## Semester Registration Report Fall 2010

Longitudinal Enrollment 1 Minority Enrollment ..................... 2 Average Course Loads ..... 2
Freshmen Cohort ACT Scores 2 Enrollment by Major - Graduate Students 3 Enrollment by Major - Undergraduate Students ..... 4
SCH Production by Unit 6 Student Enrollment by Class \& College . 7 FTE Students Taught ..... 8
Number of Full-time and Part-time Percent of Courses Taught by Full-Time 8 Faculty 9 Number of Hours Enrolled ..... 10
Students by College11 Enrollment by Gender12 Student Age12
Top Six Parishes
New \& Continuing Students ..... 13

## Longitudinal Enrollment

Southeastern's total student enrollment increased by 1.3\% from the Fall 2009 semester to the Fall 2010 semester. This reflects a $1.2 \%$ increase in undergraduate enrollment and a $1.8 \%$ increase in graduate enrollment. Graduate enrollment includes students in Alternate Certification Programs.


Minority Enrollment
The enrollment of minority students increased to $22.1 \%$ of total enrollment compared to $21.0 \%$ in Fall 2009.

|  | Freshmen | Sophomores | Juniors | Seniors | Masters | Non-Degree <br> Graduates | Doctoral | Total |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| American Indian or Alaskan Native | 18 | 13 | 12 | 20 | 2 | 2 | 0 | 67 |
| Asian | 109 | 54 | 21 | 45 | 27 | 5 | 2 | 263 |
| Black or African American | 915 | 425 | 417 | 627 | 133 | 39 | 21 | 2,577 |
| Hispanic or Latino | 171 | 58 | 58 | 95 | 20 | 5 | 0 | 407 |
| Native Hawaiian or Other Pacific <br> Islander | 12 | 2 | 1 | 5 | 2 | 0 | 0 | 22 |
| Two or More Races | 27 | 7 | 8 | 9 | 13 | 4 | 2 | 60 |
| White | 3,861 | 1,850 | 1,865 | 2,959 | 839 | 231 | 45 | 11,650 |
| Not Reported | 72 | 50 | 59 | 105 | 13 | 4 | 2 | 50 |
| Total | 5,185 | 2,459 | 2,441 | 3,865 | 1,043 | 287 | 71 | 15,351 |

## Average Course Loads

The average course load of undergraduate students is 12.8 hours which is an decrease from 13.1 in Fall 2009. The average course load for graduate students (including Alternate Certification students, Master's plus 30, and Extended Studies students) is 6.4 hours, which is a decrease from 6.5 in Fall 2009.

## Freshmen Cohort ACT Scores

The average ACT Composite score increased from 21.7 in Fall 2009 to 22.1 in Fall 2010.

| percent of cohort <br> scoring: | ACT Composite | ACT Math | ACT English | ACT Reading | ACT Science <br> Reasoning |
| :--- | :---: | :---: | :---: | :---: | :---: |
| 24 or Higher | $30.5 \%(737)$ | $26.0 \%(629)$ | $39.2 \%(948)$ | $38.2 \%(924)$ | $30.8 \%(745)$ |
| $20-23$ | $50.6 \%(1,224)$ | $34.6 \%(837)$ | $42.7 \%(1,033)$ | $37.8 \%(914)$ | $51.1 \%(1,235)$ |
| $18-19$ | $14.2 \%(343)$ | $20.0 \%(485)$ | $13.6 \%(328)$ | $11.6 \%(281)$ | $11.8 \%(285)$ |
| 17 or below | $4.5 \%(110)$ | $19.1 \%(463)$ | $4.3 \%(105)$ | $9.9 \%(240)$ | $3.9 \%(94)$ |
| Average Score | 22.1 | 21.1 | 23.0 | 23.0 | 22.3 |

