

## Southeastern L'ouisiana Aniversity

## Department of Marketing and Linance

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Date:

October 21, 1997

To:

Mike Budden, Dean College of Business

From:

Chris Brown, Chairman

Finance Assessment Committee

Re:

1996-97 Finance Assessment Results

Four of the outcome measurements for the Finance Assessment Plan were based on results of the SLU Undergraduate Alumni Survey. Unfortunately, the University did not conduct the Alumni Survey. Consequently, the following assessment report is forcibly resigned to examining only the remaining two outcome measurements, both of which measured the department's achievement of Expected Outcome B of Goal 1.

#### B. Expected Outcome

Graduates will possess a basic understanding of the body of Business and Finance knowledge as covered in the baccalaureate finance program of study.

#### Assessment

a. A comprehensive departmental examination, designed to assess students' knowledge of finance concepts, strategy, theory and practice covered in the finance program at Southeastern, will be administered during the students' final semester prior to graduation. Seventy-five percent of the students taking the exam will score 60 percent or above.

#### Results

The second administration of the comprehensive departmental exam in finance was conducted late in the Spring 1997 semester. Three students participated in the exam producing scores of 54%, 62% and 72%. Since only two of three or 67

percent achieved a score of 60 percent or more, we fell short of our goal.

The exam consists of four sections (subject areas) containing a total of fifty questions. A breakdown of student scores in each of the four subject areas is displayed below:

		Percent Correct		
		Spring 1995		
		(n=9)	(n=3)	
TTM201	(Dunings Finance)	52 <sup>%</sup>	60%	
	(Business Finance)	<b></b> 0		
FIN382	(Problems in Business Finance)	61%	51%	
FIN401	(Capital and Money Markets)	51%	52%	
FIN451	(Investments)	<u>67</u> % 58%	748	
Overall		588	<del>59</del> %	

Scores on the second assessment exam for finance majors still are less than hoped for. The trend indicates that only slight improvement occurred in the overall average, although scores in Business Finance experienced a large jump. This was offset by an equally large drop in scores in the Problems in Business Finance area.

#### Assessment

b. Graduating seniors taking the ETS Major Field Assessment Test in Business will produce average scores in the upper 50% of national scores.

#### Results

Only one finance major participated in the ETS Major Field Assessment Test in Business. Unfortunately, this student barely graduated and was clearly the weakest student in the finance program. Because those taking the Test consisted of just one student and the student represented a statistical outlier, the results of the ETS Business Test are appropriately treated as spurious and not representative of the program. As a result, they are not displayed, nor are their results discussed.

The Finance Assessment Plan is being revised to ensure that future administrations will be sufficiently populated to provide a representative sample.

#### GOAL ATTAINMENT FRAMEWORK

# B.S., Finance Department of Marketing and Finance

## Academic Year 1996-97

## December 1, 1997

	Much Less than	Less than		More than	Much More than
Expected Outcome	Expected	Expected	Expected	Expected	Expected
% of alumni who are satisfied with the	Lapcotou	LAPCOTOU	80%	DAPOOLOG	DAPOCIOU
finance program according to the SLU			0070		
Undergraduate Alumni Survey					
% of students scoring 60% or above on the		67%	75%		
comprehensive departmental examination					
average scores in the ETS Major Field			upper		
Achievement Test in Business	,		50% of		
			national		
			scores		
% of graduates who have obtained			25%		
professional certification unique to finance					
according to the SLU Undergraduate					
Alumni Survey					
% of alumni who are currently employed in			60%		
a "finance related position" according to the					
SLU Undergraduate Alumni Survey					
% of alumni who feel their undergraduate			80%		
preparation was "equal" or "better" than					
that received by graduates of other					
universities according to the SLU					
Undegraduate Alumni Survey					