## Semester Registration Report Fall 2005

Longitudinal Enrollment

$\qquad$
Minority Enrollment

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## Longitudinal Enrollment

Southeastern's total student enrollment increased by 3.9\% from the Fall 2004 semester to the Fall 2005 semester. This reflects a $5.1 \%$ increase in undergraduate enrollment and an $5.7 \%$ decrease in graduate enrollment. Graduate enrollment includes students in Alternate Certification Programs.


The enrollment of minority students increased to $20.9 \%$ of total enrollment compared to $18.3 \%$ in Fall 2004.

|  | Freshmen | Sophomores | Juniors | Seniors | Undergraduates | Graduates | Total |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| American Indian/Alaskan Native | 28 | 8 | 9 | 12 | 57 | 6 | 63 |
| Asian/Pacific Islander | 60 | 18 | 16 | 24 | 118 | 28 | 146 |
| Black, non-Hispanic | 1,327 | 484 | 298 | 521 | 2,630 | 179 | 2,809 |
| Hispanic | 154 | 43 | 39 | 60 | 346 | 50 | 346 |
| White, non-Hispanic | 3,968 | 2,166 | 1,946 | 2,824 | 10,904 | 1,422 | 12,326 |
| Not Reported | 195 | 68 | 48 | 47 | 358 | 1,705 | 378 |

## Average Course Loads

The average course load of undergraduate students is 13.1 hours which is a slight decrease from 13.3 in Fall 2004. The average course load for graduate students (including Alternate Certification students, Master's plus 30, and Extended Studies students) is 6.0 hours, which a slight increase from 5.9 in Fall 2004.

## Freshmen Cohort ACT Scores

The average ACT Composite score stayed the same from Fall 2004 to Fall 2005, 21.0.

| percent of cohort <br> scoring: | ACT Composite | ACT Math | ACT English | ACT Reading | ACT Science <br> Reasoning |
| :--- | :---: | :---: | :---: | :---: | :---: |
| 24 or Higher | $16.6 \%(417)$ | $18.1 \%(406)$ | $28.2 \%(631)$ | $32.7 \%(720)$ | $19.1 \%(422)$ |
| $20-23$ | $51.1 \%(1,144)$ | $32.5 \%(728)$ | $44.8 \%(1,003)$ | $40.3 \%(889)$ | $54.6 \%(1,204)$ |
| $18-19$ | $26.9 \%(602)$ | $38.1 \%(853)$ | $121.2 \%(475)$ | $16.6 \%(366)$ | $21.9 \%(483)$ |
| 17 or below | $3.4 \%(75)$ | $11.2 \%(251)$ | $5.8 \%(129)$ | $10.4 \%(230)$ | $4.3 \%(95)$ |
| Average Score | 21.0 | 20.2 | 21.7 | 22.0 | 21.2 |

## Enrollment by Major - Graduate Students

|  | Full-Time | Part-Time | Total |
| :---: | :---: | :---: | :---: |
| MA Organizational Communication | 7 | 13 | 20 |
| MA English | 22 | 19 | 41 |
| MA History | 7 | 33 | 40 |
| MMus Music | 18 | 4 | 22 |
| MA Psychology | 14 | 9 | 23 |
| MS Applied Sociology | 15 | 10 | 25 |
| MBA | 97 | 59 | 156 |
| Executive MBA | 13 | 0 | 13 |
| MEd Administration \& Supervision | 18 | 142 | 160 |
| MEd Educational Leadership | 0 | 6 | 6 |
| MEd Counselor Education | 41 | 25 | 66 |
| MEd Curriculum \& Instruction | 8 | 90 | 98 |
| MEd Special Education | 2 | 49 | 51 |
| MAT Elementary \& Special Education | 15 | 132 | 147 |
| MAT Secondary Education | 20 | 102 | 122 |
| MS Communication Sciences \& Disorders | 47 | 26 | 73 |
| MA Health \& Kinesiology | 20 | 22 | 42 |
| MSN Nursing | 6 | 41 | 47 |
| MS Biology | 18 | 19 | 37 |
| MS Integrated Sciences \& Technology | 7 | 16 | 23 |
| Extended Studies | 40 | 151 | 191 |
| Alternate Certification | 6 | 41 | 47 |
| Add-On Certification | 4 | 196 | 200 |
| Update Certification | 0 | 4 | 4 |
| Master's Plus 30 | 1 | 50 | 51 |

Note: Extended Studies includes students who are seeking graduate credit but do not intend to pursue a graduate degree.

