

Results of the 2003-2004 Southeastern Exit Survey

Southeastern Louisiana University



November 2005

Office of Institutional Research & Assessment

In addition to tabulated data, this report contains the opinions of students who volunteered their comments. The report is intended for use in curriculum/program review and revision only.

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A Survey of Graduating Students Southeastern Exit Survey 2003-2004

Background

In their plans to assess their major fields, most academic departments at Southeastern Louisiana University indicated a desire to collect information from graduating seniors through the use of an exit survey. In order to reduce duplication and standardize data collection, a general survey instrument was developed, allowing individual departments the opportunity to add other questions to the instrument which would address specific issues regarding their majors.

The first exit survey was conducted in May 1992, using as participants students who expected to receive their baccalaureate degree at that time. The second exit survey focused on students who expected to receive their baccalaureate degrees in December 1992 and May 1993. Both of these surveys were conducted by mail and were distributed to graduating seniors.

In the Summer of 1993 the electronic Senior Exit Survey was put in place as part of the application for graduation procedure. Students completed the Senior Exit Survey when they applied for graduation, which in some cases could be as early as two years prior to graduation.

In the Summer of 1996, the Senior Exit Survey was revamped and renamed the Southeastern Exit Survey. It was also separated from the graduation application and shortened so that it focused only on major field assessment. All graduating students, including those receiving Associate and Master's degrees, were required to complete the Southeastern Exit Survey during their semester of graduation.

Instrument Development

The original Senior Exit Survey was developed through an examination of SACS criteria and instruments used by other institutions in order to identify which major field issues should be addressed. During the Spring of 1996, the questions were reworded so that they would be applicable to all students, regardless of degree or major. The revised questions used a 1 (Very Dissatisfied) to 5 (Very Satisfied) scale, and required students to enter a valid response for each item. In June 1998, four more questions which specifically targeted advising were added to the instrument. In August 2001, five questions were added to obtain measurements for Southeastern's strategic plan, Vision 2005. In Spring 2003, the Exit Survey was migrated to PeopleSoft and the items were reviewed by Department Heads and Deans, and revisions were made.

Departments have also been given the opportunity to include questions particular to their majors. The School of Nursing and the Departments of Accounting, Biology, Communications, Communication Sciences & Disorders, Computer Science & Industrial Technology, Educational Leadership & Technology, English, Foreign Languages & Literature, General Studies, Human Development, Management, Mathematics, Music & Dramatic Arts, Psychology, Sociology &

Criminal Justice, and Teaching & Learning have added questions for the students in some of their individual degree programs. A copy of the general questions of the instrument can be found in Appendix A. A copy of the major-specific questions can be found in Appendix B. Students were also given an opportunity to provide any comments they might have regarding their tenure at Southeastern.

Method

Participants

The potential participants for this survey were 2,045 students who graduated from Southeastern Louisiana University in Summer 2003, Fall 2003, and Spring 2004. Of the 2,046 potential participants, 1,947 graduates completed the survey for a response rate of 95.2%. Students are required to complete a Southeastern Exit Survey for each major in which they graduate resulting in a total of 1,970 Southeastern Exit Surveys completed.

Of the 1,947 respondents, 67% (n=1,296) were female and 33% (n=651) were male. The vast majority (85%, n=1,661) were White, Non-Hispanic, while 10% (n=203) were Black, Non-Hispanic. Thirty-five individuals (2%) were Hispanic, 1% (n=28) were Asian/Pacific Islander, 0.6% (n=11) were American Indian/Alaskan Native, and 0.5% (n=9) did not report a race.

In terms of entry to Southeastern, the largest group (18%, n=350) began attending Southeastern in the Fall of 1999. One of the students started as early as the Spring of 1982, while one started as recently as Fall 2003.

For graduate students, the average age at time of graduation was 31.5 and the average cumulative GPA was 3.723. For Associate degree recipients, the average age at time of graduation was 29.9 and the average cumulative GPA was 2.618, while Bachelor degree recipients were 25.6 on average and had a 2.910 cumulative GPA. The largest number of participants in the Exit Survey (46%, n=894) graduated in Spring 2004, while 42% (n=815) graduated in Fall 2003, and 12% (n=238) graduated in Summer 2003.

Procedure

All students are required to complete the Southeastern Exit Survey during the semester in which they graduate. If a student reapplies for a later graduation semester, the Southeastern Exit Survey must be retaken, and only the most recent results are included in this report. At the beginning of the semester in which students had applied to graduate, students were sent an e-mail notification informing them of the need to complete the Southeastern Exit Survey. Students who still had not completed the Southeastern Exit Survey were sent a reminder e-mail mid-semester, and a letter via USPS two weeks prior to the end of the semester. The last week of classes, Deans were notified of the students in their colleges who had not completed the Exit Survey and were asked to contact those individuals. Computer stations were set up during the Fall and Spring Grad Fair, also giving students another opportunity to complete the survey.

Instrument

The Southeastern Exit Survey contains 32 questions which address six general areas related to the student's major field: faculty and staff, courses, availability of courses and learning opportunities, resources and facilities, advising, and overall satisfaction. The answer options for these questions are 1 (Very Dissatisfied) to 5 (Very Satisfied), and are presented in Table 1.

Table 1
Areas of Southeastern Exit Survey

| Area | Survey Item <i>Using a scale from 1 to 5, where 1 means Very Dissatisfied, and 5 means Very Satisfied, please indicate how satisfied you are with the following aspects of your major. Please do not answer these questions in regard to your General Education curriculum, but rather only in regards to your MAJOR.</i> |
|-------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Faculty and Staff | 2. Opportunities to interact with faculty outside of class 3. Effectiveness of the faculty as teachers 4. Friendliness and helpfulness of the office staff 5. Interest shown by faculty in your academic development 8. Faculty treatment of students both inside and outside of the classroom 18. Help you received from faculty in your department with regard to further educational opportunities 20. Help you received from faculty in your department with regard to finding employment in your field |
| Courses | 6. Effectiveness of beginning courses in preparing you for advanced courses 7. Quality of instruction in advanced courses 13. Quality of instruction regarding standards and ethics in your major field 16. Use of appropriate technology in the classroom 19. The size of your classes in your major 21. The global perspective of courses 22. The relevancy of courses |

Table 1 Continued
Areas of Southeastern Exit Survey

| Area | <p align="center">Survey Item</p> <p align="center"><i>Using a scale from 1 to 5, where 1 means Very Dissatisfied, and 5 means Very Satisfied, please indicate how satisfied you are with the following aspects of your major. Please do not answer these questions in regard to your General Education curriculum, but rather only in regards to your MAJOR.</i></p> |
|-------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Availability of courses and opportunities | 9. Professional activities, associations, or clubs 10. Opportunity for meaningful interaction with faculty in research or other scholarly activities 11. Availability of the required courses 12. Availability of elective courses you wanted to take in your major 15. Opportunities for you to collaborate with other students on class projects 23. “Real-world” experiences, exposure, examples, etc. in or out of the classroom 31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom 32. Study abroad and/or student exchange experiences 33. Honors program 34. Undergraduate research programs (such as OSCAR) |
| Resources and Facilities | 15. Library resources related to your major 17. Facilities and equipment (including computer resources) for courses in your major |
| Advising | 26. Usefulness of the academic advice you received from your advisor 27. Your advisor’s knowledge of requirements 28. The accessibility of your advisor 29. Your advisor’s concern with your academic goals 30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1=I did not meet with my advisor, 2=Once, 3=Two or three times, 4=Four or five times, 5=Six or more times) |
| Overall Satisfaction | 1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets 24. Overall quality of your department 25. Overall quality of your degree program |

Results

Tables 2-27 provide the number of respondents and the percentage of respondents in each category for the 2003-2004 Southeastern Exit Survey questions by program for each department. Also included are the specific questions asked by some of the departments. Please note that the

report is arranged according to the Summer 2005 reorganization. That does not reflect the organization at the time the student graduated from Southeastern.

Table 2
Southeastern Exit Survey 2003-2004
Department of Communications

| | | | | | |
|----------------------------------------------------------------------------------------------------|--------------------------|-------|-------|-------|-----------------------|
| Number of Respondents: BA Communications - 60; MA Organizational Communications - 11 | | | | | |
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| How satisfied are you with the: | | | | | |
| 1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets | | | | | |
| BA in Communications | 3.3% | 6.7% | 33.3% | 33.3% | 23.3% |
| MA in Organizational Communications | 0.0% | 9.1% | 0.0% | 9.1% | 81.8% |
| 2. Opportunities to interact with faculty outside of class | | | | | |
| BA in Communications | 3.3% | 0.0% | 8.3% | 48.3% | 40.0% |
| MA in Organizational Communications | 0.0% | 0.0% | 0.0% | 9.1% | 90.9% |
| 3. Effectiveness of the faculty as teachers | | | | | |
| BA in Communications | 3.3% | 3.3% | 13.3% | 51.7% | 28.3% |
| MA in Organizational Communications | 9.1% | 0.0% | 0.0% | 27.3% | 63.6% |
| 4. Friendliness and helpfulness of the office staff | | | | | |
| BA in Communications | 8.3% | 3.3% | 21.7% | 36.7% | 30.0% |
| MA in Organizational Communications | 0.0% | 18.2% | 0.0% | 27.3% | 54.5% |
| 5. Interest shown by faculty in your academic development | | | | | |
| BA in Communications | 3.3% | 3.3% | 8.3% | 41.7% | 43.3% |
| MA in Organizational Communications | 0.0% | 9.1% | 9.1% | 9.1% | 72.7% |
| 6. Effectiveness of beginning courses in preparing you for advanced courses | | | | | |
| BA in Communications | 1.7% | 3.3% | 25.0% | 45.0% | 25.0% |
| MA in Organizational Communications | 0.0% | 0.0% | 27.3% | 0.0% | 72.7% |
| 7. Quality of instruction in advanced courses | | | | | |
| BA in Communications | 1.7% | 0.0% | 6.7% | 50.0% | 41.7% |
| MA in Organizational Communications | 9.1% | 0.0% | 0.0% | 18.2% | 72.7% |

| Table 2 cont. | | | | | |
|--------------------------------------------------------------------------------------------------------|--------------------------|-------|-------|-------|-----------------------|
| Southeastern Exit Survey 2003-2004 | | | | | |
| Department of Communications | | | | | |
| Number of Respondents: BA Communications - 60; MA Organizational Communications - 11 | | | | | |
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| 8. Faculty treatment of students both inside and outside of the classroom | | | | | |
| BA in Communications | 1.7% | 1.7% | 13.3% | 41.7% | 41.7% |
| MA in Organizational Communications | 9.1% | 9.1% | 0.0% | 18.2% | 63.6% |
| 9. Professional activities, associations, or clubs | | | | | |
| BA in Communications | 1.7% | 3.3% | 40.0% | 30.0% | 25.0% |
| MA in Organizational Communications | 9.1% | 0.0% | 27.3% | 9.1% | 54.5% |
| 10. Opportunity for meaningful interaction with faculty in research or other scholarly activity | | | | | |
| BA in Communications | 1.7% | 3.3% | 31.7% | 36.7% | 26.7% |
| MA in Organizational Communications | 0.0% | 9.1% | 18.2% | 36.4% | 36.4% |
| 11. Availability of the required courses in your major | | | | | |
| BA in Communications | 13.3% | 18.3% | 36.7% | 18.3% | 13.3% |
| MA in Organizational Communications | 0.0% | 0.0% | 18.2% | 36.4% | 45.5% |
| 12. Availability of elective courses you wanted to take in your major | | | | | |
| BA in Communications | 8.3% | 11.7% | 30.0% | 30.0% | 20.0% |
| MA in Organizational Communications | 0.0% | 0.0% | 18.2% | 27.3% | 54.5% |
| 13. Quality of instruction regarding standards and ethics in your major field | | | | | |
| BA in Communications | 1.7% | 1.7% | 15.0% | 50.0% | 31.7% |
| MA in Organizational Communications | 0.0% | 0.0% | 9.1% | 0.0% | 90.9% |
| 14. Opportunities for you to collaborate with other students on class projects | | | | | |
| BA in Communications | 1.7% | 1.7% | 8.3% | 43.3% | 45.0% |
| MA in Organizational Communications | 0.0% | 0.0% | 0.0% | 9.1% | 90.9% |

| Table 2 cont. | | | | | |
|---------------------------------------------------------------------------------------------------------------|--------------------------|---------------------------------------------------------------|-------|-------|-----------------------|
| Southeastern Exit Survey 2003-2004 | | | | | |
| Department of Communications | | | | | |
| Number of Respondents: | | BA Communications - 60; MA Organizational Communications - 11 | | | |
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| 15. Library resources related to your major | | | | | |
| BA in Communications | 1.7% | 6.7% | 35.0% | 36.7% | 20.0% |
| MA in Organizational Communications | 0.0% | 0.0% | 9.1% | 18.2% | 72.7% |
| 16. Use of appropriate technology in the classroom | | | | | |
| BA in Communications | 5.0% | 6.7% | 23.3% | 41.7% | 23.3% |
| MA in Organizational Communications | 0.0% | 9.1% | 18.2% | 27.3% | 45.5% |
| 17. Facilities and equipment (including computer resources) for courses in your major | | | | | |
| BA in Communications | 5.0% | 5.0% | 25.0% | 33.3% | 31.7% |
| MA in Organizational Communications | 0.0% | 0.0% | 27.3% | 9.1% | 63.6% |
| 18. Help you received from faculty in your department with regard to further educational opportunities | | | | | |
| BA in Communications | 1.7% | 5.0% | 20.0% | 45.0% | 28.3% |
| MA in Organizational Communications | 0.0% | 18.2% | 0.0% | 9.1% | 72.7% |
| 19. The size of classes in your major | | | | | |
| BA in Communications | 1.7% | 0.0% | 6.7% | 36.7% | 55.0% |
| MA in Organizational Communications | 0.0% | 9.1% | 9.1% | 18.2% | 63.6% |
| 20. Help you received from faculty in your department with regard to finding employment in your field | | | | | |
| BA in Communications | 11.7% | 15.0% | 31.7% | 21.7% | 20.0% |
| MA in Organizational Communications | 27.3% | 9.1% | 0.0% | 18.2% | 45.5% |
| 21. The global perspective of courses | | | | | |
| BA in Communications | 5.0% | 5.0% | 25.0% | 45.0% | 20.0% |
| MA in Organizational Communications | 0.0% | 0.0% | 18.2% | 36.4% | 45.5% |

| Table 2 cont. | | | | | |
|------------------------------------------------------------------------------------------|--------------------------|---------------------------------------------------------------|-------|-------|-----------------------|
| Southeastern Exit Survey 2003-2004 | | | | | |
| Department of Communications | | | | | |
| Number of Respondents: | | BA Communications - 60; MA Organizational Communications - 11 | | | |
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| 22. The relevancy of courses | | | | | |
| BA in Communications | 5.0% | 1.7% | 26.7% | 45.0% | 21.7% |
| MA in Organizational Communications | 0.0% | 0.0% | 9.1% | 36.4% | 54.5% |
| 23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom | | | | | |
| BA in Communications | 3.3% | 10.0% | 15.0% | 38.3% | 33.3% |
| MA in Organizational Communications | 0.0% | 0.0% | 27.3% | 45.5% | 27.3% |
| 24. Overall quality of your department | | | | | |
| BA in Communications | 1.7% | 5.0% | 15.0% | 45.0% | 33.3% |
| MA in Organizational Communications | 0.0% | 0.0% | 18.2% | 45.5% | 36.4% |
| 25. Overall quality of your degree program | | | | | |
| BA in Communications | 3.3% | 3.3% | 20.0% | 41.7% | 31.7% |
| MA in Organizational Communications | 0.0% | 9.1% | 0.0% | 54.5% | 36.4% |
| 26. Usefulness of the academic advice you received from your advisor | | | | | |
| BA in Communications | 11.7% | 8.3% | 20.0% | 20.0% | 40.0% |
| MA in Organizational Communications | 9.1% | 9.1% | 54.5% | 0.0% | 27.3% |
| 27. Your advisor's knowledge of requirements | | | | | |
| BA in Communications | 6.7% | 13.3% | 13.3% | 28.3% | 38.3% |
| MA in Organizational Communications | 0.0% | 0.0% | 27.3% | 36.4% | 36.4% |
| 28. The accessibility of your advisor | | | | | |
| BA in Communications | 11.7% | 8.3% | 15.0% | 30.0% | 35.0% |
| MA in Organizational Communications | 0.0% | 9.1% | 27.3% | 27.3% | 36.4% |

| Table 2 cont. | | | | | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|-------|-------|-------|-----------------------|
| Southeastern Exit Survey 2003-2004 | | | | | |
| Department of Communications | | | | | |
| Number of Respondents: BA Communications - 60; MA Organizational Communications - 11 | | | | | |
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| 29. Your advisor's concern with your academic goals | | | | | |
| BA in Communications | 8.3% | 15.0% | 15.0% | 25.0% | 36.7% |
| MA in Organizational Communications | 9.1% | 9.1% | 27.3% | 18.2% | 36.4% |
| 30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1 - I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times) | | | | | |
| | 1 | 2 | 3 | 4 | 5 |
| BA in Communications | 11.7% | 33.3% | 26.7% | 13.3% | 15.0% |
| MA in Organizational Communications | 0.0% | 18.2% | 36.4% | 9.1% | 36.4% |
| 31. How satisfied are you with practicum, internship, clinical, or other hands-on experiences outside of the classroom? (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied) | | | | | |
| | 1 | 2 | 3 | 4 | 5 |
| BA in Communications | 38.3% | 1.7% | 11.7% | 35.0% | 13.3% |
| MA in Organizational Communications | 27.3% | 0.0% | 18.2% | 27.3% | 27.3% |
| 32. How satisfied are you with Study abroad and/or student exchange experiences (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied) | | | | | |
| | 1 | 2 | 3 | 4 | 5 |
| BA in Communications | 90.0% | 0.0% | 0.0% | 6.7% | 3.3% |
| MA in Organizational Communications | 63.6% | 0.0% | 18.2% | 9.1% | 9.1% |
| 33. How satisfied are you with the Honors program (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied) | | | | | |
| | 1 | 2 | 3 | 4 | 5 |
| BA in Communications | 85.0% | 0.0% | 1.7% | 13.3% | 0.0% |

| Table 2 cont. | | | | | |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|------|-------|-------|-----------------------|
| Southeastern Exit Survey 2003-2004 | | | | | |
| Department of Communications | | | | | |
| Number of Respondents: BA Communications - 60; MA Organizational Communications - 11 | | | | | |
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| 34. How satisfied are you with Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)? (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied) | | | | | |
| | 1 | 2 | 3 | 4 | 5 |
| BA in Communications | 93.3% | 0.0% | 1.7% | 5.0% | 0.0% |
| How satisfied are you with the: | | | | | |
| 35. Degree to which your Communication classes have improved your ability to think critically | | | | | |
| BA in Communications | 1.7% | 0.0% | 21.7% | 36.7% | 40.0% |
| 36. Degree to which your Communication classes have improved your knowledge of communication theories and concepts | | | | | |
| BA in Communications | 1.7% | 1.7% | 13.3% | 43.3% | 40.0% |
| 37. Degree to which your Communication classes have improved your practical communication skills | | | | | |
| BA in Communications | 0.0% | 0.0% | 8.3% | 40.0% | 51.7% |
| 38. Degree to which your Communication classes have improved your ability to understand the role and impact of media in our society | | | | | |
| BA in Communications | 0.0% | 0.0% | 6.7% | 43.3% | 50.0% |
| 39. Degree to which your Communication classes have improved your familiarity with professional communication journals and resource materials | | | | | |
| BA in Communications | 0.0% | 0.0% | 20.0% | 46.7% | 33.3% |
| 40. Degree to which your Communication classes have improved your ability to find, analyze, organize, and present information in an effective manner | | | | | |
| BA in Communications | 0.0% | 1.7% | 11.7% | 45.0% | 41.7% |
| 41. Degree to which your Communication classes have improved your appreciation of the role of theatre and the related arts in contemporary American culture | | | | | |
| BA in Communications | 0.0% | 5.0% | 23.3% | 36.7% | 35.0% |
| 42. Course lectures and texts presenting the information in an organized way which helped you learn the material | | | | | |
| BA in Communications | 3.3% | 1.7% | 23.3% | 55.0% | 16.7% |

| Table 2 cont. Southeastern Exit Survey 2003-2004 Department of Communications | | | | | |
|----------------------------------------------------------------------------------------------------------------------------------|-----------------------|------|-------|-------|--------------------|
| Number of Respondents: BA Communications - 60; MA Organizational Communications - 11 | | | | | |
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| 43. Degree to which testing reflected the information presented in class or covered in the test for the course | | | | | |
| BA in Communications | 1.7% | 5.0% | 23.3% | 51.7% | 18.3% |
| 44. Degree to which your Bachelors of Arts degree from Southeastern will be helpful in finding a job in your chosen field | | | | | |
| BA in Communications | 3.3% | 0.0% | 21.7% | 40.0% | 35.0% |

Table 3
Southeastern Exit Survey 2003-2004
Department of English

| | | | | | |
|--------------------------------------------------------------------------------------------------------------|-----------------------|-------|-------|-------|--------------------|
| Number of Respondents: BA English - 25; BA English Education - 8; BA Liberal Arts Studies- 7; MA English - 6 | | | | | |
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| How satisfied are you with the: | | | | | |
| 1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets | | | | | |
| BA English | 0.0% | 4.0% | 24.0% | 36.0% | 36.0% |
| BA English Education | 12.5% | 12.5% | 37.5% | 25.0% | 12.5% |
| BA Liberal Arts Studies | 0.0% | 0.0% | 28.6% | 28.6% | 42.9% |
| MA English | 0.0% | 0.0% | 0.0% | 66.7% | 33.3% |
| 2. Opportunities to interact with faculty outside of class | | | | | |
| BA English | 0.0% | 0.0% | 12.0% | 24.0% | 64.0% |
| BA English Education | 0.0% | 0.0% | 25.0% | 75.0% | 0.0% |
| BA Liberal Arts Studies | 0.0% | 0.0% | 0.0% | 42.9% | 57.1% |
| MA English | 0.0% | 0.0% | 0.0% | 33.3% | 66.7% |
| 3. Effectiveness of the faculty as teachers | | | | | |
| BA English | 0.0% | 0.0% | 8.0% | 48.0% | 44.0% |
| BA English Education | 0.0% | 12.5% | 25.0% | 37.5% | 25.0% |
| BA Liberal Arts Studies | 0.0% | 0.0% | 14.3% | 14.3% | 71.4% |
| MA English | 0.0% | 0.0% | 16.7% | 16.7% | 66.7% |
| 4. Friendliness and helpfulness of the office staff | | | | | |
| BA English | 0.0% | 4.0% | 32.0% | 28.0% | 36.0% |
| BA English Education | 12.5% | 12.5% | 12.5% | 37.5% | 25.0% |
| BA Liberal Arts Studies | 0.0% | 0.0% | 14.3% | 42.9% | 42.9% |
| MA English | 0.0% | 16.7% | 16.7% | 0.0% | 66.7% |
| 5. Interest shown by faculty in your academic development | | | | | |
| BA English | 0.0% | 0.0% | 16.0% | 36.0% | 48.0% |
| BA English Education | 0.0% | 12.5% | 25.0% | 37.5% | 25.0% |
| BA Liberal Arts Studies | 0.0% | 0.0% | 0.0% | 42.9% | 57.1% |
| MA English | 0.0% | 0.0% | 0.0% | 16.7% | 83.3% |

| Table 3 cont. | | | | | |
|--------------------------------------------------------------------------------------------------------------|--------------------------|-------|-------|-------|-----------------------|
| Southeastern Exit Survey 2003-2004 | | | | | |
| Department of English | | | | | |
| Number of Respondents: BA English - 25; BA English Education - 8; BA Liberal Arts Studies- 7; MA English - 6 | | | | | |
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| 6. Effectiveness of beginning courses in preparing you for advanced courses | | | | | |
| BA English | 0.0% | 0.0% | 36.0% | 40.0% | 24.0% |
| BA English Education | 12.5% | 12.5% | 37.5% | 25.0% | 12.5% |
| BA Liberal Arts Studies | 0.0% | 0.0% | 0.0% | 57.1% | 42.9% |
| MA English | 0.0% | 0.0% | 16.7% | 33.3% | 50.0% |
| 7. Quality of instruction in advanced courses | | | | | |
| BA English | 0.0% | 0.0% | 4.0% | 36.0% | 60.0% |
| BA English Education | 0.0% | 12.5% | 25.0% | 25.0% | 37.5% |
| BA Liberal Arts Studies | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% |
| MA English | 0.0% | 0.0% | 16.7% | 33.3% | 50.0% |
| 8. Faculty treatment of students both inside and outside of the classroom | | | | | |
| BA English | 0.0% | 0.0% | 4.0% | 40.0% | 56.0% |
| BA English Education | 12.5% | 0.0% | 25.0% | 12.5% | 50.0% |
| BA Liberal Arts Studies | 0.0% | 0.0% | 0.0% | 42.9% | 57.1% |
| MA English | 0.0% | 16.7% | 0.0% | 33.3% | 50.0% |
| 9. Professional activities, associations, or clubs | | | | | |
| BA English | 0.0% | 4.0% | 40.0% | 48.0% | 8.0% |
| BA English Education | 12.5% | 0.0% | 37.5% | 50.0% | 0.0% |
| BA Liberal Arts Studies | 0.0% | 14.3% | 28.6% | 42.9% | 14.3% |
| MA English | 0.0% | 0.0% | 50.0% | 0.0% | 50.0% |
| 10. Opportunity for meaningful interaction with faculty in research or other scholarly activity | | | | | |
| BA English | 0.0% | 4.0% | 24.0% | 56.0% | 16.0% |
| BA English Education | 12.5% | 12.5% | 50.0% | 25.0% | 0.0% |
| BA Liberal Arts Studies | 0.0% | 0.0% | 28.6% | 14.3% | 57.1% |
| MA English | 0.0% | 0.0% | 33.3% | 16.7% | 50.0% |

| Table 3 cont. | | | | | |
|--------------------------------------------------------------------------------------------------------------|--------------------------|-------|-------|-------|-----------------------|
| Southeastern Exit Survey 2003-2004 | | | | | |
| Department of English | | | | | |
| Number of Respondents: BA English - 25; BA English Education - 8; BA Liberal Arts Studies- 7; MA English - 6 | | | | | |
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| 11. Availability of the required courses in your major | | | | | |
| BA English | 4.0% | 8.0% | 20.0% | 32.0% | 36.0% |
| BA English Education | 0.0% | 12.5% | 25.0% | 37.5% | 25.0% |
| BA Liberal Arts Studies | 0.0% | 14.3% | 14.3% | 57.1% | 14.3% |
| MA English | 0.0% | 0.0% | 50.0% | 0.0% | 50.0% |
| 12. Availability of elective courses you wanted to take in your major | | | | | |
| BA English | 4.0% | 8.0% | 20.0% | 44.0% | 24.0% |
| BA English Education | 0.0% | 25.0% | 25.0% | 37.5% | 12.5% |
| BA Liberal Arts Studies | 0.0% | 14.3% | 14.3% | 42.9% | 28.6% |
| MA English | 0.0% | 0.0% | 33.3% | 0.0% | 66.7% |
| 13. Quality of instruction regarding standards and ethics in your major field | | | | | |
| BA English | 0.0% | 8.0% | 12.0% | 36.0% | 44.0% |
| BA English Education | 0.0% | 0.0% | 25.0% | 50.0% | 25.0% |
| BA Liberal Arts Studies | 0.0% | 0.0% | 0.0% | 14.3% | 85.7% |
| MA English | 0.0% | 0.0% | 16.7% | 33.3% | 50.0% |
| 14. Opportunities for you to collaborate with other students on class projects | | | | | |
| BA English | 0.0% | 4.0% | 24.0% | 24.0% | 48.0% |
| BA English Education | 0.0% | 0.0% | 12.5% | 50.0% | 37.5% |
| BA Liberal Arts Studies | 0.0% | 0.0% | 14.3% | 42.9% | 42.9% |
| MA English | 0.0% | 0.0% | 0.0% | 33.3% | 66.7% |
| 15. Library resources related to your major | | | | | |
| BA English | 0.0% | 16.0% | 16.0% | 28.0% | 40.0% |
| BA English Education | 0.0% | 25.0% | 12.5% | 62.5% | 0.0% |
| BA Liberal Arts Studies | 0.0% | 0.0% | 42.9% | 14.3% | 42.9% |
| MA English | 0.0% | 16.7% | 33.3% | 16.7% | 33.3% |
| 16. Use of appropriate technology in the classroom | | | | | |
| BA English | 0.0% | 4.0% | 32.0% | 28.0% | 36.0% |
| BA English Education | 0.0% | 12.5% | 25.0% | 50.0% | 12.5% |
| BA Liberal Arts Studies | 0.0% | 0.0% | 14.3% | 71.4% | 14.3% |
| MA English | 16.7% | 0.0% | 16.7% | 0.0% | 66.7% |

Table 3 cont.
Southeastern Exit Survey 2003-2004
Department of English

| | | | | | |
|---------------------------------------------------------------------------------------------------------------|--------------------------|-------|-------|-------|-----------------------|
| Number of Respondents: BA English - 25; BA English Education - 8; BA Liberal Arts Studies- 7; MA English - 6 | | | | | |
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| 17. Facilities and equipment (including computer resources) related to your major | | | | | |
| BA English | 0.0% | 4.0% | 28.0% | 40.0% | 28.0% |
| BA English Education | 0.0% | 0.0% | 50.0% | 12.5% | 37.5% |
| BA Liberal Arts Studies | 0.0% | 0.0% | 0.0% | 57.1% | 42.9% |
| MA English | 0.0% | 16.7% | 16.7% | 33.3% | 33.3% |
| 18. Help you received from faculty in your department with regard to further educational opportunities | | | | | |
| BA English | 0.0% | 0.0% | 28.0% | 52.0% | 20.0% |
| BA English Education | 12.5% | 12.5% | 25.0% | 37.5% | 12.5% |
| BA Liberal Arts Studies | 0.0% | 0.0% | 42.9% | 28.6% | 28.6% |
| MA English | 0.0% | 0.0% | 16.7% | 16.7% | 66.7% |
| 19. The size of classes in your major | | | | | |
| BA English | 0.0% | 4.0% | 12.0% | 36.0% | 48.0% |
| BA English Education | 0.0% | 0.0% | 12.5% | 25.0% | 62.5% |
| BA Liberal Arts Studies | 0.0% | 0.0% | 0.0% | 28.6% | 71.4% |
| MA English | 0.0% | 0.0% | 33.3% | 16.7% | 50.0% |
| 20. Help you received from faculty in your department with regard to finding employment in your field | | | | | |
| BA English | 24.0% | 16.0% | 24.0% | 20.0% | 16.0% |
| BA English Education | 12.5% | 12.5% | 37.5% | 25.0% | 12.5% |
| BA Liberal Arts Studies | 14.3% | 0.0% | 42.9% | 14.3% | 28.6% |
| MA English | 0.0% | 0.0% | 0.0% | 50.0% | 50.0% |
| 21. The global perspective of courses | | | | | |
| BA English | 0.0% | 8.0% | 32.0% | 40.0% | 20.0% |
| BA English Education | 0.0% | 0.0% | 37.5% | 50.0% | 12.5% |
| BA Liberal Arts Studies | 0.0% | 0.0% | 0.0% | 57.1% | 42.9% |
| MA English | 0.0% | 0.0% | 0.0% | 16.7% | 83.3% |

| Table 3 cont. | | | | | |
|--------------------------------------------------------------------------------------------------------------|--------------------------|-------|-------|-------|-----------------------|
| Southeastern Exit Survey 2003-2004 | | | | | |
| Department of English | | | | | |
| Number of Respondents: BA English - 25; BA English Education - 8; BA Liberal Arts Studies- 7; MA English - 6 | | | | | |
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| 22. The relevancy of courses | | | | | |
| BA English | 0.0% | 0.0% | 24.0% | 44.0% | 32.0% |
| BA English Education | 0.0% | 0.0% | 37.5% | 50.0% | 12.5% |
| BA Liberal Arts Studies | 0.0% | 0.0% | 0.0% | 85.7% | 14.3% |
| MA English | 0.0% | 16.7% | 16.7% | 0.0% | 66.7% |
| 23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom | | | | | |
| BA English | 0.0% | 12.0% | 36.0% | 32.0% | 20.0% |
| BA English Education | 0.0% | 0.0% | 37.5% | 25.0% | 37.5% |
| BA Liberal Arts Studies | 0.0% | 0.0% | 28.6% | 42.9% | 28.6% |
| MA English | 0.0% | 0.0% | 16.7% | 16.7% | 66.7% |
| 24. Overall quality of your department | | | | | |
| BA English | 0.0% | 0.0% | 8.0% | 48.0% | 44.0% |
| BA English Education | 0.0% | 0.0% | 37.5% | 37.5% | 25.0% |
| BA Liberal Arts Studies | 0.0% | 0.0% | 14.3% | 28.6% | 57.1% |
| MA English | 0.0% | 0.0% | 0.0% | 33.3% | 66.7% |
| 25. Overall quality of your degree program | | | | | |
| BA English | 0.0% | 4.0% | 8.0% | 48.0% | 40.0% |
| BA English Education | 0.0% | 0.0% | 37.5% | 37.5% | 25.0% |
| BA Liberal Arts Studies | 0.0% | 0.0% | 28.6% | 42.9% | 28.6% |
| MA English | 0.0% | 0.0% | 16.7% | 16.7% | 66.7% |
| 26. Usefulness of the academic advice you received from your advisor | | | | | |
| BA English | 4.0% | 12.0% | 16.0% | 28.0% | 40.0% |
| BA English Education | 12.5% | 0.0% | 12.5% | 50.0% | 25.0% |
| BA Liberal Arts Studies | 0.0% | 0.0% | 14.3% | 28.6% | 57.1% |
| MA English | 0.0% | 0.0% | 16.7% | 0.0% | 83.3% |
| 27. Your advisor's knowledge of requirements | | | | | |
| BA English | 0.0% | 12.0% | 8.0% | 20.0% | 60.0% |
| BA in English Education | 12.5% | 0.0% | 12.5% | 25.0% | 50.0% |
| BA Liberal Arts Studies | 0.0% | 0.0% | 0.0% | 14.3% | 85.7% |
| MA English | 16.7% | 0.0% | 16.7% | 16.7% | 50.0% |

| Table 3 cont. | | | | | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|-------|-------|-------|-----------------------|
| Southeastern Exit Survey 2003-2004 | | | | | |
| Department of English | | | | | |
| Number of Respondents: BA English - 25; BA English Education - 8; BA Liberal Arts Studies- 7; MA English - 6 | | | | | |
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| 28. The accessibility of your advisor | | | | | |
| BA English | 8.0% | 12.0% | 16.0% | 20.0% | 44.0% |
| BA in English Education | 12.5% | 0.0% | 25.0% | 25.0% | 37.5% |
| BA Liberal Arts Studies | 0.0% | 0.0% | 14.3% | 14.3% | 71.4% |
| MA English | 0.0% | 0.0% | 16.7% | 16.7% | 66.7% |
| 29. Your advisor's concern with your academic goals | | | | | |
| BA English | 4.0% | 12.0% | 12.0% | 32.0% | 40.0% |
| BA in English Education | 12.5% | 0.0% | 25.0% | 25.0% | 37.5% |
| BA Liberal Arts Studies | 0.0% | 0.0% | 0.0% | 28.6% | 71.4% |
| MA English | 0.0% | 0.0% | 50.0% | 0.0% | 50.0% |
| 30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times) | | | | | |
| | 1 | 2 | 3 | 4 | 5 |
| BA English | 4.0% | 20.0% | 36.0% | 28.0% | 12.0% |
| BA in English Education | 0.0% | 12.5% | 50.0% | 0.0% | 37.5% |
| BA Liberal Arts Studies | 0.0% | 14.3% | 42.9% | 28.6% | 14.3% |
| MA English | 0.0% | 16.7% | 50.0% | 16.7% | 16.7% |
| 31. How satisfied are you with practicum, internship, clinical, or other hands-on experiences outside of the classroom? (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied) | | | | | |
| | 1 | 2 | 3 | 4 | 5 |
| BA English | 84.0% | 0.0% | 0.0% | 12.0% | 4.0% |
| BA English Education | 0.0% | 0.0% | 25.0% | 50.0% | 25.0% |
| BA Liberal Arts Studies | 100.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| MA English | 16.7% | 0.0% | 16.7% | 50.0% | 16.7% |

| Table 3 cont. | | | | | |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|-------|-------|-------|-----------------------|
| Southeastern Exit Survey 2003-2004 | | | | | |
| Department of English | | | | | |
| Number of Respondents: BA English - 25; BA English Education - 8; BA Liberal Arts Studies- 7; MA English - 6 | | | | | |
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| 32. How satisfied are you with Study abroad and/or student exchange experiences (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied) | | | | | |
| | 1 | 2 | 3 | 4 | 5 |
| BA English | 76.0% | 0.0% | 4.0% | 4.0% | 16.0% |
| BA English Education | 62.5% | 0.0% | 25.0% | 0.0% | 12.5% |
| BA Liberal Arts Studies | 100.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| MA English | 66.7% | 0.0% | 16.7% | 0.0% | 16.7% |
| 33. How satisfied are you with the Honors program? (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied) | | | | | |
| | 1 | 2 | 3 | 4 | 5 |
| BA English | 72.0% | 0.0% | 0.0% | 20.0% | 8.0% |
| BA English Education | 100.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| 34. How satisfied are you with Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)? (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied) | | | | | |
| | 1 | 2 | 3 | 4 | 5 |
| BA English | 84.0% | 0.0% | 0.0% | 8.0% | 8.0% |
| BA English Education | 100.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| BA Liberal Arts Studies | 100.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| How satisfied are you with the: | | | | | |
| 35. Degree to which English courses have improved your knowledge of literary theory | | | | | |
| BA English | 0.0% | 0.0% | 28.0% | 32.0% | 40.0% |
| BA English Education | 0.0% | 12.5% | 25.0% | 25.0% | 37.5% |
| BA Liberal Arts Studies | 0.0% | 0.0% | 0.0% | 71.4% | 28.6% |
| BA Liberal Arts Studies | 85.7% | 0.0% | 0.0% | 0.0% | 14.3% |
| How satisfied are you with the: | | | | | |
| 36. Degree to which English courses have improved your knowledge of literary history | | | | | |
| BA English | 0.0% | 0.0% | 4.0% | 44.0% | 52.0% |
| BA English Education | 12.5% | 0.0% | 25.0% | 25.0% | 37.5% |
| BA Liberal Arts Studies | 0.0% | 0.0% | 14.3% | 42.9% | 42.9% |

| Table 3 cont. | | | | | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|-------|-------|-------|-----------------------|
| Southeastern Exit Survey 2003-2004 | | | | | |
| Department of English | | | | | |
| Number of Respondents: BA English - 25; BA English Education - 8; BA Liberal Arts Studies- 7; MA English - 6 | | | | | |
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| 37. Degree to which English courses have improved your knowledge of major literary works | | | | | |
| BA English | 0.0% | 8.0% | 4.0% | 36.0% | 52.0% |
| BA English Education | 0.0% | 0.0% | 37.5% | 25.0% | 37.5% |
| BA Liberal Arts Studies | 0.0% | 0.0% | 0.0% | 57.1% | 42.9% |
| 38. Degree to which English courses have improved your knowledge of the English language (including grammar, rhetoric, and composition) | | | | | |
| BA English | 4.0% | 4.0% | 8.0% | 36.0% | 48.0% |
| BA English Education | 12.5% | 12.5% | 12.5% | 25.0% | 37.5% |
| BA Liberal Arts Studies | 0.0% | 0.0% | 14.3% | 42.9% | 42.9% |
| 39. Degree to which English courses have improved your ability to write a coherent essay that is well organized and developed, grammatically correct, and stylistically appropriate | | | | | |
| BA English | 0.0% | 0.0% | 0.0% | 44.0% | 56.0% |
| BA English Education | 0.0% | 0.0% | 12.5% | 50.0% | 37.5% |
| BA Liberal Arts Studies | 0.0% | 0.0% | 0.0% | 42.9% | 57.1% |
| 40. Degree to which English courses have improved your ability to analyze both prose and verse | | | | | |
| BA English | 0.0% | 4.0% | 16.0% | 36.0% | 44.0% |
| BA English Education | 0.0% | 25.0% | 0.0% | 37.5% | 37.5% |
| BA Liberal Arts Studies | 0.0% | 0.0% | 0.0% | 57.1% | 42.9% |
| 41. Your ability to use library resources, especially in the field of English | | | | | |
| BA English | 0.0% | 4.0% | 12.0% | 32.0% | 52.0% |
| BA English Education | 0.0% | 12.5% | 12.5% | 12.5% | 62.5% |
| BA Liberal Arts Studies | 0.0% | 0.0% | 0.0% | 28.6% | 71.4% |
| 42. The preparation for communicating effectively with pupils? | | | | | |
| BA in English Education | 0.0% | 0.0% | 0.0% | 37.5% | 62.5% |
| 43. The preparation for communicating effectively with parents? | | | | | |
| BA in English Education | 0.0% | 0.0% | 25.0% | 37.5% | 37.5% |
| 44. The preparation for communicating effectively with colleagues? | | | | | |
| BA in English Education | 0.0% | 0.0% | 0.0% | 50.0% | 50.0% |

| Table 3 cont. | | | | | |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|------|-------|-------|-----------------------|
| Southeastern Exit Survey 2003-2004 | | | | | |
| Department of English | | | | | |
| Number of Respondents: BA English - 25; BA English Education - 8; BA Liberal Arts Studies- 7; MA English - 6 | | | | | |
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| 45. The preparation for developing instructional objectives? | | | | | |
| BA in English Education | 0.0% | 0.0% | 0.0% | 25.0% | 75.0% |
| 46. The preparation for planning a logical sequence of lessons? | | | | | |
| BA in English Education | 0.0% | 0.0% | 0.0% | 37.5% | 62.5% |
| 47. The preparation for developing specific lesson plans? | | | | | |
| BA in English Education | 0.0% | 0.0% | 0.0% | 25.0% | 75.0% |
| 48. The preparation for implementing appropriate methods and materials to provide effective instruction to groups of children having diverse interests, abilities and needs? | | | | | |
| BA in English Education | 0.0% | 0.0% | 0.0% | 37.5% | 62.5% |
| 49. The preparation for implementing appropriate techniques and methods to manage effectively groups of children having diverse interests, abilities and needs? | | | | | |
| BA in English Education | 0.0% | 0.0% | 0.0% | 37.5% | 62.5% |
| 50. The preparation for evaluating the effectiveness of your instructional efforts and making appropriate adjustments? | | | | | |
| BA in English Education | 0.0% | 0.0% | 0.0% | 37.5% | 62.5% |
| 51. The preparation for infusing technology into the curriculum? | | | | | |
| BA in English Education | 0.0% | 0.0% | 25.0% | 50.0% | 25.0% |

Table 4
Southeastern Exit Survey 2003-2004
Department of Foreign Languages and Literature

| Number of Respondents: BA Spanish - 5 | | | | | |
|--------------------------------------------------------------------------------------------------------|--------------------------|-------|-------|-------|-----------------------|
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| How satisfied are you with the: | | | | | |
| 1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets | | | | | |
| BA in Spanish | 20.0% | 0.0% | 40.0% | 20.0% | 20.0% |
| 2. Opportunities to interact with faculty outside of class | | | | | |
| BA in Spanish | 0.0% | 0.0% | 20.0% | 40.0% | 40.0% |
| 3. Effectiveness of the faculty as teachers | | | | | |
| BA in Spanish | 0.0% | 20.0% | 20.0% | 40.0% | 20.0% |
| 4. Friendliness and helpfulness of the office staff | | | | | |
| BA in Spanish | 0.0% | 20.0% | 40.0% | 20.0% | 20.0% |
| 5. Interest shown by faculty in your academic development | | | | | |
| BA in Spanish | 20.0% | 0.0% | 0.0% | 60.0% | 20.0% |
| 6. Effectiveness of beginning courses in preparing you for advanced courses | | | | | |
| BA in Spanish | 20.0% | 0.0% | 40.0% | 0.0% | 40.0% |
| 7. Quality of instruction in advanced courses | | | | | |
| BA in Spanish | 0.0% | 20.0% | 20.0% | 20.0% | 40.0% |
| 8. Faculty treatment of students both inside and outside of the classroom | | | | | |
| BA in Spanish | 0.0% | 0.0% | 20.0% | 0.0% | 80.0% |
| 9. Professional activities, associations, or clubs | | | | | |
| BA in Spanish | 0.0% | 20.0% | 60.0% | 20.0% | 0.0% |
| 10. Opportunity for meaningful interaction with faculty in research or other scholarly activity | | | | | |
| BA in Spanish | 20.0% | 20.0% | 20.0% | 20.0% | 20.0% |
| 11. Availability of the required courses in your major | | | | | |
| BA in Spanish | 20.0% | 60.0% | 20.0% | 0.0% | 0.0% |
| 12. Availability of elective courses you wanted to take in your major | | | | | |
| BA in Spanish | 20.0% | 40.0% | 20.0% | 20.0% | 0.0% |
| 13. Quality of instruction regarding standards and ethics in your major field | | | | | |
| BA in Spanish | 0.0% | 0.0% | 40.0% | 60.0% | 0.0% |

