# Semester Registration Report Summer 2011 

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## Longitudinal Enrollment

Southeastern's total student enrollment decreased by 5.8\% from the Summer 2010 semester to the Summer 2011 semester. This reflects a $5.5 \%$ decrease in undergraduate enrollment and a $9.4 \%$ decrease in graduate enrollment. Graduate enrollment includes students in Alternate Certification Programs.


Minority Enrollment
The enrollment of minority students increased to $26.6 \%$ of total enrollment compared to $24.7 \%$ in Summer 2010.

|  | Freshmen | Sophomores | Juniors | Seniors | Masters | Non-Degree <br> Graduates | Doctoral | Total |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| American Indian or Alaskan Native | 1 | 4 | 3 | 10 | 0 | 2 | 0 | 20 |
| Asian | 4 | 6 | 14 | 24 | 19 | 5 | 0 | 72 |
| Black or African American | 159 | 160 | 200 | 402 | 103 | 35 | 20 | 1,079 |
| Hispanic or Latino | 30 | 25 | 31 | 58 | 16 | 8 | 0 | 168 |
| Native Hawaiian or Other Pacific <br> Islander | 0 | 1 | 0 | 1 | 0 | 2 | 0 | 2 |
| Two or More Races | 105 | 10 | 2 | 14 | 9 | 2 | 1 | 143 |
| White | 437 | 556 | 665 | 1,533 | 555 | 222 | 39 | 4,007 |
| Not Reported | 1 | 12 | 14 | 41 | 6 | 3 | 1 | 81 |
| Total | 740 | 774 | 929 | 2,083 | 708 | 277 | 61 | 5,572 |

## Average Course Loads

The average course load of undergraduate students is 5.6 hours which is a slight increase from 5.5 in Summer 2010. The average course load for graduate students (including Alternate Certification students, Master's plus 30, and Extended Studies students) is 4.9 hours, which is a decrease from 5.1 in Summer 2010. In Summer, a full-time undergraduate student is enrolled in 6 or more hours and full-time graduate students in 4 or more hours. Part-time undergraduate students are enrolled in less than 6 hours and graduate students in less than 4 hours.

## Freshmen Cohort ACT Scores

The average ACT Composite score increased from 20.3 in Summer 2010 to 21.3 in Summer 2011.

| percent of cohort <br> scoring: | ACT Composite | ACT Math | ACT English | ACT Reading | ACT Science <br> Reasoning |
| :--- | :---: | :---: | :---: | :---: | :---: |
| 24 or Higher | $28.3 \%(28)$ | $25.3 \%(25)$ | $32.3 \%(32)$ | $36.4 \%(36)$ | $29.3 \%(29)$ |
| $20-23$ | $33.3 \%(33)$ | $31.3 \%(31)$ | $36.4 \%(36)$ | $35.4 \%(35)$ | $46.5 \%(46)$ |
| $18-19$ | $27.3 \%(27)$ | $22.2 \%(22)$ | $14.1 \%(14)$ | $17.2 \%(17)$ | $17.2 \%(17)$ |
| 17 or below | $11.1 \%(11)$ | $21.2 \%(21)$ | $17.2 \%(17)$ | $16.2 \%(16)$ | $7.1 \%(7)$ |
| Average Score | 21.3 | 20.9 | 21.8 | 22.4 | 21.9 |

Enrollment by Major - Graduate Students

| 22547 |  |  |  |
| :---: | :---: | :---: | :---: |
|  | Full-Time | Part-Time | Total |
| MA Organizational Communication | 9 | 12 | 21 |
| MA English | 5 | 22 | 27 |
| MA History | 1 | 21 | 22 |
| MMus Music | 1 | 2 | 3 |
| MA Psychology | 0 | 14 | 14 |
| MS Applied Sociology | 4 | 17 | 21 |
| MBA | 39 | 9 | 48 |
| Executive MBA | 29 | 0 | 29 |
| MEd Educational Leadership | 154 | 0 | 154 |
| MEd Educational Technology Leadership | 39 | 23 | 62 |
| EdD Educational Leadership | 39 | 23 | 62 |
| MEd Counselor Education | 71 | 20 | 91 |
| MEd Curriculum \& Instruction | 12 | 18 | 30 |
| MEd Special Education | 17 | 14 | 31 |
| MAT Elementary Education | 11 | 10 | 21 |
| MAT Special Education - Early Interventionist | 7 | 2 | 9 |
| MS Communication Sciences \& Disorders | 30 | 22 | 52 |
| MA Health \& Kinesiology | 11 | 28 | 39 |
| MSN Nursing | 3 | 32 | 35 |
| MS Biology | 2 | 17 | 17 |
| MS Integrated Sciences \& Technology | 8 | 6 | 14 |
| Extended Studies | 18 | 77 | 95 |
| Alternate Certification | 33 | 26 | 59 |
| Add-On Certification | 35 | 76 | 111 |
| Update Certification | 0 | 0 | 0 |
| Master's Plus 30 | 4 | 7 | 11 |

Note: Extended Studies includes students who are seeking graduate credit but do not intend to pursue a graduate degree.

