## Semester Registration Report Fall 2015

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## Longitudinal Enrollment

Southeastern's total student enrollment increased by 0.7\% from the Fall 2014 semester to the Fall 2015 semester. This reflects a $1.4 \%$ increase in undergraduate enrollment and a $8.5 \%$ decrease in graduate enrollment. Graduate enrollment includes students in Alternate Certification Programs.


Minority Enrollment
The enrollment of minority students increased to $30.5 \%$ of total enrollment compared to $28.7 \%$ in Fall 2014.

|  | Freshmen | Sophomores | Juniors | Seniors | Masters | Non-Degree <br> Graduates | Doctoral | Total |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| American Indian or Alaskan Native | 11 | 8 | 2 | 6 | 1 | 0 | 0 | 28 |
| Asian | 84 | 42 | 39 | 67 | 26 | 1 | 0 | 259 |
| Black or African American | 1,025 | 382 | 319 | 462 | 79 | 19 | 53 | 382 |
| Hispanic or Latino | 369 | 177 | 153 | 240 | 44 | 13 | 4 | 1,000 |
| Native Hawaiian or Other Pacific <br> Islander | 4 | 4 | 2 | 7 | 1 | 0 | 0 | 18 |
| Two or More Races | 223 | 116 | 171 | 271 | 20 | 1 | 3 | 805 |
| White | 3,437 | 1,497 | 1,367 | 2,119 | 615 | 90 | 48 | 9,173 |
| Not Reported | 904 | 19 | 14 | 26 | 9 | 0 | 0 | 972 |
| Total | 6,057 | 2,245 | 2,067 | 3,198 | 795 | 124 | 108 | 14,594 |

## Average Course Loads

The average course load of undergraduate students is 11.6 hours which is a decrease from 11.9 in Fall 2014. The average course load for graduate students (including Alternate Certification students, Master's plus 30, and Extended Studies students) is 6.9 hours, which is an increase from 6.7 in Fall 2014.

## Freshmen Cohort ACT Scores

The average ACT Composite score remained the same from 21.9 in Fall 2014 to 21.9 in Fall 2015.

| percent of cohort <br> scoring: | ACT Composite | ACT Math | ACT English | ACT Reading | ACT Science <br> Reasoning |
| :--- | :---: | :---: | :---: | :---: | :---: |
| 24 or Higher | $29.1 \%(670)$ | $23.7 \%(546)$ | $35.6 \%(821)$ | $39.9 \%(920)$ | $33.1 \%(736)$ |
| $20-23$ | $49.7 \%(1,145)$ | $36.9 \%(851)$ | $43.5 \%(1,004)$ | $37.9 \%(875)$ | $50.0 \%(1,153)$ |
| $18-19$ | $14.9 \%(344)$ | $23.1 \%(533)$ | $12.6 \%(291)$ | $12.3 \%(284)$ | $11.2 \%(258)$ |
| 17 or below | $6.3 \%(146)$ | $16.3 \%(376)$ | $8.2 \%(190)$ | $9.0 \%(207)$ | $4.8 \%(111)$ |
| Average Score | 21.9 | 21.0 | 22.6 | 23.0 | 22.4 |

## Enrollment by Major - Graduate Students

|  | Full-Time | Part-Time | Total |
| :---: | :---: | :---: | :---: |
| MA English | 19 | 26 | 45 |
| MMus Music | 18 | 2 | 20 |
| MA History | 5 | 33 | 38 |
| MA Organizational Communication | 8 | 17 | 25 |
| MA Psychology | 21 | 14 | 35 |
| MS Applied Sociology | 18 | 9 | 27 |
| MBA | 43 | 13 | 56 |
| Executive MBA | 16 | 0 | 16 |
| MEd Educational Leadership | 2 | 91 | 93 |
| MEd Educational Technology Leadership | 0 | 2 | 2 |
| EdD Educational Leadership | 1 | 75 | 76 |
| MEd Curriculum \& Instruction | 0 | 26 | 26 |
| MEd Special Education | 5 | 25 | 30 |
| MAT Early Interventionist (Birth-Five) | 0 | 6 | 6 |
| MAT Elementary Education | 3 | 7 | 10 |
| MEd Counselor Education | 50 | 32 | 82 |
| MS Communication Sciences \& Disorders | 52 | 9 | 61 |
| MA Health \& Kinesiology | 20 | 18 | 38 |
| MSN Nursing | 35 | 107 | 142 |
| PMC Psychiatric Mental Health NP | 0 | 6 | 6 |
| DNP Nursing Practice | 6 | 27 | 33 |
| MS Biology | 18 | 7 | 25 |
| MS Integrated Sciences \& Technology | 14 | 4 | 18 |
| Extended Studies | 4 | 16 | 20 |
| Alternate Certification | 9 | 29 | 38 |
| Add-On Certification | 2 | 55 | 57 |
| Master's Plus 30 | 0 | 2 | 2 |

