## Semester Registration Report Summer 2016

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## Longitudinal Enrollment

Southeastern's total student enrollment decreased by 8.6\% from the Summer 2015 semester to the Summer 2016 semester. This reflects a $8.2 \%$ decrease in undergraduate enrollment and a $10.0 \%$ decrease in graduate enrollment. Graduate enrollment includes students in Alternate Certification Programs.


Minority Enrollment
The enrollment of minority students decreased slightly to $32.3 \%$ of total enrollment.

|  | Freshmen | Sophomores | Juniors | Seniors | Masters | Non-Degree <br> Graduates | Doctoral | Total |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| American Indian or Alaskan Native | 1 | 1 | 2 | 4 | 2 | 0 | 0 | 10 |
| Asian | 4 | 8 | 5 | 20 | 11 | 0 | 0 | 48 |
| Black or African American | 117 | 73 | 80 | 183 | 47 | 10 | 41 | 551 |
| Hispanic or Latino | 34 | 42 | 45 | 108 | 27 | 6 | 5 | 267 |
| Native Hawaiian or Other Pacific <br> Islander | 1 | 0 | 2 | 4 | 1 | 0 | 0 | 8 |
| Two or More Races | 25 | 21 | 33 | 101 | 12 | 7 | 2 | 201 |
| White | 313 | 248 | 389 | 860 | 325 | 76 | 38 | 2,249 |
| Not Reported | 3 | 5 | 5 | 6 | 3 | 0 | 1 | 23 |
| Total | 498 | 398 | 561 | 1,286 | 428 | 99 | 87 | 3,357 |

## Average Course Loads

The average course load of undergraduate students is 5.4 hours, which is exactly the same as Summer 2015. The average course load for graduate students (including Alternate Certification students, Master's plus 30, and Extended Studies students) is 4.7 hours, which is a decrease from 4.9 in Summer 2015. In Summer, a full-time undergraduate student is enrolled in 6 or more hours and full-time graduate students in 4 or more hours. Parttime undergraduate students are enrolled in less than 6 hours and graduate students in less than 4 hours.

## Freshmen Cohort ACT Scores

The average ACT Composite score increased from 22.6 in Summer 2015 to 22.7 in Summer 2016.

| percent of cohort <br> scoring: | ACT Composite | ACT Math | ACT English | ACT Reading | ACT Science <br> Reasoning |
| :--- | :---: | :---: | :---: | :---: | :---: |
| 24 or Higher | $37.8 \%(31)$ | $36.6 \%(30)$ | $42.7 \%(35)$ | $51.2 \%(42)$ | $40.2 \%(33)$ |
| $20-23$ | $40.2 \%(33)$ | $26.8 \%(22)$ | $39.0 \%(32)$ | $32.9 \%(27)$ | $47.6 \%(39)$ |
| $18-19$ | $18.3 \%(15)$ | $19.5 \%(16)$ | $8.5 \%(7)$ | $12.2 \%(10)$ | $9.8 \%(8)$ |
| 17 or below | $3.7 \%(3)$ | $17.1 \%(14)$ | $9.8 \%(8)$ | $3.7 \%(3)$ | $2.4 \%(2)$ |
| Average Score | 22.7 | 21.3 | 23.7 | 24.1 | 22.9 |

## Enrollment by Major - Graduate Students

|  | Full-Time | Part-Time | Total |
| :---: | :---: | :---: | :---: |
| MA English | 1 | 12 | 13 |
| MMus Music | 1 | 4 | 5 |
| MA History | 9 | 8 | 17 |
| MA Organizational Communication | 2 | 9 | 11 |
| MA Psychology | 1 | 16 | 17 |
| MS Applied Sociology | 8 | 7 | 15 |
| MBA | 22 | 16 | 38 |
| Executive MBA | 20 | 2 | 22 |
| MEd Educational Leadership | 64 | 0 | 64 |
| EdD Educational Leadership | 50 | 24 | 74 |
| MEd Curriculum \& Instruction | 4 | 6 | 10 |
| MEd Special Education | 9 | 6 | 15 |
| MAT Elementary Education | 0 | 3 | 0 |
| MAT Special Education - Early Interventionist | 3 | 0 | 3 |
| MS Communication Sciences \& Disorders | 36 | 10 | 46 |
| MEd Counselor Education | 56 | 12 | 68 |
| MA Health \& Kinesiology | 12 | 7 | 19 |
| MSN Nursing | 1 | 30 | 31 |
| DNP Nursing | 4 | 12 | 16 |
| MS Biology | 3 | 20 | 23 |
| MS Integrated Sciences \& Technology | 2 | 6 | 8 |
| Extended Studies | 1 | 30 | 31 |
| Alternate Certification | 8 | 12 | 20 |
| Add-On Certification | 16 | 28 | 44 |
| Master's Plus 30 | 0 | 1 | 1 |

Note: Extended Studies includes students who are seeking graduate credit but do not intend to pursue a graduate degree.