Enrollment by Major - Undergraduate Students

|  | Full-Time | Part-Time | Total |
| :---: | :---: | :---: | :---: |
| BA English | 36 | 21 | 57 |
| BA English Education | 27 | 23 | 50 |
| BA Liberal Arts Studies | 6 | 2 | 8 |
| BA Art | 38 | 65 | 103 |
| BA Art Education | 10 | 7 | 17 |
| BM Music | 9 | 10 | 19 |
| BMEd Music Education | 15 | 11 | 26 |
| BA Cultural Resource Management | 6 | 2 | 8 |
| BA History | 35 | 16 | 51 |
| BA Political Science | 24 | 18 | 42 |
| BA Social Studies Education | 22 | 24 | 46 |
| BA Communications | 60 | 48 | 108 |
| BS Speech Education | 1 | 3 | 4 |
| BA French | 3 | 3 | 6 |
| BA Spanish | 6 | 5 | 11 |
| BA Spanish Education | 1 | 2 | 3 |
| BA Psychology | 101 | 63 | 164 |
| AA Criminal Justice | 8 | 4 | 12 |
| BA Criminal Justice | 101 | 60 | 161 |
| BA Sociology | 29 | 13 | 42 |
| BS Accounting | 140 | 90 | 230 |
| BS Finance | 39 | 21 | 60 |
| BBA Business Administration | 117 | 68 | 185 |
| BA Management | 204 | 94 | 298 |
| BA Marketing | 75 | 33 | 108 |
| BS Supply Chain Management | 25 | 6 | 31 |
| BS Family Consumer Sciences | 82 | 31 | 113 |
| BS Family Consumer Sciences Education | 7 | 4 | 11 |
| BA Social Work | 59 | 45 | 104 |
| BS Early Childhood Education | 52 | 78 | 130 |
| BS Elementary Education | 60 | 56 | 116 |
| BS Middle School Education | 30 | 27 | 57 |


| Enrollment by Major - Undergraduate Students Cont. |  |  |  |
| :---: | :---: | :---: | :---: |
|  | Full-Time | Part-Time | Total |
| BS Elementary Education \& Special Education | 7 | 8 | 15 |
| BS Middle School Education \& Special Education | 2 | 0 | 2 |
| BA Special Education | 8 | 5 | 13 |
| AGS General Studies | 11 | 9 | 20 |
| BGS General Studies | 267 | 110 | 377 |
| BS Communication Sciences \& Disorders | 25 | 45 | 70 |
| BS Athletic Training | 10 | 27 | 37 |
| BS Health Education \& Promotion | 18 | 10 | 28 |
| BS Health \& Physical Education | 16 | 24 | 40 |
| BS Health Studies | 2 | 2 | 4 |
| BS Kinesiology | 83 | 103 | 186 |
| BS Sports Management | 17 | 16 | 33 |
| BS Nursing | 311 | 251 | 562 |
| Undecided | 36 | 59 | 95 |
| BS Biology | 152 | 152 | 304 |
| BS Horticulture | 0 | 1 | 1 |
| BS Science Education - Biology | 1 | 4 | 5 |
| BS Chemistry | 15 | 20 | 35 |
| BS Physics | 4 | 11 | 15 |
| BS Science Education - Chemistry | 1 | 1 | 2 |
| BS Computer Science | 36 | 29 | 65 |
| BS Computer Science Education | 0 | 1 | 1 |
| BS Engineering Technology | 29 | 42 | 71 |
| AAS Industrial Technology | 12 | 7 | 19 |
| BS Industrial Technology | 42 | 32 | 74 |
| BS Occupational Health, Safety \& Environment | 14 | 14 | 28 |
| BS Mathematics | 11 | 8 | 19 |
| BS Mathematics Education | 4 | 13 | 17 |
| Special Program for Adults | 1 | 6 | 7 |

