

**Results of the  
2001-2002 SLU Exit Survey  
Southeastern Louisiana University**



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**Office of Institutional Research & Assessment**

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## **A SURVEY OF GRADUATING STUDENTS SLU EXIT SURVEY 2001-2002**

### **Background**

In their plans to assess their major fields, most academic departments at Southeastern Louisiana University indicated a desire to collect information from graduating seniors through the use of an exit survey. In order to reduce duplication and standardize data collection, a general survey instrument was developed, allowing individual departments the opportunity to add other questions to the instrument which would address specific issues regarding their majors.

The first exit survey was conducted in May 1992, using as participants students who expected to receive their baccalaureate degree at that time. The second exit survey focused on students who expected to receive their baccalaureate degrees in December 1992 and May 1993. Both of these surveys were conducted by mail and were distributed to graduating seniors.

In the Summer of 1993 the electronic Senior Exit Survey was put in place as part of the application for graduation procedure. Students completed the Senior Exit Survey when they applied for graduation, which in some cases could be as early as two years prior to graduation.

In the Summer of 1996, the Senior Exit Survey was revamped and renamed the SLU Exit Survey. It was also separated from the graduation application and shortened so that it focused only on major field assessment. All graduating students, including those receiving Associate and Master's degrees, were required to complete the SLU Exit Survey during their semester of graduation.

### **Instrument Development**

The original Senior Exit Survey was developed through an examination of SACS criteria and instruments used by other institutions in order to identify which major field issues should be addressed. During the Spring of 1996, the questions were reworded so that they would be applicable to all students, regardless of degree or major. The revised questions used a 1 (Very Dissatisfied) to 5 (Very Satisfied) scale, and required students to enter a valid response for each item. In June 1998, four more questions which specifically targeted advising were added to the instrument. In August 2001, five questions were added to obtain measurements for Southeastern's strategic plan, Vision 2005.

Departments have also been given the opportunity to include questions particular to their majors. The School of Nursing and the Departments of Accounting, Biology, Communications, Communication Sciences & Disorders, Computer Science, English, General Studies, Management, Mathematics, Music & Dramatic Arts, Psychology, Educational Leadership & Technology, Human Development and Teaching & Learning have added questions for the students in some of their individual degree programs. A copy of the general questions of the instrument can be found in Appendix A. A copy of the major-specific questions can be found in

Appendix B. Students were also given an opportunity to provide any comments they might have regarding their tenure at Southeastern.

## **METHOD**

### **Participants**

The potential participants for this survey were 1,958 students who graduated from Southeastern Louisiana University in Summer 2001, Fall 2001, and Spring 2002. Of the 1,958 potential participants, 1,921 graduates completed the survey for a response rate of 98.1%. Students are required to complete a SLU Exit Survey for each major in which they graduate resulting in a total of 1,948 SLU Exit Surveys completed.

Of the 1,921 respondents, 65% (n=1,246) were female and 35% (n=675) were male. The vast majority (88%, n=1,681) were White, Non-Hispanic, while 9% (n=180) were Black, Non-Hispanic. Twenty-eight individuals (2%) were Hispanic, 1% (n=23) were Asian/Pacific Islander and 0.3% (n=6) were American Indian/Alaskan Native.

In terms of entry to Southeastern, the largest group (17%, n=292) began attending Southeastern in the Fall of 1997. One of the students started as early as the Fall of 1961, while two started as recently as Fall 2001.

For graduate students, the average age at time of graduation was 31.3 and the average cumulative GPA was 3.725. For undergraduate students, the average age at time of graduation was 26.0 and the average cumulative GPA was 2.864. The largest number of participants in the Exit Survey (46%, n=888) graduated in Spring 2002, while 43% (n=832) graduated in Fall 2001, and 11% (n=201) graduated in Summer 2001.

### **Procedure**

All students are required to complete the SLU Exit Survey during the semester in which they graduate. If a student reapplies for a later graduation semester, the SLU Exit Survey must be retaken, and only the most recent results are included in this report. At the beginning of the semester in which students had applied to graduate, students were sent an e-mail notification and a letter through the US Postal Services informing them of the need to complete the SLU Exit Survey. Students who still had not completed the SLU Exit Survey were sent a reminder letter mid-semester, and again two weeks prior to the end of the semester. Computer stations were set up during the Fall and Spring Grad Fair, also giving students another opportunity to complete the survey.

### **Instrument**

The SLU Exit Survey contains 34 questions which address six general areas related to the student's major field: faculty and staff, courses, availability of courses and learning

opportunities, resources and facilities, advising, and overall satisfaction. The answer options for these questions are 1 (Very Dissatisfied) to 5 (Very Satisfied), and are presented in Table 1.

The instrument also includes two questions addressing the students' plans for employment and further education following graduation. These two questions are:

30. What are your employment plans immediately following graduation?

1. Already have a full-time job
2. Looking for a full-time job
3. Already have a temporary position
4. Looking for a temporary position
5. Do not plan to work

31. What are your plans for further education following graduation?

1. Do not plan to obtain further education
2. Have been accepted into a graduate program
3. Plan to go to graduate school immediately following graduation, but have not yet been accepted
4. Plan to go to graduate school at some point, but not immediately
5. Will obtain further education, but not at the graduate level

**Table 1**  
**Areas of SLU Exit Survey**

<b>Area</b>	<p align="center"><b>Survey Item</b></p> <p align="center"><i>Using a scale from 1 to 5, where 1 means Very Dissatisfied, and 5 means Very Satisfied, please indicate how satisfied you are with the following aspects of your major. Please do not answer these questions in regard to your General Education curriculum, but rather only in regards to your MAJOR.</i></p>
Faculty and Staff	2. Opportunities to interact with faculty outside of class 3. Effectiveness of the faculty as teachers 4. Friendliness and helpfulness of the office staff 5. Interest shown by faculty in your academic development 14. Friendliness and helpfulness of faculty 20. Help/encouragement you received from faculty in your department with regard to further educational opportunities 22. Encouragement you received from faculty in your department with regard to finding employment in your field
Courses	6. Effectiveness of beginning courses in preparing you for advanced courses 7. Quality of instruction in advanced courses 13. Quality of instruction regarding standards and ethics in your major field 18. Use of appropriate technology in the classroom 21. The size of your classes in your major 32. The global perspective of courses 33. The relevancy of courses
Availability of courses and opportunities	8. Professional activities, associations, or clubs 9. Practicum, internship, clinical, or other hands-on experiences outside of the classroom 10. Opportunity for meaningful interaction with faculty in research or other scholarly activities 11. Availability of the required courses 12. Availability of elective courses you wanted to take in your major 15. Opportunities for you to collaborate with other students on class projects 34. Study abroad and/or student exchange experiences 35. Honors program 36. Undergraduate research programs (such as OSCAR)
Resources and Facilities	16. Computer resources (PC and/or mainframe) for courses in your major 17. Library resources related to your major 19. Facilities & equipment related to your major

**Table 1 Continued**  
**Areas of SLU Exit Survey**

<b>Area</b>	<p align="center"><b>Survey Item</b></p> <p align="center"><i>Using a scale from 1 to 5, where 1 means Very Dissatisfied, and 5 means Very Satisfied, please indicate how satisfied you are with the following aspects of your major. Please do not answer these questions in regard to your General Education curriculum, but rather only in regards to your MAJOR.</i></p>
Advising	25. Usefulness of the academic advice you received from your advisor 26. Your advisor's knowledge of requirements 27. The accessibility of your advisor 28. Your advisor's concern with your academic goals 29. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1=I did not meet with my advisor, 2=Once, 3=Two or three times, 4=Four or five times, 5=Six or more times)
Overall Satisfaction	1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets 23. Overall quality of your department 24. Overall quality of your degree program

## RESULTS

Tables 2-26 provide the number of respondents and the percentage of respondents in each category for the 2001-2002 SLU Exit Survey questions by program for each department. Also included are the specific questions asked by some of the departments.



**Table 2**  
**SLU Exit Survey 2001-2002**  
**Department of Biological Sciences**

Number of Respondents: B.S. Biology - 69, B.S. Horticulture - 7, MS Biology - 11					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>How satisfied are you with the:</b>					
<b>1. Clarity of the degree requirements</b>					
B.S. in Biological Sciences	2.9%	4.3%	24.6%	43.5%	24.6%
B.S. in Horticulture	14.3%	0.0%	14.3%	42.9%	28.6%
MS in Biological Sciences	0.0%	0.0%	18.2%	63.6%	18.2%
<b>2. Opportunities to interact with faculty outside of class</b>					
B.S. in Biological Sciences	2.9%	8.7%	18.8%	39.1%	30.4%
B.S. in Horticulture	0.0%	0.0%	14.3%	42.9%	42.9%
MS in Biological Sciences	0.0%	0.0%	0.0%	27.3%	72.7%
<b>3. Effectiveness of the faculty as teachers</b>					
B.S. in Biological Sciences	1.4%	2.9%	21.7%	58.0%	15.9%
B.S. in Horticulture	0.0%	0.0%	0.0%	71.4%	28.6%
MS in Biological Sciences	0.0%	0.0%	0.0%	36.4%	63.6%
<b>4. Friendliness and helpfulness of the office staff</b>					
B.S. in Biological Sciences	10.1%	18.8%	20.3%	33.3%	17.4%
B.S. in Horticulture	28.6%	0.0%	14.3%	42.9%	14.3%
MS in Biological Sciences	0.0%	0.0%	18.2%	36.4%	45.5%
<b>5. Interest shown by faculty in your academic development</b>					
B.S. in Biological Sciences	7.2%	10.1%	33.3%	29.0%	20.3%
B.S. in Horticulture	0.0%	0.0%	0.0%	71.4%	28.6%
MS in Biological Sciences	0.0%	0.0%	9.1%	36.4%	54.5%
<b>6. Effectiveness of beginning courses in preparing you for advanced courses</b>					
B.S. in Biological Sciences	1.4%	11.6%	30.4%	44.9%	11.6%
B.S. in Horticulture	14.3%	14.3%	14.3%	28.6%	28.6%
MS in Biological Sciences	0.0%	9.1%	9.1%	36.4%	45.5%
<b>7. Quality of instruction in advanced courses</b>					
B.S. in Biological Sciences	0.0%	2.9%	11.6%	56.5%	29.0%
B.S. in Horticulture	0.0%	0.0%	14.3%	71.4%	14.3%
MS in Biological Sciences	0.0%	0.0%	0.0%	45.5%	54.5%

<b>Table 2 cont.</b>					
<b>SLU Exit Survey 2001-2002</b>					
<b>Department of Biological Sciences</b>					
Number of Respondents: B.S. Biology - 69, B.S. Horticulture - 7, MS Biology - 11					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>8. Professional activities, associations, or clubs</b>					
B.S. in Biological Sciences	4.3%	21.7%	27.5%	27.5%	18.8%
B.S. in Horticulture	0.0%	0.0%	28.6%	42.9%	28.6%
MS in Biological Sciences	9.1%	0.0%	36.4%	18.2%	36.4%
<b>9. Practicum, internship, clinical, or other hands-on experiences outside of the classroom</b>					
B.S. in Biological Sciences	10.1%	18.8%	21.7%	34.8%	14.5%
B.S. in Horticulture	0.0%	0.0%	14.3%	0.0%	85.7%
MS in Biological Sciences	9.1%	0.0%	9.1%	9.1%	72.7%
<b>10. Opportunity for meaningful interaction with faculty in research or other scholarly activity</b>					
B.S. in Biological Sciences	5.8%	11.6%	31.9%	33.3%	17.4%
B.S. in Horticulture	0.0%	0.0%	28.6%	28.6%	42.9%
MS in Biological Sciences	0.0%	9.1%	0.0%	9.1%	81.8%
<b>11. Availability of the required courses</b>					
B.S. in Biological Sciences	37.7%	29.0%	17.4%	13.0%	2.9%
B.S. in Horticulture	28.6%	14.3%	14.3%	28.6%	14.3%
MS in Biological Sciences	0.0%	18.2%	27.3%	18.2%	36.4%
<b>12. Availability of elective courses you wanted to take in your major</b>					
B.S. in Biological Sciences	18.8%	20.3%	20.3%	26.1%	14.5%
B.S. in Horticulture	0.0%	0.0%	42.9%	14.3%	42.9%
MS in Biological Sciences	0.0%	18.2%	9.1%	45.5%	27.3%
<b>13. Quality of instruction regarding standards and ethics in your major field</b>					
B.S. in Biological Sciences	2.9%	1.4%	29.0%	46.4%	20.3%
B.S. in Horticulture	14.3%	0.0%	0.0%	14.3%	71.4%
MS in Biological Sciences	0.0%	0.0%	0.0%	36.4%	63.6%
<b>14. Friendliness and helpfulness of faculty</b>					
B.S. in Biological Sciences	0.0%	5.8%	26.1%	42.0%	26.1%
B.S. in Horticulture	0.0%	0.0%	0.0%	28.6%	71.4%
MS in Biological Sciences	0.0%	0.0%	9.1%	27.3%	63.6%

<b>Table 2 cont.</b>					
<b>SLU Exit Survey 2001-2002</b>					
<b>Department of Biological Sciences</b>					
Number of Respondents: B.S. Biology - 69, B.S. Horticulture - 7, MS Biology - 11					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>15. Opportunities for you to collaborate with other students on class projects</b>					
B.S. in Biological Sciences	2.9%	4.3%	24.6%	40.6%	27.5%
B.S. in Horticulture	0.0%	0.0%	14.3%	28.6%	57.1%
MS in Biological Sciences	0.0%	0.0%	9.1%	9.1%	81.8%
<b>16. Computer resources (PC and/or mainframe) for courses in your major</b>					
B.S. in Biological Sciences	2.9%	7.2%	23.2%	42.0%	24.6%
B.S. in Horticulture	28.6%	0.0%	28.6%	0.0%	42.9%
MS in Biological Sciences	0.0%	9.1%	9.1%	36.4%	45.5%
<b>17. Library resources related to your major</b>					
B.S. in Biological Sciences	2.9%	4.3%	29.0%	44.9%	18.8%
B.S. in Horticulture	14.3%	28.6%	14.3%	14.3%	28.6%
MS in Biological Sciences	9.1%	18.2%	36.4%	27.3%	9.1%
<b>18. Use of appropriate technology in the classroom</b>					
B.S. in Biological Sciences	1.4%	7.2%	29.0%	42.0%	20.3%
B.S. in Horticulture	14.3%	0.0%	57.1%	14.3%	14.3%
MS in Biological Sciences	0.0%	9.1%	9.1%	45.5%	36.4%
<b>19. Facilities and equipment related to your major</b>					
B.S. in Biological Sciences	1.4%	13.0%	31.9%	34.8%	18.8%
B.S. in Horticulture	28.6%	0.0%	28.6%	28.6%	14.3%
MS in Biological Sciences	0.0%	9.1%	18.2%	45.5%	27.3%
<b>20. Help/encouragement you received from faculty in your department with regard to further educational opportunities</b>					
B.S. in Biological Sciences	10.1%	4.3%	30.4%	30.4%	24.6%
B.S. in Horticulture	0.0%	0.0%	0.0%	57.1%	42.9%
MS in Biological Sciences	0.0%	0.0%	9.1%	45.5%	45.5%
<b>21. The size of classes in your major</b>					
B.S. in Biological Sciences	0.0%	0.0%	17.4%	29.0%	53.6%
B.S. in Horticulture	0.0%	0.0%	14.3%	0.0%	85.7%
MS in Biological Sciences	0.0%	0.0%	0.0%	18.2%	81.8%

<b>Table 2 cont.</b>					
<b>SLU Exit Survey 2001-2002</b>					
<b>Department of Biological Sciences</b>					
Number of Respondents: B.S. Biology - 69, B.S. Horticulture - 7, MS Biology - 11					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>22. Encouragement you received from faculty in your department with regard to finding employment in your field</b>					
B.S. in Biological Sciences	17.4%	11.6%	37.7%	20.3%	13.0%
B.S. in Horticulture	0.0%	0.0%	14.3%	28.6%	57.1%
MS in Biological Sciences	0.0%	0.0%	9.1%	27.3%	63.6%
<b>23. Overall quality of your department</b>					
B.S. in Biological Sciences	2.9%	8.7%	30.4%	39.1%	18.8%
B.S. in Horticulture	14.3%	0.0%	14.3%	42.9%	28.6%
MS in Biological Sciences	0.0%	0.0%	0.0%	63.6%	36.4%
<b>24. Overall quality of your degree program</b>					
B.S. in Biological Sciences	2.9%	7.2%	23.2%	55.1%	11.6%
B.S. in Horticulture	0.0%	0.0%	14.3%	28.6%	57.1%
MS in Biological Sciences	0.0%	0.0%	9.1%	54.5%	36.4%
<b>25. Usefulness of the academic advice you received from your advisor</b>					
B.S. in Biological Sciences	17.4%	8.7%	26.1%	30.4%	17.4%
B.S. in Horticulture	14.3%	0.0%	0.0%	14.3%	71.4%
MS in Biological Sciences	0.0%	0.0%	0.0%	45.5%	54.5%
<b>26. Your advisor's knowledge of requirements</b>					
B.S. in Biological Sciences	10.1%	13.0%	18.8%	33.3%	24.6%
B.S. in Horticulture	0.0%	0.0%	0.0%	14.3%	85.7%
MS in Biological Sciences	0.0%	0.0%	9.1%	36.4%	54.5%
<b>27. The accessibility of your advisor</b>					
B.S. in Biological Sciences	8.7%	10.1%	18.8%	27.5%	34.8%
B.S. in Horticulture	0.0%	0.0%	0.0%	0.0%	100.0%
MS in Biological Sciences	0.0%	0.0%	18.2%	18.2%	63.6%
<b>28. Your advisor's concern with your academic goals</b>					
B.S. in Biological Sciences	13.0%	13.0%	15.9%	30.4%	27.5%
B.S. in Horticulture	0.0%	0.0%	14.3%	14.3%	71.4%
MS in Biological Sciences	0.0%	0.0%	0.0%	36.4%	63.6%

**Table 2 cont.**  
**SLU Exit Survey 2001-2002**  
**Department of Biological Sciences**

Number of Respondents: B.S. Biology - 69, B.S. Horticulture - 7, MS Biology - 11					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>29. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?</b> (1 - I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
B.S. in Biological Sciences	7.2%	21.7%	56.5%	1.4%	13.0%
B.S. in Horticulture	0.0%	0.0%	85.7%	14.3%	0.0%
MS in Biological Sciences	0.0%	0.0%	9.1%	9.1%	81.8%
<b>30. What are your employment plans immediately following graduation?</b> (1 - Already have a full-time job; 2 - Looking for a full-time job; 3 - Already have a temporary position; 4 - Looking for a temporary position; 5 - Do not plan to work)					
	1	2	3	4	5
B.S. in Biological Sciences	11.6%	53.6%	15.9%	5.8%	13.0%
B.S. in Horticulture	42.9%	42.9%	0.0%	0.0%	14.3%
MS in Biological Sciences	27.3%	36.4%	27.3%	0.0%	9.1%
<b>31. What are your plans for further education following graduation?</b> (1 - Do not plan to obtain further education; 2 - Have been accepted into a graduate program; 3 - Plan to go to graduate school immediately following graduation, but have not yet been accepted; 4 - Plan to go to graduate school at some point, but not right now; 5 - Will obtain further education, but not at the graduate level)					
	1	2	3	4	5
B.S. in Biological Sciences	15.9%	7.2%	30.4%	36.2%	10.1%
B.S. in Horticulture	57.1%	0.0%	28.6%	0.0%	14.3%
MS in Biological Sciences	27.3%	27.3%	9.1%	18.2%	18.2%
<b>How satisfied are you with:</b>					
<b>32. The global perspective of courses</b>					
B.S. in Biological Sciences	4.5%	4.5%	40.3%	43.3%	7.5%
B.S. in Horticulture	0.0%	0.0%	33.3%	50.0%	16.7%
MS in Biological Sciences	0.0%	0.0%	37.5%	37.5%	25.0%
<b>33. The relevancy of courses</b>					
B.S. in Biological Sciences	1.5%	10.4%	32.8%	38.8%	16.4%
B.S. in Horticulture	0.0%	0.0%	50.0%	16.7%	33.3%
MS in Biological Sciences	0.0%	0.0%	12.5%	25.0%	62.5%

**Table 2 cont.**  
**SLU Exit Survey 2001-2002**  
**Department of Biological Sciences**

Number of Respondents: B.S. Biology - 69, B.S. Horticulture - 7, MS Biology - 11					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>34. Study abroad and/or student exchange experiences</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.S. in Biological Sciences	70.1%	1.5%	4.5%	10.4%	13.4%
B.S. in Horticulture	83.3%	0.0%	16.7%	0.0%	0.0%
MS in Biological Sciences	87.5%	12.5%	0.0%	0.0%	0.0%
<b>35. Honors program</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.S. in Biological Sciences	70.1%	1.5%	1.5%	23.9%	3.0%
B.S. in Horticulture	83.3%	0.0%	0.0%	16.7%	0.0%
MS in Biological Sciences	87.5%	12.5%	0.0%	0.0%	0.0%
<b>36. Undergraduate research programs (such as OSCAR)</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.S. in Biological Sciences	68.7%	0.0%	1.5%	23.9%	6.0%
B.S. in Horticulture	100.0%	0.0%	0.0%	0.0%	0.0%
MS in Biological Sciences	87.5%	0.0%	12.5%	0.0%	0.0%
<b>37. The outlook for a job or further study in your field</b>					
B.S. in Biological Sciences	6.3%	1.6%	35.9%	32.8%	23.4%
MS in Biological Sciences	0.0%	0.0%	36.4%	18.2%	45.5%
<b>38. The quality of career counseling in your major that you received</b>					
B.S. in Biological Sciences	17.2%	20.3%	32.8%	20.3%	9.4%
MS in Biological Sciences	0.0%	0.0%	36.4%	27.3%	36.4%
<b>39. The quality of field trips, field work, field stations, and factors related to any field experiences you may have had in your studies</b>					
B.S. in Biological Sciences	4.7%	14.1%	31.3%	23.4%	26.6%
MS in Biological Sciences	0.0%	0.0%	9.1%	27.3%	63.6%
<b>40. Your access to the Biology chairman</b>					
B.S. in Biological Sciences	14.1%	7.8%	29.7%	29.7%	18.8%

MS in Biological Sciences	0.0%	0.0%	18.2%	45.5%	36.4%
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**Table 2 cont.**  
**SLU Exit Survey 2001-2002**  
**Department of Biological Sciences**

Number of Respondents: B.S. Biology - 69, B.S. Horticulture - 7, MS Biology - 11

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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**41. The helpfulness of the Biology chairman**

B.S. in Biological Sciences	10.9%	10.9%	23.4%	34.4%	20.3%
MS in Biological Sciences	0.0%	0.0%	27.3%	27.3%	45.5%

**42. The organization of the curriculum (course requirements) in your major**

B.S. in Biological Sciences	9.4%	17.2%	31.3%	34.4%	7.8%
MS in Biological Sciences	0.0%	0.0%	9.1%	81.8%	9.1%

**Table 3**  
**SLU Exit Survey 2001-2002**  
**Department of Chemistry and Physics**

Number of Respondents: B.S. in Chemistry - 10					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>How satisfied are you with the:</b>					
<b>1. Clarity of the degree requirements</b>					
B.S. in Chemistry	0.0%	0.0%	30.0%	70.0%	0.0%
<b>2. Opportunities to interact with faculty outside of class</b>					
B.S. in Chemistry	0.0%	0.0%	20.0%	50.0%	30.0%
<b>3. Effectiveness of the faculty as teachers</b>					
B.S. in Chemistry	0.0%	0.0%	20.0%	60.0%	20.0%
<b>4. Friendliness and helpfulness of the office staff</b>					
B.S. in Chemistry	0.0%	0.0%	40.0%	30.0%	30.0%
<b>5. Interest shown by faculty in your academic development</b>					
B.S. in Chemistry	0.0%	10.0%	30.0%	10.0%	50.0%
<b>6. Effectiveness of beginning courses in preparing you for advanced courses</b>					
B.S. in Chemistry	0.0%	10.0%	30.0%	60.0%	0.0%
<b>7. Quality of instruction in advanced courses</b>					
B.S. in Chemistry	0.0%	0.0%	30.0%	30.0%	40.0%
<b>8. Professional activities, associations, or clubs</b>					
B.S. in Chemistry	0.0%	50.0%	40.0%	10.0%	0.0%
<b>9. Practicum, internship, clinical, or other hands-on experiences outside of the classroom</b>					
B.S. in Chemistry	40.0%	10.0%	30.0%	10.0%	10.0%
<b>10. Opportunity for meaningful interaction with faculty in research or other scholarly activity</b>					
B.S. in Chemistry	0.0%	20.0%	40.0%	30.0%	10.0%
<b>11. Availability of the required courses</b>					
B.S. in Chemistry	10.0%	40.0%	30.0%	10.0%	10.0%
<b>12. Availability of elective courses you wanted to take in your major</b>					
B.S. in Chemistry	0.0%	40.0%	40.0%	20.0%	0.0%
<b>13. Quality of instruction regarding standards and ethics in your major field</b>					
B.S. in Chemistry	0.0%	0.0%	30.0%	50.0%	20.0%
<b>14. Friendliness and helpfulness of faculty</b>					
B.S. in Chemistry	0.0%	0.0%	10.0%	60.0%	30.0%



**Table 3 cont.**  
**SLU Exit Survey 2001-2002**  
**Department of Chemistry and Physics**

Number of Respondents: B.S. in Chemistry - 10					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>15. Opportunities for you to collaborate with other students on class projects</b>					
B.S. in Chemistry	0.0%	0.0%	20.0%	60.0%	20.0%
<b>16. Computer resources (PC and/or mainframe) for courses in your major</b>					
B.S. in Chemistry	20.0%	40.0%	20.0%	20.0%	0.0%
<b>17. Library resources related to your major</b>					
B.S. in Chemistry	20.0%	40.0%	20.0%	10.0%	10.0%
<b>18. Use of appropriate technology in the classroom</b>					
B.S. in Chemistry	10.0%	20.0%	40.0%	10.0%	20.0%
<b>19. Facilities and equipment related to your major</b>					
B.S. in Chemistry	0.0%	20.0%	40.0%	30.0%	10.0%
<b>20. Help/encouragement you received from faculty in your department with regard to further educational opportunities</b>					
B.S. in Chemistry	0.0%	30.0%	10.0%	40.0%	20.0%
<b>21. The size of classes in your major</b>					
B.S. in Chemistry	0.0%	0.0%	0.0%	30.0%	70.0%
<b>22. Encouragement you received from faculty in your department with regard to finding employment in your field</b>					
B.S. in Chemistry	40.0%	20.0%	20.0%	10.0%	10.0%
<b>23. Overall quality of your department</b>					
B.S. in Chemistry	0.0%	0.0%	40.0%	50.0%	10.0%
<b>24. Overall quality of your degree program</b>					
B.S. in Chemistry	0.0%	0.0%	30.0%	50.0%	20.0%
<b>25. Usefulness of the academic advice you received from your advisor</b>					
B.S. in Chemistry	10.0%	20.0%	0.0%	40.0%	30.0%
<b>26. Your advisor's knowledge of requirements</b>					
B.S. in Chemistry	0.0%	0.0%	10.0%	20.0%	70.0%
<b>27. The accessibility of your advisor</b>					
B.S. in Chemistry	0.0%	10.0%	20.0%	20.0%	50.0%
<b>28. Your advisor's concern with your academic goals</b>					
B.S. in Chemistry	10.0%	0.0%	20.0%	30.0%	40.0%

**Table 3 cont.**  
**SLU Exit Survey 2001-2002**  
**Department of Chemistry and Physics**

Number of Respondents: B.S. in Chemistry - 10					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>29. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?</b> (1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
B.S. in Chemistry	0.0%	0.0%	70.0%	20.0%	10.0%
<b>30. What are your employment plans immediately following graduation?</b> 1 - Already have a full-time job; 2 - Looking for a full-time job; 3 - Already have a temporary position; 4 - Looking for a temporary position; 5 - Do not plan to work)					
	1	2	3	4	5
B.S. in Chemistry	0.0%	60.0%	10.0%	0.0%	30.0%
<b>31. What are your plans for further education following graduation?</b> (1 - Do not plan to obtain further education; 2 - Have been accepted into a graduate program; 3 - Plan to go to graduate school immediately following graduation, but have not yet been accepted; 4 - Plan to go to graduate school at some point, but not right now; 5 - Will obtain further education, but not at the graduate level)					
	1	2	3	4	5
B.S. in Chemistry	10.0%	20.0%	10.0%	60.0%	0.0%
<b>32. The global perspective of courses</b>					
B.S. in Chemistry	0.0%	10.0%	40.0%	30.0%	20.0%
<b>33. The relevancy of courses</b>					
B.S. in Chemistry	0.0%	0.0%	70.0%	20.0%	10.0%
<b>34. Study abroad and/or student exchange experiences</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.S. in Chemistry	70.0%	0.0%	10.0%	10.0%	10.0%
<b>35. Honors program</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.S. in Chemistry	70.0%	0.0%	20.0%	10.0%	0.0%

<b>36. Undergraduate research programs (such as OSCAR)</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.S. in Chemistry	40.0%	0.0%	10.0%	30.0%	20.0%

**Table 4**  
**SLU Exit Survey 2001-2002**  
**Department of Communications**

Number of Respondents: BA Communications - 62					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>How satisfied are you with the:</b>					
<b>1. Clarity of the degree requirements</b>					
BA in Communications	1.6%	3.2%	19.4%	54.8%	21.0%
<b>2. Opportunities to interact with faculty outside of class</b>					
BA in Communications	0.0%	0.0%	9.7%	32.3%	58.1%
<b>3. Effectiveness of the faculty as teachers</b>					
BA in Communications	0.0%	3.2%	21.0%	48.4%	27.4%
<b>4. Friendliness and helpfulness of the office staff</b>					
BA in Communications	4.8%	8.1%	17.7%	29.0%	40.3%
<b>5. Interest shown by faculty in your academic development</b>					
BA in Communications	0.0%	4.8%	25.8%	21.0%	48.4%
<b>6. Effectiveness of beginning courses in preparing you for advanced courses</b>					
BA in Communications	1.6%	9.7%	40.3%	24.2%	24.2%
<b>7. Quality of instruction in advanced courses</b>					
BA in Communications	0.0%	4.8%	6.5%	41.9%	46.8%
<b>8. Professional activities, associations, or clubs</b>					
BA in Communications	6.5%	14.5%	24.2%	38.7%	16.1%
<b>9. Practicum, internship, clinical, or other hands-on experiences outside of the classroom</b>					
BA in Communications	3.2%	17.7%	32.3%	19.4%	27.4%
<b>10. Opportunity for meaningful interaction with faculty in research or other scholarly activity</b>					
BA in Communications	1.6%	9.7%	32.3%	37.1%	19.4%
<b>11. Availability of the required courses</b>					
BA in Communications	9.7%	25.8%	37.1%	21.0%	6.5%
<b>12. Availability of elective courses you wanted to take in your major</b>					
BA in Communications	4.8%	17.7%	30.6%	29.0%	17.7%
<b>13. Quality of instruction regarding standards and ethics in your major field</b>					
BA in Communications	3.2%	4.8%	12.9%	45.2%	33.9%
<b>14. Friendliness and helpfulness of faculty</b>					
BA in Communications	0.0%	1.6%	12.9%	38.7%	46.8%

**Table 4 cont.**  
**SLU Exit Survey 2001-2002**  
**Department of Communications**

Number of Respondents: BA Communications - 62					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>15. Opportunities for you to collaborate with other students on class projects</b>					
BA in Communications	0.0%	3.2%	12.9%	37.1%	46.8%
<b>16. Computer resources (PC and/or mainframe) for courses in your major</b>					
BA in Communications	6.5%	16.1%	17.7%	27.4%	32.3%
<b>17. Library resources related to your major</b>					
BA in Communications	4.8%	17.7%	24.2%	22.6%	30.6%
<b>18. Use of appropriate technology in the classroom</b>					
BA in Communications	0.0%	16.1%	24.2%	33.9%	25.8%
<b>19. Facilities and equipment related to your major</b>					
BA in Communications	1.6%	14.5%	27.4%	33.9%	22.6%
<b>20. Help/encouragement you received from faculty in your department with regard to further educational opportunities</b>					
BA in Communications	3.2%	4.8%	16.1%	32.3%	43.5%
<b>21. The size of classes in your major</b>					
BA in Communications	1.6%	0.0%	6.5%	32.3%	59.7%
<b>22. Encouragement you received from faculty in your department with regard to finding employment in your field</b>					
BA in Communications	4.8%	12.9%	24.2%	24.2%	33.9%
<b>23. Overall quality of your department</b>					
BA in Communications	0.0%	0.0%	14.5%	58.1%	27.4%
<b>24. Overall quality of your degree program</b>					
BA in Communications	0.0%	6.5%	14.5%	53.2%	25.8%
<b>25. Usefulness of the academic advice you received from your advisor</b>					
BA in Communications	12.9%	12.9%	24.2%	25.8%	24.2%
<b>26. Your advisor's knowledge of requirements</b>					
BA in Communications	9.7%	14.5%	16.1%	29.0%	30.6%
<b>27. The accessibility of your advisor</b>					
BA in Communications	12.9%	3.2%	25.8%	22.6%	35.5%
<b>28. Your advisor's concern with your academic goals</b>					
BA in Communications	11.3%	9.7%	21.0%	30.6%	27.4%

**Table 4 cont.**  
**SLU Exit Survey 2001-2002**  
**Department of Communications**

Number of Respondents: BA Communications - 62

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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**29. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?**

(1 - I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)

	1	2	3	4	5
BA in Communications	9.7%	38.7%	33.9%	8.1%	9.7%

**30. What are your employment plans immediately following graduation?**

(1 - Already have a full-time job; 2 - Looking for a full-time job; 3 - Already have a temporary position; 4 - Looking for a temporary position; 5 - Do not plan to work)

	1	2	3	4	5
BA in Communications	19.4%	67.7%	1.6%	8.1%	3.2%

**31. What are your plans for further education following graduation?**

(1 - Do not plan to obtain further education; 2 - Have been accepted into a graduate program; 3 - Plan to go to graduate school immediately following graduation, but have not yet been accepted; 4 - Plan to go to graduate school at some point, but not right now; 5 - Will obtain further education, but not at the graduate level)

	1	2	3	4	5
BA in Communications	16.1%	0.0%	21.0%	50.0%	12.9%

**How satisfied are you with:**

**32. The global perspective of courses**

BA in Communications	0.0%	3.6%	41.1%	35.7%	19.6%
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**33. The relevancy of courses**

BA in Communications	0.0%	10.7%	33.9%	33.9%	21.4%
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**34. Study abroad and/or student exchange experiences**

(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
BA in Communications	85.7%	3.6%	1.8%	1.8%	7.1%

**35. Honors program**

(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
BA in Communications	91.1%	1.8%	3.6%	1.8%	1.8%

**Table 4 cont.**  
**SLU Exit Survey 2001-2002**  
**Department of Communications**

Number of Respondents: BA Communications - 62

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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**36. Undergraduate research programs (such as OSCAR)**  
 (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
BA in Communications	96.4%	0.0%	1.8%	1.8%	0.0%

**How satisfied are you with the:**

**37. Degree to which your Communication classes have improved your ability to think critically**

BA in Communications	0.0%	1.6%	14.5%	45.2%	38.7%
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**38. Degree to which your Communication classes have improved your knowledge of communication theories and concepts**

BA in Communications	0.0%	3.2%	11.3%	35.5%	50.0%
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**39. Degree to which your Communication classes have improved your practical communication skills**

BA in Communications	1.6%	0.0%	12.9%	25.8%	59.7%
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**40. Degree to which your Communication classes have improved your ability to understand the role and impact of media in our society**

BA in Communications	0.0%	1.6%	3.2%	33.9%	61.3%
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**41. Degree to which your Communication classes have improved your familiarity with professional communication journals and resource materials**

BA in Communications	3.2%	1.6%	14.5%	40.3%	40.3%
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**42. Degree to which your Communication classes have improved your ability to find, analyze, organize, and present information in an effective manner**

BA in Communications	0.0%	4.8%	12.9%	45.2%	37.1%
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**43. Degree to which your Communication classes have improved your appreciation of the role of theatre and the related arts in contemporary American culture**

BA in Communications	3.2%	4.8%	27.4%	27.4%	37.1%
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**44. Course lectures and texts presenting the information in an organized way which helped you learn the material**

BA in Communications	1.6%	4.8%	22.6%	54.8%	16.1%
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**45. Degree to which testing reflected the information presented in class or covered in the test for the course**

BA in Communications	1.6%	3.2%	24.2%	50.0%	21.0%
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**Table 4 cont.**  
**SLU Exit Survey 2001-2002**  
**Department of Communications**

Number of Respondents: BA Communications - 62

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>46. Degree to which your Bachelors of Arts degree from SLU will be helpful in finding a job in your chosen field</b>					
BA in Communications	3.2%	9.7%	19.4%	32.3%	35.5%



**Table 5**  
**SLU Exit Survey 2001-2002**  
**Department of English**

Number of Respondents: BA English - 22; BA English Education - 6; BA Liberal Arts Studies- 6					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>How satisfied are you with the:</b>					
<b>1. Clarity of the degree requirements</b>					
BA English	0.0%	0.0%	18.2%	40.9%	40.9%
BA English Education	0.0%	0.0%	33.3%	33.3%	33.3%
BA Liberal Arts Studies	0.0%	0.0%	0.0%	33.3%	66.7%
<b>2. Opportunities to interact with faculty outside of class</b>					
BA English	0.0%	0.0%	13.6%	31.8%	54.5%
BA English Education	0.0%	0.0%	0.0%	66.7%	33.3%
BA Liberal Arts Studies	16.7%	0.0%	0.0%	16.7%	66.7%
<b>3. Effectiveness of the faculty as teachers</b>					
BA English	0.0%	0.0%	18.2%	54.5%	27.3%
BA English Education	0.0%	0.0%	33.3%	66.7%	0.0%
BA Liberal Arts Studies	0.0%	0.0%	33.3%	33.3%	33.3%
<b>4. Friendliness and helpfulness of the office staff</b>					
BA English	9.1%	9.1%	36.4%	22.7%	22.7%
BA English Education	0.0%	33.3%	33.3%	16.7%	16.7%
BA Liberal Arts Studies	16.7%	0.0%	0.0%	50.0%	33.3%
<b>5. Interest shown by faculty in your academic development</b>					
BA English	0.0%	9.1%	13.6%	31.8%	45.5%
BA English Education	16.7%	0.0%	50.0%	0.0%	33.3%
BA Liberal Arts Studies	0.0%	33.3%	16.7%	0.0%	50.0%
<b>6. Effectiveness of beginning courses in preparing you for advanced courses</b>					
BA English	0.0%	9.1%	31.8%	40.9%	18.2%
BA English Education	0.0%	16.7%	33.3%	33.3%	16.7%
BA Liberal Arts Studies	16.7%	0.0%	33.3%	16.7%	33.3%
<b>7. Quality of instruction in advanced courses</b>					
BA English	0.0%	0.0%	18.2%	18.2%	63.6%
BA English Education	0.0%	0.0%	33.3%	50.0%	16.7%
BA Liberal Arts Studies	0.0%	0.0%	0.0%	33.3%	66.7%

