## Semester Registration Report Fall 2000

The Fall of 2000 saw several exciting changes occur at Southeastern. For the first time, Southeastern implemented screened admissions standards. Beginning freshmen had to score either a 20 on the ACT, have a 2.0 GPA in a core set of high school courses, or be in the upper $50 \%$ of the high school graduating class. Also, an academic reorganization took place. A new department was created, some departments moved to different colleges, and some departments were reorganized.
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## Longitudinal Enrollment

Southeastern's total student enrollment decreased by 4.4\% from the Fall 1999 semester to the Fall 2000 semester. This reflects a $4.1 \%$ decrease in undergraduate enrollment and a $5.8 \%$ decrease in graduate enrollment. Graduate enrollment includes students in Alternate Certification Programs.


## Student Enrollment by Class and College

|  |  <br> Sciences | Basic <br> Studies |  <br> Technology |  <br> Human <br> Development <br>  <br> $\mathbf{1}$ | Nursing <br> \& Health <br> Sciences | Extended <br> Studies $^{2}$ | University |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Freshman | 103 | 4,533 | 95 | 61 | 53 | N/A | 4,845 |
| Sophomore | 417 | 1,299 | 444 | 277 | 225 | N/A | 2,662 |
| Junior | 608 | 50 | 743 | 424 | 335 | N/A | 2,160 |
| Senior | 956 | 18 | 916 | 830 | 533 | N/A | 3,253 |
| Total U/G | 2,084 | 5,900 | 2,198 | 1,592 | 1,146 | $\mathrm{~N} / \mathrm{A}$ | 12,920 |
| Graduate $^{\text {3 }}$ | 148 | $\mathrm{~N} / \mathrm{A}$ | 234 | 925 | 143 | 165 | 1,615 |
| Total | 2,232 | 5,900 | 2,432 | 2,517 | 1,289 | 165 | 14,535 |

${ }^{1}$ Counts in the College of Education and Human Development include students in Secondary Education.
${ }^{2}$ Extended Studies includes students who are seeking graduate credit but do not intend to pursue a graduate degree.
${ }^{3}$ Graduate students include students enrolled in Alternate Certification programs.

## Minority Enrollment

The enrollment of minority students increased from 16.0\% of student enrollment in Fall 1999 to $16.7 \%$ of student enrollment in Fall 2000.

|  |  <br> Sciences | Basic <br> Studies |  <br> Technology |  <br> Human <br> Development | Nursing <br>  <br> Health <br> Sciences | Extended <br> Studies* | University |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| American <br> Indian/Alaskan <br> Native | 18 | 27 | 8 | 9 | 11 | 0 | 73 |
| Asian/Pacific <br> Islander | 9 | 35 | 46 | 9 | 4 | 0 | 103 |
| Black, non- <br> Hispanic | 244 | 1,003 | 213 | 327 | 155 | 29 | 1,971 |
| Hispanic | 43 | 111 | 48 | 29 | 20 | 3 | 254 |
| White, non- <br> Hispanic | 1,914 | 4,668 | 2,110 | 2,141 | 1,096 | 133 | 12,062 |
| Unknown | 4 | 56 | 7 | 2 | 3 | 0 | 72 |

*Extended Studies includes students who are seeking graduate credit but do not intend to pursue a graduate degree.

## First-time Freshman ACT Scores

The average ACT Composite score for first-time freshmen increased from 19.0 in Fall 1999 to 19.8 in Fall 2000; the average ACT English score increased from 18.9 to 20.0; the average ACT math score increased from 17.8 to 18.5 .

| Percent of freshmen scoring: | ACT Composite | ACT English | ACT Math |
| :---: | :---: | :---: | :---: |
| $31-36$ | $0.3 \%$ | $0.8 \%$ | $0.2 \%$ |
| $27-30$ | $3.1 \%$ | $6.3 \%$ | $2.6 \%$ |
| $21-26$ | $35.9 \%$ | $36.2 \%$ | $20.6 \%$ |
| $18-20$ | $36.6 \%$ | $29.8 \%$ | $35.6 \%$ |
| 17 or below | $24.1 \%$ | $26.8 \%$ | $41.0 \%$ |
| Average Score | 19.8 | 20.0 | 18.5 |