Table 4 cont.
Southeastern Exit Survey 2003-2004
Department of Foreign Languages and Literature

| Number of Respondents: BA Spanish - 5 | | | | | |
|---------------------------------------------------------------------------------------------------------------|--------------------------|-------|-------|-------|-----------------------|
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| 14. Opportunities for you to collaborate with other students on class projects | | | | | |
| BA in Spanish | 0.0% | 0.0% | 20.0% | 60.0% | 20.0% |
| 15. Library resources related to your major | | | | | |
| BA in Spanish | 20.0% | 40.0% | 20.0% | 0.0% | 20.0% |
| 16. Use of appropriate technology in the classroom | | | | | |
| BA in Spanish | 0.0% | 0.0% | 20.0% | 80.0% | 0.0% |
| 17. Facilities and equipment (including computer resources) for courses in your major | | | | | |
| BA in Spanish | 0.0% | 20.0% | 0.0% | 40.0% | 40.0% |
| 18. Help you received from faculty in your department with regard to further educational opportunities | | | | | |
| BA in Spanish | 0.0% | 20.0% | 20.0% | 20.0% | 40.0% |
| 19. The size of classes in your major | | | | | |
| BA in Spanish | 0.0% | 0.0% | 0.0% | 60.0% | 40.0% |
| 20. Help you received from faculty in your department with regard to finding employment in your field | | | | | |
| BA in Spanish | 40.0% | 0.0% | 60.0% | 0.0% | 0.0% |
| 21. The global perspective of courses | | | | | |
| BA in Spanish | 0.0% | 0.0% | 20.0% | 40.0% | 40.0% |
| 22. The relevancy of courses | | | | | |
| BA in Spanish | 0.0% | 0.0% | 40.0% | 20.0% | 40.0% |
| 23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom | | | | | |
| BA in Spanish | 0.0% | 20.0% | 20.0% | 40.0% | 20.0% |
| 24. Overall quality of your department | | | | | |
| BA in Spanish | 0.0% | 0.0% | 40.0% | 60.0% | 0.0% |
| 25. Overall quality of your degree program | | | | | |
| BA in Spanish | 0.0% | 0.0% | 40.0% | 60.0% | 0.0% |
| 26. Usefulness of the academic advice you received from your advisor | | | | | |
| BA in Spanish | 0.0% | 0.0% | 0.0% | 40.0% | 60.0% |
| 27. Your advisor's knowledge of requirements | | | | | |
| BA in Spanish | 0.0% | 0.0% | 0.0% | 60.0% | 40.0% |

Table 4 cont.
Southeastern Exit Survey 2003-2004
Department of Foreign Languages and Literature

| | | | | | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|------|-------|-------|-----------------------|
| Number of Respondents: BA Spanish - 5 | | | | | |
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| 28. The accessibility of your advisor | | | | | |
| BA in Spanish | 0.0% | 0.0% | 20.0% | 40.0% | 40.0% |
| 29. Your advisor's concern with your academic goals | | | | | |
| BA in Spanish | 0.0% | 0.0% | 0.0% | 20.0% | 80.0% |
| 30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times) | | | | | |
| | 1 | 2 | 3 | 4 | 5 |
| BA in Spanish | 0.0% | 0.0% | 60.0% | 40.0% | 0.0% |
| How satisfied are you with: | | | | | |
| 31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied) | | | | | |
| | 1 | 2 | 3 | 4 | 5 |
| BA in Spanish | 60.0% | 0.0% | 0.0% | 20.0% | 20.0% |
| 32. Study abroad and/or student exchange experiences (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied) | | | | | |
| | 1 | 2 | 3 | 4 | 5 |
| BA in Spanish | 40.0% | 0.0% | 40.0% | 20.0% | 0.0% |
| 33. Honors program (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied) | | | | | |
| | 1 | 2 | 3 | 4 | 5 |
| BA in Spanish | 100.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| 34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR) (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied) | | | | | |
| | 1 | 2 | 3 | 4 | 5 |
| BA in Spanish | 80.0% | 0.0% | 0.0% | 20.0% | 0.0% |
| 35. Extent to which foreign language courses have broadened your knowledge and understanding of different cultures | | | | | |
| BA in Spanish | 0.0% | 0.0% | 25.0% | 25.0% | 50.0% |

| Table 4 cont. | | | | | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|-------|-------|-------|-----------------------|
| Southeastern Exit Survey 2003-2004 | | | | | |
| Department of Foreign Languages and Literature | | | | | |
| Number of Respondents: BA Spanish - 5 | | | | | |
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| 36. Degree to which French/Spanish courses have improved your knowledge of basic grammar and composition | | | | | |
| BA in Spanish | 0.0% | 0.0% | 0.0% | 50.0% | 50.0% |
| 37. Degree to which Spanish courses have improved your ability to communicate and write effectively on a basic level | | | | | |
| BA in Spanish | 0.0% | 25.0% | 0.0% | 25.0% | 50.0% |
| 38. Extent of availability of authentic resources in foreign languages in the Foreign Language Resource Center (internet, documentaries, movies, programs received from satellite, music) | | | | | |
| BA in Spanish | 0.0% | 0.0% | 25.0% | 75.0% | 0.0% |
| 39. Degree of satisfaction with opportunities to experience summer study abroad | | | | | |
| BA in Spanish | 0.0% | 0.0% | 0.0% | 50.0% | 50.0% |
| 40. Degree of friendliness, helpfulness and accessibility of the foreign language faculty | | | | | |
| BA in Spanish | 0.0% | 0.0% | 25.0% | 0.0% | 75.0% |

Table 5
Southeastern Exit Survey 2003-2004
Department of History and Political Science

| | | | | | |
|--------------------------------------------------------------------------------------------------------------------|--------------------------|-------|-------|-------|-----------------------|
| Number of Respondents: BA History - 24; BA Political Science - 16; BA Social Studies Education - 6; MA History - 4 | | | | | |
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| How satisfied are you with the: | | | | | |
| 1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets | | | | | |
| BA in History | 0.0% | 0.0% | 8.3% | 20.8% | 70.8% |
| BA in Political Science | 0.0% | 0.0% | 12.5% | 37.5% | 50.0% |
| BA in Social Studies Education | 0.0% | 0.0% | 16.7% | 33.3% | 50.0% |
| MA in History | 0.0% | 0.0% | 0.0% | 25.0% | 75.0% |
| 2. Opportunities to interact with faculty outside of class | | | | | |
| BA in History | 0.0% | 4.2% | 4.2% | 16.7% | 75.0% |
| BA in Political Science | 0.0% | 12.5% | 12.5% | 31.2% | 43.8% |
| BA in Social Studies Education | 0.0% | 0.0% | 33.3% | 16.7% | 50.0% |
| MA in History | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% |
| 3. Effectiveness of the faculty as teachers | | | | | |
| BA in History | 0.0% | 0.0% | 8.3% | 37.5% | 54.2% |
| BA in Political Science | 0.0% | 0.0% | 31.2% | 25.0% | 43.8% |
| BA in Social Studies Education | 0.0% | 0.0% | 0.0% | 66.7% | 33.3% |
| MA in History | 0.0% | 0.0% | 0.0% | 25.0% | 75.0% |
| 4. Friendliness and helpfulness of the office staff | | | | | |
| BA in History | 0.0% | 0.0% | 20.8% | 29.2% | 50.0% |
| BA in Political Science | 0.0% | 6.2% | 12.5% | 37.5% | 43.8% |
| BA in Social Studies Education | 0.0% | 0.0% | 33.3% | 33.3% | 33.3% |
| MA in History | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% |
| 5. Interest shown by faculty in your academic development | | | | | |
| BA in History | 0.0% | 0.0% | 20.8% | 16.7% | 62.5% |
| BA in Political Science | 0.0% | 6.2% | 37.5% | 18.8% | 37.5% |
| BA in Social Studies Education | 0.0% | 0.0% | 16.7% | 50.0% | 33.3% |
| MA in History | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% |

| Table 5 cont. | | | | | |
|--------------------------------------------------------------------------------------------------------------------|--------------------------|-------|-------|-------|-----------------------|
| Southeastern Exit Survey 2003-2004 | | | | | |
| Department of History and Political Science | | | | | |
| Number of Respondents: BA History - 24; BA Political Science - 16; BA Social Studies Education - 6; MA History - 4 | | | | | |
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| 6. Effectiveness of beginning courses in preparing you for advanced courses | | | | | |
| BA in History | 0.0% | 12.5% | 4.2% | 33.3% | 50.0% |
| BA in Political Science | 0.0% | 0.0% | 37.5% | 37.5% | 25.0% |
| BA in Social Studies Education | 0.0% | 33.3% | 0.0% | 50.0% | 16.7% |
| MA in History | 0.0% | 0.0% | 0.0% | 25.0% | 75.0% |
| 7. Quality of instruction in advanced courses | | | | | |
| BA in History | 0.0% | 0.0% | 4.2% | 12.5% | 83.3% |
| BA in Political Science | 0.0% | 0.0% | 6.2% | 31.2% | 62.5% |
| BA in Social Studies Education | 0.0% | 0.0% | 0.0% | 50.0% | 50.0% |
| MA in History | 0.0% | 0.0% | 0.0% | 25.0% | 75.0% |
| 8. Faculty treatment of students both inside and outside of the classroom | | | | | |
| BA in History | 0.0% | 4.2% | 0.0% | 29.2% | 66.7% |
| BA in Political Science | 0.0% | 0.0% | 18.8% | 25.0% | 56.2% |
| BA in Social Studies Education | 0.0% | 0.0% | 0.0% | 33.3% | 66.7% |
| MA in History | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% |
| 9. Professional activities, associations, or clubs | | | | | |
| BA in History | 0.0% | 4.2% | 25.0% | 25.0% | 45.8% |
| BA in Political Science | 31.2% | 12.5% | 31.2% | 18.8% | 6.2% |
| BA in Social Studies Education | 16.7% | 0.0% | 50.0% | 33.3% | 0.0% |
| MA in History | 0.0% | 0.0% | 0.0% | 50.0% | 50.0% |
| 10. Opportunity for meaningful interaction with faculty in research or other scholarly activity | | | | | |
| BA in History | 0.0% | 0.0% | 20.8% | 33.3% | 45.8% |
| BA in Political Science | 0.0% | 25.0% | 18.8% | 31.2% | 25.0% |
| BA in Social Studies Education | 0.0% | 0.0% | 33.3% | 50.0% | 16.7% |
| MA in History | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% |

Table 5 cont.
Southeastern Exit Survey 2003-2004
Department of History and Political Science

Number of Respondents: BA History - 24; BA Political Science - 16; BA Social Studies Education - 6; MA History - 4

| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
|---------------------------------------------------------------------------------------|-----------------------|-------|-------|-------|--------------------|
| 11. Availability of the required courses | | | | | |
| BA in History | 0.0% | 8.3% | 20.8% | 25.0% | 45.8% |
| BA in Political Science | 6.2% | 18.8% | 18.8% | 25.0% | 31.2% |
| BA in Social Studies Education | 0.0% | 0.0% | 16.7% | 50.0% | 33.3% |
| MA in History | 0.0% | 0.0% | 25.0% | 25.0% | 50.0% |
| 12. Availability of elective courses you wanted to take in your major | | | | | |
| BA in History | 0.0% | 0.0% | 20.8% | 25.0% | 54.2% |
| BA in Political Science | 0.0% | 12.5% | 37.5% | 37.5% | 12.5% |
| BA in Social Studies Education | 16.7% | 0.0% | 0.0% | 33.3% | 50.0% |
| MA in History | 0.0% | 0.0% | 25.0% | 50.0% | 25.0% |
| 13. Quality of instruction regarding standards and ethics in your major field | | | | | |
| BA in History | 0.0% | 0.0% | 8.3% | 16.7% | 75.0% |
| BA in Political Science | 0.0% | 6.2% | 12.5% | 18.8% | 62.5% |
| BA in Social Studies Education | 0.0% | 0.0% | 0.0% | 16.7% | 83.3% |
| MA in History | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% |
| 14. Opportunities for you to collaborate with other students on class projects | | | | | |
| BA in History | 0.0% | 0.0% | 25.0% | 25.0% | 50.0% |
| BA in Political Science | 0.0% | 12.5% | 31.2% | 25.0% | 31.2% |
| BA in Social Studies Education | 0.0% | 0.0% | 16.7% | 50.0% | 33.3% |
| MA in History | 0.0% | 0.0% | 0.0% | 50.0% | 50.0% |
| 15. Library resources related to your major | | | | | |
| BA in History | 0.0% | 0.0% | 8.3% | 20.8% | 70.8% |
| BA in Political Science | 6.2% | 12.5% | 31.2% | 31.2% | 18.8% |
| BA in Social Studies Education | 0.0% | 0.0% | 33.3% | 16.7% | 50.0% |
| MA in History | 0.0% | 25.0% | 25.0% | 25.0% | 25.0% |
| 16. Use of appropriate technology in the classroom | | | | | |
| BA in History | 0.0% | 0.0% | 0.0% | 33.3% | 66.7% |
| BA in Political Science | 0.0% | 6.2% | 43.8% | 25.0% | 25.0% |
| BA in Social Studies Education | 0.0% | 16.7% | 16.7% | 50.0% | 16.7% |
| MA in History | 0.0% | 0.0% | 25.0% | 25.0% | 50.0% |

| Table 5 cont. | | | | | |
|--------------------------------------------------------------------------------------------------------------------|--------------------------|-------|-------|-------|-----------------------|
| Southeastern Exit Survey 2003-2004 | | | | | |
| Department of History and Political Science | | | | | |
| Number of Respondents: BA History - 24; BA Political Science - 16; BA Social Studies Education - 6; MA History - 4 | | | | | |
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| 17. Facilities and equipment (including computer resources) for courses in your major | | | | | |
| BA in History | 0.0% | 0.0% | 8.3% | 20.8% | 70.8% |
| BA in Political Science | 0.0% | 12.5% | 31.2% | 37.5% | 18.8% |
| BA in Social Studies Education | 0.0% | 0.0% | 33.3% | 50.0% | 16.7% |
| MA in History | 0.0% | 0.0% | 0.0% | 25.0% | 75.0% |
| 18. Help you received from faculty in your department with regard to further educational opportunities | | | | | |
| BA in History | 0.0% | 4.2% | 8.3% | 20.8% | 66.7% |
| BA in Political Science | 18.8% | 0.0% | 18.8% | 25.0% | 37.5% |
| BA in Social Studies Education | 0.0% | 0.0% | 33.3% | 16.7% | 50.0% |
| MA in History | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% |
| 19. The size of classes in your major | | | | | |
| BA in History | 0.0% | 0.0% | 0.0% | 20.8% | 79.2% |
| BA in Political Science | 0.0% | 0.0% | 6.2% | 25.0% | 68.8% |
| BA in Social Studies Education | 0.0% | 0.0% | 16.7% | 33.3% | 50.0% |
| MA in History | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% |
| 20. Help you received from faculty in your department with regard to finding employment in your field | | | | | |
| BA in History | 8.3% | 8.3% | 25.0% | 25.0% | 33.3% |
| BA in Political Science | 18.8% | 12.5% | 25.0% | 25.0% | 18.8% |
| BA in Social Studies Education | 0.0% | 0.0% | 50.0% | 50.0% | 0.0% |
| MA in History | 0.0% | 0.0% | 0.0% | 50.0% | 50.0% |
| 21. The global perspective of courses | | | | | |
| BA in History | 0.0% | 0.0% | 0.0% | 54.2% | 45.8% |
| BA in Political Science | 0.0% | 0.0% | 25.0% | 31.2% | 43.8% |
| BA in Social Studies Education | 0.0% | 0.0% | 33.3% | 33.3% | 33.3% |
| MA in History | 0.0% | 0.0% | 0.0% | 50.0% | 50.0% |

| Table 5 cont. | | | | | |
|--------------------------------------------------------------------------------------------------------------------|--------------------------|-------|-------|-------|-----------------------|
| Southeastern Exit Survey 2003-2004 | | | | | |
| Department of History and Political Science | | | | | |
| Number of Respondents: BA History - 24; BA Political Science - 16; BA Social Studies Education - 6; MA History - 4 | | | | | |
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| 22. The relevancy of courses | | | | | |
| BA in History | 0.0% | 0.0% | 20.8% | 37.5% | 41.7% |
| BA in Political Science | 0.0% | 0.0% | 31.2% | 18.8% | 50.0% |
| BA in Social Studies Education | 0.0% | 0.0% | 0.0% | 33.3% | 66.7% |
| MA in History | 0.0% | 0.0% | 0.0% | 25.0% | 75.0% |
| 23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom | | | | | |
| BA in History | 0.0% | 4.2% | 8.3% | 45.8% | 41.7% |
| BA in Political Science | 6.2% | 6.2% | 12.5% | 43.8% | 31.2% |
| BA in Social Studies Education | 0.0% | 0.0% | 16.7% | 50.0% | 33.3% |
| MA in History | 0.0% | 0.0% | 25.0% | 25.0% | 50.0% |
| 24. Overall quality of your department | | | | | |
| BA in History | 0.0% | 0.0% | 0.0% | 20.8% | 79.2% |
| BA in Political Science | 0.0% | 0.0% | 12.5% | 43.8% | 43.8% |
| BA in Social Studies Education | 0.0% | 0.0% | 0.0% | 33.3% | 66.7% |
| MA in History | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% |
| 25. Overall quality of your degree program | | | | | |
| BA in History | 0.0% | 0.0% | 0.0% | 33.3% | 66.7% |
| BA in Political Science | 0.0% | 0.0% | 6.2% | 62.5% | 31.2% |
| BA in Social Studies Education | 0.0% | 0.0% | 0.0% | 33.3% | 66.7% |
| MA in History | 0.0% | 0.0% | 25.0% | 0.0% | 75.0% |
| 26. Usefulness of the academic advice you received from your advisor | | | | | |
| BA in History | 4.2% | 12.5% | 20.8% | 25.0% | 37.5% |
| BA in Political Science | 12.5% | 25.0% | 31.2% | 25.0% | 6.2% |
| BA in Social Studies Education | 16.7% | 33.3% | 0.0% | 16.7% | 33.3% |
| MA in History | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% |
| 27. Your advisor's knowledge of requirements | | | | | |
| BA in History | 0.0% | 8.3% | 16.7% | 33.3% | 41.7% |
| BA in Political Science | 12.5% | 12.5% | 18.8% | 37.5% | 18.8% |
| BA in Social Studies Education | 33.3% | 16.7% | 0.0% | 50.0% | 0.0% |
| MA in History | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% |

Table 5 cont.
Southeastern Exit Survey 2003-2004
Department of History and Political Science

Number of Respondents: BA History - 24; BA Political Science - 16; BA Social Studies Education - 6; MA History - 4

| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
|--|-----------------------|---|---|---|--------------------|
|--|-----------------------|---|---|---|--------------------|

28. The accessibility of your advisor

| | | | | | |
|--------------------------------|-------|-------|-------|-------|--------|
| BA in History | 4.2% | 12.5% | 16.7% | 33.3% | 33.3% |
| BA in Political Science | 18.8% | 12.5% | 12.5% | 37.5% | 18.8% |
| BA in Social Studies Education | 16.7% | 33.3% | 0.0% | 33.3% | 16.7% |
| MA in History | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% |

29. Your advisor's concern with your academic goals

| | | | | | |
|--------------------------------|-------|-------|-------|-------|-------|
| BA in History | 12.5% | 12.5% | 25.0% | 20.8% | 29.2% |
| BA in Political Science | 31.2% | 12.5% | 31.2% | 18.8% | 6.2% |
| BA in Social Studies Education | 33.3% | 16.7% | 16.7% | 16.7% | 16.7% |
| MA in History | 0.0% | 0.0% | 0.0% | 25.0% | 75.0% |

30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?

(1 - I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)

| | 1 | 2 | 3 | 4 | 5 |
|--------------------------------|-------|-------|-------|-------|-------|
| BA in History | 20.8% | 20.8% | 41.7% | 4.2% | 12.5% |
| BA in Political Science | 37.5% | 31.2% | 25.0% | 6.2% | 0.0% |
| BA in Social Studies Education | 33.3% | 50.0% | 16.7% | 0.0% | 0.0% |
| MA in History | 0.0% | 0.0% | 25.0% | 25.0% | 50.0% |

How satisfied are you with:

31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom

(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

| | | | | | |
|--------------------------------|-------|------|-------|-------|-------|
| BA in History | 70.8% | 0.0% | 8.3% | 16.7% | 4.2% |
| BA in Political Science | 56.2% | 6.2% | 18.8% | 12.5% | 6.2% |
| BA in Social Studies Education | 0.0% | 0.0% | 0.0% | 16.7% | 83.3% |
| MA in History | 75.0% | 0.0% | 0.0% | 0.0% | 25.0% |

| Table 5 cont. | | | | | |
|--------------------------------------------------------------------------------------------------------------------|--------------------------|------|-------|-------|-----------------------|
| Southeastern Exit Survey 2003-2004 | | | | | |
| Department of History and Political Science | | | | | |
| Number of Respondents: BA History - 24; BA Political Science - 16; BA Social Studies Education - 6; MA History - 4 | | | | | |
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| 32. Study abroad and/or student exchange experiences | | | | | |
| (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied) | | | | | |
| | 1 | 2 | 3 | 4 | 5 |
| BA in History | 83.3% | 0.0% | 0.0% | 12.5% | 4.2% |
| BA in Political Science | 100.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| BA in Social Studies Education | 100.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| MA in History | 100.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| 33. Honors program | | | | | |
| (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied) | | | | | |
| | 1 | 2 | 3 | 4 | 5 |
| BA in History | 79.2% | 0.0% | 4.2% | 8.3% | 8.3% |
| BA in Political Science | 93.8% | 0.0% | 0.0% | 6.2% | 0.0% |
| BA in Social Studies Education | 100.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| 34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR) | | | | | |
| (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied) | | | | | |
| | 1 | 2 | 3 | 4 | 5 |
| BA in History | 100.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| BA in Political Science | 100.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| BA in Social Studies Education | 100.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| 35. Preparation for communicating effectively with pupils | | | | | |
| BA in Social Studies Education | 0.0% | 0.0% | 16.7% | 50.0% | 33.3% |
| 36. Preparation for communicating effectively with parents | | | | | |
| BA in Social Studies Education | 0.0% | 0.0% | 50.0% | 16.7% | 33.3% |
| 37. Preparation for communicating effectively with colleagues | | | | | |
| BA in Social Studies Education | 0.0% | 0.0% | 16.7% | 50.0% | 33.3% |
| 38. Preparation for developing instructional objectives | | | | | |
| BA in Social Studies Education | 0.0% | 0.0% | 16.7% | 16.7% | 66.7% |
| 39. Preparation for planning a logical sequence of lessons | | | | | |
| BA in Social Studies Education | 0.0% | 0.0% | 0.0% | 33.3% | 66.7% |

| Table 5 cont. | | | | | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|-------|-------|-------|-----------------------|
| Southeastern Exit Survey 2003-2004 | | | | | |
| Department of History and Political Science | | | | | |
| Number of Respondents: BA History - 24; BA Political Science - 16; BA Social Studies Education - 6; MA History - 4 | | | | | |
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| 40. Preparation for developing specific lesson plans | | | | | |
| BA in Social Studies Education | 0.0% | 0.0% | 16.7% | 50.0% | 33.3% |
| 41. Preparation for implementing appropriate methods and materials to provide effective instruction to groups of children having diverse interests, abilities and needs | | | | | |
| BA in Social Studies Education | 0.0% | 33.3% | 0.0% | 0.0% | 66.7% |
| 42. Preparation for implementing appropriate techniques and methods to manage effectively groups of children having diverse interests, abilities and needs | | | | | |
| BA in Social Studies Education | 0.0% | 33.3% | 16.7% | 16.7% | 33.3% |
| 43. Preparation for evaluating the effectiveness of your instructional efforts and making appropriate adjustments | | | | | |
| BA in Social Studies Education | 0.0% | 0.0% | 16.7% | 50.0% | 33.3% |
| 44. Preparation for infusing technology into the curriculum | | | | | |
| BA in Social Studies Education | 0.0% | 0.0% | 50.0% | 0.0% | 50.0% |

Table 6
Southeastern Exit Survey 2003-2004
Department of Music & Dramatic Arts

| Number of Respondents: BM Music - 4; MMU Music - 8 | | | | | |
|----------------------------------------------------------------------------------------------------|--------------------------|-------|-------|-------|-----------------------|
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| How satisfied are you with the: | | | | | |
| 1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets | | | | | |
| BM in Music | 0.0% | 0.0% | 25.0% | 25.0% | 50.0% |
| MMU in Music | 0.0% | 0.0% | 25.0% | 37.5% | 37.5% |
| 2. Opportunities to interact with faculty outside of class | | | | | |
| BM in Music | 0.0% | 25.0% | 0.0% | 0.0% | 75.0% |
| MMU in Music | 0.0% | 0.0% | 12.5% | 37.5% | 50.0% |
| 3. Effectiveness of the faculty as teachers | | | | | |
| BM in Music | 0.0% | 25.0% | 0.0% | 25.0% | 50.0% |
| MMU in Music | 0.0% | 0.0% | 12.5% | 12.5% | 75.0% |
| 4. Friendliness and helpfulness of the office staff | | | | | |
| BM in Music | 0.0% | 25.0% | 0.0% | 0.0% | 75.0% |
| MMU in Music | 0.0% | 0.0% | 12.5% | 25.0% | 62.5% |
| 5. Interest shown by faculty in your academic development | | | | | |
| BM in Music | 25.0% | 0.0% | 0.0% | 0.0% | 75.0% |
| MMU in Music | 0.0% | 0.0% | 12.5% | 25.0% | 62.5% |
| 6. Effectiveness of beginning courses in preparing you for advanced courses | | | | | |
| BM in Music | 0.0% | 25.0% | 0.0% | 0.0% | 75.0% |
| MMU in Music | 0.0% | 12.5% | 25.0% | 25.0% | 37.5% |
| 7. Quality of instruction in advanced courses | | | | | |
| BM in Music | 25.0% | 0.0% | 0.0% | 25.0% | 50.0% |
| MMU in Music | 0.0% | 0.0% | 12.5% | 37.5% | 50.0% |
| 8. Faculty treatment of students both inside and outside of the classroom | | | | | |
| BM in Music | 0.0% | 25.0% | 0.0% | 0.0% | 75.0% |
| MMU in Music | 0.0% | 0.0% | 12.5% | 12.5% | 75.0% |
| 9. Professional activities, associations, or clubs | | | | | |
| BM in Music | 25.0% | 0.0% | 25.0% | 0.0% | 50.0% |
| MMU in Music | 0.0% | 0.0% | 12.5% | 25.0% | 62.5% |

Table 6 cont.
Southeastern Exit Survey 2003-2004
Department of Music & Dramatic Arts

| | | | | | |
|---------------------------------------------------------------------------------------------------------------|--------------------------|-------|-------|-------|-----------------------|
| Number of Respondents: BM Music - 4; MMU Music - 8 | | | | | |
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| 10. Opportunity for meaningful interaction with faculty in research or other scholarly activity | | | | | |
| BM in Music | 25.0% | 0.0% | 0.0% | 25.0% | 50.0% |
| MMU in Music | 0.0% | 0.0% | 12.5% | 25.0% | 62.5% |
| 11. Availability of the required courses in your major | | | | | |
| BM in Music | 0.0% | 0.0% | 25.0% | 0.0% | 75.0% |
| MMU in Music | 0.0% | 12.5% | 0.0% | 25.0% | 62.5% |
| 12. Availability of elective courses you wanted to take in your major | | | | | |
| BM in Music | 25.0% | 0.0% | 0.0% | 50.0% | 25.0% |
| MMU in Music | 0.0% | 12.5% | 25.0% | 25.0% | 37.5% |
| 13. Quality of instruction regarding standards and ethics in your major field | | | | | |
| BM in Music | 25.0% | 0.0% | 0.0% | 25.0% | 50.0% |
| MMU in Music | 0.0% | 12.5% | 0.0% | 25.0% | 62.5% |
| 14. Opportunities for you to collaborate with other students on class projects | | | | | |
| BM in Music | 0.0% | 0.0% | 25.0% | 0.0% | 75.0% |
| MMU in Music | 0.0% | 0.0% | 12.5% | 37.5% | 50.0% |
| 15. Library resources related to your major | | | | | |
| BM in Music | 0.0% | 0.0% | 0.0% | 50.0% | 50.0% |
| MMU in Music | 0.0% | 12.5% | 0.0% | 25.0% | 62.5% |
| 16. Use of appropriate technology in the classroom | | | | | |
| BM in Music | 0.0% | 0.0% | 25.0% | 25.0% | 50.0% |
| MMU in Music | 0.0% | 0.0% | 25.0% | 12.5% | 62.5% |
| 17. Facilities and equipment (including computer resources) for courses in your major | | | | | |
| BM in Music | 25.0% | 0.0% | 25.0% | 0.0% | 50.0% |
| MMU in Music | 0.0% | 0.0% | 25.0% | 37.5% | 37.5% |
| 18. Help you received from faculty in your department with regard to further educational opportunities | | | | | |
| BM in Music | 0.0% | 25.0% | 0.0% | 25.0% | 50.0% |
| MMU in Music | 0.0% | 0.0% | 12.5% | 37.5% | 50.0% |

Table 6 cont.
Southeastern Exit Survey 2003-2004
Department of Music & Dramatic Arts

| | | | | | |
|--------------------------------------------------------------------------------------------------------------|--------------------------|-------|-------|-------|-----------------------|
| Number of Respondents: BM Music - 4; MMU Music - 8 | | | | | |
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| 19. The size of classes in your major | | | | | |
| BM in Music | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% |
| MMU in Music | 0.0% | 0.0% | 0.0% | 37.5% | 62.5% |
| 20. Help you received from faculty in your department with regard to finding employment in your field | | | | | |
| BM in Music | 0.0% | 0.0% | 0.0% | 50.0% | 50.0% |
| MMU in Music | 25.0% | 25.0% | 25.0% | 25.0% | 0.0% |
| 21. The global perspective of courses | | | | | |
| BM in Music | 0.0% | 0.0% | 25.0% | 25.0% | 50.0% |
| MMU in Music | 0.0% | 0.0% | 12.5% | 37.5% | 50.0% |
| 22. The relevancy of courses | | | | | |
| BM in Music | 0.0% | 0.0% | 25.0% | 0.0% | 75.0% |
| MMU in Music | 0.0% | 0.0% | 12.5% | 50.0% | 37.5% |
| 23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom | | | | | |
| BM in Music | 0.0% | 0.0% | 25.0% | 0.0% | 75.0% |
| MMU in Music | 0.0% | 0.0% | 0.0% | 37.5% | 62.5% |
| 24. Overall quality of your department | | | | | |
| BM in Music | 0.0% | 0.0% | 25.0% | 0.0% | 75.0% |
| MMU in Music | 0.0% | 0.0% | 12.5% | 37.5% | 50.0% |
| 25. Overall quality of your degree program | | | | | |
| BM in Music | 0.0% | 0.0% | 25.0% | 0.0% | 75.0% |
| MMU in Music | 0.0% | 0.0% | 12.5% | 50.0% | 37.5% |
| 26. Usefulness of the academic advice you received from your advisor | | | | | |
| BM in Music | 0.0% | 0.0% | 0.0% | 25.0% | 75.0% |
| MMU in Music | 0.0% | 0.0% | 25.0% | 37.5% | 37.5% |
| 27. Your advisor's knowledge of requirements | | | | | |
| BM in Music | 0.0% | 0.0% | 0.0% | 25.0% | 75.0% |
| MMU in Music | 0.0% | 0.0% | 12.5% | 50.0% | 37.5% |
| 28. The accessibility of your advisor | | | | | |
| BM in Music | 0.0% | 0.0% | 0.0% | 25.0% | 75.0% |
| MMU in Music | 0.0% | 0.0% | 12.5% | 37.5% | 50.0% |

Table 6 cont.
Southeastern Exit Survey 2003-2004
Department of Music & Dramatic Arts

| | | | | | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|-------|-------|-------|-----------------------|
| Number of Respondents: BM Music - 4; MMU Music - 8 | | | | | |
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| 29. Your advisor's concern with your academic goals | | | | | |
| BM in Music | 0.0% | 0.0% | 0.0% | 25.0% | 75.0% |
| MMU in Music | 0.0% | 12.5% | 0.0% | 37.5% | 50.0% |
| 30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1-I did not meet with my advisor; 2 -Once; 3 -Two or three times; 4 -Four or five times; 5 -Six or more times) | | | | | |
| | 1 | 2 | 3 | 4 | 5 |
| BM in Music | 0.0% | 25.0% | 25.0% | 0.0% | 50.0% |
| MMU in Music | 0.0% | 12.5% | 37.5% | 12.5% | 37.5% |
| How satisfied are you with: | | | | | |
| 31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied) | | | | | |
| BM in Music | 50.0% | 0.0% | 0.0% | 0.0% | 50.0% |
| MMU in Music | 0.0% | 0.0% | 37.5% | 12.5% | 50.0% |
| 32. Study abroad and/or student exchange experiences (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied) | | | | | |
| | 1 | 2 | 3 | 4 | 5 |
| BM in Music | 50.0% | 0.0% | 0.0% | 0.0% | 50.0% |
| MMU in Music | 75.0% | 0.0% | 0.0% | 12.5% | 12.5% |
| 33. Honors program (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied) | | | | | |
| | 1 | 2 | 3 | 4 | 5 |
| BM in Music | 75.0% | 25.0% | 0.0% | 0.0% | 0.0% |
| 34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR) (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied) | | | | | |
| | 1 | 2 | 3 | 4 | 5 |
| BM in Music | 50.0% | 25.0% | 0.0% | 0.0% | 25.0% |
| 35. The training you received, through applied instruction, for various competitions, auditions and other high-level performance activities | | | | | |
| BM in Music | 0.0% | 0.0% | 25.0% | 0.0% | 75.0% |
| 36. Your readiness for graduate level music study | | | | | |
| BM in Music | 0.0% | 25.0% | 0.0% | 25.0% | 50.0% |

Table 6 cont.
Southeastern Exit Survey 2003-2004
Department of Music & Dramatic Arts

| | | | | | |
|----------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|-------|-------|-------|-----------------------|
| Number of Respondents: BM Music - 4; MMU Music - 8 | | | | | |
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| 37. The music theory classes you took | | | | | |
| BM in Music | 25.0% | 0.0% | 25.0% | 25.0% | 25.0% |
| 38. The music history classes you took | | | | | |
| BM in Music | 50.0% | 0.0% | 25.0% | 25.0% | 0.0% |
| 39. The performing ensembles in which you participated | | | | | |
| BM in Music | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% |
| 33. The training you received, through applied instruction, for various competitions, auditions and other high-level performance activities | | | | | |
| MMU in Music | 0.0% | 0.0% | 0.0% | 37.5% | 62.5% |
| 34. Your readiness for Doctoral level music study | | | | | |
| MMU in Music | 0.0% | 0.0% | 25.0% | 62.5% | 12.5% |
| 35. The music theory classes you took | | | | | |
| MMU in Music | 12.5% | 12.5% | 37.5% | 12.5% | 25.0% |
| 36. The music history classes you took | | | | | |
| MMU in Music | 0.0% | 12.5% | 0.0% | 37.5% | 50.0% |
| 37. The performing ensembles in which you participated | | | | | |
| MMU in Music | 0.0% | 0.0% | 0.0% | 25.0% | 75.0% |

Table 7
Southeastern Exit Survey 2003-2004
Department of Psychology

| Number of Respondents: BA Psychology - 47; MA Psychology - 8 | | | | | |
|----------------------------------------------------------------------------------------------------|--------------------------|-------|-------|-------|-----------------------|
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| How satisfied are you with the: | | | | | |
| 1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets | | | | | |
| BA in Psychology | 4.3% | 2.1% | 17.0% | 27.7% | 48.9% |
| MA in Psychology | 0.0% | 37.5% | 12.5% | 37.5% | 12.5% |
| 2. Opportunities to interact with faculty outside of class | | | | | |
| BA in Psychology | 4.3% | 2.1% | 25.5% | 25.5% | 42.6% |
| MA in Psychology | 0.0% | 0.0% | 37.5% | 37.5% | 25.0% |
| 3. Effectiveness of the faculty as teachers | | | | | |
| BA in Psychology | 0.0% | 4.3% | 17.0% | 31.9% | 46.8% |
| MA in Psychology | 0.0% | 0.0% | 12.5% | 50.0% | 37.5% |
| 4. Friendliness and helpfulness of the office staff | | | | | |
| BA in Psychology | 6.4% | 8.5% | 17.0% | 29.8% | 38.3% |
| MA in Psychology | 0.0% | 12.5% | 25.0% | 25.0% | 37.5% |
| 5. Interest shown by faculty in your academic development | | | | | |
| BA in Psychology | 4.3% | 4.3% | 23.4% | 44.7% | 23.4% |
| MA in Psychology | 0.0% | 12.5% | 25.0% | 37.5% | 25.0% |
| 6. Effectiveness of beginning courses in preparing you for advanced courses | | | | | |
| BA in Psychology | 0.0% | 4.3% | 17.0% | 40.4% | 38.3% |
| MA in Psychology | 0.0% | 0.0% | 37.5% | 37.5% | 25.0% |
| 7. Quality of instruction in advanced courses | | | | | |
| BA in Psychology | 0.0% | 2.1% | 8.5% | 36.2% | 53.2% |
| MA in Psychology | 0.0% | 0.0% | 25.0% | 37.5% | 37.5% |
| 8. Faculty treatment of students both inside and outside of the classroom | | | | | |
| BA in Psychology | 0.0% | 2.1% | 4.3% | 51.1% | 42.6% |
| MA in Psychology | 0.0% | 0.0% | 12.5% | 37.5% | 50.0% |
| 9. Professional activities, associations, or clubs | | | | | |
| BA in Psychology | 10.6% | 12.8% | 31.9% | 34.0% | 10.6% |
| MA in Psychology | 0.0% | 12.5% | 62.5% | 12.5% | 12.5% |

| Table 7 cont. | | | | | |
|---------------------------------------------------------------------------------------------------------------|--------------------------|-------|-------|--------|-----------------------|
| Southeastern Exit Survey 2003-2004 | | | | | |
| Department of Psychology | | | | | |
| Number of Respondents: BA Psychology - 47; MA Psychology - 8 | | | | | |
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| 10. Opportunity for meaningful interaction with faculty in research or other scholarly activity | | | | | |
| BA in Psychology | 0.0% | 10.6% | 23.4% | 34.0% | 31.9% |
| MA in Psychology | 0.0% | 0.0% | 37.5% | 37.5% | 25.0% |
| 11. Availability of the required courses | | | | | |
| BA in Psychology | 12.8% | 19.1% | 17.0% | 29.8% | 21.3% |
| MA in Psychology | 0.0% | 12.5% | 37.5% | 12.5% | 37.5% |
| 12. Availability of elective courses you wanted to take in your major | | | | | |
| BA in Psychology | 6.4% | 8.5% | 25.5% | 31.9% | 27.7% |
| MA in Psychology | 25.0% | 12.5% | 37.5% | 12.5% | 12.5% |
| 13. Quality of instruction regarding standards and ethics in your major field | | | | | |
| BA in Psychology | 0.0% | 2.1% | 8.5% | 31.9% | 57.4% |
| MA in Psychology | 0.0% | 0.0% | 25.0% | 37.5% | 37.5% |
| 14. Opportunities for you to collaborate with other students on class projects | | | | | |
| BA in Psychology | 2.1% | 8.5% | 10.6% | 44.7% | 34.0% |
| MA in Psychology | 0.0% | 0.0% | 12.5% | 75.0% | 12.5% |
| 15. Library resources related to your major | | | | | |
| BA in Psychology | 6.4% | 2.1% | 8.5% | 42.6% | 40.4% |
| MA in Psychology | 0.0% | 0.0% | 0.0% | 100.0% | 0.0% |
| 16. Use of appropriate technology in the classroom | | | | | |
| BA in Psychology | 4.3% | 2.1% | 21.3% | 38.3% | 34.0% |
| MA in Psychology | 0.0% | 0.0% | 12.5% | 87.5% | 0.0% |
| 17. Facilities and equipment (including computer resources) for courses in your major | | | | | |
| BA in Psychology | 4.3% | 4.3% | 17.0% | 46.8% | 27.7% |
| MA in Psychology | 0.0% | 0.0% | 25.0% | 62.5% | 12.5% |
| 18. Help you received from faculty in your department with regard to further educational opportunities | | | | | |
| BA in Psychology | 10.6% | 4.3% | 23.4% | 34.0% | 27.7% |
| MA in Psychology | 0.0% | 0.0% | 62.5% | 37.5% | 0.0% |

| Table 7 cont. | | | | | |
|--------------------------------------------------------------------------------------------------------------|--------------------------|-------|-------|-------|-----------------------|
| Southeastern Exit Survey 2003-2004 | | | | | |
| Department of Psychology | | | | | |
| Number of Respondents: BA Psychology - 47; MA Psychology - 8 | | | | | |
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| 19. The size of classes in your major | | | | | |
| BA in Psychology | 2.1% | 2.1% | 4.3% | 42.6% | 48.9% |
| MA in Psychology | 0.0% | 0.0% | 0.0% | 25.0% | 75.0% |
| 20. Help you received from faculty in your department with regard to finding employment in your field | | | | | |
| BA in Psychology | 23.4% | 14.9% | 36.2% | 19.1% | 6.4% |
| MA in Psychology | 12.5% | 37.5% | 50.0% | 0.0% | 0.0% |
| 21. The global perspective of courses | | | | | |
| BA in Psychology | 0.0% | 8.5% | 14.9% | 42.6% | 34.0% |
| MA in Psychology | 0.0% | 12.5% | 37.5% | 50.0% | 0.0% |
| 22. The relevancy of courses | | | | | |
| BA in Psychology | 2.1% | 2.1% | 12.8% | 40.4% | 42.6% |
| MA in Psychology | 0.0% | 0.0% | 25.0% | 50.0% | 25.0% |
| 23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom | | | | | |
| BA in Psychology | 4.3% | 10.6% | 23.4% | 31.9% | 29.8% |
| MA in Psychology | 12.5% | 0.0% | 62.5% | 25.0% | 0.0% |
| 24. Overall quality of your department | | | | | |
| BA in Psychology | 0.0% | 6.4% | 12.8% | 44.7% | 36.2% |
| MA in Psychology | 0.0% | 0.0% | 50.0% | 50.0% | 0.0% |
| 25. Overall quality of your degree program | | | | | |
| BA in Psychology | 0.0% | 8.5% | 21.3% | 36.2% | 34.0% |
| MA in Psychology | 0.0% | 0.0% | 50.0% | 37.5% | 12.5% |
| 26. Usefulness of the academic advice you received from your advisor | | | | | |
| BA in Psychology | 6.4% | 12.8% | 23.4% | 38.3% | 19.1% |
| MA in Psychology | 0.0% | 25.0% | 50.0% | 25.0% | 0.0% |
| 27. Your advisor's knowledge of requirements | | | | | |
| BA in Psychology | 6.4% | 10.6% | 17.0% | 34.0% | 31.9% |
| MA in Psychology | 12.5% | 12.5% | 25.0% | 37.5% | 12.5% |
| 28. The accessibility of your advisor | | | | | |
| BA in Psychology | 8.5% | 10.6% | 10.6% | 29.8% | 40.4% |
| MA in Psychology | 0.0% | 0.0% | 50.0% | 50.0% | 0.0% |

| Table 7 cont. | | | | | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|-------|-------|-------|-----------------------|
| Southeastern Exit Survey 2003-2004 | | | | | |
| Department of Psychology | | | | | |
| Number of Respondents: BA Psychology - 47; MA Psychology - 8 | | | | | |
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| 29. Your advisor's concern with your academic goals | | | | | |
| BA in Psychology | 14.9% | 14.9% | 8.5% | 27.7% | 34.0% |
| MA in Psychology | 0.0% | 12.5% | 37.5% | 37.5% | 12.5% |
| 30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1-I did not meet with my advisor; 2 -Once; 3 -Two or three times; 4 -Four or five times; 5 -Six or more times) | | | | | |
| | 1 | 2 | 3 | 4 | 5 |
| BA in Psychology | 2.1% | 27.7% | 61.7% | 2.1% | 6.4% |
| MA in Psychology | 0.0% | 37.5% | 12.5% | 12.5% | 37.5% |
| How satisfied are you with: | | | | | |
| 31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied) | | | | | |
| | 1 | 2 | 3 | 4 | 5 |
| BA in Psychology | 55.3% | 8.5% | 6.4% | 23.4% | 6.4% |
| MA in Psychology | 50.0% | 0.0% | 0.0% | 37.5% | 12.5% |
| 32. Study abroad and/or student exchange experiences (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied) | | | | | |
| | 1 | 2 | 3 | 4 | 5 |
| BA in Psychology | 91.5% | 0.0% | 0.0% | 2.1% | 6.4% |
| MA in Psychology | 100.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| 33. Honors program (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied) | | | | | |
| | 1 | 2 | 3 | 4 | 5 |
| BA in Psychology | 89.4% | 0.0% | 0.0% | 6.4% | 4.3% |
| 34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR) (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied) | | | | | |
| | 1 | 2 | 3 | 4 | 5 |
| BA in Psychology | 91.5% | 0.0% | 0.0% | 6.4% | 2.1% |
| 35. Degree to which the Psychology major provides students with a broad body of knowledge representative of the current state of knowledge in psychology | | | | | |
| BA in Psychology | 0.0% | 8.5% | 10.6% | 48.9% | 31.9% |

| Table 7 cont. | | | | | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|------|-------|-------|-----------------------|
| Southeastern Exit Survey 2003-2004 | | | | | |
| Department of Psychology | | | | | |
| Number of Respondents: BA Psychology - 47; MA Psychology - 8 | | | | | |
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| 36. Degree to which the Psychology major fosters students' grasp and appreciation of the scientific method in psychology | | | | | |
| BA in Psychology | 0.0% | 2.1% | 8.5% | 46.8% | 42.6% |
| 37. Degree to which the Psychology major trains students in practical research skills | | | | | |
| BA in Psychology | 2.1% | 0.0% | 14.9% | 48.9% | 34.0% |
| 38. Degree to which the Psychology major develops students' skill in critical thinking | | | | | |
| BA in Psychology | 0.0% | 2.1% | 6.4% | 53.2% | 38.3% |
| 39. Degree to which the Psychology major prepares qualified students for advanced studies | | | | | |
| BA in Psychology | 2.1% | 6.4% | 14.9% | 46.8% | 29.8% |
| 40. Degree to which the Psychology major stimulates students' interest in the study of psychology | | | | | |
| BA in Psychology | 4.3% | 0.0% | 14.9% | 34.0% | 46.8% |
| 41. Degree to which the Psychology major increases students' sensitivity to individual differences | | | | | |
| BA in Psychology | 2.1% | 0.0% | 10.6% | 40.4% | 46.8% |
| 42. Degree to which the Psychology major helps the student understand group and individual behavior | | | | | |
| BA in Psychology | 0.0% | 2.1% | 6.4% | 38.3% | 53.2% |
| 43. Degree to which the Psychology major effectively promotes students' sensitivity to individual and cultural differences | | | | | |
| BA in Psychology | 2.6% | 5.1% | 10.3% | 23.1% | 59.0% |
| 33. Degree to which the Psychology major provides students with a broad body of knowledge representative of the current state of knowledge in psychology | | | | | |
| MA in Psychology | 0.0% | 0.0% | 50.0% | 25.0% | 25.0% |
| 34. Degree to which the Psychology major fosters students' grasp and appreciation of the scientific method in psychology | | | | | |
| MA in Psychology | 0.0% | 0.0% | 12.5% | 50.0% | 37.5% |
| 35. Degree to which the Psychology major trains students in practical research skills | | | | | |
| MA in Psychology | 0.0% | 0.0% | 25.0% | 50.0% | 25.0% |
| 36. Degree to which the Psychology major develops students' skill in critical thinking | | | | | |
| MA in Psychology | 0.0% | 0.0% | 37.5% | 62.5% | 0.0% |

| Table 7 cont. | | | | | |
|------------------------------------------------------------------------------------------------------------|--------------------------|-------|-------|-------|-----------------------|
| Southeastern Exit Survey 2003-2004 | | | | | |
| Department of Psychology | | | | | |
| Number of Respondents: BA Psychology - 47; MA Psychology - 8 | | | | | |
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| 37. Degree to which the Psychology major prepares qualified students for advanced studies | | | | | |
| MA in Psychology | 0.0% | 12.5% | 25.0% | 50.0% | 12.5% |
| 38. Degree to which the Psychology major stimulates students' interest in the study of psychology | | | | | |
| MA in Psychology | 0.0% | 0.0% | 50.0% | 37.5% | 12.5% |
| 39. Degree to which the Psychology major increases students' sensitivity to individual differences | | | | | |
| MA in Psychology | 0.0% | 12.5% | 50.0% | 12.5% | 25.0% |
| 40. Degree to which the Psychology major helps the student understand group and individual behavior | | | | | |
| MA in Psychology | 0.0% | 0.0% | 37.5% | 25.0% | 37.5% |

