

Degree Program: BA Special Education Mild/Moderate Disabilities with Add-on
Certification in Elementary Education
Review of MFA Results
2004-2005

*Revised
June 2005*

Information gained from the candidate exit surveys, performance during student teaching, and structured interviews is used to evaluate program effectiveness. Results from all assessment criteria are discussed and reviewed annually. Syllabi are revised annually to reflect best practices as mandated by the Council for Exceptional Children. Follow-up meetings are held to analyze patterns of candidate performance in order to make changes in the program. In addition, external information from the exit survey of graduates is considered annually. Finally, major field assessment data will be taken into consideration as we redesign our special education program to meet new state requirements.