## Student Credit Hour (SCH) Production by Unit

|  | Undergraduate Courses |  |  | Graduate Courses | Total SCH |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{gathered} 100-200 \\ \text { Level } \end{gathered}$ | $\begin{gathered} \hline 300-400 \\ \text { Level } \end{gathered}$ | All Undergraduate | 500 or Above | All Levels |
| Arts, Humanities \& Social Sciences |  |  |  |  |  |
| English | 1,704 | 504 | 2,208 | 185 | 2,393 |
| Fine \& Performing Arts | 585 | 298 | 883 | 7 | 890 |
| History \& Political Science | 999 | 432 | 1,431 | 106 | 1,537 |
| Languages \& Communication | 1,308 | 276 | 1,584 | 108 | 1,692 |
| Psychology | 435 | 135 | 570 | 32 | 602 |
| Sociology \& Criminal Justice | 1,323 | 990 | 2,313 | 69 | 2,382 |
| College Total | 6,354 | 2,635 | 8,989 | 507 | 9,496 |
| Business |  |  |  |  |  |
| Accounting \& Finance | 339 | 720 | 1,059 | 141 | 1,200 |
| Management \& Business Administration | 414 | 1,059 | 1,473 | 174 | 1,647 |
| Marketing \& Supply Chain Management | 120 | 1,434 | 1,554 | 174 | 1,728 |
| College Total | 873 | 3,213 | 4,086 | 489 | 4,575 |
| Center for Student Excellence |  |  |  |  |  |
| College Total | 184 | N/A | 184 | N/A | 184 |
| Education \& Human Development |  |  |  |  |  |
| Counseling \& Human Development | 1,065 | 1,168 | 2,233 | 561 | 2,794 |
| Educational Leadership \& Technology | N/A | 15 | 15 | 1,596 | 1,611 |
| Teaching \& Learning | 158 | 882 | 1,040 | 915 | 1,955 |
| College Total | 1,223 | 2,065 | 3,288 | 3,072 | 6,360 |
| General Studies |  |  |  |  |  |
| College Total | 207 | 546 | 753 | N/A | 753 |
| Nursing \& Health Science |  |  |  |  |  |
| Communication Sciences \& Disorders | 78 | 63 | 141 | 323 | 464 |
| Kinesiology \& Health Studies | 104 | 684 | 788 | 139 | 927 |
| Nursing | 18 | 849 | 867 | 165 | 1,032 |
| College Total | 200 | 1,596 | 1,796 | 627 | 2,423 |


| Student Credit Hour (SCH) Production by Unit cont. |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Undergraduate Courses |  |  | Graduate Courses | Total SCH |
|  | $\begin{gathered} \text { 100-200 } \\ \text { Level } \end{gathered}$ | $\begin{gathered} \text { 300-400 } \\ \text { Level } \end{gathered}$ | All Undergraduate | 500 or <br> Above | All Levels |
| Science \& Technology |  |  |  |  |  |
| Biological Sciences | 1,507 | 286 | 1,793 | 57 | 1,850 |
| Chemistry \& Physics | 1,579 | 0 | 1,579 | 0 | 1,579 |
| Computer Science \& Industrial Technology | 693 | 237 | 930 | 12 | 942 |
| Mathematics | 2,319 | 7 | 2,326 | 33 | 2,359 |
| Integrated Science \& Technology | N/A | N/A | N/A | 19 | 19 |
| College Total | 6,098 | 530 | 6,628 | 121 | 6,749 |
| Other Units |  |  |  |  |  |
| Honors | 0 | 0 | 0 | N/A | 0 |
| Library | 54 | 0 | 54 | N/A | 54 |
| Other Total | 54 | 0 | 54 | N/A | 54 |
| University Total | 15,193 | 10,585 | 25,778 | 4,816 | 30,594 |