Enrollment by Major - Undergraduate Students

|  | Full-Time | Part-Time | Total |
| :---: | :---: | :---: | :---: |
| BA English | 16 | 9 | 25 |
| BA English Education | 8 | 8 | 16 |
| BA Art | 32 | 27 | 59 |
| BM Music | 11 | 15 | 26 |
| BGS General Studies | 147 | 71 | 218 |
| BA History | 23 | 18 | 41 |
| BA Political Science | 16 | 8 | 24 |
| BA Social Studies Education | 13 | 13 | 26 |
| BA Communications | 38 | 42 | 80 |
| BA Spanish | 5 | 1 | 6 |
| BA Psychology | 84 | 46 | 130 |
| BA Criminal Justice | 74 | 32 | 106 |
| BA Sociology | 14 | 9 | 23 |
| BS Accounting | 61 | 46 | 107 |
| BS Finance | 25 | 18 | 43 |
| BBA Business Administration | 63 | 31 | 94 |
| BA Management | 80 | 41 | 121 |
| BA Marketing | 47 | 23 | 70 |
| BS Supply Chain Management | 13 | 3 | 16 |
| BS Early Childhood Education | 16 | 24 | 40 |
| BS Elementary Education | 26 | 23 | 49 |
| BS Middle School Education | 18 | 10 | 28 |
| BS Elementary Education \& Special Education | 14 | 2 | 16 |
| BS Middle School Education \& Special Education | 2 | 1 | 3 |
| BS Communication Sciences \& Disorders | 10 | 26 | 36 |
| BS Family Consumer Sciences | 46 | 13 | 59 |
| BS Health Systems Management | 26 | 7 | 33 |
| BA Social Work | 41 | 21 | 62 |
| BS Athletic Training | 11 | 12 | 23 |
| BS Health Education \& Promotion | 12 | 7 | 19 |
| BS Health \& Physical Education | 11 | 17 | 28 |
| BS Kinesiology | 87 | 97 | 184 |


| Enrollment by Major - Undergraduate Students Cont. |  |  |  |
| :--- | :---: | :---: | :---: |
|  | Full-Time | Part-Time | Total |
| BS Sports Management | 17 | 11 | 28 |
| BS Nursing | 157 | 146 | 303 |
| BS Biology | 80 | 98 | 178 |
| BS Chemistry | 11 | 11 | 22 |
| BS Physics | 3 | 7 | 10 |
| BS Computer Science | 29 | 33 | 62 |
| BS Engineering Technology | 46 | 34 | 80 |
| AAS Industrial Technology | 5 | 11 | 16 |
| BS Industrial Technology | 33 | 30 | 63 |
| BS Information Technology | 21 | 21 | 42 |
| BS Occupational Health, Safety \& Environment | 29 | 23 | 52 |
| BS Mathematics | 1 | 7 | 8 |
| Undecided | 19 | 31 | 50 |
| Special Program for Adults | 2 | 16 | 18 |

