

**MAJOR FIELD ASSESSMENT PLAN
M. Ed. SPECIAL EDUCATION**

The mission of Southeastern Louisiana University is to meet the educational and cultural needs, primarily of Southeast Louisiana, to disseminate knowledge and to facilitate life-long learning through quality instruction, research and service in a safe, student-centered environment.

The Department of Special Education offers the opportunity to pursue a career in an Allied Health Profession Speech, Language, and Hearing Specialist (K-12), a four-year curriculum which trains students to serve both children and adults who are exhibiting a communicative disorder.

Goal 1 The M.Ed. Program in Special Education will develop and maintain a quality education program.

A. Expected Outcome

Graduates of the M.Ed. Program in Special Education will be well prepared for positions in the field of Special Education.

Assessment

- a. On the Departmental Exit Questionnaire, XX% of students will rate their preparation as satisfactory or better.
- b. 90% of the employers/respondents will rate the graduates of the masters degree program as satisfactory or better on an employer survey.

B. Expected Outcome

Graduates of the M.Ed. Program in Special Education will develop professional competencies in the teaching, supervision, and/or administration of Special Education.

Assessment

- a. On the Departmental Exit Questionnaire, XX% of graduates will be satisfied with their preparation on targeted competencies.
- b. XX% of students will pass their comprehensive exams on the first attempt.

Goal 2 To provide students with an environment which fosters the sensitivities needed for work in Special Education and professional development.

A. Expected Outcome

The M.Ed. Program in Special Education will foster the development of sensitivity to the unique needs of individuals with exceptionalities and their families.

Assessment

- a. XX% of the core required Special Education courses will include a component on disability awareness and current best practices in their syllabi.
- b. On the Departmental Exit Questionnaire, XX% will be satisfied with their preparation on targeted competencies.

B. Expected Outcome

The M.Ed. Program in Special Education will foster and maintain a positive environment for student's professional development.

Assessment

During Structured Interviews, XX% of students will indicate that they had participated in at least 1 professional organization or activity.