

Results of the 2009-2010 Southeastern Exit Survey

Southeastern Louisiana University



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Office of Institutional Research & Assessment

In addition to tabulated data, this report contains the opinions of students who volunteered their comments. The report is intended for use in curriculum/program review and revision only.

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A Survey of Graduating Students Southeastern Exit Survey 2009-2010

Background and Instrument Development

In their plans to assess their major fields, most academic departments at Southeastern Louisiana University indicated a desire to collect information from graduating seniors through the use of an exit survey. In order to reduce duplication and standardize data collection, a general survey instrument was developed, allowing individual departments the opportunity to add other questions to the instrument which would address specific issues regarding their majors.

The first exit survey was conducted in May 1992, using as participants students who expected to receive their baccalaureate degree at that time. The second exit survey focused on students who expected to receive their baccalaureate degrees in December 1992 and May 1993. Both of these surveys were conducted by mail and were distributed to graduating seniors.

In the Summer of 1993 the electronic Senior Exit Survey was put in place as part of the application for graduation procedure. Students completed the Senior Exit Survey when they applied for graduation, which in some cases could be as early as two years prior to graduation.

In the Summer of 1996, the Senior Exit Survey was revamped and renamed the Southeastern Exit Survey. It was also separated from the graduation application and shortened so that it focused only on major field assessment. All graduating students, including those receiving Associate and Master's degrees, were required to complete the Southeastern Exit Survey during their semester of graduation.

The original Senior Exit Survey was developed through an examination of SACS criteria and instruments used by other institutions in order to identify which major field issues should be addressed. During the Spring of 1996, the questions were reworded so that they would be applicable to all students, regardless of degree or major. The revised questions used a 1 (Very Dissatisfied) to 5 (Very Satisfied) scale, and required students to enter a valid response for each item. In June 1998, four more questions which specifically targeted advising were added to the instrument. In August 2001, five questions were added to obtain measurements for Southeastern's strategic plan, Vision 2005. In Spring 2003, the Exit Survey was migrated to PeopleSoft and the items were reviewed by Department Heads and Deans, and revisions were made.

In Fall 2008, a second part was added to the Southeastern Exit Survey. Questions related to students future employment and further education were developed in SurveyMonkey. During the last two weeks of the semester, graduates are sent a link to the questions via e-mail, with several reminders during that time.

Departments have also been given the opportunity to include questions particular to their majors. The departments of Communications, English, Foreign Languages & Literature, Music &

Dramatic Arts, Psychology, Sociology & Criminal Justice, Accounting, Management, Counseling & Human Development, Educational Leadership & Technology, Teaching & Learning, General Studies, Communication Sciences & Disorders, Kinesiology & Health Studies, Nursing, Biology, Computer Science & Industrial Technology, Mathematics, and Integrated Science & Technology have added questions for the students in some of their individual degree programs. A copy of the general questions of the instrument and part 2 of the instrument can be found in Appendix A. A copy of the major-specific questions can be found in Appendix B. Students were also given an opportunity to provide any comments they might have regarding their tenure at Southeastern.

Part 1 of the Southeastern Exit Survey

Method

Participants

The potential participants for this survey were 2,341 students who graduated from Southeastern Louisiana University in Summer 2009, Fall 2009, and Spring 2010. Of the 2,341 potential participants, 2,325 graduates completed the survey for a response rate of 99.3%. Students are required to complete a Southeastern Exit Survey for each major in which they graduate resulting in a total of 2,353 Southeastern Exit Surveys completed.

Of the 2,325 respondents, 66% (n=1,540) were female and 34% (n=785) were male. The vast majority (82%, n=1,900) were White, Non-Hispanic, while 13% (n=293) were Black, Non-Hispanic. Forty-six individuals (2%) were Hispanic, 2% (n=45) were Asian/Pacific Islander, 0.2% (n=5) were American Indian/Alaskan Native, and 2% (n=36) did not report a race.

In terms of entry to Southeastern, the largest group (20%, n=457) began attending Southeastern in the Fall of 2005. One of the students started as early as the Spring of 1971, while one started as recently as Spring 2010.

For Masters degree students, the average age at time of graduation was 30.4 and the average cumulative GPA was 3.727. For Associate degree recipients, the average age at time of graduation was 28.5 and the average cumulative GPA was 2.587, while Bachelor degree recipients were 25.3 on average and had a 2.961 cumulative GPA. The largest number of participants in the Exit Survey (46%, n=1,066) graduated in Spring 2010, while 43% (n=995) graduated in Fall 2009, and 11% (n=264) graduated in Summer 2009.

Procedure

All students are required to complete the Southeastern Exit Survey during the semester in which they graduate. If a student reapplies for a later graduation semester, the Southeastern Exit Survey must be retaken, and only the most recent results are included in this report. At the beginning of the semester in which students had applied to graduate, students were sent an e-mail notification informing them of the need to complete the Southeastern Exit Survey. Students who still had not completed the Southeastern Exit Survey were sent a reminder e-mail mid-semester, and a letter via USPS two weeks prior to the end of the semester. The last week of classes, Deans were notified of the students in their colleges who had not completed the Exit Survey and were asked to contact those individuals. Computer stations were set up during the Fall and Spring Grad Fair, also giving students another opportunity to complete the survey.

Instrument

The Southeastern Exit Survey contains 32 questions which address six general areas related to the student's major field: faculty and staff, courses, availability of courses and learning opportunities, resources and facilities, advising, and overall satisfaction. There are also two

questions (33 and 34) that are given only to undergraduates. The answer options for these questions are 1 (Very Dissatisfied) to 5 (Very Satisfied), and are presented in Table 1.

Table 1
Areas of Southeastern Exit Survey

Area	Survey Item
	<i>Using a scale from 1 to 5, where 1 means Very Dissatisfied, and 5 means Very Satisfied, please indicate how satisfied you are with the following aspects of your major. Please do not answer these questions in regard to your General Education curriculum, but rather only in regards to your MAJOR.</i>
Faculty and Staff	2. Opportunities to interact with faculty outside of class 3. Effectiveness of the faculty as teachers 4. Friendliness and helpfulness of the office staff 5. Interest shown by faculty in your academic development 8. Faculty treatment of students both inside and outside of the classroom 18. Help you received from faculty in your department with regard to further educational opportunities 20. Help you received from faculty in your department with regard to finding employment in your field
Courses	6. Effectiveness of beginning courses in preparing you for advanced courses 7. Quality of instruction in advanced courses 13. Quality of instruction regarding standards and ethics in your major field 16. Use of appropriate technology in the classroom 19. The size of your classes in your major 21. The global perspective of courses 22. The relevancy of courses

Table 1 Continued
Areas of Southeastern Exit Survey

Area	<p align="center">Survey Item</p> <p align="center"><i>Using a scale from 1 to 5, where 1 means Very Dissatisfied, and 5 means Very Satisfied, please indicate how satisfied you are with the following aspects of your major. Please do not answer these questions in regard to your General Education curriculum, but rather only in regards to your MAJOR.</i></p>
Availability of courses and opportunities	9. Professional activities, associations, or clubs 10. Opportunity for meaningful interaction with faculty in research or other scholarly activities 11. Availability of the required courses 12. Availability of elective courses you wanted to take in your major 15. Opportunities for you to collaborate with other students on class projects 23. “Real-world” experiences, exposure, examples, etc. in or out of the classroom 31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom 32. Study abroad and/or student exchange experiences 33. Honors program 34. Undergraduate research programs (such as OSCAR)
Resources and Facilities	15. Library resources related to your major 17. Facilities and equipment (including computer resources) for courses in your major
Advising	26. Usefulness of the academic advice you received from your advisor 27. Your advisor’s knowledge of requirements 28. The accessibility of your advisor 29. Your advisor’s concern with your academic goals 30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1=I did not meet with my advisor, 2=Once, 3=Two or three times, 4=Four or five times, 5=Six or more times)
Overall Satisfaction	1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets 24. Overall quality of your department 25. Overall quality of your degree program

Results

Tables 2-27 provide the number of respondents and the percentage of respondents in each category for the 2009-2010 Southeastern Exit Survey questions by program for each department. Also included are the specific questions asked by some of the departments.

Table 2
Southeastern Exit Survey 2009-2010
Department of Communications

Number of Respondents: BA Communications-51; MA Organizational Communications-10					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
BA in Communications	0.0%	6.1%	14.3%	32.7%	46.9%
MA in Organizational Communications	0.0%	0.0%	0.0%	20.0%	80.0%
2. Opportunities to interact with faculty outside of class					
BA in Communications	0.0%	0.0%	12.2%	40.8%	46.9%
MA in Organizational Communications	0.0%	0.0%	0.0%	50.0%	50.0%
3. Effectiveness of the faculty as teachers					
BA in Communications	0.0%	2.0%	8.2%	55.1%	34.7%
MA in Organizational Communications	0.0%	0.0%	0.0%	50.0%	50.0%
4. Friendliness and helpfulness of the office staff					
BA in Communications	0.0%	8.2%	26.5%	32.7%	32.7%
MA in Organizational Communications	0.0%	0.0%	10.0%	40.0%	50.0%
5. Interest shown by faculty in your academic development					
BA in Communications	0.0%	8.2%	16.3%	28.6%	46.9%
MA in Organizational Communications	0.0%	0.0%	0.0%	10.0%	90.0%
6. Effectiveness of beginning courses in preparing you for advanced courses					
BA in Communications	0.0%	6.1%	22.4%	38.8%	32.7%
MA in Organizational Communications	0.0%	0.0%	10.0%	20.0%	70.0%
7. Quality of instruction in advanced courses					
BA in Communications	0.0%	0.0%	8.2%	38.8%	53.1%
MA in Organizational Communications	0.0%	0.0%	0.0%	40.0%	60.0%

Table 2 cont.					
Southeastern Exit Survey 2009-2010					
Department of Communications					
Number of Respondents: BA Communications-51; MA Organizational Communications-10					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
8. Faculty treatment of students both inside and outside of the classroom					
BA in Communications	0.0%	0.0%	8.2%	44.9%	46.9%
MA in Organizational Communications	0.0%	0.0%	0.0%	30.0%	70.0%
9. Professional activities, associations, or clubs					
BA in Communications	2.0%	4.1%	16.3%	38.8%	38.8%
MA in Organizational Communications	0.0%	0.0%	30.0%	50.0%	20.0%
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
BA in Communications	2.0%	4.1%	28.6%	34.7%	30.6%
MA in Organizational Communications	0.0%	0.0%	10.0%	30.0%	60.0%
11. Availability of the required courses in your major					
BA in Communications	10.2%	12.2%	34.7%	20.4%	22.4%
MA in Organizational Communications	0.0%	0.0%	20.0%	40.0%	40.0%
12. Availability of elective courses you wanted to take in your major					
BA in Communications	6.1%	20.4%	32.7%	26.5%	14.3%
MA in Organizational Communications	0.0%	0.0%	10.0%	30.0%	60.0%
13. Quality of instruction regarding standards and ethics in your major field					
BA in Communications	2.0%	0.0%	18.4%	40.8%	38.8%
MA in Organizational Communications	0.0%	0.0%	0.0%	10.0%	90.0%
14. Opportunities for you to collaborate with other students on class projects					
BA in Communications	0.0%	2.0%	14.3%	38.8%	44.9%
MA in Organizational Communications	0.0%	0.0%	0.0%	20.0%	80.0%

Table 2 cont.					
Southeastern Exit Survey 2009-2010					
Department of Communications					
Number of Respondents: BA Communications-51; MA Organizational Communications-10					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
15. Library resources related to your major					
BA in Communications	2.0%	0.0%	28.6%	24.5%	44.9%
MA in Organizational Communications	0.0%	0.0%	10.0%	30.0%	60.0%
16. Use of appropriate technology in the classroom					
BA in Communications	12.2%	12.2%	16.3%	26.5%	32.7%
MA in Organizational Communications	0.0%	0.0%	10.0%	40.0%	50.0%
17. Facilities and equipment (including computer resources) for courses in your major					
BA in Communications	6.1%	10.2%	20.4%	34.7%	28.6%
MA in Organizational Communications	0.0%	0.0%	20.0%	40.0%	40.0%
18. Help you received from faculty in your department with regard to further educational opportunities					
BA in Communications	0.0%	8.2%	26.5%	36.7%	28.6%
MA in Organizational Communications	0.0%	0.0%	10.0%	20.0%	70.0%
19. The size of classes in your major					
BA in Communications	0.0%	0.0%	4.1%	20.4%	75.5%
MA in Organizational Communications	0.0%	0.0%	0.0%	0.0%	100.0%
20. Help you received from faculty in your department with regard to finding employment in your field					
BA in Communications	16.3%	10.2%	22.4%	26.5%	24.5%
MA in Organizational Communications	0.0%	0.0%	50.0%	30.0%	20.0%
21. The global perspective of courses					
BA in Communications	4.1%	6.1%	26.5%	36.7%	26.5%
MA in Organizational Communications	0.0%	0.0%	10.0%	40.0%	50.0%

Table 2 cont.					
Southeastern Exit Survey 2009-2010					
Department of Communications					
Number of Respondents: BA Communications-51; MA Organizational Communications-10					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
22. The relevancy of courses					
BA in Communications	2.0%	6.1%	8.2%	51.0%	32.7%
MA in Organizational Communications	0.0%	0.0%	10.0%	20.0%	70.0%
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
BA in Communications	8.2%	0.0%	22.4%	38.8%	30.6%
MA in Organizational Communications	0.0%	0.0%	20.0%	20.0%	60.0%
24. Overall quality of your department					
BA in Communications	4.1%	2.0%	8.2%	46.9%	38.8%
MA in Organizational Communications	0.0%	0.0%	0.0%	30.0%	70.0%
25. Overall quality of your degree program					
BA in Communications	4.1%	2.0%	8.2%	53.1%	32.7%
MA in Organizational Communications	0.0%	0.0%	0.0%	30.0%	70.0%
26. Usefulness of the academic advice you received from your advisor					
BA in Communications	8.2%	8.2%	24.5%	30.6%	28.6%
MA in Organizational Communications	0.0%	0.0%	10.0%	30.0%	60.0%
27. Your advisor's knowledge of requirements					
BA in Communications	14.3%	4.1%	16.3%	36.7%	28.6%
MA in Organizational Communications	0.0%	0.0%	0.0%	40.0%	60.0%
28. The accessibility of your advisor					
BA in Communications	8.2%	8.2%	6.1%	44.9%	32.7%
MA in Organizational Communications	0.0%	0.0%	0.0%	40.0%	60.0%
29. Your advisor's concern with your academic goals					
BA in Communications	10.2%	12.2%	20.4%	28.6%	28.6%
MA in Organizational Communications	0.0%	0.0%	0.0%	30.0%	70.0%

Table 2 cont.
Southeastern Exit Survey 2009-2010
Department of Communications

Number of Respondents: BA Communications-51; MA Organizational Communications-10					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
BA in Communications	6.1%	24.5%	51.0%	12.2%	6.1%
MA in Organizational Communications	0.0%	40.0%	40.0%	0.0%	20.0%
31. How satisfied are you with practicum, internship, clinical, or other hands-on experiences outside of the classroom? (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Communications	38.8%	2.0%	10.2%	28.6%	20.4%
MA in Organizational Communications	40.0%	0.0%	0.0%	30.0%	30.0%
32. How satisfied are you with Study abroad and/or student exchange experiences (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Communications	79.6%	0.0%	0.0%	6.1%	14.3%
MA in Organizational Communications	70.0%	0.0%	10.0%	10.0%	10.0%
33. How satisfied are you with the Honors program (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Communications	93.9%	2.0%	4.1%	0.0%	0.0%
34. How satisfied are you with Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)? (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Communications	100.0%	0.0%	0.0%	0.0%	0.0%
36. Degree to which your Communication classes have improved your ability to think critically					
BA in Communications	4.1%	4.1%	10.2%	28.6%	53.1%

Table 2 cont.					
Southeastern Exit Survey 2009-2010					
Department of Communications					
Number of Respondents: BA Communications-51; MA Organizational Communications-10					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
37. Degree to which your Communication classes have improved your knowledge of communication theories and concepts					
BA in Communications	0.0%	2.0%	12.2%	32.7%	53.1%
38. Degree to which your Communication classes have improved your practical communication skills					
BA in Communications	2.0%	2.0%	4.1%	28.6%	63.3%
39. Degree to which your Communication classes have improved your ability to understand the role and impact of media in our society					
BA in Communications	0.0%	0.0%	0.0%	34.7%	65.3%
40. Degree to which your Communication classes have improved your familiarity with professional communication journals and resource materials					
BA in Communications	0.0%	0.0%	10.2%	36.7%	53.1%
41. Degree to which your Communication classes have improved your ability to find, analyze, organize, and present information in an effective manner					
BA in Communications	2.0%	2.0%	4.1%	28.6%	63.3%
42. Degree to which your Communication classes have improved your appreciation of the role of theatre and the related arts in contemporary American culture					
BA in Communications	2.0%	6.1%	20.4%	30.6%	40.8%
43. Course lectures and texts presenting the information in an organized way which helped you learn the material					
BA in Communications	0.0%	2.0%	12.2%	53.1%	32.7%
44. Degree to which testing reflected the information presented in class or covered in the test for the course					
BA in Communications	0.0%	2.0%	20.4%	44.9%	32.7%
45. Degree to which your Bachelors of Arts degree from Southeastern will be helpful in finding a job in your chosen field					
BA in Communications	2.0%	10.2%	12.2%	34.7%	40.8%

Table 3
Southeastern Exit Survey 2009-2010
Cultural Resource Management Program

Number of Respondents: BA Cultural Resource Management - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
BA in Cultural Resource Management	0.0%	0.0%	0.0%	20.0%	80.0%
2. Opportunities to interact with faculty outside of class					
BA in Cultural Resource Management	0.0%	0.0%	20.0%	0.0%	80.0%
3. Effectiveness of the faculty as teachers					
BA in Cultural Resource Management	0.0%	0.0%	20.0%	0.0%	80.0%
4. Friendliness and helpfulness of the office staff					
BA in Cultural Resource Management	0.0%	0.0%	0.0%	40.0%	60.0%
5. Interest shown by faculty in your academic development					
BA in Cultural Resource Management	0.0%	0.0%	20.0%	0.0%	80.0%
6. Effectiveness of beginning courses in preparing you for advanced courses					
BA in Cultural Resource Management	0.0%	0.0%	20.0%	0.0%	80.0%
7. Quality of instruction in advanced courses					
BA in Cultural Resource Management	0.0%	0.0%	0.0%	20.0%	80.0%
8. Faculty treatment of students both inside and outside of the classroom					
BA in Cultural Resource Management	0.0%	0.0%	0.0%	20.0%	80.0%
9. Professional activities, associations, or clubs					
BA in Cultural Resource Management	0.0%	0.0%	20.0%	0.0%	80.0%

Table 3 cont.
Southeastern Exit Survey 2009-2010
Cultural Resource Management Program

Number of Respondents: BA Cultural Resource Management - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
BA in Cultural Resource Management	0.0%	0.0%	0.0%	40.0%	60.0%
11. Availability of the required courses					
BA in Cultural Resource Management	0.0%	0.0%	40.0%	20.0%	40.0%
12. Availability of elective courses you wanted to take in your major					
BA in Cultural Resource Management	0.0%	0.0%	20.0%	20.0%	60.0%
13. Quality of instruction regarding standards and ethics in your major field					
BA in Cultural Resource Management	0.0%	0.0%	0.0%	20.0%	80.0%
14. Opportunities for you to collaborate with other students on class projects					
BA in Cultural Resource Management	0.0%	0.0%	20.0%	20.0%	60.0%
15. Library resources related to your major					
BA in Cultural Resource Management	0.0%	0.0%	0.0%	20.0%	80.0%
16. Use of appropriate technology in the classroom					
BA in Cultural Resource Management	0.0%	0.0%	0.0%	20.0%	80.0%
17. Facilities and equipment (including computer resources) for courses in your major					
BA in Cultural Resource Management	0.0%	0.0%	0.0%	0.0%	100.0%
18. Help you received from faculty in your department with regard to further educational opportunities					
BA in Cultural Resource Management	0.0%	0.0%	0.0%	20.0%	80.0%
19. The size of classes in your major					
BA in Cultural Resource Management	0.0%	0.0%	0.0%	0.0%	100.0%

Table 3 cont.
Southeastern Exit Survey 2009-2010
Cultural Resource Management Program

Number of Respondents: BA Cultural Resource Management - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
20. Help you received from faculty in your department with regard to finding employment in your field					
BA in Cultural Resource Management	0.0%	0.0%	20.0%	40.0%	40.0%
21. The global perspective of courses					
BA in Cultural Resource Management	0.0%	0.0%	20.0%	0.0%	80.0%
22. The relevancy of courses					
BA in Cultural Resource Management	0.0%	0.0%	20.0%	0.0%	80.0%
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
BA in Cultural Resource Management	0.0%	0.0%	20.0%	0.0%	80.0%
24. Overall quality of your department					
BA in Cultural Resource Management	0.0%	0.0%	0.0%	20.0%	80.0%
25. Overall quality of your degree program					
BA in Cultural Resource Management	0.0%	0.0%	0.0%	20.0%	80.0%
26. Usefulness of the academic advice you received from your advisor					
BA in Cultural Resource Management	0.0%	0.0%	0.0%	0.0%	100.0%
27. Your advisor's knowledge of requirements					
BA in Cultural Resource Management	0.0%	0.0%	0.0%	0.0%	100.0%
28. The accessibility of your advisor					
BA in Cultural Resource Management	0.0%	0.0%	0.0%	20.0%	80.0%
29. Your advisor's concern with your academic goals					
BA in Cultural Resource Management	0.0%	0.0%	0.0%	20.0%	80.0%

Table 3 cont.
Southeastern Exit Survey 2009-2010
Cultural Resource Management Program

Number of Respondents: BA Cultural Resource Management - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1 - I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
BA in Cultural Resource Management	0.0%	20.0%	60.0%	0.0%	20.0%
How satisfied are you with:					
31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
BA in Cultural Resource Management	0.0%	0.0%	0.0%	40.0%	60.0%
32. Study abroad and/or student exchange experiences (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Cultural Resource Management	100.0%	0.0%	0.0%	0.0%	0.0%
33. Honors program (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Cultural Resource Management	60.0%	0.0%	0.0%	20.0%	20.0%
34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR) (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Cultural Resource Management	100.0%	0.0%	0.0%	0.0%	0.0%

Table 4
Southeastern Exit Survey 2009-2010
Department of English

Number of Respondents: BA English - 23; BA English Education - 18; BA Liberal Arts Studies- 4; MA English - 8					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
BA English	0.0%	0.0%	23.8%	33.3%	42.9%
BA English Education	11.1%	5.6%	16.7%	22.2%	44.4%
BA Liberal Arts Studies	0.0%	0.0%	0.0%	50.0%	50.0%
MA English	12.5%	0.0%	25.0%	50.0%	12.5%
2. Opportunities to interact with faculty outside of class					
BA English	0.0%	4.8%	9.5%	42.9%	42.9%
BA English Education	0.0%	11.1%	16.7%	33.3%	38.9%
BA Liberal Arts Studies	0.0%	0.0%	25.0%	50.0%	25.0%
MA English	0.0%	12.5%	25.0%	12.5%	50.0%
3. Effectiveness of the faculty as teachers					
BA English	0.0%	0.0%	4.8%	42.9%	52.4%
BA English Education	5.6%	0.0%	5.6%	44.4%	44.4%
BA Liberal Arts Studies	0.0%	0.0%	25.0%	50.0%	25.0%
MA English	12.5%	0.0%	12.5%	12.5%	62.5%
4. Friendliness and helpfulness of the office staff					
BA English	0.0%	9.5%	9.5%	28.6%	52.4%
BA English Education	5.6%	5.6%	22.2%	33.3%	33.3%
BA Liberal Arts Studies	0.0%	0.0%	25.0%	25.0%	50.0%
MA English	0.0%	12.5%	0.0%	37.5%	50.0%
5. Interest shown by faculty in your academic development					
BA English	0.0%	0.0%	4.8%	23.8%	71.4%
BA English Education	5.6%	0.0%	5.6%	27.8%	61.1%
BA Liberal Arts Studies	0.0%	0.0%	25.0%	50.0%	25.0%
MA English	12.5%	0.0%	12.5%	25.0%	50.0%

Table 4 cont.					
Southeastern Exit Survey 2009-2010					
Department of English					
Number of Respondents: BA English - 23; BA English Education - 18; BA Liberal Arts Studies- 4; MA English - 8					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
6. Effectiveness of beginning courses in preparing you for advanced courses					
BA English	0.0%	4.8%	33.3%	23.8%	38.1%
BA English Education	0.0%	16.7%	16.7%	11.1%	55.6%
BA Liberal Arts Studies	0.0%	0.0%	25.0%	50.0%	25.0%
MA English	0.0%	0.0%	62.5%	12.5%	25.0%
7. Quality of instruction in advanced courses					
BA English	0.0%	0.0%	4.8%	28.6%	66.7%
BA English Education	0.0%	5.6%	11.1%	16.7%	66.7%
BA Liberal Arts Studies	0.0%	0.0%	0.0%	50.0%	50.0%
MA English	0.0%	12.5%	0.0%	37.5%	50.0%
8. Faculty treatment of students both inside and outside of the classroom					
BA English	0.0%	0.0%	4.8%	28.6%	66.7%
BA English Education	5.6%	0.0%	11.1%	27.8%	55.6%
BA Liberal Arts Studies	0.0%	0.0%	25.0%	50.0%	25.0%
MA English	12.5%	0.0%	12.5%	0.0%	75.0%
9. Professional activities, associations, or clubs					
BA English	0.0%	4.8%	33.3%	28.6%	33.3%
BA English Education	0.0%	11.1%	22.2%	27.8%	38.9%
BA Liberal Arts Studies	0.0%	0.0%	50.0%	50.0%	0.0%
MA English	0.0%	12.5%	25.0%	37.5%	25.0%
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
BA English	0.0%	4.8%	28.6%	23.8%	42.9%
BA English Education	5.6%	11.1%	22.2%	16.7%	44.4%
BA Liberal Arts Studies	0.0%	0.0%	25.0%	75.0%	0.0%
MA English	0.0%	0.0%	50.0%	0.0%	50.0%

Table 4 cont.
Southeastern Exit Survey 2009-2010
Department of English

Number of Respondents: BA English - 23; BA English Education - 18; BA Liberal Arts Studies- 4; MA English - 8

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
11. Availability of the required courses in your major					
BA English	4.8%	14.3%	9.5%	42.9%	28.6%
BA English Education	5.6%	11.1%	27.8%	22.2%	33.3%
BA Liberal Arts Studies	0.0%	25.0%	25.0%	25.0%	25.0%
MA English	12.5%	37.5%	0.0%	37.5%	12.5%
12. Availability of elective courses you wanted to take in your major					
BA English	0.0%	9.5%	23.8%	38.1%	28.6%
BA English Education	11.1%	0.0%	27.8%	33.3%	27.8%
BA Liberal Arts Studies	0.0%	0.0%	75.0%	0.0%	25.0%
MA English	12.5%	12.5%	12.5%	37.5%	25.0%
13. Quality of instruction regarding standards and ethics in your major field					
BA English	0.0%	0.0%	9.5%	23.8%	66.7%
BA English Education	0.0%	5.6%	16.7%	22.2%	55.6%
BA Liberal Arts Studies	0.0%	25.0%	0.0%	50.0%	25.0%
MA English	0.0%	12.5%	0.0%	50.0%	37.5%
14. Opportunities for you to collaborate with other students on class projects					
BA English	0.0%	0.0%	23.8%	38.1%	38.1%
BA English Education	5.6%	5.6%	11.1%	38.9%	38.9%
BA Liberal Arts Studies	25.0%	0.0%	25.0%	50.0%	0.0%
MA English	0.0%	0.0%	25.0%	37.5%	37.5%
15. Library resources related to your major					
BA English	0.0%	0.0%	14.3%	42.9%	42.9%
BA English Education	5.6%	5.6%	5.6%	22.2%	61.1%
BA Liberal Arts Studies	0.0%	0.0%	0.0%	25.0%	75.0%
MA English	12.5%	12.5%	12.5%	37.5%	25.0%
16. Use of appropriate technology in the classroom					
BA English	0.0%	4.8%	9.5%	47.6%	38.1%
BA English Education	5.6%	5.6%	16.7%	22.2%	50.0%
BA Liberal Arts Studies	0.0%	0.0%	25.0%	25.0%	50.0%
MA English	0.0%	0.0%	0.0%	75.0%	25.0%

Table 4 cont.					
Southeastern Exit Survey 2009-2010					
Department of English					
Number of Respondents: BA English - 23; BA English Education - 18; BA Liberal Arts Studies- 4; MA English - 8					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
17. Facilities and equipment (including computer resources) related to your major					
BA English	0.0%	0.0%	23.8%	23.8%	52.4%
BA English Education	0.0%	16.7%	16.7%	33.3%	33.3%
BA Liberal Arts Studies	0.0%	0.0%	25.0%	0.0%	75.0%
MA English	0.0%	0.0%	12.5%	50.0%	37.5%
18. Help you received from faculty in your department with regard to further educational opportunities					
BA English	4.8%	9.5%	19.0%	19.0%	47.6%
BA English Education	5.6%	5.6%	11.1%	5.6%	72.2%
BA Liberal Arts Studies	0.0%	0.0%	50.0%	0.0%	50.0%
MA English	12.5%	0.0%	12.5%	25.0%	50.0%
19. The size of classes in your major					
BA English	0.0%	0.0%	14.3%	33.3%	52.4%
BA English Education	11.1%	0.0%	0.0%	22.2%	66.7%
BA Liberal Arts Studies	0.0%	0.0%	25.0%	50.0%	25.0%
MA English	0.0%	0.0%	0.0%	25.0%	75.0%
20. Help you received from faculty in your department with regard to finding employment in your field					
BA English	4.8%	19.0%	38.1%	19.0%	19.0%
BA English Education	5.6%	0.0%	33.3%	16.7%	44.4%
BA Liberal Arts Studies	25.0%	25.0%	25.0%	25.0%	0.0%
MA English	12.5%	0.0%	37.5%	12.5%	37.5%
21. The global perspective of courses					
BA English	0.0%	14.3%	23.8%	28.6%	33.3%
BA English Education	0.0%	5.6%	22.2%	27.8%	44.4%
BA Liberal Arts Studies	0.0%	25.0%	25.0%	25.0%	25.0%
MA English	12.5%	0.0%	25.0%	37.5%	25.0%

Table 4 cont.
Southeastern Exit Survey 2009-2010
Department of English

Number of Respondents: BA English - 23; BA English Education - 18; BA Liberal Arts Studies- 4; MA English - 8

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
22. The relevancy of courses					
BA English	4.8%	0.0%	23.8%	33.3%	38.1%
BA English Education	0.0%	11.1%	5.6%	27.8%	55.6%
BA Liberal Arts Studies	0.0%	0.0%	0.0%	100.0%	0.0%
MA English	0.0%	0.0%	12.5%	37.5%	50.0%
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
BA English	9.5%	14.3%	23.8%	19.0%	33.3%
BA English Education	5.6%	11.1%	5.6%	11.1%	66.7%
BA Liberal Arts Studies	0.0%	0.0%	0.0%	75.0%	25.0%
MA English	12.5%	0.0%	25.0%	37.5%	25.0%
24. Overall quality of your department					
BA English	0.0%	0.0%	9.5%	33.3%	57.1%
BA English Education	5.6%	11.1%	0.0%	33.3%	50.0%
BA Liberal Arts Studies	0.0%	0.0%	0.0%	50.0%	50.0%
MA English	12.5%	0.0%	12.5%	37.5%	37.5%
25. Overall quality of your degree program					
BA English	4.8%	0.0%	9.5%	38.1%	47.6%
BA English Education	5.6%	5.6%	0.0%	33.3%	55.6%
BA Liberal Arts Studies	0.0%	0.0%	0.0%	25.0%	75.0%
MA English	12.5%	0.0%	12.5%	50.0%	25.0%
26. Usefulness of the academic advice you received from your advisor					
BA English	0.0%	4.8%	9.5%	33.3%	52.4%
BA English Education	5.6%	5.6%	0.0%	0.0%	88.9%
BA Liberal Arts Studies	0.0%	25.0%	0.0%	25.0%	50.0%
MA English	25.0%	0.0%	12.5%	25.0%	37.5%
27. Your advisor's knowledge of requirements					
BA English	4.8%	0.0%	4.8%	42.9%	47.6%
BA in English Education	5.6%	5.6%	0.0%	0.0%	88.9%
BA Liberal Arts Studies	0.0%	0.0%	0.0%	25.0%	75.0%
MA English	25.0%	0.0%	0.0%	25.0%	50.0%

Table 4 cont.					
Southeastern Exit Survey 2009-2010					
Department of English					
Number of Respondents: BA English - 23; BA English Education - 18; BA Liberal Arts Studies- 4; MA English - 8					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
28. The accessibility of your advisor					
BA English	4.8%	0.0%	9.5%	28.6%	57.1%
BA in English Education	5.6%	0.0%	0.0%	5.6%	88.9%
BA Liberal Arts Studies	0.0%	0.0%	0.0%	50.0%	50.0%
MA English	12.5%	0.0%	25.0%	25.0%	37.5%
29. Your advisor's concern with your academic goals					
BA English	0.0%	0.0%	14.3%	14.3%	71.4%
BA in English Education	5.6%	0.0%	0.0%	0.0%	94.4%
BA Liberal Arts Studies	0.0%	0.0%	0.0%	25.0%	75.0%
MA English	0.0%	0.0%	25.0%	37.5%	37.5%
30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
BA English	4.8%	19.0%	42.9%	23.8%	9.5%
BA in English Education	0.0%	0.0%	38.9%	16.7%	44.4%
BA Liberal Arts Studies	0.0%	0.0%	50.0%	50.0%	0.0%
MA English	0.0%	12.5%	37.5%	25.0%	25.0%
31. How satisfied are you with practicum, internship, clinical, or other hands-on experiences outside of the classroom? (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA English	81.0%	0.0%	4.8%	14.3%	0.0%
BA English Education	0.0%	5.6%	0.0%	50.0%	44.4%
BA Liberal Arts Studies	50.0%	0.0%	0.0%	50.0%	0.0%
MA English	25.0%	0.0%	12.5%	50.0%	12.5%

<p align="center">Table 4 cont. Southeastern Exit Survey 2009-2010 Department of English</p>					
<p>Number of Respondents: BA English - 23; BA English Education - 18; BA Liberal Arts Studies- 4; MA English - 8</p>					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<p>32. How satisfied are you with Study abroad and/or student exchange experiences (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)</p>					
	1	2	3	4	5
BA English	81.0%	0.0%	0.0%	0.0%	19.0%
BA English Education	77.8%	0.0%	0.0%	11.1%	11.1%
BA Liberal Arts Studies	75.0%	0.0%	0.0%	25.0%	0.0%
MA English	62.5%	0.0%	0.0%	12.5%	25.0%
<p>33. How satisfied are you with the Honors program? (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)</p>					
	1	2	3	4	5
BA English	81.0%	0.0%	0.0%	14.3%	4.8%
BA English Education	77.8%	0.0%	5.6%	11.1%	5.6%
BA Liberal Arts Studies	50.0%	0.0%	0.0%	0.0%	50.0%
<p>34. How satisfied are you with Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)? (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)</p>					
	1	2	3	4	5
BA English	100.0%	0.0%	0.0%	0.0%	0.0%
BA English Education	100.0%	0.0%	0.0%	0.0%	0.0%
BA Liberal Arts Studies	100.0%	0.0%	0.0%	0.0%	0.0%
<p>How satisfied are you with the:</p>					
<p>36. Degree to which English courses have improved your knowledge of literary theory</p>					
BA English	0.0%	0.0%	19.0%	14.3%	66.7%
BA English Education	5.6%	0.0%	11.1%	11.1%	72.2%
BA Liberal Arts Studies	0.0%	0.0%	0.0%	66.7%	33.3%
<p>How satisfied are you with the:</p>					
<p>37. Degree to which English courses have improved your knowledge of literary history</p>					
BA English	0.0%	0.0%	14.3%	33.3%	52.4%
BA English Education	5.6%	0.0%	5.6%	16.7%	72.2%
BA Liberal Arts Studies	0.0%	0.0%	0.0%	66.7%	33.3%

Table 4 cont.					
Southeastern Exit Survey 2009-2010					
Department of English					
Number of Respondents: BA English - 23; BA English Education - 18; BA Liberal Arts Studies- 4; MA English - 8					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
38. Degree to which English courses have improved your knowledge of major literary works					
BA English	0.0%	0.0%	9.5%	28.6%	61.9%
BA English Education	0.0%	5.6%	5.6%	16.7%	72.2%
BA Liberal Arts Studies	0.0%	0.0%	0.0%	66.7%	33.3%
39. Degree to which English courses have improved your knowledge of the English language (including grammar, rhetoric, and composition)					
BA English	0.0%	0.0%	19.0%	33.3%	47.6%
BA English Education	0.0%	5.6%	11.1%	27.8%	55.6%
BA Liberal Arts Studies	0.0%	33.3%	0.0%	33.3%	33.3%
40. Degree to which English courses have improved your ability to write a coherent essay that is well organized and developed, grammatically correct, and stylistically appropriate					
BA English	0.0%	0.0%	4.8%	23.8%	71.4%
BA English Education	5.6%	0.0%	0.0%	22.2%	72.2%
BA Liberal Arts Studies	0.0%	0.0%	0.0%	66.7%	33.3%
41. Degree to which English courses have improved your ability to analyze both prose and verse					
BA English	0.0%	0.0%	14.3%	38.1%	47.6%
BA English Education	5.6%	5.6%	0.0%	22.2%	66.7%
BA Liberal Arts Studies	0.0%	0.0%	0.0%	66.7%	33.3%
42. Your ability to use library resources, especially in the field of English					
BA English	0.0%	0.0%	9.5%	23.8%	66.7%
BA English Education	0.0%	5.6%	0.0%	33.3%	61.1%
BA Liberal Arts Studies	0.0%	0.0%	0.0%	0.0%	100.0%
43. The preparation for communicating effectively with pupils?					
BA in English Education	5.6%	5.6%	0.0%	5.6%	83.3%
44. The preparation for communicating effectively with parents?					
BA in English Education	0.0%	11.1%	11.1%	27.8%	50.0%
45. The preparation for communicating effectively with colleagues?					
BA in English Education	0.0%	11.1%	5.6%	16.7%	66.7%

Table 4 cont.					
Southeastern Exit Survey 2009-2010					
Department of English					
Number of Respondents: BA English - 23; BA English Education - 18; BA Liberal Arts Studies- 4; MA English - 8					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
46. The preparation for developing instructional objectives?					
BA in English Education	5.6%	0.0%	5.6%	11.1%	77.8%
47. The preparation for planning a logical sequence of lessons?					
BA in English Education	5.6%	0.0%	5.6%	5.6%	83.3%
48. The preparation for developing specific lesson plans?					
BA in English Education	0.0%	5.6%	5.6%	11.1%	77.8%
49. The preparation for implementing appropriate methods and materials to provide effective instruction to groups of children having diverse interests, abilities and needs?					
BA in English Education	0.0%	5.6%	5.6%	16.7%	72.2%
50. The preparation for implementing appropriate techniques and methods to manage effectively groups of children having diverse interests, abilities and needs?					
BA in English Education	0.0%	5.6%	5.6%	11.1%	77.8%
51. The preparation for evaluating the effectiveness of your instructional efforts and making appropriate adjustments?					
BA in English Education	0.0%	5.6%	5.6%	11.1%	77.8%
52. The preparation for infusing technology into the curriculum?					
BA in English Education	5.6%	0.0%	5.6%	5.6%	83.3%

Table 5
Southeastern Exit Survey 2009-2010
Department of Foreign Languages & Literature

Number of Respondents: BA French - 4; BA Spanish - 7					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
BA in French	25.0%	0.0%	0.0%	25.0%	50.0%
BA in Spanish	0.0%	0.0%	14.3%	42.9%	42.9%
2. Opportunities to interact with faculty outside of class					
BA in French	0.0%	0.0%	0.0%	25.0%	75.0%
BA in Spanish	0.0%	0.0%	14.3%	14.3%	71.4%
3. Effectiveness of the faculty as teachers					
BA in French	0.0%	0.0%	0.0%	75.0%	25.0%
BA in Spanish	0.0%	0.0%	0.0%	28.6%	71.4%
4. Friendliness and helpfulness of the office staff					
BA in French	0.0%	0.0%	25.0%	25.0%	50.0%
BA in Spanish	0.0%	0.0%	0.0%	28.6%	71.4%
5. Interest shown by faculty in your academic development					
BA in French	0.0%	0.0%	0.0%	0.0%	100.0%
BA in Spanish	0.0%	0.0%	0.0%	28.6%	71.4%
6. Effectiveness of beginning courses in preparing you for advanced courses					
BA in French	0.0%	0.0%	0.0%	75.0%	25.0%
BA in Spanish	0.0%	0.0%	0.0%	28.6%	71.4%
7. Quality of instruction in advanced courses					
BA in French	0.0%	0.0%	0.0%	75.0%	25.0%
BA in Spanish	0.0%	0.0%	0.0%	14.3%	85.7%
8. Faculty treatment of students both inside and outside of the classroom					
BA in French	25.0%	0.0%	0.0%	25.0%	50.0%
BA in Spanish	0.0%	0.0%	0.0%	14.3%	85.7%
9. Professional activities, associations, or clubs					
BA in French	0.0%	0.0%	75.0%	0.0%	25.0%
BA in Spanish	0.0%	0.0%	0.0%	42.9%	57.1%

Table 5 cont.
Southeastern Exit Survey 2009-2010
Department of Foreign Languages & Literature

Number of Respondents: BA French - 4; BA Spanish - 7					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
BA in French	0.0%	0.0%	25.0%	25.0%	50.0%
BA in Spanish	0.0%	0.0%	0.0%	42.9%	57.1%
11. Availability of the required courses in your major					
BA in French	0.0%	0.0%	75.0%	25.0%	0.0%
BA in Spanish	0.0%	14.3%	0.0%	42.9%	42.9%
12. Availability of elective courses you wanted to take in your major					
BA in French	0.0%	0.0%	25.0%	25.0%	50.0%
BA in Spanish	0.0%	14.3%	0.0%	14.3%	71.4%
13. Quality of instruction regarding standards and ethics in your major field					
BA in French	25.0%	0.0%	0.0%	25.0%	50.0%
BA in Spanish	0.0%	0.0%	0.0%	28.6%	71.4%
14. Opportunities for you to collaborate with other students on class projects					
BA in French	0.0%	0.0%	25.0%	25.0%	50.0%
BA in Spanish	0.0%	0.0%	0.0%	42.9%	57.1%
15. Library resources related to your major					
BA in French	0.0%	50.0%	0.0%	25.0%	25.0%
BA in Spanish	0.0%	14.3%	14.3%	28.6%	42.9%
16. Use of appropriate technology in the classroom					
BA in French	0.0%	0.0%	0.0%	75.0%	25.0%
BA in Spanish	0.0%	0.0%	14.3%	28.6%	57.1%
17. Facilities and equipment (including computer resources) for courses in your major					
BA in French	0.0%	0.0%	0.0%	25.0%	75.0%
BA in Spanish	0.0%	0.0%	14.3%	14.3%	71.4%
18. Help you received from faculty in your department with regard to further educational opportunities					
BA in French	0.0%	0.0%	0.0%	25.0%	75.0%
BA in Spanish	0.0%	0.0%	0.0%	14.3%	85.7%

Table 5 cont.
Southeastern Exit Survey 2009-2010
Department of Foreign Languages & Literature

Number of Respondents: BA French - 4; BA Spanish - 7					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
19. The size of classes in your major					
BA in French	0.0%	0.0%	0.0%	25.0%	75.0%
BA in Spanish	0.0%	0.0%	0.0%	14.3%	85.7%
20. Help you received from faculty in your department with regard to finding employment in your field					
BA in French	0.0%	0.0%	75.0%	25.0%	0.0%
BA in Spanish	0.0%	0.0%	0.0%	71.4%	28.6%
21. The global perspective of courses					
BA in French	0.0%	0.0%	0.0%	25.0%	75.0%
BA in Spanish	0.0%	0.0%	0.0%	42.9%	57.1%
22. The relevancy of courses					
BA in French	0.0%	0.0%	0.0%	0.0%	100.0%
BA in Spanish	0.0%	0.0%	14.3%	28.6%	57.1%
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
BA in French	0.0%	0.0%	25.0%	50.0%	25.0%
BA in Spanish	0.0%	0.0%	14.3%	57.1%	28.6%
24. Overall quality of your department					
BA in French	0.0%	0.0%	0.0%	50.0%	50.0%
BA in Spanish	0.0%	0.0%	0.0%	14.3%	85.7%
25. Overall quality of your degree program					
BA in French	0.0%	0.0%	0.0%	75.0%	25.0%
BA in Spanish	0.0%	0.0%	0.0%	42.9%	57.1%
26. Usefulness of the academic advice you received from your advisor					
BA in French	0.0%	0.0%	0.0%	25.0%	75.0%
BA in Spanish	0.0%	0.0%	0.0%	0.0%	100.0%
27. Your advisor's knowledge of requirements					
BA in French	0.0%	25.0%	0.0%	50.0%	25.0%
BA in Spanish	0.0%	0.0%	0.0%	0.0%	100.0%
28. The accessibility of your advisor					
BA in French	0.0%	0.0%	0.0%	50.0%	50.0%
BA in Spanish	0.0%	0.0%	0.0%	0.0%	100.0%

Table 5 cont.
Southeastern Exit Survey 2009-2010
Department of Foreign Languages & Literature

Number of Respondents: BA French - 4; BA Spanish - 7; Spanish Education - 1					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
29. Your advisor's concern with your academic goals					
BA in French	0.0%	0.0%	0.0%	25.0%	75.0%
BA in Spanish	14.3%	0.0%	0.0%	0.0%	85.7%
30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1 - I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
BA in French	0.0%	0.0%	75.0%	0.0%	25.0%
BA in Spanish	0.0%	14.3%	42.9%	14.3%	28.6%
How satisfied are you with:					
31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in French	75.0%	0.0%	0.0%	0.0%	25.0%
BA in Spanish	0.0%	0.0%	14.3%	42.9%	42.9%
32. Study abroad and/or student exchange experiences (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in French	50.0%	0.0%	25.0%	0.0%	25.0%
BA in Spanish	14.3%	0.0%	0.0%	42.9%	42.9%
33. Honors program (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in French	50.0%	0.0%	0.0%	50.0%	0.0%
BA in Spanish	57.1%	0.0%	0.0%	28.6%	14.3%
34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR) (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in French	75.0%	0.0%	25.0%	0.0%	0.0%
BA in Spanish	71.4%	14.3%	0.0%	0.0%	14.3%

Table 5 cont.
Southeastern Exit Survey 2009-2010
Department of Foreign Languages & Literature

Number of Respondents: BA French - 4; BA Spanish - 7					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
36. Extent to which foreign language courses have broadened your knowledge and understanding of different cultures					
BA in French	0.0%	0.0%	0.0%	0.0%	100.0%
BA in Spanish	0.0%	0.0%	0.0%	14.3%	85.7%
37. Degree to which French/Spanish courses have improved your knowledge of basic grammar and composition					
BA in French	0.0%	0.0%	0.0%	50.0%	50.0%
BA in Spanish	0.0%	0.0%	0.0%	28.6%	71.4%
38. Degree to which Spanish courses have improved your ability to communicate and write effectively on a basic level					
BA in French	0.0%	0.0%	0.0%	50.0%	50.0%
BA in Spanish	0.0%	0.0%	0.0%	28.6%	71.4%
39. Extent of availability of authentic resources in foreign languages in the Foreign Language Resource Center (internet, documentaries, movies, programs received from satellite, music)					
BA in French	0.0%	0.0%	0.0%	25.0%	75.0%
BA in Spanish	0.0%	0.0%	0.0%	14.3%	85.7%
40. Degree of satisfaction with opportunities to experience summer study abroad					
BA in French	0.0%	0.0%	0.0%	25.0%	75.0%
BA in Spanish	0.0%	0.0%	0.0%	42.9%	57.1%
41. Degree of friendliness, helpfulness and accessibility of the foreign language faculty					
BA in French	0.0%	0.0%	0.0%	0.0%	100.0%
BA in Spanish	0.0%	0.0%	0.0%	0.0%	100.0%

Table 6
Southeastern Exit Survey 2009-2010
Department of History and Political Science