**Table 5 cont.**  
**SLU Exit Survey 2001-2002**  
**Department of English**

Number of Respondents: BA English - 22; BA English Education - 6; BA Liberal Arts Studies- 6					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>8. Professional activities, associations, or clubs</b>					
BA English	0.0%	18.2%	59.1%	13.6%	9.1%
BA English Education	0.0%	16.7%	66.7%	16.7%	0.0%
BA Liberal Arts Studies	0.0%	0.0%	33.3%	33.3%	33.3%
<b>9. Practicum, internship, clinical, or other hands-on experiences outside of the classroom</b>					
BA English	9.1%	18.2%	50.0%	13.6%	9.1%
BA English Education	0.0%	0.0%	16.7%	33.3%	50.0%
BA Liberal Arts Studies	16.7%	0.0%	16.7%	16.7%	50.0%
<b>10. Opportunity for meaningful interaction with faculty in research or other scholarly activity</b>					
BA English	4.5%	4.5%	31.8%	31.8%	27.3%
BA English Education	16.7%	16.7%	33.3%	16.7%	16.7%
BA Liberal Arts Studies	16.7%	0.0%	16.7%	16.7%	50.0%
<b>11. Availability of the required courses</b>					
BA English	4.5%	18.2%	22.7%	31.8%	22.7%
BA English Education	0.0%	50.0%	33.3%	16.7%	0.0%
BA Liberal Arts Studies	0.0%	33.3%	16.7%	16.7%	33.3%
<b>12. Availability of elective courses you wanted to take in your major</b>					
BA English	0.0%	9.1%	36.4%	36.4%	18.2%
BA English Education	16.7%	16.7%	66.7%	0.0%	0.0%
BA Liberal Arts Studies	0.0%	33.3%	16.7%	16.7%	33.3%
<b>13. Quality of instruction regarding standards and ethics in your major field</b>					
BA English	0.0%	4.5%	9.1%	36.4%	50.0%
BA English Education	0.0%	16.7%	50.0%	0.0%	33.3%
BA Liberal Arts Studies	0.0%	0.0%	33.3%	16.7%	50.0%
<b>14. Friendliness and helpfulness of faculty</b>					
BA English	0.0%	0.0%	9.1%	45.5%	45.5%
BA English Education	0.0%	0.0%	33.3%	66.7%	0.0%
BA Liberal Arts Studies	16.7%	0.0%	33.3%	0.0%	50.0%

**Table 5 cont.**  
**SLU Exit Survey 2001-2002**  
**Department of English**

Number of Respondents: BA English - 22; BA English Education - 6; BA Liberal Arts Studies- 6

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>15. Opportunities for you to collaborate with other students on class projects</b>					
BA English	0.0%	0.0%	27.3%	45.5%	27.3%
BA English Education	0.0%	16.7%	16.7%	66.7%	0.0%
BA Liberal Arts Studies	0.0%	16.7%	16.7%	16.7%	50.0%
<b>16. Computer resources (PC and/or mainframe) for courses in your major</b>					
BA English	9.1%	9.1%	22.7%	27.3%	31.8%
BA English Education	0.0%	0.0%	50.0%	50.0%	0.0%
BA Liberal Arts Studies	0.0%	0.0%	33.3%	0.0%	66.7%
<b>17. Library resources related to your major</b>					
BA English	0.0%	9.1%	27.3%	18.2%	45.5%
BA English Education	0.0%	0.0%	50.0%	0.0%	50.0%
BA Liberal Arts Studies	0.0%	0.0%	50.0%	33.3%	16.7%
<b>18. Use of appropriate technology in the classroom</b>					
BA English	0.0%	9.1%	18.2%	31.8%	40.9%
BA English Education	0.0%	33.3%	66.7%	0.0%	0.0%
BA Liberal Arts Studies	0.0%	16.7%	50.0%	16.7%	16.7%
<b>19. Facilities and equipment related to your major</b>					
BA English	0.0%	9.1%	13.6%	40.9%	36.4%
BA English Education	0.0%	16.7%	50.0%	16.7%	16.7%
BA Liberal Arts Studies	16.7%	0.0%	50.0%	33.3%	0.0%
<b>20. Help/encouragement you received from faculty in your department with regard to further educational opportunities</b>					
BA English	4.5%	0.0%	31.8%	31.8%	31.8%
BA English Education	0.0%	0.0%	33.3%	33.3%	33.3%
BA Liberal Arts Studies	0.0%	33.3%	16.7%	0.0%	50.0%
<b>21. The size of classes in your major</b>					
BA English	0.0%	4.5%	13.6%	31.8%	50.0%
BA English Education	0.0%	0.0%	0.0%	16.7%	83.3%
BA Liberal Arts Studies	0.0%	0.0%	16.7%	33.3%	50.0%

**Table 5 cont.**  
**SLU Exit Survey 2001-2002**  
**Department of English**

Number of Respondents: BA English - 22; BA English Education - 6; BA Liberal Arts Studies- 6

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>22. Encouragement you received from faculty in your department with regard to finding employment in your field</b>					
BA English	9.1%	18.2%	36.4%	22.7%	13.6%
BA English Education	0.0%	16.7%	0.0%	50.0%	33.3%
BA Liberal Arts Studies	0.0%	50.0%	0.0%	0.0%	50.0%
<b>23. Overall quality of your department</b>					
BA English	0.0%	0.0%	13.6%	50.0%	36.4%
BA English Education	0.0%	0.0%	16.7%	50.0%	33.3%
BA Liberal Arts Studies	0.0%	0.0%	50.0%	0.0%	50.0%
<b>24. Overall quality of your degree program</b>					
BA English	0.0%	4.5%	13.6%	50.0%	31.8%
BA English Education	0.0%	0.0%	0.0%	66.7%	33.3%
BA Liberal Arts Studies	0.0%	0.0%	33.3%	16.7%	50.0%
<b>25. Usefulness of the academic advice you received from your advisor</b>					
BA English	4.5%	0.0%	22.7%	22.7%	50.0%
BA English Education	16.7%	16.7%	16.7%	33.3%	16.7%
BA Liberal Arts Studies	16.7%	0.0%	33.3%	16.7%	33.3%
<b>26. Your advisor's knowledge of requirements</b>					
BA English	0.0%	0.0%	22.7%	4.5%	72.7%
BA in English Education	0.0%	16.7%	16.7%	33.3%	33.3%
BA Liberal Arts Studies	0.0%	0.0%	50.0%	16.7%	33.3%
<b>27. The accessibility of your advisor</b>					
BA English	9.1%	18.2%	18.2%	13.6%	40.9%
BA in English Education	33.3%	0.0%	33.3%	33.3%	0.0%
BA Liberal Arts Studies	0.0%	16.7%	33.3%	16.7%	33.3%
<b>28. Your advisor's concern with your academic goals</b>					
BA English	0.0%	0.0%	13.6%	50.0%	36.4%
BA in English Education	0.0%	33.3%	50.0%	0.0%	16.7%
BA Liberal Arts Studies	0.0%	0.0%	33.3%	16.7%	50.0%

**Table 5 cont.**  
**SLU Exit Survey 2001-2002**  
**Department of English**

Number of Respondents: BA English - 22; BA English Education - 6; BA Liberal Arts Studies- 6

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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**29. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?**

(1 - I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)

	1	2	3	4	5
BA English	0.0%	13.6%	59.1%	13.6%	13.6%
BA in English Education	0.0%	33.3%	50.0%	16.7%	0.0%
BA Liberal Arts Studies	0.0%	16.7%	66.7%	16.7%	0.0%

**30. What are your employment plans immediately following graduation?**

(1 - Already have a full-time job; 2 - Looking for a full-time job; 3 - Already have a temporary position; 4 - Looking for a temporary position; 5 - Do not plan to work)

	1	2	3	4	5
BA English	13.6%	54.5%	18.2%	9.1%	4.5%
BA English Education	0.0%	100.0%	0.0%	0.0%	0.0%
BA Liberal Arts Studies	0.0%	33.3%	33.3%	16.7%	16.7%

**31. What are your plans for further education following graduation?**

(1 - Do not plan to obtain further education; 2 - Have been accepted into a graduate program; 3 - Plan to go to graduate school immediately following graduation, but have not yet been accepted; 4 - Plan to go to graduate school at some point, but not right now; 5 - Will obtain further education, but not at the graduate level)

	1	2	3	4	5
BA English	9.1%	4.5%	22.7%	59.1%	4.5%
BA English Education	0.0%	0.0%	0.0%	83.3%	16.7%
BA Liberal Arts Studies	33.3%	33.3%	0.0%	33.3%	0.0%

**How satisfied are you with:**

**32. The global perspective of courses**

BA English	0.0%	0.0%	35.0%	35.0%	30.0%
BA English Education	0.0%	16.7%	33.3%	50.0%	0.0%
BA Liberal Arts Studies	0.0%	0.0%	40.0%	20.0%	40.0%

**33. The relevancy of courses**

BA English	0.0%	5.0%	15.0%	40.0%	40.0%
BA English Education	0.0%	0.0%	50.0%	50.0%	0.0%

BA Liberal Arts Studies	0.0%	20.0%	20.0%	20.0%	40.0%
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**Table 5 cont.**  
**SLU Exit Survey 2001-2002**  
**Department of English**

Number of Respondents: BA English - 22; BA English Education - 6; BA Liberal Arts Studies- 6

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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**34. Study abroad and/or student exchange experiences**  
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
BA English	90.0%	0.0%	0.0%	0.0%	10.0%
BA English Education	83.3%	0.0%	0.0%	16.7%	0.0%
BA Liberal Arts Studies	80.0%	0.0%	0.0%	0.0%	20.0%

**35. Honors program**  
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
BA English	70.0%	0.0%	0.0%	10.0%	20.0%
BA English Education	100.0%	0.0%	0.0%	0.0%	0.0%
BA Liberal Arts Studies	60.0%	0.0%	0.0%	40.0%	0.0%

**36. Undergraduate research programs (such as OSCAR)**  
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
BA English	100.0%	0.0%	0.0%	0.0%	0.0%
BA English Education	100.0%	0.0%	0.0%	0.0%	0.0%
BA Liberal Arts Studies	100.0%	0.0%	0.0%	0.0%	0.0%

**37. The degree to which English courses have improved your knowledge of literary theory?**

BA English	0.0%	4.5%	18.2%	18.2%	59.1%
BA English Education	0.0%	16.7%	0.0%	50.0%	33.3%
BA Liberal Arts Studies	0.0%	16.7%	16.7%	50.0%	16.7%

**38. The degree to which English courses have improved your knowledge of literary history?**

BA English	0.0%	0.0%	18.2%	27.3%	54.5%
BA English Education	0.0%	0.0%	0.0%	83.3%	16.7%
BA Liberal Arts Studies	0.0%	0.0%	66.7%	16.7%	16.7%

**Table 5 cont.**  
**SLU Exit Survey 2001-2002**  
**Department of English**

Number of Respondents: BA English - 22; BA English Education - 6; BA Liberal Arts Studies- 6

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>39. The degree to which English courses have improved your knowledge of major literary works?</b>					
BA English	0.0%	0.0%	13.6%	22.7%	63.6%
BA English Education	0.0%	0.0%	0.0%	50.0%	50.0%
BA Liberal Arts Studies	0.0%	0.0%	50.0%	50.0%	0.0%
<b>40. The degree to which English courses have improved your knowledge of the English language (including grammar, rhetoric, and composition)?</b>					
BA English	0.0%	13.6%	4.5%	36.4%	45.5%
BA English Education	16.7%	33.3%	33.3%	16.7%	0.0%
BA Liberal Arts Studies	0.0%	0.0%	0.0%	50.0%	50.0%
<b>41. The degree to which English courses have improved your ability to write a coherent essay that is well organized and developed, grammatically correct, and stylistically appropriate?</b>					
BA English	0.0%	0.0%	18.2%	31.8%	50.0%
BA English Education	0.0%	0.0%	33.3%	33.3%	33.3%
BA Liberal Arts Studies	0.0%	0.0%	16.7%	33.3%	50.0%
<b>42. The degree to which English courses have improved your ability to analyze both prose and verse?</b>					
BA English	0.0%	0.0%	18.2%	36.4%	45.5%
BA English Education	16.7%	33.3%	0.0%	16.7%	33.3%
BA Liberal Arts Studies	0.0%	0.0%	16.7%	66.7%	16.7%
<b>43. Your ability to use library resources, especially in the field of English?</b>					
BA English	0.0%	0.0%	4.5%	18.2%	77.3%
BA English Education	16.7%	0.0%	0.0%	50.0%	33.3%
BA Liberal Arts Studies	0.0%	16.7%	16.7%	16.7%	50.0%
<b>44. The preparation for communicating effectively with pupils?</b>					
BA in English Education	0.0%	0.0%	16.7%	66.7%	16.7%
<b>45. The preparation for communicating effectively with parents?</b>					
BA in English Education	0.0%	0.0%	50.0%	33.3%	16.7%
<b>46. The preparation for communicating effectively with colleagues?</b>					
BA in English Education	0.0%	0.0%	33.3%	50.0%	16.7%

**Table 5 cont.**  
**SLU Exit Survey 2001-2002**  
**Department of English**

Number of Respondents: BA English - 22; BA English Education - 6; BA Liberal Arts Studies- 6					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>47. The preparation for developing instructional objectives?</b>					
BA in English Education	0.0%	0.0%	16.7%	16.7%	66.7%
<b>48. The preparation for planning a logical sequence of lessons?</b>					
BA in English Education	0.0%	0.0%	16.7%	16.7%	66.7%
<b>49. The preparation for developing specific lesson plans?</b>					
BA in English Education	0.0%	0.0%	16.7%	16.7%	66.7%
<b>50. The preparation for implementing appropriate methods and materials to provide effective instruction to groups of children having diverse interests, abilities and needs?</b>					
BA in English Education	0.0%	0.0%	16.7%	16.7%	66.7%
<b>51. The preparation for implementing appropriate techniques and methods to manage effectively groups of children having diverse interests, abilities and needs?</b>					
BA in English Education	0.0%	0.0%	16.7%	33.3%	50.0%
<b>52. The preparation for evaluating the effectiveness of your instructional efforts and making appropriate adjustments?</b>					
BA in English Education	0.0%	0.0%	0.0%	33.3%	66.7%
<b>53. The preparation for infusing technology into the curriculum?</b>					
BA in English Education	0.0%	16.7%	33.3%	50.0%	0.0%



**Table 6**  
**SLU Exit Survey 2001-2002**  
**Department of Foreign Languages and Literature**

Number of Respondents: BA French - 3; BA Spanish - 4					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>How satisfied are you with the:</b>					
<b>1. Clarity of the degree requirements</b>					
BA in French	0.0%	0.0%	66.7%	33.3%	0.0%
BA in Spanish	25.0%	0.0%	25.0%	50.0%	0.0%
<b>2. Opportunities to interact with faculty outside of class</b>					
BA in French	0.0%	0.0%	33.3%	33.3%	33.3%
BA in Spanish	0.0%	25.0%	0.0%	50.0%	25.0%
<b>3. Effectiveness of the faculty as teachers</b>					
BA in French	0.0%	0.0%	66.7%	0.0%	33.3%
BA in Spanish	0.0%	25.0%	0.0%	25.0%	50.0%
<b>4. Friendliness and helpfulness of the office staff</b>					
BA in French	0.0%	0.0%	33.3%	0.0%	66.7%
BA in Spanish	25.0%	25.0%	0.0%	25.0%	25.0%
<b>5. Interest shown by faculty in your academic development</b>					
BA in French	0.0%	0.0%	0.0%	66.7%	33.3%
BA in Spanish	0.0%	25.0%	25.0%	50.0%	0.0%
<b>6. Effectiveness of beginning courses in preparing you for advanced courses</b>					
BA in French	0.0%	33.3%	33.3%	33.3%	0.0%
BA in Spanish	0.0%	0.0%	75.0%	25.0%	0.0%
<b>7. Quality of instruction in advanced courses</b>					
BA in French	0.0%	0.0%	33.3%	66.7%	0.0%
BA in Spanish	0.0%	25.0%	0.0%	25.0%	50.0%
<b>8. Professional activities, associations, or clubs</b>					
BA in French	0.0%	0.0%	66.7%	33.3%	0.0%
BA in Spanish	0.0%	0.0%	50.0%	50.0%	0.0%
<b>9. Practicum, internship, clinical, or other hands-on experiences outside of the classroom</b>					
BA in French	0.0%	0.0%	66.7%	0.0%	33.3%
BA in Spanish	25.0%	0.0%	75.0%	0.0%	0.0%

**Table 6 cont.**  
**SLU Exit Survey 2001-2002**  
**Department of Foreign Languages and Literature**

Number of Respondents: BA French - 3; BA Spanish - 4

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>10. Opportunity for meaningful interaction with faculty in research or other scholarly activity</b>					
BA in French	0.0%	33.3%	33.3%	0.0%	33.3%
BA in Spanish	0.0%	25.0%	75.0%	0.0%	0.0%
<b>11. Availability of the required courses</b>					
BA in French	66.7%	0.0%	0.0%	33.3%	0.0%
BA in Spanish	25.0%	25.0%	0.0%	50.0%	0.0%
<b>12. Availability of elective courses you wanted to take in your major</b>					
BA in French	33.3%	33.3%	0.0%	33.3%	0.0%
BA in Spanish	0.0%	0.0%	25.0%	75.0%	0.0%
<b>13. Quality of instruction regarding standards and ethics in your major field</b>					
BA in French	0.0%	0.0%	0.0%	0.0%	100.0%
BA in Spanish	0.0%	0.0%	0.0%	50.0%	50.0%
<b>14. Friendliness and helpfulness of faculty</b>					
BA in French	0.0%	0.0%	0.0%	33.3%	66.7%
BA in Spanish	0.0%	0.0%	50.0%	0.0%	50.0%
<b>15. Opportunities for you to collaborate with other students on class projects</b>					
BA in French	0.0%	0.0%	33.3%	33.3%	33.3%
BA in Spanish	0.0%	0.0%	0.0%	100.0%	0.0%
<b>16. Computer resources (PC and/or mainframe) for courses in your major</b>					
BA in French	0.0%	33.3%	33.3%	0.0%	33.3%
BA in Spanish	0.0%	25.0%	50.0%	25.0%	0.0%
<b>17. Library resources related to your major</b>					
BA in French	0.0%	0.0%	0.0%	100.0%	0.0%
BA in Spanish	0.0%	25.0%	75.0%	0.0%	0.0%
<b>18. Use of appropriate technology in the classroom</b>					
BA in French	0.0%	0.0%	66.7%	33.3%	0.0%
BA in Spanish	0.0%	25.0%	50.0%	25.0%	0.0%
<b>19. Facilities and equipment related to your major</b>					
BA in French	0.0%	33.3%	33.3%	33.3%	0.0%
BA in Spanish	0.0%	50.0%	25.0%	25.0%	0.0%

**Table 6 cont.**  
**SLU Exit Survey 2001-2002**  
**Department of Foreign Languages and Literature**

Number of Respondents: BA French - 3; BA Spanish - 4					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>20. Help/encouragement you received from faculty in your department with regard to further educational opportunities</b>					
BA in French	0.0%	66.7%	0.0%	33.3%	0.0%
BA in Spanish	25.0%	0.0%	25.0%	25.0%	25.0%
<b>21. The size of classes in your major</b>					
BA in French	0.0%	0.0%	0.0%	0.0%	100.0%
BA in Spanish	0.0%	0.0%	0.0%	100.0%	0.0%
<b>22. Encouragement you received from faculty in your department with regard to finding employment in your field</b>					
BA in French	0.0%	33.3%	33.3%	33.3%	0.0%
BA in Spanish	0.0%	50.0%	50.0%	0.0%	0.0%
<b>23. Overall quality of your department</b>					
BA in French	0.0%	0.0%	33.3%	33.3%	33.3%
BA in Spanish	0.0%	50.0%	25.0%	0.0%	25.0%
<b>24. Overall quality of your degree program</b>					
BA in French	0.0%	0.0%	66.7%	0.0%	33.3%
BA in Spanish	0.0%	25.0%	25.0%	50.0%	0.0%
<b>25. Usefulness of the academic advice you received from your advisor</b>					
BA in French	0.0%	33.3%	33.3%	0.0%	33.3%
BA in Spanish	25.0%	0.0%	25.0%	25.0%	25.0%
<b>26. Your advisor's knowledge of requirements</b>					
BA in French	0.0%	0.0%	0.0%	100.0%	0.0%
BA in Spanish	25.0%	0.0%	50.0%	0.0%	25.0%
<b>27. The accessibility of your advisor</b>					
BA in French	33.3%	33.3%	0.0%	0.0%	33.3%
BA in Spanish	0.0%	25.0%	0.0%	25.0%	50.0%
<b>28. Your advisor's concern with your academic goals</b>					
BA in French	0.0%	0.0%	33.3%	33.3%	33.3%
BA in Spanish	0.0%	0.0%	0.0%	50.0%	50.0%

**Table 6 cont.**  
**SLU Exit Survey 2001-2002**  
**Department of Foreign Languages and Literature**

Number of Respondents: BA French - 3; BA Spanish - 4

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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**29. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?**

(1 - I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)

	1	2	3	4	5
BA in French	0.0%	33.3%	33.3%	0.0%	33.3%
BA in Spanish	25.0%	0.0%	0.0%	75.0%	0.0%

**30. What are your employment plans immediately following graduation?**

(1 - Already have a full-time job; 2 - Looking for a full-time job; 3 - Already have a temporary position; 4 - Looking for a temporary position; 5 - Do not plan to work)

	1	2	3	4	5
BA in French	0.0%	66.7%	0.0%	0.0%	33.3%
BA in Spanish	25.0%	25.0%	25.0%	0.0%	25.0%

**31. What are your plans for further education following graduation?**

(1 - Do not plan to obtain further education; 2 - Have been accepted into a graduate program; 3 - Plan to go to graduate school immediately following graduation, but have not yet been accepted; 4 - Plan to go to graduate school at some point, but not right now; 5 - Will obtain further education, but not at the graduate level)

	1	2	3	4	5
BA in French	33.3%	0.0%	0.0%	66.7%	0.0%
BA in Spanish	0.0%	25.0%	0.0%	75.0%	0.0%

**How satisfied are you with:**

**32. The global perspective of courses**

BA in French	0.0%	0.0%	66.7%	0.0%	33.3%
BA in Spanish	0.0%	0.0%	75.0%	25.0%	0.0%

**33. The relevancy of courses**

BA in French	0.0%	0.0%	33.3%	66.7%	0.0%
BA in Spanish	0.0%	0.0%	25.0%	75.0%	0.0%

**34. Study abroad and/or student exchange experiences**

(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
BA in French	0.0%	0.0%	0.0%	33.3%	66.7%

BA in Spanish	100.0%	0.0%	0.0%	0.0%	0.0%
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**Table 6 cont.**  
**SLU Exit Survey 2001-2002**  
**Department of Foreign Languages and Literature**

Number of Respondents: BA French - 3; BA Spanish - 4

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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**35. Honors program**  
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
BA in French	0.0%	0.0%	0.0%	66.7%	33.3%
BA in Spanish	100.0%	0.0%	0.0%	0.0%	0.0%

**36. Undergraduate research programs (such as OSCAR)**  
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
BA in French	66.7%	33.3%	0.0%	0.0%	0.0%
BA in Spanish	100.0%	0.0%	0.0%	0.0%	0.0%

**Table 7**  
**SLU Exit Survey 2001-2002**  
**General Studies Program**

Number of Respondents: AGS General Studies - 34; BGS General Studies - 122					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
<b>1. Clarity of the degree requirements</b>					
AGS General Studies	2.9%	8.8%	29.4%	38.2%	20.6%
BGS General Studies	3.3%	3.3%	29.5%	34.4%	29.5%
<b>2. Opportunities to interact with faculty outside of class</b>					
AGS General Studies	0.0%	11.8%	26.5%	26.5%	35.3%
BGS General Studies	4.9%	7.4%	19.7%	39.3%	28.7%
<b>3. Effectiveness of the faculty as teachers</b>					
AGS General Studies	0.0%	2.9%	20.6%	38.2%	38.2%
BGS General Studies	2.5%	4.1%	17.2%	53.3%	23.0%
<b>4. Friendliness and helpfulness of the office staff</b>					
AGS General Studies	2.9%	20.6%	11.8%	20.6%	44.1%
BGS General Studies	10.7%	13.1%	11.5%	35.2%	29.5%
<b>5. Interest shown by faculty in your academic development</b>					
AGS General Studies	5.9%	8.8%	20.6%	38.2%	26.5%
BGS General Studies	4.1%	11.5%	25.4%	32.0%	27.0%
<b>6. Effectiveness of beginning courses in preparing you for advanced courses</b>					
AGS General Studies	2.9%	17.6%	14.7%	26.5%	38.2%
BGS General Studies	3.3%	4.9%	25.4%	38.5%	27.9%
<b>7. Quality of instruction in advanced courses</b>					
AGS General Studies	0.0%	2.9%	26.5%	47.1%	23.5%
BGS General Studies	0.8%	4.1%	19.7%	40.2%	35.2%
<b>8. Professional activities, associations, or clubs</b>					
AGS General Studies	0.0%	5.9%	35.3%	20.6%	38.2%
BGS General Studies	4.1%	10.7%	38.5%	23.0%	23.8%
<b>9. Practicum, internship, clinical, or other hands-on experiences outside of the classroom</b>					
AGS General Studies	5.9%	5.9%	23.5%	35.3%	29.4%
BGS General Studies	4.9%	9.8%	34.4%	26.2%	24.6%

**Table 7 cont.**  
**SLU Exit Survey 2001-2002**  
**General Studies Program**

Number of Respondents: AGS General Studies - 34; BGS General Studies - 122

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>10. Opportunity for meaningful interaction with faculty in research or other scholarly activity</b>					
AGS General Studies	2.9%	14.7%	23.5%	32.4%	26.5%
BGS General Studies	4.1%	14.8%	32.0%	23.0%	26.2%
<b>11. Availability of the required courses</b>					
AGS General Studies	8.8%	26.5%	23.5%	14.7%	26.5%
BGS General Studies	9.8%	15.6%	27.0%	25.4%	22.1%
<b>12. Availability of elective courses you wanted to take in your major</b>					
AGS General Studies	2.9%	14.7%	38.2%	26.5%	17.6%
BGS General Studies	5.7%	10.7%	23.0%	29.5%	31.1%
<b>13. Quality of instruction regarding standards and ethics in your major field</b>					
AGS General Studies	2.9%	5.9%	11.8%	50.0%	29.4%
BGS General Studies	3.3%	8.2%	15.6%	41.8%	31.1%
<b>14. Friendliness and helpfulness of faculty</b>					
AGS General Studies	8.8%	0.0%	23.5%	26.5%	41.2%
BGS General Studies	5.7%	6.6%	16.4%	41.0%	30.3%
<b>15. Opportunities for you to collaborate with other students on class projects</b>					
AGS General Studies	0.0%	11.8%	8.8%	44.1%	35.3%
BGS General Studies	0.8%	9.8%	19.7%	36.9%	32.8%
<b>16. Computer resources (PC and/or mainframe) for courses in your major</b>					
AGS General Studies	8.8%	2.9%	14.7%	29.4%	44.1%
BGS General Studies	2.5%	6.6%	13.9%	32.8%	44.3%
<b>17. Library resources related to your major</b>					
AGS General Studies	5.9%	5.9%	8.8%	38.2%	41.2%
BGS General Studies	1.6%	4.9%	14.8%	36.1%	42.6%
<b>18. Use of appropriate technology in the classroom</b>					
AGS General Studies	0.0%	11.8%	11.8%	41.2%	35.3%
BGS General Studies	0.0%	5.7%	21.3%	36.1%	36.9%
<b>19. Facilities and equipment related to your major</b>					
AGS General Studies	0.0%	2.9%	11.8%	47.1%	38.2%
BGS General Studies	1.6%	5.7%	24.6%	36.9%	31.1%

**Table 7 cont.**  
**SLU Exit Survey 2001-2002**  
**General Studies Program**

Number of Respondents: AGS General Studies - 34; BGS General Studies - 122

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>20. Help/encouragement you received from faculty in your department with regard to further educational opportunities</b>					
AGS General Studies	2.9%	11.8%	29.4%	23.5%	32.4%
BGS General Studies	13.1%	13.9%	21.3%	28.7%	23.0%
<b>21. The size of classes in your major</b>					
AGS General Studies	0.0%	2.9%	14.7%	32.4%	50.0%
BGS General Studies	0.0%	3.3%	25.4%	26.2%	45.1%
<b>22. Encouragement you received from faculty in your department with regard to finding employment in your field</b>					
AGS General Studies	11.8%	26.5%	23.5%	26.5%	11.8%
BGS General Studies	20.5%	14.8%	25.4%	17.2%	22.1%
<b>23. Overall quality of your department</b>					
AGS General Studies	8.8%	5.9%	32.4%	32.4%	20.6%
BGS General Studies	9.0%	15.6%	14.8%	36.1%	24.6%
<b>24. Overall quality of your degree program</b>					
AGS General Studies	0.0%	5.9%	23.5%	41.2%	29.4%
BGS General Studies	4.1%	8.2%	20.5%	37.7%	29.5%
<b>25. Usefulness of the academic advice you received from your advisor</b>					
AGS General Studies	20.6%	5.9%	35.3%	17.6%	20.6%
BGS General Studies	18.9%	15.6%	20.5%	18.0%	27.0%
<b>26. Your advisor's knowledge of requirements</b>					
AGS General Studies	8.8%	5.9%	26.5%	26.5%	32.4%
BGS General Studies	8.2%	7.4%	11.5%	25.4%	47.5%
<b>27. The accessibility of your advisor</b>					
AGS General Studies	2.9%	23.5%	20.6%	32.4%	20.6%
BGS General Studies	11.5%	12.3%	24.6%	21.3%	30.3%
<b>28. Your advisor's concern with your academic goals</b>					
AGS General Studies	20.6%	8.8%	29.4%	26.5%	14.7%
BGS General Studies	21.3%	13.9%	25.4%	18.9%	20.5%



**Table 7 cont.**  
**SLU Exit Survey 2001-2002**  
**General Studies Program**

Number of Respondents: AGS General Studies - 34; BGS General Studies - 122

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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**29. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?**  
 (1 - I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)

	1	2	3	4	5
AGS General Studies	8.8%	29.4%	50.0%	11.8%	0.0%
BGS General Studies	1.6%	20.5%	51.6%	18.0%	8.2%

**30. What are your employment plans immediately following graduation?**  
 (1 - Already have a full-time job; 2 - Looking for a full-time job; 3 - Already have a temporary position; 4 - Looking for a temporary position; 5 - Do not plan to work)

	1	2	3	4	5
AGS General Studies	44.1%	32.4%	2.9%	5.9%	14.7%
BGS General Studies	32.8%	52.5%	8.2%	2.5%	4.1%

**31. What are your plans for further education following graduation?**  
 (1 - Do not plan to obtain further education; 2 - Have been accepted into a graduate program; 3 - Plan to go to graduate school immediately following graduation, but have not yet been accepted; 4 - Plan to go to graduate school at some point, but not right now; 5 - Will obtain further education, but not at the graduate level)

	1	2	3	4	5
AGS General Studies	5.9%	2.9%	5.9%	17.6%	67.6%
BGS General Studies	20.5%	2.5%	15.6%	35.2%	26.2%

**How satisfied are you with:**

**32. The global perspective of courses**

AGS General Studies	0.0%	12.9%	29.0%	35.5%	22.6%
BGS General Studies	2.9%	9.7%	35.0%	35.0%	17.5%

**33. The relevancy of courses**

AGS General Studies	0.0%	9.7%	25.8%	38.7%	25.8%
BGS General Studies	1.0%	6.8%	36.9%	38.8%	16.5%

**34. Study abroad and/or student exchange experiences**

(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
AGS General Studies	83.9%	0.0%	0.0%	12.9%	3.2%

BGS General Studies	82.5%	1.0%	3.9%	7.8%	4.9%
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**Table 7 cont.**  
**SLU Exit Survey 2001-2002**  
**General Studies Program**

Number of Respondents: AGS General Studies - 34; BGS General Studies - 122

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>35. Honors program</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
AGS General Studies	87.1%	0.0%	0.0%	9.7%	3.2%
BGS General Studies	89.3%	1.0%	2.9%	3.9%	2.9%
<b>36. Undergraduate research programs (such as OSCAR)</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
AGS General Studies	90.3%	0.0%	0.0%	9.7%	0.0%
BGS General Studies	88.3%	1.0%	0.0%	9.7%	1.0%
<b>37. How satisfied are you with the extent to which the General Studies program met your needs for an individualized curriculum?</b>					
AGS General Studies	0.0%	5.9%	32.4%	35.3%	26.5%
BGS General Studies	1.6%	8.2%	22.1%	30.3%	37.7%
<b>38. How satisfied are you with the extent to which your upper level courses focused your studies in areas of interest?</b>					
AGS General Studies	0.0%	0.0%	32.4%	35.3%	32.4%
BGS General Studies	0.0%	4.1%	13.9%	36.9%	45.1%
<b>39. How satisfied are you with the development of your ability to write well?</b>					
AGS General Studies	2.9%	5.9%	2.9%	50.0%	38.2%
BGS General Studies	0.8%	4.1%	14.8%	38.5%	41.8%
<b>40. How satisfied are you with the development of your ability to speak effectively?</b>					
AGS General Studies	0.0%	2.9%	5.9%	58.8%	32.4%
BGS General Studies	0.0%	2.5%	16.4%	39.3%	41.8%
<b>41. How satisfied are you with the development of your ability to use mathematical and statistical concepts and tools?</b>					
AGS General Studies	2.9%	2.9%	26.5%	38.2%	29.4%
BGS General Studies	4.1%	6.6%	27.9%	38.5%	23.0%

**Table 7 cont.**  
**SLU Exit Survey 2001-2002**  
**General Studies Program**

Number of Respondents: AGS General Studies - 34; BGS General Studies - 122

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>42. How satisfied are you with the development of your ability to use logic and critical thinking skills?</b>					
AGS General Studies	0.0%	2.9%	17.6%	29.4%	50.0%
BGS General Studies	1.6%	1.6%	13.1%	43.4%	40.2%
<b>43. How satisfied are you with the development of your ability to see relationships, similarities &amp; distinctions between ideas?</b>					
AGS General Studies	0.0%	0.0%	14.7%	35.3%	50.0%
BGS General Studies	0.0%	2.5%	13.9%	37.7%	45.9%

**Table 8**  
**SLU Exit Survey 2001-2002**  
**Department of History and Political Science**

Number of Respondents: BA History - 24; BA Political Science - 9; BA Social Studies Teaching - 12; MA History - 4					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>How satisfied are you with the:</b>					
<b>1. Clarity of the degree requirements</b>					
BA in History	0.0%	4.2%	16.7%	37.5%	41.7%
BA in Political Science	0.0%	0.0%	11.1%	44.4%	44.4%
BA in Social Studies Teaching	0.0%	0.0%	41.7%	25.0%	33.3%
MA in History	0.0%	0.0%	0.0%	25.0%	75.0%
<b>2. Opportunities to interact with faculty outside of class</b>					
BA in History	0.0%	4.2%	12.5%	25.0%	58.3%
BA in Political Science	0.0%	11.1%	0.0%	33.3%	55.6%
BA in Social Studies Teaching	0.0%	8.3%	50.0%	25.0%	16.7%
MA in History	0.0%	0.0%	25.0%	0.0%	75.0%
<b>3. Effectiveness of the faculty as teachers.</b>					
BA in History	0.0%	0.0%	8.3%	54.2%	37.5%
BA in Political Science	0.0%	0.0%	0.0%	22.2%	77.8%
BA in Social Studies Teaching	0.0%	8.3%	33.3%	50.0%	8.3%
MA in History	0.0%	25.0%	0.0%	25.0%	50.0%
<b>4. Friendliness and helpfulness of the office staff.</b>					
BA in History	8.3%	12.5%	20.8%	37.5%	20.8%
BA in Political Science	11.1%	0.0%	11.1%	44.4%	33.3%
BA in Social Studies Teaching	0.0%	8.3%	50.0%	25.0%	16.7%
MA in History	0.0%	25.0%	0.0%	0.0%	75.0%
<b>5. Interest shown by faculty in your academic development.</b>					
BA in History	0.0%	4.2%	16.7%	41.7%	37.5%
BA in Political Science	0.0%	0.0%	22.2%	33.3%	44.4%
BA in Social Studies Teaching	0.0%	0.0%	50.0%	33.3%	16.7%
MA in History	25.0%	0.0%	0.0%	0.0%	75.0%

**Table 8 cont.**  
**SLU Exit Survey 2001-2002**  
**Department of History and Political Science**

Number of Respondents: BA History - 24; BA Political Science - 9; BA Social Studies Teaching - 12; MA History - 4

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>6. Effectiveness of beginning courses in preparing you for advanced courses.</b>					
BA in History	12.5%	4.2%	33.3%	25.0%	25.0%
BA in Political Science	0.0%	11.1%	11.1%	55.6%	22.2%
BA in Social Studies Teaching	0.0%	8.3%	41.7%	33.3%	16.7%
MA in History	0.0%	0.0%	25.0%	50.0%	25.0%
<b>7. Quality of instruction in advanced courses.</b>					
BA in History	0.0%	0.0%	4.2%	8.3%	87.5%
BA in Political Science	0.0%	0.0%	11.1%	11.1%	77.8%
BA in Social Studies Teaching	0.0%	0.0%	25.0%	8.3%	66.7%
MA in History	0.0%	0.0%	25.0%	25.0%	50.0%
<b>8. Professional activities, associations, or clubs.</b>					
BA in History	0.0%	16.7%	54.2%	12.5%	16.7%
BA in Political Science	11.1%	11.1%	33.3%	33.3%	11.1%
BA in Social Studies Teaching	0.0%	16.7%	50.0%	33.3%	0.0%
MA in History	0.0%	0.0%	25.0%	0.0%	75.0%
<b>9. Practicum, internship, clinical, or other hands-on experiences outside of the classroom</b>					
BA in History	8.3%	16.7%	41.7%	29.2%	4.2%
BA in Political Science	11.1%	22.2%	33.3%	11.1%	22.2%
BA in Social Studies Teaching	0.0%	8.3%	41.7%	25.0%	25.0%
MA in History	0.0%	0.0%	25.0%	0.0%	75.0%
<b>10. Opportunity for meaningful interaction with faculty in research or other scholarly activity</b>					
BA in History	4.2%	8.3%	20.8%	37.5%	29.2%
BA in Political Science	11.1%	0.0%	33.3%	33.3%	22.2%
BA in Social Studies Teaching	0.0%	8.3%	50.0%	16.7%	25.0%
MA in History	25.0%	0.0%	0.0%	25.0%	50.0%

**Table 8 cont.**  
**SLU Exit Survey 2001-2002**  
**Department of History and Political Science**

Number of Respondents: BA History - 24; BA Political Science - 9; BA Social Studies Teaching - 12; MA History - 4

