## Semester Registration Report Fall 2002

Longitudinal Enrollment ..... 1Minority Enrollment2
Enrollment by Major - Undergraduate Students ..... 3
SCH Production by Unit ..... 5
Average Course Loads ..... 6
Number of Full-time \& Part-time Students by College ..... 7
Enrollment by Gender ..... 8
Student Age ..... 9
On-Campus and Off-Campus Enrollment. ..... 10
Student Enrollment by Class and College ..... 2
First-Time Freshman ACT Scores ..... 3
Enrollment by Major - Graduate Students ..... 4
FTE Students Taught ..... 6
Number of Full-time \& Part-time Students by Gender ..... 7
Top Six Parishes ..... 8
Number of Students by Gender and College ..... 9
New and Continuing Students. ..... 10
Number of Hours Enrolled. ..... 11

## Longitudinal Enrollment

Southeastern's total student enrollment increased by 4.6\% from the Fall 2001 semester to the Fall 2002 semester. This reflects a $4.4 \%$ increase in undergraduate enrollment and a $6.2 \%$ increase in graduate enrollment. Graduate enrollment includes students in Alternate Certification Programs.


## Student Enrollment by Class and College

|  |  <br> Sciences | Basic <br> Studies |  <br> Technology |  <br> Human <br> Development | Graduate <br> School | Nursing <br>  <br> Health <br> Sciences | Extended <br> Studies $^{2}$ | University |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |

${ }^{1}$ Counts in the College of Education and Human Development include students in Secondary Education.
${ }^{2}$ Extended Studies includes students who are seeking graduate credit but do not intend to pursue a graduate degree.
${ }^{3}$ Graduate students include students enrolled in Alternate Certification programs.

## Minority Enrollment

The enrollment of minority students increased from 17.0\% of student enrollment in Fall 2001 to $18.0 \%$ of student enrollment in Fall 2002.

|  |  <br> Sciences | Basic <br> Studies |  <br> Technology |  <br> Human <br> Development | Graduate <br> School | Nursing <br>  <br> Health <br> Sciences | Extended <br> Studies* | University |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| American <br> Indian/Alaskan <br> Native | 15 | 25 | 14 | 7 | 1 | 9 | 1 | 72 |
| Asian/Pacific <br> Islander | 20 | 35 | 42 | 5 | 2 | 6 | 0 | 110 |
| Black, non- <br> Hispanic | 322 | 1,125 | 256 | 409 | 4 | 154 | 25 | 2,298 |
| Hispanic | 54 | 92 | 57 | 25 | 2 | 22 | 1 | 253 |
| White, non- <br> Hispanic | 2,062 | 4,626 | 2,187 | 2,036 | 25 | 1,204 | 143 | 12,283 |
| Unknown | 20 | 105 | 21 | 22 | 1 | 9 | 1 | 179 |

*Extended Studies includes students who are seeking graduate credit but do not intend to pursue a graduate degree.

## First-time Freshman ACT Scores

| Percent of freshmen <br> scoring: | ACT Composite |  | ACT English |  | ACT Math |  | ACT Reading |  | ACT Science <br> Reasoning |  |
| :---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | :---: |
| $31-36$ | $0.2 \%$ | 6 | $1.1 \%$ | 27 | $0.1 \%$ | 3 | $3.1 \%$ | 75 | $0.5 \%$ |  |
| $27-30$ | $2.9 \%$ | 73 | $6.0 \%$ | 150 | $1.9 \%$ | 47 | $8.2 \%$ | 201 | $2.9 \%$ |  |
| $21-26$ | $33.9 \%$ | 843 | $36.0 \%$ | 896 | $21.9 \%$ | 544 | $39.7 \%$ | 974 | $39.9 \%$ |  |
| $18-20$ | $35.8 \%$ | 889 | $27.8 \%$ | 692 | $30.6 \%$ | 760 | $20.6 \%$ | 505 | $37.2 \%$ |  |
| 17 or below | $26.6 \%$ | 661 | $28.4 \%$ | 707 | $45.0 \%$ | 1,118 | $28.5 \%$ | 690 | $19.5 \%$ |  |
| Average Score | 19.6 |  |  |  |  |  |  |  |  |  |

* Includes Superior Juniors and Gifted and Talented Students.