## Enrollment by Major - Graduate Students

|  | Full-Time | Part-Time | Total |
| :---: | :---: | :---: | :---: |
| MA Organizational Communication | 9 | 19 | 28 |
| MA English | 23 | 36 | 59 |
| MA History | 10 | 34 | 44 |
| MMus Music | 12 | 4 | 16 |
| MA Psychology | 19 | 10 | 29 |
| MS Applied Sociology | 23 | 11 | 34 |
| MBA | 52 | 30 | 82 |
| Executive MBA | 0 | 26 | 26 |
| MEd Educational Leadership | 1 | 197 | 198 |
| MEd Educational Technology Leadership | 9 | 28 | 37 |
| EdD Educational Leadership | 20 | 51 | 71 |
| MEd Counselor Education | 62 | 47 | 109 |
| MEd Curriculum \& Instruction | 6 | 36 | 42 |
| MEd Special Education | 3 | 38 | 41 |
| MAT Early Interventionist (Birth-Five) | 1 | 7 | 8 |
| MAT Elementary Education | 11 | 8 | 19 |
| MS Communication Sciences \& Disorders | 46 | 17 | 63 |
| MA Health \& Kinesiology | 29 | 24 | 53 |
| MSN Nursing | 10 | 93 | 103 |
| MS Biology | 14 | 14 | 28 |
| MS Integrated Sciences \& Technology | 13 | 11 | 24 |
| Extended Studies | 10 | 79 | 89 |
| Alternate Certification | 25 | 77 | 102 |
| Add-On Certification | 5 | 72 | 77 |
| Update Certification | 0 | 0 | 0 |
| Master's Plus 30 | 0 | 19 | 19 |

Note: Extended Studies includes students who are seeking graduate credit but do not intend to pursue a graduate degree.

Enrollment by Major - Undergraduate Students

|  | Full-Time | Part-Time | Total |
| :---: | :---: | :---: | :---: |
| BA Communications | 322 | 37 | 359 |
| BS Speech Education | 9 | 4 | 13 |
| BA Cultural Resource Management | 16 | 4 | 20 |
| BA English | 170 | 22 | 192 |
| BA English Education | 137 | 21 | 158 |
| BA Liberal Arts Studies | 31 | 8 | 39 |
| BA French | 8 | 1 | 9 |
| BA French Education | 4 | 0 | 4 |
| BA Spanish | 24 | 1 | 25 |
| BA Spanish Education | 14 | 4 | 18 |
| BA History | 140 | 16 | 156 |
| BA Political Science | 113 | 6 | 119 |
| BA Social Studies Education | 138 | 18 | 156 |
| BM Music | 65 | 6 | 71 |
| BMEd Music Education | 104 | 12 | 116 |
| BA Art | 333 | 48 | 381 |
| BA Art Education | 42 | 7 | 49 |
| BA Psychology | 423 | 62 | 485 |
| AA Criminal Justice | 22 | 5 | 27 |
| BA Criminal Justice | 342 | 61 | 403 |
| BA Sociology | 87 | 15 | 102 |
| BS Accounting | 454 | 92 | 546 |
| BS Finance | 128 | 18 | 146 |
| BBA Business Administration | 491 | 96 | 587 |
| BA Management | 612 | 129 | 741 |
| BA Marketing | 239 | 25 | 264 |
| BS Supply Chain Management | 50 | 5 | 55 |
| Undecided | 319 | 1,034 | 1,353 |
| BS Family Consumer Sciences | 189 | 23 | 212 |
| BS Family Consumer Sciences Education | 18 | 5 | 23 |
| BA Social Work | 191 | 37 | 228 |
| BS Early Childhood Education | 386 | 80 | 466 |