## Enrollment by Major - Undergraduate Students

|  | Full-Time | Part-Time | Total |
| :---: | :---: | :---: | :---: |
| BA Communications | 370 | 49 | 419 |
| BA Communications Education | 16 | 1 | 17 |
| BS Speech Education | 6 | 0 | 6 |
| BA Cultural Resource Management | 23 | 4 | 27 |
| BA English | 96 | 13 | 109 |
| BA English Education | 100 | 22 | 122 |
| BA Liberal Arts Studies | 49 | 5 | 54 |
| BA French | 12 | 3 | 15 |
| BA French Education | 2 | 0 | 2 |
| BA Spanish | 21 | 3 | 24 |
| BA Spanish Education | 11 | 2 | 13 |
| BA History | 167 | 31 | 198 |
| BA Political Science | 117 | 12 | 129 |
| BA Social Studies Education | 120 | 26 | 146 |
| BM Music | 88 | 4 | 92 |
| BMEd Music Education | 90 | 7 | 97 |
| BA Psychology | 418 | 58 | 476 |
| AA Criminal Justice | 17 | 10 | 27 |
| BA Criminal Justice | 412 | 66 | 478 |
| BA Sociology | 65 | 20 | 85 |
| BA Art | 193 | 31 | 224 |
| BA Art Education | 37 | 11 | 48 |
| BS Accounting | 514 | 115 | 629 |
| BA General Business | 726 | 150 | 876 |
| AA Office Administration | 21 | 13 | 34 |
| BA Management | 594 | 138 | 732 |
| BS Finance | 166 | 30 | 196 |
| BA Marketing | 400 | 60 | 460 |
| BS Family Consumer Sciences | 149 | 34 | 183 |
| BA Social Work | 196 | 52 | 248 |
| BS Early Childhood Education | 200 | 48 | 248 |
| BA Elementary Education | 248 | 138 | 386 |


| Enrollment by Major - Undergraduate Students Cont. |  |  |  |
| :---: | :---: | :---: | :---: |
|  | Full-Time | Part-Time | Total |
| BS Elementary Education | 274 | 58 | 332 |
| BS Middle School Education | 76 | 14 | 90 |
| BA Special Education | 70 | 26 | 96 |
| AGS General Studies | 30 | 35 | 65 |
| BGS General Studies | 570 | 149 | 719 |
| Undecided | 1,145 | 328 | 1,473 |
| BA Speech, Language and Hearing | 106 | 13 | 119 |
| BS Athletic Training | 111 | 19 | 130 |
| BS Health Education \& Promotion | 30 | 13 | 43 |
| BS Kinesiology | 455 | 91 | 546 |
| BS Nursing | 1,511 | 430 | 1,941 |
| BS Biology | 734 | 149 | 883 |
| BS Horticulture | 17 | 6 | 23 |
| BS Science Education - Biology | 20 | 6 | 26 |
| BS Chemistry | 131 | 27 | 158 |
| BS Physics | 88 | 19 | 107 |
| BS Science Education - Chemistry | 6 | 0 | 6 |
| BS Science Education - Physics | 1 | 0 | 1 |
| BS Computer Science | 247 | 51 | 298 |
| AAS Industrial Technology | 41 | 41 | 82 |
| BS Industrial Technology | 249 | 37 | 286 |
| BS Occupational Health, Safety \& Environment | 16 | 5 | 21 |
| BS Mathematics | 31 | 9 | 40 |
| BS Mathematics Education | 41 | 8 | 49 |
| Special Program for Adults | 0 | 29 | 29 |