Note: Extended Studies includes students who are seeking graduate credit but do not intend to pursue a graduate degree.

Enrollment by Major - Undergraduate Students

|  | Full-Time | Part-Time | Total |
| :---: | :---: | :---: | :---: |
| BA English | 125 | 18 | 143 |
| BA English Education | 77 | 18 | 95 |
| BA Art | 316 | 47 | 363 |
| BM Music | 138 | 12 | 150 |
| BGS General Studies | 526 | 118 | 644 |
| BA History | 121 | 13 | 134 |
| BA Political Science | 77 | 7 | 84 |
| BA Social Studies Education | 85 | 9 | 94 |
| BA Communications | 286 | 31 | 317 |
| BA Spanish | 24 | 2 | 26 |
| BA Psychology | 449 | 47 | 496 |
| BA Criminal Justice | 408 | 41 | 449 |
| BA Sociology | 69 | 15 | 84 |
| BS Accounting | 395 | 54 | 449 |
| BS Finance | 137 | 16 | 153 |
| BBA Business Administration | 368 | 55 | 423 |
| BA Management | 384 | 58 | 442 |
| BA Marketing | 210 | 31 | 241 |
| BS Supply Chain Management | 37 | 5 | 42 |
| BS Early Childhood Education | 222 | 50 | 272 |
| BS Elementary Education | 229 | 48 | 277 |
| BS Elementary Education \& Special Education | 43 | 16 | 59 |
| BS Middle School Education | 94 | 18 | 112 |
| BS Middle School \& Special Education | 6 | 3 | 9 |
| BS Communication Sciences \& Disorders | 148 | 15 | 163 |
| BS Family Consumer Sciences | 167 | 17 | 184 |
| BS Health Systems Management | 16 | 0 | 16 |
| BA Social Work | 225 | 35 | 260 |
| BS Athletic Training | 126 | 8 | 134 |
| BS Health Education \& Promotion | 50 | 7 | 57 |
| BS Health \& Physical Education | 67 | 15 | 82 |
| BS Kinesiology | 590 | 92 | 682 |


| Enrollment by Major - Undergraduate Students Cont. |  |  |  |
| :--- | :---: | :---: | :---: |
|  | Full-Time | Part-Time | Total |
| BS Sport Management | 104 | 9 | 113 |
| BS Nursing | 1,189 | 194 | 1,383 |
| BS Biology | 634 | 111 | 745 |
| BS Chemistry | 109 | 12 | 121 |
| BS Physics | 64 | 8 | 72 |
| BS Computer Science | 253 | 41 | 294 |
| BS Engineering Technology | 279 | 33 | 312 |
| AAS Industrial Technology | 48 | 10 | 58 |
| BS Industrial Technology | 183 | 28 | 211 |
| BS Information Technology | 126 | 12 | 103 |
| BS Occupational Health, Safety \& Environment | 56 | 28 | 154 |
| BS Mathematics | 228 | 11 | 67 |
| Undecided | 1 | 2,543 | 2,771 |
| Special Program for Adults | 26 | 27 |  |