| Enrollment by Major - Undergraduate Students Cont. |  |  |  |
| :---: | :---: | :---: | :---: |
|  | Full-Time | Part-Time | Total |
| BS Elementary Education | 409 | 81 | 490 |
| BS Middle School Education | 109 | 17 | 126 |
| BA Special Education | 48 | 8 | 56 |
| AGS General Studies | 35 | 19 | 54 |
| BGS General Studies | 667 | 191 | 858 |
| BS Communication Sciences \& Disorders | 137 | 6 | 143 |
| BS Athletic Training | 107 | 11 | 118 |
| BS Health Education \& Promotion | 22 | 11 | 33 |
| BS Health \& Physical Education | 87 | 12 | 99 |
| BS Health Studies | 19 | 10 | 29 |
| BS Kinesiology | 425 | 59 | 484 |
| BS Sports Management | 80 | 7 | 87 |
| BS Nursing | 1,441 | 330 | 1,771 |
| BS Biology | 673 | 96 | 769 |
| BS Horticulture | 2 | 2 | 4 |
| BS Science Education - Biology | 34 | 4 | 38 |
| BS Chemistry | 141 | 22 | 163 |
| BS Physics | 92 | 9 | 101 |
| BS Science Education - Chemistry | 5 | 3 | 8 |
| BS Science Education - Physics | 3 | 0 | 3 |
| BS Computer Science | 255 | 42 | 297 |
| BS Computer Science Education | 3 | 0 | 3 |
| BS Engineering Technology | 204 | 24 | 228 |
| AAS Industrial Technology | 33 | 16 | 49 |
| BS Industrial Technology | 190 | 29 | 219 |
| BS Occupational Health, Safety \& Environment | 49 | 11 | 60 |
| BS Mathematics | 39 | 9 | 48 |
| BS Mathematics Education | 75 | 3 | 78 |
| Special Program for Adults | 0 | 11 | 11 |

## Student Credit Hour (SCH) Production by Unit

|  | Undergraduate Courses |  |  | Graduate Courses | Total SCH |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 100-200 <br> Level | $\begin{gathered} 300-400 \\ \text { Level } \end{gathered}$ | All Undergraduate | 500 or Above | All Levels |
| Arts, Humanities \& Social Sciences |  |  |  |  |  |
| Cultural Resource Management | 0 | 36 | 36 | N/A | 36 |
| Fine \& Performing Arts | 9,411 | 1,959 | 11,370 | 144 | 11,514 |
| English | 15,468 | 2,830 | 18,298 | 414 | 18,712 |
| History \& Political Science | 10,170 | 3,232 | 13,402 | 280 | 13,682 |
| Languages \& Communication | 8,400 | 1,624 | 10,024 | 192 | 10,216 |
| Psychology | 5,716 | 965 | 6,681 | 223 | 6,904 |
| Sociology \& Criminal Justice | 5,766 | 2,649 | 8,415 | 267 | 8,682 |
| College Total | 54,931 | 13,295 | 68,226 | 1,520 | 69,746 |
| Business |  |  |  |  |  |
| Accounting \& Finance | 3,282 | 3,591 | 6,873 | 198 | 7,071 |
| Management \& Business Administration | 3,630 | 5,718 | 9,348 | 426 | 9,774 |
| Marketing \& Supply Chain Management | 678 | 4,680 | 5,358 | 207 | 5,565 |
| College Total | 7,590 | 13,989 | 21,579 | 831 | 22,410 |
| Center for Student Excellence |  |  |  |  |  |
| College Total | 8,355 | N/A | 8,355 | N/A | 8,355 |
| Education \& Human Development |  |  |  |  |  |
| Educational Leadership \& Technology | 0 | 136 | 136 | 2,016 | 2,152 |
| Counseling \& Human Development | 2,214 | 2,742 | 4,956 | 894 | 5,850 |
| Teaching \& Learning | 1,275 | 4,810 | 6,085 | 957 | 7,042 |
| College Total | 3,489 | 7,688 | 11,177 | 3,867 | 15,044 |
| General Studies |  |  |  |  |  |
| College Total | 1,080 | 1,401 | 2,481 | N/A | 2,481 |
| Nursing \& Health Science |  |  |  |  |  |
| Communication Sciences \& Disorders | 477 | 645 | 1,122 | 582 | 1,704 |
| Kinesiology \& Health Studies | 3,745 | 2,821 | 6,566 | 389 | 6,955 |
| Nursing | 220 | 5,343 | 5,563 | 614 | 6,177 |
| College Total | 4,442 | 8,809 | 13,251 | 1,585 | 14,836 |