## Student Credit Hour (SCH) Production by Unit

|  | Undergraduate Courses |  |  | Graduate Courses | Total SCH |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{array}{\|c\|} \hline 100-200 \\ \text { Level } \\ \hline \end{array}$ | $\begin{gathered} \text { 300-400 } \\ \text { Level } \end{gathered}$ | All <br> Undergraduate | 500 or Above | All Levels |
| Arts, Humanities \& Social Sciences |  |  |  |  |  |
| English | 720 | 264 | 984 | 87 | 1,071 |
| Fine \& Performing Arts | 444 | 192 | 636 | 15 | 651 |
| General Studies | 183 | 342 | 525 | N/A | 525 |
| History \& Political Science | 648 | 348 | 996 | 85 | 1,081 |
| Languages \& Communication | 657 | 261 | 918 | 42 | 960 |
| Psychology | 342 | 90 | 432 | 34 | 466 |
| Sociology \& Criminal Justice | 705 | 645 | 1,350 | 57 | 1,407 |
| College Total | 3,699 | 2,142 | 5,841 | 320 | 6,161 |
| Business |  |  |  |  |  |
| Accounting \& Finance | 99 | 294 | 393 | 54 | 447 |
| Management \& Business Administration | 282 | 684 | 966 | 129 | 1,095 |
| Marketing \& Supply Chain Management | 132 | 525 | 657 | 96 | 753 |
| College Total | 513 | 1,503 | 2,016 | 279 | 2,295 |
| Center for Student Excellence |  |  |  |  |  |
| College Total | 74 | N/A | 74 | N/A | 74 |
| Education |  |  |  |  |  |
| Educational Leadership \& Technology | N/A | 0 | 0 | 774 | 774 |
| Teaching \& Learning | 115 | 369 | 484 | 264 | 1,038 |
| College Total | 115 | 369 | 484 | 1,038 | 1,522 |
| Nursing \& Health Science |  |  |  |  |  |
| Health \& Human Sciences | 519 | 924 | 1,443 | 760 | 2,203 |
| Kinesiology \& Health Studies | 191 | 408 | 599 | 87 | 686 |
| Nursing | 22 | 659 | 681 | 150 | 831 |
| College Total | 732 | 1,991 | 2,723 | 997 | 3,720 |
| Science \& Technology |  |  |  |  |  |
| Biological Sciences | 956 | 121 | 1,077 | 68 | 1,145 |
| Chemistry \& Physics | 802 | 0 | 802 | 0 | 802 |
| Computer Science \& Industrial Technology | 663 | 408 | 1,071 | 15 | 1,086 |
| Mathematics | 810 | 0 | 810 | 0 | 810 |
| Integrated Science \& Technology | N/A | N/A | N/A | 12 | 12 |
| College Total | 3,231 | 529 | 3,760 | 95 | 3,855 |


| Student Credit Hour (SCH) Production by Unit cont. |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
|  | Undergraduate Courses |  |  |  | \(\left.\left.\begin{array}{c}Graduate <br>

Courses\end{array}\right) $$
\begin{array}{c}\text { Total } \\
\text { SCH }\end{array}
$$\right]\)

## Student Enrollment by Class and College

|  | Arts, Humanities \& Social Sciences | Business | Center for Student <br> Excellence | Education |  <br> Health <br> Sciences |  <br> Technology | Special Program for Adults | Extended Studies | University |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Freshman | 88 | 69 | 39 | 29 | 131 | 135 | 7 | N/A | 498 |
| Sophomore | 78 | 59 | 5 | 39 | 132 | 84 | 1 | N/A | 398 |
| Junior | 185 | 96 | 2 | 48 | 140 | 90 | 0 | N/A | 561 |
| Senior | 387 | 228 | 4 | 90 | 344 | 224 | 10 | N/A | 1,286 |
| Total Undergrad | 738 | 451 | 50 | 206 | 747 | 533 | 18 | N/A | 2,743 |
| Masters | 78 | 60 | N/A | 95 | 164 | 31 | N/A | N/A | 428 |
| Post-Masters | N/A | N/A | N/A | N/A | 0 | N/A | N/A | N/A | 0 |
| Doctoral | N/A | N/A | N/A | 73 | 14 | N/A | N/A | N/A | 87 |
| Non-Degree | N/A | N/A | N/A | 66 | N/A | N/A | N/A | 31 | 99 |
| Total Grad | 78 | 60 | N/A | 234 | 180 | 31 | N/A | 31 | 614 |
| Total | 816 | 511 | 50 | 440 | 927 | 564 | 18 | 31 | 3,357 |

## Full-time Equivalent (FTE) Students Taught

The number of full-time equivalent (FTE) students taught decreased 9.6\% from the Summer 2015 semester to the Summer 2016 semester. (Note: These FTE calculations are based on the undergraduate and graduate hours taught by departments. These calculations will differ from FTE calculations based on the student classification of undergraduate and graduate.) The number of full-time equivalent undergraduate students equals the total undergraduate student credit hour (SCH) production divided by 6 , and the number of full-time equivalent graduate equals the total graduate SCH production divided by 4.