## Student Credit Hour (SCH) Production by Unit

|  | Undergraduate Courses |  |  | Graduate Courses | Total SCH |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | $100-200$ <br> Level | 300-400 Level | All <br> Undergraduate | 500 or Above | All Levels |
| Arts, Humanities \& Social Sciences |  |  |  |  |  |
| Communications | 5,506 | 1,173 | 6,679 | 186 | 6,865 |
| Cultural Resource Management | 0 | 18 | 18 | N/A | 18 |
| English | 19,983 | 2,422 | 22,405 | 360 | 22,765 |
| Foreign Languages \& Literature | 5,139 | 519 | 5,658 | 21 | 5,679 |
| History \& Political Science | 12,954 | 3,419 | 16,373 | 303 | 16,676 |
| Music \& Dramatic Arts | 6,944 | 959 | 7,903 | 194 | 8,097 |
| Psychology | 7,465 | 756 | 8,221 | 179 | 8,400 |
| Sociology \& Criminal Justice | 7,677 | 2,491 | 10,168 | 234 | 10,402 |
| Visual Arts | 3,648 | 780 | 4,428 | 0 | 4,428 |
| College Total | 69,316 | 12,537 | 81,853 | 1,477 | 83,330 |
| Business |  |  |  |  |  |
| Accounting | 2,682 | 1,401 | 4,083 | 225 | 4,308 |
| General Business | 5,382 | 1,677 | 7,059 | 270 | 7,329 |
| Management | 3,831 | 4,908 | 8,739 | 672 | 9,411 |
| Marketing \& Finance | 396 | 5,274 | 5,670 | 357 | 6,027 |
| College Total | 12,291 | 13,260 | 25,551 | 1,524 | 27,075 |
| Education \& Human Development |  |  |  |  |  |
| Educational Leadership \& Technology | 0 | 734 | 734 | 1,194 | 1,928 |
| Human Development | 2,801 | 2,717 | 5,518 | 576 | 6,094 |
| Teaching \& Learning | 1,263 | 3,481 | 4,744 | 2,586 | 7,330 |
| College Total | 4,064 | 6,932 | 10,996 | 4,356 | 15,352 |
| General Studies |  |  |  |  |  |
| College Total | 6,155 | 441 | 6,596 | N/A | 6,596 |
| Nursing \& Health Science |  |  |  |  |  |
| Communication Sciences \& Disorders | 396 | 567 | 963 | 585 | 1,548 |
| Kinesiology \& Health Studies | 3,748 | 2,378 | 6,126 | 355 | 6,481 |
| Nursing | 1,189 | 3,662 | 4,851 | 270 | 5,121 |
| College Total | 5,333 | 6,607 | 11,940 | 1,210 | 13,150 |


| Student Credit Hour (SCH) Production by Unit cont. |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Undergraduate Courses |  |  | Graduate Courses | Total SCH |
|  | $\begin{gathered} 100-200 \\ \text { Level } \end{gathered}$ | $\begin{gathered} \hline 300-400 \\ \text { Level } \end{gathered}$ | All Undergraduate | 500 or Above | All Levels |
| Science \& Technology |  |  |  |  |  |
| Biological Sciences | 14,468 | 1,138 | 15,606 | 261 | 15,867 |
| Chemistry \& Physics | 9,931 | 274 | 10,205 | 0 | 10,205 |
| Computer Science \& Industrial Technology | 5,217 | 1,421 | 6,638 | 18 | 6,656 |
| Mathematics | 18,441 | 697 | 19,138 | 15 | 19,153 |
| Integrated Science \& Technology | N/A | N/A | N/A | 114 | 114 |
| College Total | 48,057 | 3,530 | 51,587 | 408 | 51,995 |
| Other Units |  |  |  |  |  |
| Honors | 0 | 53 | 53 | N/A | 53 |
| Library | 887 | 0 | 887 | N/A | 887 |
| Other Total | 887 | 53 | 940 | N/A | 940 |
| University Total | 146,103 | 43,360 | 189,463 | 8,975 | 198,438 |