Number of Respondents: BA History - 33; BA Political Science - 21; BA Social Studies Education - 8; MA History - 13					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
BA in History	0.0%	0.0%	15.2%	18.2%	66.7%
BA in Political Science	0.0%	4.8%	9.5%	33.3%	52.4%
BA in Social Studies Education	0.0%	0.0%	25.0%	37.5%	37.5%
MA in History	0.0%	0.0%	7.7%	38.5%	53.8%
2. Opportunities to interact with faculty outside of class					
BA in History	0.0%	3.0%	24.2%	24.2%	48.5%
BA in Political Science	0.0%	9.5%	4.8%	38.1%	47.6%
BA in Social Studies Education	0.0%	0.0%	25.0%	50.0%	25.0%
MA in History	7.7%	0.0%	0.0%	15.4%	76.9%
3. Effectiveness of the faculty as teachers					
BA in History	0.0%	0.0%	18.2%	33.3%	48.5%
BA in Political Science	0.0%	0.0%	4.8%	57.1%	38.1%
BA in Social Studies Education	0.0%	0.0%	0.0%	62.5%	37.5%
MA in History	0.0%	0.0%	7.7%	23.1%	69.2%
4. Friendliness and helpfulness of the office staff					
BA in History	0.0%	3.0%	15.2%	30.3%	51.5%
BA in Political Science	0.0%	23.8%	23.8%	28.6%	23.8%
BA in Social Studies Education	12.5%	0.0%	12.5%	50.0%	25.0%
MA in History	0.0%	7.7%	15.4%	15.4%	61.5%
5. Interest shown by faculty in your academic development					
BA in History	0.0%	0.0%	24.2%	24.2%	51.5%
BA in Political Science	4.8%	0.0%	14.3%	47.6%	33.3%
BA in Social Studies Education	0.0%	0.0%	0.0%	75.0%	25.0%
MA in History	0.0%	0.0%	7.7%	7.7%	84.6%

Table 6 cont.
Southeastern Exit Survey 2009-2010
Department of History and Political Science

Number of Respondents: BA History - 33; BA Political Science - 21; BA Social Studies Education - 8; MA History - 13

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
6. Effectiveness of beginning courses in preparing you for advanced courses					
BA in History	0.0%	3.0%	12.1%	39.4%	45.5%
BA in Political Science	4.8%	9.5%	14.3%	47.6%	23.8%
BA in Social Studies Education	0.0%	0.0%	37.5%	25.0%	37.5%
MA in History	0.0%	0.0%	7.7%	53.8%	38.5%
7. Quality of instruction in advanced courses					
BA in History	0.0%	0.0%	3.0%	36.4%	60.6%
BA in Political Science	0.0%	0.0%	9.5%	23.8%	66.7%
BA in Social Studies Education	0.0%	0.0%	12.5%	25.0%	62.5%
MA in History	0.0%	0.0%	7.7%	7.7%	84.6%
8. Faculty treatment of students both inside and outside of the classroom					
BA in History	0.0%	0.0%	9.1%	33.3%	57.6%
BA in Political Science	0.0%	0.0%	14.3%	14.3%	71.4%
BA in Social Studies Education	0.0%	0.0%	0.0%	37.5%	62.5%
MA in History	0.0%	0.0%	7.7%	15.4%	76.9%
9. Professional activities, associations, or clubs					
BA in History	6.1%	3.0%	24.2%	36.4%	30.3%
BA in Political Science	0.0%	19.0%	42.9%	9.5%	28.6%
BA in Social Studies Education	0.0%	0.0%	50.0%	25.0%	25.0%
MA in History	0.0%	0.0%	53.8%	15.4%	30.8%
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
BA in History	0.0%	9.1%	15.2%	39.4%	36.4%
BA in Political Science	4.8%	14.3%	28.6%	38.1%	14.3%
BA in Social Studies Education	12.5%	12.5%	12.5%	25.0%	37.5%
MA in History	0.0%	0.0%	30.8%	23.1%	46.2%

Table 6 cont.
Southeastern Exit Survey 2009-2010
Department of History and Political Science

Number of Respondents: BA History - 33; BA Political Science - 21; BA Social Studies Education - 8; MA History - 13

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
11. Availability of the required courses					
BA in History	0.0%	6.1%	15.2%	42.4%	36.4%
BA in Political Science	4.8%	9.5%	28.6%	23.8%	33.3%
BA in Social Studies Education	12.5%	12.5%	25.0%	25.0%	25.0%
MA in History	0.0%	0.0%	7.7%	30.8%	61.5%
12. Availability of elective courses you wanted to take in your major					
BA in History	3.0%	6.1%	21.2%	21.2%	48.5%
BA in Political Science	0.0%	9.5%	14.3%	38.1%	38.1%
BA in Social Studies Education	0.0%	12.5%	37.5%	12.5%	37.5%
MA in History	0.0%	0.0%	15.4%	38.5%	46.2%
13. Quality of instruction regarding standards and ethics in your major field					
BA in History	0.0%	0.0%	9.1%	30.3%	60.6%
BA in Political Science	0.0%	0.0%	9.5%	33.3%	57.1%
BA in Social Studies Education	0.0%	0.0%	25.0%	37.5%	37.5%
MA in History	0.0%	0.0%	0.0%	23.1%	76.9%
14. Opportunities for you to collaborate with other students on class projects					
BA in History	0.0%	6.1%	15.2%	42.4%	36.4%
BA in Political Science	0.0%	19.0%	33.3%	38.1%	9.5%
BA in Social Studies Education	0.0%	0.0%	12.5%	50.0%	37.5%
MA in History	0.0%	0.0%	15.4%	38.5%	46.2%
15. Library resources related to your major					
BA in History	0.0%	0.0%	9.1%	36.4%	54.5%
BA in Political Science	4.8%	9.5%	19.0%	14.3%	52.4%
BA in Social Studies Education	0.0%	0.0%	0.0%	50.0%	50.0%
MA in History	0.0%	7.7%	30.8%	30.8%	30.8%
16. Use of appropriate technology in the classroom					
BA in History	0.0%	0.0%	3.0%	42.4%	54.5%
BA in Political Science	0.0%	4.8%	14.3%	28.6%	52.4%
BA in Social Studies Education	0.0%	0.0%	12.5%	25.0%	62.5%
MA in History	0.0%	15.4%	7.7%	30.8%	46.2%

Table 6 cont.
Southeastern Exit Survey 2009-2010
Department of History and Political Science

Number of Respondents: BA History - 33; BA Political Science - 21; BA Social Studies Education - 8; MA History - 13

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
17. Facilities and equipment (including computer resources) for courses in your major					
BA in History	0.0%	0.0%	15.2%	27.3%	57.6%
BA in Political Science	4.8%	4.8%	19.0%	28.6%	42.9%
BA in Social Studies Education	0.0%	0.0%	0.0%	37.5%	62.5%
MA in History	0.0%	0.0%	15.4%	38.5%	46.2%
18. Help you received from faculty in your department with regard to further educational opportunities					
BA in History	0.0%	6.1%	21.2%	24.2%	48.5%
BA in Political Science	0.0%	14.3%	23.8%	19.0%	42.9%
BA in Social Studies Education	0.0%	0.0%	12.5%	62.5%	25.0%
MA in History	0.0%	0.0%	7.7%	15.4%	76.9%
19. The size of classes in your major					
BA in History	0.0%	0.0%	3.0%	27.3%	69.7%
BA in Political Science	0.0%	4.8%	9.5%	28.6%	57.1%
BA in Social Studies Education	0.0%	0.0%	0.0%	50.0%	50.0%
MA in History	0.0%	0.0%	0.0%	15.4%	84.6%
20. Help you received from faculty in your department with regard to finding employment in your field					
BA in History	15.2%	12.1%	18.2%	21.2%	33.3%
BA in Political Science	23.8%	33.3%	19.0%	14.3%	9.5%
BA in Social Studies Education	12.5%	0.0%	62.5%	0.0%	25.0%
MA in History	0.0%	7.7%	38.5%	15.4%	38.5%
21. The global perspective of courses					
BA in History	0.0%	0.0%	15.2%	36.4%	48.5%
BA in Political Science	0.0%	0.0%	33.3%	33.3%	33.3%
BA in Social Studies Education	0.0%	12.5%	12.5%	50.0%	25.0%
MA in History	0.0%	0.0%	7.7%	53.8%	38.5%

Table 6 cont.
Southeastern Exit Survey 2009-2010
Department of History and Political Science

Number of Respondents: BA History - 33; BA Political Science - 21; BA Social Studies Education - 8; MA History - 13

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
22. The relevancy of courses					
BA in History	3.0%	0.0%	12.1%	30.3%	54.5%
BA in Political Science	0.0%	0.0%	19.0%	47.6%	33.3%
BA in Social Studies Education	0.0%	12.5%	12.5%	50.0%	25.0%
MA in History	0.0%	0.0%	7.7%	23.1%	69.2%
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
BA in History	0.0%	9.1%	21.2%	36.4%	33.3%
BA in Political Science	9.5%	4.8%	38.1%	14.3%	33.3%
BA in Social Studies Education	0.0%	0.0%	12.5%	37.5%	50.0%
MA in History	0.0%	0.0%	23.1%	38.5%	38.5%
24. Overall quality of your department					
BA in History	0.0%	0.0%	12.1%	33.3%	54.5%
BA in Political Science	0.0%	4.8%	14.3%	47.6%	33.3%
BA in Social Studies Education	0.0%	0.0%	12.5%	37.5%	50.0%
MA in History	0.0%	0.0%	0.0%	15.4%	84.6%
25. Overall quality of your degree program					
BA in History	0.0%	0.0%	12.1%	27.3%	60.6%
BA in Political Science	0.0%	0.0%	14.3%	47.6%	38.1%
BA in Social Studies Education	0.0%	0.0%	0.0%	50.0%	50.0%
MA in History	0.0%	0.0%	0.0%	53.8%	46.2%
26. Usefulness of the academic advice you received from your advisor					
BA in History	0.0%	0.0%	30.3%	21.2%	48.5%
BA in Political Science	19.0%	9.5%	23.8%	33.3%	14.3%
BA in Social Studies Education	12.5%	0.0%	12.5%	50.0%	25.0%
MA in History	0.0%	0.0%	0.0%	15.4%	84.6%
27. Your advisor's knowledge of requirements					
BA in History	0.0%	0.0%	24.2%	33.3%	42.4%
BA in Political Science	9.5%	23.8%	28.6%	19.0%	19.0%
BA in Social Studies Education	12.5%	12.5%	25.0%	25.0%	25.0%
MA in History	0.0%	0.0%	0.0%	15.4%	84.6%

Table 6 cont.
Southeastern Exit Survey 2009-2010
Department of History and Political Science

Number of Respondents: BA History - 33; BA Political Science - 21; BA Social Studies Education - 8; MA History - 13

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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28. The accessibility of your advisor

BA in History	3.0%	6.1%	24.2%	18.2%	48.5%
BA in Political Science	9.5%	28.6%	23.8%	14.3%	23.8%
BA in Social Studies Education	12.5%	0.0%	12.5%	50.0%	25.0%
MA in History	0.0%	0.0%	0.0%	15.4%	84.6%

29. Your advisor's concern with your academic goals

BA in History	3.0%	6.1%	30.3%	15.2%	45.5%
BA in Political Science	14.3%	14.3%	42.9%	9.5%	19.0%
BA in Social Studies Education	12.5%	0.0%	25.0%	37.5%	25.0%
MA in History	0.0%	0.0%	0.0%	15.4%	84.6%

30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?

(1 - I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)

	1	2	3	4	5
BA in History	24.2%	30.3%	36.4%	0.0%	9.1%
BA in Political Science	23.8%	33.3%	28.6%	4.8%	9.5%
BA in Social Studies Education	12.5%	12.5%	37.5%	37.5%	0.0%
MA in History	7.7%	7.7%	23.1%	30.8%	30.8%

How satisfied are you with:

31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom

(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

BA in History	63.6%	3.0%	6.1%	12.1%	15.2%
BA in Political Science	38.1%	4.8%	19.0%	19.0%	19.0%
BA in Social Studies Education	0.0%	0.0%	0.0%	87.5%	12.5%
MA in History	69.2%	0.0%	7.7%	0.0%	23.1%

Table 6 cont.					
Southeastern Exit Survey 2009-2010					
Department of History and Political Science					
Number of Respondents: BA History - 33; BA Political Science - 21; BA Social Studies Education - 8; MA History - 13					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
32. Study abroad and/or student exchange experiences					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in History	78.8%	3.0%	3.0%	0.0%	15.2%
BA in Political Science	81.0%	4.8%	9.5%	0.0%	4.8%
BA in Social Studies Education	75.0%	0.0%	12.5%	12.5%	0.0%
MA in History	92.3%	0.0%	0.0%	7.7%	0.0%
33. Honors program					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in History	81.8%	0.0%	3.0%	12.1%	3.0%
BA in Political Science	95.2%	0.0%	4.8%	0.0%	0.0%
BA in Social Studies Education	87.5%	0.0%	12.5%	0.0%	0.0%
34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in History	90.9%	3.0%	3.0%	0.0%	3.0%
BA in Political Science	95.2%	0.0%	0.0%	4.8%	0.0%
BA in Social Studies Education	100.0%	0.0%	0.0%	0.0%	0.0%
36. Preparation for communicating effectively with pupils					
BA in Social Studies Education	0.0%	0.0%	0.0%	50.0%	50.0%
37. Preparation for communicating effectively with parents					
BA in Social Studies Education	0.0%	0.0%	12.5%	62.5%	25.0%
38. Preparation for communicating effectively with colleagues					
BA in Social Studies Education	0.0%	0.0%	0.0%	50.0%	50.0%
39. Preparation for developing instructional objectives					
BA in Social Studies Education	0.0%	0.0%	12.5%	25.0%	62.5%
40. Preparation for planning a logical sequence of lessons					
BA in Social Studies Education	0.0%	0.0%	0.0%	25.0%	75.0%

Table 6 cont.					
Southeastern Exit Survey 2009-2010					
Department of History and Political Science					
Number of Respondents: BA History - 33; BA Political Science - 21; BA Social Studies Education - 8; MA History - 13					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
41. Preparation for developing specific lesson plans					
BA in Social Studies Education	0.0%	0.0%	12.5%	12.5%	75.0%
42. Preparation for implementing appropriate methods and materials to provide effective instruction to groups of children having diverse interests, abilities and needs					
BA in Social Studies Education	0.0%	12.5%	0.0%	12.5%	75.0%
43. Preparation for implementing appropriate techniques and methods to manage effectively groups of children having diverse interests, abilities and needs					
BA in Social Studies Education	0.0%	12.5%	12.5%	12.5%	62.5%
44. Preparation for evaluating the effectiveness of your instructional efforts and making appropriate adjustments					
BA in Social Studies Education	0.0%	0.0%	12.5%	37.5%	50.0%
45. Preparation for infusing technology into the curriculum					
BA in Social Studies Education	0.0%	0.0%	12.5%	12.5%	75.0%

Table 7
Southeastern Exit Survey 2009-2010
Department of Music & Dramatic Arts

Number of Respondents: BM Music - 13; BMed Music - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
BM in Music	0.0%	7.7%	7.7%	38.5%	46.2%
BMed in Music Education	0.0%	20.0%	20.0%	40.0%	20.0%
2. Opportunities to interact with faculty outside of class					
BM in Music	0.0%	0.0%	23.1%	30.8%	46.2%
BMed in Music Education	0.0%	0.0%	0.0%	20.0%	80.0%
3. Effectiveness of the faculty as teachers					
BM in Music	0.0%	0.0%	15.4%	30.8%	53.8%
BMed in Music Education	0.0%	0.0%	0.0%	40.0%	60.0%
4. Friendliness and helpfulness of the office staff					
BM in Music	0.0%	0.0%	30.8%	30.8%	38.5%
BMed in Music Education	0.0%	0.0%	20.0%	40.0%	40.0%
5. Interest shown by faculty in your academic development					
BM in Music	0.0%	0.0%	15.4%	46.2%	38.5%
BMed in Music Education	0.0%	0.0%	0.0%	20.0%	80.0%
6. Effectiveness of beginning courses in preparing you for advanced courses					
BM in Music	0.0%	0.0%	15.4%	46.2%	38.5%
BMed in Music Education	0.0%	20.0%	40.0%	0.0%	40.0%
7. Quality of instruction in advanced courses					
BM in Music	0.0%	0.0%	15.4%	38.5%	46.2%
BMed in Music Education	0.0%	0.0%	0.0%	80.0%	20.0%
8. Faculty treatment of students both inside and outside of the classroom					
BM in Music	0.0%	0.0%	15.4%	46.2%	38.5%
BMed in Music Education	0.0%	0.0%	0.0%	40.0%	60.0%
9. Professional activities, associations, or clubs					
BM in Music	0.0%	0.0%	38.5%	23.1%	38.5%
BMed in Music Education	0.0%	0.0%	20.0%	60.0%	20.0%

Table 7 cont.
Southeastern Exit Survey 2009-2010
Department of Music & Dramatic Arts

Number of Respondents: BM Music - 13; BMed Music - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
BM in Music	0.0%	7.7%	23.1%	38.5%	30.8%
BMed in Music Education	0.0%	0.0%	40.0%	20.0%	40.0%
11. Availability of the required courses in your major					
BM in Music	7.7%	7.7%	7.7%	38.5%	38.5%
BMed in Music Education	20.0%	40.0%	0.0%	20.0%	20.0%
12. Availability of elective courses you wanted to take in your major					
BM in Music	0.0%	0.0%	23.1%	46.2%	30.8%
BMed in Music Education	0.0%	20.0%	40.0%	20.0%	20.0%
13. Quality of instruction regarding standards and ethics in your major field					
BM in Music	0.0%	0.0%	7.7%	61.5%	30.8%
BMed in Music Education	0.0%	0.0%	20.0%	20.0%	60.0%
14. Opportunities for you to collaborate with other students on class projects					
BM in Music	0.0%	0.0%	7.7%	53.8%	38.5%
BMed in Music Education	0.0%	0.0%	0.0%	60.0%	40.0%
15. Library resources related to your major					
BM in Music	7.7%	23.1%	7.7%	46.2%	15.4%
BMed in Music Education	0.0%	20.0%	0.0%	60.0%	20.0%
16. Use of appropriate technology in the classroom					
BM in Music	7.7%	7.7%	15.4%	46.2%	23.1%
BMed in Music Education	0.0%	0.0%	40.0%	40.0%	20.0%
17. Facilities and equipment (including computer resources) for courses in your major					
BM in Music	15.4%	7.7%	23.1%	30.8%	23.1%
BMed in Music Education	0.0%	0.0%	20.0%	80.0%	0.0%
18. Help you received from faculty in your department with regard to further educational opportunities					
BM in Music	7.7%	0.0%	7.7%	46.2%	38.5%
BMed in Music Education	0.0%	0.0%	0.0%	40.0%	60.0%
19. The size of classes in your major					
BM in Music	0.0%	0.0%	7.7%	46.2%	46.2%
BMed in Music Education	0.0%	0.0%	20.0%	0.0%	80.0%

Table 7 cont.					
Southeastern Exit Survey 2009-2010					
Department of Music & Dramatic Arts					
Number of Respondents: BM Music - 13; BMed Music - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
20. Help you received from faculty in your department with regard to finding employment in your field					
BM in Music	0.0%	7.7%	15.4%	61.5%	15.4%
BMed in Music Education	0.0%	20.0%	40.0%	0.0%	40.0%
21. The global perspective of courses					
BM in Music	0.0%	0.0%	15.4%	46.2%	38.5%
BMed in Music Education	0.0%	0.0%	40.0%	20.0%	40.0%
22. The relevancy of courses					
BM in Music	0.0%	0.0%	7.7%	61.5%	30.8%
BMed in Music Education	0.0%	0.0%	20.0%	20.0%	60.0%
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
BM in Music	7.7%	0.0%	30.8%	30.8%	30.8%
BMed in Music Education	0.0%	0.0%	0.0%	80.0%	20.0%
24. Overall quality of your department					
BM in Music	0.0%	0.0%	7.7%	46.2%	46.2%
BMed in Music Education	0.0%	0.0%	0.0%	40.0%	60.0%
25. Overall quality of your degree program					
BM in Music	0.0%	0.0%	7.7%	46.2%	46.2%
BMed in Music Education	0.0%	0.0%	20.0%	20.0%	60.0%
26. Usefulness of the academic advice you received from your advisor					
BM in Music	0.0%	15.4%	15.4%	30.8%	38.5%
BMed in Music Education	0.0%	0.0%	60.0%	20.0%	20.0%
27. Your advisor's knowledge of requirements					
BM in Music	0.0%	7.7%	15.4%	46.2%	30.8%
BMed in Music Education	40.0%	20.0%	0.0%	40.0%	0.0%
28. The accessibility of your advisor					
BM in Music	7.7%	0.0%	15.4%	23.1%	53.8%
BMed in Music Education	0.0%	40.0%	20.0%	40.0%	0.0%
29. Your advisor's concern with your academic goals					
BM in Music	0.0%	7.7%	23.1%	15.4%	53.8%
BMed in Music Education	0.0%	20.0%	20.0%	60.0%	0.0%

Table 7 cont.
Southeastern Exit Survey 2009-2010
Department of Music & Dramatic Arts

Number of Respondents: BM Music - 13; BMed Music - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1-I did not meet with my advisor; 2 -Once; 3 -Two or three times; 4 -Four or five times; 5 -Six or more times)					
	1	2	3	4	5
BM in Music	7.7%	7.7%	46.2%	7.7%	30.8%
BMed in Music Education	0.0%	60.0%	20.0%	0.0%	20.0%
How satisfied are you with:					
31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
BM in Music	23.1%	0.0%	0.0%	38.5%	38.5%
BMed in Music Education	0.0%	0.0%	0.0%	60.0%	40.0%
32. Study abroad and/or student exchange experiences (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BM in Music	84.6%	7.7%	0.0%	0.0%	7.7%
BMed in Music Education	80.0%	0.0%	0.0%	0.0%	20.0%
33. Honors program (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BM in Music	84.6%	0.0%	0.0%	7.7%	7.7%
BMed in Music Education	80.0%	0.0%	0.0%	20.0%	0.0%
34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR) (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BM in Music	92.3%	0.0%	0.0%	7.7%	0.0%
BMed in Music Education	100.0%	0.0%	0.0%	0.0%	0.0%
36. The training you received, through applied instruction, for various competitions, auditions and other high-level performance activities					
BM in Music	0.0%	0.0%	23.1%	30.8%	46.2%
37. Your readiness for graduate level music study					
BM in Music	0.0%	0.0%	15.4%	61.5%	23.1%

Table 7 cont.					
Southeastern Exit Survey 2009-2010					
Department of Music & Dramatic Arts					
Number of Respondents: BM Music - 13; BMed Music - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
38. The music theory classes you took					
BM in Music	0.0%	7.7%	0.0%	53.8%	38.5%
39. The music history classes you took					
BM in Music	7.7%	23.1%	23.1%	15.4%	30.8%
40. The performing ensembles in which you participated					
BM in Music	0.0%	0.0%	7.7%	23.1%	69.2%
36. The techniques and strategies you acquired which enable you to prepare strong lesson plans					
BMed in Music Education	0.0%	0.0%	0.0%	40.0%	60.0%
37. Your abilities, as gained through the student teaching process, in dealing with student problems					
BMed in Music Education	0.0%	0.0%	20.0%	20.0%	60.0%
38. The success of methods classes in preparing you to teach the full range of vocal or instrumental music required by a typical elementary, middle school or high school position					
BMed in Music Education	0.0%	0.0%	0.0%	60.0%	40.0%
39. The music theory classes you took					
BMed in Music Education	0.0%	20.0%	0.0%	60.0%	20.0%
40. The music history classes you took					
BMed in Music Education	0.0%	20.0%	40.0%	20.0%	20.0%
41. The performing ensembles in which you participated					
BMed in Music Education	0.0%	0.0%	0.0%	20.0%	80.0%
42. The applied instruction					
BMed in Music Education	0.0%	20.0%	0.0%	20.0%	60.0%
43. Your undergraduate training at Southeastern and your preparation for your first teaching position					
BMed in Music Education	0.0%	0.0%	0.0%	20.0%	80.0%
44. The preparation for communicating effectively with pupils					
BMed in Music Education	0.0%	0.0%	0.0%	60.0%	40.0%
45. The preparation for communicating effectively with parents					
BMed in Music Education	0.0%	40.0%	20.0%	20.0%	20.0%

Table 7 cont.					
Southeastern Exit Survey 2009-2010					
Department of Music & Dramatic Arts					
Number of Respondents: BM Music - 13; BMed Music - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
46. The preparation for communicating effectively with colleagues					
BMed in Music Education	0.0%	0.0%	20.0%	40.0%	40.0%
47. The preparation for developing instructional objectives					
BMed in Music Education	0.0%	20.0%	0.0%	40.0%	40.0%
48. The preparation for planning a logical sequence of lessons					
BMed in Music Education	0.0%	0.0%	40.0%	40.0%	20.0%
49. The preparation for developing specific lesson plans					
BMed in Music Education	0.0%	0.0%	0.0%	40.0%	60.0%
50. The preparation for implementing appropriate methods and materials to provide effective instruction to groups of children having diverse interests, abilities and needs					
BMed in Music Education	0.0%	20.0%	0.0%	80.0%	0.0%
51. The preparation for implementing appropriate techniques and methods to manage effectively groups of children having diverse interests, abilities and needs					
BMed in Music Education	0.0%	20.0%	0.0%	20.0%	60.0%
52. The preparation for evaluating the effectiveness of your instructional efforts and making appropriate adjustments					
BMed in Music Education	0.0%	0.0%	40.0%	20.0%	40.0%
53. The preparation for infusing technology into the curriculum					
BMed in Music Education	0.0%	40.0%	20.0%	20.0%	20.0%

Table 8
Southeastern Exit Survey 2009-2010
Department of Psychology

Number of Respondents: BA Psychology - 67; MA Psychology - 8					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
BA in Psychology	3.0%	1.5%	12.1%	33.3%	50.0%
MA in Psychology	0.0%	0.0%	0.0%	37.5%	62.5%
2. Opportunities to interact with faculty outside of class					
BA in Psychology	1.5%	4.5%	15.2%	42.4%	36.4%
MA in Psychology	0.0%	0.0%	12.5%	37.5%	50.0%
3. Effectiveness of the faculty as teachers					
BA in Psychology	0.0%	3.0%	12.1%	53.0%	31.8%
MA in Psychology	0.0%	0.0%	0.0%	25.0%	75.0%
4. Friendliness and helpfulness of the office staff					
BA in Psychology	1.5%	9.1%	19.7%	30.3%	39.4%
MA in Psychology	0.0%	0.0%	12.5%	25.0%	62.5%
5. Interest shown by faculty in your academic development					
BA in Psychology	1.5%	9.1%	16.7%	33.3%	39.4%
MA in Psychology	0.0%	0.0%	0.0%	12.5%	87.5%
6. Effectiveness of beginning courses in preparing you for advanced courses					
BA in Psychology	1.5%	0.0%	19.7%	39.4%	39.4%
MA in Psychology	0.0%	0.0%	0.0%	25.0%	75.0%
7. Quality of instruction in advanced courses					
BA in Psychology	1.5%	1.5%	12.1%	31.8%	53.0%
MA in Psychology	0.0%	0.0%	12.5%	12.5%	75.0%
8. Faculty treatment of students both inside and outside of the classroom					
BA in Psychology	1.5%	3.0%	15.2%	31.8%	48.5%
MA in Psychology	0.0%	0.0%	12.5%	0.0%	87.5%
9. Professional activities, associations, or clubs					
BA in Psychology	1.5%	6.1%	27.3%	30.3%	34.8%
MA in Psychology	0.0%	0.0%	25.0%	37.5%	37.5%

Table 8 cont.					
Southeastern Exit Survey 2009-2010					
Department of Psychology					
Number of Respondents: BA Psychology - 67; MA Psychology - 8					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
BA in Psychology	0.0%	6.1%	16.7%	34.8%	42.4%
MA in Psychology	0.0%	0.0%	0.0%	12.5%	87.5%
11. Availability of the required courses					
BA in Psychology	1.5%	4.5%	24.2%	28.8%	40.9%
MA in Psychology	0.0%	0.0%	0.0%	37.5%	62.5%
12. Availability of elective courses you wanted to take in your major					
BA in Psychology	1.5%	7.6%	18.2%	24.2%	48.5%
MA in Psychology	0.0%	0.0%	12.5%	37.5%	50.0%
13. Quality of instruction regarding standards and ethics in your major field					
BA in Psychology	1.5%	3.0%	6.1%	36.4%	53.0%
MA in Psychology	0.0%	0.0%	12.5%	12.5%	75.0%
14. Opportunities for you to collaborate with other students on class projects					
BA in Psychology	1.5%	6.1%	22.7%	28.8%	40.9%
MA in Psychology	0.0%	0.0%	0.0%	50.0%	50.0%
15. Library resources related to your major					
BA in Psychology	1.5%	1.5%	12.1%	43.9%	40.9%
MA in Psychology	0.0%	0.0%	25.0%	25.0%	50.0%
16. Use of appropriate technology in the classroom					
BA in Psychology	1.5%	3.0%	22.7%	28.8%	43.9%
MA in Psychology	0.0%	0.0%	0.0%	75.0%	25.0%
17. Facilities and equipment (including computer resources) for courses in your major					
BA in Psychology	6.1%	9.1%	18.2%	36.4%	30.3%
MA in Psychology	0.0%	25.0%	25.0%	25.0%	25.0%
18. Help you received from faculty in your department with regard to further educational opportunities					
BA in Psychology	3.0%	12.1%	18.2%	36.4%	30.3%
MA in Psychology	0.0%	0.0%	0.0%	25.0%	75.0%

Table 8 cont.					
Southeastern Exit Survey 2009-2010					
Department of Psychology					
Number of Respondents: BA Psychology - 67; MA Psychology - 8					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
19. The size of classes in your major					
BA in Psychology	1.5%	3.0%	10.6%	25.8%	59.1%
MA in Psychology	0.0%	0.0%	0.0%	0.0%	100.0%
20. Help you received from faculty in your department with regard to finding employment in your field					
BA in Psychology	9.1%	19.7%	22.7%	27.3%	21.2%
MA in Psychology	0.0%	0.0%	0.0%	75.0%	25.0%
21. The global perspective of courses					
BA in Psychology	3.0%	3.0%	19.7%	39.4%	34.8%
MA in Psychology	0.0%	0.0%	0.0%	37.5%	62.5%
22. The relevancy of courses					
BA in Psychology	1.5%	4.5%	13.6%	28.8%	51.5%
MA in Psychology	0.0%	0.0%	0.0%	12.5%	87.5%
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
BA in Psychology	3.0%	9.1%	21.2%	28.8%	37.9%
MA in Psychology	0.0%	0.0%	12.5%	25.0%	62.5%
24. Overall quality of your department					
BA in Psychology	0.0%	3.0%	12.1%	39.4%	45.5%
MA in Psychology	0.0%	0.0%	0.0%	25.0%	75.0%
25. Overall quality of your degree program					
BA in Psychology	1.5%	4.5%	12.1%	37.9%	43.9%
MA in Psychology	0.0%	0.0%	0.0%	25.0%	75.0%
26. Usefulness of the academic advice you received from your advisor					
BA in Psychology	18.2%	7.6%	16.7%	28.8%	28.8%
MA in Psychology	0.0%	0.0%	0.0%	12.5%	87.5%
27. Your advisor's knowledge of requirements					
BA in Psychology	16.7%	9.1%	13.6%	21.2%	39.4%
MA in Psychology	0.0%	0.0%	0.0%	12.5%	87.5%
28. The accessibility of your advisor					
BA in Psychology	12.1%	13.6%	15.2%	21.2%	37.9%
MA in Psychology	0.0%	0.0%	0.0%	12.5%	87.5%

Table 8 cont.					
Southeastern Exit Survey 2009-2010					
Department of Psychology					
Number of Respondents: BA Psychology - 67; MA Psychology - 8					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
29. Your advisor's concern with your academic goals					
BA in Psychology	19.7%	10.6%	16.7%	24.2%	28.8%
MA in Psychology	0.0%	0.0%	0.0%	12.5%	87.5%
30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1-I did not meet with my advisor; 2 -Once; 3 -Two or three times; 4 -Four or five times; 5 -Six or more times)					
	1	2	3	4	5
BA in Psychology	33.3%	24.2%	33.3%	6.1%	3.0%
MA in Psychology	0.0%	0.0%	50.0%	25.0%	25.0%
How satisfied are you with:					
31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Psychology	62.1%	1.5%	4.5%	24.2%	7.6%
MA in Psychology	25.0%	0.0%	12.5%	37.5%	25.0%
32. Study abroad and/or student exchange experiences (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Psychology	92.4%	0.0%	0.0%	4.5%	3.0%
MA in Psychology	87.5%	0.0%	0.0%	0.0%	12.5%
33. Honors program (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Psychology	86.4%	0.0%	3.0%	6.1%	4.5%
34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR) (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Psychology	97.0%	0.0%	0.0%	1.5%	1.5%
36. Degree to which the Psychology major provides students with a broad body of knowledge representative of the current state of knowledge in psychology					
BA in Psychology	3.0%	0.0%	15.2%	37.9%	43.9%

Table 8 cont.					
Southeastern Exit Survey 2009-2010					
Department of Psychology					
Number of Respondents: BA Psychology - 67; MA Psychology - 8					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
37. Degree to which the Psychology major fosters students' grasp and appreciation of the scientific method in psychology					
BA in Psychology	1.5%	1.5%	13.6%	31.8%	51.5%
38. Degree to which the Psychology major trains students in practical research skills					
BA in Psychology	1.5%	0.0%	21.2%	34.8%	42.4%
39. Degree to which the Psychology major develops students' skill in critical thinking					
BA in Psychology	3.0%	1.5%	13.6%	37.9%	43.9%
40. Degree to which the Psychology major prepares qualified students for advanced studies					
BA in Psychology	0.0%	4.5%	22.7%	37.9%	34.8%
41. Degree to which the Psychology major stimulates students' interest in the study of psychology					
BA in Psychology	1.5%	3.0%	13.6%	25.8%	56.1%
42. Degree to which the Psychology major increases students' sensitivity to individual differences					
BA in Psychology	1.5%	4.5%	13.6%	39.4%	40.9%
43. Degree to which the Psychology major helps the student understand group and individual behavior					
BA in Psychology	1.5%	3.0%	7.6%	36.4%	51.5%
44. Degree to which the Psychology major effectively promotes students' sensitivity to individual and cultural differences					
BA in Psychology	3.0%	6.1%	9.1%	34.8%	47.0%
33. Degree to which the Psychology major provides students with a broad body of knowledge representative of the current state of knowledge in psychology					
MA in Psychology	0.0%	0.0%	0.0%	25.0%	75.0%
34. Degree to which the Psychology major fosters students' grasp and appreciation of the scientific method in psychology					
MA in Psychology	0.0%	0.0%	0.0%	12.5%	87.5%
35. Degree to which the Psychology major trains students in practical research skills					
MA in Psychology	0.0%	0.0%	12.5%	12.5%	75.0%
36. Degree to which the Psychology major develops students' skill in critical thinking					
MA in Psychology	0.0%	0.0%	0.0%	12.5%	87.5%

Table 8 cont.					
Southeastern Exit Survey 2009-2010					
Department of Psychology					
Number of Respondents: BA Psychology - 67; MA Psychology - 8					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
37. Degree to which the Psychology major prepares qualified students for advanced studies					
MA in Psychology	0.0%	0.0%	0.0%	25.0%	75.0%
38. Degree to which the Psychology major stimulates students' interest in the study of psychology					
MA in Psychology	0.0%	0.0%	0.0%	25.0%	75.0%
39. Degree to which the Psychology major increases students' sensitivity to individual differences					
MA in Psychology	0.0%	0.0%	12.5%	12.5%	75.0%
40. Degree to which the Psychology major helps the student understand group and individual behavior					
MA in Psychology	0.0%	0.0%	0.0%	37.5%	62.5%

Table 9
Southeastern Exit Survey 2009-2010
Department of Sociology & Criminal Justice

Number of Respondents: BA Criminal Justice - 64; BA Sociology - 11; MS Applied Sociology - 4					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
BA Criminal Justice	0.0%	3.1%	12.5%	34.4%	50.0%
BA Sociology	0.0%	0.0%	9.1%	45.5%	45.5%
MS Applied Sociology	0.0%	0.0%	0.0%	25.0%	75.0%
2. Opportunities to interact with faculty outside of class					
BA Criminal Justice	3.1%	7.8%	17.2%	25.0%	46.9%
BA Sociology	0.0%	18.2%	0.0%	54.5%	27.3%
MS Applied Sociology	0.0%	0.0%	0.0%	50.0%	50.0%
3. Effectiveness of the faculty as teachers					
BA Criminal Justice	0.0%	3.1%	14.1%	40.6%	42.2%
BA Sociology	0.0%	0.0%	18.2%	45.5%	36.4%
MS Applied Sociology	0.0%	0.0%	0.0%	50.0%	50.0%
4. Friendliness and helpfulness of the office staff					
BA Criminal Justice	0.0%	4.7%	7.8%	39.1%	48.4%
BA Sociology	0.0%	0.0%	18.2%	36.4%	45.5%
MS Applied Sociology	0.0%	0.0%	0.0%	25.0%	75.0%
5. Interest shown by faculty in your academic development					
BA Criminal Justice	0.0%	4.7%	18.8%	37.5%	39.1%
BA Sociology	0.0%	0.0%	27.3%	27.3%	45.5%
MS Applied Sociology	0.0%	0.0%	0.0%	0.0%	100.0%
6. Effectiveness of beginning courses in preparing you for advanced courses					
BA Criminal Justice	0.0%	3.1%	18.8%	43.8%	34.4%
BA Sociology	0.0%	0.0%	45.5%	36.4%	18.2%
MS Applied Sociology	0.0%	0.0%	0.0%	50.0%	50.0%
7. Quality of instruction in advanced courses					
BA Criminal Justice	0.0%	1.6%	10.9%	42.2%	45.3%
BA Sociology	0.0%	0.0%	27.3%	27.3%	45.5%
MS Applied Sociology	0.0%	0.0%	0.0%	25.0%	75.0%

Table 9 cont.					
Southeastern Exit Survey 2009-2010					
Department of Sociology & Criminal Justice					
Number of Respondents: BA Criminal Justice - 64; BA Sociology - 11; MS Applied Sociology - 4					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
8. Faculty treatment of students both inside and outside of the classroom					
BA Criminal Justice	0.0%	1.6%	20.3%	28.1%	50.0%
BA Sociology	0.0%	0.0%	0.0%	63.6%	36.4%
MS Applied Sociology	0.0%	0.0%	0.0%	0.0%	100.0%
9. Professional activities, associations, or clubs					
BA Criminal Justice	3.1%	9.4%	23.4%	28.1%	35.9%
BA Sociology	0.0%	18.2%	9.1%	63.6%	9.1%
MS Applied Sociology	0.0%	0.0%	0.0%	50.0%	50.0%
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
BA Criminal Justice	0.0%	7.8%	21.9%	31.3%	39.1%
BA Sociology	0.0%	9.1%	45.5%	27.3%	18.2%
MS Applied Sociology	0.0%	0.0%	0.0%	25.0%	75.0%
11. Availability of the required courses in your major					
BA Criminal Justice	7.8%	10.9%	17.2%	37.5%	26.6%
BA Sociology	0.0%	18.2%	27.3%	27.3%	27.3%
MS Applied Sociology	0.0%	0.0%	0.0%	25.0%	75.0%
12. Availability of elective courses you wanted to take in your major					
BA Criminal Justice	7.8%	10.9%	15.6%	32.8%	32.8%
BA Sociology	0.0%	0.0%	54.5%	36.4%	9.1%
MS Applied Sociology	0.0%	0.0%	0.0%	25.0%	75.0%
13. Quality of instruction regarding standards and ethics in your major field					
BA Criminal Justice	0.0%	9.4%	15.6%	29.7%	45.3%
BA Sociology	0.0%	0.0%	0.0%	54.5%	45.5%
MS Applied Sociology	0.0%	0.0%	0.0%	25.0%	75.0%
14. Opportunities for you to collaborate with other students on class projects					
BA Criminal Justice	1.6%	4.7%	18.8%	39.1%	35.9%
BA Sociology	0.0%	0.0%	36.4%	45.5%	18.2%
MS Applied Sociology	0.0%	0.0%	0.0%	50.0%	50.0%

Table 9 cont.
Southeastern Exit Survey 2009-2010
Department of Sociology & Criminal Justice

Number of Respondents: BA Criminal Justice - 64; BA Sociology - 11; MS Applied Sociology - 4

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
15. Library resources related to your major					
BA Criminal Justice	0.0%	1.6%	20.3%	34.4%	43.8%
BA Sociology	0.0%	9.1%	27.3%	36.4%	27.3%
MS Applied Sociology	0.0%	0.0%	25.0%	25.0%	50.0%
16. Use of appropriate technology in the classroom					
BA Criminal Justice	0.0%	6.3%	20.3%	32.8%	40.6%
BA Sociology	0.0%	0.0%	18.2%	45.5%	36.4%
MS Applied Sociology	0.0%	0.0%	0.0%	25.0%	75.0%
17. Facilities and equipment (including computer resources) for courses in your major					
BA Criminal Justice	0.0%	3.1%	17.2%	32.8%	46.9%
BA Sociology	0.0%	9.1%	27.3%	36.4%	27.3%
MS Applied Sociology	0.0%	0.0%	0.0%	25.0%	75.0%
18. Help you received from faculty in your department with regard to further educational opportunities					
BA Criminal Justice	1.6%	6.3%	18.8%	32.8%	40.6%
BA Sociology	9.1%	9.1%	36.4%	18.2%	27.3%
MS Applied Sociology	0.0%	0.0%	0.0%	25.0%	75.0%
19. The size of classes in your major					
BA Criminal Justice	0.0%	3.1%	9.4%	31.3%	56.3%
BA Sociology	0.0%	0.0%	18.2%	18.2%	63.6%
MS Applied Sociology	0.0%	0.0%	0.0%	25.0%	75.0%
20. Help you received from faculty in your department with regard to finding employment in your field					
BA Criminal Justice	15.6%	10.9%	23.4%	28.1%	21.9%
BA Sociology	9.1%	36.4%	9.1%	18.2%	27.3%
MS Applied Sociology	0.0%	0.0%	50.0%	25.0%	25.0%
21. The global perspective of courses					
BA Criminal Justice	1.6%	9.4%	17.2%	42.2%	29.7%
BA Sociology	0.0%	9.1%	9.1%	36.4%	45.5%
MS Applied Sociology	0.0%	0.0%	0.0%	25.0%	75.0%

Table 9 cont.					
Southeastern Exit Survey 2009-2010					
Department of Sociology & Criminal Justice					
Number of Respondents: BA Criminal Justice - 64; BA Sociology - 11; MS Applied Sociology - 4					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
22. The relevancy of courses					
BA Criminal Justice	0.0%	10.9%	15.6%	32.8%	40.6%
BA Sociology	0.0%	0.0%	27.3%	36.4%	36.4%
MS Applied Sociology	0.0%	0.0%	0.0%	25.0%	75.0%
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
BA Criminal Justice	4.7%	6.3%	20.3%	29.7%	39.1%
BA Sociology	0.0%	9.1%	27.3%	36.4%	27.3%
MS Applied Sociology	0.0%	0.0%	0.0%	25.0%	75.0%
24. Overall quality of your department					
BA Criminal Justice	0.0%	1.6%	12.5%	48.4%	37.5%
BA Sociology	0.0%	0.0%	9.1%	54.5%	36.4%
MS Applied Sociology	0.0%	0.0%	0.0%	0.0%	100.0%
25. Overall quality of your degree program					
BA Criminal Justice	0.0%	1.6%	12.5%	48.4%	37.5%
BA Sociology	0.0%	9.1%	9.1%	45.5%	36.4%
MS Applied Sociology	0.0%	0.0%	0.0%	0.0%	100.0%
26. Usefulness of the academic advice you received from your advisor					
BA Criminal Justice	3.1%	7.8%	21.9%	23.4%	43.8%
BA Sociology	0.0%	18.2%	18.2%	27.3%	36.4%
MS Applied Sociology	0.0%	0.0%	0.0%	25.0%	75.0%
27. Your advisor's knowledge of requirements					
BA Criminal Justice	4.7%	9.4%	9.4%	23.4%	53.1%
BA Sociology	0.0%	0.0%	18.2%	27.3%	54.5%
MS Applied Sociology	0.0%	0.0%	0.0%	0.0%	100.0%
28. The accessibility of your advisor					
BA Criminal Justice	3.1%	9.4%	12.5%	28.1%	46.9%
BA Sociology	0.0%	0.0%	27.3%	18.2%	54.5%
MS Applied Sociology	0.0%	0.0%	0.0%	50.0%	50.0%

Table 9 cont.					
Southeastern Exit Survey 2009-2010					
Department of Sociology & Criminal Justice					
Number of Respondents: BA Criminal Justice - 64; BA Sociology - 11; MS Applied Sociology - 4					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
29. Your advisor's concern with your academic goals					
BA Criminal Justice	4.7%	10.9%	14.1%	29.7%	40.6%
BA Sociology	0.0%	9.1%	27.3%	27.3%	36.4%
MS Applied Sociology	0.0%	0.0%	0.0%	25.0%	75.0%
30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1-I did not meet with my advisor; 2 -Once; 3 -Two or three times; 4 -Four or five times; 5 -Six or more times)					
BA Criminal Justice	14.1%	26.6%	35.9%	12.5%	10.9%
BA Sociology	18.2%	9.1%	54.5%	0.0%	18.2%
MS Applied Sociology	0.0%	0.0%	25.0%	0.0%	75.0%
How satisfied are you with:					
31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
BA Criminal Justice	75.0%	0.0%	6.3%	12.5%	6.3%
BA Sociology	63.6%	18.2%	0.0%	0.0%	18.2%
MS Applied Sociology	50.0%	0.0%	0.0%	50.0%	0.0%
32. Study abroad and/or student exchange experiences (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA Criminal Justice	89.1%	0.0%	1.6%	4.7%	4.7%
BA Sociology	90.9%	9.1%	0.0%	0.0%	0.0%
MS Applied Sociology	100.0%	0.0%	0.0%	0.0%	0.0%
33. Honors program (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA Criminal Justice	89.1%	0.0%	1.6%	7.8%	1.6%
BA Sociology	100.0%	0.0%	0.0%	0.0%	0.0%

Table 9 cont.					
Southeastern Exit Survey 2009-2010					
Department of Sociology & Criminal Justice					
Number of Respondents: BA Criminal Justice - 64; BA Sociology - 11; MS Applied Sociology - 4					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
34. Undergraduate research programs (such as OSCAR)					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA Criminal Justice	95.3%	1.6%	0.0%	3.1%	0.0%
BA Sociology	90.9%	9.1%	0.0%	0.0%	0.0%
36. The degree to which your Criminal Justice classes have improved your knowledge of criminological theories and concepts					
BA Criminal Justice	0.0%	0.0%	4.7%	28.1%	67.2%
37. The degree to which your Criminal Justice classes have improved your ability to think critically about issues of social diversity and social power					
BA Criminal Justice	0.0%	3.1%	10.9%	32.8%	53.1%
38. The degree to which your Criminal Justice classes have improved your ability to think critically about crime and the criminal justice system					
BA Criminal Justice	3.1%	6.3%	17.2%	35.9%	37.5%
39. The degree to which your research methods and data analysis classes have improved your ability to evaluate research concerning criminal justice issues					
BA Criminal Justice	0.0%	6.3%	18.8%	39.1%	35.9%
40. The degree to which your Criminal Justice classes have improved your ability to write more effectively					
BA Criminal Justice	1.6%	4.7%	18.8%	26.6%	48.4%
41. The individual attention you received from the Department of Sociology & Criminal Justice faculty.					
BA Criminal Justice	0.0%	10.9%	25.0%	23.4%	40.6%
42. The extent to which the Criminal Justice program has prepared you for graduate studies					
BA Criminal Justice	1.6%	6.3%	17.2%	32.8%	42.2%
43. The extent to which the Criminal Justice program has prepared you for employment within the field					
BA Criminal Justice	1.6%	7.8%	17.2%	40.6%	32.8%
44. The Internet-based instruction of Criminal Justice courses					
BA Criminal Justice	3.1%	9.4%	29.7%	26.6%	31.3%

Table 9 cont.					
Southeastern Exit Survey 2009-2010					
Department of Sociology & Criminal Justice					
Number of Respondents: BA Criminal Justice - 64; BA Sociology - 11; MS Applied Sociology - 4					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
36. The degree to which your Sociology classes have improved your knowledge of sociological theories and concepts					
BA Sociology	0.0%	0.0%	0.0%	63.6%	36.4%
37. The degree to which your Sociology classes have improved your ability to think critically about issues of social diversity and social power					
BA Sociology	0.0%	0.0%	0.0%	54.5%	45.5%
38. The degree to which your Sociology classes have improved your ability to write more effectively					
BA Sociology	0.0%	0.0%	18.2%	45.5%	36.4%
39. The degree to which your research methods and data analysis classes have improved your ability to evaluate research concerning sociological issues					
BA Sociology	0.0%	0.0%	45.5%	18.2%	36.4%
40. The individual attention you received from the Department of Sociology & Criminal Justice faculty.					
BA Sociology	0.0%	9.1%	27.3%	27.3%	36.4%
41. The extent to which the Sociology program has prepared you for graduate studies					
BA Sociology	0.0%	0.0%	36.4%	9.1%	54.5%
42. The extent to which the Sociology program has prepared you for employment within the field					
BA Sociology	9.1%	0.0%	27.3%	27.3%	36.4%
43. The Internet-based instruction of Sociology courses					
BA Sociology	9.1%	9.1%	36.4%	18.2%	27.3%

