

Results of the 2011-2012 Southeastern Exit Survey

Southeastern Louisiana University



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Office of Institutional Research & Assessment

In addition to tabulated data, this report contains the opinions of students who volunteered their comments. The report is intended for use in curriculum/program review and revision only.

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A Survey of Graduating Students Southeastern Exit Survey 2011-2012

Background and Instrument Development

In their plans to assess their major fields, most academic departments at Southeastern Louisiana University indicated a desire to collect information from graduating seniors through the use of an exit survey. In order to reduce duplication and standardize data collection, a general survey instrument was developed, allowing individual departments the opportunity to add other questions to the instrument which would address specific issues regarding their majors.

The first exit survey was conducted in May 1992, using as participants students who expected to receive their baccalaureate degree at that time. The second exit survey focused on students who expected to receive their baccalaureate degrees in December 1992 and May 1993. Both of these surveys were conducted by mail and were distributed to graduating seniors.

In the Summer of 1993 the electronic Senior Exit Survey was put in place as part of the application for graduation procedure. Students completed the Senior Exit Survey when they applied for graduation, which in some cases could be as early as two years prior to graduation.

In the Summer of 1996, the Senior Exit Survey was revamped and renamed the Southeastern Exit Survey. It was also separated from the graduation application and shortened so that it focused only on major field assessment. All graduating students, including those receiving Associate and Master's degrees, were required to complete the Southeastern Exit Survey during their semester of graduation.

The original Senior Exit Survey was developed through an examination of SACS criteria and instruments used by other institutions in order to identify which major field issues should be addressed. During the Spring of 1996, the questions were reworded so that they would be applicable to all students, regardless of degree or major. The revised questions used a 1 (Very Dissatisfied) to 5 (Very Satisfied) scale, and required students to enter a valid response for each item. In June 1998, four more questions which specifically targeted advising were added to the instrument. In August 2001, five questions were added to obtain measurements for Southeastern's strategic plan, Vision 2005. In Spring 2003, the Exit Survey was migrated to PeopleSoft and the items were reviewed by Department Heads and Deans, and revisions were made.

In Fall 2008, a second part was added to the Southeastern Exit Survey. Questions related to students future employment and further education were developed in SurveyMonkey. During the last two weeks of the semester, graduates are sent a link to the questions via e-mail, with several reminders during that time.

Departments have also been given the opportunity to include questions particular to their majors. The departments of Communications, English, Foreign Languages & Literature, Music &

Dramatic Arts, Psychology, Sociology & Criminal Justice, Accounting, Management, Counseling & Human Development, Educational Leadership & Technology, Teaching & Learning, General Studies, Communication Sciences & Disorders, Kinesiology & Health Studies, Nursing, Biology, Computer Science & Industrial Technology, Mathematics, and Integrated Science & Technology have added questions for the students in some of their individual degree programs. A copy of the general questions of the instrument and part 2 of the instrument can be found in Appendix A. A copy of the major-specific questions can be found in Appendix B. Students were also given an opportunity to provide any comments they might have regarding their tenure at Southeastern.

Part 1 of the Southeastern Exit Survey

Method

Participants

The potential participants for this survey were 2,396 students who graduated from Southeastern Louisiana University in Summer 2011, Fall 2011, and Spring 2012. Of the 2,396 potential participants, 2,369 graduates completed the survey for a response rate of 98.9%. Students are required to complete a Southeastern Exit Survey for each major in which they graduate resulting in a total of 2,396 Southeastern Exit Surveys completed.

Of the 2,369 respondents, 64% (n=1,518) were female and 36% (n=851) were male. The vast majority (77%, n=1,876) were White, while 14% (n=326) were Black. Sixty-two individuals (3%) were Hispanic, 1% (n=31) were Asian, 0.4% (n=9) were American Indian/Alaskan Native, 0.1% (n=2) were Native Hawaiian/Pacific Islander, 1% (n=15) were two or more races, and 2% (n=48) did not report a race.

In terms of entry to Southeastern, the largest group (20%, n=483) began attending Southeastern in the Fall of 2007. One of the students started as early as the Fall of 1982, while twelve started as recently as Fall 2011.

For Masters degree students, the average age at time of graduation was 32.8 and the average cumulative GPA was 3.806. For Associate degree recipients, the average age at time of graduation was 25.0 and the average cumulative GPA was 2.634, while Bachelor degree recipients were 25.1 on average and had a 2.980 cumulative GPA, and doctoral students were 41.8 with a GPA of 3.903. The largest number of participants in the Exit Survey (49%, n=1,152) graduated in Spring 2012, while 41% (n=963) graduated in Fall 2011, and 11% (n=254) graduated in Summer 2011.

Procedure

All students are required to complete the Southeastern Exit Survey during the semester in which they graduate. If a student reapplies for a later graduation semester, the Southeastern Exit Survey must be retaken, and only the most recent results are included in this report. At the beginning of the semester in which students had applied to graduate, students were sent an e-mail notification informing them of the need to complete the Southeastern Exit Survey. Students who still had not completed the Southeastern Exit Survey were sent a reminder e-mail mid-semester, and a letter via USPS two weeks prior to the end of the semester. The last week of classes, Deans were notified of the students in their colleges who had not completed the Exit Survey and were asked to contact those individuals. Computer stations were set up during the Fall and Spring Grad Fair, also giving students another opportunity to complete the survey.

Instrument

The Southeastern Exit Survey contains 32 questions which address six general areas related to the student’s major field: faculty and staff, courses, availability of courses and learning opportunities, resources and facilities, advising, and overall satisfaction. There are also two questions (33 and 34) that are given only to undergraduates. The answer options for these questions are 1 (Very Dissatisfied) to 5 (Very Satisfied), and are presented in Table 1.

Table 1
Areas of Southeastern Exit Survey

Area	Survey Item
	<i>Using a scale from 1 to 5, where 1 means Very Dissatisfied, and 5 means Very Satisfied, please indicate how satisfied you are with the following aspects of your major. Please do not answer these questions in regard to your General Education curriculum, but rather only in regards to your MAJOR.</i>
Faculty and Staff	<ul style="list-style-type: none"> 2. Opportunities to interact with faculty outside of class 3. Effectiveness of the faculty as teachers 4. Friendliness and helpfulness of the office staff 5. Interest shown by faculty in your academic development 8. Faculty treatment of students both inside and outside of the classroom 18. Help you received from faculty in your department with regard to further educational opportunities 20. Help you received from faculty in your department with regard to finding employment in your field
Courses	<ul style="list-style-type: none"> 6. Effectiveness of beginning courses in preparing you for advanced courses 7. Quality of instruction in advanced courses 13. Quality of instruction regarding standards and ethics in your major field 16. Use of appropriate technology in the classroom 19. The size of your classes in your major 21. The global perspective of courses 22. The relevancy of courses

Table 1 Continued
Areas of Southeastern Exit Survey

Area	<p align="center">Survey Item</p> <p align="center"><i>Using a scale from 1 to 5, where 1 means Very Dissatisfied, and 5 means Very Satisfied, please indicate how satisfied you are with the following aspects of your major. Please do not answer these questions in regard to your General Education curriculum, but rather only in regards to your MAJOR.</i></p>
Availability of courses and opportunities	9. Professional activities, associations, or clubs 10. Opportunity for meaningful interaction with faculty in research or other scholarly activities 11. Availability of the required courses 12. Availability of elective courses you wanted to take in your major 15. Opportunities for you to collaborate with other students on class projects 23. “Real-world” experiences, exposure, examples, etc. in or out of the classroom 31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom 32. Study abroad and/or student exchange experiences 33. Honors program 34. Undergraduate research programs (such as OSCAR)
Resources and Facilities	15. Library resources related to your major 17. Facilities and equipment (including computer resources) for courses in your major
Advising	26. Usefulness of the academic advice you received from your advisor 27. Your advisor’s knowledge of requirements 28. The accessibility of your advisor 29. Your advisor’s concern with your academic goals 30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1=I did not meet with my advisor, 2=Once, 3=Two or three times, 4=Four or five times, 5=Six or more times)
Overall Satisfaction	1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets 24. Overall quality of your department 25. Overall quality of your degree program

Results

Tables 2-25 provide the number of respondents and the percentage of respondents in each category for the 2011-2012 Southeastern Exit Survey questions by program for each department. Also included are the specific questions asked by some of the departments.

Table 2
Southeastern Exit Survey 2011-2012
Department of English

Number of Respondents: BA English - 40; BA English Education - 16; BA Liberal Arts Studies- 7; MA English - 14					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
BA English	0.0%	2.5%	7.5%	60.0%	30.0%
BA English Education	0.0%	0.0%	18.8%	37.5%	43.8%
BA Liberal Arts Studies	0.0%	0.0%	28.6%	42.9%	28.6%
MA English	0.0%	0.0%	15.4%	38.5%	46.2%
2. Opportunities to interact with faculty outside of class					
BA English	0.0%	0.0%	7.5%	35.0%	57.5%
BA English Education	0.0%	0.0%	12.5%	37.5%	50.0%
BA Liberal Arts Studies	0.0%	0.0%	57.1%	0.0%	42.9%
MA English	0.0%	0.0%	0.0%	38.5%	61.5%
3. Effectiveness of the faculty as teachers					
BA English	0.0%	2.5%	5.0%	40.0%	52.5%
BA English Education	0.0%	0.0%	6.2%	31.2%	62.5%
BA Liberal Arts Studies	0.0%	0.0%	28.6%	28.6%	42.9%
MA English	0.0%	0.0%	0.0%	38.5%	61.5%
4. Friendliness and helpfulness of the office staff					
BA English	0.0%	5.0%	22.5%	35.0%	37.5%
BA English Education	0.0%	12.5%	31.2%	12.5%	43.8%
BA Liberal Arts Studies	14.3%	0.0%	14.3%	28.6%	42.9%
MA English	0.0%	7.7%	15.4%	23.1%	53.8%
5. Interest shown by faculty in your academic development					
BA English	0.0%	5.0%	17.5%	30.0%	47.5%
BA English Education	0.0%	0.0%	12.5%	31.2%	56.2%
BA Liberal Arts Studies	0.0%	0.0%	28.6%	14.3%	57.1%
MA English	0.0%	7.7%	0.0%	15.4%	76.9%

Table 2 cont.					
Southeastern Exit Survey 2011-2012					
Department of English					
Number of Respondents: BA English - 40; BA English Education - 16; BA Liberal Arts Studies- 7; MA English - 14					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
6. Effectiveness of beginning courses in preparing you for advanced courses					
BA English	2.5%	10.0%	12.5%	37.5%	37.5%
BA English Education	6.2%	0.0%	6.2%	37.5%	50.0%
BA Liberal Arts Studies	0.0%	14.3%	28.6%	28.6%	28.6%
MA English	0.0%	0.0%	7.7%	23.1%	69.2%
7. Quality of instruction in advanced courses					
BA English	0.0%	0.0%	2.5%	32.5%	65.0%
BA English Education	0.0%	0.0%	6.2%	18.8%	75.0%
BA Liberal Arts Studies	14.3%	0.0%	14.3%	14.3%	57.1%
MA English	0.0%	0.0%	0.0%	23.1%	76.9%
8. Faculty treatment of students both inside and outside of the classroom					
BA English	0.0%	0.0%	5.0%	27.5%	67.5%
BA English Education	0.0%	0.0%	0.0%	12.5%	87.5%
BA Liberal Arts Studies	0.0%	14.3%	0.0%	42.9%	42.9%
MA English	0.0%	0.0%	7.7%	15.4%	76.9%
9. Professional activities, associations, or clubs					
BA English	5.0%	5.0%	30.0%	35.0%	25.0%
BA English Education	0.0%	0.0%	25.0%	43.8%	31.2%
BA Liberal Arts Studies	0.0%	14.3%	42.9%	0.0%	42.9%
MA English	0.0%	0.0%	30.8%	30.8%	38.5%
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
BA English	0.0%	10.0%	20.0%	37.5%	32.5%
BA English Education	0.0%	0.0%	25.0%	37.5%	37.5%
BA Liberal Arts Studies	0.0%	0.0%	42.9%	14.3%	42.9%
MA English	0.0%	0.0%	7.7%	30.8%	61.5%

Table 2 cont.					
Southeastern Exit Survey 2011-2012					
Department of English					
Number of Respondents: BA English - 40; BA English Education - 16; BA Liberal Arts Studies- 7; MA English - 14					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
11. Availability of the required courses in your major					
BA English	5.0%	22.5%	32.5%	25.0%	15.0%
BA English Education	0.0%	6.2%	31.2%	25.0%	37.5%
BA Liberal Arts Studies	42.9%	0.0%	14.3%	14.3%	28.6%
MA English	7.7%	0.0%	30.8%	23.1%	38.5%
12. Availability of elective courses you wanted to take in your major					
BA English	2.5%	17.5%	20.0%	32.5%	27.5%
BA English Education	6.2%	6.2%	25.0%	31.2%	31.2%
BA Liberal Arts Studies	14.3%	14.3%	28.6%	28.6%	14.3%
MA English	0.0%	7.7%	23.1%	23.1%	46.2%
13. Quality of instruction regarding standards and ethics in your major field					
BA English	0.0%	0.0%	15.0%	22.5%	62.5%
BA English Education	0.0%	6.2%	0.0%	31.2%	62.5%
BA Liberal Arts Studies	0.0%	14.3%	28.6%	0.0%	57.1%
MA English	0.0%	0.0%	15.4%	15.4%	69.2%
14. Opportunities for you to collaborate with other students on class projects					
BA English	0.0%	0.0%	15.0%	37.5%	47.5%
BA English Education	0.0%	6.2%	6.2%	31.2%	56.2%
BA Liberal Arts Studies	0.0%	0.0%	28.6%	28.6%	42.9%
MA English	0.0%	0.0%	0.0%	38.5%	61.5%
15. Library resources related to your major					
BA English	0.0%	0.0%	15.0%	30.0%	55.0%
BA English Education	0.0%	0.0%	25.0%	37.5%	37.5%
BA Liberal Arts Studies	0.0%	0.0%	14.3%	14.3%	71.4%
MA English	0.0%	0.0%	15.4%	23.1%	61.5%
16. Use of appropriate technology in the classroom					
BA English	0.0%	0.0%	7.5%	50.0%	42.5%
BA English Education	0.0%	0.0%	12.5%	43.8%	43.8%
BA Liberal Arts Studies	0.0%	0.0%	28.6%	28.6%	42.9%
MA English	0.0%	0.0%	23.1%	15.4%	61.5%

Table 2 cont.					
Southeastern Exit Survey 2011-2012					
Department of English					
Number of Respondents: BA English - 40; BA English Education - 16; BA Liberal Arts Studies- 7; MA English - 14					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
17. Facilities and equipment (including computer resources) related to your major					
BA English	0.0%	0.0%	17.5%	35.0%	47.5%
BA English Education	0.0%	0.0%	6.2%	43.8%	50.0%
BA Liberal Arts Studies	0.0%	0.0%	28.6%	42.9%	28.6%
MA English	0.0%	0.0%	15.4%	38.5%	46.2%
18. Help you received from faculty in your department with regard to further educational opportunities					
BA English	0.0%	5.0%	25.0%	27.5%	42.5%
BA English Education	0.0%	12.5%	6.2%	25.0%	56.2%
BA Liberal Arts Studies	0.0%	0.0%	14.3%	42.9%	42.9%
MA English	7.7%	0.0%	15.4%	30.8%	46.2%
19. The size of classes in your major					
BA English	0.0%	0.0%	0.0%	30.0%	70.0%
BA English Education	0.0%	6.2%	0.0%	12.5%	81.2%
BA Liberal Arts Studies	0.0%	0.0%	28.6%	14.3%	57.1%
MA English	0.0%	0.0%	0.0%	30.8%	69.2%
20. Help you received from faculty in your department with regard to finding employment in your field					
BA English	10.0%	15.0%	40.0%	20.0%	15.0%
BA English Education	0.0%	18.8%	18.8%	31.2%	31.2%
BA Liberal Arts Studies	14.3%	14.3%	28.6%	14.3%	28.6%
MA English	7.7%	0.0%	38.5%	23.1%	30.8%
21. The global perspective of courses					
BA English	0.0%	5.0%	25.0%	45.0%	25.0%
BA English Education	0.0%	0.0%	18.8%	37.5%	43.8%
BA Liberal Arts Studies	0.0%	14.3%	28.6%	28.6%	28.6%
MA English	0.0%	7.7%	23.1%	15.4%	53.8%

Table 2 cont.					
Southeastern Exit Survey 2011-2012					
Department of English					
Number of Respondents: BA English - 40; BA English Education - 16; BA Liberal Arts Studies- 7; MA English - 14					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
22. The relevancy of courses					
BA English	2.5%	5.0%	10.0%	45.0%	37.5%
BA English Education	6.2%	0.0%	6.2%	18.8%	68.8%
BA Liberal Arts Studies	14.3%	0.0%	14.3%	42.9%	28.6%
MA English	0.0%	0.0%	7.7%	30.8%	61.5%
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
BA English	5.0%	22.5%	30.0%	22.5%	20.0%
BA English Education	0.0%	6.2%	6.2%	18.8%	68.8%
BA Liberal Arts Studies	14.3%	14.3%	14.3%	28.6%	28.6%
MA English	0.0%	0.0%	23.1%	46.2%	30.8%
24. Overall quality of your department					
BA English	0.0%	0.0%	12.5%	32.5%	55.0%
BA English Education	0.0%	12.5%	0.0%	37.5%	50.0%
BA Liberal Arts Studies	14.3%	0.0%	0.0%	42.9%	42.9%
MA English	0.0%	7.7%	7.7%	15.4%	69.2%
25. Overall quality of your degree program					
BA English	0.0%	0.0%	15.0%	45.0%	40.0%
BA English Education	0.0%	6.2%	0.0%	31.2%	62.5%
BA Liberal Arts Studies	0.0%	42.9%	0.0%	14.3%	42.9%
MA English	0.0%	0.0%	7.7%	38.5%	53.8%
26. Usefulness of the academic advice you received from your advisor					
BA English	5.0%	5.0%	17.5%	25.0%	47.5%
BA English Education	0.0%	0.0%	18.8%	6.2%	75.0%
BA Liberal Arts Studies	0.0%	14.3%	42.9%	0.0%	42.9%
MA English	0.0%	7.7%	15.4%	15.4%	61.5%
27. Your advisor's knowledge of requirements					
BA English	2.5%	7.5%	15.0%	25.0%	50.0%
BA in English Education	0.0%	0.0%	18.8%	0.0%	81.2%
BA Liberal Arts Studies	0.0%	0.0%	14.3%	42.9%	42.9%
MA English	0.0%	7.7%	7.7%	23.1%	61.5%

Table 2 cont.
Southeastern Exit Survey 2011-2012
Department of English

Number of Respondents: BA English - 40; BA English Education - 16; BA Liberal Arts Studies- 7; MA English - 14

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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28. The accessibility of your advisor

BA English	5.0%	5.0%	10.0%	22.5%	57.5%
BA in English Education	0.0%	0.0%	6.2%	12.5%	81.2%
BA Liberal Arts Studies	0.0%	0.0%	14.3%	42.9%	42.9%
MA English	0.0%	7.7%	15.4%	15.4%	61.5%

29. Your advisor's concern with your academic goals

BA English	2.5%	7.5%	10.0%	35.0%	45.0%
BA in English Education	0.0%	6.2%	0.0%	18.8%	75.0%
BA Liberal Arts Studies	0.0%	0.0%	28.6%	28.6%	42.9%
MA English	0.0%	7.7%	15.4%	15.4%	61.5%

30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?

(1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)

	1	2	3	4	5
BA English	30.0%	22.5%	22.5%	15.0%	10.0%
BA in English Education	6.2%	18.8%	25.0%	25.0%	25.0%
BA Liberal Arts Studies	14.3%	0.0%	57.1%	0.0%	28.6%
MA English	7.7%	15.4%	38.5%	15.4%	23.1%

31. How satisfied are you with practicum, internship, clinical, or other hands-on experiences outside of the classroom?

(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
BA English	77.5%	2.5%	2.5%	7.5%	10.0%
BA English Education	0.0%	0.0%	6.2%	25.0%	68.8%
BA Liberal Arts Studies	71.4%	0.0%	14.3%	0.0%	14.3%
MA English	23.1%	7.7%	7.7%	23.1%	38.5%

Table 2 cont.					
Southeastern Exit Survey 2011-2012					
Department of English					
Number of Respondents: BA English - 40; BA English Education - 16; BA Liberal Arts Studies- 7; MA English - 14					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
32. How satisfied are you with Study abroad and/or student exchange experiences (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA English	75.0%	0.0%	2.5%	2.5%	20.0%
BA English Education	87.5%	0.0%	0.0%	0.0%	12.5%
BA Liberal Arts Studies	100.0%	0.0%	0.0%	0.0%	0.0%
MA English	100.0%	0.0%	0.0%	0.0%	0.0%
33. How satisfied are you with the Honors program? (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA English	77.5%	0.0%	2.5%	10.0%	10.0%
BA English Education	81.2%	0.0%	0.0%	0.0%	18.8%
BA Liberal Arts Studies	85.7%	0.0%	0.0%	14.3%	0.0%
34. How satisfied are you with Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)? (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA English	85.0%	2.5%	2.5%	2.5%	7.5%
BA English Education	93.8%	0.0%	0.0%	0.0%	6.2%
BA Liberal Arts Studies	85.7%	0.0%	0.0%	0.0%	14.3%
How satisfied are you with the:					
36. Degree to which English courses have improved your knowledge of literary theory					
BA English	0.0%	2.5%	12.5%	30.0%	55.0%
BA English Education	0.0%	0.0%	6.2%	18.8%	75.0%
BA Liberal Arts Studies	14.3%	0.0%	0.0%	28.6%	57.1%
How satisfied are you with the:					
37. Degree to which English courses have improved your knowledge of literary history					
BA English	0.0%	0.0%	10.0%	22.5%	67.5%
BA English Education	0.0%	0.0%	0.0%	18.8%	81.2%
BA Liberal Arts Studies	0.0%	14.3%	14.3%	0.0%	71.4%

Table 2 cont.					
Southeastern Exit Survey 2011-2012					
Department of English					
Number of Respondents: BA English - 40; BA English Education - 16; BA Liberal Arts Studies- 7; MA English - 14					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
38. Degree to which English courses have improved your knowledge of major literary works					
BA English	0.0%	7.5%	7.5%	42.5%	42.5%
BA English Education	0.0%	6.2%	6.2%	18.8%	68.8%
BA Liberal Arts Studies	0.0%	14.3%	0.0%	14.3%	71.4%
39. Degree to which English courses have improved your knowledge of the English language (including grammar, rhetoric, and composition)					
BA English	2.5%	0.0%	7.5%	32.5%	57.5%
BA English Education	0.0%	12.5%	6.2%	6.2%	75.0%
BA Liberal Arts Studies	0.0%	14.3%	0.0%	14.3%	71.4%
40. Degree to which English courses have improved your ability to write a coherent essay that is well organized and developed, grammatically correct, and stylistically appropriate					
BA English	2.5%	0.0%	10.0%	25.0%	62.5%
BA English Education	0.0%	6.2%	6.2%	6.2%	81.2%
BA Liberal Arts Studies	14.3%	14.3%	14.3%	28.6%	28.6%
41. Degree to which English courses have improved your ability to analyze both prose and verse					
BA English	0.0%	2.5%	2.5%	32.5%	62.5%
BA English Education	0.0%	6.2%	0.0%	25.0%	68.8%
BA Liberal Arts Studies	0.0%	0.0%	28.6%	0.0%	71.4%
42. Your ability to use library resources, especially in the field of English					
BA English	0.0%	0.0%	0.0%	66.7%	33.3%
BA English Education	6.2%	0.0%	0.0%	25.0%	68.8%
BA Liberal Arts Studies	0.0%	0.0%	0.0%	0.0%	0.0%
43. The preparation for communicating effectively with pupils?					
BA in English Education	6.2%	0.0%	25.0%	25.0%	43.8%
44. The preparation for communicating effectively with parents?					
BA in English Education	6.2%	0.0%	6.2%	6.2%	81.2%
45. The preparation for communicating effectively with colleagues?					
BA in English Education	0.0%	6.2%	0.0%	18.8%	75.0%

Table 2 cont.					
Southeastern Exit Survey 2011-2012					
Department of English					
Number of Respondents: BA English - 40; BA English Education - 16; BA Liberal Arts Studies- 7; MA English - 14					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
46. The preparation for developing instructional objectives?					
BA in English Education	0.0%	6.2%	0.0%	12.5%	81.2%
47. The preparation for planning a logical sequence of lessons?					
BA in English Education	0.0%	6.2%	0.0%	6.2%	87.5%
48. The preparation for developing specific lesson plans?					
BA in English Education	6.2%	0.0%	12.5%	25.0%	56.2%
49. The preparation for implementing appropriate methods and materials to provide effective instruction to groups of children having diverse interests, abilities and needs?					
BA in English Education	6.2%	0.0%	6.2%	31.2%	56.2%
50. The preparation for implementing appropriate techniques and methods to manage effectively groups of children having diverse interests, abilities and needs?					
BA in English Education	6.2%	0.0%	6.2%	6.2%	81.2%
51. The preparation for evaluating the effectiveness of your instructional efforts and making appropriate adjustments?					
BA in English Education	0.0%	6.2%	18.8%	12.5%	62.5%
52. The preparation for infusing technology into the curriculum?					
BA in English Education	0.0%	0.0%	0.0%	0.0%	0.0%

Table 3
Southeastern Exit Survey 2011-2012
Department of Fine & Performing Arts

Number of Respondents: BA Art - 49; BA Art Education - 8; BM Music - 15; BMed Music - 7; MMus Music - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
BA in Art	2.1%	2.1%	10.4%	43.8%	41.7%
BA in Art Education	0.0%	0.0%	0.0%	25.0%	75.0%
BM in Music	0.0%	0.0%	0.0%	53.3%	46.7%
BMed in Music Education	0.0%	14.3%	42.9%	42.9%	0.0%
MMU in Music	0.0%	0.0%	0.0%	40.0%	60.0%
2. Opportunities to interact with faculty outside of class					
BA in Art	0.0%	2.1%	8.3%	39.6%	50.0%
BA in Art Education	0.0%	0.0%	12.5%	50.0%	37.5%
BM in Music	0.0%	6.7%	6.7%	33.3%	53.3%
BMed in Music Education	0.0%	0.0%	0.0%	42.9%	57.1%
MMU in Music	0.0%	0.0%	0.0%	0.0%	100.0%
3. Effectiveness of the faculty as teachers					
BA in Art	0.0%	2.1%	12.5%	41.7%	43.8%
BA in Art Education	0.0%	0.0%	0.0%	25.0%	75.0%
BM in Music	0.0%	0.0%	13.3%	40.0%	46.7%
BMed in Music Education	0.0%	0.0%	42.9%	28.6%	28.6%
MMU in Music	0.0%	0.0%	0.0%	40.0%	60.0%
4. Friendliness and helpfulness of the office staff					
BA in Art	6.2%	12.5%	18.8%	29.2%	33.3%
BA in Art Education	0.0%	0.0%	25.0%	25.0%	50.0%
BM in Music	0.0%	13.3%	6.7%	40.0%	40.0%
BMed in Music Education	14.3%	14.3%	14.3%	57.1%	0.0%
MMU in Music	0.0%	0.0%	0.0%	40.0%	60.0%

Table 3 cont.
Southeastern Exit Survey 2011-2012
Department of Fine & Performing Arts

Number of Respondents: BA Art - 49; BA Art Education - 8; BM Music - 15;
 BMed Music - 7; MMus Music - 5

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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5. Interest shown by faculty in your academic development

BA in Art	0.0%	4.2%	4.2%	29.2%	62.5%
BA in Art Education	0.0%	0.0%	12.5%	37.5%	50.0%
BM in Music	6.7%	6.7%	13.3%	20.0%	53.3%
BMed in Music Education	0.0%	0.0%	14.3%	28.6%	57.1%
MMU in Music	0.0%	0.0%	0.0%	0.0%	100.0%

6. Effectiveness of beginning courses in preparing you for advanced courses

BA in Art	0.0%	0.0%	16.7%	29.2%	54.2%
BA in Art Education	0.0%	0.0%	25.0%	25.0%	50.0%
BM in Music	0.0%	0.0%	20.0%	33.3%	46.7%
BMed in Music Education	0.0%	14.3%	14.3%	42.9%	28.6%
MMU in Music	0.0%	0.0%	20.0%	20.0%	60.0%

7. Quality of instruction in advanced courses

BA in Art	0.0%	0.0%	6.2%	29.2%	64.6%
BA in Art Education	0.0%	0.0%	0.0%	25.0%	75.0%
BM in Music	0.0%	0.0%	0.0%	26.7%	73.3%
BMed in Music Education	0.0%	0.0%	0.0%	42.9%	57.1%
MMU in Music	0.0%	0.0%	0.0%	0.0%	100.0%

8. Faculty treatment of students both inside and outside of the classroom

BA in Art	0.0%	0.0%	6.2%	22.9%	70.8%
BA in Art Education	0.0%	0.0%	0.0%	25.0%	75.0%
BM in Music	0.0%	6.7%	0.0%	46.7%	46.7%
BMed in Music Education	0.0%	0.0%	14.3%	28.6%	57.1%
MMU in Music	0.0%	0.0%	0.0%	40.0%	60.0%

9. Professional activities, associations, or clubs

BA in Art	6.2%	0.0%	16.7%	37.5%	39.6%
BA in Art Education	0.0%	0.0%	0.0%	37.5%	62.5%
BM in Music	0.0%	6.7%	13.3%	40.0%	40.0%
BMed in Music Education	0.0%	0.0%	14.3%	71.4%	14.3%
MMU in Music	0.0%	0.0%	0.0%	40.0%	60.0%

Table 3 cont.
Southeastern Exit Survey 2011-2012
Department of Fine & Performing Arts

Number of Respondents: BA Art - 49; BA Art Education - 8; BM Music - 15;
 BMed Music - 7; MMus Music - 5

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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10. Opportunity for meaningful interaction with faculty in research or other scholarly activity

BA in Art	0.0%	2.1%	10.4%	37.5%	50.0%
BA in Art Education	12.5%	0.0%	12.5%	25.0%	50.0%
BM in Music	0.0%	6.7%	6.7%	13.3%	73.3%
BMed in Music Education	0.0%	0.0%	14.3%	42.9%	42.9%
MMU in Music	0.0%	0.0%	0.0%	40.0%	60.0%

11. Availability of the required courses in your major

BA in Art	2.1%	2.1%	27.1%	31.2%	37.5%
BA in Art Education	0.0%	0.0%	25.0%	37.5%	37.5%
BM in Music	13.3%	0.0%	13.3%	20.0%	53.3%
BMed in Music Education	14.3%	28.6%	14.3%	14.3%	28.6%
MMU in Music	0.0%	0.0%	0.0%	60.0%	40.0%

12. Availability of elective courses you wanted to take in your major

BA in Art	8.3%	0.0%	33.3%	25.0%	33.3%
BA in Art Education	0.0%	0.0%	12.5%	37.5%	50.0%
BM in Music	6.7%	0.0%	6.7%	33.3%	53.3%
BMed in Music Education	0.0%	14.3%	28.6%	28.6%	28.6%
MMU in Music	0.0%	0.0%	0.0%	40.0%	60.0%

13. Quality of instruction regarding standards and ethics in your major field

BA in Art	0.0%	0.0%	12.5%	31.2%	56.2%
BA in Art Education	0.0%	0.0%	0.0%	25.0%	75.0%
BM in Music	0.0%	0.0%	13.3%	40.0%	46.7%
BMed in Music Education	0.0%	0.0%	42.9%	57.1%	0.0%
MMU in Music	0.0%	0.0%	0.0%	20.0%	80.0%

14. Opportunities for you to collaborate with other students on class projects

BA in Art	2.1%	2.1%	14.6%	27.1%	54.2%
BA in Art Education	0.0%	0.0%	12.5%	12.5%	75.0%
BM in Music	0.0%	6.7%	6.7%	20.0%	66.7%
BMed in Music Education	0.0%	0.0%	28.6%	42.9%	28.6%
MMU in Music	0.0%	0.0%	20.0%	0.0%	80.0%

Table 3 cont.
Southeastern Exit Survey 2011-2012
Department of Fine & Performing Arts

Number of Respondents: BA Art - 49; BA Art Education - 8; BM Music - 15;
 BMed Music - 7; MMus Music - 5

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
15. Library resources related to your major					
BA in Art	10.4%	12.5%	18.8%	20.8%	37.5%
BA in Art Education	0.0%	0.0%	12.5%	37.5%	50.0%
BM in Music	0.0%	6.7%	13.3%	20.0%	60.0%
BMed in Music Education	0.0%	0.0%	14.3%	42.9%	42.9%
MMU in Music	0.0%	20.0%	40.0%	20.0%	20.0%
16. Use of appropriate technology in the classroom					
BA in Art	4.2%	2.1%	8.3%	20.8%	64.6%
BA in Art Education	0.0%	12.5%	0.0%	25.0%	62.5%
BM in Music	0.0%	6.7%	13.3%	13.3%	66.7%
BMed in Music Education	0.0%	0.0%	14.3%	71.4%	14.3%
MMU in Music	0.0%	0.0%	20.0%	80.0%	0.0%
17. Facilities and equipment (including computer resources) for courses in your major					
BA in Art	6.2%	2.1%	6.2%	33.3%	52.1%
BA in Art Education	0.0%	0.0%	12.5%	25.0%	62.5%
BM in Music	0.0%	13.3%	13.3%	20.0%	53.3%
BMed in Music Education	14.3%	0.0%	42.9%	42.9%	0.0%
MMU in Music	0.0%	20.0%	20.0%	40.0%	20.0%
18. Help you received from faculty in your department with regard to further educational opportunities					
BA in Art	4.2%	4.2%	8.3%	25.0%	58.3%
BA in Art Education	0.0%	0.0%	12.5%	12.5%	75.0%
BM in Music	0.0%	13.3%	6.7%	13.3%	66.7%
BMed in Music Education	0.0%	0.0%	14.3%	42.9%	42.9%
MMU in Music	0.0%	0.0%	20.0%	0.0%	80.0%
19. The size of classes in your major					
BA in Art	2.1%	0.0%	6.2%	25.0%	66.7%
BA in Art Education	0.0%	12.5%	0.0%	12.5%	75.0%
BM in Music	6.7%	0.0%	0.0%	26.7%	66.7%
BMed in Music Education	0.0%	0.0%	0.0%	57.1%	42.9%
MMU in Music	0.0%	0.0%	20.0%	20.0%	60.0%

Table 3 cont.					
Southeastern Exit Survey 2011-2012					
Department of Fine & Performing Arts					
Number of Respondents: BA Art - 49; BA Art Education - 8; BM Music - 15; BMed Music - 7; MMus Music - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
20. Help you received from faculty in your department with regard to finding employment in your field					
BA in Art	10.4%	6.2%	16.7%	27.1%	39.6%
BA in Art Education	12.5%	0.0%	25.0%	12.5%	50.0%
BM in Music	20.0%	6.7%	6.7%	13.3%	53.3%
BMed in Music Education	14.3%	0.0%	28.6%	14.3%	42.9%
MMU in Music	0.0%	20.0%	60.0%	0.0%	20.0%
21. The global perspective of courses					
BA in Art	2.1%	0.0%	20.8%	33.3%	43.8%
BA in Art Education	0.0%	0.0%	37.5%	25.0%	37.5%
BM in Music	0.0%	0.0%	26.7%	26.7%	46.7%
BMed in Music Education	0.0%	0.0%	42.9%	42.9%	14.3%
MMU in Music	0.0%	20.0%	60.0%	20.0%	0.0%
22. The relevancy of courses					
BA in Art	2.1%	6.2%	16.7%	31.2%	43.8%
BA in Art Education	0.0%	0.0%	25.0%	0.0%	75.0%
BM in Music	0.0%	0.0%	6.7%	46.7%	46.7%
BMed in Music Education	0.0%	0.0%	28.6%	42.9%	28.6%
MMU in Music	0.0%	0.0%	0.0%	80.0%	20.0%
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
BA in Art	6.2%	12.5%	14.6%	25.0%	41.7%
BA in Art Education	0.0%	0.0%	37.5%	0.0%	62.5%
BM in Music	0.0%	0.0%	33.3%	13.3%	53.3%
BMed in Music Education	0.0%	0.0%	42.9%	28.6%	28.6%
MMU in Music	0.0%	0.0%	0.0%	40.0%	60.0%
24. Overall quality of your department					
BA in Art	0.0%	0.0%	4.2%	43.8%	52.1%
BA in Art Education	0.0%	0.0%	0.0%	37.5%	62.5%
BM in Music	0.0%	0.0%	20.0%	40.0%	40.0%
BMed in Music Education	0.0%	14.3%	14.3%	57.1%	14.3%
MMU in Music	0.0%	0.0%	20.0%	40.0%	40.0%

Table 3 cont.					
Southeastern Exit Survey 2011-2012					
Department of Fine & Performing Arts					
Number of Respondents: BA Art - 49; BA Art Education - 8; BM Music - 15; BMed Music - 7; MMus Music - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
25. Overall quality of your degree program					
BA in Art	0.0%	0.0%	10.4%	37.5%	52.1%
BA in Art Education	0.0%	0.0%	0.0%	12.5%	87.5%
BM in Music	0.0%	0.0%	26.7%	20.0%	53.3%
BMed in Music Education	0.0%	14.3%	0.0%	71.4%	14.3%
MMU in Music	0.0%	0.0%	0.0%	40.0%	60.0%
26. Usefulness of the academic advice you received from your advisor					
BA in Art	2.1%	6.2%	10.4%	27.1%	54.2%
BA in Art Education	0.0%	0.0%	12.5%	25.0%	62.5%
BM in Music	20.0%	6.7%	0.0%	6.7%	66.7%
BMed in Music Education	28.6%	0.0%	28.6%	28.6%	14.3%
MMU in Music	20.0%	0.0%	20.0%	20.0%	40.0%
27. Your advisor's knowledge of requirements					
BA in Art	2.1%	2.1%	16.7%	16.7%	62.5%
BA in Art Education	0.0%	0.0%	25.0%	25.0%	50.0%
BM in Music	13.3%	13.3%	0.0%	0.0%	73.3%
BMed in Music Education	14.3%	0.0%	42.9%	28.6%	14.3%
MMU in Music	20.0%	0.0%	0.0%	20.0%	60.0%
28. The accessibility of your advisor					
BA in Art	4.2%	0.0%	6.2%	29.2%	60.4%
BA in Art Education	0.0%	25.0%	0.0%	0.0%	75.0%
BM in Music	13.3%	6.7%	0.0%	6.7%	73.3%
BMed in Music Education	0.0%	14.3%	0.0%	42.9%	42.9%
MMU in Music	20.0%	20.0%	20.0%	40.0%	0.0%
29. Your advisor's concern with your academic goals					
BA in Art	6.2%	4.2%	2.1%	18.8%	68.8%
BA in Art Education	0.0%	0.0%	12.5%	0.0%	87.5%
BM in Music	13.3%	13.3%	0.0%	6.7%	66.7%
BMed in Music Education	0.0%	14.3%	14.3%	57.1%	14.3%
MMU in Music	20.0%	0.0%	0.0%	40.0%	40.0%

Table 3 cont.
Southeastern Exit Survey 2011-2012
Department of Fine & Performing Arts

Number of Respondents: BA Art - 49; BA Art Education - 8; BM Music - 15; BMed Music - 7; MMus Music - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1-I did not meet with my advisor; 2 -Once; 3 -Two or three times; 4 -Four or five times; 5 -Six or more times)					
	1	2	3	4	5
BA in Art	2.1%	14.6%	41.7%	14.6%	27.1%
BA in Art Education	0.0%	37.5%	12.5%	25.0%	25.0%
BM in Music	0.0%	6.7%	20.0%	13.3%	60.0%
BMed in Music Education	14.3%	14.3%	14.3%	28.6%	28.6%
MMU in Music	20.0%	0.0%	40.0%	40.0%	0.0%
How satisfied are you with:					
31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
BA in Art	33.3%	10.4%	8.3%	18.8%	29.2%
BA in Art Education	0.0%	0.0%	0.0%	25.0%	75.0%
BM in Music	13.3%	0.0%	26.7%	13.3%	46.7%
BMed in Music Education	14.3%	0.0%	14.3%	42.9%	28.6%
MMU in Music	0.0%	0.0%	0.0%	40.0%	60.0%
32. Study abroad and/or student exchange experiences (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Art	72.9%	6.2%	0.0%	10.4%	10.4%
BA in Art Education	62.5%	0.0%	0.0%	12.5%	25.0%
BM in Music	53.3%	0.0%	0.0%	6.7%	40.0%
BMed in Music Education	85.7%	0.0%	14.3%	0.0%	0.0%
MMU in Music	80.0%	0.0%	0.0%	20.0%	0.0%

Table 3 cont.					
Southeastern Exit Survey 2011-2012					
Department of Fine & Performing Arts					
Number of Respondents: BA Art - 49; BA Art Education - 8; BM Music - 15; BMed Music - 7; MMus Music - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
33. Honors program					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Art	83.3%	2.1%	0.0%	6.2%	8.3%
BA in Art Education	62.5%	0.0%	0.0%	25.0%	12.5%
BM in Music	60.0%	0.0%	0.0%	6.7%	33.3%
BMed in Music Education	85.7%	0.0%	0.0%	14.3%	0.0%
34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Art	85.4%	2.1%	0.0%	4.2%	8.3%
BA in Art Education	87.5%	0.0%	0.0%	0.0%	12.5%
BM in Music	73.3%	0.0%	0.0%	0.0%	26.7%
BMed in Music Education	85.7%	0.0%	14.3%	0.0%	0.0%
36. The training you received, through applied instruction, for various competitions, auditions and other high-level performance activities					
BM in Music	0.0%	0.0%	13.3%	26.7%	60.0%
37. Your readiness for graduate level music study					
BM in Music	0.0%	0.0%	0.0%	26.7%	73.3%
38. The music theory classes you took					
BM in Music	6.7%	0.0%	6.7%	13.3%	73.3%
39. The music history classes you took					
BM in Music	0.0%	13.3%	20.0%	6.7%	60.0%
40. The performing ensembles in which you participated					
BM in Music	0.0%	0.0%	0.0%	100.0%	0.0%
33. The training you received, through applied instruction, for various competitions, auditions and other high-level performance activities					
MMU in Music	0.0%	0.0%	0.0%	20.0%	80.0%
34. Your readiness for Doctoral level music study					
MMU in Music	0.0%	0.0%	0.0%	40.0%	60.0%

Table 3 cont.					
Southeastern Exit Survey 2011-2012					
Department of Fine & Performing Arts					
Number of Respondents: BA Art - 49; BA Art Education - 8; BM Music - 15; BMed Music - 7; MMus Music - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
35. The music theory classes you took					
MMU in Music	0.0%	0.0%	0.0%	80.0%	20.0%
36. The music history classes you took					
MMU in Music	0.0%	0.0%	0.0%	20.0%	80.0%
37. The performing ensembles in which you participated					
MMU in Music	0.0%	0.0%	20.0%	20.0%	60.0%
36. The techniques and strategies you acquired which enable you to prepare strong lesson plans					
BMed in Music Education	0.0%	0.0%	28.6%	28.6%	42.9%
37. Your abilities, as gained through the student teaching process, in dealing with student problems					
BMed in Music Education	14.3%	14.3%	14.3%	57.1%	0.0%
38. The success of methods classes in preparing you to teach the full range of vocal or instrumental music required by a typical elementary, middle school or high school position					
BMed in Music Education	0.0%	14.3%	14.3%	28.6%	42.9%
39. The music theory classes you took					
BMed in Music Education	0.0%	14.3%	0.0%	42.9%	42.9%
40. The music history classes you took					
BMed in Music Education	0.0%	14.3%	14.3%	42.9%	28.6%
41. The performing ensembles in which you participated					
BMed in Music Education	0.0%	0.0%	0.0%	42.9%	57.1%
42. The applied instruction					
BMed in Music Education	0.0%	0.0%	14.3%	42.9%	42.9%
43. Your undergraduate training at Southeastern and your preparation for your first teaching position					
BMed in Music Education	0.0%	0.0%	0.0%	71.4%	28.6%
44. The preparation for communicating effectively with pupils					
BA in Art Education	0.0%	0.0%	0.0%	50.0%	50.0%
BMed in Music Education	0.0%	14.3%	28.6%	28.6%	28.6%

Table 3 cont.					
Southeastern Exit Survey 2011-2012					
Department of Fine & Performing Arts					
Number of Respondents: BA Art - 49; BA Art Education - 8; BM Music - 15; BMed Music - 7; MMus Music - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
45. The preparation for communicating effectively with parents					
BA in Art Education	0.0%	0.0%	12.5%	37.5%	50.0%
BMed in Music Education	14.3%	0.0%	0.0%	42.9%	42.9%
46. The preparation for communicating effectively with colleagues					
BA in Art Education	0.0%	0.0%	12.5%	25.0%	62.5%
BMed in Music Education	0.0%	0.0%	42.9%	42.9%	14.3%
47. The preparation for developing instructional objectives					
BA in Art Education	0.0%	0.0%	12.5%	37.5%	50.0%
BMed in Music Education	0.0%	0.0%	28.6%	57.1%	14.3%
48. The preparation for planning a logical sequence of lessons					
BA in Art Education	0.0%	0.0%	25.0%	12.5%	62.5%
BMed in Music Education	0.0%	0.0%	14.3%	42.9%	42.9%
49. The preparation for developing specific lesson plans					
BA in Art Education	0.0%	0.0%	25.0%	0.0%	75.0%
BMed in Music Education	0.0%	0.0%	14.3%	42.9%	42.9%
50. The preparation for implementing appropriate methods and materials to provide effective instruction to groups of children having diverse interests, abilities and needs					
BA in Art Education	0.0%	0.0%	37.5%	0.0%	62.5%
BMed in Music Education	0.0%	0.0%	28.6%	42.9%	28.6%
51. The preparation for implementing appropriate techniques and methods to manage effectively groups of children having diverse interests, abilities and needs					
BA in Art Education	0.0%	0.0%	25.0%	12.5%	62.5%
BMed in Music Education	0.0%	0.0%	28.6%	42.9%	28.6%
52. The preparation for evaluating the effectiveness of your instructional efforts and making appropriate adjustments					
BA in Art Education	0.0%	0.0%	12.5%	37.5%	50.0%
BMed in Music Education	0.0%	28.6%	14.3%	28.6%	28.6%
53. The preparation for infusing technology into the curriculum					
BA in Art Education	0.0%	0.0%	25.0%	25.0%	50.0%
BMed in Music Education	0.0%	0.0%	50.0%	50.0%	0.0%

Table 4
Southeastern Exit Survey 2011-2012
Department of General Studies

Number of Respondents: AGS General Studies - 39; BGS General Studies - 291					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
AGS General Studies	0.0%	5.1%	12.8%	41.0%	41.0%
BGS General Studies	2.1%	2.4%	20.0%	39.7%	35.9%
2. Opportunities to interact with faculty outside of class					
AGS General Studies	2.6%	0.0%	33.3%	23.1%	41.0%
BGS General Studies	1.7%	2.8%	18.3%	34.8%	42.4%
3. Effectiveness of the faculty as teachers					
AGS General Studies	0.0%	7.7%	30.8%	35.9%	25.6%
BGS General Studies	1.0%	2.8%	11.7%	44.1%	40.3%
4. Friendliness and helpfulness of the office staff					
AGS General Studies	2.6%	2.6%	25.6%	33.3%	35.9%
BGS General Studies	2.8%	10.3%	17.6%	31.4%	37.9%
5. Interest shown by faculty in your academic development					
AGS General Studies	2.6%	5.1%	25.6%	30.8%	35.9%
BGS General Studies	3.1%	6.6%	16.9%	30.7%	42.8%
6. Effectiveness of beginning courses in preparing you for advanced courses					
AGS General Studies	2.6%	7.7%	25.6%	35.9%	28.2%
BGS General Studies	2.1%	5.5%	19.3%	40.0%	33.1%
7. Quality of instruction in advanced courses					
AGS General Studies	0.0%	5.1%	20.5%	51.3%	23.1%
BGS General Studies	0.7%	2.8%	9.3%	43.4%	43.8%
8. Faculty treatment of students both inside and outside of the classroom					
AGS General Studies	0.0%	2.6%	25.6%	28.2%	43.6%
BGS General Studies	1.7%	2.1%	13.8%	34.5%	47.9%
9. Professional activities, associations, or clubs					
AGS General Studies	2.6%	2.6%	30.8%	33.3%	30.8%
BGS General Studies	1.4%	2.8%	30.7%	34.5%	30.7%