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>11. Availability of the required courses</b>					
BA in History	8.3%	12.5%	41.7%	16.7%	20.8%
BA in Political Science	33.3%	0.0%	22.2%	22.2%	22.2%
BA in Social Studies Teaching	0.0%	8.3%	58.3%	25.0%	8.3%
MA in History	0.0%	0.0%	0.0%	50.0%	50.0%
<b>12. Availability of elective courses you wanted to take in your major</b>					
BA in History	8.3%	8.3%	29.2%	29.2%	25.0%
BA in Political Science	0.0%	11.1%	22.2%	33.3%	33.3%
BA in Social Studies Teaching	0.0%	0.0%	66.7%	16.7%	16.7%
MA in History	0.0%	25.0%	0.0%	0.0%	75.0%
<b>13. Quality of instruction regarding standards and ethics in your major field</b>					
BA in History	0.0%	4.2%	12.5%	29.2%	54.2%
BA in Political Science	0.0%	0.0%	11.1%	44.4%	44.4%
BA in Social Studies Teaching	0.0%	8.3%	16.7%	41.7%	33.3%
MA in History	0.0%	25.0%	0.0%	0.0%	75.0%
<b>14. Friendliness and helpfulness of faculty</b>					
BA in History	0.0%	4.2%	20.8%	37.5%	37.5%
BA in Political Science	0.0%	0.0%	11.1%	22.2%	66.7%
BA in Social Studies Teaching	0.0%	0.0%	33.3%	25.0%	41.7%
MA in History	25.0%	0.0%	0.0%	0.0%	75.0%
<b>15. Opportunities for you to collaborate with other students on class projects</b>					
BA in History	0.0%	12.5%	33.3%	33.3%	20.8%
BA in Political Science	0.0%	0.0%	11.1%	44.4%	44.4%
BA in Social Studies Teaching	0.0%	8.3%	25.0%	33.3%	33.3%
MA in History	0.0%	0.0%	25.0%	25.0%	50.0%
<b>16. Computer resources (PC and/or mainframe) for courses in your major</b>					
BA in History	12.5%	20.8%	12.5%	29.2%	25.0%
BA in Political Science	0.0%	11.1%	33.3%	22.2%	33.3%
BA in Social Studies Teaching	0.0%	8.3%	41.7%	25.0%	25.0%
MA in History	0.0%	0.0%	25.0%	25.0%	50.0%

**Table 8 cont.**  
**SLU Exit Survey 2001-2002**  
**Department of History and Political Science**

Number of Respondents: BA History - 24; BA Political Science - 9; BA Social Studies Teaching - 12; MA History - 4					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>17. Library resources related to your major</b>					
BA in History	4.2%	0.0%	25.0%	37.5%	33.3%
BA in Political Science	0.0%	11.1%	33.3%	33.3%	22.2%
BA in Social Studies Teaching	0.0%	8.3%	50.0%	16.7%	25.0%
MA in History	25.0%	0.0%	0.0%	0.0%	75.0%
<b>18. Use of appropriate technology in the classroom</b>					
BA in History	0.0%	0.0%	33.3%	45.8%	20.8%
BA in Political Science	0.0%	11.1%	11.1%	55.6%	22.2%
BA in Social Studies Teaching	0.0%	8.3%	41.7%	33.3%	16.7%
MA in History	0.0%	0.0%	25.0%	0.0%	75.0%
<b>19. Facilities and equipment related to your major</b>					
BA in History	0.0%	0.0%	16.7%	50.0%	33.3%
BA in Political Science	0.0%	11.1%	22.2%	44.4%	22.2%
BA in Social Studies Teaching	0.0%	16.7%	33.3%	41.7%	8.3%
MA in History	0.0%	25.0%	0.0%	25.0%	50.0%
<b>20. Help/encouragement you received from faculty in your department with regard to further educational opportunities</b>					
BA in History	0.0%	8.3%	12.5%	33.3%	45.8%
BA in Political Science	11.1%	0.0%	33.3%	11.1%	44.4%
BA in Social Studies Teaching	0.0%	0.0%	33.3%	25.0%	41.7%
MA in History	25.0%	0.0%	0.0%	0.0%	75.0%
<b>21. The size of classes in your major</b>					
BA in History	0.0%	0.0%	12.5%	25.0%	62.5%
BA in Political Science	0.0%	0.0%	0.0%	22.2%	77.8%
BA in Social Studies Teaching	0.0%	0.0%	25.0%	33.3%	41.7%
MA in History	0.0%	0.0%	0.0%	0.0%	100.0%



**Table 8 cont.**  
**SLU Exit Survey 2001-2002**  
**Department of History and Political Science**

Number of Respondents: BA History - 24; BA Political Science - 9; BA Social Studies Teaching - 12; MA History - 4

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>22. Encouragement you received from faculty in your department with regard to finding employment in your field</b>					
BA in History	8.3%	20.8%	37.5%	20.8%	12.5%
BA in Political Science	11.1%	22.2%	11.1%	44.4%	11.1%
BA in Social Studies Teaching	0.0%	0.0%	33.3%	33.3%	33.3%
MA in History	25.0%	0.0%	0.0%	25.0%	50.0%
<b>23. Overall quality of your department</b>					
BA in History	0.0%	0.0%	4.2%	29.2%	66.7%
BA in Political Science	0.0%	0.0%	11.1%	44.4%	44.4%
BA in Social Studies Teaching	0.0%	0.0%	25.0%	41.7%	33.3%
MA in History	0.0%	0.0%	25.0%	25.0%	50.0%
<b>24. Overall quality of your degree program</b>					
BA in History	0.0%	0.0%	8.3%	29.2%	62.5%
BA in Political Science	0.0%	0.0%	11.1%	55.6%	33.3%
BA in Social Studies Teaching	0.0%	0.0%	33.3%	33.3%	33.3%
MA in History	0.0%	0.0%	0.0%	25.0%	75.0%
<b>25. Usefulness of the academic advice you received from your advisor</b>					
BA in History	12.5%	16.7%	29.2%	16.7%	25.0%
BA in Political Science	22.2%	11.1%	11.1%	33.3%	22.2%
BA in Social Studies Teaching	8.3%	58.3%	25.0%	8.3%	0.0%
MA in History	25.0%	0.0%	0.0%	25.0%	50.0%
<b>26. Your advisor's knowledge of requirements</b>					
BA in History	12.5%	12.5%	25.0%	37.5%	12.5%
BA in Political Science	11.1%	0.0%	33.3%	33.3%	22.2%
BA in Social Studies Teaching	16.7%	50.0%	33.3%	0.0%	0.0%
MA in History	25.0%	0.0%	0.0%	0.0%	75.0%

**Table 8 cont.**  
**SLU Exit Survey 2001-2002**  
**Department of History and Political Science**

Number of Respondents: BA History - 24; BA Political Science - 9; BA Social Studies Teaching - 12; MA History - 4

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>27. The accessibility of your advisor</b>					
BA in History	4.2%	12.5%	25.0%	33.3%	25.0%
BA in Political Science	11.1%	11.1%	0.0%	33.3%	44.4%
BA in Social Studies Teaching	8.3%	25.0%	66.7%	0.0%	0.0%
MA in History	25.0%	0.0%	0.0%	0.0%	75.0%
<b>28. Your advisor's concern with your academic goals</b>					
BA in History	4.2%	16.7%	16.7%	50.0%	12.5%
BA in Political Science	22.2%	11.1%	0.0%	44.4%	22.2%
BA in Social Studies Teaching	0.0%	33.3%	58.3%	0.0%	8.3%
MA in History	25.0%	0.0%	0.0%	25.0%	50.0%
<b>29. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?</b> (1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
BA in History	29.2%	33.3%	25.0%	8.3%	4.2%
BA in Political Science	33.3%	11.1%	55.6%	0.0%	0.0%
BA in Social Studies Teaching	16.7%	58.3%	25.0%	0.0%	0.0%
MA in History	25.0%	0.0%	25.0%	0.0%	50.0%
<b>30. What are your employment plans immediately following graduation?</b> (1 - Already have a full-time job; 2 - Looking for a full-time job; 3 - Already have a temporary position; 4 - Looking for a temporary position; 5 - Do not plan to work)					
	1	2	3	4	5
BA in History	20.8%	37.5%	12.5%	0.0%	29.2%
BA in Political Science	22.2%	55.6%	0.0%	0.0%	22.2%
BA in Social Studies Teaching	16.7%	66.7%	16.7%	0.0%	0.0%
MA in History	25.0%	50.0%	0.0%	0.0%	25.0%

**Table 8 cont.**  
**SLU Exit Survey 2001-2002**  
**Department of History and Political Science**

Number of Respondents: BA History - 24; BA Political Science - 9; BA Social Studies Teaching - 12; MA History - 4

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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**31. What are your plans for further education following graduation?**

(1 - Do not plan to obtain further education; 2 - Have been accepted into a graduate program; 3 - Plan to go to graduate school immediately following graduation, but have not yet been accepted; 4 - Plan to go to graduate school at some point, but not right now; 5 - Will obtain further education, but not at the graduate level)

	1	2	3	4	5
BA in History	0.0%	8.3%	37.5%	41.7%	12.5%
BA in Political Science	11.1%	0.0%	33.3%	55.6%	0.0%
BA in Social Studies Teaching	0.0%	8.3%	16.7%	75.0%	0.0%
MA in History	25.0%	0.0%	0.0%	50.0%	25.0%

**How satisfied are you with:**

**32. The global perspective of courses**

BA in History	0.0%	0.0%	43.5%	30.4%	26.1%
BA in Political Science	0.0%	11.1%	22.2%	22.2%	44.4%
BA in Social Studies Teaching	0.0%	0.0%	58.3%	33.3%	8.3%
MA in History	0.0%	0.0%	33.3%	0.0%	66.7%

**33. The relevancy of courses**

BA in History	0.0%	0.0%	26.1%	39.1%	34.8%
BA in Political Science	0.0%	0.0%	44.4%	11.1%	44.4%
BA in Social Studies Teaching	0.0%	0.0%	50.0%	33.3%	16.7%
MA in History	0.0%	0.0%	0.0%	33.3%	66.7%

**34. Study abroad and/or student exchange experiences**

(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
BA in History	82.6%	0.0%	4.3%	8.7%	4.3%
BA in Political Science	88.9%	0.0%	0.0%	11.1%	0.0%
BA in Social Studies Teaching	83.3%	0.0%	8.3%	0.0%	8.3%
MA in History	66.7%	0.0%	0.0%	0.0%	33.3%

**Table 8 cont.**  
**SLU Exit Survey 2001-2002**  
**Department of History and Political Science**

Number of Respondents: BA History - 24; BA Political Science - 9; BA Social Studies Teaching - 12; MA History - 4

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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**35. Honors program**  
 (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
BA in History	65.2%	4.3%	4.3%	26.1%	0.0%
BA in Political Science	88.9%	11.1%	0.0%	0.0%	0.0%
BA in Social Studies Teaching	91.7%	0.0%	8.3%	0.0%	0.0%
MA in History	66.7%	0.0%	0.0%	0.0%	33.3%

**36. Undergraduate research programs (such as OSCAR)**  
 (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
BA in History	91.3%	0.0%	4.3%	0.0%	4.3%
BA in Political Science	100.0%	0.0%	0.0%	0.0%	0.0%
BA in Social Studies Teaching	75.0%	0.0%	16.7%	8.3%	0.0%
MA in History	66.7%	0.0%	0.0%	0.0%	33.3%

**37. Preparation for communicating effectively with pupils?**

BA in Social Studies Teaching	0.0%	0.0%	25.0%	50.0%	25.0%
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**38. Preparation for communicating effectively with parents?**

BA in Social Studies Teaching	0.0%	0.0%	50.0%	33.3%	16.7%
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**39. Preparation for communicating effectively with colleagues?**

BA in Social Studies Teaching	0.0%	0.0%	25.0%	50.0%	25.0%
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**40. Preparation for developing instructional objectives?**

BA in Social Studies Teaching	0.0%	0.0%	25.0%	41.7%	33.3%
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**41. Preparation for planning a logical sequence of lessons?**

BA in Social Studies Teaching	0.0%	0.0%	16.7%	8.3%	75.0%
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**42. Preparation for developing specific lesson plans?**

BA in Social Studies Teaching	0.0%	0.0%	25.0%	8.3%	66.7%
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**43. Preparation for implementing appropriate methods and materials to provide effective instruction to groups of children having diverse interests, abilities and needs?**

BA in Social Studies Teaching	8.3%	0.0%	16.7%	25.0%	50.0%
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**Table 8 cont.**  
**SLU Exit Survey 2001-2002**  
**Department of History and Political Science**

Number of Respondents: BA History - 24; BA Political Science - 9; BA Social Studies Teaching - 12; MA History - 4					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>44. Preparation for implementing appropriate techniques and methods to manage effectively groups of children having diverse interests, abilities and needs?</b>					
BA in Social Studies Teaching	0.0%	0.0%	33.3%	41.7%	25.0%
<b>45. Preparation for evaluating the effectiveness of your instructional efforts and making appropriate adjustments?</b>					
BA in Social Studies Teaching	0.0%	0.0%	25.0%	33.3%	41.7%
<b>46. Preparation for infusing technology into the curriculum?</b>					
BA in Social Studies Teaching	0.0%	8.3%	16.7%	33.3%	41.7%

**Table 9**  
**SLU Exit Survey 2001-2002**  
**Department of Mathematics**

Number of Respondents: B.S. Mathematics - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>How satisfied are you with the:</b>					
<b>1. Clarity of the degree requirements</b>					
B.S. Mathematics	0.0%	20.0%	20.0%	20.0%	40.0%
<b>2. Opportunities to interact with faculty outside of class</b>					
B.S. Mathematics	0.0%	0.0%	40.0%	0.0%	60.0%
<b>3. Effectiveness of the faculty as teachers</b>					
B.S. Mathematics	0.0%	0.0%	20.0%	40.0%	40.0%
<b>4. Friendliness and helpfulness of the office staff</b>					
B.S. Mathematics	0.0%	20.0%	0.0%	40.0%	40.0%
<b>5. Interest shown by faculty in your academic development</b>					
B.S. Mathematics	0.0%	0.0%	0.0%	60.0%	40.0%
<b>6. Effectiveness of beginning courses in preparing you for advanced courses</b>					
B.S. Mathematics	20.0%	0.0%	0.0%	40.0%	40.0%
<b>7. Quality of instruction in advanced courses</b>					
B.S. Mathematics	0.0%	0.0%	0.0%	40.0%	60.0%
<b>8. Professional activities, associations, or clubs</b>					
B.S. Mathematics	0.0%	0.0%	40.0%	60.0%	0.0%
<b>9. Practicum, internship, clinical, or other hands-on experiences outside of the classroom</b>					
B.S. Mathematics	0.0%	0.0%	40.0%	20.0%	40.0%
<b>10. Opportunity for meaningful interaction with faculty in research or other scholarly activity</b>					
B.S. Mathematics	0.0%	0.0%	40.0%	20.0%	40.0%
<b>11. Availability of the required courses</b>					
B.S. Mathematics	20.0%	0.0%	20.0%	60.0%	0.0%
<b>12. Availability of elective courses you wanted to take in your major</b>					
B.S. Mathematics	20.0%	0.0%	20.0%	40.0%	20.0%
<b>13. Quality of instruction regarding standards and ethics in your major field</b>					
B.S. Mathematics	0.0%	0.0%	0.0%	60.0%	40.0%
<b>14. Friendliness and helpfulness of faculty</b>					
B.S. Mathematics	0.0%	0.0%	0.0%	60.0%	40.0%

**Table 9 cont.**  
**SLU Exit Survey 2001-2002**  
**Department of Mathematics**

Number of Respondents: B.S. Mathematics - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>15. Opportunities for you to collaborate with other students on class projects</b>					
B.S. Mathematics	0.0%	0.0%	20.0%	20.0%	60.0%
<b>16. Computer resources (PC and/or mainframe) for courses in your major</b>					
B.S. Mathematics	0.0%	0.0%	20.0%	20.0%	60.0%
<b>17. Library resources related to your major</b>					
B.S. Mathematics	0.0%	0.0%	40.0%	60.0%	0.0%
<b>18. Use of appropriate technology in the classroom</b>					
B.S. Mathematics	0.0%	0.0%	20.0%	60.0%	20.0%
<b>19. Facilities and equipment related to your major</b>					
B.S. Mathematics	0.0%	0.0%	40.0%	40.0%	20.0%
<b>20. Help/encouragement you received from faculty in your department with regard to further educational opportunities</b>					
B.S. Mathematics	0.0%	0.0%	40.0%	40.0%	20.0%
<b>21. The size of classes in your major</b>					
B.S. Mathematics	0.0%	0.0%	0.0%	20.0%	80.0%
<b>22. Encouragement you received from faculty in your department with regard to finding employment in your field</b>					
B.S. Mathematics	0.0%	0.0%	60.0%	20.0%	20.0%
<b>23. Overall quality of your department</b>					
B.S. Mathematics	0.0%	0.0%	20.0%	40.0%	40.0%
<b>24. Overall quality of your degree program</b>					
B.S. Mathematics	0.0%	0.0%	20.0%	60.0%	20.0%
<b>25. Usefulness of the academic advice you received from your advisor</b>					
B.S. Mathematics	0.0%	0.0%	60.0%	20.0%	20.0%
<b>26. Your advisor's knowledge of requirements</b>					
B.S. Mathematics	0.0%	0.0%	20.0%	60.0%	20.0%
<b>27. The accessibility of your advisor</b>					
B.S. Mathematics	0.0%	20.0%	0.0%	60.0%	20.0%
<b>28. Your advisor's concern with your academic goals</b>					
B.S. Mathematics	0.0%	0.0%	40.0%	40.0%	20.0%

**Table 9 cont.**  
**SLU Exit Survey 2001-2002**  
**Department of Mathematics**

Number of Respondents: B.S. Mathematics - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>29. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?</b> (1-I did not meet with my advisor; 2 -Once; 3 -Two or three times; 4 -Four or five times; 5 -Six or more times)					
	1	2	3	4	5
B.S. Mathematics	20.0%	40.0%	20.0%	0.0%	20.0%
<b>30. What are your employment plans immediately following graduation?</b> (1 - Already have a full-time job; 2 - Looking for a full-time job; 3 - Already have a temporary position; 4 - Looking for a temporary position; 5 - Do not plan to work)					
	1	2	3	4	5
B.S. Mathematics	20.0%	20.0%	40.0%	0.0%	20.0%
<b>31. What are your plans for further education following graduation?</b> (1 - Do not plan to obtain further education; 2 - Have been accepted into a graduate program; 3 - Plan to go to graduate school immediately following graduation, but have not yet been accepted; 4 - Plan to go to graduate school at some point, but not right now; 5 - Will obtain further education, but not at the graduate level)					
	1	2	3	4	5
B.S. Mathematics	20.0%	20.0%	40.0%	20.0%	0.0%
<b>How satisfied are you with:</b>					
<b>32. The global perspective of courses</b>					
B.S. Mathematics	0.0%	0.0%	60.0%	40.0%	0.0%
<b>33. The relevancy of courses</b>					
B.S. Mathematics	0.0%	0.0%	40.0%	40.0%	20.0%
<b>34. Study abroad and/or student exchange experiences</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.S. Mathematics	80.0%	0.0%	0.0%	0.0%	20.0%
<b>35. Honors program</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.S. Mathematics	60.0%	0.0%	0.0%	20.0%	20.0%
<b>36. Undergraduate research programs (such as OSCAR)</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5



B.S. Mathematics	40.0%	0.0%	20.0%	20.0%	20.0%
<b>Table 9 cont. SLU Exit Survey 2001-2002 Department of Mathematics</b>					
Number of Respondents: B.S. Mathematics - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>37. Development of effective mathematical thinking and mathematical reasoning skills</b>					
B.S. Mathematics	0.0%	0.0%	0.0%	20.0%	80.0%
<b>38. Development of effective skills in solving mathematical problems</b>					
B.S. Mathematics	0.0%	0.0%	20.0%	0.0%	80.0%
<b>39. Development of effective skills in communicating (both orally and in writing) mathematical ideas</b>					
B.S. Mathematics	0.0%	0.0%	0.0%	20.0%	80.0%
<b>40. Preparation of mathematical knowledge to other fields of study</b>					
B.S. Mathematics	0.0%	0.0%	20.0%	20.0%	60.0%
<b>41. Preparation for applying your mathematical knowledge to employment in business or industry</b>					
B.S. Mathematics	0.0%	0.0%	60.0%	0.0%	40.0%
<b>42. Possibility of asking faculty members in the Mathematics Department for letters of recommendation</b>					
B.S. Mathematics	0.0%	0.0%	20.0%	60.0%	20.0%
<b>43. Opportunities and support given for attending professional meetings in mathematics or mathematics education while a student at Southeastern -- for example, a regional MAA meeting or a Pi Mu Epsilon convention</b>					
B.S. Mathematics	20.0%	20.0%	20.0%	0.0%	40.0%

**Table 10**  
**SLU Exit Survey 2001-2002**  
**Department of Music & Dramatic Arts**

Number of Respondents: BM Music - 5; BMed Music - 6; MMU Music - 4					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>How satisfied are you with the:</b>					
<b>1. Clarity of the degree requirements</b>					
BM in Music	0.0%	0.0%	20.0%	20.0%	60.0%
BMed in Music Education	0.0%	0.0%	66.7%	33.3%	0.0%
MMU in Music	0.0%	0.0%	25.0%	25.0%	50.0%
<b>2. Opportunities to interact with faculty outside of class</b>					
BM in Music	0.0%	0.0%	0.0%	0.0%	100.0%
BMed in Music Education	0.0%	0.0%	0.0%	33.3%	66.7%
MMU in Music	0.0%	0.0%	0.0%	50.0%	50.0%
<b>3. Effectiveness of the faculty as teachers</b>					
BM in Music	0.0%	0.0%	20.0%	20.0%	60.0%
BMed in Music Education	0.0%	33.3%	16.7%	16.7%	33.3%
MMU in Music	0.0%	0.0%	25.0%	0.0%	75.0%
<b>4. Friendliness and helpfulness of the office staff</b>					
BM in Music	0.0%	20.0%	0.0%	20.0%	60.0%
BMed in Music Education	0.0%	16.7%	0.0%	16.7%	66.7%
MMU in Music	0.0%	0.0%	25.0%	25.0%	50.0%
<b>5. Interest shown by faculty in your academic development</b>					
BM in Music	0.0%	0.0%	20.0%	20.0%	60.0%
BMed in Music Education	0.0%	0.0%	33.3%	33.3%	33.3%
MMU in Music	0.0%	0.0%	0.0%	25.0%	75.0%
<b>6. Effectiveness of beginning courses in preparing you for advanced courses</b>					
BM in Music	0.0%	0.0%	0.0%	20.0%	80.0%
BMed in Music Education	0.0%	0.0%	0.0%	50.0%	50.0%
MMU in Music	0.0%	0.0%	25.0%	25.0%	50.0%
<b>7. Quality of instruction in advanced courses</b>					
BM in Music	0.0%	0.0%	20.0%	20.0%	60.0%
BMed in Music Education	0.0%	16.7%	16.7%	16.7%	50.0%
MMU in Music	0.0%	0.0%	50.0%	0.0%	50.0%

**Table 10 cont.**  
**SLU Exit Survey 2001-2002**  
**Department of Music and Dramatic Arts**

Number of Respondents: BM Music - 5; BMed Music - 6; MMU Music - 4

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>8. Professional activities, associations, or clubs</b>					
BM in Music	20.0%	0.0%	0.0%	40.0%	40.0%
BMed in Music Education	33.3%	50.0%	0.0%	16.7%	0.0%
MMU in Music	0.0%	0.0%	25.0%	25.0%	50.0%
<b>9. Practicum, internship, clinical, or other hands-on experiences outside of the classroom</b>					
BM in Music	20.0%	20.0%	0.0%	0.0%	60.0%
BMed in Music Education	0.0%	0.0%	16.7%	33.3%	50.0%
MMU in Music	0.0%	0.0%	0.0%	0.0%	100.0%
<b>10. Opportunity for meaningful interaction with faculty in research or other scholarly activity</b>					
BM in Music	20.0%	0.0%	20.0%	0.0%	60.0%
BMed in Music Education	0.0%	0.0%	50.0%	16.7%	33.3%
MMU in Music	0.0%	0.0%	0.0%	75.0%	25.0%
<b>11. Availability of the required courses</b>					
BM in Music	0.0%	20.0%	20.0%	20.0%	40.0%
BMed in Music Education	0.0%	16.7%	33.3%	16.7%	33.3%
MMU in Music	0.0%	0.0%	0.0%	25.0%	75.0%
<b>12. Availability of elective courses you wanted to take in your major</b>					
BM in Music	20.0%	0.0%	20.0%	0.0%	60.0%
BMed in Music Education	16.7%	0.0%	33.3%	16.7%	33.3%
MMU in Music	0.0%	25.0%	0.0%	50.0%	25.0%
<b>13. Quality of instruction regarding standards and ethics in your major field</b>					
BM in Music	0.0%	0.0%	20.0%	0.0%	80.0%
BMed in Music Education	0.0%	0.0%	50.0%	16.7%	33.3%
MMU in Music	0.0%	0.0%	0.0%	50.0%	50.0%
<b>14. Friendliness and helpfulness of faculty</b>					
BM in Music	0.0%	0.0%	20.0%	20.0%	60.0%
BMed in Music Education	0.0%	16.7%	33.3%	33.3%	16.7%
MMU in Music	0.0%	0.0%	0.0%	25.0%	75.0%

**Table 10 cont.**  
**SLU Exit Survey 2001-2002**  
**Department of Music and Dramatic Arts**

Number of Respondents: BM Music - 5; BMed Music - 6; MMU Music - 4

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>15. Opportunities for you to collaborate with other students on class projects</b>					
BM in Music	0.0%	0.0%	0.0%	80.0%	20.0%
BMed in Music Education	0.0%	0.0%	16.7%	16.7%	66.7%
MMU in Music	0.0%	0.0%	0.0%	50.0%	50.0%
<b>16. Computer resources (PC and/or mainframe) for courses in your major</b>					
BM in Music	20.0%	0.0%	20.0%	0.0%	60.0%
BMed in Music Education	16.7%	16.7%	33.3%	16.7%	16.7%
MMU in Music	25.0%	0.0%	0.0%	25.0%	50.0%
<b>17. Library resources related to your major</b>					
BM in Music	20.0%	0.0%	40.0%	20.0%	20.0%
BMed in Music Education	0.0%	0.0%	16.7%	50.0%	33.3%
MMU in Music	0.0%	50.0%	0.0%	25.0%	25.0%
<b>18. Use of appropriate technology in the classroom</b>					
BM in Music	0.0%	20.0%	20.0%	20.0%	40.0%
BMed in Music Education	16.7%	50.0%	0.0%	33.3%	0.0%
MMU in Music	0.0%	0.0%	0.0%	75.0%	25.0%
<b>19. Facilities and equipment related to your major</b>					
BM in Music	20.0%	0.0%	0.0%	60.0%	20.0%
BMed in Music Education	16.7%	16.7%	33.3%	16.7%	16.7%
MMU in Music	0.0%	0.0%	75.0%	0.0%	25.0%
<b>20. Help/encouragement you received from faculty in your department with regard to further educational opportunities</b>					
BM in Music	0.0%	0.0%	0.0%	40.0%	60.0%
BMed in Music Education	0.0%	0.0%	50.0%	16.7%	33.3%
MMU in Music	0.0%	0.0%	25.0%	0.0%	75.0%
<b>21. The size of classes in your major</b>					
BM in Music	0.0%	0.0%	0.0%	20.0%	80.0%
BMed in Music Education	0.0%	0.0%	0.0%	0.0%	100.0%
MMU in Music	0.0%	0.0%	0.0%	0.0%	100.0%

**Table 10 cont.**  
**SLU Exit Survey 2001-2002**  
**Department of Music and Dramatic Arts**

Number of Respondents: BM Music - 5; BMed Music - 6; MMU Music - 4

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>22. Encouragement you received from faculty in your department with regard to finding employment in your field</b>					
BM in Music	0.0%	20.0%	0.0%	20.0%	60.0%
BMed in Music Education	33.3%	0.0%	33.3%	0.0%	33.3%
MMU in Music	0.0%	25.0%	0.0%	0.0%	75.0%
<b>23. Overall quality of your department</b>					
BM in Music	0.0%	0.0%	0.0%	40.0%	60.0%
BMed in Music Education	0.0%	16.7%	33.3%	50.0%	0.0%
MMU in Music	0.0%	0.0%	25.0%	25.0%	50.0%
<b>24. Overall quality of your degree program</b>					
BM in Music	0.0%	0.0%	0.0%	40.0%	60.0%
BMed in Music Education	0.0%	0.0%	16.7%	66.7%	16.7%
MMU in Music	0.0%	0.0%	25.0%	25.0%	50.0%
<b>25. Usefulness of the academic advice you received from your advisor</b>					
BM in Music	0.0%	0.0%	40.0%	0.0%	60.0%
BMed in Music Education	50.0%	0.0%	33.3%	0.0%	16.7%
MMU in Music	0.0%	0.0%	25.0%	25.0%	50.0%
<b>26. Your advisor's knowledge of requirements</b>					
BM in Music	0.0%	0.0%	40.0%	0.0%	60.0%
BMed in Music Education	50.0%	16.7%	16.7%	16.7%	0.0%
MMU in Music	0.0%	0.0%	25.0%	25.0%	50.0%
<b>27. The accessibility of your advisor</b>					
BM in Music	0.0%	0.0%	0.0%	20.0%	80.0%
BMed in Music Education	0.0%	16.7%	33.3%	16.7%	33.3%
MMU in Music	0.0%	0.0%	50.0%	25.0%	25.0%
<b>28. Your advisor's concern with your academic goals</b>					
BM in Music	0.0%	0.0%	0.0%	20.0%	80.0%
BMed in Music Education	16.7%	33.3%	33.3%	0.0%	16.7%
MMU in Music	0.0%	0.0%	50.0%	0.0%	50.0%

**Table 10 cont.**  
**SLU Exit Survey 2001-2002**  
**Department of Music and Dramatic Arts**

Number of Respondents: BM Music - 5; BMed Music - 6; MMU Music - 4

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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**29. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?**

(1-I did not meet with my advisor; 2 -Once; 3 -Two or three times; 4 -Four or five times; 5 - Six or more times)

	1	2	3	4	5
BM in Music	0.0%	0.0%	60.0%	0.0%	40.0%
BMed in Music Education	16.7%	50.0%	0.0%	16.7%	16.7%
MMU in Music	0.0%	0.0%	75.0%	25.0%	0.0%

**30. What are your employment plans immediately following graduation?**

(1 - Already have a full-time job; 2 - Looking for a full-time job; 3 - Already have a temporary position; 4 - Looking for a temporary position; 5 - Do not plan to work)

	1	2	3	4	5
BM in Music	0.0%	40.0%	20.0%	0.0%	40.0%
BMed in Music Education	16.7%	83.3%	0.0%	0.0%	0.0%
MMU in Music	0.0%	50.0%	0.0%	25.0%	25.0%

**31. What are your plans for further education following graduation?**

(1 - Do not plan to obtain further education; 2 - Have been accepted into a graduate program; 3 - Plan to go to graduate school immediately following graduation, but have not yet been accepted; 4 - Plan to go to graduate school at some point, but not right now; 5 - Will obtain further education, but not at the graduate level)

	1	2	3	4	5
BM in Music	20.0%	0.0%	40.0%	40.0%	0.0%
BMed in Music Education	16.7%	0.0%	16.7%	50.0%	16.7%
MMU in Music	25.0%	50.0%	25.0%	0.0%	0.0%

**How satisfied are you with:**

**32. The global perspective of courses**

BM in Music	0.0%	0.0%	0.0%	60.0%	40.0%
BMed in Music Education	0.0%	0.0%	66.7%	16.7%	16.7%
MMU in Music	0.0%	0.0%	33.3%	33.3%	33.3%

**33. The relevancy of courses**

BM in Music	0.0%	0.0%	20.0%	40.0%	40.0%
BMed in Music Education	0.0%	50.0%	0.0%	0.0%	50.0%
MMU in Music	0.0%	0.0%	0.0%	66.7%	33.3%

**Table 10 cont.**  
**SLU Exit Survey 2001-2002**  
**Department of Music and Dramatic Arts**

Number of Respondents: BM Music - 5; BMed Music - 6; MMU Music - 4

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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**34. Study abroad and/or student exchange experiences**

(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
BM in Music	80.0%	0.0%	0.0%	0.0%	20.0%
BMed in Music Education	100.0%	0.0%	0.0%	0.0%	0.0%
MMU in Music	100.0%	0.0%	0.0%	0.0%	0.0%

**35. Honors program**

(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
BM in Music	80.0%	0.0%	0.0%	0.0%	20.0%
BMed in Music Education	100.0%	0.0%	0.0%	0.0%	0.0%
MMU in Music	100.0%	0.0%	0.0%	0.0%	0.0%

**36. Undergraduate research programs (such as OSCAR)**

(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
BM in Music	80.0%	0.0%	0.0%	0.0%	20.0%
BMed in Music Education	100.0%	0.0%	0.0%	0.0%	0.0%
MMU in Music	100.0%	0.0%	0.0%	0.0%	0.0%

**37. The training you received, through applied instruction, for various competitions, auditions and other high-level performance activities**

BM in Music	0.0%	0.0%	0.0%	0.0%	100.0%
MMU in Music	0.0%	0.0%	0.0%	25.0%	75.0%

**38. Your readiness for graduate level (Masters or Doctorate) music study**

BM in Music	0.0%	0.0%	20.0%	20.0%	60.0%
MMU in Music	0.0%	0.0%	25.0%	25.0%	50.0%

**39. The music theory classes you took**

BM in Music	0.0%	0.0%	20.0%	0.0%	80.0%
MMU in Music	0.0%	0.0%	0.0%	50.0%	50.0%

**40. The music history classes you took**

BM in Music	20.0%	0.0%	0.0%	40.0%	40.0%
MMU in Music	0.0%	0.0%	25.0%	25.0%	50.0%

**Table 10 cont.**  
**SLU Exit Survey 2001-2002**  
**Department of Music and Dramatic Arts**

Number of Respondents: BM Music - 5; BMed Music - 6; MMU Music - 4					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>41. The performing ensembles in which you participated</b>					
BM in Music	0.0%	0.0%	0.0%	20.0%	80.0%
MMU in Music	0.0%	0.0%	0.0%	25.0%	75.0%
<b>37. The techniques and strategies you acquired which enable you to prepare strong lesson plans</b>					
BMed in Music Education	16.7%	0.0%	16.7%	33.3%	33.3%
<b>38. Your abilities, as gained through the student teaching process, in dealing with student problems</b>					
BMed in Music Education	16.7%	16.7%	0.0%	16.7%	50.0%
<b>39. The success of methods classes in preparing you to teach the full range of vocal or instrumental music required by a typical elementary, middle school or high school position</b>					
BMed in Music Education	0.0%	0.0%	16.7%	50.0%	33.3%
<b>40. The music theory classes you took</b>					
BMed in Music Education	0.0%	16.7%	16.7%	50.0%	16.7%
<b>41. The music history classes you took</b>					
BMed in Music Education	33.3%	16.7%	0.0%	16.7%	33.3%
<b>42. The performing ensembles in which you participated</b>					
BMed in Music Education	0.0%	0.0%	0.0%	33.3%	66.7%
<b>43. The applied instruction</b>					
BMed in Music Education	0.0%	0.0%	83.3%	0.0%	16.7%
<b>44. The preparation for communicating effectively with pupils</b>					
BMed in Music Education	16.7%	0.0%	0.0%	66.7%	16.7%
<b>45. The preparation for communicating effectively with parents</b>					
BMed in Music Education	16.7%	0.0%	33.3%	50.0%	0.0%
<b>46. The preparation for communicating effectively with colleagues</b>					
BMed in Music Education	16.7%	0.0%	0.0%	66.7%	16.7%
<b>47. The preparation for developing instructional objectives</b>					
BMed in Music Education	16.7%	0.0%	16.7%	50.0%	16.7%
<b>48. The preparation for planning a logical sequence of lessons</b>					
BMed in Music Education	16.7%	0.0%	16.7%	50.0%	16.7%



**Table 10 cont.**  
**SLU Exit Survey 2001-2002**  
**Department of Music and Dramatic Arts**

Number of Respondents: BM Music - 5; BMed Music - 6; MMU Music - 4

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>49. The preparation for developing specific lesson plans</b>					
BMed in Music Education	16.7%	16.7%	0.0%	50.0%	16.7%
<b>50. The preparation for implementing appropriate methods and materials to provide effective instruction to groups of children having diverse interests, abilities and needs</b>					
BMed in Music Education	16.7%	0.0%	33.3%	16.7%	33.3%
<b>51. The preparation for implementing appropriate techniques and methods to manage effectively groups of children having diverse interests, abilities and needs</b>					
BMed in Music Education	16.7%	0.0%	16.7%	33.3%	33.3%
<b>52. The preparation for evaluating the effectiveness of your instructional efforts and making appropriate adjustments</b>					
BMed in Music Education	16.7%	0.0%	16.7%	33.3%	33.3%
<b>53. The preparation for infusing technology into the curriculum</b>					
BMed in Music Education	0.0%	16.7%	33.3%	50.0%	0.0%

**Table 11**  
**SLU Exit Survey 2001-2002**  
**Department of Psychology**

Number of Respondents: BA Psychology - 42; MA Psychology - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>How satisfied are you with the:</b>					
<b>1. Clarity of the degree requirements</b>					
BA in Psychology	0.0%	7.1%	21.4%	40.5%	31.0%
MA in Psychology	0.0%	0.0%	0.0%	20.0%	80.0%
<b>2. Opportunities to interact with faculty outside of class</b>					
BA in Psychology	2.4%	4.8%	21.4%	42.9%	28.6%
MA in Psychology	0.0%	0.0%	0.0%	40.0%	60.0%
<b>3. Effectiveness of the faculty as teachers</b>					
BA in Psychology	0.0%	0.0%	23.8%	50.0%	26.2%
MA in Psychology	0.0%	0.0%	0.0%	20.0%	80.0%
<b>4. Friendliness and helpfulness of the office staff</b>					
BA in Psychology	2.4%	7.1%	33.3%	31.0%	26.2%
MA in Psychology	0.0%	20.0%	0.0%	0.0%	80.0%
<b>5. Interest shown by faculty in your academic development</b>					
BA in Psychology	4.8%	19.0%	26.2%	23.8%	26.2%
MA in Psychology	0.0%	0.0%	0.0%	40.0%	60.0%
<b>6. Effectiveness of beginning courses in preparing you for advanced courses</b>					
BA in Psychology	2.4%	7.1%	28.6%	45.2%	16.7%
MA in Psychology	0.0%	20.0%	0.0%	40.0%	40.0%
<b>7. Quality of instruction in advanced courses</b>					
BA in Psychology	0.0%	4.8%	21.4%	40.5%	33.3%
MA in Psychology	0.0%	0.0%	0.0%	40.0%	60.0%
<b>8. Professional activities, associations, or clubs</b>					
BA in Psychology	16.7%	11.9%	31.0%	28.6%	11.9%
MA in Psychology	0.0%	0.0%	80.0%	20.0%	0.0%
<b>9. Practicum, internship, clinical, or other hands-on experiences outside of the classroom</b>					
BA in Psychology	14.3%	19.0%	38.1%	14.3%	14.3%
MA in Psychology	20.0%	0.0%	40.0%	20.0%	20.0%