## Enrollment by Major - Undergraduate Students

| Major/Field of Study | Basic Studies | Senior College | Total |
| :--- | ---: | ---: | ---: |
| BS in Biology | 360 | 483 | 843 |
| BS in Horticulture | 7 | 17 | 24 |
| BS in Science Education - Biology | 12 | 12 | 24 |
| BS in Chemistry | 53 | 60 | 113 |
| BS in Physics | 47 | 46 | 93 |
| BS in Science Education - Chemistry | 2 | 3 | 5 |
| BA in Communications | 137 | 233 | 370 |
| BA in Communications Education | 5 | 15 | 20 |
| BA in English | 26 | 78 | 104 |
| BA in English Education | 49 | 68 | 117 |
| BA in Liberal Arts Studies | 23 | 29 | 52 |
| BA in French | 2 | 9 | 12 |
| BA in French Education | 3 | 1 | 4 |
| BA in Spanish | 3 | 16 | 20 |
| BA in Spanish Education | 4 | 5 | 8 |
| AGS in General Studies | 3 | 38 | 54 |
| BGS in General Studies | 16 | 289 | 412 |
| BA in Government | 123 | 5 | 5 |
| BA in History | 0 | 28 | 142 |
| BA in Political Science | 54 | 124 |  |
| BA in Social Studies Education | 56 | 68 | 102 |
| BS in Mathematics | 40 | 142 |  |
| BS in Mathematics Education | 9 | 30 | 39 |
| BM in Music | 18 | 40 | 58 |
| BMEd in Music Education | 31 | 46 | 77 |
| BA in Psychology | 24 | 27 | 51 |
| AA in Criminal Justice | 245 | 424 |  |
| BA in Criminal Justice | 27 | 28 | 55 |
| BA in Sociology | 275 | 419 |  |
| BA in Art | 20 | 244 | 102 |
| BA in Art Education | 55 | 139 | 194 |
| BA in Cultural Resource Management | 19 | 25 | 44 |
| BS in Accounting | 4 | 24 | 28 |
| BS in Computer Science | 158 | 392 | 550 |
|  | 200 | 191 | 391 |


| Enrollment by Major - Undergraduate Students Cont. |  |  |  |
| :--- | ---: | ---: | ---: |
| Major/Field of Study | Basic Studies | Senior College | Total |
| BA in General Business | 281 | 410 | 691 |
| AA in Office Administration | 10 | 28 | 38 |
| BA in Office Administration | 0 | 1 | 1 |
| AAS in Industrial Technology | 28 | 86 | 114 |
| BS in Industrial Technology | 128 | 178 | 306 |
| BA in Management | 200 | 561 | 761 |
| BS in Finance | 38 | 177 | 215 |
| BA in Marketing | 140 | 348 | 488 |
| BS in Family Consumer Sciences | 38 | 117 | 155 |
| BA in Social Work | 108 | 168 | 276 |
| BA in Elementary Education | 379 | 807 | 1,186 |
| BA in Special Education | 23 | 80 | 103 |
| BS in Speech, Language and Hearing | 32 | 72 | 104 |
| BS in Athletic Training | 6 | 1 | 7 |
| BA in Kinesiology | 187 | 342 | 529 |
| BS in Nursing | 521 | 819 | 1,340 |
| Undecided | 1,930 | N/A | 1,930 |
| Special Program for Adults | 24 | N/A | 24 |