Table 4 cont.					
Southeastern Exit Survey 2011-2012					
Department of General Studies					
Number of Respondents: AGS General Studies - 39; BGS General Studies - 291					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
AGS General Studies	0.0%	2.6%	33.3%	33.3%	30.8%
BGS General Studies	2.1%	5.5%	25.9%	35.2%	31.4%
11. Availability of the required courses					
AGS General Studies	7.7%	10.3%	25.6%	28.2%	28.2%
BGS General Studies	6.2%	11.4%	19.7%	32.1%	30.7%
12. Availability of elective courses you wanted to take in your major					
AGS General Studies	5.1%	10.3%	25.6%	23.1%	35.9%
BGS General Studies	3.8%	9.0%	20.7%	32.1%	34.5%
13. Quality of instruction regarding standards and ethics in your major field					
AGS General Studies	0.0%	2.6%	30.8%	35.9%	30.8%
BGS General Studies	1.0%	2.8%	13.1%	44.1%	39.0%
14. Opportunities for you to collaborate with other students on class projects					
AGS General Studies	0.0%	0.0%	25.6%	38.5%	35.9%
BGS General Studies	1.0%	3.4%	17.6%	40.3%	37.6%
15. Library resources related to your major					
AGS General Studies	0.0%	2.6%	23.1%	28.2%	46.2%
BGS General Studies	1.7%	2.8%	16.2%	35.5%	43.8%
16. Use of appropriate technology in the classroom					
AGS General Studies	0.0%	2.6%	25.6%	33.3%	38.5%
BGS General Studies	1.0%	3.4%	15.2%	39.0%	41.4%
17. Facilities and equipment (including computer resources) for courses in your major					
AGS General Studies	0.0%	7.7%	28.2%	23.1%	41.0%
BGS General Studies	2.4%	3.8%	15.9%	36.6%	41.4%
18. Help you received from faculty in your department with regard to further educational opportunities					
AGS General Studies	0.0%	10.3%	28.2%	25.6%	35.9%
BGS General Studies	3.1%	7.6%	19.7%	33.1%	36.6%

Table 4 cont.					
Southeastern Exit Survey 2011-2012					
Department of General Studies					
Number of Respondents: AGS General Studies - 39; BGS General Studies - 291					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
19. The size of classes in your major					
AGS General Studies	0.0%	5.1%	20.5%	35.9%	38.5%
BGS General Studies	0.0%	1.7%	12.1%	35.2%	51.0%
20. Help you received from faculty in your department with regard to finding employment in your field					
AGS General Studies	5.1%	12.8%	35.9%	23.1%	23.1%
BGS General Studies	9.0%	14.1%	26.6%	28.6%	21.7%
21. The global perspective of courses					
AGS General Studies	2.6%	5.1%	30.8%	33.3%	28.2%
BGS General Studies	3.1%	3.8%	24.5%	40.0%	28.6%
22. The relevancy of courses					
AGS General Studies	2.6%	5.1%	30.8%	38.5%	23.1%
BGS General Studies	3.1%	4.5%	24.1%	39.3%	29.0%
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
AGS General Studies	0.0%	7.7%	25.6%	53.8%	12.8%
BGS General Studies	2.8%	5.2%	25.2%	34.8%	32.1%
24. Overall quality of your department					
AGS General Studies	0.0%	2.6%	25.6%	33.3%	38.5%
BGS General Studies	2.4%	4.1%	15.2%	40.3%	37.9%
25. Overall quality of your degree program					
AGS General Studies	0.0%	2.6%	23.1%	41.0%	33.3%
BGS General Studies	1.7%	3.4%	15.2%	43.1%	36.6%
26. Usefulness of the academic advice you received from your advisor					
AGS General Studies	2.6%	0.0%	25.6%	30.8%	41.0%
BGS General Studies	10.7%	6.2%	14.1%	27.9%	41.0%
27. Your advisor's knowledge of requirements					
AGS General Studies	0.0%	0.0%	20.5%	33.3%	46.2%
BGS General Studies	6.9%	3.4%	12.1%	26.9%	50.7%
28. The accessibility of your advisor					
AGS General Studies	0.0%	2.6%	15.4%	38.5%	43.6%
BGS General Studies	5.2%	7.6%	14.8%	27.9%	44.5%

Table 4 cont.					
Southeastern Exit Survey 2011-2012					
Department of General Studies					
Number of Respondents: AGS General Studies - 39; BGS General Studies - 291					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
29. Your advisor's concern with your academic goals					
AGS General Studies	2.6%	2.6%	20.5%	38.5%	35.9%
BGS General Studies	10.3%	6.9%	14.5%	27.9%	40.3%
30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1 - I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
AGS General Studies	2.6%	20.5%	43.6%	25.6%	7.7%
BGS General Studies	5.5%	21.0%	44.1%	16.9%	12.4%
How satisfied are you with:					
31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
AGS General Studies	64.1%	0.0%	12.8%	15.4%	7.7%
BGS General Studies	56.9%	5.9%	4.5%	19.0%	13.8%
32. Study abroad and/or student exchange experiences (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
AGS General Studies	74.4%	2.6%	10.3%	7.7%	5.1%
BGS General Studies	77.6%	0.0%	3.1%	9.7%	9.7%
33. Honors program (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
AGS General Studies	69.2%	2.6%	12.8%	10.3%	5.1%
BGS General Studies	79.7%	1.4%	2.8%	7.2%	9.0%
34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR) (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
AGS General Studies	74.4%	0.0%	12.8%	7.7%	5.1%
BGS General Studies	82.1%	1.0%	2.8%	6.6%	7.6%

Table 4 cont.					
Southeastern Exit Survey 2011-2012					
Department of General Studies					
Number of Respondents: AGS General Studies - 39; BGS General Studies - 291					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
36 How satisfied are you with the extent to which the General Studies program met your needs for an individualized curriculum?					
AGS General Studies	0.0%	7.9%	31.6%	23.7%	36.8%
BGS General Studies	2.1%	3.8%	16.2%	34.1%	43.8%
37. How satisfied are you with the extent to which your upper level courses focused your studies in areas of interest?					
AGS General Studies	0.0%	2.6%	26.3%	34.2%	36.8%
BGS General Studies	1.0%	4.5%	19.0%	35.2%	40.3%
38. How satisfied are you with the development of your ability to write well?					
AGS General Studies	0.0%	2.6%	23.7%	34.2%	39.5%
BGS General Studies	1.0%	3.4%	17.6%	36.6%	41.4%
39. How satisfied are you with the development of your ability to speak effectively?					
AGS General Studies	2.6%	2.6%	31.6%	28.9%	34.2%
BGS General Studies	2.8%	5.9%	23.4%	37.2%	30.7%
40. How satisfied are you with the development of your ability to use mathematical and statistical concepts and tools?					
AGS General Studies	0.0%	2.6%	31.6%	31.6%	34.2%
BGS General Studies	2.1%	2.8%	13.8%	40.7%	40.7%
41. How satisfied are you with the development of your ability to use logic and critical thinking skills?					
AGS General Studies	0.0%	0.0%	23.7%	44.7%	31.6%
BGS General Studies	1.4%	2.1%	10.0%	40.3%	46.2%
42. How satisfied are you with the development of your ability to see relationships, similarities & distinctions between ideas?					
AGS General Studies	0.0%	0.0%	0.0%	0.0%	0.0%
BGS General Studies	0.0%	0.0%	7.1%	44.6%	48.2%

Table 5
Southeastern Exit Survey 2011-2012
Department of History & Political Science

Number of Respondents: BA History - 27; BA Political Science - 19; BA Social Studies Education - 21; MA History - 12					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
BA in History	0.0%	0.0%	11.1%	33.3%	55.6%
BA in Political Science	0.0%	0.0%	5.3%	31.6%	63.2%
BA in Social Studies Education	0.0%	4.8%	14.3%	47.6%	33.3%
MA in History	0.0%	0.0%	8.3%	8.3%	83.3%
2. Opportunities to interact with faculty outside of class					
BA in History	0.0%	0.0%	3.7%	33.3%	63.0%
BA in Political Science	0.0%	5.3%	26.3%	26.3%	42.1%
BA in Social Studies Education	0.0%	9.5%	28.6%	38.1%	23.8%
MA in History	0.0%	0.0%	8.3%	25.0%	66.7%
3. Effectiveness of the faculty as teachers					
BA in History	0.0%	0.0%	3.7%	29.6%	66.7%
BA in Political Science	0.0%	0.0%	10.5%	52.6%	36.8%
BA in Social Studies Education	0.0%	0.0%	19.0%	57.1%	23.8%
MA in History	0.0%	0.0%	0.0%	25.0%	75.0%
4. Friendliness and helpfulness of the office staff					
BA in History	0.0%	7.4%	25.9%	25.9%	40.7%
BA in Political Science	10.5%	5.3%	21.1%	31.6%	31.6%
BA in Social Studies Education	4.8%	4.8%	38.1%	28.6%	23.8%
MA in History	0.0%	0.0%	0.0%	25.0%	75.0%
5. Interest shown by faculty in your academic development					
BA in History	0.0%	3.7%	7.4%	29.6%	59.3%
BA in Political Science	0.0%	15.8%	10.5%	36.8%	36.8%
BA in Social Studies Education	0.0%	0.0%	33.3%	42.9%	23.8%
MA in History	0.0%	0.0%	8.3%	16.7%	75.0%

Table 5 cont.					
Southeastern Exit Survey 2011-2012					
Department of History & Political Science					
Number of Respondents: BA History - 27; BA Political Science - 19; BA Social Studies Education - 21; MA History - 12					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
6. Effectiveness of beginning courses in preparing you for advanced courses					
BA in History	0.0%	7.4%	18.5%	44.4%	29.6%
BA in Political Science	5.3%	15.8%	21.1%	31.6%	26.3%
BA in Social Studies Education	0.0%	9.5%	33.3%	33.3%	23.8%
MA in History	0.0%	0.0%	25.0%	8.3%	66.7%
7. Quality of instruction in advanced courses					
BA in History	0.0%	0.0%	0.0%	14.8%	85.2%
BA in Political Science	0.0%	0.0%	10.5%	26.3%	63.2%
BA in Social Studies Education	0.0%	0.0%	14.3%	33.3%	52.4%
MA in History	0.0%	0.0%	0.0%	16.7%	83.3%
8. Faculty treatment of students both inside and outside of the classroom					
BA in History	0.0%	0.0%	3.7%	22.2%	74.1%
BA in Political Science	0.0%	0.0%	15.8%	26.3%	57.9%
BA in Social Studies Education	0.0%	0.0%	9.5%	52.4%	38.1%
MA in History	0.0%	0.0%	0.0%	8.3%	91.7%
9. Professional activities, associations, or clubs					
BA in History	0.0%	3.7%	22.2%	44.4%	29.6%
BA in Political Science	5.3%	0.0%	31.6%	36.8%	26.3%
BA in Social Studies Education	0.0%	0.0%	33.3%	47.6%	19.0%
MA in History	0.0%	16.7%	25.0%	8.3%	50.0%
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
BA in History	0.0%	3.7%	22.2%	29.6%	44.4%
BA in Political Science	0.0%	5.3%	36.8%	31.6%	26.3%
BA in Social Studies Education	0.0%	4.8%	42.9%	28.6%	23.8%
MA in History	0.0%	0.0%	8.3%	16.7%	75.0%
11. Availability of the required courses					
BA in History	0.0%	11.1%	25.9%	37.0%	25.9%
BA in Political Science	0.0%	15.8%	36.8%	31.6%	15.8%
BA in Social Studies Education	0.0%	19.0%	19.0%	33.3%	28.6%
MA in History	0.0%	0.0%	8.3%	50.0%	41.7%

Table 5 cont.					
Southeastern Exit Survey 2011-2012					
Department of History & Political Science					
Number of Respondents: BA History - 27; BA Political Science - 19; BA Social Studies Education - 21; MA History - 12					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
12. Availability of elective courses you wanted to take in your major					
BA in History	3.7%	7.4%	18.5%	40.7%	29.6%
BA in Political Science	0.0%	5.3%	31.6%	42.1%	21.1%
BA in Social Studies Education	0.0%	14.3%	9.5%	52.4%	23.8%
MA in History	0.0%	8.3%	8.3%	50.0%	33.3%
13. Quality of instruction regarding standards and ethics in your major field					
BA in History	0.0%	0.0%	11.1%	37.0%	51.9%
BA in Political Science	0.0%	0.0%	10.5%	36.8%	52.6%
BA in Social Studies Education	0.0%	0.0%	23.8%	23.8%	52.4%
MA in History	0.0%	0.0%	0.0%	16.7%	83.3%
14. Opportunities for you to collaborate with other students on class projects					
BA in History	0.0%	7.4%	25.9%	37.0%	29.6%
BA in Political Science	5.3%	15.8%	21.1%	36.8%	21.1%
BA in Social Studies Education	0.0%	0.0%	23.8%	42.9%	33.3%
MA in History	0.0%	8.3%	8.3%	16.7%	66.7%
15. Library resources related to your major					
BA in History	0.0%	0.0%	7.4%	29.6%	63.0%
BA in Political Science	0.0%	10.5%	0.0%	36.8%	52.6%
BA in Social Studies Education	0.0%	0.0%	23.8%	38.1%	38.1%
MA in History	25.0%	8.3%	8.3%	16.7%	41.7%
16. Use of appropriate technology in the classroom					
BA in History	0.0%	3.7%	14.8%	33.3%	48.1%
BA in Political Science	0.0%	5.3%	10.5%	42.1%	42.1%
BA in Social Studies Education	0.0%	4.8%	4.8%	47.6%	42.9%
MA in History	0.0%	8.3%	16.7%	25.0%	50.0%
17. Facilities and equipment (including computer resources) for courses in your major					
BA in History	0.0%	0.0%	11.1%	44.4%	44.4%
BA in Political Science	0.0%	5.3%	10.5%	36.8%	47.4%
BA in Social Studies Education	0.0%	0.0%	19.0%	52.4%	28.6%
MA in History	0.0%	16.7%	8.3%	16.7%	58.3%

Table 5 cont.					
Southeastern Exit Survey 2011-2012					
Department of History & Political Science					
Number of Respondents: BA History - 27; BA Political Science - 19; BA Social Studies Education - 21; MA History - 12					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
18. Help you received from faculty in your department with regard to further educational opportunities					
BA in History	0.0%	3.7%	11.1%	25.9%	59.3%
BA in Political Science	5.3%	10.5%	21.1%	31.6%	31.6%
BA in Social Studies Education	0.0%	0.0%	33.3%	38.1%	28.6%
MA in History	0.0%	0.0%	16.7%	8.3%	75.0%
19. The size of classes in your major					
BA in History	0.0%	0.0%	11.1%	44.4%	44.4%
BA in Political Science	0.0%	0.0%	5.3%	31.6%	63.2%
BA in Social Studies Education	0.0%	0.0%	33.3%	14.3%	52.4%
MA in History	0.0%	0.0%	0.0%	8.3%	91.7%
20. Help you received from faculty in your department with regard to finding employment in your field					
BA in History	11.1%	7.4%	22.2%	37.0%	22.2%
BA in Political Science	10.5%	15.8%	26.3%	31.6%	15.8%
BA in Social Studies Education	0.0%	28.6%	23.8%	23.8%	23.8%
MA in History	8.3%	0.0%	16.7%	16.7%	58.3%
21. The global perspective of courses					
BA in History	0.0%	3.7%	18.5%	44.4%	33.3%
BA in Political Science	0.0%	0.0%	36.8%	36.8%	26.3%
BA in Social Studies Education	0.0%	14.3%	19.0%	33.3%	33.3%
MA in History	0.0%	0.0%	25.0%	8.3%	66.7%
22. The relevancy of courses					
BA in History	0.0%	0.0%	18.5%	40.7%	40.7%
BA in Political Science	0.0%	0.0%	26.3%	52.6%	21.1%
BA in Social Studies Education	4.8%	9.5%	14.3%	33.3%	38.1%
MA in History	0.0%	0.0%	0.0%	33.3%	66.7%

Table 5 cont.					
Southeastern Exit Survey 2011-2012					
Department of History & Political Science					
Number of Respondents: BA History - 27; BA Political Science - 19; BA Social Studies Education - 21; MA History - 12					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
BA in History	0.0%	3.7%	18.5%	48.1%	29.6%
BA in Political Science	0.0%	10.5%	21.1%	52.6%	15.8%
BA in Social Studies Education	9.5%	4.8%	19.0%	23.8%	42.9%
MA in History	0.0%	0.0%	25.0%	25.0%	50.0%
24. Overall quality of your department					
BA in History	0.0%	0.0%	0.0%	37.0%	63.0%
BA in Political Science	0.0%	0.0%	15.8%	47.4%	36.8%
BA in Social Studies Education	0.0%	0.0%	19.0%	33.3%	47.6%
MA in History	0.0%	0.0%	0.0%	16.7%	83.3%
25. Overall quality of your degree program					
BA in History	0.0%	0.0%	11.1%	33.3%	55.6%
BA in Political Science	0.0%	0.0%	15.8%	57.9%	26.3%
BA in Social Studies Education	0.0%	4.8%	23.8%	38.1%	33.3%
MA in History	0.0%	0.0%	8.3%	8.3%	83.3%
26. Usefulness of the academic advice you received from your advisor					
BA in History	11.1%	0.0%	29.6%	22.2%	37.0%
BA in Political Science	10.5%	10.5%	21.1%	36.8%	21.1%
BA in Social Studies Education	14.3%	19.0%	33.3%	9.5%	23.8%
MA in History	0.0%	0.0%	0.0%	8.3%	91.7%
27. Your advisor's knowledge of requirements					
BA in History	3.7%	3.7%	18.5%	29.6%	44.4%
BA in Political Science	0.0%	15.8%	10.5%	36.8%	36.8%
BA in Social Studies Education	14.3%	19.0%	28.6%	14.3%	23.8%
MA in History	0.0%	0.0%	0.0%	8.3%	91.7%
28. The accessibility of your advisor					
BA in History	3.7%	7.4%	22.2%	14.8%	51.9%
BA in Political Science	0.0%	5.3%	31.6%	31.6%	31.6%
BA in Social Studies Education	14.3%	14.3%	28.6%	28.6%	14.3%
MA in History	0.0%	0.0%	0.0%	8.3%	91.7%

<p align="center">Table 5 cont. Southeastern Exit Survey 2011-2012 Department of History & Political Science</p>					
<p>Number of Respondents: BA History - 27; BA Political Science - 19; BA Social Studies Education - 21; MA History - 12</p>					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
29. Your advisor's concern with your academic goals					
BA in History	7.4%	7.4%	14.8%	33.3%	37.0%
BA in Political Science	0.0%	15.8%	26.3%	31.6%	26.3%
BA in Social Studies Education	14.3%	19.0%	23.8%	23.8%	19.0%
MA in History	0.0%	0.0%	8.3%	0.0%	91.7%
30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
BA in History	29.6%	33.3%	22.2%	3.7%	11.1%
BA in Political Science	21.1%	31.6%	26.3%	15.8%	5.3%
BA in Social Studies Education	23.8%	42.9%	14.3%	4.8%	14.3%
MA in History	0.0%	16.7%	25.0%	33.3%	25.0%
How satisfied are you with:					
31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
BA in History	63.0%	0.0%	3.7%	18.5%	14.8%
BA in Political Science	52.6%	0.0%	5.3%	26.3%	15.8%
BA in Social Studies Education	4.8%	4.8%	4.8%	33.3%	52.4%
MA in History	41.7%	0.0%	8.3%	33.3%	16.7%
32. Study abroad and/or student exchange experiences (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in History	70.4%	0.0%	3.7%	7.4%	18.5%
BA in Political Science	47.4%	5.3%	10.5%	5.3%	31.6%
BA in Social Studies Education	71.4%	4.8%	9.5%	0.0%	14.3%
MA in History	91.7%	0.0%	8.3%	0.0%	0.0%

Table 5 cont.					
Southeastern Exit Survey 2011-2012					
Department of History & Political Science					
Number of Respondents: BA History - 27; BA Political Science - 19; BA Social Studies Education - 21; MA History - 12					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
33. Honors program					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in History	81.5%	0.0%	3.7%	0.0%	14.8%
BA in Political Science	84.2%	0.0%	5.3%	10.5%	0.0%
BA in Social Studies Education	66.7%	0.0%	9.5%	4.8%	19.0%
34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in History	85.2%	0.0%	3.7%	0.0%	11.1%
BA in Political Science	89.5%	0.0%	0.0%	10.5%	0.0%
BA in Social Studies Education	85.7%	0.0%	4.8%	0.0%	9.5%
36. Preparation for communicating effectively with pupils					
BA in Social Studies Education	4.8%	4.8%	33.3%	23.8%	33.3%
37. Preparation for communicating effectively with parents					
BA in Social Studies Education	4.8%	4.8%	28.6%	23.8%	38.1%
38. Preparation for communicating effectively with colleagues					
BA in Social Studies Education	0.0%	4.8%	23.8%	38.1%	33.3%
39. Preparation for developing instructional objectives					
BA in Social Studies Education	0.0%	0.0%	23.8%	42.9%	33.3%
40. Preparation for planning a logical sequence of lessons					
BA in Social Studies Education	0.0%	0.0%	23.8%	28.6%	47.6%
41. Preparation for developing specific lesson plans					
BA in Social Studies Education	0.0%	4.8%	14.3%	38.1%	42.9%
42. Preparation for implementing appropriate methods and materials to provide effective instruction to groups of children having diverse interests, abilities and needs					
BA in Social Studies Education	0.0%	14.3%	14.3%	38.1%	33.3%
43. Preparation for implementing appropriate techniques and methods to manage effectively groups of children having diverse interests, abilities and needs					
BA in Social Studies Education	4.8%	9.5%	14.3%	33.3%	38.1%

<p style="text-align: center;">Table 5 cont. Southeastern Exit Survey 2011-2012 Department of History & Political Science</p>					
<p>Number of Respondents: BA History - 27; BA Political Science - 19; BA Social Studies Education - 21; MA History - 12</p>					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
44. Preparation for evaluating the effectiveness of your instructional efforts and making appropriate adjustments					
BA in Social Studies Education	0.0%	4.8%	14.3%	47.6%	33.3%
45. Preparation for infusing technology into the curriculum					
BA in Social Studies Education	0.0%	9.1%	27.3%	27.3%	36.4%

Table 6
Southeastern Exit Survey 2011-2012
Department of Languages & Communication

Number of Respondents: BA Communications-46; BA French - 10; BA Spanish - 13; MA Organizational Communications-11					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
BA in French	0.0%	10.0%	20.0%	30.0%	40.0%
BA in Spanish	0.0%	0.0%	15.4%	15.4%	69.2%
BA in Communications	0.0%	6.7%	20.0%	42.2%	31.1%
MA in Organizational Communications	0.0%	9.1%	27.3%	9.1%	54.5%
2. Opportunities to interact with faculty outside of class					
BA in French	0.0%	0.0%	0.0%	40.0%	60.0%
BA in Spanish	0.0%	0.0%	30.8%	15.4%	53.8%
BA in Communications	0.0%	2.2%	28.9%	31.1%	37.8%
MA in Organizational Communications	0.0%	9.1%	27.3%	27.3%	36.4%
3. Effectiveness of the faculty as teachers					
BA in French	0.0%	0.0%	0.0%	50.0%	50.0%
BA in Spanish	0.0%	0.0%	7.7%	30.8%	61.5%
BA in Communications	0.0%	2.2%	22.2%	46.7%	28.9%
MA in Organizational Communications	0.0%	18.2%	0.0%	36.4%	45.5%
4. Friendliness and helpfulness of the office staff					
BA in French	10.0%	0.0%	20.0%	20.0%	50.0%
BA in Spanish	0.0%	0.0%	7.7%	23.1%	69.2%
BA in Communications	2.2%	6.7%	35.6%	35.6%	20.0%
MA in Organizational Communications	0.0%	9.1%	9.1%	27.3%	54.5%

Table 6 cont.					
Southeastern Exit Survey 2011-2012					
Department of Languages & Communication					
Number of Respondents: BA Communications-46; BA French - 10; BA Spanish - 13; MA Organizational Communications-11					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
5. Interest shown by faculty in your academic development					
BA in French	0.0%	0.0%	10.0%	20.0%	70.0%
BA in Spanish	0.0%	0.0%	7.7%	0.0%	92.3%
BA in Communications	2.2%	4.4%	13.3%	44.4%	35.6%
MA in Organizational Communications	9.1%	0.0%	9.1%	18.2%	63.6%
6. Effectiveness of beginning courses in preparing you for advanced courses					
BA in French	0.0%	0.0%	30.0%	40.0%	30.0%
BA in Spanish	0.0%	0.0%	7.7%	30.8%	61.5%
BA in Communications	2.2%	6.7%	31.1%	42.2%	17.8%
MA in Organizational Communications	0.0%	0.0%	27.3%	27.3%	45.5%
7. Quality of instruction in advanced courses					
BA in French	0.0%	0.0%	0.0%	20.0%	80.0%
BA in Spanish	0.0%	0.0%	15.4%	15.4%	69.2%
BA in Communications	0.0%	0.0%	17.8%	28.9%	53.3%
MA in Organizational Communications	0.0%	9.1%	18.2%	27.3%	45.5%
8. Faculty treatment of students both inside and outside of the classroom					
BA in French	0.0%	10.0%	0.0%	20.0%	70.0%
BA in Spanish	0.0%	0.0%	7.7%	15.4%	76.9%
BA in Communications	0.0%	0.0%	15.6%	33.3%	51.1%
MA in Organizational Communications	0.0%	9.1%	0.0%	36.4%	54.5%
9. Professional activities, associations, or clubs					
BA in French	10.0%	20.0%	10.0%	10.0%	50.0%
BA in Spanish	0.0%	15.4%	7.7%	15.4%	61.5%
BA in Communications	0.0%	8.9%	40.0%	15.6%	35.6%
MA in Organizational Communications	0.0%	9.1%	45.5%	18.2%	27.3%

Table 6 cont.					
Southeastern Exit Survey 2011-2012					
Department of Languages & Communication					
Number of Respondents: BA Communications-46; BA French - 10; BA Spanish - 13; MA Organizational Communications-11					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
BA in French	0.0%	0.0%	30.0%	60.0%	10.0%
BA in Spanish	0.0%	15.4%	23.1%	23.1%	38.5%
BA in Communications	2.2%	8.9%	26.7%	40.0%	22.2%
MA in Organizational Communications	0.0%	9.1%	18.2%	9.1%	63.6%
11. Availability of the required courses in your major					
BA in French	50.0%	0.0%	10.0%	10.0%	30.0%
BA in Spanish	0.0%	7.7%	15.4%	38.5%	38.5%
BA in Communications	0.0%	11.1%	37.8%	28.9%	22.2%
MA in Organizational Communications	18.2%	0.0%	27.3%	9.1%	45.5%
12. Availability of elective courses you wanted to take in your major					
BA in French	50.0%	0.0%	10.0%	10.0%	30.0%
BA in Spanish	0.0%	38.5%	7.7%	15.4%	38.5%
BA in Communications	2.2%	8.9%	40.0%	22.2%	26.7%
MA in Organizational Communications	18.2%	18.2%	27.3%	0.0%	36.4%
13. Quality of instruction regarding standards and ethics in your major field					
BA in French	0.0%	0.0%	20.0%	30.0%	50.0%
BA in Spanish	0.0%	0.0%	7.7%	23.1%	69.2%
BA in Communications	2.2%	2.2%	13.3%	35.6%	46.7%
MA in Organizational Communications	9.1%	9.1%	18.2%	9.1%	54.5%
14. Opportunities for you to collaborate with other students on class projects					
BA in French	0.0%	10.0%	20.0%	30.0%	40.0%
BA in Spanish	0.0%	7.7%	7.7%	23.1%	61.5%
BA in Communications	2.2%	2.2%	24.4%	40.0%	31.1%
MA in Organizational Communications	0.0%	0.0%	9.1%	18.2%	72.7%

Table 6 cont.					
Southeastern Exit Survey 2011-2012					
Department of Languages & Communication					
Number of Respondents: BA Communications-46; BA French - 10; BA Spanish - 13; MA Organizational Communications-11					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
15. Library resources related to your major					
BA in French	40.0%	20.0%	10.0%	10.0%	20.0%
BA in Spanish	0.0%	23.1%	23.1%	30.8%	23.1%
BA in Communications	2.2%	2.2%	17.8%	40.0%	37.8%
MA in Organizational Communications	0.0%	0.0%	9.1%	27.3%	63.6%
16. Use of appropriate technology in the classroom					
BA in French	10.0%	20.0%	0.0%	10.0%	60.0%
BA in Spanish	0.0%	0.0%	23.1%	38.5%	38.5%
BA in Communications	4.4%	4.4%	31.1%	35.6%	24.4%
MA in Organizational Communications	9.1%	9.1%	18.2%	18.2%	45.5%
17. Facilities and equipment (including computer resources) for courses in your major					
BA in French	0.0%	20.0%	20.0%	10.0%	50.0%
BA in Spanish	0.0%	0.0%	23.1%	15.4%	61.5%
BA in Communications	6.7%	2.2%	35.6%	20.0%	35.6%
MA in Organizational Communications	0.0%	27.3%	9.1%	18.2%	45.5%
18. Help you received from faculty in your department with regard to further educational opportunities					
BA in French	0.0%	0.0%	20.0%	30.0%	50.0%
BA in Spanish	0.0%	0.0%	15.4%	7.7%	76.9%
BA in Communications	6.7%	6.7%	31.1%	26.7%	28.9%
MA in Organizational Communications	9.1%	0.0%	18.2%	27.3%	45.5%
19. The size of classes in your major					
BA in French	0.0%	0.0%	20.0%	0.0%	80.0%
BA in Spanish	0.0%	0.0%	0.0%	30.8%	69.2%
BA in Communications	0.0%	0.0%	17.8%	31.1%	51.1%
MA in Organizational Communications	0.0%	9.1%	0.0%	18.2%	72.7%

Table 6 cont.					
Southeastern Exit Survey 2011-2012					
Department of Languages & Communication					
Number of Respondents: BA Communications-46; BA French - 10; BA Spanish - 13; MA Organizational Communications-11					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
20. Help you received from faculty in your department with regard to finding employment in your field					
BA in French	10.0%	40.0%	20.0%	0.0%	30.0%
BA in Spanish	7.7%	7.7%	15.4%	30.8%	38.5%
BA in Communications	2.2%	28.9%	26.7%	22.2%	20.0%
MA in Organizational Communications	18.2%	9.1%	27.3%	18.2%	27.3%
21. The global perspective of courses					
BA in French	0.0%	0.0%	30.0%	10.0%	60.0%
BA in Spanish	0.0%	0.0%	23.1%	30.8%	46.2%
BA in Communications	2.2%	8.9%	37.8%	33.3%	17.8%
MA in Organizational Communications	0.0%	18.2%	9.1%	18.2%	54.5%
22. The relevancy of courses					
BA in French	0.0%	10.0%	10.0%	30.0%	50.0%
BA in Spanish	0.0%	0.0%	7.7%	46.2%	46.2%
BA in Communications	0.0%	2.2%	22.2%	48.9%	26.7%
MA in Organizational Communications	0.0%	9.1%	9.1%	18.2%	63.6%
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
BA in French	0.0%	10.0%	20.0%	20.0%	50.0%
BA in Spanish	0.0%	0.0%	0.0%	46.2%	53.8%
BA in Communications	4.4%	11.1%	31.1%	28.9%	24.4%
MA in Organizational Communications	18.2%	0.0%	9.1%	9.1%	63.6%
24. Overall quality of your department					
BA in French	0.0%	0.0%	0.0%	20.0%	80.0%
BA in Spanish	0.0%	0.0%	0.0%	23.1%	76.9%
BA in Communications	0.0%	4.4%	22.2%	33.3%	40.0%
MA in Organizational Communications	18.2%	9.1%	9.1%	9.1%	54.5%

Table 6 cont.					
Southeastern Exit Survey 2011-2012					
Department of Languages & Communication					
Number of Respondents: BA Communications-46; BA French - 10; BA Spanish - 13; MA Organizational Communications-11					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
25. Overall quality of your degree program					
BA in French	0.0%	0.0%	0.0%	20.0%	80.0%
BA in Spanish	0.0%	0.0%	0.0%	38.5%	61.5%
BA in Communications	0.0%	6.7%	20.0%	35.6%	37.8%
MA in Organizational Communications	0.0%	18.2%	27.3%	9.1%	45.5%
26. Usefulness of the academic advice you received from your advisor					
BA in French	0.0%	10.0%	20.0%	0.0%	70.0%
BA in Spanish	0.0%	0.0%	0.0%	30.8%	69.2%
BA in Communications	11.1%	11.1%	31.1%	22.2%	24.4%
MA in Organizational Communications	27.3%	9.1%	9.1%	9.1%	45.5%
27. Your advisor's knowledge of requirements					
BA in French	0.0%	30.0%	0.0%	10.0%	60.0%
BA in Spanish	0.0%	0.0%	7.7%	15.4%	76.9%
BA in Communications	8.9%	13.3%	24.4%	13.3%	40.0%
MA in Organizational Communications	27.3%	0.0%	9.1%	18.2%	45.5%
28. The accessibility of your advisor					
BA in French	0.0%	0.0%	10.0%	20.0%	70.0%
BA in Spanish	0.0%	0.0%	7.7%	30.8%	61.5%
BA in Communications	4.4%	11.1%	24.4%	24.4%	35.6%
MA in Organizational Communications	27.3%	9.1%	18.2%	9.1%	36.4%
29. Your advisor's concern with your academic goals					
BA in French	0.0%	0.0%	10.0%	0.0%	90.0%
BA in Spanish	0.0%	0.0%	0.0%	23.1%	76.9%
BA in Communications	6.7%	15.6%	26.7%	20.0%	31.1%
MA in Organizational Communications	27.3%	0.0%	0.0%	18.2%	54.5%

Table 6 cont.					
Southeastern Exit Survey 2011-2012					
Department of Languages & Communication					
Number of Respondents: BA Communications-46; BA French - 10; BA Spanish - 13; MA Organizational Communications-11					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
BA in French	0.0%	20.0%	60.0%	10.0%	10.0%
BA in Spanish	15.4%	0.0%	38.5%	30.8%	15.4%
BA in Communications	11.1%	24.4%	33.3%	20.0%	11.1%
MA in Organizational Communications	0.0%	36.4%	27.3%	18.2%	18.2%
31. How satisfied are you with practicum, internship, clinical, or other hands-on experiences outside of the classroom? (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in French	40.0%	0.0%	0.0%	50.0%	10.0%
BA in Spanish	46.2%	7.7%	7.7%	7.7%	30.8%
BA in Communications	24.4%	0.0%	17.8%	31.1%	26.7%
MA in Organizational Communications	9.1%	9.1%	0.0%	54.5%	27.3%
32. How satisfied are you with Study abroad and/or student exchange experiences (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in French	30.0%	0.0%	0.0%	0.0%	70.0%
BA in Spanish	38.5%	0.0%	0.0%	7.7%	53.8%
BA in Communications	80.0%	0.0%	6.7%	4.4%	8.9%
MA in Organizational Communications	81.8%	0.0%	0.0%	0.0%	18.2%

Table 6 cont.					
Southeastern Exit Survey 2011-2012					
Department of Languages & Communication					
Number of Respondents: BA Communications-46; BA French - 10; BA Spanish - 13; MA Organizational Communications-11					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
33. How satisfied are you with the Honors program					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in French	100.0%	0.0%	0.0%	0.0%	0.0%
BA in Spanish	76.9%	0.0%	0.0%	7.7%	15.4%
BA in Communications	82.2%	0.0%	8.9%	4.4%	4.4%
34. How satisfied are you with Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)?					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in French	100.0%	0.0%	0.0%	0.0%	0.0%
BA in Spanish	100.0%	0.0%	0.0%	0.0%	0.0%
BA in Communications	84.4%	0.0%	8.9%	4.4%	2.2%
36. Degree to which your Communication classes have improved your ability to think critically					
BA in Communications	0.0%	6.8%	15.9%	27.3%	50.0%
37. Degree to which your Communication classes have improved your knowledge of communication theories and concepts					
BA in Communications	0.0%	4.5%	18.2%	29.5%	47.7%
38. Degree to which your Communication classes have improved your practical communication skills					
BA in Communications	0.0%	2.3%	20.5%	29.5%	47.7%
39. Degree to which your Communication classes have improved your ability to understand the role and impact of media in our society					
BA in Communications	0.0%	0.0%	25.0%	36.4%	38.6%
40. Degree to which your Communication classes have improved your familiarity with professional communication journals and resource materials					
BA in Communications	0.0%	2.3%	18.2%	34.1%	45.5%
41. Degree to which your Communication classes have improved your ability to find, analyze, organize, and present information in an effective manner					
BA in Communications	4.5%	6.8%	31.8%	25.0%	31.8%

Table 6 cont.					
Southeastern Exit Survey 2011-2012					
Department of Languages & Communication					
Number of Respondents: BA Communications-46; BA French - 10; BA Spanish - 13; MA Organizational Communications-11					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
42. Degree to which your Communication classes have improved your appreciation of the role of theatre and the related arts in contemporary American culture					
BA in Communications	0.0%	6.8%	22.7%	45.5%	25.0%
43. Course lectures and texts presenting the information in an organized way which helped you learn the material					
BA in Communications	0.0%	2.3%	25.0%	40.9%	31.8%
44. Degree to which testing reflected the information presented in class or covered in the test for the course					
BA in Communications	0.0%	4.5%	34.1%	31.8%	29.5%
45. Degree to which your Bachelors of Arts degree from Southeastern will be helpful in finding a job in your chosen field					
BA in Communications	0.0%	0.0%	40.0%	0.0%	60.0%
36. Extent to which foreign language courses have broadened your knowledge and understanding of different cultures					
BA in French	0.0%	0.0%	0.0%	0.0%	100.0%
BA in Spanish	0.0%	0.0%	0.0%	30.8%	69.2%
37. Degree to which French/Spanish courses have improved your knowledge of basic grammar and composition					
BA in French	0.0%	0.0%	0.0%	0.0%	100.0%
BA in Spanish	0.0%	0.0%	7.7%	38.5%	53.8%
38. Degree to which Spanish courses have improved your ability to communicate and write effectively on a basic level					
BA in French	0.0%	0.0%	10.0%	10.0%	80.0%
BA in Spanish	0.0%	0.0%	7.7%	38.5%	53.8%
39. Extent of availability of authentic resources in foreign languages in the Foreign Language Resource Center (internet, documentaries, movies, programs received from satellite, music)					
BA in French	10.0%	0.0%	30.0%	0.0%	60.0%
BA in Spanish	0.0%	0.0%	15.4%	7.7%	76.9%
40. Degree of satisfaction with opportunities to experience summer study abroad					
BA in French	0.0%	0.0%	0.0%	20.0%	80.0%
BA in Spanish	0.0%	0.0%	15.4%	7.7%	76.9%

<p align="center">Table 6 cont. Southeastern Exit Survey 2011-2012 Department of Languages & Communication</p>					
<p>Number of Respondents: BA Communications-46; BA French - 10; BA Spanish - 13; MA Organizational Communications-11</p>					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
41. Degree of friendliness, helpfulness and accessibility of the foreign language faculty					
BA in French	0.0%	0.0%	0.0%	0.0%	100.0%
BA in Spanish	0.0%	0.0%	0.0%	16.7%	83.3%

Table 7
Southeastern Exit Survey 2011-2012
Department of Psychology

Number of Respondents: BA Psychology - 85; MA Psychology - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
BA in Psychology	3.5%	2.4%	11.8%	35.3%	47.1%
MA in Psychology	0.0%	0.0%	20.0%	40.0%	40.0%
2. Opportunities to interact with faculty outside of class					
BA in Psychology	1.2%	11.8%	20.0%	38.8%	28.2%
MA in Psychology	0.0%	0.0%	20.0%	60.0%	20.0%
3. Effectiveness of the faculty as teachers					
BA in Psychology	0.0%	2.4%	17.6%	50.6%	29.4%
MA in Psychology	0.0%	0.0%	0.0%	80.0%	20.0%
4. Friendliness and helpfulness of the office staff					
BA in Psychology	5.9%	9.4%	24.7%	29.4%	30.6%
MA in Psychology	0.0%	0.0%	40.0%	40.0%	20.0%
5. Interest shown by faculty in your academic development					
BA in Psychology	5.9%	7.1%	18.8%	38.8%	29.4%
MA in Psychology	0.0%	0.0%	20.0%	20.0%	60.0%
6. Effectiveness of beginning courses in preparing you for advanced courses					
BA in Psychology	1.2%	3.5%	23.5%	37.6%	34.1%
MA in Psychology	20.0%	0.0%	20.0%	20.0%	40.0%
7. Quality of instruction in advanced courses					
BA in Psychology	2.4%	1.2%	8.2%	34.1%	54.1%
MA in Psychology	0.0%	0.0%	40.0%	60.0%	0.0%
8. Faculty treatment of students both inside and outside of the classroom					
BA in Psychology	1.2%	0.0%	5.9%	47.1%	45.9%
MA in Psychology	0.0%	0.0%	40.0%	20.0%	40.0%
9. Professional activities, associations, or clubs					
BA in Psychology	3.5%	7.1%	30.6%	35.3%	23.5%
MA in Psychology	0.0%	0.0%	40.0%	60.0%	0.0%

Table 7 cont.					
Southeastern Exit Survey 2011-2012					
Department of Psychology					
Number of Respondents: BA Psychology - 85; MA Psychology - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
BA in Psychology	1.2%	7.1%	28.2%	31.8%	31.8%
MA in Psychology	0.0%	20.0%	20.0%	40.0%	20.0%
11. Availability of the required courses					
BA in Psychology	3.5%	17.6%	25.9%	25.9%	27.1%
MA in Psychology	0.0%	0.0%	0.0%	60.0%	40.0%
12. Availability of elective courses you wanted to take in your major					
BA in Psychology	8.2%	9.4%	24.7%	28.2%	29.4%
MA in Psychology	0.0%	0.0%	60.0%	20.0%	20.0%
13. Quality of instruction regarding standards and ethics in your major field					
BA in Psychology	2.4%	1.2%	10.6%	34.1%	51.8%
MA in Psychology	0.0%	0.0%	20.0%	40.0%	40.0%
14. Opportunities for you to collaborate with other students on class projects					
BA in Psychology	5.9%	5.9%	21.2%	34.1%	32.9%
MA in Psychology	0.0%	0.0%	40.0%	40.0%	20.0%
15. Library resources related to your major					
BA in Psychology	1.2%	1.2%	12.9%	44.7%	40.0%
MA in Psychology	0.0%	20.0%	60.0%	0.0%	20.0%
16. Use of appropriate technology in the classroom					
BA in Psychology	3.5%	2.4%	15.3%	37.6%	41.2%
MA in Psychology	0.0%	20.0%	40.0%	20.0%	20.0%
17. Facilities and equipment (including computer resources) for courses in your major					
BA in Psychology	8.2%	7.1%	27.1%	30.6%	27.1%
MA in Psychology	0.0%	20.0%	80.0%	0.0%	0.0%
18. Help you received from faculty in your department with regard to further educational opportunities					
BA in Psychology	1.2%	4.7%	24.7%	30.6%	38.8%
MA in Psychology	0.0%	0.0%	20.0%	40.0%	40.0%

Table 7 cont.					
Southeastern Exit Survey 2011-2012					
Department of Psychology					
Number of Respondents: BA Psychology - 85; MA Psychology - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
19. The size of classes in your major					
BA in Psychology	2.4%	2.4%	12.9%	24.7%	57.6%
MA in Psychology	20.0%	0.0%	20.0%	0.0%	60.0%
20. Help you received from faculty in your department with regard to finding employment in your field					
BA in Psychology	9.4%	14.1%	37.6%	21.2%	17.6%
MA in Psychology	0.0%	20.0%	20.0%	20.0%	40.0%
21. The global perspective of courses					
BA in Psychology	2.4%	7.1%	22.4%	34.1%	34.1%
MA in Psychology	0.0%	20.0%	20.0%	60.0%	0.0%
22. The relevancy of courses					
BA in Psychology	1.2%	4.7%	15.3%	32.9%	45.9%
MA in Psychology	0.0%	0.0%	60.0%	20.0%	20.0%
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
BA in Psychology	2.4%	12.9%	16.5%	30.6%	37.6%
MA in Psychology	20.0%	20.0%	0.0%	0.0%	60.0%
24. Overall quality of your department					
BA in Psychology	1.2%	2.4%	18.8%	37.6%	40.0%
MA in Psychology	20.0%	0.0%	0.0%	40.0%	40.0%
25. Overall quality of your degree program					
BA in Psychology	1.2%	1.2%	17.6%	35.3%	44.7%
MA in Psychology	0.0%	20.0%	20.0%	20.0%	40.0%
26. Usefulness of the academic advice you received from your advisor					
BA in Psychology	17.6%	11.8%	16.5%	24.7%	29.4%
MA in Psychology	0.0%	0.0%	20.0%	0.0%	80.0%
27. Your advisor's knowledge of requirements					
BA in Psychology	15.3%	11.8%	15.3%	31.8%	25.9%
MA in Psychology	0.0%	0.0%	20.0%	20.0%	60.0%
28. The accessibility of your advisor					
BA in Psychology	10.6%	14.1%	18.8%	18.8%	37.6%
MA in Psychology	0.0%	0.0%	20.0%	0.0%	80.0%

Table 7 cont.					
Southeastern Exit Survey 2011-2012					
Department of Psychology					
Number of Respondents: BA Psychology - 85; MA Psychology - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
29. Your advisor's concern with your academic goals					
BA in Psychology	15.3%	11.8%	22.4%	23.5%	27.1%
MA in Psychology	0.0%	0.0%	20.0%	0.0%	80.0%
30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1-I did not meet with my advisor; 2 -Once; 3 -Two or three times; 4 -Four or five times; 5 -Six or more times)					
	1	2	3	4	5
BA in Psychology	23.5%	36.5%	24.7%	10.6%	4.7%
MA in Psychology	0.0%	0.0%	40.0%	40.0%	20.0%
How satisfied are you with:					
31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Psychology	67.1%	3.5%	4.7%	16.5%	8.2%
MA in Psychology	0.0%	0.0%	40.0%	40.0%	20.0%
32. Study abroad and/or student exchange experiences (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Psychology	83.5%	1.2%	3.5%	4.7%	7.1%
MA in Psychology	80.0%	0.0%	0.0%	20.0%	0.0%
33. Honors program (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Psychology	84.7%	1.2%	2.4%	8.2%	3.5%
34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR) (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Psychology	87.1%	0.0%	3.5%	2.4%	7.1%
36. Degree to which the Psychology major provides students with a broad body of knowledge representative of the current state of knowledge in psychology					
BA in Psychology	1.2%	7.1%	5.9%	41.2%	44.7%

Table 7 cont.					
Southeastern Exit Survey 2011-2012					
Department of Psychology					
Number of Respondents: BA Psychology - 85; MA Psychology - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
37. Degree to which the Psychology major fosters students' grasp and appreciation of the scientific method in psychology					
BA in Psychology	3.5%	3.5%	14.1%	35.3%	43.5%
38. Degree to which the Psychology major trains students in practical research skills					
BA in Psychology	3.5%	1.2%	16.5%	35.3%	43.5%
39. Degree to which the Psychology major develops students' skill in critical thinking					
BA in Psychology	2.4%	1.2%	21.2%	30.6%	44.7%
40. Degree to which the Psychology major prepares qualified students for advanced studies					
BA in Psychology	2.4%	3.5%	11.8%	34.1%	48.2%
41. Degree to which the Psychology major stimulates students' interest in the study of psychology					
BA in Psychology	1.2%	5.9%	12.9%	31.8%	48.2%
42. Degree to which the Psychology major increases students' sensitivity to individual differences					
BA in Psychology	1.2%	1.2%	11.8%	32.9%	52.9%
43. Degree to which the Psychology major helps the student understand group and individual behavior					
BA in Psychology	2.4%	1.2%	14.1%	32.9%	49.4%
44. Degree to which the Psychology major effectively promotes students' sensitivity to individual and cultural differences					
BA in Psychology	0.0%	8.7%	17.4%	21.7%	52.2%
33. Degree to which the Psychology major provides students with a broad body of knowledge representative of the current state of knowledge in psychology					
MA in Psychology	0.0%	0.0%	40.0%	40.0%	20.0%
34. Degree to which the Psychology major fosters students' grasp and appreciation of the scientific method in psychology					
MA in Psychology	0.0%	20.0%	20.0%	0.0%	60.0%
35. Degree to which the Psychology major trains students in practical research skills					
MA in Psychology	0.0%	0.0%	40.0%	40.0%	20.0%
36. Degree to which the Psychology major develops students' skill in critical thinking					
MA in Psychology	0.0%	20.0%	20.0%	0.0%	60.0%

Table 7 cont.					
Southeastern Exit Survey 2011-2012					
Department of Psychology					
Number of Respondents: BA Psychology - 85; MA Psychology - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
37. Degree to which the Psychology major prepares qualified students for advanced studies					
MA in Psychology	0.0%	0.0%	40.0%	40.0%	20.0%
38. Degree to which the Psychology major stimulates students' interest in the study of psychology					
MA in Psychology	0.0%	0.0%	40.0%	0.0%	60.0%
39. Degree to which the Psychology major increases students' sensitivity to individual differences					
MA in Psychology	0.0%	0.0%	40.0%	0.0%	60.0%
40. Degree to which the Psychology major helps the student understand group and individual behavior					
MA in Psychology	0.0%	20.0%	20.0%	0.0%	60.0%