**Table 11 cont.**  
**SLU Exit Survey 2001-2002**  
**Department of Psychology**

Number of Respondents: BA Psychology - 42; MA Psychology - 5

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>10. Opportunity for meaningful interaction with faculty in research or other scholarly activity</b>					
BA in Psychology	4.8%	19.0%	42.9%	14.3%	19.0%
MA in Psychology	0.0%	0.0%	20.0%	20.0%	60.0%
<b>11. Availability of the required courses</b>					
BA in Psychology	14.3%	16.7%	28.6%	21.4%	19.0%
MA in Psychology	0.0%	20.0%	20.0%	20.0%	40.0%
<b>12. Availability of elective courses you wanted to take in your major</b>					
BA in Psychology	4.8%	14.3%	21.4%	28.6%	31.0%
MA in Psychology	0.0%	40.0%	20.0%	0.0%	40.0%
<b>13. Quality of instruction regarding standards and ethics in your major field</b>					
BA in Psychology	2.4%	7.1%	9.5%	42.9%	38.1%
MA in Psychology	0.0%	0.0%	20.0%	20.0%	60.0%
<b>14. Friendliness and helpfulness of faculty</b>					
BA in Psychology	0.0%	4.8%	28.6%	38.1%	28.6%
MA in Psychology	0.0%	0.0%	0.0%	80.0%	20.0%
<b>15. Opportunities for you to collaborate with other students on class projects</b>					
BA in Psychology	4.8%	9.5%	23.8%	42.9%	19.0%
MA in Psychology	0.0%	0.0%	0.0%	60.0%	40.0%
<b>16. Computer resources (PC and/or mainframe) for courses in your major</b>					
BA in Psychology	4.8%	4.8%	26.2%	42.9%	21.4%
MA in Psychology	0.0%	20.0%	20.0%	20.0%	40.0%
<b>17. Library resources related to your major</b>					
BA in Psychology	7.1%	4.8%	31.0%	33.3%	23.8%
MA in Psychology	0.0%	20.0%	40.0%	20.0%	20.0%
<b>18. Use of appropriate technology in the classroom</b>					
BA in Psychology	7.1%	9.5%	26.2%	33.3%	23.8%
MA in Psychology	0.0%	0.0%	40.0%	40.0%	20.0%
<b>19. Facilities and equipment related to your major</b>					
BA in Psychology	7.1%	9.5%	40.5%	23.8%	19.0%
MA in Psychology	0.0%	40.0%	20.0%	20.0%	20.0%

**Table 11 cont.**  
**SLU Exit Survey 2001-2002**  
**Department of Psychology**

Number of Respondents: BA Psychology - 42; MA Psychology - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>20. Help/encouragement you received from faculty in your department with regard to further educational opportunities</b>					
BA in Psychology	4.8%	21.4%	35.7%	19.0%	19.0%
MA in Psychology	0.0%	0.0%	40.0%	20.0%	40.0%
<b>21. The size of classes in your major</b>					
BA in Psychology	0.0%	2.4%	14.3%	45.2%	38.1%
MA in Psychology	0.0%	0.0%	0.0%	0.0%	100.0%
<b>22. Encouragement you received from faculty in your department with regard to finding employment in your field</b>					
BA in Psychology	14.3%	31.0%	28.6%	14.3%	11.9%
MA in Psychology	0.0%	20.0%	40.0%	40.0%	0.0%
<b>23. Overall quality of your department</b>					
BA in Psychology	2.4%	7.1%	28.6%	42.9%	19.0%
MA in Psychology	0.0%	0.0%	0.0%	20.0%	80.0%
<b>24. Overall quality of your degree program</b>					
BA in Psychology	0.0%	4.8%	23.8%	50.0%	21.4%
MA in Psychology	0.0%	0.0%	0.0%	60.0%	40.0%
<b>25. Usefulness of the academic advice you received from your advisor</b>					
BA in Psychology	19.0%	14.3%	21.4%	16.7%	28.6%
MA in Psychology	20.0%	0.0%	20.0%	60.0%	0.0%
<b>26. Your advisor's knowledge of requirements</b>					
BA in Psychology	16.7%	7.1%	16.7%	21.4%	38.1%
MA in Psychology	0.0%	20.0%	0.0%	40.0%	40.0%
<b>27. The accessibility of your advisor</b>					
BA in Psychology	7.1%	14.3%	16.7%	19.0%	42.9%
MA in Psychology	20.0%	0.0%	0.0%	40.0%	40.0%
<b>28. Your advisor's concern with your academic goals</b>					
BA in Psychology	14.3%	9.5%	23.8%	19.0%	33.3%
MA in Psychology	20.0%	0.0%	0.0%	80.0%	0.0%

**Table 11 cont.**  
**SLU Exit Survey 2001-2002**  
**Department of Psychology**

Number of Respondents: BA Psychology - 42; MA Psychology - 5

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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**29. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?**  
 (1-I did not meet with my advisor; 2 -Once; 3 -Two or three times; 4 -Four or five times; 5 - Six or more times)

	1	2	3	4	5
BA in Psychology	0.0%	38.1%	47.6%	11.9%	2.4%
MA in Psychology	0.0%	0.0%	100.0%	0.0%	0.0%

**30. What are your employment plans immediately following graduation?**  
 (1 - Already have a full-time job; 2 - Looking for a full-time job; 3 - Already have a temporary position; 4 - Looking for a temporary position; 5 - Do not plan to work)

	1	2	3	4	5
BA in Psychology	7.1%	50.0%	0.0%	21.4%	21.4%
MA in Psychology	40.0%	20.0%	0.0%	20.0%	20.0%

**31. What are your plans for further education following graduation?**  
 (1 - Do not plan to obtain further education; 2 - Have been accepted into a graduate program; 3 - Plan to go to graduate school immediately following graduation, but have not yet been accepted; 4 - Plan to go to graduate school at some point, but not right now; 5 - Will obtain further education, but not at the graduate level)

	1	2	3	4	5
BA in Psychology	4.8%	4.8%	35.7%	45.2%	9.5%
MA in Psychology	20.0%	0.0%	40.0%	40.0%	0.0%

**How satisfied are you with:**

**32. The global perspective of courses**

BA in Psychology	0.0%	0.0%	52.6%	31.6%	15.8%
MA in Psychology	0.0%	0.0%	0.0%	100.0%	0.0%

**33. The relevancy of courses**

BA in Psychology	2.6%	5.3%	26.3%	47.4%	18.4%
MA in Psychology	0.0%	0.0%	20.0%	40.0%	40.0%

**34. Study abroad and/or student exchange experiences**  
 (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
BA in Psychology	94.7%	2.6%	0.0%	2.6%	0.0%

MA in Psychology	100.0%	0.0%	0.0%	0.0%	0.0%
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**Table 11 cont.**  
**SLU Exit Survey 2001-2002**  
**Department of Psychology**

Number of Respondents: BA Psychology - 42; MA Psychology - 5

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>35. Honors program</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Psychology	84.2%	2.6%	2.6%	7.9%	2.6%
MA in Psychology	60.0%	0.0%	20.0%	20.0%	0.0%
<b>36. Undergraduate research programs (such as OSCAR)</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Psychology	81.6%	2.6%	0.0%	13.2%	2.6%
MA in Psychology	80.0%	0.0%	0.0%	0.0%	20.0%
<b>37. Degree to which the Psychology Department provides students with a broad body of knowledge representative of the current state of knowledge in psychology</b>					
BA in Psychology	2.4%	0.0%	16.7%	59.5%	21.4%
MA in Psychology	0.0%	0.0%	20.0%	40.0%	40.0%
<b>38. Degree to which the Psychology Department fosters students' grasp and appreciation of the scientific method in psychology</b>					
BA in Psychology	0.0%	4.8%	23.8%	50.0%	21.4%
MA in Psychology	0.0%	0.0%	0.0%	40.0%	60.0%
<b>39. Degree to which the Psychology Department trains students in practical research skills</b>					
BA in Psychology	4.8%	9.5%	35.7%	28.6%	21.4%
MA in Psychology	0.0%	20.0%	0.0%	20.0%	60.0%
<b>40. Degree to which the Psychology Department develops students' skill in critical thinking</b>					
BA in Psychology	0.0%	7.1%	23.8%	40.5%	28.6%
MA in Psychology	0.0%	0.0%	20.0%	20.0%	60.0%
<b>41. Degree to which the Psychology Department prepares qualified students for further education in the Behavioral Sciences</b>					
BA in Psychology	4.8%	7.1%	31.0%	38.1%	19.0%
MA in Psychology	0.0%	0.0%	20.0%	20.0%	60.0%
<b>42. Degree to which the Psychology Department stimulates students' interest in the study of psychology</b>					
BA in Psychology	2.4%	7.1%	28.6%	19.0%	42.9%
MA in Psychology	0.0%	0.0%	0.0%	40.0%	60.0%





**Table 12**  
**SLU Exit Survey 2001-2002**  
**Department of Sociology & Criminal Justice**

Number of Respondents: AA Criminal Justice - 13; BA Criminal Justice - 68; BA Sociology - 24					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>How satisfied are you with the:</b>					
<b>1. Clarity of the degree requirements</b>					
AA Criminal Justice	0.0%	0.0%	7.7%	46.2%	46.2%
BA Criminal Justice	1.5%	2.9%	19.1%	35.3%	41.2%
BA Sociology	0.0%	0.0%	20.8%	41.7%	37.5%
<b>2. Opportunities to interact with faculty outside of class</b>					
AA Criminal Justice	0.0%	7.7%	23.1%	30.8%	38.5%
BA Criminal Justice	1.5%	7.4%	20.6%	38.2%	32.4%
BA Sociology	8.3%	0.0%	16.7%	25.0%	50.0%
<b>3. Effectiveness of the faculty as teachers</b>					
AA Criminal Justice	0.0%	0.0%	15.4%	38.5%	46.2%
BA Criminal Justice	1.5%	4.4%	22.1%	45.6%	26.5%
BA Sociology	0.0%	0.0%	12.5%	25.0%	62.5%
<b>4. Friendliness and helpfulness of the office staff</b>					
AA Criminal Justice	0.0%	7.7%	7.7%	38.5%	46.2%
BA Criminal Justice	1.5%	5.9%	10.3%	41.2%	41.2%
BA Sociology	8.3%	8.3%	12.5%	29.2%	41.7%
<b>5. Interest shown by faculty in your academic development</b>					
AA Criminal Justice	7.7%	0.0%	23.1%	30.8%	38.5%
BA Criminal Justice	1.5%	5.9%	20.6%	44.1%	27.9%
BA Sociology	4.2%	4.2%	16.7%	33.3%	41.7%
<b>6. Effectiveness of beginning courses in preparing you for advanced courses</b>					
AA Criminal Justice	0.0%	0.0%	30.8%	38.5%	30.8%
BA Criminal Justice	1.5%	4.4%	29.4%	42.6%	22.1%
BA Sociology	0.0%	8.3%	29.2%	20.8%	41.7%
<b>7. Quality of instruction in advanced courses</b>					
AA Criminal Justice	0.0%	0.0%	15.4%	53.8%	30.8%
BA Criminal Justice	1.5%	2.9%	16.2%	38.2%	41.2%
BA Sociology	0.0%	4.2%	0.0%	33.3%	62.5%

**Table 12 cont.**  
**SLU Exit Survey 2001-2002**  
**Department of Sociology & Criminal Justice**

Number of Respondents: AA Criminal Justice - 13; BA Criminal Justice - 68; BA Sociology - 24					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>8. Professional activities, associations, or clubs</b>					
AA Criminal Justice	7.7%	0.0%	30.8%	38.5%	23.1%
BA Criminal Justice	4.4%	19.1%	42.6%	17.6%	16.2%
BA Sociology	12.5%	12.5%	29.2%	25.0%	20.8%
<b>9. Practicum, internship, clinical, or other hands-on experiences outside of the classroom</b>					
AA Criminal Justice	7.7%	0.0%	46.2%	23.1%	23.1%
BA Criminal Justice	14.7%	16.2%	39.7%	16.2%	13.2%
BA Sociology	29.2%	12.5%	25.0%	20.8%	12.5%
<b>10. Opportunity for meaningful interaction with faculty in research or other scholarly activity</b>					
AA Criminal Justice	7.7%	0.0%	30.8%	38.5%	23.1%
BA Criminal Justice	4.4%	19.1%	33.8%	27.9%	14.7%
BA Sociology	8.3%	12.5%	37.5%	16.7%	25.0%
<b>11. Availability of the required courses</b>					
AA Criminal Justice	7.7%	7.7%	30.8%	23.1%	30.8%
BA Criminal Justice	14.7%	23.5%	19.1%	23.5%	19.1%
BA Sociology	4.2%	4.2%	20.8%	33.3%	37.5%
<b>12. Availability of elective courses you wanted to take in your major</b>					
AA Criminal Justice	7.7%	15.4%	23.1%	23.1%	30.8%
BA Criminal Justice	8.8%	19.1%	20.6%	33.8%	17.6%
BA Sociology	4.2%	12.5%	12.5%	33.3%	37.5%
<b>13. Quality of instruction regarding standards and ethics in your major field</b>					
AA Criminal Justice	0.0%	0.0%	38.5%	23.1%	38.5%
BA Criminal Justice	1.5%	1.5%	26.5%	47.1%	23.5%
BA Sociology	0.0%	0.0%	12.5%	25.0%	62.5%
<b>14. Friendliness and helpfulness of faculty</b>					
AA Criminal Justice	0.0%	7.7%	7.7%	38.5%	46.2%
BA Criminal Justice	0.0%	4.4%	14.7%	50.0%	30.9%
BA Sociology	0.0%	0.0%	4.2%	33.3%	62.5%

**Table 12 cont.**  
**SLU Exit Survey 2001-2002**  
**Department of Sociology & Criminal Justice**

Number of Respondents: AA Criminal Justice - 13; BA Criminal Justice - 68;  
BA Sociology - 24

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>15. Opportunities for you to collaborate with other students on class projects</b>					
AA Criminal Justice	0.0%	0.0%	23.1%	46.2%	30.8%
BA Criminal Justice	2.9%	7.4%	20.6%	39.7%	29.4%
BA Sociology	0.0%	0.0%	25.0%	25.0%	50.0%
<b>16. Computer resources (PC and/or mainframe) for courses in your major</b>					
AA Criminal Justice	0.0%	7.7%	0.0%	46.2%	46.2%
BA Criminal Justice	5.9%	5.9%	16.2%	41.2%	30.9%
BA Sociology	4.2%	8.3%	20.8%	29.2%	37.5%
<b>17. Library resources related to your major</b>					
AA Criminal Justice	0.0%	0.0%	7.7%	38.5%	53.8%
BA Criminal Justice	2.9%	13.2%	25.0%	32.4%	26.5%
BA Sociology	8.3%	12.5%	16.7%	12.5%	50.0%
<b>18. Use of appropriate technology in the classroom</b>					
AA Criminal Justice	0.0%	7.7%	15.4%	30.8%	46.2%
BA Criminal Justice	5.9%	5.9%	27.9%	35.3%	25.0%
BA Sociology	4.2%	4.2%	37.5%	16.7%	37.5%
<b>19. Facilities and equipment related to your major</b>					
AA Criminal Justice	0.0%	0.0%	30.8%	30.8%	38.5%
BA Criminal Justice	4.4%	10.3%	30.9%	27.9%	26.5%
BA Sociology	4.2%	0.0%	37.5%	25.0%	33.3%
<b>20. Help/encouragement you received from faculty in your department with regard to further educational opportunities</b>					
AA Criminal Justice	7.7%	7.7%	23.1%	15.4%	46.2%
BA Criminal Justice	2.9%	8.8%	30.9%	33.8%	23.5%
BA Sociology	12.5%	4.2%	20.8%	20.8%	41.7%
<b>21. The size of classes in your major</b>					
AA Criminal Justice	0.0%	0.0%	0.0%	30.8%	69.2%
BA Criminal Justice	0.0%	1.5%	19.1%	23.5%	55.9%
BA Sociology	0.0%	0.0%	4.2%	45.8%	50.0%

**Table 12 cont.**  
**SLU Exit Survey 2001-2002**  
**Department of Sociology & Criminal Justice**

Number of Respondents: AA Criminal Justice - 13; BA Criminal Justice - 68;  
BA Sociology - 24

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>22. Encouragement you received from faculty in your department with regard to finding employment in your field</b>					
AA Criminal Justice	15.4%	7.7%	23.1%	38.5%	15.4%
BA Criminal Justice	14.7%	10.3%	29.4%	23.5%	22.1%
BA Sociology	16.7%	20.8%	29.2%	20.8%	12.5%
<b>23. Overall quality of your department</b>					
AA Criminal Justice	0.0%	0.0%	15.4%	30.8%	53.8%
BA Criminal Justice	1.5%	4.4%	27.9%	26.5%	39.7%
BA Sociology	0.0%	4.2%	20.8%	33.3%	41.7%
<b>24. Overall quality of your degree program</b>					
AA Criminal Justice	0.0%	7.7%	7.7%	46.2%	38.5%
BA Criminal Justice	1.5%	1.5%	25.0%	38.2%	33.8%
BA Sociology	0.0%	0.0%	25.0%	45.8%	29.2%
<b>25. Usefulness of the academic advice you received from your advisor</b>					
AA Criminal Justice	23.1%	7.7%	0.0%	46.2%	23.1%
BA Criminal Justice	17.6%	16.2%	22.1%	23.5%	20.6%
BA Sociology	16.7%	4.2%	41.7%	20.8%	16.7%
<b>26. Your advisor's knowledge of requirements</b>					
AA Criminal Justice	23.1%	7.7%	0.0%	30.8%	38.5%
BA Criminal Justice	13.2%	11.8%	23.5%	27.9%	23.5%
BA Sociology	8.3%	12.5%	33.3%	25.0%	20.8%
<b>27. The accessibility of your advisor</b>					
AA Criminal Justice	7.7%	0.0%	15.4%	38.5%	38.5%
BA Criminal Justice	13.2%	1.5%	35.3%	22.1%	27.9%
BA Sociology	8.3%	16.7%	29.2%	20.8%	25.0%
<b>28. Your advisor's concern with your academic goals</b>					
AA Criminal Justice	15.4%	7.7%	15.4%	38.5%	23.1%
BA Criminal Justice	14.7%	13.2%	27.9%	23.5%	20.6%
BA Sociology	12.5%	8.3%	25.0%	37.5%	16.7%

**Table 12 cont.**  
**SLU Exit Survey 2001-2002**  
**Department of Sociology & Criminal Justice**

Number of Respondents: AA Criminal Justice - 13; BA Criminal Justice - 68;  
 BA Sociology - 24

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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**29. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?**  
 (1-I did not meet with my advisor; 2 -Once; 3 -Two or three times; 4 -Four or five times; 5 - Six or more times)

AA Criminal Justice	7.7%	15.4%	61.5%	7.7%	7.7%
BA Criminal Justice	17.6%	32.4%	38.2%	5.9%	5.9%
BA Sociology	16.7%	29.2%	33.3%	12.5%	8.3%

**30. What are your employment plans immediately following graduation?**  
 (1 - Already have a full-time job; 2 - Looking for a full-time job; 3 - Already have a temporary position; 4 - Looking for a temporary position; 5 - Do not plan to work)

	1	2	3	4	5
AA Criminal Justice	38.5%	61.5%	0.0%	0.0%	0.0%
BA Criminal Justice	33.8%	60.3%	2.9%	0.0%	2.9%
BA Sociology	16.7%	58.3%	4.2%	12.5%	8.3%

**31. What are your plans for further education following graduation?**  
 (1 - Do not plan to obtain further education; 2 - Have been accepted into a graduate program; 3 - Plan to go to graduate school immediately following graduation, but have not yet been accepted; 4 - Plan to go to graduate school at some point, but not right now; 5 - Will obtain further education, but not at the graduate level)

	1	2	3	4	5
AA Criminal Justice	15.4%	0.0%	7.7%	15.4%	61.5%
BA Criminal Justice	20.6%	1.5%	20.6%	39.7%	17.6%
BA Sociology	16.7%	4.2%	37.5%	37.5%	4.2%

**How satisfied are you with:**

**32. The global perspective of courses**

AA Criminal Justice	0.0%	0.0%	33.3%	44.4%	22.2%
BA Criminal Justice	0.0%	7.0%	33.3%	45.6%	14.0%
BA Sociology	0.0%	4.8%	19.0%	38.1%	38.1%

**33. The relevancy of courses**

AA Criminal Justice	0.0%	0.0%	33.3%	44.4%	22.2%
BA Criminal Justice	0.0%	8.8%	24.6%	38.6%	28.1%
BA Sociology	0.0%	9.5%	4.8%	57.1%	28.6%

**Table 12 cont.**  
**SLU Exit Survey 2001-2002**  
**Department of Sociology & Criminal Justice**

Number of Respondents: AA Criminal Justice - 13; BA Criminal Justice - 68;  
 BA Sociology - 24

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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**34. Study abroad and/or student exchange experiences**  
 (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
AA Criminal Justice	77.8%	0.0%	0.0%	11.1%	11.1%
BA Criminal Justice	78.9%	3.5%	10.5%	1.8%	5.3%
BA Sociology	90.5%	0.0%	0.0%	4.8%	4.8%

**35. Honors program**  
 (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
AA Criminal Justice	88.9%	0.0%	0.0%	11.1%	0.0%
BA Criminal Justice	89.5%	0.0%	0.0%	8.8%	1.8%
BA Sociology	85.7%	4.8%	0.0%	9.5%	0.0%

**36. Undergraduate research programs (such as OSCAR)**  
 (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
AA Criminal Justice	88.9%	0.0%	0.0%	11.1%	0.0%
BA Criminal Justice	94.7%	0.0%	0.0%	5.3%	0.0%
BA Sociology	90.5%	4.8%	0.0%	4.8%	0.0%

**Table 13**  
**SLU Exit Survey 2001-2002**  
**Department of Visual Arts**

Number of Respondents: BA Art - 21; BA Cultural Resources Management - 10					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>How satisfied are you with the:</b>					
<b>1. Clarity of the degree requirements</b>					
BA in Art	4.8%	14.3%	28.6%	38.1%	14.3%
BA in Cultural Resources Management	10.0%	0.0%	10.0%	60.0%	20.0%
<b>2. Opportunities to interact with faculty outside of class</b>					
BA in Art	4.8%	14.3%	19.0%	28.6%	33.3%
BA in Cultural Resources Management	0.0%	0.0%	10.0%	40.0%	50.0%
<b>3. Effectiveness of the faculty as teachers</b>					
BA in Art	4.8%	9.5%	28.6%	33.3%	23.8%
BA in Cultural Resources Management	0.0%	0.0%	20.0%	40.0%	40.0%
<b>4. Friendliness and helpfulness of the office staff</b>					
BA in Art	0.0%	0.0%	9.5%	14.3%	76.2%
BA in Cultural Resources Management	0.0%	0.0%	10.0%	40.0%	50.0%
<b>5. Interest shown by faculty in your academic development</b>					
BA in Art	4.8%	0.0%	47.6%	19.0%	28.6%
BA in Cultural Resources Management	20.0%	0.0%	10.0%	40.0%	30.0%
<b>6. Effectiveness of beginning courses in preparing you for advanced courses</b>					
BA in Art	4.8%	14.3%	28.6%	38.1%	14.3%
BA in Cultural Resources Management	0.0%	0.0%	30.0%	40.0%	30.0%
<b>7. Quality of instruction in advanced courses</b>					
BA in Art	9.5%	0.0%	28.6%	23.8%	38.1%
BA in Cultural Resources Management	10.0%	0.0%	20.0%	40.0%	30.0%

**Table 13 cont.**  
**SLU Exit Survey 2001-2002**  
**Department of Visual Arts**

Number of Respondents: BA Art - 21; BA Cultural Resources Management - 10

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>8. Professional activities, associations, or clubs</b>					
BA in Art	19.0%	14.3%	38.1%	28.6%	0.0%
BA in Cultural Resources Management	10.0%	0.0%	50.0%	10.0%	30.0%
<b>9. Practicum, internship, clinical, or other hands-on experiences outside of the classroom</b>					
BA in Art	19.0%	23.8%	33.3%	14.3%	9.5%
BA in Cultural Resources Management	10.0%	0.0%	10.0%	30.0%	50.0%
<b>10. Opportunity for meaningful interaction with faculty in research or other scholarly activity</b>					
BA in Art	19.0%	14.3%	33.3%	23.8%	9.5%
BA in Cultural Resources Management	20.0%	0.0%	20.0%	30.0%	30.0%
<b>11. Availability of the required courses</b>					
BA in Art	28.6%	33.3%	23.8%	9.5%	4.8%
BA in Cultural Resources Management	10.0%	0.0%	30.0%	50.0%	10.0%
<b>12. Availability of elective courses you wanted to take in your major</b>					
BA in Art	9.5%	28.6%	38.1%	14.3%	9.5%
BA in Cultural Resources Management	10.0%	0.0%	30.0%	20.0%	40.0%
<b>13. Quality of instruction regarding standards and ethics in your major field</b>					
BA in Art	0.0%	4.8%	38.1%	28.6%	28.6%
BA in Cultural Resources Management	10.0%	0.0%	20.0%	50.0%	20.0%
<b>14. Friendliness and helpfulness of faculty</b>					
BA in Art	0.0%	4.8%	28.6%	19.0%	47.6%
BA in Cultural Resources Management	0.0%	0.0%	20.0%	20.0%	60.0%



**Table 13 cont.**  
**SLU Exit Survey 2001-2002**  
**Department of Visual Arts**

Number of Respondents: BA Art - 21; BA Cultural Resources Management - 10

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>15. Opportunities for you to collaborate with other students on class projects</b>					
BA in Art	4.8%	0.0%	28.6%	14.3%	52.4%
BA in Cultural Resources Management	0.0%	10.0%	20.0%	20.0%	50.0%
<b>16. Computer resources (PC and/or mainframe) for courses in your major</b>					
BA in Art	4.8%	14.3%	9.5%	19.0%	52.4%
BA in Cultural Resources Management	0.0%	0.0%	10.0%	60.0%	30.0%
<b>17. Library resources related to your major</b>					
BA in Art	14.3%	14.3%	28.6%	23.8%	19.0%
BA in Cultural Resources Management	10.0%	10.0%	30.0%	40.0%	10.0%
<b>18. Use of appropriate technology in the classroom</b>					
BA in Art	9.5%	14.3%	19.0%	19.0%	38.1%
BA in Cultural Resources Management	0.0%	0.0%	30.0%	50.0%	20.0%
<b>19. Facilities and equipment related to your major</b>					
BA in Art	19.0%	19.0%	14.3%	9.5%	38.1%
BA in Cultural Resources Management	10.0%	0.0%	40.0%	30.0%	20.0%
<b>20. Help/encouragement you received from faculty in your department with regard to further educational opportunities</b>					
BA in Art	0.0%	19.0%	28.6%	33.3%	19.0%
BA in Cultural Resources Management	20.0%	10.0%	20.0%	0.0%	50.0%
<b>21. The size of classes in your major</b>					
BA in Art	14.3%	4.8%	28.6%	4.8%	47.6%
BA in Cultural Resources Management	0.0%	0.0%	0.0%	20.0%	80.0%

**Table 13 cont.**  
**SLU Exit Survey 2001-2002**  
**Department of Visual Arts**

Number of Respondents: BA Art - 21; BA Cultural Resources Management - 10					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>22. Encouragement you received from faculty in your department with regard to finding employment in your field</b>					
BA in Art	19.0%	23.8%	38.1%	14.3%	4.8%
BA in Cultural Resources Management	30.0%	0.0%	20.0%	0.0%	50.0%
<b>23. Overall quality of your department</b>					
BA in Art	4.8%	19.0%	28.6%	19.0%	28.6%
BA in Cultural Resources Management	0.0%	10.0%	30.0%	20.0%	40.0%
<b>24. Overall quality of your degree program</b>					
BA in Art	4.8%	19.0%	42.9%	19.0%	14.3%
BA in Cultural Resources Management	20.0%	0.0%	20.0%	20.0%	40.0%
<b>25. Usefulness of the academic advice you received from your advisor</b>					
BA in Art	28.6%	4.8%	9.5%	42.9%	14.3%
BA in Cultural Resources Management	10.0%	20.0%	10.0%	20.0%	40.0%
<b>26. Your advisor's knowledge of requirements</b>					
BA in Art	23.8%	9.5%	9.5%	28.6%	28.6%
BA in Cultural Resources Management	0.0%	10.0%	40.0%	0.0%	50.0%
<b>27. The accessibility of your advisor</b>					
BA in Art	14.3%	19.0%	0.0%	33.3%	33.3%
BA in Cultural Resources Management	20.0%	10.0%	20.0%	10.0%	40.0%
<b>28. Your advisor's concern with your academic goals</b>					
BA in Art	23.8%	0.0%	9.5%	28.6%	38.1%
BA in Cultural Resources Management	20.0%	0.0%	20.0%	20.0%	40.0%

**Table 13 cont.**  
**SLU Exit Survey 2001-2002**  
**Department of Visual Arts**

Number of Respondents: BA Art - 21; BA Cultural Resources Management - 10					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>29. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?</b> (1-I did not meet with my advisor; 2 -Once; 3 -Two or three times; 4 -Four or five times; 5 - Six or more times)					
BA in Art	4.8%	19.0%	42.9%	14.3%	19.0%
BA in Cultural Resources Management	0.0%	10.0%	30.0%	40.0%	20.0%
<b>30. What are your employment plans immediately following graduation?</b> (1 - Already have a full-time job; 2 - Looking for a full-time job; 3 - Already have a temporary position; 4 - Looking for a temporary position; 5 - Do not plan to work)					
	1	2	3	4	5
BA in Art	14.3%	52.4%	19.0%	4.8%	9.5%
BA in Cultural Resources Management	20.0%	70.0%	0.0%	10.0%	0.0%
<b>31. What are your plans for further education following graduation?</b> (1 - Do not plan to obtain further education; 2 - Have been accepted into a graduate program; 3 - Plan to go to graduate school immediately following graduation, but have not yet been accepted; 4 - Plan to go to graduate school at some point, but not right now; 5 - Will obtain further education, but not at the graduate level)					
	1	2	3	4	5
BA in Art	28.6%	0.0%	14.3%	42.9%	14.3%
BA in Cultural Resources Management	10.0%	0.0%	20.0%	70.0%	0.0%
<b>How satisfied are you with:</b>					
<b>32. The global perspective of courses</b>					
BA in Art	4.8%	19.0%	52.4%	19.0%	4.8%
BA in Cultural Resources Management	0.0%	22.2%	11.1%	55.6%	11.1%
<b>33. The relevancy of courses</b>					
BA in Art	0.0%	9.5%	57.1%	23.8%	9.5%
BA in Cultural Resources Management	0.0%	11.1%	22.2%	22.2%	44.4%

**Table 13 cont.**  
**SLU Exit Survey 2001-2002**  
**Department of Visual Arts**

Number of Respondents: BA Art - 21; BA Cultural Resources Management - 10

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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**34. Study abroad and/or student exchange experiences**  
 (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
BA in Art	90.5%	0.0%	0.0%	9.5%	0.0%
BA in Cultural Resources Management	88.9%	0.0%	0.0%	11.1%	0.0%

**35. Honors program**  
 (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
BA in Art	95.2%	0.0%	0.0%	4.8%	0.0%
BA in Cultural Resources Management	88.9%	0.0%	0.0%	0.0%	11.1%

**36. Undergraduate research programs (such as OSCAR)**  
 (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
BA in Art	81.0%	0.0%	0.0%	14.3%	4.8%
BA in Cultural Resources Management	100.0%	0.0%	0.0%	0.0%	0.0%

**Table 14**  
**SLU Exit Survey 2001-2002**  
**Department of Accounting**

Number of Respondents: 88					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>How satisfied are you with the:</b>					
<b>1. Clarity of the degree requirements</b>					
B.S. in Accounting	2.3%	2.3%	5.7%	34.1%	55.7%
<b>2. Opportunities to interact with faculty outside of class</b>					
B.S. in Accounting	2.3%	8.0%	13.6%	33.0%	43.2%
<b>3. Effectiveness of the faculty as teachers</b>					
B.S. in Accounting	1.1%	2.3%	15.9%	59.1%	21.6%
<b>4. Friendliness and helpfulness of the office staff</b>					
B.S. in Accounting	0.0%	1.1%	10.2%	22.7%	65.9%
<b>5. Interest shown by faculty in your academic development</b>					
B.S. in Accounting	5.7%	4.5%	15.9%	44.3%	29.5%
<b>6. Effectiveness of beginning courses in preparing you for advanced courses</b>					
B.S. in Accounting	3.4%	6.8%	26.1%	42.0%	21.6%
<b>7. Quality of instruction in advanced courses</b>					
B.S. in Accounting	2.3%	3.4%	14.8%	54.5%	25.0%
<b>8. Professional activities, associations, or clubs</b>					
B.S. in Accounting	6.8%	11.4%	34.1%	30.7%	17.0%
<b>9. Practicum, internship, clinical, or other hands-on experiences outside of the classroom</b>					
B.S. in Accounting	10.2%	8.0%	43.2%	17.0%	21.6%
<b>10. Opportunity for meaningful interaction with faculty in research or other scholarly activity</b>					
B.S. in Accounting	6.8%	12.5%	37.5%	28.4%	14.8%
<b>11. Availability of the required courses</b>					
B.S. in Accounting	10.2%	18.2%	35.2%	22.7%	13.6%
<b>12. Availability of elective courses you wanted to take in your major</b>					
B.S. in Accounting	2.3%	10.2%	28.4%	34.1%	25.0%
<b>13. Quality of instruction regarding standards and ethics in your major field</b>					
B.S. in Accounting	3.4%	1.1%	13.6%	43.2%	38.6%
<b>14. Friendliness and helpfulness of faculty</b>					
B.S. in Accounting	2.3%	2.3%	11.4%	36.4%	47.7%

**Table 14 cont.**  
**SLU Exit Survey 2001-2002**  
**Department of Accounting**

Number of Respondents: 88

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>15. Opportunities for you to collaborate with other students on class projects</b>					
B.S. in Accounting	3.4%	4.5%	15.9%	46.6%	29.5%
<b>16. Computer resources (PC and/or mainframe) for courses in your major</b>					
B.S. in Accounting	4.5%	10.2%	23.9%	36.4%	25.0%
<b>17. Library resources related to your major</b>					
B.S. in Accounting	4.5%	6.8%	34.1%	35.2%	19.3%
<b>18. Use of appropriate technology in the classroom</b>					
B.S. in Accounting	4.5%	4.5%	25.0%	36.4%	29.5%
<b>19. Facilities and equipment related to your major</b>					
B.S. in Accounting	3.4%	5.7%	21.6%	40.9%	28.4%
<b>20. Help/encouragement you received from faculty in your department with regard to further educational opportunities</b>					
B.S. in Accounting	2.3%	9.1%	20.5%	31.8%	36.4%
<b>21. The size of classes in your major</b>					
B.S. in Accounting	1.1%	1.1%	10.2%	33.0%	54.5%
<b>22. Encouragement you received from faculty in your department with regard to finding employment in your field</b>					
B.S. in Accounting	6.8%	11.4%	26.1%	36.4%	19.3%
<b>23. Overall quality of your department</b>					
B.S. in Accounting	1.1%	3.4%	9.1%	39.8%	46.6%
<b>24. Overall quality of your degree program</b>					
B.S. in Accounting	1.1%	1.1%	9.1%	47.7%	40.9%
<b>25. Usefulness of the academic advice you received from your advisor</b>					
B.S. in Accounting	8.0%	10.2%	26.1%	27.3%	28.4%
<b>26. Your advisor's knowledge of requirements</b>					
B.S. in Accounting	10.2%	9.1%	15.9%	28.4%	36.4%
<b>27. The accessibility of your advisor</b>					
B.S. in Accounting	8.0%	9.1%	25.0%	27.3%	30.7%
<b>28. Your advisor's concern with your academic goals</b>					
B.S. in Accounting	11.4%	10.2%	18.2%	36.4%	23.9%

**Table 14 cont.**  
**SLU Exit Survey 2001-2002**  
**Department of Accounting**

Number of Respondents: 88

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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**29. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?**

(1-I did not meet with my advisor; 2 -Once; 3 -Two or three times; 4 -Four or five times; 5 -Six or more times)

	1	2	3	4	5
B.S. in Accounting	48.9%	19.3%	22.7%	6.8%	2.3%

**30. What are your employment plans immediately following graduation?**

(1 - Already have a full-time job; 2 - Looking for a full-time job; 3 - Already have a temporary position; 4 - Looking for a temporary position; 5 - Do not plan to work)

	1	2	3	4	5
B.S. in Accounting	23.9%	60.2%	6.8%	3.4%	5.7%

**31. What are your plans for further education following graduation?**

(1 - Do not plan to obtain further education; 2 - Have been accepted into a graduate program; 3 - Plan to go to graduate school immediately following graduation, but have not yet been accepted; 4 - Plan to go to graduate school at some point, but not right now; 5 - Will obtain further education, but not at the graduate level)

	1	2	3	4	5
B.S. in Accounting	17.0%	0.0%	15.9%	47.7%	19.3%

**How satisfied are you with:**

**32. The global perspective of courses**

B.S. in Accounting	1.3%	7.6%	35.4%	38.0%	17.7%
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**33. The relevancy of courses**

B.S. in Accounting	5.1%	3.8%	20.3%	49.4%	21.5%
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**34. Study abroad and/or student exchange experiences**

(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
B.S. in Accounting	89.9%	2.5%	1.3%	6.3%	0.0%

**35. Honors program**

(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
B.S. in Accounting	84.8%	2.5%	1.3%	11.4%	0.0%

**36. Undergraduate research programs (such as OSCAR)**

(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
B.S. in Accounting	88.6%	0.0%	1.3%	6.3%	3.8%

**Table 14 cont.**  
**SLU Exit Survey 2001-2002**  
**Department of Accounting**

Number of Respondents: 88

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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**37. Which of the following best describes your situation?**

(1 - Do not currently have a full-time job; 2 - Have a job in the field of accounting; 3 - Have a job in an area related to the field of accounting; 4 - Have a job in an area unrelated to the field of accounting)

	1	2	3	4	5
B.S. in Accounting	38.6%	25.0%	10.2%	25.0%	1.1%

**38. Do you think your technical knowledge in the field of accounting is:**

(1 - Inadequate to obtain employment in the field of accounting; 2 - Adequate to obtain employment in the field of accounting)

	1	2	3	4	5
B.S. in Accounting	5.7%	94.3%	0.0%	0.0%	0.0%

**How satisfied are you with:**

**39. The analytical skills (i.e., critical thinking skills) you obtained while a student at Southeastern?**

	1	2	3	4	5
B.S. in Accounting	3.4%	3.4%	22.7%	42.0%	28.4%

**40. The oral communication skills you obtained while a student at Southeastern?**

	1	2	3	4	5
B.S. in Accounting	2.3%	8.0%	18.2%	47.7%	23.9%

**41. The written communication skills you obtained while a student at Southeastern?**

	1	2	3	4	5
B.S. in Accounting	2.3%	2.3%	17.0%	54.5%	23.9%

**42. The microcomputer skills you obtained while a student at Southeastern?**

	1	2	3	4	5
B.S. in Accounting	2.3%	4.5%	21.6%	42.0%	29.5%

**43. The Career Development Services at Southeastern, specifically regarding its efforts on behalf of accounting majors?**