Table 8
Southeastern Exit Survey 2003-2004
Department of Sociology & Criminal Justice

| | | | | | |
|----------------------------------------------------------------------------------------------------|--------------------------|-------|-------|-------|-----------------------|
| Number of Respondents: AA Criminal Justice - 8; BA Criminal Justice - 50; BA Sociology - 13 | | | | | |
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| How satisfied are you with the: | | | | | |
| 1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets | | | | | |
| AA Criminal Justice | 0.0% | 0.0% | 37.5% | 25.0% | 37.5% |
| BA Criminal Justice | 0.0% | 12.0% | 10.0% | 48.0% | 30.0% |
| BA Sociology | 0.0% | 0.0% | 23.1% | 38.5% | 38.5% |
| 2. Opportunities to interact with faculty outside of class | | | | | |
| AA Criminal Justice | 0.0% | 0.0% | 37.5% | 37.5% | 25.0% |
| BA Criminal Justice | 0.0% | 2.0% | 14.0% | 48.0% | 36.0% |
| BA Sociology | 0.0% | 7.7% | 23.1% | 38.5% | 30.8% |
| 3. Effectiveness of the faculty as teachers | | | | | |
| AA Criminal Justice | 0.0% | 12.5% | 12.5% | 75.0% | 0.0% |
| BA Criminal Justice | 0.0% | 4.0% | 24.0% | 44.0% | 28.0% |
| BA Sociology | 0.0% | 0.0% | 7.7% | 53.8% | 38.5% |
| 4. Friendliness and helpfulness of the office staff | | | | | |
| AA Criminal Justice | 0.0% | 0.0% | 62.5% | 25.0% | 12.5% |
| BA Criminal Justice | 8.0% | 26.0% | 16.0% | 34.0% | 16.0% |
| BA Sociology | 0.0% | 7.7% | 15.4% | 38.5% | 38.5% |
| 5. Interest shown by faculty in your academic development | | | | | |
| AA Criminal Justice | 0.0% | 0.0% | 37.5% | 37.5% | 25.0% |
| BA Criminal Justice | 2.0% | 10.0% | 22.0% | 46.0% | 20.0% |
| BA Sociology | 0.0% | 0.0% | 23.1% | 53.8% | 23.1% |
| 6. Effectiveness of beginning courses in preparing you for advanced courses | | | | | |
| AA Criminal Justice | 0.0% | 12.5% | 25.0% | 50.0% | 12.5% |
| BA Criminal Justice | 2.0% | 4.0% | 22.0% | 52.0% | 20.0% |
| BA Sociology | 0.0% | 0.0% | 15.4% | 38.5% | 46.2% |

Table 8 cont.
Southeastern Exit Survey 2003-2004
Department of Sociology & Criminal Justice

Number of Respondents: AA Criminal Justice - 8; BA Criminal Justice - 50;
BA Sociology - 13

| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
|--------------------------------------------------------------------------------------------------------|--------------------------|-------|-------|-------|-----------------------|
| 7. Quality of instruction in advanced courses | | | | | |
| AA Criminal Justice | 12.5% | 0.0% | 12.5% | 50.0% | 25.0% |
| BA Criminal Justice | 0.0% | 0.0% | 12.0% | 56.0% | 32.0% |
| BA Sociology | 0.0% | 0.0% | 7.7% | 38.5% | 53.8% |
| 8. Faculty treatment of students both inside and outside of the classroom | | | | | |
| AA Criminal Justice | 12.5% | 0.0% | 12.5% | 12.5% | 62.5% |
| BA Criminal Justice | 0.0% | 8.0% | 16.0% | 48.0% | 28.0% |
| BA Sociology | 0.0% | 0.0% | 7.7% | 53.8% | 38.5% |
| 9. Professional activities, associations, or clubs | | | | | |
| AA Criminal Justice | 0.0% | 12.5% | 62.5% | 0.0% | 25.0% |
| BA Criminal Justice | 2.0% | 10.0% | 46.0% | 26.0% | 16.0% |
| BA Sociology | 7.7% | 0.0% | 69.2% | 7.7% | 15.4% |
| 10. Opportunity for meaningful interaction with faculty in research or other scholarly activity | | | | | |
| AA Criminal Justice | 0.0% | 0.0% | 50.0% | 37.5% | 12.5% |
| BA Criminal Justice | 2.0% | 0.0% | 50.0% | 34.0% | 14.0% |
| BA Sociology | 0.0% | 7.7% | 23.1% | 46.2% | 23.1% |
| 11. Availability of the required courses in your major | | | | | |
| AA Criminal Justice | 25.0% | 12.5% | 25.0% | 25.0% | 12.5% |
| BA Criminal Justice | 8.0% | 18.0% | 22.0% | 40.0% | 12.0% |
| BA Sociology | 7.7% | 15.4% | 38.5% | 15.4% | 23.1% |
| 12. Availability of elective courses you wanted to take in your major | | | | | |
| AA Criminal Justice | 12.5% | 25.0% | 25.0% | 0.0% | 37.5% |
| BA Criminal Justice | 6.0% | 8.0% | 36.0% | 34.0% | 16.0% |
| BA Sociology | 7.7% | 0.0% | 38.5% | 23.1% | 30.8% |
| 13. Quality of instruction regarding standards and ethics in your major field | | | | | |
| AA Criminal Justice | 0.0% | 0.0% | 37.5% | 37.5% | 25.0% |
| BA Criminal Justice | 0.0% | 0.0% | 26.0% | 40.0% | 34.0% |
| BA Sociology | 0.0% | 0.0% | 7.7% | 46.2% | 46.2% |

| Table 8 cont. | | | | | |
|---------------------------------------------------------------------------------------------------------------|--------------------------|-------|-------|-------|-----------------------|
| Southeastern Exit Survey 2003-2004 | | | | | |
| Department of Sociology & Criminal Justice | | | | | |
| Number of Respondents: AA Criminal Justice - 8; BA Criminal Justice - 50; BA Sociology - 13 | | | | | |
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| 14. Opportunities for you to collaborate with other students on class projects | | | | | |
| AA Criminal Justice | 0.0% | 0.0% | 12.5% | 62.5% | 25.0% |
| BA Criminal Justice | 0.0% | 10.0% | 26.0% | 42.0% | 22.0% |
| BA Sociology | 0.0% | 15.4% | 0.0% | 30.8% | 53.8% |
| 15. Library resources related to your major | | | | | |
| AA Criminal Justice | 0.0% | 25.0% | 37.5% | 0.0% | 37.5% |
| BA Criminal Justice | 4.0% | 14.0% | 14.0% | 42.0% | 26.0% |
| BA Sociology | 0.0% | 15.4% | 15.4% | 38.5% | 30.8% |
| 16. Use of appropriate technology in the classroom | | | | | |
| AA Criminal Justice | 0.0% | 0.0% | 50.0% | 12.5% | 37.5% |
| BA Criminal Justice | 2.0% | 4.0% | 30.0% | 42.0% | 22.0% |
| BA Sociology | 7.7% | 0.0% | 7.7% | 46.2% | 38.5% |
| 17. Facilities and equipment (including computer resources) for courses in your major | | | | | |
| AA Criminal Justice | 0.0% | 0.0% | 25.0% | 37.5% | 37.5% |
| BA Criminal Justice | 2.0% | 4.0% | 32.0% | 34.0% | 28.0% |
| BA Sociology | 0.0% | 0.0% | 30.8% | 38.5% | 30.8% |
| 18. Help you received from faculty in your department with regard to further educational opportunities | | | | | |
| AA Criminal Justice | 0.0% | 12.5% | 37.5% | 12.5% | 37.5% |
| BA Criminal Justice | 8.0% | 8.0% | 30.0% | 36.0% | 18.0% |
| BA Sociology | 7.7% | 7.7% | 15.4% | 46.2% | 23.1% |
| 19. The size of classes in your major | | | | | |
| AA Criminal Justice | 12.5% | 0.0% | 12.5% | 37.5% | 37.5% |
| BA Criminal Justice | 0.0% | 0.0% | 10.0% | 46.0% | 44.0% |
| BA Sociology | 0.0% | 0.0% | 0.0% | 53.8% | 46.2% |
| 20. Help you received from faculty in your department with regard to finding employment in your field | | | | | |
| AA Criminal Justice | 25.0% | 12.5% | 25.0% | 25.0% | 12.5% |
| BA Criminal Justice | 22.0% | 16.0% | 38.0% | 10.0% | 14.0% |
| BA Sociology | 23.1% | 7.7% | 23.1% | 23.1% | 23.1% |

| Table 8 cont. | | | | | |
|------------------------------------------------------------------------------------------------|--------------------------|-------|-------|-------|-----------------------|
| Southeastern Exit Survey 2003-2004 | | | | | |
| Department of Sociology & Criminal Justice | | | | | |
| Number of Respondents: AA Criminal Justice - 8; BA Criminal Justice - 50; BA Sociology - 13 | | | | | |
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| 21. The global perspective of courses | | | | | |
| AA Criminal Justice | 0.0% | 0.0% | 37.5% | 37.5% | 25.0% |
| BA Criminal Justice | 0.0% | 8.0% | 42.0% | 34.0% | 16.0% |
| BA Sociology | 0.0% | 7.7% | 0.0% | 46.2% | 46.2% |
| 22. The relevancy of courses | | | | | |
| AA Criminal Justice | 0.0% | 0.0% | 25.0% | 37.5% | 37.5% |
| BA Criminal Justice | 2.0% | 2.0% | 28.0% | 48.0% | 20.0% |
| BA Sociology | 0.0% | 0.0% | 15.4% | 38.5% | 46.2% |
| 23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom | | | | | |
| AA Criminal Justice | 0.0% | 0.0% | 62.5% | 12.5% | 25.0% |
| BA Criminal Justice | 2.0% | 14.0% | 26.0% | 36.0% | 22.0% |
| BA Sociology | 7.7% | 0.0% | 23.1% | 38.5% | 30.8% |
| 24. Overall quality of your department | | | | | |
| AA Criminal Justice | 0.0% | 12.5% | 37.5% | 37.5% | 12.5% |
| BA Criminal Justice | 2.0% | 8.0% | 20.0% | 56.0% | 14.0% |
| BA Sociology | 0.0% | 0.0% | 7.7% | 61.5% | 30.8% |
| 25. Overall quality of your degree program | | | | | |
| AA Criminal Justice | 0.0% | 0.0% | 25.0% | 37.5% | 37.5% |
| BA Criminal Justice | 0.0% | 2.0% | 24.0% | 52.0% | 22.0% |
| BA Sociology | 0.0% | 7.7% | 7.7% | 46.2% | 38.5% |
| 26. Usefulness of the academic advice you received from your advisor | | | | | |
| AA Criminal Justice | 12.5% | 12.5% | 37.5% | 12.5% | 25.0% |
| BA Criminal Justice | 6.0% | 14.0% | 28.0% | 24.0% | 28.0% |
| BA Sociology | 7.7% | 23.1% | 7.7% | 30.8% | 30.8% |
| 27. Your advisor's knowledge of requirements | | | | | |
| AA Criminal Justice | 25.0% | 12.5% | 25.0% | 12.5% | 25.0% |
| BA Criminal Justice | 2.0% | 8.0% | 26.0% | 42.0% | 22.0% |
| BA Sociology | 0.0% | 15.4% | 15.4% | 15.4% | 53.8% |
| Table 8 cont. | | | | | |
| Southeastern Exit Survey 2003-2004 | | | | | |
| Department of Sociology & Criminal Justice | | | | | |

| | | | | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|-------|-------|-------|-----------------------|
| Number of Respondents: AA Criminal Justice - 8; BA Criminal Justice - 50; BA Sociology - 13 | | | | | |
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| 28. The accessibility of your advisor | | | | | |
| AA Criminal Justice | 12.5% | 12.5% | 37.5% | 25.0% | 12.5% |
| BA Criminal Justice | 2.0% | 22.0% | 24.0% | 24.0% | 28.0% |
| BA Sociology | 7.7% | 7.7% | 15.4% | 30.8% | 38.5% |
| 29. Your advisor's concern with your academic goals | | | | | |
| AA Criminal Justice | 25.0% | 25.0% | 25.0% | 12.5% | 12.5% |
| BA Criminal Justice | 6.0% | 10.0% | 38.0% | 22.0% | 24.0% |
| BA Sociology | 7.7% | 7.7% | 23.1% | 30.8% | 30.8% |
| 30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1-I did not meet with my advisor; 2 -Once; 3 -Two or three times; 4 -Four or five times; 5 -Six or more times) | | | | | |
| AA Criminal Justice | 0.0% | 37.5% | 62.5% | 0.0% | 0.0% |
| BA Criminal Justice | 10.0% | 18.0% | 50.0% | 14.0% | 8.0% |
| BA Sociology | 0.0% | 30.8% | 53.8% | 15.4% | 0.0% |
| How satisfied are you with: | | | | | |
| 31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied) | | | | | |
| AA Criminal Justice | 100.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| BA Criminal Justice | 58.0% | 6.0% | 2.0% | 20.0% | 14.0% |
| BA Sociology | 76.9% | 0.0% | 0.0% | 23.1% | 0.0% |
| 32. Study abroad and/or student exchange experiences (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied) | | | | | |
| | 1 | 2 | 3 | 4 | 5 |
| AA Criminal Justice | 100.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| BA Criminal Justice | 84.0% | 0.0% | 4.0% | 4.0% | 8.0% |
| BA Sociology | 92.3% | 0.0% | 0.0% | 0.0% | 7.7% |

| Table 8 cont. | | | | | |
|-----------------------------------------------------------------------------------------------------------------------------------|--------------------------|-------|-------|-------|-----------------------|
| Southeastern Exit Survey 2003-2004 | | | | | |
| Department of Sociology & Criminal Justice | | | | | |
| Number of Respondents: AA Criminal Justice - 8; BA Criminal Justice - 50; BA Sociology - 13 | | | | | |
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| 33. Honors program | | | | | |
| (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied) | | | | | |
| | 1 | 2 | 3 | 4 | 5 |
| AA Criminal Justice | 100.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| BA Criminal Justice | 96.0% | 0.0% | 0.0% | 2.0% | 2.0% |
| BA Sociology | 92.3% | 0.0% | 0.0% | 7.7% | 0.0% |
| 34. Undergraduate research programs (such as OSCAR) | | | | | |
| (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied) | | | | | |
| | 1 | 2 | 3 | 4 | 5 |
| AA Criminal Justice | 100.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| BA Criminal Justice | 96.0% | 0.0% | 2.0% | 2.0% | 0.0% |
| BA Sociology | 100.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| 35. The degree to which your Criminal Justice classes have improved your knowledge of criminological theories and concepts | | | | | |
| AA Criminal Justice | 0.0% | 0.0% | 0.0% | 25.0% | 75.0% |
| BA Criminal Justice | 2.0% | 0.0% | 12.0% | 50.0% | 36.0% |
| 36. The degree to which your Criminal Justice classes have improved your ability to think critically | | | | | |
| AA Criminal Justice | 0.0% | 0.0% | 12.5% | 37.5% | 50.0% |
| BA Criminal Justice | 2.0% | 2.0% | 10.0% | 50.0% | 36.0% |
| 37. The degree to which your social statistics and research methods classes have improved your ability to think critically | | | | | |
| AA Criminal Justice | 0.0% | 0.0% | 12.5% | 75.0% | 12.5% |
| BA Criminal Justice | 0.0% | 2.0% | 22.0% | 46.0% | 30.0% |
| 38. The degree to which your Criminal Justice classes have improved your ability to write more effectively | | | | | |
| AA Criminal Justice | 0.0% | 12.5% | 0.0% | 37.5% | 50.0% |
| BA Criminal Justice | 4.0% | 10.0% | 28.0% | 30.0% | 28.0% |

| Table 8 cont. | | | | | |
|---------------------------------------------------------------------------------------------------------------------------|--------------------------|-------|-------|-------|-----------------------|
| Southeastern Exit Survey 2003-2004 | | | | | |
| Department of Sociology & Criminal Justice | | | | | |
| Number of Respondents: AA Criminal Justice - 8; BA Criminal Justice - 50; BA Sociology - 13 | | | | | |
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| 39. The degree to which your social statistics and research methods classes have improved your quantitative skills | | | | | |
| AA Criminal Justice | 0.0% | 12.5% | 0.0% | 50.0% | 37.5% |
| BA Criminal Justice | 8.0% | 4.0% | 32.0% | 38.0% | 18.0% |
| 40. The experience with technology in your Criminal Justice classes | | | | | |
| AA Criminal Justice | 0.0% | 0.0% | 37.5% | 37.5% | 25.0% |
| BA Criminal Justice | 0.0% | 10.0% | 28.0% | 38.0% | 24.0% |
| 41. The individual attention you received from the Department of Sociology & Criminal Justice faculty. | | | | | |
| AA Criminal Justice | 12.5% | 12.5% | 25.0% | 25.0% | 25.0% |
| BA Criminal Justice | 14.0% | 10.0% | 26.0% | 24.0% | 26.0% |
| 42. Your employment/graduate studies prospects | | | | | |
| AA Criminal Justice | 0.0% | 0.0% | 37.5% | 37.5% | 25.0% |
| BA Criminal Justice | 0.0% | 20.0% | 44.0% | 26.0% | 10.0% |
| 35. The degree to which your Sociology classes have improved your knowledge of sociological theories and concepts | | | | | |
| BA Sociology | 0.0% | 0.0% | 0.0% | 15.4% | 84.6% |
| 36. The degree to which your Sociology classes have improved your ability to think critically | | | | | |
| BA Sociology | 0.0% | 0.0% | 15.4% | 7.7% | 76.9% |
| 37. The degree to which your Sociology classes have improved your ability to write more effectively | | | | | |
| BA Sociology | 0.0% | 0.0% | 15.4% | 30.8% | 53.8% |
| 38. The degree to which your Sociology classes have improved your quantitative skills | | | | | |
| BA Sociology | 0.0% | 0.0% | 15.4% | 23.1% | 61.5% |
| 39. The experience with technology in your Sociology classes | | | | | |
| BA Sociology | 0.0% | 0.0% | 15.4% | 46.2% | 38.5% |
| 40. The individual attention you received from the Sociology faculty | | | | | |
| BA Sociology | 0.0% | 7.7% | 15.4% | 30.8% | 46.2% |
| 41. Your employment/graduate studies prospects | | | | | |
| BA Sociology | 15.4% | 7.7% | 30.8% | 30.8% | 15.4% |

Table 9
Southeastern Exit Survey 2003-2004
Department of Visual Arts

| | | | | | |
|--------------------------------------------------------------------------------------------------------|--------------------------|-------|-------|-------|-----------------------|
| Number of Respondents: BA Art - 29 | | | | | |
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| How satisfied are you with the: | | | | | |
| 1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets | | | | | |
| BA in Art | 6.9% | 17.2% | 27.6% | 34.5% | 13.8% |
| 2. Opportunities to interact with faculty outside of class | | | | | |
| BA in Art | 0.0% | 13.8% | 13.8% | 31.0% | 41.4% |
| 3. Effectiveness of the faculty as teachers | | | | | |
| BA in Art | 6.9% | 10.3% | 27.6% | 37.9% | 17.2% |
| 4. Friendliness and helpfulness of the office staff | | | | | |
| BA in Art | 10.3% | 13.8% | 13.8% | 37.9% | 24.1% |
| 5. Interest shown by faculty in your academic development | | | | | |
| BA in Art | 0.0% | 13.8% | 27.6% | 34.5% | 24.1% |
| 6. Effectiveness of beginning courses in preparing you for advanced courses | | | | | |
| BA in Art | 6.9% | 13.8% | 27.6% | 34.5% | 17.2% |
| 7. Quality of instruction in advanced courses | | | | | |
| BA in Art | 10.3% | 0.0% | 20.7% | 48.3% | 20.7% |
| 8. Faculty treatment of students both inside and outside of the classroom | | | | | |
| BA in Art | 0.0% | 3.4% | 20.7% | 37.9% | 37.9% |
| 9. Professional activities, associations, or clubs | | | | | |
| BA in Art | 6.9% | 3.4% | 31.0% | 31.0% | 27.6% |
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| 10. Opportunity for meaningful interaction with faculty in research or other scholarly activity | | | | | |
| BA in Art | 3.4% | 17.2% | 20.7% | 31.0% | 27.6% |
| 11. Availability of the required courses | | | | | |
| BA in Art | 34.5% | 17.2% | 31.0% | 17.2% | 0.0% |
| 12. Availability of elective courses you wanted to take in your major | | | | | |
| BA in Art | 10.3% | 24.1% | 27.6% | 27.6% | 10.3% |

| Table 9 cont. | | | | | |
|---------------------------------------------------------------------------------------------------------------|-------|-------|-------|-------|-------|
| Southeastern Exit Survey 2003-2004 | | | | | |
| Department of Visual Arts | | | | | |
| Number of Respondents: BA Art - 29 | | | | | |
| 13. Quality of instruction regarding standards and ethics in your major field | | | | | |
| BA in Art | 6.9% | 10.3% | 34.5% | 24.1% | 24.1% |
| 14. Opportunities for you to collaborate with other students on class projects | | | | | |
| BA in Art | 3.4% | 17.2% | 13.8% | 37.9% | 27.6% |
| 15. Library resources related to your major | | | | | |
| BA in Art | 10.3% | 6.9% | 37.9% | 27.6% | 17.2% |
| 16. Use of appropriate technology in the classroom | | | | | |
| BA in Art | 10.3% | 6.9% | 13.8% | 34.5% | 34.5% |
| 17. Facilities and equipment (including computer resources) for courses in your major | | | | | |
| BA in Art | 13.8% | 3.4% | 10.3% | 34.5% | 37.9% |
| 18. Help you received from faculty in your department with regard to further educational opportunities | | | | | |
| BA in Art | 13.8% | 6.9% | 20.7% | 34.5% | 24.1% |
| 19. The size of classes in your major | | | | | |
| BA in Art | 0.0% | 6.9% | 17.2% | 34.5% | 41.4% |
| 20. Help you received from faculty in your department with regard to finding employment in your field | | | | | |
| BA in Art | 27.6% | 10.3% | 31.0% | 20.7% | 10.3% |
| 21. The global perspective of courses | | | | | |
| BA in Art | 6.9% | 13.8% | 31.0% | 34.5% | 13.8% |
| 22. The relevancy of courses | | | | | |
| BA in Art | 3.4% | 10.3% | 31.0% | 37.9% | 17.2% |
| 23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom | | | | | |
| BA in Art | 6.9% | 10.3% | 31.0% | 27.6% | 24.1% |
| 24. Overall quality of your department | | | | | |
| BA in Art | 6.9% | 13.8% | 31.0% | 37.9% | 10.3% |
| 25. Overall quality of your degree program | | | | | |
| BA in Art | 10.3% | 10.3% | 37.9% | 37.9% | 3.4% |
| 26. Usefulness of the academic advice you received from your advisor | | | | | |
| BA in Art | 13.8% | 13.8% | 34.5% | 20.7% | 17.2% |
| 27. Your advisor's knowledge of requirements | | | | | |
| BA in Art | 17.2% | 17.2% | 24.1% | 20.7% | 20.7% |

Table 9 cont.
Southeastern Exit Survey 2003-2004
Department of Visual Arts

| | | | | | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|-------|-------|-------|-------|
| Number of Respondents: BA Art - 29 | | | | | |
| 28. The accessibility of your advisor | | | | | |
| BA in Art | 3.4% | 6.9% | 20.7% | 24.1% | 44.8% |
| 29. Your advisor's concern with your academic goals | | | | | |
| BA in Art | 10.3% | 17.2% | 6.9% | 34.5% | 31.0% |
| 30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1 - I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times) | | | | | |
| | 1 | 2 | 3 | 4 | 5 |
| BA in Art | 10.3% | 17.2% | 37.9% | 20.7% | 13.8% |
| How satisfied are you with: | | | | | |
| 31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied) | | | | | |
| BA in Art | 41.4% | 0.0% | 17.2% | 31.0% | 10.3% |
| 32. Study abroad and/or student exchange experiences (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied) | | | | | |
| | 1 | 2 | 3 | 4 | 5 |
| BA in Art | 82.8% | 6.9% | 3.4% | 3.4% | 3.4% |
| 33. Honors program (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied) | | | | | |
| | 1 | 2 | 3 | 4 | 5 |
| BA in Art | 93.1% | 0.0% | 3.4% | 3.4% | 0.0% |
| 34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR) (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied) | | | | | |
| | 1 | 2 | 3 | 4 | 5 |
| BA in Art | 86.2% | 0.0% | 3.4% | 6.9% | 3.4% |

Table 10
Southeastern Exit Survey 2003-2004
Department of Accounting

| Number of Respondents: 92 | | | | | |
|--------------------------------------------------------------------------------------------------------|--------------------------|-------|-------|-------|-----------------------|
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| How satisfied are you with the: | | | | | |
| 1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets | | | | | |
| B.S. in Accounting | 1.1% | 1.1% | 4.3% | 28.3% | 65.2% |
| 2. Opportunities to interact with faculty outside of class | | | | | |
| B.S. in Accounting | 1.1% | 0.0% | 8.7% | 37.0% | 53.3% |
| 3. Effectiveness of the faculty as teachers | | | | | |
| B.S. in Accounting | 1.1% | 1.1% | 16.3% | 35.9% | 45.7% |
| 4. Friendliness and helpfulness of the office staff | | | | | |
| B.S. in Accounting | 1.1% | 1.1% | 9.8% | 15.2% | 72.8% |
| 5. Interest shown by faculty in your academic development | | | | | |
| B.S. in Accounting | 1.1% | 1.1% | 12.0% | 31.5% | 54.3% |
| 6. Effectiveness of beginning courses in preparing you for advanced courses | | | | | |
| B.S. in Accounting | 0.0% | 2.2% | 13.0% | 38.0% | 46.7% |
| 7. Quality of instruction in advanced courses | | | | | |
| B.S. in Accounting | 1.1% | 2.2% | 8.7% | 47.8% | 40.2% |
| 8. Faculty treatment of students both inside and outside of the classroom | | | | | |
| B.S. in Accounting | 2.2% | 1.1% | 2.2% | 29.3% | 65.2% |
| 9. Professional activities, associations, or clubs | | | | | |
| B.S. in Accounting | 1.1% | 4.3% | 22.8% | 25.0% | 46.7% |
| 10. Opportunity for meaningful interaction with faculty in research or other scholarly activity | | | | | |
| B.S. in Accounting | 1.1% | 6.5% | 26.1% | 31.5% | 34.8% |
| 11. Availability of the required courses | | | | | |
| B.S. in Accounting | 6.5% | 14.1% | 23.9% | 34.8% | 20.7% |
| 12. Availability of elective courses you wanted to take in your major | | | | | |
| B.S. in Accounting | 2.2% | 6.5% | 23.9% | 35.9% | 31.5% |
| 13. Quality of instruction regarding standards and ethics in your major field | | | | | |
| B.S. in Accounting | 1.1% | 0.0% | 3.3% | 32.6% | 63.0% |

Table 10 cont.
Southeastern Exit Survey 2003-2004
Department of Accounting

| Number of Respondents: 92 | | | | | |
|---------------------------------------------------------------------------------------------------------------|--------------------------|------|-------|-------|-----------------------|
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| 14. Opportunities for you to collaborate with other students on class projects | | | | | |
| B.S. in Accounting | 1.1% | 3.3% | 8.7% | 32.6% | 54.3% |
| 15. Library resources related to your major | | | | | |
| B.S. in Accounting | 2.2% | 1.1% | 20.7% | 41.3% | 34.8% |
| 16. Use of appropriate technology in the classroom | | | | | |
| B.S. in Accounting | 2.2% | 3.3% | 8.7% | 35.9% | 50.0% |
| 17. Facilities and equipment (including computer resources) for courses in your major | | | | | |
| B.S. in Accounting | 1.1% | 4.3% | 12.0% | 35.9% | 46.7% |
| 18. Help you received from faculty in your department with regard to further educational opportunities | | | | | |
| B.S. in Accounting | 1.1% | 1.1% | 12.0% | 34.8% | 51.1% |
| 19. The size of classes in your major | | | | | |
| B.S. in Accounting | 1.1% | 0.0% | 5.4% | 29.3% | 64.1% |
| 20. Help you received from faculty in your department with regard to finding employment in your field | | | | | |
| B.S. in Accounting | 3.3% | 1.1% | 17.4% | 37.0% | 41.3% |
| 21. The global perspective of courses | | | | | |
| B.S. in Accounting | 1.1% | 1.1% | 14.1% | 44.6% | 39.1% |
| 22. The relevancy of courses | | | | | |
| B.S. in Accounting | 1.1% | 2.2% | 6.5% | 41.3% | 48.9% |
| 23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom | | | | | |
| B.S. in Accounting | 2.2% | 5.4% | 9.8% | 42.4% | 40.2% |
| 24. Overall quality of your department | | | | | |
| B.S. in Accounting | 1.1% | 0.0% | 5.4% | 33.7% | 59.8% |
| 25. Overall quality of your degree program | | | | | |
| B.S. in Accounting | 1.1% | 0.0% | 5.4% | 34.8% | 58.7% |
| 26. Usefulness of the academic advice you received from your advisor | | | | | |
| B.S. in Accounting | 6.5% | 0.0% | 20.7% | 22.8% | 50.0% |
| 27. Your advisor's knowledge of requirements | | | | | |
| B.S. in Accounting | 5.4% | 2.2% | 15.2% | 19.6% | 57.6% |

Table 10 cont.
Southeastern Exit Survey 2003-2004
Department of Accounting

| | | | | | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|-------|-------|-------|-----------------------|
| Number of Respondents: 92 | | | | | |
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| 28. The accessibility of your advisor | | | | | |
| B.S. in Accounting | 5.4% | 2.2% | 16.3% | 21.7% | 54.3% |
| 29. Your advisor's concern with your academic goals | | | | | |
| B.S. in Accounting | 5.4% | 5.4% | 20.7% | 17.4% | 51.1% |
| 30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1-I did not meet with my advisor; 2 -Once; 3 -Two or three times; 4 -Four or five times; 5 -Six or more times) | | | | | |
| | 1 | 2 | 3 | 4 | 5 |
| B.S. in Accounting | 42.4% | 23.9% | 17.4% | 9.8% | 6.5% |
| How satisfied are you with: | | | | | |
| 31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied) | | | | | |
| | 1 | 2 | 3 | 4 | 5 |
| B.S. in Accounting | 67.4% | 2.2% | 3.3% | 15.2% | 12.0% |
| 32. Study abroad and/or student exchange experiences (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied) | | | | | |
| | 1 | 2 | 3 | 4 | 5 |
| B.S. in Accounting | 94.6% | 0.0% | 2.2% | 2.2% | 1.1% |
| 33. Honors program (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied) | | | | | |
| | 1 | 2 | 3 | 4 | 5 |
| B.S. in Accounting | 89.1% | 0.0% | 3.3% | 2.2% | 5.4% |
| 34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR) (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied) | | | | | |
| | 1 | 2 | 3 | 4 | 5 |
| B.S. in Accounting | 96.7% | 0.0% | 0.0% | 0.0% | 3.3% |
| 35. Which of the following best describes your situation? (1 - Do not currently have a full-time job; 2 - Have a job in the field of accounting; 3 -Have a job in an area related to the field of accounting; 4 - Have a job in an area unrelated to the field of accounting) | | | | | |
| | 1 | 2 | 3 | 4 | 5 |
| B.S. in Accounting | 31.5% | 26.1% | 16.3% | 25.0% | 1.1% |

Table 10 cont.
Southeastern Exit Survey 2003-2004
Department of Accounting

Number of Respondents: 92

| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|-------|-------|-------|-----------------------|
| 36. Do you think your technical knowledge in the field of accounting is: (1 - Inadequate to obtain employment in the field of accounting; 2 - Adequate to obtain employment in the field of accounting) | | | | | |
| | 1 | 2 | 3 | 4 | 5 |
| B.S. in Accounting | 6.5% | 92.4% | 1.1% | 0.0% | 0.0% |
| How satisfied are you with: | | | | | |
| 37. The analytical skills (i.e., critical thinking skills) you obtained while a student at Southeastern? | | | | | |
| B.S. in Accounting | 1.1% | 3.3% | 14.1% | 39.1% | 42.4% |
| 38. The oral communication skills you obtained while a student at Southeastern? | | | | | |
| B.S. in Accounting | 1.1% | 4.3% | 14.1% | 35.9% | 44.6% |
| 39. The written communication skills you obtained while a student at Southeastern? | | | | | |
| B.S. in Accounting | 1.1% | 3.3% | 14.1% | 42.4% | 39.1% |
| 40. The microcomputer skills you obtained while a student at Southeastern? | | | | | |
| B.S. in Accounting | 1.1% | 6.5% | 18.5% | 32.6% | 41.3% |
| 41. The Career Development Services at Southeastern, specifically regarding its efforts on behalf of accounting majors? | | | | | |
| B.S. in Accounting | 1.1% | 5.4% | 17.4% | 39.1% | 37.0% |
| 42. Your opportunity for interaction with members of the accounting profession while a student at Southeastern? | | | | | |
| B.S. in Accounting | 1.1% | 4.3% | 22.8% | 34.8% | 37.0% |

Table 11
Southeastern Exit Survey 2003-2004
Department of General Business

| Number of Respondents: AA Office Administration - 13; BA General Business - 116 | | | | | |
|----------------------------------------------------------------------------------------------------|--------------------------|------|-------|-------|-----------------------|
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| How satisfied are you with the: | | | | | |
| 1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets | | | | | |
| AA in Office Administration | 0.0% | 0.0% | 7.7% | 46.2% | 46.2% |
| BA in General Business | 0.0% | 0.0% | 11.1% | 38.5% | 50.4% |
| 2. Opportunities to interact with faculty outside of class | | | | | |
| AA in Office Administration | 0.0% | 0.0% | 15.4% | 38.5% | 46.2% |
| BA in General Business | 0.9% | 2.6% | 7.7% | 34.2% | 54.7% |
| 3. Effectiveness of the faculty as teachers | | | | | |
| AA in Office Administration | 0.0% | 0.0% | 15.4% | 38.5% | 46.2% |
| BA in General Business | 0.0% | 1.7% | 16.2% | 47.9% | 34.2% |
| 4. Friendliness and helpfulness of the office staff | | | | | |
| AA in Office Administration | 0.0% | 0.0% | 15.4% | 30.8% | 53.8% |
| BA in General Business | 0.0% | 3.4% | 10.3% | 41.9% | 44.4% |
| 5. Interest shown by faculty in your academic development | | | | | |
| AA in Office Administration | 0.0% | 0.0% | 15.4% | 61.5% | 23.1% |
| BA in General Business | 0.0% | 2.6% | 20.5% | 36.8% | 40.2% |
| 6. Effectiveness of beginning courses in preparing you for advanced courses | | | | | |
| AA in Office Administration | 0.0% | 0.0% | 7.7% | 61.5% | 30.8% |
| BA in General Business | 0.9% | 3.4% | 16.2% | 39.3% | 40.2% |
| 7. Quality of instruction in advanced courses | | | | | |
| AA in Office Administration | 0.0% | 0.0% | 0.0% | 61.5% | 38.5% |
| BA in General Business | 0.0% | 0.9% | 9.4% | 49.6% | 40.2% |
| 8. Faculty treatment of students both inside and outside of the classroom | | | | | |
| AA in Office Administration | 0.0% | 0.0% | 15.4% | 23.1% | 61.5% |
| BA in General Business | 0.0% | 0.0% | 5.1% | 35.9% | 59.0% |
| 9. Professional activities, associations, or clubs | | | | | |
| AA in Office Administration | 0.0% | 0.0% | 15.4% | 23.1% | 61.5% |
| BA in General Business | 0.9% | 4.3% | 32.5% | 36.8% | 25.6% |

| Table 11 cont. | | | | | |
|---------------------------------------------------------------------------------------------------------------|--------------------------|----------------------------------------------------------|-------|-------|-----------------------|
| Southeastern Exit Survey 2003-2004 | | | | | |
| Department of General Business | | | | | |
| Number of Respondents: | | AA Office Administration - 13; BA General Business - 116 | | | |
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| 10. Opportunity for meaningful interaction with faculty in research or other scholarly activity | | | | | |
| AA in Office Administration | 0.0% | 0.0% | 0.0% | 61.5% | 38.5% |
| BA in General Business | 0.0% | 3.4% | 26.5% | 39.3% | 30.8% |
| 11. Availability of the required courses | | | | | |
| AA in Office Administration | 0.0% | 7.7% | 23.1% | 30.8% | 38.5% |
| BA in General Business | 3.4% | 16.2% | 25.6% | 31.6% | 23.1% |
| 12. Availability of elective courses you wanted to take in your major | | | | | |
| AA in Office Administration | 0.0% | 7.7% | 15.4% | 30.8% | 46.2% |
| BA in General Business | 0.9% | 7.7% | 26.5% | 33.3% | 31.6% |
| 13. Quality of instruction regarding standards and ethics in your major field | | | | | |
| AA in Office Administration | 0.0% | 0.0% | 0.0% | 53.8% | 46.2% |
| BA in General Business | 0.0% | 4.3% | 10.3% | 35.0% | 50.4% |
| 14. Opportunities for you to collaborate with other students on class projects | | | | | |
| AA in Office Administration | 0.0% | 0.0% | 15.4% | 30.8% | 53.8% |
| BA in General Business | 0.0% | 1.7% | 12.0% | 37.6% | 48.7% |
| 15. Library resources related to your major | | | | | |
| AA in Office Administration | 0.0% | 7.7% | 23.1% | 30.8% | 38.5% |
| BA in General Business | 0.0% | 1.7% | 18.8% | 38.5% | 41.0% |
| 16. Use of appropriate technology in the classroom | | | | | |
| AA in Office Administration | 0.0% | 0.0% | 15.4% | 30.8% | 53.8% |
| BA in General Business | 0.9% | 1.7% | 7.7% | 34.2% | 55.6% |
| 17. Facilities and equipment (including computer resources) for courses in your major | | | | | |
| AA in Office Administration | 0.0% | 0.0% | 23.1% | 30.8% | 46.2% |
| BA in General Business | 1.7% | 2.6% | 12.8% | 41.0% | 41.9% |
| 18. Help you received from faculty in your department with regard to further educational opportunities | | | | | |
| AA in Office Administration | 7.7% | 0.0% | 23.1% | 30.8% | 38.5% |
| BA in General Business | 1.7% | 7.7% | 17.1% | 39.3% | 34.2% |

| Table 11 cont. | | | | | |
|--------------------------------------------------------------------------------------------------------------|--------------------------|----------------------------------------------------------|-------|-------|-----------------------|
| Southeastern Exit Survey 2003-2004 | | | | | |
| Department of General Business | | | | | |
| Number of Respondents: | | AA Office Administration - 13; BA General Business - 116 | | | |
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| 19. The size of classes in your major | | | | | |
| AA in Office Administration | 0.0% | 0.0% | 7.7% | 38.5% | 53.8% |
| BA in General Business | 0.0% | 2.6% | 8.5% | 35.0% | 53.8% |
| 20. Help you received from faculty in your department with regard to finding employment in your field | | | | | |
| AA in Office Administration | 15.4% | 0.0% | 23.1% | 38.5% | 23.1% |
| BA in General Business | 7.7% | 8.5% | 36.8% | 29.9% | 17.1% |
| 21. The global perspective of courses | | | | | |
| AA in Office Administration | 0.0% | 0.0% | 30.8% | 30.8% | 38.5% |
| BA in General Business | 0.0% | 0.0% | 23.9% | 36.8% | 39.3% |
| 22. The relevancy of courses | | | | | |
| AA in Office Administration | 0.0% | 0.0% | 23.1% | 38.5% | 38.5% |
| BA in General Business | 0.0% | 2.6% | 13.7% | 43.6% | 40.2% |
| 23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom | | | | | |
| AA in Office Administration | 0.0% | 0.0% | 7.7% | 53.8% | 38.5% |
| BA in General Business | 0.0% | 6.8% | 23.1% | 38.5% | 31.6% |
| 24. Overall quality of your department | | | | | |
| AA in Office Administration | 0.0% | 7.7% | 7.7% | 38.5% | 46.2% |
| BA in General Business | 0.0% | 1.7% | 6.8% | 42.7% | 48.7% |
| 25. Overall quality of your degree program | | | | | |
| AA in Office Administration | 0.0% | 0.0% | 7.7% | 38.5% | 53.8% |
| BA in General Business | 0.0% | 1.7% | 8.5% | 49.6% | 40.2% |
| 26. Usefulness of the academic advice you received from your advisor | | | | | |
| AA in Office Administration | 7.7% | 7.7% | 7.7% | 30.8% | 46.2% |
| BA in General Business | 7.7% | 5.1% | 24.8% | 28.2% | 34.2% |
| 27. Your advisor's knowledge of requirements | | | | | |
| AA in Office Administration | 7.7% | 0.0% | 23.1% | 30.8% | 38.5% |
| BA in General Business | 6.0% | 5.1% | 20.5% | 25.6% | 42.7% |
| 28. The accessibility of your advisor | | | | | |
| AA in Office Administration | 7.7% | 0.0% | 30.8% | 23.1% | 38.5% |
| BA in General Business | 3.4% | 6.8% | 21.4% | 25.6% | 42.7% |

| Table 11 cont. | | | | | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|-------|-------|-------|-----------------------|
| Southeastern Exit Survey 2003-2004 | | | | | |
| Department of General Business | | | | | |
| Number of Respondents: AA Office Administration - 13; BA General Business - 116 | | | | | |
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| 29. Your advisor's concern with your academic goals | | | | | |
| AA in Office Administration | 7.7% | 0.0% | 30.8% | 30.8% | 30.8% |
| BA in General Business | 6.8% | 6.8% | 24.8% | 28.2% | 33.3% |
| 30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1 - I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times) | | | | | |
| | 1 | 2 | 3 | 4 | 5 |
| AA in Office Administration | 7.7% | 38.5% | 15.4% | 15.4% | 23.1% |
| BA in General Business | 38.5% | 23.1% | 28.2% | 6.0% | 4.3% |
| How satisfied are you with: | | | | | |
| 31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied) | | | | | |
| AA in Office Administration | 69.2% | 0.0% | 0.0% | 15.4% | 15.4% |
| BA in General Business | 74.4% | 0.9% | 4.3% | 15.4% | 5.1% |
| 32. Study abroad and/or student exchange experiences (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied) | | | | | |
| | 1 | 2 | 3 | 4 | 5 |
| AA in Office Administration | 84.6% | 0.0% | 0.0% | 15.4% | 0.0% |
| BA in General Business | 89.7% | 0.0% | 2.6% | 4.3% | 3.4% |
| 33. Honors program (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied) | | | | | |
| | 1 | 2 | 3 | 4 | 5 |
| AA in Office Administration | 84.6% | 0.0% | 0.0% | 0.0% | 15.4% |
| BA in General Business | 99.1% | 0.0% | 0.0% | 0.9% | 0.0% |
| 34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR) (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied) | | | | | |
| | 1 | 2 | 3 | 4 | 5 |
| AA in Office Administration | 100.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| BA in General Business | 95.7% | 0.0% | 0.0% | 1.7% | 2.6% |