## Student Credit Hour (SCH) Production by Unit

|  | Undergraduate Courses |  |  | Graduate Courses | Total SCH |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{gathered} \text { 100-200 } \\ \text { Level } \end{gathered}$ | 300-400 <br> Level | All Undergraduate | 500 or Above | All Levels |
| Arts, Humanities \& Social Sciences |  |  |  |  |  |
| English | 15,000 | 2,337 | 17,337 | 23 | 308 |
| Fine \& Performing Arts | 7,165 | 1,972 | 9,137 | 207 | 9,344 |
| General Studies | 549 | 978 | 1,527 | N/A | 1,527 |
| History \& Political Science | 8,235 | 2,214 | 10,449 | 219 | 10,668 |
| Languages \& Communication | 8,676 | 1,088 | 9,764 | 165 | 9,929 |
| Psychology | 5,837 | 1,062 | 6,899 | 243 | 7,142 |
| Sociology \& Criminal Justice | 6,210 | 2,923 | 9,133 | 231 | 9,364 |
| College Total | 51,672 | 12,574 | 64,246 | 1,373 | 65,619 |
| Business |  |  |  |  |  |
| Accounting \& Finance | 2,325 | 2,727 | 5,052 | 207 | 5,259 |
| Management \& Business Administration | 3,158 | 3,978 | 7,136 | 312 | 7,448 |
| Marketing \& Supply Chain Management | 531 | 3,639 | 4,170 | 105 | 4,275 |
| College Total | 6,014 | 10,344 | 16,358 | 624 | 16,982 |
| Center for Student Excellence |  |  |  |  |  |
| College Total | 5,050 | N/A | 5,050 | N/A | 5,050 |
| Education |  |  |  |  |  |
| Educational Leadership \& Technology | N/A | N/A | N/A | 993 | 993 |
| Teaching \& Learning | 970 | 3,913 | 4,883 | 663 | 5,546 |
| College Total | 970 | 3,913 | 4,883 | 1,656 | 6,539 |
| Nursing \& Health Science |  |  |  |  |  |
| Health \& Human Sciences | 2,328 | 4,078 | 6,406 | 1,154 | 7,560 |
| Kinesiology \& Health Studies | 3,393 | 4,690 | 8,083 | 273 | 8,356 |
| Nursing | 162 | 4,355 | 4,517 | 1,235 | 5,752 |
| College Total | 5,883 | 13,123 | 19,006 | 2,662 | 21,668 |
| Science \& Technology |  |  |  |  |  |
| Biological Sciences | 11,993 | 1,292 | 13,285 | 184 | 13,469 |
| Chemistry \& Physics | 8,135 | 386 | 8,521 | 6 | 8,527 |
| Computer Science \& Industrial Technology | 5,070 | 2,522 | 7,592 | 21 | 7,613 |
| Mathematics | 17,675 | 614 | 18,289 | 18 | 18,307 |
| Integrated Science \& Technology | N/A | N/A | N/A | 118 | 118 |
| College Total | 42,873 | 4,814 | 47,687 | 347 | 48,034 |


| Student Credit Hour (SCH) Production by Unit cont. |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
|  | Undergraduate Courses |  |  |  |  | Graduate <br> Courses |
|  | Total <br> SCH |  |  |  |  |  |
|  | $\mathbf{1 0 0 - 2 0 0}$ <br> Level | $\mathbf{3 0 0 - 4 0 0}$ <br> Level | All <br> Undergraduate | $\mathbf{5 0 0}$ or Above | All Levels |  |
| Other Units | 81 | 27 | 108 | N/A | 108 |  |
| Honors | 649 | 0 | 649 | N/A | 649 |  |
| Library | 730 | 27 | 757 | N/A | 757 |  |
| Other Total | 113,192 | 44,795 | 157,987 | 6,662 | 164,649 |  |
| University Total |  |  |  |  |  |  |