## Student Enrollment by Class and College

|  | Freshman | Sophomore | Junior | Senior | Total UG | Graduate | Total |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Arts Humanities \& Social Sciences | 862 | 451 | 440 | 604 | 2,357 | 171 | 2,528 |
| Business | 869 | 584 | 609 | 865 | 2,927 | 169 | 3,096 |
| Continuing Education | 16 | 13 | 0 | 0 | 29 | $\mathrm{~N} / \mathrm{A}$ | 29 |
| Education \& Human Development | 593 | 452 | 389 | 682 | 2,116 | 952 | 3,068 |
| General Studies | 1,402 | 393 | 167 | 295 | 2,257 | $\mathrm{~N} / \mathrm{A}$ | 2,257 |
| Nursing \& Health Sciences | 1,082 | 549 | 495 | 653 | 2,779 | 162 | 2,941 |
| Science \& Technology | 908 | 345 | 256 | 389 | 1,898 | 60 | 1,958 |
| Extended Studies | $\mathrm{N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ | 191 | 191 |
| University | 5,732 | 2,787 | 2,356 | 3,488 | 14,363 | 1,705 | 16,068 |

## Full-time Equivalent (FTE) Students Taught

The number of full-time equivalent (FTE) students taught increased 2.7\% from the Fall 2004 semester to the Fall 2005 semester. (Note: These FTE calculations are based on the undergraduate and graduate hours taught by departments. These calculations will differ from FTE calculations based on the student classification of undergraduate and graduate.) The number of full-time equivalent undergraduate students equals the total undergraduate student credit hour (SCH) production divided by 12, and the number of full-time equivalent graduate equals the total graduate SCH production divided by 9.

|  | Undergraduates | Graduates | Total |
| :--- | :---: | :---: | :---: |
| Arts Humanities \& Social Sciences | 6,821 | 164 | 6,985 |
| Business | 2,129 | 169 | 2,299 |
| Education \& Human Development | 916 | $\mathrm{~N} / \mathrm{A}$ | 1,400 |
| General Studies | 550 | $\mathrm{~N} / \mathrm{A}$ | 550 |
| Nursing \& Health Sciences | 995 | 134 | 1,129 |
| Science \& Technology | 4,299 | 45 | 4,344 |
| Other | 78 | $\mathrm{~N} / \mathrm{A}$ | 78 |
| University | 15,789 | 997 | 16,786 |

## Number of Full-time and Part-time Students by College

|  | Undergraduates |  | Graduates |  | Total |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Full-time | Part-time | Full-time | Part-time | Full-time | Part-time |
| Arts Humanities \& Social Sciences | 2,048 | 309 | 83 | 88 | 2,131 | 397 |
| Business | 2,421 | 506 | 110 | 59 | 2,531 | 565 |
| Continuing Education | 0 | 29 | N/A | N/A | 0 | 29 |
| Education \& Human Development | 1,663 | 453 | 115 | 837 | 1,778 | 1,290 |
| General Studies | 1,745 | 512 | N/A | N/A | 1,745 | 512 |
| Nursing \& Health Sciences | 2,213 | 566 | 73 | 89 | 2,286 | 655 |
| Science \& Technology | 1,554 | 344 | 25 | 35 | 1,579 | 379 |
| Extended Studies | N/A | N/A | 40 | 151 | 40 | 151 |
| University | 11,644 | 2,719 | 446 | 1,259 | 12,090 | 3,978 |