Table 12
Southeastern Exit Survey 2003-2004
Department of Management

| Number of Respondents: 191 | | | | | |
|--------------------------------------------------------------------------------------------------------|--------------------------|-------|-------|-------|-----------------------|
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| How satisfied are you with the: | | | | | |
| 1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets | | | | | |
| B.A. in Management | 0.5% | 1.0% | 7.3% | 34.2% | 57.0% |
| 2. Opportunities to interact with faculty outside of class | | | | | |
| B.A. in Management | 0.5% | 0.5% | 10.4% | 43.0% | 45.6% |
| 3. Effectiveness of the faculty as teachers | | | | | |
| B.A. in Management | 0.0% | 1.6% | 12.4% | 51.8% | 34.2% |
| 4. Friendliness and helpfulness of the office staff | | | | | |
| B.A. in Management | 2.6% | 4.1% | 14.5% | 36.3% | 42.5% |
| 5. Interest shown by faculty in your academic development | | | | | |
| B.A. in Management | 2.1% | 2.1% | 9.8% | 45.1% | 40.9% |
| 6. Effectiveness of beginning courses in preparing you for advanced courses | | | | | |
| B.A. in Management | 0.0% | 3.6% | 12.4% | 42.5% | 41.5% |
| 7. Quality of instruction in advanced courses | | | | | |
| B.A. in Management | 0.0% | 1.0% | 7.8% | 43.0% | 48.2% |
| 8. Faculty treatment of students both inside and outside of the classroom | | | | | |
| B.A. in Management | 0.0% | 1.0% | 6.2% | 35.8% | 57.0% |
| 9. Professional activities, associations, or clubs | | | | | |
| B.A. in Management | 0.5% | 4.7% | 31.1% | 26.4% | 37.3% |
| 10. Opportunity for meaningful interaction with faculty in research or other scholarly activity | | | | | |
| B.A. in Management | 0.0% | 4.1% | 21.2% | 38.3% | 36.3% |
| 11. Availability of the required courses | | | | | |
| B.A. in Management | 10.4% | 17.1% | 18.1% | 28.0% | 26.4% |
| 12. Availability of elective courses you wanted to take in your major | | | | | |
| B.A. in Management | 3.6% | 8.8% | 21.8% | 37.8% | 28.0% |
| 13. Quality of instruction regarding standards and ethics in your major field | | | | | |
| B.A. in Management | 0.0% | 0.5% | 8.3% | 43.0% | 48.2% |

Table 12 cont.
Southeastern Exit Survey 2003-2004
Department of Management

| Number of Respondents: 191 | | | | | |
|---------------------------------------------------------------------------------------------------------------|--------------------------|-------|-------|-------|-----------------------|
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| 14. Opportunities for you to collaborate with other students on class projects | | | | | |
| B.A. in Management | 1.0% | 2.1% | 7.8% | 37.3% | 51.8% |
| 15. Library resources related to your major | | | | | |
| B.A. in Management | 1.0% | 1.6% | 23.3% | 39.9% | 34.2% |
| 16. Use of appropriate technology in the classroom | | | | | |
| B.A. in Management | 1.0% | 2.6% | 8.8% | 37.8% | 49.7% |
| 17. Facilities and equipment (including computer resources) for courses in your major | | | | | |
| B.A. in Management | 1.0% | 5.2% | 7.8% | 33.7% | 52.3% |
| 18. Help you received from faculty in your department with regard to further educational opportunities | | | | | |
| B.A. in Management | 1.0% | 3.6% | 22.3% | 34.7% | 38.3% |
| 19. The size of classes in your major | | | | | |
| B.A. in Management | 0.5% | 0.0% | 10.9% | 30.1% | 58.5% |
| 20. Help you received from faculty in your department with regard to finding employment in your field | | | | | |
| B.A. in Management | 4.7% | 13.0% | 29.0% | 30.1% | 23.3% |
| 21. The global perspective of courses | | | | | |
| B.A. in Management | 0.5% | 2.6% | 16.6% | 45.6% | 34.7% |
| 22. The relevancy of courses | | | | | |
| B.A. in Management | 0.5% | 2.6% | 14.5% | 45.1% | 37.3% |
| 23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom | | | | | |
| B.A. in Management | 2.6% | 4.7% | 18.1% | 41.5% | 33.2% |
| 24. Overall quality of your department | | | | | |
| B.A. in Management | 0.0% | 0.5% | 8.8% | 42.0% | 48.7% |
| 25. Overall quality of your degree program | | | | | |
| B.A. in Management | 0.0% | 0.5% | 7.8% | 45.6% | 46.1% |
| 26. Usefulness of the academic advice you received from your advisor | | | | | |
| B.A. in Management | 8.3% | 8.3% | 22.3% | 26.9% | 34.2% |
| 27. Your advisor's knowledge of requirements | | | | | |
| B.A. in Management | 7.3% | 7.8% | 21.8% | 23.8% | 39.4% |

| Table 12 cont. | | | | | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|-------|-------|-------|-----------------------|
| Southeastern Exit Survey 2003-2004 | | | | | |
| Department of Management | | | | | |
| Number of Respondents: 191 | | | | | |
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| 28. The accessibility of your advisor | | | | | |
| B.A. in Management | 7.8% | 9.3% | 28.5% | 21.8% | 32.6% |
| 29. Your advisor's concern with your academic goals | | | | | |
| B.A. in Management | 7.3% | 8.8% | 28.5% | 22.8% | 32.6% |
| 30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1-I did not meet with my advisor; 2 -Once; 3 -Two or three times; 4 -Four or five times; 5 -Six or more times) | | | | | |
| | 1 | 2 | 3 | 4 | 5 |
| B.A. in Management | 45.6% | 29.5% | 17.1% | 6.2% | 1.6% |
| How satisfied are you with: | | | | | |
| 31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied) | | | | | |
| | 1 | 2 | 3 | 4 | 5 |
| B.A. in Management | 69.9% | 1.0% | 2.6% | 18.1% | 8.3% |
| 32. Study abroad and/or student exchange experiences (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied) | | | | | |
| | 1 | 2 | 3 | 4 | 5 |
| B.A. in Management | 92.7% | 0.0% | 1.0% | 2.6% | 3.6% |
| 33. Honors program (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied) | | | | | |
| | 1 | 2 | 3 | 4 | 5 |
| B.A. in Management | 47.7% | 1.0% | 7.8% | 23.3% | 20.2% |
| 34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR) (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied) | | | | | |
| | 1 | 2 | 3 | 4 | 5 |
| B.A. in Management | 97.4% | 0.0% | 0.0% | 2.1% | 0.5% |
| 35. Which concentration did your curriculum follow? (1 - Human Resources Management; 2 - Entrepreneurship & Small Business Management; 3 - Computer Information Management; 4 - General Management; 5 - Other) | | | | | |
| | 1 | 2 | 3 | 4 | 5 |
| B.A. in Management | 62.7% | 7.8% | 8.3% | 19.2% | 2.1% |

| Table 12 cont. | | | | | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|------|-------|-------|-----------------------|
| Southeastern Exit Survey 2003-2004 | | | | | |
| Department of Management | | | | | |
| Number of Respondents: 191 | | | | | |
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| How satisfied are you with: | | | | | |
| 36. The written communication skills you obtained while a student at Southeastern. | | | | | |
| BA Management | 14.5% | 5.7% | 14.5% | 47.2% | 18.1% |
| 37. The oral communication skills you obtained while a student at Southeastern | | | | | |
| BA Management | 1.0% | 2.6% | 16.1% | 42.5% | 37.8% |
| 38. The analytical skills (i.e., critical thinking skills) you obtained while a student at Southeastern | | | | | |
| BA Management | 0.5% | 2.6% | 8.8% | 45.6% | 42.5% |
| 39. The microcomputer skills you obtained while a student at Southeastern | | | | | |
| BA Management | 1.0% | 8.8% | 16.6% | 42.0% | 31.6% |
| 40. The challenge presented to you by the faculty with your academic studies. | | | | | |
| BA Management | 0.5% | 3.1% | 14.5% | 45.6% | 36.3% |
| 41. The ability of the faculty to prepare you to excel in your chosen career. | | | | | |
| BA Management | 0.0% | 5.7% | 16.1% | 40.4% | 37.8% |
| 42. Your opportunities for interaction with business professionals while a student at Southeastern | | | | | |
| BA Management | 2.1% | 8.8% | 28.5% | 34.2% | 26.4% |
| 43. The degree to which you are satisfied with the Management degree program. | | | | | |
| BA Management | 0.5% | 2.1% | 7.8% | 43.5% | 46.1% |
| 44. The degree to which you are satisfied with the placement service at Southeastern, specifically regarding its efforts on behalf of Management majors. | | | | | |
| BA Management | 3.1% | 5.7% | 23.8% | 35.8% | 31.6% |

Table 13
Southeastern Exit Survey 2003-2004
Department of Marketing & Finance

| Number of Respondents: B.S. Finance - 54; BA Marketing - 124 | | | | | |
|----------------------------------------------------------------------------------------------------|--------------------------|-------|-------|-------|-----------------------|
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| How satisfied are you with the: | | | | | |
| 1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets | | | | | |
| BS in Finance | 0.0% | 0.0% | 3.7% | 35.2% | 61.1% |
| BA in Marketing | 2.4% | 3.2% | 5.6% | 35.2% | 53.6% |
| 2. Opportunities to interact with faculty outside of class | | | | | |
| BS in Finance | 0.0% | 0.0% | 7.4% | 31.5% | 61.1% |
| BA in Marketing | 0.8% | 3.2% | 7.2% | 38.4% | 50.4% |
| 3. Effectiveness of the faculty as teachers | | | | | |
| BS in Finance | 0.0% | 0.0% | 7.4% | 46.3% | 46.3% |
| BA in Marketing | 0.8% | 0.8% | 12.0% | 51.2% | 35.2% |
| 4. Friendliness and helpfulness of the office staff | | | | | |
| BS in Finance | 0.0% | 11.1% | 16.7% | 29.6% | 42.6% |
| BA in Marketing | 3.2% | 7.2% | 16.0% | 35.2% | 38.4% |
| 5. Interest shown by faculty in your academic development | | | | | |
| BS in Finance | 1.9% | 0.0% | 11.1% | 37.0% | 50.0% |
| BA in Marketing | 0.8% | 2.4% | 16.8% | 42.4% | 37.6% |
| 6. Effectiveness of beginning courses in preparing you for advanced courses | | | | | |
| BS in Finance | 0.0% | 5.6% | 14.8% | 46.3% | 33.3% |
| BA in Marketing | 1.6% | 6.4% | 14.4% | 42.4% | 35.2% |
| 7. Quality of instruction in advanced courses | | | | | |
| BS in Finance | 0.0% | 0.0% | 7.4% | 38.9% | 53.7% |
| BA in Marketing | 0.8% | 3.2% | 12.0% | 48.0% | 36.0% |
| 8. Faculty treatment of students both inside and outside of the classroom | | | | | |
| BS in Finance | 0.0% | 0.0% | 3.7% | 22.2% | 74.1% |
| BA in Marketing | 1.6% | 0.0% | 7.2% | 32.8% | 58.4% |
| 9. Professional activities, associations, or clubs | | | | | |
| BS in Finance | 0.0% | 11.1% | 24.1% | 35.2% | 29.6% |
| BA in Marketing | 3.2% | 6.4% | 33.6% | 34.4% | 22.4% |

| Table 13 cont. | | | | | |
|---------------------------------------------------------------------------------------------------------------|--------------------------|-------|-------|-------|-----------------------|
| Southeastern Exit Survey 2003-2004 | | | | | |
| Department of Marketing & Finance | | | | | |
| Number of Respondents: B.S. Finance - 54; BA Marketing - 124 | | | | | |
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| 10. Opportunity for meaningful interaction with faculty in research or other scholarly activity | | | | | |
| BS in Finance | 3.7% | 9.3% | 31.5% | 38.9% | 16.7% |
| BA in Marketing | 2.4% | 4.0% | 27.2% | 40.0% | 26.4% |
| 11. Availability of the required courses | | | | | |
| BS in Finance | 18.5% | 29.6% | 22.2% | 18.5% | 11.1% |
| BA in Marketing | 16.0% | 23.2% | 28.8% | 17.6% | 14.4% |
| 12. Availability of elective courses you wanted to take in your major | | | | | |
| BS in Finance | 5.6% | 25.9% | 31.5% | 27.8% | 9.3% |
| BA in Marketing | 16.8% | 16.8% | 34.4% | 22.4% | 9.6% |
| 13. Quality of instruction regarding standards and ethics in your major field | | | | | |
| BS in Finance | 0.0% | 0.0% | 7.4% | 53.7% | 38.9% |
| BA in Marketing | 1.6% | 0.8% | 10.4% | 39.2% | 48.0% |
| 14. Opportunities for you to collaborate with other students on class projects | | | | | |
| BS in Finance | 0.0% | 1.9% | 9.3% | 51.9% | 37.0% |
| BA in Marketing | 2.4% | 0.0% | 7.2% | 36.0% | 54.4% |
| 15. Library resources related to your major | | | | | |
| BS in Finance | 1.9% | 3.7% | 27.8% | 44.4% | 22.2% |
| BA in Marketing | 0.8% | 4.8% | 21.6% | 39.2% | 33.6% |
| 16. Use of appropriate technology in the classroom | | | | | |
| BS in Finance | 0.0% | 0.0% | 9.3% | 37.0% | 53.7% |
| BA in Marketing | 1.6% | 1.6% | 10.4% | 31.2% | 55.2% |
| 17. Facilities and equipment (including computer resources) for courses in your major | | | | | |
| BS in Finance | 0.0% | 0.0% | 3.7% | 42.6% | 53.7% |
| BA in Marketing | 2.4% | 7.2% | 12.0% | 36.8% | 41.6% |
| 18. Help you received from faculty in your department with regard to further educational opportunities | | | | | |
| BS in Finance | 1.9% | 0.0% | 33.3% | 40.7% | 24.1% |
| BA in Marketing | 4.8% | 8.8% | 19.2% | 36.0% | 31.2% |

| Table 13 cont. | | | | | |
|--------------------------------------------------------------------------------------------------------------|--------------------------|-------|-------|-------|-----------------------|
| Southeastern Exit Survey 2003-2004 | | | | | |
| Department of Marketing & Finance | | | | | |
| Number of Respondents: B.S. Finance - 54; BA Marketing - 124 | | | | | |
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| 19. The size of classes in your major | | | | | |
| BS in Finance | 1.9% | 5.6% | 18.5% | 42.6% | 31.5% |
| BA in Marketing | 1.6% | 2.4% | 5.6% | 36.0% | 54.4% |
| 20. Help you received from faculty in your department with regard to finding employment in your field | | | | | |
| BS in Finance | 3.7% | 16.7% | 37.0% | 25.9% | 16.7% |
| BA in Marketing | 10.4% | 21.6% | 31.2% | 21.6% | 15.2% |
| 21. The global perspective of courses | | | | | |
| BS in Finance | 0.0% | 1.9% | 24.1% | 59.3% | 14.8% |
| BA in Marketing | 0.8% | 8.8% | 17.6% | 47.2% | 25.6% |
| 22. The relevancy of courses | | | | | |
| BS in Finance | 0.0% | 3.7% | 14.8% | 48.1% | 33.3% |
| BA in Marketing | 2.4% | 5.6% | 8.8% | 44.0% | 39.2% |
| 23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom | | | | | |
| BS in Finance | 0.0% | 7.4% | 22.2% | 44.4% | 25.9% |
| BA in Marketing | 1.6% | 7.2% | 20.8% | 36.8% | 33.6% |
| 24. Overall quality of your department | | | | | |
| BS in Finance | 0.0% | 0.0% | 3.7% | 59.3% | 37.0% |
| BA in Marketing | 0.8% | 2.4% | 6.4% | 48.8% | 41.6% |
| 25. Overall quality of your degree program | | | | | |
| BS in Finance | 0.0% | 1.9% | 3.7% | 53.7% | 40.7% |
| BA in Marketing | 0.8% | 2.4% | 6.4% | 44.8% | 45.6% |
| 26. Usefulness of the academic advice you received from your advisor | | | | | |
| BS in Finance | 13.0% | 11.1% | 24.1% | 33.3% | 18.5% |
| BA in Marketing | 6.4% | 8.8% | 24.8% | 30.4% | 29.6% |
| 27. Your advisor's knowledge of requirements | | | | | |
| BS in Finance | 9.3% | 7.4% | 24.1% | 35.2% | 24.1% |
| BA in Marketing | 7.2% | 6.4% | 23.2% | 28.0% | 35.2% |
| 28. The accessibility of your advisor | | | | | |
| BS in Finance | 11.1% | 9.3% | 27.8% | 29.6% | 22.2% |
| BA in Marketing | 7.2% | 7.2% | 29.6% | 28.0% | 28.0% |

| Table 13 cont. | | | | | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|-------|-------|-------|-----------------------|
| Southeastern Exit Survey 2003-2004 | | | | | |
| Department of Marketing & Finance | | | | | |
| Number of Respondents: BS Finance - 54; BA Marketing - 124 | | | | | |
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| 29. Your advisor's concern with your academic goals | | | | | |
| BS in Finance | 14.8% | 13.0% | 18.5% | 33.3% | 20.4% |
| BA in Marketing | 7.2% | 8.8% | 28.0% | 28.8% | 27.2% |
| 30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1 - I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times) | | | | | |
| | 1 | 2 | 3 | 4 | 5 |
| BS in Finance | 46.3% | 24.1% | 22.2% | 5.6% | 1.9% |
| BA in Marketing | 38.4% | 21.6% | 30.4% | 8.0% | 1.6% |
| How satisfied are you with: | | | | | |
| 31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied) | | | | | |
| BS in Finance | 64.8% | 0.0% | 1.9% | 27.8% | 5.6% |
| BA in Marketing | 56.8% | 0.8% | 3.2% | 24.8% | 14.4% |
| 32. Study abroad and/or student exchange experiences (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied) | | | | | |
| | 1 | 2 | 3 | 4 | 5 |
| BS in Finance | 90.7% | 1.9% | 1.9% | 0.0% | 5.6% |
| BA in Marketing | 92.0% | 0.0% | 0.0% | 4.8% | 3.2% |
| 33. Honors program (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied) | | | | | |
| | 1 | 2 | 3 | 4 | 5 |
| BS in Finance | 96.3% | 0.0% | 0.0% | 1.9% | 1.9% |
| BA in Marketing | 95.2% | 0.8% | 0.8% | 1.6% | 1.6% |
| 34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR) (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied) | | | | | |
| | 1 | 2 | 3 | 4 | 5 |
| BS in Finance | 98.1% | 0.0% | 0.0% | 1.9% | 0.0% |
| BA in Marketing | 96.0% | 0.0% | 0.0% | 1.6% | 2.4% |

Table 14
Southeastern Exit Survey 2003-2004
Master's of Business Administration Program

| Number of Respondents: Accounting - 7; General MBA Program - 75; Marketing - 10 | | | | | |
|----------------------------------------------------------------------------------------------------|-----------------------|-------|-------|-------|--------------------|
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| How satisfied are you with the: | | | | | |
| 1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets | | | | | |
| Accounting | 0.0% | 0.0% | 0.0% | 42.9% | 57.1% |
| General MBA | 0.0% | 2.7% | 10.7% | 32.0% | 54.7% |
| Marketing | 0.0% | 0.0% | 20.0% | 10.0% | 70.0% |
| 2. Opportunities to interact with faculty outside of class | | | | | |
| Accounting | 0.0% | 14.3% | 0.0% | 28.6% | 57.1% |
| General MBA | 1.3% | 2.7% | 14.7% | 28.0% | 53.3% |
| Marketing | 0.0% | 0.0% | 10.0% | 40.0% | 50.0% |
| 3. Effectiveness of the faculty as teachers | | | | | |
| Accounting | 0.0% | 0.0% | 14.3% | 42.9% | 42.9% |
| General MBA | 1.3% | 4.0% | 20.0% | 44.0% | 30.7% |
| Marketing | 0.0% | 0.0% | 30.0% | 40.0% | 30.0% |
| 4. Friendliness and helpfulness of the office staff | | | | | |
| Accounting | 0.0% | 0.0% | 0.0% | 14.3% | 85.7% |
| General MBA | 0.0% | 1.3% | 6.7% | 44.0% | 48.0% |
| Marketing | 0.0% | 0.0% | 0.0% | 30.0% | 70.0% |
| 5. Interest shown by faculty in your academic development | | | | | |
| Accounting | 0.0% | 0.0% | 0.0% | 28.6% | 71.4% |
| General MBA | 1.3% | 5.3% | 17.3% | 38.7% | 37.3% |
| Marketing | 10.0% | 0.0% | 20.0% | 0.0% | 70.0% |
| 6. Effectiveness of beginning courses in preparing you for advanced courses | | | | | |
| Accounting | 0.0% | 0.0% | 28.6% | 42.9% | 28.6% |
| General MBA | 4.0% | 2.7% | 17.3% | 41.3% | 34.7% |
| Marketing | 0.0% | 0.0% | 30.0% | 20.0% | 50.0% |
| 7. Quality of instruction in advanced courses | | | | | |
| Accounting | 0.0% | 0.0% | 28.6% | 28.6% | 42.9% |
| General MBA | 1.3% | 6.7% | 14.7% | 41.3% | 36.0% |
| Marketing | 0.0% | 0.0% | 20.0% | 50.0% | 30.0% |

| Table 14 cont. | | | | | |
|--------------------------------------------------------------------------------------------------------|-----------------------|-------|-------|-------|--------------------|
| Southeastern Exit Survey 2003-2004 | | | | | |
| Master's of Business Administration Program | | | | | |
| Number of Respondents: Accounting - 7; General MBA Program - 75; Marketing - 10 | | | | | |
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| 8. Faculty treatment of students both inside and outside of the classroom | | | | | |
| Accounting | 0.0% | 0.0% | 0.0% | 28.6% | 71.4% |
| General MBA | 1.3% | 1.3% | 6.7% | 28.0% | 62.7% |
| Marketing | 0.0% | 10.0% | 0.0% | 30.0% | 60.0% |
| 9. Professional activities, associations, or clubs | | | | | |
| Accounting | 0.0% | 14.3% | 28.6% | 14.3% | 42.9% |
| General MBA | 8.0% | 4.0% | 40.0% | 26.7% | 21.3% |
| Marketing | 0.0% | 20.0% | 40.0% | 30.0% | 10.0% |
| 10. Opportunity for meaningful interaction with faculty in research or other scholarly activity | | | | | |
| Accounting | 0.0% | 14.3% | 42.9% | 28.6% | 14.3% |
| General MBA | 6.7% | 4.0% | 29.3% | 40.0% | 20.0% |
| Marketing | 10.0% | 0.0% | 30.0% | 10.0% | 50.0% |
| 11. Availability of the required courses in your major | | | | | |
| Accounting | 14.3% | 0.0% | 0.0% | 42.9% | 42.9% |
| General MBA | 5.3% | 6.7% | 18.7% | 40.0% | 29.3% |
| Marketing | 0.0% | 10.0% | 10.0% | 30.0% | 50.0% |
| 12. Availability of elective courses you wanted to take in your major | | | | | |
| Accounting | 0.0% | 0.0% | 42.9% | 14.3% | 42.9% |
| General MBA | 16.0% | 8.0% | 17.3% | 33.3% | 25.3% |
| Marketing | 0.0% | 10.0% | 30.0% | 10.0% | 50.0% |
| 13. Quality of instruction regarding standards and ethics in your major field | | | | | |
| Accounting | 0.0% | 0.0% | 0.0% | 42.9% | 57.1% |
| General MBA | 1.3% | 2.7% | 8.0% | 45.3% | 42.7% |
| Marketing | 0.0% | 0.0% | 10.0% | 30.0% | 60.0% |
| 14. Opportunities for you to collaborate with other students on class projects | | | | | |
| Accounting | 0.0% | 0.0% | 14.3% | 28.6% | 57.1% |
| General MBA | 0.0% | 1.3% | 5.3% | 29.3% | 64.0% |
| Marketing | 0.0% | 0.0% | 0.0% | 20.0% | 80.0% |
| Table 14 cont. | | | | | |
| Southeastern Exit Survey 2003-2004 | | | | | |
| Master's of Business Administration Program | | | | | |

| Number of Respondents: Accounting - 7; General MBA Program - 75; Marketing - 10 | | | | | |
|---------------------------------------------------------------------------------------------------------------|-----------------------|-------|-------|-------|--------------------|
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| 15. Library resources related to your major | | | | | |
| Accounting | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% |
| General MBA | 1.3% | 2.7% | 13.3% | 41.3% | 41.3% |
| Marketing | 0.0% | 0.0% | 20.0% | 10.0% | 70.0% |
| 16. Use of appropriate technology in the classroom | | | | | |
| Accounting | 0.0% | 0.0% | 14.3% | 0.0% | 85.7% |
| General MBA | 1.3% | 1.3% | 13.3% | 37.3% | 46.7% |
| Marketing | 0.0% | 0.0% | 10.0% | 30.0% | 60.0% |
| 17. Facilities and equipment (including computer resources) for courses in your major | | | | | |
| Accounting | 0.0% | 0.0% | 0.0% | 14.3% | 85.7% |
| General MBA | 2.7% | 2.7% | 9.3% | 46.7% | 38.7% |
| Marketing | 0.0% | 0.0% | 10.0% | 10.0% | 80.0% |
| 18. Help you received from faculty in your department with regard to further educational opportunities | | | | | |
| Accounting | 0.0% | 0.0% | 28.6% | 42.9% | 28.6% |
| General MBA | 1.3% | 9.3% | 25.3% | 41.3% | 22.7% |
| Marketing | 10.0% | 0.0% | 20.0% | 40.0% | 30.0% |
| 19. The size of classes in your major | | | | | |
| Accounting | 0.0% | 0.0% | 0.0% | 14.3% | 85.7% |
| General MBA | 0.0% | 1.3% | 14.7% | 42.7% | 41.3% |
| Marketing | 0.0% | 0.0% | 0.0% | 50.0% | 50.0% |
| 20. Help you received from faculty in your department with regard to finding employment in your field | | | | | |
| Accounting | 0.0% | 28.6% | 14.3% | 14.3% | 42.9% |
| General MBA | 16.0% | 16.0% | 36.0% | 17.3% | 14.7% |
| Marketing | 20.0% | 0.0% | 60.0% | 10.0% | 10.0% |
| 21. The global perspective of courses | | | | | |
| Accounting | 0.0% | 14.3% | 0.0% | 42.9% | 42.9% |
| General MBA | 6.7% | 5.3% | 16.0% | 45.3% | 26.7% |
| Marketing | 0.0% | 0.0% | 30.0% | 40.0% | 30.0% |
| Table 14 cont. | | | | | |
| Southeastern Exit Survey 2003-2004 | | | | | |
| Master's of Business Administration Program | | | | | |
| Number of Respondents: Accounting - 7; General MBA Program - 75; Marketing - 10 | | | | | |

| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
|------------------------------------------------------------------------------------------|--------------------------|-------|-------|-------|-----------------------|
| 22. The relevancy of courses | | | | | |
| Accounting | 0.0% | 0.0% | 14.3% | 42.9% | 42.9% |
| General MBA | 1.3% | 6.7% | 9.3% | 52.0% | 30.7% |
| Marketing | 0.0% | 0.0% | 0.0% | 60.0% | 40.0% |
| 23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom | | | | | |
| Accounting | 0.0% | 28.6% | 0.0% | 28.6% | 42.9% |
| General MBA | 5.3% | 9.3% | 18.7% | 38.7% | 28.0% |
| Marketing | 0.0% | 10.0% | 20.0% | 30.0% | 40.0% |
| 24. Overall quality of your department | | | | | |
| Accounting | 0.0% | 0.0% | 0.0% | 42.9% | 57.1% |
| General MBA | 0.0% | 2.7% | 12.0% | 49.3% | 36.0% |
| Marketing | 0.0% | 0.0% | 10.0% | 40.0% | 50.0% |
| 25. Overall quality of your degree program | | | | | |
| Accounting | 0.0% | 0.0% | 0.0% | 42.9% | 57.1% |
| General MBA | 1.3% | 4.0% | 16.0% | 38.7% | 40.0% |
| Marketing | 0.0% | 0.0% | 20.0% | 40.0% | 40.0% |
| 26. Usefulness of the academic advice you received from your advisor | | | | | |
| Accounting | 14.3% | 0.0% | 14.3% | 57.1% | 14.3% |
| General MBA | 2.7% | 5.3% | 17.3% | 30.7% | 44.0% |
| Marketing | 10.0% | 10.0% | 0.0% | 50.0% | 30.0% |
| 27. Your advisor's knowledge of requirements | | | | | |
| Accounting | 0.0% | 0.0% | 14.3% | 28.6% | 57.1% |
| General MBA | 0.0% | 0.0% | 9.3% | 34.7% | 56.0% |
| Marketing | 0.0% | 0.0% | 10.0% | 20.0% | 70.0% |
| 28. The accessibility of your advisor | | | | | |
| Accounting | 0.0% | 14.3% | 0.0% | 42.9% | 42.9% |
| General MBA | 1.3% | 1.3% | 4.0% | 45.3% | 48.0% |
| Marketing | 0.0% | 0.0% | 10.0% | 30.0% | 60.0% |

Table 14 cont.
Southeastern Exit Survey 2003-2004
Master's of Business Administration Program

Number of Respondents: Accounting - 7; General MBA Program - 75; Marketing - 10

| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
|--|--------------------------|---|---|---|-----------------------|
|--|--------------------------|---|---|---|-----------------------|

29. Your advisor's concern with your academic goals

| | | | | | |
|-------------|-------|-------|------|-------|-------|
| Accounting | 0.0% | 14.3% | 0.0% | 28.6% | 57.1% |
| General MBA | 1.3% | 4.0% | 9.3% | 40.0% | 45.3% |
| Marketing | 10.0% | 10.0% | 0.0% | 10.0% | 70.0% |

30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?

(1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)

| | 1 | 2 | 3 | 4 | 5 |
|-------------|-------|-------|-------|-------|-------|
| Accounting | 14.3% | 42.9% | 14.3% | 14.3% | 14.3% |
| General MBA | 8.0% | 22.7% | 44.0% | 13.3% | 12.0% |
| Marketing | 10.0% | 10.0% | 40.0% | 20.0% | 20.0% |

31. How satisfied are you with practicum, internship, clinical, or other hands-on experiences outside of the classroom?

(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

| | 1 | 2 | 3 | 4 | 5 |
|-------------|-------|-------|------|-------|------|
| Accounting | 71.4% | 14.3% | 0.0% | 14.3% | 0.0% |
| General MBA | 74.7% | 6.7% | 1.3% | 9.3% | 8.0% |
| Marketing | 70.0% | 0.0% | 0.0% | 30.0% | 0.0% |

32. How satisfied are you with Study abroad and/or student exchange experiences

(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

| | 1 | 2 | 3 | 4 | 5 |
|-------------|--------|------|------|------|-------|
| Accounting | 100.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| General MBA | 78.7% | 0.0% | 1.3% | 8.0% | 12.0% |
| Marketing | 80.0% | 0.0% | 0.0% | 0.0% | 20.0% |

Table 15
Southeastern Exit Survey 2003-2004
Department of Educational Leadership & Technology

| Number of Respondents: MEd Administration & Supervision - 33 | | | | | |
|--------------------------------------------------------------------------------------------------------|--------------------------|------|-------|-------|-----------------------|
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| How satisfied are you with the: | | | | | |
| 1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets | | | | | |
| MEd Administration & Supervision | 0.0% | 0.0% | 0.0% | 33.3% | 66.7% |
| 2. Opportunities to interact with faculty outside of class | | | | | |
| MEd Administration & Supervision | 0.0% | 3.0% | 6.1% | 45.5% | 45.5% |
| 3. Effectiveness of the faculty as teachers | | | | | |
| MEd Administration & Supervision | 0.0% | 3.0% | 6.1% | 30.3% | 60.6% |
| 4. Friendliness and helpfulness of the office staff | | | | | |
| MEd Administration & Supervision | 0.0% | 0.0% | 12.1% | 39.4% | 48.5% |
| 5. Interest shown by faculty in your academic development | | | | | |
| MEd Administration & Supervision | 0.0% | 0.0% | 6.1% | 18.2% | 75.8% |
| 6. Effectiveness of beginning courses in preparing you for advanced courses | | | | | |
| MEd Administration & Supervision | 0.0% | 3.0% | 9.1% | 42.4% | 45.5% |
| 7. Quality of instruction in advanced courses | | | | | |
| MEd Administration & Supervision | 0.0% | 0.0% | 9.1% | 27.3% | 63.6% |
| 8. Faculty treatment of students both inside and outside of the classroom | | | | | |
| MEd Administration & Supervision | 0.0% | 3.0% | 6.1% | 12.1% | 78.8% |
| 9. Professional activities, associations, or clubs | | | | | |
| MEd Administration & Supervision | 0.0% | 0.0% | 15.2% | 51.5% | 33.3% |
| 10. Opportunity for meaningful interaction with faculty in research or other scholarly activity | | | | | |
| MEd Administration & Supervision | 0.0% | 3.0% | 3.0% | 54.5% | 39.4% |
| 11. Availability of the required courses | | | | | |
| MEd Administration & Supervision | 0.0% | 6.1% | 12.1% | 33.3% | 48.5% |
| 12. Availability of elective courses you wanted to take in your major | | | | | |
| MEd Administration & Supervision | 0.0% | 0.0% | 12.1% | 36.4% | 51.5% |
| 13. Quality of instruction regarding standards and ethics in your major field | | | | | |
| MEd Administration & Supervision | 0.0% | 0.0% | 3.0% | 24.2% | 72.7% |

| Table 15 cont. | | | | | |
|---------------------------------------------------------------------------------------------------------------|--------------------------|------|-------|-------|-----------------------|
| Southeastern Exit Survey 2003-2004 | | | | | |
| Department Educational Leadership & Technology | | | | | |
| Number of Respondents: MEd Administration & Supervision - 33 | | | | | |
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| 14. Opportunities for you to collaborate with other students on class projects | | | | | |
| MEd Administration & Supervision | 0.0% | 0.0% | 6.1% | 21.2% | 72.7% |
| 15. Library resources related to your major | | | | | |
| MEd Administration & Supervision | 0.0% | 0.0% | 6.1% | 45.5% | 48.5% |
| 16. Use of appropriate technology in the classroom | | | | | |
| MEd Administration & Supervision | 0.0% | 0.0% | 3.0% | 39.4% | 57.6% |
| 17. Facilities and equipment (including computer resources) for courses in your major | | | | | |
| MEd Administration & Supervision | 0.0% | 0.0% | 9.1% | 33.3% | 57.6% |
| 18. Help you received from faculty in your department with regard to further educational opportunities | | | | | |
| MEd Administration & Supervision | 0.0% | 0.0% | 6.1% | 27.3% | 66.7% |
| 19. The size of classes in your major | | | | | |
| MEd Administration & Supervision | 0.0% | 0.0% | 0.0% | 24.2% | 75.8% |
| 20. Help you received from faculty in your department with regard to finding employment in your field | | | | | |
| MEd Administration & Supervision | 3.0% | 0.0% | 36.4% | 24.2% | 36.4% |
| 21. The global perspective of courses | | | | | |
| MEd Administration & Supervision | 3.0% | 0.0% | 6.1% | 33.3% | 57.6% |
| 22. The relevancy of courses | | | | | |
| MEd Administration & Supervision | 0.0% | 3.0% | 6.1% | 36.4% | 54.5% |
| 23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom | | | | | |
| MEd Administration & Supervision | 0.0% | 3.0% | 12.1% | 24.2% | 60.6% |
| 24. Overall quality of your department | | | | | |
| MEd Administration & Supervision | 0.0% | 0.0% | 3.0% | 33.3% | 63.6% |
| 25. Overall quality of your degree program | | | | | |
| MEd Administration & Supervision | 0.0% | 0.0% | 3.0% | 30.3% | 66.7% |
| 26. Usefulness of the academic advice you received from your advisor | | | | | |
| MEd Administration & Supervision | 0.0% | 3.0% | 9.1% | 12.1% | 75.8% |
| 27. Your advisor's knowledge of requirements | | | | | |
| MEd Administration & Supervision | 0.0% | 3.0% | 0.0% | 15.2% | 81.8% |

Table 15 cont.
Southeastern Exit Survey 2003-2004
Department Educational Leadership & Technology

| | | | | | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|-------|-------|-------|-----------------------|
| Number of Respondents: MEd Administration & Supervision - 33 | | | | | |
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| 28. The accessibility of your advisor | | | | | |
| MEd Administration & Supervision | 0.0% | 3.0% | 0.0% | 15.2% | 81.8% |
| 29. Your advisor's concern with your academic goals | | | | | |
| MEd Administration & Supervision | 0.0% | 3.0% | 9.1% | 15.2% | 72.7% |
| 30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1 - I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times) | | | | | |
| | 1 | 2 | 3 | 4 | 5 |
| MEd Administration & Supervision | 12.1% | 15.2% | 36.4% | 18.2% | 18.2% |
| How satisfied are you with: | | | | | |
| 31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied) | | | | | |
| MEd Administration & Supervision | 3.0% | 0.0% | 0.0% | 39.4% | 57.6% |
| 32. Study abroad and/or student exchange experiences (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied) | | | | | |
| | 1 | 2 | 3 | 4 | 5 |
| MEd Administration & Supervision | 93.9% | 0.0% | 0.0% | 0.0% | 6.1% |
| 33. Preparation to assume an administrative position in education. | | | | | |
| MEd Administration & Supervision | 0.0% | 3.0% | 0.0% | 39.4% | 57.6% |
| 34. Your understanding of the key issues surrounding school law | | | | | |
| MEd Administration & Supervision | 0.0% | 3.0% | 3.0% | 30.3% | 63.6% |
| 35. Your knowledge of techniques in motivating educators | | | | | |
| MEd Administration & Supervision | 0.0% | 3.0% | 3.0% | 21.2% | 72.7% |
| 36. Your understanding of teacher observation/evaluation techniques | | | | | |
| MEd Administration & Supervision | 0.0% | 0.0% | 3.0% | 30.3% | 66.7% |
| 37. Your knowledge of ways to solicit community support for education | | | | | |
| MEd Administration & Supervision | 0.0% | 0.0% | 0.0% | 45.5% | 54.5% |
| 38. Your training in the personnel function (recruiting, selecting, inducting, etc.) | | | | | |
| MEd Administration & Supervision | 0.0% | 0.0% | 6.1% | 30.3% | 63.6% |
| 39. Your knowledge of the latest reform movements in education | | | | | |
| MEd Administration & Supervision | 0.0% | 0.0% | 6.1% | 45.5% | 48.5% |

Table 15 cont.
Southeastern Exit Survey 2003-2004
Department Educational Leadership & Technology

| | | | | | |
|---------------------------------------------------------------------------------------------------|--------------------------|------|------|-------|-----------------------|
| Number of Respondents: MEd Administration & Supervision - 33 | | | | | |
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| 40. Your knowledge of how an educational administrator can use computers more effectively. | | | | | |
| MEd Administration & Supervision | 6.1% | 0.0% | 6.1% | 18.2% | 69.7% |
| 41. Your understanding of the budgetary and fiscal aspects of school administration. | | | | | |
| MEd Administration & Supervision | 6.1% | 0.0% | 0.0% | 30.3% | 63.6% |