## Enrollment by Major - Graduate Students

| Major/Field of Study | Full-Time | Part-Time | Total |
| :--- | ---: | ---: | ---: |
| MS in Biology | 7 | 27 | 34 |
| MA in Organizational Communication | 17 | 10 | 27 |
| MA in English | 16 | 23 | 39 |
| MA in History | 9 | 29 | 38 |
| MMus in Music | 10 | 5 | 15 |
| MA in Psychology | 13 | 28 |  |
| MS in Applied Sociology | 6 | 5 | 11 |
| MBA | 113 | 80 | 193 |
| Executive MBA | 12 | 0 | 12 |
| MS in Integrated Sciences \& Technology | 8 | 27 | 35 |
| MEd in Administration \& Supervision | 9 | 111 | 120 |
| MEd in Counselor Education | 27 | 66 | 93 |
| MEd in Curriculum \& Instruction | 18 | 128 | 146 |
| MEd in Special Education | 9 | 72 | 81 |
| MAT - Elementary and Special Education | 56 | 124 | 180 |
| MAT - Secondary Education | 17 | 50 | 67 |
| MS in Communication Sciences \& Disorders | 54 | 23 | 77 |
| MA in Health \& Kinesiology | 25 | 16 | 41 |
| MSN in Nursing | 9 | 43 | 52 |
| Extended Studies* | 20 | 151 | 171 |
| Alternate Certification | 64 | 89 | 153 |
| Add-On Certification | 1 | 86 | 87 |
| Update Certification | 0 | 5 | 5 |
| Master's Plus 30 | 1 | 83 | 84 |
| EDUC-ND | 17 | 18 |  |

[^0]
## Student Credit Hour (SCH) Production by Unit

|  | Undergraduate Courses |  |  | Graduate Courses | Total SCH |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 100-200 <br> Level | $\begin{gathered} \hline \text { 300-400 } \\ \text { Level } \end{gathered}$ | All U/G | 500 or above | All Levels |
| Arts \& Sciences |  |  |  |  |  |
| Biological Sciences | 11,633 | 1,275 | 12,908 | 195 | 13,101 |
| Chemistry \& Physics | 9,065 | 186 | 9,251 | 9 | 9,260 |
| Communications | 5,061 | 933 | 5,994 | 180 | 6,174 |
| English | 17,256 | 1,830 | 19,086 | 314 | 19,400 |
| Foreign Languages \& Literature | 4,413 | 363 | 4,776 | 6 | 4,782 |
| History \& Political Science | 11,841 | 2,829 | 12,130 | 201 | 14,871 |
| Mathematics | 14,350 | 519 | 14,869 | 12 | 14,881 |
| Music \& Dramatic Arts | 6,620 | 657 | 7,277 | 151 | 7,428 |
| Psychology | 5,947 | 576 | 6,523 | 207 | 6,730 |
| Sociology \& Criminal Justice | 8,778 | 2,088 | 10,876 | 75 | 10,941 |
| Visual Arts | 3,228 | 662 | 3,890 | 0 | 3,890 |
| College Total | 98,192 | 11,916 | 110,108 | 1,350 | 111,458 |
| Basic Studies |  |  |  |  |  |
| Junior Division | 5,679 | 207 | 5,886 | N/A | 5,886 |
| Transitional Studies | 6,705 | N/A | 6,705 | N/A | 6,705 |
| College Total | 12,384 | 207 | 12,591 | N/A | 12,591 |
| Business \& Technology |  |  |  |  |  |
| Accounting | 2,976 | 1,410 | 4,386 | 201 | 4,587 |
| Computer Science | 4,633 | 618 | 5,251 | 27 | 5,278 |
| General Business | 6,024 | 1,497 | 7,521 | 300 | 7,821 |
| Industrial Technology | 1,932 | 624 | 2,556 | 0 | 2,556 |
| Management | 4,023 | 4,668 | 8,691 | 510 | 9,201 |
| Marketing \& Finance | 321 | 4,896 | 5,217 | 537 | 5,754 |
| College Total | 19,909 | 13,713 | 33,622 | 1,575 | 35,197 |
| Education \& Human Development |  |  |  |  |  |
| Educational Leadership, \& Technology | 0 | 1,059 | 1,059 | 1,257 | 2,316 |
| Human Development | 1,929 | 2,081 | 4,010 | 552 | 4,562 |
| Teaching \& Learning | 1,167 | 5,403 | 6,270 | 2,934 | 9,204 |
| College Total | 3,096 | 8,243 | 11,339 | 4,743 | 16,082 |
| Graduate School |  |  |  |  |  |
| College Total | N/A | N/A | N/A | 162 | 162 |
| Nursing \& Health Sciences |  |  |  |  |  |
| Communication Sciences \& Disorders | 381 | 393 | 774 | 624 | 1,398 |
| Kinesiology \& Health Studies | 3,949 | 2,368 | 6,317 | 295 | 6,612 |
| Nursing | 1,115 | 2,912 | 4,027 | 308 | 4,335 |
| College Total | 5,445 | 5,673 | 11,118 | 1,227 | 12,345 |
| Other Units |  |  |  |  |  |
| Honors | 174 | 55 | 229 | N/A | 229 |
| Library | 910 | 0 | 910 | N/A | 910 |
| Orientation | 2,394 | N/A | 2,394 | N/A | 2,394 |
| Other Total | 3,478 | 55 | 3,533 | N/A | 3,533 |
| University |  |  |  |  |  |
| University Total | 142,569 | 39,807 | 182,376 | 9,057 | 191,433 |

