

# **Survey of Masters Degree Alumni Spring 2023**

**MS Communication Sciences & Disorders Alumni**



**Institutional Research**

SOUTHEASTERN LOUISIANA UNIVERSITY

**Southeastern Louisiana University**

**Institutional Research**

January 2024

# MS Communication Sciences & Disorders

## Satisfaction with Degree Program

Number of Respondents: 14					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>Ability to read and listen carefully to ideas and information, to understand those ideas, and to convey them to other people using both language and modes (written, oral, digital) appropriate to the intended audience</b>					
MS Communication Sciences & Disorders	0.0%	0.0%	7.1% (1)	14.3% (2)	78.6% (11)
<b>Ability to define and to respond to problems, challenges, and opportunities by employing logical, informed, and creative solutions</b>					
MS Communication Sciences & Disorders	0.0%	0.0%	7.1% (1)	28.6% (4)	64.3% (9)
<b>Ability to balance personal and professional challenges, to respond to changing realities, and to persevere through difficulty and unexpected situations</b>					
MS Communication Sciences & Disorders	7.1% (1)	0.0%	14.3% (2)	14.3% (2)	64.3% (9)
<b>Ability to work respectfully and productively with people from diverse backgrounds, identities, and perspectives</b>					
MS Communication Sciences & Disorders	0.0%	7.1% (1)	14.3% (2)	21.4% (3)	57.1% (8)
<b>Ability to learn, to actively pursue knowledge, and to continuously self-evaluate in current circumstances</b>					
MS Communication Sciences & Disorders	0.0%	0.0%	7.1% (1)	21.4% (3)	71.4% (10)
<b>Ability to develop perspectives and understanding of the human experience</b>					
MS Communication Sciences & Disorders	0.0%	0.0%	14.3% (2)	14.3% (2)	71.4% (10)
<b>Ability to communicate effectively in writing</b>					
MS Communication Sciences & Disorders	0.0%	7.1% (1)	14.3% (2)	0.0%	78.6% (11)
<b>Ability to work as a team member</b>					
MS Communication Sciences & Disorders	0.0%	0.0%	14.3% (2)	7.1% (1)	78.6% (11)
<b>Ability to work as a team leader</b>					
MS Communication Sciences & Disorders	0.0%	7.1% (1)	7.1% (1)	21.4% (3)	64.3% (9)
<b>Ability to accept responsibility</b>					
MS Communication Sciences & Disorders	0.0%	0.0%	7.1% (1)	14.3% (2)	78.6% (11)

<b>Satisfaction with Degree Program</b>					
Number of Respondents: 14					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>Ability to engage with people from different local and global cultures</b>					
MS Communication Sciences & Disorders	7.1% (1)	0.0%	7.1% (1)	21.4% (3)	57.1% (8)
<b>Ability to understand and demonstrate effective work habits and act in the interest of the larger community and workplace</b>					
MS Communication Sciences & Disorders	0.0%	0.0%	7.1% (1)	14.3% (2)	78.6% (11)

<b>Satisfaction with Degree Program</b>		
	<b>No</b>	<b>Yes</b>
<b>2. Would you recommend Southeastern to someone interested in what you majored in?</b>		
MS Communication Sciences & Disorders	14.3% (2)	85.7% (12)

### **Graduate Professional Education**

Two (14.3%) of the respondents have completed a degree, one a second Masters and one a professional degree. Two (14.3%) plan on enrolling in a doctoral degree program in the future and ten (71.4%) have no plans for further education. Both (100.0%) of the respondents with graduate experience felt that Southeastern "Effectively" prepared them for further graduate/professional. Of those who have earned a degree or enrolled in a program, both (100.0%) indicated the degree was "Very Closely Related" to their Master's degree.

### **Employment**

Thirteen (92.9%) of the respondents are currently employed full-time and one (7.1%) is employed part-time and looking for full-time employment. The rest of them employment information is based on those who are employed full-time. Most alumni (69.2%, n=9) are employed in the state of Louisiana, while four (30.8%) are employed outside the state. One (7.7%) is employed in a nonprofit, seven (53.8%) in a health agency, and five (38.5%) in K-12 education. Eight (61.5%) respondents indicated their education was "Very Effective" in preparing them for employment or improving their job performance, four (30.8%) indicated it was "Effective", and one (7.7%) indicated it was "Ineffective". All (100.0%) of the respondents are employed in the area of their Southeastern master's degree. Two (15.4%) respondents indicated a salary range of \$40,001-\$50,000, five (38.5%) indicated \$50,001-\$60,000, two (15.4%) indicate \$60,001-\$70,000, three (23.1%) indicate \$70,001-\$80,000, and one (7.7%) greater than \$80,000.

### **Overall Satisfaction with Southeastern**

In general, respondents were satisfied with Southeastern. Forty-three percent (42.9%, n=6) had a Very Positive general attitude toward Southeastern, and an additional 42.9% (n=6) had a Positive general attitude toward Southeastern. One (7.1%) had a Neutral attitude and one (7.7%) had a Negative attitude. When asked if they would recommend Southeastern to a friend or family member considering graduate education, 64.3% (n=9) said they would with no reservations, 7.1% (n=1) indicated they would with some reservations, and 21.4% (n=3) indicated they probably would not.

The majority (78.6%, n=11) of the respondents indicated that if they were to do it again, they would elect to attend Southeastern for their Master's degree, one (7.1%) were not sure if they would, and two (14.3%) would not. Respondents were also asked if their college education had improved the quality of their life, regardless of the financial benefits. The majority (92.9%, n=13) of the respondents indicated that the quality of their life had improved.