| Student Credit Hour (SCH) Production by Unit cont. |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Undergraduate Courses |  |  | Graduate Courses | Total SCH |
|  | $\begin{array}{\|c\|} \hline 100-200 \\ \text { Level } \end{array}$ | $\begin{gathered} \hline 300-400 \\ \text { Level } \end{gathered}$ | All <br> Undergraduate | 500 or Above | All Levels |
| Science \& Technology |  |  |  |  |  |
| Biological Sciences | 13,950 | 1,517 | 15,467 | 200 | 15,667 |
| Chemistry \& Physics | 9,129 | 197 | 9,326 | 15 | 9,341 |
| Computer Science \& Industrial Technology | 4,896 | 1,768 | 6,664 | 42 | 6,706 |
| Mathematics | 20,995 | 727 | 21,722 | 0 | 21,722 |
| Integrated Science \& Technology | N/A | N/A | N/A | 132 | 132 |
| College Total | 48,970 | 4,209 | 53,179 | 389 | 53,568 |
| Other Units |  |  |  |  |  |
| Honors | 87 | 38 | 125 | N/A | 125 |
| Library | 0 | 674 | 674 | N/A | 674 |
| Other Total | 761 | 38 | 799 | N/A | 799 |
| University Total | 129,618 | 49,429 | 179,047 | 8,192 | 187,239 |

## Student Enrollment by Class and College

|  | Freshman | Sophomore | Junior | Senior | Total UG | Masters | Doctoral | NonDegree | Total Grad | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Arts Humanities \& Social Sciences | 768 | 495 | 483 | 642 | 2,388 | 210 | N/A | N/A | 210 | 2,598 |
| Business | 514 | 429 | 516 | 880 | 2,339 | 108 | N/A | N/A | 108 | 2,447 |
| Center for Student Excellence | 1,318 | 14 | 5 | 16 | 1,353 | N/A | N/A | N/A | N/A | 1,353 |
| Continuing Education | 4 | 1 | 0 | 6 | 11 | N/A | N/A | N/A | N/A | 11 |
| Education \& Human Development | 612 | 519 | 486 | 727 | 2,344 | 454 | 71 | 198 | 723 | 2,344 |
| General Studies | 211 | 137 | 173 | 391 | 912 | N/A | N/A | N/A | N/A | 912 |
| Nursing \& Health Sciences | 953 | 495 | 467 | 750 | 2,665 | 219 | N/A | N/A | 219 | 2,884 |
| Science \& Technology | 805 | 369 | 311 | 453 | 1,353 | 52 | N/A | N/A | 52 | 1,990 |
| Extended Studies | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 89 | 89 | 89 |
| University | 5,185 | 2,459 | 2,441 | 3,865 | 13,950 | 1,043 | 71 | 287 | 1,401 | 15,351 |

## Full-time Equivalent (FTE) Students Taught

The number of full-time equivalent (FTE) students taught decreased $1.0 \%$ from the Fall 2009 semester to the Fall 2010 semester. (Note: These FTE calculations are based on the undergraduate and graduate hours taught by departments. These calculations will differ from FTE calculations based on the student classification of undergraduate and graduate.) The number of full-time equivalent undergraduate students equals the total undergraduate student credit hour (SCH) production divided by 12, and the number of full-time equivalent graduate equals the total graduate SCH production divided by 9.

|  | Undergraduates | Graduates | Total |
| :--- | :---: | :---: | :---: |
| Arts Humanities \& Social Sciences | 5,685 | 169 | 5,854 |
| Business | 1,798 | 92 | 1,891 |
| Center for Student Excellence | 696 | $\mathrm{~N} / \mathrm{A}$ | 696 |
| Education \& Human Development | 931 | 430 | 1,361 |
| General Studies | 207 | $\mathrm{~N} / \mathrm{A}$ | 207 |
| Nursing \& Health Sciences | 1,104 | 176 | 1,280 |
| Science \& Technology | 4,432 | 43 | 4,475 |
| Other | 67 | $\mathrm{~N} / \mathrm{A}$ | 67 |
| University | 14,921 | 910 | 15,831 |

