

**MAJOR FIELD ASSESSMENT PLAN
B.A. SPECIAL EDUCATION**

The mission of Southeastern Louisiana University is to meet the educational and cultural needs, primarily of Southeast Louisiana, to disseminate knowledge and to facilitate life-long learning through quality instruction, research and service in a safe, student-centered environment.

The Department of Special Education offers the opportunity to pursue a career in an Allied Health Profession Speech, Language, and Hearing Specialist (K-12), a four-year curriculum which trains students to serve both children and adults who are exhibiting a communicative disorder.

Goal 1 The B.A. Program in Special Education will develop and maintain a quality education program.

A. Expected Outcome

Graduates of the B.A. Program in Special Education will develop an understanding of the field of special education.

Assessment

- a. On the SLU Exit Survey, 90% of students will be satisfied with their understanding and implementation of curricula, instructional strategies and materials.
- b. 90% of students will score an 4.0 or better on the targeted indicators of the Student Teacher Evaluation Form.

B. Expected Outcome

Graduates of the B.A. Program in Special Education will have diverse learning activities and field experiences to enable them to apply, synthesize, and evaluate knowledge in the development of teaching expertise.

Assessment

- a. On the SLU Exit Survey, 90% of students are satisfied with their understanding and implementation of organizational and management techniques.
- b. 90% of students will score an 4.0 or better on the targeted communication items of the Student Teacher Evaluation Form.

- c. XX% of students will pass student teaching.
- d. XX% of students will rate their preparation as satisfactory or better during Structured Interviews at the end of student teaching.
- e. XX% of employers will rate graduates as satisfactory or better on an employer survey.

Goal 2 To provide students with an environment which fosters the sensitivities needed for work in Special Education and professional development.

A. Expected Outcome

The B.A. Program in Special Education will foster and maintain a positive environment for student's professional development.

Assessment

- a. During Structured Interviews, XX% of students will indicate that they are satisfied with faculty efforts to help them develop an interest in involvement in professional organizations and activities in the field of special education
- b. XX% will rate as satisfactory or better on items targeted to sensitivity of individual needs on the Student Teacher Evaluation Form.
- c. XX% will be rated as satisfactory or better on items targeting the demonstration of enthusiasm on the Student Teacher Evaluation Form.