## Student Enrollment by Class and College

|  | Arts, Humanities \& Social Sciences | Business | Center for Student Excellence | Education |  <br> Health <br> Sciences | Science \& Technology | Special Program for Adults | Extended Studies | University |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Freshman | 785 | 470 | 2,750 | 236 | 1,005 | 800 | 11 | N/A | 6,057 |
| Sophomore | 565 | 363 | 12 | 224 | 625 | 453 | 3 | N/A | 2,245 |
| Junior | 870 | 387 | 4 | 206 | 525 | 375 | 0 | N/A | 2,067 |
| Senior | 970 | 530 | 5 | 334 | 837 | 509 | 5 | N/A | 2,771 |
| Total Undergrad | 2,890 | 1,750 | 2,771 | 1,000 | 2,992 | 2,137 | 27 | N/A | 13,567 |
| Masters | 190 | 72 | N/A | 167 | 323 | 43 | N/A | N/A | 795 |
| Post-Masters | N/A | N/A | N/A | N/A | 6 | N/A | N/A | N/A | 6 |
| Doctoral | N/A | N/A | N/A | 75 | 33 | N/A | N/A | N/A | 108 |
| Non-Degree | N/A | N/A | N/A | 98 | N/A | N/A | N/A | 20 | 118 |
| Total Grad | 190 | 72 | N/A | 340 | 362 | 43 | N/A | 20 | 1,027 |
| Total | 3,080 | 1,822 | 2,771 | 1,340 | 3,354 | 2,180 | 27 | 20 | 14,594 |

## Full-time Equivalent (FTE) Students Taught

The number of full-time equivalent (FTE) students taught decreased $1.6 \%$ from the Fall 2014 semester to the Fall 2015 semester. (Note: These FTE calculations are based on the undergraduate and graduate hours taught by departments. These calculations will differ from FTE calculations based on the student classification of undergraduate and graduate.) The number of full-time equivalent undergraduate students equals the total undergraduate student credit hour (SCH) production divided by 12, and the number of full-time equivalent graduate equals the total graduate SCH production divided by 9.

|  | Undergraduates | Graduates | Total |
| :--- | :---: | :---: | :---: |
| Arts Humanities \& Social Sciences | 5,354 | 153 | 5,506 |
| Business | 1,363 | 69 | 1,433 |
| Center for Student Excellence | 421 | $\mathrm{~N} / \mathrm{A}$ | 421 |
| Education | 407 | 184 | 591 |
| Nursing \& Health Sciences | 1,584 | 296 | 1,880 |
| Science \& Technology | 3,974 | 39 | 4,012 |
| Other | 63 | $\mathrm{~N} / \mathrm{A}$ | 63 |
| University | 13,166 | 740 | 13,906 |

Number of Full-time and Part-time Students by College

|  | Undergraduates |  | Graduates |  | Total |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Full-time | Part-time | Full-time | Part-time | Full-time | Part-time |
| Arts Humanities \& Social Sciences | 2,539 | 351 | 89 | 101 | 2,628 | 452 |
| Business | 1,531 | 219 | 59 | 13 | 1,590 | 232 |
| Center for Student Excellence | 228 | 2,543 | N/A | N/A | 228 | 2,543 |
| Education | 823 | 177 | 22 | 318 | 845 | 495 |
| Nursing \& Health Sciences | 2,615 | 377 | 163 | 199 | 2,778 | 576 |
| Science \& Technology | 1,843 | 294 | 32 | 11 | 1,875 | 305 |
| Special Program for Adults | 1 | 26 | N/A | N/A | 1 | 26 |
| Extended Studies | $\mathrm{N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ | 4 | 16 | 4 | 16 |
| University | 9,580 | 3,987 | 369 | 658 | 9,949 | 4,645 |