	1	2	3	4	5
B.S. in Accounting	4.5%	11.4%	36.4%	28.4%	19.3%

**44. Your opportunity for interaction with members of the accounting profession while a student at Southeastern?**

	1	2	3	4	5
B.S. in Accounting	3.4%	12.5%	37.5%	27.3%	19.3%



**Table 15**  
**SLU Exit Survey 2001-2002**  
**Department of Computer Science**

Number of Respondents: 44					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>How satisfied are you with the:</b>					
<b>1. Clarity of the degree requirements</b>					
B.S. in Computer Science	6.8%	0.0%	25.0%	45.5%	22.7%
<b>2. Opportunities to interact with faculty outside of class</b>					
B.S. in Computer Science	2.3%	0.0%	15.9%	31.8%	50.0%
<b>3. Effectiveness of the faculty as teachers</b>					
B.S. in Computer Science	2.3%	6.8%	38.6%	40.9%	11.4%
<b>4. Friendliness and helpfulness of the office staff</b>					
B.S. in Computer Science	0.0%	2.3%	13.6%	29.5%	54.5%
<b>5. Interest shown by faculty in your academic development</b>					
B.S. in Computer Science	0.0%	4.5%	25.0%	47.7%	22.7%
<b>6. Effectiveness of beginning courses in preparing you for advanced courses</b>					
B.S. in Computer Science	2.3%	22.7%	36.4%	36.4%	2.3%
<b>7. Quality of instruction in advanced courses</b>					
B.S. in Computer Science	0.0%	6.8%	29.5%	50.0%	13.6%
<b>8. Professional activities, associations, or clubs</b>					
B.S. in Computer Science	0.0%	11.4%	38.6%	43.2%	6.8%
<b>9. Practicum, internship, clinical, or other hands-on experiences outside of the classroom</b>					
B.S. in Computer Science	9.1%	25.0%	43.2%	13.6%	9.1%
<b>10. Opportunity for meaningful interaction with faculty in research or other scholarly activity</b>					
B.S. in Computer Science	4.5%	15.9%	45.5%	22.7%	11.4%
<b>11. Availability of the required courses</b>					
B.S. in Computer Science	6.8%	13.6%	38.6%	27.3%	13.6%
<b>12. Availability of elective courses you wanted to take in your major</b>					
B.S. in Computer Science	11.4%	9.1%	38.6%	29.5%	11.4%
<b>13. Quality of instruction regarding standards and ethics in your major field</b>					
B.S. in Computer Science	2.3%	2.3%	22.7%	38.6%	34.1%
<b>14. Friendliness and helpfulness of faculty</b>					
B.S. in Computer Science	0.0%	0.0%	22.7%	31.8%	45.5%

**Table 15 cont.**  
**SLU Exit Survey 2001-2002**  
**Department of Computer Science**

Number of Respondents: 44

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>15. Opportunities for you to collaborate with other students on class projects</b>					
B.S. in Computer Science	0.0%	0.0%	13.6%	43.2%	43.2%
<b>16. Computer resources (PC and/or mainframe) for courses in your major</b>					
B.S. in Computer Science	0.0%	0.0%	20.5%	36.4%	43.2%
<b>17. Library resources related to your major</b>					
B.S. in Computer Science	4.5%	15.9%	22.7%	40.9%	15.9%
<b>18. Use of appropriate technology in the classroom</b>					
B.S. in Computer Science	0.0%	0.0%	27.3%	38.6%	34.1%
<b>19. Facilities and equipment related to your major</b>					
B.S. in Computer Science	0.0%	4.5%	29.5%	29.5%	36.4%
<b>20. Help/encouragement you received from faculty in your department with regard to further educational opportunities</b>					
B.S. in Computer Science	2.3%	13.6%	20.5%	34.1%	29.5%
<b>21. The size of classes in your major</b>					
B.S. in Computer Science	0.0%	4.5%	18.2%	27.3%	50.0%
<b>22. Encouragement you received from faculty in your department with regard to finding employment in your field</b>					
B.S. in Computer Science	0.0%	13.6%	38.6%	25.0%	22.7%
<b>23. Overall quality of your department</b>					
B.S. in Computer Science	2.3%	0.0%	25.0%	40.9%	31.8%
<b>24. Overall quality of your degree program</b>					
B.S. in Computer Science	0.0%	4.5%	25.0%	52.3%	18.2%
<b>25. Usefulness of the academic advice you received from your advisor</b>					
B.S. in Computer Science	9.1%	15.9%	27.3%	31.8%	15.9%
<b>26. Your advisor's knowledge of requirements</b>					
B.S. in Computer Science	11.4%	2.3%	31.8%	34.1%	20.5%
<b>27. The accessibility of your advisor</b>					
B.S. in Computer Science	2.3%	11.4%	29.5%	25.0%	31.8%
<b>28. Your advisor's concern with your academic goals</b>					
B.S. in Computer Science	2.3%	18.2%	31.8%	25.0%	22.7%

**Table 15 cont.**  
**SLU Exit Survey 2001-2002**  
**Department of Computer Science**

Number of Respondents: 44

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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**29. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?**

(1 - I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)

	1	2	3	4	5
B.S. in Computer Science	29.5%	15.9%	36.4%	9.1%	9.1%

**30. What are your employment plans immediately following graduation?**

(1 - Already have a full-time job; 2 - Looking for a full-time job; 3 - Already have a temporary position; 4 - Looking for a temporary position; 5 - Do not plan to work)

	1	2	3	4	5
B.S. in Computer Science	22.7%	72.7%	4.5%	0.0%	0.0%

**31. What are your plans for further education following graduation?**

(1 - Do not plan to obtain further education; 2 - Have been accepted into a graduate program; 3 - Plan to go to graduate school immediately following graduation, but have not yet been accepted; 4 - Plan to go to graduate school at some point, but not right now; 5 - Will obtain further education, but not at the graduate level)

	1	2	3	4	5
B.S. in Computer Science	13.6%	2.3%	13.6%	54.5%	15.9%

**How satisfied are you with:**

**32. The global perspective of courses**

B.S. in Computer Science	4.8%	11.9%	40.5%	31.0%	11.9%
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**33. The relevancy of courses**

B.S. in Computer Science	4.8%	9.5%	35.7%	42.9%	7.1%
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**34. Study abroad and/or student exchange experiences**

(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
B.S. in Computer Science	92.9%	0.0%	7.1%	0.0%	0.0%

**35. Honors program**

(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
B.S. in Computer Science	88.1%	2.4%	2.4%	4.8%	2.4%

**Table 15 cont.**  
**SLU Exit Survey 2001-2002**  
**Department of Computer Science**

Number of Respondents: 44

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>36. Undergraduate research programs (such as OSCAR)</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.S. in Computer Science	92.9%	0.0%	0.0%	7.1%	0.0%
<b>37. Your employment prospects</b>					
B.S. in Computer Science	6.8%	6.8%	50.0%	20.5%	15.9%
<b>38. The software available</b>					
B.S. in Computer Science	2.3%	4.5%	25.0%	43.2%	25.0%
<b>39. The hardware available</b>					
B.S. in Computer Science	0.0%	4.5%	22.7%	47.7%	25.0%
<b>40. Your access to the computer laboratories</b>					
B.S. in Computer Science	0.0%	6.8%	20.5%	27.3%	45.5%
<b>41. The individual attention you received from the Computer Science faculty</b>					
B.S. in Computer Science	2.3%	6.8%	15.9%	29.5%	45.5%

**Table 16**  
**SLU Exit Survey 2001-2002**  
**Department of General Business**

Number of Respondents: AA Office Administration - 14; BA General Business - 65					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>How satisfied are you with the:</b>					
<b>1. Clarity of the degree requirements</b>					
AA Office Administration	7.1%	0.0%	14.3%	28.6%	50.0%
BA General Business	1.5%	3.1%	13.8%	40.0%	41.5%
<b>2. Opportunities to interact with faculty outside of class</b>					
AA Office Administration	0.0%	7.1%	0.0%	35.7%	57.1%
BA General Business	3.1%	3.1%	16.9%	36.9%	40.0%
<b>3. Effectiveness of the faculty as teachers</b>					
AA Office Administration	0.0%	7.1%	7.1%	35.7%	50.0%
BA General Business	0.0%	0.0%	16.9%	63.1%	20.0%
<b>4. Friendliness and helpfulness of the office staff</b>					
AA Office Administration	0.0%	14.3%	0.0%	14.3%	71.4%
BA General Business	3.1%	3.1%	12.3%	29.2%	52.3%
<b>5. Interest shown by faculty in your academic development</b>					
AA Office Administration	0.0%	7.1%	7.1%	28.6%	57.1%
BA General Business	0.0%	1.5%	15.4%	50.8%	32.3%
<b>6. Effectiveness of beginning courses in preparing you for advanced courses</b>					
AA Office Administration	0.0%	0.0%	28.6%	28.6%	42.9%
BA General Business	0.0%	1.5%	27.7%	49.2%	21.5%
<b>7. Quality of instruction in advanced courses</b>					
AA Office Administration	0.0%	0.0%	14.3%	42.9%	42.9%
BA General Business	0.0%	1.5%	13.8%	40.0%	44.6%
<b>8. Professional activities, associations, or clubs</b>					
AA Office Administration	7.1%	14.3%	21.4%	28.6%	28.6%
BA General Business	0.0%	10.8%	35.4%	36.9%	16.9%
<b>9. Practicum, internship, clinical, or other hands-on experiences outside of the classroom</b>					
AA Office Administration	7.1%	14.3%	7.1%	42.9%	28.6%
BA General Business	7.7%	13.8%	27.7%	30.8%	20.0%

**Table 16 cont.**  
**SLU Exit Survey 2001-2002**  
**Department of General Business**

Number of Respondents: AA Office Administration - 14; BA General Business - 65					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>10. Opportunity for meaningful interaction with faculty in research or other scholarly activity</b>					
AA Office Administration	7.1%	14.3%	0.0%	35.7%	42.9%
BA General Business	4.6%	10.8%	35.4%	30.8%	18.5%
<b>11. Availability of the required courses</b>					
AA Office Administration	0.0%	21.4%	14.3%	21.4%	42.9%
BA General Business	10.8%	21.5%	36.9%	21.5%	9.2%
<b>12. Availability of elective courses you wanted to take in your major</b>					
AA Office Administration	0.0%	14.3%	7.1%	35.7%	42.9%
BA General Business	4.6%	18.5%	27.7%	29.2%	20.0%
<b>13. Quality of instruction regarding standards and ethics in your major field</b>					
AA Office Administration	0.0%	0.0%	21.4%	21.4%	57.1%
BA General Business	0.0%	1.5%	13.8%	50.8%	33.8%
<b>14. Friendliness and helpfulness of faculty</b>					
AA Office Administration	0.0%	0.0%	14.3%	28.6%	57.1%
BA General Business	1.5%	0.0%	10.8%	46.2%	41.5%
<b>15. Opportunities for you to collaborate with other students on class projects</b>					
AA Office Administration	0.0%	0.0%	28.6%	7.1%	64.3%
BA General Business	0.0%	1.5%	16.9%	36.9%	44.6%
<b>16. Computer resources (PC and/or mainframe) for courses in your major</b>					
AA Office Administration	0.0%	14.3%	7.1%	35.7%	42.9%
BA General Business	0.0%	4.6%	16.9%	32.3%	46.2%
<b>17. Library resources related to your major</b>					
AA Office Administration	0.0%	21.4%	21.4%	21.4%	35.7%
BA General Business	0.0%	4.6%	23.1%	36.9%	35.4%
<b>18. Use of appropriate technology in the classroom</b>					
AA Office Administration	0.0%	0.0%	7.1%	42.9%	50.0%
BA General Business	0.0%	1.5%	13.8%	41.5%	43.1%
<b>19. Facilities and equipment related to your major</b>					
AA Office Administration	0.0%	0.0%	14.3%	35.7%	50.0%
BA General Business	0.0%	4.6%	12.3%	38.5%	44.6%

**Table 16 cont.**  
**SLU Exit Survey 2001-2002**  
**Department of General Business**

Number of Respondents: AA Office Administration - 14; BA General Business - 65					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>20. Help/encouragement you received from faculty in your department with regard to further educational opportunities</b>					
AA Office Administration	0.0%	7.1%	14.3%	21.4%	57.1%
BA General Business	1.5%	4.6%	29.2%	40.0%	24.6%
<b>21. The size of classes in your major</b>					
AA Office Administration	0.0%	0.0%	21.4%	14.3%	64.3%
BA General Business	0.0%	4.6%	10.8%	32.3%	52.3%
<b>22. Encouragement you received from faculty in your department with regard to finding employment in your field</b>					
AA Office Administration	0.0%	14.3%	21.4%	28.6%	35.7%
BA General Business	7.7%	9.2%	35.4%	30.8%	16.9%
<b>23. Overall quality of your department</b>					
AA Office Administration	0.0%	0.0%	14.3%	21.4%	64.3%
BA General Business	0.0%	1.5%	12.3%	41.5%	44.6%
<b>24. Overall quality of your degree program</b>					
AA Office Administration	0.0%	0.0%	7.1%	42.9%	50.0%
BA General Business	1.5%	0.0%	13.8%	52.3%	32.3%
<b>25. Usefulness of the academic advice you received from your advisor</b>					
AA Office Administration	14.3%	7.1%	7.1%	35.7%	35.7%
BA General Business	12.3%	13.8%	23.1%	24.6%	26.2%
<b>26. Your advisor's knowledge of requirements</b>					
AA Office Administration	7.1%	14.3%	7.1%	28.6%	42.9%
BA General Business	10.8%	13.8%	16.9%	26.2%	32.3%
<b>27. The accessibility of your advisor</b>					
AA Office Administration	21.4%	7.1%	7.1%	21.4%	42.9%
BA General Business	9.2%	10.8%	18.5%	27.7%	33.8%
<b>28. Your advisor's concern with your academic goals</b>					
AA Office Administration	28.6%	0.0%	0.0%	21.4%	50.0%
BA General Business	9.2%	13.8%	24.6%	26.2%	26.2%

**Table 16 cont.**  
**SLU Exit Survey 2001-2002**  
**Department of General Business**

Number of Respondents: AA Office Administration - 14; BA General Business - 65

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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**29. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?**

(1-I did not meet with my advisor; 2 -Once; 3 -Two or three times; 4 -Four or five times; 5 - Six or more times)

	1	2	3	4	5
AA Office Administration	42.9%	21.4%	14.3%	14.3%	7.1%
BA General Business	36.9%	23.1%	26.2%	7.7%	6.2%

**30. What are your employment plans immediately following graduation?**

(1 - Already have a full-time job; 2 - Looking for a full-time job; 3 - Already have a temporary position; 4 - Looking for a temporary position; 5 - Do not plan to work)

	1	2	3	4	5
AA Office Administration	57.1%	42.9%	0.0%	0.0%	0.0%
BA General Business	29.2%	56.9%	0.0%	4.6%	9.2%

**31. What are your plans for further education following graduation?**

(1 - Do not plan to obtain further education; 2 - Have been accepted into a graduate program; 3 - Plan to go to graduate school immediately following graduation, but have not yet been accepted; 4 - Plan to go to graduate school at some point, but not right now; 5 - Will obtain further education, but not at the graduate level)

	1	2	3	4	5
AA Office Administration	0.0%	0.0%	14.3%	28.6%	57.1%
BA General Business	23.1%	1.5%	24.6%	43.1%	7.7%

**How satisfied are you with:**

**32. The global perspective of courses**

AA Office Administration	0.0%	0.0%	30.8%	30.8%	38.5%
BA General Business	1.7%	0.0%	23.7%	47.5%	27.1%

**33. The relevancy of courses**

AA Office Administration	0.0%	0.0%	7.7%	46.2%	46.2%
BA General Business	0.0%	0.0%	23.7%	50.8%	25.4%

**34. Study abroad and/or student exchange experiences**

(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
AA Office Administration	84.6%	0.0%	0.0%	7.7%	7.7%



BA General Business	84.7%	1.7%	5.1%	8.5%	0.0%
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**Table 16 cont.**  
**SLU Exit Survey 2001-2002**  
**Department of General Business**

Number of Respondents: AA Office Administration - 14; BA General Business - 65

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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**35. Honors program**  
 (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
AA Office Administration	92.3%	0.0%	0.0%	0.0%	7.7%
BA General Business	89.8%	0.0%	1.7%	6.8%	1.7%

**36. Undergraduate research programs (such as OSCAR)**  
 (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
AA Office Administration	100.0%	0.0%	0.0%	0.0%	0.0%
BA General Business	89.8%	0.0%	1.7%	6.8%	1.7%

**Table 17**  
**SLU Exit Survey 2001-2002**  
**Department of Industrial Technology**

Number of Respondents: A.A.S. Industrial Technology - 33; B.S. Industrial Technology - 55					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
<b>1. Clarity of the degree requirements</b>					
A.A.S. in Industrial Technology	3.0%	3.0%	12.1%	39.4%	42.4%
B.S. in Industrial Technology	1.8%	1.8%	12.7%	52.7%	30.9%
<b>2. Opportunities to interact with faculty outside of class</b>					
A.A.S. in Industrial Technology	3.0%	6.1%	6.1%	21.2%	63.6%
B.S. in Industrial Technology	1.8%	1.8%	10.9%	36.4%	49.1%
<b>3. Effectiveness of the faculty as teachers</b>					
A.A.S. in Industrial Technology	3.0%	0.0%	12.1%	36.4%	48.5%
B.S. in Industrial Technology	3.6%	9.1%	29.1%	38.2%	20.0%
<b>4. Friendliness and helpfulness of the office staff</b>					
A.A.S. in Industrial Technology	3.0%	3.0%	6.1%	9.1%	78.8%
B.S. in Industrial Technology	1.8%	0.0%	3.6%	16.4%	78.2%
<b>5. Interest shown by faculty in your academic development</b>					
A.A.S. in Industrial Technology	3.0%	9.1%	6.1%	18.2%	63.6%
B.S. in Industrial Technology	1.8%	3.6%	9.1%	45.5%	40.0%
<b>6. Effectiveness of beginning courses in preparing you for advanced courses</b>					
A.A.S. in Industrial Technology	6.1%	3.0%	6.1%	36.4%	48.5%
B.S. in Industrial Technology	3.6%	0.0%	32.7%	38.2%	25.5%
<b>7. Quality of instruction in advanced courses</b>					
A.A.S. in Industrial Technology	3.0%	3.0%	15.2%	33.3%	45.5%
B.S. in Industrial Technology	5.5%	3.6%	29.1%	34.5%	27.3%
<b>8. Professional activities, associations, or clubs</b>					
A.A.S. in Industrial Technology	3.0%	18.2%	27.3%	18.2%	33.3%
B.S. in Industrial Technology	7.3%	18.2%	34.5%	18.2%	21.8%
<b>9. Practicum, internship, clinical, or other hands-on experiences outside of the classroom</b>					
A.A.S. in Industrial Technology	12.1%	0.0%	24.2%	30.3%	33.3%
B.S. in Industrial Technology	7.3%	7.3%	21.8%	29.1%	34.5%

**Table 17 cont.**  
**SLU Exit Survey 2001-2002**  
**Department of Industrial Technology**

Number of Respondents: A.A.S. Industrial Technology - 33; B.S. Industrial Technology - 55

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>10. Opportunity for meaningful interaction with faculty in research or other scholarly activity</b>					
A.A.S. in Industrial Technology	15.2%	6.1%	21.2%	21.2%	36.4%
B.S. in Industrial Technology	3.6%	3.6%	25.5%	41.8%	25.5%
<b>11. Availability of the required courses</b>					
A.A.S. in Industrial Technology	12.1%	21.2%	24.2%	21.2%	21.2%
B.S. in Industrial Technology	32.7%	23.6%	23.6%	14.5%	5.5%
<b>12. Availability of elective courses you wanted to take in your major</b>					
A.A.S. in Industrial Technology	6.1%	3.0%	24.2%	36.4%	30.3%
B.S. in Industrial Technology	18.2%	12.7%	25.5%	32.7%	10.9%
<b>13. Quality of instruction regarding standards and ethics in your major field</b>					
A.A.S. in Industrial Technology	0.0%	6.1%	9.1%	30.3%	54.5%
B.S. in Industrial Technology	1.8%	1.8%	21.8%	43.6%	30.9%
<b>14. Friendliness and helpfulness of faculty</b>					
A.A.S. in Industrial Technology	0.0%	0.0%	6.1%	27.3%	66.7%
B.S. in Industrial Technology	1.8%	3.6%	1.8%	43.6%	49.1%
<b>15. Opportunities for you to collaborate with other students on class projects</b>					
A.A.S. in Industrial Technology	0.0%	0.0%	6.1%	30.3%	63.6%
B.S. in Industrial Technology	3.6%	1.8%	5.5%	29.1%	60.0%
<b>16. Computer resources (PC and/or mainframe) for courses in your major</b>					
A.A.S. in Industrial Technology	3.0%	0.0%	18.2%	18.2%	60.6%
B.S. in Industrial Technology	9.1%	9.1%	18.2%	29.1%	34.5%
<b>17. Library resources related to your major</b>					
A.A.S. in Industrial Technology	6.1%	9.1%	24.2%	30.3%	30.3%
B.S. in Industrial Technology	10.9%	3.6%	25.5%	45.5%	14.5%
<b>18. Use of appropriate technology in the classroom</b>					
A.A.S. in Industrial Technology	6.1%	0.0%	24.2%	30.3%	39.4%
B.S. in Industrial Technology	9.1%	7.3%	34.5%	30.9%	18.2%
<b>19. Facilities and equipment related to your major</b>					
A.A.S. in Industrial Technology	6.1%	6.1%	21.2%	27.3%	39.4%
B.S. in Industrial Technology	7.3%	9.1%	27.3%	36.4%	20.0%

**Table 17 cont.**  
**SLU Exit Survey 2001-2002**  
**Department of Industrial Technology**

Number of Respondents: A.A.S. Industrial Technology - 33; B.S. Industrial Technology - 55					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>20. Help/encouragement you received from faculty in your department with regard to further educational opportunities</b>					
A.A.S. in Industrial Technology	6.1%	3.0%	12.1%	21.2%	57.6%
B.S. in Industrial Technology	1.8%	3.6%	16.4%	36.4%	41.8%
<b>21. The size of classes in your major</b>					
A.A.S. in Industrial Technology	0.0%	0.0%	3.0%	27.3%	69.7%
B.S. in Industrial Technology	3.6%	1.8%	9.1%	29.1%	56.4%
<b>22. Encouragement you received from faculty in your department with regard to finding employment in your field</b>					
A.A.S. in Industrial Technology	12.1%	3.0%	15.2%	18.2%	51.5%
B.S. in Industrial Technology	5.5%	7.3%	25.5%	32.7%	29.1%
<b>23. Overall quality of your department</b>					
A.A.S. in Industrial Technology	0.0%	6.1%	9.1%	21.2%	63.6%
B.S. in Industrial Technology	3.6%	5.5%	20.0%	38.2%	32.7%
<b>24. Overall quality of your degree program</b>					
A.A.S. in Industrial Technology	0.0%	6.1%	15.2%	33.3%	45.5%
B.S. in Industrial Technology	1.8%	1.8%	18.2%	47.3%	30.9%
<b>25. Usefulness of the academic advice you received from your advisor</b>					
A.A.S. in Industrial Technology	3.0%	9.1%	9.1%	24.2%	54.5%
B.S. in Industrial Technology	3.6%	12.7%	27.3%	27.3%	29.1%
<b>26. Your advisor's knowledge of requirements</b>					
A.A.S. in Industrial Technology	3.0%	0.0%	3.0%	21.2%	72.7%
B.S. in Industrial Technology	1.8%	10.9%	20.0%	27.3%	40.0%
<b>27. The accessibility of your advisor</b>					
A.A.S. in Industrial Technology	0.0%	9.1%	6.1%	30.3%	54.5%
B.S. in Industrial Technology	3.6%	7.3%	18.2%	27.3%	43.6%
<b>28. Your advisor's concern with your academic goals</b>					
A.A.S. in Industrial Technology	12.1%	3.0%	15.2%	9.1%	60.6%
B.S. in Industrial Technology	1.8%	5.5%	23.6%	32.7%	36.4%

**Table 17 cont.**  
**SLU Exit Survey 2001-2002**  
**Department of Industrial Technology**

Number of Respondents: A.A.S. Industrial Technology - 33; B.S. Industrial Technology - 55					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>29. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?</b> (1-I did not meet with my advisor; 2-Once; 3-Two or three times; 4-Four or five times; 5-Six or more times)					
	1	2	3	4	5
A.A.S. in Industrial Technology	0.0%	15.2%	33.3%	21.2%	30.3%
B.S. in Industrial Technology	0.0%	27.3%	47.3%	18.2%	7.3%
<b>30. What are your employment plans immediately following graduation?</b> (1 - Already have a full-time job; 2 - Looking for a full-time job; 3 - Already have a temporary position; 4 - Looking for a temporary position; 5 - Do not plan to work)					
	1	2	3	4	5
A.A.S. in Industrial Technology	12.1%	75.8%	6.1%	3.0%	3.0%
B.S. in Industrial Technology	34.5%	54.5%	9.1%	1.8%	0.0%
<b>31. What are your plans for further education following graduation?</b> (1 - Do not plan to obtain further education; 2 - Have been accepted into a graduate program; 3 - Plan to go to graduate school immediately following graduation, but have not yet been accepted; 4 - Plan to go to graduate school at some point, but not right now; 5 - Will obtain further education, but not at the graduate level)					
	1	2	3	4	5
A.A.S. in Industrial Technology	24.2%	3.0%	6.1%	27.3%	39.4%
B.S. in Industrial Technology	38.2%	0.0%	9.1%	40.0%	12.7%
<b>How satisfied are you with:</b>					
<b>32. The global perspective of courses</b>					
A.A.S. in Industrial Technology	3.6%	3.6%	14.3%	42.9%	35.7%
B.S. in Industrial Technology	4.1%	8.2%	28.6%	44.9%	14.3%
<b>33. The relevancy of courses</b>					
A.A.S. in Industrial Technology	3.6%	7.1%	10.7%	32.1%	46.4%
B.S. in Industrial Technology	4.1%	2.0%	28.6%	42.9%	22.4%
<b>34. Study abroad and/or student exchange experiences</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
A.A.S. in Industrial Technology	78.6%	0.0%	0.0%	10.7%	10.7%

B.S. in Industrial Technology	77.6%	0.0%	2.0%	12.2%	8.2%
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**Table 17 cont.**  
**SLU Exit Survey 2001-2002**  
**Department of Industrial Technology**

Number of Respondents: A.A.S. Industrial Technology - 33; B.S. Industrial Technology - 55

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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**35. Honors program**

(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
A.A.S. in Industrial Technology	82.1%	3.6%	0.0%	7.1%	7.1%
B.S. in Industrial Technology	89.8%	2.0%	4.1%	2.0%	2.0%

**36. Undergraduate research programs (such as OSCAR)**

(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
A.A.S. in Industrial Technology	96.4%	0.0%	0.0%	0.0%	3.6%
B.S. in Industrial Technology	91.8%	0.0%	0.0%	6.1%	2.0%



**Table 18**  
**SLU Exit Survey 2001-2002**  
**Department of Management**

Number of Respondents: 155					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>How satisfied are you with the:</b>					
<b>1. Clarity of the degree requirements</b>					
BA Management	1.3%	2.6%	12.3%	39.4%	44.5%
<b>2. Opportunities to interact with faculty outside of class</b>					
BA Management	3.9%	2.6%	14.8%	31.6%	47.1%
<b>3. Effectiveness of the faculty as teachers</b>					
BA Management	0.6%	3.9%	14.8%	54.2%	26.5%
<b>4. Friendliness and helpfulness of the office staff</b>					
BA Management	2.6%	9.7%	14.8%	33.5%	39.4%
<b>5. Interest shown by faculty in your academic development</b>					
BA Management	3.2%	4.5%	18.7%	36.1%	37.4%
<b>6. Effectiveness of beginning courses in preparing you for advanced courses</b>					
BA Management	0.6%	6.5%	23.9%	45.8%	23.2%
<b>7. Quality of instruction in advanced courses</b>					
BA Management	0.6%	1.9%	12.3%	46.5%	38.7%
<b>8. Professional activities, associations, or clubs</b>					
BA Management	4.5%	9.7%	33.5%	32.3%	20.0%
<b>9. Practicum, internship, clinical, or other hands-on experiences outside of the classroom</b>					
BA Management	13.5%	11.0%	34.2%	24.5%	16.8%
<b>10. Opportunity for meaningful interaction with faculty in research or other scholarly activity</b>					
BA Management	6.5%	7.1%	32.3%	32.3%	21.9%
<b>11. Availability of the required courses</b>					
BA Management	16.1%	22.6%	26.5%	21.9%	12.9%
<b>12. Availability of elective courses you wanted to take in your major</b>					
BA Management	7.1%	16.8%	25.8%	29.0%	21.3%
<b>13. Quality of instruction regarding standards and ethics in your major field</b>					
BA Management	0.6%	0.6%	16.1%	40.0%	42.6%
<b>14. Friendliness and helpfulness of faculty</b>					
BA Management	1.9%	1.3%	11.6%	40.6%	44.5%

**Table 18 cont.**  
**SLU Exit Survey 2001-2002**  
**Department of Management**

Number of Respondents: 155					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>15. Opportunities for you to collaborate with other students on class projects</b>					
BA Management	0.6%	3.2%	14.8%	36.8%	44.5%
<b>16. Computer resources (PC and/or mainframe) for courses in your major</b>					
BA Management	5.2%	8.4%	16.8%	32.3%	37.4%
<b>17. Library resources related to your major</b>					
BA Management	3.2%	6.5%	26.5%	34.2%	29.7%
<b>18. Use of appropriate technology in the classroom</b>					
BA Management	1.3%	7.1%	12.9%	34.2%	44.5%
<b>19. Facilities and equipment related to your major</b>					
BA Management	1.9%	4.5%	18.7%	34.2%	40.6%
<b>20. Help/encouragement you received from faculty in your department with regard to further educational opportunities</b>					
BA Management	6.5%	8.4%	18.1%	39.4%	27.7%
<b>21. The size of classes in your major</b>					
BA Management	3.2%	2.6%	11.0%	34.8%	48.4%
<b>22. Encouragement you received from faculty in your department with regard to finding employment in your field</b>					
BA Management	12.9%	9.0%	27.7%	32.9%	17.4%
<b>23. Overall quality of your department</b>					
BA Management	1.3%	3.9%	15.5%	45.8%	33.5%
<b>24. Overall quality of your degree program</b>					
BA Management	0.6%	1.3%	17.4%	40.6%	40.0%
<b>25. Usefulness of the academic advice you received from your advisor</b>					
BA Management	12.3%	13.5%	19.4%	29.0%	25.8%
<b>26. Your advisor's knowledge of requirements</b>					
BA Management	9.0%	8.4%	19.4%	25.8%	37.4%
<b>27. The accessibility of your advisor</b>					
BA Management	12.9%	12.9%	20.6%	27.7%	25.8%
<b>28. Your advisor's concern with your academic goals</b>					
BA Management	12.3%	13.5%	18.7%	31.0%	24.5%

**Table 18 cont.**  
**SLU Exit Survey 2001-2002**  
**Department of Management**

Number of Respondents: 155

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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**29. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?**

(1-I did not meet with my advisor; 2 -Once; 3 -Two or three times; 4 -Four or five times; 5 -Six or more times)

	1	2	3	4	5
BA Management	44.5%	24.5%	23.9%	5.8%	1.3%

**30. What are your employment plans immediately following graduation?**

(1 - Already have a full-time job; 2 - Looking for a full-time job; 3 - Already have a temporary position; 4 - Looking for a temporary position; 5 - Do not plan to work)

	1	2	3	4	5
BA Management	26.5%	60.6%	4.5%	3.2%	5.2%

**31. What are your plans for further education following graduation?**

(1 - Do not plan to obtain further education; 2 - Have been accepted into a graduate program; 3 - Plan to go to graduate school immediately following graduation, but have not yet been accepted; 4 - Plan to go to graduate school at some point, but not right now; 5 - Will obtain further education, but not at the graduate level)

	1	2	3	4	5
BA Management	25.2%	0.6%	14.2%	51.0%	9.0%

**How satisfied are you with:**

**32. The global perspective of courses**

BA Management	0.7%	7.0%	22.5%	49.3%	20.4%
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**33. The relevancy of courses**

BA Management	2.1%	4.2%	21.1%	43.7%	28.9%
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**34. Study abroad and/or student exchange experiences**

(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
BA Management	89.4%	1.4%	2.8%	4.2%	2.1%

**35. Honors program**

(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
BA Management	90.8%	0.7%	1.4%	5.6%	1.4%

**36. Undergraduate research programs (such as OSCAR)**

(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
BA Management	95.8%	1.4%	0.0%	2.8%	0.0%

**Table 18 cont.**  
**SLU Exit Survey 2001-2002**  
**Department of Management**

Number of Respondents: 155

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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**37. Which concentration did your curriculum follow?**  
 (1 - Human Resources Management; 2 - Entrepreneurship & Small Business Management; 3 - Computer Information Management; 4 - General Management; 5 - Other)

BA Management	14.8%	9.7%	18.1%	42.6%	14.8%
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**How satisfied are you with:**

**38. The written communication skills you obtained while a student at Southeastern.**

BA Management	5.8%	5.8%	21.3%	34.2%	32.9%
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**39. The oral communication skills you obtained while a student at Southeastern**

BA Management	7.1%	9.7%	24.5%	29.7%	29.0%
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**40. The analytical skills (i.e., critical thinking skills) you obtained while a student at Southeastern**

BA Management	1.3%	7.1%	26.5%	29.7%	35.5%
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**41. The microcomputer skills you obtained while a student at Southeastern**

BA Management	3.6%	10.8%	27.7%	32.5%	25.3%
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**42. The challenge presented to you by the faculty with your academic studies.**

BA Management	1.2%	4.8%	20.5%	41.0%	32.5%
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**43. The ability of the faculty to prepare you to excel in your chosen career.**

BA Management	1.2%	9.6%	21.7%	42.2%	25.3%
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**44. Your opportunities for interaction with business professionals while a student at Southeastern**

BA Management	8.4%	15.7%	31.3%	25.3%	19.3%
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**45. The degree to which you are satisfied with the Management degree program.**

BA Management	0.0%	4.8%	19.3%	39.8%	36.1%
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**46. The degree to which you are satisfied with the placement service at Southeastern, specifically regarding its efforts on behalf of Management majors.**

BA Management	6.0%	9.6%	27.7%	34.9%	21.7%
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**Table 19**  
**SLU Exit Survey 2001-2002**  
**Department of Marketing and Finance**

Number of Respondents: B.S. Finance - 46; BA Marketing - 115					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>How satisfied are you with the:</b>					
<b>1. Clarity of the degree requirements</b>					
B.S. in Finance	2.2%	0.0%	6.5%	50.0%	41.3%
BA in Marketing	4.3%	2.6%	13.0%	40.0%	40.0%
<b>2. Opportunities to interact with faculty outside of class</b>					
B.S. in Finance	2.2%	6.5%	10.9%	47.8%	32.6%
BA in Marketing	0.9%	2.6%	11.3%	35.7%	49.6%
<b>3. Effectiveness of the faculty as teachers</b>					
B.S. in Finance	0.0%	4.3%	28.3%	39.1%	28.3%
BA in Marketing	0.9%	0.0%	14.8%	60.9%	23.5%
<b>4. Friendliness and helpfulness of the office staff</b>					
B.S. in Finance	6.5%	13.0%	21.7%	28.3%	30.4%
BA in Marketing	0.9%	9.6%	26.1%	39.1%	24.3%
<b>5. Interest shown by faculty in your academic development</b>					
B.S. in Finance	2.2%	4.3%	28.3%	28.3%	37.0%
BA in Marketing	0.0%	4.3%	14.8%	49.6%	31.3%
<b>6. Effectiveness of beginning courses in preparing you for advanced courses</b>					
B.S. in Finance	2.2%	15.2%	28.3%	32.6%	21.7%
BA in Marketing	0.9%	3.5%	25.2%	46.1%	24.3%
<b>7. Quality of instruction in advanced courses</b>					
B.S. in Finance	0.0%	2.2%	15.2%	52.2%	30.4%
BA in Marketing	0.9%	1.7%	9.6%	50.4%	37.4%
<b>8. Professional activities, associations, or clubs</b>					
B.S. in Finance	4.3%	4.3%	34.8%	41.3%	15.2%
BA in Marketing	4.3%	10.4%	35.7%	33.0%	16.5%
<b>9. Practicum, internship, clinical, or other hands-on experiences outside of the classroom</b>					
B.S. in Finance	13.0%	15.2%	41.3%	17.4%	13.0%
BA in Marketing	9.6%	17.4%	33.9%	24.3%	14.8%

**Table 19 cont.**  
**SLU Exit Survey 2001-2002**  
**Department of Marketing and Finance**

Number of Respondents: B.S. Finance - 46; BA Marketing - 115

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>10. Opportunity for meaningful interaction with faculty in research or other scholarly activity</b>					
B.S. in Finance	4.3%	17.4%	37.0%	30.4%	10.9%
BA in Marketing	3.5%	10.4%	34.8%	39.1%	12.2%
<b>11. Availability of the required courses</b>					
B.S. in Finance	28.3%	32.6%	19.6%	17.4%	2.2%
BA in Marketing	22.6%	29.6%	24.3%	16.5%	7.0%
<b>12. Availability of elective courses you wanted to take in your major</b>					
B.S. in Finance	23.9%	37.0%	17.4%	17.4%	4.3%
BA in Marketing	17.4%	26.1%	27.8%	21.7%	7.0%
<b>13. Quality of instruction regarding standards and ethics in your major field</b>					
B.S. in Finance	0.0%	2.2%	10.9%	58.7%	28.3%
BA in Marketing	0.0%	5.2%	10.4%	42.6%	41.7%
<b>14. Friendliness and helpfulness of faculty</b>					
B.S. in Finance	0.0%	2.2%	15.2%	37.0%	45.7%
BA in Marketing	0.0%	2.6%	12.2%	45.2%	40.0%
<b>15. Opportunities for you to collaborate with other students on class projects</b>					
B.S. in Finance	0.0%	4.3%	21.7%	43.5%	30.4%
BA in Marketing	0.0%	0.9%	7.0%	34.8%	57.4%
<b>16. Computer resources (PC and/or mainframe) for courses in your major</b>					
B.S. in Finance	0.0%	4.3%	13.0%	43.5%	39.1%
BA in Marketing	4.3%	11.3%	12.2%	39.1%	33.0%
<b>17. Library resources related to your major</b>					
B.S. in Finance	2.2%	8.7%	30.4%	34.8%	23.9%
BA in Marketing	1.7%	9.6%	32.2%	32.2%	24.3%
<b>18. Use of appropriate technology in the classroom</b>					
B.S. in Finance	2.2%	2.2%	17.4%	41.3%	37.0%
BA in Marketing	3.5%	4.3%	10.4%	36.5%	45.2%
<b>19. Facilities and equipment related to your major</b>					
B.S. in Finance	0.0%	2.2%	15.2%	47.8%	34.8%
BA in Marketing	5.2%	3.5%	13.9%	47.8%	29.6%