## Student Enrollment by Class and College

|  | Freshman | Sophomore | Junior | Senior | Total UG | Masters | Doctoral | NonDegree | Total Grad | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Arts, Humanities \& Social Sciences | 126 | 129 | 347 | 190 | 792 | 108 | N/A | N/A | 108 | 900 |
| Business | 99 | 121 | 203 | 489 | 912 | 77 | N/A | N/A | 77 | 989 |
| Center for Student Excellence | 67 | 15 | 2 | 11 | 95 | N/A | N/A | N/A | N/A | 95 |
| Continuing Education | 4 | 1 | 0 | 2 | 7 | N/A | N/A | N/A | N/A | 7 |
| Education \& Human Development | 93 | 147 | 194 | 338 | 772 | 364 | 61 | 182 | 607 | 1,379 |
| General Studies | 29 | 35 | 194 | 272 | 397 | N/A | N/A | N/A | N/A | 397 |
| Nursing \& Health Sciences | 189 | 198 | 174 | 359 | 920 | 126 | N/A | N/A | 126 | 1,046 |
| Science \& Technology | 133 | 128 | 105 | 265 | 631 | 33 | N/A | N/A | 33 | 664 |
| Extended Studies | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 95 | 95 | 95 |
| University | 741 | 774 | 929 | 2,083 | 4,526 | 708 | 61 | 277 | 1,046 | 5,572 |

## Full-time Equivalent (FTE) Students Taught

The number of full-time equivalent (FTE) students taught decreased $5.1 \%$ from the Summer 2010 semester to the Summer 2011 semester. (Note: These FTE calculations are based on the undergraduate and graduate hours taught by departments. These calculations will differ from FTE calculations based on the student classification of undergraduate and graduate.) The number of full-time equivalent undergraduate students equals the total undergraduate student credit hour (SCH) production divided by 6 , and the number of full-time equivalent graduate equals the total graduate SCH production divided by 4.

|  | Undergraduates | Graduates | Total |
| :--- | :---: | :---: | :---: |
| Arts Humanities \& Social Sciences | 1,498 | 127 | 1,625 |
| Business | 681 | 122 | 803 |
| Center for Student Excellence | 31 | $\mathrm{~N} / \mathrm{A}$ | 31 |
| Education \& Human Development | 548 | 768 | 1,316 |
| General Studies | 125 | $\mathrm{~N} / \mathrm{A}$ | 125 |
| Nursing \& Health Sciences | 299 | 157 | 456 |
| Science \& Technology | 1,105 | 30 | 1,135 |
| Other | 9 | $\mathrm{~N} / \mathrm{A}$ | 9 |
| University | 4,296 | 1,204 | 5,500 |

## Number of Full-time and Part-time Students by College

|  | Undergraduates |  | Graduates |  | Total |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Full-time | Part-time | Full-time | Part-time | Full-time | Part-time |
| Arts Humanities \& Social Sciences | 462 | 330 | 20 | 88 | 482 | 418 |
| Business | 600 | 312 | 68 | 9 | 668 | 321 |
| Center for Student Excellence | 36 | 59 | $\mathrm{~N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ | 36 | 59 |
| Continuing Education | 1 | 6 | $\mathrm{~N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ | 1 | 6 |
| Education \& Human Development | 405 | 367 | 406 | 201 | 811 | 586 |
| General Studies | 278 | 119 | $\mathrm{~N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ | 278 | 119 |
| Nursing \& Health Sciences | 466 | 454 | 44 | 82 | 510 | 536 |
| Science \& Technology | 315 | 316 | 10 | 23 | 325 | 339 |
| Extended Studies | $\mathrm{N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ | 18 | 77 | 18 | 77 |
| University | 2,563 | 566 | 566 | 480 | 3,129 | 2,443 |