Table 16
Southeastern Exit Survey 2003-2004
Department of Human Development

| | | | | | |
|------------------------------------------------------------------------------------------------------------------------|--------------------------|-------|-------|-------|-----------------------|
| Number of Respondents: B.S. Family and Consumer Science - 35; B.A. Social Work - 40; M.Ed. Counselor Education - 30 | | | | | |
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| How satisfied are you with the: | | | | | |
| 1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets | | | | | |
| B.S. Family & Consumer Science | 0.0% | 2.9% | 14.3% | 28.6% | 54.3% |
| BA Social Work | 0.0% | 2.5% | 12.5% | 42.5% | 42.5% |
| M.Ed. Counselor Education | 3.3% | 0.0% | 0.0% | 26.7% | 70.0% |
| 2. Opportunities to interact with faculty outside of class | | | | | |
| B.S. Family & Consumer Science | 0.0% | 0.0% | 8.6% | 34.3% | 57.1% |
| BA Social Work | 0.0% | 0.0% | 12.5% | 27.5% | 60.0% |
| M.Ed. Counselor Education | 3.3% | 0.0% | 3.3% | 16.7% | 76.7% |
| 3. Effectiveness of the faculty as teachers | | | | | |
| B.S. Family & Consumer Science | 0.0% | 0.0% | 8.6% | 20.0% | 71.4% |
| BA Social Work | 2.5% | 0.0% | 15.0% | 47.5% | 35.0% |
| M.Ed. Counselor Education | 3.3% | 0.0% | 0.0% | 30.0% | 66.7% |
| 4. Friendliness and helpfulness of the office staff | | | | | |
| B.S. Family & Consumer Science | 0.0% | 2.9% | 14.3% | 40.0% | 42.9% |
| BA Social Work | 2.5% | 5.0% | 17.5% | 32.5% | 42.5% |
| M.Ed. Counselor Education | 3.3% | 3.3% | 0.0% | 30.0% | 63.3% |
| 5. Interest shown by faculty in your academic development | | | | | |
| B.S. Family & Consumer Science | 0.0% | 0.0% | 0.0% | 25.7% | 74.3% |
| BA Social Work | 0.0% | 5.0% | 5.0% | 30.0% | 60.0% |
| M.Ed. Counselor Education | 3.3% | 0.0% | 3.3% | 20.0% | 73.3% |
| 6. Effectiveness of beginning courses in preparing you for advanced courses | | | | | |
| B.S. Family & Consumer Science | 0.0% | 0.0% | 17.1% | 31.4% | 51.4% |
| BA Social Work | 2.5% | 12.5% | 12.5% | 37.5% | 35.0% |
| M.Ed. Counselor Education | 3.3% | 0.0% | 6.7% | 33.3% | 56.7% |

| Table 16 Cont. | | | | | |
|---------------------------------------------------------------------------------------------------------------------|--------------------------|-------|-------|-------|-----------------------|
| Southeastern Exit Survey 2003-2004 | | | | | |
| Department of Human Development | | | | | |
| Number of Respondents: B.S. Family and Consumer Science - 35; B.A. Social Work - 40; M.Ed. Counselor Education - 30 | | | | | |
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| 7. Quality of instruction in advanced courses | | | | | |
| B.S. Family & Consumer Science | 0.0% | 2.9% | 0.0% | 48.6% | 48.6% |
| BA Social Work | 0.0% | 2.5% | 12.5% | 45.0% | 40.0% |
| M.Ed. Counselor Education | 3.3% | 0.0% | 0.0% | 33.3% | 63.3% |
| 8. Faculty treatment of students both inside and outside of the classroom | | | | | |
| B.S. Family & Consumer Science | 0.0% | 2.9% | 5.7% | 17.1% | 74.3% |
| BA Social Work | 0.0% | 0.0% | 7.5% | 32.5% | 60.0% |
| M.Ed. Counselor Education | 3.3% | 0.0% | 3.3% | 23.3% | 70.0% |
| 9. Professional activities, associations, or clubs | | | | | |
| B.S. Family & Consumer Science | 0.0% | 2.9% | 17.1% | 25.7% | 54.3% |
| BA Social Work | 2.5% | 10.0% | 27.5% | 35.0% | 25.0% |
| M.Ed. Counselor Education | 6.7% | 0.0% | 6.7% | 36.7% | 50.0% |
| 10. Opportunity for meaningful interaction with faculty in research or other scholarly activity | | | | | |
| B.S. Family & Consumer Science | 0.0% | 0.0% | 17.1% | 31.4% | 51.4% |
| BA Social Work | 2.5% | 5.0% | 25.0% | 42.5% | 25.0% |
| M.Ed. Counselor Education | 10.0% | 0.0% | 10.0% | 23.3% | 56.7% |
| 11. Availability of the required courses in your major | | | | | |
| B.S. Family & Consumer Science | 11.4% | 11.4% | 11.4% | 34.3% | 31.4% |
| BA Social Work | 2.5% | 15.0% | 12.5% | 40.0% | 30.0% |
| M.Ed. Counselor Education | 3.3% | 3.3% | 10.0% | 26.7% | 56.7% |
| 12. Availability of elective courses you wanted to take in your major | | | | | |
| B.S. Family & Consumer Science | 5.7% | 11.4% | 20.0% | 31.4% | 31.4% |
| BA Social Work | 2.5% | 10.0% | 20.0% | 37.5% | 30.0% |
| M.Ed. Counselor Education | 3.3% | 3.3% | 13.3% | 36.7% | 43.3% |
| 13. Quality of instruction regarding standards and ethics in your major field | | | | | |
| B.S. Family & Consumer Science | 0.0% | 0.0% | 2.9% | 34.3% | 62.9% |
| BA Social Work | 0.0% | 2.5% | 10.0% | 30.0% | 57.5% |
| M.Ed. Counselor Education | 3.3% | 0.0% | 0.0% | 16.7% | 80.0% |

| Table 16 Cont. | | | | | |
|---------------------------------------------------------------------------------------------------------------------|--------------------------|-------|-------|-------|-----------------------|
| Southeastern Exit Survey 2003-2004 | | | | | |
| Department of Human Development | | | | | |
| Number of Respondents: B.S. Family and Consumer Science - 35; B.A. Social Work - 40; M.Ed. Counselor Education - 30 | | | | | |
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| 14. Opportunities for you to collaborate with other students on class projects | | | | | |
| B.S. Family & Consumer Science | 0.0% | 0.0% | 2.9% | 28.6% | 68.6% |
| BA Social Work | 0.0% | 0.0% | 2.5% | 30.0% | 67.5% |
| M.Ed. Counselor Education | 3.3% | 0.0% | 3.3% | 20.0% | 73.3% |
| 15. Library resources related to your major | | | | | |
| B.S. Family & Consumer Science | 0.0% | 2.9% | 20.0% | 34.3% | 42.9% |
| BA Social Work | 2.5% | 5.0% | 22.5% | 20.0% | 50.0% |
| M.Ed. Counselor Education | 3.3% | 6.7% | 23.3% | 40.0% | 26.7% |
| 16. Use of appropriate technology in the classroom | | | | | |
| B.S. Family & Consumer Science | 0.0% | 2.9% | 2.9% | 28.6% | 65.7% |
| BA Social Work | 7.5% | 12.5% | 20.0% | 35.0% | 25.0% |
| M.Ed. Counselor Education | 3.3% | 3.3% | 16.7% | 36.7% | 40.0% |
| 17. Facilities and equipment (including computer resources) for courses in your major | | | | | |
| B.S. Family & Consumer Science | 8.6% | 5.7% | 8.6% | 17.1% | 60.0% |
| BA Social Work | 12.5% | 7.5% | 20.0% | 32.5% | 27.5% |
| M.Ed. Counselor Education | 6.7% | 6.7% | 30.0% | 26.7% | 30.0% |
| 18. Help you received from faculty in your department with regard to further educational opportunities | | | | | |
| B.S. Family & Consumer Science | 0.0% | 0.0% | 14.3% | 42.9% | 42.9% |
| BA Social Work | 2.5% | 7.5% | 10.0% | 35.0% | 45.0% |
| M.Ed. Counselor Education | 3.3% | 3.3% | 3.3% | 40.0% | 50.0% |
| 19. The size of classes in your major | | | | | |
| B.S. Family & Consumer Science | 0.0% | 2.9% | 2.9% | 31.4% | 62.9% |
| BA Social Work | 0.0% | 0.0% | 10.0% | 25.0% | 65.0% |
| M.Ed. Counselor Education | 3.3% | 0.0% | 0.0% | 16.7% | 80.0% |
| 20. Help you received from faculty in your department with regard to finding employment in your field | | | | | |
| B.S. Family & Consumer Science | 2.9% | 5.7% | 34.3% | 37.1% | 20.0% |
| BA Social Work | 7.5% | 7.5% | 15.0% | 40.0% | 30.0% |
| M.Ed. Counselor Education | 6.7% | 10.0% | 26.7% | 16.7% | 3.3% |

| Table 16 Cont. | | | | | |
|---------------------------------------------------------------------------------------------------------------------|--------------------------|-------|-------|-------|-----------------------|
| Southeastern Exit Survey 2003-2004 | | | | | |
| Department of Human Development | | | | | |
| Number of Respondents: B.S. Family and Consumer Science - 35; B.A. Social Work - 40; M.Ed. Counselor Education - 30 | | | | | |
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| 21. The global perspective of courses | | | | | |
| B.S. Family & Consumer Science | 0.0% | 0.0% | 20.0% | 34.3% | 45.7% |
| BA Social Work | 2.5% | 7.5% | 20.0% | 42.5% | 27.5% |
| M.Ed. Counselor Education | 3.3% | 0.0% | 6.7% | 30.0% | 60.0% |
| 22. The relevancy of courses | | | | | |
| B.S. Family & Consumer Science | 0.0% | 0.0% | 25.7% | 28.6% | 45.7% |
| BA Social Work | 5.0% | 7.5% | 15.0% | 30.0% | 42.5% |
| M.Ed. Counselor Education | 3.3% | 0.0% | 3.3% | 30.0% | 63.3% |
| 23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom | | | | | |
| B.S. Family & Consumer Science | 0.0% | 2.9% | 14.3% | 37.1% | 45.7% |
| BA Social Work | 0.0% | 10.0% | 17.5% | 32.5% | 40.0% |
| M.Ed. Counselor Education | 3.3% | 3.3% | 13.3% | 20.0% | 60.0% |
| 24. Overall quality of your department | | | | | |
| B.S. Family & Consumer Science | 0.0% | 0.0% | 11.4% | 22.9% | 65.7% |
| BA Social Work | 2.5% | 5.0% | 22.5% | 42.5% | 27.5% |
| M.Ed. Counselor Education | 3.3% | 0.0% | 0.0% | 30.0% | 66.7% |
| 25. Overall quality of your degree program | | | | | |
| B.S. Family & Consumer Science | 0.0% | 0.0% | 22.9% | 25.7% | 51.4% |
| BA Social Work | 2.5% | 2.5% | 12.5% | 42.5% | 40.0% |
| M.Ed. Counselor Education | 3.3% | 0.0% | 0.0% | 30.0% | 66.7% |
| 26. Usefulness of the academic advice you received from your advisor | | | | | |
| B.S. Family & Consumer Science | 0.0% | 2.9% | 8.6% | 20.0% | 68.6% |
| BA Social Work | 2.5% | 12.5% | 12.5% | 27.5% | 45.0% |
| M.Ed. Counselor Education | 3.3% | 3.3% | 3.3% | 30.0% | 60.0% |
| 27. Your advisor's knowledge of requirements | | | | | |
| B.S. Family & Consumer Science | 0.0% | 2.9% | 5.7% | 28.6% | 62.9% |
| BA Social Work | 0.0% | 10.0% | 17.5% | 25.0% | 47.5% |
| M.Ed. Counselor Education | 3.3% | 3.3% | 3.3% | 30.0% | 60.0% |
| Table 16 Cont. | | | | | |
| Southeastern Exit Survey 2003-2004 | | | | | |
| Department of Human Development | | | | | |

| | | | | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|-------|-------|-------|-----------------------|
| Number of Respondents: B.S. Family and Consumer Science - 35; B.A. Social Work - 40; M.Ed. Counselor Education - 30 | | | | | |
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| 28. The accessibility of your advisor | | | | | |
| B.S. Family & Consumer Science | 0.0% | 0.0% | 11.4% | 25.7% | 62.9% |
| BA Social Work | 0.0% | 7.5% | 20.0% | 30.0% | 42.5% |
| M.Ed. Counselor Education | 6.7% | 0.0% | 6.7% | 16.7% | 70.0% |
| 29. Your advisor's concern with your academic goals | | | | | |
| B.S. Family & Consumer Science | 0.0% | 2.9% | 11.4% | 14.3% | 71.4% |
| BA Social Work | 2.5% | 7.5% | 15.0% | 17.5% | 57.5% |
| M.Ed. Counselor Education | 3.3% | 3.3% | 6.7% | 16.7% | 70.0% |
| 30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1-I did not meet with my advisor; 2 -Once; 3 -Two or three times; 4 -Four or five times; 5 -Six or more times) | | | | | |
| | 1 | 2 | 3 | 4 | 5 |
| B.S. Family & Consumer Science | 2.9% | 5.7% | 42.9% | 25.7% | 22.9% |
| BA Social Work | 5.0% | 25.0% | 35.0% | 17.5% | 17.5% |
| M.Ed. Counselor Education | 0.0% | 10.0% | 26.7% | 30.0% | 33.3% |
| How satisfied are you with: | | | | | |
| 31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied) | | | | | |
| | 1 | 2 | 3 | 4 | 5 |
| B.S. Family & Consumer Science | 0.0% | 0.0% | 2.9% | 65.7% | 31.4% |
| BA Social Work | 0.0% | 0.0% | 12.5% | 22.5% | 65.0% |
| M.Ed. Counselor Education | 0.0% | 0.0% | 0.0% | 36.7% | 63.3% |
| 32. Study abroad and/or student exchange experiences (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied) | | | | | |
| | 1 | 2 | 3 | 4 | 5 |
| B.S. Family & Consumer Science | 80.0% | 0.0% | 5.7% | 8.6% | 5.7% |
| BA Social Work | 85.0% | 0.0% | 5.0% | 7.5% | 2.5% |
| M.Ed. Counselor Education | 86.7% | 0.0% | 0.0% | 0.0% | 13.3% |

| Table 16 Cont. | | | | | |
|------------------------------------------------------------------------------------------------------------------------------------|--------------------------|------|-------|-------|-----------------------|
| Southeastern Exit Survey 2003-2004 | | | | | |
| Department of Human Development | | | | | |
| Number of Respondents: B.S. Family and Consumer Science - 35; B.A. Social Work - 40; M.Ed. Counselor Education - 30 | | | | | |
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| 33. Honors program | | | | | |
| (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied) | | | | | |
| | 1 | 2 | 3 | 4 | 5 |
| B.S. Family & Consumer Science | 85.0% | 2.5% | 0.0% | 10.0% | 2.5% |
| BA Social Work | 91.9% | 0.0% | 0.0% | 2.7% | 5.4% |
| 34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR) | | | | | |
| (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied) | | | | | |
| | 1 | 2 | 3 | 4 | 5 |
| B.S. Family & Consumer Science | 95.0% | 2.5% | 0.0% | 2.5% | 0.0% |
| BA Social Work | 97.3% | 2.7% | 0.0% | 0.0% | 0.0% |
| 33. Your ability to utilize the basic attending skills in a counseling session. | | | | | |
| M.Ed. Counselor Education | 0.0% | 0.0% | 0.0% | 20.0% | 80.0% |
| 34. Your knowledge of cultural factors that may affect the progress of clients. | | | | | |
| M.Ed. Counselor Education | 0.0% | 0.0% | 13.3% | 26.7% | 60.0% |
| 35. Your experience with technology in a counseling setting. | | | | | |
| M.Ed. Counselor Education | 3.3% | 6.7% | 26.7% | 23.3% | 40.0% |
| 36. Your ability to make decisions based on the American Counseling Association's Code of Ethics and Standards of Practice. | | | | | |
| M.Ed. Counselor Education | 0.0% | 0.0% | 0.0% | 16.7% | 83.3% |
| 37. Your mastery of skills needed in working with individuals and groups. | | | | | |
| M.Ed. Counselor Education | 0.0% | 0.0% | 6.7% | 36.7% | 56.7% |
| 38. Your field-based experiences. | | | | | |
| M.Ed. Counselor Education | 0.0% | 0.0% | 6.7% | 23.3% | 70.0% |
| 39. The overall quality of instruction in the department. | | | | | |
| M.Ed. Counselor Education | 0.0% | 0.0% | 0.0% | 23.3% | 76.7% |
| 40. The level of personal growth you achieved during the counseling program. | | | | | |
| M.Ed. Counselor Education | 0.0% | 0.0% | 0.0% | 13.3% | 86.7% |
| 41. Your ability to diagnose through testing and other means of assessment. | | | | | |
| M.Ed. Counselor Education | 0.0% | 3.3% | 13.3% | 50.0% | 33.3% |
| 42. Your knowledge of career and lifestyle counseling. | | | | | |
| M.Ed. Counselor Education | 0.0% | 0.0% | 26.7% | 16.7% | 56.7% |

Table 17
Southeastern Exit Survey 2003-2004
Department of Teaching & Learning

| | | | | | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|-------|-------|-------|-----------------------|
| Number of Respondents: BA Elementary Education- 134; BA Special Education- 15; MEd Curriculum & Instruction - 33; MEd Special Education - 10; MAT Elementary & Special Education - 10; MAT Secondary Education - 6 | | | | | |
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| How satisfied are you with the: | | | | | |
| 1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets | | | | | |
| BA Elementary Education | 2.2% | 2.2% | 14.2% | 30.6% | 50.7% |
| BA Special Education | 0.0% | 0.0% | 20.0% | 20.0% | 60.0% |
| MEd Curriculum & Instruction | 0.0% | 0.0% | 12.1% | 27.3% | 60.6% |
| MEd Special Education | 0.0% | 0.0% | 10.0% | 60.0% | 30.0% |
| MAT Elementary & Special Education | 0.0% | 0.0% | 30.0% | 50.0% | 20.0% |
| MAT Secondary Education | 0.0% | 16.7% | 50.0% | 16.7% | 16.7% |
| 2. Opportunities to interact with faculty outside of class | | | | | |
| BA Elementary Education | 1.5% | 2.2% | 15.7% | 35.8% | 44.8% |
| BA Special Education | 0.0% | 0.0% | 13.3% | 40.0% | 46.7% |
| MEd Curriculum & Instruction | 0.0% | 0.0% | 9.1% | 42.4% | 48.5% |
| MEd Special Education | 0.0% | 10.0% | 20.0% | 50.0% | 20.0% |
| MAT Elementary & Special Education | 0.0% | 10.0% | 10.0% | 40.0% | 40.0% |
| MAT Secondary Education | 0.0% | 0.0% | 66.7% | 0.0% | 33.3% |
| 3. Effectiveness of the faculty as teachers | | | | | |
| BA Elementary Education | 0.7% | 2.2% | 11.9% | 53.0% | 32.1% |
| BA Special Education | 0.0% | 6.7% | 13.3% | 40.0% | 40.0% |
| MEd Curriculum & Instruction | 0.0% | 0.0% | 6.1% | 42.4% | 51.5% |
| MEd Special Education | 0.0% | 10.0% | 10.0% | 50.0% | 30.0% |
| MAT Elementary & Special Education | 0.0% | 10.0% | 40.0% | 50.0% | 0.0% |
| MAT Secondary Education | 0.0% | 33.3% | 16.7% | 33.3% | 16.7% |

| Table 17 cont. | | | | | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|-------|-------|-------|-----------------------|
| Southeastern Exit Survey 2003-2004 | | | | | |
| Department of Teaching & Learning | | | | | |
| Number of Respondents: BA Elementary Education- 134; BA Special Education- 15; MEd Curriculum & Instruction - 33; MEd Special Education - 10; MAT Elementary & Special Education - 10; MAT Secondary Education - 6 | | | | | |
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| 4. Friendliness and helpfulness of the office staff | | | | | |
| BA Elementary Education | 4.5% | 4.5% | 22.4% | 35.1% | 33.6% |
| BA Special Education | 0.0% | 0.0% | 6.7% | 40.0% | 53.3% |
| MEd Curriculum & Instruction | 0.0% | 0.0% | 9.1% | 42.4% | 48.5% |
| MEd Special Education | 0.0% | 0.0% | 10.0% | 70.0% | 20.0% |
| MAT Elementary & Special Education | 0.0% | 20.0% | 10.0% | 60.0% | 10.0% |
| MAT Secondary Education | 0.0% | 0.0% | 66.7% | 0.0% | 33.3% |
| 5. Interest shown by faculty in your academic development | | | | | |
| BA Elementary Education | 1.5% | 6.7% | 5.2% | 42.5% | 44.0% |
| BA Special Education | 0.0% | 0.0% | 13.3% | 33.3% | 53.3% |
| MEd Curriculum & Instruction | 0.0% | 0.0% | 12.1% | 33.3% | 54.5% |
| MEd Special Education | 0.0% | 0.0% | 30.0% | 50.0% | 20.0% |
| MAT Elementary & Special Education | 0.0% | 0.0% | 30.0% | 60.0% | 10.0% |
| MAT Secondary Education | 0.0% | 0.0% | 66.7% | 16.7% | 16.7% |
| 6. Effectiveness of beginning courses in preparing you for advanced courses | | | | | |
| BA Elementary Education | 3.0% | 6.0% | 26.1% | 35.8% | 29.1% |
| BA Special Education | 0.0% | 6.7% | 13.3% | 26.7% | 53.3% |
| MEd Curriculum & Instruction | 0.0% | 0.0% | 18.2% | 30.3% | 51.5% |
| MEd Special Education | 0.0% | 10.0% | 20.0% | 50.0% | 20.0% |
| MAT Elementary & Special Education | 0.0% | 30.0% | 10.0% | 50.0% | 10.0% |
| MAT Secondary Education | 0.0% | 33.3% | 33.3% | 33.3% | 0.0% |

| Table 17 cont. | | | | | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|-------|-------|-------|-----------------------|
| Southeastern Exit Survey 2003-2004 | | | | | |
| Department of Teaching & Learning | | | | | |
| Number of Respondents: BA Elementary Education- 134; BA Special Education- 15; MEd Curriculum & Instruction - 33; MEd Special Education - 10; MAT Elementary & Special Education - 10; MAT Secondary Education - 6 | | | | | |
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| 7. Quality of instruction in advanced courses | | | | | |
| BA Elementary Education | 0.7% | 3.0% | 6.7% | 35.8% | 53.7% |
| BA Special Education | 0.0% | 0.0% | 13.3% | 40.0% | 46.7% |
| MEd Curriculum & Instruction | 0.0% | 0.0% | 3.0% | 39.4% | 57.6% |
| MEd Special Education | 0.0% | 10.0% | 10.0% | 50.0% | 30.0% |
| MAT Elementary & Special Education | 0.0% | 10.0% | 10.0% | 80.0% | 0.0% |
| MAT Secondary Education | 0.0% | 33.3% | 16.7% | 33.3% | 16.7% |
| 8. Faculty treatment of students both inside and outside of the classroom | | | | | |
| BA Elementary Education | 1.5% | 2.2% | 9.0% | 45.5% | 41.8% |
| BA Special Education | 0.0% | 0.0% | 13.3% | 40.0% | 46.7% |
| MEd Curriculum & Instruction | 3.0% | 0.0% | 3.0% | 30.3% | 63.6% |
| MEd Special Education | 0.0% | 0.0% | 10.0% | 60.0% | 30.0% |
| MAT Elementary & Special Education | 0.0% | 0.0% | 0.0% | 20.0% | 80.0% |
| MAT Secondary Education | 0.0% | 0.0% | 33.3% | 16.7% | 50.0% |
| 9. Professional activities, associations, or clubs | | | | | |
| BA Elementary Education | 3.0% | 5.2% | 27.6% | 37.3% | 26.9% |
| BA Special Education | 0.0% | 6.7% | 20.0% | 20.0% | 53.3% |
| MEd Curriculum & Instruction | 3.0% | 3.0% | 12.1% | 45.5% | 36.4% |
| MEd Special Education | 0.0% | 0.0% | 30.0% | 40.0% | 30.0% |
| MAT Elementary & Special Education | 10.0% | 0.0% | 10.0% | 50.0% | 30.0% |
| MAT Secondary Education | 0.0% | 16.7% | 66.7% | 0.0% | 16.7% |

| Table 17 cont. | | | | | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|-------|-------|-------|-----------------------|
| Southeastern Exit Survey 2003-2004 | | | | | |
| Department of Teaching & Learning | | | | | |
| Number of Respondents: BA Elementary Education- 134; BA Special Education- 15; MEd Curriculum & Instruction - 33; MEd Special Education - 10; MAT Elementary & Special Education - 10; MAT Secondary Education - 6 | | | | | |
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| 10. Opportunity for meaningful interaction with faculty in research or other scholarly activity | | | | | |
| BA Elementary Education | 0.7% | 10.4% | 26.9% | 32.1% | 29.9% |
| BA Special Education | 6.7% | 0.0% | 13.3% | 33.3% | 46.7% |
| MEd Curriculum & Instruction | 3.0% | 0.0% | 9.1% | 51.5% | 36.4% |
| MEd Special Education | 0.0% | 10.0% | 30.0% | 40.0% | 20.0% |
| MAT Elementary & Special Education | 0.0% | 0.0% | 40.0% | 40.0% | 20.0% |
| MAT Secondary Education | 0.0% | 50.0% | 33.3% | 0.0% | 16.7% |
| 11. Availability of the required courses in your major | | | | | |
| BA Elementary Education | 2.2% | 6.7% | 17.2% | 29.1% | 44.8% |
| BA Special Education | 0.0% | 6.7% | 13.3% | 33.3% | 46.7% |
| MEd Curriculum & Instruction | 3.0% | 3.0% | 6.1% | 36.4% | 51.5% |
| MEd Special Education | 0.0% | 0.0% | 10.0% | 60.0% | 30.0% |
| MAT Elementary & Special Education | 0.0% | 0.0% | 0.0% | 20.0% | 80.0% |
| MAT Secondary Education | 0.0% | 0.0% | 0.0% | 50.0% | 50.0% |
| 12. Availability of elective courses you wanted to take in your major | | | | | |
| BA Elementary Education | 3.7% | 5.2% | 12.7% | 31.3% | 47.0% |
| BA Special Education | 0.0% | 0.0% | 20.0% | 26.7% | 53.3% |
| MEd Curriculum & Instruction | 0.0% | 3.0% | 15.2% | 36.4% | 45.5% |
| MEd Special Education | 0.0% | 0.0% | 40.0% | 30.0% | 30.0% |
| MAT Elementary & Special Education | 0.0% | 0.0% | 10.0% | 40.0% | 50.0% |
| MAT Secondary Education | 0.0% | 0.0% | 66.7% | 16.7% | 16.7% |

| Table 17 cont. | | | | | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|-------|-------|-------|-----------------------|
| Southeastern Exit Survey 2003-2004 | | | | | |
| Department of Teaching & Learning | | | | | |
| Number of Respondents: BA Elementary Education- 134; BA Special Education- 15; MEd Curriculum & Instruction - 33; MEd Special Education - 10; MAT Elementary & Special Education - 10; MAT Secondary Education - 6 | | | | | |
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| 13. Quality of instruction regarding standards and ethics in your major field | | | | | |
| BA Elementary Education | 1.5% | 3.0% | 6.7% | 40.3% | 48.5% |
| BA Special Education | 0.0% | 6.7% | 6.7% | 13.3% | 73.3% |
| MEd Curriculum & Instruction | 3.0% | 0.0% | 3.0% | 39.4% | 54.5% |
| MEd Special Education | 0.0% | 0.0% | 20.0% | 40.0% | 40.0% |
| MAT Elementary & Special Education | 0.0% | 10.0% | 0.0% | 70.0% | 20.0% |
| MAT Secondary Education | 0.0% | 16.7% | 33.3% | 16.7% | 33.3% |
| 14. Opportunities for you to collaborate with other students on class projects | | | | | |
| BA Elementary Education | 1.5% | 2.2% | 7.5% | 22.4% | 66.4% |
| BA Special Education | 0.0% | 0.0% | 0.0% | 33.3% | 66.7% |
| MEd Curriculum & Instruction | 0.0% | 0.0% | 3.0% | 36.4% | 60.6% |
| MEd Special Education | 0.0% | 0.0% | 10.0% | 60.0% | 30.0% |
| MAT Elementary & Special Education | 0.0% | 0.0% | 0.0% | 50.0% | 50.0% |
| MAT Secondary Education | 0.0% | 0.0% | 33.3% | 16.7% | 50.0% |
| 15. Library resources related to your major | | | | | |
| BA Elementary Education | 1.5% | 1.5% | 17.2% | 29.1% | 50.7% |
| BA Special Education | 0.0% | 0.0% | 6.7% | 46.7% | 46.7% |
| MEd Curriculum & Instruction | 0.0% | 0.0% | 6.1% | 45.5% | 48.5% |
| MEd Special Education | 0.0% | 0.0% | 10.0% | 70.0% | 20.0% |
| MAT Elementary & Special Education | 0.0% | 0.0% | 30.0% | 40.0% | 30.0% |
| MAT Secondary Education | 0.0% | 16.7% | 33.3% | 33.3% | 16.7% |

| Table 17 cont. | | | | | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|-------|-------|-------|-----------------------|
| Southeastern Exit Survey 2003-2004 | | | | | |
| Department of Teaching & Learning | | | | | |
| Number of Respondents: BA Elementary Education- 134; BA Special Education- 15; MEd Curriculum & Instruction - 33; MEd Special Education - 10; MAT Elementary & Special Education - 10; MAT Secondary Education - 6 | | | | | |
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| 16. Use of appropriate technology in the classroom | | | | | |
| BA Elementary Education | 1.5% | 2.2% | 15.7% | 31.3% | 49.3% |
| BA Special Education | 0.0% | 0.0% | 6.7% | 46.7% | 46.7% |
| MEd Curriculum & Instruction | 0.0% | 0.0% | 6.1% | 27.3% | 66.7% |
| MEd Special Education | 0.0% | 0.0% | 20.0% | 60.0% | 20.0% |
| MAT Elementary & Special Education | 0.0% | 0.0% | 30.0% | 60.0% | 10.0% |
| MAT Secondary Education | 0.0% | 0.0% | 33.3% | 50.0% | 16.7% |
| 17. Facilities and equipment (including computer resources) related to your major | | | | | |
| BA Elementary Education | 2.2% | 3.0% | 17.9% | 34.3% | 42.5% |
| BA Special Education | 0.0% | 0.0% | 6.7% | 40.0% | 53.3% |
| MEd Curriculum & Instruction | 0.0% | 0.0% | 6.1% | 36.4% | 57.6% |
| MEd Special Education | 0.0% | 0.0% | 0.0% | 70.0% | 30.0% |
| MAT Elementary & Special Education | 0.0% | 0.0% | 50.0% | 40.0% | 10.0% |
| MAT Secondary Education | 0.0% | 0.0% | 33.3% | 50.0% | 16.7% |
| 18. Help you received from faculty in your department with regard to further educational opportunities | | | | | |
| BA Elementary Education | 3.0% | 3.0% | 14.2% | 41.0% | 38.8% |
| BA Special Education | 6.7% | 0.0% | 20.0% | 33.3% | 40.0% |
| MEd Curriculum & Instruction | 3.0% | 0.0% | 12.1% | 42.4% | 42.4% |
| MEd Special Education | 10.0% | 10.0% | 10.0% | 50.0% | 20.0% |
| MAT Elementary & Special Education | 0.0% | 10.0% | 10.0% | 80.0% | 0.0% |
| MAT Secondary Education | 0.0% | 16.7% | 66.7% | 0.0% | 16.7% |

| Table 17 cont. | | | | | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|-------|-------|-------|-----------------------|
| Southeastern Exit Survey 2003-2004 | | | | | |
| Department of Teaching & Learning | | | | | |
| Number of Respondents: BA Elementary Education- 134; BA Special Education- 15; MEd Curriculum & Instruction - 33; MEd Special Education - 10; MAT Elementary & Special Education - 10; MAT Secondary Education - 6 | | | | | |
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| 19. The size of classes in your major | | | | | |
| BA Elementary Education | 0.7% | 3.0% | 4.5% | 32.8% | 59.0% |
| BA Special Education | 0.0% | 0.0% | 6.7% | 20.0% | 73.3% |
| MEd Curriculum & Instruction | 0.0% | 0.0% | 6.1% | 6.1% | 87.9% |
| MEd Special Education | 0.0% | 0.0% | 10.0% | 50.0% | 40.0% |
| MAT Elementary & Special Education | 10.0% | 10.0% | 0.0% | 50.0% | 30.0% |
| MAT Secondary Education | 0.0% | 0.0% | 33.3% | 16.7% | 50.0% |
| 20. Help you received from faculty in your department with regard to finding employment in your field | | | | | |
| BA Elementary Education | 3.7% | 11.2% | 29.1% | 26.9% | 29.1% |
| BA Special Education | 0.0% | 0.0% | 40.0% | 26.7% | 33.3% |
| MEd Curriculum & Instruction | 6.1% | 0.0% | 24.2% | 33.3% | 36.4% |
| MEd Special Education | 10.0% | 40.0% | 0.0% | 30.0% | 20.0% |
| MAT Elementary & Special Education | 20.0% | 0.0% | 60.0% | 20.0% | 0.0% |
| MAT Secondary Education | 16.7% | 16.7% | 33.3% | 0.0% | 33.3% |
| 21. The global perspective of courses | | | | | |
| BA Elementary Education | 0.7% | 3.0% | 20.9% | 42.5% | 32.8% |
| BA Special Education | 0.0% | 0.0% | 13.3% | 46.7% | 40.0% |
| MEd Curriculum & Instruction | 3.0% | 0.0% | 12.1% | 36.4% | 48.5% |
| MEd Special Education | 0.0% | 0.0% | 20.0% | 60.0% | 20.0% |
| MAT Elementary & Special Education | 0.0% | 10.0% | 20.0% | 40.0% | 30.0% |
| MAT Secondary Education | 0.0% | 0.0% | 50.0% | 16.7% | 33.3% |

| Table 17 cont. | | | | | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|-------|-------|-------|-----------------------|
| Southeastern Exit Survey 2003-2004 | | | | | |
| Department of Teaching & Learning | | | | | |
| Number of Respondents: BA Elementary Education- 134; BA Special Education- 15; MEd Curriculum & Instruction - 33; MEd Special Education - 10; MAT Elementary & Special Education - 10; MAT Secondary Education - 6 | | | | | |
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| 22. The relevancy of courses | | | | | |
| BA Elementary Education | 0.7% | 3.0% | 16.4% | 42.5% | 37.3% |
| BA Special Education | 0.0% | 0.0% | 20.0% | 26.7% | 53.3% |
| MEd Curriculum & Instruction | 0.0% | 0.0% | 12.1% | 36.4% | 51.5% |
| MEd Special Education | 10.0% | 0.0% | 10.0% | 40.0% | 40.0% |
| MAT Elementary & Special Education | 0.0% | 30.0% | 0.0% | 50.0% | 20.0% |
| MAT Secondary Education | 0.0% | 0.0% | 50.0% | 16.7% | 33.3% |
| 23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom | | | | | |
| BA Elementary Education | 1.5% | 0.7% | 6.0% | 26.1% | 65.7% |
| BA Special Education | 0.0% | 0.0% | 6.7% | 33.3% | 60.0% |
| MEd Curriculum & Instruction | 3.0% | 0.0% | 0.0% | 27.3% | 69.7% |
| MEd Special Education | 10.0% | 10.0% | 10.0% | 40.0% | 30.0% |
| MAT Elementary & Special Education | 0.0% | 20.0% | 20.0% | 20.0% | 40.0% |
| MAT Secondary Education | 0.0% | 0.0% | 50.0% | 0.0% | 50.0% |
| 24. Overall quality of your department | | | | | |
| BA Elementary Education | 2.2% | 2.2% | 8.2% | 38.1% | 49.3% |
| BA Special Education | 0.0% | 0.0% | 6.7% | 46.7% | 46.7% |
| MEd Curriculum & Instruction | 3.0% | 0.0% | 0.0% | 33.3% | 63.6% |
| MEd Special Education | 0.0% | 10.0% | 10.0% | 50.0% | 30.0% |
| MAT Elementary & Special Education | 0.0% | 0.0% | 20.0% | 80.0% | 0.0% |
| MAT Secondary Education | 0.0% | 16.7% | 33.3% | 16.7% | 33.3% |

| Table 17 cont. | | | | | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|-------|-------|-------|-----------------------|
| Southeastern Exit Survey 2003-2004 | | | | | |
| Department of Teaching & Learning | | | | | |
| Number of Respondents: BA Elementary Education- 134; BA Special Education- 15; MEd Curriculum & Instruction - 33; MEd Special Education - 10; MAT Elementary & Special Education - 10; MAT Secondary Education - 6 | | | | | |
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| 25. Overall quality of your degree program | | | | | |
| BA Elementary Education | 0.7% | 1.5% | 10.4% | 36.6% | 50.7% |
| BA Special Education | 0.0% | 0.0% | 0.0% | 66.7% | 33.3% |
| MEd Curriculum & Instruction | 0.0% | 3.0% | 6.1% | 30.3% | 60.6% |
| MEd Special Education | 0.0% | 10.0% | 0.0% | 50.0% | 40.0% |
| MAT Elementary & Special Education | 0.0% | 20.0% | 10.0% | 70.0% | 0.0% |
| MAT Secondary Education | 0.0% | 33.3% | 16.7% | 50.0% | 0.0% |
| 26. Usefulness of the academic advice you received from your advisor | | | | | |
| BA Elementary Education | 9.7% | 9.0% | 18.7% | 31.3% | 31.3% |
| BA Special Education | 6.7% | 26.7% | 33.3% | 6.7% | 26.7% |
| MEd Curriculum & Instruction | 3.0% | 3.0% | 18.2% | 33.3% | 42.4% |
| MEd Special Education | 10.0% | 0.0% | 10.0% | 40.0% | 40.0% |
| MAT Elementary & Special Education | 10.0% | 0.0% | 30.0% | 60.0% | 0.0% |
| MAT Secondary Education | 0.0% | 16.7% | 33.3% | 33.3% | 16.7% |
| 27. Your advisor's knowledge of requirements | | | | | |
| BA Elementary Education | 6.7% | 11.2% | 11.9% | 36.6% | 33.6% |
| BA Special Education | 6.7% | 26.7% | 26.7% | 13.3% | 26.7% |
| MEd Curriculum & Instruction | 3.0% | 0.0% | 15.2% | 33.3% | 48.5% |
| MEd Special Education | 10.0% | 0.0% | 20.0% | 50.0% | 20.0% |
| MAT Elementary & Special Education | 10.0% | 0.0% | 30.0% | 60.0% | 0.0% |
| MAT Secondary Education | 16.7% | 0.0% | 33.3% | 33.3% | 16.7% |

| Table 17 cont. | | | | | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|-------|-------|-------|-----------------------|
| Southeastern Exit Survey 2003-2004 | | | | | |
| Department of Teaching & Learning | | | | | |
| Number of Respondents: BA Elementary Education- 134; BA Special Education- 15; MEd Curriculum & Instruction - 33; MEd Special Education - 10; MAT Elementary & Special Education - 10; MAT Secondary Education - 6 | | | | | |
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| 28. The accessibility of your advisor | | | | | |
| BA Elementary Education | 7.5% | 11.9% | 26.9% | 23.1% | 30.6% |
| BA Special Education | 13.3% | 20.0% | 26.7% | 6.7% | 33.3% |
| MEd Curriculum & Instruction | 3.0% | 3.0% | 21.2% | 33.3% | 39.4% |
| MEd Special Education | 10.0% | 10.0% | 20.0% | 40.0% | 20.0% |
| MAT Elementary & Special Education | 10.0% | 0.0% | 30.0% | 50.0% | 10.0% |
| MAT Secondary Education | 0.0% | 16.7% | 33.3% | 33.3% | 16.7% |
| 29. Your advisor's concern with your academic goals | | | | | |
| BA Elementary Education | 7.5% | 6.7% | 25.4% | 29.1% | 31.3% |
| BA Special Education | 6.7% | 20.0% | 26.7% | 20.0% | 26.7% |
| MEd Curriculum & Instruction | 6.1% | 3.0% | 18.2% | 24.2% | 48.5% |
| MEd Special Education | 10.0% | 10.0% | 20.0% | 50.0% | 10.0% |
| MAT Elementary & Special Education | 10.0% | 10.0% | 20.0% | 60.0% | 0.0% |
| MAT Secondary Education | 0.0% | 16.7% | 33.3% | 33.3% | 16.7% |
| 30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? | | | | | |
| (1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times) | | | | | |
| | 1 | 2 | 3 | 4 | 5 |
| BA Elementary Education | 17.9% | 39.6% | 35.1% | 1.5% | 6.0% |
| BA in English Education | 26.7% | 33.3% | 40.0% | 0.0% | 0.0% |
| MEd Curriculum & Instruction | 36.4% | 21.2% | 21.2% | 18.2% | 3.0% |
| MEd Special Education | 40.0% | 40.0% | 20.0% | 0.0% | 0.0% |
| MAT Elementary & Special Education | 50.0% | 10.0% | 30.0% | 10.0% | 0.0% |
| MAT Secondary Education | 50.0% | 16.7% | 16.7% | 16.7% | 0.0% |

| Table 17 cont. | | | | | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|-------|-------|-------|-----------------------|
| Southeastern Exit Survey 2003-2004 | | | | | |
| Department of Teaching & Learning | | | | | |
| Number of Respondents: BA Elementary Education- 134; BA Special Education- 15; MEd Curriculum & Instruction - 33; MEd Special Education - 10; MAT Elementary & Special Education - 10; MAT Secondary Education - 6 | | | | | |
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| 31. How satisfied are you with practicum, internship, clinical, or other hands-on experiences outside of the classroom? | | | | | |
| (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied) | | | | | |
| | 1 | 2 | 3 | 4 | 5 |
| BA Elementary Education | 0.7% | 1.5% | 3.7% | 34.3% | 59.7% |
| BA Special Education | 0.0% | 0.0% | 0.0% | 53.3% | 46.7% |
| MEd Curriculum & Instruction | 0.0% | 0.0% | 12.1% | 36.4% | 51.5% |
| MEd Special Education | 40.0% | 10.0% | 0.0% | 30.0% | 20.0% |
| MAT Elementary & Special Education | 0.0% | 0.0% | 30.0% | 50.0% | 20.0% |
| MAT Secondary Education | 0.0% | 0.0% | 16.7% | 50.0% | 33.3% |
| 32. How satisfied are you with Study abroad and/or student exchange experiences | | | | | |
| (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied) | | | | | |
| | 1 | 2 | 3 | 4 | 5 |
| BA Elementary Education | 94.0% | 0.0% | 0.7% | 2.2% | 3.0% |
| BA Special Education | 86.7% | 0.0% | 6.7% | 6.7% | 0.0% |
| MEd Curriculum & Instruction | 84.8% | 3.0% | 0.0% | 3.0% | 9.1% |
| MEd Special Education | 80.0% | 0.0% | 0.0% | 0.0% | 20.0% |
| MAT Elementary & Special Education | 100.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| MAT Secondary Education | 100.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| 33. How satisfied are you with the Honors program? | | | | | |
| (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied) | | | | | |
| | 1 | 2 | 3 | 4 | 5 |
| BA Elementary Education | 90.3% | 0.0% | 0.0% | 6.0% | 3.7% |
| BA Special Education | 86.7% | 0.0% | 0.0% | 6.7% | 6.7% |

| Table 17 cont. | | | | | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|------|-------|-------|-----------------------|
| Southeastern Exit Survey 2003-2004 | | | | | |
| Department of Teaching & Learning | | | | | |
| Number of Respondents: BA Elementary Education- 134; BA Special Education- 15; MEd Curriculum & Instruction - 33; MEd Special Education - 10; MAT Elementary & Special Education - 10; MAT Secondary Education - 6 | | | | | |
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| 34. How satisfied are you with Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)? | | | | | |
| (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied) | | | | | |
| | 1 | 2 | 3 | 4 | 5 |
| BA Elementary Education | 97.0% | 0.0% | 0.7% | 1.5% | 0.7% |
| BA Special Education | 100.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| How satisfied are you with the preparation for: | | | | | |
| 35. Communicating effectively with pupils | | | | | |
| BA Elementary Education | 0.7% | 0.0% | 9.7% | 41.8% | 47.8% |
| 36. Communicating effectively with parents | | | | | |
| BA Elementary Education | 2.2% | 5.2% | 26.9% | 34.3% | 31.3% |
| 37. Communicating effectively with colleagues | | | | | |
| BA Elementary Education | 0.0% | 1.5% | 9.7% | 41.8% | 47.0% |
| 38. Developing instructional objectives | | | | | |
| BA Elementary Education | 0.7% | 0.0% | 6.7% | 31.3% | 61.2% |
| 39. Planning a logical sequence of lessons | | | | | |
| BA Elementary Education | 0.7% | 0.0% | 3.7% | 29.1% | 66.4% |
| 40. Developing specific lesson plans? | | | | | |
| BA Elementary Education | 0.7% | 0.0% | 4.5% | 30.6% | 64.2% |
| 41. Implementing appropriate methods and materials to provide effective instruction to groups of children having diverse interests, abilities and needs | | | | | |
| BA Elementary Education | 0.7% | 1.5% | 8.2% | 33.6% | 56.0% |
| 42. Implementing appropriate techniques and methods to manage effectively groups of children having diverse interests, abilities and needs | | | | | |
| BA Elementary Education | 1.5% | 1.5% | 8.2% | 41.0% | 47.8% |
| 43. Evaluating the effectiveness of your instructional efforts and making appropriate adjustments | | | | | |
| BA Elementary Education | 1.5% | 0.0% | 6.7% | 35.8% | 56.0% |

| Table 17 cont. | | | | | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|------|-------|-------|-----------------------|
| Southeastern Exit Survey 2003-2004 | | | | | |
| Department of Teaching & Learning | | | | | |
| Number of Respondents: BA Elementary Education- 134; BA Special Education- 15; MEd Curriculum & Instruction - 33; MEd Special Education - 10; MAT Elementary & Special Education - 10; MAT Secondary Education - 6 | | | | | |
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| 44. Infusing technology into the curriculum | | | | | |
| BA Elementary Education | 0.7% | 3.0% | 15.7% | 29.9% | 50.7% |
| How satisfied are you with: | | | | | |
| 35. Your understanding of the curricula, instructional strategies and materials for teaching students with special needs | | | | | |
| BA Special Education | 0.0% | 0.0% | 0.0% | 33.3% | 66.7% |
| 36. The preparation for implementing appropriate curricula, instructional strategies and materials to effectively teach students with special needs | | | | | |
| BA Special Education | 0.0% | 0.0% | 6.7% | 26.7% | 66.7% |
| 37. Your understanding of the organizational and management techniques for students with special needs | | | | | |
| BA Special Education | 0.0% | 0.0% | 0.0% | 26.7% | 73.3% |
| 38. The preparation for implementing appropriate organizational and management techniques for students with special needs | | | | | |
| BA Special Education | 0.0% | 0.0% | 6.7% | 20.0% | 73.3% |
| 39. Your understanding of the family issues related to students with special needs? | | | | | |
| BA Special Education | 0.0% | 0.0% | 13.3% | 46.7% | 40.0% |
| 40. Your understanding of the approaches for working with school personnel and community resources to benefit students with special needs? | | | | | |
| BA Special Education | 0.0% | 0.0% | 20.0% | 40.0% | 40.0% |
| 41. Your understanding of the assessment principles and practices for students with special needs? | | | | | |
| BA Special Education | 0.0% | 6.7% | 20.0% | 6.7% | 66.7% |
| 42. Your preparation for utilizing assessment information to plan appropriate instructional programs for children with special needs? | | | | | |
| BA Special Education | 0.0% | 6.7% | 13.3% | 13.3% | 66.7% |
| 43. The development of an interest in becoming involved in professional organizations and activities in the field of special education? | | | | | |
| BA Special Education | 0.0% | 0.0% | 13.3% | 33.3% | 53.3% |

| Table 17 cont. | | | | | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|-------|-------|-------|-----------------------|
| Southeastern Exit Survey 2003-2004 | | | | | |
| Department of Teaching & Learning | | | | | |
| Number of Respondents: BA Elementary Education- 134; BA Special Education- 15; MEd Curriculum & Instruction - 33; MEd Special Education - 10; MAT Elementary & Special Education - 10; MAT Secondary Education - 6 | | | | | |
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| 33. Your preparation for understanding curricula, instructional strategies and materials for teaching students with disabilities | | | | | |
| MEd Special Education | 10.0% | 0.0% | 10.0% | 40.0% | 40.0% |
| 34. Your preparation for implementing appropriate curricula, instructional strategies and materials to effectively teach students with disabilities | | | | | |
| MEd Special Education | 20.0% | 0.0% | 10.0% | 40.0% | 30.0% |
| 35. Your preparation for understanding organizational and management techniques for students with disabilities | | | | | |
| MEd Special Education | 20.0% | 0.0% | 10.0% | 50.0% | 20.0% |
| 36. Your preparation for implementing appropriate organizational and management techniques for students with disabilities | | | | | |
| MEd Special Education | 20.0% | 0.0% | 10.0% | 50.0% | 20.0% |
| 37. Your preparation for understanding of the family issues related to students with disabilities | | | | | |
| MEd Special Education | 0.0% | 0.0% | 0.0% | 55.6% | 44.4% |
| 38. Your preparation for understanding approaches for working with school personnel and community resources to benefit students with disabilities | | | | | |
| MEd Special Education | 11.1% | 0.0% | 11.1% | 44.4% | 33.3% |
| 39. Your preparation for understanding assessment principles and practices for students with disabilities | | | | | |
| MEd Special Education | 11.1% | 11.1% | 0.0% | 33.3% | 44.4% |
| 40. Your preparation for utilizing assessment information to plan appropriate instructional programs for children with disabilities | | | | | |
| MEd Special Education | 11.1% | 11.1% | 0.0% | 44.4% | 33.3% |
| 41. Your preparation for becoming involved in professional organizations and activities in the field of special education | | | | | |
| MEd Special Education | 0.0% | 22.2% | 22.2% | 33.3% | 22.2% |