## Number of Full-time and Part-time Students by College

|  | Undergraduates |  | Graduates |  | Total |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Full-time | Part-time | Full-time | Part-time | Full-time | Part-time |
| Arts Humanities \& Social Sciences | 2,096 | 292 | 96 | 114 | 2,192 | 406 |
| Business | 1,974 | 365 | 52 | 56 | 2,026 | 421 |
| Center for Student Excellence | 319 | 1,034 | N/A | N/A | 319 | 1,034 |
| Continuing Education | 0 | 11 | N/A | N/A | 0 | 11 |
| Education \& Human Development | 2,005 | 339 | 143 | 580 | 2,148 | 919 |
| General Studies | 702 | 210 | N/A | N/A | 702 | 210 |
| Nursing \& Health Sciences | 2,231 | 434 | 85 | 134 | 2,316 | 568 |
| Science \& Technology | 1,678 | 260 | 27 | 25 | 1,705 | 285 |
| Extended Studies | N/A | N/A | 10 | 79 | 10 | 79 |
| University | 11,005 | 2,945 | 413 | 988 | 11,418 | 3,933 |

## Percent of Courses Taught by Full-Time Faculty

|  | Lower Level | Upper Level | Graduate | Total |
| :--- | ---: | ---: | ---: | ---: |
| Cultural Resource Management | $\mathrm{N} / \mathrm{A}$ | $100.0 \%$ | $\mathrm{~N} / \mathrm{A}$ | $100.0 \%$ |
| English | $84.5 \%$ | $90.9 \%$ | $87.9 \%$ | $86.0 \%$ |
| Fine \& Performing Arts | $65.2 \%$ | $83.2 \%$ | $80.0 \%$ | $73.4 \%$ |
| History \& Political Science | $100.0 \%$ | $97.4 \%$ | $100.0 \%$ | $99.1 \%$ |
| Languages \& Communication | $89.6 \%$ | $94.9 \%$ | $100.0 \%$ | $91.4 \%$ |
| Psychology | $80.0 \%$ | $100.0 \%$ | $100.0 \%$ | $89.1 \%$ |
| Sociology \& Criminal Justice | $94.6 \%$ | $97.1 \%$ | $100.0 \%$ | $96.4 \%$ |
| College of Arts, Humanities \& Social <br> Sciences | $81.5 \%$ | $90.1 \%$ | $91.9 \%$ | $85.2 \%$ |
| Accounting \& Finance | $90.3 \%$ | $91.2 \%$ | $100.0 \%$ | $91.4 \%$ |
| Management \& Business Administration | $100.0 \%$ | $96.2 \%$ | $88.9 \%$ | $97.0 \%$ |
| Marketing \& Supply Chain Management | $100.0 \%$ | $92.0 \%$ | $100.0 \%$ | $93.4 \%$ |
| College of Business | $96.1 \%$ | $93.4 \%$ | $94.7 \%$ | $94.4 \%$ |
| Center for Student Excellence | $96.8 \%$ | $\mathrm{~N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ | $96.8 \%$ |
| Counseling \& Human Development | $100.0 \%$ | $97.0 \%$ | $100.0 \%$ | $98.8 \%$ |
| Educational Leadership \& Technology | $\mathrm{N} / \mathrm{A}$ | $100.0 \%$ | $100.0 \%$ | $100.0 \%$ |
| Teaching \& Learning | $93.3 \%$ | $98.2 \%$ | $100.0 \%$ | $97.3 \%$ |
| College of Education \& Human Development | $96.3 \%$ | $97.8 \%$ | $100.0 \%$ | $98.4 \%$ |
| General Studies | $100.0 \%$ | $100.0 \%$ | $\mathrm{~N} / \mathrm{A}$ | $100.0 \%$ |
| Communication Sciences \& Disorders | $100.0 \%$ | $80.0 \%$ | $95.5 \%$ | $90.9 \%$ |
| Kinesiology \& Health Studies | $92.4 \%$ | $90.4 \%$ | $92.9 \%$ | $91.7 \%$ |
| Nursing | $75.0 \%$ | $83.4 \%$ | $78.1 \%$ | $82.4 \%$ |
| College of Nursing \& Health Sciences | $92.2 \%$ | $84.8 \%$ | $86.8 \%$ | $86.9 \%$ |
| Biological Sciences | $96.5 \%$ | $96.3 \%$ | $100.0 \%$ | $96.6 \%$ |
| Chemistry \& Physics | $98.2 \%$ | $100.0 \%$ | $100.0 \%$ | $98.4 \%$ |
| Computer Science \& Industrial Technology | $100.0 \%$ | $97.8 \%$ | $100.0 \%$ | $99.2 \%$ |
| Intergrated Science \& Technology | $\mathrm{N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ | $100.0 \%$ | $100.0 \%$ |
| Mathematics | $97.8 \%$ | $100.0 \%$ | $\mathrm{~N} / \mathrm{A}$ | $98.0 \%$ |
| College of Science \& Technology | $97.8 \%$ | $98.0 \%$ | $100.0 \%$ | $97.9 \%$ |
| Library | $100.0 \%$ | $\mathrm{~N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ | $100.0 \%$ |
| Honors | $100.0 \%$ | $100.0 \%$ | $\mathrm{~N} / \mathrm{A}$ | $100.0 \%$ |
| University Total | $90.3 \%$ | $91.2 \%$ | $94.2 \%$ | $91.0 \%$ |