|  | Undergraduates | Graduates | Total |
| :--- | :---: | :---: | :---: |
| Arts Humanities \& Social Sciences | 973 | 80 | 1,054 |
| Business | 336 | 70 | 406 |
| Center for Student Excellence | 12 | $\mathrm{~N} / \mathrm{A}$ | 12 |
| Education | 81 | 260 | 340 |
| Nursing \& Health Sciences | 454 | 249 | 703 |
| Science \& Technology | 627 | 24 | 650 |
| Other | 5 | $\mathrm{~N} / \mathrm{A}$ | 5 |
| University | 2,488 | 682 | 3,170 |

Number of Full-time and Part-time Students by College

|  | Undergraduates |  | Graduates |  | Total |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Full-time | Part-time | Full-time | Part-time | Full-time | Part-time |
| Arts Humanities \& Social Sciences | 460 | 278 | 22 | 56 | 482 | 334 |
| Business | 289 | 162 | 42 | 18 | 331 | 180 |
| Center for Student Excellence | 19 | 31 | N/A | N/A | 19 | 31 |
| Education | 108 | 98 | 154 | 80 | 262 | 178 |
| Nursing \& Health Sciences | 407 | 340 | 109 | 71 | 516 | 411 |
| Science \& Technology | 258 | 275 | 5 | 26 | 263 | 301 |
| Special Program for Adults | 2 | 16 | N/A | N/A | 2 | 16 |
| Extended Studies | $\mathrm{N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ | 1 | 30 | 1 | 30 |
| University | 1,543 | 1,200 | 333 | 281 | 1,876 | 1,481 |

## Percent of Courses Taught by Full-Time Faculty

|  | Lower Level | Upper Level | Graduate | Total |
| :---: | :---: | :---: | :---: | :---: |
| English | 100.0\% | 100.0\% | 100.0\% | 100.0\% |
| Fine \& Performing Arts | 86.7\% | 84.2\% | 100.0\% | 85.7\% |
| General Studies | 100.0\% | 87.5\% | N/A | 90.9\% |
| History \& Political Science | 100.0\% | 100.0\% | 100.0\% | 100.0\% |
| Languages \& Communication | 95.2\% | 100.0\% | 100.0\% | 97.2\% |
| Psychology | 100.0\% | 66.7\% | 100.0\% | 93.8\% |
| Sociology \& Criminal Justice | 100.0\% | 100.0\% | 100.0\% | 100.0\% |
| College of Arts, Humanities \& Social Sciences | 96.6\% | 92.4\% | 100.0\% | 96.0\% |
| Accounting \& Finance | 100.0\% | 100.0\% | 100.0\% | 100.0\% |
| Management \& Business Administration | 100.0\% | 100.0\% | 100.0\% | 100.0\% |
| Marketing \& Supply Chain Management | 100.0\% | 100.0\% | 100.0\% | 100.0\% |
| College of Business | 100.0\% | 100.0\% | 100.0\% | 100.0\% |
| Center for Student Excellence | 100.0\% | N/A | N/A | 100.0\% |
| Educational Leadership \& Technology | N/A | N/A | 83.9\% | 83.9\% |
| Teaching \& Learning | 100.0\% | 90.9\% | 93.3\% | 93.3\% |
| College of Education | 100.0\% | 90.9\% | 87.0\% | 88.5\% |
| Health \& Human Sciences | 100.0\% | 78.8\% | 92.4\% | 89.3\% |
| Kinesiology \& Health Studies | 100.0\% | 88.9\% | 80.0\% | 90.0\% |
| Nursing | 100.0\% | 100.0\% | 100.0\% | 100.0\% |
| College of Nursing \& Health Sciences | 100.0\% | 88.7\% | 92.5\% | 91.8\% |
| Biological Sciences | 96.6\% | 100.0\% | 100.0\% | 97.4\% |
| Chemistry \& Physics | 100.0\% | N/A | N/A | 100.0\% |
| Computer Science \& Industrial Technology | 100.0\% | 93.3\% | 100.0\% | 97.6\% |
| Intergrated Science \& Technology | N/A | N/A | 100.0\% | 100.0\% |
| Mathematics | 100.0\% | N/A | N/A | 100.0\% |
| College of Science \& Technology | 98.8\% | 95.2\% | 100.0\% | 98.3\% |
| Library | 100.0\% | N/A | N/A | 100.0\% |
| Honors | N/A | N/A | N/A | N/A |
| University Total | 98.1\% | 93.6\% | 93.1\% | 95.0\% |

