

Degree Program: MED Special Education Mild/Moderate Disabilities  
Review of MFA Results  
2004-2005

*Revised  
June 2005*

Information gained from the candidate exit surveys, performance during student teaching, and structured interviews is used to evaluate program effectiveness. Results from all assessment criteria are discussed and reviewed annually. Each semester, the comprehensive exams committee meets to discuss exam results and the use of data to improve the program, instruction, and candidate assessment. Follow-up meetings are held to analyze patterns of candidate performance in order to make changes in the program. In addition, external information from the exit survey of graduates is considered annually. Finally, major field assessment data will be taken into consideration as we redesign our special education program to meet new state requirements.