## Number of Students Enrolled by Department*

|  | Undergraduate Students |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
|  | Basic College | Senior College | Total | Graduate Students |
| Accounting | 172 | 423 | 595 | $\mathrm{~N} / \mathrm{A}$ |
| Biological Sciences | 429 | 580 | 1,009 | 45 |
| Chemistry \& Physics | 143 | 122 | 265 | 0 |
| Communication | 189 | 214 | 403 | 0 |
| Communication Sciences \& Disorders | 25 | 81 | 106 | 70 |
| Computer Science | 254 | 221 | 475 | $\mathrm{~N} / \mathrm{A}$ |
| Educational Leadership \& Technology | $\mathrm{N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ | 91 |
| English | 91 | 156 | 247 | 51 |
| Foreign Languages \& Literature | 16 | 25 | 41 | 0 |
| General Business | 345 | 338 | 683 | $\mathrm{~N} / \mathrm{A}$ |
| General Studies | 127 | 228 | 355 | $\mathrm{~N} / \mathrm{A}$ |
| History \& Political Science | 147 | 255 | 402 | 52 |
| Human Development | 136 | 292 | 428 | 108 |
| Industrial Technology | 189 | 284 | 473 | $\mathrm{~N} / \mathrm{A}$ |
| Junior Division | 1,498 | $\mathrm{~N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ |
| Kinesiology \& Health Studies | 167 | 352 | 519 | 35 |
| Management | 255 | 488 | 743 | $\mathrm{~N} / \mathrm{A}$ |
| Marketing \& Finance | 159 | 444 | 603 | $\mathrm{~N} / \mathrm{A}$ |
| Master's of Business Program | $\mathrm{N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ | 234 |
| Mathematics | 30 | 61 | 91 | 11 |
| Music \& Dramatic Arts | 75 | 60 | 135 | 20 |
| Nursing | 466 | 713 | 1,179 | 40 |
| Psychology | 177 | 207 | 384 | 18 |
| Sociology \& Criminal Justice | 240 | 344 | 584 | $\mathrm{~N} / \mathrm{A}$ |
| Teaching \& Learning | 474 | 990 | 1,464 | 672 |
| Visual Arts | 96 | 142 | 238 | 3 |
| Extended Studies** | $\mathrm{N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ | 165 |

*Secondary education majors are reported in the department of their discipline (e.g, English Education in English). Graduate students include students enrolled in Alternate Certification programs.
**Extended Studies includes students who are seeking graduate credit but do not intend to pursue a graduate degree.

## Student Credit Hour (SCH) Production by Unit

|  | Undergraduate Courses |  |  | Graduate Courses | Total SCH |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{gathered} \text { 100-200 } \\ \text { Level } \end{gathered}$ | $\begin{gathered} \text { 300-400 } \\ \text { Level } \end{gathered}$ | All U/G | 500 or above | All Levels |
| Arts \& Sciences |  |  |  |  |  |
| Biological Sciences | 10,690 | 1,452 | 12,142 | 211 | 12,353 |
| Chemistry \& Physics | 8,829 | 189 | 9,018 | 0 | 9,018 |
| Communications | 5,060 | 767 | 5,827 | 27 | 5,854 |
| English | 16,467 | 1,821 | 18,288 | 247 | 18,535 |
| Foreign Languages \& Literature | 4,074 | 267 | 4,341 | 0 | 4,341 |
| History \& Political Science | 11,310 | 2,838 | 14,148 | 177 | 14,325 |
| Mathematics | 15,104 | 354 | 15,458 | 1 | 15,459 |
| Music \& Dramatic Arts | 6,360 | 617 | 6,977 | 163 | 7,140 |
| Psychology | 4,438 | 858 | 5,296 | 133 | 5,429 |
| Sociology \& Criminal Justice | 7,921 | 2,671 | 10,592 | 6 | 10,598 |
| Visual Arts | 2,799 | 588 | 3,387 | 4 | 3,391 |
| College Total | 93,052 | 12,422 | 105,474 | 969 | 106,443 |
| Basic Studies |  |  |  |  |  |
| Developmental Education | 6,275 | N/A | 6,275 | N/A | 6,275 |
| Junior Division | 3,778 | 78 | 3,856 | N/A | 3,856 |
| College Total | 10,053 | 78 | 10,131 | N/A | 10,131 |
| Business \& Technology |  |  |  |  |  |
| Accounting | 3,531 | 1,170 | 4,701 | 210 | 4,911 |
| Computer Science | 4,620 | 581 | 5,201 | 3 | 5,204 |
| General Business | 5,979 | 1,221 | 7,200 | 216 | 7,416 |
| Industrial Technology | 1,850 | 723 | 2,573 | N/A | 2,573 |
| Management | 2,829 | 4,803 | 7,632 | 381 | 8,013 |
| Marketing \& Finance | 384 | 4,149 | 4,533 | 579 | 5,112 |
| College Total | 19,193 | 12,647 | 31,840 | 1,389 | 33,229 |
| Education \& Human Development |  |  |  |  |  |
| Educational Leadership, \& Technology | 0 | 1,143 | 1,143 | 864 | 2,007 |
| Human Development | 2,193 | 1,625 | 3,818 | 576 | 4,394 |
| Teaching \& Learning | 1,644 | 6,033 | 7,677 | 2,064 | 9,741 |
| College Total | 3,837 | 8,801 | 12,638 | 3,504 | 16,142 |
| Nursing \& Health Sciences |  |  |  |  |  |
| Communication Sciences \& Disorders | 336 | 225 | 561 | 561 | 1,122 |
| Kinesiology \& Health Studies | 4,619 | 2,845 | 7,464 | 257 | 7,721 |
| Nursing | 943 | 2,644 | 3,587 | 230 | 3,817 |
| College Total | 5,898 | 5,714 | 11,612 | 1,048 | 12,660 |
| Other Units |  |  |  |  |  |
| Honors | 165 | 47 | 212 | N/A | 212 |
| Library | 826 | 0 | 826 | N/A | 826 |
| Orientation | 2,040 | N/A | 2,040 | N/A | 2,040 |
| Other Total | 3,031 | 47 | 3,078 | N/A | 3,078 |
| University |  |  |  |  |  |
| University Total | 135,076 | 39,709 | 174,785 | 6,910 | 181,695 |