Table 18
Southeastern Exit Survey 2003-2004
Department of General Studies

| Number of Respondents: AGS General Studies - 52; BGS General Studies - 123 | | | | | |
|----------------------------------------------------------------------------------------------------|--------------------------|-------|-------|-------|-----------------------|
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| How satisfied are you with the: | | | | | |
| 1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets | | | | | |
| AGS General Studies | 0.0% | 0.0% | 25.0% | 35.7% | 39.3% |
| BGS General Studies | 0.7% | 6.0% | 23.5% | 38.9% | 30.9% |
| 2. Opportunities to interact with faculty outside of class | | | | | |
| AGS General Studies | 3.6% | 3.6% | 28.6% | 28.6% | 35.7% |
| BGS General Studies | 0.7% | 6.0% | 14.1% | 36.2% | 43.0% |
| 3. Effectiveness of the faculty as teachers | | | | | |
| AGS General Studies | 3.6% | 0.0% | 21.4% | 35.7% | 39.3% |
| BGS General Studies | 0.7% | 2.7% | 10.1% | 53.7% | 32.9% |
| 4. Friendliness and helpfulness of the office staff | | | | | |
| AGS General Studies | 0.0% | 7.1% | 28.6% | 21.4% | 42.9% |
| BGS General Studies | 6.0% | 9.4% | 30.2% | 27.5% | 26.8% |
| 5. Interest shown by faculty in your academic development | | | | | |
| AGS General Studies | 3.6% | 0.0% | 35.7% | 21.4% | 39.3% |
| BGS General Studies | 2.7% | 7.4% | 24.2% | 40.3% | 25.5% |
| 6. Effectiveness of beginning courses in preparing you for advanced courses | | | | | |
| AGS General Studies | 0.0% | 10.7% | 21.4% | 25.0% | 42.9% |
| BGS General Studies | 1.3% | 6.0% | 20.8% | 41.6% | 30.2% |
| 7. Quality of instruction in advanced courses | | | | | |
| AGS General Studies | 0.0% | 7.1% | 21.4% | 35.7% | 35.7% |
| BGS General Studies | 1.3% | 4.0% | 10.1% | 43.0% | 41.6% |
| 8. Faculty treatment of students both inside and outside of the classroom | | | | | |
| AGS General Studies | 3.6% | 0.0% | 17.9% | 28.6% | 50.0% |
| BGS General Studies | 2.0% | 0.0% | 16.1% | 41.6% | 40.3% |
| 9. Professional activities, associations, or clubs | | | | | |
| AGS General Studies | 7.1% | 7.1% | 28.6% | 28.6% | 28.6% |
| BGS General Studies | 0.7% | 7.4% | 32.2% | 40.3% | 19.5% |

| Table 18 cont. | | | | | |
|---------------------------------------------------------------------------------------------------------------|--------------------------|-------|-------|-------|-----------------------|
| Southeastern Exit Survey 2003-2004 | | | | | |
| Department of General Studies | | | | | |
| Number of Respondents: AGS General Studies - 52; BGS General Studies - 123 | | | | | |
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| 10. Opportunity for meaningful interaction with faculty in research or other scholarly activity | | | | | |
| AGS General Studies | 3.6% | 3.6% | 35.7% | 25.0% | 32.1% |
| BGS General Studies | 2.0% | 6.0% | 30.9% | 36.2% | 24.8% |
| 11. Availability of the required courses | | | | | |
| AGS General Studies | 0.0% | 10.7% | 25.0% | 25.0% | 39.3% |
| BGS General Studies | 4.7% | 10.7% | 16.8% | 40.3% | 27.5% |
| 12. Availability of elective courses you wanted to take in your major | | | | | |
| AGS General Studies | 0.0% | 7.1% | 21.4% | 25.0% | 46.4% |
| BGS General Studies | 5.4% | 6.0% | 19.5% | 37.6% | 31.5% |
| 13. Quality of instruction regarding standards and ethics in your major field | | | | | |
| AGS General Studies | 3.6% | 0.0% | 21.4% | 25.0% | 50.0% |
| BGS General Studies | 0.7% | 2.7% | 18.8% | 38.3% | 39.6% |
| 14. Opportunities for you to collaborate with other students on class projects | | | | | |
| AGS General Studies | 0.0% | 3.6% | 25.0% | 17.9% | 53.6% |
| BGS General Studies | 0.7% | 2.7% | 19.5% | 38.9% | 38.3% |
| 15. Library resources related to your major | | | | | |
| AGS General Studies | 3.6% | 7.1% | 21.4% | 32.1% | 35.7% |
| BGS General Studies | 0.7% | 6.0% | 16.8% | 32.2% | 44.3% |
| 16. Use of appropriate technology in the classroom | | | | | |
| AGS General Studies | 7.1% | 0.0% | 17.9% | 25.0% | 50.0% |
| BGS General Studies | 0.7% | 4.0% | 16.8% | 38.9% | 39.6% |
| 17. Facilities and equipment (including computer resources) for courses in your major | | | | | |
| AGS General Studies | 7.1% | 0.0% | 14.3% | 32.1% | 46.4% |
| BGS General Studies | 2.0% | 1.3% | 17.4% | 40.9% | 38.3% |
| 18. Help you received from faculty in your department with regard to further educational opportunities | | | | | |
| AGS General Studies | 7.1% | 7.1% | 32.1% | 21.4% | 32.1% |
| BGS General Studies | 12.8% | 8.1% | 22.8% | 29.5% | 26.8% |

| Table 18 cont. | | | | | |
|--------------------------------------------------------------------------------------------------------------|--------------------------|-------|-------|-------|-----------------------|
| Southeastern Exit Survey 2003-2004 | | | | | |
| Department of General Studies | | | | | |
| Number of Respondents: AGS General Studies - 52; BGS General Studies - 123 | | | | | |
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| 19. The size of classes in your major | | | | | |
| AGS General Studies | 3.6% | 3.6% | 21.4% | 17.9% | 53.6% |
| BGS General Studies | 0.0% | 2.7% | 10.7% | 33.6% | 53.0% |
| 20. Help you received from faculty in your department with regard to finding employment in your field | | | | | |
| AGS General Studies | 10.7% | 7.1% | 35.7% | 21.4% | 25.0% |
| BGS General Studies | 16.8% | 18.1% | 29.5% | 24.2% | 11.4% |
| 21. The global perspective of courses | | | | | |
| AGS General Studies | 3.6% | 3.6% | 35.7% | 28.6% | 28.6% |
| BGS General Studies | 2.7% | 4.0% | 22.1% | 45.0% | 26.2% |
| 22. The relevancy of courses | | | | | |
| AGS General Studies | 0.0% | 3.6% | 32.1% | 28.6% | 35.7% |
| BGS General Studies | 2.0% | 2.7% | 24.8% | 43.6% | 26.8% |
| 23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom | | | | | |
| AGS General Studies | 3.6% | 7.1% | 25.0% | 32.1% | 32.1% |
| BGS General Studies | 2.7% | 3.4% | 22.8% | 43.0% | 28.2% |
| 24. Overall quality of your department | | | | | |
| AGS General Studies | 0.0% | 3.6% | 32.1% | 25.0% | 39.3% |
| BGS General Studies | 4.0% | 8.7% | 23.5% | 39.6% | 24.2% |
| 25. Overall quality of your degree program | | | | | |
| AGS General Studies | 3.6% | 0.0% | 28.6% | 28.6% | 39.3% |
| BGS General Studies | 0.0% | 6.0% | 19.5% | 42.3% | 32.2% |
| 26. Usefulness of the academic advice you received from your advisor | | | | | |
| AGS General Studies | 3.6% | 7.1% | 46.4% | 14.3% | 28.6% |
| BGS General Studies | 14.8% | 8.7% | 22.8% | 29.5% | 24.2% |
| 27. Your advisor's knowledge of requirements | | | | | |
| AGS General Studies | 0.0% | 3.6% | 32.1% | 25.0% | 39.3% |
| BGS General Studies | 6.7% | 11.4% | 13.4% | 23.5% | 45.0% |
| 28. The accessibility of your advisor | | | | | |
| AGS General Studies | 3.6% | 14.3% | 32.1% | 17.9% | 32.1% |
| BGS General Studies | 7.4% | 10.1% | 18.8% | 34.9% | 28.9% |

| Table 18 cont. | | | | | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|-------|-------|-------|-----------------------|
| Southeastern Exit Survey 2003-2004 | | | | | |
| Department of General Studies | | | | | |
| Number of Respondents: AGS General Studies - 52; BGS General Studies - 123 | | | | | |
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| 29. Your advisor's concern with your academic goals | | | | | |
| AGS General Studies | 10.7% | 7.1% | 28.6% | 21.4% | 32.1% |
| BGS General Studies | 18.1% | 16.1% | 16.8% | 29.5% | 19.5% |
| 30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1 - I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times) | | | | | |
| | 1 | 2 | 3 | 4 | 5 |
| AGS General Studies | 17.9% | 32.1% | 39.3% | 10.7% | 0.0% |
| BGS General Studies | 3.4% | 28.2% | 50.3% | 13.4% | 4.7% |
| How satisfied are you with: | | | | | |
| 31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied) | | | | | |
| AGS General Studies | 64.3% | 0.0% | 3.6% | 28.6% | 3.6% |
| BGS General Studies | 57.0% | 2.7% | 3.4% | 30.9% | 6.0% |
| 32. Study abroad and/or student exchange experiences (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied) | | | | | |
| | 1 | 2 | 3 | 4 | 5 |
| AGS General Studies | 85.7% | 0.0% | 7.1% | 7.1% | 0.0% |
| BGS General Studies | 87.2% | 0.0% | 2.7% | 6.7% | 3.4% |
| 33. Honors program (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied) | | | | | |
| | 1 | 2 | 3 | 4 | 5 |
| AGS General Studies | 82.1% | 0.0% | 3.6% | 3.6% | 10.7% |
| BGS General Studies | 93.3% | 0.0% | 2.0% | 3.4% | 1.3% |
| 34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR) (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied) | | | | | |
| | 1 | 2 | 3 | 4 | 5 |
| AGS General Studies | 89.3% | 0.0% | 0.0% | 3.6% | 7.1% |
| BGS General Studies | 97.3% | 0.0% | 0.0% | 2.0% | 0.7% |
| Table 18 cont. | | | | | |
| Southeastern Exit Survey 2003-2004 | | | | | |
| Department of General Studies | | | | | |

| Number of Respondents: AGS General Studies - 52; BGS General Studies - 123 | | | | | |
|--------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|------|-------|-------|-----------------------|
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| 35. How satisfied are you with the extent to which the General Studies program met your needs for an individualized curriculum? | | | | | |
| AGS General Studies | 0.0% | 3.6% | 32.1% | 21.4% | 42.9% |
| BGS General Studies | 2.0% | 4.0% | 20.8% | 35.6% | 37.6% |
| 36. How satisfied are you with the extent to which your upper level courses focused your studies in areas of interest? | | | | | |
| AGS General Studies | 0.0% | 0.0% | 32.1% | 35.7% | 32.1% |
| BGS General Studies | 2.0% | 2.0% | 16.1% | 36.2% | 43.6% |
| 37. How satisfied are you with the development of your ability to write well? | | | | | |
| AGS General Studies | 0.0% | 0.0% | 14.3% | 46.4% | 39.3% |
| BGS General Studies | 0.0% | 4.0% | 12.1% | 41.6% | 42.3% |
| 38. How satisfied are you with the development of your ability to speak effectively? | | | | | |
| AGS General Studies | 0.0% | 0.0% | 14.3% | 39.3% | 46.4% |
| BGS General Studies | 0.0% | 3.4% | 12.8% | 40.9% | 43.0% |
| 39. How satisfied are you with the development of your ability to use mathematical and statistical concepts and tools? | | | | | |
| AGS General Studies | 0.0% | 0.0% | 17.9% | 46.4% | 35.7% |
| BGS General Studies | 0.0% | 4.7% | 25.5% | 38.3% | 31.5% |
| 40. How satisfied are you with the development of your ability to use logic and critical thinking skills? | | | | | |
| AGS General Studies | 0.0% | 0.0% | 14.8% | 37.0% | 48.1% |
| BGS General Studies | 0.7% | 0.7% | 9.4% | 39.6% | 49.7% |
| 41. How satisfied are you with the development of your ability to see relationships, similarities & distinctions between ideas? | | | | | |
| AGS General Studies | 0.0% | 0.0% | 14.8% | 33.3% | 51.9% |
| BGS General Studies | 0.7% | 0.7% | 9.4% | 33.6% | 55.7% |

Table 19
Southeastern Exit Survey 2003-2004
Department of Communication Sciences & Disorders

| Number of Respondents: BA Speech Language & Hearing - 15; MS Communication Science Disorders - 31 | | | | | |
|----------------------------------------------------------------------------------------------------|-----------------------|------|-------|-------|--------------------|
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| How satisfied are you with the: | | | | | |
| 1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets | | | | | |
| BA Speech Language & Hearing | 0.0% | 0.0% | 6.7% | 33.3% | 60.0% |
| MS Communication Science Disorders | 3.2% | 0.0% | 0.0% | 25.8% | 71.0% |
| 2. Opportunities to interact with faculty outside of class | | | | | |
| BA Speech Language & Hearing | 0.0% | 0.0% | 0.0% | 33.3% | 66.7% |
| MS Communication Science Disorders | 0.0% | 0.0% | 0.0% | 25.8% | 74.2% |
| 3. Effectiveness of the faculty as teachers | | | | | |
| BA Speech Language & Hearing | 0.0% | 0.0% | 6.7% | 40.0% | 53.3% |
| MS Communication Science Disorders | 0.0% | 0.0% | 6.5% | 25.8% | 67.7% |
| 4. Friendliness and helpfulness of the office staff | | | | | |
| BA Speech Language & Hearing | 0.0% | 0.0% | 13.3% | 33.3% | 53.3% |
| MS Communication Science Disorders | 0.0% | 3.2% | 9.7% | 22.6% | 64.5% |
| 5. Interest shown by faculty in your academic development | | | | | |
| BA Speech Language & Hearing | 0.0% | 0.0% | 13.3% | 20.0% | 66.7% |
| MS Communication Science Disorders | 0.0% | 0.0% | 3.2% | 19.4% | 77.4% |
| 6. Effectiveness of beginning courses in preparing you for advanced courses | | | | | |
| BA Speech Language & Hearing | 0.0% | 0.0% | 6.7% | 33.3% | 60.0% |
| MS Communication Science Disorders | 0.0% | 0.0% | 0.0% | 19.4% | 80.6% |
| 7. Quality of instruction in advanced courses | | | | | |
| BA Speech Language & Hearing | 0.0% | 0.0% | 6.7% | 26.7% | 66.7% |
| MS Communication Science Disorders | 0.0% | 0.0% | 3.2% | 25.8% | 71.0% |

| Table 19 cont. | | | | | |
|--------------------------------------------------------------------------------------------------------|--------------------------|-------|-------|-------|-----------------------|
| Southeastern Exit Survey 2003-2004 | | | | | |
| Department of Communication Sciences & Disorders | | | | | |
| Number of Respondents: BA Speech Language & Hearing - 15; MS Communication Science Disorders - 31 | | | | | |
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| 8. Faculty treatment of students both inside and outside of the classroom | | | | | |
| BA Speech Language & Hearing | 0.0% | 13.3% | 0.0% | 33.3% | 53.3% |
| MS Communication Science Disorders | 0.0% | 0.0% | 3.2% | 35.5% | 61.3% |
| 9. Professional activities, associations, or clubs | | | | | |
| BA Speech Language & Hearing | 0.0% | 6.7% | 6.7% | 26.7% | 60.0% |
| MS Communication Science Disorders | 0.0% | 0.0% | 12.9% | 41.9% | 45.2% |
| 10. Opportunity for meaningful interaction with faculty in research or other scholarly activity | | | | | |
| BA Speech Language & Hearing | 0.0% | 0.0% | 0.0% | 53.3% | 46.7% |
| MS Communication Science Disorders | 0.0% | 3.2% | 19.4% | 22.6% | 54.8% |
| 11. Availability of the required courses | | | | | |
| BA Speech Language & Hearing | 6.7% | 0.0% | 13.3% | 20.0% | 60.0% |
| MS Communication Science Disorders | 0.0% | 6.5% | 3.2% | 29.0% | 61.3% |
| 12. Availability of elective courses you wanted to take in your major | | | | | |
| BA Speech Language & Hearing | 6.7% | 6.7% | 0.0% | 40.0% | 46.7% |
| MS Communication Science Disorders | 0.0% | 9.7% | 19.4% | 32.3% | 38.7% |
| 13. Quality of instruction regarding standards and ethics in your major field | | | | | |
| BA Speech Language & Hearing | 0.0% | 0.0% | 0.0% | 46.7% | 53.3% |
| MS Communication Science Disorders | 0.0% | 0.0% | 3.2% | 16.1% | 80.6% |
| 14. Opportunities for you to collaborate with other students on class projects | | | | | |
| BA Speech Language & Hearing | 0.0% | 6.7% | 0.0% | 13.3% | 80.0% |
| MS Communication Science Disorders | 0.0% | 0.0% | 0.0% | 25.8% | 74.2% |

| Table 19 cont. | | | | | |
|---------------------------------------------------------------------------------------------------------------|--------------------------|-------|-------|-------|-----------------------|
| Southeastern Exit Survey 2003-2004 | | | | | |
| Department of Communication Sciences & Disorders | | | | | |
| Number of Respondents: BA Speech Language & Hearing - 15; MS Communication Science Disorders - 31 | | | | | |
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| 15. Library resources related to your major | | | | | |
| BA Speech Language & Hearing | 0.0% | 6.7% | 26.7% | 46.7% | 20.0% |
| MS Communication Science Disorders | 6.5% | 3.2% | 12.9% | 29.0% | 48.4% |
| 16. Use of appropriate technology in the classroom | | | | | |
| BA Speech Language & Hearing | 0.0% | 0.0% | 26.7% | 20.0% | 53.3% |
| MS Communication Science Disorders | 0.0% | 0.0% | 6.5% | 38.7% | 54.8% |
| 17. Facilities and equipment (including computer resources) for courses in your major | | | | | |
| BA Speech Language & Hearing | 6.7% | 13.3% | 13.3% | 26.7% | 40.0% |
| MS Communication Science Disorders | 0.0% | 3.2% | 29.0% | 35.5% | 32.3% |
| 18. Help you received from faculty in your department with regard to further educational opportunities | | | | | |
| BA Speech Language & Hearing | 0.0% | 13.3% | 13.3% | 33.3% | 40.0% |
| MS Communication Science Disorders | 0.0% | 6.5% | 6.5% | 35.5% | 51.6% |
| 19. The size of classes in your major | | | | | |
| BA Speech Language & Hearing | 0.0% | 0.0% | 6.7% | 33.3% | 60.0% |
| MS Communication Science Disorders | 0.0% | 0.0% | 0.0% | 12.9% | 87.1% |
| 20. Help you received from faculty in your department with regard to finding employment in your field | | | | | |
| BA Speech Language & Hearing | 13.3% | 13.3% | 6.7% | 26.7% | 40.0% |
| MS Communication Science Disorders | 3.2% | 3.2% | 25.8% | 29.0% | 38.7% |
| 21. The global perspective of courses | | | | | |
| BA Speech Language & Hearing | 0.0% | 0.0% | 6.7% | 46.7% | 46.7% |
| MS Communication Science Disorders | 0.0% | 0.0% | 3.2% | 19.4% | 77.4% |

Table 19 cont.
Southeastern Exit Survey 2003-2004
Department of Communication Sciences & Disorders

Number of Respondents: BA Speech Language & Hearing - 15; MS Communication Science Disorders - 31

| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
|------------------------------------------------------------------------------------------|-----------------------|------|-------|-------|--------------------|
| 22. The relevancy of courses | | | | | |
| BA Speech Language & Hearing | 0.0% | 0.0% | 6.7% | 33.3% | 60.0% |
| MS Communication Science Disorders | 0.0% | 0.0% | 0.0% | 22.6% | 77.4% |
| 23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom | | | | | |
| BA Speech Language & Hearing | 0.0% | 6.7% | 0.0% | 13.3% | 80.0% |
| MS Communication Science Disorders | 0.0% | 0.0% | 3.2% | 25.8% | 71.0% |
| 24. Overall quality of your department | | | | | |
| BA Speech Language & Hearing | 0.0% | 0.0% | 13.3% | 26.7% | 60.0% |
| MS Communication Science Disorders | 0.0% | 0.0% | 3.2% | 25.8% | 71.0% |
| 25. Overall quality of your degree program | | | | | |
| BA Speech Language & Hearing | 0.0% | 0.0% | 0.0% | 33.3% | 66.7% |
| MS Communication Science Disorders | 0.0% | 0.0% | 3.2% | 16.1% | 80.6% |
| 26. Usefulness of the academic advice you received from your advisor | | | | | |
| BA Speech Language & Hearing | 0.0% | 0.0% | 6.7% | 33.3% | 60.0% |
| MS Communication Science Disorders | 0.0% | 0.0% | 6.5% | 6.5% | 87.1% |
| 27. Your advisor's knowledge of requirements | | | | | |
| BA Speech Language & Hearing | 0.0% | 0.0% | 13.3% | 26.7% | 60.0% |
| MS Communication Science Disorders | 0.0% | 0.0% | 3.2% | 16.1% | 80.6% |
| 28. The accessibility of your advisor | | | | | |
| BA Speech Language & Hearing | 0.0% | 0.0% | 6.7% | 26.7% | 66.7% |
| MS Communication Science Disorders | 0.0% | 0.0% | 0.0% | 16.1% | 83.9% |

| Table 19 cont. | | | | | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-------|-------|-------|--------------------|
| Southeastern Exit Survey 2003-2004 | | | | | |
| Department of Communication Sciences & Disorders | | | | | |
| Number of Respondents: BA Speech Language & Hearing - 15; MS Communication Science Disorders - 31 | | | | | |
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| 29. Your advisor's concern with your academic goals | | | | | |
| BA Speech Language & Hearing | 0.0% | 0.0% | 6.7% | 20.0% | 73.3% |
| MS Communication Science Disorders | 0.0% | 0.0% | 0.0% | 22.6% | 77.4% |
| 30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times) | | | | | |
| | 1 | 2 | 3 | 4 | 5 |
| BA Speech Language & Hearing | 0.0% | 13.3% | 33.3% | 26.7% | 26.7% |
| MS Communication Science Disorders | 0.0% | 12.9% | 54.8% | 25.8% | 6.5% |
| How satisfied are you with: | | | | | |
| 31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied) | | | | | |
| BA Speech Language & Hearing | 0.0% | 0.0% | 0.0% | 26.7% | 73.3% |
| MS Communication Science Disorders | 0.0% | 0.0% | 0.0% | 29.0% | 71.0% |
| 32. Study abroad and/or student exchange experiences (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied) | | | | | |
| | 1 | 2 | 3 | 4 | 5 |
| BA Speech Language & Hearing | 100.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| MS Communication Science Disorders | 96.8% | 0.0% | 3.2% | 0.0% | 0.0% |
| 33. Honors program (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied) | | | | | |
| | 1 | 2 | 3 | 4 | 5 |
| BA Speech Language & Hearing | 86.7% | 6.7% | 0.0% | 6.7% | 0.0% |
| 34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR) (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied) | | | | | |
| | 1 | 2 | 3 | 4 | 5 |
| BA Speech Language & Hearing | 80.0% | 0.0% | 6.7% | 13.3% | 0.0% |

| Table 19 cont. | | | | | |
|----------------------------------------------------------------------------------------------------------------------------------|--------------------------|------|-------|-------|-----------------------|
| Southeastern Exit Survey 2003-2004 | | | | | |
| Department of Communication Sciences & Disorders | | | | | |
| Number of Respondents: BA Speech Language & Hearing - 15; MS Communication Science Disorders - 31 | | | | | |
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| 35. Your knowledge of normal communication processes | | | | | |
| BA Speech Language & Hearing | 0.0% | 0.0% | 6.7% | 53.3% | 40.0% |
| 36. Your knowledge of disordered communication processes | | | | | |
| BA Speech Language & Hearing | 0.0% | 0.0% | 0.0% | 46.7% | 53.3% |
| 37. Your knowledge of populations from culturally/linguistically diverse backgrounds | | | | | |
| BA Speech Language & Hearing | 0.0% | 0.0% | 0.0% | 60.0% | 40.0% |
| 38. Your knowledge about certification, licensure and professional credentials | | | | | |
| BA Speech Language & Hearing | 0.0% | 0.0% | 13.3% | 40.0% | 46.7% |
| 39. Your skills to conduct speech-language and hearing screening and assessments without interpretation | | | | | |
| BA Speech Language & Hearing | 0.0% | 0.0% | 0.0% | 60.0% | 40.0% |
| 40. Your skills to develop intervention plans with measurable goals | | | | | |
| BA Speech Language & Hearing | 0.0% | 0.0% | 6.7% | 53.3% | 40.0% |
| 41. Your skills to implement intervention plans | | | | | |
| BA Speech Language & Hearing | 0.0% | 0.0% | 0.0% | 53.3% | 46.7% |
| 42. Your skills to communicate effectively about communication disorders and differences with clients and relevant others | | | | | |
| BA Speech Language & Hearing | 0.0% | 0.0% | 0.0% | 53.3% | 46.7% |
| 43. Your skills to document client progress toward meeting established objectives | | | | | |
| BA Speech Language & Hearing | 0.0% | 0.0% | 6.7% | 46.7% | 46.7% |
| 44. Your skills to evaluate your effectiveness as a clinician. | | | | | |
| BA Speech Language & Hearing | 0.0% | 0.0% | 0.0% | 40.0% | 60.0% |
| 33. The depth and breadth of academic course work in normal communication processes and swallowing | | | | | |
| MS Communication Science Disorders | 0.0% | 0.0% | 6.5% | 25.8% | 67.7% |
| 34. The depth and breadth of academic course work in disordered communication processes, including swallowing | | | | | |
| MS Communication Science Disorders | 0.0% | 0.0% | 6.5% | 16.1% | 77.4% |

| Table 19 cont. | | | | | |
|----------------------------------------------------------------------------------------------------------------------------------------|-----------------------|------|-------|-------|--------------------|
| Southeastern Exit Survey 2003-2004 | | | | | |
| Department of Communication Sciences & Disorders | | | | | |
| Number of Respondents: BA Speech Language & Hearing - 15; MS Communication Science Disorders - 31 | | | | | |
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| 35. Your clinical experiences with populations from across the life-span and from culturally/linguistically diverse backgrounds | | | | | |
| MS Communication Science Disorders | 0.0% | 0.0% | 9.7% | 29.0% | 61.3% |
| 36. Your knowledge of research and how to integrate research into evidence-based intervention | | | | | |
| MS Communication Science Disorders | 0.0% | 0.0% | 9.7% | 35.5% | 54.8% |
| 37. Your knowledge about certification, licensure and professional credentials | | | | | |
| MS Communication Science Disorders | 0.0% | 0.0% | 12.9% | 38.7% | 48.4% |
| 38. Your skills to screen and assess communication disorders | | | | | |
| MS Communication Science Disorders | 0.0% | 0.0% | 0.0% | 19.4% | 80.6% |
| 39. Your skills to develop intervention plans with measurable goals | | | | | |
| MS Communication Science Disorders | 0.0% | 0.0% | 0.0% | 12.9% | 87.1% |
| 40. Your skills to implement and modify intervention plans | | | | | |
| MS Communication Science Disorders | 0.0% | 0.0% | 0.0% | 16.1% | 83.9% |
| 41. Your skills to communicate effectively about communication disorders and differences with clients and relevant others | | | | | |
| MS Communication Science Disorders | 0.0% | 0.0% | 6.5% | 19.4% | 74.2% |
| 42. Your skills to evaluate your effectiveness as a clinician. | | | | | |
| MS Communication Science Disorders | 0.0% | 0.0% | 0.0% | 25.8% | 74.2% |

Table 20
Southeastern Exit Survey 2003-2004
Department of Kinesiology & Health Studies

| Number of Respondents: BS Athletic Training - 10; BA Kinesiology- 38; MA Health & Kinesiology - 9 | | | | | |
|----------------------------------------------------------------------------------------------------|-----------------------|-------|-------|-------|--------------------|
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| How satisfied are you with the: | | | | | |
| 1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets | | | | | |
| BS Athletic Training | 0.0% | 0.0% | 30.0% | 30.0% | 40.0% |
| BA Kinesiology | 5.3% | 7.9% | 23.7% | 26.3% | 36.8% |
| MA Health & Kinesiology | 0.0% | 0.0% | 22.2% | 55.6% | 22.2% |
| 2. Opportunities to interact with faculty outside of class | | | | | |
| BS Athletic Training | 0.0% | 10.0% | 0.0% | 30.0% | 60.0% |
| BA Kinesiology | 0.0% | 0.0% | 7.9% | 18.4% | 73.7% |
| MA Health & Kinesiology | 0.0% | 0.0% | 0.0% | 22.2% | 77.8% |
| 3. Effectiveness of the faculty as teachers | | | | | |
| BS Athletic Training | 0.0% | 10.0% | 20.0% | 30.0% | 40.0% |
| BA Kinesiology | 0.0% | 5.3% | 2.6% | 36.8% | 55.3% |
| MA Health & Kinesiology | 0.0% | 0.0% | 11.1% | 66.7% | 22.2% |
| 4. Friendliness and helpfulness of the office staff | | | | | |
| BS Athletic Training | 0.0% | 20.0% | 0.0% | 30.0% | 50.0% |
| BA Kinesiology | 0.0% | 0.0% | 7.9% | 28.9% | 63.2% |
| MA Health & Kinesiology | 0.0% | 0.0% | 11.1% | 55.6% | 33.3% |
| 5. Interest shown by faculty in your academic development | | | | | |
| BS Athletic Training | 0.0% | 10.0% | 20.0% | 20.0% | 50.0% |
| BA Kinesiology | 0.0% | 0.0% | 5.3% | 26.3% | 68.4% |
| MA Health & Kinesiology | 0.0% | 0.0% | 0.0% | 22.2% | 77.8% |
| 6. Effectiveness of beginning courses in preparing you for advanced courses | | | | | |
| BS Athletic Training | 0.0% | 0.0% | 20.0% | 20.0% | 60.0% |
| BA Kinesiology | 0.0% | 7.9% | 13.2% | 39.5% | 39.5% |
| MA Health & Kinesiology | 0.0% | 0.0% | 33.3% | 66.7% | 0.0% |

| Table 20 cont. | | | | | |
|--------------------------------------------------------------------------------------------------------|--------------------------|-------|-------|-------|-----------------------|
| Southeastern Exit Survey 2003-2004 | | | | | |
| Department of Kinesiology & Health Studies | | | | | |
| Number of Respondents: BS Athletic Training - 10; BA Kinesiology- 38; MA Health & Kinesiology - 9 | | | | | |
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| 7. Quality of instruction in advanced courses | | | | | |
| BS Athletic Training | 0.0% | 0.0% | 30.0% | 20.0% | 50.0% |
| BA Kinesiology | 0.0% | 0.0% | 2.6% | 36.8% | 60.5% |
| MA Health & Kinesiology | 0.0% | 0.0% | 11.1% | 55.6% | 33.3% |
| 8. Faculty treatment of students both inside and outside of the classroom | | | | | |
| BS Athletic Training | 0.0% | 10.0% | 20.0% | 30.0% | 40.0% |
| BA Kinesiology | 0.0% | 0.0% | 7.9% | 23.7% | 68.4% |
| MA Health & Kinesiology | 0.0% | 11.1% | 11.1% | 22.2% | 55.6% |
| 9. Professional activities, associations, or clubs | | | | | |
| BS Athletic Training | 0.0% | 0.0% | 20.0% | 30.0% | 50.0% |
| BA Kinesiology | 0.0% | 2.6% | 34.2% | 34.2% | 28.9% |
| MA Health & Kinesiology | 0.0% | 11.1% | 44.4% | 22.2% | 22.2% |
| 10. Opportunity for meaningful interaction with faculty in research or other scholarly activity | | | | | |
| BS Athletic Training | 0.0% | 0.0% | 30.0% | 30.0% | 40.0% |
| BA Kinesiology | 0.0% | 0.0% | 26.3% | 36.8% | 36.8% |
| MA Health & Kinesiology | 0.0% | 0.0% | 33.3% | 22.2% | 44.4% |
| 11. Availability of the required courses in your major | | | | | |
| BS Athletic Training | 0.0% | 10.0% | 10.0% | 10.0% | 70.0% |
| BA Kinesiology | 7.9% | 10.5% | 23.7% | 26.3% | 31.6% |
| MA Health & Kinesiology | 0.0% | 11.1% | 33.3% | 11.1% | 44.4% |
| 12. Availability of elective courses you wanted to take in your major | | | | | |
| BS Athletic Training | 0.0% | 10.0% | 10.0% | 10.0% | 70.0% |
| BA Kinesiology | 2.6% | 7.9% | 18.4% | 28.9% | 42.1% |
| MA Health & Kinesiology | 0.0% | 11.1% | 44.4% | 22.2% | 22.2% |
| 13. Quality of instruction regarding standards and ethics in your major field | | | | | |
| BS Athletic Training | 0.0% | 0.0% | 10.0% | 40.0% | 50.0% |
| BA Kinesiology | 0.0% | 0.0% | 10.5% | 39.5% | 50.0% |
| MA Health & Kinesiology | 0.0% | 0.0% | 11.1% | 55.6% | 33.3% |

| Table 20 cont. | | | | | |
|---------------------------------------------------------------------------------------------------------------|--------------------------|-------|-------|-------|-----------------------|
| Southeastern Exit Survey 2003-2004 | | | | | |
| Department of Kinesiology & Health Studies | | | | | |
| Number of Respondents: BS Athletic Training - 10; BA Kinesiology- 38; MA Health & Kinesiology - 9 | | | | | |
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| 14. Opportunities for you to collaborate with other students on class projects | | | | | |
| BS Athletic Training | 0.0% | 0.0% | 10.0% | 0.0% | 90.0% |
| BA Kinesiology | 0.0% | 0.0% | 15.8% | 28.9% | 55.3% |
| MA Health & Kinesiology | 0.0% | 0.0% | 0.0% | 22.2% | 77.8% |
| 15. Library resources related to your major | | | | | |
| BS Athletic Training | 0.0% | 0.0% | 40.0% | 30.0% | 30.0% |
| BA Kinesiology | 2.6% | 5.3% | 15.8% | 36.8% | 39.5% |
| MA Health & Kinesiology | 0.0% | 0.0% | 44.4% | 44.4% | 11.1% |
| 16. Use of appropriate technology in the classroom | | | | | |
| BS Athletic Training | 0.0% | 10.0% | 20.0% | 20.0% | 50.0% |
| BA Kinesiology | 5.3% | 5.3% | 7.9% | 36.8% | 44.7% |
| MA Health & Kinesiology | 0.0% | 0.0% | 22.2% | 66.7% | 11.1% |
| 17. Facilities and equipment (including computer resources) related to your major | | | | | |
| BS Athletic Training | 0.0% | 0.0% | 20.0% | 30.0% | 50.0% |
| BA Kinesiology | 5.3% | 7.9% | 18.4% | 34.2% | 34.2% |
| MA Health & Kinesiology | 0.0% | 0.0% | 44.4% | 55.6% | 0.0% |
| 18. Help you received from faculty in your department with regard to further educational opportunities | | | | | |
| BS Athletic Training | 0.0% | 10.0% | 10.0% | 30.0% | 50.0% |
| BA Kinesiology | 2.6% | 2.6% | 7.9% | 26.3% | 60.5% |
| MA Health & Kinesiology | 0.0% | 0.0% | 22.2% | 33.3% | 44.4% |
| 19. The size of classes in your major | | | | | |
| BS Athletic Training | 0.0% | 0.0% | 10.0% | 0.0% | 90.0% |
| BA Kinesiology | 2.6% | 2.6% | 5.3% | 23.7% | 65.8% |
| MA Health & Kinesiology | 0.0% | 0.0% | 11.1% | 44.4% | 44.4% |
| 20. Help you received from faculty in your department with regard to finding employment in your field | | | | | |
| BS Athletic Training | 10.0% | 0.0% | 20.0% | 20.0% | 50.0% |
| BA Kinesiology | 2.6% | 10.5% | 31.6% | 26.3% | 28.9% |
| MA Health & Kinesiology | 0.0% | 11.1% | 33.3% | 33.3% | 22.2% |

| Table 20 cont. | | | | | |
|---------------------------------------------------------------------------------------------------|--------------------------|-------|-------|-------|-----------------------|
| Southeastern Exit Survey 2003-2004 | | | | | |
| Department of Kinesiology & Health Studies | | | | | |
| Number of Respondents: BS Athletic Training - 10; BA Kinesiology- 38; MA Health & Kinesiology - 9 | | | | | |
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| 21. The global perspective of courses | | | | | |
| BS Athletic Training | 0.0% | 0.0% | 30.0% | 30.0% | 40.0% |
| BA Kinesiology | 0.0% | 5.3% | 23.7% | 39.5% | 31.6% |
| MA Health & Kinesiology | 0.0% | 0.0% | 55.6% | 33.3% | 11.1% |
| 22. The relevancy of courses | | | | | |
| BS Athletic Training | 0.0% | 0.0% | 10.0% | 20.0% | 70.0% |
| BA Kinesiology | 0.0% | 7.9% | 31.6% | 26.3% | 34.2% |
| MA Health & Kinesiology | 0.0% | 0.0% | 33.3% | 55.6% | 11.1% |
| 23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom | | | | | |
| BS Athletic Training | 0.0% | 0.0% | 10.0% | 10.0% | 80.0% |
| BA Kinesiology | 2.6% | 2.6% | 15.8% | 36.8% | 42.1% |
| MA Health & Kinesiology | 0.0% | 22.2% | 22.2% | 22.2% | 33.3% |
| 24. Overall quality of your department | | | | | |
| BS Athletic Training | 0.0% | 0.0% | 30.0% | 20.0% | 50.0% |
| BA Kinesiology | 0.0% | 0.0% | 13.2% | 31.6% | 55.3% |
| MA Health & Kinesiology | 0.0% | 0.0% | 11.1% | 77.8% | 11.1% |
| 25. Overall quality of your degree program | | | | | |
| BS Athletic Training | 0.0% | 0.0% | 20.0% | 20.0% | 60.0% |
| BA Kinesiology | 0.0% | 0.0% | 23.7% | 34.2% | 42.1% |
| MA Health & Kinesiology | 0.0% | 0.0% | 22.2% | 55.6% | 22.2% |
| 26. Usefulness of the academic advice you received from your advisor | | | | | |
| BS Athletic Training | 0.0% | 10.0% | 40.0% | 10.0% | 40.0% |
| BA Kinesiology | 2.6% | 5.3% | 5.3% | 34.2% | 52.6% |
| MA Health & Kinesiology | 0.0% | 0.0% | 11.1% | 33.3% | 55.6% |
| 27. Your advisor's knowledge of requirements | | | | | |
| BS Athletic Training | 0.0% | 10.0% | 20.0% | 30.0% | 40.0% |
| BA Kinesiology | 2.6% | 2.6% | 13.2% | 18.4% | 63.2% |
| MA Health & Kinesiology | 0.0% | 0.0% | 11.1% | 44.4% | 44.4% |
| Table 20 cont. | | | | | |
| Southeastern Exit Survey 2003-2004 | | | | | |
| Department of Kinesiology & Health Studies | | | | | |

| | | | | | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-------|-------|-------|--------------------|
| Number of Respondents: BS Athletic Training - 10; BA Kinesiology- 38; MA Health & Kinesiology - 9 | | | | | |
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| 28. The accessibility of your advisor | | | | | |
| BS Athletic Training | 0.0% | 10.0% | 20.0% | 10.0% | 60.0% |
| BA Kinesiology | 0.0% | 5.3% | 7.9% | 18.4% | 68.4% |
| MA Health & Kinesiology | 0.0% | 0.0% | 11.1% | 44.4% | 44.4% |
| 29. Your advisor's concern with your academic goals | | | | | |
| BS Athletic Training | 10.0% | 0.0% | 20.0% | 10.0% | 60.0% |
| BA Kinesiology | 2.6% | 0.0% | 10.5% | 15.8% | 71.1% |
| MA Health & Kinesiology | 0.0% | 0.0% | 0.0% | 22.2% | 77.8% |
| 30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times) | | | | | |
| | 1 | 2 | 3 | 4 | 5 |
| BS Athletic Training | 10.0% | 0.0% | 10.0% | 20.0% | 60.0% |
| BA Kinesiology | 0.0% | 15.8% | 36.8% | 18.4% | 28.9% |
| MA Health & Kinesiology | 11.1% | 11.1% | 33.3% | 22.2% | 22.2% |
| 31. How satisfied are you with practicum, internship, clinical, or other hands-on experiences outside of the classroom? (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied) | | | | | |
| | 1 | 2 | 3 | 4 | 5 |
| BS Athletic Training | 0.0% | 0.0% | 10.0% | 10.0% | 80.0% |
| BA Kinesiology | 2.6% | 10.5% | 7.9% | 44.7% | 34.2% |
| MA Health & Kinesiology | 33.3% | 11.1% | 11.1% | 33.3% | 11.1% |
| 32. How satisfied are you with Study abroad and/or student exchange experiences (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied) | | | | | |
| | 1 | 2 | 3 | 4 | 5 |
| BS Athletic Training | 90.0% | 0.0% | 0.0% | 0.0% | 10.0% |
| BA Kinesiology | 81.6% | 0.0% | 2.6% | 7.9% | 7.9% |
| MA Health & Kinesiology | 88.9% | 0.0% | 0.0% | 11.1% | 0.0% |
| Table 20 cont. Southeastern Exit Survey 2003-2004 Department of Kinesiology & Health Studies | | | | | |
| Number of Respondents: BS Athletic Training - 10; BA Kinesiology- 38; MA Health & Kinesiology - 9 | | | | | |

| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
|----------------------------------------------------------------------------------------------------------------|--------------------------|------|------|------|-----------------------|
| 33. How satisfied are you with the Honors program? | | | | | |
| (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied) | | | | | |
| | 1 | 2 | 3 | 4 | 5 |
| BS Athletic Training | 100.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| BA Kinesiology | 100.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| 34. How satisfied are you with Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)? | | | | | |
| (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied) | | | | | |
| | 1 | 2 | 3 | 4 | 5 |
| BS Athletic Training | 100.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| BA Kinesiology | 100.0% | 0.0% | 0.0% | 0.0% | 0.0% |