## Full-time Equivalent (FTE) Students Taught

The number of full-time equivalent (FTE) students taught increased 5.9\% from the Fall 2001 semester to the Fall 2002 semester. (Note: These FTE calculations are based on the undergraduate and graduate hours taught by departments. These calculations will differ from FTE calculations based on the student classification of undergraduate and graduate.) The number of full-time equivalent undergraduate students equals the total undergraduate student credit hour (SCH) production divided by 12 , and the number of full-time equivalent graduate equals the total graduate SCH production divided by 9.

|  |  <br> Sciences | Basic <br> Studies | Business <br>  <br> Techology |  <br> Human <br> Development | Graduate <br> School | Nursing <br>  <br> Health <br> Sciences | Other* | University |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | 9,176 | 1,049 | 2,802 | 945 | N/A | 927 | 300 | 15,198 |
| Graduate | 150 | N/A | 175 | 527 | 18 | 136 | N/A | 1,006 |
| Total | 9,326 | 1,049 | 2,977 | 1,472 | 18 | 1,062 | 300 | 16,204 |

*Other units include Library Science and Orientation.

## Average Course Loads

The average course load of undergraduate students is 13.5 hours which is a slight increase from 13.4 in Fall 2001. The average course load for graduate students (including Alternate Certification students, Master's plus 30, and Extended Studies students) is 6.1 hours, which is a slight decrease from 6.2 in Fall 2001. In Fall, a full-time undergraduate student is enrolled in 12 or more hours and full-time graduate students in 9 or more hours. Part-time undergraduate students are enrolled in less than 12 hours and graduate students in less than 9 hours.

## Number of Full-time and Part-time Students by Gender

|  | Female Students | Male Students | All Students |
| :--- | ---: | ---: | ---: | ---: |
| Undergraduate Students | 6,925 | 4,457 | 11,382 |
| Full-time | 1,396 | 610 | 2,006 |
| Part-time | 381 | 141 | 522 |
| Graduate Students | 1,047 | 238 | 1,285 |
| Full-time | 7,306 | 4,598 | 11,904 |
| Part-time | 2,443 | 848 | 3,291 |
| Total |  |  |  |

Number of Full-time and Part-time Students by College

|  | Arts \& Sciences | Basic Studies | Business \& Technology | Education \& Human Development | Graduate School |  <br> Health Sciences | Extended Studies* | University |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Undergraduate Students |  |  |  |  |  |  |  |  |
| Full-time | 1,957 | 5,228 | 2,024 | 1,158 | N/A | 1,015 | N/A | 11,382 |
| Part-time | 344 | 783 | 348 | 312 | N/A | 219 | N/A | 2,006 |
| Graduate Students |  |  |  |  |  |  |  |  |
| Full-time | 78 | N/A | 125 | 203 | 8 | 88 | 20 | 522 |
| Part-time | 114 | N/A | 80 | 831 | 27 | 82 | 151 | 1,285 |
| Total |  |  |  |  |  |  |  |  |
| Full-time | 2,035 | 5,228 | 2,149 | 1,361 | 8 | 1,103 | 20 | 11,904 |
| Part-time | 458 | 783 | 428 | 1,143 | 27 | 301 | 151 | 3,291 |

*Extended Studies includes students who are seeking graduate credit but do not intend to pursue a graduate degree.