Table 8
Southeastern Exit Survey 2011-2012
Department of Sociology & Criminal Justice

Number of Respondents: AA Criminal Justice - 13; BA Criminal Justice - 59; BA Sociology - 27; MS Applied Sociology - 6					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
AA Criminal Justice	0.0%	0.0%	0.0%	33.3%	66.7%
BA Criminal Justice	0.0%	0.0%	10.5%	36.8%	52.6%
BA Sociology	0.0%	3.7%	7.4%	51.9%	37.0%
MS Applied Sociology	0.0%	33.3%	16.7%	16.7%	33.3%
2. Opportunities to interact with faculty outside of class					
AA Criminal Justice	0.0%	16.7%	25.0%	33.3%	25.0%
BA Criminal Justice	0.0%	3.5%	12.3%	31.6%	52.6%
BA Sociology	0.0%	0.0%	25.9%	40.7%	33.3%
MS Applied Sociology	0.0%	16.7%	16.7%	16.7%	50.0%
3. Effectiveness of the faculty as teachers					
AA Criminal Justice	0.0%	0.0%	33.3%	25.0%	41.7%
BA Criminal Justice	0.0%	1.8%	12.3%	42.1%	43.9%
BA Sociology	0.0%	0.0%	11.1%	66.7%	22.2%
MS Applied Sociology	0.0%	0.0%	16.7%	66.7%	16.7%
4. Friendliness and helpfulness of the office staff					
AA Criminal Justice	0.0%	25.0%	0.0%	41.7%	33.3%
BA Criminal Justice	3.5%	1.8%	12.3%	29.8%	52.6%
BA Sociology	7.4%	3.7%	11.1%	37.0%	40.7%
MS Applied Sociology	0.0%	0.0%	0.0%	16.7%	83.3%
5. Interest shown by faculty in your academic development					
AA Criminal Justice	0.0%	8.3%	25.0%	33.3%	33.3%
BA Criminal Justice	0.0%	7.0%	17.5%	24.6%	50.9%
BA Sociology	0.0%	3.7%	18.5%	40.7%	37.0%
MS Applied Sociology	0.0%	16.7%	0.0%	0.0%	83.3%

Table 8 cont.					
Southeastern Exit Survey 2011-2012					
Department of Sociology & Criminal Justice					
Number of Respondents: AA Criminal Justice - 13; BA Criminal Justice - 59; BA Sociology - 27; MS Applied Sociology - 6					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
6. Effectiveness of beginning courses in preparing you for advanced courses					
AA Criminal Justice	0.0%	0.0%	16.7%	50.0%	33.3%
BA Criminal Justice	0.0%	5.3%	19.3%	33.3%	42.1%
BA Sociology	0.0%	0.0%	33.3%	37.0%	29.6%
MS Applied Sociology	0.0%	0.0%	16.7%	16.7%	66.7%
7. Quality of instruction in advanced courses					
AA Criminal Justice	0.0%	0.0%	33.3%	33.3%	33.3%
BA Criminal Justice	0.0%	1.8%	12.3%	24.6%	61.4%
BA Sociology	0.0%	0.0%	11.1%	40.7%	48.1%
MS Applied Sociology	0.0%	16.7%	0.0%	33.3%	50.0%
8. Faculty treatment of students both inside and outside of the classroom					
AA Criminal Justice	0.0%	0.0%	16.7%	41.7%	41.7%
BA Criminal Justice	0.0%	1.8%	14.0%	15.8%	68.4%
BA Sociology	0.0%	0.0%	7.4%	40.7%	51.9%
MS Applied Sociology	0.0%	16.7%	16.7%	16.7%	50.0%
9. Professional activities, associations, or clubs					
AA Criminal Justice	0.0%	16.7%	25.0%	33.3%	25.0%
BA Criminal Justice	0.0%	5.3%	24.6%	26.3%	43.9%
BA Sociology	0.0%	14.8%	18.5%	40.7%	25.9%
MS Applied Sociology	16.7%	0.0%	33.3%	33.3%	16.7%
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
AA Criminal Justice	8.3%	8.3%	25.0%	25.0%	33.3%
BA Criminal Justice	0.0%	1.8%	17.9%	35.7%	44.6%
BA Sociology	0.0%	11.1%	22.2%	33.3%	33.3%
MS Applied Sociology	0.0%	0.0%	33.3%	16.7%	50.0%

Table 8 cont.					
Southeastern Exit Survey 2011-2012					
Department of Sociology & Criminal Justice					
Number of Respondents: AA Criminal Justice - 13; BA Criminal Justice - 59; BA Sociology - 27; MS Applied Sociology - 6					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
11. Availability of the required courses in your major					
AA Criminal Justice	8.3%	8.3%	16.7%	33.3%	33.3%
BA Criminal Justice	1.8%	7.0%	14.0%	40.4%	36.8%
BA Sociology	0.0%	22.2%	14.8%	37.0%	25.9%
MS Applied Sociology	0.0%	0.0%	16.7%	16.7%	66.7%
12. Availability of elective courses you wanted to take in your major					
AA Criminal Justice	8.3%	0.0%	16.7%	41.7%	33.3%
BA Criminal Justice	3.5%	7.0%	17.5%	26.3%	45.6%
BA Sociology	0.0%	18.5%	18.5%	29.6%	33.3%
MS Applied Sociology	16.7%	16.7%	0.0%	16.7%	50.0%
13. Quality of instruction regarding standards and ethics in your major field					
AA Criminal Justice	0.0%	0.0%	16.7%	41.7%	41.7%
BA Criminal Justice	0.0%	0.0%	12.3%	24.6%	63.2%
BA Sociology	0.0%	0.0%	11.1%	44.4%	44.4%
MS Applied Sociology	16.7%	0.0%	0.0%	33.3%	50.0%
14. Opportunities for you to collaborate with other students on class projects					
AA Criminal Justice	8.3%	8.3%	25.0%	25.0%	33.3%
BA Criminal Justice	0.0%	3.5%	17.5%	31.6%	47.4%
BA Sociology	0.0%	3.7%	14.8%	44.4%	37.0%
MS Applied Sociology	0.0%	0.0%	33.3%	33.3%	33.3%
15. Library resources related to your major					
AA Criminal Justice	0.0%	16.7%	8.3%	33.3%	41.7%
BA Criminal Justice	0.0%	3.5%	19.3%	22.8%	54.4%
BA Sociology	0.0%	3.7%	18.5%	48.1%	29.6%
MS Applied Sociology	0.0%	16.7%	0.0%	33.3%	50.0%
16. Use of appropriate technology in the classroom					
AA Criminal Justice	0.0%	0.0%	33.3%	33.3%	33.3%
BA Criminal Justice	1.8%	1.8%	17.5%	22.8%	56.1%
BA Sociology	0.0%	0.0%	18.5%	44.4%	37.0%
MS Applied Sociology	0.0%	16.7%	0.0%	16.7%	66.7%

Table 8 cont.					
Southeastern Exit Survey 2011-2012					
Department of Sociology & Criminal Justice					
Number of Respondents: AA Criminal Justice - 13; BA Criminal Justice - 59; BA Sociology - 27; MS Applied Sociology - 6					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
17. Facilities and equipment (including computer resources) for courses in your major					
AA Criminal Justice	0.0%	0.0%	25.0%	33.3%	41.7%
BA Criminal Justice	1.8%	1.8%	19.3%	24.6%	52.6%
BA Sociology	0.0%	3.7%	14.8%	40.7%	40.7%
MS Applied Sociology	0.0%	0.0%	0.0%	16.7%	83.3%
18. Help you received from faculty in your department with regard to further educational opportunities					
AA Criminal Justice	0.0%	16.7%	0.0%	41.7%	41.7%
BA Criminal Justice	3.5%	1.8%	12.3%	31.6%	50.9%
BA Sociology	3.7%	11.1%	11.1%	33.3%	40.7%
MS Applied Sociology	0.0%	16.7%	0.0%	50.0%	33.3%
19. The size of classes in your major					
AA Criminal Justice	0.0%	8.3%	16.7%	33.3%	41.7%
BA Criminal Justice	1.8%	3.5%	10.5%	29.8%	54.4%
BA Sociology	0.0%	0.0%	14.8%	29.6%	55.6%
MS Applied Sociology	0.0%	0.0%	16.7%	33.3%	50.0%
20. Help you received from faculty in your department with regard to finding employment in your field					
AA Criminal Justice	8.3%	25.0%	33.3%	8.3%	25.0%
BA Criminal Justice	12.3%	14.0%	24.6%	14.0%	35.1%
BA Sociology	14.8%	7.4%	18.5%	33.3%	25.9%
MS Applied Sociology	33.3%	0.0%	16.7%	16.7%	33.3%
21. The global perspective of courses					
AA Criminal Justice	0.0%	8.3%	33.3%	25.0%	33.3%
BA Criminal Justice	0.0%	5.3%	21.1%	31.6%	42.1%
BA Sociology	0.0%	0.0%	25.9%	40.7%	33.3%
MS Applied Sociology	16.7%	0.0%	16.7%	33.3%	33.3%

Table 8 cont.					
Southeastern Exit Survey 2011-2012					
Department of Sociology & Criminal Justice					
Number of Respondents: AA Criminal Justice - 13; BA Criminal Justice - 59; BA Sociology - 27; MS Applied Sociology - 6					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
22. The relevancy of courses					
AA Criminal Justice	0.0%	0.0%	50.0%	16.7%	33.3%
BA Criminal Justice	0.0%	3.5%	21.1%	22.8%	52.6%
BA Sociology	0.0%	0.0%	18.5%	44.4%	37.0%
MS Applied Sociology	16.7%	0.0%	0.0%	50.0%	33.3%
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
AA Criminal Justice	0.0%	25.0%	16.7%	25.0%	33.3%
BA Criminal Justice	3.5%	5.3%	26.3%	29.8%	35.1%
BA Sociology	0.0%	7.4%	22.2%	40.7%	29.6%
MS Applied Sociology	16.7%	16.7%	0.0%	33.3%	33.3%
24. Overall quality of your department					
AA Criminal Justice	0.0%	0.0%	8.3%	58.3%	33.3%
BA Criminal Justice	0.0%	0.0%	8.8%	26.3%	64.9%
BA Sociology	0.0%	0.0%	7.4%	48.1%	44.4%
MS Applied Sociology	0.0%	16.7%	0.0%	33.3%	50.0%
25. Overall quality of your degree program					
AA Criminal Justice	0.0%	0.0%	25.0%	33.3%	41.7%
BA Criminal Justice	0.0%	0.0%	14.0%	29.8%	56.1%
BA Sociology	0.0%	0.0%	7.4%	55.6%	37.0%
MS Applied Sociology	16.7%	0.0%	0.0%	33.3%	50.0%
26. Usefulness of the academic advice you received from your advisor					
AA Criminal Justice	0.0%	0.0%	16.7%	33.3%	50.0%
BA Criminal Justice	0.0%	1.8%	10.5%	28.1%	59.6%
BA Sociology	3.7%	3.7%	7.4%	44.4%	40.7%
MS Applied Sociology	16.7%	0.0%	0.0%	33.3%	50.0%
27. Your advisor's knowledge of requirements					
AA Criminal Justice	0.0%	0.0%	8.3%	25.0%	66.7%
BA Criminal Justice	0.0%	0.0%	10.5%	21.1%	68.4%
BA Sociology	0.0%	7.4%	0.0%	44.4%	48.1%
MS Applied Sociology	16.7%	0.0%	0.0%	16.7%	66.7%

Table 8 cont.					
Southeastern Exit Survey 2011-2012					
Department of Sociology & Criminal Justice					
Number of Respondents: AA Criminal Justice - 13; BA Criminal Justice - 59; BA Sociology - 27; MS Applied Sociology - 6					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
28. The accessibility of your advisor					
AA Criminal Justice	0.0%	0.0%	25.0%	25.0%	50.0%
BA Criminal Justice	1.8%	0.0%	8.8%	17.5%	71.9%
BA Sociology	0.0%	0.0%	7.4%	29.6%	63.0%
MS Applied Sociology	16.7%	0.0%	0.0%	33.3%	50.0%
29. Your advisor's concern with your academic goals					
AA Criminal Justice	0.0%	0.0%	16.7%	33.3%	50.0%
BA Criminal Justice	0.0%	1.8%	10.5%	28.1%	59.6%
BA Sociology	3.7%	3.7%	7.4%	37.0%	48.1%
MS Applied Sociology	16.7%	0.0%	0.0%	16.7%	66.7%
30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1-I did not meet with my advisor; 2 -Once; 3 -Two or three times; 4 -Four or five times; 5 -Six or more times)					
AA Criminal Justice	0.0%	16.7%	50.0%	16.7%	16.7%
BA Criminal Justice	3.5%	26.3%	36.8%	17.5%	15.8%
BA Sociology	14.8%	14.8%	40.7%	18.5%	11.1%
MS Applied Sociology	0.0%	16.7%	0.0%	16.7%	66.7%
How satisfied are you with:					
31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
AA Criminal Justice	58.3%	0.0%	16.7%	8.3%	16.7%
BA Criminal Justice	61.4%	5.3%	8.8%	5.3%	19.3%
BA Sociology	59.3%	7.4%	3.7%	18.5%	11.1%
MS Applied Sociology	33.3%	0.0%	0.0%	33.3%	33.3%
32. Study abroad and/or student exchange experiences (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
AA Criminal Justice	75.0%	0.0%	8.3%	0.0%	16.7%
BA Criminal Justice	71.9%	1.8%	8.8%	3.5%	14.0%
BA Sociology	88.9%	0.0%	0.0%	11.1%	0.0%
MS Applied Sociology	83.3%	0.0%	0.0%	0.0%	16.7%

Table 8 cont.					
Southeastern Exit Survey 2011-2012					
Department of Sociology & Criminal Justice					
Number of Respondents: AA Criminal Justice - 13; BA Criminal Justice - 59; BA Sociology - 27; MS Applied Sociology - 6					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
33. Honors program					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
AA Criminal Justice	75.0%	0.0%	8.3%	0.0%	16.7%
BA Criminal Justice	75.4%	0.0%	8.8%	5.3%	10.5%
BA Sociology	85.2%	0.0%	0.0%	11.1%	3.7%
34. Undergraduate research programs (such as OSCAR)					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
AA Criminal Justice	75.0%	0.0%	8.3%	0.0%	16.7%
BA Criminal Justice	75.0%	1.8%	5.4%	5.4%	12.5%
BA Sociology	85.2%	0.0%	0.0%	11.1%	3.7%
36. The degree to which your Criminal Justice classes have improved your knowledge of criminological theories and concepts					
AA Criminal Justice	0.0%	0.0%	25.0%	41.7%	33.3%
BA Criminal Justice	0.0%	3.6%	8.9%	26.8%	60.7%
37. The degree to which your Criminal Justice classes have improved your ability to think critically about issues of social diversity and social power					
AA Criminal Justice	0.0%	8.3%	16.7%	41.7%	33.3%
BA Criminal Justice	8.9%	3.6%	10.7%	25.0%	51.8%
38. The degree to which your Criminal Justice classes have improved your ability to think critically about crime and the criminal justice system					
AA Criminal Justice	0.0%	0.0%	25.0%	33.3%	41.7%
BA Criminal Justice	10.7%	3.6%	12.5%	26.8%	46.4%
39. The degree to which your research methods and data analysis classes have improved your ability to evaluate research concerning criminal justice issues					
AA Criminal Justice	8.3%	8.3%	16.7%	33.3%	33.3%
BA Criminal Justice	1.8%	7.1%	14.3%	28.6%	48.2%

Table 8 cont.					
Southeastern Exit Survey 2011-2012					
Department of Sociology & Criminal Justice					
Number of Respondents: AA Criminal Justice - 13; BA Criminal Justice - 59; BA Sociology - 27; MS Applied Sociology - 6					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
40. The degree to which your Criminal Justice classes have improved your ability to write more effectively					
AA Criminal Justice	0.0%	8.3%	25.0%	41.7%	25.0%
BA Criminal Justice	0.0%	3.6%	21.4%	26.8%	48.2%
41. The individual attention you received from the Department of Sociology & Criminal Justice faculty.					
AA Criminal Justice	0.0%	0.0%	33.3%	25.0%	41.7%
BA Criminal Justice	0.0%	1.8%	19.6%	39.3%	39.3%
42. The extent to which the Criminal Justice program has prepared you for graduate studies					
AA Criminal Justice	0.0%	0.0%	33.3%	25.0%	41.7%
BA Criminal Justice	0.0%	3.6%	16.1%	33.9%	46.4%
43. The extent to which the Criminal Justice program has prepared you for employment within the field					
AA Criminal Justice	0.0%	0.0%	41.7%	25.0%	33.3%
BA Criminal Justice	1.8%	1.8%	23.2%	21.4%	51.8%
44. The Internet-based instruction of Criminal Justice courses					
AA Criminal Justice	0.0%	0.0%	0.0%	0.0%	0.0%
BA Criminal Justice	0.0%	0.0%	0.0%	14.3%	85.7%
36. The degree to which your Sociology classes have improved your knowledge of sociological theories and concepts					
BA Sociology	3.7%	0.0%	3.7%	33.3%	59.3%
37. The degree to which your Sociology classes have improved your ability to think critically about issues of social diversity and social power					
BA Sociology	0.0%	0.0%	11.1%	40.7%	48.1%
38. The degree to which your Sociology classes have improved your ability to write more effectively					
BA Sociology	0.0%	3.7%	14.8%	25.9%	55.6%
39. The degree to which your research methods and data analysis classes have improved your ability to evaluate research concerning sociological issues					
BA Sociology	3.7%	3.7%	18.5%	37.0%	37.0%

Table 8 cont.					
Southeastern Exit Survey 2011-2012					
Department of Sociology & Criminal Justice					
Number of Respondents: AA Criminal Justice - 13; BA Criminal Justice - 59; BA Sociology - 27; MS Applied Sociology - 6					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
40. The individual attention you received from the Department of Sociology & Criminal Justice faculty.					
BA Sociology	0.0%	3.7%	29.6%	29.6%	37.0%
41. The extent to which the Sociology program has prepared you for graduate studies					
BA Sociology	0.0%	11.1%	25.9%	29.6%	33.3%
42. The extent to which the Sociology program has prepared you for employment within the field					
BA Sociology	0.0%	11.1%	11.1%	33.3%	44.4%
43. The Internet-based instruction of Sociology courses					
BA Sociology	0.0%	7.7%	30.8%	30.8%	30.8%

Table 9
Southeastern Exit Survey 2011-2012
Department of Accounting & Finance

Number of Respondents: BS Accounting - 106; BS Finance - 36					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
B.S. in Accounting	0.0%	0.0%	4.7%	31.1%	64.2%
BS Finance	0.0%	2.8%	8.3%	25.0%	63.9%
2. Opportunities to interact with faculty outside of class					
B.S. in Accounting	0.0%	0.0%	10.4%	31.1%	58.5%
BS Finance	0.0%	0.0%	11.1%	30.6%	58.3%
3. Effectiveness of the faculty as teachers					
B.S. in Accounting	0.0%	0.0%	13.2%	45.3%	41.5%
BS Finance	2.8%	0.0%	19.4%	36.1%	41.7%
4. Friendliness and helpfulness of the office staff					
B.S. in Accounting	0.9%	1.9%	6.6%	32.1%	58.5%
BS Finance	0.0%	0.0%	16.7%	25.0%	58.3%
5. Interest shown by faculty in your academic development					
B.S. in Accounting	0.0%	0.9%	7.5%	34.9%	56.6%
BS Finance	0.0%	0.0%	16.7%	30.6%	52.8%
6. Effectiveness of beginning courses in preparing you for advanced courses					
B.S. in Accounting	0.9%	0.9%	14.2%	34.9%	49.1%
BS Finance	0.0%	11.1%	19.4%	16.7%	52.8%
7. Quality of instruction in advanced courses					
B.S. in Accounting	0.0%	0.0%	8.5%	38.7%	52.8%
BS Finance	0.0%	2.8%	16.7%	36.1%	44.4%
8. Faculty treatment of students both inside and outside of the classroom					
B.S. in Accounting	0.0%	0.9%	3.8%	24.5%	70.8%
BS Finance	0.0%	0.0%	5.6%	27.8%	66.7%
9. Professional activities, associations, or clubs					
B.S. in Accounting	2.8%	1.9%	19.8%	31.1%	44.3%
BS Finance	2.8%	8.3%	27.8%	30.6%	30.6%

Table 9 cont.					
Southeastern Exit Survey 2011-2012					
Department of Accounting & Finance					
Number of Respondents: BS Accounting - 106; BS Finance - 36					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
B.S. in Accounting	0.0%	7.5%	25.5%	32.1%	34.9%
BS Finance	0.0%	2.8%	19.4%	41.7%	36.1%
11. Availability of the required courses					
B.S. in Accounting	5.7%	9.4%	32.1%	28.3%	24.5%
BS Finance	2.8%	5.6%	33.3%	30.6%	27.8%
12. Availability of elective courses you wanted to take in your major					
B.S. in Accounting	3.8%	4.7%	25.5%	33.0%	33.0%
BS Finance	5.6%	8.3%	30.6%	27.8%	27.8%
13. Quality of instruction regarding standards and ethics in your major field					
B.S. in Accounting	0.0%	0.0%	4.7%	28.3%	67.0%
BS Finance	0.0%	2.8%	16.7%	33.3%	47.2%
14. Opportunities for you to collaborate with other students on class projects					
B.S. in Accounting	0.9%	1.9%	8.5%	37.7%	50.9%
BS Finance	0.0%	0.0%	13.9%	30.6%	55.6%
15. Library resources related to your major					
B.S. in Accounting	0.9%	1.9%	22.6%	33.0%	41.5%
BS Finance	2.8%	5.6%	33.3%	22.2%	36.1%
16. Use of appropriate technology in the classroom					
B.S. in Accounting	0.9%	1.9%	12.3%	34.0%	50.9%
BS Finance	0.0%	0.0%	11.1%	36.1%	52.8%
17. Facilities and equipment (including computer resources) for courses in your major					
B.S. in Accounting	0.0%	2.8%	13.2%	38.7%	45.3%
BS Finance	0.0%	0.0%	16.7%	27.8%	55.6%
18. Help you received from faculty in your department with regard to further educational opportunities					
B.S. in Accounting	0.9%	1.9%	14.2%	26.4%	56.6%
BS Finance	0.0%	5.6%	11.1%	33.3%	50.0%

Table 9 cont.					
Southeastern Exit Survey 2011-2012					
Department of Accounting & Finance					
Number of Respondents: BS Accounting - 106; BS Finance - 36					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
19. The size of classes in your major					
B.S. in Accounting	0.0%	0.0%	6.6%	21.7%	71.7%
BS Finance	0.0%	0.0%	11.1%	27.8%	61.1%
20. Help you received from faculty in your department with regard to finding employment in your field					
B.S. in Accounting	0.9%	4.7%	16.0%	27.4%	50.9%
BS Finance	8.3%	8.3%	22.2%	16.7%	44.4%
21. The global perspective of courses					
B.S. in Accounting	0.0%	1.9%	17.9%	40.6%	39.6%
BS Finance	0.0%	0.0%	22.2%	30.6%	47.2%
22. The relevancy of courses					
B.S. in Accounting	0.0%	1.9%	13.2%	32.1%	52.8%
BS Finance	0.0%	5.6%	5.6%	38.9%	50.0%
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
B.S. in Accounting	1.9%	10.4%	19.8%	32.1%	35.8%
BS Finance	0.0%	8.3%	13.9%	30.6%	47.2%
24. Overall quality of your department					
B.S. in Accounting	0.0%	0.0%	5.7%	26.4%	67.9%
BS Finance	0.0%	0.0%	5.6%	30.6%	63.9%
25. Overall quality of your degree program					
B.S. in Accounting	0.0%	0.0%	3.8%	37.7%	58.5%
BS Finance	0.0%	2.8%	8.3%	33.3%	55.6%
26. Usefulness of the academic advice you received from your advisor					
B.S. in Accounting	1.9%	7.5%	15.1%	27.4%	48.1%
BS Finance	2.8%	8.3%	16.7%	22.2%	50.0%
27. Your advisor's knowledge of requirements					
B.S. in Accounting	2.8%	4.7%	9.4%	24.5%	58.5%
BS Finance	0.0%	11.1%	8.3%	30.6%	50.0%
28. The accessibility of your advisor					
B.S. in Accounting	0.9%	2.8%	12.3%	34.0%	50.0%
BS Finance	0.0%	5.6%	19.4%	30.6%	44.4%

Table 9 cont.					
Southeastern Exit Survey 2011-2012					
Department of Accounting & Finance					
Number of Respondents: BS Accounting - 106; BS Finance - 36					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
29. Your advisor's concern with your academic goals					
B.S. in Accounting	0.9%	5.7%	11.3%	34.0%	48.1%
BS Finance	2.8%	8.3%	25.0%	22.2%	41.7%
30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?					
(1-I did not meet with my advisor; 2 -Once; 3 -Two or three times; 4 -Four or five times; 5 -Six or more times)					
	1	2	3	4	5
B.S. in Accounting	8.5%	23.6%	47.2%	12.3%	8.5%
BS Finance	5.6%	33.3%	33.3%	13.9%	13.9%
How satisfied are you with:					
31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.S. in Accounting	64.2%	4.7%	5.7%	10.4%	15.1%
BS Finance	61.1%	0.0%	5.6%	11.1%	22.2%
32. Study abroad and/or student exchange experiences					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.S. in Accounting	90.6%	0.9%	0.9%	4.7%	2.8%
BS Finance	83.3%	2.8%	2.8%	5.6%	5.6%
33. Honors program					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.S. in Accounting	89.6%	0.9%	0.0%	4.7%	4.7%
BS Finance	75.0%	5.6%	2.8%	8.3%	8.3%
34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.S. in Accounting	92.5%	0.9%	0.0%	3.8%	2.8%
BS Finance	83.3%	0.0%	2.8%	8.3%	5.6%

Table 9 cont.
Southeastern Exit Survey 2011-2012
Department of Accounting & Finance

Number of Respondents: BS Accounting - 106; BS Finance - 36

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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36. Which of the following best describes your situation?

(1 - Do not currently have a full-time job; 2 - Have a job in the field of accounting; 3 -Have a job in an area related to the field of accounting; 4 - Have a job in an area unrelated to the field of accounting)

	1	2	3	4	5
B.S. in Accounting	12.3%	76.4%	1.9%	3.8%	5.7%

37 Do you think your technical knowledge in the field of accounting is:

(1 - Inadequate to obtain employment in the field of accounting; 2 - Adequate to obtain employment in the field of accounting)

	1	2	3	4	5
B.S. in Accounting	0.9%	7.5%	13.2%	34.0%	44.3%

How satisfied are you with:

38. The analytical skills (i.e., critical thinking skills) you obtained while a student at Southeastern?

B.S. in Accounting	1.9%	1.9%	14.2%	43.4%	38.7%
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39. The oral communication skills you obtained while a student at Southeastern?

B.S. in Accounting	0.9%	2.8%	17.9%	40.6%	37.7%
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40. The written communication skills you obtained while a student at Southeastern?

B.S. in Accounting	1.9%	4.7%	16.0%	41.5%	35.8%
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41. The microcomputer skills you obtained while a student at Southeastern?

B.S. in Accounting	0.9%	5.7%	18.9%	36.8%	37.7%
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42. The Career Development Services at Southeastern, specifically regarding its efforts on behalf of accounting majors?

B.S. in Accounting	3.8%	6.6%	19.8%	26.4%	43.4%
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43. Your opportunity for interaction with members of the accounting profession while a student at Southeastern?

B.S. in Accounting	25.0%	0.0%	25.0%	12.5%	37.5%
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Table 10
Southeastern Exit Survey 2011-2012
Department of Management & Business Administration

Number of Respondents: BBA Business Administration - 105; B.A. in Management - 173					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
BBA in Business Administration	0.0%	4.8%	19.2%	26.9%	49.0%
B.A. in Management	1.2%	0.6%	7.7%	36.1%	54.4%
2. Opportunities to interact with faculty outside of class					
BBA in Business Administration	1.0%	0.0%	14.4%	36.5%	48.1%
B.A. in Management	0.6%	0.6%	11.8%	35.5%	51.5%
3. Effectiveness of the faculty as teachers					
BBA in Business Administration	0.0%	1.0%	10.6%	56.7%	31.7%
B.A. in Management	1.2%	1.2%	8.3%	51.5%	37.9%
4. Friendliness and helpfulness of the office staff					
BBA in Business Administration	0.0%	1.9%	10.6%	39.4%	48.1%
B.A. in Management	1.8%	2.4%	10.7%	35.5%	49.7%
5. Interest shown by faculty in your academic development					
BBA in Business Administration	0.0%	5.8%	11.5%	47.1%	35.6%
B.A. in Management	1.8%	2.4%	13.6%	34.9%	47.3%
6. Effectiveness of beginning courses in preparing you for advanced courses					
BBA in Business Administration	1.0%	3.8%	15.4%	41.3%	38.5%
B.A. in Management	0.6%	1.8%	16.6%	37.9%	43.2%
7. Quality of instruction in advanced courses					
BBA in Business Administration	0.0%	1.9%	8.7%	47.1%	42.3%
B.A. in Management	1.2%	1.8%	6.5%	37.3%	53.3%

Table 10 cont.					
Southeastern Exit Survey 2011-2012					
Department of Management & Business Administration					
Number of Respondents: BBA Business Administration - 105; B.A. in Management - 173					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
8. Faculty treatment of students both inside and outside of the classroom					
BBA in Business Administration	0.0%	1.9%	4.8%	32.7%	60.6%
B.A. in Management	1.2%	1.2%	5.3%	33.1%	59.2%
9. Professional activities, associations, or clubs					
BBA in Business Administration	0.0%	5.8%	22.1%	32.7%	39.4%
B.A. in Management	0.6%	3.6%	23.7%	30.2%	42.0%
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
BBA in Business Administration	1.0%	3.8%	22.1%	35.6%	37.5%
B.A. in Management	0.6%	4.7%	26.6%	32.5%	35.5%
11. Availability of the required courses					
BBA in Business Administration	1.9%	13.5%	21.2%	35.6%	27.9%
B.A. in Management	4.7%	10.7%	25.4%	36.1%	23.1%
12. Availability of elective courses you wanted to take in your major					
BBA in Business Administration	1.0%	8.7%	17.3%	33.7%	39.4%
B.A. in Management	1.8%	8.9%	19.5%	37.3%	32.5%
13. Quality of instruction regarding standards and ethics in your major field					
BBA in Business Administration	0.0%	0.0%	11.5%	36.5%	51.9%
B.A. in Management	0.6%	0.6%	4.1%	35.5%	59.2%
14. Opportunities for you to collaborate with other students on class projects					
BBA in Business Administration	1.9%	1.0%	9.6%	35.6%	51.9%
B.A. in Management	0.6%	3.6%	10.1%	35.5%	50.3%
15. Library resources related to your major					
BBA in Business Administration	1.0%	2.9%	16.3%	31.7%	48.1%
B.A. in Management	1.2%	5.9%	17.2%	30.2%	45.6%

Table 10 cont.					
Southeastern Exit Survey 2011-2012					
Department of Management & Business Administration					
Number of Respondents: BBA Business Administration - 105; B.A. in Management - 173					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
16. Use of appropriate technology in the classroom					
BBA in Business Administration	1.0%	1.9%	12.5%	39.4%	45.2%
B.A. in Management	0.6%	1.2%	5.9%	33.7%	58.6%
17. Facilities and equipment (including computer resources) for courses in your major					
BBA in Business Administration	1.0%	3.8%	6.7%	41.3%	47.1%
B.A. in Management	0.6%	3.0%	7.7%	36.1%	52.7%
18. Help you received from faculty in your department with regard to further educational opportunities					
BBA in Business Administration	3.8%	2.9%	25.0%	27.9%	40.4%
B.A. in Management	0.6%	3.6%	14.8%	37.9%	43.2%
19. The size of classes in your major					
BBA in Business Administration	0.0%	1.9%	1.0%	29.8%	67.3%
B.A. in Management	1.2%	0.0%	3.6%	30.2%	65.1%
20. Help you received from faculty in your department with regard to finding employment in your field					
BBA in Business Administration	9.6%	15.4%	22.1%	23.1%	29.8%
B.A. in Management	2.4%	7.7%	27.8%	29.0%	33.1%
21. The global perspective of courses					
BBA in Business Administration	1.0%	1.9%	20.2%	41.3%	35.6%
B.A. in Management	0.6%	1.8%	14.8%	40.8%	42.0%
22. The relevancy of courses					
BBA in Business Administration	1.0%	2.9%	15.4%	42.3%	38.5%
B.A. in Management	1.2%	0.0%	13.6%	43.2%	42.0%

Table 10 cont.					
Southeastern Exit Survey 2011-2012					
Department of Management & Business Administration					
Number of Respondents: BBA Business Administration - 105; B.A. in Management - 173					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
BBA in Business Administration	3.8%	8.7%	18.3%	34.6%	34.6%
B.A. in Management	1.2%	8.3%	20.1%	34.9%	35.5%
24. Overall quality of your department					
BBA in Business Administration	0.0%	1.0%	7.7%	40.4%	51.0%
B.A. in Management	1.2%	0.6%	6.5%	37.9%	53.8%
25. Overall quality of your degree program					
BBA in Business Administration	0.0%	1.9%	7.7%	41.3%	49.0%
B.A. in Management	0.6%	0.6%	5.9%	37.3%	55.6%
26. Usefulness of the academic advice you received from your advisor					
BBA in Business Administration	7.7%	4.8%	18.3%	26.9%	42.3%
B.A. in Management	1.8%	7.1%	20.7%	30.8%	39.6%
27. Your advisor's knowledge of requirements					
BBA in Business Administration	6.7%	1.9%	15.4%	33.7%	42.3%
B.A. in Management	1.8%	4.1%	11.8%	32.0%	50.3%
28. The accessibility of your advisor					
BBA in Business Administration	5.8%	3.8%	18.3%	23.1%	49.0%
B.A. in Management	3.6%	4.7%	14.2%	29.6%	47.9%
29. Your advisor's concern with your academic goals					
BBA in Business Administration	7.7%	6.7%	17.3%	25.0%	43.3%
B.A. in Management	2.4%	8.9%	17.8%	32.0%	39.1%

Table 10 cont.					
Southeastern Exit Survey 2011-2012					
Department of Management & Business Administration					
Number of Respondents: BBA Business Administration - 105; B.A. in Management - 173					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
BBA in Business Administration	11.5%	16.3%	36.5%	17.3%	18.3%
B.A. in Management	11.2%	33.7%	33.1%	10.1%	11.8%
How satisfied are you with:					
31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
BBA in Business Administration	63.5%	3.8%	5.8%	14.4%	12.5%
B.A. in Management	66.3%	5.3%	4.7%	10.1%	13.6%
32. Study abroad and/or student exchange experiences (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BBA in Business Administration	65.4%	0.0%	4.8%	6.7%	23.1%
B.A. in Management	74.6%	0.0%	1.8%	5.9%	17.8%
33. Honors program (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BBA in Business Administration	75.0%	0.0%	1.9%	8.7%	14.4%
B.A. in Management	79.3%	1.2%	3.0%	7.1%	9.5%
34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR) (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BBA in Business Administration	76.0%	1.9%	1.9%	7.7%	12.5%
B.A. in Management	81.1%	0.6%	1.8%	6.5%	10.1%

Table 10 cont.					
Southeastern Exit Survey 2011-2012					
Department of Management & Business Administration					
Number of Respondents: BBA Business Administration - 105; B.A. in Management - 173					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
36 Which concentration did your curriculum follow? (1 - Human Resources Management; 2 - Entrepreneurship & Small Business Management; 3 - Computer Information Management; 4 - General Management; 5 - Other)					
	1	2	3	4	5
B.A. in Management	4.2%	6.5%	13.1%	42.9%	33.3%
How satisfied are you with:					
37 The written communication skills you obtained while a student at Southeastern.					
BA Management	0.0%	1.8%	14.9%	38.7%	44.6%
38. The oral communication skills you obtained while a student at Southeastern					
BA Management	1.2%	1.2%	19.6%	37.5%	40.5%
39. The analytical skills (i.e., critical thinking skills) you obtained while a student at Southeastern					
BA Management	0.6%	1.8%	26.2%	37.5%	33.9%
40. The microcomputer skills you obtained while a student at Southeastern					
BA Management	1.2%	0.6%	18.5%	46.4%	33.3%
41. The challenge presented to you by the faculty with your academic studies.					
BA Management	1.2%	1.2%	17.3%	40.5%	39.9%
42. The ability of the faculty to prepare you to excel in your chosen career.					
BA Management	0.6%	7.7%	23.2%	30.4%	38.1%
43. Your opportunities for interaction with business professionals while a student at Southeastern					
BA Management	0.6%	2.4%	13.1%	28.0%	56.0%
44. The degree to which you are satisfied with the Management degree program.					
BA Management	0.6%	0.6%	14.9%	36.3%	47.6%
45. The degree to which you are satisfied with the placement service at Southeastern, specifically regarding its efforts on behalf of Management majors.					
BA Management	3.1%	0.0%	15.6%	31.2%	50.0%

Table 11
Southeastern Exit Survey 2011-2012
Department of Marketing & Supply Chain Management

Number of Respondents: BA Marketing - 64; BS Supply Chain Management - 19					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
BA in Marketing	0.0%	1.6%	9.7%	30.6%	58.1%
BS Supply Chain Management	0.0%	0.0%	0.0%	26.3%	73.7%
2. Opportunities to interact with faculty outside of class					
BA in Marketing	0.0%	4.8%	9.7%	24.2%	61.3%
BS Supply Chain Management	0.0%	0.0%	10.5%	26.3%	63.2%
3. Effectiveness of the faculty as teachers					
BA in Marketing	0.0%	0.0%	9.7%	46.8%	43.5%
BS Supply Chain Management	0.0%	0.0%	5.3%	26.3%	68.4%
4. Friendliness and helpfulness of the office staff					
BA in Marketing	0.0%	1.6%	9.7%	38.7%	50.0%
BS Supply Chain Management	0.0%	15.8%	0.0%	31.6%	52.6%
5. Interest shown by faculty in your academic development					
BA in Marketing	0.0%	0.0%	14.5%	43.5%	41.9%
BS Supply Chain Management	0.0%	0.0%	5.3%	21.1%	73.7%
6. Effectiveness of beginning courses in preparing you for advanced courses					
BA in Marketing	1.6%	3.2%	16.1%	29.0%	50.0%
BS Supply Chain Management	0.0%	0.0%	21.1%	21.1%	57.9%
7. Quality of instruction in advanced courses					
BA in Marketing	0.0%	3.2%	8.1%	30.6%	58.1%
BS Supply Chain Management	0.0%	0.0%	5.3%	21.1%	73.7%
8. Faculty treatment of students both inside and outside of the classroom					
BA in Marketing	0.0%	0.0%	6.5%	32.3%	61.3%
BS Supply Chain Management	0.0%	0.0%	5.3%	26.3%	68.4%
9. Professional activities, associations, or clubs					
BA in Marketing	1.6%	3.2%	29.0%	21.0%	45.2%
BS Supply Chain Management	5.3%	0.0%	21.1%	21.1%	52.6%

Table 11 cont.					
Southeastern Exit Survey 2011-2012					
Department of Marketing & Supply Chain Management					
Number of Respondents: BA Marketing - 64; BS Supply Chain Management - 19					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
BA in Marketing	0.0%	4.8%	19.4%	33.9%	41.9%
BS Supply Chain Management	0.0%	0.0%	10.5%	26.3%	63.2%
11. Availability of the required courses					
BA in Marketing	4.8%	3.2%	22.6%	38.7%	30.6%
BS Supply Chain Management	5.3%	10.5%	26.3%	26.3%	31.6%
12. Availability of elective courses you wanted to take in your major					
BA in Marketing	0.0%	8.1%	14.5%	37.1%	40.3%
BS Supply Chain Management	0.0%	10.5%	15.8%	31.6%	42.1%
13. Quality of instruction regarding standards and ethics in your major field					
BA in Marketing	1.6%	0.0%	4.8%	33.9%	59.7%
BS Supply Chain Management	0.0%	0.0%	10.5%	21.1%	68.4%
14. Opportunities for you to collaborate with other students on class projects					
BA in Marketing	0.0%	0.0%	4.8%	24.2%	71.0%
BS Supply Chain Management	0.0%	5.3%	10.5%	26.3%	57.9%
15. Library resources related to your major					
BA in Marketing	0.0%	1.6%	19.4%	25.8%	53.2%
BS Supply Chain Management	0.0%	10.5%	10.5%	21.1%	57.9%
16. Use of appropriate technology in the classroom					
BA in Marketing	0.0%	0.0%	6.5%	35.5%	58.1%
BS Supply Chain Management	0.0%	5.3%	21.1%	21.1%	52.6%
17. Facilities and equipment (including computer resources) for courses in your major					
BA in Marketing	0.0%	1.6%	9.7%	30.6%	58.1%
BS Supply Chain Management	0.0%	10.5%	26.3%	21.1%	42.1%
18. Help you received from faculty in your department with regard to further educational opportunities					
BA in Marketing	0.0%	1.6%	19.4%	35.5%	43.5%
BS Supply Chain Management	0.0%	0.0%	15.8%	21.1%	63.2%

Table 11 cont.					
Southeastern Exit Survey 2011-2012					
Department of Marketing & Supply Chain Management					
Number of Respondents: BA Marketing - 64; BS Supply Chain Management - 19					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
19. The size of classes in your major					
BA in Marketing	0.0%	1.6%	4.8%	25.8%	67.7%
BS Supply Chain Management	0.0%	5.3%	10.5%	5.3%	78.9%
20. Help you received from faculty in your department with regard to finding employment in your field					
BA in Marketing	4.8%	16.1%	21.0%	29.0%	29.0%
BS Supply Chain Management	5.3%	0.0%	10.5%	21.1%	63.2%
21. The global perspective of courses					
BA in Marketing	0.0%	3.2%	19.4%	43.5%	33.9%
BS Supply Chain Management	0.0%	0.0%	26.3%	21.1%	52.6%
22. The relevancy of courses					
BA in Marketing	0.0%	1.6%	9.7%	43.5%	45.2%
BS Supply Chain Management	0.0%	0.0%	5.3%	31.6%	63.2%
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
BA in Marketing	1.6%	4.8%	19.4%	27.4%	46.8%
BS Supply Chain Management	0.0%	5.3%	36.8%	15.8%	42.1%
24. Overall quality of your department					
BA in Marketing	0.0%	1.6%	4.8%	35.5%	58.1%
BS Supply Chain Management	0.0%	0.0%	5.3%	26.3%	68.4%
25. Overall quality of your degree program					
BA in Marketing	0.0%	0.0%	4.8%	38.7%	56.5%
BS Supply Chain Management	0.0%	0.0%	5.3%	15.8%	78.9%
26. Usefulness of the academic advice you received from your advisor					
BA in Marketing	3.2%	3.2%	16.1%	29.0%	48.4%
BS Supply Chain Management	0.0%	0.0%	15.8%	10.5%	73.7%
27. Your advisor's knowledge of requirements					
BA in Marketing	3.2%	1.6%	16.1%	22.6%	56.5%
BS Supply Chain Management	0.0%	0.0%	0.0%	26.3%	73.7%
28. The accessibility of your advisor					
BA in Marketing	3.2%	3.2%	14.5%	22.6%	56.5%
BS Supply Chain Management	0.0%	0.0%	15.8%	15.8%	68.4%

Table 11 cont.					
Southeastern Exit Survey 2011-2012					
Department of Marketing & Supply Chain Management					
Number of Respondents: BA Marketing - 64; BS Supply Chain Management - 19					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
29. Your advisor's concern with your academic goals					
BA in Marketing	3.2%	4.8%	16.1%	27.4%	48.4%
BS Supply Chain Management	0.0%	0.0%	15.8%	26.3%	57.9%
30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1 - I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
BA in Marketing	4.8%	22.6%	46.8%	16.1%	9.7%
BS Supply Chain Management	0.0%	21.1%	36.8%	26.3%	15.8%
How satisfied are you with:					
31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
BA in Marketing	50.0%	6.5%	4.8%	17.7%	21.0%
BS Supply Chain Management	36.8%	10.5%	10.5%	21.1%	21.1%
32. Study abroad and/or student exchange experiences (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Marketing	75.8%	0.0%	4.8%	6.5%	12.9%
BS Supply Chain Management	63.2%	5.3%	5.3%	15.8%	10.5%
33. Honors program (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Marketing	82.3%	0.0%	1.6%	6.5%	9.7%
BS Supply Chain Management	0.0%	0.0%	0.0%	0.0%	0.0%
34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR) (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Marketing	75.8%	1.6%	3.2%	9.7%	9.7%
BS Supply Chain Management	0.0%	0.0%	0.0%	0.0%	0.0%

Table 12
Southeastern Exit Survey 2011-2012
Master's of Business Administration Program

Number of Respondents: Accounting - 6; General MBA Program - 69; Health Care - 5; Executive MBA - 27					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
Accounting	0.0%	0.0%	0.0%	23.1%	76.9%
General MBA	0.0%	2.0%	0.0%	26.5%	71.4%
Health Care	0.0%	0.0%	0.0%	27.3%	72.7%
Executive MBA	0.0%	0.0%	0.0%	25.9%	74.1%
2. Opportunities to interact with faculty outside of class					
Accounting	0.0%	0.0%	0.0%	23.1%	76.9%
General MBA	0.0%	0.0%	10.2%	38.8%	51.0%
Health Care	0.0%	0.0%	9.1%	63.6%	27.3%
Executive MBA	0.0%	0.0%	7.4%	63.0%	29.6%
3. Effectiveness of the faculty as teachers					
Accounting	0.0%	0.0%	15.4%	30.8%	53.8%
General MBA	0.0%	0.0%	6.1%	44.9%	49.0%
Health Care	0.0%	0.0%	9.1%	54.5%	36.4%
Executive MBA	0.0%	0.0%	7.4%	51.9%	40.7%
4. Friendliness and helpfulness of the office staff					
Accounting	0.0%	0.0%	0.0%	38.5%	61.5%
General MBA	0.0%	4.1%	4.1%	26.5%	65.3%
Health Care	0.0%	0.0%	27.3%	54.5%	18.2%
Executive MBA	0.0%	3.7%	14.8%	37.0%	44.4%
5. Interest shown by faculty in your academic development					
Accounting	0.0%	0.0%	0.0%	30.8%	69.2%
General MBA	0.0%	0.0%	8.2%	42.9%	49.0%
Health Care	0.0%	0.0%	9.1%	36.4%	54.5%
Executive MBA	0.0%	0.0%	11.1%	37.0%	51.9%

Table 12 cont.
Southeastern Exit Survey 2011-2012
Master's of Business Administration Program

Number of Respondents: Accounting - 6; General MBA Program - 69; Health Care - 5;
 Executive MBA - 27

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
6. Effectiveness of beginning courses in preparing you for advanced courses					
Accounting	0.0%	0.0%	0.0%	46.2%	53.8%
General MBA	0.0%	4.1%	12.2%	49.0%	34.7%
Health Care	0.0%	0.0%	18.2%	45.5%	36.4%
Executive MBA	0.0%	0.0%	11.1%	55.6%	33.3%
7. Quality of instruction in advanced courses					
Accounting	0.0%	0.0%	15.4%	30.8%	53.8%
General MBA	0.0%	0.0%	12.2%	38.8%	49.0%
Health Care	0.0%	0.0%	9.1%	54.5%	36.4%
Executive MBA	0.0%	0.0%	7.4%	48.1%	44.4%
8. Faculty treatment of students both inside and outside of the classroom					
Accounting	0.0%	0.0%	0.0%	15.4%	84.6%
General MBA	0.0%	2.0%	4.1%	32.7%	61.2%
Health Care	0.0%	0.0%	9.1%	36.4%	54.5%
Executive MBA	0.0%	3.7%	7.4%	37.0%	51.9%
9. Professional activities, associations, or clubs					
Accounting	0.0%	0.0%	30.8%	46.2%	23.1%
General MBA	0.0%	10.2%	44.9%	26.5%	18.4%
Health Care	0.0%	9.1%	45.5%	18.2%	27.3%
Executive MBA	0.0%	11.1%	48.1%	22.2%	18.5%
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
Accounting	0.0%	0.0%	23.1%	38.5%	38.5%
General MBA	0.0%	8.2%	22.4%	40.8%	28.6%
Health Care	0.0%	9.1%	27.3%	45.5%	18.2%
Executive MBA	0.0%	11.1%	14.8%	48.1%	25.9%
11. Availability of the required courses in your major					
Accounting	0.0%	15.4%	7.7%	23.1%	53.8%
General MBA	0.0%	6.1%	16.3%	16.3%	61.2%
Health Care	0.0%	0.0%	0.0%	9.1%	90.9%
Executive MBA	0.0%	3.7%	0.0%	18.5%	77.8%

Table 12 cont.
Southeastern Exit Survey 2011-2012
Master's of Business Administration Program

Number of Respondents: Accounting - 6; General MBA Program - 69; Health Care - 5;
 Executive MBA - 27

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
12. Availability of elective courses you wanted to take in your major					
Accounting	0.0%	0.0%	15.4%	30.8%	53.8%
General MBA	6.1%	14.3%	20.4%	24.5%	34.7%
Health Care	0.0%	0.0%	9.1%	9.1%	81.8%
Executive MBA	0.0%	3.7%	11.1%	29.6%	55.6%
13. Quality of instruction regarding standards and ethics in your major field					
Accounting	0.0%	0.0%	7.7%	23.1%	69.2%
General MBA	0.0%	4.1%	6.1%	28.6%	61.2%
Health Care	0.0%	9.1%	0.0%	36.4%	54.5%
Executive MBA	0.0%	7.4%	3.7%	22.2%	66.7%
14. Opportunities for you to collaborate with other students on class projects					
Accounting	0.0%	0.0%	7.7%	23.1%	69.2%
General MBA	0.0%	0.0%	6.1%	36.7%	57.1%
Health Care	0.0%	0.0%	0.0%	36.4%	63.6%
Executive MBA	0.0%	0.0%	7.4%	25.9%	66.7%
15. Library resources related to your major					
Accounting	0.0%	0.0%	7.7%	30.8%	61.5%
General MBA	0.0%	4.1%	30.6%	26.5%	38.8%
Health Care	0.0%	0.0%	18.2%	36.4%	45.5%
Executive MBA	0.0%	0.0%	33.3%	33.3%	33.3%
16. Use of appropriate technology in the classroom					
Accounting	0.0%	0.0%	7.7%	30.8%	61.5%
General MBA	0.0%	0.0%	10.2%	34.7%	55.1%
Health Care	0.0%	0.0%	9.1%	36.4%	54.5%
Executive MBA	0.0%	0.0%	7.4%	37.0%	55.6%
17. Facilities and equipment (including computer resources) for courses in your major					
Accounting	0.0%	0.0%	15.4%	23.1%	61.5%
General MBA	0.0%	2.0%	16.3%	32.7%	49.0%
Health Care	0.0%	0.0%	9.1%	36.4%	54.5%
Executive MBA	0.0%	0.0%	11.1%	44.4%	44.4%

Table 12 cont.
Southeastern Exit Survey 2011-2012
Master's of Business Administration Program

Number of Respondents: Accounting - 6; General MBA Program - 69; Health Care - 5;
 Executive MBA - 27

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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18. Help you received from faculty in your department with regard to further educational opportunities

Accounting	0.0%	0.0%	23.1%	30.8%	46.2%
General MBA	0.0%	2.0%	16.3%	40.8%	40.8%
Health Care	0.0%	0.0%	18.2%	36.4%	45.5%
Executive MBA	0.0%	3.7%	11.1%	48.1%	37.0%

19. The size of classes in your major

Accounting	0.0%	0.0%	0.0%	7.7%	92.3%
General MBA	0.0%	0.0%	4.1%	16.3%	79.6%
Health Care	0.0%	0.0%	0.0%	18.2%	81.8%
Executive MBA	0.0%	0.0%	0.0%	14.8%	85.2%

20. Help you received from faculty in your department with regard to finding employment in your field

Accounting	0.0%	0.0%	23.1%	46.2%	30.8%
General MBA	4.2%	10.4%	41.7%	14.6%	29.2%
Health Care	0.0%	0.0%	36.4%	27.3%	36.4%
Executive MBA	0.0%	7.7%	34.6%	30.8%	26.9%

21. The global perspective of courses

Accounting	0.0%	0.0%	23.1%	38.5%	38.5%
General MBA	0.0%	6.1%	22.4%	36.7%	34.7%
Health Care	0.0%	0.0%	27.3%	27.3%	45.5%
Executive MBA	0.0%	3.7%	18.5%	37.0%	40.7%

22. The relevancy of courses

Accounting	0.0%	15.4%	7.7%	23.1%	53.8%
General MBA	0.0%	4.1%	6.1%	38.8%	51.0%
Health Care	0.0%	0.0%	9.1%	9.1%	81.8%
Executive MBA	0.0%	3.7%	3.7%	25.9%	66.7%

Table 12 cont.					
Southeastern Exit Survey 2011-2012					
Master's of Business Administration Program					
Number of Respondents: Accounting - 6; General MBA Program - 69; Health Care - 5; Executive MBA - 27					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
Accounting	7.7%	0.0%	15.4%	23.1%	53.8%
General MBA	0.0%	4.1%	20.4%	32.7%	42.9%
Health Care	0.0%	0.0%	9.1%	45.5%	45.5%
Executive MBA	0.0%	0.0%	11.1%	29.6%	59.3%
24. Overall quality of your department					
Accounting	0.0%	0.0%	7.7%	30.8%	61.5%
General MBA	0.0%	0.0%	8.2%	40.8%	51.0%
Health Care	0.0%	0.0%	9.1%	45.5%	45.5%
Executive MBA	0.0%	0.0%	7.4%	40.7%	51.9%
25. Overall quality of your degree program					
Accounting	0.0%	7.7%	0.0%	30.8%	61.5%
General MBA	0.0%	0.0%	12.2%	32.7%	55.1%
Health Care	0.0%	0.0%	9.1%	45.5%	45.5%
Executive MBA	0.0%	0.0%	11.1%	33.3%	55.6%
26. Usefulness of the academic advice you received from your advisor					
Accounting	0.0%	0.0%	15.4%	15.4%	69.2%
General MBA	0.0%	6.1%	10.2%	36.7%	46.9%
Health Care	0.0%	0.0%	54.5%	18.2%	27.3%
Executive MBA	0.0%	7.4%	25.9%	37.0%	29.6%
27. Your advisor's knowledge of requirements					
Accounting	0.0%	0.0%	0.0%	15.4%	84.6%
General MBA	0.0%	0.0%	12.2%	28.6%	59.2%
Health Care	0.0%	0.0%	45.5%	27.3%	27.3%
Executive MBA	0.0%	0.0%	29.6%	33.3%	37.0%
28. The accessibility of your advisor					
Accounting	0.0%	0.0%	15.4%	15.4%	69.2%
General MBA	0.0%	2.0%	14.3%	28.6%	55.1%
Health Care	0.0%	0.0%	54.5%	18.2%	27.3%
Executive MBA	0.0%	3.7%	29.6%	37.0%	29.6%

Table 12 cont.
Southeastern Exit Survey 2011-2012
Master's of Business Administration Program

Number of Respondents: Accounting - 6; General MBA Program - 69; Health Care - 5;
 Executive MBA - 27

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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29. Your advisor's concern with your academic goals

Accounting	0.0%	0.0%	23.1%	7.7%	69.2%
General MBA	0.0%	4.1%	16.3%	32.7%	46.9%
Health Care	0.0%	0.0%	45.5%	18.2%	36.4%
Executive MBA	0.0%	3.7%	25.9%	33.3%	37.0%

30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?