Number of Hours Enrolled

|  | Undergraduates | Graduates |  |  |
| :---: | ---: | :---: | ---: | ---: |
| Number of <br> Semester Hours | Students | SCH | Students | SCH |
| 1 | 48 | 48 | 19 | 19 |
| 2 | 8 | 16 | 0 | 0 |
| 3 | 928 | 2,784 | 262 | 786 |
| 4 | 150 | 600 | 3 | 12 |
| 5 | 66 | 330 | 5 | 25 |
| 6 | 972 | 5,832 | 287 | 1,722 |
| 7 | 92 | 644 | 2 | 14 |
| 8 | 50 | 400 | 0 | 0 |
| 9 | 322 | 2,898 | 36 | 324 |
| 10 | 39 | 390 | 0 | 0 |
| 11 | 2 | 22 | 0 | 0 |
| 12 | 66 | 792 | 0 | 0 |
| 13 | 0 | 0 | 0 | 0 |
| 14 | 0 | 0 | 0 | 0 |
| 15 | 0 | 0 | 0 | 0 |
| 16 | 0 | 0 | 0 | 0 |
| 17 | 0 | 0 | 0 | 0 |
| 18 | 0 | 0 | 0 | 0 |
| 19 | 0 | 0 | 0 | 0 |
| 20 | 0 | 0 | 0 | 0 |
| Total | 2,743 | 14,756 | 614 | 2,902 |
|  |  |  |  |  |

## Top Six Parishes

The six parishes which most of Southeastern's Louisiana resident students claim as a home parish are the parishes listed in the table below. With 837 students, St. Tammany is the most represented parish. Compared to Summer 2014, Jefferson Parish had the largest increase (1.7\%) in undergraduate enrollment. Livingston had the smallest percent decrease in graduate students with a decrease of 3.1\%.

|  | Arts, <br> Humanities <br> \& Social <br> Sciences | Business | Center for <br> Student <br> Excellence | Education |  <br> Health Sciences |  <br> Technology | Special <br> Program <br> for Adults | Extended <br> Studies |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total |  |  |  |  |  |  |  |  |

## Tangipahoa

| Undergraduate | 124 | 71 | 15 | 39 | 118 | 130 | 6 | N/A | 503 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Graduate | 20 | 10 | N/A | 28 | 26 | 4 | N/A | 6 | 91 |
| Total | 141 | 81 | 15 | 67 | 144 | 134 | 6 | 6 | 594 |

## East Baton Rouge

| Undergraduate | 100 | 61 | 0 | 34 | 120 | 39 | 1 | N/A | 355 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Graduate | 8 | 10 | N/A | 37 | 23 | 1 | N/A | 2 | 81 |
| Total | 108 | 71 | 0 | 71 | 143 | 40 | 1 | 2 | 436 |

## Livingston

| Undergraduate | 72 | 52 | 7 | 22 | 91 | 63 | 2 | N/A | 309 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Graduate | 6 | 5 | $\mathrm{~N} / \mathrm{A}$ | 28 | 22 | 0 | N/A | 2 | 63 |
| Total | 78 | 57 | 7 | 50 | 113 | 63 | 2 | 2 | 372 |

## Jefferson

| Undergraduate | 22 | 28 | 7 | 4 | 47 | 25 | 0 | N/A | 144 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Graduate | 2 | 5 | $\mathrm{~N} / \mathrm{A}$ | 10 | 14 | 2 | $\mathrm{~N} / \mathrm{A}$ | 4 | 37 |
| Total | 35 | 33 | 7 | 14 | 61 | 27 | 0 | 4 | 181 |

## Ascension

| Undergraduate | 32 | 23 | 0 | 14 | 35 | 20 | 1 | N/A | 125 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Graduate | 3 | 1 | N/A | 29 | 8 | 0 | N/A | 1 | 42 |
| Total | 35 | 24 | 0 | 43 | 43 | 20 | 1 | 1 | 167 |

## Enrollment by Gender

The number of female students enrolled at Southeastern decreased by 8.8\% from Summer 2015 to Summer 2016; male students decreased $8.1 \%$. There were a total of 2,357 females students enrolled and 1,314 male students enrolled.