## Full-time Equivalent (FTE) Students Taught

The number of full-time equivalent (FTE) students taught decreased 4.2\% from the Fall 1999 semester to the Fall 2000 semester. (Note: These FTE calculations are based on the undergraduate and graduate hours taught by departments. These calculations will differ from FTE calculations based on the student classification of undergraduate and graduate.) The number of full-time equivalent undergraduate students equals the total undergraduate student credit hour (SCH) production divided by 12 , and the number of full-time equivalent graduate equals the total graduate SCH production divided by 9.

|  |  <br> Sciences | Basic <br> Studies | Business <br>  <br> Techology |  <br> Human <br> Development | Nursing <br>  <br> Health <br> Sciences | Other* | University |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | 8,790 | 844 | 2,653 | 1,053 | 968 | 257 | 14,565 |
| Graduate | 108 | N/A | 154 | 389 | 116 | N/A | 768 |
| Total | 8,898 | 844 | 2,807 | 1,442 | 1,084 | 257 | 15,333 |

*Other units include Library Science and Orientation.

## Number of Full-time and Part-time Students

The average course load of undergraduate students is 13.4 hours which is a slight decrease from 13.5 in Fall 1999. The average course load for graduate students (including Alternate Certification students, Master's plus 30, and Extended Studies students) is 6.1 hours, which is an increase from 5.6 in Fall 1999. In Fall, a full-time undergraduate student is enrolled in 12 or more hours and full-time graduate students in 9 or more hours. Part-time undergraduate students are enrolled in less than 12 hours and graduate students in less than 9 hours.

## Number of Full-time and Part-time Students by Gender

|  | Female Students | Male Students | Gender Unknown | All Students |
| :---: | ---: | ---: | ---: | ---: | ---: |
| Undergraduate Students |  |  |  |  |
| Full-time | 6,720 | 4,140 | 6 | 10,866 |
| Part-time | 1,411 | 641 | 2 | 2,054 |
| Graduate Students | 276 | 153 | 0 | 429 |
| Full-time | 966 | 219 | 1 | 1,186 |
| Part-time | 6,996 | 4,293 | 6 | 11,295 |
| Total | 860 | 3 | 3,240 |  |
| Full-time | 2,377 |  | 0 |  |
| Part-time |  |  |  |  |

## Number of Full-time and Part-time Students by College

|  | Arts \& Sciences | Basic Studies | Business \& Technology | Education \& Human Development | Nursing \& Health Sciences | Extended <br> Studies* | University |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Undergraduate Students |  |  |  |  |  |  |  |
| Full-time | 1,756 | 5,090 | 1,842 | 1,332 | 846 | N/A | 10,866 |
| Part-time | 328 | 810 | 356 | 260 | 300 | N/A | 2,054 |
| Graduate Students |  |  |  |  |  |  |  |
| Full-time | 59 | N/A | 147 | 146 | 63 | 14 | 429 |
| Part-time | 89 | N/A | 87 | 779 | 80 | 151 | 1,186 |
| Total |  |  |  |  |  |  |  |
| Full-time | 1,815 | 5,090 | 1,989 | 1,478 | 909 | 14 | 11,295 |
| Part-time | 417 | 810 | 443 | 1,039 | 380 | 151 | 3,240 |

*Extended Studies includes students who are seeking graduate credit but do not intend to pursue a graduate degree.