Number of Hours Enrolled

|  | Undergraduates |  | Graduate |  |
| :---: | :---: | :---: | :---: | :---: |
| Number of Semester Hours | Students | SCH | Students | SCH |
| 1 | 15 | 15 | 23 | 23 |
| 2 | 10 | 20 | 4 | 8 |
| 3 | 1,244 | 3,732 | 293 | 879 |
| 4 | 49 | 196 | 15 | 60 |
| 5 | 30 | 150 | 12 | 60 |
| 6 | 475 | 2,850 | 590 | 3,540 |
| 7 | 99 | 693 | 40 | 280 |
| 8 | 84 | 672 | 11 | 88 |
| 9 | 620 | 5,580 | 289 | 2,601 |
| 10 | 153 | 1,530 | 44 | 440 |
| 11 | 166 | 1,826 | 4 | 44 |
| 12 | 2,606 | 31,272 | 64 | 786 |
| 13 | 1,013 | 13,169 | 5 | 65 |
| 14 | 860 | 12,040 | 2 | 28 |
| 15 | 3,475 | 52,125 | 4 | 60 |
| 16 | 1,144 | 18,304 | 1 | 16 |
| 17 | 712 | 12,104 | 0 | 0 |
| 18 | 878 | 15,804 | 0 | 0 |
| 19 | 243 | 4,617 | 0 | 0 |
| 20 | 21 | 420 | 0 | 0 |
| 21 | 35 | 735 | 0 | 0 |
| 22 | 9 | 198 | 0 | 0 |
| 23 | 4 | 92 | 0 | 0 |
| 24 | 5 | 120 | 0 | 0 |
| Total | 13,950 | 178,264 | 1,401 | 8,960 |

## Top Six Parishes

The six parishes which most of Southeastern's Louisiana resident students claim as a home parish are the parishes listed in the table below. With 3,527 students, St. Tammany is the most represented parish. Compared to Fall 2009, Ascension Parish had the largest increase (15.0\%) in undergraduate enrollment. Jefferson had the largest percent increase in graduate students with an increase of $24.1 \%$.

|  | Arts, <br> Humanities <br> \& Social <br> Sciences | Business | Center for <br> Student <br> Excellence | Continuing <br> Education |  <br> Human <br> Development | General <br> Studies | Nursing <br>  <br> Health <br> Sciences |  <br> Technology | Extended <br> Studies |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total |  |  |  |  |  |  |  |  |  |  |
| St. Tammany |  |  |  |  |  |  |  |  |  |  |
| Undergraduate | 622 | 257 | 360 | 4 | 569 | 191 | 502 | 423 | N/A | 3,227 |
| Graduate | 43 | 27 | $\mathrm{~N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ | 166 | $\mathrm{~N} / \mathrm{A}$ | 34 | 9 | 21 | 300 |
| Total | 665 | 583 | 360 | 4 | 735 | 191 | 536 | 432 | 21 | 3,527 |

## Tangipahoa

| Undergraduate | 388 | 359 | 175 | 7 | 362 | 226 | 375 | 175 | N/A | 2,240 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Graduate | 57 | 19 | N/A | N/A | 138 | N/A | 39 | 12 | 17 | 282 |
| Total | 445 | 378 | 175 | 7 | 500 | 226 | 414 | 187 | 17 | 3,527 |