(1 - I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)

	1	2	3	4	5
Accounting	38.5%	38.5%	15.4%	0.0%	7.7%
General MBA	36.7%	8.2%	28.6%	18.4%	8.2%
Health Care	72.7%	18.2%	9.1%	0.0%	0.0%
Executive MBA	63.0%	7.4%	18.5%	7.4%	3.7%

31. How satisfied are you with practicum, internship, clinical, or other hands-on experiences outside of the classroom?

(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
Accounting	61.5%	7.7%	0.0%	15.4%	15.4%
General MBA	65.3%	4.1%	4.1%	10.2%	16.3%
Health Care	72.7%	9.1%	0.0%	0.0%	18.2%
Executive MBA	63.0%	7.4%	0.0%	7.4%	22.2%

32. How satisfied are you with Study abroad and/or student exchange experiences

(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
Accounting	84.6%	0.0%	7.7%	7.7%	0.0%
General MBA	75.5%	0.0%	2.0%	12.2%	10.2%
Health Care	90.9%	0.0%	9.1%	0.0%	0.0%
Executive MBA	88.9%	0.0%	7.4%	0.0%	3.7%

Table 13
Southeastern Exit Survey 2011-2012
Department of Counseling & Human Development

Number of Respondents: B.S. Family & Consumer Science - 55; B.A. Social Work - 40; M.Ed. Counselor Education - 33					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
B.S. Family & Consumer Science	1.8%	3.6%	9.1%	21.8%	63.6%
BA Social Work	0.0%	2.6%	10.3%	35.9%	51.3%
M.Ed. Counselor Education	0.0%	0.0%	0.0%	27.3%	72.7%
2. Opportunities to interact with faculty outside of class					
B.S. Family & Consumer Science	0.0%	3.6%	14.5%	21.8%	60.0%
BA Social Work	0.0%	0.0%	12.8%	25.6%	61.5%
M.Ed. Counselor Education	0.0%	3.0%	3.0%	18.2%	75.8%
3. Effectiveness of the faculty as teachers					
B.S. Family & Consumer Science	0.0%	1.8%	18.2%	27.3%	52.7%
BA Social Work	0.0%	2.6%	2.6%	35.9%	59.0%
M.Ed. Counselor Education	0.0%	0.0%	0.0%	39.4%	60.6%
4. Friendliness and helpfulness of the office staff					
B.S. Family & Consumer Science	1.8%	3.6%	7.3%	29.1%	58.2%
BA Social Work	2.6%	2.6%	12.8%	23.1%	59.0%
M.Ed. Counselor Education	0.0%	0.0%	3.0%	24.2%	72.7%
5. Interest shown by faculty in your academic development					
B.S. Family & Consumer Science	0.0%	1.8%	9.1%	21.8%	67.3%
BA Social Work	0.0%	2.6%	7.7%	17.9%	71.8%
M.Ed. Counselor Education	0.0%	0.0%	3.0%	9.1%	87.9%
6. Effectiveness of beginning courses in preparing you for advanced courses					
B.S. Family & Consumer Science	0.0%	5.5%	18.2%	29.1%	47.3%
BA Social Work	2.6%	2.6%	15.4%	20.5%	59.0%
M.Ed. Counselor Education	0.0%	0.0%	12.1%	15.2%	72.7%

Table 13 Cont.					
Southeastern Exit Survey 2011-2012					
Department of Counseling & Human Development					
Number of Respondents: B.S. Family & Consumer Science - 55; B.A. Social Work - 40; M.Ed. Counselor Education - 33					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
7. Quality of instruction in advanced courses					
B.S. Family & Consumer Science	1.8%	3.6%	1.8%	41.8%	50.9%
BA Social Work	0.0%	2.6%	2.6%	23.1%	71.8%
M.Ed. Counselor Education	0.0%	0.0%	3.0%	24.2%	72.7%
8. Faculty treatment of students both inside and outside of the classroom					
B.S. Family & Consumer Science	0.0%	0.0%	16.4%	16.4%	67.3%
BA Social Work	0.0%	2.6%	0.0%	25.6%	71.8%
M.Ed. Counselor Education	0.0%	0.0%	3.0%	9.1%	87.9%
9. Professional activities, associations, or clubs					
B.S. Family & Consumer Science	0.0%	3.6%	18.2%	34.5%	43.6%
BA Social Work	0.0%	7.7%	20.5%	25.6%	46.2%
M.Ed. Counselor Education	0.0%	6.1%	3.0%	33.3%	57.6%
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
B.S. Family & Consumer Science	0.0%	3.6%	16.4%	32.7%	47.3%
BA Social Work	5.1%	2.6%	7.7%	23.1%	61.5%
M.Ed. Counselor Education	0.0%	3.0%	12.1%	39.4%	45.5%
11. Availability of the required courses in your major					
B.S. Family & Consumer Science	1.8%	5.5%	9.1%	41.8%	41.8%
BA Social Work	5.1%	7.7%	10.3%	23.1%	53.8%
M.Ed. Counselor Education	0.0%	6.1%	12.1%	30.3%	51.5%
12. Availability of elective courses you wanted to take in your major					
B.S. Family & Consumer Science	1.8%	7.3%	18.2%	34.5%	38.2%
BA Social Work	5.1%	2.6%	10.3%	35.9%	46.2%
M.Ed. Counselor Education	0.0%	6.1%	18.2%	36.4%	39.4%
13. Quality of instruction regarding standards and ethics in your major field					
B.S. Family & Consumer Science	0.0%	1.8%	10.9%	29.1%	58.2%
BA Social Work	0.0%	0.0%	0.0%	17.9%	82.1%
M.Ed. Counselor Education	0.0%	0.0%	3.0%	9.1%	87.9%

Table 13 Cont.					
Southeastern Exit Survey 2011-2012					
Department of Counseling & Human Development					
Number of Respondents: B.S. Family & Consumer Science - 55; B.A. Social Work - 40; M.Ed. Counselor Education - 33					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
14. Opportunities for you to collaborate with other students on class projects					
B.S. Family & Consumer Science	0.0%	0.0%	12.7%	16.4%	70.9%
BA Social Work	0.0%	0.0%	5.1%	20.5%	74.4%
M.Ed. Counselor Education	0.0%	0.0%	3.0%	27.3%	69.7%
15. Library resources related to your major					
B.S. Family & Consumer Science	1.8%	1.8%	23.6%	25.5%	47.3%
BA Social Work	0.0%	2.6%	10.3%	53.8%	33.3%
M.Ed. Counselor Education	0.0%	0.0%	27.3%	24.2%	48.5%
16. Use of appropriate technology in the classroom					
B.S. Family & Consumer Science	0.0%	7.3%	16.4%	23.6%	52.7%
BA Social Work	0.0%	5.1%	5.1%	41.0%	48.7%
M.Ed. Counselor Education	3.0%	3.0%	24.2%	27.3%	42.4%
17. Facilities and equipment (including computer resources) for courses in your major					
B.S. Family & Consumer Science	1.8%	7.3%	18.2%	25.5%	47.3%
BA Social Work	10.3%	0.0%	33.3%	20.5%	35.9%
M.Ed. Counselor Education	6.1%	3.0%	33.3%	21.2%	36.4%
18. Help you received from faculty in your department with regard to further educational opportunities					
B.S. Family & Consumer Science	0.0%	9.1%	20.0%	12.7%	58.2%
BA Social Work	0.0%	5.1%	2.6%	23.1%	69.2%
M.Ed. Counselor Education	0.0%	0.0%	6.1%	27.3%	66.7%
19. The size of classes in your major					
B.S. Family & Consumer Science	0.0%	1.8%	5.5%	14.5%	78.2%
BA Social Work	2.6%	0.0%	0.0%	10.3%	87.2%
M.Ed. Counselor Education	0.0%	0.0%	0.0%	24.2%	75.8%
20. Help you received from faculty in your department with regard to finding employment in your field					
B.S. Family & Consumer Science	5.5%	14.5%	25.5%	21.8%	32.7%
BA Social Work	0.0%	5.1%	20.5%	15.4%	59.0%
M.Ed. Counselor Education	0.0%	6.1%	30.3%	33.3%	30.3%

Table 13 Cont.					
Southeastern Exit Survey 2011-2012					
Department of Counseling & Human Development					
Number of Respondents: B.S. Family & Consumer Science - 55; B.A. Social Work - 40; M.Ed. Counselor Education - 33					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
21. The global perspective of courses					
B.S. Family & Consumer Science	3.6%	3.6%	20.0%	29.1%	43.6%
BA Social Work	2.6%	5.1%	7.7%	25.6%	59.0%
M.Ed. Counselor Education	0.0%	0.0%	3.0%	33.3%	63.6%
22. The relevancy of courses					
B.S. Family & Consumer Science	1.8%	0.0%	23.6%	21.8%	52.7%
BA Social Work	0.0%	0.0%	7.7%	28.2%	64.1%
M.Ed. Counselor Education	0.0%	0.0%	0.0%	21.2%	78.8%
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
B.S. Family & Consumer Science	1.8%	7.3%	12.7%	29.1%	49.1%
BA Social Work	2.6%	2.6%	2.6%	15.4%	76.9%
M.Ed. Counselor Education	0.0%	0.0%	3.0%	33.3%	63.6%
24. Overall quality of your department					
B.S. Family & Consumer Science	0.0%	3.6%	14.5%	20.0%	61.8%
BA Social Work	0.0%	0.0%	5.1%	17.9%	76.9%
M.Ed. Counselor Education	0.0%	0.0%	3.0%	18.2%	78.8%
25. Overall quality of your degree program					
B.S. Family & Consumer Science	0.0%	5.5%	18.2%	20.0%	56.4%
BA Social Work	0.0%	2.6%	10.3%	12.8%	74.4%
M.Ed. Counselor Education	0.0%	0.0%	0.0%	15.2%	84.8%
26. Usefulness of the academic advice you received from your advisor					
B.S. Family & Consumer Science	3.6%	3.6%	18.2%	21.8%	52.7%
BA Social Work	0.0%	0.0%	10.3%	28.2%	61.5%
M.Ed. Counselor Education	0.0%	6.1%	3.0%	27.3%	63.6%
27. Your advisor's knowledge of requirements					
B.S. Family & Consumer Science	5.5%	3.6%	10.9%	20.0%	60.0%
BA Social Work	0.0%	5.1%	5.1%	17.9%	71.8%
M.Ed. Counselor Education	0.0%	3.0%	3.0%	27.3%	66.7%

Table 13 Cont.					
Southeastern Exit Survey 2011-2012					
Department of Counseling & Human Development					
Number of Respondents: B.S. Family & Consumer Science - 55; B.A. Social Work - 40; M.Ed. Counselor Education - 33					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
28. The accessibility of your advisor					
B.S. Family & Consumer Science	3.6%	1.8%	12.7%	18.2%	63.6%
BA Social Work	5.1%	0.0%	0.0%	10.3%	84.6%
M.Ed. Counselor Education	0.0%	6.1%	9.1%	12.1%	72.7%
29. Your advisor's concern with your academic goals					
B.S. Family & Consumer Science	1.8%	1.8%	10.9%	23.6%	61.8%
BA Social Work	0.0%	2.6%	2.6%	23.1%	71.8%
M.Ed. Counselor Education	0.0%	3.0%	3.0%	27.3%	66.7%
30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1-I did not meet with my advisor; 2 -Once; 3 -Two or three times; 4 -Four or five times; 5 -Six or more times)					
	1	2	3	4	5
B.S. Family & Consumer Science	0.0%	14.5%	41.8%	16.4%	27.3%
BA Social Work	0.0%	7.7%	41.0%	10.3%	41.0%
M.Ed. Counselor Education	0.0%	24.2%	36.4%	18.2%	21.2%
How satisfied are you with:					
31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.S. Family & Consumer Science	1.8%	1.8%	7.3%	34.5%	54.5%
BA Social Work	2.6%	2.6%	0.0%	35.9%	59.0%
M.Ed. Counselor Education	0.0%	0.0%	3.0%	30.3%	66.7%
32. Study abroad and/or student exchange experiences (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.S. Family & Consumer Science	87.3%	0.0%	1.8%	1.8%	9.1%
BA Social Work	74.4%	0.0%	2.6%	7.7%	15.4%
M.Ed. Counselor Education	81.8%	0.0%	0.0%	3.0%	15.2%

Table 13 Cont.					
Southeastern Exit Survey 2011-2012					
Department of Counseling & Human Development					
Number of Respondents: B.S. Family & Consumer Science - 55; B.A. Social Work - 40; M.Ed. Counselor Education - 33					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
33. Honors program (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.S. Family & Consumer Science	80.0%	0.0%	1.8%	5.5%	12.7%
BA Social Work	53.8%	0.0%	0.0%	15.4%	30.8%
34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR) (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.S. Family & Consumer Science	83.6%	0.0%	1.8%	5.5%	9.1%
BA Social Work	74.4%	0.0%	0.0%	5.1%	20.5%
36 The extent to which your upper level courses focused your studies in areas of interest					
B.S. Family & Consumer Science	0.0%	1.8%	9.1%	40.0%	49.1%
37. Preparation for applying knowledge from the various areas of FCS to promote individuals, families and communities					
B.S. Family & Consumer Science	0.0%	0.0%	16.4%	27.3%	56.4%
38. Preparation to assume personal responsibility for maintaining current knowledge in FCS and contribute to the future advancement of the FCS profession					
B.S. Family & Consumer Science	0.0%	0.0%	18.2%	25.5%	56.4%
39. Preparation for using professional communication skills to convey information in FCS					
B.S. Family & Consumer Science	1.8%	3.6%	14.5%	23.6%	56.4%
40. Preparation to critically assess outcomes of research and incorporate findings into FCS practice					
B.S. Family & Consumer Science	0.0%	3.6%	10.9%	21.8%	63.6%
41. Preparation to recognize and respect culturally diverse populations					
B.S. Family & Consumer Science	1.8%	3.6%	7.3%	23.6%	63.6%
42. Preparation to recognize and understand global issues impacting individuals, families and communities					
B.S. Family & Consumer Science	0.0%	10.9%	18.2%	16.4%	54.5%
43. The computing resources (hardware and software) available to you for completing your assignments					
B.S. Family & Consumer Science	0.0%	0.0%	25.0%	50.0%	25.0%

Table 13 Cont.					
Southeastern Exit Survey 2011-2012					
Department of Counseling & Human Development					
Number of Respondents: B.S. Family & Consumer Science - 55; B.A. Social Work - 40; M.Ed. Counselor Education - 33					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
36. Ability to describe the historical development of the social work profession and its current status, structure, dilemmas, and priorities					
BA Social Work	2.6%	0.0%	7.7%	23.1%	66.7%
37. Ability to conceptualize various sizes and types of human systems, their life span development, environments, behaviors, and relationships with other systems based on empirically supported theoretical frameworks from the natural and social sciences					
BA Social Work	2.6%	0.0%	2.6%	23.1%	71.8%
38. Ability to affirm and nurture the unique strengths and societal contributions of persons from diverse racial, cultural, ethnic, and national groups or who vary by age, color, family structure, gender identity, language, marital status, sex, sexual orientation, socioeconomic status, spirituality or religion, and mental and physical ability by drawing on knowledge and skills relevant to their history and current experiences					
BA Social Work	0.0%	2.6%	0.0%	28.2%	69.2%
39. Ability to recognize the dynamics and consequences of oppression and engage in advocacy and social change strategies that promote social and economic justice and peace					
BA Social Work	0.0%	5.1%	0.0%	28.2%	66.7%
40. Ability to evaluate past and present social welfare policies and systems that contribute to the development of humane policies and systems					
BA Social Work	0.0%	0.0%	5.1%	23.1%	71.8%
41. Ability to use my professional self knowledgeable and skillfully in generalist social work practice with diverse client systems of all sizes					
BA Social Work	0.0%	0.0%	5.1%	17.9%	76.9%
42. Ability to practice generalist social work in keeping with the values and ethical principles of the social work profession					
BA Social Work	0.0%	2.6%	5.1%	17.9%	74.4%
43. Ability to apply critical thinking skills within the context of professional generalist social work practice					
BA Social Work	0.0%	2.6%	5.1%	23.1%	69.2%
44. Ability to operate within, and improve the functioning of, diverse social welfare organizations and systems					
BA Social Work	2.6%	0.0%	7.7%	28.2%	61.5%

Table 13 Cont.					
Southeastern Exit Survey 2011-2012					
Department of Counseling & Human Development					
Number of Respondents: B.S. Family & Consumer Science - 55; B.A. Social Work - 40; M.Ed. Counselor Education - 33					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
45. Ability to critique research findings, select evidence-based knowledge for practice, and use scientific methods to evaluate practice effectiveness					
BA Social Work	0.0%	0.0%	2.6%	28.2%	69.2%
46. Ability to use supervision and consultation toward increasingly competent generalist social work practice					
BA Social Work	0.0%	0.0%	2.6%	25.6%	71.8%
47. Ability to articulate an integrated professional identity as a generalist social worker and plan for life-long personal and professional growth					
BA Social Work	0.0%	0.0%	11.8%	23.5%	64.7%
33. Your ability to utilize the basic attending skills in a counseling session.					
M.Ed. Counselor Education	0.0%	0.0%	0.0%	12.1%	87.9%
34. Your knowledge of cultural factors that may affect the progress of clients.					
M.Ed. Counselor Education	0.0%	0.0%	3.0%	39.4%	57.6%
35. Your experience with technology in a counseling setting.					
M.Ed. Counselor Education	0.0%	6.1%	42.4%	30.3%	21.2%
36. Your ability to make decisions based on the American Counseling Association's Code of Ethics and Standards of Practice.					
M.Ed. Counselor Education	0.0%	0.0%	3.0%	18.2%	78.8%
37. Your mastery of skills needed in working with individuals and groups.					
M.Ed. Counselor Education	0.0%	0.0%	12.1%	36.4%	51.5%
38. Your field-based experiences.					
M.Ed. Counselor Education	0.0%	0.0%	0.0%	33.3%	66.7%
39. The overall quality of instruction in the department.					
M.Ed. Counselor Education	0.0%	0.0%	0.0%	27.3%	72.7%
40. The level of personal growth you achieved during the counseling program.					
M.Ed. Counselor Education	0.0%	0.0%	0.0%	15.2%	84.8%
41. Your ability to diagnose through testing and other means of assessment.					
M.Ed. Counselor Education	0.0%	9.1%	18.2%	57.6%	15.2%
42. Your knowledge of career and lifestyle counseling.					
M.Ed. Counselor Education	0.0%	0.0%	30.3%	48.5%	21.2%

Table 14
Southeastern Exit Survey 2011-2012
Department of Educational Leadership & Technology

Number of Respondents: MEd Educational Leadership - 71; MEd Educational Technology Leadership - 19; EdD Educational Leadership - 16					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
MEd Educational Leadership	1.4%	1.4%	8.5%	18.3%	70.4%
MEd Educational Technology Leadership	5.3%	0.0%	10.5%	31.6%	52.6%
EdD Educational Leadership	6.2%	0.0%	6.2%	12.5%	75.0%
2. Opportunities to interact with faculty outside of class					
MEd Educational Leadership	0.0%	2.8%	14.1%	28.2%	54.9%
MEd Educational Technology Leadership	0.0%	5.3%	10.5%	36.8%	47.4%
EdD Educational Leadership	6.2%	0.0%	6.2%	18.8%	68.8%
3. Effectiveness of the faculty as teachers					
MEd Educational Leadership	0.0%	0.0%	21.1%	33.8%	45.1%
MEd Educational Technology Leadership	0.0%	5.3%	36.8%	31.6%	26.3%
EdD Educational Leadership	6.2%	0.0%	6.2%	18.8%	68.8%
4. Friendliness and helpfulness of the office staff					
MEd Educational Leadership	0.0%	0.0%	12.7%	28.2%	59.2%
MEd Educational Technology Leadership	10.5%	5.3%	5.3%	52.6%	26.3%
EdD Educational Leadership	6.2%	0.0%	6.2%	25.0%	62.5%
5. Interest shown by faculty in your academic development					
MEd Educational Leadership	0.0%	0.0%	9.9%	26.8%	63.4%
MEd Educational Technology Leadership	0.0%	0.0%	10.5%	42.1%	47.4%
EdD Educational Leadership	6.2%	0.0%	0.0%	12.5%	81.2%

Table 14 cont.					
Southeastern Exit Survey 2011-2012					
Department Educational Leadership & Technology					
Number of Respondents: MEd Educational Leadership - 71; MEd Educational Technology Leadership - 19; EdD Educational Leadership - 16					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
6. Effectiveness of beginning courses in preparing you for advanced courses					
MEd Educational Leadership	1.4%	0.0%	12.7%	31.0%	54.9%
MEd Educational Technology Leadership	0.0%	0.0%	31.6%	26.3%	42.1%
EdD Educational Leadership	6.2%	0.0%	6.2%	18.8%	68.8%
7. Quality of instruction in advanced courses					
MEd Educational Leadership	1.4%	4.2%	9.9%	40.8%	43.7%
MEd Educational Technology Leadership	0.0%	0.0%	21.1%	52.6%	26.3%
EdD Educational Leadership	6.2%	0.0%	0.0%	12.5%	81.2%
8. Faculty treatment of students both inside and outside of the classroom					
MEd Educational Leadership	0.0%	0.0%	8.5%	22.5%	69.0%
MEd Educational Technology Leadership	0.0%	0.0%	5.3%	36.8%	57.9%
EdD Educational Leadership	6.2%	0.0%	6.2%	12.5%	75.0%
9. Professional activities, associations, or clubs					
MEd Educational Leadership	0.0%	4.2%	22.5%	28.2%	45.1%
MEd Educational Technology Leadership	0.0%	0.0%	52.6%	10.5%	36.8%
EdD Educational Leadership	6.2%	0.0%	31.2%	18.8%	43.8%
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
MEd Educational Leadership	1.4%	2.8%	21.1%	26.8%	47.9%
MEd Educational Technology Leadership	5.3%	31.6%	15.8%	21.1%	26.3%
EdD Educational Leadership	6.2%	0.0%	18.8%	6.2%	68.8%
11. Availability of the required courses					
MEd Educational Leadership	0.0%	0.0%	2.8%	14.1%	83.1%
MEd Educational Technology Leadership	0.0%	0.0%	10.5%	36.8%	52.6%
EdD Educational Leadership	6.2%	0.0%	0.0%	12.5%	81.2%

Table 14 cont.					
Southeastern Exit Survey 2011-2012					
Department Educational Leadership & Technology					
Number of Respondents: MEd Educational Leadership - 71; MEd Educational Technology Leadership - 19; EdD Educational Leadership - 16					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
12. Availability of elective courses you wanted to take in your major					
MEd Educational Leadership	0.0%	1.4%	9.9%	12.7%	76.1%
MEd Educational Technology Leadership	0.0%	5.3%	26.3%	31.6%	36.8%
EdD Educational Leadership	6.2%	0.0%	12.5%	6.2%	75.0%
13. Quality of instruction regarding standards and ethics in your major field					
MEd Educational Leadership	0.0%	0.0%	12.7%	19.7%	67.6%
MEd Educational Technology Leadership	0.0%	5.3%	5.3%	47.4%	42.1%
EdD Educational Leadership	6.2%	0.0%	0.0%	12.5%	81.2%
14. Opportunities for you to collaborate with other students on class projects					
MEd Educational Leadership	0.0%	0.0%	7.0%	16.9%	76.1%
MEd Educational Technology Leadership	0.0%	0.0%	10.5%	10.5%	78.9%
EdD Educational Leadership	6.2%	0.0%	0.0%	31.2%	62.5%
15. Library resources related to your major					
MEd Educational Leadership	0.0%	0.0%	19.7%	25.4%	54.9%
MEd Educational Technology Leadership	10.5%	5.3%	10.5%	31.6%	42.1%
EdD Educational Leadership	6.2%	0.0%	12.5%	37.5%	43.8%
16. Use of appropriate technology in the classroom					
MEd Educational Leadership	0.0%	4.2%	9.9%	25.4%	60.6%
MEd Educational Technology Leadership	0.0%	5.3%	15.8%	21.1%	57.9%
EdD Educational Leadership	6.2%	0.0%	6.2%	18.8%	68.8%
17. Facilities and equipment (including computer resources) for courses in your major					
MEd Educational Leadership	0.0%	0.0%	12.7%	21.1%	66.2%
MEd Educational Technology Leadership	0.0%	5.3%	15.8%	31.6%	47.4%
EdD Educational Leadership	6.2%	0.0%	0.0%	31.2%	62.5%

Table 14 cont.					
Southeastern Exit Survey 2011-2012					
Department Educational Leadership & Technology					
Number of Respondents: MEd Educational Leadership - 71; MEd Educational Technology Leadership - 19; EdD Educational Leadership - 16					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
18. Help you received from faculty in your department with regard to further educational opportunities					
MEd Educational Leadership	0.0%	2.8%	15.5%	18.3%	63.4%
MEd Educational Technology Leadership	0.0%	0.0%	15.8%	26.3%	57.9%
EdD Educational Leadership	6.2%	0.0%	0.0%	25.0%	68.8%
19. The size of classes in your major					
MEd Educational Leadership	0.0%	0.0%	5.6%	14.1%	80.3%
MEd Educational Technology Leadership	0.0%	0.0%	0.0%	10.5%	89.5%
EdD Educational Leadership	6.2%	0.0%	0.0%	6.2%	87.5%
20. Help you received from faculty in your department with regard to finding employment in your field					
MEd Educational Leadership	4.2%	4.2%	21.1%	26.8%	43.7%
MEd Educational Technology Leadership	5.3%	5.3%	42.1%	21.1%	26.3%
EdD Educational Leadership	6.2%	6.2%	18.8%	18.8%	50.0%
21. The global perspective of courses					
MEd Educational Leadership	0.0%	1.4%	18.3%	23.9%	56.3%
MEd Educational Technology Leadership	0.0%	0.0%	21.1%	47.4%	31.6%
EdD Educational Leadership	6.2%	0.0%	0.0%	18.8%	75.0%
22. The relevancy of courses					
MEd Educational Leadership	0.0%	0.0%	12.7%	31.0%	56.3%
MEd Educational Technology Leadership	0.0%	10.5%	0.0%	42.1%	47.4%
EdD Educational Leadership	6.2%	0.0%	0.0%	12.5%	81.2%

Table 14 cont.					
Southeastern Exit Survey 2011-2012					
Department Educational Leadership & Technology					
Number of Respondents: MEd Educational Leadership - 71; MEd Educational Technology Leadership - 19; EdD Educational Leadership - 16					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
MEd Educational Leadership	0.0%	0.0%	16.9%	18.3%	64.8%
MEd Educational Technology Leadership	0.0%	10.5%	10.5%	31.6%	47.4%
EdD Educational Leadership	6.2%	0.0%	0.0%	18.8%	75.0%
24. Overall quality of your department					
MEd Educational Leadership	0.0%	0.0%	15.5%	19.7%	64.8%
MEd Educational Technology Leadership	0.0%	5.3%	10.5%	52.6%	31.6%
EdD Educational Leadership	6.2%	0.0%	0.0%	12.5%	81.2%
25. Overall quality of your degree program					
MEd Educational Leadership	0.0%	0.0%	14.1%	22.5%	63.4%
MEd Educational Technology Leadership	0.0%	5.3%	15.8%	47.4%	31.6%
EdD Educational Leadership	6.2%	0.0%	0.0%	12.5%	81.2%
26. Usefulness of the academic advice you received from your advisor					
MEd Educational Leadership	4.2%	5.6%	19.7%	16.9%	53.5%
MEd Educational Technology Leadership	5.3%	0.0%	26.3%	21.1%	47.4%
EdD Educational Leadership	6.2%	0.0%	0.0%	25.0%	68.8%
27. Your advisor's knowledge of requirements					
MEd Educational Leadership	4.2%	5.6%	16.9%	14.1%	59.2%
MEd Educational Technology Leadership	5.3%	0.0%	21.1%	26.3%	47.4%
EdD Educational Leadership	6.2%	0.0%	0.0%	12.5%	81.2%
28. The accessibility of your advisor					
MEd Educational Leadership	5.6%	2.8%	18.3%	19.7%	53.5%
MEd Educational Technology Leadership	5.3%	5.3%	21.1%	10.5%	57.9%
EdD Educational Leadership	6.2%	0.0%	6.2%	18.8%	68.8%

Table 14 cont.					
Southeastern Exit Survey 2011-2012					
Department Educational Leadership & Technology					
Number of Respondents: MEd Educational Leadership - 71; MEd Educational Technology Leadership - 19; EdD Educational Leadership - 16					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
29. Your advisor's concern with your academic goals					
MEd Educational Leadership	5.6%	4.2%	18.3%	14.1%	57.7%
MEd Educational Technology Leadership	5.3%	5.3%	26.3%	10.5%	52.6%
EdD Educational Leadership	6.2%	0.0%	0.0%	18.8%	75.0%
30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
MEd Educational Leadership	52.1%	9.9%	11.3%	5.6%	21.1%
MEd Educational Technology Leadership	31.6%	26.3%	10.5%	5.3%	26.3%
EdD Educational Leadership	6.2%	12.5%	12.5%	18.8%	50.0%
How satisfied are you with:					
31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
MEd Educational Leadership	0.0%	1.4%	7.0%	36.6%	54.9%
MEd Educational Technology Leadership	0.0%	0.0%	21.1%	21.1%	57.9%
EdD Educational Leadership	43.8%	0.0%	0.0%	6.2%	50.0%
32. Study abroad and/or student exchange experiences (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
MEd Educational Leadership	77.5%	0.0%	2.8%	4.2%	15.5%
MEd Educational Technology Leadership	84.2%	0.0%	5.3%	0.0%	10.5%
EdD Educational Leadership	81.2%	0.0%	0.0%	6.2%	12.5%

Table 15
Southeastern Exit Survey 2011-2012
Department of Teaching & Learning

Number of Respondents: BS Elementary Education - 56; BS Early Childhood Education - 45; BS Middle School Education - 19; BA Special Education - 5; MEd Curriculum & Instruction - 11; MEd Special Education - 9; MAT Elementary Education - 11					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
BS Elementary Education	0.0%	1.8%	7.1%	35.7%	55.4%
BS Early Childhood Education	0.0%	6.7%	6.7%	20.0%	66.7%
BS Middle School Education	0.0%	10.5%	15.8%	47.4%	26.3%
BA Special Education	0.0%	0.0%	20.0%	40.0%	40.0%
MEd Curriculum & Instruction	0.0%	0.0%	9.1%	45.5%	45.5%
MEd Special Education	0.0%	0.0%	0.0%	33.3%	66.7%
MAT Elementary Education	0.0%	0.0%	0.0%	36.4%	63.6%
2. Opportunities to interact with faculty outside of class					
BS Elementary Education	0.0%	7.1%	19.6%	42.9%	30.4%
BS Early Childhood Education	0.0%	0.0%	20.0%	31.1%	48.9%
BS Middle School Education	0.0%	5.3%	21.1%	42.1%	31.6%
BA Special Education	0.0%	0.0%	40.0%	0.0%	60.0%
MEd Curriculum & Instruction	0.0%	0.0%	0.0%	36.4%	63.6%
MEd Special Education	0.0%	11.1%	0.0%	11.1%	77.8%
MAT Elementary Education	9.1%	0.0%	9.1%	18.2%	63.6%
3. Effectiveness of the faculty as teachers					
BS Elementary Education	0.0%	1.8%	12.5%	50.0%	35.7%
BS Early Childhood Education	0.0%	2.2%	11.1%	44.4%	42.2%
BS Middle School Education	0.0%	0.0%	21.1%	52.6%	26.3%
BA Special Education	0.0%	0.0%	60.0%	0.0%	40.0%
MEd Curriculum & Instruction	0.0%	0.0%	0.0%	36.4%	63.6%
MEd Special Education	0.0%	0.0%	0.0%	44.4%	55.6%
MAT Elementary Education	0.0%	27.3%	27.3%	18.2%	27.3%

Table 15 cont.
Southeastern Exit Survey 2011-2012
Department of Teaching & Learning

Number of Respondents: BS Elementary Education - 56; BS Early Childhood Education - 45; BS Middle School Education - 19; BA Special Education - 5; MEd Curriculum & Instruction - 11; MEd Special Education - 9; MAT Elementary Education - 11

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
4. Friendliness and helpfulness of the office staff					
BS Elementary Education	3.6%	5.4%	25.0%	30.4%	35.7%
BS Early Childhood Education	4.4%	4.4%	22.2%	31.1%	37.8%
BS Middle School Education	0.0%	5.3%	26.3%	36.8%	31.6%
BA Special Education	0.0%	20.0%	40.0%	20.0%	20.0%
MEd Curriculum & Instruction	0.0%	0.0%	0.0%	27.3%	72.7%
MEd Special Education	0.0%	0.0%	22.2%	33.3%	44.4%
MAT Elementary Education	0.0%	9.1%	0.0%	45.5%	45.5%
5. Interest shown by faculty in your academic development					
BS Elementary Education	1.8%	1.8%	12.5%	42.9%	41.1%
BS Early Childhood Education	0.0%	4.4%	6.7%	26.7%	62.2%
BS Middle School Education	0.0%	0.0%	10.5%	47.4%	42.1%
BA Special Education	0.0%	20.0%	0.0%	20.0%	60.0%
MEd Curriculum & Instruction	0.0%	0.0%	0.0%	36.4%	63.6%
MEd Special Education	0.0%	0.0%	0.0%	33.3%	66.7%
MAT Elementary Education	0.0%	0.0%	18.2%	27.3%	54.5%
6. Effectiveness of beginning courses in preparing you for advanced courses					
BS Elementary Education	0.0%	3.6%	25.0%	33.9%	37.5%
BS Early Childhood Education	2.2%	15.6%	17.8%	26.7%	37.8%
BS Middle School Education	5.3%	5.3%	26.3%	42.1%	21.1%
BA Special Education	0.0%	20.0%	20.0%	20.0%	40.0%
MEd Curriculum & Instruction	0.0%	0.0%	18.2%	36.4%	45.5%
MEd Special Education	0.0%	0.0%	22.2%	22.2%	55.6%
MAT Elementary Education	0.0%	18.2%	9.1%	18.2%	54.5%

Table 15 cont.
Southeastern Exit Survey 2011-2012
Department of Teaching & Learning

Number of Respondents: BS Elementary Education - 56; BS Early Childhood Education - 45;
BS Middle School Education - 19; BA Special Education - 5; MEd
Curriculum & Instruction - 11; MEd Special Education - 9; MAT
Elementary Education - 11

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
7. Quality of instruction in advanced courses					
BS Elementary Education	0.0%	3.6%	7.1%	37.5%	51.8%
BS Early Childhood Education	0.0%	0.0%	8.9%	20.0%	71.1%
BS Middle School Education	0.0%	5.3%	21.1%	31.6%	42.1%
BA Special Education	0.0%	0.0%	0.0%	40.0%	60.0%
MEd Curriculum & Instruction	0.0%	0.0%	0.0%	45.5%	54.5%
MEd Special Education	0.0%	0.0%	11.1%	22.2%	66.7%
MAT Elementary Education	0.0%	27.3%	9.1%	36.4%	27.3%
8. Faculty treatment of students both inside and outside of the classroom					
BS Elementary Education	1.8%	5.4%	16.1%	26.8%	50.0%
BS Early Childhood Education	0.0%	0.0%	8.9%	31.1%	60.0%
BS Middle School Education	0.0%	5.3%	10.5%	42.1%	42.1%
BA Special Education	0.0%	20.0%	20.0%	20.0%	40.0%
MEd Curriculum & Instruction	0.0%	0.0%	0.0%	36.4%	63.6%
MEd Special Education	0.0%	0.0%	0.0%	33.3%	66.7%
MAT Elementary Education	0.0%	9.1%	18.2%	45.5%	27.3%
9. Professional activities, associations, or clubs					
BS Elementary Education	0.0%	5.4%	32.1%	26.8%	35.7%
BS Early Childhood Education	0.0%	6.7%	20.0%	26.7%	46.7%
BS Middle School Education	0.0%	0.0%	42.1%	36.8%	21.1%
BA Special Education	0.0%	0.0%	20.0%	40.0%	40.0%
MEd Curriculum & Instruction	0.0%	0.0%	9.1%	45.5%	45.5%
MEd Special Education	0.0%	0.0%	22.2%	33.3%	44.4%
MAT Elementary Education	0.0%	0.0%	0.0%	27.3%	72.7%

Table 15 cont.					
Southeastern Exit Survey 2011-2012					
Department of Teaching & Learning					
Number of Respondents: BS Elementary Education - 56; BS Early Childhood Education - 45; BS Middle School Education - 19; BA Special Education - 5; MEd Curriculum & Instruction - 11; MEd Special Education - 9; MAT Elementary Education - 11					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
BS Elementary Education	1.8%	3.6%	25.0%	39.3%	30.4%
BS Early Childhood Education	2.2%	0.0%	35.6%	22.2%	40.0%
BS Middle School Education	0.0%	0.0%	47.4%	21.1%	31.6%
BA Special Education	0.0%	0.0%	60.0%	20.0%	20.0%
MEd Curriculum & Instruction	0.0%	0.0%	0.0%	45.5%	54.5%
MEd Special Education	0.0%	0.0%	11.1%	33.3%	55.6%
MAT Elementary Education	9.1%	0.0%	18.2%	18.2%	54.5%
11. Availability of the required courses in your major					
BS Elementary Education	1.8%	7.1%	23.2%	28.6%	39.3%
BS Early Childhood Education	2.2%	11.1%	8.9%	17.8%	60.0%
BS Middle School Education	0.0%	10.5%	31.6%	26.3%	31.6%
BA Special Education	0.0%	20.0%	80.0%	0.0%	0.0%
MEd Curriculum & Instruction	0.0%	18.2%	0.0%	9.1%	72.7%
MEd Special Education	0.0%	11.1%	11.1%	22.2%	55.6%
MAT Elementary Education	0.0%	0.0%	9.1%	0.0%	90.9%
12. Availability of elective courses you wanted to take in your major					
BS Elementary Education	3.6%	8.9%	19.6%	37.5%	30.4%
BS Early Childhood Education	2.2%	6.7%	20.0%	26.7%	44.4%
BS Middle School Education	0.0%	10.5%	36.8%	26.3%	26.3%
BA Special Education	20.0%	0.0%	60.0%	0.0%	20.0%
MEd Curriculum & Instruction	0.0%	18.2%	9.1%	9.1%	63.6%
MEd Special Education	0.0%	0.0%	22.2%	11.1%	66.7%
MAT Elementary Education	0.0%	0.0%	18.2%	0.0%	81.8%

Table 15 cont.
Southeastern Exit Survey 2011-2012
Department of Teaching & Learning

Number of Respondents: BS Elementary Education - 56; BS Early Childhood Education - 45;
 BS Middle School Education - 19; BA Special Education - 5; MEd
 Curriculum & Instruction - 11; MEd Special Education - 9; MAT
 Elementary Education - 11

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
13. Quality of instruction regarding standards and ethics in your major field					
BS Elementary Education	0.0%	1.8%	16.1%	37.5%	44.6%
BS Early Childhood Education	0.0%	4.4%	2.2%	24.4%	68.9%
BS Middle School Education	0.0%	5.3%	5.3%	31.6%	57.9%
BA Special Education	0.0%	0.0%	20.0%	60.0%	20.0%
MEd Curriculum & Instruction	0.0%	0.0%	9.1%	18.2%	72.7%
MEd Special Education	0.0%	0.0%	0.0%	11.1%	88.9%
MAT Elementary Education	0.0%	18.2%	9.1%	45.5%	27.3%
14. Opportunities for you to collaborate with other students on class projects					
BS Elementary Education	0.0%	1.8%	7.1%	32.1%	58.9%
BS Early Childhood Education	0.0%	2.2%	8.9%	11.1%	77.8%
BS Middle School Education	0.0%	0.0%	10.5%	31.6%	57.9%
BA Special Education	0.0%	0.0%	20.0%	20.0%	60.0%
MEd Curriculum & Instruction	0.0%	0.0%	9.1%	27.3%	63.6%
MEd Special Education	0.0%	0.0%	0.0%	33.3%	66.7%
MAT Elementary Education	0.0%	9.1%	9.1%	18.2%	63.6%
15. Library resources related to your major					
BS Elementary Education	0.0%	8.9%	25.0%	35.7%	30.4%
BS Early Childhood Education	0.0%	4.4%	20.0%	28.9%	46.7%
BS Middle School Education	0.0%	10.5%	26.3%	15.8%	47.4%
BA Special Education	0.0%	40.0%	0.0%	40.0%	20.0%
MEd Curriculum & Instruction	0.0%	0.0%	9.1%	18.2%	72.7%
MEd Special Education	0.0%	0.0%	0.0%	44.4%	55.6%
MAT Elementary Education	0.0%	9.1%	0.0%	54.5%	36.4%

Table 15 cont.
Southeastern Exit Survey 2011-2012
Department of Teaching & Learning

Number of Respondents: BS Elementary Education - 56; BS Early Childhood Education - 45;
 BS Middle School Education - 19; BA Special Education - 5; MEd
 Curriculum & Instruction - 11; MEd Special Education - 9; MAT
 Elementary Education - 11

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
16. Use of appropriate technology in the classroom					
BS Elementary Education	0.0%	8.9%	7.1%	32.1%	51.8%
BS Early Childhood Education	0.0%	2.2%	17.8%	28.9%	51.1%
BS Middle School Education	0.0%	5.3%	5.3%	36.8%	52.6%
BA Special Education	0.0%	0.0%	20.0%	40.0%	40.0%
MEd Curriculum & Instruction	0.0%	0.0%	9.1%	27.3%	63.6%
MEd Special Education	0.0%	11.1%	0.0%	33.3%	55.6%
MAT Elementary Education	0.0%	0.0%	18.2%	27.3%	54.5%
17. Facilities and equipment (including computer resources) related to your major					
BS Elementary Education	0.0%	8.9%	12.5%	35.7%	42.9%
BS Early Childhood Education	2.2%	11.1%	13.3%	26.7%	46.7%
BS Middle School Education	0.0%	5.3%	26.3%	36.8%	31.6%
BA Special Education	0.0%	0.0%	40.0%	40.0%	20.0%
MEd Curriculum & Instruction	0.0%	0.0%	18.2%	27.3%	54.5%
MEd Special Education	0.0%	11.1%	0.0%	22.2%	66.7%
MAT Elementary Education	0.0%	27.3%	0.0%	27.3%	45.5%
18. Help you received from faculty in your department with regard to further educational opportunities					
BS Elementary Education	0.0%	3.6%	26.8%	35.7%	33.9%
BS Early Childhood Education	2.2%	0.0%	15.6%	22.2%	60.0%
BS Middle School Education	0.0%	10.5%	21.1%	36.8%	31.6%
BA Special Education	0.0%	0.0%	20.0%	40.0%	40.0%
MEd Curriculum & Instruction	0.0%	0.0%	0.0%	36.4%	63.6%
MEd Special Education	0.0%	0.0%	0.0%	33.3%	66.7%
MAT Elementary Education	0.0%	9.1%	9.1%	27.3%	54.5%