## Percent of Courses Taught by Full-Time Faculty

|  | Lower Level | Upper Level | Graduate | Total |
| :---: | :---: | :---: | :---: | :---: |
| English | 95.0\% | 100.0\% | 95.7\% | 95.9\% |
| Fine \& Performing Arts | 66.0\% | 78.6\% | 70.7\% | 71.9\% |
| General Studies | 100.0\% | 93.3\% | N/A | 95.7\% |
| History \& Political Science | 100.0\% | 97.4\% | 100.0\% | 99.0\% |
| Languages \& Communication | 86.7\% | 92.9\% | 100.0\% | 88.8\% |
| Psychology | 69.4\% | 100.0\% | 100.0\% | 83.6\% |
| Sociology \& Criminal Justice | 79.5\% | 95.5\% | 100.0\% | 89.5\% |
| College of Arts, Humanities \& Social Sciences | 83.4\% | 88.7\% | 88.3\% | 85.6\% |
| Accounting \& Finance | 78.3\% | 97.1\% | 100.0\% | 90.6\% |
| Management \& Business Administration | 100.0\% | 93.9\% | 87.5\% | 95.6\% |
| Marketing \& Supply Chain Management | 100.0\% | 100.0\% | 100.0\% | 100.0\% |
| College of Business | 91.8\% | 96.8\% | 94.1\% | 95.1\% |
| Center for Student Excellence | 100.0\% | N/A | N/A | 100.0\% |
| Educational Leadership \& Technology | N/A | N/A | 97.1\% | 97.1\% |
| Teaching \& Learning | 95.8\% | 95.1\% | 97.1\% | 95.8\% |
| College of Education | 95.8\% | 95.1\% | 97.1\% | 96.1\% |
| Health \& Human Sciences | 90.9\% | 83.2\% | 92.2\% | 87.5\% |
| Kinesiology \& Health Studies | 75.7\% | 85.9\% | 94.4\% | 82.4\% |
| Nursing | 100.0\% | 95.1\% | 71.7\% | 89.0\% |
| College of Nursing \& Health Sciences | 81.5\% | 89.3\% | 84.1\% | 86.6\% |
| Biological Sciences | 95.5\% | 87.5\% | 100.0\% | 94.8\% |
| Chemistry \& Physics | 100.0\% | 100.0\% | 100.0\% | 100.0\% |
| Computer Science \& Industrial Technology | 97.3\% | 91.7\% | 100.0\% | 95.1\% |
| Integrated Science \& Technology | N/A | N/A | 100.0\% | 100.0\% |
| Mathematics | 96.7\% | 100.0\% | 100.0\% | 97.0\% |
| College of Science \& Technology | 97.0\% | 93.1\% | 100.0\% | 96.6\% |
| Library | 100.0\% | N/A | N/A | 100.0\% |
| Honors | 0.0\% | 100.0\% | N/A | 66.7\% |
| University Total | 90.2\% | 90.9\% | 89.8\% | 90.4\% |

Number of Hours Enrolled

|  | Undergraduates |  | Graduate |  |
| :---: | :---: | :---: | :---: | :---: |
| Number of Semester Hours | Students | SCH | Students | SCH |
| 1 | 8 | 8 | 18 | 18 |
| 2 | 6 | 12 | 2 | 4 |
| 3 | 2,321 | 6,963 | 160 | 480 |
| 4 | 38 | 152 | 4 | 16 |
| 5 | 22 | 110 | 43 | 215 |
| 6 | 652 | 3,912 | 376 | 2,256 |
| 7 | 78 | 546 | 22 | 154 |
| 8 | 73 | 584 | 33 | 264 |
| 9 | 482 | 4,338 | 247 | 2,223 |
| 10 | 129 | 1,290 | 37 | 370 |
| 11 | 178 | 1,958 | 6 | 66 |
| 12 | 2,214 | 26,568 | 65 | 780 |
| 13 | 882 | 11,466 | 4 | 52 |
| 14 | 1,781 | 24,934 | 1 | 14 |
| 15 | 2,666 | 3,990 | 7 | 105 |
| 16 | 875 | 14,000 | 2 | 32 |
| 17 | 400 | 6,800 | 0 | 0 |
| 18 | 602 | 10,836 | 0 | 0 |
| 19 | 111 | 2,109 | 0 | 0 |
| 20 | 14 | 280 | 0 | 0 |
| 21 | 27 | 567 | 0 | 0 |
| 22 | 7 | 154 | 0 | 0 |
| 23 | 1 | 23 | 0 | 0 |
| 24 | 0 | 0 | 0 | 0 |
| 25 | 0 | 0 | 0 | 0 |
| Total | 13,567 | 157,600 | 1,027 | 7,049 |

## Top Six Parishes

The six parishes which most of Southeastern's Louisiana resident students claim as a home parish are the parishes listed in the table below. With 3,271 students, St. Tammany is the most represented parish. Compared to Fall 2014, East Baton Rouge Parish had the largest increase (14.8\%) in undergraduate enrollment.
Livingston had the largest percent increase in graduate students with an increase of $4.0 \%$.