**Table 19 cont.**  
**SLU Exit Survey 2001-2002**  
**Department of Marketing and Finance**

Number of Respondents: B.S. Finance - 46; BA Marketing - 115					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>20. Help/encouragement you received from faculty in your department with regard to further educational opportunities</b>					
B.S. in Finance	2.2%	13.0%	19.6%	45.7%	19.6%
BA in Marketing	2.6%	9.6%	27.0%	39.1%	21.7%
<b>21. The size of classes in your major</b>					
B.S. in Finance	2.2%	8.7%	8.7%	47.8%	32.6%
BA in Marketing	1.7%	7.8%	12.2%	40.9%	37.4%
<b>22. Encouragement you received from faculty in your department with regard to finding employment in your field</b>					
B.S. in Finance	4.3%	21.7%	37.0%	23.9%	13.0%
BA in Marketing	9.6%	16.5%	34.8%	29.6%	9.6%
<b>23. Overall quality of your department</b>					
B.S. in Finance	0.0%	10.9%	21.7%	47.8%	19.6%
BA in Marketing	0.0%	0.9%	9.6%	64.3%	25.2%
<b>24. Overall quality of your degree program</b>					
B.S. in Finance	0.0%	2.2%	21.7%	58.7%	17.4%
BA in Marketing	0.0%	2.6%	9.6%	52.2%	35.7%
<b>25. Usefulness of the academic advice you received from your advisor</b>					
B.S. in Finance	6.5%	15.2%	37.0%	26.1%	15.2%
BA in Marketing	11.3%	13.9%	29.6%	29.6%	15.7%
<b>26. Your advisor's knowledge of requirements</b>					
B.S. in Finance	4.3%	6.5%	30.4%	34.8%	23.9%
BA in Marketing	7.8%	10.4%	18.3%	34.8%	28.7%
<b>27. The accessibility of your advisor</b>					
B.S. in Finance	2.2%	15.2%	34.8%	28.3%	19.6%
BA in Marketing	8.7%	13.0%	29.6%	28.7%	20.0%
<b>28. Your advisor's concern with your academic goals</b>					
B.S. in Finance	4.3%	15.2%	37.0%	30.4%	13.0%
BA in Marketing	9.6%	13.0%	33.9%	25.2%	18.3%

**Table 19 cont.**  
**SLU Exit Survey 2001-2002**  
**Department of Marketing and Finance**

Number of Respondents: B.S. Finance - 46; BA Marketing - 115

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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**29. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?**  
 (1-I did not meet with my advisor; 2 -Once; 3 -Two or three times; 4 -Four or five times; 5 - Six or more times)

	1	2	3	4	5
B.S. in Finance	39.1%	21.7%	23.9%	4.3%	10.9%
BA in Marketing	39.1%	31.3%	23.5%	5.2%	0.9%

**30. What are your employment plans immediately following graduation?**  
 (1 - Already have a full-time job; 2 - Looking for a full-time job; 3 - Already have a temporary position; 4 - Looking for a temporary position; 5 - Do not plan to work)

	1	2	3	4	5
B.S. in Finance	19.6%	63.0%	8.7%	4.3%	4.3%
BA in Marketing	17.4%	65.2%	6.1%	4.3%	7.0%

**31. What are your plans for further education following graduation?**  
 (1 - Do not plan to obtain further education; 2 - Have been accepted into a graduate program; 3 - Plan to go to graduate school immediately following graduation, but have not yet been accepted; 4 - Plan to go to graduate school at some point, but not right now; 5 - Will obtain further education, but not at the graduate level)

	1	2	3	4	5
B.S. in Finance	13.0%	0.0%	13.0%	67.4%	6.5%
BA in Marketing	20.9%	0.0%	16.5%	59.1%	3.5%

**How satisfied are you with:**

**32. The global perspective of courses**

	1	2	3	4	5
B.S. in Finance	2.2%	4.4%	22.2%	55.6%	15.6%
BA in Marketing	1.9%	5.6%	23.4%	43.9%	25.2%

**33. The relevancy of courses**

	1	2	3	4	5
B.S. in Finance	0.0%	0.0%	26.7%	42.2%	31.1%
BA in Marketing	0.0%	1.9%	19.6%	43.9%	34.6%

**34. Study abroad and/or student exchange experiences**  
 (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
B.S. in Finance	86.7%	0.0%	6.7%	6.7%	0.0%



BA in Marketing	82.2%	0.9%	2.8%	6.5%	7.5%
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**Table 19 cont.**  
**SLU Exit Survey 2001-2002**  
**Department of Marketing and Finance**

Number of Respondents: B.S. Finance - 46; BA Marketing - 115

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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**35. Honors program**

(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
B.S. in Finance	88.9%	0.0%	0.0%	8.9%	2.2%
BA in Marketing	91.6%	1.9%	0.0%	4.7%	1.9%

**36. Undergraduate research programs (such as OSCAR)**

(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
B.S. in Finance	91.1%	4.4%	2.2%	2.2%	0.0%
BA in Marketing	89.7%	0.9%	0.0%	6.5%	2.8%

**Table 20**  
**SLU Exit Survey 2001-2002**  
**Master's of Business Administration Program**

Number of Respondents: Accounting - 7; General MBA Program - 77; Marketing - 3					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>How satisfied are you with the:</b>					
<b>1. Clarity of the degree requirements</b>					
Accounting	0.0%	0.0%	14.3%	14.3%	71.4%
General MBA Program	2.6%	1.3%	16.9%	29.9%	49.4%
Marketing	0.0%	0.0%	0.0%	33.3%	66.7%
<b>2. Opportunities to interact with faculty outside of class</b>					
Accounting	0.0%	0.0%	0.0%	14.3%	85.7%
General MBA Program	5.2%	2.6%	15.6%	33.8%	42.9%
Marketing	0.0%	0.0%	33.3%	0.0%	66.7%
<b>3. Effectiveness of the faculty as teachers</b>					
Accounting	0.0%	0.0%	28.6%	14.3%	57.1%
General MBA Program	1.3%	5.2%	32.5%	39.0%	22.1%
Marketing	0.0%	33.3%	0.0%	33.3%	33.3%
<b>4. Friendliness and helpfulness of the office staff</b>					
Accounting	0.0%	0.0%	0.0%	42.9%	57.1%
General MBA Program	1.3%	3.9%	11.7%	39.0%	44.2%
Marketing	0.0%	33.3%	0.0%	66.7%	0.0%
<b>5. Interest shown by faculty in your academic development</b>					
Accounting	0.0%	0.0%	14.3%	42.9%	42.9%
General MBA Program	2.6%	6.5%	23.4%	41.6%	26.0%
Marketing	0.0%	0.0%	33.3%	0.0%	66.7%
<b>6. Effectiveness of beginning courses in preparing you for advanced courses</b>					
Accounting	0.0%	0.0%	0.0%	42.9%	57.1%
General MBA Program	2.6%	6.5%	28.6%	35.1%	27.3%
Marketing	0.0%	33.3%	33.3%	33.3%	0.0%
<b>7. Quality of instruction in advanced courses</b>					
Accounting	0.0%	0.0%	0.0%	42.9%	57.1%
General MBA Program	2.6%	9.1%	18.2%	41.6%	28.6%
Marketing	0.0%	33.3%	0.0%	66.7%	0.0%

**Table 20 Cont.**  
**SLU Exit Survey 2001-2002**  
**Master's of Business Administration Program**

Number of Respondents: Accounting - 7; General MBA Program - 77; Marketing - 3

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>8. Professional activities, associations, or clubs</b>					
Accounting	14.3%	0.0%	0.0%	28.6%	57.1%
General MBA Program	5.2%	11.7%	33.8%	32.5%	16.9%
Marketing	0.0%	0.0%	33.3%	66.7%	0.0%
<b>9. Practicum, internship, clinical, or other hands-on experiences outside of the classroom</b>					
Accounting	0.0%	0.0%	0.0%	42.9%	57.1%
General MBA Program	7.8%	15.6%	44.2%	16.9%	15.6%
Marketing	33.3%	0.0%	66.7%	0.0%	0.0%
<b>10. Opportunity for meaningful interaction with faculty in research or other scholarly activity</b>					
Accounting	0.0%	14.3%	14.3%	14.3%	57.1%
General MBA Program	5.2%	9.1%	41.6%	27.3%	16.9%
Marketing	33.3%	0.0%	66.7%	0.0%	0.0%
<b>11. Availability of the required courses</b>					
Accounting	0.0%	14.3%	14.3%	42.9%	28.6%
General MBA Program	2.6%	11.7%	26.0%	39.0%	20.8%
Marketing	33.3%	0.0%	0.0%	33.3%	33.3%
<b>12. Availability of elective courses you wanted to take in your major</b>					
Accounting	0.0%	0.0%	14.3%	57.1%	28.6%
General MBA Program	5.2%	24.7%	22.1%	32.5%	15.6%
Marketing	33.3%	0.0%	33.3%	33.3%	0.0%
<b>13. Quality of instruction regarding standards and ethics in your major field</b>					
Accounting	0.0%	0.0%	14.3%	0.0%	85.7%
General MBA Program	2.6%	2.6%	18.2%	42.9%	33.8%
Marketing	0.0%	33.3%	0.0%	33.3%	33.3%
<b>14. Friendliness and helpfulness of faculty</b>					
Accounting	0.0%	0.0%	0.0%	28.6%	71.4%
General MBA Program	1.3%	0.0%	11.7%	36.4%	50.6%
Marketing	0.0%	0.0%	0.0%	100.0%	0.0%

**Table 20 Cont.**  
**SLU Exit Survey 2001-2002**  
**Master's of Business Administration Program**

Number of Respondents: Accounting - 7; General MBA Program - 77; Marketing - 3

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>15. Opportunities for you to collaborate with other students on class projects</b>					
Accounting	0.0%	0.0%	14.3%	14.3%	71.4%
General MBA Program	1.3%	2.6%	9.1%	35.1%	51.9%
Marketing	0.0%	0.0%	33.3%	0.0%	66.7%
<b>16. Computer resources (PC and/or mainframe) for courses in your major</b>					
Accounting	0.0%	0.0%	14.3%	28.6%	57.1%
General MBA Program	1.3%	3.9%	14.3%	36.4%	44.2%
Marketing	0.0%	33.3%	0.0%	0.0%	66.7%
<b>17. Library resources related to your major</b>					
Accounting	0.0%	0.0%	14.3%	42.9%	42.9%
General MBA Program	5.2%	3.9%	24.7%	40.3%	26.0%
Marketing	0.0%	0.0%	33.3%	66.7%	0.0%
<b>18. Use of appropriate technology in the classroom</b>					
Accounting	0.0%	0.0%	28.6%	28.6%	42.9%
General MBA Program	1.3%	0.0%	10.4%	44.2%	44.2%
Marketing	0.0%	0.0%	0.0%	33.3%	66.7%
<b>19. Facilities and equipment related to your major</b>					
Accounting	0.0%	0.0%	28.6%	42.9%	28.6%
General MBA Program	2.6%	1.3%	16.9%	45.5%	33.8%
Marketing	0.0%	0.0%	0.0%	33.3%	66.7%
<b>20. Help/encouragement you received from faculty in your department with regard to further educational opportunities</b>					
Accounting	0.0%	0.0%	14.3%	28.6%	57.1%
General MBA Program	5.2%	7.8%	29.9%	27.3%	29.9%
Marketing	0.0%	0.0%	0.0%	33.3%	66.7%
<b>21. The size of classes in your major</b>					
Accounting	0.0%	14.3%	14.3%	0.0%	71.4%
General MBA Program	6.5%	3.9%	11.7%	33.8%	44.2%
Marketing	0.0%	33.3%	0.0%	33.3%	33.3%

**Table 20 Cont.**  
**SLU Exit Survey 2001-2002**  
**Master's of Business Administration Program**

Number of Respondents: Accounting - 7; General MBA Program - 77; Marketing - 3

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>22. Encouragement you received from faculty in your department with regard to finding employment in your field</b>					
Accounting	0.0%	0.0%	28.6%	14.3%	57.1%
General MBA Program	16.9%	18.2%	29.9%	22.1%	13.0%
Marketing	0.0%	33.3%	33.3%	0.0%	33.3%
<b>23. Overall quality of your department</b>					
Accounting	0.0%	0.0%	14.3%	0.0%	85.7%
General MBA Program	2.6%	3.9%	23.4%	41.6%	28.6%
Marketing	0.0%	0.0%	33.3%	33.3%	33.3%
<b>24. Overall quality of your degree program</b>					
Accounting	0.0%	0.0%	14.3%	0.0%	85.7%
General MBA Program	3.9%	3.9%	27.3%	37.7%	27.3%
Marketing	0.0%	0.0%	33.3%	33.3%	33.3%
<b>25. Usefulness of the academic advice you received from your advisor</b>					
Accounting	14.3%	14.3%	14.3%	14.3%	42.9%
General MBA Program	5.2%	13.0%	35.1%	20.8%	26.0%
Marketing	33.3%	33.3%	0.0%	33.3%	0.0%
<b>26. Your advisor's knowledge of requirements</b>					
Accounting	0.0%	28.6%	0.0%	28.6%	42.9%
General MBA Program	3.9%	3.9%	24.7%	26.0%	41.6%
Marketing	0.0%	33.3%	0.0%	33.3%	33.3%
<b>27. The accessibility of your advisor</b>					
Accounting	14.3%	14.3%	0.0%	42.9%	28.6%
General MBA Program	3.9%	6.5%	22.1%	36.4%	31.2%
Marketing	0.0%	33.3%	0.0%	66.7%	0.0%
<b>28. Your advisor's concern with your academic goals</b>					
Accounting	14.3%	14.3%	0.0%	28.6%	42.9%
General MBA Program	3.9%	7.8%	37.7%	23.4%	27.3%
Marketing	0.0%	33.3%	0.0%	66.7%	0.0%

**Table 20 Cont.**  
**SLU Exit Survey 2001-2002**  
**Master's of Business Administration Program**

Number of Respondents: Accounting - 7; General MBA Program - 77; Marketing - 3

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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**29. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?**  
 (1-I did not meet with my advisor; 2 -Once; 3 -Two or three times; 4 -Four or five times; 5 - Six or more times)

	1	2	3	4	5
Accounting	28.6%	14.3%	42.9%	14.3%	0.0%
General MBA Program	26.0%	26.0%	28.6%	10.4%	9.1%
Marketing	0.0%	66.7%	33.3%	0.0%	0.0%

**30. What are your employment plans immediately following graduation?**  
 (1 - Already have a full-time job; 2 - Looking for a full-time job; 3 - Already have a temporary position; 4 - Looking for a temporary position; 5 - Do not plan to work)

	1	2	3	4	5
Accounting	42.9%	28.6%	0.0%	14.3%	14.3%
General MBA Program	29.9%	64.9%	1.3%	2.6%	1.3%
Marketing	33.3%	66.7%	0.0%	0.0%	0.0%

**31. What are your plans for further education following graduation?**  
 (1 - Do not plan to obtain further education; 2 - Have been accepted into a graduate program; 3 - Plan to go to graduate school immediately following graduation, but have not yet been accepted; 4 - Plan to go to graduate school at some point, but not right now; 5 - Will obtain further education, but not at the graduate level)

	1	2	3	4	5
Accounting	85.7%	14.3%	0.0%	0.0%	0.0%
General MBA Program	76.6%	3.9%	3.9%	10.4%	5.2%
Marketing	33.3%	0.0%	0.0%	33.3%	33.3%

**How satisfied are you with:**

**32. The global perspective of courses**

Accounting	0.0%	28.6%	0.0%	14.3%	57.1%
General MBA Program	1.8%	5.4%	23.2%	39.3%	30.4%
Marketing	0.0%	0.0%	66.7%	33.3%	0.0%

**33. The relevancy of courses**

Accounting	0.0%	14.3%	14.3%	14.3%	57.1%
General MBA Program	1.8%	1.8%	25.0%	46.4%	25.0%
Marketing	0.0%	0.0%	66.7%	33.3%	0.0%

**Table 20 Cont.**  
**SLU Exit Survey 2001-2002**  
**Master's of Business Administration Program**

Number of Respondents: Accounting - 7; General MBA Program - 77; Marketing - 3

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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**34. Study abroad and/or student exchange experiences**  
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
Accounting	57.1%	0.0%	0.0%	28.6%	14.3%
General MBA Program	69.6%	0.0%	3.6%	14.3%	12.5%
Marketing	66.7%	0.0%	0.0%	33.3%	0.0%

**35. Honors program**  
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
Accounting	71.4%	0.0%	14.3%	0.0%	14.3%
General MBA Program	76.8%	0.0%	3.6%	16.1%	3.6%
Marketing	100.0%	0.0%	0.0%	0.0%	0.0%

**36. Undergraduate research programs (such as OSCAR)**  
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
Accounting	85.7%	0.0%	0.0%	14.3%	0.0%
General MBA Program	92.9%	0.0%	1.8%	3.6%	1.8%
Marketing	100.0%	0.0%	0.0%	0.0%	0.0%



**Table 21**  
**SLU Exit Survey 2001-2002**  
**Department of Educational Leadership & Technology**

Number of Respondents: M.Ed. Administration & Supervision - 36					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>How satisfied are you with the:</b>					
<b>1. Clarity of the degree requirements</b>					
M.Ed. Administration & Supervision	2.8%	0.0%	11.1%	16.7%	69.4%
<b>2. Opportunities to interact with faculty outside of class</b>					
M.Ed. Administration & Supervision	0.0%	0.0%	13.9%	30.6%	55.6%
<b>3. Effectiveness of the faculty as teachers</b>					
M.Ed. Administration & Supervision	0.0%	0.0%	2.8%	38.9%	58.3%
<b>4. Friendliness and helpfulness of the office staff</b>					
M.Ed. Administration & Supervision	0.0%	2.8%	5.6%	22.2%	69.4%
<b>5. Interest shown by faculty in your academic development</b>					
M.Ed. Administration & Supervision	0.0%	0.0%	11.1%	19.4%	69.4%
<b>6. Effectiveness of beginning courses in preparing you for advanced courses</b>					
M.Ed. Administration & Supervision	0.0%	5.6%	8.3%	44.4%	41.7%
<b>7. Quality of instruction in advanced courses</b>					
M.Ed. Administration & Supervision	0.0%	0.0%	5.6%	38.9%	55.6%
<b>8. Professional activities, associations, or clubs</b>					
M.Ed. Administration & Supervision	8.3%	5.6%	33.3%	16.7%	36.1%
<b>9. Practicum, internship, clinical, or other hands-on experiences outside of the classroom</b>					
M.Ed. Administration & Supervision	0.0%	0.0%	13.9%	19.4%	66.7%
<b>10. Opportunity for meaningful interaction with faculty in research or other scholarly activity</b>					
M.Ed. Administration & Supervision	0.0%	2.8%	25.0%	33.3%	38.9%
<b>11. Availability of the required courses</b>					
M.Ed. Administration & Supervision	2.8%	8.3%	22.2%	33.3%	33.3%
<b>12. Availability of elective courses you wanted to take in your major</b>					
M.Ed. Administration & Supervision	2.8%	2.8%	19.4%	30.6%	44.4%
<b>13. Quality of instruction regarding standards and ethics in your major field</b>					
M.Ed. Administration & Supervision	0.0%	0.0%	5.6%	22.2%	72.2%
<b>14. Friendliness and helpfulness of faculty</b>					
M.Ed. Administration & Supervision	0.0%	0.0%	2.8%	8.3%	88.9%

**Table 21 Cont.**  
**SLU Exit Survey 2001-2002**  
**Department of Educational Leadership & Technology**

Number of Respondents: M.Ed. Administration & Supervision - 36					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>15. Opportunities for you to collaborate with other students on class projects</b>					
M.Ed. Administration & Supervision	2.8%	0.0%	8.3%	13.9%	75.0%
<b>16. Computer resources (PC and/or mainframe) for courses in your major</b>					
M.Ed. Administration & Supervision	5.6%	0.0%	11.1%	41.7%	41.7%
<b>17. Library resources related to your major</b>					
M.Ed. Administration & Supervision	2.8%	0.0%	16.7%	38.9%	41.7%
<b>18. Use of appropriate technology in the classroom</b>					
M.Ed. Administration & Supervision	2.8%	0.0%	16.7%	41.7%	38.9%
<b>19. Facilities and equipment related to your major</b>					
M.Ed. Administration & Supervision	2.8%	2.8%	11.1%	36.1%	47.2%
<b>20. Help/encouragement you received from faculty in your department with regard to further educational opportunities</b>					
M.Ed. Administration & Supervision	0.0%	5.6%	8.3%	13.9%	72.2%
<b>21. The size of classes in your major</b>					
M.Ed. Administration & Supervision	0.0%	0.0%	0.0%	16.7%	83.3%
<b>22. Encouragement you received from faculty in your department with regard to finding employment in your field</b>					
M.Ed. Administration & Supervision	0.0%	2.8%	13.9%	30.6%	52.8%
<b>23. Overall quality of your department</b>					
M.Ed. Administration & Supervision	0.0%	0.0%	5.6%	22.2%	72.2%
<b>24. Overall quality of your degree program</b>					
M.Ed. Administration & Supervision	2.8%	2.8%	5.6%	25.0%	63.9%
<b>25. Usefulness of the academic advice you received from your advisor</b>					
M.Ed. Administration & Supervision	0.0%	8.3%	11.1%	22.2%	58.3%
<b>26. Your advisor's knowledge of requirements</b>					
M.Ed. Administration & Supervision	0.0%	0.0%	5.6%	16.7%	77.8%
<b>27. The accessibility of your advisor</b>					
M.Ed. Administration & Supervision	0.0%	0.0%	11.1%	19.4%	69.4%
<b>28. Your advisor's concern with your academic goals</b>					
M.Ed. Administration & Supervision	0.0%	2.8%	16.7%	19.4%	61.1%

**Table 21 Cont.**  
**SLU Exit Survey 2001-2002**  
**Department of Educational Leadership & Technology**

Number of Respondents: M.Ed. Administration & Supervision - 36

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>29. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?</b> (1-I did not meet with my advisor; 2 -Once; 3 -Two or three times; 4 -Four or five times; 5 -Six or more times)					
	1	2	3	4	5
M.Ed. Administration & Supervision	8.3%	19.4%	36.1%	22.2%	13.9%
<b>30. What are your employment plans immediately following graduation?</b> (1 - Already have a full-time job; 2 - Looking for a full-time job; 3 - Already have a temporary position; 4 - Looking for a temporary position; 5 - Do not plan to work)					
	1	2	3	4	5
M.Ed. Administration & Supervision	97.2%	2.8%	0.0%	0.0%	0.0%
<b>31. What are your plans for further education following graduation?</b> (1 - Do not plan to obtain further education; 2 - Have been accepted into a graduate program; 3 - Plan to go to graduate school immediately following graduation, but have not yet been accepted; 4 - Plan to go to graduate school at some point, but not right now; 5 - Will obtain further education, but not at the graduate level)					
	1	2	3	4	5
M.Ed. Administration & Supervision	41.7%	8.3%	8.3%	19.4%	22.2%
<b>How satisfied are you with:</b>					
<b>32. The global perspective of courses</b>					
M.Ed. Administration & Supervision	4.2%	4.2%	12.5%	41.7%	37.5%
<b>33. The relevancy of courses</b>					
M.Ed. Administration & Supervision	4.2%	0.0%	20.8%	25.0%	50.0%
<b>34. Study abroad and/or student exchange experiences</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
M.Ed. Administration & Supervision	95.8%	4.2%	0.0%	0.0%	0.0%
<b>35. Honors program</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
M.Ed. Administration & Supervision	91.7%	4.2%	0.0%	0.0%	4.2%
<b>36. Undergraduate research programs (such as OSCAR)</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
M.Ed. Administration & Supervision	91.7%	0.0%	0.0%	8.3%	0.0%

**Table 21 Cont.**  
**SLU Exit Survey 2001-2002**  
**Department of Educational Leadership & Technology**

Number of Respondents: M.Ed. Administration & Supervision - 36					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>37. Preparation to assume an administrative position in education.</b>					
M.Ed. Administration & Supervision	0.0%	2.8%	8.3%	22.2%	66.7%
<b>38. Your understanding of the key issues surrounding school law</b>					
M.Ed. Administration & Supervision	0.0%	0.0%	2.8%	11.1%	86.1%
<b>39. Your knowledge of techniques in motivating educators</b>					
M.Ed. Administration & Supervision	0.0%	2.8%	0.0%	38.9%	58.3%
<b>40. Your understanding of teacher observation/evaluation techniques</b>					
M.Ed. Administration & Supervision	0.0%	0.0%	0.0%	41.7%	58.3%
<b>41. Your knowledge of ways to solicit community support for education</b>					
M.Ed. Administration & Supervision	0.0%	2.8%	5.6%	33.3%	58.3%
<b>42. Your training in the personnel function (recruiting, selecting, inducting, etc.)</b>					
M.Ed. Administration & Supervision	0.0%	0.0%	5.6%	41.7%	52.8%
<b>43. Your knowledge of the latest reform movements in education</b>					
M.Ed. Administration & Supervision	0.0%	2.8%	2.8%	50.0%	44.4%
<b>44. Your knowledge of how an educational administrator can use computers more effectively.</b>					
M.Ed. Administration & Supervision	11.1%	5.6%	13.9%	27.8%	41.7%
<b>45. Your understanding of the budgetary and fiscal aspects of school administration.</b>					
M.Ed. Administration & Supervision	0.0%	0.0%	11.1%	30.6%	58.3%

**Table 22**  
**SLU Exit Survey 2001-2002**  
**Department of Human Development**

Number of Respondents: B.S. Family and Consumer Science - 32; B.A. Social Work - 52; M.Ed. Counselor Education - 22					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>How satisfied are you with the:</b>					
<b>1. Clarity of the degree requirements</b>					
B.S. Family and Consumer Science	3.1%	3.1%	25.0%	34.4%	34.4%
BA Social Work	1.9%	1.9%	15.4%	38.5%	42.3%
M.Ed. Counselor Education	0.0%	0.0%	9.1%	18.2%	72.7%
<b>2. Opportunities to interact with faculty outside of class</b>					
B.S. Family and Consumer Science	0.0%	0.0%	3.1%	25.0%	71.9%
BA Social Work	0.0%	5.8%	13.5%	38.5%	42.3%
M.Ed. Counselor Education	0.0%	0.0%	0.0%	31.8%	68.2%
<b>3. Effectiveness of the faculty as teachers</b>					
B.S. Family and Consumer Science	0.0%	0.0%	6.3%	28.1%	65.6%
BA Social Work	0.0%	3.8%	17.3%	48.1%	30.8%
M.Ed. Counselor Education	0.0%	0.0%	9.1%	40.9%	50.0%
<b>4. Friendliness and helpfulness of the office staff</b>					
B.S. Family and Consumer Science	3.1%	12.5%	21.9%	25.0%	37.5%
BA Social Work	0.0%	3.8%	3.8%	42.3%	50.0%
M.Ed. Counselor Education	0.0%	0.0%	13.6%	18.2%	68.2%
<b>5. Interest shown by faculty in your academic development</b>					
B.S. Family and Consumer Science	0.0%	3.1%	6.3%	18.8%	71.9%
BA Social Work	0.0%	0.0%	23.1%	32.7%	44.2%
M.Ed. Counselor Education	0.0%	0.0%	4.5%	18.2%	77.3%

**Table 22 Cont.**  
**SLU Exit Survey 2001-2002**  
**Department of Human Development**

Number of Respondents: B.S. Family and Consumer Science - 32; B.A. Social Work - 52;  
M.Ed. Counselor Education - 22

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>6. Effectiveness of beginning courses in preparing you for advanced courses</b>					
B.S. Family and Consumer Science	0.0%	0.0%	15.6%	50.0%	34.4%
BA Social Work	5.8%	9.6%	19.2%	36.5%	28.8%
M.Ed. Counselor Education	0.0%	0.0%	13.6%	31.8%	54.5%
<b>7. Quality of instruction in advanced courses</b>					
B.S. Family and Consumer Science	0.0%	3.1%	9.4%	37.5%	50.0%
BA Social Work	0.0%	7.7%	19.2%	48.1%	25.0%
M.Ed. Counselor Education	0.0%	0.0%	4.5%	31.8%	63.6%
<b>8. Professional activities, associations, or clubs</b>					
B.S. Family and Consumer Science	3.1%	0.0%	21.9%	31.3%	43.8%
BA Social Work	3.8%	17.3%	28.8%	32.7%	17.3%
M.Ed. Counselor Education	0.0%	9.1%	4.5%	36.4%	50.0%
<b>9. Practicum, internship, clinical, or other hands-on experiences outside of the classroom</b>					
B.S. Family and Consumer Science	0.0%	6.3%	6.3%	34.4%	53.1%
BA Social Work	1.9%	5.8%	3.8%	34.6%	53.8%
M.Ed. Counselor Education	0.0%	4.5%	4.5%	31.8%	59.1%
<b>10. Opportunity for meaningful interaction with faculty in research or other scholarly activity</b>					
B.S. Family and Consumer Science	0.0%	3.1%	6.3%	34.4%	56.3%
BA Social Work	0.0%	5.8%	26.9%	40.4%	26.9%
M.Ed. Counselor Education	0.0%	4.5%	27.3%	22.7%	45.5%
<b>11. Availability of the required courses</b>					
B.S. Family and Consumer Science	6.3%	18.8%	21.9%	25.0%	28.1%
BA Social Work	7.7%	17.3%	17.3%	28.8%	28.8%
M.Ed. Counselor Education	4.5%	9.1%	13.6%	31.8%	40.9%

**Table 22 Cont.**  
**SLU Exit Survey 2001-2002**  
**Department of Human Development**

Number of Respondents: B.S. Family and Consumer Science - 32; B.A. Social Work - 52; M.Ed. Counselor Education - 22					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>12. Availability of elective courses you wanted to take in your major</b>					
B.S. Family and Consumer Science	12.5%	6.3%	21.9%	25.0%	34.4%
BA Social Work	0.0%	1.9%	17.3%	32.7%	48.1%
M.Ed. Counselor Education	4.5%	4.5%	27.3%	22.7%	40.9%
<b>13. Quality of instruction regarding standards and ethics in your major field</b>					
B.S. Family and Consumer Science	0.0%	0.0%	3.1%	18.8%	78.1%
BA Social Work	0.0%	0.0%	13.5%	48.1%	38.5%
M.Ed. Counselor Education	0.0%	4.5%	9.1%	9.1%	77.3%
<b>14. Friendliness and helpfulness of faculty</b>					
B.S. Family and Consumer Science	0.0%	0.0%	6.3%	15.6%	78.1%
BA Social Work	1.7%	1.7%	19.0%	34.5%	43.1%
M.Ed. Counselor Education	0.0%	0.0%	4.5%	18.2%	77.3%
<b>15. Opportunities for you to collaborate with other students on class projects</b>					
B.S. Family and Consumer Science	0.0%	3.1%	6.3%	31.3%	59.4%
BA Social Work	1.9%	1.9%	17.3%	34.6%	44.2%
M.Ed. Counselor Education	0.0%	0.0%	4.5%	31.8%	63.6%
<b>16. Computer resources (PC and/or mainframe) for courses in your major</b>					
B.S. Family and Consumer Science	3.1%	6.3%	31.3%	28.1%	31.3%
BA Social Work	3.8%	9.6%	30.8%	26.9%	28.8%
M.Ed. Counselor Education	0.0%	0.0%	40.9%	18.2%	40.9%
<b>17. Library resources related to your major</b>					
B.S. Family and Consumer Science	0.0%	0.0%	28.1%	43.8%	28.1%
BA Social Work	5.8%	3.8%	32.7%	30.8%	26.9%
M.Ed. Counselor Education	0.0%	9.1%	27.3%	27.3%	36.4%

**Table 22 Cont.**  
**SLU Exit Survey 2001-2002**  
**Department of Human Development**

Number of Respondents: B.S. Family and Consumer Science - 32; B.A. Social Work - 52;  
M.Ed. Counselor Education - 22

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>18. Use of appropriate technology in the classroom</b>					
B.S. Family and Consumer Science	3.1%	6.3%	9.4%	37.5%	43.8%
BA Social Work	5.8%	3.8%	36.5%	32.7%	21.2%
M.Ed. Counselor Education	0.0%	4.5%	27.3%	27.3%	40.9%
<b>19. Facilities and equipment related to your major</b>					
B.S. Family and Consumer Science	3.1%	12.5%	21.9%	34.4%	28.1%
BA Social Work	5.8%	3.8%	40.4%	30.8%	19.2%
M.Ed. Counselor Education	0.0%	9.1%	36.4%	36.4%	18.2%
<b>20. Help/encouragement you received from faculty in your department with regard to further educational opportunities</b>					
B.S. Family and Consumer Science	0.0%	6.3%	3.1%	28.1%	62.5%
BA Social Work	0.0%	7.7%	23.1%	25.0%	44.2%
M.Ed. Counselor Education	0.0%	4.5%	4.5%	36.4%	54.5%
<b>21. The size of classes in your major</b>					
B.S. Family and Consumer Science	0.0%	3.1%	3.1%	21.9%	71.9%
BA Social Work	0.0%	1.9%	3.8%	30.8%	63.5%
M.Ed. Counselor Education	0.0%	0.0%	4.5%	9.1%	86.4%
<b>22. Encouragement you received from faculty in your department with regard to finding employment in your field</b>					
B.S. Family and Consumer Science	0.0%	15.6%	12.5%	25.0%	46.9%
BA Social Work	0.0%	1.9%	32.7%	32.7%	32.7%
M.Ed. Counselor Education	0.0%	4.5%	13.6%	31.8%	50.0%



**Table 22 Cont.**  
**SLU Exit Survey 2001-2002**  
**Department of Human Development**

Number of Respondents: B.S. Family and Consumer Science - 32; B.A. Social Work - 52;  
M.Ed. Counselor Education - 22

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>23. Overall quality of your department</b>					
B.S. Family and Consumer Science	0.0%	0.0%	9.4%	28.1%	62.5%
BA Social Work	0.0%	1.9%	17.3%	38.5%	42.3%
M.Ed. Counselor Education	0.0%	4.5%	4.5%	31.8%	59.1%
<b>24. Overall quality of your degree program</b>					
B.S. Family and Consumer Science	3.1%	3.1%	15.6%	37.5%	40.6%
BA Social Work	0.0%	5.8%	13.5%	46.2%	34.6%
M.Ed. Counselor Education	0.0%	0.0%	9.1%	27.3%	63.6%
<b>25. Usefulness of the academic advice you received from your advisor</b>					
B.S. Family and Consumer Science	0.0%	3.1%	12.5%	28.1%	56.3%
BA Social Work	1.9%	11.5%	15.4%	34.6%	36.5%
M.Ed. Counselor Education	0.0%	4.5%	9.1%	31.8%	54.5%
<b>26. Your advisor's knowledge of requirements</b>					
B.S. Family and Consumer Science	0.0%	0.0%	15.6%	12.5%	71.9%
BA Social Work	5.8%	5.8%	17.3%	32.7%	38.5%
M.Ed. Counselor Education	0.0%	4.5%	0.0%	27.3%	68.2%
<b>27. The accessibility of your advisor</b>					
B.S. Family and Consumer Science	0.0%	3.1%	6.3%	25.0%	65.6%
BA Social Work	3.8%	3.8%	17.3%	36.5%	38.5%
M.Ed. Counselor Education	0.0%	0.0%	9.1%	31.8%	59.1%
<b>28. Your advisor's concern with your academic goals</b>					
B.S. Family and Consumer Science	0.0%	0.0%	3.1%	28.1%	68.8%
BA Social Work	3.8%	1.9%	19.2%	26.9%	48.1%
M.Ed. Counselor Education	0.0%	0.0%	9.1%	22.7%	68.2%

**Table 22 Cont.**  
**SLU Exit Survey 2001-2002**  
**Department of Human Development**

Number of Respondents: B.S. Family and Consumer Science - 32; B.A. Social Work - 52;  
M.Ed. Counselor Education - 22

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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**29. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?**

(1-I did not meet with my advisor; 2 -Once; 3 -Two or three times; 4 -Four or five times; 5 - Six or more times)

	1	2	3	4	5
B.S. Family and Consumer Science	0.0%	6.3%	46.9%	25.0%	21.9%
BA Social Work	1.9%	17.3%	63.5%	7.7%	9.6%
M.Ed. Counselor Education	0.0%	13.6%	50.0%	18.2%	18.2%

**30. What are your employment plans immediately following graduation?**

(1 - Already have a full-time job; 2 - Looking for a full-time job; 3 - Already have a temporary position; 4 - Looking for a temporary position; 5 - Do not plan to work)

	1	2	3	4	5
B.S. Family and Consumer Science	12.5%	53.1%	9.4%	12.5%	12.5%
BA Social Work	17.3%	50.0%	0.0%	7.7%	25.0%
M.Ed. Counselor Education	27.3%	54.5%	0.0%	13.6%	4.5%

**31. What are your plans for further education following graduation?**

(1 - Do not plan to obtain further education; 2 - Have been accepted into a graduate program; 3 - Plan to go to graduate school immediately following graduation, but have not yet been accepted; 4 - Plan to go to graduate school at some point, but not right now; 5 - Will obtain further education, but not at the graduate level)

	1	2	3	4	5
B.S. Family and Consumer Science	15.6%	3.1%	21.9%	43.8%	15.6%
BA Social Work	3.8%	1.9%	36.5%	50.0%	7.7%
M.Ed. Counselor Education	45.5%	13.6%	9.1%	13.6%	18.2%

**How satisfied are you with:**

**32. The global perspective of courses**

B.S. Family and Consumer Science	3.4%	3.4%	24.1%	37.9%	31.0%
BA Social Work	2.3%	4.5%	36.4%	31.8%	25.0%

M.Ed. Counselor Education	4.5%	0.0%	22.7%	27.3%	45.5%
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**Table 22 Cont.**  
**SLU Exit Survey 2001-2002**  
**Department of Human Development**

Number of Respondents: B.S. Family and Consumer Science - 32; B.A. Social Work - 52;  
M.Ed. Counselor Education - 22

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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**33. The relevancy of courses**

B.S. Family and Consumer Science	0.0%	10.3%	13.8%	48.3%	27.6%
BA Social Work	0.0%	9.1%	34.1%	25.0%	31.8%
M.Ed. Counselor Education	0.0%	0.0%	0.0%	22.7%	77.3%

**34. Study abroad and/or student exchange experiences**

(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
B.S. Family and Consumer Science	72.4%	3.4%	0.0%	10.3%	13.8%
BA Social Work	95.5%	0.0%	0.0%	2.3%	2.3%
M.Ed. Counselor Education	81.8%	0.0%	0.0%	13.6%	4.5%

**35. Honors program**

(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
B.S. Family and Consumer Science	86.2%	3.4%	3.4%	3.4%	3.4%
BA Social Work	90.9%	2.3%	2.3%	4.5%	0.0%
M.Ed. Counselor Education	68.2%	0.0%	0.0%	18.2%	13.6%

**36. Undergraduate research programs (such as OSCAR)**

(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
B.S. Family and Consumer Science	89.7%	0.0%	0.0%	3.4%	6.9%
BA Social Work	90.9%	0.0%	0.0%	9.1%	0.0%
M.Ed. Counselor Education	100.0%	0.0%	0.0%	0.0%	0.0%