## Percent of Courses Taught by Full-Time Faculty

|  | Lower Level | Upper Level | Graduate | Total |
| :---: | :---: | :---: | :---: | :---: |
| Cultural Resource Management | N/A | 100.0\% | N/A | 100.0\% |
| English | 100.0\% | 100.0\% | 100.0\% | 100.0\% |
| Fine \& Performing Arts | 100.0\% | 100.0\% | 66.7\% | 97.3\% |
| History \& Political Science | 100.0\% | 100.0\% | 100.0\% | 100.0\% |
| Languages \& Communication | 92.0\% | 100.0\% | 100.0\% | 85.2\% |
| Psychology | 66.7\% | 100.0\% | 100.0\% | 89.5\% |
| Sociology \& Criminal Justice | 94.4\% | 92.5\% | 100.0\% | 95.3\% |
| College of Arts, Humanities \& Social Sciences | 95.5\% | 98.9\% | 97.5\% | 97.1\% |
| Accounting \& Finance | 100.0\% | 100.0\% | 100.0\% | 100.0\% |
| Management \& Business Administration | 100.0\% | 100.0\% | 100.0\% | 100.0\% |
| Marketing \& Supply Chain Management | 100.0\% | 100.0\% | 100.0\% | 100.0\% |
| College of Business | 100.0\% | 100.0\% | 100.0\% | 100.0\% |
| Center for Student Excellence | 100.0\% | N/A | N/A | 100.0\% |
| Counseling \& Human Development | 100.0\% | 83.3\% | 100.0\% | 93.8\% |
| Educational Leadership \& Technology | N/A | 100.0\% | 100.0\% | 100.0\% |
| Teaching \& Learning | 100.0\% | 100.0\% | 100.0\% | 100.0\% |
| College of Education \& Human Development | 100.0\% | 91.4\% | 100.0\% | 97.8\% |
| General Studies | 100.0\% | 87.5\% | N/A | 90.9\% |
| Communication Sciences \& Disorders | 100.0\% | 50.0\% | 88.9\% | 82.6\% |
| Kinesiology \& Health Studies | 100.0\% | 100.0\% | 100.0\% | 100.0\% |
| Nursing | 0.0\% | 100.0\% | 100.0\% | 95.5\% |
| College of Nursing \& Health Sciences | 80.0\% | 96.1\% | 93.5\% | 93.5\% |
| Biological Sciences | 100.0\% | 100.0\% | 100.0\% | 100.0\% |
| Chemistry \& Physics | 100.0\% | 100.0\% | N/A | 100.0\% |
| Computer Science \& Industrial Technology | 100.0\% | 90.9\% | 100.0\% | 96.3\% |
| Intergrated Science \& Technology | N/A | N/A | 100.0\% | 100.0\% |
| Mathematics | 100.0\% | 100.0\% | 100.0\% | 100.0\% |
| College of Science \& Technology | 100.0\% | 95.5\% | 100.0\% | 99.3\% |
| Library | 100.0\% | N/A | N/A | 100.0\% |
| Honors | N/A | N/A | N/A | N/A |
| University Total | 97.0\% | 97.0\% | 98.4\% | 97.4\% |

Number of Hours Enrolled

|  | Undergraduates |  | Graduates |  |
| :---: | ---: | :---: | ---: | ---: |
| Number of <br> Semester Hours | Students | SCH | Students | SCH |
| 1 | 55 | 55 | 14 | 14 |
| 2 | 38 | 76 | 3 | 6 |
| 3 | 1,413 | 4,239 | 463 | 1,389 |
| 4 | 245 | 980 | 4 | 16 |
| 5 | 212 | 1,060 | 6 | 30 |
| 6 | 1,354 | 8,124 | 448 | 2,688 |
| 7 | 198 | 1,386 | 4 | 28 |
| 8 | 138 | 1,104 | 4 | 32 |
| 9 | 647 | 5,823 | 82 | 738 |
| 10 | 72 | 720 | 0 | 0 |
| 11 | 31 | 341 | 2 | 22 |
| 12 | 106 | 1,272 | 15 | 180 |
| 13 | 3 | 39 | 0 | 0 |
| 14 | 2 | 28 | 0 | 20 |
| 15 | 7 | 105 | 1 | 15 |
| 16 | 3 | 48 | 0 | 0 |
| 17 | 0 | 0 | 0 | 0 |
| 18 | 2 | 36 | 0 | 0 |
| 19 | 0 | 0 | 0 | 0 |
| 20 | 0 | 0 | 0 | 0 |
| Total | 4,526 | 25,436 | 1,046 | 5,158 |
|  |  |  |  |  |

## Top Six Parishes

The six parishes which most of Southeastern's Louisiana resident students claim as a home parish are the parishes listed in the table below. With 1,271 students, St. Tammany is the most represented parish. Compared to Summer 2010, Jefferson Parish had the largest increase (9.7\%) in undergraduate enrollment. Jefferson had the largest percent increase in graduate students with an increase of $10.0 \%$.

|  | Arts, <br> Humanities <br> \& Social <br> Sciences | Business | Center for <br> Student <br> Excellence | Continuing <br> Education |  <br> Human <br> Development | General <br> Studies | Nursing <br>  <br> Health <br> Sciences |  <br> Technology | Extended <br> Studies |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total |  |  |  |  |  |  |  |  |  |$|$

## Tangipahoa

| Undergraduate | 152 | 159 | 23 | 6 | 124 | 91 | 148 | 148 | N/A | 851 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Graduate | 27 | 12 | N/A | N/A | 102 | N/A | 25 | 9 | 12 | 187 |
| Total | 179 | 171 | 23 | 6 | 226 | 91 | 173 | 157 | 12 | 1,038 |