|  | Arts, Humanities \& Social Sciences | Business | Center for Student Excellence | Education | Nursing \& Health Sciences | Science \& Technology | Special <br> Program <br> for Adults | Extended Studies | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| St. Tammany |  |  |  |  |  |  |  |  |  |
| Undergraduate | 719 | 427 | 652 | 235 | 541 | 488 | 9 | N/A | 3,071 |
| Graduate | 48 | 15 | N/A | 69 | 59 | 4 | N/A | 5 | 200 |
| Total | 767 | 442 | 652 | 304 | 600 | 492 | 9 | 5 | 3,271 |
| Tangipahoa |  |  |  |  |  |  |  |  |  |
| Undergraduate | 456 | 251 | 265 | 126 | 417 | 387 | 11 | N/A | 1,913 |
| Graduate | 49 | 12 | N/A | 56 | 36 | 4 | N/A | 5 | 162 |
| Total | 505 | 263 | 265 | 182 | 453 | 391 | 11 | 5 | 2,075 |
| East Baton Rouge |  |  |  |  |  |  |  |  |  |
| Undergraduate | 332 | 236 | 345 | 140 | 443 | 228 | 1 | N/A | 1,725 |
| Graduate | 21 | 14 | N/A | 56 | 63 | 1 | N/A | 2 | 157 |
| Total | 353 | 250 | 345 | 196 | 506 | 229 | 1 | 2 | 1,882 |
| Livingston |  |  |  |  |  |  |  |  |  |
| Undergraduate | 329 | 234 | 246 | 139 | 364 | 303 | 1 | N/A | 1,616 |
| Graduate | 9 | 9 | N/A | 46 | 39 | 0 | N/A | 0 | 103 |
| Total | 338 | 243 | 246 | 185 | 403 | 303 | 1 | 0 | 1,719 |
| Ascension |  |  |  |  |  |  |  |  |  |
| Undergraduate | 159 | 102 | 549 | 82 | 214 | 123 | 1 | N/A | 1,230 |
| Graduate | 8 | 1 | N/A | 30 | 17 | 1 | N/A | 0 | 57 |
| Total | 167 | 103 | 549 | 112 | 231 | 124 | 1 | 0 | 1,287 |
| Jefferson |  |  |  |  |  |  |  |  |  |
| Undergraduate | 204 | 118 | 356 | 57 | 249 | 128 | 0 | N/A | 1,112 |
| Graduate | 7 | 3 | N/A | 13 | 31 | 3 | N/A | 3 | 60 |
| Total | 211 | 121 | 356 | 700 | 280 | 131 | 0 | 3 | 1,172 |

## Enrollment by Gender

The number of female students enrolled at Southeastern increased by 1.1\% from Fall 2014 to Fall 2015; male students decreased $0.1 \%$. There were a total of 9,112 females students enrolled and 5,482 male students enrolled.

Number of Students by Gender and College


## Student Age

The average age of undergraduate students enrolled at Southeastern in Fall 2015 is 20.8, and the average age of graduate students is 32.4. On average, first-time, full-time degree-seeking freshmen beginning in Fall 2015 are 18.2 years old.

|  | Arts, <br> Humanities <br> \& Social <br> Sciences | Business | Center for <br> Student <br> Excellence | Special <br> Program <br> for Adults | Education | Nursing <br> \& Health <br> Sciences |  <br> Technology | Extended <br> Studies | Total |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|           <br> Undergraduates Students          <br> Under 25 2,462 1,481 2,771 0 850 2,647 1,832 N/A 12,030 <br> 25 or Older 428 269 13 27 150 345 305 N/A 1,537 <br> Average Age 22.2 21.9 16.7 61.3 22.1 21.4 21.3 N/A 20.8 <br> Graduate Students          <br> Under 25 72 39 N/A N/A 20 96 16 3 246 <br> 25 or Older 118 33 N/A N/A 320 266 27 17 781 <br> Average Age 28.4 28.8 N/A N/A 37.0 31.1 25.9 41.6 32.4 |  |  |  |  |  |  |  |  |  |

