

Progression and Retention Rates

Fall 2018 Cohort

	Original Cohort	Retained Spring 2019	Progressed Fall 2019	Retained Fall 2019	Total Retention Fall 2019	Progressed Fall 2020	Retained Fall 2020	Total Retention Fall 2020	Progressed Fall 2021	Retained Fall 2021	Total Retention Fall 2021	Graduated ¹	Retained Fall 2023	Potential Grad Rate
Total	2,004	1,789 (89.3%)	932 (46.5%)	435 (21.7%)	1,367 (68.2%)	716 (35.7%)	434 (21.7%)	1,150 (57.4%)	683 (34.1%)	358 (17.9%)	1,041 (51.9%)	835 (41.7%)	129 (6.4%)	964 (48.1%)
Gender														
Male	801	682 (85.1%)	289 (36.1%)	196 (24.5%)	485 (60.5%)	209 (26.1%)	194 (24.2%)	403 (50.3%)	197 (24.6%)	166 (20.7%)	363 (45.3%)	264 (33.0%)	54 (6.7%)	318 (39.7%)
Female	1,203	1,107 (92.0%)	643 (53.4%)	239 (19.9%)	882 (73.3%)	507 (42.1%)	240 (20.0%)	747 (62.1%)	486 (40.4%)	192 (16.0%)	678 (56.4%)	571 (47.5%)	75 (6.2%)	646 (53.7%)
Ethnicity														
White, Non-Hispanic	1,325	1,188 (89.7%)	686 (51.8%)	258 (19.5%)	944 (71.2%)	537 (40.5%)	274 (20.7%)	811 (61.2%)	515 (38.9%)	236 (17.8%)	751 (56.7%)	612 (46.2%)	85 (6.4%)	697 (52.6%)
Female	768	715 (93.1%)	455 (59.2%)	132 (17.2%)	587 (76.4%)	363 (47.3%)	144 (18.8%)	507 (66.0%)	353 (46.0%)	118 (15.4%)	471 (61.3%)	403 (52.5%)	47 (6.1%)	450 (58.6%)
Male	557	473 (84.9%)	231 (41.5%)	126 (22.6%)	357 (64.1%)	174 (31.2%)	130 (23.3%)	304 (54.6%)	162 (29.1%)	118 (21.2%)	280 (50.3%)	209 (37.5%)	38 (6.8%)	247 (44.3%)
Black, Non-Hispanic	449	395 (88.0%)	142 (31.6%)	124 (27.6%)	266 (59.2%)	99 (22.0%)	111 (24.7%)	210 (46.8%)	92 (20.5%)	82 (18.3%)	174 (38.8%)	132 (29.4%)	29 (6.5%)	161 (35.9%)
Female	290	260 (89.7%)	109 (37.6%)	79 (27.2%)	188 (64.8%)	82 (28.3%)	72 (24.8%)	154 (53.1%)	78 (26.9%)	53 (18.3%)	131 (45.2%)	105 (36.2%)	18 (6.2%)	123 (42.4%)
Male	159	135 (84.9%)	33 (20.8%)	45 (28.3%)	78 (49.1%)	17 (10.7%)	39 (24.5%)	56 (35.2%)	14 (8.8%)	29 (18.2%)	43 (27.0%)	27 (17.0%)	11 (6.9%)	38 (23.9%)
Other Minority	216	193 (89.4%)	100 (46.3%)	49 (22.7%)	149 (69.0%)	77 (35.6%)	45 (20.8%)	122 (56.5%)	72 (33.3%)	38 (17.6%)	110 (50.9%)	86 (39.8%)	14 (6.5%)	100 (46.3%)
Female	136	124 (91.2%)	75 (55.1%)	27 (19.9%)	102 (75.0%)	59 (43.4%)	22 (16.2%)	81 (59.6%)	53 (39.0%)	19 (14.0%)	72 (52.9%)	59 (43.4%)	9 (6.6%)	68 (50.0%)
Male	80	69 (86.3%)	25 (31.3%)	22 (27.5%)	47 (58.8%)	18 (22.5%)	23 (28.8%)	41 (51.3%)	19 (23.8%)	19 (23.8%)	38 (47.5%)	27 (33.8%)	5 (6.3%)	32 (40.0%)
Not Reported	14	13 (92.9%)	4 (28.6%)	4 (28.6%)	8 (57.1%)	3 (21.4%)	4 (28.6%)	7 (50.0%)	4 (28.6%)	2 (14.3%)	6 (42.9%)	5 (35.7%)	1 (7.1%)	6 (42.9%)