**37. Your ability to utilize the basic attending skills in a counseling session.**

M.Ed. Counselor Education	0.0%	0.0%	0.0%	9.1%	90.9%
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**38. Your knowledge of cultural factors that may affect the progress of clients.**

M.Ed. Counselor Education	0.0%	4.5%	18.2%	36.4%	40.9%
<b>Table 22 Cont.</b>					
<b>SLU Exit Survey 2001-2002</b>					
<b>Department of Human Development</b>					
Number of Respondents:	B.S. Family and Consumer Science - 32; B.A. Social Work - 52; M.Ed. Counselor Education - 22				
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>39. Your experience with technology in a counseling setting.</b>					
M.Ed. Counselor Education	0.0%	13.6%	40.9%	22.7%	22.7%
<b>40. Your ability to make decisions based on the American Counseling Association's Code of Ethics and Standards of Practice.</b>					
M.Ed. Counselor Education	0.0%	0.0%	4.5%	9.1%	86.4%
<b>41. Your mastery of skills needed in working with individuals and groups.</b>					
M.Ed. Counselor Education	0.0%	4.5%	4.5%	36.4%	54.5%
<b>42. Your field-based experiences.</b>					
M.Ed. Counselor Education	0.0%	0.0%	9.1%	27.3%	63.6%
<b>43. The overall quality of instruction in the department.</b>					
M.Ed. Counselor Education	0.0%	0.0%	4.5%	27.3%	68.2%
<b>44. The level of personal growth you achieved during the counseling program.</b>					
M.Ed. Counselor Education	0.0%	0.0%	4.5%	9.1%	86.4%
<b>45. Your ability to diagnose through testing and other means of assessment.</b>					
M.Ed. Counselor Education	0.0%	4.5%	31.8%	40.9%	22.7%
<b>46. Your knowledge of career and lifestyle counseling.</b>					
M.Ed. Counselor Education	0.0%	0.0%	4.5%	59.1%	36.4%

**Table 23**  
**SLU Exit Survey 2001-2002**  
**Department of Teaching & Learning**

Number of Respondents: BA Elementary Education - 167; BA Special Education - 9; M.Ed. Curriculum & Instruction - 36; M.Ed. Special Education - 23					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>How satisfied are you with the:</b>					
<b>1. Clarity of the degree requirements</b>					
BA Elementary Education	4.2%	3.0%	13.8%	31.1%	47.9%
BA Special Education	0.0%	0.0%	0.0%	33.3%	66.7%
M.Ed. Curriculum & Instruction	0.0%	0.0%	22.2%	41.7%	36.1%
M.Ed. Special Education	0.0%	0.0%	17.4%	52.2%	30.4%
<b>2. Opportunities to interact with faculty outside of class</b>					
BA Elementary Education	0.6%	5.4%	17.4%	40.7%	35.9%
BA Special Education	0.0%	0.0%	22.2%	22.2%	55.6%
M.Ed. Curriculum & Instruction	0.0%	11.1%	19.4%	36.1%	33.3%
M.Ed. Special Education	0.0%	8.7%	17.4%	30.4%	43.5%
<b>3. Effectiveness of the faculty as teachers</b>					
BA Elementary Education	0.6%	0.6%	19.8%	44.9%	34.1%
BA Special Education	0.0%	0.0%	22.2%	33.3%	44.4%
M.Ed. Curriculum & Instruction	0.0%	2.8%	11.1%	58.3%	27.8%
M.Ed. Special Education	0.0%	0.0%	21.7%	47.8%	30.4%
<b>4. Friendliness and helpfulness of the office staff</b>					
BA Elementary Education	2.4%	5.4%	23.4%	35.9%	32.9%
BA Special Education	0.0%	0.0%	11.1%	33.3%	55.6%
M.Ed. Curriculum & Instruction	0.0%	8.3%	16.7%	41.7%	33.3%
M.Ed. Special Education	4.3%	8.7%	17.4%	34.8%	34.8%
<b>5. Interest shown by faculty in your academic development</b>					
BA Elementary Education	0.6%	3.0%	15.6%	41.9%	38.9%
BA Special Education	0.0%	0.0%	0.0%	44.4%	55.6%
M.Ed. Curriculum & Instruction	0.0%	8.3%	11.1%	30.6%	50.0%
M.Ed. Special Education	4.3%	4.3%	4.3%	30.4%	56.5%

**Table 23 Cont.**  
**SLU Exit Survey 2001-2002**  
**Department of Teaching & Learning**

Number of Respondents: BA Elementary Education - 167; BA Special Education - 9; M.Ed. Curriculum & Instruction - 36; M.Ed. Special Education - 23

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>6. Effectiveness of beginning courses in preparing you for advanced courses</b>					
BA Elementary Education	2.4%	6.0%	29.9%	31.7%	29.9%
BA Special Education	0.0%	0.0%	22.2%	33.3%	44.4%
M.Ed. Curriculum & Instruction	2.8%	2.8%	33.3%	38.9%	22.2%
M.Ed. Special Education	0.0%	0.0%	21.7%	30.4%	47.8%
<b>7. Quality of instruction in advanced courses</b>					
BA Elementary Education	1.8%	0.0%	10.8%	42.5%	44.9%
BA Special Education	0.0%	0.0%	44.4%	0.0%	55.6%
M.Ed. Curriculum & Instruction	0.0%	5.6%	11.1%	38.9%	44.4%
M.Ed. Special Education	0.0%	0.0%	17.4%	56.5%	26.1%
<b>8. Professional activities, associations, or clubs</b>					
BA Elementary Education	2.4%	6.6%	28.7%	34.1%	28.1%
BA Special Education	0.0%	0.0%	22.2%	55.6%	22.2%
M.Ed. Curriculum & Instruction	0.0%	5.6%	50.0%	30.6%	13.9%
M.Ed. Special Education	0.0%	4.3%	39.1%	30.4%	26.1%
<b>9. Practicum, internship, clinical, or other hands-on experiences outside of the classroom</b>					
BA Elementary Education	1.8%	3.0%	6.6%	32.3%	56.3%
BA Special Education	0.0%	0.0%	0.0%	44.4%	55.6%
M.Ed. Curriculum & Instruction	2.8%	0.0%	22.2%	36.1%	38.9%
M.Ed. Special Education	0.0%	8.7%	26.1%	43.5%	21.7%
<b>10. Opportunity for meaningful interaction with faculty in research or other scholarly activity</b>					
BA Elementary Education	3.0%	4.2%	24.6%	40.1%	28.1%
BA Special Education	0.0%	0.0%	44.4%	22.2%	33.3%
M.Ed. Curriculum & Instruction	2.8%	5.6%	30.6%	44.4%	16.7%
M.Ed. Special Education	4.3%	4.3%	43.5%	34.8%	13.0%

**Table 23 Cont.**  
**SLU Exit Survey 2001-2002**  
**Department of Teaching & Learning**

Number of Respondents: BA Elementary Education - 167; BA Special Education - 9; M.Ed. Curriculum & Instruction - 36; M.Ed. Special Education - 23

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>11. Availability of the required courses</b>					
BA Elementary Education	2.4%	10.8%	21.0%	28.1%	37.7%
BA Special Education	0.0%	0.0%	11.1%	22.2%	66.7%
M.Ed. Curriculum & Instruction	2.8%	5.6%	22.2%	38.9%	30.6%
M.Ed. Special Education	0.0%	21.7%	17.4%	21.7%	39.1%
<b>12. Availability of elective courses you wanted to take in your major</b>					
BA Elementary Education	1.2%	7.8%	18.0%	37.7%	35.3%
BA Special Education	0.0%	0.0%	0.0%	55.6%	44.4%
M.Ed. Curriculum & Instruction	11.1%	13.9%	16.7%	41.7%	16.7%
M.Ed. Special Education	0.0%	4.3%	13.0%	30.4%	52.2%
<b>13. Quality of instruction regarding standards and ethics in your major field</b>					
BA Elementary Education	0.0%	1.8%	10.8%	44.3%	43.1%
BA Special Education	0.0%	0.0%	0.0%	55.6%	44.4%
M.Ed. Curriculum & Instruction	0.0%	2.8%	11.1%	41.7%	44.4%
M.Ed. Special Education	0.0%	0.0%	13.0%	39.1%	47.8%
<b>14. Friendliness and helpfulness of faculty</b>					
BA Elementary Education	0.6%	0.6%	15.0%	44.3%	39.5%
BA Special Education	0.0%	0.0%	0.0%	44.4%	55.6%
M.Ed. Curriculum & Instruction	0.0%	2.8%	5.6%	41.7%	50.0%
M.Ed. Special Education	0.0%	8.7%	4.3%	30.4%	56.5%
<b>15. Opportunities for you to collaborate with other students on class projects</b>					
BA Elementary Education	0.0%	0.6%	9.0%	36.5%	53.9%
BA Special Education	0.0%	0.0%	11.1%	33.3%	55.6%
M.Ed. Curriculum & Instruction	0.0%	0.0%	11.1%	33.3%	55.6%
M.Ed. Special Education	4.3%	0.0%	4.3%	47.8%	43.5%
<b>16. Computer resources (PC and/or mainframe) for courses in your major</b>					
BA Elementary Education	1.2%	2.4%	19.2%	38.3%	38.9%
BA Special Education	11.1%	0.0%	11.1%	33.3%	44.4%
M.Ed. Curriculum & Instruction	0.0%	2.8%	27.8%	41.7%	27.8%
M.Ed. Special Education	0.0%	4.3%	39.1%	30.4%	26.1%

**Table 23 Cont.**  
**SLU Exit Survey 2001-2002**  
**Department of Teaching & Learning**

Number of Respondents: BA Elementary Education - 167; BA Special Education - 9; M.Ed. Curriculum & Instruction - 36; M.Ed. Special Education - 23					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>17. Library resources related to your major</b>					
BA Elementary Education	0.0%	3.6%	17.4%	40.1%	38.9%
BA Special Education	0.0%	0.0%	22.2%	44.4%	33.3%
M.Ed. Curriculum & Instruction	0.0%	2.8%	30.6%	30.6%	36.1%
M.Ed. Special Education	0.0%	8.7%	26.1%	56.5%	8.7%
<b>18. Use of appropriate technology in the classroom</b>					
BA Elementary Education	0.0%	6.6%	16.8%	37.7%	38.9%
BA Special Education	11.1%	0.0%	22.2%	22.2%	44.4%
M.Ed. Curriculum & Instruction	0.0%	2.8%	19.4%	38.9%	38.9%
M.Ed. Special Education	0.0%	13.0%	17.4%	39.1%	30.4%
<b>19. Facilities and equipment related to your major</b>					
BA Elementary Education	0.0%	4.8%	13.2%	43.7%	38.3%
BA Special Education	0.0%	11.1%	22.2%	33.3%	33.3%
M.Ed. Curriculum & Instruction	0.0%	0.0%	25.0%	47.2%	27.8%
M.Ed. Special Education	0.0%	17.4%	17.4%	52.2%	13.0%
<b>20. Help/encouragement you received from faculty in your department with regard to further educational opportunities</b>					
BA Elementary Education	0.6%	4.8%	17.4%	40.7%	36.5%
BA Special Education	0.0%	11.1%	11.1%	33.3%	44.4%
M.Ed. Curriculum & Instruction	0.0%	5.6%	11.1%	36.1%	47.2%
M.Ed. Special Education	4.3%	4.3%	4.3%	56.5%	30.4%
<b>21. The size of classes in your major</b>					
BA Elementary Education	1.8%	5.4%	19.8%	34.1%	38.9%
BA Special Education	0.0%	0.0%	33.3%	22.2%	44.4%
M.Ed. Curriculum & Instruction	0.0%	0.0%	2.8%	13.9%	83.3%
M.Ed. Special Education	0.0%	0.0%	8.7%	30.4%	60.9%



**Table 23 Cont.**  
**SLU Exit Survey 2001-2002**  
**Department of Teaching & Learning**

Number of Respondents: BA Elementary Education - 167; BA Special Education - 9; M.Ed. Curriculum & Instruction - 36; M.Ed. Special Education - 23

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>22. Encouragement you received from faculty in your department with regard to finding employment in your field</b>					
BA Elementary Education	2.4%	4.8%	21.6%	32.9%	38.3%
BA Special Education	0.0%	0.0%	11.1%	33.3%	55.6%
M.Ed. Curriculum & Instruction	0.0%	11.1%	27.8%	16.7%	44.4%
M.Ed. Special Education	0.0%	8.7%	34.8%	26.1%	30.4%
<b>23. Overall quality of your department</b>					
BA Elementary Education	0.0%	1.2%	12.0%	37.7%	49.1%
BA Special Education	0.0%	0.0%	0.0%	44.4%	55.6%
M.Ed. Curriculum & Instruction	0.0%	2.8%	8.3%	44.4%	44.4%
M.Ed. Special Education	0.0%	4.3%	13.0%	52.2%	30.4%
<b>24. Overall quality of your degree program</b>					
BA Elementary Education	0.0%	0.0%	9.6%	37.7%	52.7%
BA Special Education	0.0%	0.0%	0.0%	55.6%	44.4%
M.Ed. Curriculum & Instruction	0.0%	0.0%	19.4%	41.7%	38.9%
M.Ed. Special Education	0.0%	0.0%	17.4%	52.2%	30.4%
<b>25. Usefulness of the academic advice you received from your advisor</b>					
BA Elementary Education	7.8%	15.0%	16.8%	32.9%	27.5%
BA Special Education	11.1%	22.2%	33.3%	0.0%	33.3%
M.Ed. Curriculum & Instruction	16.7%	8.3%	16.7%	27.8%	30.6%
M.Ed. Special Education	8.7%	17.4%	8.7%	39.1%	26.1%
<b>26. Your advisor's knowledge of requirements</b>					
BA Elementary Education	4.8%	10.2%	19.2%	32.3%	33.5%
BA Special Education	11.1%	22.2%	0.0%	11.1%	55.6%
M.Ed. Curriculum & Instruction	5.6%	13.9%	19.4%	22.2%	38.9%
M.Ed. Special Education	4.3%	13.0%	8.7%	30.4%	43.5%

**Table 23 Cont.**  
**SLU Exit Survey 2001-2002**  
**Department of Teaching & Learning**

Number of Respondents: BA Elementary Education - 167; BA Special Education - 9; M.Ed. Curriculum & Instruction - 36; M.Ed. Special Education - 23

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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**27. The accessibility of your advisor**

BA Elementary Education	11.4%	9.0%	25.7%	30.5%	23.4%
BA Special Education	11.1%	22.2%	11.1%	11.1%	44.4%
M.Ed. Curriculum & Instruction	13.9%	11.1%	22.2%	19.4%	33.3%
M.Ed. Special Education	17.4%	13.0%	17.4%	39.1%	13.0%

**28. Your advisor's concern with your academic goals**

BA Elementary Education	7.8%	11.4%	24.0%	29.9%	26.9%
BA Special Education	11.1%	0.0%	22.2%	22.2%	44.4%
M.Ed. Curriculum & Instruction	13.9%	11.1%	11.1%	27.8%	36.1%
M.Ed. Special Education	17.4%	0.0%	8.7%	47.8%	26.1%

**29. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?**

(1-I did not meet with my advisor; 2 -Once; 3 -Two or three times; 4 -Four or five times; 5 - Six or more times)

	1	2	3	4	5
BA Elementary Education	15.0%	33.5%	35.3%	7.2%	9.0%
BA Special Education	11.1%	11.1%	33.3%	33.3%	11.1%
M.Ed. Curriculum & Instruction	25.0%	22.2%	30.6%	13.9%	8.3%
M.Ed. Special Education	0.0%	39.1%	43.5%	8.7%	8.7%

**30. What are your employment plans immediately following graduation?**

(1 - Already have a full-time job; 2 - Looking for a full-time job; 3 - Already have a temporary position; 4 - Looking for a temporary position; 5 - Do not plan to work)

	1	2	3	4	5
BA Elementary Education	6.6%	82.6%	0.6%	4.2%	6.0%
BA Special Education	11.1%	77.8%	11.1%	0.0%	0.0%
M.Ed. Curriculum & Instruction	86.1%	11.1%	0.0%	0.0%	2.8%
M.Ed. Special Education	87.0%	4.3%	0.0%	0.0%	8.7%

**Table 23 Cont.**  
**SLU Exit Survey 2001-2002**  
**Department of Teaching & Learning**

Number of Respondents: BA Elementary Education - 167; BA Special Education - 9; M.Ed. Curriculum & Instruction - 36; M.Ed. Special Education - 23

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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**31. What are your plans for further education following graduation?**

(1 - Do not plan to obtain further education; 2 - Have been accepted into a graduate program; 3 - Plan to go to graduate school immediately following graduation, but have not yet been accepted; 4 - Plan to go to graduate school at some point, but not right now; 5 - Will obtain further education, but not at the graduate level)

	1	2	3	4	5
BA Elementary Education	13.2%	4.2%	12.6%	60.5%	9.6%
BA Special Education	0.0%	0.0%	33.3%	55.6%	11.1%
M.Ed. Curriculum & Instruction	50.0%	11.1%	2.8%	11.1%	25.0%
M.Ed. Special Education	34.8%	21.7%	13.0%	13.0%	17.4%

**How satisfied are you with:**

**32. The global perspective of courses**

BA Elementary Education	0.6%	4.8%	22.8%	43.7%	28.1%
BA Special Education	0.0%	0.0%	12.5%	62.5%	25.0%
M.Ed. Curriculum & Instruction	0.0%	10.0%	25.0%	50.0%	15.0%
M.Ed. Special Education	6.3%	0.0%	25.0%	50.0%	18.8%

**33. The relevancy of courses**

BA Elementary Education	0.6%	3.0%	16.2%	42.5%	37.7%
BA Special Education	0.0%	0.0%	12.5%	62.5%	25.0%
M.Ed. Curriculum & Instruction	0.0%	0.0%	30.0%	45.0%	25.0%
M.Ed. Special Education	0.0%	0.0%	18.8%	56.3%	25.0%

**34. Study abroad and/or student exchange experiences**

(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
BA Elementary Education	84.4%	0.0%	3.0%	8.4%	4.2%
BA Special Education	75.0%	0.0%	0.0%	12.5%	12.5%
M.Ed. Curriculum & Instruction	100.0%	0.0%	0.0%	0.0%	0.0%
M.Ed. Special Education	87.5%	0.0%	0.0%	6.3%	6.3%

**Table 23 Cont.**  
**SLU Exit Survey 2001-2002**  
**Department of Teaching & Learning**

Number of Respondents: BA Elementary Education - 167; BA Special Education - 9; M.Ed. Curriculum & Instruction - 36; M.Ed. Special Education - 23

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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**35. Honors program**  
 (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
BA Elementary Education	80.2%	0.6%	3.6%	9.6%	6.0%
BA Special Education	75.0%	0.0%	0.0%	25.0%	0.0%
M.Ed. Curriculum & Instruction	95.0%	0.0%	0.0%	5.0%	0.0%
M.Ed. Special Education	81.3%	0.0%	0.0%	12.5%	6.3%

**36. Undergraduate research programs (such as OSCAR)**  
 (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
BA Elementary Education	91.6%	0.0%	1.8%	3.6%	3.0%
BA Special Education	87.5%	0.0%	0.0%	0.0%	12.5%
M.Ed. Curriculum & Instruction	100.0%	0.0%	0.0%	0.0%	0.0%
M.Ed. Special Education	100.0%	0.0%	0.0%	0.0%	0.0%

**How satisfied are you with the preparation for:**

**37. Communicating effectively with pupils**

BA Elementary Education	0.6%	0.6%	16.2%	32.9%	49.7%
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**38. Communicating effectively with parents**

BA Elementary Education	4.2%	9.0%	18.6%	37.1%	31.1%
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**39. Communicating effectively with colleagues**

BA Elementary Education	1.2%	3.6%	11.4%	40.1%	43.7%
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**40. Developing instructional objectives**

BA Elementary Education	0.6%	1.8%	8.4%	28.1%	61.1%
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**41. Planning a logical sequence of lessons**

BA Elementary Education	0.6%	1.2%	5.4%	24.0%	68.9%
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**42. Developing specific lesson plans?**

BA Elementary Education	1.2%	0.6%	4.2%	25.1%	68.9%
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**43. Implementing appropriate methods and materials to provide effective instruction to groups of children having diverse interests, abilities and needs**

BA Elementary Education	0.6%	1.2%	15.0%	32.9%	50.3%
<b>Table 23 Cont.</b>					
<b>SLU Exit Survey 2001-2002</b>					
<b>Department of Teaching &amp; Learning</b>					
Number of Respondents: BA Elementary Education - 167; BA Special Education - 9; M.Ed. Curriculum & Instruction - 36; M.Ed. Special Education - 23					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>44. Implementing appropriate techniques and methods to manage effectively groups of children having diverse interests, abilities and needs</b>					
BA Elementary Education	0.6%	3.0%	16.2%	40.1%	40.1%
<b>45. Evaluating the effectiveness of your instructional efforts and making appropriate adjustments</b>					
BA Elementary Education	0.6%	0.6%	9.0%	43.1%	46.7%
<b>46. Infusing technology into the curriculum</b>					
BA Elementary Education	1.2%	10.8%	21.6%	33.5%	32.9%
<b>How satisfied are you with:</b>					
<b>37. Your understanding of the curricula, instructional strategies and materials for teaching students with special needs</b>					
BA Special Education	0.0%	0.0%	22.2%	44.4%	33.3%
<b>38. The preparation for implementing appropriate curricula, instructional strategies and materials to effectively teach students with special needs</b>					
BA Special Education	0.0%	0.0%	11.1%	55.6%	33.3%
<b>39. Your understanding of the organizational and management techniques for students with special needs</b>					
BA Special Education	0.0%	0.0%	11.1%	22.2%	66.7%
<b>40. The preparation for implementing appropriate organizational and management techniques for students with special needs</b>					
BA Special Education	0.0%	0.0%	0.0%	33.3%	66.7%
<b>41. Your understanding of the family issues related to students with special needs?</b>					
BA Special Education	11.1%	11.1%	0.0%	44.4%	33.3%
<b>42. Your understanding of the approaches for working with school personnel and community resources to benefit students with special needs?</b>					
BA Special Education	0.0%	11.1%	0.0%	33.3%	55.6%
<b>43. Your understanding of the assessment principles and practices for students with special needs?</b>					
BA Special Education	0.0%	11.1%	22.2%	44.4%	22.2%

**Table 23 Cont.**  
**SLU Exit Survey 2001-2002**  
**Department of Teaching & Learning**

Number of Respondents: BA Elementary Education - 167; BA Special Education - 9; M.Ed. Curriculum & Instruction - 36; M.Ed. Special Education - 23

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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**44. Your preparation for utilizing assessment information to plan appropriate instructional programs for children with special needs?**

BA Special Education	0.0%	0.0%	44.4%	22.2%	33.3%
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**45. The development of an interest in becoming involved in professional organizations and activities in the field of special education?**

BA Special Education	0.0%	11.1%	0.0%	33.3%	55.6%
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**Table 24**  
**SLU Exit Survey 2001-2002**  
**Department of Communication Sciences & Disorders**

Number of Respondents: BA Speech Language and Hearing - 10; MS Communication Science Disorders - 19					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>How satisfied are you with the:</b>					
<b>1. Clarity of the degree requirements</b>					
BA Speech Language and Hearing	0.0%	10.0%	20.0%	50.0%	20.0%
MS Communication Science Disorders	0.0%	0.0%	0.0%	15.8%	84.2%
<b>2. Opportunities to interact with faculty outside of class</b>					
BA Speech Language and Hearing	0.0%	0.0%	20.0%	10.0%	70.0%
MS Communication Science Disorders	0.0%	0.0%	15.8%	10.5%	73.7%
<b>3. Effectiveness of the faculty as teachers</b>					
BA Speech Language and Hearing	0.0%	0.0%	0.0%	50.0%	50.0%
MS Communication Science Disorders	0.0%	0.0%	0.0%	47.4%	52.6%
<b>4. Friendliness and helpfulness of the office staff</b>					
BA Speech Language and Hearing	0.0%	10.0%	0.0%	20.0%	70.0%
MS Communication Science Disorders	0.0%	0.0%	31.6%	15.8%	52.6%
<b>5. Interest shown by faculty in your academic development</b>					
BA Speech Language and Hearing	0.0%	0.0%	10.0%	10.0%	80.0%
MS Communication Science Disorders	0.0%	0.0%	5.3%	26.3%	68.4%
<b>6. Effectiveness of beginning courses in preparing you for advanced courses</b>					
BA Speech Language and Hearing	0.0%	0.0%	20.0%	40.0%	40.0%
MS Communication Science Disorders	0.0%	0.0%	0.0%	26.3%	73.7%

**Table 24 Cont.**  
**SLU Exit Survey 2001-2002**  
**Department of Communication Sciences & Disorders**

Number of Respondents: BA Speech Language and Hearing - 10; MS Communication Science Disorders - 19					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>7. Quality of instruction in advanced courses</b>					
BA Speech Language and Hearing	0.0%	0.0%	0.0%	30.0%	70.0%
MS Communication Science Disorders	0.0%	0.0%	0.0%	47.4%	52.6%
<b>8. Professional activities, associations, or clubs</b>					
BA Speech Language and Hearing	0.0%	10.0%	40.0%	20.0%	30.0%
MS Communication Science Disorders	0.0%	0.0%	26.3%	36.8%	36.8%
<b>9. Practicum, internship, clinical, or other hands-on experiences outside of the classroom</b>					
BA Speech Language and Hearing	0.0%	0.0%	10.0%	10.0%	80.0%
MS Communication Science Disorders	0.0%	5.3%	15.8%	10.5%	68.4%
<b>10. Opportunity for meaningful interaction with faculty in research or other scholarly activity</b>					
BA Speech Language and Hearing	0.0%	20.0%	10.0%	20.0%	50.0%
MS Communication Science Disorders	0.0%	0.0%	36.8%	10.5%	52.6%
<b>11. Availability of the required courses</b>					
BA Speech Language and Hearing	0.0%	10.0%	20.0%	10.0%	60.0%
MS Communication Science Disorders	0.0%	10.5%	15.8%	31.6%	42.1%
<b>12. Availability of elective courses you wanted to take in your major</b>					
BA Speech Language and Hearing	0.0%	0.0%	20.0%	30.0%	50.0%
MS Communication Science Disorders	15.8%	15.8%	21.1%	21.1%	26.3%



**Table 24 Cont.**  
**SLU Exit Survey 2001-2002**  
**Department of Communication Sciences & Disorders**

Number of Respondents: BA Speech Language and Hearing - 10; MS Communication Science Disorders - 19

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>13. Quality of instruction regarding standards and ethics in your major field</b>					
BA Speech Language and Hearing	0.0%	0.0%	0.0%	20.0%	80.0%
MS Communication Science Disorders	0.0%	0.0%	5.3%	10.5%	84.2%
<b>14. Friendliness and helpfulness of faculty</b>					
BA Speech Language and Hearing	0.0%	10.0%	0.0%	20.0%	70.0%
MS Communication Science Disorders	0.0%	0.0%	5.3%	36.8%	57.9%
<b>15. Opportunities for you to collaborate with other students on class projects</b>					
BA Speech Language and Hearing	0.0%	0.0%	0.0%	20.0%	80.0%
MS Communication Science Disorders	0.0%	5.3%	0.0%	15.8%	78.9%
<b>16. Computer resources (PC and/or mainframe) for courses in your major</b>					
BA Speech Language and Hearing	10.0%	10.0%	10.0%	20.0%	50.0%
MS Communication Science Disorders	5.3%	5.3%	15.8%	31.6%	42.1%
<b>17. Library resources related to your major</b>					
BA Speech Language and Hearing	10.0%	0.0%	30.0%	30.0%	30.0%
MS Communication Science Disorders	0.0%	15.8%	42.1%	15.8%	26.3%
<b>18. Use of appropriate technology in the classroom</b>					
BA Speech Language and Hearing	0.0%	0.0%	40.0%	30.0%	30.0%
MS Communication Science Disorders	5.3%	0.0%	21.1%	31.6%	42.1%

**Table 24 Cont.**  
**SLU Exit Survey 2001-2002**  
**Department of Communication Sciences & Disorders**

Number of Respondents: BA Speech Language and Hearing - 10; MS Communication Science Disorders - 19

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>19. Facilities and equipment related to your major</b>					
BA Speech Language and Hearing	0.0%	0.0%	10.0%	50.0%	40.0%
MS Communication Science Disorders	5.3%	0.0%	21.1%	36.8%	36.8%
<b>20. Help/encouragement you received from faculty in your department with regard to further educational opportunities</b>					
BA Speech Language and Hearing	10.0%	0.0%	0.0%	30.0%	60.0%
MS Communication Science Disorders	0.0%	0.0%	15.8%	15.8%	68.4%
<b>21. The size of classes in your major</b>					
BA Speech Language and Hearing	0.0%	0.0%	0.0%	0.0%	100.0%
MS Communication Science Disorders	0.0%	0.0%	5.3%	10.5%	84.2%
<b>22. Encouragement you received from faculty in your department with regard to finding employment in your field</b>					
BA Speech Language and Hearing	0.0%	10.0%	0.0%	60.0%	30.0%
MS Communication Science Disorders	5.3%	0.0%	31.6%	15.8%	47.4%
<b>23. Overall quality of your department</b>					
BA Speech Language and Hearing	0.0%	0.0%	10.0%	20.0%	70.0%
MS Communication Science Disorders	0.0%	0.0%	0.0%	47.4%	52.6%
<b>24. Overall quality of your degree program</b>					
BA Speech Language and Hearing	0.0%	0.0%	10.0%	10.0%	80.0%
MS Communication Science Disorders	0.0%	0.0%	0.0%	47.4%	52.6%

**Table 24 Cont.**  
**SLU Exit Survey 2001-2002**  
**Department of Communication Sciences & Disorders**

Number of Respondents: BA Speech Language and Hearing - 10; MS Communication Science Disorders - 19					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>25. Usefulness of the academic advice you received from your advisor</b>					
BA Speech Language and Hearing	10.0%	0.0%	0.0%	0.0%	90.0%
MS Communication Science Disorders	15.8%	5.3%	10.5%	21.1%	47.4%
<b>26. Your advisor's knowledge of requirements</b>					
BA Speech Language and Hearing	10.0%	0.0%	0.0%	10.0%	80.0%
MS Communication Science Disorders	15.8%	10.5%	0.0%	10.5%	63.2%
<b>27. The accessibility of your advisor</b>					
BA Speech Language and Hearing	0.0%	0.0%	10.0%	10.0%	80.0%
MS Communication Science Disorders	10.5%	5.3%	10.5%	5.3%	68.4%
<b>28. Your advisor's concern with your academic goals</b>					
BA Speech Language and Hearing	0.0%	10.0%	0.0%	0.0%	90.0%
MS Communication Science Disorders	10.5%	5.3%	21.1%	5.3%	57.9%
<b>29. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?</b> (1-I did not meet with my advisor; 2 -Once; 3 -Two or three times; 4 -Four or five times; 5 - Six or more times)					
	1	2	3	4	5
BA Speech Language and Hearing	10.0%	10.0%	30.0%	20.0%	30.0%
MS Communication Science Disorders	0.0%	21.1%	47.4%	21.1%	10.5%

**Table 24 Cont.**  
**SLU Exit Survey 2001-2002**  
**Department of Communication Sciences & Disorders**

Number of Respondents: BA Speech Language and Hearing - 10; MS Communication Science Disorders - 19

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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**30. What are your employment plans immediately following graduation?**  
 (1 - Already have a full-time job; 2 - Looking for a full-time job; 3 - Already have a temporary position; 4 - Looking for a temporary position; 5 - Do not plan to work)

	1	2	3	4	5
BA Speech Language and Hearing	0.0%	20.0%	0.0%	40.0%	40.0%
MS Communication Science Disorders	21.1%	78.9%	0.0%	0.0%	0.0%

**31. What are your plans for further education following graduation?**  
 (1 - Do not plan to obtain further education; 2 - Have been accepted into a graduate program; 3 - Plan to go to graduate school immediately following graduation, but have not yet been accepted; 4 - Plan to go to graduate school at some point, but not right now; 5 - Will obtain further education, but not at the graduate level)

	1	2	3	4	5
BA Speech Language and Hearing	0.0%	10.0%	70.0%	20.0%	0.0%
MS Communication Science Disorders	63.2%	0.0%	5.3%	15.8%	15.8%

**How satisfied are you with:**

**32. The global perspective of courses**

BA Speech Language and Hearing	0.0%	0.0%	25.0%	50.0%	25.0%
MS Communication Science Disorders	0.0%	0.0%	8.3%	50.0%	41.7%

**33. The relevancy of courses**

BA Speech Language and Hearing	0.0%	0.0%	37.5%	50.0%	12.5%
MS Communication Science Disorders	0.0%	0.0%	0.0%	25.0%	75.0%

**Table 24 Cont.**  
**SLU Exit Survey 2001-2002**  
**Department of Communication Sciences & Disorders**

Number of Respondents: BA Speech Language and Hearing - 10; MS Communication Science Disorders - 19

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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**34. Study abroad and/or student exchange experiences**  
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
BA Speech Language and Hearing	87.5%	0.0%	0.0%	0.0%	12.5%
MS Communication Science Disorders	100.0%	0.0%	0.0%	0.0%	0.0%

**35. Honors program**  
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
BA Speech Language and Hearing	75.0%	0.0%	0.0%	12.5%	12.5%
MS Communication Science Disorders	100.0%	0.0%	0.0%	0.0%	0.0%

**36. Undergraduate research programs (such as OSCAR)**  
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
BA Speech Language and Hearing	100.0%	0.0%	0.0%	0.0%	0.0%
MS Communication Science Disorders	91.7%	0.0%	0.0%	0.0%	8.3%

**37. Your knowledge of normal communication processes**

BA Speech Language and Hearing	0.0%	0.0%	30.0%	50.0%	20.0%
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**38. Your knowledge of disordered communication processes**

BA Speech Language and Hearing	0.0%	0.0%	0.0%	70.0%	30.0%
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**39. Your knowledge of populations from culturally/linguistically diverse backgrounds**

BA Speech Language and Hearing	0.0%	0.0%	10.0%	40.0%	50.0%
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**Table 24 Cont.**  
**SLU Exit Survey 2001-2002**  
**Department of Communication Sciences & Disorders**

Number of Respondents: BA Speech Language and Hearing - 10; MS Communication Science Disorders - 19					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>40. Your knowledge about certification, licensure and professional credentials</b>					
BA Speech Language and Hearing	0.0%	0.0%	10.0%	40.0%	50.0%
<b>41. Your skills to conduct speech-language and hearing screening and assessments without interpretation</b>					
BA Speech Language and Hearing	0.0%	0.0%	0.0%	50.0%	50.0%
<b>42. Your skills to develop intervention plans with measurable goals</b>					
BA Speech Language and Hearing	0.0%	0.0%	0.0%	30.0%	70.0%
<b>43. Your skills to implement intervention plans</b>					
BA Speech Language and Hearing	0.0%	0.0%	0.0%	50.0%	50.0%
<b>44. Your skills to communicate effectively about communication disorders and differences with clients and relevant others</b>					
BA Speech Language and Hearing	0.0%	0.0%	0.0%	40.0%	60.0%
<b>45. Your skills to document client progress toward meeting established objectives</b>					
BA Speech Language and Hearing	0.0%	0.0%	0.0%	30.0%	70.0%
<b>46. Your skills to evaluate your effectiveness as a clinician.</b>					
BA Speech Language and Hearing	0.0%	10.0%	0.0%	40.0%	50.0%
<b>37. The depth and breadth of academic course work in normal communication processes and swallowing</b>					
MS Communication Science Disorders	0.0%	0.0%	0.0%	33.3%	66.7%
<b>38. The depth and breadth of academic course work in disordered communication processes, including swallowing</b>					
MS Communication Science Disorders	0.0%	0.0%	0.0%	33.3%	66.7%

**Table 24 Cont.**  
**SLU Exit Survey 2001-2002**  
**Department of Communication Sciences & Disorders**

Number of Respondents: BA Speech Language and Hearing - 10; MS Communication Science Disorders - 19

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>39. Your clinical experiences with populations from across the life-span and from culturally/linguistically diverse backgrounds</b>					
MS Communication Science Disorders	0.0%	0.0%	16.7%	16.7%	66.7%
<b>40. Your knowledge of research and how to integrate research into evidence-based intervention</b>					
MS Communication Science Disorders	0.0%	0.0%	0.0%	66.7%	33.3%
<b>41. Your knowledge about certification, licensure and professional credentials</b>					
MS Communication Science Disorders	0.0%	0.0%	0.0%	16.7%	83.3%
<b>42. Your skills to screen and assess communication disorders</b>					
MS Communication Science Disorders	0.0%	0.0%	0.0%	16.7%	83.3%
<b>43. Your skills to develop intervention plans with measurable goals</b>					
MS Communication Science Disorders	0.0%	0.0%	0.0%	16.7%	83.3%
<b>44. Your skills to implement and modify intervention plans</b>					
MS Communication Science Disorders	0.0%	0.0%	0.0%	16.7%	83.3%
<b>45. Your skills to communicate effectively about communication disorders and differences with clients and relevant others</b>					
MS Communication Science Disorders	0.0%	0.0%	16.7%	16.7%	66.7%
<b>46. Your skills to evaluate your effectiveness as a clinician.</b>					
MS Communication Science Disorders	0.0%	0.0%	0.0%	33.3%	66.7%

**Table 25**  
**SLU Exit Survey 2001-2002**  
**Department of Kinesiology and Health Studies**

Number of Respondents: BA Kinesiology - 63; MA Health and Kinesiology - 14					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>How satisfied are you with the:</b>					
<b>1. Clarity of the degree requirements</b>					
BA Kinesiology	7.9%	6.3%	28.6%	36.5%	20.6%
MA Health and Kinesiology	7.1%	0.0%	7.1%	42.9%	42.9%
<b>2. Opportunities to interact with faculty outside of class</b>					
BA Kinesiology	3.2%	1.6%	11.1%	36.5%	47.6%
MA Health and Kinesiology	7.1%	0.0%	0.0%	14.3%	78.6%
<b>3. Effectiveness of the faculty as teachers</b>					
BA Kinesiology	3.2%	1.6%	20.6%	44.4%	30.2%
MA Health and Kinesiology	7.1%	0.0%	0.0%	50.0%	42.9%
<b>4. Friendliness and helpfulness of the office staff</b>					
BA Kinesiology	4.8%	4.8%	20.6%	36.5%	33.3%
MA Health and Kinesiology	7.1%	0.0%	21.4%	14.3%	57.1%
<b>5. Interest shown by faculty in your academic development</b>					
BA Kinesiology	3.2%	3.2%	19.0%	31.7%	42.9%
MA Health and Kinesiology	0.0%	7.1%	0.0%	21.4%	71.4%
<b>6. Effectiveness of beginning courses in preparing you for advanced courses</b>					
BA Kinesiology	3.2%	12.7%	14.3%	46.0%	23.8%
MA Health and Kinesiology	7.1%	0.0%	14.3%	35.7%	42.9%
<b>7. Quality of instruction in advanced courses</b>					
BA Kinesiology	3.2%	0.0%	14.3%	47.6%	34.9%
MA Health and Kinesiology	0.0%	7.1%	0.0%	35.7%	57.1%
<b>8. Professional activities, associations, or clubs</b>					
BA Kinesiology	7.9%	17.5%	34.9%	19.0%	20.6%
MA Health and Kinesiology	0.0%	0.0%	21.4%	42.9%	35.7%
<b>9. Practicum, internship, clinical, or other hands-on experiences outside of the classroom</b>					
BA Kinesiology	3.2%	3.2%	27.0%	17.5%	49.2%
MA Health and Kinesiology	0.0%	7.1%	14.3%	35.7%	42.9%