Table 15 cont.					
Southeastern Exit Survey 2011-2012					
Department of Teaching & Learning					
Number of Respondents: BS Elementary Education - 56; BS Early Childhood Education - 45; BS Middle School Education - 19; BA Special Education - 5; MEd Curriculum & Instruction - 11; MEd Special Education - 9; MAT Elementary Education - 11					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
19. The size of classes in your major					
BS Elementary Education	0.0%	3.6%	5.4%	21.4%	69.6%
BS Early Childhood Education	2.2%	2.2%	6.7%	17.8%	71.1%
BS Middle School Education	0.0%	0.0%	5.3%	26.3%	68.4%
BA Special Education	0.0%	0.0%	0.0%	40.0%	60.0%
MEd Curriculum & Instruction	0.0%	0.0%	0.0%	18.2%	81.8%
MEd Special Education	0.0%	0.0%	0.0%	11.1%	88.9%
MAT Elementary Education	0.0%	0.0%	0.0%	18.2%	81.8%
20. Help you received from faculty in your department with regard to finding employment in your field					
BS Elementary Education	3.6%	7.1%	39.3%	21.4%	28.6%
BS Early Childhood Education	4.4%	11.1%	26.7%	20.0%	37.8%
BS Middle School Education	5.3%	10.5%	47.4%	15.8%	21.1%
BA Special Education	20.0%	20.0%	20.0%	0.0%	40.0%
MEd Curriculum & Instruction	0.0%	0.0%	18.2%	27.3%	54.5%
MEd Special Education	0.0%	0.0%	22.2%	33.3%	44.4%
MAT Elementary Education	9.1%	9.1%	36.4%	9.1%	36.4%
21. The global perspective of courses					
BS Elementary Education	1.8%	1.8%	21.4%	41.1%	33.9%
BS Early Childhood Education	2.2%	0.0%	26.7%	28.9%	42.2%
BS Middle School Education	0.0%	10.5%	36.8%	31.6%	21.1%
BA Special Education	0.0%	20.0%	40.0%	20.0%	20.0%
MEd Curriculum & Instruction	0.0%	0.0%	9.1%	36.4%	54.5%
MEd Special Education	0.0%	0.0%	11.1%	55.6%	33.3%
MAT Elementary Education	0.0%	9.1%	36.4%	18.2%	36.4%

Table 15 cont.
Southeastern Exit Survey 2011-2012
Department of Teaching & Learning

Number of Respondents: BS Elementary Education - 56; BS Early Childhood Education - 45; BS Middle School Education - 19; BA Special Education - 5; MEd Curriculum & Instruction - 11; MEd Special Education - 9; MAT Elementary Education - 11

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
22. The relevancy of courses					
BS Elementary Education	0.0%	7.1%	12.5%	33.9%	46.4%
BS Early Childhood Education	0.0%	2.2%	17.8%	35.6%	44.4%
BS Middle School Education	0.0%	0.0%	47.4%	26.3%	26.3%
BA Special Education	0.0%	0.0%	20.0%	40.0%	40.0%
MEd Curriculum & Instruction	0.0%	0.0%	18.2%	9.1%	72.7%
MEd Special Education	0.0%	0.0%	11.1%	44.4%	44.4%
MAT Elementary Education	0.0%	9.1%	18.2%	27.3%	45.5%
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
BS Elementary Education	0.0%	5.4%	7.1%	28.6%	58.9%
BS Early Childhood Education	0.0%	0.0%	6.7%	24.4%	68.9%
BS Middle School Education	0.0%	5.3%	15.8%	26.3%	52.6%
BA Special Education	0.0%	0.0%	20.0%	0.0%	80.0%
MEd Curriculum & Instruction	0.0%	0.0%	9.1%	9.1%	81.8%
MEd Special Education	0.0%	0.0%	0.0%	33.3%	66.7%
MAT Elementary Education	9.1%	9.1%	9.1%	9.1%	63.6%
24. Overall quality of your department					
BS Elementary Education	0.0%	0.0%	16.1%	32.1%	51.8%
BS Early Childhood Education	0.0%	0.0%	6.7%	31.1%	62.2%
BS Middle School Education	0.0%	0.0%	15.8%	47.4%	36.8%
BA Special Education	0.0%	0.0%	20.0%	20.0%	60.0%
MEd Curriculum & Instruction	0.0%	0.0%	0.0%	36.4%	63.6%
MEd Special Education	0.0%	0.0%	0.0%	33.3%	66.7%
MAT Elementary Education	0.0%	18.2%	0.0%	45.5%	36.4%

Table 15 cont.
Southeastern Exit Survey 2011-2012
Department of Teaching & Learning

Number of Respondents: BS Elementary Education - 56; BS Early Childhood Education - 45; BS Middle School Education - 19; BA Special Education - 5; MEd Curriculum & Instruction - 11; MEd Special Education - 9; MAT Elementary Education - 11

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
25. Overall quality of your degree program					
BS Elementary Education	0.0%	0.0%	7.1%	37.5%	55.4%
BS Early Childhood Education	0.0%	0.0%	4.4%	26.7%	68.9%
BS Middle School Education	0.0%	0.0%	15.8%	52.6%	31.6%
BA Special Education	0.0%	0.0%	20.0%	20.0%	60.0%
MEd Curriculum & Instruction	0.0%	0.0%	18.2%	18.2%	63.6%
MEd Special Education	0.0%	0.0%	0.0%	22.2%	77.8%
MAT Elementary Education	18.2%	9.1%	9.1%	45.5%	18.2%
26. Usefulness of the academic advice you received from your advisor					
BS Elementary Education	7.1%	3.6%	26.8%	25.0%	37.5%
BS Early Childhood Education	6.7%	8.9%	15.6%	11.1%	57.8%
BS Middle School Education	5.3%	5.3%	15.8%	26.3%	47.4%
BA Special Education	0.0%	0.0%	40.0%	40.0%	20.0%
MEd Curriculum & Instruction	0.0%	0.0%	27.3%	9.1%	63.6%
MEd Special Education	0.0%	0.0%	11.1%	11.1%	77.8%
MAT Elementary Education	9.1%	0.0%	18.2%	18.2%	54.5%
27. Your advisor's knowledge of requirements					
BS Elementary Education	5.4%	8.9%	19.6%	30.4%	35.7%
BS Early Childhood Education	6.7%	8.9%	11.1%	22.2%	51.1%
BS Middle School Education	0.0%	5.3%	26.3%	15.8%	52.6%
BA Special Education	0.0%	0.0%	40.0%	20.0%	40.0%
MEd Curriculum & Instruction	0.0%	9.1%	0.0%	18.2%	72.7%
MEd Special Education	0.0%	0.0%	22.2%	11.1%	66.7%
MAT Elementary Education	0.0%	0.0%	18.2%	18.2%	63.6%

Table 15 cont.					
Southeastern Exit Survey 2011-2012					
Department of Teaching & Learning					
Number of Respondents: BS Elementary Education - 56; BS Early Childhood Education - 45; BS Middle School Education - 19; BA Special Education - 5; MEd Curriculum & Instruction - 11; MEd Special Education - 9; MAT Elementary Education - 11					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
28. The accessibility of your advisor					
BS Elementary Education	8.9%	5.4%	14.3%	23.2%	48.2%
BS Early Childhood Education	8.9%	8.9%	6.7%	24.4%	51.1%
BS Middle School Education	5.3%	5.3%	15.8%	5.3%	68.4%
BA Special Education	0.0%	0.0%	20.0%	60.0%	20.0%
MEd Curriculum & Instruction	0.0%	18.2%	9.1%	9.1%	63.6%
MEd Special Education	0.0%	0.0%	11.1%	33.3%	55.6%
MAT Elementary Education	9.1%	0.0%	18.2%	18.2%	54.5%
29. Your advisor's concern with your academic goals					
BS Elementary Education	7.1%	0.0%	25.0%	25.0%	42.9%
BS Early Childhood Education	6.7%	11.1%	8.9%	8.9%	64.4%
BS Middle School Education	5.3%	0.0%	15.8%	21.1%	57.9%
BA Special Education	0.0%	0.0%	20.0%	40.0%	40.0%
MEd Curriculum & Instruction	0.0%	18.2%	0.0%	18.2%	63.6%
MEd Special Education	0.0%	0.0%	11.1%	22.2%	66.7%
MAT Elementary Education	9.1%	0.0%	9.1%	18.2%	63.6%
30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
BS Elementary Education	25.0%	19.6%	28.6%	8.9%	17.9%
BS Early Childhood Education	24.4%	28.9%	26.7%	4.4%	15.6%
BS Middle School Education	31.6%	21.1%	31.6%	5.3%	10.5%
BA in Special Education	0.0%	20.0%	80.0%	0.0%	0.0%
MEd Curriculum & Instruction	9.1%	18.2%	54.5%	18.2%	0.0%
MEd Special Education	11.1%	22.2%	22.2%	11.1%	33.3%
MAT Elementary Education	18.2%	18.2%	36.4%	0.0%	27.3%

Table 15 cont.					
Southeastern Exit Survey 2011-2012					
Department of Teaching & Learning					
Number of Respondents: BS Elementary Education - 56; BS Early Childhood Education - 45; BS Middle School Education - 19; BA Special Education - 5; MEd Curriculum & Instruction - 11; MEd Special Education - 9; MAT Elementary Education - 11					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
31. How satisfied are you with practicum, internship, clinical, or other hands-on experiences outside of the classroom?					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS Elementary Education	0.0%	0.0%	8.9%	28.6%	62.5%
BS Early Childhood Education	2.2%	0.0%	4.4%	22.2%	71.1%
BS Middle School Education	5.3%	0.0%	10.5%	52.6%	31.6%
BA Special Education	0.0%	0.0%	0.0%	20.0%	80.0%
MEd Curriculum & Instruction	0.0%	0.0%	0.0%	45.5%	54.5%
MEd Special Education	0.0%	0.0%	0.0%	33.3%	66.7%
MAT Elementary Education	0.0%	9.1%	9.1%	18.2%	63.6%
32. How satisfied are you with Study abroad and/or student exchange experiences					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS Elementary Education	78.6%	0.0%	5.4%	3.6%	12.5%
BS Early Childhood Education	80.0%	0.0%	0.0%	2.2%	17.8%
BS Middle School Education	94.7%	0.0%	5.3%	0.0%	0.0%
BA Special Education	100.0%	0.0%	0.0%	0.0%	0.0%
MEd Curriculum & Instruction	81.8%	0.0%	0.0%	18.2%	0.0%
MEd Special Education	77.8%	0.0%	0.0%	0.0%	22.2%
MAT Elementary Education	90.9%	0.0%	0.0%	0.0%	9.1%
33. How satisfied are you with the Honors program?					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS Elementary Education	75.0%	0.0%	5.4%	8.9%	10.7%
BS Early Childhood Education	82.2%	0.0%	0.0%	2.2%	15.6%
BS Middle School Education	68.4%	10.5%	0.0%	15.8%	5.3%
BA Special Education	100.0%	0.0%	0.0%	0.0%	0.0%

Table 15 cont.					
Southeastern Exit Survey 2011-2012					
Department of Teaching & Learning					
Number of Respondents: BS Elementary Education - 56; BS Early Childhood Education - 45; BS Middle School Education - 19; BA Special Education - 5; MEd Curriculum & Instruction - 11; MEd Special Education - 9; MAT Elementary Education - 11					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
34. How satisfied are you with the undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)?					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS Elementary Education	78.6%	1.8%	5.4%	5.4%	8.9%
BS Early Childhood Education	86.7%	0.0%	0.0%	0.0%	13.3%
BS Middle School Education	84.2%	10.5%	5.3%	0.0%	0.0%
BA Special Education	100.0%	0.0%	0.0%	0.0%	0.0%
How satisfied are you with:					
36. Your understanding of the curricula, instructional strategies and materials for teaching students with special needs					
BA Special Education	0.0%	0.0%	0.0%	20.0%	80.0%
37. The preparation for implementing appropriate curricula, instructional strategies and materials to effectively teach students with special needs					
BA Special Education	0.0%	0.0%	0.0%	20.0%	80.0%
38. Your understanding of the organizational and management techniques for students with special needs					
BA Special Education	0.0%	0.0%	0.0%	20.0%	80.0%
39. The preparation for implementing appropriate organizational and management techniques for students with special needs					
BA Special Education	0.0%	0.0%	40.0%	20.0%	40.0%
41. Your understanding of the approaches for working with school personnel and community resources to benefit students with special needs?					
BA Special Education	0.0%	0.0%	0.0%	20.0%	80.0%
42. Your understanding of the assessment principles and practices for students with special needs?					
BA Special Education	0.0%	0.0%	0.0%	20.0%	80.0%
43. Your preparation for utilizing assessment information to plan appropriate instructional programs for children with special needs?					
BA Special Education	0.0%	0.0%	0.0%	40.0%	60.0%

Table 15 cont.					
Southeastern Exit Survey 2011-2012					
Department of Teaching & Learning					
Number of Respondents: BS Elementary Education - 56; BS Early Childhood Education - 45; BS Middle School Education - 19; BA Special Education - 5; MEd Curriculum & Instruction - 11; MEd Special Education - 9; MAT Elementary Education - 11					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
44. The development of an interest in becoming involved in professional organizations and activities in the field of special education?					
BA Special Education	0.0%	0.0%	0.0%	50.0%	50.0%
33. Your preparation for knowing and implementing the content knowledge/subjects you teach and the importance of knowledge of the learner and how to teach those subjects to students in a developmentally appropriate way					
MEd Curriculum & Instruction	0.0%	0.0%	9.1%	36.4%	54.5%
34. Your preparation for understanding and implementing assessment principles and practices for meeting the diverse needs of all learners					
MEd Curriculum & Instruction	0.0%	0.0%	0.0%	45.5%	54.5%
35. Your preparation for understanding and implementing appropriate instructional strategies and methods, and materials, including technology, to effectively impact student learning					
MEd Curriculum & Instruction	0.0%	0.0%	0.0%	45.5%	54.5%
36. Your preparation for understanding the purpose of action research and the relevance of teacher as research as professional development and reflection					
MEd Curriculum & Instruction	0.0%	0.0%	9.1%	36.4%	54.5%
37. Your preparation for understanding the concept of teacher leadership and application in practice					
MEd Curriculum & Instruction	0.0%	0.0%	0.0%	27.3%	72.7%
39. Your preparation for systematic thinking and reflective practice as it relates to your teaching practices, learning experiences, and interactions with students					
MEd Curriculum & Instruction	0.0%	0.0%	0.0%	27.3%	72.7%
40. Your preparation for participation in school improvement which includes taking an active role in school decision-making and creating relevant partnerships					
MEd Curriculum & Instruction	0.0%	0.0%	9.1%	27.3%	63.6%
41. Your preparation for participation in the Louisiana Schools Accountability and Testing Process					
MEd Curriculum & Instruction	0.0%	0.0%	9.1%	18.2%	72.7%
42. Your understanding and adherence to professional ethics, laws and policies					
MEd Curriculum & Instruction	0.0%	0.0%	0.0%	18.2%	81.8%

Table 15 cont.					
Southeastern Exit Survey 2011-2012					
Department of Teaching & Learning					
Number of Respondents: BS Elementary Education - 56; BS Early Childhood Education - 45; BS Middle School Education - 19; BA Special Education - 5; MEd Curriculum & Instruction - 11; MEd Special Education - 9; MAT Elementary Education - 11					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
33. Your preparation for understanding curricula, instructional strategies and materials for teaching students with disabilities					
MEd Special Education	0.0%	0.0%	22.2%	22.2%	55.6%
34. Your preparation for implementing appropriate curricula, instructional strategies and materials to effectively teach students with disabilities					
MEd Special Education	0.0%	0.0%	22.2%	22.2%	55.6%
35. Your preparation for understanding organizational and management techniques for students with disabilities					
MEd Special Education	0.0%	0.0%	22.2%	33.3%	44.4%
36. Your preparation for implementing appropriate organizational and management techniques for students with disabilities					
MEd Special Education	0.0%	0.0%	22.2%	33.3%	44.4%
37. Your preparation for understanding of the family issues related to students with disabilities					
MEd Special Education	0.0%	0.0%	22.2%	22.2%	55.6%
38. Your preparation for understanding approaches for working with school personnel and community resources to benefit students with disabilities					
MEd Special Education	0.0%	0.0%	44.4%	22.2%	33.3%
40. Your preparation for utilizing assessment information to plan appropriate instructional programs for children with disabilities					
MEd Special Education	0.0%	0.0%	22.2%	33.3%	44.4%
41. Your preparation for becoming involved in professional organizations and activities in the field of special education					
MEd Special Education	0.0%	0.0%	22.2%	33.3%	44.4%

Table 16
Southeastern Exit Survey 2011-2012
Department of Communication Sciences & Disorders

Number of Respondents: BS Communication Science Disorders - 35; MS Communication Science Disorders - 21					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
BS Communication Science Disorders	0.0%	0.0%	0.0%	25.7%	74.3%
MS Communication Science Disorders	0.0%	0.0%	4.8%	28.6%	66.7%
2. Opportunities to interact with faculty outside of class					
BS Communication Science Disorders	0.0%	0.0%	5.7%	34.3%	60.0%
MS Communication Science Disorders	0.0%	0.0%	4.8%	33.3%	61.9%
3. Effectiveness of the faculty as teachers					
BS Communication Science Disorders	0.0%	0.0%	5.7%	37.1%	57.1%
MS Communication Science Disorders	0.0%	4.8%	4.8%	28.6%	61.9%
4. Friendliness and helpfulness of the office staff					
BS Communication Science Disorders	2.9%	2.9%	22.9%	22.9%	48.6%
MS Communication Science Disorders	0.0%	0.0%	23.8%	38.1%	38.1%
5. Interest shown by faculty in your academic development					
BS Communication Science Disorders	0.0%	0.0%	8.6%	25.7%	65.7%
MS Communication Science Disorders	0.0%	4.8%	4.8%	23.8%	66.7%
6. Effectiveness of beginning courses in preparing you for advanced courses					
BS Communication Science Disorders	0.0%	0.0%	11.4%	22.9%	65.7%
MS Communication Science Disorders	0.0%	0.0%	0.0%	28.6%	71.4%
7. Quality of instruction in advanced courses					
BS Communication Science Disorders	0.0%	0.0%	0.0%	37.1%	62.9%
MS Communication Science Disorders	0.0%	4.8%	0.0%	23.8%	71.4%
8. Faculty treatment of students both inside and outside of the classroom					
BS Communication Science Disorders	0.0%	0.0%	2.9%	40.0%	57.1%
MS Communication Science Disorders	0.0%	4.8%	4.8%	23.8%	66.7%
9. Professional activities, associations, or clubs					
BS Communication Science Disorders	0.0%	2.9%	8.6%	42.9%	45.7%
MS Communication Science Disorders	0.0%	4.8%	4.8%	42.9%	47.6%

Table 16 cont.					
Southeastern Exit Survey 2011-2012					
Department of Communication Sciences & Disorders					
Number of Respondents: BS Communication Science Disorders - 35; MS Communication Science Disorders - 21					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
BS Communication Science Disorders	0.0%	2.9%	11.4%	40.0%	45.7%
MS Communication Science Disorders	0.0%	9.5%	9.5%	23.8%	57.1%
11. Availability of the required courses					
BS Communication Science Disorders	0.0%	0.0%	25.7%	42.9%	31.4%
MS Communication Science Disorders	0.0%	0.0%	9.5%	23.8%	66.7%
12. Availability of elective courses you wanted to take in your major					
BS Communication Science Disorders	0.0%	0.0%	11.4%	51.4%	37.1%
MS Communication Science Disorders	0.0%	0.0%	14.3%	28.6%	57.1%
13. Quality of instruction regarding standards and ethics in your major field					
BS Communication Science Disorders	0.0%	0.0%	0.0%	17.1%	82.9%
MS Communication Science Disorders	0.0%	0.0%	0.0%	33.3%	66.7%
14. Opportunities for you to collaborate with other students on class projects					
BS Communication Science Disorders	0.0%	0.0%	0.0%	28.6%	71.4%
MS Communication Science Disorders	0.0%	0.0%	0.0%	28.6%	71.4%
15. Library resources related to your major					
BS Communication Science Disorders	0.0%	0.0%	25.7%	31.4%	42.9%
MS Communication Science Disorders	0.0%	0.0%	19.0%	33.3%	47.6%
16. Use of appropriate technology in the classroom					
BS Communication Science Disorders	0.0%	0.0%	11.4%	37.1%	51.4%
MS Communication Science Disorders	0.0%	0.0%	9.5%	38.1%	52.4%
17. Facilities and equipment (including computer resources) for courses in your major					
BS Communication Science Disorders	2.9%	2.9%	11.4%	48.6%	34.3%
MS Communication Science Disorders	9.5%	9.5%	14.3%	23.8%	42.9%
18. Help you received from faculty in your department with regard to further educational opportunities					
BS Communication Science Disorders	0.0%	0.0%	5.7%	17.1%	77.1%
MS Communication Science Disorders	0.0%	4.8%	19.0%	9.5%	66.7%

Table 16 cont.					
Southeastern Exit Survey 2011-2012					
Department of Communication Sciences & Disorders					
Number of Respondents: BS Communication Science Disorders - 35; MS Communication Science Disorders - 21					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
19. The size of classes in your major					
BS Communication Science Disorders	2.9%	0.0%	8.6%	17.1%	71.4%
MS Communication Science Disorders	0.0%	4.8%	14.3%	33.3%	47.6%
20. Help you received from faculty in your department with regard to finding employment in your field					
BS Communication Science Disorders	2.9%	0.0%	25.7%	42.9%	28.6%
MS Communication Science Disorders	4.8%	9.5%	9.5%	42.9%	33.3%
21. The global perspective of courses					
BS Communication Science Disorders	0.0%	0.0%	0.0%	37.1%	62.9%
MS Communication Science Disorders	0.0%	0.0%	14.3%	28.6%	57.1%
22. The relevancy of courses					
BS Communication Science Disorders	0.0%	0.0%	2.9%	25.7%	71.4%
MS Communication Science Disorders	0.0%	0.0%	4.8%	19.0%	76.2%
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
BS Communication Science Disorders	0.0%	0.0%	2.9%	25.7%	71.4%
MS Communication Science Disorders	0.0%	0.0%	0.0%	33.3%	66.7%
24. Overall quality of your department					
BS Communication Science Disorders	0.0%	0.0%	2.9%	17.1%	80.0%
MS Communication Science Disorders	0.0%	0.0%	4.8%	23.8%	71.4%
25. Overall quality of your degree program					
BS Communication Science Disorders	0.0%	0.0%	0.0%	17.1%	82.9%
MS Communication Science Disorders	0.0%	0.0%	4.8%	23.8%	71.4%
26. Usefulness of the academic advice you received from your advisor					
BS Communication Science Disorders	0.0%	0.0%	11.4%	28.6%	60.0%
MS Communication Science Disorders	0.0%	0.0%	0.0%	28.6%	71.4%
27. Your advisor's knowledge of requirements					
BS Communication Science Disorders	0.0%	0.0%	17.1%	14.3%	68.6%
MS Communication Science Disorders	0.0%	0.0%	4.8%	9.5%	85.7%

Table 16 cont.					
Southeastern Exit Survey 2011-2012					
Department of Communication Sciences & Disorders					
Number of Respondents: BS Communication Science Disorders - 35; MS Communication Science Disorders - 21					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
28. The accessibility of your advisor					
BS Communication Science Disorders	0.0%	2.9%	8.6%	14.3%	74.3%
MS Communication Science Disorders	0.0%	0.0%	0.0%	9.5%	90.5%
29. Your advisor's concern with your academic goals					
BS Communication Science Disorders	0.0%	0.0%	8.6%	17.1%	74.3%
MS Communication Science Disorders	0.0%	0.0%	0.0%	9.5%	90.5%
30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
BS Communication Science Disorders	2.9%	20.0%	45.7%	11.4%	20.0%
MS Communication Science Disorders	0.0%	4.8%	57.1%	23.8%	14.3%
How satisfied are you with:					
31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
BS Communication Science Disorders	0.0%	0.0%	0.0%	22.9%	77.1%
MS Communication Science Disorders	0.0%	0.0%	0.0%	38.1%	61.9%
32. Study abroad and/or student exchange experiences (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS Communication Science Disorders	82.9%	0.0%	0.0%	5.7%	11.4%
MS Communication Science Disorders	90.5%	0.0%	0.0%	0.0%	9.5%
33. Honors program (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS Communication Science Disorders	82.9%	2.9%	0.0%	2.9%	11.4%

Table 16 cont.					
Southeastern Exit Survey 2011-2012					
Department of Communication Sciences & Disorders					
Number of Respondents: BS Communication Science Disorders - 35; MS Communication Science Disorders - 21					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR) (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS Communication Science Disorders	82.9%	0.0%	0.0%	2.9%	14.3%
36 Your knowledge of normal communication processes					
BS Communication Science Disorders	0.0%	0.0%	0.0%	26.5%	73.5%
37. Your knowledge of disordered communication processes					
BS Communication Science Disorders	0.0%	0.0%	5.9%	47.1%	47.1%
38. Your knowledge of populations from culturally/linguistically diverse backgrounds					
BS Communication Science Disorders	0.0%	0.0%	11.8%	29.4%	58.8%
39. Your knowledge about certification, licensure and professional credentials					
BS Communication Science Disorders	0.0%	0.0%	2.9%	44.1%	52.9%
40. Your skills to conduct speech-language and hearing screening and assessments without interpretation					
BS Communication Science Disorders	0.0%	0.0%	0.0%	38.2%	61.8%
41. Your skills to develop intervention plans with measurable goals					
BS Communication Science Disorders	0.0%	0.0%	0.0%	32.4%	67.6%
42. Your skills to implement intervention plans					
BS Communication Science Disorders	0.0%	0.0%	0.0%	41.2%	58.8%
43. Your skills to communicate effectively about communication disorders and differences with clients and relevant others					
BS Communication Science Disorders	0.0%	0.0%	0.0%	29.4%	70.6%
44. Your skills to document client progress toward meeting established objectives					
BS Communication Science Disorders	0.0%	0.0%	2.9%	26.5%	70.6%
45. Your skills to evaluate your effectiveness as a clinician.					
BS Communication Science Disorders	0.0%	0.0%	0.0%	40.0%	60.0%
33. The depth and breadth of academic course work in normal communication processes and swallowing					
MS Communication Science Disorders	0.0%	0.0%	19.0%	28.6%	52.4%

Table 16 cont.					
Southeastern Exit Survey 2011-2012					
Department of Communication Sciences & Disorders					
Number of Respondents: BS Communication Science Disorders - 35; MS Communication Science Disorders - 21					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
34. The depth and breadth of academic course work in disordered communication processes, including swallowing					
MS Communication Science Disorders	0.0%	0.0%	9.5%	47.6%	42.9%
35. Your clinical experiences with populations from across the life-span and from culturally/linguistically diverse backgrounds					
MS Communication Science Disorders	0.0%	4.8%	14.3%	42.9%	38.1%
36. Your knowledge of research and how to integrate research into evidence-based intervention					
MS Communication Science Disorders	0.0%	4.8%	14.3%	38.1%	42.9%
37. Your knowledge about certification, licensure and professional credentials					
MS Communication Science Disorders	0.0%	4.8%	28.6%	19.0%	47.6%
38. Your skills to screen and assess communication disorders					
MS Communication Science Disorders	0.0%	0.0%	9.5%	28.6%	61.9%
39. Your skills to develop intervention plans with measurable goals					
MS Communication Science Disorders	0.0%	0.0%	4.8%	33.3%	61.9%
40. Your skills to implement and modify intervention plans					
MS Communication Science Disorders	0.0%	0.0%	4.8%	28.6%	66.7%
41. Your skills to communicate effectively about communication disorders and differences with clients and relevant others					
MS Communication Science Disorders	0.0%	0.0%	9.5%	23.8%	66.7%
42. Your skills to evaluate your effectiveness as a clinician.					
MS Communication Science Disorders	0.0%	0.0%	4.8%	33.3%	61.9%

Table 17
Southeastern Exit Survey 2011-2012
Department of Kinesiology & Health Studies

Number of Respondents: BS Athletic Training - 12; BS Health Education & Promotion - 12; BS Health & Physical Education - 8; BS Kinesiology- 42; BS Sport Management - 15; MA Health & Kinesiology - 26					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
BS Athletic Training	0.0%	0.0%	0.0%	0.0%	100.0%
BS Health Education & Promotion	0.0%	0.0%	16.7%	33.3%	50.0%
BS Health & Physical Education	0.0%	0.0%	0.0%	25.0%	75.0%
BS Kinesiology	0.0%	2.4%	14.6%	29.3%	53.7%
BS Sport Management	0.0%	0.0%	0.0%	60.0%	40.0%
MA Health & Kinesiology	0.0%	11.5%	15.4%	34.6%	38.5%
2. Opportunities to interact with faculty outside of class					
BS Athletic Training	0.0%	0.0%	0.0%	0.0%	100.0%
BS Health Education & Promotion	0.0%	0.0%	0.0%	41.7%	58.3%
BS Health & Physical Education	0.0%	0.0%	0.0%	50.0%	50.0%
BS Kinesiology	0.0%	4.9%	7.3%	26.8%	61.0%
BS Sport Management	0.0%	0.0%	6.7%	33.3%	60.0%
MA Health & Kinesiology	0.0%	3.8%	15.4%	19.2%	61.5%
3. Effectiveness of the faculty as teachers					
BS Athletic Training	0.0%	0.0%	0.0%	16.7%	83.3%
BS Health Education & Promotion	0.0%	0.0%	0.0%	41.7%	58.3%
BS Health & Physical Education	0.0%	0.0%	0.0%	37.5%	62.5%
BS Kinesiology	0.0%	2.4%	7.3%	48.8%	41.5%
BS Sport Management	0.0%	0.0%	26.7%	33.3%	40.0%
MA Health & Kinesiology	0.0%	0.0%	15.4%	46.2%	38.5%

Table 17 cont.					
Southeastern Exit Survey 2011-2012					
Department of Kinesiology & Health Studies					
Number of Respondents: BS Athletic Training - 12; BS Health Education & Promotion - 12; BS Health & Physical Education - 8; BS Kinesiology- 42; BS Sport Management - 15; MA Health & Kinesiology - 26					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
4. Friendliness and helpfulness of the office staff					
BS Athletic Training	0.0%	0.0%	8.3%	8.3%	83.3%
BS Health Education & Promotion	0.0%	8.3%	0.0%	16.7%	75.0%
BS Health & Physical Education	0.0%	0.0%	0.0%	37.5%	62.5%
BS Kinesiology	2.4%	9.8%	17.1%	29.3%	41.5%
BS Sport Management	0.0%	0.0%	6.7%	40.0%	53.3%
MA Health & Kinesiology	3.8%	11.5%	7.7%	42.3%	34.6%
5. Interest shown by faculty in your academic development					
BS Athletic Training	0.0%	0.0%	0.0%	0.0%	100.0%
BS Health Education & Promotion	0.0%	0.0%	8.3%	33.3%	58.3%
BS Health & Physical Education	0.0%	0.0%	0.0%	12.5%	87.5%
BS Kinesiology	0.0%	2.4%	14.6%	19.5%	63.4%
BS Sport Management	0.0%	0.0%	20.0%	33.3%	46.7%
MA Health & Kinesiology	0.0%	0.0%	7.7%	26.9%	65.4%
6. Effectiveness of beginning courses in preparing you for advanced courses					
BS Athletic Training	0.0%	0.0%	8.3%	25.0%	66.7%
BS Health Education & Promotion	0.0%	0.0%	16.7%	33.3%	50.0%
BS Health & Physical Education	0.0%	0.0%	12.5%	50.0%	37.5%
BS Kinesiology	0.0%	2.4%	9.8%	48.8%	39.0%
BS Sport Management	0.0%	6.7%	6.7%	46.7%	40.0%
MA Health & Kinesiology	0.0%	7.7%	23.1%	19.2%	50.0%

Table 17 cont.					
Southeastern Exit Survey 2011-2012					
Department of Kinesiology & Health Studies					
Number of Respondents: BS Athletic Training - 12; BS Health Education & Promotion - 12; BS Health & Physical Education - 8; BS Kinesiology- 42; BS Sport Management - 15; MA Health & Kinesiology - 26					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
7. Quality of instruction in advanced courses					
BS Athletic Training	0.0%	0.0%	0.0%	16.7%	83.3%
BS Health Education & Promotion	0.0%	0.0%	0.0%	25.0%	75.0%
BS Health & Physical Education	0.0%	0.0%	0.0%	37.5%	62.5%
BS Kinesiology	0.0%	2.4%	7.3%	39.0%	51.2%
BS Sport Management	0.0%	0.0%	26.7%	40.0%	33.3%
MA Health & Kinesiology	0.0%	7.7%	3.8%	46.2%	42.3%
8. Faculty treatment of students both inside and outside of the classroom					
BS Athletic Training	0.0%	0.0%	0.0%	16.7%	83.3%
BS Health Education & Promotion	0.0%	0.0%	0.0%	16.7%	83.3%
BS Health & Physical Education	0.0%	0.0%	12.5%	12.5%	75.0%
BS Kinesiology	0.0%	2.4%	7.3%	29.3%	61.0%
BS Sport Management	0.0%	6.7%	0.0%	26.7%	66.7%
MA Health & Kinesiology	0.0%	3.8%	15.4%	30.8%	50.0%
9. Professional activities, associations, or clubs					
BS Athletic Training	0.0%	0.0%	0.0%	16.7%	83.3%
BS Health Education & Promotion	0.0%	8.3%	25.0%	16.7%	50.0%
BS Health & Physical Education	0.0%	0.0%	0.0%	37.5%	62.5%
BS Kinesiology	4.9%	4.9%	19.5%	36.6%	34.1%
BS Sport Management	0.0%	0.0%	20.0%	26.7%	53.3%
MA Health & Kinesiology	0.0%	11.5%	42.3%	19.2%	26.9%

Table 17 cont.					
Southeastern Exit Survey 2011-2012					
Department of Kinesiology & Health Studies					
Number of Respondents: BS Athletic Training - 12; BS Health Education & Promotion - 12; BS Health & Physical Education - 8; BS Kinesiology- 42; BS Sport Management - 15; MA Health & Kinesiology - 26					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
BS Athletic Training	0.0%	0.0%	16.7%	8.3%	75.0%
BS Health Education & Promotion	0.0%	0.0%	25.0%	25.0%	50.0%
BS Health & Physical Education	0.0%	0.0%	0.0%	37.5%	62.5%
BS Kinesiology	2.4%	2.4%	24.4%	39.0%	31.7%
BS Sport Management	0.0%	0.0%	33.3%	26.7%	40.0%
MA Health & Kinesiology	0.0%	3.8%	30.8%	30.8%	34.6%
11. Availability of the required courses in your major					
BS Athletic Training	0.0%	0.0%	16.7%	16.7%	66.7%
BS Health Education & Promotion	8.3%	8.3%	0.0%	16.7%	66.7%
BS Health & Physical Education	0.0%	25.0%	12.5%	12.5%	50.0%
BS Kinesiology	7.3%	7.3%	19.5%	36.6%	29.3%
BS Sport Management	0.0%	6.7%	26.7%	33.3%	33.3%
MA Health & Kinesiology	0.0%	7.7%	26.9%	30.8%	34.6%
12. Availability of elective courses you wanted to take in your major					
BS Athletic Training	0.0%	0.0%	16.7%	33.3%	50.0%
BS Health Education & Promotion	8.3%	0.0%	0.0%	33.3%	58.3%
BS Health & Physical Education	0.0%	0.0%	12.5%	50.0%	37.5%
BS Kinesiology	0.0%	7.3%	19.5%	31.7%	41.5%
BS Sport Management	0.0%	0.0%	20.0%	46.7%	33.3%
MA Health & Kinesiology	0.0%	11.5%	42.3%	30.8%	15.4%

Table 17 cont.					
Southeastern Exit Survey 2011-2012					
Department of Kinesiology & Health Studies					
Number of Respondents: BS Athletic Training - 12; BS Health Education & Promotion - 12; BS Health & Physical Education - 8; BS Kinesiology- 42; BS Sport Management - 15; MA Health & Kinesiology - 26					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
13. Quality of instruction regarding standards and ethics in your major field					
BS Athletic Training	0.0%	0.0%	0.0%	25.0%	75.0%
BS Health Education & Promotion	0.0%	0.0%	0.0%	41.7%	58.3%
BS Health & Physical Education	0.0%	0.0%	0.0%	50.0%	50.0%
BS Kinesiology	0.0%	4.9%	9.8%	31.7%	53.7%
BS Sport Management	6.7%	0.0%	0.0%	53.3%	40.0%
MA Health & Kinesiology	0.0%	0.0%	11.5%	38.5%	50.0%
14. Opportunities for you to collaborate with other students on class projects					
BS Athletic Training	0.0%	0.0%	0.0%	16.7%	83.3%
BS Health Education & Promotion	0.0%	0.0%	8.3%	33.3%	58.3%
BS Health & Physical Education	0.0%	0.0%	12.5%	25.0%	62.5%
BS Kinesiology	0.0%	4.9%	7.3%	39.0%	48.8%
BS Sport Management	0.0%	0.0%	0.0%	33.3%	66.7%
MA Health & Kinesiology	0.0%	3.8%	11.5%	26.9%	57.7%
15. Library resources related to your major					
BS Athletic Training	0.0%	0.0%	8.3%	41.7%	50.0%
BS Health Education & Promotion	0.0%	0.0%	25.0%	16.7%	58.3%
BS Health & Physical Education	0.0%	0.0%	25.0%	37.5%	37.5%
BS Kinesiology	0.0%	2.4%	22.0%	31.7%	43.9%
BS Sport Management	0.0%	6.7%	0.0%	60.0%	33.3%
MA Health & Kinesiology	3.8%	11.5%	0.0%	46.2%	38.5%

Table 17 cont.					
Southeastern Exit Survey 2011-2012					
Department of Kinesiology & Health Studies					
Number of Respondents: BS Athletic Training - 12; BS Health Education & Promotion - 12; BS Health & Physical Education - 8; BS Kinesiology- 42; BS Sport Management - 15; MA Health & Kinesiology - 26					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
16. Use of appropriate technology in the classroom					
BS Athletic Training	0.0%	0.0%	0.0%	41.7%	58.3%
BS Health Education & Promotion	0.0%	0.0%	8.3%	25.0%	66.7%
BS Health & Physical Education	0.0%	0.0%	0.0%	50.0%	50.0%
BS Kinesiology	0.0%	2.4%	19.5%	31.7%	46.3%
BS Sport Management	0.0%	13.3%	13.3%	53.3%	20.0%
MA Health & Kinesiology	0.0%	3.8%	19.2%	50.0%	26.9%
17. Facilities and equipment (including computer resources) related to your major					
BS Athletic Training	0.0%	0.0%	25.0%	25.0%	50.0%
BS Health Education & Promotion	0.0%	8.3%	0.0%	25.0%	66.7%
BS Health & Physical Education	0.0%	0.0%	37.5%	0.0%	62.5%
BS Kinesiology	0.0%	2.4%	14.6%	36.6%	46.3%
BS Sport Management	6.7%	0.0%	26.7%	46.7%	20.0%
MA Health & Kinesiology	0.0%	7.7%	30.8%	34.6%	26.9%
18. Help you received from faculty in your department with regard to further educational opportunities					
BS Athletic Training	0.0%	0.0%	0.0%	8.3%	91.7%
BS Health Education & Promotion	0.0%	0.0%	8.3%	25.0%	66.7%
BS Health & Physical Education	0.0%	0.0%	0.0%	25.0%	75.0%
BS Kinesiology	0.0%	4.9%	22.0%	19.5%	53.7%
BS Sport Management	6.7%	0.0%	33.3%	40.0%	20.0%
MA Health & Kinesiology	0.0%	15.4%	15.4%	19.2%	50.0%

Table 17 cont.
Southeastern Exit Survey 2011-2012
Department of Kinesiology & Health Studies

Number of Respondents: BS Athletic Training - 12; BS Health Education & Promotion - 12;
BS Health & Physical Education - 8; BS Kinesiology- 42; BS Sport
Management - 15; MA Health & Kinesiology - 26

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
19. The size of classes in your major					
BS Athletic Training	0.0%	0.0%	0.0%	0.0%	100.0%
BS Health Education & Promotion	0.0%	0.0%	8.3%	16.7%	75.0%
BS Health & Physical Education	0.0%	0.0%	0.0%	25.0%	75.0%
BS Kinesiology	0.0%	2.4%	4.9%	12.2%	80.5%
BS Sport Management	0.0%	0.0%	0.0%	53.3%	46.7%
MA Health & Kinesiology	0.0%	0.0%	7.7%	38.5%	53.8%
20. Help you received from faculty in your department with regard to finding employment in your field					
BS Athletic Training	0.0%	0.0%	0.0%	25.0%	75.0%
BS Health Education & Promotion	0.0%	0.0%	16.7%	16.7%	66.7%
BS Health & Physical Education	0.0%	0.0%	25.0%	37.5%	37.5%
BS Kinesiology	2.4%	4.9%	34.1%	31.7%	26.8%
BS Sport Management	13.3%	20.0%	26.7%	26.7%	13.3%
MA Health & Kinesiology	3.8%	3.8%	26.9%	38.5%	26.9%
21. The global perspective of courses					
BS Athletic Training	0.0%	0.0%	0.0%	16.7%	83.3%
BS Health Education & Promotion	0.0%	0.0%	25.0%	25.0%	50.0%
BS Health & Physical Education	0.0%	0.0%	37.5%	12.5%	50.0%
BS Kinesiology	0.0%	4.9%	24.4%	36.6%	34.1%
BS Sport Management	0.0%	0.0%	13.3%	46.7%	40.0%
MA Health & Kinesiology	3.8%	0.0%	19.2%	50.0%	26.9%

Table 17 cont.					
Southeastern Exit Survey 2011-2012					
Department of Kinesiology & Health Studies					
Number of Respondents: BS Athletic Training - 12; BS Health Education & Promotion - 12; BS Health & Physical Education - 8; BS Kinesiology- 42; BS Sport Management - 15; MA Health & Kinesiology - 26					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
22. The relevancy of courses					
BS Athletic Training	0.0%	0.0%	0.0%	25.0%	75.0%
BS Health Education & Promotion	0.0%	0.0%	8.3%	41.7%	50.0%
BS Health & Physical Education	0.0%	0.0%	0.0%	25.0%	75.0%
BS Kinesiology	0.0%	4.9%	22.0%	39.0%	34.1%
BS Sport Management	0.0%	6.7%	13.3%	46.7%	33.3%
MA Health & Kinesiology	3.8%	3.8%	7.7%	42.3%	42.3%
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
BS Athletic Training	0.0%	0.0%	0.0%	25.0%	75.0%
BS Health Education & Promotion	0.0%	0.0%	0.0%	25.0%	75.0%
BS Health & Physical Education	0.0%	0.0%	12.5%	12.5%	75.0%
BS Kinesiology	2.4%	2.4%	14.6%	29.3%	51.2%
BS Sport Management	6.7%	6.7%	6.7%	40.0%	40.0%
MA Health & Kinesiology	3.8%	0.0%	19.2%	38.5%	38.5%
24. Overall quality of your department					
BS Athletic Training	0.0%	0.0%	0.0%	8.3%	91.7%
BS Health Education & Promotion	0.0%	0.0%	0.0%	8.3%	91.7%
BS Health & Physical Education	0.0%	0.0%	0.0%	37.5%	62.5%
BS Kinesiology	0.0%	2.4%	2.4%	31.7%	63.4%
BS Sport Management	0.0%	6.7%	6.7%	40.0%	46.7%
MA Health & Kinesiology	0.0%	3.8%	15.4%	38.5%	42.3%

Table 17 cont.					
Southeastern Exit Survey 2011-2012					
Department of Kinesiology & Health Studies					
Number of Respondents: BS Athletic Training - 12; BS Health Education & Promotion - 12; BS Health & Physical Education - 8; BS Kinesiology- 42; BS Sport Management - 15; MA Health & Kinesiology - 26					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
25. Overall quality of your degree program					
BS Athletic Training	0.0%	0.0%	0.0%	0.0%	100.0%
BS Health Education & Promotion	0.0%	0.0%	0.0%	16.7%	83.3%
BS Health & Physical Education	0.0%	0.0%	12.5%	12.5%	75.0%
BS Kinesiology	0.0%	2.4%	4.9%	39.0%	53.7%
BS Sport Management	0.0%	6.7%	13.3%	40.0%	40.0%
MA Health & Kinesiology	3.8%	3.8%	15.4%	42.3%	34.6%
26. Usefulness of the academic advice you received from your advisor					
BS Athletic Training	0.0%	0.0%	0.0%	8.3%	91.7%
BS Health Education & Promotion	0.0%	0.0%	0.0%	16.7%	83.3%
BS Health & Physical Education	0.0%	0.0%	12.5%	12.5%	75.0%
BS Kinesiology	2.4%	7.3%	9.8%	36.6%	43.9%
BS Sport Management	0.0%	0.0%	26.7%	26.7%	46.7%
MA Health & Kinesiology	0.0%	11.5%	0.0%	50.0%	38.5%
27. Your advisor's knowledge of requirements					
BS Athletic Training	0.0%	0.0%	0.0%	8.3%	91.7%
BS Health Education & Promotion	0.0%	0.0%	0.0%	8.3%	91.7%
BS Health & Physical Education	0.0%	0.0%	12.5%	12.5%	75.0%
BS Kinesiology	4.9%	2.4%	9.8%	31.7%	51.2%
BS Sport Management	0.0%	6.7%	13.3%	13.3%	66.7%
MA Health & Kinesiology	3.8%	3.8%	11.5%	26.9%	53.8%

Table 17 cont.					
Southeastern Exit Survey 2011-2012					
Department of Kinesiology & Health Studies					
Number of Respondents: BS Athletic Training - 12; BS Health Education & Promotion - 12; BS Health & Physical Education - 8; BS Kinesiology- 42; BS Sport Management - 15; MA Health & Kinesiology - 26					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
28. The accessibility of your advisor					
BS Athletic Training	0.0%	0.0%	0.0%	16.7%	83.3%
BS Health Education & Promotion	0.0%	0.0%	0.0%	16.7%	83.3%
BS Health & Physical Education	0.0%	0.0%	0.0%	37.5%	62.5%
BS Kinesiology	4.9%	2.4%	14.6%	29.3%	48.8%
BS Sport Management	0.0%	0.0%	13.3%	33.3%	53.3%
MA Health & Kinesiology	0.0%	3.8%	11.5%	26.9%	57.7%
29. Your advisor's concern with your academic goals					
BS Athletic Training	0.0%	0.0%	0.0%	8.3%	91.7%
BS Health Education & Promotion	0.0%	0.0%	0.0%	8.3%	91.7%
BS Health & Physical Education	0.0%	0.0%	12.5%	0.0%	87.5%
BS Kinesiology	4.9%	7.3%	4.9%	29.3%	53.7%
BS Sport Management	6.7%	0.0%	13.3%	26.7%	53.3%
MA Health & Kinesiology	3.8%	0.0%	15.4%	26.9%	53.8%
30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
BS Athletic Training	0.0%	0.0%	8.3%	16.7%	75.0%
BS Health Education & Promotion	0.0%	16.7%	16.7%	25.0%	41.7%
BS Health & Physical Education	0.0%	0.0%	37.5%	25.0%	37.5%
BS Kinesiology	4.9%	29.3%	24.4%	26.8%	14.6%
BS Sport Management	0.0%	26.7%	13.3%	26.7%	33.3%
MA Health & Kinesiology	0.0%	11.5%	30.8%	34.6%	23.1%