New And Continuing Students

| Undergraduates |  |
| :--- | ---: |
| New Freshmen | 4,229 |
| New Transfer Students | 444 |
| New Cross-Enrolled/Guest Students | 7 |
| New Students Seeking Second Degree | 131 |
| New Special Program for Adults Students | 9 |
| Total New Undergraduates | 4,820 |
| Reentry Undergraduates | 363 |
| Continuing Undergraduates | 8,384 |
| Graduates |  |
| New Graduate Students | 199 |
| New Transfer Graduates | 9 |
| New Guest Graduates | 1 |
| Reentry Graduates | 17 |
| Continuing Graduates | 81 |
| Number in Original Freshman Cohort | 2,306 |

Enrollment by Country

|  | Graduate | Undergraduate | Total |
| :---: | :---: | :---: | :---: |
| Argentina | 0 | 1 | 1 |
| Belgium | 0 | 1 | 1 |
| The Bahamas | 0 | 7 | 7 |
| Belarus | 0 | 1 | 1 |
| Bolivia | 0 | 1 | 1 |
| Brazil | 0 | 3 | 3 |
| Canada | 2 | 7 | 9 |
| Switzerland | 0 | 1 | 1 |
| China | 5 | 3 | 8 |
| Cameroon | 0 | 2 | 2 |
| Colombia | 1 | 5 | 6 |
| Costa Rica | 1 | 0 | 1 |
| Grand Cayman | 0 | 1 | 1 |
| Germany | 0 | 4 | 4 |
| Ecuador | 0 | 1 | 1 |
| Ethiopia | 0 | 2 | 2 |
| France | 1 | 4 | 5 |
| United Kingdom | 1 | 5 | 6 |
| Ghana | 1 | 2 | 3 |
| Grenada | 0 | 1 | 1 |
| Guatemala | 1 | 1 | 2 |
| Honduras | 0 | 12 | 12 |
| India | 3 | 12 | 15 |
| Italy | 0 | 5 | 2 |
| Jamaica | 0 | 5 | 2 |
| Jordan | 1 | 0 | 1 |
| Kazakhstan | 0 | 1 | 1 |
| Kenya | 0 | 2 | 2 |
| Republic of Korea | 3 | 11 | 14 |
| Lebanon | 1 | 0 | 1 |
| Morocco | 0 | 1 | 1 |
| Moldova | 4 | 6 | 10 |
| Mexico | 0 | 7 | 7 |
| Myanmar | 0 | 1 | 1 |


|  | Graduate | Undergraduate | Total |
| :--- | :---: | :---: | :---: |
| Mongolia | 2 | 1 | 3 |
| Nigeria | 0 | 10 | 10 |
| Nicaragua | 0 | 1 | 1 |
| Netherlands | 0 | 1 | 1 |
| Nepal | 2 | 85 | 87 |
| New Zealand | 0 | 2 | 2 |
| Pakistan | 0 | 1 | 1 |
| Panama | 0 | 1 | 1 |
| Philippines | 0 | 4 | 4 |
| Romania | 1 | 0 | 1 |
| Russia | 0 | 1 | 1 |
| Saudi Arabia | 2 | 0 | 2 |
| El Salvador | 0 | 8 | 8 |
| Sweden | 0 | 1 | 1 |
| Ukraine | 3 | 3 | 6 |
| United States | 990 | 13,323 | 14,313 |
| Uruguay | 0 | 1 | 1 |
| Venezuela | 1 | 2 | 3 |
| Vietnam | 1 | 9 | 10 |
| South Africa | 0 | 2 | 2 |
| Zambia | 0 | 1 | 1 |

Additional statistical information is also available in the Southeastern Profile, the Electronic Factbook and the Institutional Research Website (www.selu.edu/ir). All data in this publication is derived from $14^{\text {th }}$ class day census data. Contact the Office of Institutional Research \& Assessment at extension 2077 or ir@selu.edu to request additional information, to ask questions regarding the data in this report or to give feedback regarding the contents of this report.

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