<b>Table 25 Cont.</b>					
<b>SLU Exit Survey 2001-2002</b>					
<b>Department of Kinesiology and Health Studies</b>					
Number of Respondents: BA Kinesiology - 63; MA Health and Kinesiology - 14					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>10. Opportunity for meaningful interaction with faculty in research or other scholarly activity</b>					
BA Kinesiology	6.3%	4.8%	46.0%	25.4%	17.5%
MA Health and Kinesiology	7.1%	0.0%	0.0%	21.4%	71.4%
<b>11. Availability of the required courses</b>					
BA Kinesiology	12.7%	19.0%	23.8%	23.8%	20.6%
MA Health and Kinesiology	7.1%	0.0%	28.6%	21.4%	42.9%
<b>12. Availability of elective courses you wanted to take in your major</b>					
BA Kinesiology	6.3%	9.5%	27.0%	38.1%	19.0%
MA Health and Kinesiology	7.1%	7.1%	14.3%	21.4%	50.0%
<b>13. Quality of instruction regarding standards and ethics in your major field</b>					
BA Kinesiology	1.6%	6.3%	23.8%	34.9%	33.3%
MA Health and Kinesiology	7.1%	0.0%	0.0%	21.4%	71.4%
<b>14. Friendliness and helpfulness of faculty</b>					
BA Kinesiology	4.8%	4.8%	14.3%	31.7%	44.4%
MA Health and Kinesiology	7.1%	0.0%	0.0%	21.4%	71.4%
<b>15. Opportunities for you to collaborate with other students on class projects</b>					
BA Kinesiology	1.6%	3.2%	17.5%	33.3%	44.4%
MA Health and Kinesiology	0.0%	7.1%	0.0%	28.6%	64.3%
<b>16. Computer resources (PC and/or mainframe) for courses in your major</b>					
BA Kinesiology	11.1%	7.9%	28.6%	28.6%	23.8%
MA Health and Kinesiology	7.1%	0.0%	14.3%	21.4%	57.1%
<b>17. Library resources related to your major</b>					
BA Kinesiology	6.3%	11.1%	28.6%	28.6%	25.4%
MA Health and Kinesiology	7.1%	14.3%	0.0%	21.4%	57.1%
<b>18. Use of appropriate technology in the classroom</b>					
BA Kinesiology	9.5%	7.9%	28.6%	38.1%	15.9%
MA Health and Kinesiology	7.1%	7.1%	7.1%	35.7%	42.9%
<b>19. Facilities and equipment related to your major</b>					
BA Kinesiology	7.9%	12.7%	20.6%	31.7%	27.0%
MA Health and Kinesiology	0.0%	0.0%	21.4%	42.9%	35.7%

<b>Table 25 Cont.</b>					
<b>SLU Exit Survey 2001-2002</b>					
<b>Department of Kinesiology and Health Studies</b>					
Number of Respondents: BA Kinesiology - 63; MA Health and Kinesiology - 14					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>20. Help/encouragement you received from faculty in your department with regard to further educational opportunities</b>					
BA Kinesiology	4.8%	6.3%	22.2%	34.9%	31.7%
MA Health and Kinesiology	7.1%	0.0%	0.0%	14.3%	78.6%
<b>21. The size of classes in your major</b>					
BA Kinesiology	3.2%	1.6%	12.7%	28.6%	54.0%
MA Health and Kinesiology	0.0%	7.1%	0.0%	14.3%	78.6%
<b>22. Encouragement you received from faculty in your department with regard to finding employment in your field</b>					
BA Kinesiology	6.3%	7.9%	25.4%	33.3%	27.0%
MA Health and Kinesiology	0.0%	7.1%	14.3%	35.7%	42.9%
<b>23. Overall quality of your department</b>					
BA Kinesiology	4.8%	4.8%	19.0%	46.0%	25.4%
MA Health and Kinesiology	7.1%	0.0%	0.0%	28.6%	64.3%
<b>24. Overall quality of your degree program</b>					
BA Kinesiology	4.8%	4.8%	22.2%	44.4%	23.8%
MA Health and Kinesiology	7.1%	0.0%	0.0%	35.7%	57.1%
<b>25. Usefulness of the academic advice you received from your advisor</b>					
BA Kinesiology	9.5%	6.3%	28.6%	20.6%	34.9%
MA Health and Kinesiology	7.1%	0.0%	0.0%	35.7%	57.1%
<b>26. Your advisor's knowledge of requirements</b>					
BA Kinesiology	6.3%	9.5%	17.5%	28.6%	38.1%
MA Health and Kinesiology	7.1%	0.0%	0.0%	35.7%	57.1%
<b>27. The accessibility of your advisor</b>					
BA Kinesiology	6.3%	7.9%	20.6%	31.7%	33.3%
MA Health and Kinesiology	7.1%	0.0%	0.0%	7.1%	85.7%
<b>28. Your advisor's concern with your academic goals</b>					
BA Kinesiology	9.5%	6.3%	27.0%	20.6%	36.5%
MA Health and Kinesiology	7.1%	0.0%	0.0%	14.3%	78.6%

**Table 25 Cont.**  
**SLU Exit Survey 2001-2002**  
**Department of Kinesiology and Health Studies**

Number of Respondents: BA Kinesiology - 63; MA Health and Kinesiology - 14

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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**29. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?**  
 (1-I did not meet with my advisor; 2 -Once; 3 -Two or three times; 4 -Four or five times; 5 - Six or more times)

	1	2	3	4	5
BA Kinesiology	6.3%	17.5%	34.9%	22.2%	19.0%
MA Health and Kinesiology	0.0%	0.0%	0.0%	21.4%	78.6%

**30. What are your employment plans immediately following graduation?**  
 (1 - Already have a full-time job; 2 - Looking for a full-time job; 3 - Already have a temporary position; 4 - Looking for a temporary position; 5 - Do not plan to work)

	1	2	3	4	5
BA Kinesiology	14.3%	60.3%	6.3%	7.9%	11.1%
MA Health and Kinesiology	21.4%	50.0%	21.4%	0.0%	7.1%

**31. What are your plans for further education following graduation?**  
 (1 - Do not plan to obtain further education; 2 - Have been accepted into a graduate program; 3 - Plan to go to graduate school immediately following graduation, but have not yet been accepted; 4 - Plan to go to graduate school at some point, but not right now; 5 - Will obtain further education, but not at the graduate level)

	1	2	3	4	5
BA Kinesiology	14.3%	3.2%	20.6%	42.9%	19.0%
MA Health and Kinesiology	71.4%	14.3%	7.1%	7.1%	0.0%

**How satisfied are you with:**

**32. The global perspective of courses**

BA Kinesiology	3.5%	5.3%	35.1%	40.4%	15.8%
MA Health and Kinesiology	8.3%	0.0%	0.0%	58.3%	33.3%

**33. The relevancy of courses**

BA Kinesiology	3.5%	3.5%	26.3%	40.4%	26.3%
MA Health and Kinesiology	8.3%	0.0%	0.0%	50.0%	41.7%

**34. Study abroad and/or student exchange experiences**  
 (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
BA Kinesiology	75.4%	1.8%	8.8%	10.5%	3.5%

MA Health and Kinesiology	75.0%	0.0%	16.7%	8.3%	0.0%
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**Table 25 Cont.**  
**SLU Exit Survey 2001-2002**  
**Department of Kinesiology and Health Studies**

Number of Respondents: BA Kinesiology - 63; MA Health and Kinesiology - 14

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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**35. Honors program**

(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
BA Kinesiology	82.5%	1.8%	5.3%	7.0%	3.5%
MA Health and Kinesiology	83.3%	0.0%	0.0%	8.3%	8.3%

**36. Undergraduate research programs (such as OSCAR)**

(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
BA Kinesiology	91.2%	0.0%	1.8%	3.5%	3.5%
MA Health and Kinesiology	91.7%	8.3%	0.0%	0.0%	0.0%

**Table 26**  
**SLU Exit Survey 2001-2002**  
**School of Nursing**

Number of Respondents: B.S. Nursing - 103; MSN Nursing - 12					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>How satisfied are you with the:</b>					
<b>1. Clarity of the degree requirements</b>					
B.S. Nursing	1.9%	3.9%	7.8%	37.9%	48.5%
MSN Nursing	8.3%	8.3%	8.3%	41.7%	33.3%
<b>2. Opportunities to interact with faculty outside of class</b>					
B.S. Nursing	1.0%	0.0%	10.7%	44.7%	43.7%
MSN Nursing	8.3%	8.3%	16.7%	8.3%	58.3%
<b>3. Effectiveness of the faculty as teachers</b>					
B.S. Nursing	2.9%	1.9%	20.4%	55.3%	19.4%
MSN Nursing	8.3%	8.3%	33.3%	25.0%	25.0%
<b>4. Friendliness and helpfulness of the office staff</b>					
B.S. Nursing	2.9%	4.9%	11.7%	39.8%	40.8%
MSN Nursing	0.0%	8.3%	8.3%	16.7%	66.7%
<b>5. Interest shown by faculty in your academic development</b>					
B.S. Nursing	1.9%	3.9%	10.7%	43.7%	39.8%
MSN Nursing	16.7%	8.3%	0.0%	25.0%	50.0%
<b>6. Effectiveness of beginning courses in preparing you for advanced courses</b>					
B.S. Nursing	1.9%	7.8%	25.2%	39.8%	25.2%
MSN Nursing	8.3%	25.0%	16.7%	25.0%	25.0%
<b>7. Quality of instruction in advanced courses</b>					
B.S. Nursing	1.9%	2.9%	13.6%	56.3%	25.2%
MSN Nursing	8.3%	8.3%	25.0%	25.0%	33.3%
<b>8. Professional activities, associations, or clubs</b>					
B.S. Nursing	1.9%	6.8%	20.4%	40.8%	30.1%
MSN Nursing	16.7%	0.0%	25.0%	16.7%	41.7%
<b>9. Practicum, internship, clinical, or other hands-on experiences outside of the classroom</b>					
B.S. Nursing	2.9%	3.9%	13.6%	48.5%	31.1%
MSN Nursing	16.7%	8.3%	16.7%	16.7%	41.7%

**Table 26 Cont.**  
**SLU Exit Survey 2001-2002**  
**School of Nursing**

Number of Respondents: B.S. Nursing - 103; MSN Nursing - 12

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>10. Opportunity for meaningful interaction with faculty in research or other scholarly activity</b>					
B.S. Nursing	2.9%	4.9%	20.4%	52.4%	19.4%
MSN Nursing	16.7%	8.3%	0.0%	16.7%	58.3%
<b>11. Availability of the required courses</b>					
B.S. Nursing	1.0%	1.9%	7.8%	25.2%	64.1%
MSN Nursing	16.7%	0.0%	16.7%	8.3%	58.3%
<b>12. Availability of elective courses you wanted to take in your major</b>					
B.S. Nursing	1.9%	4.9%	10.7%	33.0%	49.5%
MSN Nursing	0.0%	0.0%	25.0%	16.7%	58.3%
<b>13. Quality of instruction regarding standards and ethics in your major field</b>					
B.S. Nursing	1.9%	1.0%	9.7%	47.6%	39.8%
MSN Nursing	8.3%	0.0%	16.7%	25.0%	50.0%
<b>14. Friendliness and helpfulness of faculty</b>					
B.S. Nursing	3.9%	0.0%	14.6%	52.4%	29.1%
MSN Nursing	16.7%	0.0%	16.7%	16.7%	50.0%
<b>15. Opportunities for you to collaborate with other students on class projects</b>					
B.S. Nursing	1.9%	1.0%	1.9%	29.1%	66.0%
MSN Nursing	8.3%	0.0%	25.0%	16.7%	50.0%
<b>16. Computer resources (PC and/or mainframe) for courses in your major</b>					
B.S. Nursing	5.8%	8.7%	17.5%	29.1%	38.8%
MSN Nursing	8.3%	0.0%	25.0%	50.0%	16.7%
<b>17. Library resources related to your major</b>					
B.S. Nursing	1.9%	4.9%	18.4%	32.0%	42.7%
MSN Nursing	8.3%	0.0%	33.3%	33.3%	25.0%
<b>18. Use of appropriate technology in the classroom</b>					
B.S. Nursing	1.0%	1.0%	13.6%	41.7%	42.7%
MSN Nursing	16.7%	8.3%	8.3%	25.0%	41.7%
<b>19. Facilities and equipment related to your major</b>					
B.S. Nursing	4.9%	6.8%	24.3%	36.9%	27.2%
MSN Nursing	8.3%	8.3%	16.7%	33.3%	33.3%

**Table 26 Cont.**  
**SLU Exit Survey 2001-2002**  
**School of Nursing**

Number of Respondents: B.S. Nursing - 103; MSN Nursing - 12					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>20. Help/encouragement you received from faculty in your department with regard to further educational opportunities</b>					
B.S. Nursing	3.9%	5.8%	16.5%	43.7%	30.1%
MSN Nursing	16.7%	0.0%	25.0%	25.0%	33.3%
<b>21. The size of classes in your major</b>					
B.S. Nursing	1.0%	0.0%	4.9%	24.3%	69.9%
MSN Nursing	0.0%	0.0%	25.0%	0.0%	75.0%
<b>22. Encouragement you received from faculty in your department with regard to finding employment in your field</b>					
B.S. Nursing	2.9%	1.9%	23.3%	30.1%	41.7%
MSN Nursing	25.0%	0.0%	41.7%	8.3%	25.0%
<b>23. Overall quality of your department</b>					
B.S. Nursing	3.9%	1.0%	10.7%	52.4%	32.0%
MSN Nursing	16.7%	0.0%	25.0%	16.7%	41.7%
<b>24. Overall quality of your degree program</b>					
B.S. Nursing	2.9%	1.0%	11.7%	48.5%	35.9%
MSN Nursing	8.3%	16.7%	16.7%	50.0%	8.3%
<b>25. Usefulness of the academic advice you received from your advisor</b>					
B.S. Nursing	6.8%	7.8%	31.1%	30.1%	24.3%
MSN Nursing	16.7%	16.7%	25.0%	16.7%	25.0%
<b>26. Your advisor's knowledge of requirements</b>					
B.S. Nursing	2.9%	2.9%	12.6%	37.9%	43.7%
MSN Nursing	25.0%	8.3%	25.0%	16.7%	25.0%
<b>27. The accessibility of your advisor</b>					
B.S. Nursing	4.9%	3.9%	24.3%	36.9%	30.1%
MSN Nursing	16.7%	25.0%	16.7%	8.3%	33.3%
<b>28. Your advisor's concern with your academic goals</b>					
B.S. Nursing	4.9%	4.9%	18.4%	40.8%	31.1%
MSN Nursing	16.7%	16.7%	16.7%	25.0%	25.0%



**Table 26 Cont.**  
**SLU Exit Survey 2001-2002**  
**School of Nursing**

Number of Respondents: B.S. Nursing - 103; MSN Nursing - 12					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>29. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?</b> (1-I did not meet with my advisor; 2 -Once; 3 -Two or three times; 4 -Four or five times; 5 - Six or more times)					
	1	2	3	4	5
B.S. Nursing	14.6%	50.5%	33.0%	1.0%	1.0%
MSN Nursing	25.0%	33.3%	33.3%	0.0%	8.3%
<b>30. What are your employment plans immediately following graduation?</b> (1 - Already have a full-time job; 2 - Looking for a full-time job; 3 - Already have a temporary position; 4 - Looking for a temporary position; 5 - Do not plan to work)					
	1	2	3	4	5
B.S. Nursing	33.0%	61.2%	2.9%	1.0%	1.9%
MSN Nursing	41.7%	50.0%	0.0%	8.3%	0.0%
<b>31. What are your plans for further education following graduation?</b> (1 - Do not plan to obtain further education; 2 - Have been accepted into a graduate program; 3 - Plan to go to graduate school immediately following graduation, but have not yet been accepted; 4 - Plan to go to graduate school at some point, but not right now; 5 - Will obtain further education, but not at the graduate level)					
	1	2	3	4	5
B.S. Nursing	6.8%	1.0%	4.9%	76.7%	10.7%
MSN Nursing	50.0%	0.0%	16.7%	8.3%	25.0%
<b>How satisfied are you with:</b>					
<b>32. The global perspective of courses</b>					
B.S. Nursing	1.0%	2.9%	16.5%	56.3%	23.3%
MSN Nursing	8.3%	16.7%	8.3%	41.7%	25.0%
<b>33. The relevancy of courses</b>					
B.S. Nursing	3.9%	3.9%	14.6%	44.7%	33.0%
MSN Nursing	0.0%	8.3%	33.3%	33.3%	25.0%
<b>34. Study abroad and/or student exchange experiences</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.S. Nursing	93.2%	0.0%	1.0%	5.8%	0.0%

MSN Nursing	91.7%	0.0%	0.0%	0.0%	8.3%
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**Table 26 Cont.**  
**SLU Exit Survey 2001-2002**  
**School of Nursing**

Number of Respondents: B.S. Nursing - 103; MSN Nursing - 12					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>35. Honors program</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.S. Nursing	83.5%	1.0%	1.0%	13.6%	1.0%
MSN Nursing	58.3%	0.0%	16.7%	16.7%	8.3%
<b>36. Undergraduate research programs (such as OSCAR)</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.S. Nursing	86.4%	1.9%	1.9%	9.7%	0.0%
MSN Nursing	100.0%	0.0%	0.0%	0.0%	0.0%
<b>37. Preparation for integrating knowledge from the biological, physical and social sciences in using the nursing process to promote health among individuals, families and communities</b>					
B.S. Nursing	1.9%	1.9%	11.7%	46.6%	37.9%
<b>38. Preparation to collaborate with other nurse care givers and interdisciplinary health team members in providing nursing care</b>					
B.S. Nursing	1.0%	2.9%	9.7%	47.6%	38.8%
<b>39. Incorporation of personal philosophy of nursing with ethical consideration for decisions regarding professional nursing practice</b>					
B.S. Nursing	1.9%	2.9%	11.7%	47.6%	35.9%
<b>40. Preparation to assume personal responsibility for acquiring and maintaining current knowledge in nursing practice and contribute to the future advancement of the nursing profession</b>					
B.S. Nursing	1.9%	2.9%	4.9%	39.8%	50.5%
<b>41. Preparation to assume a leadership role in the design, implementation, and management of nursing care to diverse populations</b>					
B.S. Nursing	1.0%	1.9%	10.7%	45.6%	40.8%
<b>42. Preparation to incorporate problem-solving strategies in providing competent nursing practice guided by professional nursing standards</b>					
B.S. Nursing	1.0%	1.0%	7.8%	44.7%	45.6%
<b>43. Preparation for using professional communication strategies to convey information in nursing practice</b>					
B.S. Nursing	1.9%	1.9%	6.8%	48.5%	40.8%

**Table 26 Cont.**  
**SLU Exit Survey 2001-2002**  
**School of Nursing**

Number of Respondents: B.S. Nursing - 103; MSN Nursing - 12					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>44. Preparation to critically assess outcomes of research and incorporate findings into nursing practice</b>					
B.S. Nursing	2.9%	1.9%	14.6%	47.6%	33.0%

Appendix A  
**SLU Exit Survey (General Questions)**

## Introduction to the SLU Exit Survey

*The following is the exact text of the SLU Exit Survey.*

Congratulations on your upcoming graduation. We need your help, to provide information for programs at Southeastern to evaluate their effectiveness, and identify areas for improvement. Following is the SLU Exit Survey. It collects information from graduating seniors concerning academic experiences in their major at Southeastern. The information you provide will help your department and college evaluate the effectiveness of their programs. Because no two students have exactly the same experiences, your opinion about your major is extremely important. The number of questions in the survey vary, depending on your major.

The Office of Institutional Research & Assessment will compile the results for each college and major field. Your confidentiality is guaranteed. At no time will individual responses be released.

Once again, your opinion is very important to us. The survey will take approximately 10 minutes.

Thank you for your participation in this survey, and once again, congratulations on your impending graduation!

\*\*\*\*\*

WARNING: This terminal is set to disconnect if there are no keystrokes on it for three (3) consecutive minutes. Any information you have entered will be erased, and you will have to begin the survey over again. Remember, if you do not complete this survey, your diploma will be held.

\*\*\*\*\*

## SLU Exit Survey (General Questions)

Using a scale from 1 to 5, where 1 means Very Dissatisfied, and 5 means Very Satisfied, please indicate how satisfied you are with the following aspects of your Major. Please do not answer these questions in regard to your General Education curriculum, but rather only in regards to your MAJOR.

How satisfied are you with the:

1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
2. Opportunities to interact with faculty outside of class  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
3. Effectiveness of the faculty as teachers  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
4. Friendliness and helpfulness of the office staff  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
5. Interest shown by faculty in your academic development  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
6. Effectiveness of beginning courses in preparing you for advanced courses  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
7. Quality of instruction in advanced courses  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
8. Professional activities, associations or clubs  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
9. Practicum, internship, clinical, or other hands-on experiences outside of the classroom  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
11. Availability of the required courses  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
12. Availability of elective courses you wanted to take in your major  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

13. Quality of instruction regarding standards and ethics in your major field.  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
14. Friendliness and helpfulness of faculty  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
15. Opportunities for you to collaborate with other students on class projects  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
16. Computer resources (PC and/or mainframe) for courses in your major  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
17. Library resources related to your major  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
18. Use of appropriate technology in the classroom  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
19. Facilities and equipment related to your major  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
20. Help/encouragement you received from faculty in your department with regard to further educational opportunities  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
21. The size of classes in your major  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
22. Encouragement you received from faculty in your department with regard to finding employment in your field  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
23. Overall quality of your department  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
24. Overall quality of your degree program  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
25. Usefulness of the academic advice you received from your advisor  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
26. Your advisor's knowledge of requirements  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)



27. The accessibility of your advisor  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
28. Your advisor's concern with your academic goals  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
29. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?
1. I did not meet with my advisor
  2. Once
  3. Two or three times
  4. Four or five times
  5. Six or more times
30. What are your employment plans immediately following graduation?
1. Already have a full-time job
  2. Looking for a full-time job
  3. Already have a temporary position
  4. Looking for a temporary position
  5. Do not plan to work
31. What are your plans for further education following graduation.
1. Do not plan to obtain further education
  2. Have been accepted into a graduate program
  3. Plan to go to graduate school immediately following graduation, but have not yet been accepted.
  4. Plan to go to graduate school at some point, but not immediately
  5. Will obtain further education, but not at the graduate level

How satisfied are you with:

32. The global perspective of courses  
1 to 5 (1=Very Dissatisfied, 5= Very Satisfied)
32. The relevancy of courses  
1 to 5 (1=Very Dissatisfied, 5= Very Satisfied)

33. Study abroad and/or student exchange experiences

- 1 Did not participate
- 2 Very Dissatisfied
- 3 Dissatisfied
- 4 Satisfied
- 5 Very Satisfied

34. Honors program

- 1 Did not participate
- 2 Very Dissatisfied
- 3 Dissatisfied
- 4 Satisfied
- 5 Very Satisfied

35. Undergraduate research programs (such as OSCAR)

- 1 Did not participate
- 2 Very Dissatisfied
- 3 Dissatisfied
- 4 Satisfied
- 5 Very Satisfied

**Appendix B**  
**SLU Exit Survey (Special Questions)**

**For majors: Art Education, Elementary Education, French Education, Science Education, Spanish Education, and Social Studies Teaching**

How satisfied are you with the:

37. Preparation for communicating effectively with pupils  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
38. Preparation for communicating effectively with parents.  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
39. Preparation for communicating effectively with colleagues.  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
40. Preparation for developing instructional objectives  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
41. Preparation for planning a logical sequence of lessons  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
42. Preparation for developing specific lesson plans  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
43. Preparation for implementing appropriate methods and materials to provide effective instruction to groups of children having diverse interests, abilities and needs  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
44. Preparation for implementing appropriate techniques and methods to manage effectively groups of children having diverse interests, abilities and needs  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
45. Preparation for evaluating the effectiveness of your instructional efforts and making appropriate adjustments  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
46. Preparation for infusing technology into the curriculum  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

**For Majors: Accounting**

37. Which of the following best describes your situation?

- 1 Do not currently have a full-time job
- 2 Have a job in the field of accounting
- 3 Have a job in an area related to the field of accounting
- 4 Have a job in an area unrelated to the field of accounting

38. Do you think your technical knowledge in the field of accounting is

- 1 Inadequate to obtain employment in the field of accounting
- 2 Adequate to obtain employment in the field of accounting

How satisfied are you with:

39. The analytical skills (i.e., critical thinking skills) you obtained while a student at Southeastern?

40. The oral communication skills you obtained while a student at Southeastern?

41. The written communication skills you obtained while a student at Southeastern?

42. The microcomputer skills you obtained while a student at Southeastern?

43. The Career Development Services at Southeastern, specifically regarding its efforts on behalf of accounting majors?

44. Your opportunity for interaction with members of the accounting profession while a student at Southeastern?

**For Majors: Administration & Supervision**

How satisfied are you with:

37. Your preparation to assume an administrative position in education.
38. Your understanding of the key issues surrounding school law.
39. Your knowledge of techniques in motivating educators.
40. Your understanding of teacher observation/evaluation techniques.
41. Your knowledge of ways to solicit community support for education.
42. Your training in the personnel function (recruiting, selecting, inducting, etc.)
43. Your knowledge of the latest reform movements in education.
44. Your knowledge of how an educational administrator can use computers more effectively.
45. Your understanding of the budgetary and fiscal aspects of school administration.

**For Majors: Biology**

How satisfied are you with:

37. The outlook for a job or further study in your field
38. The quality of career counseling in your major that you received
39. The quality of field trips, field work, field stations, and factors related to any field experiences you may have had in your studies
40. Your access to the Biology chairman
41. The helpfulness of the Biology chairman
42. The organization of the curriculum (course requirements) in your major

## **For Majors: Communication Education**

How satisfied are you with:

37. The degree to which your Communication and/or Theatre classes have improved your ability to think critically
38. The degree to which your Communication and/or Theatre classes have improved your knowledge of communication theories and concepts
39. The degree to which your Communication and/or Theatre classes have improved your practical communication skills
40. The degree to which your Communication and/or Theatre classes have improved your ability to understand the role and impact of media in our society
41. The degree to which your Communication and/or Theatre classes have improved your familiarity with professional communication and theatre journals and resource materials
42. The degree to which your Communication and/or Theatre classes have improved your ability to find, analyze, organize, and present information in an effective manner
43. The degree to which your Communication and/or Theatre classes have improved your appreciation of the role of theatre and the related arts in contemporary American culture
44. The course lectures and texts presenting the information in an organized way which helped you learn the material
45. The degree to which testing reflected the information presented in class or covered in the test for the course
46. The degree to which your Bachelor of Arts degree from SLU will be helpful in finding a job in your chosen field
47. Preparation for communicating effectively with pupils
48. Preparation for communicating effectively with parents
49. Preparation for communicating effectively with colleagues
50. Preparation for developing instructional objectives
51. Preparation for planning a logical sequence of lessons

**Communication Education Majors Cont.**



52. Preparation for developing specific lesson plans
53. Preparation for implementing appropriate methods and materials to provide effective instruction to groups of children having diverse interests, abilities and needs
54. Preparation for implementing appropriate techniques and methods to manage effectively groups of children having diverse interests, abilities and needs
55. Preparation for evaluating the effectiveness of your instructional efforts and making appropriate adjustments
56. Preparation for infusing technology into the curriculum

### **For Majors: Communications**

How satisfied are you with:

37. The degree to which your Communication and/or Theatre classes have improved your ability to think critically
38. The degree to which your Communication and/or Theatre classes have improved your knowledge of communication theories and concepts
39. The degree to which your Communication and/or Theatre classes have improved your practical communication skills
40. The degree to which your Communication and/or Theatre classes have improved your ability to understand the role and impact of media in our society
41. The degree to which your Communication and/or Theatre classes have improved your familiarity with professional communication and theatre journals and resource materials
42. The degree to which your Communication and/or Theatre classes have improved your ability to find, analyze, organize, and present information in an effective manner
43. The degree to which your Communication and/or Theatre classes have improved your appreciation of the role of theatre and the related arts in contemporary American culture
44. The course lectures and texts presenting the information in an organized way which helped you learn the material
45. The degree to which testing reflected the information presented in class or covered in the test for the course
46. The degree to which your Bachelor of Arts degree from SLU will be helpful in finding a job in your chosen field

**For Majors: Computer Science**

How satisfied are you with:

37. Your employment prospects

38. The software available

39. The hardware available

40. Your access to the computer laboratories

41. The individual attention you received from the Computer Science faculty

**For Majors: Communication Sciences & Disorders**

How satisfied are you with:

37. The depth and breadth of academic course work in normal communication processes and swallowing.
38. The depth and breadth of academic course work in disordered communication processes, including swallowing.
39. Your clinical experiences with populations across the life-span and from culturally/linguistically diverse backgrounds.
40. Your knowledge of research and how to integrate research into evidence-based intervention.
41. Your knowledge about certification, licensure and professional credentials.
42. Your skills to screen and assess communication disorders.
43. Your skills to develop intervention plans with measurable goals.
44. Your skills to implement and modify intervention plans.
45. Your skills to communicate effectively about communication disorders and differences with clients and relevant others.
46. Your skills to evaluate your effectiveness as a clinician.

**For Majors: Counselor Education**

How satisfied are you with:

37. Your ability to utilize the basic attending skills in a counseling session?
38. Your knowledge of cultural factors that may affect the progress of clients?
39. Your experience with technology in a counseling setting?
40. Your ability to make decisions based on the American Counseling Association's Code of Ethics and Standards of Practice?
41. Your mastery of skills needed in working with individuals and groups?
42. Your field-based experiences?
43. The overall quality of instruction in the department?
44. The level of personal growth you achieved during the counseling program?
45. Your ability to diagnose through testing and other means of assessment?
46. Your knowledge of career and lifestyle counseling?

**For majors: English, Liberal Arts Studies**

How satisfied are you with the:

37. Degree to which English courses have improved your knowledge of literary theory
38. Degree to which English courses have improved your knowledge of literary history
39. Degree to which English courses have improved your knowledge of major literary works
40. Degree to which English courses have improved your knowledge of the English language (including grammar, rhetoric, and composition)
41. Degree to which English courses have improved your ability to write a coherent essay that is well organized and developed, grammatically correct, and stylistically appropriate
42. Degree to which English courses have improved your ability to analyze both prose and verse
43. Your ability to use library resources, especially in the field of English

### **For Majors: English Education**

How satisfied are you with the:

37. Degree to which English courses have improved your knowledge of literary theory
38. Degree to which English courses have improved your knowledge of literary history
39. Degree to which English courses have improved your knowledge of major literary works
40. Degree to which English courses have improved your knowledge of the English language (including grammar, rhetoric, and composition)
41. Degree to which English courses have improved your ability to write a coherent essay that is well organized and developed, grammatically correct, and stylistically appropriate
42. Degree to which English courses have improved your ability to analyze both prose and verse
43. Your ability to use library resources, especially in the field of English
44. Preparation for communicating effectively with pupils
45. Preparation for communicating effectively with parents
46. Preparation for communicating effectively with colleagues
47. Preparation for developing instructional objectives
48. Preparation for planning a logical sequence of lessons
49. Preparation for developing specific lesson plans
50. Preparation for implementing appropriate methods and materials to provide effective instruction to groups of children having diverse interests, abilities and needs
51. Preparation for implementing appropriate techniques and methods to manage effectively groups of children having diverse interests, abilities and needs
52. Preparation for evaluating the effectiveness of your instructional efforts and making appropriate adjustments
53. Preparation for infusing technology into the curriculum

**For Majors: General Studies**

How satisfied are you with the:

37. Extent to which the General Studies program met your needs for an individualized curriculum
38. Extent to which your upper level courses focused your studies in areas of interest
39. Development of your ability to write well
40. Development of your ability to speak effectively
41. Development of your ability to use mathematical and statistical concepts and tools
42. Development of your ability to use logic and critical thinking skills
43. Development of your ability to see relationships, similarities & distinctions between ideas



### **For Majors: Management**

37. Which concentration did your curriculum follow”
- 43. Human Resources Management
  - 44. Entrepreneurship & Small Business Management
  - 45. Computer Information Management
  - 46. General Management
  - 47. Other

How satisfied are you with:

- 38. The written communication skills you obtained while a student at Southeastern.
- 39. The oral communication skills you obtained while a student at Southeastern.
- 40. The analytical skills (i.e. critical thinking skills) you obtained while a student at Southeastern.
- 41. The microcomputer skills you obtained while a student at Southeastern.
- 42. The challenge presented to you by the faculty with your academic studies.
- 43. The ability of the faculty to prepare you to excel in your chosen career.
- 44. Your opportunities for interaction with business professionals while a student at Southeastern.
- 45. The degree to which you are satisfied with the Management degree program.
- 46. The degree to which you are satisfied with the placement service at Southeastern, specifically regarding its efforts on behalf of Management majors.

### **For Majors: Mathematics**

How satisfied are you with the:

37. Development of effective mathematical thinking and mathematical reasoning skills
38. Development of effective skills in solving mathematical problems
39. Development of effective skills in communicating (both orally and in writing) mathematical ideas
40. Preparation for applying your mathematical knowledge to other fields of study
41. Preparation for applying your mathematical knowledge to employment in business or industry
42. Possibility of asking faculty members in the Mathematics Department for letters of recommendation
43. Opportunities and support given for attending professional meetings in mathematics or mathematics education while a student at SLU -- for example, regional MAA or NCTM meetings

## **For Majors: Mathematics Education**

How satisfied are you with the:

37. Development of effective mathematical thinking and mathematical reasoning skills
38. Development of effective skills in solving mathematical problems
39. Development of effective skills in communicating (both orally and in writing) mathematical ideas
40. Preparation for applying your mathematical knowledge to other fields of study
41. Preparation for applying your mathematical knowledge to employment in business or industry
42. Possibility of asking faculty members in the Mathematics Department for letters of recommendation
43. Opportunities and support given for attending professional meetings in mathematics or mathematics education while a student at SLU -- for example, regional MAA or NCTM meetings
44. Preparation for communicating effectively with pupils
45. Preparation for communicating effectively with parents.
46. Preparation for communicating effectively with colleagues.
47. Preparation for developing instructional objectives
48. Preparation for planning a logical sequence of lessons
49. Preparation for developing specific lesson plans
50. Preparation for implementing appropriate methods and materials to provide effective instruction to groups of children having diverse interests, abilities and needs
51. Preparation for implementing appropriate techniques and methods to manage effectively groups of children having diverse interests, abilities and needs
52. Preparation for evaluating the effectiveness of your instructional efforts and making appropriate adjustments
53. Preparation for infusing technology into the curriculum.

**For Majors: Music**

How satisfied are you with:

37. The training you received, through applied instruction, for various competitions, auditions and other high-level performance activities
38. Your readiness for graduate level (Masters or Doctorate) music study
39. The music theory classes you took
40. The music history classes you took
41. The performing ensembles in which you participated

## **For Majors: Music Education**

How satisfied are you with:

37. The techniques and strategies you acquired which enable you to prepare strong lesson plans
38. Your abilities, as gained through the student teaching process in dealing with student problems
39. The success of methods classes in preparing you to teach the full range of vocal or instrumental music required by a typical elementary, middle school, or high school position
40. The music theory classes you took
41. The music history classes you took
42. The performing ensembles in which you participated
43. The applied instruction
44. Preparation for communicating effectively with pupils
45. Preparation for communicating effectively with parents
46. Preparation for communicating effectively with colleagues
47. Preparation for developing instructional objectives
48. Preparation for planning a logical sequence of lessons
49. Preparation for developing specific lesson plans
50. Preparation for implementing appropriate methods and materials to provide effective instruction to groups of children having diverse interests, abilities and needs
51. Preparation for implementing appropriate techniques and methods to manage effectively groups of children having diverse interests, abilities and needs
52. Preparation for evaluating the effectiveness of your instructional efforts and making appropriate adjustments
53. Preparation for infusing technology into the curriculum

## **For Majors: Nursing**

How satisfied are you with the:

37. Preparation for integrating knowledge from the biological, physical and social sciences in using the nursing process to promote health among individuals, families, and communities
38. Preparation to collaborate with other nurse care givers and interdisciplinary health team members in providing nursing care
39. Incorporation of personal philosophy of nursing with ethical consideration for decisions regarding professional nursing practice
40. Preparation to assume personal responsibility for acquiring and maintaining current knowledge in nursing practice and contribute to the future advancement of the nursing profession
36. Preparation to assume a leadership role in the design, implementation, and management of nursing care to diverse populations
42. Preparation to incorporate problem-solving strategies in providing competent nursing practice guided by professional nursing standards
38. Preparation for using professional communication strategies to convey information in nursing practice
39. Preparation to critically assess outcomes of research and incorporate findings into nursing practice

**For Majors: Psychology**

How satisfied are you with the:

37. Degree to which the Psychology department provides students with a broad body of knowledge representative of the current state of knowledge in psychology
38. Degree to which the Psychology Department fosters students' grasp and appreciation of the scientific method in psychology
39. Degree to which the Psychology Department trains students in practical research skills
40. Degree to which the Psychology Department develops students' skill in Critical Thinking
41. Degree to which the Psychology Department prepares qualified students for further education in the Behavioral Sciences
42. Degree to which the Psychology Department stimulates students' interest in the study of psychology

**For Majors: Special Education Mild/Moderate**

How satisfied are you with:

37. Your understanding of the curricula, instructional strategies and materials for teaching students with special needs
38. Preparation for implementing appropriate curricula, instructional strategies and materials to effectively teach students with special needs
39. Your understanding of the organizational and management techniques for students with special needs
40. Preparation for implementing appropriate organizational and management techniques for students with special needs
41. Your understanding of the family issues related to students with special needs
42. Your understanding of the approaches for working with school personnel and community resources to benefit students with special needs
43. Your understanding of the assessment principles and practices for students with special needs
44. Preparation for utilizing assessment information to plan appropriate instructional programs for children with special needs
45. Development of an interest in becoming involved in professional organizations and activities in the field of special education



### **For Majors: Speech, Language, Hearing**

Please respond to the following questions with respect to those communication disorders for which you have had both academic and clinical exposure.

How satisfied are you with:

37. Your knowledge of normal communication processes.
38. Your knowledge of disordered communication processes.
39. Your knowledge about certification, licensure and professional credentials.
40. Your skills to conduct speech-language and hearing screenings and assessments without interpretation.
41. Your skills to develop intervention plans with measurable goals.
42. Your skills to implement intervention plans.
43. Your skills to communicate effectively about communication disorders and differences with clients and relevant others.
44. Your skills to document client progress toward meeting established objectives.
45. Your skills to evaluate your effectiveness as a clinician.