Female	9	8 (88.9%)	4 (44.4%)	1 (11.1%)	5 (55.6%)	3 (33.3%)	2 (22.2%)	5 (55.6%)	2 (22.2%)	2 (22.2%)	4 (44.4%)	4 (44.4%)	1 (11.1%)	5 (55.6%)
Male	5	5 (100.0%)	0 (0.0%)	3 (60.0%)	3 (60.0%)	0 (0.0%)	2 (40.0%)	2 (40.0%)	2 (40.0%)	0 (0.0%)	2 (40.0%)	1 (20.0%)	0 (0.0%)	1 (20.0%)
Age*														
Under 25	2,001	1,787 (89.3%)	930 (46.5%)	435 (21.7%)	1,365 (68.2%)	715 (35.7%)	434 (21.7%)	1,149 (57.4%)	682 (34.1%)	357 (17.8%)	1,039 (51.9%)	834 (41.7%)	129 (6.4%)	963 (48.1%)
25 or Older	3	2 (66.7%)	2 (66.7%)	0 (0.0%)	2 (66.7%)	1 (33.3%)	0 (0.0%)	1 (33.3%)	1 (33.3%)	1 (33.3%)	2 (66.7%)	1 (33.3%)	0 (0.0%)	1 (33.3%)
ACT Composite														
17 or Below	84	68 (81.0%)	8 (9.5%)	30 (35.7%)	38 (45.2%)	6 (7.1%)	18 (21.4%)	24 (28.6%)	5 (6.0%)	11 (13.1%)	16 (19.0%)	9 (10.7%)	4 (4.8%)	13 (15.5%)
18-19	258	223 (86.4%)	57 (22.1%)	87 (33.7%)	144 (55.8%)	39 (15.1%)	73 (28.3%)	112 (43.4%)	33 (12.8%)	62 (24.0%)	95 (36.8%)	63 (24.4%)	20 (7.8%)	83 (32.2%)
20-23	932	830 (89.1%)	404 (43.3%)	237 (25.4%)	641 (68.8%)	299 (32.1%)	231 (24.8%)	530 (56.9%)	271 (29.1%)	210 (22.5%)	481 (51.6%)	373 (40.0%)	72 (7.7%)	445 (47.7%)
24 or Higher	730	668 (91.5%)	463 (63.4%)	81 (11.1%)	544 (74.5%)	372 (51.0%)	112 (15.3%)	484 (66.3%)	374 (51.2%)	75 (10.3%)	449 (61.5%)	390 (53.4%)	33 (4.5%)	423 (57.9%)
TOPS*														
Received TOPS	1,412	1,299 (92.0%)	807 (57.2%)	243 (17.2%)	1,050 (74.4%)	626 (44.3%)	283 (20.0%)	909 (64.4%)	605 (42.8%)	239 (16.9%)	844 (59.8%)	709 (50.2%)	86 (6.1%)	795 (56.3%)
Did Not Receive TOPS	592	490 (82.8%)	125 (21.1%)	192 (32.4%)	317 (53.5%)	90 (15.2%)	151 (25.5%)	241 (40.7%)	78 (13.2%)	119 (20.1%)	197 (33.3%)	126 (21.3%)	43 (7.3%)	169 (28.5%)
High School GPA														
1.000-1.999	2	1 (50.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
2.000-2.499	102	76 (74.5%)	6 (5.9%)	32 (31.4%)	38 (37.3%)	5 (4.9%)	21 (20.6%)	26 (25.5%)	5 (4.9%)	18 (17.6%)	23 (22.5%)	11 (10.8%)	8 (7.8%)	19 (18.6%)
2.500-2.999	397	318 (80.1%)	68 (17.1%)	125 (31.5%)	193 (48.6%)	42 (10.6%)	114 (28.7%)	156 (39.3%)	38 (9.6%)	72 (18.1%)	110 (27.7%)	68 (17.1%)	28 (7.1%)	96 (24.2%)
3.000-3.499	692	617 (89.2%)	278 (40.2%)	174 (25.1%)	452 (65.3%)	202 (29.2%)	173 (25.0%)	375 (54.2%)	190 (27.5%)	159 (23.0%)	349 (50.4%)	260 (37.6%)	53 (7.7%)	313 (45.2%)
3.500-3.999	723	690 (95.4%)	510 (70.5%)	91 (12.6%)	601 (83.1%)	407 (56.3%)	110 (15.2%)	517 (71.5%)	383 (53.0%)	102 (14.1%)	485 (67.1%)	425 (58.8%)	37 (5.1%)	462 (63.9%)
4.000	80	79 (98.8%)	65 (81.3%)	12 (15.0%)	77 (96.3%)	58 (72.5%)	15 (18.8%)	73 (91.3%)	66 (82.5%)	4 (5.0%)	70 (87.5%)	69 (86.3%)	2 (2.5%)	71 (88.8%)