Table 10
Southeastern Exit Survey 2009-2010
Department of Visual Arts

Number of Respondents: BA Art - 48; BA Art Education - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
BA in Art	2.1%	2.1%	12.5%	45.8%	37.5%
BA in Art Education	0.0%	0.0%	20.0%	60.0%	20.0%
2. Opportunities to interact with faculty outside of class					
BA in Art	0.0%	2.1%	6.3%	25.0%	66.7%
BA in Art Education	0.0%	0.0%	0.0%	100.0%	0.0%
3. Effectiveness of the faculty as teachers					
BA in Art	0.0%	0.0%	6.3%	25.0%	68.8%
BA in Art Education	0.0%	0.0%	20.0%	60.0%	20.0%
4. Friendliness and helpfulness of the office staff					
BA in Art	0.0%	0.0%	4.2%	22.9%	72.9%
BA in Art Education	0.0%	0.0%	20.0%	20.0%	60.0%
5. Interest shown by faculty in your academic development					
BA in Art	0.0%	0.0%	2.1%	31.3%	66.7%
BA in Art Education	0.0%	20.0%	0.0%	60.0%	20.0%
6. Effectiveness of beginning courses in preparing you for advanced courses					
BA in Art	0.0%	0.0%	12.5%	33.3%	54.2%
BA in Art Education	0.0%	0.0%	40.0%	0.0%	60.0%
7. Quality of instruction in advanced courses					
BA in Art	0.0%	0.0%	2.1%	27.1%	70.8%
BA in Art Education	0.0%	0.0%	0.0%	40.0%	60.0%
8. Faculty treatment of students both inside and outside of the classroom					
BA in Art	0.0%	0.0%	6.3%	18.8%	75.0%
BA in Art Education	0.0%	0.0%	0.0%	40.0%	60.0%
9. Professional activities, associations, or clubs					
BA in Art	0.0%	2.1%	20.8%	33.3%	43.8%
BA in Art Education	0.0%	0.0%	20.0%	60.0%	20.0%

Table 10 cont.					
Southeastern Exit Survey 2009-2010					
Department of Visual Arts					
Number of Respondents: BA Art - 48; BA Art Education - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
BA in Art	0.0%	0.0%	20.8%	37.5%	41.7%
BA in Art Education	0.0%	0.0%	40.0%	40.0%	20.0%
11. Availability of the required courses					
BA in Art	2.1%	10.4%	25.0%	29.2%	33.3%
BA in Art Education	0.0%	20.0%	20.0%	60.0%	0.0%
12. Availability of elective courses you wanted to take in your major					
BA in Art	0.0%	10.4%	14.6%	37.5%	37.5%
BA in Art Education	0.0%	0.0%	40.0%	40.0%	20.0%
13. Quality of instruction regarding standards and ethics in your major field					
BA in Art	0.0%	0.0%	10.4%	33.3%	56.3%
BA in Art Education	0.0%	0.0%	0.0%	80.0%	20.0%
14. Opportunities for you to collaborate with other students on class projects					
BA in Art	0.0%	0.0%	8.3%	37.5%	54.2%
BA in Art Education	0.0%	0.0%	20.0%	40.0%	40.0%
15. Library resources related to your major					
BA in Art	0.0%	10.4%	25.0%	27.1%	37.5%
BA in Art Education	0.0%	20.0%	40.0%	40.0%	0.0%
16. Use of appropriate technology in the classroom					
BA in Art	0.0%	0.0%	4.2%	35.4%	60.4%
BA in Art Education	0.0%	0.0%	0.0%	60.0%	40.0%
17. Facilities and equipment (including computer resources) for courses in your major					
BA in Art	0.0%	2.1%	10.4%	25.0%	62.5%
BA in Art Education	0.0%	0.0%	0.0%	80.0%	20.0%
18. Help you received from faculty in your department with regard to further educational opportunities					
BA in Art	0.0%	0.0%	16.7%	29.2%	54.2%
BA in Art Education	0.0%	0.0%	20.0%	80.0%	0.0%

Table 10 cont.					
Southeastern Exit Survey 2009-2010					
Department of Visual Arts					
Number of Respondents: BA Art - 48; BA Art Education - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
19. The size of classes in your major					
BA in Art	0.0%	2.1%	10.4%	31.3%	56.3%
BA in Art Education	0.0%	0.0%	0.0%	60.0%	40.0%
20. Help you received from faculty in your department with regard to finding employment in your field					
BA in Art	4.2%	12.5%	22.9%	29.2%	31.3%
BA in Art Education	0.0%	20.0%	0.0%	80.0%	0.0%
21. The global perspective of courses					
BA in Art	0.0%	4.2%	14.6%	47.9%	33.3%
BA in Art Education	20.0%	0.0%	0.0%	60.0%	20.0%
22. The relevancy of courses					
BA in Art	0.0%	0.0%	10.4%	39.6%	50.0%
BA in Art Education	0.0%	0.0%	0.0%	100.0%	0.0%
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
BA in Art	0.0%	8.3%	6.3%	31.3%	54.2%
BA in Art Education	0.0%	0.0%	20.0%	40.0%	40.0%
24. Overall quality of your department					
BA in Art	0.0%	0.0%	4.2%	27.1%	68.8%
BA in Art Education	0.0%	0.0%	0.0%	100.0%	0.0%
25. Overall quality of your degree program					
BA in Art	0.0%	0.0%	10.4%	22.9%	66.7%
BA in Art Education	0.0%	0.0%	0.0%	80.0%	20.0%
26. Usefulness of the academic advice you received from your advisor					
BA in Art	0.0%	2.1%	8.3%	35.4%	54.2%
BA in Art Education	20.0%	20.0%	20.0%	20.0%	20.0%
27. Your advisor's knowledge of requirements					
BA in Art	0.0%	2.1%	10.4%	29.2%	58.3%
BA in Art Education	20.0%	20.0%	20.0%	20.0%	20.0%
28. The accessibility of your advisor					
BA in Art	0.0%	0.0%	6.3%	22.9%	70.8%
BA in Art Education	0.0%	60.0%	0.0%	20.0%	20.0%

Table 10 cont.					
Southeastern Exit Survey 2009-2010					
Department of Visual Arts					
Number of Respondents: BA Art - 48; BA Art Education - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
29. Your advisor's concern with your academic goals					
BA in Art	0.0%	0.0%	8.3%	29.2%	62.5%
BA in Art Education	20.0%	0.0%	0.0%	40.0%	40.0%
30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1 - I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
BA in Art	0.0%	12.5%	52.1%	14.6%	20.8%
BA in Art Education	0.0%	20.0%	20.0%	20.0%	40.0%
How satisfied are you with:					
31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
BA in Art	35.4%	0.0%	0.0%	31.3%	33.3%
BA in Art Education	0.0%	0.0%	0.0%	80.0%	20.0%
32. Study abroad and/or student exchange experiences (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Art	85.4%	0.0%	6.3%	0.0%	8.3%
BA in Art Education	80.0%	0.0%	20.0%	0.0%	0.0%
33. Honors program (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Art	89.6%	0.0%	0.0%	6.3%	4.2%
BA in Art Education	100.0%	0.0%	0.0%	0.0%	0.0%
34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR) (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Art	93.8%	0.0%	0.0%	2.1%	4.2%
BA in Art Education	100.0%	0.0%	0.0%	0.0%	0.0%

Table 10 cont.					
Southeastern Exit Survey 2009-2010					
Department of Visual Arts					
Number of Respondents: BA Art - 48; BA Art Education - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
36. Preparation for communicating effectively with pupils					
BA in Art Education	0.0%	0.0%	0.0%	60.0%	40.0%
37. Preparation for communicating effectively with parents					
BA in Art Education	0.0%	20.0%	0.0%	60.0%	20.0%
38. Preparation for communicating effectively with colleagues					
BA in Art Education	0.0%	0.0%	20.0%	60.0%	20.0%
39. Preparation for developing instructional objectives					
BA in Art Education	0.0%	0.0%	0.0%	60.0%	40.0%
40. Preparation for planning a logical sequence of lessons					
BA in Art Education	0.0%	0.0%	0.0%	80.0%	20.0%
41. Preparation for developing specific lesson plans					
BA in Art Education	0.0%	0.0%	20.0%	60.0%	20.0%
42. Preparation for implementing appropriate methods and materials to provide effective instruction to groups of children having diverse interests, abilities and needs					
BA in Art Education	0.0%	0.0%	20.0%	60.0%	20.0%
43. Preparation for implementing appropriate techniques and methods to manage effectively groups of children having diverse interests, abilities and needs					
BA in Art Education	0.0%	0.0%	40.0%	40.0%	20.0%
44. Preparation for evaluating the effectiveness of your instructional efforts and making appropriate adjustments					
BA in Art Education	0.0%	20.0%	0.0%	60.0%	20.0%
45. Preparation for infusing technology into the curriculum					
BA in Art Education	0.0%	20.0%	0.0%	60.0%	20.0%

Table 11
Southeastern Exit Survey 2009-2010
Department of Accounting

Number of Respondents: 95					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
B.S. in Accounting	2.2%	2.2%	2.2%	23.7%	69.9%
2. Opportunities to interact with faculty outside of class					
B.S. in Accounting	3.2%	1.1%	8.6%	36.6%	50.5%
3. Effectiveness of the faculty as teachers					
B.S. in Accounting	2.2%	1.1%	7.5%	44.1%	45.2%
4. Friendliness and helpfulness of the office staff					
B.S. in Accounting	3.2%	1.1%	5.4%	32.3%	58.1%
5. Interest shown by faculty in your academic development					
B.S. in Accounting	3.2%	1.1%	7.5%	41.9%	46.2%
6. Effectiveness of beginning courses in preparing you for advanced courses					
B.S. in Accounting	4.3%	4.3%	11.8%	35.5%	44.1%
7. Quality of instruction in advanced courses					
B.S. in Accounting	2.2%	2.2%	9.7%	38.7%	47.3%
8. Faculty treatment of students both inside and outside of the classroom					
B.S. in Accounting	2.2%	1.1%	5.4%	28.0%	63.4%
9. Professional activities, associations, or clubs					
B.S. in Accounting	3.2%	1.1%	24.7%	32.3%	38.7%
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
B.S. in Accounting	4.3%	5.4%	28.0%	30.1%	32.3%
11. Availability of the required courses					
B.S. in Accounting	6.5%	8.6%	25.8%	30.1%	29.0%
12. Availability of elective courses you wanted to take in your major					
B.S. in Accounting	6.5%	6.5%	17.2%	32.3%	37.6%
13. Quality of instruction regarding standards and ethics in your major field					
B.S. in Accounting	2.2%	1.1%	5.4%	30.1%	61.3%

Table 11 cont.
Southeastern Exit Survey 2009-2010
Department of Accounting

Number of Respondents: 95

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
14. Opportunities for you to collaborate with other students on class projects					
B.S. in Accounting	2.2%	1.1%	7.5%	35.5%	53.8%
15. Library resources related to your major					
B.S. in Accounting	2.2%	4.3%	17.2%	32.3%	44.1%
16. Use of appropriate technology in the classroom					
B.S. in Accounting	2.2%	1.1%	5.4%	35.5%	55.9%
17. Facilities and equipment (including computer resources) for courses in your major					
B.S. in Accounting	2.2%	3.2%	9.7%	31.2%	53.8%
18. Help you received from faculty in your department with regard to further educational opportunities					
B.S. in Accounting	2.2%	3.2%	11.8%	31.2%	51.6%
19. The size of classes in your major					
B.S. in Accounting	2.2%	0.0%	7.5%	31.2%	59.1%
20. Help you received from faculty in your department with regard to finding employment in your field					
B.S. in Accounting	7.5%	6.5%	17.2%	32.3%	36.6%
21. The global perspective of courses					
B.S. in Accounting	4.3%	3.2%	16.1%	38.7%	37.6%
22. The relevancy of courses					
B.S. in Accounting	3.2%	1.1%	10.8%	31.2%	53.8%
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
B.S. in Accounting	3.2%	4.3%	18.3%	36.6%	37.6%
24. Overall quality of your department					
B.S. in Accounting	2.2%	0.0%	6.5%	31.2%	60.2%
25. Overall quality of your degree program					
B.S. in Accounting	3.2%	0.0%	5.4%	34.4%	57.0%
26. Usefulness of the academic advice you received from your advisor					
B.S. in Accounting	5.4%	2.2%	14.0%	26.9%	51.6%
27. Your advisor's knowledge of requirements					
B.S. in Accounting	3.2%	2.2%	14.0%	24.7%	55.9%

Table 11 cont.
Southeastern Exit Survey 2009-2010
Department of Accounting

Number of Respondents: 95					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
28. The accessibility of your advisor					
B.S. in Accounting	6.5%	1.1%	5.4%	31.2%	55.9%
29. Your advisor's concern with your academic goals					
B.S. in Accounting	5.4%	3.2%	10.8%	29.0%	51.6%
30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1-I did not meet with my advisor; 2 -Once; 3 -Two or three times; 4 -Four or five times; 5 -Six or more times)					
	1	2	3	4	5
B.S. in Accounting	6.5%	34.4%	40.9%	11.8%	6.5%
How satisfied are you with:					
31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.S. in Accounting	61.3%	2.2%	4.3%	10.8%	21.5%
32. Study abroad and/or student exchange experiences (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.S. in Accounting	89.2%	0.0%	3.2%	4.3%	3.2%
33. Honors program (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.S. in Accounting	86.0%	0.0%	5.4%	6.5%	2.2%
34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR) (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.S. in Accounting	93.5%	0.0%	3.2%	2.2%	1.1%
36. Which of the following best describes your situation? (1 - Do not currently have a full-time job; 2 - Have a job in the field of accounting; 3 -Have a job in an area related to the field of accounting; 4 - Have a job in an area unrelated to the field of accounting)					
	1	2	3	4	5
B.S. in Accounting	28.0%	34.4%	16.1%	18.3%	3.2%

Table 11 cont.
Southeastern Exit Survey 2009-2010
Department of Accounting

Number of Respondents: 95

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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37 Do you think your technical knowledge in the field of accounting is:
(1 - Inadequate to obtain employment in the field of accounting; 2 - Adequate to obtain employment in the field of accounting)

	1	2	3	4	5
B.S. in Accounting	6.5%	90.3%	1.1%	1.1%	1.1%

How satisfied are you with:

38. The analytical skills (i.e., critical thinking skills) you obtained while a student at Southeastern?

B.S. in Accounting	2.2%	2.2%	14.0%	44.1%	37.6%
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39. The oral communication skills you obtained while a student at Southeastern?

B.S. in Accounting	2.2%	2.2%	11.8%	43.0%	40.9%
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40. The written communication skills you obtained while a student at Southeastern?

B.S. in Accounting	2.2%	1.1%	17.2%	43.0%	36.6%
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41. The microcomputer skills you obtained while a student at Southeastern?

B.S. in Accounting	3.2%	3.2%	17.2%	35.5%	40.9%
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42. The Career Development Services at Southeastern, specifically regarding its efforts on behalf of accounting majors?

B.S. in Accounting	5.4%	3.2%	17.2%	38.7%	35.5%
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43. Your opportunity for interaction with members of the accounting profession while a student at Southeastern?

B.S. in Accounting	6.5%	5.4%	21.5%	23.7%	43.0%
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Table 12
Southeastern Exit Survey 2009-2010
Department of Business Administration & Finance

Number of Respondents: AA Office Administration - 7; BBA Business Administration - 134; BS Finance - 52					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
AA in Office Administration	0.0%	0.0%	0.0%	14.3%	85.7%
BBA in Business Administration	0.0%	2.3%	10.6%	43.9%	43.2%
BS Finance	0.0%	0.0%	7.4%	35.2%	57.4%
2. Opportunities to interact with faculty outside of class					
AA in Office Administration	0.0%	0.0%	14.3%	14.3%	71.4%
BBA in Business Administration	0.8%	0.8%	13.6%	38.6%	46.2%
BS Finance	0.0%	3.7%	20.4%	31.5%	44.4%
3. Effectiveness of the faculty as teachers					
AA in Office Administration	0.0%	0.0%	14.3%	0.0%	85.7%
BBA in Business Administration	0.0%	3.0%	14.4%	43.2%	39.4%
BS Finance	0.0%	0.0%	14.8%	48.1%	37.0%
4. Friendliness and helpfulness of the office staff					
AA in Office Administration	0.0%	0.0%	14.3%	28.6%	57.1%
BBA in Business Administration	2.3%	3.8%	14.4%	37.1%	42.4%
BS Finance	3.7%	3.7%	11.1%	37.0%	44.4%
5. Interest shown by faculty in your academic development					
AA in Office Administration	0.0%	0.0%	14.3%	14.3%	71.4%
BBA in Business Administration	1.5%	3.0%	11.4%	43.9%	40.2%
BS Finance	1.9%	3.7%	9.3%	35.2%	50.0%

Table 12 cont.					
Southeastern Exit Survey 2009-2010					
Department of Business Administration					
Number of Respondents: AA Office Administration - 7; BBA Business Administration - 134; BS Finance - 52					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
6. Effectiveness of beginning courses in preparing you for advanced courses					
AA in Office Administration	0.0%	0.0%	0.0%	42.9%	57.1%
BBA in Business Administration	0.0%	4.5%	17.4%	40.2%	37.9%
BS Finance	0.0%	7.4%	22.2%	33.3%	37.0%
7. Quality of instruction in advanced courses					
AA in Office Administration	0.0%	0.0%	0.0%	28.6%	71.4%
BBA in Business Administration	1.5%	2.3%	11.4%	37.1%	47.7%
BS Finance	0.0%	1.9%	18.5%	31.5%	48.1%
8. Faculty treatment of students both inside and outside of the classroom					
AA in Office Administration	0.0%	0.0%	0.0%	14.3%	85.7%
BBA in Business Administration	0.0%	1.5%	8.3%	39.4%	50.8%
BS Finance	0.0%	0.0%	11.1%	33.3%	55.6%
9. Professional activities, associations, or clubs					
AA in Office Administration	0.0%	0.0%	28.6%	0.0%	71.4%
BBA in Business Administration	0.0%	4.5%	28.0%	34.8%	32.6%
BS Finance	0.0%	9.3%	40.7%	27.8%	22.2%
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
AA in Office Administration	0.0%	0.0%	0.0%	28.6%	71.4%
BBA in Business Administration	2.3%	2.3%	22.0%	40.9%	32.6%
BS Finance	0.0%	9.3%	44.4%	24.1%	22.2%
11. Availability of the required courses					
AA in Office Administration	14.3%	0.0%	42.9%	0.0%	42.9%
BBA in Business Administration	3.0%	12.1%	24.2%	33.3%	27.3%
BS Finance	3.7%	16.7%	31.5%	27.8%	20.4%

Table 12 cont.
Southeastern Exit Survey 2009-2010
Department of Business Administration

Number of Respondents: AA Office Administration - 7; BBA Business Administration - 134; BS Finance - 52

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
12. Availability of elective courses you wanted to take in your major					
AA in Office Administration	0.0%	0.0%	14.3%	28.6%	57.1%
BBA in Business Administration	3.8%	8.3%	26.5%	31.1%	30.3%
BS Finance	7.4%	9.3%	31.5%	31.5%	20.4%
13. Quality of instruction regarding standards and ethics in your major field					
AA in Office Administration	0.0%	0.0%	0.0%	14.3%	85.7%
BBA in Business Administration	0.0%	0.8%	9.8%	39.4%	50.0%
BS Finance	0.0%	1.9%	13.0%	40.7%	44.4%
14. Opportunities for you to collaborate with other students on class projects					
AA in Office Administration	0.0%	0.0%	14.3%	0.0%	85.7%
BBA in Business Administration	0.0%	0.8%	15.2%	38.6%	45.5%
BS Finance	0.0%	3.7%	7.4%	35.2%	53.7%
15. Library resources related to your major					
AA in Office Administration	0.0%	0.0%	14.3%	0.0%	85.7%
BBA in Business Administration	0.0%	0.0%	20.5%	35.6%	43.9%
BS Finance	0.0%	5.6%	20.4%	38.9%	35.2%
16. Use of appropriate technology in the classroom					
AA in Office Administration	0.0%	0.0%	14.3%	0.0%	85.7%
BBA in Business Administration	0.0%	0.8%	12.9%	34.8%	51.5%
BS Finance	0.0%	0.0%	9.3%	31.5%	59.3%
17. Facilities and equipment (including computer resources) for courses in your major					
AA in Office Administration	0.0%	0.0%	0.0%	14.3%	85.7%
BBA in Business Administration	0.8%	3.0%	11.4%	38.6%	46.2%
BS Finance	0.0%	1.9%	9.3%	35.2%	53.7%

Table 12 cont.					
Southeastern Exit Survey 2009-2010					
Department of Business Administration					
Number of Respondents: AA Office Administration - 7; BBA Business Administration - 134; BS Finance - 52					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
18. Help you received from faculty in your department with regard to further educational opportunities					
AA in Office Administration	0.0%	0.0%	14.3%	0.0%	85.7%
BBA in Business Administration	2.3%	5.3%	17.4%	38.6%	36.4%
BS Finance	1.9%	1.9%	31.5%	33.3%	31.5%
19. The size of classes in your major					
AA in Office Administration	0.0%	0.0%	0.0%	14.3%	85.7%
BBA in Business Administration	0.0%	1.5%	10.6%	31.1%	56.8%
BS Finance	0.0%	1.9%	9.3%	24.1%	64.8%
20. Help you received from faculty in your department with regard to finding employment in your field					
AA in Office Administration	14.3%	0.0%	42.9%	0.0%	42.9%
BBA in Business Administration	4.5%	13.6%	31.1%	23.5%	27.3%
BS Finance	7.4%	7.4%	31.5%	33.3%	20.4%
21. The global perspective of courses					
AA in Office Administration	0.0%	0.0%	14.3%	28.6%	57.1%
BBA in Business Administration	0.0%	1.5%	16.7%	41.7%	40.2%
BS Finance	0.0%	1.9%	22.2%	33.3%	42.6%
22. The relevancy of courses					
AA in Office Administration	0.0%	0.0%	0.0%	28.6%	71.4%
BBA in Business Administration	2.3%	2.3%	12.9%	47.7%	34.8%
BS Finance	0.0%	1.9%	14.8%	38.9%	44.4%
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
AA in Office Administration	0.0%	14.3%	0.0%	28.6%	57.1%
BBA in Business Administration	3.0%	5.3%	15.2%	43.9%	32.6%
BS Finance	0.0%	5.6%	14.8%	40.7%	38.9%

Table 12 cont.
Southeastern Exit Survey 2009-2010
Department of Business Administration

Number of Respondents: AA Office Administration - 7; BBA Business Administration - 134; BS Finance - 52					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
24. Overall quality of your department					
AA in Office Administration	0.0%	0.0%	14.3%	14.3%	71.4%
BBA in Business Administration	0.8%	0.0%	12.1%	37.1%	50.0%
BS Finance	0.0%	1.9%	13.0%	44.4%	40.7%
25. Overall quality of your degree program					
AA in Office Administration	0.0%	0.0%	28.6%	14.3%	57.1%
BBA in Business Administration	0.8%	0.0%	9.1%	39.4%	50.8%
BS Finance	0.0%	0.0%	14.8%	38.9%	46.3%
26. Usefulness of the academic advice you received from your advisor					
AA in Office Administration	0.0%	0.0%	0.0%	28.6%	71.4%
BBA in Business Administration	2.3%	5.3%	25.0%	31.1%	36.4%
BS Finance	5.6%	3.7%	29.6%	31.5%	29.6%
27. Your advisor's knowledge of requirements					
AA in Office Administration	0.0%	0.0%	0.0%	28.6%	71.4%
BBA in Business Administration	2.3%	5.3%	17.4%	33.3%	41.7%
BS Finance	1.9%	3.7%	20.4%	48.1%	25.9%
28. The accessibility of your advisor					
AA in Office Administration	0.0%	0.0%	0.0%	14.3%	85.7%
BBA in Business Administration	1.5%	2.3%	21.2%	31.1%	43.9%
BS Finance	1.9%	1.9%	18.5%	42.6%	35.2%
29. Your advisor's concern with your academic goals					
AA in Office Administration	0.0%	0.0%	14.3%	14.3%	71.4%
BBA in Business Administration	3.8%	4.5%	24.2%	27.3%	40.2%
BS Finance	3.7%	1.9%	25.9%	33.3%	35.2%

Table 12 cont.
Southeastern Exit Survey 2009-2010
Department of Business Administration

Number of Respondents: AA Office Administration - 7; BBA Business Administration - 134; BS Finance - 52

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?

(1 - I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)

	1	2	3	4	5
AA in Office Administration	14.3%	28.6%	42.9%	0.0%	14.3%
BBA in Business Administration	10.6%	25.8%	47.0%	10.6%	6.1%
BS Finance	9.3%	37.0%	40.7%	7.4%	5.6%

How satisfied are you with:

31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom

(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

AA in Office Administration	57.1%	0.0%	0.0%	28.6%	14.3%
BBA in Business Administration	79.5%	1.5%	3.8%	11.4%	3.8%
BS Finance	66.7%	3.7%	1.9%	14.8%	13.0%

32. Study abroad and/or student exchange experiences

(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
AA in Office Administration	71.4%	0.0%	28.6%	0.0%	0.0%
BBA in Business Administration	81.8%	0.8%	2.3%	6.1%	9.1%
BS Finance	88.9%	1.9%	0.0%	3.7%	5.6%

33. Honors program

(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
AA in Office Administration	85.7%	0.0%	0.0%	14.3%	0.0%
BBA in Business Administration	83.3%	0.0%	2.3%	9.8%	4.5%
BS Finance	87.0%	0.0%	3.7%	5.6%	3.7%

Table 12 cont.
Southeastern Exit Survey 2009-2010
Department of Business Administration

Number of Respondents: AA Office Administration - 7; BBA Business Administration - 134; BS Finance - 52

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR) (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
AA in Office Administration	85.7%	0.0%	0.0%	14.3%	0.0%
BBA in Business Administration	93.9%	0.0%	1.5%	3.0%	1.5%
BS Finance	92.6%	0.0%	1.9%	3.7%	1.9%

Table 13
Southeastern Exit Survey 2009-2010
Department of Management

Number of Respondents: 199					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
B.A. in Management	0.5%	2.5%	7.6%	36.9%	52.5%
2. Opportunities to interact with faculty outside of class					
B.A. in Management	0.5%	3.0%	16.2%	32.3%	48.0%
3. Effectiveness of the faculty as teachers					
B.A. in Management	0.5%	2.5%	10.6%	43.4%	42.9%
4. Friendliness and helpfulness of the office staff					
B.A. in Management	2.5%	5.6%	17.2%	36.4%	38.4%
5. Interest shown by faculty in your academic development					
B.A. in Management	1.0%	6.1%	8.6%	38.4%	46.0%
6. Effectiveness of beginning courses in preparing you for advanced courses					
B.A. in Management	0.0%	3.5%	14.6%	38.4%	43.4%
7. Quality of instruction in advanced courses					
B.A. in Management	0.5%	1.5%	9.1%	39.9%	49.0%
8. Faculty treatment of students both inside and outside of the classroom					
B.A. in Management	0.5%	2.0%	9.1%	34.3%	54.0%
9. Professional activities, associations, or clubs					
B.A. in Management	2.5%	3.5%	20.7%	33.3%	39.9%
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
B.A. in Management	1.5%	6.6%	22.7%	35.9%	33.3%
11. Availability of the required courses					
B.A. in Management	3.0%	11.1%	24.2%	26.8%	34.8%
12. Availability of elective courses you wanted to take in your major					
B.A. in Management	2.5%	7.6%	19.7%	32.8%	37.4%
13. Quality of instruction regarding standards and ethics in your major field					
B.A. in Management	1.0%	2.0%	10.1%	37.4%	49.5%

Table 13 cont.
Southeastern Exit Survey 2009-2010
Department of Management

Number of Respondents: 199					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
14. Opportunities for you to collaborate with other students on class projects					
B.A. in Management	0.5%	2.0%	10.1%	35.4%	52.0%
15. Library resources related to your major					
B.A. in Management	0.0%	3.5%	15.7%	36.9%	43.9%
16. Use of appropriate technology in the classroom					
B.A. in Management	0.0%	3.5%	8.6%	35.9%	52.0%
17. Facilities and equipment (including computer resources) for courses in your major					
B.A. in Management	1.0%	4.0%	10.6%	35.4%	49.0%
18. Help you received from faculty in your department with regard to further educational opportunities					
B.A. in Management	2.0%	6.1%	20.2%	32.3%	39.4%
19. The size of classes in your major					
B.A. in Management	0.0%	1.5%	7.6%	34.3%	56.6%
20. Help you received from faculty in your department with regard to finding employment in your field					
B.A. in Management	6.6%	9.6%	23.2%	31.3%	29.3%
21. The global perspective of courses					
B.A. in Management	1.5%	2.0%	19.7%	35.9%	40.9%
22. The relevancy of courses					
B.A. in Management	0.5%	5.1%	14.1%	35.4%	44.9%
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
B.A. in Management	3.5%	6.1%	13.6%	35.9%	40.9%
24. Overall quality of your department					
B.A. in Management	1.0%	2.5%	9.6%	37.4%	49.5%
25. Overall quality of your degree program					
B.A. in Management	1.0%	1.0%	11.6%	35.9%	50.5%
26. Usefulness of the academic advice you received from your advisor					
B.A. in Management	2.0%	9.1%	16.2%	30.3%	42.4%
27. Your advisor's knowledge of requirements					
B.A. in Management	1.5%	9.1%	14.1%	30.8%	44.4%

Table 13 cont.
Southeastern Exit Survey 2009-2010
Department of Management

Number of Respondents: 199					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
28. The accessibility of your advisor					
B.A. in Management	1.5%	8.1%	17.2%	29.8%	43.4%
29. Your advisor's concern with your academic goals					
B.A. in Management	2.0%	10.6%	17.7%	26.8%	42.9%
30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1-I did not meet with my advisor; 2 -Once; 3 -Two or three times; 4 -Four or five times; 5 -Six or more times)					
	1	2	3	4	5
B.A. in Management	16.2%	39.9%	30.3%	7.6%	6.1%
How satisfied are you with:					
31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.A. in Management	71.2%	2.5%	4.5%	11.1%	10.6%
32. Study abroad and/or student exchange experiences (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.A. in Management	80.3%	0.0%	2.5%	5.1%	12.1%
33. Honors program (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.A. in Management	88.4%	0.5%	1.5%	5.1%	4.5%
34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR) (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.A. in Management	91.9%	0.0%	1.0%	4.0%	3.0%
36 Which concentration did your curriculum follow? (1 - Human Resources Management; 2 - Entrepreneurship & Small Business Management; 3 - Computer Information Management; 4 - General Management; 5 - Other)					
	1	2	3	4	5
B.A. in Management	27.2%	33.8%	9.2%	26.7%	3.1%

Table 13 cont.					
Southeastern Exit Survey 2009-2010					
Department of Management					
Number of Respondents: 199					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with:					
37 The written communication skills you obtained while a student at Southeastern.					
BA Management	1.0%	3.6%	13.8%	42.1%	39.5%
38. The oral communication skills you obtained while a student at Southeastern					
BA Management	1.0%	3.6%	11.3%	43.1%	41.0%
39. The analytical skills (i.e., critical thinking skills) you obtained while a student at Southeastern					
BA Management	1.5%	3.6%	13.8%	33.3%	47.7%
40. The microcomputer skills you obtained while a student at Southeastern					
BA Management	2.6%	9.2%	19.5%	31.3%	37.4%
41. The challenge presented to you by the faculty with your academic studies.					
BA Management	2.1%	3.1%	13.8%	39.5%	41.5%
42. The ability of the faculty to prepare you to excel in your chosen career.					
BA Management	1.5%	4.1%	17.4%	34.9%	42.1%
43. Your opportunities for interaction with business professionals while a student at Southeastern					
BA Management	3.6%	10.3%	20.0%	34.9%	31.3%
44. The degree to which you are satisfied with the Management degree program.					
BA Management	1.5%	2.1%	8.7%	41.0%	46.7%
45. The degree to which you are satisfied with the placement service at Southeastern, specifically regarding its efforts on behalf of Management majors.					
BA Management	3.1%	5.7%	14.9%	41.8%	34.5%

Table 14
Southeastern Exit Survey 2009-2010
Department of Marketing & Supply Chain Management

Number of Respondents: BA Marketing - 106; BS Supply Chain Management - 4					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
BA in Marketing	1.1%	0.0%	11.7%	28.7%	58.5%
BS Supply Chain Management	0.0%	0.0%	0.0%	0.0%	100.0%
2. Opportunities to interact with faculty outside of class					
BA in Marketing	0.0%	1.1%	14.9%	35.1%	48.9%
BS Supply Chain Management	0.0%	0.0%	0.0%	0.0%	100.0%
3. Effectiveness of the faculty as teachers					
BA in Marketing	0.0%	2.1%	13.8%	42.6%	41.5%
BS Supply Chain Management	0.0%	0.0%	0.0%	50.0%	50.0%
4. Friendliness and helpfulness of the office staff					
BA in Marketing	0.0%	5.3%	19.1%	24.5%	51.1%
BS Supply Chain Management	0.0%	0.0%	0.0%	50.0%	50.0%
5. Interest shown by faculty in your academic development					
BA in Marketing	1.1%	4.3%	14.9%	30.9%	48.9%
BS Supply Chain Management	0.0%	0.0%	0.0%	0.0%	100.0%
6. Effectiveness of beginning courses in preparing you for advanced courses					
BA in Marketing	1.1%	2.1%	12.8%	44.7%	39.4%
BS Supply Chain Management	0.0%	0.0%	0.0%	0.0%	100.0%
7. Quality of instruction in advanced courses					
BA in Marketing	0.0%	1.1%	12.8%	39.4%	46.8%
BS Supply Chain Management	0.0%	0.0%	0.0%	25.0%	75.0%
8. Faculty treatment of students both inside and outside of the classroom					
BA in Marketing	0.0%	0.0%	13.8%	37.2%	48.9%
BS Supply Chain Management	0.0%	0.0%	0.0%	25.0%	75.0%
9. Professional activities, associations, or clubs					
BA in Marketing	2.1%	3.2%	24.5%	27.7%	42.6%
BS Supply Chain Management	0.0%	0.0%	0.0%	25.0%	75.0%

Table 14 cont.					
Southeastern Exit Survey 2009-2010					
Department of Marketing & Supply Chain Management					
Number of Respondents: BA Marketing - 106; BS Supply Chain Management - 4					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
BA in Marketing	2.1%	4.3%	21.3%	30.9%	41.5%
BS Supply Chain Management	0.0%	0.0%	0.0%	25.0%	75.0%
11. Availability of the required courses					
BA in Marketing	4.3%	14.9%	25.5%	26.6%	28.7%
BS Supply Chain Management	0.0%	0.0%	0.0%	50.0%	50.0%
12. Availability of elective courses you wanted to take in your major					
BA in Marketing	4.3%	10.6%	20.2%	33.0%	31.9%
BS Supply Chain Management	0.0%	0.0%	0.0%	25.0%	75.0%
13. Quality of instruction regarding standards and ethics in your major field					
BA in Marketing	0.0%	1.1%	10.6%	36.2%	52.1%
BS Supply Chain Management	0.0%	0.0%	0.0%	0.0%	100.0%
14. Opportunities for you to collaborate with other students on class projects					
BA in Marketing	0.0%	2.1%	6.4%	34.0%	57.4%
BS Supply Chain Management	0.0%	0.0%	0.0%	0.0%	100.0%
15. Library resources related to your major					
BA in Marketing	0.0%	4.3%	20.2%	30.9%	44.7%
BS Supply Chain Management	0.0%	0.0%	0.0%	0.0%	100.0%
16. Use of appropriate technology in the classroom					
BA in Marketing	0.0%	1.1%	9.6%	34.0%	55.3%
BS Supply Chain Management	0.0%	0.0%	0.0%	0.0%	100.0%
17. Facilities and equipment (including computer resources) for courses in your major					
BA in Marketing	2.1%	2.1%	9.6%	26.6%	59.6%
BS Supply Chain Management	0.0%	0.0%	0.0%	0.0%	100.0%
18. Help you received from faculty in your department with regard to further educational opportunities					
BA in Marketing	2.1%	5.3%	21.3%	26.6%	44.7%
BS Supply Chain Management	0.0%	0.0%	0.0%	25.0%	75.0%

Table 14 cont.					
Southeastern Exit Survey 2009-2010					
Department of Marketing & Supply Chain Management					
Number of Respondents: BA Marketing - 106; BS Supply Chain Management - 4					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
19. The size of classes in your major					
BA in Marketing	1.1%	1.1%	6.4%	27.7%	63.8%
BS Supply Chain Management	0.0%	0.0%	0.0%	0.0%	100.0%
20. Help you received from faculty in your department with regard to finding employment in your field					
BA in Marketing	7.4%	7.4%	34.0%	19.1%	31.9%
BS Supply Chain Management	0.0%	0.0%	0.0%	75.0%	25.0%
21. The global perspective of courses					
BA in Marketing	0.0%	2.1%	21.3%	41.5%	35.1%
BS Supply Chain Management	0.0%	0.0%	0.0%	25.0%	75.0%
22. The relevancy of courses					
BA in Marketing	0.0%	1.1%	17.0%	42.6%	39.4%
BS Supply Chain Management	0.0%	0.0%	0.0%	0.0%	100.0%
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
BA in Marketing	0.0%	2.1%	20.2%	31.9%	45.7%
BS Supply Chain Management	0.0%	0.0%	0.0%	25.0%	75.0%
24. Overall quality of your department					
BA in Marketing	1.1%	1.1%	6.4%	37.2%	54.3%
BS Supply Chain Management	0.0%	0.0%	0.0%	0.0%	100.0%
25. Overall quality of your degree program					
BA in Marketing	1.1%	0.0%	9.6%	37.2%	52.1%
BS Supply Chain Management	0.0%	0.0%	0.0%	0.0%	100.0%
26. Usefulness of the academic advice you received from your advisor					
BA in Marketing	2.1%	8.5%	23.4%	24.5%	41.5%
BS Supply Chain Management	0.0%	0.0%	0.0%	0.0%	100.0%
27. Your advisor's knowledge of requirements					
BA in Marketing	2.1%	3.2%	20.2%	26.6%	47.9%
BS Supply Chain Management	0.0%	0.0%	0.0%	0.0%	100.0%
28. The accessibility of your advisor					
BA in Marketing	0.0%	6.4%	19.1%	35.1%	39.4%
BS Supply Chain Management	0.0%	0.0%	0.0%	0.0%	100.0%

Table 14 cont.					
Southeastern Exit Survey 2009-2010					
Department of Marketing & Supply Chain Management					
Number of Respondents: BA Marketing - 106; BS Supply Chain Management - 4					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
29. Your advisor's concern with your academic goals					
BA in Marketing	5.3%	7.4%	21.3%	25.5%	40.4%
BS Supply Chain Management	0.0%	0.0%	0.0%	25.0%	75.0%
30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1 - I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
BA in Marketing	4.3%	45.7%	36.2%	7.4%	6.4%
BS Supply Chain Management	0.0%	0.0%	0.0%	75.0%	25.0%
How satisfied are you with:					
31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
BA in Marketing	66.0%	2.1%	8.5%	14.9%	8.5%
BS Supply Chain Management	25.0%	0.0%	0.0%	50.0%	25.0%
32. Study abroad and/or student exchange experiences (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Marketing	80.9%	0.0%	1.1%	5.3%	12.8%
BS Supply Chain Management	100.0%	0.0%	0.0%	0.0%	0.0%
33. Honors program (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Marketing	89.4%	0.0%	2.1%	6.4%	2.1%
BS Supply Chain Management	0.0%	0.0%	0.0%	0.0%	0.0%
34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR) (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Marketing	95.7%	0.0%	0.0%	1.1%	3.2%
BS Supply Chain Management	0.0%	0.0%	0.0%	0.0%	0.0%

Table 15
Southeastern Exit Survey 2009-2010
Master's of Business Administration Program

Number of Respondents: Accounting - 17; General MBA Program - 50; Health Care Management - 7; Management Information Systems - 7; Marketing - 4					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
Accounting	0.0%	0.0%	0.0%	29.4%	70.6%
General MBA	0.0%	0.0%	2.0%	30.6%	67.3%
Health Care Management	0.0%	0.0%	0.0%	28.6%	71.4%
Management Information Systems	0.0%	0.0%	14.3%	0.0%	85.7%
Marketing	0.0%	0.0%	0.0%	25.0%	75.0%
2. Opportunities to interact with faculty outside of class					
Accounting	0.0%	5.9%	0.0%	35.3%	58.8%
General MBA	0.0%	0.0%	6.1%	40.8%	53.1%
Health Care Management	0.0%	0.0%	0.0%	57.1%	42.9%
Management Information Systems	14.3%	0.0%	14.3%	0.0%	71.4%
Marketing	0.0%	0.0%	0.0%	0.0%	100.0%
3. Effectiveness of the faculty as teachers					
Accounting	0.0%	0.0%	0.0%	35.3%	64.7%
General MBA	0.0%	0.0%	2.0%	42.9%	55.1%
Health Care Management	0.0%	0.0%	0.0%	42.9%	57.1%
Management Information Systems	14.3%	0.0%	14.3%	42.9%	28.6%
Marketing	0.0%	0.0%	0.0%	50.0%	50.0%

Table 15 cont.
Southeastern Exit Survey 2009-2010
Master's of Business Administration Program

Number of Respondents: Accounting - 17; General MBA Program - 50; Health Care Management - 7; Management Information Systems - 7; Marketing - 4

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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4. Friendliness and helpfulness of the office staff

Accounting	0.0%	5.9%	17.6%	17.6%	58.8%
General MBA	2.0%	2.0%	10.2%	32.7%	53.1%
Health Care Management	0.0%	0.0%	14.3%	28.6%	57.1%
Management Information Systems	0.0%	14.3%	0.0%	14.3%	71.4%
Marketing	0.0%	0.0%	0.0%	25.0%	75.0%

5. Interest shown by faculty in your academic development

Accounting	0.0%	0.0%	5.9%	35.3%	58.8%
General MBA	0.0%	2.0%	6.1%	32.7%	59.2%
Health Care Management	0.0%	0.0%	0.0%	57.1%	42.9%
Management Information Systems	14.3%	0.0%	0.0%	0.0%	85.7%
Marketing	0.0%	0.0%	0.0%	50.0%	50.0%

6. Effectiveness of beginning courses in preparing you for advanced courses

Accounting	0.0%	0.0%	11.8%	52.9%	35.3%
General MBA	4.1%	0.0%	10.2%	28.6%	57.1%
Health Care Management	0.0%	0.0%	28.6%	57.1%	14.3%
Management Information Systems	0.0%	14.3%	0.0%	28.6%	57.1%
Marketing	0.0%	0.0%	25.0%	25.0%	50.0%

7. Quality of instruction in advanced courses

Accounting	0.0%	0.0%	0.0%	47.1%	52.9%
General MBA	0.0%	0.0%	4.1%	30.6%	65.3%
Health Care Management	0.0%	0.0%	0.0%	42.9%	57.1%
Management Information Systems	14.3%	0.0%	14.3%	0.0%	71.4%
Marketing	0.0%	0.0%	0.0%	25.0%	75.0%

Table 15 cont.
Southeastern Exit Survey 2009-2010
Master's of Business Administration Program

Number of Respondents: Accounting - 17; General MBA Program - 50; Health Care Management - 7; Management Information Systems - 7; Marketing - 4

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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8. Faculty treatment of students both inside and outside of the classroom

Accounting	0.0%	0.0%	5.9%	11.8%	82.4%
General MBA	0.0%	0.0%	2.0%	24.5%	73.5%
Health Care Management	0.0%	0.0%	0.0%	28.6%	71.4%
Management Information Systems	14.3%	0.0%	0.0%	0.0%	85.7%
Marketing	0.0%	0.0%	0.0%	0.0%	100.0%

9. Professional activities, associations, or clubs

Accounting	5.9%	17.6%	29.4%	17.6%	29.4%
General MBA	4.1%	2.0%	30.6%	22.4%	40.8%
Health Care Management	0.0%	14.3%	0.0%	57.1%	28.6%
Management Information Systems	0.0%	14.3%	0.0%	28.6%	57.1%
Marketing	25.0%	25.0%	0.0%	0.0%	50.0%

10. Opportunity for meaningful interaction with faculty in research or other scholarly activity

Accounting	0.0%	5.9%	41.2%	29.4%	23.5%
General MBA	2.0%	0.0%	12.2%	30.6%	55.1%
Health Care Management	0.0%	0.0%	14.3%	57.1%	28.6%
Management Information Systems	14.3%	0.0%	14.3%	14.3%	57.1%
Marketing	25.0%	25.0%	0.0%	0.0%	50.0%

11. Availability of the required courses in your major

Accounting	0.0%	17.6%	17.6%	29.4%	35.3%
General MBA	0.0%	14.3%	20.4%	24.5%	40.8%
Health Care Management	0.0%	14.3%	14.3%	28.6%	42.9%
Management Information Systems	14.3%	14.3%	0.0%	28.6%	42.9%
Marketing	0.0%	25.0%	0.0%	0.0%	75.0%

Table 15 cont.
Southeastern Exit Survey 2009-2010
Master's of Business Administration Program

Number of Respondents: Accounting - 17; General MBA Program - 50; Health Care Management - 7; Management Information Systems - 7; Marketing - 4

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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12. Availability of elective courses you wanted to take in your major

Accounting	0.0%	23.5%	29.4%	17.6%	29.4%
General MBA	6.1%	14.3%	32.7%	12.2%	34.7%
Health Care Management	0.0%	0.0%	14.3%	42.9%	42.9%
Management Information Systems	0.0%	14.3%	14.3%	14.3%	57.1%
Marketing	0.0%	25.0%	0.0%	50.0%	25.0%

13. Quality of instruction regarding standards and ethics in your major field

Accounting	0.0%	0.0%	0.0%	23.5%	76.5%
General MBA	0.0%	0.0%	4.1%	26.5%	69.4%
Health Care Management	0.0%	14.3%	0.0%	14.3%	71.4%
Management Information Systems	0.0%	0.0%	0.0%	28.6%	71.4%
Marketing	0.0%	0.0%	0.0%	0.0%	100.0%

14. Opportunities for you to collaborate with other students on class projects

Accounting	0.0%	0.0%	5.9%	35.3%	58.8%
General MBA	0.0%	0.0%	0.0%	28.6%	71.4%
Health Care Management	0.0%	0.0%	0.0%	28.6%	71.4%
Management Information Systems	0.0%	0.0%	14.3%	28.6%	57.1%
Marketing	0.0%	0.0%	0.0%	0.0%	100.0%

15. Library resources related to your major

Accounting	0.0%	5.9%	5.9%	52.9%	35.3%
General MBA	0.0%	0.0%	8.2%	30.6%	61.2%
Health Care Management	0.0%	0.0%	14.3%	42.9%	42.9%
Management Information Systems	0.0%	0.0%	14.3%	28.6%	57.1%
Marketing	0.0%	0.0%	0.0%	0.0%	100.0%

Table 15 cont.
Southeastern Exit Survey 2009-2010
Master's of Business Administration Program

Number of Respondents: Accounting - 17; General MBA Program - 50; Health Care Management - 7; Management Information Systems - 7; Marketing - 4

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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16. Use of appropriate technology in the classroom

Accounting	0.0%	5.9%	0.0%	41.2%	52.9%
General MBA	0.0%	2.0%	6.1%	24.5%	67.3%
Health Care Management	0.0%	0.0%	0.0%	71.4%	28.6%
Management Information Systems	14.3%	0.0%	14.3%	14.3%	57.1%
Marketing	0.0%	25.0%	0.0%	0.0%	75.0%

17. Facilities and equipment (including computer resources) for courses in your major

Accounting	0.0%	0.0%	11.8%	52.9%	35.3%
General MBA	0.0%	2.0%	0.0%	36.7%	61.2%
Health Care Management	0.0%	0.0%	0.0%	57.1%	42.9%
Management Information Systems	14.3%	0.0%	14.3%	14.3%	57.1%
Marketing	0.0%	0.0%	25.0%	0.0%	75.0%

18. Help you received from faculty in your department with regard to further educational opportunities

Accounting	0.0%	0.0%	17.6%	35.3%	47.1%
General MBA	0.0%	2.0%	8.2%	34.7%	55.1%
Health Care Management	0.0%	0.0%	14.3%	57.1%	28.6%
Management Information Systems	14.3%	0.0%	14.3%	0.0%	71.4%
Marketing	0.0%	0.0%	0.0%	25.0%	75.0%

19. The size of classes in your major

Accounting	0.0%	0.0%	5.9%	17.6%	76.5%
General MBA	0.0%	0.0%	4.1%	30.6%	65.3%
Health Care Management	0.0%	0.0%	0.0%	28.6%	71.4%
Management Information Systems	0.0%	0.0%	0.0%	42.9%	57.1%
Marketing	0.0%	0.0%	0.0%	0.0%	100.0%

Table 15 cont.
Southeastern Exit Survey 2009-2010
Master's of Business Administration Program

Number of Respondents: Accounting - 17; General MBA Program - 50; Health Care Management - 7; Management Information Systems - 7; Marketing - 4

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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20. Help you received from faculty in your department with regard to finding employment in your field

Accounting	5.9%	11.8%	17.6%	35.3%	29.4%
General MBA	4.1%	14.3%	20.4%	22.4%	38.8%
Health Care Management	14.3%	0.0%	14.3%	42.9%	28.6%
Management Information Systems	28.6%	0.0%	14.3%	28.6%	28.6%
Marketing	0.0%	25.0%	0.0%	25.0%	50.0%

21. The global perspective of courses

Accounting	0.0%	0.0%	29.4%	35.3%	35.3%
General MBA	0.0%	4.1%	16.3%	32.7%	46.9%
Health Care Management	0.0%	0.0%	14.3%	71.4%	14.3%
Management Information Systems	0.0%	0.0%	28.6%	14.3%	57.1%
Marketing	0.0%	25.0%	0.0%	25.0%	50.0%

22. The relevancy of courses

Accounting	0.0%	0.0%	17.6%	41.2%	41.2%
General MBA	0.0%	0.0%	4.1%	49.0%	46.9%
Health Care Management	0.0%	14.3%	0.0%	28.6%	57.1%
Management Information Systems	0.0%	14.3%	0.0%	28.6%	57.1%
Marketing	0.0%	0.0%	0.0%	50.0%	50.0%

23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom

Accounting	0.0%	11.8%	17.6%	41.2%	29.4%
General MBA	2.0%	2.0%	16.3%	18.4%	61.2%
Health Care Management	0.0%	0.0%	28.6%	42.9%	28.6%
Management Information Systems	14.3%	0.0%	14.3%	14.3%	57.1%
Marketing	0.0%	0.0%	25.0%	50.0%	25.0%

Table 15 cont.
Southeastern Exit Survey 2009-2010
Master's of Business Administration Program

Number of Respondents: Accounting - 17; General MBA Program - 50; Health Care Management - 7; Management Information Systems - 7; Marketing - 4

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
24. Overall quality of your department					
Accounting	0.0%	0.0%	5.9%	23.5%	70.6%
General MBA	0.0%	0.0%	2.0%	40.8%	57.1%
Health Care Management	0.0%	0.0%	0.0%	42.9%	57.1%
Management Information Systems	14.3%	0.0%	0.0%	28.6%	57.1%
Marketing	0.0%	0.0%	0.0%	50.0%	50.0%
25. Overall quality of your degree program					
Accounting	0.0%	0.0%	5.9%	47.1%	47.1%
General MBA	0.0%	0.0%	2.0%	36.7%	61.2%
Health Care Management	0.0%	0.0%	0.0%	71.4%	28.6%
Management Information Systems	14.3%	0.0%	0.0%	14.3%	71.4%
Marketing	0.0%	0.0%	25.0%	25.0%	50.0%
26. Usefulness of the academic advice you received from your advisor					
Accounting	0.0%	11.8%	5.9%	35.3%	47.1%
General MBA	0.0%	2.0%	14.3%	24.5%	59.2%
Health Care Management	14.3%	0.0%	0.0%	42.9%	42.9%
Management Information Systems	14.3%	0.0%	0.0%	28.6%	57.1%
Marketing	0.0%	0.0%	0.0%	50.0%	50.0%
27. Your advisor's knowledge of requirements					
Accounting	0.0%	0.0%	11.8%	29.4%	58.8%
General MBA	0.0%	4.1%	10.2%	22.4%	63.3%
Health Care Management	0.0%	14.3%	0.0%	14.3%	71.4%
Management Information Systems	0.0%	14.3%	0.0%	28.6%	57.1%
Marketing	0.0%	0.0%	0.0%	25.0%	75.0%

Table 15 cont.
Southeastern Exit Survey 2009-2010
Master's of Business Administration Program

Number of Respondents: Accounting - 17; General MBA Program - 50; Health Care Management - 7; Management Information Systems - 7; Marketing - 4

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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28. The accessibility of your advisor

Accounting	0.0%	5.9%	23.5%	23.5%	47.1%
General MBA	2.0%	4.1%	14.3%	24.5%	55.1%
Health Care Management	0.0%	14.3%	0.0%	28.6%	57.1%
Management Information Systems	0.0%	0.0%	14.3%	28.6%	57.1%
Marketing	0.0%	0.0%	0.0%	25.0%	75.0%

29. Your advisor's concern with your academic goals

Accounting	0.0%	17.6%	5.9%	23.5%	52.9%
General MBA	2.0%	0.0%	12.2%	32.7%	53.1%
Health Care Management	0.0%	14.3%	0.0%	28.6%	57.1%
Management Information Systems	14.3%	0.0%	0.0%	28.6%	57.1%
Marketing	0.0%	0.0%	25.0%	25.0%	50.0%

30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?