Number of Hours Enrolled

|  | Undergraduates |  | Graduate |  |
| :---: | :---: | :---: | :---: | :---: |
| Number of Semester Hours | Students | SCH | Students | SCH |
| 1 | 23 | 23 | 12 | 12 |
| 2 | 8 | 16 | 2 | 4 |
| 3 | 389 | 1,167 | 632 | 1,896 |
| 4 | 89 | 356 | 13 | 52 |
| 5 | 28 | 140 | 2 | 10 |
| 6 | 643 | 3,858 | 573 | 3,438 |
| 7 | 190 | 1,330 | 19 | 133 |
| 8 | 76 | 608 | 6 | 48 |
| 9 | 683 | 6,147 | 259 | 2,331 |
| 10 | 445 | 4,450 | 28 | 280 |
| 11 | 145 | 1,595 | 9 | 99 |
| 12 | 2,811 | 33,732 | 128 | 1,536 |
| 13 | 1,795 | 23,335 | 9 | 117 |
| 14 | 910 | 12,740 | 1 | 14 |
| 15 | 2,605 | 39,075 | 10 | 150 |
| 16 | 1,761 | 28,176 | 0 | 0 |
| 17 | 582 | 9,894 | 0 | 0 |
| 18 | 817 | 14,706 | 0 | 0 |
| 19 | 301 | 5,719 | 2 | 38 |
| 20 | 14 | 280 | 0 | 0 |
| 21 | 43 | 903 | 0 | 0 |
| 22 | 3 | 66 | 0 | 0 |
| 23 | 2 | 46 | 0 | 0 |
| Total | 0 | 0 | 0 | 0 |

## Top Six Parishes

The six parishes which most of Southeastern's Louisiana resident students claim as a home parish are the parishes listed in the table below. With 3,361 students, St. Tammany is the most represented parish. Compared to Fall 2004, Jefferson Parish had the largest increase (17.8\%) in undergraduate enrollment. Livingston had the largest percent increase in graduate students with an increase of 4 students or 6.9\%.

|  | Arts, Humanities \& Social Sciences | Business | $\begin{aligned} & \text { Continuin } \\ & \mathbf{g} \\ & \text { Education } \end{aligned}$ | Education \& Human Development | General Studies | Nursing \& Health Sciences | Science \& Technology | Extended Studies | University |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| St. Tammany |  |  |  |  |  |  |  |  |  |
| Undergraduate | 531 | 636 | 5 | 454 | 514 | 473 | 381 | N/A | 2,994 |
| Graduate | 25 | 27 | N/A | 237 | N/A | 24 | 5 | 49 | 367 |
| Total | 556 | 663 | 5 | 691 | 514 | 497 | 386 | 49 | 3,361 |
| Tangipahoa |  |  |  |  |  |  |  |  |  |
| Undergraduate | 505 | 578 | 2 | 462 | 557 | 492 | 405 | N/A | 3,001 |
| Graduate | 36 | 29 | N/A | 189 | N/A | 32 | 18 | 55 | 359 |
| Total | 541 | 607 | 2 | 651 | 557 | 524 | 423 | 55 | 3,360 |
| East Baton Rouge |  |  |  |  |  |  |  |  |  |
| Undergraduate | 310 | 428 | 10 | 222 | 221 | 471 | 241 | N/A | 1,903 |
| Graduate | 26 | 34 | N/A | 135 | N/A | 34 | 5 | 25 | 259 |
| Total | 336 | 462 | 10 | 357 | 221 | 505 | 246 | 25 | 2,162 |
| Livingston |  |  |  |  |  |  |  |  |  |
| Undergraduate | 235 | 333 | 0 | 292 | 265 | 308 | 218 | N/A | 1,651 |
| Graduate | 14 | 14 | N/A | 130 | N/A | 10 | 6 | 17 | 191 |
| Total | 249 | 347 | 0 | 422 | 265 | 318 | 224 | 17 | 960 |
| Jefferson |  |  |  |  |  |  |  |  |  |
| Undergraduate | 125 | 188 | 7 | 119 | 136 | 185 | 132 | N/A | 892 |
| Graduate | 7 | 4 | N/A | 36 | N/A | 8 | 1 | 12 | 68 |
| Total | 132 | 192 | 7 | 155 | 136 | 193 | 133 | 12 | 960 |
| Ascension |  |  |  |  |  |  |  |  |  |
| Undergraduate | 91 | 122 | 0 | 104 | 94 | 138 | 90 | N/A | 639 |
| Graduate | 4 | 8 | N/A | 34 | N/A | 10 | 1 | 5 | 62 |
| Total | 95 | 130 | 0 | 138 | 94 | 148 | 91 | 5 | 701 |