Number of Students by Gender and College


## Student Age

The average age of undergraduate students enrolled at Southeastern in Summer 2016 is 23.3, and the average age of graduate students is 32.8. On average, first-time, full-time degree-seeking freshmen beginning in Summer 2016 are 18.5 years old.

|  | Arts, <br> Humanities <br> \& Social <br> Sciences | Business | Center for <br> Student <br> Excellence | Education |  <br> Health <br> Sciences |  <br> Technology | Special <br> Program for <br> Adults | Extended <br> Studies | Total |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Undergraduates Student |  |  |  |  |  |  |  |  |  |
| Under 25 | 572 | 348 | 48 | 163 | 589 | 411 | 0 | N/A | 2,131 |
| 25 or Older | 166 | 103 | 2 | 43 | 158 | 122 | 18 | N/A | 612 |
| Average Age | 23.9 | 23.1 | 19.4 | 23.0 | 22.7 | 22.7 | 59.7 | N/A | 23.3 |
| Graduate Students |  |  |  |  |  |  |  |  |  |
| Under 25 | 27 | 27 | N/A | 11 | 60 | 10 | N/A | 8 | 143 |
| 25 or Older | 51 | 33 | N/A | 223 | 120 | 21 | N/A | 23 | 471 |
| Average Age | 27.3 | 29.1 | N/A | 38.3 | 29.4 | 27.4 | N/A | 37.0 | 32.8 |

New And Continuing Students

| Undergraduates |  |
| :--- | ---: |
| Beginning Freshmen | 109 |
| New Southeastern Scholars | 9 |
| New Transfer Students | 50 |
| New Cross-Enrolled/Guest Students | 73 |
| Students Seeking a Second Degree | 61 |
| New Special Program for Adults Students | 12 |
| Total New Undergraduates | 314 |
| Reentry Undergraduates | 60 |
| Continuing Undergraduates | 2,369 |
| Graduates | 79 |
| New Graduate Students | 1 |
| New Transfer Graduates | 1 |
| New Guest Graduate Students | 7 |
| Reentry Graduates | 527 |
| Continuing Graduates |  |

Enrollment by Country

|  | Graduate | Undergraduate | Total |
| :---: | :---: | :---: | :---: |
| Belarus | 0 | 1 | 1 |
| Brazil | 1 | 0 | 1 |
| Canada | 2 | 3 | 5 |
| China | 3 | 1 | 4 |
| Colombia | 0 | 3 | 3 |
| Czech Republic | 0 | 1 | 1 |
| Germany | 0 | 1 | 1 |
| Egypt | 0 | 1 | 1 |
| United Kingdom | 0 | 1 | 1 |
| Ghana | 1 | 0 | 1 |
| Guatemala | 1 | 2 | 3 |
| Honduras | 0 | 2 | 2 |
| India | 2 | 6 | 8 |
| Iran | 2 | 1 | 3 |
| Jordan | 1 | 0 | 1 |
| Kenya | 1 | 0 | 1 |
| Republic of Korea | 2 | 1 | 3 |
| Morocco | 0 | 2 | 2 |
| Moldova | 2 | 2 | 4 |
| Mexico | 1 | 0 | 1 |
| Myanmar | 0 | 1 | 1 |
| Mongolia | 1 | 0 | 1 |
| Nigeria | 0 | 3 | 3 |
| Nicaragua | 0 | 1 | 1 |
| Nepal | 1 | 5 | 6 |
| Pakistan | 0 | 1 | 1 |
| Panama | 0 | 1 | 1 |
| Philippines | 0 | 1 | 1 |
| Romania | 1 | 0 | 1 |
| Saudi Arabia | 1 | 0 | 1 |
| El Salvador | 1 | 0 | 1 |
| Ukraine | 1 | 0 | 1 |
| United States | 589 | 2,699 | 3,288 |
| Vietnam | 0 | 2 | 2 |
| Zambia | 0 | 1 | 1 |

Additional statistical information is also available in the Southeastern Profile, the Electronic Factbook and the Institutional Research Website (www.selu.edu/ir). All data in this publication is derived from $7^{\text {th }}$ class day census data. Contact the Office of Institutional Research \& Assessment at extension 2077 or mhall@selu.edu to request additional information, to ask questions regarding the data in this report or to give feedback regarding the contents of this report.

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