Table 17 cont.					
Southeastern Exit Survey 2011-2012					
Department of Kinesiology & Health Studies					
Number of Respondents: BS Athletic Training - 12; BS Health Education & Promotion - 12; BS Health & Physical Education - 8; BS Kinesiology- 42; BS Sport Management - 15; MA Health & Kinesiology - 26					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
31. How satisfied are you with practicum, internship, clinical, or other hands-on experiences outside of the classroom?					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS Athletic Training	0.0%	0.0%	0.0%	8.3%	91.7%
BS Health Education & Promotion	8.3%	0.0%	0.0%	50.0%	41.7%
BS Health & Physical Education	0.0%	0.0%	0.0%	50.0%	50.0%
BS Kinesiology	0.0%	2.4%	4.9%	39.0%	53.7%
BS Sport Management	6.7%	0.0%	6.7%	40.0%	46.7%
MA Health & Kinesiology	26.9%	0.0%	7.7%	46.2%	19.2%
32. How satisfied are you with Study abroad and/or student exchange experiences					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS Athletic Training	50.0%	0.0%	0.0%	16.7%	33.3%
BS Health Education & Promotion	83.3%	0.0%	0.0%	8.3%	8.3%
BS Health & Physical Education	75.0%	0.0%	0.0%	0.0%	25.0%
BS Kinesiology	82.9%	2.4%	0.0%	12.2%	2.4%
BS Sport Management	86.7%	0.0%	0.0%	0.0%	13.3%
MA Health & Kinesiology	80.8%	0.0%	7.7%	7.7%	3.8%
33. How satisfied are you with the Honors program?					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS Athletic Training	58.3%	0.0%	0.0%	0.0%	41.7%
BS Health Education & Promotion	91.7%	0.0%	0.0%	0.0%	8.3%
BS Health & Physical Education	62.5%	0.0%	0.0%	12.5%	25.0%
BS Kinesiology	75.6%	2.4%	0.0%	14.6%	7.3%
BS Sport Management	86.7%	0.0%	0.0%	6.7%	6.7%

Table 17 cont.					
Southeastern Exit Survey 2011-2012					
Department of Kinesiology & Health Studies					
Number of Respondents: BS Athletic Training - 12; BS Health Education & Promotion - 12; BS Health & Physical Education - 8; BS Kinesiology- 42; BS Sport Management - 15; MA Health & Kinesiology - 26					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
34. How satisfied are you with Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)?					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS Athletic Training	41.7%	8.3%	0.0%	0.0%	50.0%
BS Health Education & Promotion	83.3%	0.0%	8.3%	0.0%	8.3%
BS Health & Physical Education	62.5%	0.0%	0.0%	12.5%	25.0%
BS Kinesiology	78.0%	2.4%	0.0%	12.2%	7.3%
BS Sport Management	86.7%	0.0%	0.0%	6.7%	6.7%
36. Extent to which pre-clinical science classes prepared you for clinical courses.					
BS Athletic Training	0.0%	0.0%	0.0%	0.0%	100.0%
37. Extent to which clinical experiences prepared you to work in a variety of settings.					
BS Athletic Training	0.0%	0.0%	0.0%	16.7%	83.3%
38. Exposure to diverse populations during clinical experiences.					
BS Athletic Training	0.0%	0.0%	0.0%	8.3%	91.7%
39. Extent to which the program adequately prepared you to work with diversity in the workforce and the population you plan to services as an Athletic Trainer.					
BS Athletic Training	0.0%	0.0%	0.0%	0.0%	0.0%
36. Extent to which program helped you learn the knowledge and skills required of your profession.					
BS Health Education & Promotion	8.3%	0.0%	0.0%	50.0%	41.7%
BS Health & Physical Education	0.0%	0.0%	0.0%	37.5%	62.5%
BS Kinesiology	0.0%	2.4%	17.1%	39.0%	41.5%
37. Extent to which program helped prepare you to establish positive professional relationships with other in the workplace.					
BS Health Education & Promotion	8.3%	0.0%	25.0%	41.7%	25.0%
BS Health & Physical Education	0.0%	0.0%	0.0%	50.0%	50.0%
BS Kinesiology	2.4%	7.3%	14.6%	36.6%	39.0%

Table 17 cont.					
Southeastern Exit Survey 2011-2012					
Department of Kinesiology & Health Studies					
Number of Respondents: BS Athletic Training - 12; BS Health Education & Promotion - 12; BS Health & Physical Education - 8; BS Kinesiology- 42; BS Sport Management - 15; MA Health & Kinesiology - 26					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
38. Extent to which courses and field experiences in the program adequately dealt with issues related to multi-cultural issues.					
BS Health Education & Promotion	0.0%	0.0%	8.3%	16.7%	75.0%
BS Health & Physical Education	0.0%	0.0%	12.5%	25.0%	62.5%
BS Kinesiology	2.4%	2.4%	0.0%	29.3%	65.9%
39. Your comfortableness in working with colleagues/students/clients who are different from you in terms of race/culture/ethnicity.					
BS Health Education & Promotion	0.0%	0.0%	0.0%	0.0%	0.0%
BS Health & Physical Education	0.0%	0.0%	0.0%	25.0%	75.0%
BS Kinesiology	0.0%	0.0%	0.0%	0.0%	100.0%
33. Extent to which the program adequately dealt with issues related to multi-cultural issues.					
MA Health & Kinesiology	3.8%	0.0%	34.6%	34.6%	26.9%
34. Your comfortableness in working with colleagues/students/clients who are different from you in terms of race/culture/ethnicity.					
MA Health & Kinesiology	3.8%	0.0%	15.4%	23.1%	57.7%

Table 18
Southeastern Exit Survey 2011-2012
School of Nursing

Number of Respondents: BS Nursing - 184; MSN Nursing - 24					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
BS Nursing	0.5%	0.5%	9.9%	31.3%	57.7%
MSN Nursing	8.3%	0.0%	16.7%	33.3%	41.7%
2. Opportunities to interact with faculty outside of class					
BS Nursing	0.5%	0.5%	18.1%	37.9%	42.9%
MSN Nursing	4.2%	4.2%	25.0%	41.7%	25.0%
3. Effectiveness of the faculty as teachers					
BS Nursing	1.1%	3.8%	14.8%	44.5%	35.7%
MSN Nursing	4.2%	4.2%	12.5%	58.3%	20.8%
4. Friendliness and helpfulness of the office staff					
BS Nursing	3.3%	9.9%	13.7%	40.7%	32.4%
MSN Nursing	4.2%	0.0%	20.8%	20.8%	54.2%
5. Interest shown by faculty in your academic development					
BS Nursing	0.5%	4.9%	11.0%	36.3%	47.3%
MSN Nursing	4.2%	0.0%	16.7%	45.8%	33.3%
6. Effectiveness of beginning courses in preparing you for advanced courses					
BS Nursing	0.0%	2.7%	17.0%	41.2%	39.0%
MSN Nursing	0.0%	8.3%	16.7%	41.7%	33.3%
7. Quality of instruction in advanced courses					
BS Nursing	0.5%	3.3%	10.4%	36.3%	49.5%
MSN Nursing	4.2%	0.0%	33.3%	37.5%	25.0%
8. Faculty treatment of students both inside and outside of the classroom					
BS Nursing	1.1%	3.8%	6.0%	46.2%	42.9%
MSN Nursing	4.2%	0.0%	20.8%	45.8%	29.2%
9. Professional activities, associations, or clubs					
BS Nursing	1.1%	3.8%	14.3%	39.6%	41.2%
MSN Nursing	0.0%	0.0%	45.8%	20.8%	33.3%

Table 18 cont.					
Southeastern Exit Survey 2011-2012					
School of Nursing					
Number of Respondents: BS Nursing - 184; MSN Nursing - 24					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
BS Nursing	0.5%	1.6%	17.0%	44.5%	36.3%
MSN Nursing	0.0%	4.2%	20.8%	41.7%	33.3%
11. Availability of the required courses					
BS Nursing	1.1%	1.1%	11.0%	30.2%	56.6%
MSN Nursing	4.2%	0.0%	12.5%	33.3%	50.0%
12. Availability of elective courses you wanted to take in your major					
BS Nursing	1.6%	0.5%	20.9%	30.8%	46.2%
MSN Nursing	4.2%	4.2%	16.7%	29.2%	45.8%
13. Quality of instruction regarding standards and ethics in your major field					
BS Nursing	0.5%	1.1%	7.1%	46.2%	45.1%
MSN Nursing	4.2%	0.0%	12.5%	41.7%	41.7%
14. Opportunities for you to collaborate with other students on class projects					
BS Nursing	0.0%	1.1%	8.8%	34.6%	55.5%
MSN Nursing	4.2%	0.0%	8.3%	54.2%	33.3%
15. Library resources related to your major					
BS Nursing	0.5%	0.5%	9.9%	35.2%	53.8%
MSN Nursing	8.3%	0.0%	16.7%	20.8%	54.2%
16. Use of appropriate technology in the classroom					
BS Nursing	0.5%	0.5%	14.3%	41.8%	42.9%
MSN Nursing	4.2%	0.0%	12.5%	37.5%	45.8%
17. Facilities and equipment (including computer resources) for courses in your major					
BS Nursing	1.1%	2.7%	17.6%	42.9%	35.7%
MSN Nursing	4.2%	4.2%	8.3%	45.8%	37.5%
18. Help you received from faculty in your department with regard to further educational opportunities					
BS Nursing	1.6%	4.4%	15.4%	45.6%	33.0%
MSN Nursing	4.2%	0.0%	20.8%	37.5%	37.5%

Table 18 cont.					
Southeastern Exit Survey 2011-2012					
School of Nursing					
Number of Respondents: BS Nursing - 184; MSN Nursing - 24					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
19. The size of classes in your major					
BS Nursing	0.5%	1.1%	7.7%	32.4%	58.2%
MSN Nursing	0.0%	4.2%	8.3%	33.3%	54.2%
20. Help you received from faculty in your department with regard to finding employment in your field					
BS Nursing	7.1%	9.3%	25.3%	26.4%	31.9%
MSN Nursing	0.0%	12.5%	33.3%	33.3%	20.8%
21. The global perspective of courses					
BS Nursing	0.5%	1.6%	15.4%	46.2%	36.3%
MSN Nursing	0.0%	4.2%	25.0%	50.0%	20.8%
22. The relevancy of courses					
BS Nursing	0.5%	3.8%	12.6%	35.2%	47.8%
MSN Nursing	4.2%	4.2%	12.5%	45.8%	33.3%
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
BS Nursing	1.6%	2.7%	11.0%	32.4%	52.2%
MSN Nursing	4.2%	0.0%	20.8%	33.3%	41.7%
24. Overall quality of your department					
BS Nursing	1.6%	3.8%	9.3%	37.4%	47.8%
MSN Nursing	4.2%	0.0%	16.7%	58.3%	20.8%
25. Overall quality of your degree program					
BS Nursing	1.1%	2.2%	11.0%	36.8%	48.9%
MSN Nursing	4.2%	0.0%	20.8%	58.3%	16.7%
26. Usefulness of the academic advice you received from your advisor					
BS Nursing	3.8%	6.6%	18.1%	31.3%	40.1%
MSN Nursing	0.0%	4.2%	16.7%	45.8%	33.3%
27. Your advisor's knowledge of requirements					
BS Nursing	1.6%	3.8%	15.9%	30.2%	48.4%
MSN Nursing	4.2%	4.2%	12.5%	41.7%	37.5%
28. The accessibility of your advisor					
BS Nursing	1.6%	8.8%	13.7%	28.6%	47.3%
MSN Nursing	0.0%	8.3%	25.0%	37.5%	29.2%

Table 18 cont.					
Southeastern Exit Survey 2011-2012					
School of Nursing					
Number of Respondents: BS Nursing - 184; MSN Nursing - 24					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
29. Your advisor's concern with your academic goals					
BS Nursing	4.9%	7.1%	17.0%	25.8%	45.1%
MSN Nursing	0.0%	8.3%	16.7%	41.7%	33.3%
30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1 - I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
BS Nursing	57.1%	14.8%	13.2%	8.2%	6.6%
MSN Nursing	29.2%	33.3%	8.3%	29.2%	0.0%
How satisfied are you with:					
31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
BS Nursing	8.2%	0.5%	12.6%	45.6%	33.0%
MSN Nursing	0.0%	0.0%	4.2%	45.8%	50.0%
32. Study abroad and/or student exchange experiences (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS Nursing	78.0%	2.7%	3.8%	6.6%	8.8%
MSN Nursing	79.2%	0.0%	8.3%	12.5%	0.0%
33. Honors program (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS Nursing	74.7%	1.1%	6.0%	8.8%	9.3%
34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR) (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS Nursing	81.8%	1.7%	3.3%	4.4%	8.8%
36. Preparation for integrating knowledge from the biological, physical and social sciences in using the nursing process to promote health among individuals, families and communities					
B.S. Nursing	1.1%	1.7%	11.6%	34.8%	50.8%

Table 18 cont.					
Southeastern Exit Survey 2011-2012					
School of Nursing					
Number of Respondents: BS Nursing - 184; MSN Nursing - 24					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
37. Preparation to collaborate with other nurse care givers and interdisciplinary health team members in providing nursing care					
B.S. Nursing	1.1%	1.1%	11.0%	38.1%	48.6%
38. Incorporation of personal philosophy of nursing with ethical consideration for decisions regarding professional nursing practice					
B.S. Nursing	1.1%	0.6%	11.0%	36.5%	50.8%
39. Preparation to assume personal responsibility for acquiring and maintaining current knowledge in nursing practice and contribute to the future advancement of the nursing profession					
B.S. Nursing	1.1%	0.0%	12.7%	35.4%	50.8%
40. Preparation to assume a leadership role in the design, implementation, and management of nursing care to diverse populations					
B.S. Nursing	0.6%	1.1%	10.5%	37.0%	50.8%
41. Preparation to incorporate problem-solving strategies in providing competent nursing practice guided by professional nursing standards					
B.S. Nursing	0.6%	1.7%	9.9%	36.5%	51.4%
42. Preparation for using professional communication strategies to convey information in nursing practice					
B.S. Nursing	1.1%	0.6%	9.4%	37.0%	51.9%
43. Preparation to critically assess outcomes of research and incorporate findings into nursing practice					
B.S. Nursing	0.6%	1.7%	8.8%	36.5%	52.5%
44. Preparation to provide nursing care to culturally diverse populations					
B.S. Nursing	1.1%	0.0%	10.5%	34.8%	53.6%
45. Preparation to recognize and understand global health care issues impacting the health of clients					
B.S. Nursing	1.7%	1.7%	12.1%	29.3%	55.2%
33. Your knowledge of opportunities available for international coursework or study abroad					
MSN Nursing	20.8%	0.0%	41.7%	37.5%	0.0%

Table 19
Southeastern Exit Survey 2011-2012
Department of Biological Sciences

Number of Respondents: B.S. Biology - 79; M.S. Biology (Thesis) - 6					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
B.S. in Biological Sciences	1.3%	3.8%	12.7%	41.8%	40.5%
MS in Biology (Thesis)	0.0%	33.3%	16.7%	16.7%	33.3%
2. Opportunities to interact with faculty outside of class					
B.S. in Biological Sciences	1.3%	5.1%	8.9%	36.7%	48.1%
MS in Biology (Thesis)	0.0%	0.0%	33.3%	16.7%	50.0%
3. Effectiveness of the faculty as teachers					
B.S. in Biological Sciences	1.3%	5.1%	15.2%	55.7%	22.8%
MS in Biology (Thesis)	0.0%	0.0%	33.3%	50.0%	16.7%
4. Friendliness and helpfulness of the office staff					
B.S. in Biological Sciences	2.5%	5.1%	19.0%	34.2%	39.2%
B.S. in Science Education	0.0%	0.0%	0.0%	50.0%	50.0%
MS in Biology (Thesis)	0.0%	0.0%	33.3%	33.3%	33.3%
5. Interest shown by faculty in your academic development					
B.S. in Biological Sciences	3.8%	3.8%	13.9%	38.0%	40.5%
MS in Biology (Thesis)	0.0%	0.0%	50.0%	16.7%	33.3%
6. Effectiveness of beginning courses in preparing you for advanced courses					
B.S. in Biological Sciences	1.3%	3.8%	26.6%	38.0%	30.4%
MS in Biology (Thesis)	0.0%	0.0%	33.3%	16.7%	50.0%
7. Quality of instruction in advanced courses					
B.S. in Biological Sciences	1.3%	5.1%	7.6%	40.5%	45.6%
MS in Biology (Thesis)	0.0%	0.0%	33.3%	33.3%	33.3%
8. Faculty treatment of students both inside and outside of the classroom					
B.S. in Biological Sciences	1.3%	2.5%	11.4%	43.0%	41.8%
MS in Biology (Thesis)	0.0%	0.0%	33.3%	33.3%	33.3%
9. Professional activities, associations, or clubs					
B.S. in Biological Sciences	1.3%	11.4%	19.0%	34.2%	34.2%
MS in Biology (Thesis)	16.7%	33.3%	16.7%	16.7%	16.7%

Table 19 cont.					
Southeastern Exit Survey 2011-2012					
Department of Biological Sciences					
Number of Respondents: B.S. Biology - 79; M.S. Biology (Thesis) - 6					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
B.S. in Biological Sciences	2.5%	6.3%	20.3%	34.2%	36.7%
MS in Biology (Thesis)	0.0%	0.0%	50.0%	0.0%	50.0%
11. Availability of the required courses in your major					
B.S. in Biological Sciences	13.9%	12.7%	40.5%	20.3%	12.7%
MS in Biology (Thesis)	0.0%	16.7%	16.7%	16.7%	50.0%
12. Availability of elective courses you wanted to take in your major					
B.S. in Biological Sciences	12.7%	17.7%	29.1%	21.5%	19.0%
MS in Biology (Thesis)	0.0%	16.7%	50.0%	16.7%	16.7%
13. Quality of instruction regarding standards and ethics in your major field					
B.S. in Biological Sciences	0.0%	6.3%	13.9%	39.2%	40.5%
MS in Biology (Thesis)	0.0%	16.7%	16.7%	33.3%	33.3%
14. Opportunities for you to collaborate with other students on class projects					
B.S. in Biological Sciences	0.0%	6.3%	13.9%	46.8%	32.9%
MS in Biology (Thesis)	0.0%	0.0%	33.3%	0.0%	66.7%
15. Library resources related to your major					
B.S. in Biological Sciences	1.3%	2.5%	19.0%	36.7%	40.5%
MS in Biology (Thesis)	0.0%	33.3%	50.0%	0.0%	16.7%
16. Use of appropriate technology in the classroom					
B.S. in Biological Sciences	0.0%	3.8%	13.9%	40.5%	41.8%
MS in Biology (Thesis)	0.0%	0.0%	33.3%	0.0%	66.7%
17. Facilities and equipment (including computer resources) for courses in your major					
B.S. in Biological Sciences	2.5%	3.8%	21.5%	39.2%	32.9%
MS in Biology (Thesis)	0.0%	16.7%	33.3%	0.0%	50.0%
18. Help you received from faculty in your department with regard to further educational opportunities					
B.S. in Biological Sciences	5.1%	3.8%	24.1%	31.6%	35.4%
MS in Biology (Thesis)	0.0%	0.0%	33.3%	16.7%	50.0%
19. The size of classes in your major					
B.S. in Biological Sciences	2.5%	1.3%	6.3%	27.8%	62.0%
MS in Biology (Thesis)	0.0%	0.0%	33.3%	0.0%	66.7%

Table 19 cont.					
Southeastern Exit Survey 2011-2012					
Department of Biological Sciences					
Number of Respondents: B.S. Biology - 79; M.S. Biology (Thesis) - 6					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
20. Help you received from faculty in your department with regard to finding employment in your field					
B.S. in Biological Sciences	11.6%	11.6%	20.3%	29.0%	27.5%
MS in Biology (Thesis)	0.0%	0.0%	33.3%	33.3%	33.3%
21. The global perspective of courses					
B.S. in Biological Sciences	3.8%	5.1%	22.8%	43.0%	25.3%
MS in Biology (Thesis)	0.0%	16.7%	33.3%	16.7%	33.3%
22. The relevancy of courses					
B.S. in Biological Sciences	1.3%	3.8%	16.5%	48.1%	30.4%
MS in Biology (Thesis)	0.0%	0.0%	33.3%	16.7%	50.0%
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
B.S. in Biological Sciences	5.1%	6.3%	20.3%	39.2%	29.1%
MS in Biology (Thesis)	0.0%	0.0%	33.3%	16.7%	50.0%
24. Overall quality of your department					
B.S. in Biological Sciences	0.0%	2.5%	16.5%	41.8%	39.2%
MS in Biology (Thesis)	0.0%	0.0%	33.3%	16.7%	50.0%
25. Overall quality of your degree program					
B.S. in Biological Sciences	0.0%	2.5%	16.5%	51.9%	29.1%
MS in Biology (Thesis)	0.0%	0.0%	33.3%	33.3%	33.3%
26. Usefulness of the academic advice you received from your advisor					
B.S. in Biological Sciences	15.2%	7.6%	20.3%	25.3%	31.6%
MS in Biology (Thesis)	0.0%	0.0%	33.3%	0.0%	66.7%
27. Your advisor's knowledge of requirements					
B.S. in Biological Sciences	11.4%	6.3%	12.7%	26.6%	43.0%
MS in Biology (Thesis)	0.0%	16.7%	16.7%	0.0%	66.7%
28. The accessibility of your advisor					
B.S. in Biological Sciences	8.9%	5.1%	16.5%	27.8%	41.8%
MS in Biology (Thesis)	0.0%	0.0%	16.7%	16.7%	66.7%
29. Your advisor's concern with your academic goals					
B.S. in Biological Sciences	11.4%	8.9%	15.2%	25.3%	39.2%
MS in Biology (Thesis)	0.0%	0.0%	33.3%	0.0%	66.7%

Table 19 cont.					
Southeastern Exit Survey 2011-2012					
Department of Biological Sciences					
Number of Respondents: B.S. Biology - 79; M.S. Biology (Thesis) - 6					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
B.S. in Biological Sciences	26.6%	17.7%	31.6%	13.9%	10.1%
MS in Biology (Thesis)	0.0%	0.0%	16.7%	16.7%	66.7%
31. How satisfied are you with practicum, internship, clinical, or other hands-on experiences outside of the classroom (1- Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.S. in Biological Sciences	30.4%	5.1%	11.4%	26.6%	26.6%
MS in Biology (Thesis)	33.3%	0.0%	16.7%	0.0%	50.0%
32. How satisfied are you with Study Abroad and/or student exchange experiences (1- Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.S. in Biological Sciences	82.3%	0.0%	1.3%	7.6%	8.9%
MS in Biology (Thesis)	100.0%	0.0%	0.0%	0.0%	0.0%
33. How satisfied are you with the Honors program (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.S. in Biological Sciences	79.7%	0.0%	2.5%	10.1%	7.6%
34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, or SOAR) (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.S. in Biological Sciences	74.7%	0.0%	2.5%	8.9%	13.9%
36. The outlook for a job or further study in your field					
B.S. in Biological Sciences	7.6%	15.2%	27.8%	29.1%	20.3%
37. The quality of career counseling in your major that you received					
B.S. in Biological Sciences	3.8%	6.3%	32.9%	22.8%	34.2%
38. The quality of field trips, field work, field stations, and factors related to any field experiences you may have had in your studies					
B.S. in Biological Sciences	8.9%	6.3%	32.9%	31.6%	20.3%

Table 19 cont.					
Southeastern Exit Survey 2011-2012					
Department of Biological Sciences					
Number of Respondents: B.S. Biology - 79; M.S. Biology (Thesis) - 6					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
39. Your access to the Biology chairman					
B.S. in Biological Sciences	7.6%	5.1%	38.0%	34.2%	15.2%
40. The helpfulness of the Biology chairman					
B.S. in Biological Sciences	5.1%	10.1%	13.9%	29.1%	41.8%
41. Your access to your advisor					
B.S. in Biological Sciences	11.4%	10.1%	12.7%	30.4%	35.4%
42. The helpfulness of your advisor					
B.S. in Biological Sciences	15.2%	21.5%	24.1%	24.1%	15.2%
43. Your ability to schedule the courses you need					
B.S. in Biological Sciences	2.5%	2.5%	8.9%	44.3%	41.8%
44. The quality of instruction in your Biology courses					
B.S. in Biological Sciences	2.5%	5.1%	21.5%	41.8%	29.1%
45. The laboratory equipment and supplies need for your courses					
B.S. in Biological Sciences	0.0%	0.0%	25.0%	0.0%	75.0%
33. The outlook for a job or further study in your field					
MS in Biology (Thesis)	0.0%	0.0%	0.0%	33.3%	66.7%
34. The quality of career counseling in your major that you received					
MS in Biology (Thesis)	0.0%	0.0%	33.3%	33.3%	33.3%
35. The quality of field trips, field work, field stations, and factors related to any field experiences you may have had in your studies					
MS in Biology (Thesis)	0.0%	0.0%	16.7%	0.0%	83.3%
36. Your access to the Biology chairman					
MS in Biology (Thesis)	0.0%	33.3%	33.3%	0.0%	33.3%
37. The helpfulness of the Biology chairman					
MS in Biology (Thesis)	16.7%	16.7%	33.3%	0.0%	33.3%
38. The organization of the curriculum (course requirements) in your major					
MS in Biology (Thesis)	0.0%	0.0%	33.3%	16.7%	50.0%

Table 20
Southeastern Exit Survey 2011-2012
Department of Chemistry and Physics

Number of Respondents: B.S. in Chemistry - 5; BS Physics - 4					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
B.S. in Chemistry	0.0%	0.0%	20.0%	20.0%	60.0%
BS Physics	0.0%	0.0%	25.0%	25.0%	50.0%
2. Opportunities to interact with faculty outside of class					
B.S. in Chemistry	0.0%	0.0%	0.0%	0.0%	100.0%
BS Physics	0.0%	0.0%	0.0%	50.0%	50.0%
3. Effectiveness of the faculty as teachers					
B.S. in Chemistry	0.0%	0.0%	0.0%	20.0%	80.0%
BS Physics	0.0%	0.0%	25.0%	50.0%	25.0%
4. Friendliness and helpfulness of the office staff					
B.S. in Chemistry	0.0%	0.0%	0.0%	0.0%	100.0%
BS Physics	0.0%	0.0%	25.0%	25.0%	50.0%
5. Interest shown by faculty in your academic development					
B.S. in Chemistry	0.0%	0.0%	0.0%	0.0%	100.0%
BS Physics	0.0%	0.0%	50.0%	0.0%	50.0%
6. Effectiveness of beginning courses in preparing you for advanced courses					
B.S. in Chemistry	0.0%	20.0%	0.0%	40.0%	40.0%
BS Physics	0.0%	0.0%	25.0%	0.0%	75.0%
7. Quality of instruction in advanced courses					
B.S. in Chemistry	0.0%	0.0%	0.0%	0.0%	100.0%
BS Physics	0.0%	0.0%	25.0%	50.0%	25.0%
8. Faculty treatment of students both inside and outside of the classroom					
B.S. in Chemistry	0.0%	0.0%	0.0%	40.0%	60.0%
BS Physics	0.0%	0.0%	0.0%	25.0%	75.0%
9. Professional activities, associations, or clubs					
B.S. in Chemistry	0.0%	0.0%	0.0%	20.0%	80.0%
BS Physics	0.0%	0.0%	25.0%	25.0%	50.0%

Table 20 cont.					
Southeastern Exit Survey 2011-2012					
Department of Chemistry and Physics					
Number of Respondents: B.S. in Chemistry - 5; BS Physics - 4					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
B.S. in Chemistry	0.0%	0.0%	0.0%	0.0%	100.0%
BS Physics	0.0%	0.0%	0.0%	75.0%	25.0%
11. Availability of the required courses					
B.S. in Chemistry	0.0%	20.0%	20.0%	0.0%	60.0%
BS Physics	0.0%	0.0%	25.0%	25.0%	50.0%
12. Availability of elective courses you wanted to take in your major					
B.S. in Chemistry	0.0%	0.0%	20.0%	20.0%	60.0%
BS Physics	0.0%	25.0%	0.0%	25.0%	50.0%
13. Quality of instruction regarding standards and ethics in your major field					
B.S. in Chemistry	0.0%	0.0%	0.0%	20.0%	80.0%
BS Physics	0.0%	0.0%	25.0%	25.0%	50.0%
14. Opportunities for you to collaborate with other students on class projects					
B.S. in Chemistry	0.0%	0.0%	0.0%	20.0%	80.0%
BS Physics	0.0%	0.0%	25.0%	25.0%	50.0%
15. Library resources related to your major					
B.S. in Chemistry	20.0%	20.0%	20.0%	0.0%	40.0%
BS Physics	0.0%	25.0%	25.0%	0.0%	50.0%
16. Use of appropriate technology in the classroom					
B.S. in Chemistry	0.0%	0.0%	0.0%	20.0%	80.0%
BS Physics	0.0%	50.0%	0.0%	25.0%	25.0%
17. Facilities and equipment (including computer resources) for courses in your major					
B.S. in Chemistry	0.0%	0.0%	0.0%	40.0%	60.0%
BS Physics	0.0%	25.0%	50.0%	0.0%	25.0%
18. Help received from faculty in your department with regard to further educational opportunities					
B.S. in Chemistry	0.0%	0.0%	0.0%	0.0%	100.0%
BS Physics	0.0%	0.0%	25.0%	25.0%	50.0%

Table 20 cont.					
Southeastern Exit Survey 2011-2012					
Department of Chemistry and Physics					
Number of Respondents: B.S. in Chemistry - 5; BS Physics - 4					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
19. The size of classes in your major					
B.S. in Chemistry	0.0%	0.0%	0.0%	0.0%	100.0%
BS Physics	0.0%	0.0%	25.0%	0.0%	75.0%
20. Help received from faculty in your department with regard to finding employment in your field					
B.S. in Chemistry	0.0%	0.0%	0.0%	40.0%	60.0%
BS Physics	0.0%	25.0%	50.0%	0.0%	25.0%
21. The global perspective of courses					
B.S. in Chemistry	0.0%	0.0%	0.0%	40.0%	60.0%
BS Physics	0.0%	0.0%	25.0%	25.0%	50.0%
22. The relevancy of courses					
B.S. in Chemistry	0.0%	0.0%	0.0%	20.0%	80.0%
BS Physics	0.0%	0.0%	0.0%	75.0%	25.0%
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
B.S. in Chemistry	0.0%	0.0%	0.0%	0.0%	100.0%
BS Physics	0.0%	0.0%	25.0%	50.0%	25.0%
24. Overall quality of your department					
B.S. in Chemistry	0.0%	0.0%	0.0%	0.0%	100.0%
BS Physics	0.0%	0.0%	25.0%	25.0%	50.0%
25. Overall quality of your degree program					
B.S. in Chemistry	0.0%	0.0%	0.0%	20.0%	80.0%
BS Physics	0.0%	0.0%	25.0%	0.0%	75.0%
26. Usefulness of the academic advice you received from your advisor					
B.S. in Chemistry	0.0%	0.0%	0.0%	20.0%	80.0%
BS Physics	0.0%	0.0%	0.0%	25.0%	75.0%
27. Your advisor's knowledge of requirements					
B.S. in Chemistry	0.0%	0.0%	20.0%	0.0%	80.0%
BS Physics	0.0%	0.0%	0.0%	0.0%	100.0%
28. The accessibility of your advisor					
B.S. in Chemistry	0.0%	0.0%	0.0%	20.0%	80.0%
BS Physics	0.0%	0.0%	0.0%	50.0%	50.0%

Table 20 cont.					
Southeastern Exit Survey 2011-2012					
Department of Chemistry and Physics					
Number of Respondents: B.S. in Chemistry - 5; BS Physics - 4					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
29. Your advisor's concern with your academic goals					
B.S. in Chemistry	0.0%	0.0%	0.0%	20.0%	80.0%
BS Physics	0.0%	0.0%	0.0%	50.0%	50.0%
30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
B.S. in Chemistry	0.0%	0.0%	60.0%	0.0%	40.0%
BS Physics	25.0%	25.0%	25.0%	0.0%	25.0%
How satisfied are you with:					
31. Practicum, internship, clinical, or other hands-on experiences					
B.S. in Chemistry	20.0%	0.0%	0.0%	0.0%	80.0%
BS Physics	75.0%	0.0%	0.0%	25.0%	0.0%
32. Study abroad and/or student exchange experiences (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
B.S. in Chemistry	60.0%	0.0%	0.0%	0.0%	40.0%
BS Physics	75.0%	0.0%	0.0%	25.0%	0.0%
33. Honors program (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.S. in Chemistry	100.0%	0.0%	0.0%	0.0%	0.0%
BS Physics	75.0%	0.0%	0.0%	0.0%	25.0%
34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR) (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.S. in Chemistry	60.0%	0.0%	0.0%	0.0%	40.0%
BS Physics	50.0%	0.0%	0.0%	50.0%	0.0%

Table 21
Southeastern Exit Survey 2011-2012
Department of Computer Science & Industrial Technology

Number of Respondents: AAS Industrial Technology - 5; BS Computer Science - 25; BS Engineering Technology - 11; BS Occupational Safety, Health & Environment - 10					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
AAS Industrial Technology	0.0%	0.0%	0.0%	60.0%	40.0%
BS Computer Science	4.0%	8.0%	20.0%	32.0%	36.0%
BS Engineering Technology	0.0%	9.1%	0.0%	45.5%	45.5%
BS Occupational Safety, Health & Environment	0.0%	0.0%	20.0%	30.0%	50.0%
2. Opportunities to interact with faculty outside of class					
AAS Industrial Technology	0.0%	0.0%	20.0%	20.0%	60.0%
BS Computer Science	0.0%	0.0%	16.0%	12.0%	72.0%
BS Engineering Technology	0.0%	0.0%	0.0%	63.6%	36.4%
BS Occupational Safety, Health & Environment	0.0%	0.0%	0.0%	60.0%	40.0%
3. Effectiveness of the faculty as teachers					
AAS Industrial Technology	0.0%	0.0%	20.0%	20.0%	60.0%
BS Computer Science	0.0%	0.0%	36.0%	32.0%	32.0%
BS Engineering Technology	0.0%	0.0%	18.2%	54.5%	27.3%
BS Occupational Safety, Health & Environment	0.0%	10.0%	40.0%	20.0%	30.0%
4. Friendliness and helpfulness of the office staff					
AAS Industrial Technology	0.0%	0.0%	0.0%	60.0%	40.0%
BS Computer Science	0.0%	4.0%	24.0%	40.0%	32.0%
BS Engineering Technology	0.0%	0.0%	18.2%	27.3%	54.5%
BS Occupational Safety, Health & Environment	0.0%	0.0%	10.0%	20.0%	70.0%

Table 21 Cont.
Southeastern Exit Survey 2011-2012
Department of Computer Science & Industrial Technology

Number of Respondents: AAS Industrial Technology - 5; BS Computer Science - 25; BS Engineering Technology - 11; BS Occupational Safety, Health & Environment - 10

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
5. Interest shown by faculty in your academic development					
AAS Industrial Technology	0.0%	0.0%	0.0%	80.0%	20.0%
BS Computer Science	0.0%	4.0%	24.0%	16.0%	56.0%
BS Engineering Technology	0.0%	0.0%	9.1%	54.5%	36.4%
BS Occupational Safety, Health & Environment	0.0%	0.0%	0.0%	70.0%	30.0%
6. Effectiveness of beginning courses in preparing you for advanced courses					
AAS Industrial Technology	0.0%	20.0%	0.0%	40.0%	40.0%
BS Computer Science	4.0%	8.0%	16.0%	36.0%	36.0%
BS Engineering Technology	0.0%	0.0%	45.5%	36.4%	18.2%
BS Occupational Safety, Health & Environment	0.0%	10.0%	20.0%	40.0%	30.0%
7. Quality of instruction in advanced courses					
AAS Industrial Technology	0.0%	0.0%	20.0%	20.0%	60.0%
BS Computer Science	0.0%	8.0%	16.0%	44.0%	32.0%
BS Engineering Technology	0.0%	0.0%	18.2%	45.5%	36.4%
BS Occupational Safety, Health & Environment	0.0%	0.0%	20.0%	50.0%	30.0%
8. Faculty treatment of students both inside and outside of the classroom					
AAS Industrial Technology	0.0%	0.0%	0.0%	60.0%	40.0%
BS Computer Science	0.0%	0.0%	20.0%	32.0%	48.0%
BS Engineering Technology	0.0%	0.0%	0.0%	36.4%	63.6%
BS Occupational Safety, Health & Environment	0.0%	10.0%	10.0%	40.0%	40.0%
9. Professional activities, associations, or clubs					
AAS Industrial Technology	0.0%	0.0%	20.0%	60.0%	20.0%
BS Computer Science	0.0%	12.0%	32.0%	44.0%	12.0%
BS Engineering Technology	0.0%	27.3%	27.3%	27.3%	18.2%
BS Occupational Safety, Health & Environment	0.0%	0.0%	30.0%	30.0%	40.0%

Table 21 Cont.
Southeastern Exit Survey 2011-2012
Department of Computer Science & Industrial Technology

Number of Respondents: AAS Industrial Technology - 5; BS Computer Science - 25; BS Engineering Technology - 11; BS Occupational Safety, Health & Environment - 10

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
AAS Industrial Technology	0.0%	0.0%	40.0%	40.0%	20.0%
BS Computer Science	0.0%	8.0%	20.0%	32.0%	40.0%
BS Engineering Technology	0.0%	9.1%	36.4%	36.4%	18.2%
BS Occupational Safety, Health & Environment	0.0%	0.0%	10.0%	60.0%	30.0%
11. Availability of the required courses in your major					
AAS Industrial Technology	20.0%	0.0%	40.0%	40.0%	0.0%
BS Computer Science	8.0%	12.0%	28.0%	24.0%	28.0%
BS Engineering Technology	9.1%	18.2%	45.5%	18.2%	9.1%
BS Occupational Safety, Health & Environment	0.0%	20.0%	40.0%	30.0%	10.0%
12. Availability of elective courses you wanted to take in your major					
AAS Industrial Technology	20.0%	0.0%	20.0%	40.0%	20.0%
BS Computer Science	8.0%	4.0%	28.0%	24.0%	36.0%
BS Engineering Technology	0.0%	27.3%	36.4%	36.4%	0.0%
BS Occupational Safety, Health & Environment	0.0%	0.0%	30.0%	50.0%	20.0%
13. Quality of instruction regarding standards and ethics in your major field					
AAS Industrial Technology	0.0%	0.0%	20.0%	60.0%	20.0%
BS Computer Science	0.0%	0.0%	20.0%	32.0%	48.0%
BS Engineering Technology	0.0%	0.0%	45.5%	18.2%	36.4%
BS Occupational Safety, Health & Environment	0.0%	0.0%	0.0%	50.0%	50.0%
14. Opportunities for you to collaborate with other students on class projects					
AAS Industrial Technology	0.0%	0.0%	0.0%	60.0%	40.0%
BS Computer Science	0.0%	0.0%	8.0%	16.0%	76.0%
BS Engineering Technology	0.0%	0.0%	0.0%	45.5%	54.5%
BS Occupational Safety, Health & Environment	0.0%	0.0%	10.0%	50.0%	40.0%

Table 21 Cont.
Southeastern Exit Survey 2011-2012
Department of Computer Science & Industrial Technology

Number of Respondents: AAS Industrial Technology - 5; BS Computer Science - 25; BS Engineering Technology - 11; BS Occupational Safety, Health & Environment - 10

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
15. Library resources related to your major					
AAS Industrial Technology	0.0%	0.0%	0.0%	60.0%	40.0%
BS Computer Science	4.0%	20.0%	32.0%	24.0%	20.0%
BS Engineering Technology	0.0%	18.2%	45.5%	18.2%	18.2%
BS Occupational Safety, Health & Environment	0.0%	0.0%	30.0%	50.0%	20.0%
16. Use of appropriate technology in the classroom					
AAS Industrial Technology	0.0%	0.0%	0.0%	60.0%	40.0%
BS Computer Science	0.0%	16.0%	12.0%	24.0%	48.0%
BS Engineering Technology	9.1%	9.1%	36.4%	9.1%	36.4%
BS Occupational Safety, Health & Environment	0.0%	10.0%	30.0%	30.0%	30.0%
17. Facilities and equipment (including computer resources) for courses in your major					
AAS Industrial Technology	0.0%	0.0%	40.0%	40.0%	20.0%
BS Computer Science	4.0%	12.0%	32.0%	36.0%	16.0%
BS Engineering Technology	9.1%	27.3%	9.1%	27.3%	27.3%
BS Occupational Safety, Health & Environment	0.0%	10.0%	30.0%	30.0%	30.0%
18. Help you received from faculty in your department with regard to further educational opportunities					
AAS Industrial Technology	0.0%	0.0%	0.0%	60.0%	40.0%
BS Computer Science	0.0%	4.0%	32.0%	16.0%	48.0%
BS Engineering Technology	0.0%	9.1%	36.4%	18.2%	36.4%
BS Occupational Safety, Health & Environment	0.0%	0.0%	30.0%	50.0%	20.0%
19. The size of classes in your major					
AAS Industrial Technology	0.0%	0.0%	0.0%	60.0%	40.0%
BS Computer Science	0.0%	0.0%	20.0%	20.0%	60.0%
BS Engineering Technology	0.0%	0.0%	9.1%	9.1%	81.8%
BS Occupational Safety, Health & Environment	0.0%	0.0%	10.0%	20.0%	70.0%

Table 21 Cont.					
Southeastern Exit Survey 2011-2012					
Department of Computer Science & Industrial Technology					
Number of Respondents: AAS Industrial Technology - 5; BS Computer Science - 25; BS Engineering Technology - 11; BS Occupational Safety, Health & Environment - 10					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
20. Help you received from faculty in your department with regard to finding employment in your field					
AAS Industrial Technology	0.0%	0.0%	40.0%	20.0%	40.0%
BS Computer Science	0.0%	4.0%	24.0%	28.0%	44.0%
BS Engineering Technology	9.1%	9.1%	36.4%	36.4%	9.1%
BS Occupational Safety, Health & Environment	0.0%	0.0%	10.0%	70.0%	20.0%
21. The global perspective of courses					
AAS Industrial Technology	0.0%	0.0%	20.0%	40.0%	40.0%
BS Computer Science	0.0%	4.0%	20.0%	40.0%	36.0%
BS Engineering Technology	0.0%	18.2%	18.2%	36.4%	27.3%
BS Occupational Safety, Health & Environment	0.0%	0.0%	20.0%	60.0%	20.0%
22. The relevancy of courses					
AAS Industrial Technology	0.0%	0.0%	20.0%	20.0%	60.0%
BS Computer Science	0.0%	8.0%	20.0%	36.0%	36.0%
BS Engineering Technology	0.0%	0.0%	9.1%	63.6%	27.3%
BS Occupational Safety, Health & Environment	0.0%	0.0%	20.0%	50.0%	30.0%
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
AAS Industrial Technology	0.0%	0.0%	0.0%	40.0%	60.0%
BS Computer Science	0.0%	4.0%	28.0%	28.0%	40.0%
BS Engineering Technology	0.0%	27.3%	18.2%	45.5%	9.1%
BS Occupational Safety, Health & Environment	10.0%	20.0%	0.0%	50.0%	20.0%
24. Overall quality of your department					
AAS Industrial Technology	0.0%	0.0%	0.0%	40.0%	60.0%
BS Computer Science	0.0%	4.0%	28.0%	28.0%	40.0%
BS Engineering Technology	0.0%	9.1%	36.4%	36.4%	18.2%
BS Occupational Safety, Health & Environment	0.0%	0.0%	10.0%	60.0%	30.0%

Table 21 Cont.
Southeastern Exit Survey 2011-2012
Department of Computer Science & Industrial Technology

Number of Respondents: AAS Industrial Technology - 5; BS Computer Science - 25; BS Engineering Technology - 11; BS Occupational Safety, Health & Environment - 10

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
25. Overall quality of your degree program					
AAS Industrial Technology	0.0%	0.0%	0.0%	40.0%	60.0%
BS Computer Science	0.0%	4.0%	20.0%	32.0%	44.0%
BS Engineering Technology	0.0%	9.1%	27.3%	45.5%	18.2%
BS Occupational Safety, Health & Environment	0.0%	0.0%	10.0%	50.0%	40.0%
26. Usefulness of the academic advice you received from your advisor					
AAS Industrial Technology	0.0%	0.0%	0.0%	40.0%	60.0%
BS Computer Science	0.0%	0.0%	52.0%	24.0%	24.0%
BS Engineering Technology	0.0%	9.1%	9.1%	27.3%	54.5%
BS Occupational Safety, Health & Environment	0.0%	10.0%	10.0%	40.0%	40.0%
27. Your advisor's knowledge of requirements					
AAS Industrial Technology	0.0%	0.0%	0.0%	40.0%	60.0%
BS Computer Science	0.0%	8.0%	20.0%	28.0%	44.0%
BS Engineering Technology	0.0%	9.1%	18.2%	27.3%	45.5%
BS Occupational Safety, Health & Environment	0.0%	10.0%	0.0%	50.0%	40.0%
28. The accessibility of your advisor					
AAS Industrial Technology	0.0%	0.0%	0.0%	40.0%	60.0%
BS Computer Science	0.0%	0.0%	20.0%	16.0%	64.0%
BS Engineering Technology	0.0%	0.0%	0.0%	27.3%	72.7%
BS Occupational Safety, Health & Environment	0.0%	0.0%	20.0%	50.0%	30.0%
29. Your advisor's concern with your academic goals					
AAS Industrial Technology	0.0%	0.0%	0.0%	40.0%	60.0%
BS Computer Science	0.0%	8.0%	28.0%	12.0%	52.0%
BS Engineering Technology	0.0%	0.0%	9.1%	27.3%	63.6%
BS Occupational Safety, Health & Environment	0.0%	10.0%	20.0%	20.0%	50.0%

Table 21 Cont.
Southeastern Exit Survey 2011-2012
Department of Computer Science & Industrial Technology

Number of Respondents: AAS Industrial Technology - 5; BS Computer Science - 25; BS Engineering Technology - 11; BS Occupational Safety, Health & Environment - 10

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?