(1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)

	1	2	3	4	5
Accounting	41.2%	35.3%	23.5%	0.0%	0.0%
General MBA	24.5%	36.7%	32.7%	4.1%	2.0%
Health Care Management	14.3%	42.9%	14.3%	14.3%	14.3%
Management Information Systems	28.6%	28.6%	28.6%	14.3%	0.0%
Marketing	25.0%	0.0%	75.0%	0.0%	0.0%

Table 15 cont.
Southeastern Exit Survey 2009-2010
Master's of Business Administration Program

Number of Respondents: Accounting - 17; General MBA Program - 50; Health Care Management - 7; Management Information Systems - 7; Marketing - 4

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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31. How satisfied are you with practicum, internship, clinical, or other hands-on experiences outside of the classroom?

(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
Accounting	64.7%	5.9%	5.9%	11.8%	11.8%
General MBA	73.5%	2.0%	4.1%	10.2%	10.2%
Health Care Management	57.1%	14.3%	0.0%	14.3%	14.3%
Management Information Systems	42.9%	14.3%	14.3%	28.6%	0.0%
Marketing	25.0%	25.0%	25.0%	25.0%	0.0%

32. How satisfied are you with Study abroad and/or student exchange experiences

(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
Accounting	88.2%	0.0%	0.0%	0.0%	11.8%
General MBA	71.4%	0.0%	0.0%	12.2%	16.3%
Health Care Management	71.4%	0.0%	0.0%	14.3%	14.3%
Management Information Systems	85.7%	0.0%	0.0%	0.0%	14.3%
Marketing	50.0%	0.0%	0.0%	25.0%	25.0%

Table 16
Southeastern Exit Survey 2009-2010
Department of Counseling & Human Development

Number of Respondents: B.S. Family & Consumer Science - 39; B.A. Social Work - 38; M.Ed. Counselor Education - 29					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
B.S. Family & Consumer Science	0.0%	0.0%	17.9%	30.8%	51.3%
BA Social Work	2.7%	0.0%	10.8%	32.4%	54.1%
M.Ed. Counselor Education	0.0%	0.0%	0.0%	20.7%	79.3%
2. Opportunities to interact with faculty outside of class					
B.S. Family & Consumer Science	0.0%	0.0%	10.3%	25.6%	64.1%
BA Social Work	2.7%	2.7%	13.5%	37.8%	43.2%
M.Ed. Counselor Education	0.0%	0.0%	6.9%	27.6%	65.5%
3. Effectiveness of the faculty as teachers					
B.S. Family & Consumer Science	0.0%	0.0%	5.1%	28.2%	66.7%
BA Social Work	0.0%	2.7%	24.3%	40.5%	32.4%
M.Ed. Counselor Education	0.0%	0.0%	3.4%	24.1%	72.4%
4. Friendliness and helpfulness of the office staff					
B.S. Family & Consumer Science	0.0%	0.0%	7.7%	25.6%	66.7%
BA Social Work	8.1%	5.4%	13.5%	27.0%	45.9%
M.Ed. Counselor Education	0.0%	0.0%	3.4%	20.7%	75.9%
5. Interest shown by faculty in your academic development					
B.S. Family & Consumer Science	0.0%	0.0%	10.3%	15.4%	74.4%
BA Social Work	2.7%	0.0%	16.2%	27.0%	54.1%
M.Ed. Counselor Education	0.0%	0.0%	6.9%	17.2%	75.9%
6. Effectiveness of beginning courses in preparing you for advanced courses					
B.S. Family & Consumer Science	0.0%	5.1%	10.3%	28.2%	56.4%
BA Social Work	2.7%	0.0%	21.6%	24.3%	51.4%
M.Ed. Counselor Education	0.0%	0.0%	6.9%	24.1%	69.0%

Table 16 Cont.					
Southeastern Exit Survey 2009-2010					
Department of Counseling & Human Development					
Number of Respondents: B.S. Family & Consumer Science - 39; B.A. Social Work - 38; M.Ed. Counselor Education - 29					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
7. Quality of instruction in advanced courses					
B.S. Family & Consumer Science	0.0%	0.0%	7.7%	28.2%	64.1%
BA Social Work	0.0%	2.7%	13.5%	24.3%	59.5%
M.Ed. Counselor Education	0.0%	0.0%	0.0%	31.0%	69.0%
8. Faculty treatment of students both inside and outside of the classroom					
B.S. Family & Consumer Science	0.0%	0.0%	5.1%	17.9%	76.9%
BA Social Work	0.0%	2.7%	13.5%	35.1%	48.6%
M.Ed. Counselor Education	0.0%	0.0%	0.0%	24.1%	75.9%
9. Professional activities, associations, or clubs					
B.S. Family & Consumer Science	2.6%	5.1%	20.5%	25.6%	46.2%
BA Social Work	5.4%	0.0%	13.5%	35.1%	45.9%
M.Ed. Counselor Education	0.0%	0.0%	13.8%	31.0%	55.2%
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
B.S. Family & Consumer Science	0.0%	2.6%	23.1%	23.1%	51.3%
BA Social Work	5.4%	8.1%	16.2%	32.4%	37.8%
M.Ed. Counselor Education	3.4%	3.4%	10.3%	44.8%	37.9%
11. Availability of the required courses in your major					
B.S. Family & Consumer Science	0.0%	0.0%	17.9%	41.0%	41.0%
BA Social Work	0.0%	10.8%	10.8%	37.8%	40.5%
M.Ed. Counselor Education	3.4%	0.0%	3.4%	55.2%	37.9%
12. Availability of elective courses you wanted to take in your major					
B.S. Family & Consumer Science	0.0%	5.1%	15.4%	33.3%	46.2%
BA Social Work	0.0%	5.4%	13.5%	45.9%	35.1%
M.Ed. Counselor Education	6.9%	3.4%	10.3%	41.4%	37.9%
13. Quality of instruction regarding standards and ethics in your major field					
B.S. Family & Consumer Science	0.0%	0.0%	7.7%	17.9%	74.4%
BA Social Work	2.7%	2.7%	8.1%	35.1%	51.4%
M.Ed. Counselor Education	0.0%	0.0%	0.0%	6.9%	93.1%

Table 16 Cont.					
Southeastern Exit Survey 2009-2010					
Department of Counseling & Human Development					
Number of Respondents: B.S. Family & Consumer Science - 39; B.A. Social Work - 38; M.Ed. Counselor Education - 29					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
14. Opportunities for you to collaborate with other students on class projects					
B.S. Family & Consumer Science	0.0%	0.0%	5.1%	20.5%	74.4%
BA Social Work	2.7%	0.0%	2.7%	24.3%	70.3%
M.Ed. Counselor Education	0.0%	0.0%	3.4%	24.1%	72.4%
15. Library resources related to your major					
B.S. Family & Consumer Science	5.1%	2.6%	17.9%	28.2%	46.2%
BA Social Work	0.0%	5.4%	13.5%	40.5%	40.5%
M.Ed. Counselor Education	0.0%	3.4%	13.8%	37.9%	44.8%
16. Use of appropriate technology in the classroom					
B.S. Family & Consumer Science	0.0%	2.6%	15.4%	35.9%	46.2%
BA Social Work	2.7%	5.4%	27.0%	32.4%	32.4%
M.Ed. Counselor Education	0.0%	0.0%	13.8%	31.0%	55.2%
17. Facilities and equipment (including computer resources) for courses in your major					
B.S. Family & Consumer Science	5.1%	10.3%	12.8%	25.6%	46.2%
BA Social Work	2.7%	5.4%	27.0%	29.7%	35.1%
M.Ed. Counselor Education	0.0%	10.3%	10.3%	34.5%	44.8%
18. Help you received from faculty in your department with regard to further educational opportunities					
B.S. Family & Consumer Science	2.6%	5.1%	12.8%	30.8%	48.7%
BA Social Work	5.4%	0.0%	18.9%	29.7%	45.9%
M.Ed. Counselor Education	3.4%	3.4%	3.4%	31.0%	58.6%
19. The size of classes in your major					
B.S. Family & Consumer Science	0.0%	0.0%	2.6%	10.3%	87.2%
BA Social Work	0.0%	2.7%	8.1%	29.7%	59.5%
M.Ed. Counselor Education	3.4%	3.4%	0.0%	27.6%	65.5%
20. Help you received from faculty in your department with regard to finding employment in your field					
B.S. Family & Consumer Science	7.7%	0.0%	17.9%	43.6%	30.8%
BA Social Work	8.1%	5.4%	13.5%	29.7%	43.2%
M.Ed. Counselor Education	6.9%	6.9%	17.2%	37.9%	31.0%

Table 16 Cont.					
Southeastern Exit Survey 2009-2010					
Department of Counseling & Human Development					
Number of Respondents: B.S. Family & Consumer Science - 39; B.A. Social Work - 38; M.Ed. Counselor Education - 29					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
21. The global perspective of courses					
B.S. Family & Consumer Science	0.0%	2.6%	15.4%	28.2%	53.8%
BA Social Work	2.7%	0.0%	21.6%	35.1%	40.5%
M.Ed. Counselor Education	0.0%	3.4%	3.4%	37.9%	55.2%
22. The relevancy of courses					
B.S. Family & Consumer Science	2.6%	5.1%	7.7%	35.9%	48.7%
BA Social Work	2.7%	0.0%	13.5%	40.5%	43.2%
M.Ed. Counselor Education	0.0%	0.0%	6.9%	31.0%	62.1%
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
B.S. Family & Consumer Science	0.0%	0.0%	10.3%	33.3%	56.4%
BA Social Work	0.0%	2.7%	10.8%	32.4%	54.1%
M.Ed. Counselor Education	0.0%	3.4%	0.0%	17.2%	79.3%
24. Overall quality of your department					
B.S. Family & Consumer Science	0.0%	0.0%	10.3%	20.5%	69.2%
BA Social Work	2.7%	5.4%	5.4%	40.5%	45.9%
M.Ed. Counselor Education	0.0%	0.0%	0.0%	20.7%	79.3%
25. Overall quality of your degree program					
B.S. Family & Consumer Science	0.0%	2.6%	12.8%	15.4%	69.2%
BA Social Work	2.7%	2.7%	8.1%	37.8%	48.6%
M.Ed. Counselor Education	0.0%	0.0%	0.0%	24.1%	75.9%
26. Usefulness of the academic advice you received from your advisor					
B.S. Family & Consumer Science	2.6%	0.0%	7.7%	17.9%	71.8%
BA Social Work	0.0%	10.8%	10.8%	32.4%	45.9%
M.Ed. Counselor Education	0.0%	0.0%	13.8%	37.9%	48.3%
27. Your advisor's knowledge of requirements					
B.S. Family & Consumer Science	2.6%	2.6%	7.7%	20.5%	66.7%
BA Social Work	2.7%	2.7%	10.8%	37.8%	45.9%
M.Ed. Counselor Education	0.0%	0.0%	6.9%	31.0%	62.1%

Table 16 Cont.
Southeastern Exit Survey 2009-2010
Department of Counseling & Human Development

Number of Respondents: B.S. Family & Consumer Science - 39; B.A. Social Work - 38;
M.Ed. Counselor Education - 29

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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28. The accessibility of your advisor

B.S. Family & Consumer Science	0.0%	0.0%	5.1%	28.2%	66.7%
BA Social Work	0.0%	0.0%	5.4%	37.8%	56.8%
M.Ed. Counselor Education	3.4%	0.0%	3.4%	44.8%	48.3%

29. Your advisor's concern with your academic goals

B.S. Family & Consumer Science	2.6%	2.6%	5.1%	15.4%	74.4%
BA Social Work	0.0%	0.0%	16.2%	29.7%	54.1%
M.Ed. Counselor Education	3.4%	0.0%	13.8%	20.7%	62.1%

30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?

(1-I did not meet with my advisor; 2 -Once; 3 -Two or three times; 4 -Four or five times; 5 -Six or more times)

	1	2	3	4	5
B.S. Family & Consumer Science	5.1%	2.6%	51.3%	25.6%	15.4%
BA Social Work	0.0%	40.5%	35.1%	8.1%	16.2%
M.Ed. Counselor Education	0.0%	17.2%	62.1%	10.3%	10.3%

How satisfied are you with:

31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom

(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
B.S. Family & Consumer Science	0.0%	0.0%	2.6%	48.7%	48.7%
BA Social Work	0.0%	0.0%	0.0%	43.2%	56.8%
M.Ed. Counselor Education	0.0%	0.0%	0.0%	27.6%	72.4%

32. Study abroad and/or student exchange experiences

(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
B.S. Family & Consumer Science	76.9%	0.0%	5.1%	7.7%	10.3%
BA Social Work	94.6%	0.0%	0.0%	2.7%	2.7%
M.Ed. Counselor Education	100.0%	0.0%	0.0%	0.0%	0.0%

Table 16 Cont.					
Southeastern Exit Survey 2009-2010					
Department of Counseling & Human Development					
Number of Respondents: B.S. Family & Consumer Science - 39; B.A. Social Work - 38; M.Ed. Counselor Education - 29					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
33. Honors program (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.S. Family & Consumer Science	92.3%	0.0%	2.6%	5.1%	0.0%
BA Social Work	81.1%	0.0%	0.0%	8.1%	10.8%
34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR) (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.S. Family & Consumer Science	94.9%	0.0%	2.6%	2.6%	0.0%
BA Social Work	91.9%	0.0%	2.7%	2.7%	2.7%
36 The extent to which your upper level courses focused your studies in areas of interest					
B.S. Family & Consumer Science	0.0%	2.6%	10.3%	28.2%	59.0%
37. Preparation for applying knowledge from the various areas of FCS to promote individuals, families and communities					
B.S. Family & Consumer Science	0.0%	2.6%	7.7%	28.2%	61.5%
38. Preparation to assume personal responsibility for maintaining current knowledge in FCS and contribute to the future advancement of the FCS profession					
B.S. Family & Consumer Science	0.0%	5.1%	5.1%	23.1%	66.7%
39. Preparation for using professional communication skills to convey information in FCS					
B.S. Family & Consumer Science	0.0%	0.0%	7.7%	15.4%	76.9%
40. Preparation to critically assess outcomes of research and incorporate findings into FCS practice					
B.S. Family & Consumer Science	2.6%	2.6%	2.6%	35.9%	56.4%
41. Preparation to recognize and respect culturally diverse populations					
B.S. Family & Consumer Science	0.0%	2.6%	2.6%	17.9%	76.9%
42. Preparation to recognize and understand global issues impacting individuals, families and communities					
B.S. Family & Consumer Science	0.0%	0.0%	5.1%	25.6%	69.2%
43. The computing resources (hardware and software) available to you for completing your assignments					
B.S. Family & Consumer Science	5.1%	2.6%	10.3%	23.1%	59.0%

Table 16 Cont.					
Southeastern Exit Survey 2009-2010					
Department of Counseling & Human Development					
Number of Respondents: B.S. Family & Consumer Science - 39; B.A. Social Work - 38; M.Ed. Counselor Education - 29					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
36. Ability to describe the historical development of the social work profession and its current status, structure, dilemmas, and priorities					
BA Social Work	0.0%	2.7%	10.8%	43.2%	43.2%
37. Ability to conceptualize various sizes and types of human systems, their life span development, environments, behaviors, and relationships with other systems based on empirically supported theoretical frameworks from the natural and social sciences					
BA Social Work	0.0%	0.0%	5.4%	56.8%	37.8%
38. Ability to affirm and nurture the unique strengths and societal contributions of persons from diverse racial, cultural, ethnic, and national groups or who vary by age, color, family structure, gender identity, language, marital status, sex, sexual orientation, socioeconomic status, spirituality or religion, and mental and physical ability by drawing on knowledge and skills relevant to their history and current experiences					
BA Social Work	0.0%	0.0%	5.4%	48.6%	45.9%
39. Ability to recognize the dynamics and consequences of oppression and engage in advocacy and social change strategies that promote social and economic justice and peace					
BA Social Work	0.0%	0.0%	5.4%	45.9%	48.6%
40. Ability to evaluate past and present social welfare policies and systems that contribute to the development of humane policies and systems					
BA Social Work	2.7%	0.0%	8.1%	54.1%	35.1%
41. Ability to use my professional self knowledgeable and skillfully in generalist social work practice with diverse client systems of all sizes					
BA Social Work	0.0%	0.0%	2.7%	48.6%	48.6%
42. Ability to practice generalist social work in keeping with the values and ethical principles of the social work profession					
BA Social Work	0.0%	0.0%	2.7%	37.8%	59.5%
43. Ability to apply critical thinking skills within the context of professional generalist social work practice					
BA Social Work	0.0%	0.0%	2.7%	35.1%	62.2%
44. Ability to operate within, and improve the functioning of, diverse social welfare organizations and systems					
BA Social Work	0.0%	0.0%	5.4%	43.2%	51.4%

Table 16 Cont.					
Southeastern Exit Survey 2009-2010					
Department of Counseling & Human Development					
Number of Respondents: B.S. Family & Consumer Science - 39; B.A. Social Work - 38; M.Ed. Counselor Education - 29					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
45. Ability to critique research findings, select evidence-based knowledge for practice, and use scientific methods to evaluate practice effectiveness					
BA Social Work	0.0%	0.0%	8.1%	45.9%	45.9%
46. Ability to use supervision and consultation toward increasingly competent generalist social work practice					
BA Social Work	0.0%	0.0%	2.7%	40.5%	56.8%
47. Ability to articulate an integrated professional identity as a generalist social worker and plan for life-long personal and professional growth					
BA Social Work	0.0%	0.0%	2.7%	43.2%	54.1%
33. Your ability to utilize the basic attending skills in a counseling session.					
M.Ed. Counselor Education	0.0%	0.0%	0.0%	10.3%	89.7%
34. Your knowledge of cultural factors that may affect the progress of clients.					
M.Ed. Counselor Education	0.0%	0.0%	13.8%	34.5%	51.7%
35. Your experience with technology in a counseling setting.					
M.Ed. Counselor Education	0.0%	6.9%	10.3%	58.6%	24.1%
36. Your ability to make decisions based on the American Counseling Association's Code of Ethics and Standards of Practice.					
M.Ed. Counselor Education	0.0%	0.0%	0.0%	20.7%	79.3%
37. Your mastery of skills needed in working with individuals and groups.					
M.Ed. Counselor Education	0.0%	0.0%	0.0%	48.3%	51.7%
38. Your field-based experiences.					
M.Ed. Counselor Education	0.0%	0.0%	3.4%	27.6%	69.0%
39. The overall quality of instruction in the department.					
M.Ed. Counselor Education	0.0%	0.0%	0.0%	24.1%	75.9%
40. The level of personal growth you achieved during the counseling program.					
M.Ed. Counselor Education	0.0%	0.0%	3.4%	6.9%	89.7%
41. Your ability to diagnose through testing and other means of assessment.					
M.Ed. Counselor Education	0.0%	0.0%	41.4%	44.8%	13.8%
42. Your knowledge of career and lifestyle counseling.					
M.Ed. Counselor Education	0.0%	0.0%	31.0%	37.9%	31.0%

Table 17
Southeastern Exit Survey 2009-2010
Department of Educational Leadership & Technology

Number of Respondents: MEd Educational Leadership - 35; MEd Educational Technology Leadership - 4					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
MEd Educational Leadership	0.0%	0.0%	11.4%	37.1%	51.4%
MEd Educational Technology Leadership	0.0%	0.0%	0.0%	50.0%	50.0%
2. Opportunities to interact with faculty outside of class					
MEd Educational Leadership	0.0%	2.9%	5.7%	28.6%	62.9%
MEd Educational Technology Leadership	0.0%	0.0%	0.0%	0.0%	100.0%
3. Effectiveness of the faculty as teachers					
MEd Educational Leadership	0.0%	2.9%	8.6%	42.9%	45.7%
MEd Educational Technology Leadership	0.0%	0.0%	0.0%	25.0%	75.0%
4. Friendliness and helpfulness of the office staff					
MEd Educational Leadership	0.0%	0.0%	11.4%	37.1%	51.4%
MEd Educational Technology Leadership	0.0%	0.0%	0.0%	0.0%	100.0%
5. Interest shown by faculty in your academic development					
MEd Educational Leadership	0.0%	0.0%	5.7%	31.4%	62.9%
MEd Educational Technology Leadership	0.0%	0.0%	0.0%	0.0%	100.0%
6. Effectiveness of beginning courses in preparing you for advanced courses					
MEd Educational Leadership	2.9%	2.9%	2.9%	51.4%	40.0%
MEd Educational Technology Leadership	0.0%	0.0%	0.0%	25.0%	75.0%
7. Quality of instruction in advanced courses					
MEd Educational Leadership	0.0%	5.7%	2.9%	42.9%	48.6%
MEd Educational Technology Leadership	0.0%	0.0%	0.0%	25.0%	75.0%

Table 17 cont.					
Southeastern Exit Survey 2009-2010					
Department Educational Leadership & Technology					
Number of Respondents: MEd Educational Leadership - 35; MEd Educational Technology Leadership - 4					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
8. Faculty treatment of students both inside and outside of the classroom					
MEd Educational Leadership	0.0%	0.0%	0.0%	14.3%	85.7%
MEd Educational Technology Leadership	0.0%	0.0%	0.0%	0.0%	100.0%
9. Professional activities, associations, or clubs					
MEd Educational Leadership	0.0%	5.7%	5.7%	37.1%	51.4%
MEd Educational Technology Leadership	0.0%	0.0%	0.0%	50.0%	50.0%
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
MEd Educational Leadership	0.0%	2.9%	8.6%	37.1%	51.4%
MEd Educational Technology Leadership	0.0%	0.0%	0.0%	25.0%	75.0%
11. Availability of the required courses					
MEd Educational Leadership	0.0%	0.0%	0.0%	20.0%	80.0%
MEd Educational Technology Leadership	0.0%	0.0%	0.0%	50.0%	50.0%
12. Availability of elective courses you wanted to take in your major					
MEd Educational Leadership	0.0%	2.9%	2.9%	25.7%	68.6%
MEd Educational Technology Leadership	0.0%	0.0%	0.0%	0.0%	100.0%
13. Quality of instruction regarding standards and ethics in your major field					
MEd Educational Leadership	0.0%	0.0%	5.7%	34.3%	60.0%
MEd Educational Technology Leadership	0.0%	0.0%	0.0%	25.0%	75.0%
14. Opportunities for you to collaborate with other students on class projects					
MEd Educational Leadership	0.0%	0.0%	2.9%	17.1%	80.0%
MEd Educational Technology Leadership	0.0%	0.0%	0.0%	0.0%	100.0%

Table 17 cont.					
Southeastern Exit Survey 2009-2010					
Department Educational Leadership & Technology					
Number of Respondents: MEd Educational Leadership - 35; MEd Educational Technology Leadership - 4					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
15. Library resources related to your major					
MEd Educational Leadership	0.0%	0.0%	2.9%	31.4%	65.7%
MEd Educational Technology Leadership	0.0%	0.0%	0.0%	25.0%	75.0%
16. Use of appropriate technology in the classroom					
MEd Educational Leadership	0.0%	0.0%	5.7%	22.9%	71.4%
MEd Educational Technology Leadership	0.0%	0.0%	0.0%	0.0%	100.0%
17. Facilities and equipment (including computer resources) for courses in your major					
MEd Educational Leadership	0.0%	0.0%	5.7%	20.0%	74.3%
MEd Educational Technology Leadership	0.0%	0.0%	0.0%	0.0%	100.0%
18. Help you received from faculty in your department with regard to further educational opportunities					
MEd Educational Leadership	0.0%	0.0%	2.9%	37.1%	60.0%
MEd Educational Technology Leadership	0.0%	0.0%	0.0%	25.0%	75.0%
19. The size of classes in your major					
MEd Educational Leadership	0.0%	0.0%	0.0%	17.1%	82.9%
MEd Educational Technology Leadership	0.0%	0.0%	0.0%	0.0%	100.0%
20. Help you received from faculty in your department with regard to finding employment in your field					
MEd Educational Leadership	2.9%	2.9%	14.3%	22.9%	57.1%
MEd Educational Technology Leadership	0.0%	0.0%	25.0%	0.0%	75.0%
21. The global perspective of courses					
MEd Educational Leadership	2.9%	2.9%	2.9%	42.9%	48.6%
MEd Educational Technology Leadership	0.0%	0.0%	0.0%	25.0%	75.0%

Table 17 cont.					
Southeastern Exit Survey 2009-2010					
Department Educational Leadership & Technology					
Number of Respondents: MEd Educational Leadership - 35; MEd Educational Technology Leadership - 4					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
22. The relevancy of courses					
MEd Educational Leadership	2.9%	2.9%	5.7%	37.1%	51.4%
MEd Educational Technology Leadership	0.0%	0.0%	0.0%	25.0%	75.0%
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
MEd Educational Leadership	0.0%	5.7%	2.9%	22.9%	68.6%
MEd Educational Technology Leadership	0.0%	0.0%	0.0%	25.0%	75.0%
24. Overall quality of your department					
MEd Educational Leadership	0.0%	2.9%	2.9%	42.9%	51.4%
MEd Educational Technology Leadership	0.0%	0.0%	0.0%	25.0%	75.0%
25. Overall quality of your degree program					
MEd Educational Leadership	2.9%	0.0%	5.7%	42.9%	48.6%
MEd Educational Technology Leadership	0.0%	0.0%	0.0%	25.0%	75.0%
26. Usefulness of the academic advice you received from your advisor					
MEd Educational Leadership	8.6%	0.0%	11.4%	25.7%	54.3%
MEd Educational Technology Leadership	0.0%	0.0%	0.0%	25.0%	75.0%
27. Your advisor's knowledge of requirements					
MEd Educational Leadership	8.6%	2.9%	11.4%	22.9%	54.3%
MEd Educational Technology Leadership	0.0%	0.0%	0.0%	25.0%	75.0%
28. The accessibility of your advisor					
MEd Educational Leadership	8.6%	2.9%	11.4%	22.9%	54.3%
MEd Educational Technology Leadership	0.0%	0.0%	0.0%	25.0%	75.0%
29. Your advisor's concern with your academic goals					
MEd Educational Leadership	8.6%	2.9%	8.6%	22.9%	57.1%
MEd Educational Technology Leadership	0.0%	0.0%	0.0%	25.0%	75.0%

Table 17 cont.
Southeastern Exit Survey 2009-2010
Department Educational Leadership & Technology

Number of Respondents: MEd Educational Leadership - 35; MEd Educational Technology Leadership - 4

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?

(1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)

	1	2	3	4	5
MEd Educational Leadership	48.6%	14.3%	17.1%	0.0%	20.0%
MEd Educational Technology Leadership	50.0%	0.0%	25.0%	0.0%	25.0%

How satisfied are you with:

31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom

(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

MEd Educational Leadership	2.9%	0.0%	0.0%	42.9%	54.3%
MEd Educational Technology Leadership	0.0%	0.0%	0.0%	50.0%	50.0%

32. Study abroad and/or student exchange experiences

(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
MEd Educational Leadership	91.4%	0.0%	0.0%	2.9%	5.7%
MEd Educational Technology Leadership	75.0%	0.0%	0.0%	0.0%	25.0%

Table 18
Southeastern Exit Survey 2009-2010
Department of Teaching & Learning

Number of Respondents: BS Elementary Education - 75; BS Early Childhood Education - 31; BS Middle School Education - 17; BA Special Education - 6; MEd Curriculum & Instruction - 18; MEd Special Education - 11; MAT Elementary Education - 7; MAT Elementary & Special Education - 21; MAT Secondary Education -17; MAT Special Education					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
BS Elementary Education	0.0%	1.9%	9.4%	30.2%	58.5%
BS Early Childhood Education	0.0%	0.0%	2.4%	36.6%	61.0%
BS Middle School Education	0.0%	4.5%	4.5%	27.3%	63.6%
BA Special Education	0.0%	0.0%	0.0%	37.5%	62.5%
MEd Curriculum & Instruction	0.0%	0.0%	5.9%	47.1%	47.1%
MEd Special Education	0.0%	14.3%	14.3%	21.4%	50.0%
MAT Elementary Education	0.0%	12.5%	25.0%	25.0%	37.5%
MAT Elementary & Special Education	0.0%	0.0%	20.0%	80.0%	0.0%
MAT Secondary Education	0.0%	0.0%	40.0%	40.0%	20.0%
MAT Special Education	0.0%	0.0%	0.0%	100.0%	0.0%
2. Opportunities to interact with faculty outside of class					
BS Elementary Education	1.9%	1.9%	20.8%	39.6%	35.8%
BS Early Childhood Education	0.0%	4.9%	19.5%	29.3%	46.3%
BS Middle School Education	0.0%	0.0%	31.8%	27.3%	40.9%
BA Special Education	0.0%	0.0%	0.0%	62.5%	37.5%
MEd Curriculum & Instruction	0.0%	0.0%	11.8%	41.2%	47.1%
MEd Special Education	0.0%	7.1%	14.3%	28.6%	50.0%
MAT Elementary Education	0.0%	0.0%	37.5%	0.0%	62.5%
MAT Elementary & Special Education	0.0%	20.0%	20.0%	40.0%	20.0%
MAT Secondary Education	0.0%	20.0%	60.0%	0.0%	20.0%
MAT Special Education	0.0%	0.0%	0.0%	100.0%	0.0%

Table 18 cont.
Southeastern Exit Survey 2009-2010
Department of Teaching & Learning

Number of Respondents: BS Elementary Education - 75; BS Early Childhood Education - 31; BS Middle School Education - 17; BA Special Education - 6; MEd Curriculum & Instruction - 18; MEd Special Education - 11; MAT Elementary Education - 7; MAT Elementary & Special Education - 21; MAT Secondary Education -17; MAT Special Education

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
3. Effectiveness of the faculty as teachers					
BS Elementary Education	0.0%	0.0%	18.9%	39.6%	41.5%
BS Early Childhood Education	0.0%	2.4%	9.8%	41.5%	46.3%
BS Middle School Education	0.0%	0.0%	18.2%	36.4%	45.5%
BA Special Education	0.0%	0.0%	0.0%	62.5%	37.5%
MEd Curriculum & Instruction	0.0%	0.0%	5.9%	52.9%	41.2%
MEd Special Education	0.0%	0.0%	0.0%	14.3%	85.7%
MAT Elementary Education	0.0%	12.5%	25.0%	25.0%	37.5%
MAT Elementary & Special Education	0.0%	20.0%	0.0%	60.0%	20.0%
MAT Secondary Education	0.0%	0.0%	20.0%	40.0%	40.0%
MAT Special Education	0.0%	0.0%	0.0%	0.0%	100.0%
4. Friendliness and helpfulness of the office staff					
BS Elementary Education	1.9%	3.8%	24.5%	39.6%	30.2%
BS Early Childhood Education	0.0%	7.3%	24.4%	34.1%	34.1%
BS Middle School Education	0.0%	0.0%	18.2%	31.8%	50.0%
BA Special Education	0.0%	0.0%	37.5%	37.5%	25.0%
MEd Curriculum & Instruction	0.0%	0.0%	17.6%	41.2%	41.2%
MEd Special Education	0.0%	0.0%	21.4%	28.6%	50.0%
MAT Elementary Education	0.0%	25.0%	12.5%	12.5%	50.0%
MAT Elementary & Special Education	0.0%	0.0%	40.0%	0.0%	60.0%
MAT Secondary Education	0.0%	40.0%	20.0%	0.0%	40.0%
MAT Special Education	0.0%	0.0%	0.0%	100.0%	0.0%

Table 18 cont.
Southeastern Exit Survey 2009-2010
Department of Teaching & Learning

Number of Respondents: BS Elementary Education - 75; BS Early Childhood Education - 31; BS Middle School Education - 17; BA Special Education - 6; MEd Curriculum & Instruction - 18; MEd Special Education - 11; MAT Elementary Education - 7; MAT Elementary & Special Education - 21; MAT Secondary Education -17; MAT Special Education

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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5. Interest shown by faculty in your academic development

BS Elementary Education	0.0%	3.8%	11.3%	32.1%	52.8%
BS Early Childhood Education	0.0%	2.4%	7.3%	34.1%	56.1%
BS Middle School Education	0.0%	0.0%	9.1%	36.4%	54.5%
BA Special Education	0.0%	0.0%	0.0%	25.0%	75.0%
MEd Curriculum & Instruction	0.0%	0.0%	11.8%	47.1%	41.2%
MEd Special Education	0.0%	0.0%	0.0%	21.4%	78.6%
MAT Elementary Education	0.0%	0.0%	25.0%	25.0%	50.0%
MAT Elementary & Special Education	0.0%	0.0%	40.0%	40.0%	20.0%
MAT Secondary Education	20.0%	0.0%	20.0%	20.0%	40.0%
MAT Special Education	0.0%	0.0%	0.0%	0.0%	100.0%

6. Effectiveness of beginning courses in preparing you for advanced courses

BS Elementary Education	0.0%	5.7%	20.8%	34.0%	39.6%
BS Early Childhood Education	4.9%	2.4%	24.4%	36.6%	31.7%
BS Middle School Education	0.0%	4.5%	18.2%	45.5%	31.8%
BA Special Education	0.0%	0.0%	25.0%	50.0%	25.0%
MEd Curriculum & Instruction	0.0%	5.9%	29.4%	29.4%	35.3%
MEd Special Education	0.0%	0.0%	7.1%	28.6%	64.3%
MAT Elementary Education	12.5%	0.0%	12.5%	25.0%	50.0%
MAT Elementary & Special Education	0.0%	0.0%	20.0%	60.0%	20.0%
MAT Secondary Education	0.0%	20.0%	20.0%	40.0%	20.0%
MAT Special Education	0.0%	0.0%	0.0%	100.0%	0.0%

Table 18 cont.
Southeastern Exit Survey 2009-2010
Department of Teaching & Learning

Number of Respondents: BS Elementary Education - 75; BS Early Childhood Education - 31; BS Middle School Education - 17; BA Special Education - 6; MEd Curriculum & Instruction - 18; MEd Special Education - 11; MAT Elementary Education - 7; MAT Elementary & Special Education - 21; MAT Secondary Education -17; MAT Special Education

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
7. Quality of instruction in advanced courses					
BS Elementary Education	0.0%	1.9%	11.3%	35.8%	50.9%
BS Early Childhood Education	2.4%	0.0%	2.4%	39.0%	56.1%
BS Middle School Education	0.0%	0.0%	13.6%	27.3%	59.1%
BA Special Education	0.0%	0.0%	0.0%	25.0%	75.0%
MEd Curriculum & Instruction	0.0%	0.0%	0.0%	58.8%	41.2%
MEd Special Education	0.0%	0.0%	0.0%	28.6%	71.4%
MAT Elementary Education	0.0%	0.0%	12.5%	37.5%	50.0%
MAT Elementary & Special Education	0.0%	0.0%	20.0%	40.0%	40.0%
MAT Secondary Education	0.0%	20.0%	0.0%	40.0%	40.0%
MAT Special Education	0.0%	0.0%	0.0%	0.0%	100.0%
8. Faculty treatment of students both inside and outside of the classroom					
BS Elementary Education	0.0%	0.0%	17.0%	39.6%	43.4%
BS Early Childhood Education	2.4%	4.9%	9.8%	24.4%	58.5%
BS Middle School Education	0.0%	0.0%	4.5%	40.9%	54.5%
BA Special Education	0.0%	0.0%	0.0%	25.0%	75.0%
MEd Curriculum & Instruction	0.0%	0.0%	5.9%	47.1%	47.1%
MEd Special Education	0.0%	0.0%	7.1%	21.4%	71.4%
MAT Elementary Education	0.0%	12.5%	12.5%	25.0%	50.0%
MAT Elementary & Special Education	0.0%	0.0%	20.0%	20.0%	60.0%
MAT Secondary Education	0.0%	20.0%	40.0%	0.0%	40.0%
MAT Special Education	0.0%	0.0%	0.0%	0.0%	100.0%

Table 18 cont.
Southeastern Exit Survey 2009-2010
Department of Teaching & Learning

Number of Respondents: BS Elementary Education - 75; BS Early Childhood Education - 31; BS Middle School Education - 17; BA Special Education - 6; MEd Curriculum & Instruction - 18; MEd Special Education - 11; MAT Elementary Education - 7; MAT Elementary & Special Education - 21; MAT Secondary Education -17; MAT Special Education

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
9. Professional activities, associations, or clubs					
BS Elementary Education	1.9%	1.9%	18.9%	35.8%	41.5%
BS Early Childhood Education	2.4%	4.9%	26.8%	34.1%	31.7%
BS Middle School Education	0.0%	0.0%	22.7%	22.7%	54.5%
BA Special Education	0.0%	0.0%	12.5%	50.0%	37.5%
MEd Curriculum & Instruction	5.9%	0.0%	11.8%	52.9%	29.4%
MEd Special Education	0.0%	7.1%	21.4%	28.6%	42.9%
MAT Elementary Education	0.0%	25.0%	12.5%	25.0%	37.5%
MAT Elementary & Special Education	20.0%	0.0%	40.0%	20.0%	20.0%
MAT Secondary Education	0.0%	40.0%	40.0%	0.0%	20.0%
MAT Special Education	0.0%	0.0%	0.0%	100.0%	0.0%
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
BS Elementary Education	1.9%	9.4%	17.0%	34.0%	37.7%
BS Early Childhood Education	2.4%	9.8%	34.1%	22.0%	31.7%
BS Middle School Education	0.0%	0.0%	31.8%	36.4%	31.8%
BA Special Education	0.0%	0.0%	12.5%	37.5%	50.0%
MEd Curriculum & Instruction	0.0%	0.0%	17.6%	47.1%	35.3%
MEd Special Education	0.0%	7.1%	7.1%	28.6%	57.1%
MAT Elementary Education	0.0%	0.0%	25.0%	12.5%	62.5%
MAT Elementary & Special Education	0.0%	0.0%	60.0%	20.0%	20.0%
MAT Secondary Education	0.0%	40.0%	20.0%	20.0%	20.0%
MAT Special Education	0.0%	0.0%	100.0%	0.0%	0.0%

Table 18 cont.
Southeastern Exit Survey 2009-2010
Department of Teaching & Learning

Number of Respondents: BS Elementary Education - 75; BS Early Childhood Education - 31; BS Middle School Education - 17; BA Special Education - 6; MEd Curriculum & Instruction - 18; MEd Special Education - 11; MAT Elementary Education - 7; MAT Elementary & Special Education - 21; MAT Secondary Education -17; MAT Special Education

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
11. Availability of the required courses in your major					
BS Elementary Education	3.8%	3.8%	11.3%	28.3%	52.8%
BS Early Childhood Education	2.4%	7.3%	12.2%	41.5%	36.6%
BS Middle School Education	0.0%	0.0%	13.6%	40.9%	45.5%
BA Special Education	0.0%	0.0%	25.0%	12.5%	62.5%
MEd Curriculum & Instruction	0.0%	17.6%	5.9%	29.4%	47.1%
MEd Special Education	7.1%	14.3%	35.7%	21.4%	21.4%
MAT Elementary Education	0.0%	0.0%	25.0%	25.0%	50.0%
MAT Elementary & Special Education	0.0%	0.0%	20.0%	40.0%	40.0%
MAT Secondary Education	0.0%	0.0%	60.0%	0.0%	40.0%
MAT Special Education	0.0%	0.0%	0.0%	100.0%	0.0%
12. Availability of elective courses you wanted to take in your major					
BS Elementary Education	3.8%	7.5%	15.1%	26.4%	47.2%
BS Early Childhood Education	4.9%	7.3%	24.4%	29.3%	34.1%
BS Middle School Education	0.0%	0.0%	9.1%	40.9%	50.0%
BA Special Education	0.0%	12.5%	0.0%	0.0%	87.5%
MEd Curriculum & Instruction	0.0%	5.9%	5.9%	29.4%	58.8%
MEd Special Education	0.0%	7.1%	28.6%	28.6%	35.7%
MAT Elementary Education	0.0%	0.0%	37.5%	12.5%	50.0%
MAT Elementary & Special Education	20.0%	0.0%	20.0%	0.0%	60.0%
MAT Secondary Education	0.0%	0.0%	60.0%	0.0%	40.0%
MAT Special Education	0.0%	0.0%	100.0%	0.0%	0.0%

Table 18 cont.
Southeastern Exit Survey 2009-2010
Department of Teaching & Learning

Number of Respondents: BS Elementary Education - 75; BS Early Childhood Education - 31; BS Middle School Education - 17; BA Special Education - 6; MEd Curriculum & Instruction - 18; MEd Special Education - 11; MAT Elementary Education - 7; MAT Elementary & Special Education - 21; MAT Secondary Education -17; MAT Special Education

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
13. Quality of instruction regarding standards and ethics in your major field					
BS Elementary Education	0.0%	0.0%	5.7%	43.4%	50.9%
BS Early Childhood Education	0.0%	4.9%	12.2%	34.1%	48.8%
BS Middle School Education	0.0%	0.0%	9.1%	36.4%	54.5%
BA Special Education	0.0%	0.0%	0.0%	25.0%	75.0%
MEd Curriculum & Instruction	0.0%	5.9%	0.0%	35.3%	58.8%
MEd Special Education	0.0%	0.0%	7.1%	28.6%	64.3%
MAT Elementary Education	0.0%	0.0%	12.5%	25.0%	62.5%
MAT Elementary & Special Education	0.0%	0.0%	0.0%	60.0%	40.0%
MAT Secondary Education	0.0%	0.0%	20.0%	40.0%	40.0%
MAT Special Education	0.0%	0.0%	0.0%	100.0%	0.0%
14. Opportunities for you to collaborate with other students on class projects					
BS Elementary Education	0.0%	0.0%	3.8%	32.1%	64.2%
BS Early Childhood Education	0.0%	2.4%	4.9%	24.4%	68.3%
BS Middle School Education	0.0%	0.0%	9.1%	27.3%	63.6%
BA Special Education	0.0%	0.0%	0.0%	12.5%	87.5%
MEd Curriculum & Instruction	0.0%	5.9%	5.9%	41.2%	47.1%
MEd Special Education	0.0%	0.0%	7.1%	35.7%	57.1%
MAT Elementary Education	0.0%	0.0%	12.5%	25.0%	62.5%
MAT Elementary & Special Education	0.0%	0.0%	0.0%	80.0%	20.0%
MAT Secondary Education	0.0%	0.0%	0.0%	80.0%	20.0%
MAT Special Education	0.0%	0.0%	0.0%	100.0%	0.0%

Table 18 cont.
Southeastern Exit Survey 2009-2010
Department of Teaching & Learning

Number of Respondents: BS Elementary Education - 75; BS Early Childhood Education - 31; BS Middle School Education - 17; BA Special Education - 6; MEd Curriculum & Instruction - 18; MEd Special Education - 11; MAT Elementary Education - 7; MAT Elementary & Special Education - 21; MAT Secondary Education -17; MAT Special Education

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
15. Library resources related to your major					
BS Elementary Education	0.0%	7.5%	9.4%	32.1%	50.9%
BS Early Childhood Education	0.0%	4.9%	17.1%	29.3%	48.8%
BS Middle School Education	0.0%	4.5%	13.6%	27.3%	54.5%
BA Special Education	0.0%	0.0%	25.0%	25.0%	50.0%
MEd Curriculum & Instruction	0.0%	5.9%	0.0%	41.2%	52.9%
MEd Special Education	0.0%	0.0%	14.3%	35.7%	50.0%
MAT Elementary Education	0.0%	0.0%	25.0%	25.0%	50.0%
MAT Elementary & Special Education	0.0%	20.0%	20.0%	20.0%	40.0%
MAT Secondary Education	0.0%	0.0%	0.0%	80.0%	20.0%
MAT Special Education	0.0%	0.0%	100.0%	0.0%	0.0%
16. Use of appropriate technology in the classroom					
BS Elementary Education	0.0%	3.8%	7.5%	35.8%	52.8%
BS Early Childhood Education	4.9%	2.4%	14.6%	24.4%	53.7%
BS Middle School Education	0.0%	0.0%	9.1%	27.3%	63.6%
BA Special Education	0.0%	0.0%	12.5%	12.5%	75.0%
MEd Curriculum & Instruction	0.0%	5.9%	11.8%	35.3%	47.1%
MEd Special Education	0.0%	0.0%	14.3%	35.7%	50.0%
MAT Elementary Education	0.0%	0.0%	12.5%	37.5%	50.0%
MAT Elementary & Special Education	0.0%	0.0%	0.0%	40.0%	60.0%
MAT Secondary Education	0.0%	0.0%	40.0%	40.0%	20.0%
MAT Special Education	0.0%	0.0%	0.0%	100.0%	0.0%

Table 18 cont.
Southeastern Exit Survey 2009-2010
Department of Teaching & Learning