## Top Six Parishes

The six parishes which most of Southeastern's Louisiana resident students claim as a home parish are the parishes listed in the table below. With 3,728 students, Tangipahoa is the most represented parish. St. Tammany Parish had the largest increase in undergraduate enrollment with $9 \%$, an increase of 239 students. East Baton Rouge Parish had the largest percent increase in graduate students with an increase of 36 students or $21 \%$

|  | Arts \& Sciences | Basic Studies | Business \& Technology | Education \& Human Development | Graduate School | Nursing \& Health Sciences | Extended Studies* | University |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Tangipahoa |  |  |  |  |  |  |  |  |
| Undergraduate | 608 | 1,490 | 531 | 381 | N/A | 27 | N/A | 3,287 |
| Graduate | 49 | N/A | 36 | 266 | 8 | 29 | 53 | 441 |
| Total | 657 | 1,490 | 567 | 647 | 8 | 306 | 53 | 3,728 |
| St. Tammany |  |  |  |  |  |  |  |  |
| Undergraduate | 515 | 1,279 | 499 | 302 | N/A | 248 | N/A | 2,843 |
| Graduate | 35 | N/A | 27 | 249 | 7 | 25 | 39 | 382 |
| Total | 550 | 1,279 | 526 | 551 | 7 | 273 | 39 | 3,225 |
| East Baton Rouge |  |  |  |  |  |  |  |  |
| Undergraduate | 306 | 766 | 380 | 147 | N/A | 225 | N/A | 1,824 |
| Graduate | 18 | N/A | 34 | 103 | 4 | 32 | 21 | 212 |
| Total | 324 | 766 | 414 | 250 | 4 | 257 | 21 | 2,036 |
| Livingston |  |  |  |  |  |  |  |  |
| Undergraduate | 240 | 769 | 272 | 204 | N/A | 142 | N/A | 1,627 |
| Graduate | 17 | N/A | 16 | 134 | 3 | 11 | 18 | 199 |
| Total | 257 | 769 | 288 | 338 | 3 | 153 | 18 | 1,826 |
| Jefferson |  |  |  |  |  |  |  |  |
| Undergraduate | 125 | 291 | 139 | 73 | N/A | 63 | N/A | 691 |
| Graduate | 8 | N/A | 9 | 51 | 2 | 8 | 3 | 81 |
| Total | 133 | 291 | 148 | 124 | 2 | 71 | 3 | 772 |
| Washington |  |  |  |  |  |  |  |  |
| Undergraduate | 70 | 238 | 74 | 98 | N/A | 41 | N/A | 521 |
| Graduate | 6 | N/A | 4 | 81 | 1 | 3 | 5 | 100 |
| Total | 76 | 238 | 78 | 179 | 1 | 44 | 5 | 621 |

*Extended Studies includes students who are seeking graduate credit but do not intend to pursue a graduate degree.

## Enrollment by Gender

The number of female students enrolled at Southeastern increased by 4.0\% from Fall 2001 to Fall 2002; male students increased $5.8 \%$. There were a total of 9,749 female students enrolled and 5,446 male students enrolled.

Number of Students by Gender and College


Extended Studies includes students who are seeking graduate credit but do not intend to pursue a graduate degree.

## Student Age

The average age of undergraduate students enrolled at Southeastern in Fall 2002 is 23. The average age of graduate students is 34. On average, first-time, degree-seeking freshman beginning in Fall 2002 are 19.2 years old.

|  | Arts \& Sciences | Basic Studies |  <br> Technology | Education \& Human Development | Graduate School | Nursing \& Health Sciences | Extended Studies* | University |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Undergraduate Students |  |  |  |  |  |  |  |  |
| Under 25 years | 1,597 | 5,226 | 1,708 | 922 | N/A | 903 | N/A | 10,356 |
| 25 years or older | 704 | 785 | 664 | 548 | N/A | 331 | N/A | 3,032 |
| Average Age | 24.5 | 21.2 | 24.2 | 25.8 | N/A | 23.9 | N/A | 23.1 |
| Graduate Students |  |  |  |  |  |  |  |  |
| Under 25 years | 58 | N/A | 75 | 121 | 7 | 53 | 13 | 327 |
| 25 years or older | 134 | N/A | 130 | 913 | 28 | 117 | 158 | 1,480 |
| Average Age | 30.1 | N/A | 27.9 | 35.4 | 31.9 | 30.5 | 39.6 | 33.9 |

*Extended Studies includes students who are seeking graduate credit but do not intend to pursue a graduate degree.