(1-I did not meet with my advisor; 2 -Once; 3 -Two or three times; 4 -Four or five times; 5 -Six or more times)

	1	2	3	4	5
AAS Industrial Technology	0.0%	20.0%	60.0%	0.0%	20.0%
BS Computer Science	0.0%	16.0%	36.0%	20.0%	28.0%
BS Engineering Technology	9.1%	9.1%	36.4%	18.2%	27.3%
BS Occupational Safety, Health & Environment	0.0%	30.0%	30.0%	20.0%	20.0%

How satisfied are you with:

31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom

(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
AAS Industrial Technology	20.0%	0.0%	20.0%	0.0%	60.0%
BS Computer Science	28.0%	0.0%	8.0%	28.0%	36.0%
BS Engineering Technology	45.5%	18.2%	27.3%	0.0%	9.1%
BS Occupational Safety, Health & Environment	20.0%	10.0%	10.0%	40.0%	20.0%

32. Study abroad and/or student exchange experiences

(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
AAS Industrial Technology	60.0%	20.0%	0.0%	20.0%	0.0%
BS Computer Science	80.0%	0.0%	12.0%	4.0%	4.0%
BS Engineering Technology	72.7%	9.1%	9.1%	9.1%	0.0%
BS Occupational Safety, Health & Environment	90.0%	0.0%	0.0%	10.0%	0.0%

Table 21 Cont.					
Southeastern Exit Survey 2011-2012					
Department of Computer Science & Industrial Technology					
Number of Respondents: AAS Industrial Technology - 5; BS Computer Science - 25; BS Engineering Technology - 11; BS Occupational Safety, Health & Environment - 10					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
33. Honors program (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
AAS Industrial Technology	60.0%	0.0%	0.0%	20.0%	20.0%
BS Computer Science	76.0%	4.0%	8.0%	8.0%	4.0%
BS Engineering Technology	0.0%	0.0%	0.0%	0.0%	0.0%
BS Occupational Safety, Health & Environment	70.0%	0.0%	0.0%	20.0%	10.0%
34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR) (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
AAS Industrial Technology	60.0%	0.0%	0.0%	20.0%	20.0%
BS Computer Science	76.0%	0.0%	8.0%	12.0%	4.0%
BS Engineering Technology	0.0%	0.0%	0.0%	0.0%	0.0%
BS Occupational Safety, Health & Environment	90.0%	0.0%	0.0%	10.0%	0.0%
36. Your preparedness for work or graduate school					
BS Computer Science	8.0%	0.0%	32.0%	32.0%	28.0%
37. The computing resources (hardware and software) available to you for completing your course assignments					
BS Computer Science	4.0%	4.0%	20.0%	20.0%	52.0%
38. Your access to the computer laboratories					
BS Computer Science	0.0%	8.0%	12.0%	32.0%	48.0%
39. The quality of the attention (advising, help with course work) that you received from the computer science faculty					
BS Computer Science	0.0%	0.0%	0.0%	0.0%	0.0%
36. Your knowledge and skills of applying science, mathematics, and technology in the field of safety and health					
BS Occupational Safety, Health & Environment	0.0%	0.0%	30.0%	50.0%	20.0%

Table 21 Cont.					
Southeastern Exit Survey 2011-2012					
Department of Computer Science & Industrial Technology					
Number of Respondents: AAS Industrial Technology - 5; BS Computer Science - 25; BS Engineering Technology - 11; BS Occupational Safety, Health & Environment - 10					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
37. Your ability in written composition and oral communication					
BS Occupational Safety, Health & Environment	0.0%	0.0%	0.0%	60.0%	40.0%
38. Your understanding of modern ethical behaviors necessary for the practice of safety and health					
BS Occupational Safety, Health & Environment	0.0%	0.0%	10.0%	60.0%	30.0%
39. Your knowledge of physiological and/or toxicological interactions of physical, chemical, biological, and ergonomic agents, factors, and/or stressors with the human body					
BS Occupational Safety, Health & Environment	0.0%	0.0%	10.0%	50.0%	40.0%
40. Your understanding of legal and environmental aspects of occupational safety and health					
BS Occupational Safety, Health & Environment	0.0%	0.0%	10.0%	30.0%	60.0%
41. Your knowledge of industrial and construction safety					
BS Occupational Safety, Health & Environment	0.0%	0.0%	0.0%	40.0%	60.0%
42. Your ability of anticipating, identifying, evaluating, and controlling potentially hazardous agents, conditions, and practices					
BS Occupational Safety, Health & Environment	0.0%	0.0%	0.0%	40.0%	60.0%
43. Your ability of applying safety and health principles in a non-academic setting through cooperative work experiences					
BS Occupational Safety, Health & Environment	0.0%	0.0%	10.0%	40.0%	50.0%

Table 22
Southeastern Exit Survey 2011-2012
Department of Computer Science & Industrial Technology
BS Industrial Technology

Number of Respondents: Automated Systems - 15; Drafting/Design - 24; Supervision - 6					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
Automated Systems	0.0%	0.0%	26.7%	33.3%	40.0%
Drafting/Design	4.2%	8.3%	0.0%	25.0%	62.5%
Supervision	0.0%	0.0%	0.0%	66.7%	33.3%
2. Opportunities to interact with faculty outside of class					
Automated Systems	0.0%	0.0%	13.3%	53.3%	33.3%
Drafting/Design	4.2%	0.0%	16.7%	20.8%	58.3%
Supervision	0.0%	0.0%	16.7%	66.7%	16.7%
3. Effectiveness of the faculty as teachers					
Automated Systems	0.0%	0.0%	26.7%	53.3%	20.0%
Drafting/Design	0.0%	0.0%	16.7%	37.5%	45.8%
Supervision	0.0%	0.0%	16.7%	33.3%	50.0%
4. Friendliness and helpfulness of the office staff					
Automated Systems	6.7%	0.0%	0.0%	53.3%	40.0%
Drafting/Design	4.2%	4.2%	8.3%	41.7%	41.7%
Supervision	0.0%	16.7%	16.7%	33.3%	33.3%
5. Interest shown by faculty in your academic development					
Automated Systems	0.0%	13.3%	0.0%	46.7%	40.0%
Drafting/Design	0.0%	0.0%	12.5%	33.3%	54.2%
Supervision	0.0%	0.0%	16.7%	66.7%	16.7%
6. Effectiveness of beginning courses in preparing you for advanced courses					
Automated Systems	0.0%	6.7%	33.3%	40.0%	20.0%
Drafting/Design	0.0%	0.0%	29.2%	20.8%	50.0%
Supervision	0.0%	0.0%	33.3%	16.7%	50.0%

Table 22 Cont.
Southeastern Exit Survey 2011-2012
Department of Computer Science & Industrial Technology
B.S Industrial Technology

Number of Respondents: Automated Systems - 15; Drafting/Design - 24; Supervision - 6

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
7. Quality of instruction in advanced courses					
Automated Systems	0.0%	0.0%	6.7%	60.0%	33.3%
Drafting/Design	0.0%	0.0%	4.2%	37.5%	58.3%
Supervision	0.0%	0.0%	0.0%	33.3%	66.7%
8. Faculty treatment of students both inside and outside of the classroom					
Automated Systems	0.0%	6.7%	0.0%	66.7%	26.7%
Drafting/Design	0.0%	0.0%	0.0%	41.7%	58.3%
Supervision	0.0%	0.0%	0.0%	16.7%	83.3%
9. Professional activities, associations, or clubs					
Automated Systems	0.0%	6.7%	26.7%	40.0%	26.7%
Drafting/Design	0.0%	20.8%	16.7%	37.5%	25.0%
Supervision	0.0%	0.0%	50.0%	33.3%	16.7%
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
Automated Systems	0.0%	0.0%	20.0%	46.7%	33.3%
Drafting/Design	0.0%	8.3%	12.5%	33.3%	45.8%
Supervision	0.0%	0.0%	16.7%	33.3%	50.0%
11. Availability of the required courses in your major					
Automated Systems	13.3%	6.7%	13.3%	40.0%	26.7%
Drafting/Design	4.2%	29.2%	16.7%	16.7%	33.3%
Supervision	0.0%	16.7%	50.0%	16.7%	16.7%
12. Availability of elective courses you wanted to take in your major					
Automated Systems	6.7%	13.3%	0.0%	53.3%	26.7%
Drafting/Design	4.2%	16.7%	20.8%	25.0%	33.3%
Supervision	0.0%	0.0%	33.3%	16.7%	50.0%

Table 22 Cont.
Southeastern Exit Survey 2011-2012
Department of Computer Science & Industrial Technology
B.S Industrial Technology

Number of Respondents: Automated Systems - 15; Drafting/Design - 24; Supervision - 6

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
13. Quality of instruction regarding standards and ethics in your major field					
Automated Systems	6.7%	0.0%	20.0%	26.7%	46.7%
Drafting/Design	0.0%	0.0%	12.5%	37.5%	50.0%
Supervision	0.0%	0.0%	0.0%	66.7%	33.3%
14. Opportunities for you to collaborate with other students on class projects					
Automated Systems	0.0%	0.0%	6.7%	53.3%	40.0%
Drafting/Design	0.0%	0.0%	4.2%	16.7%	79.2%
Supervision	0.0%	0.0%	0.0%	16.7%	83.3%
15. Library resources related to your major					
Automated Systems	13.3%	0.0%	26.7%	46.7%	13.3%
Drafting/Design	4.2%	8.3%	16.7%	33.3%	37.5%
Supervision	0.0%	0.0%	16.7%	50.0%	33.3%
16. Use of appropriate technology in the classroom					
Automated Systems	13.3%	0.0%	20.0%	33.3%	33.3%
Drafting/Design	12.5%	8.3%	29.2%	20.8%	29.2%
Supervision	0.0%	16.7%	33.3%	33.3%	16.7%
17. Facilities and equipment (including computer resources) for courses in your major					
Automated Systems	13.3%	6.7%	0.0%	40.0%	40.0%
Drafting/Design	20.8%	8.3%	20.8%	20.8%	29.2%
Supervision	0.0%	16.7%	33.3%	50.0%	0.0%
18. Help you received from faculty in your department with regard to further educational opportunities					
Automated Systems	0.0%	0.0%	0.0%	60.0%	40.0%
Drafting/Design	0.0%	8.3%	12.5%	25.0%	54.2%
Supervision	0.0%	0.0%	0.0%	66.7%	33.3%

Table 22 Cont.
Southeastern Exit Survey 2011-2012
Department of Computer Science & Industrial Technology
B.S Industrial Technology

Number of Respondents: Automated Systems - 15; Drafting/Design - 24; Supervision - 6

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
19. The size of classes in your major					
Automated Systems	0.0%	13.3%	6.7%	26.7%	53.3%
Drafting/Design	0.0%	0.0%	12.5%	20.8%	66.7%
Supervision	0.0%	0.0%	0.0%	16.7%	83.3%
20. Help you received from faculty in your department with regard to finding employment in your field					
Automated Systems	0.0%	20.0%	33.3%	13.3%	33.3%
Drafting/Design	4.2%	8.3%	33.3%	29.2%	25.0%
Supervision	16.7%	0.0%	33.3%	33.3%	16.7%
21. The global perspective of courses					
Automated Systems	0.0%	13.3%	20.0%	46.7%	20.0%
Drafting/Design	4.2%	8.3%	12.5%	25.0%	50.0%
Supervision	0.0%	0.0%	33.3%	50.0%	16.7%
22. The relevancy of courses					
Automated Systems	0.0%	6.7%	20.0%	40.0%	33.3%
Drafting/Design	0.0%	4.2%	20.8%	16.7%	58.3%
Supervision	0.0%	16.7%	16.7%	33.3%	33.3%
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
Automated Systems	6.7%	0.0%	40.0%	20.0%	33.3%
Drafting/Design	4.2%	0.0%	16.7%	37.5%	41.7%
Supervision	0.0%	0.0%	16.7%	50.0%	33.3%
24. Overall quality of your department					
Automated Systems	0.0%	6.7%	13.3%	46.7%	33.3%
Drafting/Design	0.0%	4.2%	12.5%	33.3%	50.0%
Supervision	0.0%	0.0%	0.0%	33.3%	66.7%

Table 22 Cont.
Southeastern Exit Survey 2011-2012
Department of Computer Science & Industrial Technology
B.S Industrial Technology

Number of Respondents: Automated Systems - 15; Drafting/Design - 24; Supervision - 6

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
25. Overall quality of your degree program					
Automated Systems	0.0%	6.7%	13.3%	33.3%	46.7%
Drafting/Design	0.0%	0.0%	20.8%	37.5%	41.7%
Supervision	0.0%	0.0%	16.7%	16.7%	66.7%
26. Usefulness of the academic advice you received from your advisor					
Automated Systems	0.0%	6.7%	13.3%	40.0%	40.0%
Drafting/Design	4.2%	8.3%	16.7%	20.8%	50.0%
Supervision	0.0%	16.7%	0.0%	50.0%	33.3%
27. Your advisor's knowledge of requirements					
Automated Systems	6.7%	6.7%	6.7%	33.3%	46.7%
Drafting/Design	4.2%	8.3%	25.0%	8.3%	54.2%
Supervision	0.0%	16.7%	0.0%	33.3%	50.0%
28. The accessibility of your advisor					
Automated Systems	6.7%	0.0%	13.3%	40.0%	40.0%
Drafting/Design	4.2%	4.2%	16.7%	12.5%	62.5%
Supervision	0.0%	0.0%	16.7%	16.7%	66.7%
29. Your advisor's concern with your academic goals					
Automated Systems	6.7%	0.0%	6.7%	46.7%	40.0%
Drafting/Design	0.0%	16.7%	20.8%	12.5%	50.0%
Supervision	0.0%	0.0%	33.3%	0.0%	66.7%

Table 22 Cont.
Southeastern Exit Survey 2011-2012
Department of Computer Science & Industrial Technology
B.S Industrial Technology

Number of Respondents: Automated Systems - 15; Drafting/Design - 24; Supervision - 6

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?

(1-I did not meet with my advisor; 2 -Once; 3 -Two or three times; 4 -Four or five times; 5 -Six or more times)

	1	2	3	4	5
Automated Systems	6.7%	6.7%	53.3%	20.0%	13.3%
Drafting/Design	16.7%	29.2%	33.3%	8.3%	12.5%
Supervision	0.0%	33.3%	33.3%	0.0%	33.3%

How satisfied are you with:

31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom

(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
Automated Systems	46.7%	6.7%	20.0%	26.7%	0.0%
Drafting/Design	54.2%	4.2%	16.7%	8.3%	16.7%
Supervision	33.3%	0.0%	33.3%	0.0%	33.3%

32. Study abroad and/or student exchange experiences

(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
Automated Systems	60.0%	13.3%	6.7%	20.0%	0.0%
Drafting/Design	70.8%	16.7%	0.0%	0.0%	12.5%
Supervision	100.0%	0.0%	0.0%	0.0%	0.0%

33. Honors program

(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
Automated Systems	66.7%	6.7%	0.0%	20.0%	6.7%
Drafting/Design	83.3%	4.2%	0.0%	4.2%	8.3%
Supervision	100.0%	0.0%	0.0%	0.0%	0.0%

Table 22 Cont.
Southeastern Exit Survey 2011-2012
Department of Computer Science & Industrial Technology
B.S Industrial Technology

Number of Respondents: Automated Systems - 15; Drafting/Design - 24; Supervision - 6

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
Automated Systems	73.3%	6.7%	6.7%	13.3%	0.0%
Drafting/Design	83.3%	4.2%	4.2%	0.0%	8.3%
Supervision	100.0%	0.0%	0.0%	0.0%	0.0%

Table 23
Southeastern Exit Survey 2011-2012
Department of Mathematics

Number of Respondents: BS Mathematics - 5; BS Mathematics Education - 4					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
BS Mathematics	0.0%	0.0%	0.0%	40.0%	60.0%
BS Mathematics Education	25.0%	0.0%	25.0%	25.0%	25.0%
2. Opportunities to interact with faculty outside of class					
BS Mathematics	0.0%	0.0%	0.0%	40.0%	60.0%
BS Mathematics Education	0.0%	50.0%	0.0%	0.0%	50.0%
3. Effectiveness of the faculty as teachers					
BS Mathematics	0.0%	0.0%	20.0%	40.0%	40.0%
BS Mathematics Education	0.0%	25.0%	25.0%	50.0%	0.0%
4. Friendliness and helpfulness of the office staff					
BS Mathematics	0.0%	0.0%	0.0%	20.0%	80.0%
BS Mathematics Education	25.0%	25.0%	0.0%	25.0%	25.0%
5. Interest shown by faculty in your academic development					
BS Mathematics	0.0%	0.0%	0.0%	40.0%	60.0%
BS Mathematics Education	0.0%	50.0%	0.0%	25.0%	25.0%
6. Effectiveness of beginning courses in preparing you for advanced courses					
BS Mathematics	0.0%	0.0%	20.0%	60.0%	20.0%
BS Mathematics Education	0.0%	50.0%	0.0%	0.0%	50.0%
7. Quality of instruction in advanced courses					
BS Mathematics	0.0%	0.0%	20.0%	40.0%	40.0%
BS Mathematics Education	25.0%	0.0%	25.0%	50.0%	0.0%
8. Faculty treatment of students both inside and outside of the classroom					
BS Mathematics	0.0%	0.0%	0.0%	20.0%	80.0%
BS Mathematics Education	0.0%	25.0%	0.0%	25.0%	50.0%
9. Professional activities, associations, or clubs					
BS Mathematics	0.0%	0.0%	20.0%	40.0%	40.0%
BS Mathematics Education	0.0%	50.0%	0.0%	25.0%	25.0%

Table 23 cont.
Southeastern Exit Survey 2011-2012
Department of Mathematics

Number of Respondents: BS Mathematics - 5; BS Mathematics Education - 4					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
BS Mathematics	0.0%	0.0%	40.0%	0.0%	60.0%
BS Mathematics Education	25.0%	25.0%	0.0%	0.0%	50.0%
11. Availability of the required courses					
BS Mathematics	0.0%	0.0%	20.0%	40.0%	40.0%
BS Mathematics Education	0.0%	25.0%	25.0%	25.0%	25.0%
12. Availability of elective courses you wanted to take in your major					
BS Mathematics	0.0%	0.0%	0.0%	80.0%	20.0%
BS Mathematics Education	0.0%	25.0%	50.0%	25.0%	0.0%
13. Quality of instruction regarding standards and ethics in your major field					
BS Mathematics	0.0%	0.0%	0.0%	40.0%	60.0%
BS Mathematics Education	0.0%	25.0%	0.0%	25.0%	50.0%
14. Opportunities for you to collaborate with other students on class projects					
BS Mathematics	0.0%	0.0%	20.0%	20.0%	60.0%
BS Mathematics Education	0.0%	25.0%	25.0%	0.0%	50.0%
15. Library resources related to your major					
BS Mathematics	0.0%	0.0%	20.0%	80.0%	0.0%
BS Mathematics Education	25.0%	25.0%	25.0%	25.0%	0.0%
16. Use of appropriate technology in the classroom					
BS Mathematics	0.0%	0.0%	20.0%	60.0%	20.0%
BS Mathematics Education	25.0%	25.0%	25.0%	0.0%	25.0%
17. Facilities and equipment (including computer resources) for courses in your major					
BS Mathematics	0.0%	0.0%	20.0%	40.0%	40.0%
BS Mathematics Education	50.0%	0.0%	0.0%	25.0%	25.0%
18. Help you received from faculty in your department with regard to further educational opportunities					
BS Mathematics	0.0%	0.0%	20.0%	40.0%	40.0%
BS Mathematics Education	0.0%	50.0%	0.0%	0.0%	50.0%

Table 23 cont.					
Southeastern Exit Survey 2011-2012					
Department of Mathematics					
Number of Respondents: BS Mathematics - 5; BS Mathematics Education - 4					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
19. The size of classes in your major					
BS Mathematics	0.0%	0.0%	0.0%	20.0%	80.0%
BS Mathematics Education	25.0%	0.0%	0.0%	25.0%	50.0%
20. Help you received from faculty in your department with regard to finding employment in your field					
BS Mathematics	0.0%	60.0%	20.0%	20.0%	0.0%
BS Mathematics Education	50.0%	0.0%	0.0%	0.0%	50.0%
21. The global perspective of courses					
BS Mathematics	0.0%	20.0%	20.0%	40.0%	20.0%
BS Mathematics Education	25.0%	25.0%	0.0%	0.0%	50.0%
22. The relevancy of courses					
BS Mathematics	0.0%	20.0%	0.0%	20.0%	60.0%
BS Mathematics Education	25.0%	25.0%	0.0%	25.0%	25.0%
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
BS Mathematics	0.0%	40.0%	40.0%	20.0%	0.0%
BS Mathematics Education	25.0%	25.0%	0.0%	0.0%	50.0%
24. Overall quality of your department					
BS Mathematics	0.0%	0.0%	20.0%	20.0%	60.0%
BS Mathematics Education	0.0%	25.0%	0.0%	50.0%	25.0%
25. Overall quality of your degree program					
BS Mathematics	0.0%	0.0%	20.0%	40.0%	40.0%
BS Mathematics Education	0.0%	25.0%	0.0%	50.0%	25.0%
26. Usefulness of the academic advice you received from your advisor					
BS Mathematics	0.0%	20.0%	0.0%	20.0%	60.0%
BS Mathematics Education	25.0%	25.0%	0.0%	0.0%	50.0%
27. Your advisor's knowledge of requirements					
BS Mathematics	0.0%	20.0%	0.0%	20.0%	60.0%
BS Mathematics Education	50.0%	0.0%	0.0%	0.0%	50.0%
28. The accessibility of your advisor					
BS Mathematics	0.0%	0.0%	20.0%	0.0%	80.0%
BS Mathematics Education	0.0%	25.0%	25.0%	0.0%	50.0%

Table 23 cont.					
Southeastern Exit Survey 2011-2012					
Department of Mathematics					
Number of Respondents: BS Mathematics - 5; BS Mathematics Education - 4					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
29. Your advisor's concern with your academic goals					
BS Mathematics	0.0%	20.0%	0.0%	0.0%	80.0%
BS Mathematics Education	0.0%	0.0%	25.0%	0.0%	75.0%
30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1 - I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
BS Mathematics	0.0%	0.0%	60.0%	20.0%	20.0%
BS Mathematics Education	0.0%	25.0%	75.0%	0.0%	0.0%
How satisfied are you with:					
31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
BS Mathematics	60.0%	40.0%	0.0%	0.0%	0.0%
BS Mathematics Education	25.0%	25.0%	0.0%	25.0%	25.0%
32. Study abroad and/or student exchange experiences (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS Mathematics	80.0%	20.0%	0.0%	0.0%	0.0%
BS Mathematics Education	100.0%	0.0%	0.0%	0.0%	0.0%
33. Honors program (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS Mathematics	100.0%	0.0%	0.0%	0.0%	0.0%
BS Mathematics Education	100.0%	0.0%	0.0%	0.0%	0.0%
34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR) (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS Mathematics	80.0%	0.0%	0.0%	20.0%	0.0%
BS Mathematics Education	100.0%	0.0%	0.0%	0.0%	0.0%
Table 27 cont.					
Southeastern Exit Survey 2011-2012					
Department of Mathematics					

Table 23 cont.					
Southeastern Exit Survey 2011-2012					
Department of Mathematics					
Number of Respondents: BS Mathematics - 5; BS Mathematics Education - 4					
36. Development of effective mathematical thinking and mathematical reasoning skills					
B.S. Mathematics	0.0%	0.0%	0.0%	40.0%	60.0%
BS Mathematics Education	0.0%	0.0%	0.0%	25.0%	75.0%
37. Development of effective skills in solving mathematical problems					
B.S. Mathematics	0.0%	0.0%	20.0%	20.0%	60.0%
BS Mathematics Education	0.0%	0.0%	25.0%	25.0%	50.0%
38. Development of effective skills in communicating (both orally and in writing) mathematical ideas					
BS Mathematics Education	0.0%	0.0%	50.0%	0.0%	50.0%
B.S. Mathematics	0.0%	0.0%	20.0%	40.0%	40.0%
39. Preparation of mathematical knowledge to other fields of study					
BS Mathematics Education	0.0%	0.0%	25.0%	0.0%	75.0%
B.S. Mathematics	0.0%	0.0%	40.0%	20.0%	40.0%
40. Preparation for applying your mathematical knowledge to employment in business or industry					
BS Mathematics Education	0.0%	0.0%	25.0%	25.0%	50.0%
B.S. Mathematics	0.0%	0.0%	0.0%	60.0%	40.0%
41. Possibility of asking faculty members in the Mathematics Department about employment opportunities, graduate programs, mathematics problems arising at work, etc.					
BS Mathematics Education	0.0%	0.0%	50.0%	0.0%	50.0%
B.S. Mathematics	0.0%	0.0%	60.0%	0.0%	40.0%
42. Opportunities and support at Southeastern for involvement in mathematics through undergraduate research, conference attendance, internships, etc.					
B.S. Mathematics	0.0%	100.0%	0.0%	0.0%	0.0%
BS Mathematics Education	0.0%	0.0%	50.0%	0.0%	50.0%

Table 24
Southeastern Exit Survey 2011-2012
Integrated Sciences & Technology

Number of Respondents: M.S. Integrated Science & Technology - 10					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
M.S. Integrated Science & Technology	0.0%	0.0%	10.0%	60.0%	30.0%
2. Opportunities to interact with faculty outside of class					
M.S. Integrated Science & Technology	0.0%	0.0%	0.0%	20.0%	80.0%
3. Effectiveness of the faculty as teachers					
M.S. Integrated Science & Technology	0.0%	0.0%	0.0%	60.0%	40.0%
4. Friendliness and helpfulness of the office staff					
M.S. Integrated Science & Technology	0.0%	0.0%	0.0%	30.0%	70.0%
5. Interest shown by faculty in your academic development					
M.S. Integrated Science & Technology	0.0%	0.0%	0.0%	50.0%	50.0%
6. Effectiveness of beginning courses in preparing you for advanced courses					
M.S. Integrated Science & Technology	0.0%	0.0%	10.0%	50.0%	40.0%
7. Quality of instruction in advanced courses					
M.S. Integrated Science & Technology	0.0%	0.0%	0.0%	60.0%	40.0%
8. Faculty treatment of students both inside and outside of the classroom					
M.S. Integrated Science & Technology	0.0%	0.0%	0.0%	20.0%	80.0%
9. Professional activities, associations, or clubs					
M.S. Integrated Science & Technology	10.0%	0.0%	40.0%	20.0%	30.0%

Table 24 cont.					
Southeastern Exit Survey 2011-2012					
Integrated Science & Technology					
Number of Respondents: M.S. Integrated Science & Technology - 10					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
M.S. Integrated Science & Technology	0.0%	0.0%	20.0%	30.0%	50.0%
11. Availability of the required courses					
M.S. Integrated Science & Technology	0.0%	0.0%	10.0%	50.0%	40.0%
12. Availability of elective courses you wanted to take in your major					
M.S. Integrated Science & Technology	0.0%	10.0%	30.0%	30.0%	30.0%
13. Quality of instruction regarding standards and ethics in your major field					
M.S. Integrated Science & Technology	0.0%	0.0%	10.0%	30.0%	60.0%
14. Opportunities for you to collaborate with other students on class projects					
M.S. Integrated Science & Technology	0.0%	10.0%	10.0%	10.0%	70.0%
15. Library resources related to your major					
M.S. Integrated Science & Technology	0.0%	0.0%	20.0%	40.0%	40.0%
16. Use of appropriate technology in the classroom					
M.S. Integrated Science & Technology	0.0%	10.0%	20.0%	30.0%	40.0%
17. Facilities and equipment (including computer resources) for courses in your major					
M.S. Integrated Science & Technology	0.0%	10.0%	30.0%	0.0%	60.0%
18. Help received from faculty in your department with regard to further educational opportunities					
M.S. Integrated Science & Technology	0.0%	0.0%	10.0%	20.0%	70.0%
19. The size of classes in your major					
M.S. Integrated Science & Technology	0.0%	0.0%	10.0%	10.0%	80.0%

Table 24 cont.					
Southeastern Exit Survey 2011-2012					
Integrated Science & Technology					
Number of Respondents: M.S. Integrated Science & Technology - 10					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
20. Help received from faculty in your department with regard to finding employment in your field					
M.S. Integrated Science & Technology	0.0%	10.0%	10.0%	40.0%	40.0%
21. The global perspective of courses					
M.S. Integrated Science & Technology	0.0%	0.0%	10.0%	50.0%	40.0%
22. The relevancy of courses					
M.S. Integrated Science & Technology	0.0%	10.0%	0.0%	70.0%	20.0%
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
M.S. Integrated Science & Technology	10.0%	10.0%	0.0%	60.0%	20.0%
24. Overall quality of your department					
M.S. Integrated Science & Technology	0.0%	0.0%	10.0%	50.0%	40.0%
25. Overall quality of your degree program					
M.S. Integrated Science & Technology	0.0%	0.0%	10.0%	60.0%	30.0%
26. Usefulness of the academic advice you received from your advisor					
M.S. Integrated Science & Technology	0.0%	0.0%	10.0%	30.0%	60.0%
27. Your advisor's knowledge of requirements					
M.S. Integrated Science & Technology	0.0%	0.0%	0.0%	30.0%	70.0%
28. The accessibility of your advisor					
M.S. Integrated Science & Technology	0.0%	0.0%	0.0%	20.0%	80.0%
29. Your advisor's concern with your academic goals					
M.S. Integrated Science & Technology	0.0%	0.0%	0.0%	20.0%	80.0%

Table 24 cont.					
Southeastern Exit Survey 2011-2012					
Integrated Science & Technology					
Number of Respondents: M.S. Integrated Science & Technology - 10					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
M.S. Integrated Science & Technology	10.0%	10.0%	20.0%	0.0%	60.0%
How satisfied are you with:					
31. Practicum, internship, clinical, or other hands-on experiences					
M.S. Integrated Science & Technology	60.0%	0.0%	0.0%	10.0%	30.0%
32. Study abroad and/or student exchange experiences (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
M.S. Integrated Science & Technology	80.0%	0.0%	0.0%	10.0%	10.0%
33. Scientific and technical knowledge (math, chemistry, computer science, IT, or physics) you obtained while a student in the ISAT program at Southeastern					
M.S. Integrated Science & Technology	0.0%	10.0%	20.0%	50.0%	20.0%
34. Oral communication skills you obtained while a student in the ISAT program at Southeastern.					
M.S. Integrated Science & Technology	0.0%	0.0%	10.0%	60.0%	30.0%
35. Written communication skills you obtained while a student in the ISAT program at Southeastern					
M.S. Integrated Science & Technology	0.0%	0.0%	20.0%	50.0%	30.0%
36. Problem solving skills you obtained while a student in the ISAT program at Southeastern					
M.S. Integrated Science & Technology	0.0%	0.0%	20.0%	40.0%	40.0%

Table 24 cont.					
Southeastern Exit Survey 2011-2012					
Integrated Science & Technology					
Number of Respondents: M.S. Integrated Science & Technology - 10					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
37. Independent research abilities you obtained while a student in the ISAT program at Southeastern					
M.S. Integrated Science & Technology	0.0%	0.0%	30.0%	20.0%	50.0%
38. Your preparation for integrating knowledge and information from mathematics and the sciences to solve interdisciplinary problems while a student in the ISAT program at Southeastern					
M.S. Integrated Science & Technology	0.0%	0.0%	10.0%	60.0%	30.0%
39. Quality of faculty as teachers					
M.S. Integrated Science & Technology	0.0%	0.0%	10.0%	40.0%	50.0%
40. Quality of faculty as advisors					
M.S. Integrated Science & Technology	0.0%	0.0%	10.0%	10.0%	80.0%
41. Quality of faculty as research mentors					
M.S. Integrated Science & Technology	0.0%	0.0%	40.0%	20.0%	40.0%

Part 2 of the Southeastern Exit Survey

Method

Participants

The potential participants for this survey were 2,531 students who graduated from Southeastern Louisiana University in Summer 2010, Fall 2010, and Spring 2011. Of the 2,531 potential participants, 2,320 graduates completed the survey for a response rate of 91.7%.

Procedure

Two weeks prior to the end of the semester, students were sent an e-mail notification informing them of the need to complete the second part of the Southeastern Exit Survey. In addition, all correspondence prior to that e-mail advised them that it would be coming and needed to be completed. Students who had not completed the second part of the survey were sent reminders via e-mail until graduation.

Instrument

Part two of the Southeastern Exit Survey contains 9 questions which addresses their plans for employment and graduate school. A copy of the instrument can be found in Appendix D.

Results

Overall, 32.1% of the graduates who responded already have a full-time job, 50.3% are looking for a full-time job, 14.5% plan to work part-time, and 3.1% do not plan to work.

What are your employment plans immediately following graduation?								
	Already have full-time job		Looking for full-time job		Plan to work part-time		Do not plan to work	
BS Accounting	40	38.5%	49	47.1%	15	14.4%	0	0.0%
BA Art Education	0	0.0%	8	100.0%	0	0.0%	0	0.0%
BA Art	8	17.4%	32	69.6%	4	8.7%	2	4.3%
BS Athletic Training	4	33.3%	1	8.3%	5	41.7%	2	16.7%
BBA Business Administration	37	35.9%	52	50.5%	11	10.7%	3	2.9%
MBA Business Administration	45	61.6%	27	37.0%	1	1.4%	0	0.0%
BS Biology	17	21.5%	26	32.9%	27	34.2%	9	11.4%
MS Biology	2	33.3%	2	33.3%	0	0.0%	2	33.3%
MEd Counselor Education	7	21.2%	23	69.7%	3	9.1%	0	0.0%
BS Chemistry	0	0.0%	3	60.0%	1	20.0%	1	20.0%

What are your employment plans immediately following graduation? Cont.								
	Already have full-time job		Looking for full-time job		Plan to work part-time		Do not plan to work	
MEd Curriculum & Instruction	10	90.9%	1	9.1%	0	0.0%	0	0.0%
AA Criminal Justice	6	46.2%	4	30.8%	3	23.1%	0	0.0%
BA Criminal Justice	12	20.7%	38	65.5%	7	12.1%	1	1.7%
BA Communication	5	11.6%	30	69.8%	6	14.0%	2	4.7%
BA Cultural Resource Management	1	50.0%	0	0.0%	1	50.0%	0	0.0%
BS Computer Science	13	54.2%	8	33.3%	1	4.2%	2	8.3%
BS Communication Sciences & Disorders	3	8.8%	13	38.2%	14	41.2%	4	11.8%
MS Communication Sciences & Disorders	1	5.3%	17	89.5%	1	5.3%	0	0.0%
BS Early Childhood Education	2	4.5%	39	88.6%	2	4.5%	1	2.3%
EdD Educational Leadership	16	100.0%	0	0.0%	0	0.0%	0	0.0%
MEd Educational Leadership	64	92.8%	3	4.3%	2	2.9%	0	0.0%
MEd Educational Technology Leadership	17	94.4%	0	0.0%	1	5.6%	0	0.0%
BS Elementary Education	4	7.1%	46	82.1%	6	10.7%	0	0.0%
MAT Elementary Education	0	0.0%	10	90.9%	1	9.1%	0	0.0%
BA English Education	0	0.0%	14	93.3%	1	6.7%	0	0.0%
BA English	6	15.4%	17	43.6%	13	33.3%	3	7.7%
MA English	6	46.2%	6	46.2%	1	7.7%	0	0.0%
BS Engineering Technology	5	50.0%	5	50.0%	0	0.0%	0	0.0%
BS Family Consumer Science	10	18.5%	33	61.1%	10	18.5%	1	1.9%
BS Family Consumer Science Education	0	0.0%	1	50.0%	1	50.0%	0	0.0%
BS Finance	13	39.4%	16	48.5%	4	12.1%	0	0.0%
BA French Education	0	0.0%	1	100.0%	0	0.0%	0	0.0%
BA French	1	11.1%	3	33.3%	1	11.1%	4	44.4%
AGS General Studies	14	38.9%	9	25.0%	10	27.8%	3	8.3%

What are your employment plans immediately following graduation? Cont.								
	Already have full-time job		Looking for full-time job		Plan to work part-time		Do not plan to work	
BGS General Studies	85	30.2%	145	51.6%	41	14.6%	10	3.6%
BS Health Education & Promotion	1	9.1%	6	54.5%	3	27.3%	1	9.1%
BA History	5	18.5%	13	48.1%	7	25.9%	2	7.4%
MA History	6	54.5%	4	36.4%	1	9.1%	0	0.0%
MA Health & Kinesiology	7	26.9%	15	57.7%	4	15.4%	0	0.0%
BS Health & Physical Education	2	25.0%	6	75.0%	0	0.0%	0	0.0%
BS Health Studies	2	66.7%	0	0.0%	1	33.3%	0	0.0%
MS Integrated Science & Technology	5	50.0%	4	40.0%	0	0.0%	1	10.0%
AAS Industrial Technology	2	40.0%	3	60.0%	0	0.0%	0	0.0%
BS Industrial Technology	10	21.7%	35	76.1%	1	2.2%	0	0.0%
BS Kinesiology	13	32.5%	14	35.0%	11	27.5%	2	5.0%
BA Liberal Arts Studies	2	33.3%	4	66.7%	0	0.0%	0	0.0%
BS Math Education	1	25.0%	2	50.0%	1	25.0%	0	0.0%
BS Math	0	0.0%	1	25.0%	3	75.0%	0	0.0%
BA Management	50	30.9%	89	54.9%	21	13.0%	2	1.2%
BA Marketing	18	31.6%	31	54.4%	8	14.0%	0	0.0%
BS Middle School Education	3	15.8%	15	78.9%	1	5.3%	0	0.0%
BS Middle School Education & Special Education Mild/Moderate	0	0.0%	1	100.0%	0	0.0%	0	0.0%
BMed Music Education	1	14.3%	5	71.4%	1	14.3%	0	0.0%
BM Music	1	6.7%	7	46.7%	6	40.0%	1	6.7%
MMus Music	2	40.0%	1	20.0%	1	20.0%	1	20.0%
BS Nursing	69	37.9%	109	59.9%	3	1.6%	1	0.5%
MSN Nursing	14	58.3%	7	29.2%	3	12.5%	0	0.0%
MA Organizational Communication	7	63.6%	4	36.4%	0	0.0%	0	0.0%
BS Occupational Safety, Health & Environment	3	30.0%	7	70.0%	0	0.0%	0	0.0%
BS Physics	1	33.3%	1	33.3%	1	33.3%	0	0.0%

What are your employment plans immediately following graduation? Cont.								
	Already have full-time job		Looking for full-time job		Plan to work part-time		Do not plan to work	
BA Political Science	3	21.4%	3	21.4%	6	42.9%	2	14.3%
BA Psychology	20	25.6%	31	39.7%	25	32.1%	2	2.6%
MA Psychology	1	20.0%	1	20.0%	2	40.0%	1	20.0%
BS Science Education (Biology)	1	50.0%	1	50.0%	0	0.0%	0	0.0%
BS Supply Chain Management	2	16.7%	9	75.0%	1	8.3%	0	0.0%
MAT Special Education - Early Interventionist	0	0.0%	2	100.0%	0	0.0%	0	0.0%
BA Special Education	1	20.0%	3	60.0%	1	20.0%	0	0.0%
BA Sociology	7	25.9%	12	44.4%	8	29.6%	0	0.0%
MS Sociology	2	33.3%	2	33.3%	1	16.7%	1	16.7%
BA Spanish	3	27.3%	5	45.5%	3	27.3%	0	0.0%
MEd Special Education	8	88.9%	1	11.1%	0	0.0%	0	0.0%
BS Sport Management	5	33.3%	5	33.3%	5	33.3%	0	0.0%
BA Social Studies Education	3	15.0%	14	70.0%	3	15.0%	0	0.0%
BA Social Work	9	24.3%	13	35.1%	10	27.0%	5	13.5%

Of those who have a full-time job or are looking for one, the top type of organization in which graduates plan to work is Elementary or Secondary School (21.0%), followed by Health Agency (17.3%), Business (15.0%), Professional Firm (12.0%), Industry (8.8%), Government (7.6%), Service Organization (5.9%), Self-employed or Private Practice (4.7%), Higher Education (3.7%), Nonprofit Organization (2.5%), Military/Armed Services (1.4%), and Temp Service (0.1%).

Which Category best describes the type of organization in which you plan to work? (Includes only those who have a full-time job or are looking for one)																								
	Service Org		Higher Ed		K-12		Nonprofit		Professional Firm		Self-Employed /Private Practice		Military		Temp Service		Industry		Government		Business		Health Agency	
BS Accounting	0	0.0%	1	1.1%	1	1.1%	0	0.0%	42	47.7%	1	1.1%	0	0.0%	0	0.0%	15	17.0%	10	11.4%	18	20.5%	0	0.0%
BA Art Education	0	0.0%	0	0.0%	8	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BA Art	6	15.0%	1	2.5%	0	0.0%	1	2.5%	14	35.0%	4	10.0%	0	0.0%	0	0.0%	10	25.0%	0	0.0%	4	10.0%	0	0.0%
BS Athletic Training	0	0.0%	1	20.0%	2	40.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	40.0%
BBA Business Administration	4	4.5%	1	1.1%	0	0.0%	0	0.0%	12	13.5%	9	10.1%	1	1.1%	0	0.0%	6	6.7%	5	5.6%	49	55.1%	2	2.2%
MBA Business Administration	3	4.2%	2	2.8%	0	0.0%	4	5.6%	16	22.5%	1	1.4%	1	1.4%	0	0.0%	12	16.9%	5	7.0%	20	28.2%	7	9.9%
BS Biology	3	7.0%	3	7.0%	0	0.0%	3	7.0%	5	11.6%	3	7.0%	0	0.0%	0	0.0%	0	0.0%	9	20.9%	3	7.0%	14	32.6%
MS Biology	0	0.0%	2	50.0%	0	0.0%	2	50.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MEd Counselor Education	5	16.7%	2	6.7%	10	33.3%	1	3.3%	3	10.0%	5	16.7%	0	0.0%	0	0.0%	0	0.0%	2	6.7%	0	0.0%	2	6.7%
BS Chemistry	0	0.0%	1	33.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	66.7%	0	0.0%	0	0.0%	0	0.0%
MEd Curriculum & Instruction	0	0.0%	0	0.0%	11	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
AA Criminal Justice	1	10.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	20.0%	0	0.0%	0	0.0%	5	50.0%	2	20.0%	0	0.0%
BA Criminal Justice	2	4.0%	1	2.0%	1	2.0%	0	0.0%	9	18.0%	0	0.0%	3	6.0%	0	0.0%	1	2.0%	32	64.0%	0	0.0%	1	2.0%
BA Communication	2	5.7%	2	5.7%	3	8.6%	4	11.4%	10	28.6%	2	5.7%	0	0.0%	0	0.0%	5	14.3%	1	2.9%	6	17.1%	0	0.0%
BA Cultural Resource Management	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%

Which Category best describes the type of organization in which you plan to work? (Includes only those who have a full-time job or are looking for one)																								
	Service Org		Higher Ed		K-12		Nonprofit		Professional Firm		Self-Employed/Private Practice		Military		Temp Service		Industry		Government		Business		Health Agency	
BS Computer Science	1	5.0%	1	5.0%	0	0.0%	0	0.0%	8	40.0%	1	5.0%	1	5.0%	0	0.0%	2	10.0%	3	15.0%	1	5.0%	2	10.0%
BS Communication Sciences & Disorders	2	12.5%	0	0.0%	6	37.5%	1	6.3%	1	6.3%	1	6.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	5	31.3%
MS Communication Sciences & Disorders	1	5.6%	0	0.0%	1	5.6%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	16	88.9%
BS Early Childhood Education	0	0.0%	0	0.0%	41	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
EdD Educational Leadership	0	0.0%	3	20.0%	12	80.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MEd Educational Leadership	0	0.0%	1	1.5%	63	94.0%	1	1.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	1.5%	1	1.5%	0	0.0%
MEd Educational Technology Leadership	0	0.0%	0	0.0%	17	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS Elementary Education	0	0.0%	0	0.0%	50	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MAT Elementary Education	0	0.0%	0	0.0%	10	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BA English Education	0	0.0%	0	0.0%	14	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BA English	4	17.4%	3	13.0%	6	26.1%	1	4.3%	3	13.0%	1	4.3%	0	0.0%	0	0.0%	1	4.3%	0	0.0%	3	13.0%	1	4.3%
MA English	0	0.0%	7	58.3%	1	8.3%	0	0.0%	1	8.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	8.3%	1	8.3%	1	8.3%
BS Engineering Technology	0	0.0%	0	0.0%	0	0.0%	0	0.0%	4	40.0%	1	10.0%	0	0.0%	0	0.0%	5	50.0%	0	0.0%	0	0.0%	0	0.0%
BS Family Consumer Science	9	20.9%	1	2.3%	4	9.3%	6	14.0%	3	7.0%	1	2.3%	0	0.0%	0	0.0%	5	11.6%	7	16.3%	6	14.0%	1	2.3%

Which Category best describes the type of organization in which you plan to work? (Includes only those who have a full-time job or are looking for one)																								
	Service Org		Higher Ed		K-12		Nonprofit		Professional Firm		Self-Employed/Private Practice		Military		Temp Service		Industry		Government		Business		Health Agency	
BS Family Consumer Science Education	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS Finance	0	0.0%	0	0.0%	0	0.0%	0	0.0%	10	35.7%	1	3.6%	0	0.0%	0	0.0%	3	10.7%	1	3.6%	13	46.4%	0	0.0%
BA French Education	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BA French	0	0.0%	0	0.0%	1	25.0%	0	0.0%	2	50.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	25.0%	0	0.0%	0	0.0%
AGS General Studies	4	17.4%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	8.7%	2	8.7%	0	0.0%	3	13.0%	2	8.7%	2	8.7%	8	34.8%
BGS General Studies	19	8.3%	7	3.0%	58	25.2%	6	2.6%	13	5.7%	14	6.1%	6	2.6%	0	0.0%	20	8.7%	17	7.4%	38	16.5%	32	13.9%
BS Health Education & Promotion	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	14.3%	0	0.0%	0	0.0%	6	85.7%
BA History	1	5.6%	1	5.6%	3	16.7%	0	0.0%	2	11.1%	2	11.1%	2	11.1%	0	0.0%	1	5.6%	5	27.8%	1	5.6%	0	0.0%
MA History	1	10.0%	3	30.0%	1	10.0%	1	10.0%	1	10.0%	1	10.0%	0	0.0%	0	0.0%	0	0.0%	2	20.0%	0	0.0%	0	0.0%
MA Health & Kinesiology	0	0.0%	1	4.5%	0	0.0%	1	4.5%	1	4.5%	3	13.6%	0	0.0%	0	0.0%	2	9.1%	0	0.0%	1	4.5%	13	59.1%
BS Health & Physical Education	0	0.0%	1	12.5%	7	87.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS Health Studies	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	100.0%
MS Integrated Science & Technology	0	0.0%	2	22.2%	1	11.1%	0	0.0%	2	22.2%	0	0.0%	0	0.0%	0	0.0%	3	33.3%	0	0.0%	1	11.1%	0	0.0%
AAS Industrial Technology	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	20.0%	0	0.0%	0	0.0%	4	80.0%	0	0.0%	0	0.0%	0	0.0%
BS Industrial Technology	1	2.2%	1	2.2%	0	0.0%	0	0.0%	5	11.1%	3	6.7%	0	0.0%	0	0.0%	33	73.3%	0	0.0%	2	4.4%	0	0.0%
BS Kinesiology	4	14.8%	2	7.4%	1	3.7%	1	3.7%	2	7.4%	3	11.1%	0	0.0%	0	0.0%	1	3.7%	0	0.0%	3	11.1%	10	37.0%
BA Liberal Arts Studies	0	0.0%	2	33.3%	0	0.0%	0	0.0%	2	33.3%	1	16.7%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	16.7%	0	0.0%

Which Category best describes the type of organization in which you plan to work? (Includes only those who have a full-time job or are looking for one)																								
	Service Org		Higher Ed		K-12		Nonprofit		Professional Firm		Self-Employed/Private Practice		Military		Temp Service		Industry		Government		Business		Health Agency	
BS Math Education	0	0.0%	0	0.0%	3	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS Math	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BA Management	14	10.1%	0	0.0%	0	0.0%	0	0.0%	17	12.3%	10	7.2%	2	1.4%	0	0.0%	10	7.2%	9	6.5%	68	49.3%	8	5.8%
BA Marketing	2	4.1%	0	0.0%	1	2.0%	0	0.0%	11	22.4%	5	10.2%	1	2.0%	0	0.0%	5	10.2%	0	0.0%	24	49.0%	0	0.0%
BS Middle School Education	0	0.0%	0	0.0%	18	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS Middle School Education & Special Education Mild/Moderate	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BMEd Music Education	0	0.0%	1	16.7%	5	83.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BM Music	1	12.5%	2	25.0%	0	0.0%	0	0.0%	1	12.5%	2	25.0%	1	12.5%	1	12.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MMus Music	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	66.7%	0	0.0%	1	33.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS Nursing	4	2.3%	2	1.1%	0	0.0%	4	2.3%	4	2.3%	1	0.6%	1	0.6%	0	0.0%	0	0.0%	0	0.0%	1	0.6%	160	90.4%
MSN Nursing	1	4.8%	1	4.8%	0	0.0%	1	4.8%	1	4.8%	1	4.8%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	16	76.2%
MA Organizational Communication	1	9.1%	3	27.3%	0	0.0%	0	0.0%	5	45.5%	1	9.1%	0	0.0%	0	0.0%	1	9.1%	0	0.0%	0	0.0%	0	0.0%
BS Occupational Safety, Health & Environment	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	10.0%	0	0.0%	0	0.0%	9	90.0%	0	0.0%	0	0.0%	0	0.0%
BS Physics	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	100.0%	0	0.0%	0	0.0%
BA Political Science	0	0.0%	1	16.7%	0	0.0%	0	0.0%	4	66.7%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	16.7%	0	0.0%	0	0.0%
BA Psychology	6	11.8%	3	5.9%	1	2.0%	6	11.8%	4	7.8%	2	3.9%	2	3.9%	0	0.0%	2	3.9%	8	15.7%	5	9.8%	12	23.5%

Which Category best describes the type of organization in which you plan to work? (Includes only those who have a full-time job or are looking for one)																								
	Service Org		Higher Ed		K-12		Nonprofit		Professional Firm		Self-Employed/Private Practice		Military		Temp Service		Industry		Government		Business		Health Agency	
MA Psychology	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	100.0%
BS Science Education (Biology)	0	0.0%	0	0.0%	2	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS Supply Chain Management	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	9.1%	0	0.0%	0	0.0%	0	0.0%	4	36.4%	0	0.0%	6	54.5%	0	0.0%
MAT Special Education - Early Interventionist	0	0.0%	0	0.0%	2	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BA Special Education	0	0.0%	0	0.0%	4	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BA Sociology	3	15.8%	2	10.5%	0	0.0%	2	10.5%	1	5.3%	2	10.5%	0	0.0%	0	0.0%	2	10.5%	6	31.6%	0	0.0%	1	5.3%
MS Sociology	0	0.0%	2	50.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	50.0%	0	0.0%	0	0.0%
BA Spanish	0	0.0%	0	0.0%	4	50.0%	0	0.0%	1	12.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	25.0%	1	12.5%	0	0.0%
MEd Special Education	0	0.0%	0	0.0%	8	88.9%	0	0.0%	0	0.0%	1	11.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS Sport Management	1	10.0%	0	0.0%	0	0.0%	0	0.0%	4	40.0%	2	20.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	3	30.0%	0	0.0%
BA Social Studies Education	0	0.0%	0	0.0%	17	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BA Social Work	7	31.8%	1	4.5%	0	0.0%	2	9.1%	1	4.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	5	22.7%	0	0.0%	6	27.3%

Of those who plan on working full-time, the vast majority 87.5% plan on working in the state of Louisiana while only 12.5% do not.