Number of Respondents: BS Elementary Education - 75; BS Early Childhood Education - 31; BS Middle School Education - 17; BA Special Education - 6; MEd Curriculum & Instruction - 18; MEd Special Education - 11; MAT Elementary Education - 7; MAT Elementary & Special Education - 21; MAT Secondary Education -17; MAT Special Education

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
17. Facilities and equipment (including computer resources) related to your major					
BS Elementary Education	1.9%	3.8%	17.0%	34.0%	43.4%
BS Early Childhood Education	4.9%	4.9%	22.0%	26.8%	41.5%
BS Middle School Education	0.0%	0.0%	22.7%	36.4%	40.9%
BA Special Education	0.0%	0.0%	0.0%	50.0%	50.0%
MEd Curriculum & Instruction	0.0%	0.0%	17.6%	41.2%	41.2%
MEd Special Education	0.0%	0.0%	21.4%	42.9%	35.7%
MAT Elementary Education	0.0%	0.0%	12.5%	37.5%	50.0%
MAT Elementary & Special Education	0.0%	0.0%	0.0%	20.0%	80.0%
MAT Secondary Education	0.0%	0.0%	60.0%	20.0%	20.0%
MAT Special Education	0.0%	0.0%	0.0%	100.0%	0.0%
18. Help you received from faculty in your department with regard to further educational opportunities					
BS Elementary Education	1.9%	1.9%	13.2%	47.2%	35.8%
BS Early Childhood Education	0.0%	9.8%	12.2%	34.1%	43.9%
BS Middle School Education	0.0%	4.5%	18.2%	31.8%	45.5%
BA Special Education	0.0%	0.0%	12.5%	12.5%	75.0%
MEd Curriculum & Instruction	0.0%	0.0%	5.9%	47.1%	47.1%
MEd Special Education	0.0%	0.0%	0.0%	28.6%	71.4%
MAT Elementary Education	0.0%	12.5%	0.0%	50.0%	37.5%
MAT Elementary & Special Education	0.0%	0.0%	20.0%	20.0%	60.0%
MAT Secondary Education	0.0%	20.0%	60.0%	0.0%	20.0%
MAT Special Education	0.0%	0.0%	0.0%	0.0%	100.0%

Table 18 cont.
Southeastern Exit Survey 2009-2010
Department of Teaching & Learning

Number of Respondents: BS Elementary Education - 75; BS Early Childhood Education - 31; BS Middle School Education - 17; BA Special Education - 6; MEd Curriculum & Instruction - 18; MEd Special Education - 11; MAT Elementary Education - 7; MAT Elementary & Special Education - 21; MAT Secondary Education -17; MAT Special Education

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
19. The size of classes in your major					
BS Elementary Education	0.0%	0.0%	1.9%	24.5%	73.6%
BS Early Childhood Education	9.8%	22.0%	12.2%	22.0%	34.1%
BS Middle School Education	0.0%	0.0%	4.5%	31.8%	63.6%
BA Special Education	0.0%	0.0%	0.0%	12.5%	87.5%
MEd Curriculum & Instruction	0.0%	0.0%	0.0%	41.2%	58.8%
MEd Special Education	0.0%	0.0%	0.0%	14.3%	85.7%
MAT Elementary Education	0.0%	0.0%	0.0%	37.5%	62.5%
MAT Elementary & Special Education	0.0%	0.0%	0.0%	20.0%	80.0%
MAT Secondary Education	0.0%	0.0%	20.0%	0.0%	80.0%
MAT Special Education	0.0%	0.0%	0.0%	100.0%	0.0%
20. Help you received from faculty in your department with regard to finding employment in your field					
BS Elementary Education	5.7%	3.8%	20.8%	32.1%	37.7%
BS Early Childhood Education	4.9%	19.5%	24.4%	26.8%	24.4%
BS Middle School Education	0.0%	18.2%	18.2%	18.2%	45.5%
BA Special Education	0.0%	0.0%	0.0%	62.5%	37.5%
MEd Curriculum & Instruction	5.9%	0.0%	23.5%	41.2%	29.4%
MEd Special Education	7.1%	0.0%	21.4%	28.6%	42.9%
MAT Elementary Education	0.0%	0.0%	37.5%	37.5%	25.0%
MAT Elementary & Special Education	0.0%	0.0%	20.0%	40.0%	40.0%
MAT Secondary Education	20.0%	20.0%	40.0%	0.0%	20.0%
MAT Special Education	0.0%	0.0%	100.0%	0.0%	0.0%

Table 18 cont.
Southeastern Exit Survey 2009-2010
Department of Teaching & Learning

Number of Respondents: BS Elementary Education - 75; BS Early Childhood Education - 31; BS Middle School Education - 17; BA Special Education - 6; MEd Curriculum & Instruction - 18; MEd Special Education - 11; MAT Elementary Education - 7; MAT Elementary & Special Education - 21; MAT Secondary Education -17; MAT Special Education

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
21. The global perspective of courses					
BS Elementary Education	1.9%	0.0%	20.8%	37.7%	39.6%
BS Early Childhood Education	0.0%	2.4%	24.4%	41.5%	31.7%
BS Middle School Education	0.0%	0.0%	18.2%	40.9%	40.9%
BA Special Education	0.0%	0.0%	0.0%	50.0%	50.0%
MEd Curriculum & Instruction	0.0%	0.0%	11.8%	52.9%	35.3%
MEd Special Education	0.0%	0.0%	14.3%	42.9%	42.9%
MAT Elementary Education	0.0%	12.5%	0.0%	37.5%	50.0%
MAT Elementary & Special Education	0.0%	0.0%	20.0%	20.0%	60.0%
MAT Secondary Education	20.0%	0.0%	40.0%	0.0%	40.0%
MAT Special Education	0.0%	0.0%	0.0%	100.0%	0.0%
22. The relevancy of courses					
BS Elementary Education	0.0%	1.9%	5.7%	45.3%	47.2%
BS Early Childhood Education	0.0%	4.9%	12.2%	43.9%	39.0%
BS Middle School Education	0.0%	0.0%	18.2%	40.9%	40.9%
BA Special Education	0.0%	0.0%	0.0%	50.0%	50.0%
MEd Curriculum & Instruction	0.0%	0.0%	0.0%	64.7%	35.3%
MEd Special Education	0.0%	0.0%	0.0%	42.9%	57.1%
MAT Elementary Education	0.0%	12.5%	12.5%	12.5%	62.5%
MAT Elementary & Special Education	0.0%	0.0%	20.0%	20.0%	60.0%
MAT Secondary Education	0.0%	0.0%	40.0%	20.0%	40.0%
MAT Special Education	0.0%	0.0%	0.0%	100.0%	0.0%

Table 18 cont.
Southeastern Exit Survey 2009-2010
Department of Teaching & Learning

Number of Respondents: BS Elementary Education - 75; BS Early Childhood Education - 31; BS Middle School Education - 17; BA Special Education - 6; MEd Curriculum & Instruction - 18; MEd Special Education - 11; MAT Elementary Education - 7; MAT Elementary & Special Education - 21; MAT Secondary Education -17; MAT Special Education

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
BS Elementary Education	0.0%	0.0%	7.5%	20.8%	71.7%
BS Early Childhood Education	2.4%	0.0%	12.2%	26.8%	58.5%
BS Middle School Education	0.0%	0.0%	9.1%	18.2%	72.7%
BA Special Education	0.0%	0.0%	0.0%	12.5%	87.5%
MEd Curriculum & Instruction	0.0%	0.0%	5.9%	52.9%	41.2%
MEd Special Education	0.0%	0.0%	7.1%	42.9%	50.0%
MAT Elementary Education	0.0%	0.0%	25.0%	12.5%	62.5%
MAT Elementary & Special Education	0.0%	0.0%	0.0%	40.0%	60.0%
MAT Secondary Education	0.0%	0.0%	40.0%	0.0%	60.0%
MAT Special Education	0.0%	0.0%	0.0%	0.0%	100.0%
24. Overall quality of your department					
BS Elementary Education	0.0%	0.0%	3.8%	41.5%	54.7%
BS Early Childhood Education	2.4%	2.4%	4.9%	46.3%	43.9%
BS Middle School Education	0.0%	0.0%	4.5%	36.4%	59.1%
BA Special Education	0.0%	0.0%	0.0%	37.5%	62.5%
MEd Curriculum & Instruction	0.0%	5.9%	0.0%	47.1%	47.1%
MEd Special Education	0.0%	0.0%	0.0%	50.0%	50.0%
MAT Elementary Education	0.0%	0.0%	25.0%	25.0%	50.0%
MAT Elementary & Special Education	0.0%	0.0%	20.0%	40.0%	40.0%
MAT Secondary Education	0.0%	0.0%	80.0%	0.0%	20.0%
MAT Special Education	0.0%	0.0%	0.0%	100.0%	0.0%

Table 18 cont.
Southeastern Exit Survey 2009-2010
Department of Teaching & Learning

Number of Respondents: BS Elementary Education - 75; BS Early Childhood Education - 31; BS Middle School Education - 17; BA Special Education - 6; MEd Curriculum & Instruction - 18; MEd Special Education - 11; MAT Elementary Education - 7; MAT Elementary & Special Education - 21; MAT Secondary Education -17; MAT Special Education

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
25. Overall quality of your degree program					
BS Elementary Education	0.0%	0.0%	3.8%	39.6%	56.6%
BS Early Childhood Education	0.0%	4.9%	7.3%	43.9%	43.9%
BS Middle School Education	0.0%	0.0%	4.5%	27.3%	68.2%
BA Special Education	0.0%	0.0%	0.0%	12.5%	87.5%
MEd Curriculum & Instruction	0.0%	0.0%	5.9%	35.3%	58.8%
MEd Special Education	0.0%	0.0%	7.1%	42.9%	50.0%
MAT Elementary Education	0.0%	25.0%	25.0%	12.5%	37.5%
MAT Elementary & Special Education	0.0%	0.0%	0.0%	60.0%	40.0%
MAT Secondary Education	0.0%	20.0%	60.0%	0.0%	20.0%
MAT Special Education	0.0%	0.0%	0.0%	100.0%	0.0%
26. Usefulness of the academic advice you received from your advisor					
BS Elementary Education	3.8%	5.7%	11.3%	34.0%	45.3%
BS Early Childhood Education	7.3%	7.3%	19.5%	29.3%	36.6%
BS Middle School Education	4.5%	9.1%	4.5%	36.4%	45.5%
BA Special Education	0.0%	0.0%	0.0%	50.0%	50.0%
MEd Curriculum & Instruction	5.9%	0.0%	23.5%	35.3%	35.3%
MEd Special Education	0.0%	0.0%	7.1%	35.7%	57.1%
MAT Elementary Education	0.0%	12.5%	25.0%	25.0%	37.5%
MAT Elementary & Special Education	0.0%	0.0%	0.0%	60.0%	40.0%
MAT Secondary Education	20.0%	20.0%	20.0%	0.0%	40.0%
MAT Special Education	0.0%	0.0%	0.0%	100.0%	0.0%

Table 18 cont.
Southeastern Exit Survey 2009-2010
Department of Teaching & Learning

Number of Respondents: BS Elementary Education - 75; BS Early Childhood Education - 31; BS Middle School Education - 17; BA Special Education - 6; MEd Curriculum & Instruction - 18; MEd Special Education - 11; MAT Elementary Education - 7; MAT Elementary & Special Education - 21; MAT Secondary Education -17; MAT Special Education

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
27. Your advisor's knowledge of requirements					
BS Elementary Education	3.8%	1.9%	15.1%	28.3%	50.9%
BS Early Childhood Education	4.9%	2.4%	14.6%	26.8%	51.2%
BS Middle School Education	4.5%	9.1%	4.5%	40.9%	40.9%
BA Special Education	0.0%	0.0%	0.0%	50.0%	50.0%
MEd Curriculum & Instruction	0.0%	0.0%	17.6%	23.5%	58.8%
MEd Special Education	0.0%	0.0%	14.3%	28.6%	57.1%
MAT Elementary Education	0.0%	0.0%	37.5%	25.0%	37.5%
MAT Elementary & Special Education	0.0%	0.0%	20.0%	40.0%	40.0%
MAT Secondary Education	0.0%	0.0%	20.0%	40.0%	40.0%
MAT Special Education	0.0%	0.0%	0.0%	100.0%	0.0%
28. The accessibility of your advisor					
BS Elementary Education	3.8%	5.7%	11.3%	34.0%	45.3%
BS Early Childhood Education	9.8%	0.0%	17.1%	24.4%	48.8%
BS Middle School Education	9.1%	4.5%	22.7%	22.7%	40.9%
BA Special Education	0.0%	0.0%	25.0%	25.0%	50.0%
MEd Curriculum & Instruction	0.0%	0.0%	35.3%	41.2%	23.5%
MEd Special Education	7.1%	0.0%	7.1%	35.7%	50.0%
MAT Elementary Education	0.0%	0.0%	50.0%	0.0%	50.0%
MAT Elementary & Special Education	0.0%	0.0%	0.0%	60.0%	40.0%
MAT Secondary Education	0.0%	40.0%	20.0%	0.0%	40.0%
MAT Special Education	0.0%	0.0%	0.0%	0.0%	100.0%

Table 18 cont.
Southeastern Exit Survey 2009-2010
Department of Teaching & Learning

Number of Respondents: BS Elementary Education - 75; BS Early Childhood Education - 31; BS Middle School Education - 17; BA Special Education - 6; MEd Curriculum & Instruction - 18; MEd Special Education - 11; MAT Elementary Education - 7; MAT Elementary & Special Education - 21; MAT Secondary Education -17; MAT Special Education

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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29. Your advisor's concern with your academic goals

BS Elementary Education	1.9%	3.8%	17.0%	24.5%	52.8%
BS Early Childhood Education	7.3%	7.3%	22.0%	19.5%	43.9%
BS Middle School Education	4.5%	13.6%	13.6%	22.7%	45.5%
BA Special Education	0.0%	0.0%	12.5%	25.0%	62.5%
MEd Curriculum & Instruction	0.0%	0.0%	29.4%	41.2%	29.4%
MEd Special Education	0.0%	0.0%	7.1%	35.7%	57.1%
MAT Elementary Education	0.0%	0.0%	50.0%	0.0%	50.0%
MAT Elementary & Special Education	0.0%	0.0%	0.0%	60.0%	40.0%
MAT Secondary Education	40.0%	0.0%	20.0%	0.0%	40.0%
MAT Special Education	0.0%	0.0%	0.0%	100.0%	0.0%

30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?

(1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)

	1	2	3	4	5
BS Elementary Education	28.3%	18.9%	34.0%	5.7%	13.2%
BS Early Childhood Education	34.1%	29.3%	31.7%	2.4%	2.4%
BS Middle School Education	31.8%	13.6%	36.4%	4.5%	13.6%
BA in Special Education	25.0%	0.0%	25.0%	25.0%	25.0%
MEd Curriculum & Instruction	29.4%	29.4%	29.4%	0.0%	11.8%
MEd Special Education	7.1%	28.6%	35.7%	21.4%	7.1%
MAT Elementary Education	50.0%	0.0%	12.5%	12.5%	25.0%
MAT Elementary & Special Education	40.0%	0.0%	60.0%	0.0%	0.0%
MAT Secondary Education	40.0%	20.0%	40.0%	0.0%	0.0%
MAT Special Education	0.0%	0.0%	100.0%	0.0%	0.0%

Table 18 cont.
Southeastern Exit Survey 2009-2010
Department of Teaching & Learning

Number of Respondents: BS Elementary Education - 75; BS Early Childhood Education - 31; BS Middle School Education - 17; BA Special Education - 6; MEd Curriculum & Instruction - 18; MEd Special Education - 11; MAT Elementary Education - 7; MAT Elementary & Special Education - 21; MAT Secondary Education -17; MAT Special Education

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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31. How satisfied are you with practicum, internship, clinical, or other hands-on experiences outside of the classroom?
 (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
BS Elementary Education	0.0%	1.9%	5.7%	41.5%	50.9%
BS Early Childhood Education	2.4%	0.0%	4.9%	51.2%	41.5%
BS Middle School Education	0.0%	0.0%	0.0%	45.5%	54.5%
BA Special Education	0.0%	0.0%	0.0%	50.0%	50.0%
MEd Curriculum & Instruction	11.8%	0.0%	0.0%	47.1%	41.2%
MEd Special Education	14.3%	0.0%	7.1%	35.7%	42.9%
MAT Elementary Education	0.0%	0.0%	0.0%	62.5%	37.5%
MAT Elementary & Special Education	0.0%	0.0%	0.0%	100.0%	0.0%
MAT Secondary Education	0.0%	0.0%	40.0%	40.0%	20.0%
MAT Special Education	0.0%	0.0%	0.0%	100.0%	0.0%

32. How satisfied are you with Study abroad and/or student exchange experiences
 (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
BS Elementary Education	96.2%	0.0%	0.0%	0.0%	3.8%
BS Early Childhood Education	95.1%	0.0%	0.0%	2.4%	2.4%
BS Middle School Education	86.4%	0.0%	4.5%	0.0%	9.1%
BA Special Education	100.0%	0.0%	0.0%	0.0%	0.0%
MEd Curriculum & Instruction	94.1%	0.0%	0.0%	0.0%	5.9%
MEd Special Education	100.0%	0.0%	0.0%	0.0%	0.0%
MAT Elementary Education	100.0%	0.0%	0.0%	0.0%	0.0%
MAT Elem & Special Ed	100.0%	0.0%	0.0%	0.0%	0.0%
MAT Secondary Education	100.0%	0.0%	0.0%	0.0%	0.0%
MAT Special Education	100.0%	0.0%	0.0%	0.0%	0.0%

Table 18 cont.					
Southeastern Exit Survey 2009-2010					
Department of Teaching & Learning					
Number of Respondents: BS Elementary Education - 75; BS Early Childhood Education - 31; BS Middle School Education - 17; BA Special Education - 6; MEd Curriculum & Instruction - 18; MEd Special Education - 11; MAT Elementary Education - 7; MAT Elementary & Special Education - 21; MAT Secondary Education -17; MAT Special Education					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
33. How satisfied are you with the Honors program?					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS Elementary Education	84.9%	0.0%	1.9%	5.7%	7.5%
BS Early Childhood Education	85.4%	0.0%	0.0%	4.9%	9.8%
BS Middle School Education	86.4%	0.0%	0.0%	0.0%	13.6%
BA Special Education	75.0%	0.0%	12.5%	0.0%	12.5%
34. How satisfied are you with the undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)?					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS Elementary Education	96.2%	0.0%	1.9%	1.9%	0.0%
BS Early Childhood Education	100.0%	0.0%	0.0%	0.0%	0.0%
BS Middle School Education	100.0%	0.0%	0.0%	0.0%	0.0%
BA Special Education	100.0%	0.0%	0.0%	0.0%	0.0%
How satisfied are you with:					
36. Your understanding of the curricula, instructional strategies and materials for teaching students with special needs					
BA Special Education	0.0%	0.0%	0.0%	37.5%	62.5%
37. The preparation for implementing appropriate curricula, instructional strategies and materials to effectively teach students with special needs					
BA Special Education	0.0%	0.0%	0.0%	37.5%	62.5%
38. Your understanding of the organizational and management techniques for students with special needs					
BA Special Education	0.0%	0.0%	0.0%	37.5%	62.5%
39. The preparation for implementing appropriate organizational and management techniques for students with special needs					
BA Special Education	0.0%	0.0%	0.0%	37.5%	62.5%

Table 18 cont.					
Southeastern Exit Survey 2009-2010					
Department of Teaching & Learning					
Number of Respondents: BS Elementary Education - 75; BS Early Childhood Education - 31; BS Middle School Education - 17; BA Special Education - 6; MEd Curriculum & Instruction - 18; MEd Special Education - 11; MAT Elementary Education - 7; MAT Elementary & Special Education - 21; MAT Secondary Education -17; MAT Special Education					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
40. Your understanding of the family issues related to students with special needs?					
BA Special Education	0.0%	0.0%	0.0%	50.0%	50.0%
41. Your understanding of the approaches for working with school personnel and community resources to benefit students with special needs?					
BA Special Education	0.0%	0.0%	12.5%	37.5%	50.0%
42. Your understanding of the assessment principles and practices for students with special needs?					
BA Special Education	0.0%	0.0%	0.0%	37.5%	62.5%
43. Your preparation for utilizing assessment information to plan appropriate instructional programs for children with special needs?					
BA Special Education	0.0%	0.0%	0.0%	37.5%	62.5%
44. The development of an interest in becoming involved in professional organizations and activities in the field of special education?					
BA Special Education	0.0%	0.0%	0.0%	25.0%	75.0%
33. Your preparation for knowing and implementing the content knowledge/subjects you teach and the importance of knowledge of the learner and how to teach those subjects to students in a developmentally appropriate way					
MEd Curriculum & Instruction	0.0%	0.0%	11.8%	17.6%	70.6%
34. Your preparation for understanding and implementing assessment principles and practices for meeting the diverse needs of all learners					
MEd Curriculum & Instruction	0.0%	0.0%	5.9%	29.4%	64.7%
35. Your preparation for understanding and implementing appropriate instructional strategies and methods, and materials, including technology, to effectively impact student learning					
MEd Curriculum & Instruction	0.0%	0.0%	11.8%	17.6%	70.6%
36. Your preparation for understanding the purpose of action research and the relevance of teacher as research as professional development and reflection					
MEd Curriculum & Instruction	0.0%	5.9%	23.5%	23.5%	47.1%

Table 18 cont.					
Southeastern Exit Survey 2009-2010					
Department of Teaching & Learning					
Number of Respondents: BS Elementary Education - 75; BS Early Childhood Education - 31; BS Middle School Education - 17; BA Special Education - 6; MEd Curriculum & Instruction - 18; MEd Special Education - 11; MAT Elementary Education - 7; MAT Elementary & Special Education - 21; MAT Secondary Education -17; MAT Special Education					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
37. Your preparation for understanding the concept of teacher leadership and application in practice					
MEd Curriculum & Instruction	0.0%	11.8%	11.8%	29.4%	47.1%
38. Your preparation for understanding and implementing approaches for working with other professionals, parents, and community resources to impact student learning and benefit all students					
MEd Curriculum & Instruction	0.0%	0.0%	17.6%	23.5%	58.8%
39. Your preparation for systematic thinking and reflective practice as it relates to your teaching practices, learning experiences, and interactions with students					
MEd Curriculum & Instruction	0.0%	0.0%	5.9%	29.4%	64.7%
40. Your preparation for participation in school improvement which includes taking an active role in school decision-making and creating relevant partnerships					
MEd Curriculum & Instruction	0.0%	0.0%	11.8%	23.5%	64.7%
41. Your preparation for participation in the Louisiana Schools Accountability and Testing Process					
MEd Curriculum & Instruction	0.0%	5.9%	11.8%	41.2%	41.2%
42. Your understanding and adherence to professional ethics, laws and policies					
MEd Curriculum & Instruction	0.0%	5.9%	11.8%	29.4%	52.9%
33. Your preparation for understanding curricula, instructional strategies and materials for teaching students with disabilities					
MEd Special Education	0.0%	0.0%	7.1%	35.7%	57.1%
34. Your preparation for implementing appropriate curricula, instructional strategies and materials to effectively teach students with disabilities					
MEd Special Education	0.0%	0.0%	14.3%	28.6%	57.1%
35. Your preparation for understanding organizational and management techniques for students with disabilities					
MEd Special Education	0.0%	0.0%	7.1%	42.9%	50.0%

Table 18 cont.					
Southeastern Exit Survey 2009-2010					
Department of Teaching & Learning					
Number of Respondents: BS Elementary Education - 75; BS Early Childhood Education - 31; BS Middle School Education - 17; BA Special Education - 6; MEd Curriculum & Instruction - 18; MEd Special Education - 11; MAT Elementary Education - 7; MAT Elementary & Special Education - 21; MAT Secondary Education -17; MAT Special Education					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
36. Your preparation for implementing appropriate organizational and management techniques for students with disabilities					
MEd Special Education	0.0%	0.0%	0.0%	42.9%	57.1%
37. Your preparation for understanding of the family issues related to students with disabilities					
MEd Special Education	0.0%	0.0%	7.1%	14.3%	78.6%
38. Your preparation for understanding approaches for working with school personnel and community resources to benefit students with disabilities					
MEd Special Education	0.0%	0.0%	7.1%	42.9%	50.0%
39. Your preparation for understanding assessment principles and practices for students with disabilities					
MEd Special Education	0.0%	0.0%	14.3%	14.3%	71.4%
40. Your preparation for utilizing assessment information to plan appropriate instructional programs for children with disabilities					
MEd Special Education	0.0%	0.0%	7.1%	28.6%	64.3%
41. Your preparation for becoming involved in professional organizations and activities in the field of special education					
MEd Special Education	0.0%	0.0%	21.4%	14.3%	64.3%

Table 19
Southeastern Exit Survey 2009-2010
Division of General Studies

Number of Respondents: AGS General Studies - 28; BGS General Studies - 326					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
AGS General Studies	3.8%	3.8%	11.5%	42.3%	38.5%
BGS General Studies	0.3%	1.2%	15.1%	40.6%	42.8%
2. Opportunities to interact with faculty outside of class					
AGS General Studies	3.8%	3.8%	34.6%	26.9%	30.8%
BGS General Studies	1.2%	2.8%	18.5%	36.0%	41.5%
3. Effectiveness of the faculty as teachers					
AGS General Studies	0.0%	0.0%	23.1%	46.2%	30.8%
BGS General Studies	0.3%	2.2%	12.6%	40.6%	44.3%
4. Friendliness and helpfulness of the office staff					
AGS General Studies	3.8%	11.5%	3.8%	38.5%	42.3%
BGS General Studies	0.9%	4.9%	15.1%	36.6%	42.5%
5. Interest shown by faculty in your academic development					
AGS General Studies	0.0%	7.7%	19.2%	38.5%	34.6%
BGS General Studies	0.9%	3.4%	14.5%	40.0%	41.2%
6. Effectiveness of beginning courses in preparing you for advanced courses					
AGS General Studies	0.0%	3.8%	19.2%	38.5%	38.5%
BGS General Studies	1.5%	3.4%	16.9%	39.7%	38.5%
7. Quality of instruction in advanced courses					
AGS General Studies	3.8%	3.8%	11.5%	50.0%	30.8%
BGS General Studies	0.6%	1.8%	10.2%	40.9%	46.5%
8. Faculty treatment of students both inside and outside of the classroom					
AGS General Studies	0.0%	3.8%	19.2%	42.3%	34.6%
BGS General Studies	0.6%	1.5%	10.2%	39.1%	48.6%
9. Professional activities, associations, or clubs					
AGS General Studies	3.8%	3.8%	26.9%	30.8%	34.6%
BGS General Studies	1.2%	3.4%	26.5%	32.9%	36.0%

Table 19 cont.					
Southeastern Exit Survey 2009-2010					
Division of General Studies					
Number of Respondents: AGS General Studies - 28; BGS General Studies - 326					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
AGS General Studies	0.0%	3.8%	34.6%	38.5%	23.1%
BGS General Studies	0.9%	3.7%	24.9%	34.8%	35.7%
11. Availability of the required courses					
AGS General Studies	0.0%	11.5%	23.1%	46.2%	19.2%
BGS General Studies	2.2%	8.0%	17.8%	37.2%	34.8%
12. Availability of elective courses you wanted to take in your major					
AGS General Studies	3.8%	3.8%	15.4%	42.3%	34.6%
BGS General Studies	2.5%	4.9%	19.1%	39.1%	34.5%
13. Quality of instruction regarding standards and ethics in your major field					
AGS General Studies	0.0%	0.0%	23.1%	38.5%	38.5%
BGS General Studies	1.2%	0.9%	12.0%	40.0%	45.8%
14. Opportunities for you to collaborate with other students on class projects					
AGS General Studies	0.0%	3.8%	23.1%	42.3%	30.8%
BGS General Studies	0.0%	1.5%	14.8%	39.1%	44.6%
15. Library resources related to your major					
AGS General Studies	7.7%	0.0%	19.2%	23.1%	50.0%
BGS General Studies	0.9%	3.1%	16.9%	32.6%	46.5%
16. Use of appropriate technology in the classroom					
AGS General Studies	0.0%	0.0%	30.8%	34.6%	34.6%
BGS General Studies	0.6%	2.8%	13.2%	36.6%	46.8%
17. Facilities and equipment (including computer resources) for courses in your major					
AGS General Studies	0.0%	3.8%	15.4%	34.6%	46.2%
BGS General Studies	0.0%	4.0%	15.1%	36.3%	44.6%
18. Help you received from faculty in your department with regard to further educational opportunities					
AGS General Studies	7.7%	3.8%	19.2%	38.5%	30.8%
BGS General Studies	2.2%	4.3%	20.0%	33.8%	39.7%

Table 19 cont.					
Southeastern Exit Survey 2009-2010					
Division of General Studies					
Number of Respondents: AGS General Studies - 28; BGS General Studies - 326					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
19. The size of classes in your major					
AGS General Studies	0.0%	0.0%	15.4%	34.6%	50.0%
BGS General Studies	0.3%	1.2%	11.4%	32.6%	54.5%
20. Help you received from faculty in your department with regard to finding employment in your field					
AGS General Studies	15.4%	3.8%	38.5%	23.1%	19.2%
BGS General Studies	6.8%	10.8%	28.0%	26.8%	27.7%
21. The global perspective of courses					
AGS General Studies	3.8%	3.8%	30.8%	34.6%	26.9%
BGS General Studies	1.2%	4.6%	18.2%	44.6%	31.4%
22. The relevancy of courses					
AGS General Studies	3.8%	3.8%	23.1%	38.5%	30.8%
BGS General Studies	0.9%	3.7%	17.8%	40.9%	36.6%
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
AGS General Studies	3.8%	11.5%	19.2%	34.6%	30.8%
BGS General Studies	1.2%	4.0%	20.9%	39.4%	34.5%
24. Overall quality of your department					
AGS General Studies	3.8%	3.8%	15.4%	42.3%	34.6%
BGS General Studies	1.2%	2.8%	11.1%	38.8%	46.2%
25. Overall quality of your degree program					
AGS General Studies	0.0%	3.8%	11.5%	42.3%	42.3%
BGS General Studies	1.5%	1.2%	12.6%	40.6%	44.0%
26. Usefulness of the academic advice you received from your advisor					
AGS General Studies	7.7%	0.0%	15.4%	26.9%	50.0%
BGS General Studies	3.4%	3.4%	14.8%	29.5%	48.9%
27. Your advisor's knowledge of requirements					
AGS General Studies	0.0%	7.7%	11.5%	23.1%	57.7%
BGS General Studies	1.8%	3.1%	10.8%	24.9%	59.4%
28. The accessibility of your advisor					
AGS General Studies	0.0%	0.0%	23.1%	26.9%	50.0%
BGS General Studies	1.5%	4.6%	8.3%	29.8%	55.7%

Table 19 cont.					
Southeastern Exit Survey 2009-2010					
Division of General Studies					
Number of Respondents: AGS General Studies - 28; BGS General Studies - 326					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
29. Your advisor's concern with your academic goals					
AGS General Studies	3.8%	7.7%	15.4%	19.2%	53.8%
BGS General Studies	4.0%	3.7%	14.2%	24.3%	53.8%
30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1 - I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
AGS General Studies	11.5%	23.1%	53.8%	3.8%	7.7%
BGS General Studies	4.3%	22.5%	54.8%	14.8%	3.7%
How satisfied are you with:					
31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
AGS General Studies	80.8%	0.0%	11.5%	7.7%	0.0%
BGS General Studies	62.5%	1.5%	3.7%	24.0%	8.3%
32. Study abroad and/or student exchange experiences (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
AGS General Studies	76.9%	3.8%	3.8%	15.4%	0.0%
BGS General Studies	87.7%	0.6%	3.1%	4.6%	4.0%
33. Honors program (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
AGS General Studies	92.3%	0.0%	0.0%	3.8%	3.8%
BGS General Studies	88.9%	0.0%	2.2%	6.5%	2.5%
34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR) (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
AGS General Studies	96.2%	0.0%	0.0%	3.8%	0.0%
BGS General Studies	93.8%	0.3%	1.5%	2.5%	1.8%

Table 19 cont.					
Southeastern Exit Survey 2009-2010					
Division of General Studies					
Number of Respondents: AGS General Studies - 28; BGS General Studies - 326					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
36 How satisfied are you with the extent to which the General Studies program met your needs for an individualized curriculum?					
AGS General Studies	0.0%	7.7%	15.4%	50.0%	26.9%
BGS General Studies	1.9%	1.9%	16.1%	36.8%	43.3%
37. How satisfied are you with the extent to which your upper level courses focused your studies in areas of interest?					
AGS General Studies	0.0%	3.8%	19.2%	46.2%	30.8%
BGS General Studies	0.6%	2.2%	18.6%	35.3%	43.3%
38. How satisfied are you with the development of your ability to write well?					
AGS General Studies	0.0%	0.0%	34.6%	34.6%	30.8%
BGS General Studies	0.6%	1.9%	16.4%	32.5%	48.6%
39. How satisfied are you with the development of your ability to speak effectively?					
AGS General Studies	0.0%	3.8%	30.8%	34.6%	30.8%
BGS General Studies	0.6%	0.9%	12.1%	35.0%	51.4%
40. How satisfied are you with the development of your ability to use mathematical and statistical concepts and tools?					
AGS General Studies	0.0%	0.0%	26.9%	38.5%	34.6%
BGS General Studies	1.2%	5.9%	21.4%	36.5%	35.0%
41. How satisfied are you with the development of your ability to use logic and critical thinking skills?					
AGS General Studies	0.0%	0.0%	26.9%	34.6%	38.5%
BGS General Studies	0.6%	0.9%	12.4%	34.1%	52.0%
42. How satisfied are you with the development of your ability to see relationships, similarities & distinctions between ideas?					
AGS General Studies	0.0%	0.0%	0.0%	0.0%	0.0%
BGS General Studies	0.6%	0.0%	12.1%	31.9%	55.4%

Table 20
Southeastern Exit Survey 2009-2010
Department of Communication Sciences & Disorders

Number of Respondents: BS Communication Science Disorders - 33; MS Communication Science Disorders - 25					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
BS Communication Science Disorders	0.0%	0.0%	6.1%	24.2%	69.7%
MS Communication Science Disorders	0.0%	0.0%	0.0%	24.0%	76.0%
2. Opportunities to interact with faculty outside of class					
BS Communication Science Disorders	0.0%	0.0%	6.1%	39.4%	54.5%
MS Communication Science Disorders	0.0%	0.0%	0.0%	16.0%	84.0%
3. Effectiveness of the faculty as teachers					
BS Communication Science Disorders	0.0%	3.0%	0.0%	36.4%	60.6%
MS Communication Science Disorders	0.0%	0.0%	8.0%	24.0%	68.0%
4. Friendliness and helpfulness of the office staff					
BS Communication Science Disorders	0.0%	3.0%	15.2%	33.3%	48.5%
MS Communication Science Disorders	0.0%	0.0%	8.0%	32.0%	60.0%
5. Interest shown by faculty in your academic development					
BS Communication Science Disorders	0.0%	0.0%	12.1%	18.2%	69.7%
MS Communication Science Disorders	0.0%	0.0%	0.0%	24.0%	76.0%
6. Effectiveness of beginning courses in preparing you for advanced courses					
BS Communication Science Disorders	0.0%	3.0%	12.1%	18.2%	66.7%
MS Communication Science Disorders	0.0%	0.0%	4.0%	28.0%	68.0%
7. Quality of instruction in advanced courses					
BS Communication Science Disorders	0.0%	0.0%	3.0%	21.2%	75.8%
MS Communication Science Disorders	0.0%	0.0%	4.0%	16.0%	80.0%
8. Faculty treatment of students both inside and outside of the classroom					
BS Communication Science Disorders	0.0%	0.0%	6.1%	27.3%	66.7%
MS Communication Science Disorders	0.0%	0.0%	4.0%	12.0%	84.0%
9. Professional activities, associations, or clubs					
BS Communication Science Disorders	0.0%	0.0%	27.3%	39.4%	33.3%
MS Communication Science Disorders	0.0%	0.0%	0.0%	52.0%	48.0%

Table 20 cont.					
Southeastern Exit Survey 2009-2010					
Department of Communication Sciences & Disorders					
Number of Respondents: BS Communication Science Disorders - 33; MS Communication Science Disorders - 25					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
BS Communication Science Disorders	0.0%	0.0%	15.2%	45.5%	39.4%
MS Communication Science Disorders	0.0%	0.0%	4.0%	36.0%	60.0%
11. Availability of the required courses					
BS Communication Science Disorders	3.0%	3.0%	12.1%	18.2%	63.6%
MS Communication Science Disorders	0.0%	0.0%	16.0%	24.0%	60.0%
12. Availability of elective courses you wanted to take in your major					
BS Communication Science Disorders	0.0%	3.0%	12.1%	30.3%	54.5%
MS Communication Science Disorders	8.0%	4.0%	16.0%	32.0%	40.0%
13. Quality of instruction regarding standards and ethics in your major field					
BS Communication Science Disorders	0.0%	0.0%	3.0%	24.2%	72.7%
MS Communication Science Disorders	0.0%	0.0%	4.0%	12.0%	84.0%
14. Opportunities for you to collaborate with other students on class projects					
BS Communication Science Disorders	0.0%	0.0%	3.0%	33.3%	63.6%
MS Communication Science Disorders	0.0%	0.0%	0.0%	20.0%	80.0%
15. Library resources related to your major					
BS Communication Science Disorders	0.0%	3.0%	27.3%	36.4%	33.3%
MS Communication Science Disorders	0.0%	8.0%	4.0%	36.0%	52.0%
16. Use of appropriate technology in the classroom					
BS Communication Science Disorders	0.0%	3.0%	9.1%	39.4%	48.5%
MS Communication Science Disorders	0.0%	4.0%	0.0%	36.0%	60.0%
17. Facilities and equipment (including computer resources) for courses in your major					
BS Communication Science Disorders	0.0%	9.1%	21.2%	30.3%	39.4%
MS Communication Science Disorders	4.0%	0.0%	16.0%	40.0%	40.0%
18. Help you received from faculty in your department with regard to further educational opportunities					
BS Communication Science Disorders	0.0%	3.0%	9.1%	33.3%	54.5%
MS Communication Science Disorders	0.0%	4.0%	0.0%	28.0%	68.0%

Table 20 cont.					
Southeastern Exit Survey 2009-2010					
Department of Communication Sciences & Disorders					
Number of Respondents: BS Communication Science Disorders - 33; MS Communication Science Disorders - 25					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
19. The size of classes in your major					
BS Communication Science Disorders	0.0%	0.0%	9.1%	24.2%	66.7%
MS Communication Science Disorders	0.0%	0.0%	4.0%	24.0%	72.0%
20. Help you received from faculty in your department with regard to finding employment in your field					
BS Communication Science Disorders	0.0%	6.1%	21.2%	39.4%	33.3%
MS Communication Science Disorders	0.0%	4.0%	16.0%	28.0%	52.0%
21. The global perspective of courses					
BS Communication Science Disorders	0.0%	6.1%	3.0%	36.4%	54.5%
MS Communication Science Disorders	0.0%	0.0%	8.0%	24.0%	68.0%
22. The relevancy of courses					
BS Communication Science Disorders	0.0%	0.0%	9.1%	33.3%	57.6%
MS Communication Science Disorders	4.0%	0.0%	0.0%	20.0%	76.0%
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
BS Communication Science Disorders	0.0%	0.0%	3.0%	27.3%	69.7%
MS Communication Science Disorders	0.0%	0.0%	4.0%	16.0%	80.0%
24. Overall quality of your department					
BS Communication Science Disorders	0.0%	0.0%	12.1%	24.2%	63.6%
MS Communication Science Disorders	0.0%	4.0%	0.0%	32.0%	64.0%
25. Overall quality of your degree program					
BS Communication Science Disorders	0.0%	0.0%	6.1%	30.3%	63.6%
MS Communication Science Disorders	0.0%	0.0%	4.0%	20.0%	76.0%
26. Usefulness of the academic advice you received from your advisor					
BS Communication Science Disorders	0.0%	3.0%	6.1%	21.2%	69.7%
MS Communication Science Disorders	0.0%	0.0%	8.0%	28.0%	64.0%
27. Your advisor's knowledge of requirements					
BS Communication Science Disorders	0.0%	3.0%	9.1%	21.2%	66.7%
MS Communication Science Disorders	0.0%	0.0%	4.0%	24.0%	72.0%

Table 20 cont.					
Southeastern Exit Survey 2009-2010					
Department of Communication Sciences & Disorders					
Number of Respondents: BS Communication Science Disorders - 33; MS Communication Science Disorders - 25					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
28. The accessibility of your advisor					
BS Communication Science Disorders	0.0%	6.1%	6.1%	21.2%	66.7%
MS Communication Science Disorders	0.0%	0.0%	0.0%	20.0%	80.0%
29. Your advisor's concern with your academic goals					
BS Communication Science Disorders	0.0%	3.0%	9.1%	27.3%	60.6%
MS Communication Science Disorders	0.0%	0.0%	4.0%	20.0%	76.0%
30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
BS Communication Science Disorders	0.0%	24.2%	33.3%	24.2%	18.2%
MS Communication Science Disorders	0.0%	8.0%	64.0%	20.0%	8.0%
How satisfied are you with:					
31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
BS Communication Science Disorders	0.0%	0.0%	3.0%	39.4%	57.6%
MS Communication Science Disorders	0.0%	0.0%	4.0%	24.0%	72.0%
32. Study abroad and/or student exchange experiences (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS Communication Science Disorders	78.8%	0.0%	0.0%	12.1%	9.1%
MS Communication Science Disorders	96.0%	0.0%	4.0%	0.0%	0.0%
33. Honors program (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS Communication Science Disorders	81.8%	0.0%	0.0%	15.2%	3.0%

Table 20 cont.					
Southeastern Exit Survey 2009-2010					
Department of Communication Sciences & Disorders					
Number of Respondents: BS Communication Science Disorders - 33; MS Communication Science Disorders - 25					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR) (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS Communication Science Disorders	90.9%	0.0%	0.0%	6.1%	3.0%
36 Your knowledge of normal communication processes					
BS Communication Science Disorders	0.0%	0.0%	6.1%	39.4%	54.5%
37. Your knowledge of disordered communication processes					
BS Communication Science Disorders	0.0%	0.0%	6.1%	39.4%	54.5%
38. Your knowledge of populations from culturally/linguistically diverse backgrounds					
BS Communication Science Disorders	0.0%	0.0%	15.2%	45.5%	39.4%
39. Your knowledge about certification, licensure and professional credentials					
BS Communication Science Disorders	0.0%	0.0%	18.2%	39.4%	42.4%
40. Your skills to conduct speech-language and hearing screening and assessments without interpretation					
BS Communication Science Disorders	0.0%	0.0%	9.1%	57.6%	33.3%
41. Your skills to develop intervention plans with measurable goals					
BS Communication Science Disorders	0.0%	0.0%	6.1%	39.4%	54.5%
42. Your skills to implement intervention plans					
BS Communication Science Disorders	0.0%	0.0%	6.1%	39.4%	54.5%
43. Your skills to communicate effectively about communication disorders and differences with clients and relevant others					
BS Communication Science Disorders	0.0%	0.0%	6.1%	51.5%	42.4%
44. Your skills to document client progress toward meeting established objectives					
BS Communication Science Disorders	0.0%	0.0%	6.1%	33.3%	60.6%
45. Your skills to evaluate your effectiveness as a clinician.					
BS Communication Science Disorders	0.0%	0.0%	12.1%	36.4%	51.5%
33. The depth and breadth of academic course work in normal communication processes and swallowing					
MS Communication Science Disorders	0.0%	4.0%	4.0%	28.0%	64.0%

Table 20 cont.					
Southeastern Exit Survey 2009-2010					
Department of Communication Sciences & Disorders					
Number of Respondents: BS Communication Science Disorders - 33; MS Communication Science Disorders - 25					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
34. The depth and breadth of academic course work in disordered communication processes, including swallowing					
MS Communication Science Disorders	0.0%	4.0%	4.0%	20.0%	72.0%
35. Your clinical experiences with populations from across the life-span and from culturally/linguistically diverse backgrounds					
MS Communication Science Disorders	0.0%	0.0%	0.0%	44.0%	56.0%
36. Your knowledge of research and how to integrate research into evidence-based intervention					
MS Communication Science Disorders	0.0%	0.0%	16.0%	36.0%	48.0%
37. Your knowledge about certification, licensure and professional credentials					
MS Communication Science Disorders	0.0%	8.0%	4.0%	28.0%	60.0%
38. Your skills to screen and assess communication disorders					
MS Communication Science Disorders	4.0%	0.0%	0.0%	8.0%	88.0%
39. Your skills to develop intervention plans with measurable goals					
MS Communication Science Disorders	0.0%	0.0%	8.0%	20.0%	72.0%
40. Your skills to implement and modify intervention plans					
MS Communication Science Disorders	0.0%	0.0%	8.0%	16.0%	76.0%
41. Your skills to communicate effectively about communication disorders and differences with clients and relevant others					
MS Communication Science Disorders	0.0%	0.0%	8.0%	36.0%	56.0%
42. Your skills to evaluate your effectiveness as a clinician.					
MS Communication Science Disorders	0.0%	0.0%	4.0%	32.0%	64.0%

Table 21
Southeastern Exit Survey 2009-2010
Department of Kinesiology & Health Studies

Number of Respondents: BS Athletic Training - 5; BS Health Education & Promotion - 11; BS Health & Physical Education - 7; BS Kinesiology- 47; MA Health & Kinesiology - 13					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
BS Athletic Training	0.0%	0.0%	0.0%	40.0%	60.0%
BS Health Education & Promotion	0.0%	0.0%	0.0%	27.3%	72.7%
BS Health & Physical Education	0.0%	0.0%	0.0%	0.0%	100.0%
BS Kinesiology	2.1%	2.1%	8.5%	44.7%	42.6%
MA Health & Kinesiology	7.7%	0.0%	0.0%	30.8%	61.5%
2. Opportunities to interact with faculty outside of class					
BS Athletic Training	0.0%	0.0%	0.0%	40.0%	60.0%
BS Health Education & Promotion	0.0%	0.0%	9.1%	9.1%	81.8%
BS Health & Physical Education	0.0%	0.0%	0.0%	14.3%	85.7%
BS Kinesiology	2.1%	4.3%	12.8%	38.3%	42.6%
MA Health & Kinesiology	0.0%	0.0%	15.4%	0.0%	84.6%
3. Effectiveness of the faculty as teachers					
BS Athletic Training	0.0%	0.0%	0.0%	40.0%	60.0%
BS Health Education & Promotion	0.0%	9.1%	0.0%	18.2%	72.7%
BS Health & Physical Education	0.0%	0.0%	0.0%	42.9%	57.1%
BS Kinesiology	0.0%	2.1%	21.3%	38.3%	38.3%
MA Health & Kinesiology	0.0%	0.0%	7.7%	15.4%	76.9%
4. Friendliness and helpfulness of the office staff					
BS Athletic Training	0.0%	0.0%	0.0%	20.0%	80.0%
BS Health Education & Promotion	0.0%	0.0%	0.0%	54.5%	45.5%
BS Health & Physical Education	0.0%	0.0%	14.3%	0.0%	85.7%
BS Kinesiology	4.3%	4.3%	14.9%	38.3%	38.3%
MA Health & Kinesiology	0.0%	0.0%	0.0%	30.8%	69.2%

Table 21 cont.
Southeastern Exit Survey 2009-2010
Department of Kinesiology & Health Studies

Number of Respondents: BS Athletic Training - 5; BS Health Education & Promotion - 11; BS Health & Physical Education - 7; BS Kinesiology- 47; MA Health & Kinesiology - 13

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
5. Interest shown by faculty in your academic development					
BS Athletic Training	0.0%	0.0%	0.0%	20.0%	80.0%
BS Health Education & Promotion	0.0%	9.1%	0.0%	18.2%	72.7%
BS Health & Physical Education	0.0%	0.0%	0.0%	14.3%	85.7%
BS Kinesiology	0.0%	6.4%	8.5%	29.8%	55.3%
MA Health & Kinesiology	0.0%	0.0%	7.7%	15.4%	76.9%
6. Effectiveness of beginning courses in preparing you for advanced courses					
BS Athletic Training	0.0%	0.0%	40.0%	20.0%	40.0%
BS Health Education & Promotion	0.0%	0.0%	18.2%	9.1%	72.7%
BS Health & Physical Education	0.0%	0.0%	14.3%	14.3%	71.4%
BS Kinesiology	2.1%	6.4%	19.1%	48.9%	23.4%
MA Health & Kinesiology	0.0%	7.7%	7.7%	30.8%	53.8%
7. Quality of instruction in advanced courses					
BS Athletic Training	0.0%	0.0%	0.0%	40.0%	60.0%
BS Health Education & Promotion	0.0%	0.0%	9.1%	18.2%	72.7%
BS Health & Physical Education	0.0%	0.0%	0.0%	14.3%	85.7%
BS Kinesiology	0.0%	4.3%	12.8%	36.2%	46.8%
MA Health & Kinesiology	0.0%	7.7%	7.7%	15.4%	69.2%
8. Faculty treatment of students both inside and outside of the classroom					
BS Athletic Training	0.0%	0.0%	20.0%	60.0%	20.0%
BS Health Education & Promotion	0.0%	9.1%	9.1%	9.1%	72.7%
BS Health & Physical Education	0.0%	0.0%	0.0%	14.3%	85.7%
BS Kinesiology	0.0%	2.1%	10.6%	31.9%	55.3%
MA Health & Kinesiology	0.0%	7.7%	0.0%	38.5%	53.8%