## Enrollment by Gender

The number of female students enrolled at Southeastern increased by 3.7\% from Fall 2004 to Fall 2005; male students increased 4.0\%. There were a total of 10,186 females students enrolled and 5,882 male students enrolled.

Number of Students by Gender and College


## Student Age

The average age of undergraduate students enrolled at Southeastern in Fall 2005 is 22.7, and the average age of graduate students is 33.3. On average, first-time, full-time degree-seeking freshmen beginning in Fall 2005 are 18.3 years old.

|  | Arts, <br> Humanities <br> \& Social <br> Sciences | Business | Continuin <br> $\mathbf{g}$ <br> Education |  <br> Human <br> Development | General <br> Studies | Nursing <br> \& Health <br> Sciences |  <br> Technology | Extended <br> Studies | University |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Undergraduates Students |  |  |  |  |  |  |  |  |  |
| Under 25 | 1,933 | 2,306 | 1 | 1,515 | 1,875 | 2,297 | 1,569 | N/A | 11,496 |
| 25 or Older | 424 | 621 | 28 | 601 | 382 | 482 | 329 | N/A | 2,867 |
| Average Age | 22.5 | 22.9 | 48.2 | 24.3 | 22.2 | 22.2 | 21.8 | N/A | 22.7 |
| Graduate Students |  |  |  |  |  |  |  |  |  |
| Under 25 | 63 | 84 | N/A | 89 | N/A | 48 | 19 | 33 | 336 |
| 25 or Older | 108 | 85 | N/A | 863 | N/A | 114 | 41 | 158 | 1,369 |
| Average Age | 29.4 | 27.4 | N/A | 35.1 | N/A | 30.5 | 29.5 | 36.9 | 33.3 |

New And Continuing Students

| Undergraduates |  |
| :--- | ---: |
| New Freshmen | 2,330 |
| New Transfer Students | 798 |
| New Cross-Enrolled/Guest Students | 17 |
| New Special Program for Adults Students | 16 |
| Total New Undergraduates | 3,161 |
| Displaced Undergraduates | 1,139 |
| Reentry Undergraduates | 621 |
| Continuing Undergraduates | 9,442 |
| Graduates |  |
| New Graduate Students | 323 |
| New Transfer Graduates | 16 |
| Displaced Graduates | 66 |
| Reentry Graduates | 109 |
| Continuing Graduates | 1,191 |
| Number in Original Freshman Cohort | 2,238 |

## On-Campus and Off-Campus Enrollment

|  | On-Campus | Off-Campus | Both |
| :--- | :---: | :---: | :---: |
| Arts Humanities \& Social Sciences | 1,947 | 43 | 538 |
| Business | 1,959 | 137 | 1,000 |
| Continuing Education | 4 | 23 | 2 |
| Education \& Human Development | 2,033 | 339 | 696 |
| General Studies | 1,524 | 117 | 616 |
| Nursing \& Health Sciences | 1,970 | 96 | 875 |
| Science \& Technology | 1,431 | 55 | 472 |
| Extended Studies | 111 | 52 | 28 |
| University | 10,979 | 862 | 4,227 |

Additional statistical information is also available in the Southeastern Profile, the Electronic Factbook and the Institutional Research Website (www.selu.edu/ir). All data in this publication is derived from $14^{\text {th }}$ class day census data. Contact the Office of Institutional Research \& Assessment at extension 2077 or ir@selu.edu to request additional information, to ask questions regarding the data in this report or to give feedback regarding the contents of this report.

