CAMPUS CORRESPONDENCE

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Date:

December 10, 2010

To:

Dr. Michelle Hall, Director

Institutional Research and Assessment

From:

Dr. Robert Cope, Interim Head

Department of Marketing & Supply Chain Management

Dr. Tara' Lopez, Chair Assessment Committee

Department of Marketing & Supply Chain Management

Subject:

2009-2010 MFA Plan

Attached is the first Major Field Assessment plan (MFA) for Supply Chain Management. We follow the typical MFA plan utilizing a Goal Attainment Framework similar to many of our other programs. First results for the program should be available next academic year.

Please contact us if you have any questions.

MAJOR FIELD ASSESSMENT PLAN B. S. SUPPLY CHAIN MANAGEMENT

As stated in the 2009-2010 General Catalogue, the mission of Southeastern Louisiana University is "to lead the educational, economic and cultural development of southeast Louisiana" (p. 43).

As stated in the 2009-2010 General Catalogue, the mission of the College of Business is "to prepare students to be leaders of business, industry, and government in a dynamic global environment. Complementing the primary commitment to quality instruction, the College values intellectual contributions of an applied or instructional nature and provides service activities to improve the quality of academic programs, students, and economic health of southeast Louisiana" (p. 178).

As stated in the 2009-2010 General Catalogue, the major purpose of the Supply Chain Management program is "to provide students with the knowledge foundation and skills necessary to pursuing successful careers in industry or graduate studies in the major disciplines of Supply Chain Management which include: Marketing, Operations Management and Information Systems." (p. 197).

Specific objectives outlined on page 197 of the 2009-2010 General Catalogue encompass all of the educational goals of the Supply Chain Management degree programs.

Goal 1: Supply Chain Management majors should have a strong knowledge of the fields of Marketing, Operations Management and Information Systems as well as knowledge of business in general.

A. Expected Outcome

Students completing the baccalaureate program in Supply Chain Management will be satisfied with the education they received at Southeastern Louisiana University.

Goal Assessment

- a. Seventy-five percent of the Supply Chain Management alumni responding to the SLU Undergraduate Alumni Survey will respond "very satisfied" or "somewhat satisfied" to the statement, "How satisfied are you with the overall quality of your degree program?"
- b. Seventy-five percent of the graduating Supply Chain Management seniors responding to the SLU Exit Survey will respond "very satisfied" or "somewhat satisfied" to the statement, "How satisfied are you with the overall quality of your degree program?

B. Expected Outcome

Graduates will possess a basic understanding of the body of Business and Supply Chain Management knowledge as covered in the baccalaureate Supply Chain Management program of study.

Goal Assessment

a. A "Basic Supply Chain Management" exam will be administered to graduating supply chain seniors in OMIS 440 during the last week of classes each semester. Fifty percent of the graduating seniors who take this exam will score sixty percent or better on their first attempt to take this exam.

Goal 2: To prepare students for employment in the field of Supply Chain Management and/or graduate study in the field(s).

A. Expected Outcome

Students completing the baccalaureate program in Supply Chain Management will possess the skills and abilities relevant to success in their major field and/or graduate study in the field.

Goal Assessment

- a. Seventy-five percent of the supply chain alumni responding to the SLU Undergraduate Alumni Survey will respond "helped a lot" or "helped somewhat" to each of the following statements, "How much did SLU help you in developing the following skills or abilities?: (1) Ability to write well?; (2) Ability to speak effectively?; (3) Ability to utilize computers?; (4) Recognition of the value of coming into contact with people different from you?"
- b. Seventy-five percent of the graduating supply chain seniors responding to the SLU Exit Survey will respond "very satisfied" or "somewhat satisfied" to the statement, "How satisfied are you with opportunities to collaborate with other students on class projects?"
- c. Seventy-five percent of the graduating supply chain seniors responding to the SLU Exit Survey will respond "very satisfied" or "somewhat satisfied" to the statement, "How satisfied are you with the quality of instruction regarding standards and ethics in your major field?"
- d. Seventy-five percent of the graduating supply chain seniors responding to the SLU Exit Survey will respond "very satisfied" or "somewhat satisfied" to the statement, "How satisfied are you with practicum, internship, clinical, or other hands-on experiences outside the classroom?"
- e. Seventy-five percent of the graduating supply chain seniors responding to the SLU Exit Survey will respond "very satisfied" or "somewhat satisfied" to the statement, "How satisfied are you with the use of appropriate technology in the classroom?"

B. Expected Outcome

Baccalaureate graduates in Supply Chain Management will find ready employment in the field and/or be prepared for further study.

Goal Assessment

- a. Seventy-five percent of the Supply Chain Management program graduates responding to the SLU Undergraduate Alumni Survey will indicate that they are currently employed "in the area of my SLU major" or "in an area related to my SLU major."
- b. Seventy-five percent of supply chain alumni who are continuing their education will respond "effectively" or "very effectively" to the SLU Survey of Undergraduate Alumni question, "How effectively did your educational experiences at SLU prepare you for graduate/professional school?"
- c. Seventy-five percent of employers responding to the Employers Survey will indicate that Supply Chain Management graduates were "qualified" or "very qualified" for employment.