Table 21 cont.
Southeastern Exit Survey 2009-2010
Department of Kinesiology & Health Studies

Number of Respondents: BS Athletic Training - 5; BS Health Education & Promotion - 11; BS Health & Physical Education - 7; BS Kinesiology- 47; MA Health & Kinesiology - 13

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
9. Professional activities, associations, or clubs					
BS Athletic Training	0.0%	0.0%	40.0%	40.0%	20.0%
BS Health Education & Promotion	0.0%	9.1%	18.2%	27.3%	45.5%
BS Health & Physical Education	0.0%	0.0%	28.6%	0.0%	71.4%
BS Kinesiology	2.1%	4.3%	36.2%	27.7%	29.8%
MA Health & Kinesiology	0.0%	7.7%	15.4%	15.4%	61.5%
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
BS Athletic Training	0.0%	0.0%	40.0%	20.0%	40.0%
BS Health Education & Promotion	0.0%	18.2%	9.1%	27.3%	45.5%
BS Health & Physical Education	0.0%	0.0%	14.3%	28.6%	57.1%
BS Kinesiology	2.1%	8.5%	19.1%	36.2%	34.0%
MA Health & Kinesiology	0.0%	0.0%	7.7%	7.7%	84.6%
11. Availability of the required courses in your major					
BS Athletic Training	0.0%	0.0%	20.0%	40.0%	40.0%
BS Health Education & Promotion	0.0%	0.0%	9.1%	36.4%	54.5%
BS Health & Physical Education	0.0%	28.6%	14.3%	28.6%	28.6%
BS Kinesiology	4.3%	12.8%	27.7%	31.9%	23.4%
MA Health & Kinesiology	0.0%	0.0%	7.7%	38.5%	53.8%
12. Availability of elective courses you wanted to take in your major					
BS Athletic Training	0.0%	0.0%	40.0%	40.0%	20.0%
BS Health Education & Promotion	0.0%	9.1%	0.0%	36.4%	54.5%
BS Health & Physical Education	14.3%	0.0%	0.0%	14.3%	71.4%
BS Kinesiology	2.1%	8.5%	19.1%	40.4%	29.8%
MA Health & Kinesiology	0.0%	7.7%	0.0%	46.2%	46.2%

Table 21 cont.
Southeastern Exit Survey 2009-2010
Department of Kinesiology & Health Studies

Number of Respondents: BS Athletic Training - 5; BS Health Education & Promotion - 11; BS Health & Physical Education - 7; BS Kinesiology- 47; MA Health & Kinesiology - 13

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
13. Quality of instruction regarding standards and ethics in your major field					
BS Athletic Training	0.0%	0.0%	0.0%	40.0%	60.0%
BS Health Education & Promotion	0.0%	9.1%	0.0%	18.2%	72.7%
BS Health & Physical Education	0.0%	0.0%	0.0%	14.3%	85.7%
BS Kinesiology	2.1%	0.0%	17.0%	31.9%	48.9%
MA Health & Kinesiology	7.7%	0.0%	7.7%	38.5%	46.2%
14. Opportunities for you to collaborate with other students on class projects					
BS Athletic Training	0.0%	0.0%	20.0%	0.0%	80.0%
BS Health Education & Promotion	0.0%	0.0%	0.0%	18.2%	81.8%
BS Health & Physical Education	0.0%	0.0%	14.3%	0.0%	85.7%
BS Kinesiology	0.0%	0.0%	14.9%	46.8%	38.3%
MA Health & Kinesiology	0.0%	0.0%	7.7%	38.5%	53.8%
15. Library resources related to your major					
BS Athletic Training	0.0%	0.0%	20.0%	40.0%	40.0%
BS Health Education & Promotion	0.0%	18.2%	0.0%	27.3%	54.5%
BS Health & Physical Education	0.0%	0.0%	0.0%	14.3%	85.7%
BS Kinesiology	8.5%	8.5%	19.1%	27.7%	36.2%
MA Health & Kinesiology	0.0%	7.7%	30.8%	0.0%	61.5%
16. Use of appropriate technology in the classroom					
BS Athletic Training	0.0%	0.0%	0.0%	80.0%	20.0%
BS Health Education & Promotion	0.0%	0.0%	18.2%	27.3%	54.5%
BS Health & Physical Education	0.0%	0.0%	0.0%	14.3%	85.7%
BS Kinesiology	4.3%	8.5%	19.1%	31.9%	36.2%
MA Health & Kinesiology	0.0%	0.0%	23.1%	23.1%	53.8%

Table 21 cont.
Southeastern Exit Survey 2009-2010
Department of Kinesiology & Health Studies

Number of Respondents: BS Athletic Training - 5; BS Health Education & Promotion - 11; BS Health & Physical Education - 7; BS Kinesiology- 47; MA Health & Kinesiology - 13

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
17. Facilities and equipment (including computer resources) related to your major					
BS Athletic Training	0.0%	0.0%	0.0%	60.0%	40.0%
BS Health Education & Promotion	9.1%	18.2%	9.1%	18.2%	45.5%
BS Health & Physical Education	14.3%	0.0%	0.0%	28.6%	57.1%
BS Kinesiology	10.6%	4.3%	25.5%	29.8%	29.8%
MA Health & Kinesiology	0.0%	0.0%	23.1%	15.4%	61.5%
18. Help you received from faculty in your department with regard to further educational opportunities					
BS Athletic Training	0.0%	0.0%	0.0%	40.0%	60.0%
BS Health Education & Promotion	9.1%	9.1%	0.0%	27.3%	54.5%
BS Health & Physical Education	0.0%	0.0%	14.3%	14.3%	71.4%
BS Kinesiology	6.4%	4.3%	25.5%	25.5%	38.3%
MA Health & Kinesiology	0.0%	7.7%	0.0%	30.8%	61.5%
19. The size of classes in your major					
BS Athletic Training	0.0%	0.0%	0.0%	20.0%	80.0%
BS Health Education & Promotion	9.1%	0.0%	0.0%	9.1%	81.8%
BS Health & Physical Education	0.0%	0.0%	0.0%	28.6%	71.4%
BS Kinesiology	0.0%	2.1%	12.8%	29.8%	55.3%
MA Health & Kinesiology	0.0%	0.0%	7.7%	15.4%	76.9%
20. Help you received from faculty in your department with regard to finding employment in your field					
BS Athletic Training	0.0%	0.0%	0.0%	40.0%	60.0%
BS Health Education & Promotion	9.1%	18.2%	0.0%	27.3%	45.5%
BS Health & Physical Education	0.0%	0.0%	0.0%	28.6%	71.4%
BS Kinesiology	6.4%	8.5%	25.5%	38.3%	21.3%
MA Health & Kinesiology	7.7%	7.7%	15.4%	7.7%	61.5%

Table 21 cont.
Southeastern Exit Survey 2009-2010
Department of Kinesiology & Health Studies

Number of Respondents: BS Athletic Training - 5; BS Health Education & Promotion - 11; BS Health & Physical Education - 7; BS Kinesiology- 47; MA Health & Kinesiology - 13

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
21. The global perspective of courses					
BS Athletic Training	0.0%	0.0%	0.0%	60.0%	40.0%
BS Health Education & Promotion	0.0%	18.2%	0.0%	27.3%	54.5%
BS Health & Physical Education	0.0%	0.0%	14.3%	0.0%	85.7%
BS Kinesiology	4.3%	4.3%	23.4%	36.2%	31.9%
MA Health & Kinesiology	0.0%	7.7%	15.4%	15.4%	61.5%
22. The relevancy of courses					
BS Athletic Training	0.0%	0.0%	0.0%	40.0%	60.0%
BS Health Education & Promotion	0.0%	0.0%	9.1%	36.4%	54.5%
BS Health & Physical Education	0.0%	0.0%	14.3%	0.0%	85.7%
BS Kinesiology	6.4%	2.1%	10.6%	44.7%	36.2%
MA Health & Kinesiology	0.0%	7.7%	0.0%	30.8%	61.5%
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
BS Athletic Training	0.0%	0.0%	0.0%	40.0%	60.0%
BS Health Education & Promotion	0.0%	0.0%	9.1%	36.4%	54.5%
BS Health & Physical Education	0.0%	0.0%	0.0%	28.6%	71.4%
BS Kinesiology	6.4%	8.5%	8.5%	46.8%	29.8%
MA Health & Kinesiology	0.0%	7.7%	15.4%	15.4%	61.5%
24. Overall quality of your department					
BS Athletic Training	0.0%	0.0%	0.0%	40.0%	60.0%
BS Health Education & Promotion	0.0%	9.1%	0.0%	18.2%	72.7%
BS Health & Physical Education	0.0%	0.0%	0.0%	14.3%	85.7%
BS Kinesiology	0.0%	2.1%	14.9%	29.8%	53.2%
MA Health & Kinesiology	7.7%	0.0%	0.0%	38.5%	53.8%

Table 21 cont.
Southeastern Exit Survey 2009-2010
Department of Kinesiology & Health Studies

Number of Respondents: BS Athletic Training - 5; BS Health Education & Promotion - 11; BS Health & Physical Education - 7; BS Kinesiology- 47; MA Health & Kinesiology - 13

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
25. Overall quality of your degree program					
BS Athletic Training	0.0%	0.0%	0.0%	40.0%	60.0%
BS Health Education & Promotion	0.0%	0.0%	9.1%	27.3%	63.6%
BS Health & Physical Education	0.0%	0.0%	0.0%	14.3%	85.7%
BS Kinesiology	2.1%	2.1%	10.6%	38.3%	46.8%
MA Health & Kinesiology	0.0%	7.7%	0.0%	23.1%	69.2%
26. Usefulness of the academic advice you received from your advisor					
BS Athletic Training	0.0%	0.0%	0.0%	40.0%	60.0%
BS Health Education & Promotion	9.1%	0.0%	9.1%	9.1%	72.7%
BS Health & Physical Education	0.0%	14.3%	0.0%	14.3%	71.4%
BS Kinesiology	4.3%	4.3%	21.3%	27.7%	42.6%
MA Health & Kinesiology	0.0%	0.0%	0.0%	23.1%	76.9%
27. Your advisor's knowledge of requirements					
BS Athletic Training	0.0%	0.0%	0.0%	20.0%	80.0%
BS Health Education & Promotion	9.1%	0.0%	0.0%	18.2%	72.7%
BS Health & Physical Education	0.0%	14.3%	0.0%	14.3%	71.4%
BS Kinesiology	0.0%	6.4%	17.0%	36.2%	40.4%
MA Health & Kinesiology	0.0%	0.0%	7.7%	15.4%	76.9%
28. The accessibility of your advisor					
BS Athletic Training	0.0%	0.0%	0.0%	20.0%	80.0%
BS Health Education & Promotion	9.1%	0.0%	0.0%	18.2%	72.7%
BS Health & Physical Education	0.0%	0.0%	14.3%	0.0%	85.7%
BS Kinesiology	4.3%	2.1%	17.0%	31.9%	44.7%
MA Health & Kinesiology	0.0%	0.0%	0.0%	23.1%	76.9%

Table 21 cont.					
Southeastern Exit Survey 2009-2010					
Department of Kinesiology & Health Studies					
Number of Respondents: BS Athletic Training - 5; BS Health Education & Promotion - 11; BS Health & Physical Education - 7; BS Kinesiology- 47; MA Health & Kinesiology - 13					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
29. Your advisor's concern with your academic goals					
BS Athletic Training	0.0%	0.0%	0.0%	20.0%	80.0%
BS Health Education & Promotion	9.1%	0.0%	0.0%	9.1%	81.8%
BS Health & Physical Education	0.0%	14.3%	0.0%	0.0%	85.7%
BS Kinesiology	2.1%	8.5%	19.1%	23.4%	46.8%
MA Health & Kinesiology	0.0%	0.0%	0.0%	7.7%	92.3%
30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
BS Athletic Training	0.0%	0.0%	20.0%	40.0%	40.0%
BS Health Education & Promotion	9.1%	9.1%	27.3%	9.1%	45.5%
BS Health & Physical Education	0.0%	28.6%	42.9%	14.3%	14.3%
BS Kinesiology	6.4%	19.1%	38.3%	21.3%	14.9%
MA Health & Kinesiology	0.0%	0.0%	15.4%	23.1%	61.5%
31. How satisfied are you with practicum, internship, clinical, or other hands-on experiences outside of the classroom? (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS Athletic Training	0.0%	0.0%	0.0%	60.0%	40.0%
BS Health Education & Promotion	0.0%	9.1%	9.1%	45.5%	36.4%
BS Health & Physical Education	0.0%	0.0%	0.0%	28.6%	71.4%
BS Kinesiology	2.1%	4.3%	6.4%	57.4%	29.8%
MA Health & Kinesiology	23.1%	0.0%	7.7%	23.1%	46.2%
Table 21 cont.					
Southeastern Exit Survey 2009-2010					
Department of Kinesiology & Health Studies					

Number of Respondents: BS Athletic Training - 5; BS Health Education & Promotion - 11; BS Health & Physical Education - 7; BS Kinesiology- 47; MA Health & Kinesiology - 13					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
32. How satisfied are you with Study abroad and/or student exchange experiences (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS Athletic Training	100.0%	0.0%	0.0%	0.0%	0.0%
BS Health Education & Promotion	81.8%	0.0%	9.1%	9.1%	0.0%
BS Health & Physical Education	85.7%	0.0%	0.0%	0.0%	14.3%
BS Kinesiology	83.0%	0.0%	4.3%	8.5%	4.3%
MA Health & Kinesiology	92.3%	0.0%	0.0%	0.0%	7.7%
33. How satisfied are you with the Honors program? (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS Athletic Training	80.0%	0.0%	0.0%	20.0%	0.0%
BS Health Education & Promotion	81.8%	0.0%	0.0%	18.2%	0.0%
BS Health & Physical Education	100.0%	0.0%	0.0%	0.0%	0.0%
BS Kinesiology	83.0%	0.0%	0.0%	8.5%	8.5%
34. How satisfied are you with Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)? (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS Athletic Training	100.0%	0.0%	0.0%	0.0%	0.0%
BS Health Education & Promotion	81.8%	0.0%	0.0%	18.2%	0.0%
BS Health & Physical Education	100.0%	0.0%	0.0%	0.0%	0.0%
BS Kinesiology	83.0%	0.0%	4.3%	6.4%	6.4%
36. Extent to which pre-clinical science classes prepared you for clinical courses.					
BS Athletic Training	0.0%	0.0%	0.0%	60.0%	40.0%
37. Extent to which clinical experiences prepared you to work in a variety of settings.					
BS Athletic Training	0.0%	0.0%	20.0%	60.0%	20.0%
38. Exposure to diverse populations during clinical experiences.					
BS Athletic Training	0.0%	0.0%	20.0%	60.0%	20.0%

Table 21 cont.					
Southeastern Exit Survey 2009-2010					
Department of Kinesiology & Health Studies					
Number of Respondents: BS Athletic Training - 5; BS Health Education & Promotion - 11; BS Health & Physical Education - 7; BS Kinesiology- 47; MA Health & Kinesiology - 13					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
39. Extent to which the program adequately prepared you to work with diversity in the workforce and the population you plan to services as an Athletic Trainer.					
BS Athletic Training	0.0%	0.0%	0.0%	80.0%	20.0%
36. Extent to which program helped you learn the knowledge and skills required of your profession.					
BS Health Education & Promotion	0.0%	0.0%	0.0%	54.5%	45.5%
BS Health & Physical Education	0.0%	0.0%	0.0%	28.6%	71.4%
BS Kinesiology	4.3%	4.3%	17.0%	38.3%	36.2%
37. Extent to which program helped prepare you to establish positive professional relationships with other in the workplace.					
BS Health Education & Promotion	0.0%	0.0%	0.0%	54.5%	45.5%
BS Health & Physical Education	0.0%	0.0%	0.0%	28.6%	71.4%
BS Kinesiology	2.1%	6.4%	25.5%	34.0%	31.9%
38. Extent to which courses and field experiences in the program adequately dealt with issues related to multi-cultural issues.					
BS Health Education & Promotion	0.0%	0.0%	0.0%	54.5%	45.5%
BS Health & Physical Education	0.0%	0.0%	0.0%	28.6%	71.4%
BS Kinesiology	2.1%	6.4%	29.8%	29.8%	31.9%
39. Your comfortableness in working with colleagues/students/clients who are different from you in terms of race/culture/ethnicity.					
BS Health Education & Promotion	0.0%	0.0%	0.0%	18.2%	81.8%
BS Health & Physical Education	0.0%	0.0%	0.0%	14.3%	85.7%
BS Kinesiology	2.1%	0.0%	14.9%	29.8%	53.2%

<p align="center">Table 21 cont. Southeastern Exit Survey 2009-2010 Department of Kinesiology & Health Studies</p>					
<p>Number of Respondents: BS Athletic Training - 5; BS Health Education & Promotion - 11; BS Health & Physical Education - 7; BS Kinesiology- 47; MA Health & Kinesiology - 13</p>					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<p>33. Extent to which the program adequately dealt with issues related to multi-cultural issues.</p>					
MA Health & Kinesiology	0.0%	0.0%	0.0%	38.5%	61.5%
<p>34. Your comfortableness in working with colleagues/students/clients who are different from you in terms of race/culture/ethnicity.</p>					
MA Health & Kinesiology	0.0%	0.0%	0.0%	30.8%	69.2%

Table 22
Southeastern Exit Survey 2009-2010
School of Nursing

Number of Respondents: BS Nursing - 187; MSN Nursing - 16					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
BS Nursing	1.1%	0.5%	5.9%	28.3%	64.2%
MSN Nursing	0.0%	0.0%	0.0%	37.5%	62.5%
2. Opportunities to interact with faculty outside of class					
BS Nursing	1.1%	1.6%	9.6%	39.0%	48.7%
MSN Nursing	0.0%	6.3%	6.3%	50.0%	37.5%
3. Effectiveness of the faculty as teachers					
BS Nursing	1.1%	0.5%	15.0%	38.5%	44.9%
MSN Nursing	0.0%	0.0%	12.5%	43.8%	43.8%
4. Friendliness and helpfulness of the office staff					
BS Nursing	1.6%	7.5%	18.2%	31.6%	41.2%
MSN Nursing	0.0%	0.0%	6.3%	43.8%	50.0%
5. Interest shown by faculty in your academic development					
BS Nursing	1.1%	2.7%	10.2%	34.2%	51.9%
MSN Nursing	0.0%	0.0%	0.0%	37.5%	62.5%
6. Effectiveness of beginning courses in preparing you for advanced courses					
BS Nursing	1.6%	4.3%	10.2%	40.6%	43.3%
MSN Nursing	0.0%	0.0%	12.5%	31.3%	56.3%
7. Quality of instruction in advanced courses					
BS Nursing	0.5%	1.1%	9.6%	34.8%	54.0%
MSN Nursing	0.0%	0.0%	6.3%	43.8%	50.0%
8. Faculty treatment of students both inside and outside of the classroom					
BS Nursing	1.1%	2.1%	11.8%	39.6%	45.5%
MSN Nursing	0.0%	0.0%	0.0%	37.5%	62.5%
9. Professional activities, associations, or clubs					
BS Nursing	1.6%	2.1%	19.8%	38.5%	38.0%
MSN Nursing	0.0%	0.0%	12.5%	50.0%	37.5%

Table 22 cont.
Southeastern Exit Survey 2009-2010
School of Nursing

Number of Respondents: BS Nursing - 187; MSN Nursing - 16

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
BS Nursing	1.1%	3.2%	19.8%	35.8%	40.1%
MSN Nursing	0.0%	6.3%	0.0%	50.0%	43.8%
11. Availability of the required courses					
BS Nursing	3.7%	5.9%	13.4%	25.1%	51.9%
MSN Nursing	0.0%	0.0%	0.0%	18.8%	81.3%
12. Availability of elective courses you wanted to take in your major					
BS Nursing	2.7%	3.7%	15.0%	29.9%	48.7%
MSN Nursing	0.0%	0.0%	6.3%	37.5%	56.3%
13. Quality of instruction regarding standards and ethics in your major field					
BS Nursing	1.6%	0.0%	7.0%	31.6%	59.9%
MSN Nursing	0.0%	0.0%	6.3%	25.0%	68.8%
14. Opportunities for you to collaborate with other students on class projects					
BS Nursing	1.1%	0.5%	6.4%	25.7%	66.3%
MSN Nursing	0.0%	0.0%	6.3%	43.8%	50.0%
15. Library resources related to your major					
BS Nursing	1.1%	1.6%	11.2%	28.3%	57.8%
MSN Nursing	0.0%	0.0%	6.3%	43.8%	50.0%
16. Use of appropriate technology in the classroom					
BS Nursing	2.1%	0.0%	10.7%	38.0%	49.2%
MSN Nursing	0.0%	0.0%	0.0%	37.5%	62.5%
17. Facilities and equipment (including computer resources) for courses in your major					
BS Nursing	3.2%	6.4%	21.4%	31.6%	37.4%
MSN Nursing	0.0%	0.0%	6.3%	31.3%	62.5%
18. Help you received from faculty in your department with regard to further educational opportunities					
BS Nursing	1.6%	1.6%	11.8%	42.8%	42.2%
MSN Nursing	0.0%	0.0%	6.3%	43.8%	50.0%

Table 22 cont.					
Southeastern Exit Survey 2009-2010					
School of Nursing					
Number of Respondents: BS Nursing - 187; MSN Nursing - 16					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
19. The size of classes in your major					
BS Nursing	0.5%	0.5%	8.0%	25.7%	65.2%
MSN Nursing	0.0%	0.0%	0.0%	37.5%	62.5%
20. Help you received from faculty in your department with regard to finding employment in your field					
BS Nursing	4.8%	7.0%	24.6%	28.9%	34.8%
MSN Nursing	0.0%	6.3%	12.5%	43.8%	37.5%
21. The global perspective of courses					
BS Nursing	0.5%	3.2%	10.2%	40.6%	45.5%
MSN Nursing	0.0%	0.0%	6.3%	43.8%	50.0%
22. The relevancy of courses					
BS Nursing	0.5%	3.2%	12.3%	31.6%	52.4%
MSN Nursing	0.0%	0.0%	0.0%	31.3%	68.8%
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
BS Nursing	0.5%	4.3%	7.0%	33.2%	55.1%
MSN Nursing	0.0%	0.0%	0.0%	37.5%	62.5%
24. Overall quality of your department					
BS Nursing	1.1%	1.1%	11.8%	36.4%	49.7%
MSN Nursing	0.0%	0.0%	0.0%	43.8%	56.3%
25. Overall quality of your degree program					
BS Nursing	1.1%	1.6%	9.1%	32.1%	56.1%
MSN Nursing	0.0%	0.0%	6.3%	37.5%	56.3%
26. Usefulness of the academic advice you received from your advisor					
BS Nursing	3.7%	5.3%	12.3%	29.4%	49.2%
MSN Nursing	0.0%	6.3%	6.3%	25.0%	62.5%
27. Your advisor's knowledge of requirements					
BS Nursing	2.1%	3.2%	10.7%	26.2%	57.8%
MSN Nursing	0.0%	0.0%	6.3%	37.5%	56.3%
28. The accessibility of your advisor					
BS Nursing	4.3%	2.1%	12.3%	29.4%	51.9%
MSN Nursing	0.0%	0.0%	6.3%	31.3%	62.5%

Table 22 cont.					
Southeastern Exit Survey 2009-2010					
School of Nursing					
Number of Respondents: BS Nursing - 187; MSN Nursing - 16					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
29. Your advisor's concern with your academic goals					
BS Nursing	4.3%	6.4%	13.4%	30.5%	45.5%
MSN Nursing	0.0%	0.0%	6.3%	31.3%	62.5%
30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1 - I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
BS Nursing	72.7%	8.6%	12.3%	4.8%	1.6%
MSN Nursing	31.3%	25.0%	25.0%	18.8%	0.0%
How satisfied are you with:					
31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
BS Nursing	5.3%	1.1%	7.5%	45.5%	40.6%
MSN Nursing	0.0%	0.0%	0.0%	31.3%	68.8%
32. Study abroad and/or student exchange experiences (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS Nursing	84.5%	2.7%	3.2%	3.7%	5.9%
MSN Nursing	87.5%	0.0%	0.0%	6.3%	6.3%
33. Honors program (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS Nursing	91.4%	0.0%	1.6%	4.8%	2.1%
34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR) (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS Nursing	97.9%	0.5%	0.0%	1.1%	0.5%
36. Preparation for integrating knowledge from the biological, physical and social sciences in using the nursing process to promote health among individuals, families and communities					
B.S. Nursing	0.5%	2.1%	6.4%	34.2%	56.7%

Table 22 cont.					
Southeastern Exit Survey 2009-2010					
School of Nursing					
Number of Respondents: BS Nursing - 187; MSN Nursing - 16					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
37. Preparation to collaborate with other nurse care givers and interdisciplinary health team members in providing nursing care					
B.S. Nursing	0.5%	2.7%	8.6%	31.0%	57.2%
38. Incorporation of personal philosophy of nursing with ethical consideration for decisions regarding professional nursing practice					
B.S. Nursing	1.1%	0.5%	7.5%	33.7%	57.2%
39. Preparation to assume personal responsibility for acquiring and maintaining current knowledge in nursing practice and contribute to the future advancement of the nursing profession					
B.S. Nursing	0.5%	0.0%	5.9%	33.7%	59.9%
40. Preparation to assume a leadership role in the design, implementation, and management of nursing care to diverse populations					
B.S. Nursing	0.5%	0.0%	8.0%	38.5%	52.9%
41. Preparation to incorporate problem-solving strategies in providing competent nursing practice guided by professional nursing standards					
B.S. Nursing	0.5%	0.0%	7.5%	34.2%	57.8%
42. Preparation for using professional communication strategies to convey information in nursing practice					
B.S. Nursing	0.5%	1.1%	7.5%	31.6%	59.4%
43. Preparation to critically assess outcomes of research and incorporate findings into nursing practice					
B.S. Nursing	0.5%	1.1%	5.9%	35.3%	57.2%
44. Preparation to provide nursing care to culturally diverse populations					
B.S. Nursing	1.1%	0.5%	11.2%	29.4%	57.8%
45. Preparation to recognize and understand global health care issues impacting the health of clients					
B.S. Nursing	0.5%	1.1%	7.0%	40.1%	51.3%
33. Your knowledge of opportunities available for international coursework or study abroad					
MSN Nursing	12.5%	12.5%	50.0%	12.5%	12.5%

Table 23
Southeastern Exit Survey 2009-2010
Department of Biological Sciences

Number of Respondents: B.S. Biology - 73; M.S. Biology (Thesis) - 4					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
B.S. in Biological Sciences	0.0%	1.4%	14.1%	40.8%	43.7%
MS in Biology (Thesis)	0.0%	25.0%	0.0%	50.0%	25.0%
2. Opportunities to interact with faculty outside of class					
B.S. in Biological Sciences	0.0%	4.2%	11.3%	40.8%	43.7%
MS in Biology (Thesis)	0.0%	0.0%	0.0%	25.0%	75.0%
3. Effectiveness of the faculty as teachers					
B.S. in Biological Sciences	0.0%	0.0%	18.3%	38.0%	43.7%
MS in Biology (Thesis)	0.0%	0.0%	25.0%	25.0%	50.0%
4. Friendliness and helpfulness of the office staff					
B.S. in Biological Sciences	4.2%	4.2%	18.3%	25.4%	47.9%
MS in Biology (Thesis)	0.0%	0.0%	25.0%	25.0%	50.0%
5. Interest shown by faculty in your academic development					
B.S. in Biological Sciences	1.4%	2.8%	11.3%	38.0%	46.5%
MS in Biology (Thesis)	0.0%	0.0%	0.0%	50.0%	50.0%
6. Effectiveness of beginning courses in preparing you for advanced courses					
B.S. in Biological Sciences	0.0%	5.6%	15.5%	33.8%	45.1%
MS in Biology (Thesis)	0.0%	25.0%	0.0%	50.0%	25.0%
7. Quality of instruction in advanced courses					
B.S. in Biological Sciences	0.0%	1.4%	7.0%	31.0%	60.6%
MS in Biology (Thesis)	0.0%	0.0%	0.0%	75.0%	25.0%
8. Faculty treatment of students both inside and outside of the classroom					
B.S. in Biological Sciences	0.0%	1.4%	9.9%	33.8%	54.9%
MS in Biology (Thesis)	0.0%	0.0%	0.0%	50.0%	50.0%
9. Professional activities, associations, or clubs					
B.S. in Biological Sciences	1.4%	2.8%	26.8%	38.0%	31.0%
MS in Biology (Thesis)	0.0%	0.0%	0.0%	75.0%	25.0%

Table 23 cont.					
Southeastern Exit Survey 2009-2010					
Department of Biological Sciences					
Number of Respondents: B.S. Biology - 73; M.S. Biology (Thesis) - 4					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
B.S. in Biological Sciences	1.4%	5.6%	25.4%	19.7%	47.9%
MS in Biology (Thesis)	0.0%	25.0%	0.0%	25.0%	50.0%
11. Availability of the required courses in your major					
B.S. in Biological Sciences	2.8%	19.7%	15.5%	33.8%	28.2%
MS in Biology (Thesis)	0.0%	0.0%	75.0%	0.0%	25.0%
12. Availability of elective courses you wanted to take in your major					
B.S. in Biological Sciences	5.6%	14.1%	16.9%	38.0%	25.4%
MS in Biology (Thesis)	50.0%	0.0%	25.0%	0.0%	25.0%
13. Quality of instruction regarding standards and ethics in your major field					
B.S. in Biological Sciences	0.0%	4.2%	9.9%	32.4%	53.5%
MS in Biology (Thesis)	0.0%	0.0%	25.0%	25.0%	50.0%
14. Opportunities for you to collaborate with other students on class projects					
B.S. in Biological Sciences	0.0%	1.4%	18.3%	42.3%	38.0%
MS in Biology (Thesis)	0.0%	0.0%	0.0%	50.0%	50.0%
15. Library resources related to your major					
B.S. in Biological Sciences	1.4%	4.2%	18.3%	40.8%	35.2%
MS in Biology (Thesis)	25.0%	0.0%	25.0%	25.0%	25.0%
16. Use of appropriate technology in the classroom					
B.S. in Biological Sciences	0.0%	4.2%	9.9%	46.5%	39.4%
MS in Biology (Thesis)	0.0%	0.0%	25.0%	25.0%	50.0%
17. Facilities and equipment (including computer resources) for courses in your major					
B.S. in Biological Sciences	0.0%	2.8%	15.5%	45.1%	36.6%
MS in Biology (Thesis)	0.0%	0.0%	0.0%	75.0%	25.0%
18. Help you received from faculty in your department with regard to further educational opportunities					
B.S. in Biological Sciences	4.2%	5.6%	21.1%	31.0%	38.0%
MS in Biology (Thesis)	0.0%	0.0%	0.0%	75.0%	25.0%
19. The size of classes in your major					
B.S. in Biological Sciences	0.0%	1.4%	7.0%	31.0%	60.6%
MS in Biology (Thesis)	0.0%	0.0%	0.0%	50.0%	50.0%

Table 23 cont.					
Southeastern Exit Survey 2009-2010					
Department of Biological Sciences					
Number of Respondents: B.S. Biology - 73; M.S. Biology (Thesis) - 4					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
20. Help you received from faculty in your department with regard to finding employment in your field					
B.S. in Biological Sciences	4.2%	18.3%	22.5%	31.0%	23.9%
MS in Biology (Thesis)	0.0%	50.0%	25.0%	0.0%	25.0%
21. The global perspective of courses					
B.S. in Biological Sciences	4.2%	2.8%	19.7%	39.4%	33.8%
MS in Biology (Thesis)	0.0%	25.0%	0.0%	25.0%	50.0%
22. The relevancy of courses					
B.S. in Biological Sciences	1.4%	4.2%	18.3%	38.0%	38.0%
MS in Biology (Thesis)	0.0%	25.0%	0.0%	25.0%	50.0%
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
B.S. in Biological Sciences	2.8%	5.6%	28.2%	33.8%	29.6%
MS in Biology (Thesis)	25.0%	0.0%	25.0%	25.0%	25.0%
24. Overall quality of your department					
B.S. in Biological Sciences	0.0%	1.4%	7.0%	40.8%	50.7%
MS in Biology (Thesis)	0.0%	25.0%	0.0%	25.0%	50.0%
25. Overall quality of your degree program					
B.S. in Biological Sciences	0.0%	0.0%	11.3%	40.8%	47.9%
MS in Biology (Thesis)	0.0%	25.0%	25.0%	25.0%	25.0%
26. Usefulness of the academic advice you received from your advisor					
B.S. in Biological Sciences	2.8%	7.0%	22.5%	29.6%	38.0%
MS in Biology (Thesis)	25.0%	25.0%	0.0%	25.0%	25.0%
27. Your advisor's knowledge of requirements					
B.S. in Biological Sciences	2.8%	5.6%	18.3%	26.8%	46.5%
MS in Biology (Thesis)	25.0%	25.0%	0.0%	25.0%	25.0%
28. The accessibility of your advisor					
B.S. in Biological Sciences	5.6%	2.8%	11.3%	32.4%	47.9%
MS in Biology (Thesis)	0.0%	25.0%	25.0%	25.0%	25.0%
29. Your advisor's concern with your academic goals					
B.S. in Biological Sciences	7.0%	7.0%	12.7%	26.8%	46.5%
MS in Biology (Thesis)	0.0%	25.0%	25.0%	25.0%	25.0%

Table 23 cont.					
Southeastern Exit Survey 2009-2010					
Department of Biological Sciences					
Number of Respondents: B.S. Biology - 73; M.S. Biology (Thesis) - 4					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
B.S. in Biological Sciences	15.5%	19.7%	40.8%	15.5%	8.5%
MS in Biology (Thesis)	0.0%	0.0%	0.0%	0.0%	100.0%
31. How satisfied are you with practicum, internship, clinical, or other hands-on experiences outside of the classroom (1- Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.S. in Biological Sciences	43.7%	1.4%	5.6%	32.4%	16.9%
MS in Biology (Thesis)	75.0%	0.0%	0.0%	0.0%	25.0%
32. How satisfied are you with Study Abroad and/or student exchange experiences (1- Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.S. in Biological Sciences	67.6%	0.0%	2.8%	8.5%	21.1%
MS in Biology (Thesis)	100.0%	0.0%	0.0%	0.0%	0.0%
33. How satisfied are you with the Honors program (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.S. in Biological Sciences	80.3%	1.4%	2.8%	9.9%	5.6%
34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, or SOAR) (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.S. in Biological Sciences	78.9%	0.0%	1.4%	8.5%	11.3%
36. The outlook for a job or further study in your field					
B.S. in Biological Sciences	2.8%	5.6%	23.9%	38.0%	29.6%
37. The quality of career counseling in your major that you received					
B.S. in Biological Sciences	7.0%	15.5%	23.9%	32.4%	21.1%
38. The quality of field trips, field work, field stations, and factors related to any field experiences you may have had in your studies					
B.S. in Biological Sciences	7.0%	11.3%	22.5%	23.9%	35.2%

Table 23 cont.					
Southeastern Exit Survey 2009-2010					
Department of Biological Sciences					
Number of Respondents: B.S. Biology - 73; M.S. Biology (Thesis) - 4					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
39. Your access to the Biology chairman					
B.S. in Biological Sciences	9.9%	8.5%	28.2%	32.4%	21.1%
40. The helpfulness of the Biology chairman					
B.S. in Biological Sciences	9.9%	5.6%	26.8%	35.2%	22.5%
41. Your access to your advisor					
B.S. in Biological Sciences	2.8%	7.0%	11.3%	35.2%	43.7%
42. The helpfulness of your advisor					
B.S. in Biological Sciences	5.6%	11.3%	15.5%	28.2%	39.4%
43. Your ability to schedule the courses you need					
B.S. in Biological Sciences	7.0%	14.1%	26.8%	32.4%	19.7%
44. The quality of instruction in your Biology courses					
B.S. in Biological Sciences	0.0%	0.0%	9.9%	45.1%	45.1%
45. The laboratory equipment and supplies need for your courses					
B.S. in Biological Sciences	1.4%	4.2%	18.3%	46.5%	29.6%
33. The outlook for a job or further study in your field					
MS in Biology (Thesis)	0.0%	0.0%	75.0%	0.0%	25.0%
34. The quality of career counseling in your major that you received					
MS in Biology (Thesis)	0.0%	25.0%	25.0%	25.0%	25.0%
35. The quality of field trips, field work, field stations, and factors related to any field experiences you may have had in your studies					
MS in Biology (Thesis)	0.0%	0.0%	25.0%	25.0%	50.0%
36. Your access to the Biology chairman					
MS in Biology (Thesis)	0.0%	0.0%	25.0%	25.0%	50.0%
37. The helpfulness of the Biology chairman					
MS in Biology (Thesis)	0.0%	0.0%	50.0%	0.0%	50.0%
38. The organization of the curriculum (course requirements) in your major					
MS in Biology (Thesis)	25.0%	0.0%	50.0%	0.0%	25.0%

Table 24
Southeastern Exit Survey 2009-2010
Department of Chemistry and Physics

Number of Respondents: B.S. in Chemistry - 9					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
B.S. in Chemistry	0.0%	0.0%	11.1%	0.0%	88.9%
2. Opportunities to interact with faculty outside of class					
B.S. in Chemistry	0.0%	0.0%	0.0%	0.0%	100.0%
3. Effectiveness of the faculty as teachers					
B.S. in Chemistry	0.0%	0.0%	0.0%	66.7%	33.3%
4. Friendliness and helpfulness of the office staff					
B.S. in Chemistry	0.0%	0.0%	0.0%	44.4%	55.6%
5. Interest shown by faculty in your academic development					
B.S. in Chemistry	0.0%	0.0%	0.0%	44.4%	55.6%
6. Effectiveness of beginning courses in preparing you for advanced courses					
B.S. in Chemistry	0.0%	0.0%	22.2%	44.4%	33.3%
7. Quality of instruction in advanced courses					
B.S. in Chemistry	0.0%	0.0%	0.0%	44.4%	55.6%
8. Faculty treatment of students both inside and outside of the classroom					
B.S. in Chemistry	0.0%	0.0%	0.0%	33.3%	66.7%
9. Professional activities, associations, or clubs					
B.S. in Chemistry	0.0%	11.1%	22.2%	22.2%	44.4%
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
B.S. in Chemistry	0.0%	0.0%	11.1%	22.2%	66.7%
11. Availability of the required courses					
B.S. in Chemistry	0.0%	0.0%	33.3%	33.3%	33.3%
12. Availability of elective courses you wanted to take in your major					
B.S. in Chemistry	0.0%	11.1%	44.4%	11.1%	33.3%
13. Quality of instruction regarding standards and ethics in your major field					
B.S. in Chemistry	0.0%	0.0%	0.0%	66.7%	33.3%

Table 24 cont.					
Southeastern Exit Survey 2009-2010					
Department of Chemistry and Physics					
Number of Respondents: B.S. in Chemistry - 9					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
14. Opportunities for you to collaborate with other students on class projects					
B.S. in Chemistry	0.0%	0.0%	0.0%	44.4%	55.6%
15. Library resources related to your major					
B.S. in Chemistry	0.0%	0.0%	44.4%	33.3%	22.2%
16. Use of appropriate technology in the classroom					
B.S. in Chemistry	0.0%	0.0%	11.1%	55.6%	33.3%
17. Facilities and equipment (including computer resources) for courses in your major					
B.S. in Chemistry	0.0%	11.1%	44.4%	33.3%	11.1%
18. Help received from faculty in your department with regard to further educational opportunities					
B.S. in Chemistry	0.0%	0.0%	0.0%	11.1%	88.9%
19. The size of classes in your major					
B.S. in Chemistry	0.0%	0.0%	0.0%	0.0%	100.0%
20. Help received from faculty in your department with regard to finding employment in your field					
B.S. in Chemistry	0.0%	0.0%	22.2%	33.3%	44.4%
21. The global perspective of courses					
B.S. in Chemistry	0.0%	0.0%	22.2%	55.6%	22.2%
22. The relevancy of courses					
B.S. in Chemistry	0.0%	0.0%	11.1%	33.3%	55.6%
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
B.S. in Chemistry	0.0%	0.0%	22.2%	22.2%	55.6%
24. Overall quality of your department					
B.S. in Chemistry	0.0%	0.0%	0.0%	55.6%	44.4%
25. Overall quality of your degree program					
B.S. in Chemistry	0.0%	0.0%	11.1%	44.4%	44.4%
26. Usefulness of the academic advice you received from your advisor					
B.S. in Chemistry	0.0%	0.0%	0.0%	33.3%	66.7%
27. Your advisor's knowledge of requirements					
B.S. in Chemistry	0.0%	0.0%	0.0%	22.2%	77.8%

Table 24 cont.					
Southeastern Exit Survey 2009-2010					
Department of Chemistry and Physics					
Number of Respondents: B.S. in Chemistry - 9					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
28. The accessibility of your advisor					
B.S. in Chemistry	0.0%	0.0%	0.0%	11.1%	88.9%
29. Your advisor's concern with your academic goals					
B.S. in Chemistry	0.0%	0.0%	0.0%	33.3%	66.7%
30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
B.S. in Chemistry	0.0%	0.0%	77.8%	0.0%	22.2%
How satisfied are you with:					
31. Practicum, internship, clinical, or other hands-on experiences					
B.S. in Chemistry	0.0%	0.0%	0.0%	33.3%	66.7%
32. Study abroad and/or student exchange experiences (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
B.S. in Chemistry	66.7%	0.0%	0.0%	0.0%	33.3%
33. Honors program (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.S. in Chemistry	77.8%	0.0%	0.0%	22.2%	0.0%
34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR) (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.S. in Chemistry	44.4%	0.0%	11.1%	22.2%	22.2%

Table 25
Southeastern Exit Survey 2009-2010
Department of Computer Science & Industrial Technology

Number of Respondents: AAS Industrial Technology - 15; BS Computer Science - 15; BS Occupational Safety, Health & Environment - 11					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
AAS Industrial Technology	4.2%	0.0%	4.2%	33.3%	58.3%
BS Computer Science	0.0%	0.0%	14.3%	42.9%	42.9%
BS Occupational Safety, Health & Environment	10.0%	10.0%	10.0%	20.0%	50.0%
2. Opportunities to interact with faculty outside of class					
AAS Industrial Technology	4.2%	0.0%	8.3%	33.3%	54.2%
BS Computer Science	0.0%	0.0%	0.0%	35.7%	64.3%
BS Occupational Safety, Health & Environment	0.0%	0.0%	20.0%	20.0%	60.0%
3. Effectiveness of the faculty as teachers					
AAS Industrial Technology	0.0%	0.0%	8.3%	45.8%	45.8%
BS Computer Science	0.0%	0.0%	7.1%	42.9%	50.0%
BS Occupational Safety, Health & Environment	0.0%	0.0%	30.0%	50.0%	20.0%
4. Friendliness and helpfulness of the office staff					
AAS Industrial Technology	4.2%	0.0%	8.3%	25.0%	62.5%
BS Computer Science	7.1%	7.1%	14.3%	14.3%	57.1%
BS Occupational Safety, Health & Environment	0.0%	0.0%	20.0%	20.0%	60.0%
5. Interest shown by faculty in your academic development					
AAS Industrial Technology	4.2%	0.0%	4.2%	33.3%	58.3%
BS Computer Science	0.0%	7.1%	14.3%	21.4%	57.1%
BS Occupational Safety, Health & Environment	0.0%	0.0%	20.0%	10.0%	70.0%

Table 25 Cont.					
Southeastern Exit Survey 2009-2010					
Department of Computer Science & Industrial Technology					
Number of Respondents: AAS Industrial Technology - 15; BS Computer Science - 15; BS Occupational Safety, Health & Environment - 11					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
6. Effectiveness of beginning courses in preparing you for advanced courses					
AAS Industrial Technology	0.0%	4.2%	4.2%	37.5%	54.2%
BS Computer Science	7.1%	0.0%	14.3%	42.9%	35.7%
BS Occupational Safety, Health & Environment	0.0%	0.0%	20.0%	40.0%	40.0%
7. Quality of instruction in advanced courses					
AAS Industrial Technology	0.0%	0.0%	12.5%	37.5%	50.0%
BS Computer Science	0.0%	0.0%	0.0%	42.9%	57.1%
BS Occupational Safety, Health & Environment	0.0%	0.0%	30.0%	40.0%	30.0%
8. Faculty treatment of students both inside and outside of the classroom					
AAS Industrial Technology	4.2%	0.0%	8.3%	25.0%	62.5%
BS Computer Science	0.0%	0.0%	7.1%	28.6%	64.3%
BS Occupational Safety, Health & Environment	0.0%	0.0%	30.0%	30.0%	40.0%
9. Professional activities, associations, or clubs					
AAS Industrial Technology	0.0%	0.0%	29.2%	25.0%	45.8%
BS Computer Science	14.3%	7.1%	21.4%	35.7%	21.4%
BS Occupational Safety, Health & Environment	0.0%	0.0%	30.0%	30.0%	40.0%
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
AAS Industrial Technology	0.0%	0.0%	12.5%	45.8%	41.7%
BS Computer Science	14.3%	0.0%	7.1%	42.9%	35.7%
BS Occupational Safety, Health & Environment	10.0%	0.0%	20.0%	30.0%	40.0%
11. Availability of the required courses in your major					
AAS Industrial Technology	8.3%	4.2%	29.2%	37.5%	20.8%
BS Computer Science	7.1%	14.3%	28.6%	42.9%	7.1%
BS Occupational Safety, Health & Environment	10.0%	0.0%	50.0%	0.0%	40.0%

Table 25 Cont.					
Southeastern Exit Survey 2009-2010					
Department of Computer Science & Industrial Technology					
Number of Respondents: AAS Industrial Technology - 15; BS Computer Science - 15; BS Occupational Safety, Health & Environment - 11					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
12. Availability of elective courses you wanted to take in your major					
AAS Industrial Technology	4.2%	0.0%	25.0%	33.3%	37.5%
BS Computer Science	7.1%	7.1%	21.4%	42.9%	21.4%
BS Occupational Safety, Health & Environment	0.0%	0.0%	60.0%	10.0%	30.0%
13. Quality of instruction regarding standards and ethics in your major field					
AAS Industrial Technology	0.0%	0.0%	12.5%	41.7%	45.8%
BS Computer Science	0.0%	0.0%	0.0%	50.0%	50.0%
BS Occupational Safety, Health & Environment	0.0%	0.0%	30.0%	20.0%	50.0%
14. Opportunities for you to collaborate with other students on class projects					
AAS Industrial Technology	0.0%	4.2%	8.3%	29.2%	58.3%
BS Computer Science	0.0%	0.0%	0.0%	42.9%	57.1%
BS Occupational Safety, Health & Environment	0.0%	0.0%	20.0%	10.0%	70.0%
15. Library resources related to your major					
AAS Industrial Technology	0.0%	0.0%	16.7%	29.2%	54.2%
BS Computer Science	28.6%	7.1%	14.3%	28.6%	21.4%
BS Occupational Safety, Health & Environment	0.0%	10.0%	60.0%	0.0%	30.0%
16. Use of appropriate technology in the classroom					
AAS Industrial Technology	0.0%	0.0%	16.7%	41.7%	41.7%
BS Computer Science	7.1%	7.1%	28.6%	28.6%	28.6%
BS Occupational Safety, Health & Environment	0.0%	0.0%	40.0%	20.0%	40.0%
17. Facilities and equipment (including computer resources) for courses in your major					
AAS Industrial Technology	0.0%	4.2%	16.7%	37.5%	41.7%
BS Computer Science	14.3%	7.1%	7.1%	28.6%	42.9%
BS Occupational Safety, Health & Environment	0.0%	0.0%	30.0%	40.0%	30.0%

Table 25 Cont.					
Southeastern Exit Survey 2009-2010					
Department of Computer Science & Industrial Technology					
Number of Respondents: AAS Industrial Technology - 15; BS Computer Science - 15; BS Occupational Safety, Health & Environment - 11					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
18. Help you received from faculty in your department with regard to further educational opportunities					
AAS Industrial Technology	0.0%	4.2%	12.5%	29.2%	54.2%
BS Computer Science	7.1%	0.0%	14.3%	42.9%	35.7%
BS Occupational Safety, Health & Environment	0.0%	0.0%	30.0%	20.0%	50.0%
19. The size of classes in your major					
AAS Industrial Technology	0.0%	0.0%	20.8%	16.7%	62.5%
BS Computer Science	0.0%	0.0%	7.1%	21.4%	71.4%
BS Occupational Safety, Health & Environment	0.0%	0.0%	20.0%	0.0%	80.0%
20. Help you received from faculty in your department with regard to finding employment in your field					
AAS Industrial Technology	0.0%	8.3%	12.5%	41.7%	37.5%
BS Computer Science	7.1%	7.1%	21.4%	28.6%	35.7%
BS Occupational Safety, Health & Environment	30.0%	10.0%	20.0%	10.0%	30.0%
21. The global perspective of courses					
AAS Industrial Technology	0.0%	0.0%	20.8%	50.0%	29.2%
BS Computer Science	0.0%	0.0%	21.4%	57.1%	21.4%
BS Occupational Safety, Health & Environment	0.0%	0.0%	30.0%	40.0%	30.0%
22. The relevancy of courses					
AAS Industrial Technology	0.0%	0.0%	8.3%	54.2%	37.5%
BS Computer Science	7.1%	7.1%	28.6%	28.6%	28.6%
BS Occupational Safety, Health & Environment	0.0%	0.0%	20.0%	30.0%	50.0%

