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Use of Results:

Major field assessment results from all assessment criteria are discussed as needed through the venue of monthly task force meetings (e.g., elementary, literacy). This procedure is in place to make sure that we address results and their use in a systematic manner. Also, each semester, comprehensive exam committees for each concentration meet to discuss exam results and use of data to improve the program, instruction, and candidate assessment. Follow-up meetings are held to analyze patterns of candidate performance in order to inform needed changes in the program. For example, the passing rate on the comprehensive exam was changed from 75% to 80% in 2000 based upon major field assessment results. In addition, external information from the mandatory exit survey of graduates is considered annually. Data inform us of candidates' perceptions of strengths as well as areas of concern. The Major Field Assessment Committee meets annually to review data and make recommendations to address areas of concern. Finally, major field assessment data will be taken into consideration as we redesign our graduate program in Curriculum and Instruction to meet new state requirements.