Table 21
Southeastern Exit Survey 2003-2004
School of Nursing

| Number of Respondents: BS Nursing - 103; MSN Nursing - 9 | | | | | |
|----------------------------------------------------------------------------------------------------|--------------------------|-------|-------|-------|-----------------------|
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| How satisfied are you with the: | | | | | |
| 1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets | | | | | |
| BS Nursing | 0.0% | 2.9% | 14.6% | 37.9% | 44.7% |
| MSN Nursing | 0.0% | 0.0% | 11.1% | 22.2% | 66.7% |
| 2. Opportunities to interact with faculty outside of class | | | | | |
| BS Nursing | 1.0% | 1.9% | 11.7% | 54.4% | 31.1% |
| MSN Nursing | 0.0% | 11.1% | 0.0% | 22.2% | 66.7% |
| 3. Effectiveness of the faculty as teachers | | | | | |
| BS Nursing | 1.9% | 4.9% | 22.3% | 50.5% | 20.4% |
| MSN Nursing | 0.0% | 0.0% | 11.1% | 44.4% | 44.4% |
| 4. Friendliness and helpfulness of the office staff | | | | | |
| BS Nursing | 1.0% | 7.8% | 15.5% | 38.8% | 36.9% |
| MSN Nursing | 0.0% | 0.0% | 11.1% | 33.3% | 55.6% |
| 5. Interest shown by faculty in your academic development | | | | | |
| BS Nursing | 1.0% | 4.9% | 16.5% | 42.7% | 35.0% |
| MSN Nursing | 0.0% | 0.0% | 0.0% | 22.2% | 77.8% |
| 6. Effectiveness of beginning courses in preparing you for advanced courses | | | | | |
| BS Nursing | 0.0% | 6.8% | 21.4% | 41.7% | 30.1% |
| MSN Nursing | 0.0% | 0.0% | 33.3% | 33.3% | 33.3% |
| 7. Quality of instruction in advanced courses | | | | | |
| BS Nursing | 1.9% | 6.8% | 16.5% | 44.7% | 30.1% |
| MSN Nursing | 0.0% | 0.0% | 11.1% | 55.6% | 33.3% |
| 8. Faculty treatment of students both inside and outside of the classroom | | | | | |
| BS Nursing | 1.0% | 5.8% | 15.5% | 43.7% | 34.0% |
| MSN Nursing | 0.0% | 0.0% | 0.0% | 11.1% | 88.9% |
| 9. Professional activities, associations, or clubs | | | | | |
| BS Nursing | 1.0% | 5.8% | 35.0% | 35.9% | 22.3% |
| MSN Nursing | 0.0% | 0.0% | 11.1% | 33.3% | 55.6% |

Table 21 cont.
Southeastern Exit Survey 2003-2004
School of Nursing

| Number of Respondents: BS Nursing - 103; MSN Nursing - 9 | | | | | |
|---------------------------------------------------------------------------------------------------------------|--------------------------|-------|-------|-------|-----------------------|
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| 10. Opportunity for meaningful interaction with faculty in research or other scholarly activity | | | | | |
| BS Nursing | 1.0% | 6.8% | 27.2% | 46.6% | 18.4% |
| MSN Nursing | 0.0% | 11.1% | 0.0% | 22.2% | 66.7% |
| 11. Availability of the required courses | | | | | |
| BS Nursing | 1.0% | 0.0% | 10.7% | 23.3% | 65.0% |
| MSN Nursing | 0.0% | 0.0% | 0.0% | 33.3% | 66.7% |
| 12. Availability of elective courses you wanted to take in your major | | | | | |
| BS Nursing | 1.0% | 1.0% | 12.6% | 36.9% | 48.5% |
| MSN Nursing | 11.1% | 0.0% | 11.1% | 11.1% | 66.7% |
| 13. Quality of instruction regarding standards and ethics in your major field | | | | | |
| BS Nursing | 1.0% | 1.9% | 7.8% | 47.6% | 41.7% |
| MSN Nursing | 0.0% | 0.0% | 0.0% | 11.1% | 88.9% |
| 14. Opportunities for you to collaborate with other students on class projects | | | | | |
| BS Nursing | 0.0% | 0.0% | 6.8% | 36.9% | 56.3% |
| MSN Nursing | 0.0% | 0.0% | 0.0% | 11.1% | 88.9% |
| 15. Library resources related to your major | | | | | |
| BS Nursing | 1.0% | 5.8% | 11.7% | 37.9% | 43.7% |
| MSN Nursing | 0.0% | 0.0% | 22.2% | 22.2% | 55.6% |
| 16. Use of appropriate technology in the classroom | | | | | |
| BS Nursing | 1.9% | 1.9% | 15.5% | 35.0% | 45.6% |
| MSN Nursing | 0.0% | 0.0% | 0.0% | 11.1% | 88.9% |
| 17. Facilities and equipment (including computer resources) for courses in your major | | | | | |
| BS Nursing | 2.9% | 3.9% | 20.4% | 34.0% | 38.8% |
| MSN Nursing | 0.0% | 0.0% | 11.1% | 22.2% | 66.7% |
| 18. Help you received from faculty in your department with regard to further educational opportunities | | | | | |
| BS Nursing | 1.9% | 5.8% | 26.2% | 40.8% | 25.2% |
| MSN Nursing | 0.0% | 0.0% | 11.1% | 11.1% | 77.8% |

| Table 21 cont. | | | | | |
|--------------------------------------------------------------------------------------------------------------|--------------------------|-------|-------|-------|-----------------------|
| Southeastern Exit Survey 2003-2004 | | | | | |
| School of Nursing | | | | | |
| Number of Respondents: BS Nursing - 103; MSN Nursing - 9 | | | | | |
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| 19. The size of classes in your major | | | | | |
| BS Nursing | 0.0% | 0.0% | 1.9% | 34.0% | 64.1% |
| MSN Nursing | 0.0% | 0.0% | 0.0% | 11.1% | 88.9% |
| 20. Help you received from faculty in your department with regard to finding employment in your field | | | | | |
| BS Nursing | 1.0% | 9.7% | 24.3% | 36.9% | 28.2% |
| MSN Nursing | 0.0% | 11.1% | 33.3% | 22.2% | 33.3% |
| 21. The global perspective of courses | | | | | |
| BS Nursing | 1.0% | 1.9% | 19.4% | 49.5% | 28.2% |
| MSN Nursing | 0.0% | 0.0% | 0.0% | 44.4% | 55.6% |
| 22. The relevancy of courses | | | | | |
| BS Nursing | 0.0% | 3.9% | 21.4% | 45.6% | 29.1% |
| MSN Nursing | 0.0% | 0.0% | 22.2% | 44.4% | 33.3% |
| 23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom | | | | | |
| BS Nursing | 1.0% | 8.7% | 13.6% | 33.0% | 43.7% |
| MSN Nursing | 0.0% | 0.0% | 11.1% | 11.1% | 77.8% |
| 24. Overall quality of your department | | | | | |
| BS Nursing | 1.9% | 4.9% | 15.5% | 44.7% | 33.0% |
| MSN Nursing | 0.0% | 0.0% | 3.2% | 25.8% | 71.0% |
| 25. Overall quality of your degree program | | | | | |
| BS Nursing | 1.0% | 3.9% | 17.5% | 41.7% | 35.9% |
| MSN Nursing | 0.0% | 0.0% | 11.1% | 22.2% | 66.7% |
| 26. Usefulness of the academic advice you received from your advisor | | | | | |
| BS Nursing | 4.9% | 8.7% | 23.3% | 35.0% | 28.2% |
| MSN Nursing | 0.0% | 0.0% | 11.1% | 22.2% | 66.7% |
| 27. Your advisor's knowledge of requirements | | | | | |
| BS Nursing | 1.9% | 4.9% | 11.7% | 42.7% | 38.8% |
| MSN Nursing | 0.0% | 0.0% | 0.0% | 11.1% | 88.9% |
| 28. The accessibility of your advisor | | | | | |
| BS Nursing | 3.9% | 7.8% | 21.4% | 33.0% | 34.0% |
| MSN Nursing | 0.0% | 0.0% | 0.0% | 11.1% | 88.9% |

| Table 21 cont. | | | | | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|-------|-------|-------|-----------------------|
| Southeastern Exit Survey 2003-2004 | | | | | |
| School of Nursing | | | | | |
| Number of Respondents: BS Nursing - 103; MSN Nursing - 9 | | | | | |
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| 29. Your advisor's concern with your academic goals | | | | | |
| BS Nursing | 4.9% | 6.8% | 20.4% | 37.9% | 30.1% |
| MSN Nursing | 0.0% | 0.0% | 0.0% | 11.1% | 88.9% |
| 30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1 - I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times) | | | | | |
| | 1 | 2 | 3 | 4 | 5 |
| BS Nursing | 33.0% | 42.7% | 17.5% | 2.9% | 3.9% |
| MSN Nursing | 0.0% | 33.3% | 55.6% | 11.1% | 0.0% |
| How satisfied are you with: | | | | | |
| 31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied) | | | | | |
| BS Nursing | 1.0% | 1.0% | 10.7% | 54.4% | 33.0% |
| MSN Nursing | 0.0% | 0.0% | 11.1% | 11.1% | 77.8% |
| 32. Study abroad and/or student exchange experiences (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied) | | | | | |
| | 1 | 2 | 3 | 4 | 5 |
| BS Nursing | 89.3% | 1.0% | 2.9% | 3.9% | 2.9% |
| MSN Nursing | 77.8% | 0.0% | 0.0% | 0.0% | 22.2% |
| 33. Honors program (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied) | | | | | |
| | 1 | 2 | 3 | 4 | 5 |
| BS Nursing | 86.4% | 0.0% | 2.9% | 6.8% | 3.9% |
| 34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR) (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied) | | | | | |
| | 1 | 2 | 3 | 4 | 5 |
| BS Nursing | 95.1% | 0.0% | 0.0% | 1.0% | 3.9% |
| 35. Preparation for integrating knowledge from the biological, physical and social sciences in using the nursing process to promote health among individuals, families and communities | | | | | |
| B.S. Nursing | 0.0% | 4.9% | 12.6% | 53.4% | 29.1% |

| Table 21 cont. | | | | | |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|-------|-------|-------|-----------------------|
| Southeastern Exit Survey 2003-2004 | | | | | |
| School of Nursing | | | | | |
| Number of Respondents: BS Nursing - 103; MSN Nursing - 9 | | | | | |
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| 36. Preparation to collaborate with other nurse care givers and interdisciplinary health team members in providing nursing care | | | | | |
| B.S. Nursing | 0.0% | 5.8% | 13.6% | 51.5% | 29.1% |
| 37. Incorporation of personal philosophy of nursing with ethical consideration for decisions regarding professional nursing practice | | | | | |
| B.S. Nursing | 1.0% | 4.9% | 16.5% | 44.7% | 33.0% |
| 38. Preparation to assume personal responsibility for acquiring and maintaining current knowledge in nursing practice and contribute to the future advancement of the nursing profession | | | | | |
| B.S. Nursing | 1.0% | 3.9% | 14.6% | 44.7% | 35.9% |
| 39. Preparation to assume a leadership role in the design, implementation, and management of nursing care to diverse populations | | | | | |
| B.S. Nursing | 1.0% | 3.9% | 20.4% | 41.7% | 33.0% |
| 40. Preparation to incorporate problem-solving strategies in providing competent nursing practice guided by professional nursing standards | | | | | |
| B.S. Nursing | 1.0% | 4.9% | 13.6% | 47.6% | 33.0% |
| 41. Preparation for using professional communication strategies to convey information in nursing practice | | | | | |
| B.S. Nursing | 1.9% | 1.9% | 13.6% | 49.5% | 33.0% |
| 42. Preparation to critically assess outcomes of research and incorporate findings into nursing practice | | | | | |
| B.S. Nursing | 1.0% | 4.9% | 18.4% | 44.7% | 31.1% |
| 43. Preparation to provide nursing care to culturally diverse populations | | | | | |
| B.S. Nursing | 1.0% | 4.9% | 18.4% | 44.7% | 31.1% |
| 44. Preparation to recognize and understand global health care issues impacting the health of clients | | | | | |
| B.S. Nursing | 1.0% | 4.9% | 18.4% | 44.7% | 31.1% |
| 33. Your knowledge of opportunities available for international coursework or study abroad | | | | | |
| MSN Nursing | 0.0% | 11.1% | 22.2% | 22.2% | 44.4% |

Table 22
Southeastern Exit Survey 2003-2004
Department of Biological Sciences

| Number of Respondents: B.S. Biology - 59; B.S. Science Education - 5, M.S. Biology - 7 | | | | | |
|----------------------------------------------------------------------------------------------------|--------------------------|-------|-------|-------|-----------------------|
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| How satisfied are you with the: | | | | | |
| 1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets | | | | | |
| B.S. in Biological Sciences | 5.1% | 3.4% | 16.9% | 49.2% | 25.4% |
| B.S. in Science Education | 0.0% | 0.0% | 20.0% | 40.0% | 40.0% |
| MS in Biological Sciences | 14.3% | 0.0% | 0.0% | 14.3% | 71.4% |
| 2. Opportunities to interact with faculty outside of class | | | | | |
| B.S. in Biological Sciences | 0.0% | 1.7% | 11.9% | 42.4% | 44.1% |
| B.S. in Science Education | 0.0% | 20.0% | 20.0% | 40.0% | 20.0% |
| MS in Biological Sciences | 0.0% | 0.0% | 0.0% | 14.3% | 85.7% |
| 3. Effectiveness of the faculty as teachers | | | | | |
| B.S. in Biological Sciences | 0.0% | 1.7% | 16.9% | 61.0% | 20.3% |
| B.S. in Science Education | 0.0% | 0.0% | 20.0% | 60.0% | 20.0% |
| MS in Biological Sciences | 0.0% | 0.0% | 0.0% | 42.9% | 57.1% |
| 4. Friendliness and helpfulness of the office staff | | | | | |
| B.S. in Biological Sciences | 8.5% | 13.6% | 23.7% | 32.2% | 22.0% |
| B.S. in Science Education | 0.0% | 20.0% | 60.0% | 0.0% | 20.0% |
| MS in Biological Sciences | 0.0% | 0.0% | 0.0% | 42.9% | 57.1% |
| 5. Interest shown by faculty in your academic development | | | | | |
| B.S. in Biological Sciences | 0.0% | 5.1% | 20.3% | 33.9% | 40.7% |
| B.S. in Science Education | 0.0% | 20.0% | 0.0% | 20.0% | 60.0% |
| MS in Biological Sciences | 0.0% | 0.0% | 0.0% | 14.3% | 85.7% |
| 6. Effectiveness of beginning courses in preparing you for advanced courses | | | | | |
| B.S. in Biological Sciences | 0.0% | 5.1% | 28.8% | 44.1% | 22.0% |
| B.S. in Science Education | 0.0% | 0.0% | 0.0% | 40.0% | 60.0% |
| MS in Biological Sciences | 0.0% | 0.0% | 0.0% | 57.1% | 42.9% |
| 7. Quality of instruction in advanced courses | | | | | |
| B.S. in Biological Sciences | 0.0% | 0.0% | 8.5% | 47.5% | 44.1% |
| B.S. in Science Education | 0.0% | 0.0% | 0.0% | 60.0% | 40.0% |
| MS in Biological Sciences | 0.0% | 0.0% | 0.0% | 42.9% | 57.1% |

| Table 22 cont. | | | | | |
|--------------------------------------------------------------------------------------------------------|--------------------------|-------|-------|-------|-----------------------|
| Southeastern Exit Survey 2003-2004 | | | | | |
| Department of Biological Sciences | | | | | |
| Number of Respondents: B.S. Biology - 59; B.S. Science Education - 5, M.S. Biology - 7 | | | | | |
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| 8. Faculty treatment of students both inside and outside of the classroom | | | | | |
| B.S. in Biological Sciences | 0.0% | 0.0% | 15.3% | 32.2% | 52.5% |
| B.S. in Science Education | 0.0% | 20.0% | 0.0% | 40.0% | 40.0% |
| MS in Biological Sciences | 0.0% | 0.0% | 28.6% | 0.0% | 71.4% |
| 9. Professional activities, associations, or clubs | | | | | |
| B.S. in Biological Sciences | 1.7% | 8.5% | 32.2% | 37.3% | 20.3% |
| B.S. in Science Education | 0.0% | 0.0% | 40.0% | 0.0% | 60.0% |
| MS in Biological Sciences | 0.0% | 0.0% | 14.3% | 28.6% | 57.1% |
| 10. Opportunity for meaningful interaction with faculty in research or other scholarly activity | | | | | |
| B.S. in Biological Sciences | 1.7% | 6.8% | 23.7% | 33.9% | 33.9% |
| B.S. in Science Education | 0.0% | 0.0% | 20.0% | 40.0% | 40.0% |
| MS in Biological Sciences | 0.0% | 0.0% | 0.0% | 28.6% | 71.4% |
| 11. Availability of the required courses in your major | | | | | |
| B.S. in Biological Sciences | 25.4% | 32.2% | 18.6% | 16.9% | 6.8% |
| B.S. in Science Education | 0.0% | 80.0% | 20.0% | 0.0% | 0.0% |
| MS in Biological Sciences | 0.0% | 14.3% | 14.3% | 14.3% | 57.1% |
| 12. Availability of elective courses you wanted to take in your major | | | | | |
| B.S. in Biological Sciences | 13.6% | 20.3% | 30.5% | 25.4% | 10.2% |
| B.S. in Science Education | 0.0% | 20.0% | 0.0% | 80.0% | 0.0% |
| MS in Biological Sciences | 0.0% | 14.3% | 14.3% | 14.3% | 57.1% |
| 13. Quality of instruction regarding standards and ethics in your major field | | | | | |
| B.S. in Biological Sciences | 0.0% | 1.7% | 20.3% | 52.5% | 25.4% |
| B.S. in Science Education | 0.0% | 0.0% | 40.0% | 0.0% | 60.0% |
| MS in Biological Sciences | 0.0% | 0.0% | 14.3% | 28.6% | 57.1% |
| 14. Opportunities for you to collaborate with other students on class projects | | | | | |
| B.S. in Biological Sciences | 0.0% | 6.8% | 11.9% | 54.2% | 27.1% |
| B.S. in Science Education | 0.0% | 0.0% | 20.0% | 20.0% | 60.0% |
| MS in Biological Sciences | 0.0% | 0.0% | 0.0% | 42.9% | 57.1% |
| Table 22 cont. | | | | | |
| Southeastern Exit Survey 2003-2004 | | | | | |
| Department of Biological Sciences | | | | | |

| Number of Respondents: B.S. Biology - 59; B.S. Science Education - 5, M.S. Biology - 7 | | | | | |
|---------------------------------------------------------------------------------------------------------------|--------------------------|-------|-------|-------|-----------------------|
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| 15. Library resources related to your major | | | | | |
| B.S. in Biological Sciences | 5.1% | 6.8% | 23.7% | 37.3% | 27.1% |
| B.S. in Science Education | 0.0% | 0.0% | 20.0% | 40.0% | 40.0% |
| MS in Biological Sciences | 0.0% | 14.3% | 42.9% | 14.3% | 28.6% |
| 16. Use of appropriate technology in the classroom | | | | | |
| B.S. in Biological Sciences | 1.7% | 3.4% | 16.9% | 54.2% | 23.7% |
| B.S. in Science Education | 0.0% | 0.0% | 0.0% | 60.0% | 40.0% |
| MS in Biological Sciences | 0.0% | 0.0% | 57.1% | 28.6% | 14.3% |
| 17. Facilities and equipment (including computer resources) for courses in your major | | | | | |
| B.S. in Biological Sciences | 3.4% | 5.1% | 30.5% | 42.4% | 18.6% |
| B.S. in Science Education | 0.0% | 20.0% | 0.0% | 60.0% | 20.0% |
| MS in Biological Sciences | 0.0% | 14.3% | 28.6% | 42.9% | 14.3% |
| 18. Help you received from faculty in your department with regard to further educational opportunities | | | | | |
| B.S. in Biological Sciences | 3.4% | 1.7% | 27.1% | 37.3% | 30.5% |
| B.S. in Science Education | 0.0% | 0.0% | 40.0% | 60.0% | 0.0% |
| MS in Biological Sciences | 0.0% | 0.0% | 0.0% | 28.6% | 71.4% |
| 19. The size of classes in your major | | | | | |
| B.S. in Biological Sciences | 0.0% | 1.7% | 5.1% | 39.0% | 54.2% |
| B.S. in Science Education | 0.0% | 0.0% | 0.0% | 40.0% | 60.0% |
| MS in Biological Sciences | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% |
| 20. Help you received from faculty in your department with regard to finding employment in your field | | | | | |
| B.S. in Biological Sciences | 8.5% | 13.6% | 37.3% | 25.4% | 15.3% |
| B.S. in Science Education | 0.0% | 0.0% | 40.0% | 40.0% | 20.0% |
| MS in Biological Sciences | 0.0% | 0.0% | 28.6% | 28.6% | 42.9% |
| 21. The global perspective of courses | | | | | |
| B.S. in Biological Sciences | 1.7% | 1.7% | 33.9% | 37.3% | 25.4% |
| B.S. in Science Education | 0.0% | 0.0% | 0.0% | 60.0% | 40.0% |
| MS in Biological Sciences | 0.0% | 0.0% | 0.0% | 28.6% | 71.4% |
| Table 22 cont. | | | | | |
| Southeastern Exit Survey 2003-2004 | | | | | |
| Department of Biological Sciences | | | | | |
| Number of Respondents: B.S. Biology - 59; B.S. Science Education - 5, M.S. Biology - 7 | | | | | |

| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
|------------------------------------------------------------------------------------------|--------------------------|-------|-------|-------|-----------------------|
| 22. The relevancy of courses | | | | | |
| B.S. in Biological Sciences | 3.4% | 5.1% | 20.3% | 42.4% | 28.8% |
| B.S. in Science Education | 0.0% | 0.0% | 0.0% | 60.0% | 40.0% |
| MS in Biological Sciences | 0.0% | 0.0% | 0.0% | 14.3% | 85.7% |
| 23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom | | | | | |
| B.S. in Biological Sciences | 6.8% | 6.8% | 35.6% | 39.0% | 11.9% |
| B.S. in Science Education | 0.0% | 0.0% | 20.0% | 40.0% | 40.0% |
| MS in Biological Sciences | 0.0% | 0.0% | 0.0% | 28.6% | 71.4% |
| 24. Overall quality of your department | | | | | |
| B.S. in Biological Sciences | 1.7% | 3.4% | 18.6% | 52.5% | 23.7% |
| B.S. in Science Education | 0.0% | 0.0% | 40.0% | 40.0% | 20.0% |
| MS in Biological Sciences | 0.0% | 0.0% | 0.0% | 42.9% | 57.1% |
| 25. Overall quality of your degree program | | | | | |
| B.S. in Biological Sciences | 1.7% | 5.1% | 15.3% | 54.2% | 23.7% |
| B.S. in Science Education | 0.0% | 0.0% | 0.0% | 80.0% | 20.0% |
| MS in Biological Sciences | 0.0% | 0.0% | 0.0% | 28.6% | 71.4% |
| 26. Usefulness of the academic advice you received from your advisor | | | | | |
| B.S. in Biological Sciences | 5.1% | 11.9% | 16.9% | 30.5% | 35.6% |
| B.S. in Science Education | 0.0% | 0.0% | 20.0% | 60.0% | 20.0% |
| MS in Biological Sciences | 0.0% | 0.0% | 0.0% | 28.6% | 71.4% |
| 27. Your advisor's knowledge of requirements | | | | | |
| B.S. in Biological Sciences | 6.8% | 5.1% | 13.6% | 28.8% | 45.8% |
| B.S. in Science Education | 20.0% | 0.0% | 20.0% | 20.0% | 40.0% |
| MS in Biological Sciences | 0.0% | 0.0% | 14.3% | 14.3% | 71.4% |
| 28. The accessibility of your advisor | | | | | |
| B.S. in Biological Sciences | 6.8% | 13.6% | 13.6% | 20.3% | 45.8% |
| B.S. in Science Education | 20.0% | 0.0% | 0.0% | 20.0% | 60.0% |
| MS in Biological Sciences | 0.0% | 0.0% | 14.3% | 28.6% | 57.1% |

| Table 22 cont. | | | | | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|-------|-------|-------|-----------------------|
| Southeastern Exit Survey 2003-2004 | | | | | |
| Department of Biological Sciences | | | | | |
| Number of Respondents: B.S. Biology - 59; B.S. Science Education - 5, M.S. Biology - 7 | | | | | |
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| 29. Your advisor's concern with your academic goals | | | | | |
| B.S. in Biological Sciences | 5.1% | 13.6% | 15.3% | 27.1% | 39.0% |
| B.S. in Science Education | 0.0% | 20.0% | 0.0% | 20.0% | 60.0% |
| MS in Biological Sciences | 0.0% | 0.0% | 0.0% | 42.9% | 57.1% |
| 30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times) | | | | | |
| | 1 | 2 | 3 | 4 | 5 |
| B.S. in Biological Sciences | 5.1% | 28.8% | 42.4% | 18.6% | 5.1% |
| B.S. in Science Education | 0.0% | 20.0% | 60.0% | 20.0% | 0.0% |
| MS in Biological Sciences | 0.0% | 0.0% | 0.0% | 14.3% | 85.7% |
| 31. How satisfied are you with practicum, internship, clinical, or other hands-on experiences outside of the classroom (1- Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied) | | | | | |
| | 1 | 2 | 3 | 4 | 5 |
| B.S. in Biological Sciences | 37.3% | 1.7% | 6.8% | 35.6% | 18.6% |
| B.S. in Science Education | 20.0% | 0.0% | 20.0% | 0.0% | 60.0% |
| MS in Biological Sciences | 14.3% | 0.0% | 0.0% | 14.3% | 71.4% |
| 32. How satisfied are you with Study Abroad and/or student exchange experiences (1- Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied) | | | | | |
| | 1 | 2 | 3 | 4 | 5 |
| B.S. in Biological Sciences | 89.8% | 0.0% | 0.0% | 8.5% | 1.7% |
| B.S. in Science Education | 80.0% | 0.0% | 20.0% | 0.0% | 0.0% |
| MS in Biological Sciences | 85.7% | 0.0% | 0.0% | 0.0% | 14.3% |
| 33. How satisfied are you with the Honors program (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied) | | | | | |
| | 1 | 2 | 3 | 4 | 5 |
| B.S. in Biological Sciences | 78.0% | 3.4% | 1.7% | 11.9% | 5.1% |
| B.S. in Science Education | 0.0% | 0.0% | 0.0% | 28.6% | 71.4% |

| Table 22 cont. | | | | | |
|--------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|-------|-------|-------|-----------------------|
| Southeastern Exit Survey 2003-2004 | | | | | |
| Department of Biological Sciences | | | | | |
| Number of Respondents: B.S. Biology - 59; B.S. Science Education - 5, M.S. Biology - 7 | | | | | |
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| 34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, or SOAR) | | | | | |
| (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied) | | | | | |
| | 1 | 2 | 3 | 4 | 5 |
| B.S. in Biological Sciences | 78.0% | 3.4% | 0.0% | 6.8% | 11.9% |
| B.S. in Science Education | 14.3% | 0.0% | 14.3% | 28.6% | 42.9% |
| 35. The outlook for a job or further study in your field | | | | | |
| B.S. in Biological Sciences | 3.4% | 8.5% | 28.8% | 42.4% | 16.9% |
| 36. The quality of career counseling in your major that you received | | | | | |
| B.S. in Biological Sciences | 13.6% | 18.6% | 22.0% | 37.3% | 8.5% |
| 37. The quality of field trips, field work, field stations, and factors related to any field experiences you may have had in your studies | | | | | |
| B.S. in Biological Sciences | 8.5% | 5.1% | 23.7% | 37.3% | 25.4% |
| 38. Your access to the Biology chairman | | | | | |
| B.S. in Biological Sciences | 11.9% | 10.2% | 25.4% | 22.0% | 30.5% |
| 39. The helpfulness of the Biology chairman | | | | | |
| B.S. in Biological Sciences | 13.8% | 12.1% | 17.2% | 19.0% | 37.9% |
| 40. The organization of the curriculum (course requirements) in your major | | | | | |
| B.S. in Biological Sciences | 8.6% | 12.1% | 27.6% | 34.5% | 17.2% |
| 33. The outlook for a job or further study in your field | | | | | |
| MS in Biological Sciences | 0.0% | 0.0% | 0.0% | 14.3% | 85.7% |
| 34. The quality of career counseling in your major that you received | | | | | |
| MS in Biological Sciences | 14.3% | 0.0% | 14.3% | 28.6% | 42.9% |
| 35. The quality of field trips, field work, field stations, and factors related to any field experiences you may have had in your studies | | | | | |
| MS in Biological Sciences | 0.0% | 0.0% | 0.0% | 14.3% | 85.7% |
| 36. Your access to the Biology chairman | | | | | |
| MS in Biological Sciences | 0.0% | 0.0% | 0.0% | 42.9% | 57.1% |
| 37. The helpfulness of the Biology chairman | | | | | |
| MS in Biological Sciences | 0.0% | 0.0% | 0.0% | 42.9% | 57.1% |
| 38. The organization of the curriculum (course requirements) in your major | | | | | |
| MS in Biological Sciences | 0.0% | 0.0% | 14.3% | 42.9% | 42.9% |

| Table 22 cont. | | | | | |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|-------|-------|-------|-----------------------|
| Southeastern Exit Survey 2003-2004 | | | | | |
| Department of Biological Sciences | | | | | |
| Number of Respondents: B.S. Biology - 59; B.S. Science Education - 5, M.S. Biology - 7 | | | | | |
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| 35. The preparation for communicating effectively with pupils? | | | | | |
| BA in Science Education | 0.0% | 0.0% | 40.0% | 40.0% | 20.0% |
| 36. The preparation for communicating effectively with parents? | | | | | |
| BA in Science Education | 0.0% | 20.0% | 40.0% | 20.0% | 20.0% |
| 37. The preparation for communicating effectively with colleagues? | | | | | |
| BA in Science Education | 0.0% | 0.0% | 60.0% | 0.0% | 40.0% |
| 38. The preparation for developing instructional objectives? | | | | | |
| BA in Science Education | 0.0% | 0.0% | 20.0% | 20.0% | 60.0% |
| 39. The preparation for planning a logical sequence of lessons? | | | | | |
| BA in Science Education | 0.0% | 0.0% | 0.0% | 40.0% | 60.0% |
| 40. The preparation for developing specific lesson plans? | | | | | |
| BA in Science Education | 0.0% | 0.0% | 0.0% | 40.0% | 60.0% |
| 41. The preparation for implementing appropriate methods and materials to provide effective instruction to groups of children having diverse interests, abilities and needs? | | | | | |
| BA in Science Education | 0.0% | 0.0% | 20.0% | 20.0% | 60.0% |
| 42. The preparation for implementing appropriate techniques and methods to manage effectively groups of children having diverse interests, abilities and needs? | | | | | |
| BA in Science Education | 0.0% | 0.0% | 20.0% | 20.0% | 60.0% |
| 43. The preparation for evaluating the effectiveness of your instructional efforts and making appropriate adjustments? | | | | | |
| BA in Science Education | 0.0% | 0.0% | 20.0% | 0.0% | 80.0% |
| 44. The preparation for infusing technology into the curriculum? | | | | | |
| BA in Science Education | 0.0% | 0.0% | 20.0% | 40.0% | 40.0% |

Table 23
Southeastern Exit Survey 2003-2004
Department of Computer Science & Industrial Technology

| Number of Respondents: AAS Industrial Technology - 29; BS Computer Science - 25; BS Industrial Technology- 43 | | | | | |
|---------------------------------------------------------------------------------------------------------------|-----------------------|-------|-------|-------|--------------------|
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| How satisfied are you with the: | | | | | |
| 1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets | | | | | |
| AAS Industrial Technology | 3.4% | 0.0% | 3.4% | 55.2% | 37.9% |
| BS Computer Science | 0.0% | 8.0% | 0.0% | 32.0% | 60.0% |
| BS Industrial Technology | 0.0% | 4.7% | 9.3% | 34.9% | 51.2% |
| 2. Opportunities to interact with faculty outside of class | | | | | |
| AAS Industrial Technology | 0.0% | 0.0% | 13.8% | 51.7% | 34.5% |
| BS Computer Science | 0.0% | 4.0% | 0.0% | 28.0% | 68.0% |
| BS Industrial Technology | 0.0% | 2.3% | 20.9% | 27.9% | 48.8% |
| 3. Effectiveness of the faculty as teachers | | | | | |
| AAS Industrial Technology | 0.0% | 3.4% | 6.9% | 62.1% | 27.6% |
| BS Computer Science | 0.0% | 0.0% | 12.0% | 64.0% | 24.0% |
| BS Industrial Technology | 2.3% | 0.0% | 27.9% | 41.9% | 27.9% |
| 4. Friendliness and helpfulness of the office staff | | | | | |
| AAS Industrial Technology | 6.9% | 0.0% | 3.4% | 37.9% | 51.7% |
| BS Computer Science | 0.0% | 0.0% | 0.0% | 20.0% | 80.0% |
| BS Industrial Technology | 0.0% | 2.3% | 9.3% | 20.9% | 67.4% |
| 5. Interest shown by faculty in your academic development | | | | | |
| AAS Industrial Technology | 3.4% | 0.0% | 3.4% | 55.2% | 37.9% |
| BS Computer Science | 0.0% | 0.0% | 8.0% | 36.0% | 56.0% |
| BS Industrial Technology | 0.0% | 2.3% | 18.6% | 41.9% | 37.2% |
| 6. Effectiveness of beginning courses in preparing you for advanced courses | | | | | |
| AAS Industrial Technology | 0.0% | 6.9% | 3.4% | 69.0% | 20.7% |
| BS Computer Science | 0.0% | 12.0% | 32.0% | 28.0% | 28.0% |
| BS Industrial Technology | 0.0% | 4.7% | 25.6% | 34.9% | 34.9% |

| Table 23 Cont. | | | | | |
|---------------------------------------------------------------------------------------------------------------|--------------------------|-------|-------|-------|-----------------------|
| Southeastern Exit Survey 2003-2004 | | | | | |
| Department of Computer Science & Industrial Technology | | | | | |
| Number of Respondents: AAS Industrial Technology - 29; BS Computer Science - 25; BS Industrial Technology- 43 | | | | | |
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| 7. Quality of instruction in advanced courses | | | | | |
| AAS Industrial Technology | 3.4% | 0.0% | 6.9% | 55.2% | 34.5% |
| BS Computer Science | 0.0% | 4.0% | 12.0% | 56.0% | 28.0% |
| BS Industrial Technology | 2.3% | 2.3% | 16.3% | 51.2% | 27.9% |
| 8. Faculty treatment of students both inside and outside of the classroom | | | | | |
| AAS Industrial Technology | 0.0% | 3.4% | 0.0% | 51.7% | 44.8% |
| BS Computer Science | 0.0% | 0.0% | 8.0% | 32.0% | 60.0% |
| BS Industrial Technology | 0.0% | 0.0% | 14.0% | 34.9% | 51.2% |
| 9. Professional activities, associations, or clubs | | | | | |
| AAS Industrial Technology | 3.4% | 0.0% | 13.8% | 58.6% | 24.1% |
| BS Computer Science | 0.0% | 8.0% | 32.0% | 32.0% | 28.0% |
| BS Industrial Technology | 2.3% | 0.0% | 27.9% | 44.2% | 25.6% |
| 10. Opportunity for meaningful interaction with faculty in research or other scholarly activity | | | | | |
| AAS Industrial Technology | 3.4% | 3.4% | 10.3% | 58.6% | 24.1% |
| BS Computer Science | 0.0% | 4.0% | 32.0% | 36.0% | 28.0% |
| BS Industrial Technology | 0.0% | 2.3% | 23.3% | 46.5% | 27.9% |
| 11. Availability of the required courses in your major | | | | | |
| AAS Industrial Technology | 3.4% | 3.4% | 34.5% | 41.4% | 17.2% |
| BS Computer Science | 4.0% | 8.0% | 8.0% | 52.0% | 28.0% |
| BS Industrial Technology | 18.6% | 25.6% | 30.2% | 18.6% | 7.0% |
| 12. Availability of elective courses you wanted to take in your major | | | | | |
| AAS Industrial Technology | 6.9% | 3.4% | 20.7% | 48.3% | 20.7% |
| BS Computer Science | 0.0% | 8.0% | 16.0% | 36.0% | 40.0% |
| BS Industrial Technology | 7.0% | 11.6% | 23.3% | 46.5% | 11.6% |
| 13. Quality of instruction regarding standards and ethics in your major field | | | | | |
| AAS Industrial Technology | 3.4% | 3.4% | 6.9% | 41.4% | 44.8% |
| BS Computer Science | 0.0% | 0.0% | 0.0% | 44.0% | 56.0% |
| BS Industrial Technology | 0.0% | 7.0% | 14.0% | 48.8% | 30.2% |

| Table 23 Cont. | | | | | |
|---------------------------------------------------------------------------------------------------------------|--------------------------|-------|-------|-------|-----------------------|
| Southeastern Exit Survey 2003-2004 | | | | | |
| Department of Computer Science & Industrial Technology | | | | | |
| Number of Respondents: AAS Industrial Technology - 29; BS Computer Science - 25; BS Industrial Technology- 43 | | | | | |
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| 14. Opportunities for you to collaborate with other students on class projects | | | | | |
| AAS Industrial Technology | 3.4% | 0.0% | 13.8% | 58.6% | 24.1% |
| BS Computer Science | 4.0% | 0.0% | 0.0% | 20.0% | 76.0% |
| BS Industrial Technology | 0.0% | 2.3% | 11.6% | 27.9% | 58.1% |
| 15. Library resources related to your major | | | | | |
| AAS Industrial Technology | 3.4% | 0.0% | 24.1% | 48.3% | 24.1% |
| BS Computer Science | 8.0% | 4.0% | 28.0% | 36.0% | 24.0% |
| BS Industrial Technology | 4.7% | 4.7% | 23.3% | 39.5% | 27.9% |
| 16. Use of appropriate technology in the classroom | | | | | |
| AAS Industrial Technology | 0.0% | 0.0% | 17.2% | 55.2% | 27.6% |
| BS Computer Science | 4.0% | 4.0% | 24.0% | 28.0% | 40.0% |
| BS Industrial Technology | 0.0% | 4.7% | 30.2% | 30.2% | 34.9% |
| 17. Facilities and equipment (including computer resources) for courses in your major | | | | | |
| AAS Industrial Technology | 3.4% | 6.9% | 13.8% | 37.9% | 37.9% |
| BS Computer Science | 8.0% | 8.0% | 24.0% | 40.0% | 20.0% |
| BS Industrial Technology | 4.7% | 14.0% | 23.3% | 23.3% | 34.9% |
| 18. Help you received from faculty in your department with regard to further educational opportunities | | | | | |
| AAS Industrial Technology | 3.4% | 3.4% | 17.2% | 44.8% | 31.0% |
| BS Computer Science | 0.0% | 0.0% | 20.0% | 28.0% | 52.0% |
| BS Industrial Technology | 0.0% | 2.3% | 25.6% | 41.9% | 30.2% |
| 19. The size of classes in your major | | | | | |
| AAS Industrial Technology | 0.0% | 0.0% | 3.4% | 34.5% | 62.1% |
| BS Computer Science | 0.0% | 4.0% | 0.0% | 32.0% | 64.0% |
| BS Industrial Technology | 0.0% | 4.7% | 11.6% | 27.9% | 55.8% |
| 20. Help you received from faculty in your department with regard to finding employment in your field | | | | | |
| AAS Industrial Technology | 3.4% | 10.3% | 41.4% | 34.5% | 10.3% |
| BS Computer Science | 0.0% | 12.0% | 48.0% | 16.0% | 24.0% |
| BS Industrial Technology | 7.0% | 11.6% | 30.2% | 32.6% | 18.6% |

| Table 23 Cont. | | | | | |
|---------------------------------------------------------------------------------------------------------------|--------------------------|------|-------|-------|-----------------------|
| Southeastern Exit Survey 2003-2004 | | | | | |
| Department of Computer Science & Industrial Technology | | | | | |
| Number of Respondents: AAS Industrial Technology - 29; BS Computer Science - 25; BS Industrial Technology- 43 | | | | | |
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| 21. The global perspective of courses | | | | | |
| AAS Industrial Technology | 3.4% | 0.0% | 13.8% | 55.2% | 27.6% |
| BS Computer Science | 0.0% | 4.0% | 12.0% | 60.0% | 24.0% |
| BS Industrial Technology | 2.3% | 2.3% | 20.9% | 46.5% | 27.9% |
| 22. The relevancy of courses | | | | | |
| AAS Industrial Technology | 3.4% | 0.0% | 6.9% | 44.8% | 44.8% |
| BS Computer Science | 4.0% | 8.0% | 8.0% | 52.0% | 28.0% |
| BS Industrial Technology | 2.3% | 4.7% | 14.0% | 51.2% | 27.9% |
| 23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom | | | | | |
| AAS Industrial Technology | 3.4% | 3.4% | 10.3% | 44.8% | 37.9% |
| BS Computer Science | 8.0% | 8.0% | 24.0% | 36.0% | 24.0% |
| BS Industrial Technology | 7.0% | 7.0% | 23.3% | 25.6% | 37.2% |
| 24. Overall quality of your department | | | | | |
| AAS Industrial Technology | 3.4% | 0.0% | 6.9% | 55.2% | 34.5% |
| BS Computer Science | 0.0% | 0.0% | 4.0% | 52.0% | 44.0% |
| BS Industrial Technology | 0.0% | 7.0% | 16.3% | 46.5% | 30.2% |
| 25. Overall quality of your degree program | | | | | |
| AAS Industrial Technology | 0.0% | 0.0% | 6.9% | 48.3% | 44.8% |
| BS Computer Science | 0.0% | 0.0% | 20.0% | 48.0% | 32.0% |
| BS Industrial Technology | 0.0% | 4.7% | 16.3% | 53.5% | 25.6% |
| 26. Usefulness of the academic advice you received from your advisor | | | | | |
| AAS Industrial Technology | 3.4% | 3.4% | 3.4% | 62.1% | 27.6% |
| BS Computer Science | 0.0% | 0.0% | 28.0% | 20.0% | 52.0% |
| BS Industrial Technology | 2.3% | 2.3% | 30.2% | 46.5% | 18.6% |
| 27. Your advisor's knowledge of requirements | | | | | |
| AAS Industrial Technology | 3.4% | 0.0% | 10.3% | 37.9% | 48.3% |
| BS Computer Science | 0.0% | 0.0% | 20.0% | 16.0% | 64.0% |
| BS Industrial Technology | 2.3% | 0.0% | 11.6% | 51.2% | 34.9% |
| Table 23 Cont. | | | | | |
| Southeastern Exit Survey 2003-2004 | | | | | |
| Department of Computer Science & Industrial Technology | | | | | |

| | | | | | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-------|-------|-------|--------------------|
| Number of Respondents: AAS Industrial Technology - 29; BS Computer Science - 25; BS Industrial Technology- 43 | | | | | |
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| 28. The accessibility of your advisor | | | | | |
| AAS Industrial Technology | 3.4% | 3.4% | 6.9% | 41.4% | 44.8% |
| BS Computer Science | 0.0% | 8.0% | 8.0% | 16.0% | 68.0% |
| BS Industrial Technology | 2.3% | 0.0% | 14.0% | 46.5% | 37.2% |
| 29. Your advisor's concern with your academic goals | | | | | |
| AAS Industrial Technology | 3.4% | 10.3% | 6.9% | 34.5% | 44.8% |
| BS Computer Science | 0.0% | 4.0% | 16.0% | 12.0% | 68.0% |
| BS Industrial Technology | 4.7% | 2.3% | 18.6% | 41.9% | 32.6% |
| 30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1-I did not meet with my advisor; 2 -Once; 3 -Two or three times; 4 -Four or five times; 5 -Six or more times) | | | | | |
| | 1 | 2 | 3 | 4 | 5 |
| AAS Industrial Technology | 10.3% | 27.6% | 20.7% | 20.7% | 20.7% |
| BS Computer Science | 12.0% | 12.0% | 44.0% | 16.0% | 16.0% |
| BS Industrial Technology | 4.7% | 20.9% | 55.8% | 9.3% | 9.3% |
| How satisfied are you with: | | | | | |
| 31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied) | | | | | |
| | 1 | 2 | 3 | 4 | 5 |
| AAS Industrial Technology | 6.9% | 3.4% | 3.4% | 62.1% | 24.1% |
| BS Computer Science | 60.0% | 0.0% | 8.0% | 16.0% | 16.0% |
| BS Industrial Technology | 34.9% | 7.0% | 11.6% | 30.2% | 16.3% |
| 32. Study abroad and/or student exchange experiences (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied) | | | | | |
| | 1 | 2 | 3 | 4 | 5 |
| AAS Industrial Technology | 86.2% | 0.0% | 0.0% | 13.8% | 0.0% |
| BS Computer Science | 92.0% | 0.0% | 4.0% | 4.0% | 0.0% |
| BS Industrial Technology | 76.7% | 0.0% | 9.3% | 11.6% | 2.3% |

| Table 23 Cont. | | | | | |
|-------------------------------------------------------------------------------------------------------------------------------|--------------------------|------|-------|-------|-----------------------|
| Southeastern Exit Survey 2003-2004 | | | | | |
| Department of Computer Science & Industrial Technology | | | | | |
| Number of Respondents: AAS Industrial Technology - 29; BS Computer Science - 25; BS Industrial Technology- 43 | | | | | |
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| 33. Honors program | | | | | |
| (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied) | | | | | |
| | 1 | 2 | 3 | 4 | 5 |
| AAS Industrial Technology | 86.2% | 0.0% | 0.0% | 13.8% | 0.0% |
| BS Computer Science | 76.0% | 8.0% | 0.0% | 8.0% | 8.0% |
| BS Industrial Technology | 79.1% | 0.0% | 7.0% | 9.3% | 4.7% |
| 34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR) | | | | | |
| (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied) | | | | | |
| | 1 | 2 | 3 | 4 | 5 |
| AAS Industrial Technology | 89.7% | 0.0% | 0.0% | 10.3% | 0.0% |
| BS Computer Science | 92.0% | 0.0% | 0.0% | 4.0% | 4.0% |
| BS Industrial Technology | 90.7% | 0.0% | 4.7% | 4.7% | 0.0% |
| 35. Your preparedness for work or graduate school | | | | | |
| BS Computer Science | 0.0% | 0.0% | 24.0% | 52.0% | 24.0% |
| 36. The computing resources (hardware and software) available to you for completing your course assignments | | | | | |
| BS Computer Science | 8.0% | 8.0% | 20.0% | 40.0% | 24.0% |
| 37. Your access to the computer laboratories | | | | | |
| BS Computer Science | 4.0% | 0.0% | 4.0% | 24.0% | 68.0% |
| 38. The quality of the attention (advising, help with course work) that you received from the computer science faculty | | | | | |
| BS Computer Science | 0.0% | 0.0% | 0.0% | 36.0% | 64.0% |

