OFFICE OF INSTITUTIONAL RESEARCH

Dual Enrollment Students as a Part of FTF Cohorts

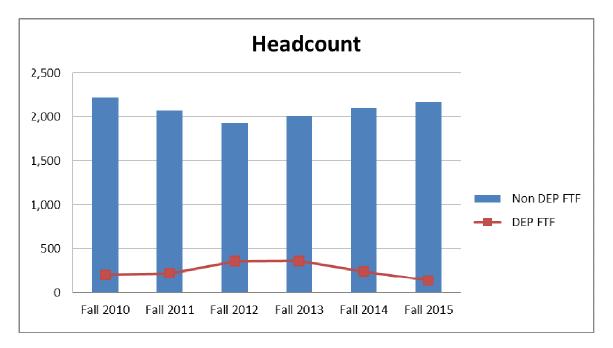
Research Brief # 31

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"In an effort to provide increased opportunities for college-bound high school students, enrollment in Southeastern's Dual Enrollment Program affords students the opportunity to earn high school credit and college credit simultaneously while remaining in the familiar environment of high school. Through this program, courses are presented on high school campuses in partnership with Southeastern faculty. Students are allowed to earn a maximum of 27 credits through Southeastern's Dual Enrollment Program."¹

This brief reports selected characteristics of FTF Cohort Dual Enrollment Program (DEP) students in comparison to the Full-Time First-Time Undergraduate Cohorts (FTF Cohorts).

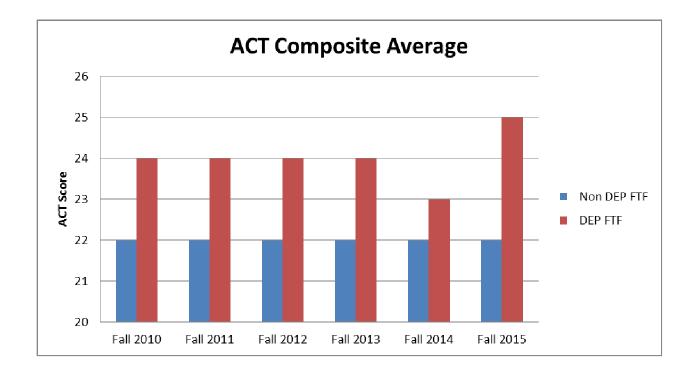
	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Headcount						
Non DEP FTF	2,216	2,072	1,931	2,006	2,102	2,166
DEP FTF	204	222	358	364	245	140
	1					
Percent						
Non DEP FTF	91.6	90.3	84.4	84.6	89.6	93.9
DEP FTF	8.4	9.7	15.6	15.4	10.4	6.1



From the data above we see that as a percent of the First-Time Full-Time Cohort the Dual Enrollment Program was as high as 15.6% of the FTF Cohort and decreased to a low of 6.1% in Fall 2015.

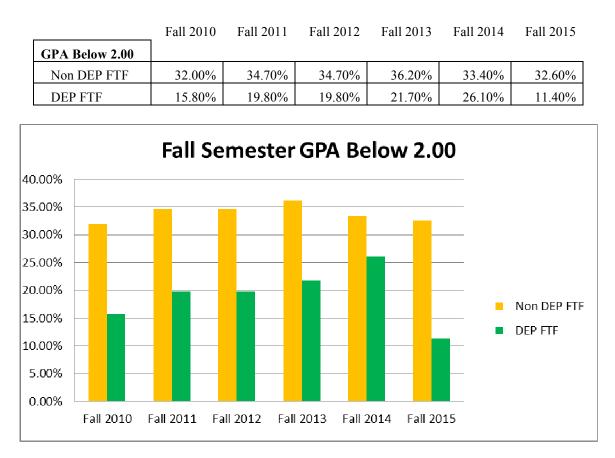
Presented below are data representing the average ACT Composite scores for the cohort above.

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
ACT Composite Average						
Non DEP FTF	22	22	22	22	22	22
DEP FTF	24	24	24	24	23	25
	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Headcount ACT-C						
Non DEP FTF	2,211	2,071	1,926	2,004	2,098	2,165
DEP FTF	204	222	358	364	245	140



Over this six year period the students in the Dual Enrollment Program had a higher average ACT Composite score as compared to the non-Dual Enrollment Program students. Using a T-test of two means the difference between the ACT Composite averages of the two groups is NOT statistically significant at the 0.95 level.





Over this six year period the Dual Enrollment Program had a lower percentage of students generating a first semester average GPA below 2.00 as compared to the non-Dual Enrollment Program students. However, using a T-test of two means on the difference between the two group first semester gpa NO statistically significant difference at the 0.95 level was found.