## East Baton Rouge

| Undergraduate | 94 | 145 | 9 | 0 | 96 | 56 | 168 | 63 | N/A | 631 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Graduate | 16 | 13 | $\mathrm{~N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ | 98 | $\mathrm{~N} / \mathrm{A}$ | 14 | 1 | 11 | 153 |
| Total | 110 | 158 | 9 | 0 | 194 | 56 | 182 | 64 | 11 | 784 |

## Livingston

| Undergraduate | 85 | 90 | 16 | 0 | 89 | 39 | 100 | 86 | N/A | 505 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Graduate | 8 | 11 | N/A | N/A | 61 | N/A | 11 | 1 | 4 | 96 |
| Total | 93 | 101 | 16 | 0 | 150 | 39 | 111 | 87 | 4 | 601 |

## Jefferson

| Undergraduate | 49 | 70 | 3 | 0 | 44 | 15 | 71 | 34 | N/A | 286 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Graduate | 8 | 1 | N/A | N/A | 33 | N/A | 10 | 1 | 13 | 66 |
| Total | 57 | 71 | 3 | 0 | 77 | 15 | 81 | 35 | 13 | 352 |

## Ascension

| Undergraduate | 32 | 42 | 5 | 0 | 47 | 14 | 37 | 26 | N/A | 203 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Graduate | 5 | 8 | N/A | N/A | 38 | N/A | 8 | 0 | 3 | 62 |
| Total | 37 | 50 | 5 | 0 | 85 | 14 | 45 | 26 | 3 | 265 |

## Enrollment by Gender

The number of female students enrolled at Southeastern decreased by 6.8\% from Summer 2010 to Summer 2011; male students decreased $3.7 \%$. There were a total of 3,682 females students enrolled and 1,890 male students enrolled.

Number of Students by Gender and College


## Student Age

The average age of undergraduate students enrolled at Southeastern in Summer 2011 is 24.0, and the average age of graduate students is 33.2. On average, first-time, full-time degree-seeking freshmen beginning in Summer 2011 are 18.3 years old.

|  | Arts, <br> Humanities <br> \& Social <br> Sciences | Business | Center for <br> Student <br> Excellence |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| C Continuing |  |  |  |  |  |  |  |  |  |  |
| Education |  <br> Human <br> Development | General <br> Studies | Nursing <br>  <br> Health <br> Sciences |  |  |  |  |  |  |  |
| Undergraduates Students |  |  |  |  |  |  |  |  |  |  |
| Under 25 | 617 | 626 | 84 | 0 | 565 | 217 | 693 | 492 |  |  |
| Technology | Extended <br> Studies | Total |  |  |  |  |  |  |  |  |
| 25 or Older | 175 | 286 | 11 | 7 | 227 | 180 | 227 | 139 | N/A | 1,232 |
| Average Age | 23.3 | 24.5 | 21.3 | 62.3 | 24.4 | 26.9 | 23.4 | 22.8 | N/A | 24.0 |

Graduate Students

| Under 25 | 43 | 31 | N/A | N/A | 61 | N/A | 41 | 15 | 14 | 205 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 25 or Older | 65 | 46 | N/A | N/A | 546 | N/A | 85 | 18 | 81 | 841 |
| Average Age | 27.9 | 30.0 | N/A | N/A | 25.4 | N/A | 28.4 | 27.5 | 36.2 | 33.2 |

## New And Continuing Students

| Undergraduates |  |
| :--- | ---: |
| Beginning Freshmen | 134 |
| New Southeastern Scholars | 25 |
| New Transfer Students | 70 |
| New Cross-Enrolled/Guest Students | 79 |
| Students Seeking a Second Degree | 88 |
| New Special Program for Adults Students | 2 |
| Total New Undergraduates | 398 |
| Reentry Undergraduates | 126 |
| Continuing Undergraduates | 4,002 |
| Graduates |  |
| New Graduate Students | 188 |
| New Transfer Graduates | 5 |
| New Guest Graduate Students | 8 |
| Reentry Graduates | 49 |
| Continuing Graduates | 804 |

Additional statistical information is also available in the Southeastern Profile, the Electronic Factbook and the Institutional Research Website (www.selu.edu/ir). All data in this publication is derived from $7^{\text {th }}$ class day census data. Contact the Office of Institutional Research \& Assessment at extension 2077 or mhall@selu.edu to request additional information, to ask questions regarding the data in this report or to give feedback regarding the contents of this report.