Table 25 Cont.					
Southeastern Exit Survey 2009-2010					
Department of Computer Science & Industrial Technology					
Number of Respondents: AAS Industrial Technology - 15; BS Computer Science - 15; BS Occupational Safety, Health & Environment - 11					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
AAS Industrial Technology	0.0%	0.0%	4.2%	58.3%	37.5%
BS Computer Science	14.3%	0.0%	21.4%	35.7%	28.6%
BS Occupational Safety, Health & Environment	0.0%	0.0%	30.0%	20.0%	50.0%
24. Overall quality of your department					
AAS Industrial Technology	0.0%	4.2%	0.0%	50.0%	45.8%
BS Computer Science	0.0%	7.1%	21.4%	21.4%	50.0%
BS Occupational Safety, Health & Environment	0.0%	0.0%	20.0%	30.0%	50.0%
25. Overall quality of your degree program					
AAS Industrial Technology	0.0%	0.0%	4.2%	50.0%	45.8%
BS Computer Science	0.0%	7.1%	0.0%	28.6%	64.3%
BS Occupational Safety, Health & Environment	0.0%	0.0%	20.0%	20.0%	60.0%
26. Usefulness of the academic advice you received from your advisor					
AAS Industrial Technology	0.0%	0.0%	4.2%	37.5%	58.3%
BS Computer Science	7.1%	14.3%	21.4%	0.0%	57.1%
BS Occupational Safety, Health & Environment	0.0%	0.0%	30.0%	30.0%	40.0%
27. Your advisor's knowledge of requirements					
AAS Industrial Technology	0.0%	0.0%	4.2%	29.2%	66.7%
BS Computer Science	0.0%	14.3%	14.3%	21.4%	50.0%
BS Occupational Safety, Health & Environment	0.0%	0.0%	30.0%	10.0%	60.0%
28. The accessibility of your advisor					
AAS Industrial Technology	0.0%	0.0%	12.5%	25.0%	62.5%
BS Computer Science	0.0%	14.3%	7.1%	21.4%	57.1%
BS Occupational Safety, Health & Environment	0.0%	0.0%	30.0%	10.0%	60.0%

Table 25 Cont.					
Southeastern Exit Survey 2009-2010					
Department of Computer Science & Industrial Technology					
Number of Respondents: AAS Industrial Technology - 15; BS Computer Science - 15; BS Occupational Safety, Health & Environment - 11					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
29. Your advisor's concern with your academic goals					
AAS Industrial Technology	0.0%	0.0%	4.2%	29.2%	66.7%
BS Computer Science	14.3%	7.1%	14.3%	7.1%	57.1%
BS Occupational Safety, Health & Environment	0.0%	0.0%	20.0%	10.0%	70.0%
30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1-I did not meet with my advisor; 2 -Once; 3 -Two or three times; 4 -Four or five times; 5 -Six or more times)					
	1	2	3	4	5
AAS Industrial Technology	4.2%	12.5%	33.3%	33.3%	16.7%
BS Computer Science	0.0%	35.7%	21.4%	14.3%	28.6%
BS Occupational Safety, Health & Environment	0.0%	20.0%	40.0%	30.0%	10.0%
How satisfied are you with:					
31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
AAS Industrial Technology	25.0%	0.0%	8.3%	37.5%	29.2%
BS Computer Science	35.7%	14.3%	0.0%	21.4%	28.6%
BS Occupational Safety, Health & Environment	20.0%	0.0%	10.0%	20.0%	50.0%
32. Study abroad and/or student exchange experiences (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
AAS Industrial Technology	79.2%	8.3%	4.2%	8.3%	0.0%
BS Computer Science	71.4%	0.0%	0.0%	14.3%	14.3%
BS Occupational Safety, Health & Environment	90.0%	0.0%	10.0%	0.0%	0.0%

Table 25 Cont.					
Southeastern Exit Survey 2009-2010					
Department of Computer Science & Industrial Technology					
Number of Respondents: AAS Industrial Technology - 15; BS Computer Science - 15; BS Occupational Safety, Health & Environment - 11					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
33. Honors program					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
AAS Industrial Technology	83.3%	0.0%	8.3%	8.3%	0.0%
BS Computer Science	85.7%	0.0%	0.0%	7.1%	7.1%
BS Occupational Safety, Health & Environment	80.0%	0.0%	10.0%	10.0%	0.0%
34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
AAS Industrial Technology	87.5%	0.0%	8.3%	4.2%	0.0%
BS Computer Science	85.7%	7.1%	0.0%	7.1%	0.0%
BS Occupational Safety, Health & Environment	90.0%	0.0%	10.0%	0.0%	0.0%
36. Your preparedness for work or graduate school					
BS Computer Science	0.0%	7.1%	21.4%	57.1%	14.3%
37. The computing resources (hardware and software) available to you for completing your course assignments					
BS Computer Science	0.0%	7.1%	21.4%	7.1%	64.3%
38. Your access to the computer laboratories					
BS Computer Science	14.3%	0.0%	14.3%	7.1%	64.3%
39. The quality of the attention (advising, help with course work) that you received from the computer science faculty					
BS Computer Science	0.0%	0.0%	0.0%	42.9%	57.1%
36. Your knowledge and skills of applying science, mathematics, and technology in the field of safety and health					
BS Occupational Safety, Health & Environment	0.0%	0.0%	20.0%	40.0%	40.0%
37. Your ability in written composition and oral communication					
BS Occupational Safety, Health & Environment	0.0%	0.0%	10.0%	60.0%	30.0%

Table 25 Cont.					
Southeastern Exit Survey 2009-2010					
Department of Computer Science & Industrial Technology					
Number of Respondents: AAS Industrial Technology - 15; BS Computer Science - 15; BS Occupational Safety, Health & Environment - 11					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
38. Your understanding of modern ethical behaviors necessary for the practice of safety and health					
BS Occupational Safety, Health & Environment	0.0%	0.0%	10.0%	20.0%	70.0%
39. Your knowledge of physiological and/or toxicological interactions of physical, chemical, biological, and ergonomic agents, factors, and/or stressors with the human body					
BS Occupational Safety, Health & Environment	0.0%	0.0%	10.0%	50.0%	40.0%
40. Your understanding of legal and environmental aspects of occupational safety and health					
BS Occupational Safety, Health & Environment	0.0%	0.0%	10.0%	50.0%	40.0%
41.. Your knowledge of industrial and construction safety					
BS Occupational Safety, Health & Environment	0.0%	0.0%	10.0%	40.0%	50.0%
42. Your ability of anticipating, identifying, evaluating, and controlling potentially hazardous agents, conditions, and practices					
BS Occupational Safety, Health & Environment	0.0%	0.0%	10.0%	40.0%	50.0%
43. Your ability of applying safety and health principles in a non-academic setting through cooperative work experiences					
BS Occupational Safety, Health & Environment	0.0%	0.0%	10.0%	40.0%	50.0%

Table 27
Southeastern Exit Survey 2009-2010
Department of Mathematics

Number of Respondents: BS Mathematics - 9; BS Mathematics Education - 7					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
BS Mathematics	0.0%	0.0%	0.0%	33.3%	66.7%
BS Mathematics Education	0.0%	0.0%	0.0%	28.6%	71.4%
2. Opportunities to interact with faculty outside of class					
BS Mathematics	0.0%	0.0%	0.0%	33.3%	66.7%
BS Mathematics Education	0.0%	0.0%	28.6%	28.6%	42.9%
3. Effectiveness of the faculty as teachers					
BS Mathematics	0.0%	0.0%	0.0%	44.4%	55.6%
BS Mathematics Education	0.0%	0.0%	14.3%	42.9%	42.9%
4. Friendliness and helpfulness of the office staff					
BS Mathematics	0.0%	0.0%	0.0%	22.2%	77.8%
BS Mathematics Education	0.0%	0.0%	28.6%	28.6%	42.9%
5. Interest shown by faculty in your academic development					
BS Mathematics	0.0%	0.0%	11.1%	44.4%	44.4%
BS Mathematics Education	0.0%	0.0%	28.6%	28.6%	42.9%
6. Effectiveness of beginning courses in preparing you for advanced courses					
BS Mathematics	0.0%	0.0%	0.0%	55.6%	44.4%
BS Mathematics Education	0.0%	0.0%	14.3%	28.6%	57.1%
7. Quality of instruction in advanced courses					
BS Mathematics	0.0%	0.0%	0.0%	44.4%	55.6%
BS Mathematics Education	0.0%	0.0%	0.0%	28.6%	71.4%
8. Faculty treatment of students both inside and outside of the classroom					
BS Mathematics	0.0%	0.0%	11.1%	33.3%	55.6%
BS Mathematics Education	0.0%	0.0%	0.0%	71.4%	28.6%
9. Professional activities, associations, or clubs					
BS Mathematics	0.0%	0.0%	33.3%	22.2%	44.4%
BS Mathematics Education	14.3%	0.0%	14.3%	57.1%	14.3%

Table 27 cont.
Southeastern Exit Survey 2009-2010
Department of Mathematics

Number of Respondents: BS Mathematics - 9; BS Mathematics Education - 7					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
BS Mathematics	0.0%	0.0%	33.3%	33.3%	33.3%
BS Mathematics Education	0.0%	14.3%	57.1%	28.6%	0.0%
11. Availability of the required courses					
BS Mathematics	0.0%	0.0%	22.2%	44.4%	33.3%
BS Mathematics Education	0.0%	28.6%	28.6%	28.6%	14.3%
12. Availability of elective courses you wanted to take in your major					
BS Mathematics	0.0%	11.1%	22.2%	33.3%	33.3%
BS Mathematics Education	0.0%	0.0%	28.6%	28.6%	42.9%
13. Quality of instruction regarding standards and ethics in your major field					
BS Mathematics	0.0%	0.0%	22.2%	22.2%	55.6%
BS Mathematics Education	0.0%	0.0%	28.6%	14.3%	57.1%
14. Opportunities for you to collaborate with other students on class projects					
BS Mathematics	0.0%	0.0%	11.1%	55.6%	33.3%
BS Mathematics Education	0.0%	0.0%	0.0%	57.1%	42.9%
15. Library resources related to your major					
BS Mathematics	0.0%	0.0%	33.3%	33.3%	33.3%
BS Mathematics Education	0.0%	0.0%	28.6%	42.9%	28.6%
16. Use of appropriate technology in the classroom					
BS Mathematics	0.0%	0.0%	22.2%	33.3%	44.4%
BS Mathematics Education	0.0%	0.0%	28.6%	57.1%	14.3%
17. Facilities and equipment (including computer resources) for courses in your major					
BS Mathematics	0.0%	0.0%	11.1%	55.6%	33.3%
BS Mathematics Education	0.0%	0.0%	0.0%	42.9%	57.1%
18. Help you received from faculty in your department with regard to further educational opportunities					
BS Mathematics	0.0%	0.0%	22.2%	33.3%	44.4%
BS Mathematics Education	14.3%	0.0%	0.0%	42.9%	42.9%

Table 27 cont.					
Southeastern Exit Survey 2009-2010					
Department of Mathematics					
Number of Respondents: BS Mathematics - 9; BS Mathematics Education - 7					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
19. The size of classes in your major					
BS Mathematics	0.0%	0.0%	0.0%	22.2%	77.8%
BS Mathematics Education	0.0%	0.0%	0.0%	14.3%	85.7%
20. Help you received from faculty in your department with regard to finding employment in your field					
BS Mathematics	0.0%	11.1%	44.4%	22.2%	22.2%
BS Mathematics Education	0.0%	14.3%	28.6%	14.3%	42.9%
21. The global perspective of courses					
BS Mathematics	0.0%	0.0%	22.2%	55.6%	22.2%
BS Mathematics Education	0.0%	0.0%	0.0%	85.7%	14.3%
22. The relevancy of courses					
BS Mathematics	0.0%	0.0%	33.3%	44.4%	22.2%
BS Mathematics Education	14.3%	0.0%	14.3%	28.6%	42.9%
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
BS Mathematics	0.0%	0.0%	44.4%	33.3%	22.2%
BS Mathematics Education	0.0%	0.0%	0.0%	42.9%	57.1%
24. Overall quality of your department					
BS Mathematics	0.0%	0.0%	0.0%	11.1%	88.9%
BS Mathematics Education	0.0%	0.0%	0.0%	28.6%	71.4%
25. Overall quality of your degree program					
BS Mathematics	0.0%	0.0%	0.0%	33.3%	66.7%
BS Mathematics Education	0.0%	0.0%	14.3%	28.6%	57.1%
26. Usefulness of the academic advice you received from your advisor					
BS Mathematics	0.0%	11.1%	0.0%	22.2%	66.7%
BS Mathematics Education	0.0%	14.3%	14.3%	42.9%	28.6%
27. Your advisor's knowledge of requirements					
BS Mathematics	0.0%	0.0%	11.1%	11.1%	77.8%
BS Mathematics Education	0.0%	0.0%	14.3%	42.9%	42.9%
28. The accessibility of your advisor					
BS Mathematics	0.0%	0.0%	11.1%	33.3%	55.6%
BS Mathematics Education	0.0%	0.0%	0.0%	28.6%	71.4%

Table 27 cont.					
Southeastern Exit Survey 2009-2010					
Department of Mathematics					
Number of Respondents: BS Mathematics - 9; BS Mathematics Education - 7					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
29. Your advisor's concern with your academic goals					
BS Mathematics	0.0%	11.1%	0.0%	33.3%	55.6%
BS Mathematics Education	0.0%	0.0%	14.3%	0.0%	85.7%
30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1 - I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
BS Mathematics	0.0%	33.3%	33.3%	0.0%	33.3%
BS Mathematics Education	0.0%	28.6%	57.1%	0.0%	14.3%
How satisfied are you with:					
31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
BS Mathematics	88.9%	0.0%	0.0%	0.0%	11.1%
BS Mathematics Education	0.0%	0.0%	0.0%	28.6%	71.4%
32. Study abroad and/or student exchange experiences (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS Mathematics	100.0%	0.0%	0.0%	0.0%	0.0%
BS Mathematics Education	100.0%	0.0%	0.0%	0.0%	0.0%
33. Honors program (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS Mathematics	88.9%	0.0%	0.0%	11.1%	0.0%
BS Mathematics Education	100.0%	0.0%	0.0%	0.0%	0.0%
34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR) (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS Mathematics	66.7%	0.0%	0.0%	33.3%	0.0%
BS Mathematics Education	100.0%	0.0%	0.0%	0.0%	0.0%

Table 27 cont.					
Southeastern Exit Survey 2009-2010					
Department of Mathematics					
Number of Respondents: BS Mathematics - 9; BS Mathematics Education - 7					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
36. Development of effective mathematical thinking and mathematical reasoning skills					
B.S. Mathematics	0.0%	0.0%	11.1%	22.2%	66.7%
BS Mathematics Education	0.0%	0.0%	14.3%	14.3%	71.4%
37. Development of effective skills in solving mathematical problems					
B.S. Mathematics	0.0%	0.0%	0.0%	33.3%	66.7%
BS Mathematics Education	0.0%	14.3%	0.0%	14.3%	71.4%
38. Development of effective skills in communicating (both orally and in writing) mathematical ideas					
BS Mathematics Education	0.0%	14.3%	0.0%	57.1%	28.6%
B.S. Mathematics	0.0%	0.0%	0.0%	44.4%	55.6%
39. Preparation of mathematical knowledge to other fields of study					
BS Mathematics Education	0.0%	14.3%	0.0%	28.6%	57.1%
B.S. Mathematics	0.0%	11.1%	0.0%	55.6%	33.3%
40. Preparation for applying your mathematical knowledge to employment in business or industry					
BS Mathematics Education	0.0%	14.3%	0.0%	28.6%	57.1%
B.S. Mathematics	0.0%	0.0%	22.2%	44.4%	33.3%
41. Possibility of asking faculty members in the Mathematics Department about employment opportunities, graduate programs, mathematics problems arising at work, etc.					
BS Mathematics Education	0.0%	14.3%	14.3%	28.6%	42.9%
B.S. Mathematics	0.0%	0.0%	33.3%	22.2%	44.4%
42. Opportunities and support at Southeaster for involvement in mathematics through undergraduate research, conference attendance, internships, etc.					
B.S. Mathematics	0.0%	11.1%	22.2%	33.3%	33.3%
BS Mathematics Education	14.3%	0.0%	14.3%	28.6%	42.9%

Table 28
Southeastern Exit Survey 2009-2010
Integrated Sciences & Technology

Number of Respondents: M.S. Integrated Science & Technology - 9					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
M.S. Integrated Science & Technology	0.0%	0.0%	12.5%	12.5%	75.0%
2. Opportunities to interact with faculty outside of class					
M.S. Integrated Science & Technology	0.0%	0.0%	0.0%	37.5%	62.5%
3. Effectiveness of the faculty as teachers					
M.S. Integrated Science & Technology	0.0%	0.0%	0.0%	62.5%	37.5%
4. Friendliness and helpfulness of the office staff					
M.S. Integrated Science & Technology	0.0%	0.0%	0.0%	50.0%	50.0%
5. Interest shown by faculty in your academic development					
M.S. Integrated Science & Technology	0.0%	0.0%	0.0%	50.0%	50.0%
6. Effectiveness of beginning courses in preparing you for advanced courses					
M.S. Integrated Science & Technology	0.0%	0.0%	12.5%	50.0%	37.5%
7. Quality of instruction in advanced courses					
M.S. Integrated Science & Technology	0.0%	0.0%	0.0%	50.0%	50.0%
8. Faculty treatment of students both inside and outside of the classroom					
M.S. Integrated Science & Technology	0.0%	0.0%	0.0%	37.5%	62.5%
9. Professional activities, associations, or clubs					
M.S. Integrated Science & Technology	0.0%	0.0%	0.0%	62.5%	37.5%

Table 28 cont.
Southeastern Exit Survey 2009-2010
Integrated Science & Technology

Number of Respondents: M.S. Integrated Science & Technology - 9					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
M.S. Integrated Science & Technology	0.0%	0.0%	0.0%	62.5%	37.5%
11. Availability of the required courses					
M.S. Integrated Science & Technology	0.0%	0.0%	0.0%	50.0%	50.0%
12. Availability of elective courses you wanted to take in your major					
M.S. Integrated Science & Technology	0.0%	0.0%	25.0%	50.0%	25.0%
13. Quality of instruction regarding standards and ethics in your major field					
M.S. Integrated Science & Technology	0.0%	0.0%	12.5%	50.0%	37.5%
14. Opportunities for you to collaborate with other students on class projects					
M.S. Integrated Science & Technology	0.0%	0.0%	12.5%	50.0%	37.5%
15. Library resources related to your major					
M.S. Integrated Science & Technology	0.0%	0.0%	12.5%	50.0%	37.5%
16. Use of appropriate technology in the classroom					
M.S. Integrated Science & Technology	0.0%	0.0%	12.5%	25.0%	62.5%
17. Facilities and equipment (including computer resources) for courses in your major					
M.S. Integrated Science & Technology	0.0%	0.0%	12.5%	50.0%	37.5%
18. Help received from faculty in your department with regard to further educational opportunities					
M.S. Integrated Science & Technology	0.0%	0.0%	37.5%	25.0%	37.5%
19. The size of classes in your major					
M.S. Integrated Science & Technology	0.0%	0.0%	25.0%	12.5%	62.5%

Table 28 cont.					
Southeastern Exit Survey 2009-2010					
Integrated Science & Technology					
Number of Respondents: M.S. Integrated Science & Technology - 9					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
20. Help received from faculty in your department with regard to finding employment in your field					
M.S. Integrated Science & Technology	0.0%	12.5%	25.0%	25.0%	37.5%
21. The global perspective of courses					
M.S. Integrated Science & Technology	0.0%	0.0%	0.0%	62.5%	37.5%
22. The relevancy of courses					
M.S. Integrated Science & Technology	0.0%	0.0%	0.0%	75.0%	25.0%
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
M.S. Integrated Science & Technology	0.0%	0.0%	25.0%	37.5%	37.5%
24. Overall quality of your department					
M.S. Integrated Science & Technology	0.0%	0.0%	0.0%	50.0%	50.0%
25. Overall quality of your degree program					
M.S. Integrated Science & Technology	0.0%	0.0%	0.0%	62.5%	37.5%
26. Usefulness of the academic advice you received from your advisor					
M.S. Integrated Science & Technology	0.0%	0.0%	25.0%	37.5%	37.5%
27. Your advisor's knowledge of requirements					
M.S. Integrated Science & Technology	0.0%	0.0%	12.5%	37.5%	50.0%
28. The accessibility of your advisor					
M.S. Integrated Science & Technology	0.0%	0.0%	12.5%	37.5%	50.0%
29. Your advisor's concern with your academic goals					
M.S. Integrated Science & Technology	0.0%	12.5%	0.0%	37.5%	50.0%

Table 28 cont.					
Southeastern Exit Survey 2009-2010					
Integrated Science & Technology					
Number of Respondents: M.S. Integrated Science & Technology - 9					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?					
(1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
M.S. Integrated Science & Technology	12.5%	0.0%	12.5%	12.5%	62.5%
How satisfied are you with:					
31. Practicum, internship, clinical, or other hands-on experiences					
M.S. Integrated Science & Technology	25.0%	0.0%	12.5%	25.0%	37.5%
32. Study abroad and/or student exchange experiences					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
M.S. Integrated Science & Technology	62.5%	0.0%	12.5%	0.0%	25.0%
33. Scientific and technical knowledge (math, chemistry, computer science, IT, or physics) you obtained while a student in the ISAT program at Southeastern					
M.S. Integrated Science & Technology	0.0%	0.0%	0.0%	62.5%	37.5%
34. Oral communication skills you obtained while a student in the ISAT program at Southeastern.					
M.S. Integrated Science & Technology	0.0%	0.0%	0.0%	37.5%	62.5%
35. Written communication skills you obtained while a student in the ISAT program at Southeastern					
M.S. Integrated Science & Technology	0.0%	0.0%	0.0%	50.0%	50.0%
36. Problem solving skills you obtained while a student in the ISAT program at Southeastern					
M.S. Integrated Science & Technology	0.0%	0.0%	0.0%	37.5%	62.5%
Table 28 cont.					
Southeastern Exit Survey 2009-2010					
Integrated Science & Technology					

Number of Respondents: M.S. Integrated Science & Technology - 9					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
37. Independent research abilities you obtained while a student in the ISAT program at Southeastern					
M.S. Integrated Science & Technology	0.0%	0.0%	0.0%	37.5%	62.5%
38. Your preparation for integrating knowledge and information from mathematics and the sciences to solve interdisciplinary problems while a student in the ISAT program at Southeastern					
M.S. Integrated Science & Technology	0.0%	0.0%	0.0%	25.0%	75.0%
39. Quality of faculty as teachers					
M.S. Integrated Science & Technology	0.0%	0.0%	0.0%	37.5%	62.5%
40. Quality of faculty as advisors					
M.S. Integrated Science & Technology	0.0%	0.0%	12.5%	37.5%	50.0%
41. Quality of faculty as research mentors					
M.S. Integrated Science & Technology	0.0%	0.0%	12.5%	37.5%	50.0%

Comments

This section contains the opinions of students who volunteered narrative comments in response to an open-ended question. Positive and negative comments which have specifically named faculty or staff have not been deleted. These comments should not be considered representative, but should be evaluated within the context of the other results. The only editing of the comments is the deletion of expletives.

Not all comments are distributed with every report. The Provost's report contains all comments for all programs in all colleges. The reports distributed to the Deans contain only the comments for the departments which report to each Dean. Finally, each department is provided with the comments made only by their students in each program within the department. Any other distribution will not contain the comments.

The only exceptions to this distribution policy are the secondary education programs. These comments were provided to the department in which the program is housed, as well as the Department of Teacher Education. For example, comments made by graduates in Math Education were distributed to the Department of Mathematics, the Department of Teaching & Learning, and the Deans of both the College of Arts and Sciences and the College of Education & Human Development.

This report is intended for use in curriculum/program review and revision only. Under no circumstances should this report be used for tenure and/or promotion review, merit review, or other personnel decisions.

The comments are presented in Appendix C.

Part 2 of the Southeastern Exit Survey

Method

Participants

The potential participants for this survey were 2,341 students who graduated from Southeastern Louisiana University in Summer 2009, Fall 2009, and Spring 2010. Of the 2,341 potential participants, 1,951 graduates completed the survey for a response rate of 95.6%.

Procedure

Two weeks prior to the end of the semester, students were sent an e-mail notification informing them of the need to complete the second part of the Southeastern Exit Survey. In addition, all correspondence prior to that e-mail advised them that it would be coming and needed to be completed. Students who had not completed the second part of the survey were sent reminders via e-mail until graduation.

Instrument

Part two of the Southeastern Exit Survey contains 9 questions which addresses their plans for employment and graduate school. A copy of the instrument can be found in Appendix D.

Results

Overall, 33.3% of the graduates who responded already have a full-time job, 47.8% are looking for a full-time job, 8.9% plan to work part-time, and 5.2% do not plan to work.

What are your employment plans immediately following graduation?								
	Already have full-time job		Looking for full-time job		Plan to work part-time		Do not plan to work	
BS Accounting	28	30.4%	43	46.7%	17	18.5%	4	4.3%
BA Art Education	1	20.0%	4	80.0%	0	0.0%	0	0.0%
BA Art	13	28.9%	27	60.0%	4	8.9%	1	2.2%
BS Athletic Training	1	25.0%	1	25.0%	2	50.0%	0	0.0%
BBA Business Administration	52	39.4%	66	50.0%	9	6.8%	5	3.8%
MBA Business Administration	36	43.4%	43	51.8%	3	3.6%	1	1.2%
BS Biology	16	23.2%	38	55.1%	7	10.1%	8	11.6%
MS Biology	2	33.3%	4	66.7%	0	0.0%	0	0.0%
MEd Counselor Education	6	22.2%	19	70.4%	2	7.4%	0	0.0%

What are your employment plans immediately following graduation? Cont.								
	Already have full-time job		Looking for full-time job		Plan to work part-time		Do not plan to work	
BS Chemistry	0	0.0%	1	11.1%	2	22.2%	6	66.7%
MEd Curriculum & Instruction	16	94.1%	1	5.9%	0	0.0%	0	0.0%
AA Criminal Justice	1	50.0%	1	50.0%	0	0.0%	0	0.0%
BA Criminal Justice	26	42.6%	30	49.2%	2	3.3%	3	4.9%
BA Communication	11	22.0%	33	66.0%	6	12.0%	0	0.0%
BA Cultural Resource Management	0	0.0%	5	100.0%	0	0.0%	0	0.0%
BS Computer Science	7	46.7%	5	33.3%	2	13.3%	1	6.7%
BS Communication Sciences & Disorders	1	3.2%	9	29.0%	19	61.3%	2	6.5%
MS Communication Sciences & Disorders	3	12.5%	19	79.2%	2	8.3%	0	0.0%
BS Early Childhood Education	2	4.9%	36	87.8%	1	2.4%	2	4.9%
EdD Educational Leadership	2	100.0%	0	0.0%	0	0.0%	0	0.0%
MEd Educational Leadership	34	100.0%	0	0.0%	0	0.0%	0	0.0%
MEd Educational Technology Leadership	4	100.0%	0	0.0%	0	0.0%	0	0.0%
BS Elementary Education	8	15.1%	40	75.5%	5	9.4%	0	0.0%
MAT Elementary Education	6	75.0%	1	12.5%	1	12.5%	0	0.0%
MAT Elementary & Special Education	4	100.0%	0	0.0%	0	0.0%	0	0.0%
BA English Education	2	11.1%	15	83.3%	1	5.6%	0	0.0%
BA English	4	20.0%	9	45.0%	6	30.0%	1	5.0%
MA English	2	25.0%	5	62.5%	1	12.5%	0	0.0%
BS Family Consumer Science	12	31.6%	23	60.5%	2	5.3%	1	2.6%
BS Finance	21	42.9%	23	46.9%	4	8.2%	1	2.0%
BA French	0	0.0%	2	66.7%	1	33.3%	0	0.0%
AGS General Studies	11	47.8%	7	30.4%	4	17.4%	1	4.3%
BGS General Studies	107	35.0%	142	46.4%	33	10.8%	24	7.8%

What are your employment plans immediately following graduation? Cont.								
	Already have full-time job		Looking for full-time job		Plan to work part-time		Do not plan to work	
BS Health Education & Promotion	2	20.0%	4	40.0%	2	20.0%	2	20.0%
BA History	8	26.7%	13	43.3%	6	20.0%	3	10.0%
MA History	7	53.8%	4	30.8%	1	7.7%	1	7.7%
MA Health & Kinesiology	2	15.4%	10	76.9%	0	0.0%	1	7.7%
BS Horticulture	2	66.7%	0	0.0%	0	0.0%	1	33.3%
BS Health & Physical Education	1	14.3%	6	85.7%	0	0.0%	0	0.0%
BS Health Studies	0	0.0%	1	100.0%	0	0.0%	0	0.0%
MS Integrated Science & Technology	4	50.0%	0	0.0%	0	0.0%	4	50.0%
AAS Industrial Technology	13	54.2%	11	45.8%	0	0.0%	0	0.0%
BS Industrial Technology	14	31.1%	25	55.6%	5	11.1%	1	2.2%
BS Kinesiology	10	21.3%	26	55.3%	6	12.8%	5	10.6%
BA Liberal Arts Studies	1	25.0%	3	75.0%	0	0.0%	0	0.0%
BS Math Education	4	57.1%	3	42.9%	0	0.0%	0	0.0%
BS Math	1	12.5%	1	12.5%	3	37.5%	3	37.5%
BA Management	85	47.0%	88	48.6%	7	3.9%	1	0.6%
BA Marketing	24	26.1%	57	62.0%	7	7.6%	4	4.3%
BS Middle School Education	2	9.5%	18	85.7%	1	4.8%	0	0.0%
BMed Music Education	0	0.0%	3	60.0%	1	20.0%	1	20.0%
BM Music	3	23.1%	2	15.4%	5	38.5%	3	23.1%
MMus Music	0	0.0%	2	100.0%	0	0.0%	0	0.0%
BS Nursing	85	45.7%	98	52.7%	1	0.5%	2	1.1%
MSN Nursing	7	43.8%	6	37.5%	3	18.8%	0	0.0%
OA Office Administration	5	83.3%	1	16.7%	0	0.0%	0	0.0%
MA Organizational Communication	4	40.0%	4	40.0%	0	0.0%	2	20.0%
BS Occupational Safety, Health & Environment	6	75.0%	2	25.0%	0	0.0%	0	0.0%
BS Physics	1	50.0%	0	0.0%	0	0.0%	1	50.0%
BA Political Science	4	22.2%	7	38.9%	3	16.7%	4	22.2%

What are your employment plans immediately following graduation? Cont.								
	Already have full-time job		Looking for full-time job		Plan to work part-time		Do not plan to work	
BA Psychology	13	20.0%	30	46.2%	13	20.0%	9	13.8%
MA Psychology	4	50.0%	2	25.0%	1	12.5%	1	12.5%
BS Science Education (Biology)	0	0.0%	2	100.0%	0	0.0%	0	0.0%
BS Supply Chain Management	1	25.0%	3	75.0%	0	0.0%	0	0.0%
MAT Secondary Education	4	80.0%	1	20.0%	0	0.0%	0	0.0%
BA Special Education	1	12.5%	6	75.0%	0	0.0%	1	12.5%
BA Sociology	2	20.0%	5	50.0%	2	20.0%	1	10.0%
MS Sociology	1	25.0%	2	50.0%	1	25.0%	0	0.0%
BA Spanish Education	0	0.0%	1	100.0%	0	0.0%	0	0.0%
BA Spanish	1	20.0%	3	60.0%	0	0.0%	1	20.0%
BS Speech Education	0	0.0%	1	100.0%	0	0.0%	0	0.0%
MAT Special Education	1	100.0%	0	0.0%	0	0.0%	0	0.0%
MEd Special Education	12	85.7%	1	7.1%	1	7.1%	0	0.0%
BA Social Studies Education	2	25.0%	5	62.5%	1	12.5%	0	0.0%
BA Social Work	7	20.0%	15	42.9%	4	11.4%	9	25.7%

Of those who have a full-time job or are looking for one, the top type of organization in which graduates plan to work is Elementary or Secondary School (20.2%), followed by Business (18.8%), Health Agency (15.9%) Professional Firm (11.9%), Government (9.0%), Industry (7.0%), Service Organization (5.8%), Self-employed or Private Practice (3.9%), Higher Education (3.0%), Nonprofit Organization (3.0%), Military/Armed Services (0.9%), and Temp Service (0.5%).

Which Category best describes the type of organization in which you plan to work? (Includes only those who have a full-time job or are looking for one)																								
	Service Org		Higher Ed		K-12		Nonprofit		Professional Firm		Self-Employed /Private Practice		Military		Temp Service		Industry		Government		Business		Health Agency	
BS Accounting	0	0.0%	0	0.0%	0	0.0%	1	1.4%	30	42.3%	3	4.2%	1	1.4%	0	0.0%	9	12.7%	17	23.9%	10	14.1%	0	0.0%
BA Art Education	0	0.0%	0	0.0%	4	80.0%	0	0.0%	1	20.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BA Art	1	2.5%	2	5.0%	3	7.5%	0	0.0%	20	50.0%	4	10.0%	0	0.0%	0	0.0%	1	2.5%	2	5.0%	7	17.5%	0	0.0%
BS Athletic Training	0	0.0%	0	0.0%	1	50.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	50.0%
BBA Business Administration	6	5.1%	3	2.5%	1	0.8%	3	2.5%	15	12.7%	8	6.8%	2	1.7%	0	0.0%	2	1.7%	11	9.3%	65	55.1%	2	1.7%
MBA Business Administration	2	2.5%	3	3.8%	0	0.0%	1	1.3%	18	22.8%	2	2.5%	0	0.0%	1	1.3%	6	7.6%	14	17.7%	30	38.0%	2	2.5%
BS Biology	1	1.9%	3	5.6%	6	11.1%	0	0.0%	4	7.4%	2	3.7%	0	0.0%	0	0.0%	4	7.4%	8	14.8%	3	5.6%	23	42.6%
MS Biology	1	16.7%	0	0.0%	0	0.0%	2	33.3%	2	33.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	16.7%	0	0.0%	0	0.0%
MEd Counselor Ed	4	16.0%	0	0.0%	8	32.0%	4	16.0%	3	12.0%	2	8.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	4	16.0%
BS Chemistry	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%
MEd Curriculum & Instruction	0	0.0%	0	0.0%	17	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
AA Criminal Justice	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	50.0%	1	50.0%	0	0.0%
BA Criminal Justice	4	7.1%	0	0.0%	0	0.0%	0	0.0%	10	17.9%	2	3.6%	5	8.9%	0	0.0%	2	3.6%	29	51.8%	2	3.6%	2	3.6%
BA Communication	5	11.4%	0	0.0%	0	0.0%	5	11.4%	14	31.8%	1	2.3%	1	2.3%	0	0.0%	6	13.6%	2	4.5%	9	20.5%	1	2.3%
BA Cultural Resource Management	0	0.0%	0	0.0%	0	0.0%	3	60.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	20.0%	1	20.0%	0	0.0%

Which Category best describes the type of organization in which you plan to work? (Includes only those who have a full-time job or are looking for one)

	Service Org		Higher Ed		K-12		Nonprofit		Professional Firm		Self-Employed /Private Practice		Military		Temp Service		Industry		Government		Business		Health Agency	
BS Computer Science	1	8.3%	1	8.3%	0	0.0%	0	0.0%	3	25.0%	0	0.0%	1	8.3%	0	0.0%	2	16.7%	0	0.0%	4	33.3%	0	0.0%
BS Communication Sciences & Disorders	0	0.0%	0	0.0%	5	50.0%	0	0.0%	0	0.0%	1	10.0%	0	0.0%	0	0.0%	0	0.0%	1	10.0%	1	10.0%	2	20.0%
MS Communication Sciences & Disorders	0	0.0%	0	0.0%	7	31.8%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	15	68.2%
BS Early Childhood Ed	0	0.0%	0	0.0%	38	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
EdD Educational Leadership	0	0.0%	1	50.0%	1	50.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MEd Educational Leadership	0	0.0%	0	0.0%	34	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MEd Educational Technology Leadership	0	0.0%	0	0.0%	4	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS Elementary Ed	0	0.0%	0	0.0%	48	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MAT Elementary Ed	0	0.0%	0	0.0%	7	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MAT Elementary & Special Education	0	0.0%	0	0.0%	2	50.0%	1	25.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	25.0%	0	0.0%
BA English Education	0	0.0%	0	0.0%	16	94.1%	1	5.9%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BA English	2	16.7%	0	0.0%	2	16.7%	0	0.0%	4	33.3%	0	0.0%	0	0.0%	2	16.7%	0	0.0%	0	0.0%	2	16.7%	0	0.0%
MA English	0	0.0%	4	57.1%	1	14.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	28.6%	0	0.0%	0	0.0%
BS Family Consumer Science	5	14.3%	0	0.0%	3	8.6%	2	5.7%	3	8.6%	0	0.0%	0	0.0%	0	0.0%	2	5.7%	6	17.1%	10	28.6%	4	11.4%
BS Finance	4	9.1%	1	2.3%	0	0.0%	0	0.0%	11	25.0%	0	0.0%	0	0.0%	0	0.0%	2	4.5%	2	4.5%	23	52.3%	1	2.3%
BA French	0	0.0%	0	0.0%	1	50.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	50.0%	0	0.0%	0	0.0%
AGS General Studies	1	5.6%	0	0.0%	1	5.6%	0	0.0%	0	0.0%	4	22.2%	0	0.0%	1	5.6%	3	16.7%	1	5.6%	5	27.8%	2	11.1%

Which Category best describes the type of organization in which you plan to work? (Includes only those who have a full-time job or are looking for one)

	Service Org		Higher Ed		K-12		Nonprofit		Professional Firm		Self-Employed /Private Practice		Military		Temp Service		Industry		Government		Business		Health Agency			
BGS General Studies	19	7.7%	13	5.3%	73	29.6%	4	1.6%	15	6.1%	13	5.3%	5	2.0%	4	1.6%	10	4.0%	25	10.1%	36	14.6%	30	12.1%		
BS Health Education & Promotion	0	0.0%	0	0.0%	0	0.0%	1	16.7%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	5	83.3%		
BA History	2	9.5%	1	4.8%	4	19.0%	2	9.5%	4	19.0%	2	9.5%	0	0.0%	0	0.0%	0	0.0%	4	19.0%	2	9.5%	0	0.0%		
MA History	0	0.0%	0	0.0%	7	63.6%	0	0.0%	0	0.0%	1	9.1%	0	0.0%	0	0.0%	1	9.1%	2	18.2%	0	0.0%	0	0.0%		
MA Health & Kinesiology	0	0.0%	3	25.0%	1	8.3%	1	8.3%	1	8.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	6	50.0%		
BS Horticulture	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	50.0%	1	50.0%	0	0.0%		
BS Health & Physical Education	0	0.0%	0	0.0%	7	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS Health Studies	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%
MS Integrated Science & Technology	0	0.0%	2	50.0%	1	25.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	25.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
AAS Industrial Technology	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	8.7%	1	4.3%	0	0.0%	0	0.0%	19	82.6%	0	0.0%	1	4.3%	0	0.0%		
BS Industrial Technology	1	2.6%	0	0.0%	0	0.0%	0	0.0%	5	12.8%	2	5.1%	0	0.0%	1	2.6%	27	69.2%	1	2.6%	2	5.1%	0	0.0%		
BS Kinesiology	3	8.3%	3	8.3%	5	13.9%	0	0.0%	1	2.8%	4	11.1%	1	2.8%	0	0.0%	1	2.8%	2	5.6%	4	11.1%	12	33.3%		
BA Liberal Arts Studies	0	0.0%	0	0.0%	2	50.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	25.0%	1	25.0%	0	0.0%		
BS Math Education	0	0.0%	0	0.0%	7	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS Math	0	0.0%	1	50.0%	1	50.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BA Management	11	6.4%	3	1.7%	2	1.2%	3	1.7%	29	16.8%	14	8.1%	1	0.6%	0	0.0%	13	7.5%	12	6.9%	81	46.8%	4	2.3%		
BA Marketing	8	9.9%	1	1.2%	0	0.0%	2	2.5%	13	16.0%	2	2.5%	0	0.0%	0	0.0%	9	11.1%	0	0.0%	43	53.1%	3	3.7%		

Which Category best describes the type of organization in which you plan to work? (Includes only those who have a full-time job or are looking for one)

	Service Org		Higher Ed		K-12		Nonprofit		Professional Firm		Self-Employed /Private Practice		Military		Temp Service		Industry		Government		Business		Health Agency	
BS Middle School Education	0	0.0%	0	0.0%	19	95.0%	1	5.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BMEd Music Education	0	0.0%	0	0.0%	3	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BM Music	1	20.0%	0	0.0%	0	0.0%	1	20.0%	0	0.0%	2	40.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	20.0%	0	0.0%
MMus Music	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	50.0%	1	50.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS Nursing	11	6.0%	0	0.0%	0	0.0%	6	3.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	1.1%	2	1.1%	162	88.5%
MSN Nursing	0	0.0%	2	15.4%	0	0.0%	0	0.0%	0	0.0%	1	7.7%	0	0.0%	0	0.0%	1	7.7%	0	0.0%	0	0.0%	9	69.2%
OA Office Administration	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	16.7%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	16.7%	4	66.7%	0	0.0%
MA Organizational Communication	0	0.0%	4	50.0%	0	0.0%	0	0.0%	3	37.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	12.5%
BS Occupational Safety, Health & Environment	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	12.5%	0	0.0%	0	0.0%	0	0.0%	7	87.5%	0	0.0%	0	0.0%	0	0.0%
BS Physics	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BA Political Science	1	9.1%	1	9.1%	0	0.0%	0	0.0%	4	36.4%	0	0.0%	0	0.0%	0	0.0%	1	9.1%	4	36.4%	0	0.0%	0	0.0%
BA Psychology	4	9.3%	2	4.7%	5	11.6%	4	9.3%	6	14.0%	2	4.7%	0	0.0%	0	0.0%	1	2.3%	10	23.3%	4	9.3%	5	11.6%
MA Psychology	2	33.3%	1	16.7%	0	0.0%	0	0.0%	0	0.0%	1	16.7%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	33.3%
BS Science Education (Biology)	0	0.0%	0	0.0%	2	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS Supply Chain Management	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	25.0%	0	0.0%	0	0.0%	0	0.0%	2	50.0%	1	25.0%	0	0.0%	0	0.0%
MAT Secondary Ed	0	0.0%	0	0.0%	5	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BA Special Education	0	0.0%	0	0.0%	7	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BA Sociology	1	14.3%	1	14.3%	0	0.0%	2	28.6%	1	14.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	28.6%	0	0.0%	0	0.0%

Which Category best describes the type of organization in which you plan to work? (Includes only those who have a full-time job or are looking for one)

	Service Org		Higher Ed		K-12		Nonprofit		Professional Firm		Self-Employed /Private Practice		Military		Temp Service		Industry		Government		Business		Health Agency	
MS Sociology	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	66.7%	0	0.0%	1	33.3%
BA Spanish Education	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BA Spanish	0	0.0%	0	0.0%	3	75.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	25.0%	0	0.0%
BS Speech Education	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MAT Special Education	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
M.Ed. Special Education	1	7.7%	0	0.0%	10	76.9%	1	7.7%	1	7.7%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BA Social Studies Ed	0	0.0%	0	0.0%	7	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BA Social Work	8	36.4%	0	0.0%	1	4.5%	6	27.3%	1	4.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	3	13.6%	0	0.0%	3	13.6%

Of those who plan on working full-time, the vast majority 88.4% plans on working in the state of Louisiana while only 11.6% does not.

Do you plan to work in the state of Louisiana? (Includes only those who have a full-time job or are looking for one)				
	Yes		No	
BS Accounting	64	90.1%	7	9.9%
BA Art Education	4	80.0%	1	20.0%
BA Art	33	82.5%	7	17.5%
BS Athletic Training	2	100.0%	0	0.0%
BBA Business Administration	103	87.3%	15	12.7%
MBA Business Administration	64	81.0%	15	19.0%
BS Biology	43	79.6%	11	20.4%
MS Biology	5	83.3%	1	16.7%
MEd Counselor Education	23	92.0%	2	8.0%
BS Chemistry	1	100.0%	0	0.0%
MEd Curriculum & Instruction	17	100.0%	0	0.0%
AA Criminal Justice	2	100.0%	0	0.0%
BA Criminal Justice	49	87.5%	7	12.5%
BA Communication	29	65.9%	15	34.1%
BA Cultural Resource Management	5	100.0%	0	0.0%
BS Computer Science	11	91.7%	1	8.3%
BS Communication Sciences & Disorders	8	80.0%	2	20.0%
MS Communication Sciences & Disorders	16	72.7%	6	27.3%
BS Early Childhood Education	38	100.0%	0	0.0%
EdD Educational Leadership	2	100.0%	0	0.0%
MEd Educational Leadership	34	100.0%	0	0.0%
MEd Educational Technology Leadership	4	100.0%	0	0.0%
BS Elementary Education	47	97.9%	1	2.1%
MAT Elementary Education	7	100.0%	0	0.0%
MAT Elementary & Special Education	4	100.0%	0	0.0%
BA English Education	16	94.1%	1	5.9%
BA English	10	83.3%	2	16.7%
MA English	7	100.0%	0	0.0%
BS Family Consumer Science	31	88.6%	4	11.4%
BS Finance	40	90.9%	4	9.1%
Do you plan to work in the state of Louisiana?				

(Includes only those who have a full-time job or are looking for one)				
	Yes		No	
BA French	1	50.0%	1	50.0%
AGS General Studies	17	94.4%	1	5.6%
BGS General Studies	219	88.7%	28	11.3%
BS Health Education & Promotion	6	100.0%	0	0.0%
BA History	19	90.5%	2	9.5%
MA History	10	90.9%	1	9.1%
MA Health & Kinesiology	3	25.0%	9	75.0%
BS Horticulture	2	100.0%	0	0.0%
BS Health & Physical Education	6	85.7%	1	14.3%
BS Health Studies	1	100.0%	0	0.0%
MS Integrated Science & Technology	4	100.0%	0	0.0%
AAS Industrial Technology	23	100.0%	0	0.0%
BS Industrial Technology	33	84.6%	6	15.4%
BS Kinesiology	32	88.9%	4	11.1%
BA Liberal Arts Studies	4	100.0%	0	0.0%
BS Math Education	7	100.0%	0	0.0%
BS Math	2	100.0%	0	0.0%
BA Management	151	87.3%	22	12.7%
BA Marketing	66	81.5%	15	18.5%
BS Middle School Education	20	100.0%	0	0.0%
BMed Music Education	3	100.0%	0	0.0%
BM Music	5	100.0%	0	0.0%
MMus Music	1	50.0%	1	50.0%
BS Nursing	170	92.9%	13	7.1%
MSN Nursing	13	100.0%	0	0.0%
OA Office Administration	5	83.3%	1	16.7%
MA Organizational Communication	8	100.0%	0	0.0%
BS Occupational Safety, Health & Environment	7	87.5%	1	12.5%
BS Physics	0	0.0%	1	100.0%
BA Political Science	9	81.8%	2	18.2%
BA Psychology	37	86.0%	6	14.0%
MA Psychology	6	100.0%	0	0.0%
BS Science Education (Biology)	2	100.0%	0	0.0%
Do you plan to work in the state of Louisiana?				

(Includes only those who have a full-time job or are looking for one)				
	Yes		No	
BS Supply Chain Management	4	100.0%	0	0.0%
MAT Secondary Education	5	100.0%	0	0.0%
BA Special Education	7	100.0%	0	0.0%
BA Sociology	6	85.7%	1	14.3%
MS Sociology	3	100.0%	0	0.0%
BA Spanish Education	0	0.0%	1	100.0%
BA Spanish	4	100.0%	0	0.0%
BS Speech Education	1	100.0%	0	0.0%
MAT Special Educaton	1	100.0%	0	0.0%
MEd Special Education	12	92.3%	1	7.7%
BA Social Studies Education	7	100.0%	0	0.0%
BA Social Work	22	100.0%	0	0.0%

Of those who plan on working in the state of Louisiana, over a third (33.8%) plan to work on the Northshore, almost 40% (39.6%) plan to work in the Baton Rouge area, 16.4% plan to work in the New Orleans area and only 8.6% plan to work elsewhere in the state.