New and Continuing Students

| Undergraduates |  |
| :--- | ---: |
| Beginning Freshmen* | 2,486 |
| New Transfer Students | 767 |
| New Cross-Enrolled/Guest Students | 27 |
| New Special Program for Adults Students | 26 |
| Total New Undergraduates | 3,306 |
| Reentry Undergraduates | 708 |
| Continuing Undergraduates | 9,374 |
| Graduates |  |
| New Graduate Students | 398 |
| New Transfer Graduates | 37 |
| Reentry Graduates | 147 |
| Continuing Graduates | 1,225 |

*Includes Beginning Freshmen, Gifted and Talented, and Superior Junior.

## On-Campus and Off-Campus Enrollment

On-Campus and Off-Campus is based on where a student is taking courses each semester. If a student is only taking courses on either the Hammond or Baton Rouge campus, they are classified as on-campus students. If a student is only taking courses at other sites, such as at the St. Tammany Center, then they are classified as off-campus. Also included in off-campus are those students who are taking only distance education courses, and do not need to be on the campus. In some cases students take courses both oncampus and off-campus.

|  |  <br> Sciences | Basic <br> Studies | Business <br>  <br> Techology |  <br> Human <br> Development | Graduate <br> School | Nursing <br> \& Health <br> Sciences | Extended <br> Studies | University |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| On- <br> Campus | 1,867 | 4,616 | 1,632 | 1,568 | 35 | 889 | 101 | 10,708 |
| Off- <br> Campus | 58 | 206 | 91 | 396 | 0 | 33 | 52 | 836 |
| Both | 568 | 1,189 | 854 | 540 | 0 | 482 | 18 | 3,651 |

Number of Hours Enrolled

|  | Undergraduates |  | Graduates |  |
| :---: | ---: | ---: | ---: | ---: |
| Number Hours Enrolled | Students | SCHs | Students | SCHs |
| 1 | 16 | 16 | 11 | 11 |
| 2 | 9 | 18 | 3 | 6 |
| 3 | 329 | 987 | 642 | 1,926 |
| 4 | 57 | 228 | 15 | 60 |
| 5 | 18 | 90 | 6 | 30 |
| 6 | 501 | 3,006 | 571 | 3,426 |
| 7 | 109 | 763 | 20 | 140 |
| 8 | 77 | 616 | 17 | 136 |
| 9 | 584 | 5,256 | 324 | 2,916 |
| 10 | 193 | 1,930 | 26 | 260 |
| 11 | 113 | 1,243 | 18 | 88 |
| 12 | 2,693 | 32,316 | 122 | 1,464 |
| 13 | 1,459 | 18,967 | 9 | 117 |
| 14 | 771 | 10,794 | 1 | 14 |
| 15 | 2,936 | 44,040 | 29 | 435 |
| 16 | 1,631 | 26,096 | 1 | 16 |
| 17 | 582 | 9,894 | 0 | 0 |
| 18 | 921 | 16,578 | 2 | 36 |
| 19 | 320 | 6,080 | 0 | 0 |
| 20 | 21 | 420 | 0 | 0 |
| 21 | 43 | 903 | 0 | 0 |
| 22 | 3 | 66 | 0 | 0 |
| 23 | 1 | 23 | 0 | 0 |

Additional statistical information is also available in the Southeastern Profile and the Electronic Factbook. All data in this publication is derived from 14th class day census data. Contact the Office of Institutional Research and Assessment at extension 2077 or mhall@selu.edu to request additional information, to ask questions regarding the data in this report or to give feedback regarding the contents of this report.


[^0]:    *Extended Studies includes students who are seeking graduate credit but do not intend to pursue a graduate degree.