Not Applicable	8	8 (100.0%)	5 (62.5%)	1 (12.5%)	6 (75.0%)	2 (25.0%)	1 (12.5%)	3 (37.5%)	1 (12.5%)	3 (37.5%)	4 (50.0%)	2 (25.0%)	1 (12.5%)	3 (37.5%)
Pell Grant*														
Received Pell	847	768 (90.7%)	342 (40.4%)	208 (24.6%)	550 (64.9%)	238 (28.1%)	195 (23.0%)	433 (51.1%)	219 (25.9%)	162 (19.1%)	381 (45.0%)	290 (34.2%)	55 (6.5%)	345 (40.7%)
Did Not Receive Pell	1,157	1,020 (88.2%)	590 (51.0%)	227 (19.6%)	817 (70.6%)	478 (41.3%)	239 (20.7%)	717 (62.0%)	464 (40.1%)	196 (16.9%)	660 (57.0%)	545 (47.1%)	74 (6.4%)	619 (53.5%)
Honors														
In Honors Program	321	302 (94.1%)	229 (71.3%)	32 (10.0%)	261 (81.3%)	185 (57.6%)	49 (15.3%)	234 (72.9%)	193 (60.1%)	27 (8.4%)	220 (68.5%)	193 (60.1%)	15 (4.7%)	208 (64.8%)
Not in Honors	1,683	1,487 (88.4%)	703 (41.8%)	403 (23.9%)	1,106 (65.7%)	531 (31.6%)	385 (22.9%)	916 (54.4%)	490 (29.1%)	331 (19.7%)	821 (48.8%)	642 (38.1%)	114 (6.8%)	756 (44.9%)
Southeastern Scholar														
Yes	14	13 (92.9%)	10 (71.4%)	3 (21.4%)	13 (92.9%)	8 (57.1%)	4 (28.6%)	12 (85.7%)	10 (71.4%)	1 (7.1%)	11 (78.6%)	11 (78.6%)	0 (0.0%)	11 (78.6%)
No	1,990	1,776 (89.2%)	922 (46.3%)	432 (21.7%)	1,354 (68.0%)	708 (35.6%)	430 (21.6%)	1,138 (57.2%)	673 (33.8%)	357 (17.9%)	1,030 (51.8%)	824 (41.4%)	129 (6.5%)	953 (47.9%)
Dual Enrollment Student														
Yes	481	453 (94.2%)	344 (71.5%)	40 (8.3%)	384 (79.8%)	265 (55.1%)	60 (12.5%)	325 (67.6%)	252 (52.4%)	61 (12.7%)	313 (65.1%)	265 (55.1%)	29 (6.0%)	294 (61.1%)
No	1,523	1,336 (87.7%)	588 (38.6%)	395 (25.9%)	983 (64.5%)	451 (29.6%)	374 (24.6%)	825 (54.2%)	431 (28.3%)	297 (19.5%)	728 (47.8%)	570 (37.4%)	100 (6.6%)	670 (44.0%)
Campus Housing*														
On-Campus	971	889 (91.6%)	458 (47.2%)	222 (22.9%)	680 (70.0%)	366 (37.7%)	211 (21.7%)	577 (59.4%)	349 (35.9%)	163 (16.8%)	512 (52.7%)	417 (42.9%)	62 (6.4%)	479 (49.3%)
Off-Campus	1,033	900 (87.1%)	474 (45.9%)	213 (20.6%)	687 (66.5%)	350 (33.9%)	223 (21.6%)	573 (55.5%)	334 (32.3%)	195 (18.9%)	529 (51.2%)	418 (40.5%)	67 (6.5%)	485 (47.0%)

* Based on student's first semester

Note: Based on IPEDS definition of first-time, full-time, degree-seeking freshmen. Progression means the student was enrolled that semester at the next classification, i.e. Sophomore in year 2, Junior in year 3, and Senior in year 4.

IPEDS guidelines allow institutions to remove from the cohort, students who have been called to active military duty or are deceased. The cohort numbers reflect these revisions and may not match previous numbers.

¹Graduates through Summer 2023