Table 24
Southeastern Exit Survey 2003-2004
Department of Mathematics

| Number of Respondents: BS Mathematics - 10; BS Mathematics Education - 4 | | | | | |
|----------------------------------------------------------------------------------------------------|--------------------------|-------|-------|-------|-----------------------|
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| How satisfied are you with the: | | | | | |
| 1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets | | | | | |
| BS Mathematics | 0.0% | 0.0% | 20.0% | 30.0% | 50.0% |
| BS Mathematics Education | 0.0% | 0.0% | 25.0% | 25.0% | 50.0% |
| 2. Opportunities to interact with faculty outside of class | | | | | |
| BS Mathematics | 0.0% | 0.0% | 0.0% | 20.0% | 80.0% |
| BS Mathematics Education | 0.0% | 0.0% | 0.0% | 25.0% | 75.0% |
| 3. Effectiveness of the faculty as teachers | | | | | |
| BS Mathematics | 0.0% | 0.0% | 10.0% | 50.0% | 40.0% |
| BS Mathematics Education | 0.0% | 0.0% | 25.0% | 75.0% | 0.0% |
| 4. Friendliness and helpfulness of the office staff | | | | | |
| BS Mathematics | 0.0% | 10.0% | 10.0% | 30.0% | 50.0% |
| BS Mathematics Education | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% |
| 5. Interest shown by faculty in your academic development | | | | | |
| BS Mathematics | 0.0% | 0.0% | 0.0% | 30.0% | 70.0% |
| BS Mathematics Education | 0.0% | 0.0% | 0.0% | 25.0% | 75.0% |
| 6. Effectiveness of beginning courses in preparing you for advanced courses | | | | | |
| BS Mathematics | 0.0% | 0.0% | 20.0% | 50.0% | 30.0% |
| BS Mathematics Education | 0.0% | 0.0% | 50.0% | 25.0% | 25.0% |
| 7. Quality of instruction in advanced courses | | | | | |
| BS Mathematics | 0.0% | 0.0% | 20.0% | 30.0% | 50.0% |
| BS Mathematics Education | 0.0% | 25.0% | 0.0% | 50.0% | 25.0% |
| 8. Faculty treatment of students both inside and outside of the classroom | | | | | |
| BS Mathematics | 0.0% | 0.0% | 0.0% | 40.0% | 60.0% |
| BS Mathematics Education | 0.0% | 0.0% | 0.0% | 50.0% | 50.0% |
| 9. Professional activities, associations, or clubs | | | | | |
| BS Mathematics | 0.0% | 10.0% | 30.0% | 40.0% | 20.0% |
| BS Mathematics Education | 0.0% | 0.0% | 25.0% | 50.0% | 25.0% |

Table 24 cont.
Southeastern Exit Survey 2003-2004
Department of Mathematics

| Number of Respondents: BS Mathematics - 10; BS Mathematics Education - 4 | | | | | |
|---------------------------------------------------------------------------------------------------------------|--------------------------|-------|-------|-------|-----------------------|
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| 10. Opportunity for meaningful interaction with faculty in research or other scholarly activity | | | | | |
| BS Mathematics | 0.0% | 0.0% | 10.0% | 30.0% | 60.0% |
| BS Mathematics Education | 0.0% | 0.0% | 50.0% | 25.0% | 25.0% |
| 11. Availability of the required courses | | | | | |
| BS Mathematics | 10.0% | 20.0% | 20.0% | 10.0% | 40.0% |
| BS Mathematics Education | 0.0% | 0.0% | 50.0% | 25.0% | 25.0% |
| 12. Availability of elective courses you wanted to take in your major | | | | | |
| BS Mathematics | 0.0% | 20.0% | 10.0% | 30.0% | 40.0% |
| BS Mathematics Education | 0.0% | 0.0% | 50.0% | 0.0% | 50.0% |
| 13. Quality of instruction regarding standards and ethics in your major field | | | | | |
| BS Mathematics | 0.0% | 0.0% | 10.0% | 40.0% | 50.0% |
| BS Mathematics Education | 0.0% | 0.0% | 25.0% | 75.0% | 0.0% |
| 14. Opportunities for you to collaborate with other students on class projects | | | | | |
| BS Mathematics | 0.0% | 0.0% | 0.0% | 20.0% | 80.0% |
| BS Mathematics Education | 0.0% | 25.0% | 25.0% | 25.0% | 25.0% |
| 15. Library resources related to your major | | | | | |
| BS Mathematics | 0.0% | 0.0% | 40.0% | 40.0% | 20.0% |
| BS Mathematics Education | 25.0% | 0.0% | 25.0% | 25.0% | 25.0% |
| 16. Use of appropriate technology in the classroom | | | | | |
| BS Mathematics | 0.0% | 0.0% | 0.0% | 50.0% | 50.0% |
| BS Mathematics Education | 25.0% | 0.0% | 25.0% | 25.0% | 25.0% |
| 17. Facilities and equipment (including computer resources) for courses in your major | | | | | |
| BS Mathematics | 0.0% | 10.0% | 10.0% | 40.0% | 40.0% |
| BS Mathematics Education | 25.0% | 0.0% | 25.0% | 25.0% | 25.0% |
| 18. Help you received from faculty in your department with regard to further educational opportunities | | | | | |
| BS Mathematics | 0.0% | 10.0% | 0.0% | 20.0% | 70.0% |
| BS Mathematics Education | 0.0% | 0.0% | 50.0% | 25.0% | 25.0% |

| Table 24 cont. | | | | | |
|--------------------------------------------------------------------------------------------------------------|--------------------------|-------|-------|-------|-----------------------|
| Southeastern Exit Survey 2003-2004 | | | | | |
| Department of Mathematics | | | | | |
| Number of Respondents: BS Mathematics - 10; BS Mathematics Education - 4 | | | | | |
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| 19. The size of classes in your major | | | | | |
| BS Mathematics | 0.0% | 0.0% | 10.0% | 10.0% | 80.0% |
| BS Mathematics Education | 0.0% | 0.0% | 0.0% | 50.0% | 50.0% |
| 20. Help you received from faculty in your department with regard to finding employment in your field | | | | | |
| BS Mathematics | 10.0% | 20.0% | 10.0% | 20.0% | 40.0% |
| BS Mathematics Education | 0.0% | 25.0% | 0.0% | 50.0% | 25.0% |
| 21. The global perspective of courses | | | | | |
| BS Mathematics | 0.0% | 0.0% | 30.0% | 30.0% | 40.0% |
| BS Mathematics Education | 0.0% | 25.0% | 0.0% | 25.0% | 50.0% |
| 22. The relevancy of courses | | | | | |
| BS Mathematics | 0.0% | 0.0% | 10.0% | 40.0% | 50.0% |
| BS Mathematics Education | 0.0% | 25.0% | 0.0% | 75.0% | 0.0% |
| 23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom | | | | | |
| BS Mathematics | 0.0% | 0.0% | 40.0% | 30.0% | 30.0% |
| BS Mathematics Education | 25.0% | 0.0% | 0.0% | 50.0% | 25.0% |
| 24. Overall quality of your department | | | | | |
| BS Mathematics | 0.0% | 0.0% | 0.0% | 40.0% | 60.0% |
| BS Mathematics Education | 0.0% | 0.0% | 25.0% | 25.0% | 50.0% |
| 25. Overall quality of your degree program | | | | | |
| BS Mathematics | 0.0% | 0.0% | 20.0% | 20.0% | 60.0% |
| BS Mathematics Education | 0.0% | 0.0% | 25.0% | 75.0% | 0.0% |
| 26. Usefulness of the academic advice you received from your advisor | | | | | |
| BS Mathematics | 0.0% | 10.0% | 0.0% | 40.0% | 50.0% |
| BS Mathematics Education | 0.0% | 0.0% | 0.0% | 50.0% | 50.0% |
| 27. Your advisor's knowledge of requirements | | | | | |
| BS Mathematics | 0.0% | 10.0% | 10.0% | 30.0% | 50.0% |
| BS Mathematics Education | 0.0% | 0.0% | 50.0% | 25.0% | 25.0% |
| 28. The accessibility of your advisor | | | | | |
| BS Mathematics | 0.0% | 0.0% | 10.0% | 30.0% | 60.0% |
| BS Mathematics Education | 0.0% | 0.0% | 25.0% | 25.0% | 50.0% |

| Table 24 cont. | | | | | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|-------|-------|-------|-----------------------|
| Southeastern Exit Survey 2003-2004 | | | | | |
| Department of Mathematics | | | | | |
| Number of Respondents: BS Mathematics - 10; BS Mathematics Education - 4 | | | | | |
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| 29. Your advisor's concern with your academic goals | | | | | |
| BS Mathematics | 0.0% | 0.0% | 20.0% | 30.0% | 50.0% |
| BS Mathematics Education | 0.0% | 0.0% | 25.0% | 25.0% | 50.0% |
| 30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1 - I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times) | | | | | |
| | 1 | 2 | 3 | 4 | 5 |
| BS Mathematics | 10.0% | 10.0% | 70.0% | 10.0% | 0.0% |
| BS Mathematics Education | 0.0% | 0.0% | 75.0% | 0.0% | 25.0% |
| How satisfied are you with: | | | | | |
| 31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied) | | | | | |
| BS Mathematics | 60.0% | 20.0% | 0.0% | 20.0% | 0.0% |
| BS Mathematics Education | 0.0% | 0.0% | 0.0% | 75.0% | 25.0% |
| 32. Study abroad and/or student exchange experiences (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied) | | | | | |
| | 1 | 2 | 3 | 4 | 5 |
| BS Mathematics | 80.0% | 10.0% | 0.0% | 0.0% | 10.0% |
| BS Mathematics Education | 100.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| 33. Honors program (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied) | | | | | |
| | 1 | 2 | 3 | 4 | 5 |
| BS Mathematics | 80.0% | 0.0% | 10.0% | 0.0% | 10.0% |
| BS Mathematics Education | 100.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| 34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR) (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied) | | | | | |
| | 1 | 2 | 3 | 4 | 5 |
| BS Mathematics | 40.0% | 0.0% | 20.0% | 20.0% | 20.0% |
| BS Mathematics Education | 75.0% | 25.0% | 0.0% | 0.0% | 0.0% |
| Table 24 cont. | | | | | |
| Southeastern Exit Survey 2003-2004 | | | | | |
| Department of Mathematics | | | | | |

| Number of Respondents: BS Mathematics - 10; BS Mathematics Education - 4 | | | | | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-------|-------|-------|--------------------|
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| 35. Development of effective mathematical thinking and mathematical reasoning skills | | | | | |
| B.S. Mathematics | 10.0% | 0.0% | 10.0% | 20.0% | 60.0% |
| B.S. Mathematics Education | 0.0% | 0.0% | 50.0% | 0.0% | 50.0% |
| 36. Development of effective skills in solving mathematical problems | | | | | |
| B.S. Mathematics | 10.0% | 0.0% | 10.0% | 30.0% | 50.0% |
| B.S. Mathematics Education | 0.0% | 0.0% | 50.0% | 0.0% | 50.0% |
| 37. Development of effective skills in communicating (both orally and in writing) mathematical ideas | | | | | |
| B.S. Mathematics | 0.0% | 0.0% | 20.0% | 20.0% | 60.0% |
| B.S. Mathematics Education | 0.0% | 0.0% | 25.0% | 25.0% | 50.0% |
| 38. Preparation of mathematical knowledge to other fields of study | | | | | |
| B.S. Mathematics | 0.0% | 0.0% | 40.0% | 0.0% | 60.0% |
| B.S. Mathematics Education | 0.0% | 25.0% | 25.0% | 25.0% | 25.0% |
| 39. Preparation for applying your mathematical knowledge to employment in business or industry | | | | | |
| B.S. Mathematics | 0.0% | 10.0% | 30.0% | 0.0% | 60.0% |
| B.S. Mathematics Education | 0.0% | 0.0% | 25.0% | 50.0% | 25.0% |
| 40. Possibility of asking faculty members in the Mathematics Department for letters of recommendation | | | | | |
| B.S. Mathematics | 0.0% | 0.0% | 30.0% | 0.0% | 70.0% |
| B.S. Mathematics Education | 0.0% | 25.0% | 0.0% | 50.0% | 25.0% |
| 41. Opportunities and support given for attending professional meetings in mathematics or mathematics education while a student at Southeastern -- for example, a regional MAA meeting or a Pi Mu Epsilon convention | | | | | |
| B.S. Mathematics | 10.0% | 0.0% | 20.0% | 10.0% | 60.0% |
| B.S. Mathematics Education | 0.0% | 0.0% | 0.0% | 75.0% | 25.0% |
| 42. Preparation for communicating effectively with pupils | | | | | |
| B.S. Mathematics Education | 0.0% | 0.0% | 0.0% | 75.0% | 25.0% |
| 43. Preparation for communicating effectively with parents | | | | | |
| B.S. Mathematics Education | 0.0% | 25.0% | 0.0% | 25.0% | 50.0% |
| 44. Preparation for communicating effectively with colleagues | | | | | |
| B.S. Mathematics Education | 0.0% | 0.0% | 0.0% | 50.0% | 50.0% |
| Table 24 cont. Southeastern Exit Survey 2003-2004 Department of Mathematics | | | | | |

| Number of Respondents: BS Mathematics - 10; BS Mathematics Education - 4 | | | | | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|-------|-------|-------|-----------------------|
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| 45. Preparation for developing instructional objectives | | | | | |
| B.S. Mathematics Education | 0.0% | 0.0% | 0.0% | 25.0% | 75.0% |
| 46. Preparation for planning a logical sequence of lessons | | | | | |
| B.S. Mathematics Education | 0.0% | 0.0% | 0.0% | 25.0% | 75.0% |
| 47. Preparation for developing specific lesson plans | | | | | |
| B.S. Mathematics Education | 0.0% | 25.0% | 0.0% | 25.0% | 50.0% |
| 48. Preparation for implementing appropriate methods and materials to provide effective instruction to groups of children having diverse interests, abilities and needs | | | | | |
| B.S. Mathematics Education | 0.0% | 0.0% | 25.0% | 0.0% | 75.0% |
| 49. Preparation for implementing appropriate techniques and methods to manage effectively groups of children having diverse interests, abilities and needs | | | | | |
| B.S. Mathematics Education | 0.0% | 25.0% | 0.0% | 50.0% | 25.0% |
| 50. Preparation for evaluating the effectiveness of your instructional efforts and making appropriate adjustments | | | | | |
| B.S. Mathematics Education | 0.0% | 0.0% | 25.0% | 25.0% | 50.0% |
| 51. Preparation for infusing technology into the curriculum | | | | | |
| B.S. Mathematics Education | 0.0% | 50.0% | 0.0% | 0.0% | 50.0% |

Table 25
Southeastern Exit Survey 2003-2004
Integrated Sciences & Technology

| Number of Respondents: M.S. Integrated Science & Technology - 4 | | | | | |
|----------------------------------------------------------------------------------------------------|--------------------------|------|-------|-------|-----------------------|
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| How satisfied are you with the: | | | | | |
| 1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets | | | | | |
| M.S. Integrated Science & Technology | 0.0% | 0.0% | 25.0% | 50.0% | 25.0% |
| 2. Opportunities to interact with faculty outside of class | | | | | |
| M.S. Integrated Science & Technology | 0.0% | 0.0% | 25.0% | 0.0% | 75.0% |
| 3. Effectiveness of the faculty as teachers | | | | | |
| M.S. Integrated Science & Technology | 0.0% | 0.0% | 50.0% | 25.0% | 25.0% |
| 4. Friendliness and helpfulness of the office staff | | | | | |
| M.S. Integrated Science & Technology | 0.0% | 0.0% | 25.0% | 25.0% | 50.0% |
| 5. Interest shown by faculty in your academic development | | | | | |
| M.S. Integrated Science & Technology | 0.0% | 0.0% | 50.0% | 25.0% | 25.0% |
| 6. Effectiveness of beginning courses in preparing you for advanced courses | | | | | |
| M.S. Integrated Science & Technology | 0.0% | 0.0% | 75.0% | 0.0% | 25.0% |
| 7. Quality of instruction in advanced courses | | | | | |
| M.S. Integrated Science & Technology | 0.0% | 0.0% | 50.0% | 25.0% | 25.0% |
| 8. Faculty treatment of students both inside and outside of the classroom | | | | | |
| M.S. Integrated Science & Technology | 0.0% | 0.0% | 25.0% | 25.0% | 50.0% |
| 9. Professional activities, associations, or clubs | | | | | |
| M.S. Integrated Science & Technology | 0.0% | 0.0% | 75.0% | 25.0% | 0.0% |

| Table 25 cont. | | | | | |
|-----------------------------------------------------------------------------------------------------------|--------------------------|------|-------|-------|-----------------------|
| Southeastern Exit Survey 2003-2004 | | | | | |
| Integrated Science & Technology | | | | | |
| Number of Respondents: M.S. Integrated Science & Technology - 4 | | | | | |
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| 10. Opportunity for meaningful interaction with faculty in research or other scholarly activity | | | | | |
| M.S. Integrated Science & Technology | 25.0% | 0.0% | 25.0% | 25.0% | 25.0% |
| 11. Availability of the required courses | | | | | |
| M.S. Integrated Science & Technology | 0.0% | 0.0% | 75.0% | 0.0% | 25.0% |
| 12. Availability of elective courses you wanted to take in your major | | | | | |
| M.S. Integrated Science & Technology | 0.0% | 0.0% | 75.0% | 0.0% | 25.0% |
| 13. Quality of instruction regarding standards and ethics in your major field | | | | | |
| M.S. Integrated Science & Technology | 0.0% | 0.0% | 75.0% | 0.0% | 25.0% |
| 14. Opportunities for you to collaborate with other students on class projects | | | | | |
| M.S. Integrated Science & Technology | 0.0% | 0.0% | 50.0% | 25.0% | 25.0% |
| 15. Library resources related to your major | | | | | |
| M.S. Integrated Science & Technology | 0.0% | 0.0% | 50.0% | 25.0% | 25.0% |
| 16. Use of appropriate technology in the classroom | | | | | |
| M.S. Integrated Science & Technology | 0.0% | 0.0% | 75.0% | 0.0% | 25.0% |
| 17. Facilities and equipment (including computer resources) for courses in your major | | | | | |
| M.S. Integrated Science & Technology | 0.0% | 0.0% | 50.0% | 25.0% | 25.0% |
| 18. Help received from faculty in your department with regard to further educational opportunities | | | | | |
| M.S. Integrated Science & Technology | 0.0% | 0.0% | 25.0% | 25.0% | 50.0% |
| 19. The size of classes in your major | | | | | |
| M.S. Integrated Science & Technology | 0.0% | 0.0% | 25.0% | 25.0% | 50.0% |

| Table 25 cont. | | | | | |
|----------------------------------------------------------------------------------------------------------|--------------------------|-------|-------|-------|-----------------------|
| Southeastern Exit Survey 2003-2004 | | | | | |
| Integrated Science & Technology | | | | | |
| Number of Respondents: M.S. Integrated Science & Technology - 4 | | | | | |
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| 20. Help received from faculty in your department with regard to finding employment in your field | | | | | |
| M.S. Integrated Science & Technology | 0.0% | 0.0% | 75.0% | 25.0% | 0.0% |
| 21. The global perspective of courses | | | | | |
| M.S. Integrated Science & Technology | 0.0% | 25.0% | 25.0% | 50.0% | 0.0% |
| 22. The relevancy of courses | | | | | |
| M.S. Integrated Science & Technology | 0.0% | 25.0% | 25.0% | 50.0% | 0.0% |
| 23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom | | | | | |
| M.S. Integrated Science & Technology | 0.0% | 25.0% | 25.0% | 25.0% | 25.0% |
| 24. Overall quality of your department | | | | | |
| M.S. Integrated Science & Technology | 0.0% | 0.0% | 50.0% | 25.0% | 25.0% |
| 25. Overall quality of your degree program | | | | | |
| M.S. Integrated Science & Technology | 0.0% | 0.0% | 50.0% | 50.0% | 0.0% |
| 26. Usefulness of the academic advice you received from your advisor | | | | | |
| M.S. Integrated Science & Technology | 0.0% | 0.0% | 50.0% | 25.0% | 25.0% |
| 27. Your advisor's knowledge of requirements | | | | | |
| M.S. Integrated Science & Technology | 0.0% | 0.0% | 50.0% | 50.0% | 0.0% |
| 28. The accessibility of your advisor | | | | | |
| M.S. Integrated Science & Technology | 0.0% | 0.0% | 25.0% | 25.0% | 50.0% |
| 29. Your advisor's concern with your academic goals | | | | | |
| M.S. Integrated Science & Technology | 0.0% | 0.0% | 25.0% | 25.0% | 50.0% |

Table 25 cont.
Southeastern Exit Survey 2003-2004
Integrated Science & Technology

| | | | | | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|------|-------|-------|-----------------------|
| Number of Respondents: M.S. Integrated Science & Technology - 4 | | | | | |
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| 30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times) | | | | | |
| | 1 | 2 | 3 | 4 | 5 |
| M.S. Integrated Science & Technology | 0.0% | 0.0% | 50.0% | 0.0% | 50.0% |
| How satisfied are you with: | | | | | |
| 31. Practicum, internship, clinical, or other hands-on experiences | | | | | |
| M.S. Integrated Science & Technology | 50.0% | 0.0% | 0.0% | 25.0% | 25.0% |
| 32. Study abroad and/or student exchange experiences (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied) | | | | | |
| M.S. Integrated Science & Technology | 100.0% | 0.0% | 0.0% | 0.0% | 0.0% |

Appendix A
Southeastern Exit Survey (General Questions)

Southeastern Exit Survey (General Questions)

Using a scale from 1 to 5, where 1 means Very Dissatisfied, and 5 means Very Satisfied, please indicate how satisfied you are with the following aspects of your Major. Please do not answer these questions in regard to your General Education curriculum, but rather only in regards to your MAJOR.

How satisfied are you with the:

1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
2. Opportunities to interact with faculty outside of class
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
3. Effectiveness of the faculty as teachers
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
4. Friendliness and helpfulness of the office staff
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
5. Interest shown by faculty in your academic development
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
6. Effectiveness of beginning courses in preparing you for advanced courses
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
7. Quality of instruction in advanced courses
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
8. Faculty treatment of students both inside and outside of the classroom
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
9. Professional activities, associations or clubs
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
11. Availability of the required courses in your major
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
12. Availability of elective courses you wanted to take in your major

- 1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
13. Quality of instruction regarding standards and ethics in your major field.
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
 14. Opportunities for you to collaborate with other students on class projects
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
 15. Library resources related to your major
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
 16. Use of appropriate technology in the classroom
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
 17. Facilities and equipment (including computer resources) related to your major
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
 18. Help you received from faculty in your department with regard to further educational opportunities
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
 19. The size of classes in your major
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
 20. Help you received from faculty in your department with regard to finding employment in your field
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
 21. The global perspective of courses
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
 22. The relevancy of courses
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
 23. “Real-world” experiences, exposure, examples, etc. in or out of the classroom
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
 24. Overall quality of your department
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
 25. Overall quality of your degree program
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
 26. Usefulness of the academic advice you received from your advisor

1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

27. Your advisor's knowledge of requirements

1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

28. The accessibility of your advisor

1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

29. Your advisor's concern with your academic goals

1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?

1. I did not meet with my advisor
2. Once
3. Two or three times
4. Four or five times
5. Six or more times

31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom.

- 1 Did not participate
- 2 Very Dissatisfied
- 3 Dissatisfied
- 4 Satisfied
- 5 Very Satisfied

32. Study abroad and/or student exchange experiences

- 1 Did not participate
- 2 Very Dissatisfied
- 3 Dissatisfied
- 4 Satisfied
- 5 Very Satisfied

Undergraduate students only:

33. Honors program

- 1 Did not participate
- 2 Very Dissatisfied
- 3 Dissatisfied
- 4 Satisfied
- 5 Very Satisfied

34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, or SOAR)

- 1 Did not participate
- 2 Very Dissatisfied
- 3 Dissatisfied
- 4 Satisfied
- 5 Very Satisfied

Appendix B
Southeastern Exit Survey (Special Questions)

For majors: Art Education, Elementary Education, French Education, Science Education, Spanish Education, Social Studies Education, and Curriculum & Instruction

How satisfied are you with the:

35. Preparation for communicating effectively with pupils
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
36. Preparation for communicating effectively with parents.
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
37. Preparation for communicating effectively with colleagues.
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
38. Preparation for developing instructional objectives
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
39. Preparation for planning a logical sequence of lessons
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
40. Preparation for developing specific lesson plans
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
41. Preparation for implementing appropriate methods and materials to provide effective instruction to groups of children having diverse interests, abilities and needs
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
42. Preparation for implementing appropriate techniques and methods to manage effectively groups of children having diverse interests, abilities and needs
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
43. Preparation for evaluating the effectiveness of your instructional efforts and making appropriate adjustments
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
44. Preparation for infusing technology into the curriculum
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

For Majors: Accounting

35. Which of the following best describes your situation?

- 1 Do not currently have a full-time job
- 2 Have a job in the field of accounting
- 3 Have a job in an area related to the field of accounting
- 4 Have a job in an area unrelated to the field of accounting

36. Do you think your technical knowledge in the field of accounting is

- 1 Inadequate to obtain employment in the field of accounting
- 2 Adequate to obtain employment in the field of accounting

How satisfied are you with:

37. The analytical skills (i.e., critical thinking skills) you obtained while a student at Southeastern?

38. The oral communication skills you obtained while a student at Southeastern?

39. The written communication skills you obtained while a student at Southeastern?

40. The microcomputer skills you obtained while a student at Southeastern?

41. The Career Development Services at Southeastern, specifically regarding its efforts on behalf of accounting majors?

42. Your opportunity for interaction with members of the accounting profession while a student at Southeastern?

For Majors: Administration & Supervision

How satisfied are you with:

33. Your preparation to assume an administrative position in education.
34. Your understanding of the key issues surrounding school law.
35. Your knowledge of techniques in motivating educators.
36. Your understanding of teacher observation/evaluation techniques.
37. Your knowledge of ways to solicit community support for education.
38. Your training in the personnel function (recruiting, selecting, inducting, etc.)
39. Your knowledge of the latest reform movements in education.
40. Your knowledge of how an educational administrator can use computers more effectively.
41. Your understanding of the budgetary and fiscal aspects of school administration.

For Majors: Biology (BS & MS)

How satisfied are you with:

35. The outlook for a job or further study in your field
36. The quality of career counseling in your major that you received
37. The quality of field trips, field work, field stations, and factors related to any field experiences you may have had in your studies
38. Your access to the Biology chairman
39. The helpfulness of the Biology chairman
40. The organization of the curriculum (course requirements) in your major

For Majors: Communication Education

How satisfied are you with:

35. The degree to which your Communication and/or Theatre classes have improved your ability to think critically
36. The degree to which your Communication and/or Theatre classes have improved your knowledge of communication theories and concepts
37. The degree to which your Communication and/or Theatre classes have improved your practical communication skills
38. The degree to which your Communication and/or Theatre classes have improved your ability to understand the role and impact of media in our society
39. The degree to which your Communication and/or Theatre classes have improved your familiarity with professional communication and theatre journals and resource materials
40. The degree to which your Communication and/or Theatre classes have improved your ability to find, analyze, organize, and present information in an effective manner
41. The degree to which your Communication and/or Theatre classes have improved your appreciation of the role of theatre and the related arts in contemporary American culture
42. The course lectures and texts presenting the information in an organized way which helped you learn the material
43. The degree to which testing reflected the information presented in class or covered in the test for the course
44. The degree to which your Bachelor of Arts degree from Southeastern will be helpful in finding a job in your chosen field
45. Preparation for communicating effectively with pupils
46. Preparation for communicating effectively with parents
47. Preparation for communicating effectively with colleagues
48. Preparation for developing instructional objectives
49. Preparation for planning a logical sequence of lessons

Communication Education Majors Cont.

50. Preparation for developing specific lesson plans
51. Preparation for implementing appropriate methods and materials to provide effective instruction to groups of children having diverse interests, abilities and needs
52. Preparation for implementing appropriate techniques and methods to manage effectively groups of children having diverse interests, abilities and needs
53. Preparation for evaluating the effectiveness of your instructional efforts and making appropriate adjustments
54. Preparation for infusing technology into the curriculum

For Majors: Communications

How satisfied are you with:

35. The degree to which your Communication and/or Theatre classes have improved your ability to think critically
36. The degree to which your Communication and/or Theatre classes have improved your knowledge of communication theories and concepts
37. The degree to which your Communication and/or Theatre classes have improved your practical communication skills
38. The degree to which your Communication and/or Theatre classes have improved your ability to understand the role and impact of media in our society
39. The degree to which your Communication and/or Theatre classes have improved your familiarity with professional communication and theatre journals and resource materials
40. The degree to which your Communication and/or Theatre classes have improved your ability to find, analyze, organize, and present information in an effective manner
41. The degree to which your Communication and/or Theatre classes have improved your appreciation of the role of theatre and the related arts in contemporary American culture
42. The course lectures and texts presenting the information in an organized way which helped you learn the material
43. The degree to which testing reflected the information presented in class or covered in the test for the course
44. The degree to which your Bachelor of Arts degree from Southeastern will be helpful in finding a job in your chosen field

For Majors: Communication Sciences & Disorders

How satisfied are you with:

33. The depth and breadth of academic course work in normal communication processes and swallowing.
34. The depth and breadth of academic course work in disordered communication processes, including swallowing.
35. Your clinical experiences with populations across the life-span and from culturally/linguistically diverse backgrounds.
36. Your knowledge of research and how to integrate research into evidence-based intervention.
37. Your knowledge about certification, licensure and professional credentials.
38. Your skills to screen and assess communication disorders.
39. Your skills to develop intervention plans with measurable goals.
40. Your skills to implement and modify intervention plans.
41. Your skills to communicate effectively about communication disorders and differences with clients and relevant others.
42. Your skills to evaluate your effectiveness as a clinician.

For Majors: Computer Science

How satisfied are you with:

35. Your preparedness for work or graduate school
36. The computing resources (hardware and software) available to you for completing your course assignments
37. Your access to the computer laboratories
38. The quality of the attention (advising, help with course work) that you received from the computer science faculty

For Majors: Counselor Education

How satisfied are you with:

33. Your ability to utilize the basic attending skills in a counseling session
34. Your knowledge of cultural factors that may affect the progress of clients
35. Your experience with technology in a counseling setting
36. Your ability to make decisions based on the American Counseling Association's Code of Ethics and Standards of Practice
37. Your mastery of skills needed in working with individuals and groups
38. Your field-based experiences
39. The overall quality of instruction in the department
40. The level of personal growth you achieved during the counseling program
41. Your ability to diagnose through testing and other means of assessment
42. Your knowledge of career and lifestyle counseling

For Majors: Criminal Justice (AA & BA)

How satisfied are you with:

35. The degree to which your Criminal Justice classes have improved your knowledge of criminological theories and concepts
36. The degree to which your Criminal Justice classes have improved your ability to think critically
37. The degree to which your social statistics and research methods classes have improved your ability to think critically
38. The degree to which your Criminal Justice classes have improved your ability to write more effectively
39. The degree to which your social statistics and research methods classes have improved your quantitative skills
40. The experience with technology in your Criminal Justice classes
41. The individual attention you received from the Department of Sociology & Criminal Justice faculty.
42. Your employment/graduate studies prospects

For majors: English, Liberal Arts Studies

How satisfied are you with the:

35. Degree to which English courses have improved your knowledge of literary theory
36. Degree to which English courses have improved your knowledge of literary history
37. Degree to which English courses have improved your knowledge of major literary works
38. Degree to which English courses have improved your knowledge of the English language (including grammar, rhetoric, and composition)
39. Degree to which English courses have improved your ability to write a coherent essay that is well organized and developed, grammatically correct, and stylistically appropriate
40. Degree to which English courses have improved your ability to analyze both prose and verse
41. Your ability to use library resources, especially in the field of English

For Majors: English Education

How satisfied are you with the:

35. Degree to which English courses have improved your knowledge of literary theory
36. Degree to which English courses have improved your knowledge of literary history
37. Degree to which English courses have improved your knowledge of major literary works
38. Degree to which English courses have improved your knowledge of the English language (including grammar, rhetoric, and composition)
39. Degree to which English courses have improved your ability to write a coherent essay that is well organized and developed, grammatically correct, and stylistically appropriate
40. Degree to which English courses have improved your ability to analyze both prose and verse
41. Your ability to use library resources, especially in the field of English
42. Preparation for communicating effectively with pupils
43. Preparation for communicating effectively with parents
44. Preparation for communicating effectively with colleagues
45. Preparation for developing instructional objectives
46. Preparation for planning a logical sequence of lessons
47. Preparation for developing specific lesson plans
48. Preparation for implementing appropriate methods and materials to provide effective instruction to groups of children having diverse interests, abilities and needs
49. Preparation for implementing appropriate techniques and methods to manage effectively groups of children having diverse interests, abilities and needs
50. Preparation for evaluating the effectiveness of your instructional efforts and making appropriate adjustments
51. Preparation for infusing technology into the curriculum

For Majors: General Studies (AGS & BGS)

How satisfied are you with the:

35. Extent to which the General Studies program met your needs for an individualized curriculum
36. Extent to which your upper level courses focused your studies in areas of interest
37. Development of your ability to write well
38. Development of your ability to speak effectively
39. Development of your ability to use mathematical and statistical concepts and tools
40. Development of your ability to use logic and critical thinking skills
41. Development of your ability to see relationships, similarities & distinctions between ideas

For Majors: Management

35. Which concentration did your curriculum follow”
- a. Human Resources Management
 - b. Entrepreneurship & Small Business Management
 - c. Computer Information Management
 - d. General Management
 - e. Other

How satisfied are you with:

36. The written communication skills you obtained while a student at Southeastern.
37. The oral communication skills you obtained while a student at Southeastern.
38. The analytical skills (i.e. critical thinking skills) you obtained while a student at Southeastern.
39. The microcomputer skills you obtained while a student at Southeastern.
40. The challenge presented to you by the faculty with your academic studies.
41. The ability of the faculty to prepare you to excel in your chosen career.
42. Your opportunities for interaction with business professionals while a student at Southeastern.
43. The degree to which you are satisfied with the Management degree program.
44. The degree to which you are satisfied with the placement service at Southeastern, specifically regarding its efforts on behalf of Management majors.

For Majors: Mathematics

How satisfied are you with the:

35. Development of effective mathematical thinking and mathematical reasoning skills
36. Development of effective skills in solving mathematical problems
37. Development of effective skills in communicating (both orally and in writing) mathematical ideas
38. Preparation for applying your mathematical knowledge to other fields of study
39. Preparation for applying your mathematical knowledge to employment in business or industry
40. Possibility of asking faculty members in the Mathematics Department for letters of recommendation
41. Opportunities and support given for attending professional meetings in mathematics or mathematics education while a student at Southeastern -- for example, regional MAA or NCTM meetings

For Majors: Mathematics Education

How satisfied are you with the:

35. Development of effective mathematical thinking and mathematical reasoning skills
36. Development of effective skills in solving mathematical problems
37. Development of effective skills in communicating (both orally and in writing) mathematical ideas
38. Preparation for applying your mathematical knowledge to other fields of study
39. Preparation for applying your mathematical knowledge to employment in business or industry
40. Possibility of asking faculty members in the Mathematics Department for letters of recommendation
41. Opportunities and support given for attending professional meetings in mathematics or mathematics education while a student at Southeastern -- for example, regional MAA or NCTM meetings
42. Preparation for communicating effectively with pupils
43. Preparation for communicating effectively with parents
44. Preparation for communicating effectively with colleagues
45. Preparation for developing instructional objectives
46. Preparation for planning a logical sequence of lessons
47. Preparation for developing specific lesson plans
48. Preparation for implementing appropriate methods and materials to provide effective instruction to groups of children having diverse interests, abilities and needs
49. Preparation for implementing appropriate techniques and methods to manage effectively groups of children having diverse interests, abilities and needs
50. Preparation for evaluating the effectiveness of your instructional efforts and making appropriate adjustments

For Majors: Mathematics Education cont.

51. Preparation for infusing technology into the curriculum.

For Majors: Music (BM)

How satisfied are you with:

35. The training you received, through applied instruction, for various competitions, auditions and other high-level performance activities
36. Your readiness for graduate level music study
37. The music theory classes you took
38. The music history classes you took
39. The performing ensembles in which you participated

For Majors: Music (MMus)

How satisfied are you with:

35. The training you received, through applied instruction, for various competitions, auditions and other high-level performance activities
36. Your readiness for Doctorate level music study
37. The music theory classes you took
38. The music history classes you took
39. The performing ensembles in which you participated

For Majors: Music Education

How satisfied are you with:

35. The techniques and strategies you acquired which enable you to prepare strong lesson plans
36. Your abilities, as gained through the student teaching process in dealing with student problems
37. The success of methods classes in preparing you to teach the full range of vocal or instrumental music required by a typical elementary, middle school, or high school position
38. The music theory classes you took
39. The music history classes you took
40. The performing ensembles in which you participated
41. The applied instruction
42. Preparation for communicating effectively with pupils
43. Preparation for communicating effectively with parents
44. Preparation for communicating effectively with colleagues
45. Preparation for developing instructional objectives
46. Preparation for planning a logical sequence of lessons
47. Preparation for developing specific lesson plans
48. Preparation for implementing appropriate methods and materials to provide effective instruction to groups of children having diverse interests, abilities and needs
49. Preparation for implementing appropriate techniques and methods to manage effectively groups of children having diverse interests, abilities and needs
50. Preparation for evaluating the effectiveness of your instructional efforts and making appropriate adjustments
51. Preparation for infusing technology into the curriculum

For Majors: Nursing (BS)

How satisfied are you with the:

35. Preparation for integrating knowledge from the biological, physical and social sciences in using the nursing process to promote health among individuals, families, and communities
36. Preparation to collaborate with other nurse care givers and interdisciplinary health team members in providing nursing care
37. Incorporation of personal philosophy of nursing with ethical consideration for decisions regarding professional nursing practice
38. Preparation to assume personal responsibility for acquiring and maintaining current knowledge in nursing practice and contribute to the future advancement of the nursing profession
39. Preparation to assume a leadership role in the design, implementation, and management of nursing care to diverse populations
40. Preparation to incorporate problem-solving strategies in providing competent nursing practice guided by professional nursing standards
41. Preparation for using professional communication strategies to convey information in nursing practice
42. Preparation to critically assess outcomes of research and incorporate findings into nursing practice
43. Preparation to provide nursing care to culturally diverse populations
44. Preparation to recognize and understand global health care issues impacting the health of clients

For Majors: Nursing (MSN)

How satisfied are you with the:

33. Your knowledge of opportunities available for international coursework or study abroad

For Majors: Psychology (BA)

How satisfied are you with the:

35. Degree to which the Psychology major provides students with a broad body of knowledge representative of the current state of knowledge in psychology
36. Degree to which the Psychology Major fosters students' grasp and appreciation of the scientific method in psychology
37. Degree to which the Psychology Major trains students in practical research skills
38. Degree to which the Psychology Major develops students' skill in Critical Thinking
39. Degree to which the Psychology Major prepares qualified students for advanced studies
40. Degree to which the Psychology Major stimulates students' interest in the study of psychology
41. Degree to which the Psychology major increases students' sensitivity to individual differences
42. Degree to which the Psychology major helps the student understand group and individual behavior
43. Degree to which the Psychology major effectively promotes students' sensitivity to individual and cultural differences

For Majors: Psychology (MA)

How satisfied are you with the:

33. Degree to which the Psychology major provides students with a broad body of knowledge representative of the current state of knowledge in psychology
34. Degree to which the Psychology Major fosters students' grasp and appreciation of the scientific method in psychology
35. Degree to which the Psychology Major trains students in practical research skills
36. Degree to which the Psychology Major develops students' skill in Critical Thinking
37. Degree to which the Psychology Major prepares qualified students for advanced studies
38. Degree to which the Psychology Major stimulates students' interest in the study of psychology
39. Degree to which the Psychology major increases students' sensitivity to individual differences
40. Degree to which the Psychology major helps the student understand group and individual behavior

For Majors: Sociology

How satisfied are you with:

35. The degree to which your Sociology classes have improved your knowledge of sociological theories and concepts
36. The degree to which your Sociology classes have improved your ability to think critically
37. The degree to which your Sociology classes have improved your ability to write more effectively
38. The degree to which your Sociology classes have improved your quantitative skills
39. The experience with technology in your Sociology classes
40. The individual attention you received from the Sociology faculty
41. Your employment/graduate studies prospects

For Majors: Special Education Mild/Moderate (BA)

How satisfied are you with:

35. Your understanding of the curricula, instructional strategies and materials for teaching students with disabilities
36. Preparation for implementing appropriate curricula, instructional strategies and materials to effectively teach students with disabilities
37. Your understanding of the organizational and management techniques for students with disabilities
38. Your preparation for implementing appropriate organizational and management techniques for students with disabilities
39. Your preparation for understanding family issues related to students with disabilities
40. Your preparation for understanding approaches for working with school personnel and community resources to benefit students with disabilities
41. Your preparation for utilizing assessment information to plan appropriate instructional programs for children with disabilities
42. Your preparation for becoming involved in professional organizations and activities in the field of special education

For Majors: Special Education Mild/Moderate (MEd)

How satisfied are you with:

33. Your understanding of the curricula, instructional strategies and materials for teaching students with disabilities
34. Your preparation for implementing appropriate curricula, instructional strategies and materials to effectively teach students with disabilities
35. Your preparation for understanding of the organizational and management techniques for students with disabilities
36. Your preparation for implementing appropriate organizational and management techniques for students with disabilities
37. Your preparation for understanding family issues related to students with disabilities
38. Your preparation for understanding approaches for working with school personnel and community resources to benefit students with disabilities
39. Your preparation for understanding assessment principles and practices for students with disabilities
40. Your preparation for utilizing assessment information to plan appropriate instructional programs for children with disabilities
41. Your preparation for becoming involved in professional organizations and activities in the field of special education

For Majors: Speech, Language, Hearing

Please respond to the following questions with respect to those communication disorders for which you have had both academic and clinical exposure.

How satisfied are you with:

35. Your knowledge of normal communication processes
36. Your knowledge of disordered communication processes
37. Your knowledge of populations from culturally/linguistically diverse backgrounds
38. Your knowledge about certification, licensure and professional credentials
39. Your skills to conduct speech-language and hearing screenings and assessments without interpretation
40. Your skills to develop intervention plans with measurable goals
41. Your skills to implement intervention plans
42. Your skills to communicate effectively about communication disorders and differences with clients and relevant others
43. Your skills to document client progress toward meeting established objectives
44. Your skills to evaluate your effectiveness as a clinician
45. Your skills to evaluate your effectiveness as a clinician.