In which area of the state do you plan to work? (Includes only those who plan to work in the state of Louisiana)								
	Northshore		Baton Rouge Area		New Orleans Area		Elsewhere	
BS Accounting	14	21.9%	35	54.7%	13	20.3%	2	3.1%
BA Art Education	2	50.0%	2	50.0%	0	0.0%	0	0.0%
BA Art	8	24.2%	16	48.5%	7	21.2%	2	6.1%
BS Athletic Training	0	0.0%	0	0.0%	2	100.0%	0	0.0%
BBA Business Administration	36	35.0%	37	35.9%	18	17.5%	12	11.7%
MBA Business Administration	16	25.0%	32	50.0%	15	23.4%	1	1.6%
BS Biology	14	32.6%	19	44.2%	6	14.0%	4	9.3%
MS Biology	0	0.0%	1	20.0%	1	20.0%	3	60.0%
MEd Counselor Education	8	34.8%	10	43.5%	4	17.4%	1	4.3%
BS Chemistry	0	0.0%	0	0.0%	1	100.0%	0	0.0%
MEd Curriculum & Instruction	7	41.2%	7	41.2%	1	5.9%	2	11.8%
AA Criminal Justice	1	50.0%	1	50.0%	0	0.0%	0	0.0%
BA Criminal Justice	16	32.7%	20	40.8%	12	24.5%	1	2.0%
BA Communication	13	44.8%	12	41.4%	3	10.3%	1	3.4%
BA Cultural Resource Management	2	40.0%	2	40.0%	1	20.0%	0	0.0%
BS Computer Science	5	45.5%	4	36.4%	2	18.2%	0	0.0%
BS Communication Sciences & Disorders	4	50.0%	1	12.5%	0	0.0%	3	37.5%
MS Communication Sciences & Disorders	4	25.0%	7	43.8%	3	18.8%	2	12.5%
BS Early Childhood Education	20	52.6%	9	23.7%	4	10.5%	5	13.2%
EdD Educational Leadership	2	100.0%	0	0.0%	0	0.0%	0	0.0%
MEd Educational Leadership	17	50.0%	6	17.6%	6	17.6%	5	14.7%
MEd Educational Technology Leadership	3	75.0%	1	25.0%	0	0.0%	0	0.0%
BS Elementary Education	18	38.3%	16	34.0%	7	14.9%	6	12.8%

In which area of the state do you plan to work? (Includes only those who plan to work in the state of Louisiana)								
	Northshore		Baton Rouge Area		New Orleans Area		Elsewhere	
MAT Elementary Education	0	0.0%	4	57.1%	3	42.9%	0	0.0%
MAT Elementary & Special Education	3	75.0%	0	0.0%	0	0.0%	1	25.0%
BA English Education	6	37.5%	7	43.8%	2	12.5%	1	6.2%
BA English	4	40.0%	5	50.0%	0	0.0%	1	10.0%
MA English	3	42.9%	3	42.9%	1	14.3%	0	0.0%
BS Family Consumer Science	10	32.3%	15	48.4%	4	12.9%	2	6.5%
BS Finance	10	25.0%	16	40.0%	12	30.0%	2	5.0%
BA French	1	100.0%	0	0.0%	0	0.0%	0	0.0%
AGS General Studies	6	35.3%	5	29.4%	2	11.8%	4	23.5%
BGS General Studies	86	39.3%	71	32.4%	28	12.8%	34	15.5%
BS Health Education & Promotion	1	16.7%	4	66.7%	0	0.0%	1	16.7%
BA History	5	26.3%	7	36.8%	6	31.6%	1	5.3%
MA History	4	40.0%	3	30.0%	3	30.0%	0	0.0%
MA Health & Kinesiology	0	0.0%	3	100.0%	0	0.0%	0	0.0%
BS Horticulture	1	50.0%	1	50.0%	0	0.0%	0	0.0%
BS Health & Physical Education	1	16.7%	3	50.0%	0	0.0%	2	33.3%
BS Health Studies	1	100.0%	0	0.0%	0	0.0%	0	0.0%
MS Integrated Science & Technology	2	50.0%	1	25.0%	1	25.0%	0	0.0%
AAS Industrial Technology	11	47.8%	7	30.4%	3	13.0%	2	8.7%
BS Industrial Technology	8	24.2%	12	36.4%	11	33.3%	2	6.1%
BS Kinesiology	10	31.2%	9	28.1%	10	31.2%	3	9.4%
BA Liberal Arts Studies	1	25.0%	3	75.0%	0	0.0%	0	0.0%
BS Math Education	2	28.6%	3	42.9%	0	0.0%	2	28.6%
BS Math	1	50.0%	0	0.0%	1	50.0%	0	0.0%
BA Management	48	31.8%	69	45.7%	26	17.2%	8	5.3%
BA Marketing	23	34.8%	21	31.8%	17	25.8%	5	7.6%
BS Middle School Education	9	45.0%	5	25.0%	3	15.0%	3	15.0%
BMed Music Education	1	33.3%	2	66.7%	0	0.0%	0	0.0%

In which area of the state do you plan to work?

(Includes only those who plan to work in the state of Louisiana)								
	Northshore		Baton Rouge Area		New Orleans Area		Elsewhere	
BM Music	4	80.0%	0	0.0%	1	20.0%	0	0.0%
MMus Music	0	0.0%	1	100.0%	0	0.0%	0	0.0%
BS Nursing	62	36.5%	84	49.4%	15	8.8%	9	5.3%
MSN Nursing	3	23.1%	8	61.5%	2	15.4%	0	0.0%
OA Office Administration	3	60.0%	2	40.0%	0	0.0%	0	0.0%
MA Organizational Communication	4	50.0%	3	37.5%	1	12.5%	0	0.0%
BS Occupational Safety, Health & Environment	1	14.3%	3	42.9%	1	14.3%	2	28.6%
BA Political Science	3	33.3%	3	33.3%	3	33.3%	0	0.0%
BA Psychology	12	32.4%	15	40.5%	7	18.9%	3	8.1%
MA Psychology	2	33.3%	3	50.0%	1	16.7%	0	0.0%
BS Science Education (Biology)	1	50.0%	1	50.0%	0	0.0%	0	0.0%
BS Supply Chain Management	3	75.0%	0	0.0%	1	25.0%	0	0.0%
MAT Secondary Education	2	40.0%	2	40.0%	0	0.0%	1	20.0%
BA Special Education	4	57.1%	1	14.3%	2	28.6%	0	0.0%
BA Sociology	3	50.0%	2	33.3%	1	16.7%	0	0.0%
MS Sociology	2	66.7%	1	33.3%	0	0.0%	0	0.0%
BA Spanish	0	0.0%	3	75.0%	0	0.0%	1	25.0%
BS Speech Education	0	0.0%	1	100.0%	0	0.0%	0	0.0%
MAT Special Education	1	100.0%	0	0.0%	0	0.0%	0	0.0%
MEd Special Education	4	33.3%	6	50.0%	1	8.3%	1	8.3%
BA Social Studies Education	2	28.6%	4	57.1%	0	0.0%	1	14.3%
BA Social Work	12	54.5%	7	31.8%	1	4.5%	2	9.1%

Overall, over half (61.2%) of graduates plan on attending graduate or professional school at some point after graduation. An additional ten percent (11.1%) plan on obtaining further education, but not at the graduate or professional level.

What are your plans for further education following graduation?										
	Do not plan to obtain further education		Have been accepted into graduate/professional program		Plan to go to school immediately following graduation, but have not yet been accepted		Plan to go to graduate/professional school at some point, but not right now		Will obtain further education, but not at the graduate/professional level	
BS Accounting	17	18.5%	9	9.8%	19	20.7%	27	29.3%	20	21.7%
BA Art Education	1	20.0%	0	0.0%	0	0.0%	3	60.0%	1	20.0%
BA Art	15	33.3%	0	0.0%	2	4.4%	23	51.1%	5	11.1%
BS Athletic Training	0	0.0%	2	50.0%	1	25.0%	1	25.0%	0	0.0%
BBA Business Administration	44	33.3%	3	2.3%	6	4.5%	60	45.5%	19	14.4%
MBA Business Administration	54	65.1%	4	4.8%	0	0.0%	18	21.7%	7	8.4%
BS Biology	4	5.8%	9	13.0%	15	21.7%	35	50.7%	6	8.7%
MS Biology	0	0.0%	0	0.0%	0	0.0%	6	100.0%	0	0.0%
MEd Counselor Education	15	55.6%	0	0.0%	0	0.0%	10	37.0%	2	7.4%
BS Chemistry	1	11.1%	7	77.8%	0	0.0%	1	11.1%	0	0.0%
MEd Curriculum & Instruction	9	52.9%	3	17.6%	1	5.9%	2	11.8%	2	11.8%
AA Criminal Justice	0	0.0%	0	0.0%	0	0.0%	2	100.0%	0	0.0%
BA Criminal Justice	20	32.8%	4	6.6%	6	9.8%	21	34.4%	10	16.4%
BA Communication	9	18.0%	1	2.0%	4	8.0%	31	62.0%	5	10.0%
BA Cultural Resource Management	3	60.0%	0	0.0%	1	20.0%	1	20.0%	0	0.0%
BS Computer Science	4	26.7%	2	13.3%	1	6.7%	7	46.7%	1	6.7%
BS Communication Sciences & Disorders	2	6.5%	12	38.7%	10	32.3%	5	16.1%	2	6.5%
MS Communication Sciences & Disorders	19	79.2%	1	4.2%	0	0.0%	2	8.3%	2	8.3%
BS Early Childhood Education	8	19.5%	0	0.0%	4	9.8%	28	68.3%	1	2.4%
EdD Educational Leadership	2	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MEd Educational Leadership	19	55.9%	1	2.9%	2	5.9%	8	23.5%	4	11.8%
MEd Educational Technology Leadership	1	25.0%	1	25.0%	0	0.0%	1	25.0%	1	25.0%
What are your plans for further education following graduation?										

	Do not plan to obtain further education		Have been accepted into graduate/professional program		Plan to go to school immediately following graduation, but have not yet been accepted		Plan to go to graduate/professional school at some point, but not right now		Will obtain further education, but not at the graduate/professional level	
BS Elementary Education	7	13.2%	0	0.0%	3	5.7%	39	73.6%	4	7.5%
MAT Elementary Education	6	75.0%	0	0.0%	0	0.0%	2	25.0%	0	0.0%
MAT Elementary & Special Education	4	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BA English Education	1	5.6%	1	5.6%	0	0.0%	15	83.3%	1	5.6%
BA English	2	10.5%	1	5.3%	2	10.5%	12	63.2%	2	10.5%
MA English	3	37.5%	0	0.0%	1	12.5%	4	50.0%	0	0.0%
BS Family Consumer Science	7	18.4%	2	5.3%	3	7.9%	20	52.6%	6	15.8%
BS Finance	7	14.3%	2	4.1%	9	18.4%	28	57.1%	3	6.1%
BA French	0	0.0%	0	0.0%	0	0.0%	2	66.7%	1	33.3%
AGS General Studies	3	13.0%	1	4.3%	1	4.3%	7	30.4%	11	47.8%
BGS General Studies	60	19.7%	12	3.9%	37	12.2%	137	45.1%	58	19.1%
BS Health Education & Promotion	1	10.0%	1	10.0%	3	30.0%	3	30.0%	2	20.0%
BA History	3	10.0%	4	13.3%	6	20.0%	15	50.0%	2	6.7%
MA History	3	23.1%	1	7.7%	1	7.7%	6	46.2%	2	15.4%
MA Health & Kinesiology	6	46.2%	0	0.0%	2	15.4%	5	38.5%	0	0.0%
BS Horticulture	1	33.3%	0	0.0%	0	0.0%	1	33.3%	1	33.3%
BS Health & Physical Education	1	14.3%	0	0.0%	2	28.6%	3	42.9%	1	14.3%
BS Health Studies	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%
MS Integrated Science & Technology	2	25.0%	4	50.0%	0	0.0%	1	12.5%	1	12.5%
AAS Industrial Technology	9	39.1%	0	0.0%	0	0.0%	7	30.4%	7	30.4%
BS Industrial Technology	18	40.0%	2	4.4%	3	6.7%	13	28.9%	9	20.0%
BS Kinesiology	3	6.4%	6	12.8%	12	25.5%	18	38.3%	8	17.0%
BA Liberal Arts Studies	0	0.0%	0	0.0%	1	25.0%	3	75.0%	0	0.0%
BS Math Education	0	0.0%	1	14.3%	0	0.0%	5	71.4%	1	14.3%
BS Math	1	12.5%	2	25.0%	3	37.5%	2	25.0%	0	0.0%
BA Management	46	25.7%	6	3.4%	9	5.0%	95	53.1%	23	12.8%
What are your plans for further education following graduation?										

	Do not plan to obtain further education		Have been accepted into graduate/professional program		Plan to go to school immediately following graduation, but have not yet been accepted		Plan to go to graduate/professional school at some point, but not right now		Will obtain further education, but not at the graduate/professional level	
BA Marketing	26	28.3%	5	5.4%	8	8.7%	46	50.0%	7	7.6%
BS Middle School Education	1	4.8%	1	4.8%	0	0.0%	19	90.5%	0	0.0%
BMed Music Education	0	0.0%	1	20.0%	0	0.0%	4	80.0%	0	0.0%
BM Music	1	7.7%	4	30.8%	2	15.4%	4	30.8%	2	15.4%
MMus Music	1	50.0%	0	0.0%	0	0.0%	1	50.0%	0	0.0%
BS Nursing	15	8.1%	3	1.6%	4	2.2%	156	83.9%	8	4.3%
MSN Nursing	11	68.8%	0	0.0%	0	0.0%	5	31.2%	0	0.0%
OA Office Administration	2	33.3%	0	0.0%	1	16.7%	1	16.7%	2	33.3%
MA Organizational Communication	6	60.0%	1	10.0%	1	10.0%	2	20.0%	0	0.0%
BS Occupational Safety, Health & Environment	0	0.0%	0	0.0%	1	12.5%	6	75.0%	1	12.5%
BS Physics	0	0.0%	2	100.0%	0	0.0%	0	0.0%	0	0.0%
BA Political Science	3	16.7%	3	16.7%	4	22.2%	5	27.8%	3	16.7%
BA Psychology	5	7.7%	12	18.5%	13	20.0%	32	49.2%	3	4.6%
MA Psychology	1	14.3%	1	14.3%	1	14.3%	4	57.1%	0	0.0%
BS Science Education (Biology)	0	0.0%	0	0.0%	0	0.0%	2	100.0%	0	0.0%
BS Supply Chain Management	1	25.0%	0	0.0%	0	0.0%	3	75.0%	0	0.0%
MAT Secondary Education	4	80.0%	1	20.0%	0	0.0%	0	0.0%	0	0.0%
BA Special Education	1	12.5%	0	0.0%	0	0.0%	7	87.5%	0	0.0%
BA Sociology	1	10.0%	0	0.0%	2	20.0%	6	60.0%	1	10.0%
MS Sociology	2	50.0%	1	25.0%	0	0.0%	0	0.0%	1	25.0%
BA Spanish Education	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%
BA Spanish	0	0.0%	0	0.0%	1	20.0%	4	80.0%	0	0.0%
BS Speech Education	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%
MAT Special Education	1	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MEd Special Education	6	42.9%	0	0.0%	2	14.3%	3	21.4%	3	21.4%
BA Social Studies Education	0	0.0%	1	12.5%	2	25.0%	5	62.5%	0	0.0%
BA Social Work	0	0.0%	5	14.3%	12	34.3%	18	51.4%	0	0.0%

Of those who have been accepted into a graduate/professional program, 72% applied to a Masters program, 17% to a Doctoral program, and 14% to a professional program.

What types of programs did you apply to (Mark all that apply)? (Only includes those who have been accepted into a program)						
	Masters		Doctoral		Professional	
BS Accounting	8	80.0%	0	0.0%	2	20.0%
BS Athletic Training	2	100.0%	0	0.0%	0	0.0%
BBA Business Administration	2	66.7%	0	0.0%	1	33.3%
MBA Business Administration	2	66.7%	1	33.3%	0	0.0%
BS Biology	4	36.4%	2	18.2%	5	45.5%
BS Chemistry	1	11.1%	7	77.8%	1	11.1%
MEd Curriculum & Instruction	1	50.0%	0	0.0%	1	50.0%
BA Criminal Justice	3	60.0%	1	20.0%	1	20.0%
BA Communication	0	0.0%	0	0.0%	1	100.0%
BS Computer Science	2	100.0%	0	0.0%	0	0.0%
BS Communication Sciences & Disorders	12	100.0%	0	0.0%	0	0.0%
MS Communication Sciences & Disorders	1	100.0%	0	0.0%	0	0.0%
MEd Educational Leadership	1	100.0%	0	0.0%	0	0.0%
MEd Educational Technology Leadership	0	0.0%	1	100.0%	0	0.0%
BA English Education	1	100.0%	0	0.0%	0	0.0%
BA English	0	0.0%	1	100.0%	0	0.0%
BS Family Consumer Science	2	100.0%	0	0.0%	0	0.0%
BS Finance	2	100.0%	0	0.0%	0	0.0%
BGS General Studies	11	91.7%	0	0.0%	1	8.3%
BA Health Education & Promotion	1	100.0%	0	0.0%	0	0.0%
BA History	3	75.0%	0	0.0%	1	25.0%
MA History	0	0.0%	1	100.0%	0	0.0%
MS Integrated Science & Technology	1	25.0%	3	75.0%	0	0.0%
BS Industrial Technology	2	100.0%	0	0.0%	0	0.0%
BS Kinesiology	5	71.4%	1	14.3%	1	14.3%
BS Math Education	1	100.0%	0	0.0%	0	0.0%
BS Math	1	33.3%	2	66.7%	0	0.0%
BA Management	4	66.7%	0	0.0%	2	33.3%
BA Marketing	5	83.3%	1	16.7%	0	0.0%
BS Middle School Education	1	100.0%	0	0.0%	0	0.0%
What types of programs did you apply to (Mark all that apply)? (Only includes those who have been accepted into a program)						
	Masters		Doctoral		Professional	

BMED Music Education	1	100.0%	0	0.0%	0	0.0%
BM Music	4	100.0%	0	0.0%	0	0.0%
BS Nursing	3	100.0%	0	0.0%	0	0.0%
MA Organizational Communication	0	0.0%	1	100.0%	0	0.0%
BS Physics	0	0.0%	2	100.0%	0	0.0%
BA Political Science	1	33.3%	0	0.0%	2	66.7%
BA Psychology	10	90.9%	0	0.0%	1	9.1%
MA Psychology	0	0.0%	1	100.0%	0	0.0%
MAT Secondary Education	1	100.0%	0	0.0%	0	0.0%
BA Social Studies Education	1	100.0%	0	0.0%	0	0.0%
BA Social Work	5	100.0%	0	0.0%	0	0.0%

Of those who have been accepted into a graduate/professional program, 74% have been accepted into a Masters program, 15% in a Doctoral program, and 11% in a professional program.

What types of program have you been accepted into? (Only includes those who have been accepted into a program)						
	Masters		Doctoral		Professional	
BS Accounting	7	77.8%	0	0.0%	2	22.2%
BS Athletic Training	2	100.0%	0	0.0%	0	0.0%
BBA Business Administration	2	66.7%	0	0.0%	1	33.3%
MBA Business Administration	2	66.7%	1	33.3%	0	0.0%
BS Biology	4	44.4%	1	11.1%	4	44.4%
BS Chemistry	1	14.3%	6	85.7%	0	0.0%
MEd Curriculum & Instruction	1	50.0%	0	0.0%	1	50.0%
BA Criminal Justice	3	75.0%	1	25.0%	0	0.0%
BA Communication	0	0.0%	0	0.0%	1	100.0%
BS Computer Science	2	100.0%	0	0.0%	0	0.0%
BS Communication Sciences & Disorders	12	100.0%	0	0.0%	0	0.0%
MS Communication Sciences & Disorders	1	100.0%	0	0.0%	0	0.0%
MEd Educational Leadership	1	100.0%	0	0.0%	0	0.0%
MEd Educational Technology Leadership	0	0.0%	1	100.0%	0	0.0%
BA English Education	1	100.0%	0	0.0%	0	0.0%
BA English	0	0.0%	1	100.0%	0	0.0%
BS Family Consumer Science	2	100.0%	0	0.0%	0	0.0%
BS Finance	2	100.0%	0	0.0%	0	0.0%
BGS General Studies	11	91.7%	0	0.0%	1	8.3%
BA Health Education & Promotion	1	100.0%	0	0.0%	0	0.0%
BA History	3	75.0%	0	0.0%	1	25.0%
MA History	0	0.0%	1	100.0%	0	0.0%
MS Integrated Science & Technology	1	25.0%	3	75.0%	0	0.0%
BS Industrial Technology	2	100.0%	0	0.0%	0	0.0%
BS Kinesiology	5	83.3%	0	0.0%	1	16.7%
BS Math Education	1	100.0%	0	0.0%	0	0.0%
BS Math	1	50.0%	1	50.0%	0	0.0%
BA Management	4	80.0%	0	0.0%	1	20.0%
BA Marketing	5	100.0%	0	0.0%	0	0.0%
BS Middle School Education	1	100.0%	0	0.0%	0	0.0%
What types of program have you been accepted into?						

(Only includes those who have been accepted into a program)						
	Masters		Doctoral		Professional	
BS Nursing	3	100.0%	0	0.0%	0	0.0%
MA Organizational Communication	0	0.0%	1	100.0%	0	0.0%
BS Physics	0	0.0%	2	100.0%	0	0.0%
BA Political Science	1	33.3%	0	0.0%	2	66.7%
BA Psychology	10	90.9%	0	0.0%	1	9.1%
MA Psychology	0	0.0%	1	100.0%	0	0.0%
MAT Secondary Education	1	100.0%	0	0.0%	0	0.0%
BA Social Studies Education	1	100.0%	0	0.0%	0	0.0%
BA Social Work	4	80.0%	1	20.0%	0	0.0%

Of those who have been accepted into a graduate/professional program, 75% will attend a Masters program, 14% a Doctoral program, and 11% a professional program.

Of the programs you have been accepted into, what type will you attend? (Only includes those who have been accepted into a program)						
	Masters		Doctoral		Professional	
BS Accounting	7	77.8%	0	0.0%	2	22.2%
BS Athletic Training	2	100.0%	0	0.0%	0	0.0%
BBA Business Administration	2	66.7%	0	0.0%	1	33.3%
MBA Business Administration	2	66.7%	1	33.3%	0	0.0%
BS Biology	4	44.4%	0	0.0%	5	55.6%
BS Chemistry	1	14.3%	6	85.7%	0	0.0%
MEd Curriculum & Instruction	1	50.0%	0	0.0%	1	50.0%
BA Criminal Justice	3	75.0%	1	25.0%	0	0.0%
BA Communication	0	0.0%	0	0.0%	1	100.0%
BS Computer Science	2	100.0%	0	0.0%	0	0.0%
BS Communication Sciences & Disorders	12	100.0%	0	0.0%	0	0.0%
MS Communication Sciences & Disorders	1	100.0%	0	0.0%	0	0.0%
MEd Educational Leadership	1	100.0%	0	0.0%	0	0.0%
MEd Educational Technology Leadership	0	0.0%	1	100.0%	0	0.0%
BA English Education	1	100.0%	0	0.0%	0	0.0%
BA English	0	0.0%	1	100.0%	0	0.0%
BS Family Consumer Science	2	100.0%	0	0.0%	0	0.0%
BS Finance	2	100.0%	0	0.0%	0	0.0%
BGS General Studies	11	91.7%	0	0.0%	1	8.3%
BA Health Education & Promotion	1	100.0%	0	0.0%	0	0.0%
BA History	3	75.0%	0	0.0%	1	25.0%
MA History	0	0.0%	1	100.0%	0	0.0%
MS Integrated Science & Technology	1	25.0%	3	75.0%	0	0.0%
BS Industrial Technology	2	100.0%	0	0.0%	0	0.0%
BS Kinesiology	5	83.3%	0	0.0%	1	16.7%
BS Math Education	1	100.0%	0	0.0%	0	0.0%
BS Math	1	50.0%	1	50.0%	0	0.0%
BA Management	5	83.3%	0	0.0%	1	16.7%
BA Marketing	5	100.0%	0	0.0%	0	0.0%
BS Middle School Education	1	100.0%	0	0.0%	0	0.0%
Of the programs you have been accepted into, what type will you attend?						

(Only includes those who have been accepted into a program)						
	Masters		Doctoral		Professional	
BMED Music Education	1	100.0%	0	0.0%	0	0.0%
BM Music	4	100.0%	0	0.0%	0	0.0%
BS Nursing	3	100.0%	0	0.0%	0	0.0%
MA Organizational Communication	0	0.0%	1	100.0%	0	0.0%
BS Physics	0	0.0%	2	100.0%	0	0.0%
BA Political Science	1	33.3%	0	0.0%	2	66.7%
BA Psychology	11	100.0%	0	0.0%	0	0.0%
MA Psychology	0	0.0%	1	100.0%	0	0.0%
MAT Secondary Education	1	100.0%	0	0.0%	0	0.0%
BA Social Studies Education	1	100.0%	0	0.0%	0	0.0%
BA Social Work	5	100.0%	0	0.0%	0	0.0%

Of those who have not been accepted into a graduate/professional program but plan on attending, 71% applied to a Masters program, 9% to a Doctoral program, and 20% to a professional program.

What types of programs have you applied to (Mark all that apply)? (Only includes those who plan to go to graduate/professional school but have not been accepted)						
	Masters		Doctoral		Professional	
BS Accounting	17	89.5%	2	10.5%	0	0.0%
BA Art	2	100.0%	0	0.0%	0	0.0%
BS Athletic Training	1	100.0%	0	0.0%	0	0.0%
BBA Business Administration	4	66.7%	0	0.0%	2	33.3%
BS Biology	4	25.0%	1	6.2%	11	68.8%
MEd Curriculum & Instruction	1	100.0%	0	0.0%	0	0.0%
BA Criminal Justice	0	0.0%	0	0.0%	6	100.0%
BA Communications	4	100.0%	0	0.0%	0	0.0%
BA Cultural Resource Management	1	100.0%	0	0.0%	0	0.0%
BS Computer Science	1	50.0%	1	50.0%	0	0.0%
BS Communication Sciences & Disorders	10	90.9%	1	9.1%	0	0.0%
BS Early Childhood Education	3	100.0%	0	0.0%	0	0.0%
MEd Educational Leadership	1	50.0%	1	50.0%	0	0.0%
BS Elementary Education	1	100.0%	0	0.0%	0	0.0%
BA English	2	100.0%	0	0.0%	0	0.0%
MA English	0	0.0%	1	100.0%	0	0.0%
BS Family Consumer Science	3	100.0%	0	0.0%	0	0.0%
BS Finance	5	71.4%	0	0.0%	2	28.6%
AGS General Studies	24	70.6%	0	0.0%	10	29.4%
BGS General Studies	3	100.0%	0	0.0%	0	0.0%
BS Health Education & Promotion	5	71.4%	0	0.0%	2	28.6%
BA History	0	0.0%	1	100.0%	0	0.0%
MA History	0	0.0%	1	50.0%	1	50.0%
MA Health & Kinesiology	2	100.0%	0	0.0%	0	0.0%
BS Health & Physical Education	3	75.0%	1	25.0%	0	0.0%
BS Industrial Technology	5	35.7%	4	28.6%	5	35.7%
BS Kinesiology	1	100.0%	0	0.0%	0	0.0%
BA Liberal Arts	2	66.7%	1	33.3%	0	0.0%
BS Mathematics	7	87.5%	0	0.0%	1	12.5%
BA Management	7	100.0%	0	0.0%	0	0.0%
What types of programs have you applied to (Mark all that apply)?						

(Only includes those who plan to go to graduate/professional school but have not been accepted)						
	Masters		Doctoral		Professional	
BA Marketing	2	100.0%	0	0.0%	0	0.0%
BM Music	4	100.0%	0	0.0%	0	0.0%
BS Nursing	1	100.0%	0	0.0%	0	0.0%
AA Office Administration	0	0.0%	1	100.0%	0	0.0%
MA Organizational Communication	1	100.0%	0	0.0%	0	0.0%
BS Occupational Health, Safety & Environment	0	0.0%	0	0.0%	3	100.0%
BA Political Science	13	86.7%	2	13.3%	0	0.0%
BA Psychology	0	0.0%	1	100.0%	0	0.0%
MA Psychology	1	50.0%	0	0.0%	1	50.0%
BA Sociology	1	100.0%	0	0.0%	0	0.0%
BA Spanish	1	50.0%	1	50.0%	0	0.0%
MEd Special Education	1	100.0%	0	0.0%	0	0.0%
BA Social Studies Education	12	100.0%	0	0.0%	0	0.0%

Appendix A
Southeastern Exit Survey (General Questions)

Southeastern Exit Survey (General Questions)

Using a scale from 1 to 5, where 1 means Very Dissatisfied, and 5 means Very Satisfied, please indicate how satisfied you are with the following aspects of your Major. Please do not answer these questions in regard to your General Education curriculum, but rather only in regards to your MAJOR.

How satisfied are you with the:

1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
2. Opportunities to interact with faculty outside of class
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
3. Effectiveness of the faculty as teachers
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
4. Friendliness and helpfulness of the office staff
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
5. Interest shown by faculty in your academic development
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
6. Effectiveness of beginning courses in preparing you for advanced courses
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
7. Quality of instruction in advanced courses
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
8. Faculty treatment of students both inside and outside of the classroom
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
9. Professional activities, associations or clubs
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
11. Availability of the required courses in your major
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
12. Availability of elective courses you wanted to take in your major

- 1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
13. Quality of instruction regarding standards and ethics in your major field.
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
 14. Opportunities for you to collaborate with other students on class projects
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
 15. Library resources related to your major
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
 16. Use of appropriate technology in the classroom
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
 17. Facilities and equipment (including computer resources) related to your major
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
 18. Help you received from faculty in your department with regard to further educational opportunities
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
 19. The size of classes in your major
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
 20. Help you received from faculty in your department with regard to finding employment in your field
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
 21. The global perspective of courses
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
 22. The relevancy of courses
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
 23. “Real-world” experiences, exposure, examples, etc. in or out of the classroom
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
 24. Overall quality of your department
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
 25. Overall quality of your degree program
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
 26. Usefulness of the academic advice you received from your advisor

1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

27. Your advisor's knowledge of requirements

1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

28. The accessibility of your advisor

1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

29. Your advisor's concern with your academic goals

1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?

1. I did not meet with my advisor
2. Once
3. Two or three times
4. Four or five times
5. Six or more times

31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom.

- 1 Did not participate
- 2 Very Dissatisfied
- 3 Dissatisfied
- 4 Satisfied
- 5 Very Satisfied

32. Study abroad and/or student exchange experiences

- 1 Did not participate
- 2 Very Dissatisfied
- 3 Dissatisfied
- 4 Satisfied
- 5 Very Satisfied

Undergraduate students only:

33. Honors program

- 1 Did not participate
- 2 Very Dissatisfied
- 3 Dissatisfied
- 4 Satisfied
- 5 Very Satisfied

34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, or SOAR)

- 1 Did not participate
- 2 Very Dissatisfied
- 3 Dissatisfied
- 4 Satisfied
- 5 Very Satisfied

Part 2

1. In order to verify that you have completed the Southeastern Exit Survey and to release your diploma, please provide your W number.
2. What are your employment plans immediately following graduation?
 - Already have a full-time job
 - Looking for a full-time job
 - Plan to work part-time
 - Do not plan to work
3. Which category best describes the type of organization in which you plan to work?
 - Service organization
 - Higher education
 - Elementary or secondary school
 - Nonprofit organization
 - Professional firm
 - Self-employed or private practice
 - Military/armed services
 - Temp service
 - Industry
 - Government
 - Business
 - Health agency
4. Do you plan to work in the state of Louisiana?
 - Yes
 - No
5. In which area of the state do you plan to work?
 - Northshore
 - Baton Rouge area
 - New Orleans area
 - Elsewhere in the state
6. What are your plans for further education following graduation?
 - Do not plan to obtain further education
 - Have been accepted into a graduate/professional program
 - Plan to go to graduate/professional school immediately following graduation, but have not yet been accepted
 - Plan to go to graduate/professional school at some point, but not right now
 - Will obtain further education, but not at the graduate/professional level
7. What type of programs did you apply to (Mark all that apply)?

Masters
Doctoral
Professional (Law School, Med School, etc.)

8. What type of program have you been accepted into?

Masters
Doctoral
Professional (Law School, Med School, etc.)

9. Of the programs you have been accepted into, what type will you attend?

Masters
Doctoral
Professional (Law School, Med School, etc.)

10. What type of programs have you applied to (Mark all that apply)?

Masters
Doctoral
Professional (Law School, Med School, etc.)

Appendix B
Southeastern Exit Survey (Special Questions)

For majors: Art Education, Elementary Education, French Education, Science Education, Spanish Education, Social Studies Education, and Curriculum & Instruction

How satisfied are you with the:

35. Preparation for communicating effectively with pupils
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
36. Preparation for communicating effectively with parents.
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
37. Preparation for communicating effectively with colleagues.
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
38. Preparation for developing instructional objectives
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
39. Preparation for planning a logical sequence of lessons
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
40. Preparation for developing specific lesson plans
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
41. Preparation for implementing appropriate methods and materials to provide effective instruction to groups of children having diverse interests, abilities and needs
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
42. Preparation for implementing appropriate techniques and methods to manage effectively groups of children having diverse interests, abilities and needs
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
43. Preparation for evaluating the effectiveness of your instructional efforts and making appropriate adjustments
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
44. Preparation for infusing technology into the curriculum
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

For Majors: Accounting

35. Which of the following best describes your situation?

- 1 Do not currently have a full-time job
- 2 Have a job in the field of accounting
- 3 Have a job in an area related to the field of accounting
- 4 Have a job in an area unrelated to the field of accounting

36. Do you think your technical knowledge in the field of accounting is

- 1 Inadequate to obtain employment in the field of accounting
- 2 Adequate to obtain employment in the field of accounting

How satisfied are you with:

37. The analytical skills (i.e., critical thinking skills) you obtained while a student at Southeastern?

38. The oral communication skills you obtained while a student at Southeastern?

39. The written communication skills you obtained while a student at Southeastern?

40. The microcomputer skills you obtained while a student at Southeastern?

41. The Career Development Services at Southeastern, specifically regarding its efforts on behalf of accounting majors?

42. Your opportunity for interaction with members of the accounting profession while a student at Southeastern?

For Majors: Athletic Training

How satisfied are you with the:

35. Extent to which preclinical science classes prepared you for clinical courses.
36. Extent to which clinical experiences prepared you to work in a variety of settings.
37. Extent to diverse populations during clinical experiences.
38. Extent to which the program adequately prepared you to work with diversity in the workforce and the population you plan to service as an Athletic Trainer.

For Majors: Biology (BS & MS)

How satisfied are you with:

35. The outlook for a job or further study in your field
36. The quality of career counseling in your major that you received
37. The quality of field trips, field work, field stations, and factors related to any field experiences you may have had in your studies
38. Your access to the Biology chairman
39. The helpfulness of the Biology chairman
40. The organization of the curriculum (course requirements) in your major

For Majors: Communications

How satisfied are you with:

35. The degree to which your Communication and/or Theatre classes have improved your ability to think critically
36. The degree to which your Communication and/or Theatre classes have improved your knowledge of communication theories and concepts
37. The degree to which your Communication and/or Theatre classes have improved your practical communication skills
38. The degree to which your Communication and/or Theatre classes have improved your ability to understand the role and impact of media in our society
39. The degree to which your Communication and/or Theatre classes have improved your familiarity with professional communication and theatre journals and resource materials
40. The degree to which your Communication and/or Theatre classes have improved your ability to find, analyze, organize, and present information in an effective manner
41. The degree to which your Communication and/or Theatre classes have improved your appreciation of the role of theatre and the related arts in contemporary American culture
42. The course lectures and texts presenting the information in an organized way which helped you learn the material
43. The degree to which testing reflected the information presented in class or covered in the test for the course
44. The degree to which your Bachelor of Arts degree from Southeastern will be helpful in finding a job in your chosen field

For Majors: Communication Sciences & Disorders

How satisfied are you with:

33. The depth and breadth of academic course work in normal communication processes and swallowing.
34. The depth and breadth of academic course work in disordered communication processes, including swallowing.
35. Your clinical experiences with populations across the life-span and from culturally/linguistically diverse backgrounds.
36. Your knowledge of research and how to integrate research into evidence-based intervention.
37. Your knowledge about certification, licensure and professional credentials.
38. Your skills to screen and assess communication disorders.
39. Your skills to develop intervention plans with measurable goals.
40. Your skills to implement and modify intervention plans.
41. Your skills to communicate effectively about communication disorders and differences with clients and relevant others.
42. Your skills to evaluate your effectiveness as a clinician.

For Majors: Computer Science

How satisfied are you with:

35. Your preparedness for work or graduate school
36. The computing resources (hardware and software) available to you for completing your course assignments
37. Your access to the computer laboratories
38. The quality of the attention (advising, help with course work) that you received from the computer science faculty

For Majors: Counselor Education

How satisfied are you with:

33. Your ability to utilize the basic attending skills in a counseling session
34. Your knowledge of cultural factors that may affect the progress of clients
35. Your experience with technology in a counseling setting
36. Your ability to make decisions based on the American Counseling Association's Code of Ethics and Standards of Practice
37. Your mastery of skills needed in working with individuals and groups
38. Your field-based experiences
39. The overall quality of instruction in the department
40. The level of personal growth you achieved during the counseling program
41. Your ability to diagnose through testing and other means of assessment
42. Your knowledge of career and lifestyle counseling

For Majors: Criminal Justice (AA & BA)

How satisfied are you with:

35. The degree to which your Criminal Justice classes have improved your knowledge of criminological theories and concepts
36. The degree to which your Criminal Justice classes have improved your ability to think critically
37. The degree to which your social statistics and research methods classes have improved your ability to think critically
38. The degree to which your Criminal Justice classes have improved your ability to write more effectively
39. The degree to which your social statistics and research methods classes have improved your quantitative skills
40. The experience with technology in your Criminal Justice classes
41. The individual attention you received from the Department of Sociology & Criminal Justice faculty.
42. Your employment/graduate studies prospects

For majors: English, Liberal Arts Studies

How satisfied are you with the:

35. Degree to which English courses have improved your knowledge of literary theory
36. Degree to which English courses have improved your knowledge of literary history
37. Degree to which English courses have improved your knowledge of major literary works
38. Degree to which English courses have improved your knowledge of the English language (including grammar, rhetoric, and composition)
39. Degree to which English courses have improved your ability to write a coherent essay that is well organized and developed, grammatically correct, and stylistically appropriate
40. Degree to which English courses have improved your ability to analyze both prose and verse
41. Your ability to use library resources, especially in the field of English

For Majors: English Education

How satisfied are you with the:

35. Degree to which English courses have improved your knowledge of literary theory
36. Degree to which English courses have improved your knowledge of literary history
37. Degree to which English courses have improved your knowledge of major literary works
38. Degree to which English courses have improved your knowledge of the English language (including grammar, rhetoric, and composition)
39. Degree to which English courses have improved your ability to write a coherent essay that is well organized and developed, grammatically correct, and stylistically appropriate
40. Degree to which English courses have improved your ability to analyze both prose and verse
41. Your ability to use library resources, especially in the field of English
42. Preparation for communicating effectively with pupils
43. Preparation for communicating effectively with parents
44. Preparation for communicating effectively with colleagues
45. Preparation for developing instructional objectives
46. Preparation for planning a logical sequence of lessons
47. Preparation for developing specific lesson plans
48. Preparation for implementing appropriate methods and materials to provide effective instruction to groups of children having diverse interests, abilities and needs
49. Preparation for implementing appropriate techniques and methods to manage effectively groups of children having diverse interests, abilities and needs
50. Preparation for evaluating the effectiveness of your instructional efforts and making appropriate adjustments
51. Preparation for infusing technology into the curriculum

For Majors: General Studies (AGS & BGS)

How satisfied are you with the:

35. Extent to which the General Studies program met your needs for an individualized curriculum
36. Extent to which your upper level courses focused your studies in areas of interest
37. Development of your ability to write well
38. Development of your ability to speak effectively
39. Development of your ability to use mathematical and statistical concepts and tools
40. Development of your ability to use logic and critical thinking skills
41. Development of your ability to see relationships, similarities & distinctions between ideas

For Majors: Health & Kinesiology

How satisfied are you with the:

33. The extent to which your program adequately prepared you to work in diverse settings with people of different backgrounds, cultures, etc.

For Majors: Health Education & Promotion, Kinesiology

How satisfied are you with the:

35. The extent to which your program adequately prepared you to work in diverse settings with people of different backgrounds, cultures, etc.

For Majors: Management

35. Which concentration did your curriculum follow”
- a. Human Resources Management
 - b. Entrepreneurship & Small Business Management
 - c. Computer Information Management
 - d. General Management
 - e. Other

How satisfied are you with:

36. The written communication skills you obtained while a student at Southeastern.
37. The oral communication skills you obtained while a student at Southeastern.
38. The analytical skills (i.e. critical thinking skills) you obtained while a student at Southeastern.
39. The microcomputer skills you obtained while a student at Southeastern.
40. The challenge presented to you by the faculty with your academic studies.
41. The ability of the faculty to prepare you to excel in your chosen career.
42. Your opportunities for interaction with business professionals while a student at Southeastern.
43. The degree to which you are satisfied with the Management degree program.
44. The degree to which you are satisfied with the placement service at Southeastern, specifically regarding its efforts on behalf of Management majors.

For Majors: Mathematics

How satisfied are you with the:

35. Development of effective mathematical thinking and mathematical reasoning skills
36. Development of effective skills in solving mathematical problems
37. Development of effective skills in communicating (both orally and in writing) mathematical ideas
38. Preparation for applying your mathematical knowledge to other fields of study
39. Preparation for applying your mathematical knowledge to employment in business or industry
40. Possibility of asking faculty members in the Mathematics Department for letters of recommendation
41. Opportunities and support given for attending professional meetings in mathematics or mathematics education while a student at Southeastern -- for example, regional MAA or NCTM meetings

For Majors: Mathematics Education

How satisfied are you with the:

35. Development of effective mathematical thinking and mathematical reasoning skills
36. Development of effective skills in solving mathematical problems
37. Development of effective skills in communicating (both orally and in writing) mathematical ideas
38. Preparation for applying your mathematical knowledge to other fields of study
39. Preparation for applying your mathematical knowledge to employment in business or industry
40. Possibility of asking faculty members in the Mathematics Department for letters of recommendation
41. Opportunities and support given for attending professional meetings in mathematics or mathematics education while a student at Southeastern -- for example, regional MAA or NCTM meetings
42. Preparation for communicating effectively with pupils
43. Preparation for communicating effectively with parents
44. Preparation for communicating effectively with colleagues
45. Preparation for developing instructional objectives
46. Preparation for planning a logical sequence of lessons
47. Preparation for developing specific lesson plans
48. Preparation for implementing appropriate methods and materials to provide effective instruction to groups of children having diverse interests, abilities and needs
49. Preparation for implementing appropriate techniques and methods to manage effectively groups of children having diverse interests, abilities and needs
50. Preparation for evaluating the effectiveness of your instructional efforts and making appropriate adjustments

For Majors: Mathematics Education cont.

51. Preparation for infusing technology into the curriculum.

For Majors: Music (BM)

How satisfied are you with:

35. The training you received, through applied instruction, for various competitions, auditions and other high-level performance activities
36. Your readiness for graduate level music study
37. The music theory classes you took
38. The music history classes you took
39. The performing ensembles in which you participated

For Majors: Music (MMus)

How satisfied are you with:

35. The training you received, through applied instruction, for various competitions, auditions and other high-level performance activities
36. Your readiness for Doctorate level music study
37. The music theory classes you took
38. The music history classes you took
39. The performing ensembles in which you participated

For Majors: Music Education

How satisfied are you with:

35. The techniques and strategies you acquired which enable you to prepare strong lesson plans
36. Your abilities, as gained through the student teaching process in dealing with student problems
37. The success of methods classes in preparing you to teach the full range of vocal or instrumental music required by a typical elementary, middle school, or high school position
38. The music theory classes you took
39. The music history classes you took
40. The performing ensembles in which you participated
41. The applied instruction
42. Preparation for communicating effectively with pupils
43. Preparation for communicating effectively with parents
44. Preparation for communicating effectively with colleagues
45. Preparation for developing instructional objectives
46. Preparation for planning a logical sequence of lessons
47. Preparation for developing specific lesson plans
48. Preparation for implementing appropriate methods and materials to provide effective instruction to groups of children having diverse interests, abilities and needs
49. Preparation for implementing appropriate techniques and methods to manage effectively groups of children having diverse interests, abilities and needs
50. Preparation for evaluating the effectiveness of your instructional efforts and making appropriate adjustments
51. Preparation for infusing technology into the curriculum

For Majors: Nursing (BS)

How satisfied are you with the:

35. Preparation for integrating knowledge from the biological, physical and social sciences in using the nursing process to promote health among individuals, families, and communities
36. Preparation to collaborate with other nurse care givers and interdisciplinary health team members in providing nursing care
37. Incorporation of personal philosophy of nursing with ethical consideration for decisions regarding professional nursing practice
38. Preparation to assume personal responsibility for acquiring and maintaining current knowledge in nursing practice and contribute to the future advancement of the nursing profession
39. Preparation to assume a leadership role in the design, implementation, and management of nursing care to diverse populations
40. Preparation to incorporate problem-solving strategies in providing competent nursing practice guided by professional nursing standards
41. Preparation for using professional communication strategies to convey information in nursing practice
42. Preparation to critically assess outcomes of research and incorporate findings into nursing practice
43. Preparation to provide nursing care to culturally diverse populations
44. Preparation to recognize and understand global health care issues impacting the health of clients

For Majors: Nursing (MSN)

How satisfied are you with the:

33. Your knowledge of opportunities available for international coursework or study abroad

For Majors: Psychology (BA)

How satisfied are you with the:

35. Degree to which the Psychology major provides students with a broad body of knowledge representative of the current state of knowledge in psychology
36. Degree to which the Psychology Major fosters students' grasp and appreciation of the scientific method in psychology
37. Degree to which the Psychology Major trains students in practical research skills
38. Degree to which the Psychology Major develops students' skill in Critical Thinking
39. Degree to which the Psychology Major prepares qualified students for advanced studies
40. Degree to which the Psychology Major stimulates students' interest in the study of psychology
41. Degree to which the Psychology major increases students' sensitivity to individual differences
42. Degree to which the Psychology major helps the student understand group and individual behavior
43. Degree to which the Psychology major effectively promotes students' sensitivity to individual and cultural differences

For Majors: Psychology (MA)

How satisfied are you with the:

33. Degree to which the Psychology major provides students with a broad body of knowledge representative of the current state of knowledge in psychology
34. Degree to which the Psychology Major fosters students' grasp and appreciation of the scientific method in psychology
35. Degree to which the Psychology Major trains students in practical research skills
36. Degree to which the Psychology Major develops students' skill in Critical Thinking
37. Degree to which the Psychology Major prepares qualified students for advanced studies
38. Degree to which the Psychology Major stimulates students' interest in the study of psychology
39. Degree to which the Psychology major increases students' sensitivity to individual differences
40. Degree to which the Psychology major helps the student understand group and individual behavior

For Majors: Sociology

How satisfied are you with:

1. The degree to which your Sociology classes have improved your knowledge of sociological theories and concepts
2. The degree to which your Sociology classes have improved your ability to think critically
3. The degree to which your Sociology classes have improved your ability to write more effectively
4. The degree to which your Sociology classes have improved your quantitative skills
5. The experience with technology in your Sociology classes
6. The individual attention you received from the Sociology faculty
7. Your employment/graduate studies prospects

For Majors: Special Education Mild/Moderate (BA)

How satisfied are you with:

35. Your understanding of the curricula, instructional strategies and materials for teaching students with disabilities
36. Preparation for implementing appropriate curricula, instructional strategies and materials to effectively teach students with disabilities
37. Your understanding of the organizational and management techniques for students with disabilities
38. Your preparation for implementing appropriate organizational and management techniques for students with disabilities
39. Your preparation for understanding family issues related to students with disabilities
40. Your preparation for understanding approaches for working with school personnel and community resources to benefit students with disabilities
41. Your preparation for utilizing assessment information to plan appropriate instructional programs for children with disabilities
42. Your preparation for becoming involved in professional organizations and activities in the field of special education

For Majors: Special Education Mild/Moderate (MEd)

How satisfied are you with:

33. Your understanding of the curricula, instructional strategies and materials for teaching students with disabilities
34. Your preparation for implementing appropriate curricula, instructional strategies and materials to effectively teach students with disabilities
35. Your preparation for understanding of the organizational and management techniques for students with disabilities
36. Your preparation for implementing appropriate organizational and management techniques for students with disabilities
37. Your preparation for understanding family issues related to students with disabilities
38. Your preparation for understanding approaches for working with school personnel and community resources to benefit students with disabilities
39. Your preparation for understanding assessment principles and practices for students with disabilities
40. Your preparation for utilizing assessment information to plan appropriate instructional programs for children with disabilities
41. Your preparation for becoming involved in professional organizations and activities in the field of special education