## Top Six Parishes

The six parishes which most of Southeastern's Louisiana resident students claim as a home parish are the parishes listed in the table below. With 3,179 students, Tangipahoa is the most represented parish.
Livingston Parish had the largest increase in undergraduate enrollment with $0.1 \%$, an increase of 15 students. Washington Parish had the largest percent increase in graduate students with an increase of 10 students or $10.8 \%$.

|  | Arts \& Sciences | Basic Studies | Business \& Technology | Education \& Human Development | Nursing \& Health Sciences | Extended Studies* | University |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Tangipahoa |  |  |  |  |  |  |  |
| Undergraduate | 473 | 1,333 | 450 | 334 | 223 | N/A | 2,813 |
| Graduate | 34 | N/A | 50 | 220 | 15 | 47 | 366 |
| Total | 507 | 1,333 | 500 | 554 | 238 | 47 | 3,179 |
| St. Tammany |  |  |  |  |  |  |  |
| Undergraduate | 446 | 1,151 | 446 | 340 | 216 | N/A | 2,599 |
| Graduate | 26 | N/A | 33 | 249 | 12 | 44 | 364 |
| Total | 472 | 1,151 | 479 | 589 | 228 | 44 | 2,963 |
| East Baton Rouge |  |  |  |  |  |  |  |
| Undergraduate | 318 | 851 | 373 | 211 | 197 | N/A | 1,950 |
| Graduate | 12 | N/A | 30 | 78 | 23 | 24 | 167 |
| Total | 330 | 851 | 403 | 289 | 220 | 24 | 2,117 |
| Livingston |  |  |  |  |  |  |  |
| Undergraduate | 201 | 767 | 244 | 241 | 123 | N/A | 1,576 |
| Graduate | 10 | N/A | 15 | 82 | 11 | 18 | 136 |
| Total | 211 | 767 | 259 | 323 | 134 | 18 | 1,712 |
| Jefferson |  |  |  |  |  |  |  |
| Undergraduate | 147 | 358 | 154 | 96 | 84 | N/A | 839 |
| Graduate | 5 | N/A | 12 | 72 | 16 | 11 | 116 |
| Total | 152 | 358 | 166 | 168 | 100 | 11 | 955 |
| Washington |  |  |  |  |  |  |  |
| Undergraduate | 70 | 268 | 82 | 105 | 41 | N/A | 566 |
| Graduate | 5 | N/A | 4 | 75 | 7 | 2 | 93 |
| Total | 75 | 268 | 86 | 180 | 48 | 2 | 659 |

*Extended Studies includes students who are seeking graduate credit but do not intend to pursue a graduate degree.

## Enrollment by Gender

The number of female students enrolled at Southeastern decreased by 2.0\% from Fall 1999 to Fall 2000; male students decreased $8.5 \%$. There were a total of 9,373 female students enrolled, 5,153 male students enrolled and 9 students whose gender was unknown.

Number of Students by Gender and College


Extended Studies includes students who are seeking graduate credit but do not intend to pursue a graduate degree.

## Student Age

The average age of undergraduate students enrolled at Southeastern in Fall 2000 is 23. The average age of graduate students is 35 . On average, first-time, first-year freshman beginning in Fall 2000 are 18.5 years old.

|  | Arts \& Sciences | Basic Studies | Business \& Technology | Education \& Human Development | Nursing \& Health Sciences | Extended Studies* | University |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Undergraduate Students |  |  |  |  |  |  |  |
| Under 25 years | 1,454 | 5,089 | 1,589 | 1,022 | 798 | N/A | 9,952 |
| 25 years or older | 630 | 811 | 609 | 570 | 348 | N/A | 2,968 |
| Average Age | 24 | 21 | 24 | 25 | 24 | N/A | 23 |
| Graduate Students |  |  |  |  |  |  |  |
| Under 25 years | 36 | N/A | 90 | 97 | 43 | 14 | 280 |
| 25 years or older | 112 | N/A | 144 | 828 | 100 | 151 | 1,335 |
| Average Age | 31 | N/A | 28 | 36 | 30 | 41 | 35 |

*Extended Studies includes students who are seeking graduate credit but do not intend to pursue a graduate degree.

Additional statistical information is also available in the Southeastern Profile and the Electronic Factbook. All data in this publication is derived from 14th class day census data. Contact the Office of Institutional Research and Assessment at extension 2077 or mhall@selu.edu to request additional information, to ask questions regarding the data in this report or to give feedback regarding the contents of this report.