## East Baton Rouge

| Undergraduate | 321 | 353 | 37 | 0 | 303 | 131 | 455 | 240 | N/A | 1,840 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Graduate | 32 | 17 | N/A | N/A | 94 | N/A | 27 | 2 | 12 | 184 |
| Total | 353 | 370 | 37 | 0 | 397 | 131 | 482 | 242 | 12 | 2,024 |

Livingston

| Undergraduate | 276 | 257 | 201 | 0 | 331 | 96 | 317 | 266 | N/A | 1,744 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Graduate | 17 | 12 | N/A | $\mathrm{N} / \mathrm{A}$ | 62 | $\mathrm{~N} / \mathrm{A}$ | 21 | 4 | 5 | 121 |
| Total | 293 | 269 | 201 | 0 | 393 | 96 | 338 | 270 | 5 | 1,865 |

## Jefferson

| Undergraduate | 170 | 191 | 172 | 0 | 127 | 43 | 195 | 127 | N/A | 1,025 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Graduate | 14 | 5 | N/A | N/A | 28 | N/A | 15 | 1 | 9 | 72 |
| Total | 184 | 196 | 172 | 0 | 155 | 43 | 210 | 128 | 9 | 1,097 |

## Ascension

| Undergraduate | 100 | 111 | 241 | 0 | 161 | 26 | 156 | 89 | N/A | 884 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Graduate | 6 | 5 | N/A | N/A | 48 | N/A | 15 | 0 | 5 | 79 |
| Total | 106 | 116 | 241 | 0 | 209 | 26 | 171 | 89 | 5 | 963 |

## Enrollment by Gender

The number of female students enrolled at Southeastern increased by $0.4 \%$ from Fall 2009 to Fall 2010; male students increased $2.7 \%$. There were a total of 9,552 females students enrolled and 5,799 male students enrolled.

Number of Students by Gender and College


## Student Age

The average age of undergraduate students enrolled at Southeastern in Fall 2010 is 21.9, and the average age of graduate students is 33.2. On average, first-time, full-time degree-seeking freshmen beginning in Fall 2010 are 18.3 years old.

|  | Arts, Humanities \& Social Sciences | Business | Center for Student Excellence | Continuing Education |  <br> Human Development | General Studies | Nursing \& Health Sciences | Science \& Technology | Extended Studies | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Undergraduates Students |  |  |  |  |  |  |  |  |  |  |
| Under 25 | 2,042 | 1,875 | 1,323 | 0 | 1,846 | 619 | 2,247 | 1,323 | N/A | 11,624 |
| 25 or Older | 346 | 464 | 30 | 11 | 498 | 293 | 418 | 266 | N/A | 2,326 |
| Average Age | 21.8 | 22.8 | 17.5 | 62.1 | 22.9 | 25.0 | 21.8 | 21.3 | N/A | 21.9 |

Graduate Students

| Under 25 | 78 | 44 | N/A | N/A | 72 | N/A | 64 | 22 | 18 | 298 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 25 or Older | 132 | 64 | N/A | N/A | 651 | N/A | 155 | 30 | 71 | 1,103 |
| Average Age | 28.5 | 28.1 | N/A | N/A | 35.6 | N/A | 31.7 | 28.3 | 37.7 | 33.2 |

## New And Continuing Students

| Undergraduates |  |
| :--- | ---: |
| New Freshmen | 3,074 |
| New Transfer Students | 559 |
| New Cross-Enrolled/Guest Students | 23 |
| New Students Seeking Second Degree | 197 |
| New Special Program for Adults Students | 8 |
| Total New Undergraduates | 3,861 |
| Reentry Undergraduates | 472 |
| Continuing Undergraduates | 9,617 |
| Graduates | 254 |
| New Graduate Students | 11 |
| New Transfer Graduates | 9 |
| New Guest Graduates | 66 |
| Reentry Graduates | 1,061 |
| Continuing Graduates | 2,420 |
| Number in Original Freshman Cohort |  |

Additional statistical information is also available in the Southeastern Profile, the Electronic Factbook and the Institutional Research Website (www.selu.edu/ir). All data in this publication is derived from $14^{\text {th }}$ class day census data. Contact the Office of Institutional Research \& Assessment at extension 2077 or ir@selu.edu to request additional information, to ask questions regarding the data in this report or to give feedback regarding the contents of this report.

