5/1/35 MG

Office Administration (OA) -- Associate of Arts Degree Program Linkage Between Expanded Statement of Institutional Purpose, Intended Outcomes/Objectives, and Assessment Criteria and Procedures at Southeastern Louisiana University

(rev. Feb 13, 1993)

of Purpose

OA--2-year Program Intended Outcomes/Objectives

Assessment Criteria and Procedures

Major Statement:
The major focus of
Southeastern Louisiana
University's curriculum
program is undergraduate
education in the liberal
arts and sciences and in
selected professional
fields and to instruct
graduate students in
selected disciplines.

Cognitive Objective
1. Students demonstrate an understanding of basic office procedures.

Attitudinal Objective
1. Students demonstrate professionalism.

Goal Statement:
All graduates of
baccalaureate degree or
two-year degree programs
at the University will
have developed a depth
of understanding in
their major fields to
enable them to pursue a
related career upon
graduation.

OA Goal Statement: The OA program has as its main goal ensuring that students receive a

quality educational experience which will allow program graduates to function effectively as office workers and citizens.

Behavioral Objective
1. Students are able to apply technological knowledge and skills in a simulated office environment.

a. 75% of 2-year program students will score 60% or above on a departmental comprehensive basic office procedures exam for capstone course OA 254 (TBD).
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a. 75% of 2-year program students will meet 50% of the attributes for their position in the office simulation as listed on the Final Employee Performance Evaluation Form (TBR) in capstone course (OA 254).

b. 25% of 2-year program students will join and/or actively participate in student professional organizations as indicated by responses during their final program year on Survey of Professional Membership Form (TBD).

a. 75% of 2-year program students will demonstrate proficiency in word processing, desktop publishing, spreadsheet, and database applications by achieving 60% overall of the competencies listed on the Departmental Proficiency Evaluation Form (TBD) used in capstone course OA 254.