Do you plan to work in the state of Louisiana? (Includes only those who have a full-time job or are looking for one)				
	Yes		No	
BS Accounting	80	90.9%	8	9.1%
BA Art Education	8	100.0%	0	0.0%
BA Art	29	72.5%	11	27.5%
BS Athletic Training	4	80.0%	1	20.0%
BBA Business Administration	76	85.4%	13	14.6%
MBA Business Administration	58	81.7%	13	18.3%
BS Biology	37	86.0%	6	14.0%
MS Biology	3	75.0%	1	25.0%
MEd Counselor Education	28	93.3%	2	6.7%
BS Chemistry	2	66.7%	1	33.3%
MEd Curriculum & Instruction	10	90.9%	1	9.1%
AA Criminal Justice	9	90.0%	1	10.0%
BA Criminal Justice	45	90.0%	5	10.0%
BA Communication	28	80.0%	7	20.0%
BA Cultural Resource Management	0	0.0%	1	100.0%
BS Computer Science	16	80.0%	4	20.0%
BS Communication Sciences & Disorders	16	100.0%	0	0.0%
MS Communication Sciences & Disorders	13	72.2%	5	27.8%
BS Early Childhood Education	39	95.1%	2	4.9%
EdD Educational Leadership	13	86.7%	2	13.3%
MEd Educational Leadership	64	95.5%	3	4.5%
MEd Educational Technology Leadership	17	100.0%	0	0.0%
BS Elementary Education	48	96.0%	2	4.0%
MAT Elementary Education	10	100.0%	0	0.0%
BA English Education	14	100.0%	0	0.0%
BA English	20	87.0%	3	13.0%
MA English	8	66.7%	4	33.3%
BS Engineering Technology	9	90.0%	1	10.0%
BS Family Consumer Science	34	79.1%	9	20.9%
BS Family Consumer Science Education	1	100.0%	0	0.0%
BS Finance	23	82.1%	5	17.9%

Do you plan to work in the state of Louisiana? (Includes only those who have a full-time job or are looking for one)				
	Yes		No	
BA French Education	1	100.0%	0	0.0%
BA French	4	100.0%	0	0.0%
AGS General Studies	21	91.3%	2	8.7%
BGS General Studies	208	90.4%	22	9.6%
BS Health Education & Promotion	6	85.7%	1	14.3%
BA History	17	94.4%	1	5.6%
MA History	8	80.0%	2	20.0%
MA Health & Kinesiology	15	68.2%	7	31.8%
BS Health & Physical Education	7	87.5%	1	12.5%
BS Health Studies	2	100.0%	0	0.0%
MS Integrated Science & Technology	7	77.8%	2	22.2%
AAS Industrial Technology	4	80.0%	1	20.0%
BS Industrial Technology	43	95.6%	2	4.4%
BS Kinesiology	24	88.9%	3	11.1%
BA Liberal Arts Studies	3	50.0%	3	50.0%
BS Math Education	3	100.0%	0	0.0%
BS Math	1	100.0%	0	0.0%
BA Management	118	85.5%	20	14.5%
BA Marketing	43	87.8%	6	12.2%
BS Middle School Education	17	94.4%	1	5.6%
BS Middle School Education & Special Education Mild/Moderate	1	100.0%	0	0.0%
BMed Music Education	5	83.3%	1	16.7%
BM Music	6	75.0%	2	25.0%
MMus Music	2	66.7%	1	33.3%
BS Nursing	157	88.7%	20	11.3%
MSN Nursing	21	100.0%	0	0.0%
MA Organizational Communication	10	90.9%	1	9.1%
BS Occupational Safety, Health & Environment	8	80.0%	2	20.0%
BS Physics	1	50.0%	1	50.0%
BA Political Science	6	100.0%	0	0.0%
BA Psychology	40	78.4%	11	21.6%
MA Psychology	2	100.0%	0	0.0%

Do you plan to work in the state of Louisiana? (Includes only those who have a full-time job or are looking for one)				
	Yes		No	
BS Science Education (Biology)	2	100.0%	0	0.0%
BS Supply Chain Management	8	72.7%	3	27.3%
MAT Special Education - Early Interventionist	2	100.0%	0	0.0%
BA Special Education	4	100.0%	0	0.0%
BA Sociology	16	84.2%	3	15.8%
MS Sociology	2	50.0%	2	50.0%
BA Spanish	5	62.5%	3	37.5%
MEd Special Education	9	100.0%	0	0.0%
BS Sport Management	8	80.0%	2	20.0%
BA Social Studies Education	17	100.0%	0	0.0%
BA Social Work	21	95.5%	1	4.5%

Of those who plan on working in the state of Louisiana, over a third (36.4%) plan to work on the Northshore, almost 40% (36.7%) plan to work in the Baton Rouge area, 19.9% plan to work in the New Orleans area and only 7.0% plan to work elsewhere in the state.

In which area of the state do you plan to work? (Includes only those who plan to work in the state of Louisiana)								
	Northshore		Baton Rouge Area		New Orleans Area		Elsewhere	
BS Accounting	19	23.8%	41	51.3%	18	22.5%	2	2.5%
BA Art Education	2	25.0%	4	50.0%	1	12.5%	1	12.5%
BA Art	6	20.7%	8	27.6%	11	37.9%	4	13.8%
BS Athletic Training	1	25.0%	1	25.0%	0	0.0%	2	50.0%
BBA Business Administration	28	36.8%	32	42.1%	12	15.8%	4	5.3%
MBA Business Administration	16	27.6%	24	41.4%	16	27.6%	2	3.4%
BS Biology	17	45.9%	11	29.7%	5	13.5%	4	10.8%
MS Biology	1	33.3%	0	0.0%	2	66.7%	0	0.0%
MEd Counselor Education	17	60.7%	8	28.6%	3	10.7%	0	0.0%
BS Chemistry	1	50.0%	1	50.0%	0	0.0%	0	0.0%
MEd Curriculum & Instruction	5	50.0%	3	30.0%	1	10.0%	1	10.0%
AA Criminal Justice	3	33.3%	2	22.2%	2	22.2%	2	22.2%
BA Criminal Justice	17	37.8%	13	28.9%	11	24.4%	4	8.9%
BA Communication	7	25.0%	9	32.1%	12	42.9%	0	0.0%
BS Computer Science	5	31.3%	5	31.3%	5	31.3%	1	6.3%
BS Communication Sciences & Disorders	4	25.0%	9	56.3%	3	18.8%	0	0.0%
MS Communication Sciences & Disorders	4	30.8%	2	15.4%	4	30.8%	3	23.1%
BS Early Childhood Education	17	43.6%	15	38.5%	4	10.3%	3	7.7%
EdD Educational Leadership	4	30.8%	2	15.4%	1	7.7%	6	46.2%
MEd Educational Leadership	26	40.6%	25	39.1%	9	14.1%	4	6.3%
MEd Educational Technology Leadership	7	41.2%	1	5.9%	8	47.1%	1	5.9%
BS Elementary Education	18	37.5%	21	43.8%	3	6.3%	6	12.5%
MAT Elementary Education	9	90.0%	0	0.0%	0	0.0%	1	10.0%
BA English Education	8	57.1%	4	28.6%	2	14.3%	0	0.0%

In which area of the state do you plan to work? (Includes only those who plan to work in the state of Louisiana)								
	Northshore		Baton Rouge Area		New Orleans Area		Elsewhere	
BA English	11	55.0%	6	30.0%	3	15.0%	0	0.0%
MA English	6	75.0%	1	12.5%	0	0.0%	1	12.5%
BS Engineering Technology	1	11.1%	5	55.6%	2	22.2%	1	11.1%
BS Family Consumer Science	16	47.1%	10	29.4%	8	23.5%	0	0.0%
BS Family Consumer Science Education	0	0.0%	1	100.0%	0	0.0%	0	0.0%
BS Finance	9	39.1%	11	47.8%	2	8.7%	1	4.3%
BA French Education	0	0.0%	1	100.0%	0	0.0%	0	0.0%
BA French	1	25.0%	1	25.0%	2	50.0%	0	0.0%
AGS General Studies	11	52.4%	6	28.6%	0	0.0%	4	19.0%
BGS General Studies	72	34.6%	81	38.9%	38	18.3%	17	8.2%
BS Health Education & Promotion	3	50.0%	1	16.7%	1	16.7%	1	16.7%
BA History	9	52.9%	5	29.4%	3	17.6%	0	0.0%
MA History	5	62.5%	1	12.5%	1	12.5%	1	12.5%
MA Health & Kinesiology	6	40.0%	1	6.7%	7	46.7%	1	6.7%
BS Health & Physical Education	3	42.9%	4	57.1%	0	0.0%	0	0.0%
BS Health Studies	1	50.0%	0	0.0%	0	0.0%	1	50.0%
MS Integrated Science & Technology	2	28.6%	1	14.3%	4	57.1%	0	0.0%
AAS Industrial Technology	1	25.0%	2	50.0%	1	25.0%	0	0.0%
BS Industrial Technology	10	23.3%	17	39.5%	12	27.9%	4	9.3%
BS Kinesiology	10	41.7%	8	33.3%	6	25.0%	0	0.0%
BA Liberal Arts Studies	0	0.0%	3	100.0%	0	0.0%	0	0.0%
BS Math Education	2	66.7%	0	0.0%	0	0.0%	1	33.3%
BS Math	1	100.0%	0	0.0%	0	0.0%	0	0.0%
BA Management	43	36.4%	37	31.4%	29	24.6%	9	7.6%
BA Marketing	10	23.3%	18	41.9%	14	32.6%	1	2.3%
BS Middle School Education	7	41.2%	5	29.4%	4	23.5%	1	5.9%
BS Middle School Education & Special Ed Mild/Moderate	0	0.0%	1	100.0%	0	0.0%	0	0.0%
BMed Music Education	3	60.0%	2	40.0%	0	0.0%	0	0.0%

In which area of the state do you plan to work? (Includes only those who plan to work in the state of Louisiana)								
	Northshore		Baton Rouge Area		New Orleans Area		Elsewhere	
BM Music	2	33.3%	2	33.3%	1	16.7%	1	16.7%
MMus Music	2	100.0%	0	0.0%	0	0.0%	0	0.0%
BS Nursing	44	28.0%	81	51.6%	28	17.8%	4	2.5%
MSN Nursing	9	42.9%	8	38.1%	2	9.5%	2	9.5%
MA Organizational Communication	4	40.0%	5	50.0%	1	10.0%	0	0.0%
BS Occupational Safety, Health & Environment	2	25.0%	5	62.5%	1	12.5%	0	0.0%
BS Physics	0	0.0%	1	100.0%	0	0.0%	0	0.0%
BA Political Science	2	33.3%	3	50.0%	1	16.7%	0	0.0%
BA Psychology	15	37.5%	11	27.5%	12	30.0%	2	5.0%
MA Psychology	0	0.0%	1	50.0%	1	50.0%	0	0.0%
BS Science Education (Biology)	1	50.0%	0	0.0%	0	0.0%	1	50.0%
BS Supply Chain Management	2	25.0%	3	37.5%	3	37.5%	0	0.0%
MAT Special Education - Early Interventionist	0	0.0%	1	50.0%	0	0.0%	1	50.0%
BA Special Education	3	75.0%	0	0.0%	0	0.0%	1	25.0%
BA Sociology	6	37.5%	7	43.8%	2	12.5%	1	6.3%
MS Sociology	0	0.0%	1	50.0%	1	50.0%	0	0.0%
BA Spanish	3	60.0%	0	0.0%	0	0.0%	2	40.0%
MEd Special Education	6	66.7%	1	11.1%	0	0.0%	2	22.2%
BS Sport Management	3	37.5%	1	12.5%	3	37.5%	1	12.5%
BA Social Studies Education	9	52.9%	4	23.5%	3	17.6%	1	5.9%
BA Social Work	9	42.9%	7	33.3%	3	14.3%	2	9.5%

Overall, over half (65.7%) of graduates plan on attending graduate or professional school at some point after graduation. An additional ten percent (10.1%) plan on obtaining further education, but not at the graduate or professional level.

What are your plans for further education following graduation?										
	Do not plan to obtain further education		Have been accepted into graduate/professional program		Plan to go to school immediately following graduation, but have not yet been accepted		Plan to go to graduate/professional school at some point, but not right now		Will obtain further education, but not at the graduate/professional level	
BS Accounting	29	28.2%	9	8.7%	15	14.6%	28	27.2%	22	21.4%
BA Art Education	0	0.0%	0	0.0%	2	25.0%	6	75.0%	0	0.0%
BA Art	18	39.1%	0	0.0%	2	4.3%	17	37.0%	9	19.6%
BS Athletic Training	0	0.0%	8	66.7%	2	16.7%	2	16.7%	0	0.0%
BBA Business Administration	26	25.2%	7	6.8%	10	9.7%	54	52.4%	6	5.8%
MBA Business Administration	48	66.7%	2	2.8%	2	2.8%	10	13.9%	10	13.9%
BS Biology	8	10.3%	14	17.9%	23	29.5%	28	35.9%	5	6.4%
MS Biology	1	16.7%	3	50.0%	0	0.0%	1	16.7%	1	16.7%
MEd Counselor Education	23	69.7%	1	3.0%	0	0.0%	6	18.2%	3	9.1%
BS Chemistry	0	0.0%	2	40.0%	0	0.0%	3	60.0%	0	0.0%
MEd Curriculum & Instruction	4	36.4%	2	18.2%	0	0.0%	4	36.4%	1	9.1%
AA Criminal Justice	1	8.3%	0	0.0%	2	16.7%	3	25.0%	6	50.0%
BA Criminal Justice	12	20.7%	3	5.2%	7	12.1%	27	46.6%	9	15.5%
BA Communication	10	23.3%	3	7.0%	3	7.0%	25	58.1%	2	4.7%
BA Cultural Resource Management	1	50.0%	1	50.0%	0	0.0%	0	0.0%	0	0.0%
BS Computer Science	8	34.8%	1	4.3%	2	8.7%	9	39.1%	3	13.0%
BS Communication Sciences & Disorders	0	0.0%	16	47.1%	5	14.7%	13	38.2%	0	0.0%
MS Communication Sciences & Disorders	14	73.7%	1	5.3%	0	0.0%	4	21.1%	0	0.0%
BS Early Childhood Education	10	22.7%	4	9.1%	0	0.0%	27	61.4%	3	6.8%
EdD Educational Leadership	13	86.7%	0	0.0%	0	0.0%	1	6.7%	1	6.7%
MEd Educational Leadership	26	37.7%	8	11.6%	1	1.4%	31	44.9%	3	4.3%
MEd Educational Technology Leadership	7	41.2%	2	11.8%	0	0.0%	8	47.1%	0	0.0%
BS Elementary Education	11	19.6%	1	1.8%	3	5.4%	36	64.3%	5	8.9%

What are your plans for further education following graduation?										
	Do not plan to obtain further education		Have been accepted into graduate/professional program		Plan to go to school immediately following graduation, but have not yet been accepted		Plan to go to graduate/professional school at some point, but not right now		Will obtain further education, but not at the graduate/professional level	
MAT Elementary Education	8	72.7%	0	0.0%	0	0.0%	2	18.2%	1	9.1%
BA English Education	0	0.0%	0	0.0%	3	20.0%	12	80.0%	0	0.0%
BA English	5	12.8%	8	20.5%	7	17.9%	17	43.6%	2	5.1%
MA English	4	30.8%	0	0.0%	1	7.7%	7	53.8%	1	7.7%
BS Engineering Technology	4	40.0%	1	10.0%	0	0.0%	4	40.0%	1	10.0%
BS Family Consumer Science	9	16.7%	1	1.9%	8	14.8%	33	61.1%	3	5.6%
BS Family Consumer Science Education	0	0.0%	0	0.0%	0	0.0%	2	100.0%	0	0.0%
BS Finance	9	28.1%	1	3.1%	5	15.6%	14	43.8%	3	9.4%
BA French Education	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%
BA French	2	22.2%	2	22.2%	2	22.2%	1	11.1%	2	22.2%
AGS General Studies	6	16.7%	2	5.6%	2	5.6%	6	16.7%	20	55.6%
BGS General Studies	56	19.9%	13	4.6%	40	14.2%	127	45.2%	45	16.0%
BS Health Education & Promotion	0	0.0%	0	0.0%	3	27.3%	6	54.5%	2	18.2%
BA History	4	14.8%	4	14.8%	5	18.5%	13	48.1%	1	3.7%
MA History	5	45.5%	0	0.0%	3	27.3%	2	18.2%	1	9.1%
MA Health & Kinesiology	11	42.3%	0	0.0%	1	3.8%	11	42.3%	3	11.5%
BS Health & Physical Education	1	12.5%	1	12.5%	1	12.5%	5	62.5%	0	0.0%
BS Health Studies	1	33.3%	0	0.0%	0	0.0%	2	66.7%	0	0.0%
MS Integrated Science & Technology	4	40.0%	1	10.0%	0	0.0%	5	50.0%	0	0.0%
AAS Industrial Technology	2	40.0%	0	0.0%	0	0.0%	1	20.0%	2	40.0%
BS Industrial Technology	18	39.1%	0	0.0%	2	4.3%	16	34.8%	10	21.7%
BS Kinesiology	2	5.0%	3	7.5%	7	17.5%	22	55.0%	6	15.0%
BA Liberal Arts Studies	0	0.0%	1	16.7%	2	33.3%	3	50.0%	0	0.0%
BS Math Education	0	0.0%	0	0.0%	1	25.0%	2	50.0%	1	25.0%
BS Math	0	0.0%	1	25.0%	2	50.0%	1	25.0%	0	0.0%
BA Management	50	31.1%	6	3.7%	15	9.3%	75	46.6%	15	9.3%

What are your plans for further education following graduation?										
	Do not plan to obtain further education		Have been accepted into graduate/professional program		Plan to go to school immediately following graduation, but have not yet been accepted		Plan to go to graduate/professional school at some point, but not right now		Will obtain further education, but not at the graduate/professional level	
BA Marketing	9	15.8%	2	3.5%	8	14.0%	37	64.9%	1	1.8%
BS Middle School Education	8	42.1%	1	5.3%	1	5.3%	9	47.4%	0	0.0%
BS Middle School Education & Special Education Mild/Moderate	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%
BMed Music Education	1	14.3%	1	14.3%	1	14.3%	4	57.1%	0	0.0%
BM Music	0	0.0%	6	40.0%	3	20.0%	6	40.0%	0	0.0%
MMus Music	0	0.0%	2	40.0%	0	0.0%	3	60.0%	0	0.0%
BS Nursing	23	12.7%	1	0.6%	9	5.0%	141	77.9%	7	3.9%
MSN Nursing	18	75.0%	0	0.0%	0	0.0%	4	16.7%	2	8.3%
MA Organizational Communication	7	63.6%	0	0.0%	0	0.0%	3	27.3%	1	9.1%
BS Occupational Safety, Health & Environment	1	11.1%	1	11.1%	0	0.0%	5	55.6%	2	22.2%
BS Physics	1	33.3%	0	0.0%	1	33.3%	1	33.3%	0	0.0%
BA Political Science	1	7.1%	3	21.4%	4	28.6%	5	35.7%	1	7.1%
BA Psychology	2	2.6%	9	11.5%	21	26.9%	40	51.3%	6	7.7%
MA Psychology	1	20.0%	3	60.0%	0	0.0%	1	20.0%	0	0.0%
BS Science Education (Biology)	0	0.0%	0	0.0%	0	0.0%	1	50.0%	1	50.0%
BS Supply Chain Management	2	16.7%	1	8.3%	1	8.3%	7	58.3%	1	8.3%
MAT Special Education - Early Interventionist	1	50.0%	0	0.0%	0	0.0%	1	50.0%	0	0.0%
BA Special Education	0	0.0%	0	0.0%	1	20.0%	4	80.0%	0	0.0%
BA Sociology	0	0.0%	4	14.8%	5	18.5%	18	66.7%	0	0.0%
MS Sociology	1	16.7%	1	16.7%	2	33.3%	2	33.3%	0	0.0%
BA Spanish	0	0.0%	1	9.1%	3	27.3%	6	54.5%	1	9.1%
MEd Special Education	3	33.3%	0	0.0%	1	11.1%	3	33.3%	2	22.2%
BS Sport Management	5	33.3%	4	26.7%	1	6.7%	4	26.7%	1	6.7%
BA Social Studies Education	2	10.0%	1	5.0%	2	10.0%	15	75.0%	0	0.0%
BA Social Work	0	0.0%	2	5.4%	19	51.4%	16	43.2%	0	0.0%

Of those who have been accepted into a graduate/professional program, 70.5% applied to a Masters program, 15.8% to a Doctoral program, and 13.7% to a professional program.

What types of programs did you apply to (Mark all that apply)? (Only includes those who have been accepted into a program)						
	Masters		Doctoral		Professional	
BS Accounting	9	100.0%	0	0.0%	0	0.0%
BS Athletic Training	8	100.0%	0	0.0%	0	0.0%
BBA Business Administration	6	85.7%	0	0.0%	1	14.3%
MBA Business Administration	1	50.0%	1	50.0%	0	0.0%
BS Biology	4	28.6%	1	7.1%	9	64.3%
MS Biology	0	0.0%	3	100.0%	1	33.3%
MEd Counselor Education	0	0.0%	1	100.0%	0	0.0%
BS Chemistry	0	0.0%	2	100.0%	0	0.0%
MEd Curriculum & Instruction	2	100.0%	0	0.0%	0	0.0%
BA Criminal Justice	3	100.0%	0	0.0%	0	0.0%
BA Communication	3	100.0%	0	0.0%	0	0.0%
BA Cultural Resource Management	1	100.0%	0	0.0%	0	0.0%
BS Computer Science	1	100.0%	0	0.0%	0	0.0%
BS Communication Sciences & Disorders	16	100.0%	2	12.5%	0	0.0%
MS Communication Sciences & Disorders	1	100.0%	0	0.0%	0	0.0%
BS Early Childhood Education	4	100.0%	0	0.0%	0	0.0%
MEd Educational Leadership	1	12.5%	7	87.5%	0	0.0%
MEd Educational Technology Leadership	2	100.0%	1	50.0%	0	0.0%
BS Elementary Education	1	100.0%	0	0.0%	0	0.0%
BA English	6	75.0%	0	0.0%	2	25.0%
BS Engineering Technology	1	100.0%	1	100.0%	0	0.0%
BS Family Consumer Science	1	100.0%	0	0.0%	0	0.0%
BS Finance	0	0.0%	0	0.0%	1	100.0%
BA French	2	100.0%	0	0.0%	0	0.0%
AGS General Studies	0	0.0%	0	0.0%	2	100.0%
BGS General Studies	10	76.9%	0	0.0%	3	23.1%
BA History	3	75.0%	0	0.0%	1	25.0%
BS Health & Physical Education	1	100.0%	0	0.0%	0	0.0%
MS Integrated Science & Technology	1	100.0%	1	100.0%	0	0.0%
BS Kinesiology	0	0.0%	3	100.0%	0	0.0%
BA Liberal Arts Studies	0	0.0%	0	0.0%	0	0.0%

What types of programs did you apply to (Mark all that apply)? (Only includes those who have been accepted into a program)						
	Masters		Doctoral		Professional	
BS Math	1	100.0%	0	0.0%	0	0.0%
BA Management	5	83.3%	0	0.0%	1	16.7%
BA Marketing	2	100.0%	0	0.0%	0	0.0%
BS Middle School Education	1	100.0%	0	0.0%	0	0.0%
BMED Music Education	1	100.0%	0	0.0%	0	0.0%
BM Music	6	100.0%	0	0.0%	0	0.0%
MMus Music	1	50.0%	1	50.0%	0	0.0%
BS Nursing	1	100.0%	0	0.0%	0	0.0%
BS Occupational Health, Safety & Environment	1	100.0%	0	0.0%	0	0.0%
BA Political Science	0	0.0%	0	0.0%	3	100.0%
BA Psychology	9	100.0%	1	11.1%	0	0.0%
MA Psychology	0	0.0%	3	100.0%	0	0.0%
BS Supply Chain Management	1	100.0%	0	0.0%	0	0.0%
BA Sociology	4	100.0%	0	0.0%	0	0.0%
MS Applied Sociology	0	0.0%	1	100.0%	0	0.0%
BA Spanish	1	100.0%	0	0.0%	0	0.0%
BS Sport Management	4	100.0%	0	0.0%	1	25.0%
BA Social Studies Education	1	100.0%	0	0.0%	0	0.0%
BA Social Work	2	100.0%	0	0.0%	0	0.0%

Of those who have been accepted into a graduate/professional program, 72.2% have been accepted into a Masters program, 14.2% in a Doctoral program, and 13.6% in a professional program.

What types of program have you been accepted into? (Only includes those who have been accepted into a program)						
	Masters		Doctoral		Professional	
BS Accounting	9	100.0%	0	0.0%	0	0.0%
BS Athletic Training	8	100.0%	0	0.0%	0	0.0%
BBA Business Administration	6	85.7%	0	0.0%	1	14.3%
MBA Business Administration	1	50.0%	1	50.0%	0	0.0%
BS Biology	4	28.6%	1	7.1%	9	64.3%
MS Biology	0	0.0%	2	66.7%	1	33.3%
MEd Counselor Education	0	0.0%	1	100.0%	0	0.0%
BS Chemistry	0	0.0%	2	100.0%	0	0.0%
MEd Curriculum & Instruction	2	100.0%	0	0.0%	0	0.0%
BA Criminal Justice	3	100.0%	0	0.0%	0	0.0%
BA Communication	3	100.0%	0	0.0%	0	0.0%
BA Cultural Resource Management	1	100.0%	0	0.0%	0	0.0%
BS Computer Science	1	100.0%	0	0.0%	0	0.0%
BS Communication Sciences & Disorders	14	87.5%	2	12.5%	0	0.0%
MS Communication Sciences & Disorders	1	100.0%	0	0.0%	0	0.0%
BS Early Childhood Education	4	100.0%	0	0.0%	0	0.0%
MEd Educational Leadership	2	25.0%	6	75.0%	0	0.0%
MEd Educational Technology Leadership	1	50.0%	1	50.0%	0	0.0%
BS Elementary Education	1	100.0%	0	0.0%	0	0.0%
BA English	6	75.0%	0	0.0%	2	25.0%
BS Engineering Technology	0	0.0%	1	100.0%	0	0.0%
BS Family Consumer Science	1	100.0%	0	0.0%	0	0.0%
BS Finance	0	0.0%	0	0.0%	1	100.0%
BA French	2	100.0%	0	0.0%	0	0.0%
AGS General Studies	0	0.0%	0	0.0%	2	100.0%
BGS General Studies	10	76.9%	0	0.0%	3	23.1%
BA History	3	75.0%	0	0.0%	1	25.0%
BS Health & Physical Education	1	100.0%	0	0.0%	0	0.0%
MS Integrated Science & Technology	1	100.0%	0	0.0%	0	0.0%
BS Kinesiology	0	0.0%	3	100.0%	0	0.0%
BA Liberal Arts Studies	1	100.0%	0	0.0%	0	0.0%

What types of program have you been accepted into? (Only includes those who have been accepted into a program)						
	Masters		Doctoral		Professional	
BS Math	1	100.0%	0	0.0%	0	0.0%
BA Management	5	83.3%	0	0.0%	1	16.7%
BA Marketing	2	100.0%	0	0.0%	0	0.0%
BS Middle School Education	1	100.0%	0	0.0%	0	0.0%
BMED Music Education	1	100.0%	0	0.0%	0	0.0%
BM Music	6	100.0%	0	0.0%	0	0.0%
MMus Music	1	50.0%	1	50.0%	0	0.0%
BS Nursing	1	100.0%	0	0.0%	0	0.0%
BS Occupational Health, Safety & Environment	1	100.0%	0	0.0%	0	0.0%
BA Political Science	0	0.0%	0	0.0%	3	100.0%
BA Psychology	9	100.0%	0	0.0%	0	0.0%
MA Psychology	0	0.0%	3	100.0%	0	0.0%
BS Supply Chain Management	1	100.0%	0	0.0%	0	0.0%
BA Sociology	4	100.0%	0	0.0%	0	0.0%
MS Applied Sociology	0	0.0%	1	100.0%	0	0.0%
BA Spanish	1	100.0%	0	0.0%	0	0.0%
BS Sport Management	4	100.0%	0	0.0%	0	0.0%
BA Social Studies Education	1	100.0%	0	0.0%	0	0.0%
BA Social Work	2	100.0%	0	0.0%	0	0.0%

Of those who have been accepted into a graduate/professional program, 72.2% will attend a Masters program, 14.2% a Doctoral program, and 13.6% a professional program.

Of the programs you have been accepted into, what type will you attend? (Only includes those who have been accepted into a program)						
	Masters		Doctoral		Professional	
BS Accounting	9	100.0%	0	0.0%	0	0.0%
BS Athletic Training	8	100.0%	0	0.0%	0	0.0%
BBA Business Administration	6	85.7%	0	0.0%	1	14.3%
MBA Business Administration	1	50.0%	1	50.0%	0	0.0%
BS Biology	4	28.6%	1	7.1%	9	64.3%
MS Biology	0	0.0%	2	66.7%	1	33.3%
MEd Counselor Education	0	0.0%	1	100.0%	0	0.0%
BS Chemistry	0	0.0%	2	100.0%	0	0.0%
MEd Curriculum & Instruction	2	100.0%	0	0.0%	0	0.0%
BA Criminal Justice	3	100.0%	0	0.0%	0	0.0%
BA Communication	3	100.0%	0	0.0%	0	0.0%
BA Cultural Resource Management	1	100.0%	0	0.0%	0	0.0%
BS Computer Science	1	100.0%	0	0.0%	0	0.0%
BS Communication Sciences & Disorders	14	87.5%	2	12.5%	0	0.0%
MS Communication Sciences & Disorders	1	100.0%	0	0.0%	0	0.0%
BS Early Childhood Education	4	100.0%	0	0.0%	0	0.0%
MEd Educational Leadership	2	25.0%	6	75.0%	0	0.0%
MEd Educational Technology Leadership	1	50.0%	1	50.0%	0	0.0%
BS Elementary Education	1	100.0%	0	0.0%	0	0.0%
BA English	6	75.0%	0	0.0%	2	25.0%
BS Engineering Technology	0	0.0%	1	100.0%	0	0.0%
BS Family Consumer Science	1	100.0%	0	0.0%	0	0.0%
BS Finance	0	0.0%	0	0.0%	1	100.0%
BA French	2	100.0%	0	0.0%	0	0.0%
AGS General Studies	0	0.0%	0	0.0%	2	100.0%
BGS General Studies	10	76.9%	0	0.0%	3	23.1%
BA History	3	75.0%	0	0.0%	1	25.0%
BS Health & Physical Education	1	100.0%	0	0.0%	0	0.0%
MS Integrated Science & Technology	1	100.0%	0	0.0%	0	0.0%
BS Kinesiology	0	0.0%	3	100.0%	0	0.0%
BA Liberal Arts Studies	1	100.0%	0	0.0%	0	0.0%

Of the programs you have been accepted into, what type will you attend? (Only includes those who have been accepted into a program)						
	Masters		Doctoral		Professional	
BS Math	1	100.0%	0	0.0%	0	0.0%
BA Management	5	83.3%	0	0.0%	1	16.7%
BA Marketing	2	100.0%	0	0.0%	0	0.0%
BS Middle School Education	1	100.0%	0	0.0%	0	0.0%
BMED Music Education	1	100.0%	0	0.0%	0	0.0%
BM Music	6	100.0%	0	0.0%	0	0.0%
MMus Music	1	50.0%	1	50.0%	0	0.0%
BS Nursing	1	100.0%	0	0.0%	0	0.0%
BS Occupational Health, Safety & Environment	1	100.0%	0	0.0%	0	0.0%
BA Political Science	0	0.0%	0	0.0%	3	100.0%
BA Psychology	9	100.0%	0	0.0%	0	0.0%
MA Psychology	0	0.0%	3	100.0%	0	0.0%
BS Supply Chain Management	1	100.0%	0	0.0%	0	0.0%
BA Sociology	4	100.0%	0	0.0%	0	0.0%
MS Applied Sociology	0	0.0%	1	100.0%	0	0.0%
BA Spanish	1	100.0%	0	0.0%	0	0.0%
BS Sport Management	4	100.0%	0	0.0%	0	0.0%
BA Social Studies Education	1	100.0%	0	0.0%	0	0.0%
BA Social Work	2	100.0%	0	0.0%	0	0.0%

Of those who have not been accepted into a graduate/professional program but plan on attending, 74% applied to a Masters program, 8% to a Doctoral program, and 18% to a professional program.

What types of programs have you applied to (Mark all that apply)? (Only includes those who plan to go to graduate/professional school but have not been accepted)						
	Masters		Doctoral		Professional	
BS Accounting	14	93.3%	0	0.0%	0	0.0%
BA Art Education	2	100.0%	0	0.0%	0	0.0%
BA Art	2	100.0%	0	0.0%	0	0.0%
BS Athletic Training	2	100.0%	0	0.0%	0	0.0%
BBA Business Administration	7	70.0%	0	0.0%	3	30.0%
MBA Business Administration	0	0.0%	2	100.0%	0	0.0%
BS Biology	11	47.8%	3	13.0%	12	52.2%
AA Criminal Justice	0	0.0%	0	0.0%	1	50.0%
BA Criminal Justice	5	71.4%	0	0.0%	3	42.9%
BA Communications	2	66.7%	0	0.0%	0	0.0%
BS Computer Science	2	100.0%	0	0.0%	0	0.0%
BS Communication Sciences & Disorders	5	100.0%	1	20.0%	0	0.0%
MEd Educational Leadership	1	100.0%	0	0.0%	0	0.0%
BS Elementary Education	2	66.7%	0	0.0%	0	0.0%
BA English Education	3	100.0%	0	0.0%	0	0.0%
BA English	6	85.7%	1	14.3%	3	42.9%
MA English	0	0.0%	0	0.0%	1	100.0%
BS Family Consumer Science	7	87.5%	0	0.0%	0	0.0%
BS Finance	4	80.0%	0	0.0%	0	0.0%
BA French	0	0.0%	0	0.0%	1	50.0%
AGS General Studies	0	0.0%	0	0.0%	1	50.0%
BGS General Studies	27	67.5%	0	0.0%	10	25.0%
BS Health Education & Promotion	3	100.0%	0	0.0%	0	0.0%
BA History	2	40.0%	0	0.0%	2	40.0%
MA History	1	33.3%	2	66.7%	0	0.0%
MA Health & Kinesiology	0	0.0%	1	100.0%	0	0.0%
BS Health & Physical Education	1	100.0%	0	0.0%	0	0.0%
BS Industrial Technology	2	100.0%	1	50.0%	1	50.0%
BS Kinesiology	3	42.9%	2	28.6%	1	14.3%
BA Liberal Arts	1	50.0%	0	0.0%	1	50.0%
BS Math Education	1	100.0%	0	0.0%	0	0.0%

What types of programs have you applied to (Mark all that apply)? (Only includes those who plan to go to graduate/professional school but have not been accepted)						
	Masters		Doctoral		Professional	
BS Mathematics	2	100.0%	1	50.0%	0	0.0%
BA Management	15	100.0%	0	0.0%	0	0.0%
BA Marketing	5	62.5%	0	0.0%	1	12.5%
BS Middle School Education	1	100.0%	0	0.0%	0	0.0%
BMED Music Education	1	100.0%	0	0.0%	0	0.0%
BM Music	3	100.0%	0	0.0%	0	0.0%
BS Nursing	9	100.0%	1	11.1%	0	0.0%
BS Physics	1	100.0%	1	100.0%	0	0.0%
BA Political Science	1	25.0%	1	25.0%	3	75.0%
BA Psychology	17	81.0%	1	4.8%	4	19.0%
BS Supply Chain Management	1	100.0%	0	0.0%	0	0.0%
BA Special Education	1	100.0%	0	0.0%	0	0.0%
BA Sociology	5	100.0%	2	40.0%	1	20.0%
MS Sociology	1	50.0%	1	50.0%	0	0.0%
BA Spanish	3	100.0%	0	0.0%	0	0.0%
MED Special Education	0	0.0%	1	100.0%	0	0.0%
BS Sport Management	1	100.0%	0	0.0%	0	0.0%
BA Social Studies Education	1	50.0%	0	0.0%	0	0.0%
BA Social Work	18	94.7%	0	0.0%	0	0.0%

Appendix A
Southeastern Exit Survey (General Questions)

Southeastern Exit Survey (General Questions)

Using a scale from 1 to 5, where 1 means Very Dissatisfied, and 5 means Very Satisfied, please indicate how satisfied you are with the following aspects of your Major. Please do not answer these questions in regard to your General Education curriculum, but rather only in regards to your MAJOR.

How satisfied are you with the:

1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
2. Opportunities to interact with faculty outside of class
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
3. Effectiveness of the faculty as teachers
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
4. Friendliness and helpfulness of the office staff
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
5. Interest shown by faculty in your academic development
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
6. Effectiveness of beginning courses in preparing you for advanced courses
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
7. Quality of instruction in advanced courses
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
8. Faculty treatment of students both inside and outside of the classroom
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
9. Professional activities, associations or clubs
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
11. Availability of the required courses in your major
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
12. Availability of elective courses you wanted to take in your major

1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

13. Quality of instruction regarding standards and ethics in your major field.
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
14. Opportunities for you to collaborate with other students on class projects
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
15. Library resources related to your major
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
16. Use of appropriate technology in the classroom
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
17. Facilities and equipment (including computer resources) related to your major
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
18. Help you received from faculty in your department with regard to further educational opportunities
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
19. The size of classes in your major
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
20. Help you received from faculty in your department with regard to finding employment in your field
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
21. The global perspective of courses
1 to 5 (1=Very Dissatisfied, 5= Very Satisfied)
22. The relevancy of courses
1 to 5 (1=Very Dissatisfied, 5= Very Satisfied)
23. “Real-world” experiences, exposure, examples, etc. in or out of the classroom
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
24. Overall quality of your department
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
25. Overall quality of your degree program
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
26. Usefulness of the academic advice you received from your advisor

1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

27. Your advisor's knowledge of requirements

1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

28. The accessibility of your advisor

1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

29. Your advisor's concern with your academic goals

1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?

1. I did not meet with my advisor
2. Once
3. Two or three times
4. Four or five times
5. Six or more times

31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom.

- 1 Did not participate
- 2 Very Dissatisfied
- 3 Dissatisfied
- 4 Satisfied
- 5 Very Satisfied

32. Study abroad and/or student exchange experiences

- 1 Did not participate
- 2 Very Dissatisfied
- 3 Dissatisfied
- 4 Satisfied
- 5 Very Satisfied

Undergraduate students only:

33. Honors program

- 1 Did not participate
- 2 Very Dissatisfied
- 3 Dissatisfied
- 4 Satisfied
- 5 Very Satisfied

34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, or SOAR)

- 1 Did not participate
- 2 Very Dissatisfied
- 3 Dissatisfied
- 4 Satisfied
- 5 Very Satisfied

Part 2

1. In order to verify that you have completed the Southeastern Exit Survey and to release your diploma, please provide your W number.
2. What are your employment plans immediately following graduation?
 - Already have a full-time job
 - Looking for a full-time job
 - Plan to work part-time
 - Do not plan to work
3. Which category best describes the type of organization in which you plan to work?
 - Service organization
 - Higher education
 - Elementary or secondary school
 - Nonprofit organization
 - Professional firm
 - Self-employed or private practice
 - Military/armed services
 - Temp service
 - Industry
 - Government
 - Business
 - Health agency
4. Do you plan to work in the state of Louisiana?
 - Yes
 - No
5. In which area of the state do you plan to work?
 - Northshore
 - Baton Rouge area
 - New Orleans area
 - Elsewhere in the state
6. What are your plans for further education following graduation?
 - Do not plan to obtain further education
 - Have been accepted into a graduate/professional program
 - Plan to go to graduate/professional school immediately following graduation, but have not yet been accepted
 - Plan to go to graduate/professional school at some point, but not right now
 - Will obtain further education, but not at the graduate/professional level
7. What type of programs did you apply to (Mark all that apply)?

Masters
Doctoral
Professional (Law School, Med School, etc.)

8. What type of program have you been accepted into?

Masters
Doctoral
Professional (Law School, Med School, etc.)

9. Of the programs you have been accepted into, what type will you attend?

Masters
Doctoral
Professional (Law School, Med School, etc.)

10. What type of programs have you applied to (Mark all that apply)?

Masters
Doctoral
Professional (Law School, Med School, etc.)

Appendix B
Southeastern Exit Survey (Special Questions)

For majors: Art Education, Elementary Education, Science Education, Social Studies Education

How satisfied are you with the:

35. Preparation for communicating effectively with pupils
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
36. Preparation for communicating effectively with parents.
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
37. Preparation for communicating effectively with colleagues.
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
38. Preparation for developing instructional objectives
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
39. Preparation for planning a logical sequence of lessons
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
40. Preparation for developing specific lesson plans
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
41. Preparation for implementing appropriate methods and materials to provide effective instruction to groups of children having diverse interests, abilities and needs
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
42. Preparation for implementing appropriate techniques and methods to manage effectively groups of children having diverse interests, abilities and needs
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
43. Preparation for evaluating the effectiveness of your instructional efforts and making appropriate adjustments
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
44. Preparation for infusing technology into the curriculum
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

For Majors: Accounting

35. Which of the following best describes your situation?

- 1 Do not currently have a full-time job
- 2 Have a job in the field of accounting
- 3 Have a job in an area related to the field of accounting
- 4 Have a job in an area unrelated to the field of accounting

36. Do you think your technical knowledge in the field of accounting is

- 1 Inadequate to obtain employment in the field of accounting
- 2 Adequate to obtain employment in the field of accounting

How satisfied are you with:

37. The analytical skills (i.e., critical thinking skills) you obtained while a student at Southeastern?

38. The oral communication skills you obtained while a student at Southeastern?

39. The written communication skills you obtained while a student at Southeastern?

40. The microcomputer skills you obtained while a student at Southeastern?

41. The Career Development Services at Southeastern, specifically regarding its efforts on behalf of accounting majors?

42. Your opportunity for interaction with members of the accounting profession while a student at Southeastern?

For Majors: Athletic Training

How satisfied are you with the:

35. Extent to which preclinical science classes prepared you for clinical courses.
36. Extent to which clinical experiences prepared you to work in a variety of settings.
37. Extent to diverse populations during clinical experiences.
38. Extent to which the program adequately prepared you to work with diversity in the workforce and the population you plan to service as an Athletic Trainer.

For Majors: Biology (BS & MS)

How satisfied are you with:

35. The outlook for a job or further study in your field
36. The quality of career counseling in your major that you received
37. The quality of field trips, field work, field stations, and factors related to any field experiences you may have had in your studies
38. Your access to the Biology chairman
39. The helpfulness of the Biology chairman
40. The organization of the curriculum (course requirements) in your major

For Majors: Communications

How satisfied are you with:

35. The degree to which your Communication and/or Theatre classes have improved your ability to think critically
36. The degree to which your Communication and/or Theatre classes have improved your knowledge of communication theories and concepts
37. The degree to which your Communication and/or Theatre classes have improved your practical communication skills
38. The degree to which your Communication and/or Theatre classes have improved your ability to understand the role and impact of media in our society
39. The degree to which your Communication and/or Theatre classes have improved your familiarity with professional communication and theatre journals and resource materials
40. The degree to which your Communication and/or Theatre classes have improved your ability to find, analyze, organize, and present information in an effective manner
41. The degree to which your Communication and/or Theatre classes have improved your appreciation of the role of theatre and the related arts in contemporary American culture
42. The course lectures and texts presenting the information in an organized way which helped you learn the material
43. The degree to which testing reflected the information presented in class or covered in the test for the course
44. The degree to which your Bachelor of Arts degree from Southeastern will be helpful in finding a job in your chosen field

For Majors: Communication Sciences & Disorders

How satisfied are you with:

33. The depth and breadth of academic course work in normal communication processes and swallowing.
34. The depth and breadth of academic course work in disordered communication processes, including swallowing.
35. Your clinical experiences with populations across the life-span and from culturally/linguistically diverse backgrounds.
36. Your knowledge of research and how to integrate research into evidence-based intervention.
37. Your knowledge about certification, licensure and professional credentials.
38. Your skills to screen and assess communication disorders.
39. Your skills to develop intervention plans with measurable goals.
40. Your skills to implement and modify intervention plans.
41. Your skills to communicate effectively about communication disorders and differences with clients and relevant others.
42. Your skills to evaluate your effectiveness as a clinician.

For Majors: Computer Science

How satisfied are you with:

35. Your preparedness for work or graduate school
36. The computing resources (hardware and software) available to you for completing your course assignments
37. Your access to the computer laboratories
38. The quality of the attention (advising, help with course work) that you received from the computer science faculty

For Majors: Counselor Education

How satisfied are you with:

33. Your ability to utilize the basic attending skills in a counseling session
34. Your knowledge of cultural factors that may affect the progress of clients
35. Your experience with technology in a counseling setting
36. Your ability to make decisions based on the American Counseling Association's Code of Ethics and Standards of Practice
37. Your mastery of skills needed in working with individuals and groups
38. Your field-based experiences
39. The overall quality of instruction in the department
40. The level of personal growth you achieved during the counseling program
41. Your ability to diagnose through testing and other means of assessment
42. Your knowledge of career and lifestyle counseling

For Majors: Criminal Justice (AA & BA)

How satisfied are you with:

35. The degree to which your Criminal Justice classes have improved your knowledge of criminological theories and concepts
36. The degree to which your Criminal Justice classes have improved your ability to think critically
37. The degree to which your social statistics and research methods classes have improved your ability to think critically
38. The degree to which your Criminal Justice classes have improved your ability to write more effectively
39. The degree to which your social statistics and research methods classes have improved your quantitative skills
40. The experience with technology in your Criminal Justice classes
41. The individual attention you received from the Department of Sociology & Criminal Justice faculty.
42. Your employment/graduate studies prospects

For Majors: Curriculum & Instruction

How satisfied are you with:

33. Your preparation for knowing and implementing the content knowledge/subjects you teach and the importance of knowledge of the learner and how to teach those subjects to students in a developmentally appropriate way.
34. Your preparation for understanding and implementing assessment principles and practices for meeting the diverse needs of all learners.
35. Your preparation for understanding and implementing appropriate instructional strategies and methods, and materials, including technology, to effectively impact student learning.
36. Your preparation for understanding the purpose of action research and the relevance of teacher as researcher, as a form of professional development, and a form of reflection.
37. Your preparation for understanding and implementing approaches for working with other professionals, parents, and community resources to impact student learning and benefit all students.
38. Your preparation for systematic thinking and reflective practice as it relates to your teaching practices, learning experiences, and interactions with students.
39. Your preparation for participation in school improvement which includes taking an active role in school decision-making and creating relevant partnerships
40. Your preparation for participation in the Louisiana Schools Accountability and Testing Process.
41. Your understanding and adherence to professional ethics, laws and policies.
42. Preparation for integrating multiple content areas into thematic units
43. Prepared for new common core standards

For majors: English, Liberal Arts Studies

How satisfied are you with the:

35. Degree to which English courses have improved your knowledge of literary theory
36. Degree to which English courses have improved your knowledge of literary history
37. Degree to which English courses have improved your knowledge of major literary works
38. Degree to which English courses have improved your knowledge of the English language (including grammar, rhetoric, and composition)
39. Degree to which English courses have improved your ability to write a coherent essay that is well organized and developed, grammatically correct, and stylistically appropriate
40. Degree to which English courses have improved your ability to analyze both prose and verse
41. Your ability to use library resources, especially in the field of English

For Majors: English Education

How satisfied are you with the:

35. Degree to which English courses have improved your knowledge of literary theory
36. Degree to which English courses have improved your knowledge of literary history
37. Degree to which English courses have improved your knowledge of major literary works
38. Degree to which English courses have improved your knowledge of the English language (including grammar, rhetoric, and composition)
39. Degree to which English courses have improved your ability to write a coherent essay that is well organized and developed, grammatically correct, and stylistically appropriate
40. Degree to which English courses have improved your ability to analyze both prose and verse
41. Your ability to use library resources, especially in the field of English
42. Preparation for communicating effectively with pupils
43. Preparation for communicating effectively with parents
44. Preparation for communicating effectively with colleagues
45. Preparation for developing instructional objectives
46. Preparation for planning a logical sequence of lessons
47. Preparation for developing specific lesson plans
48. Preparation for implementing appropriate methods and materials to provide effective instruction to groups of children having diverse interests, abilities and needs
49. Preparation for implementing appropriate techniques and methods to manage effectively groups of children having diverse interests, abilities and needs
50. Preparation for evaluating the effectiveness of your instructional efforts and making appropriate adjustments
51. Preparation for infusing technology into the curriculum

For majors: French, Spanish

How satisfied are you with the:

35. Degree of friendliness, helpfulness and accessibility of the foreign language faculty.
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
36. Degree of satisfaction with opportunities to experience summer study abroad.
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
37. Extent of availability of authentic resources in foreign languages in the Foreign Language Resource Center (internet, documentaries, movies, programs received from stellite, music).
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
38. Degree to which French/Spanish courses have improved your ability to communicate and write effectively on a basic level.
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
39. Degree to which French courses have improved your knowledge of basic grammar and composition.
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
40. Extent to which foreign language courses have broadened your knowledge and understanding of different cultures.
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

For majors: French Education, Spanish Education

How satisfied are you with the:

35. Degree of friendliness, helpfulness and accessibility of the foreign language faculty.
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
36. Degree of satisfaction with opportunities to experience summer study abroad.
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
37. Extent of availability of authentic resources in foreign languages in the Foreign Language Resource Center (internet, documentaries, movies, programs received from stellite, music).
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
38. Degree to which French/Spanish courses have improved your ability to communicate and write effectively on a basic level.
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
39. Degree to which French courses have improved your knowledge of basic grammar and composition.
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
40. Extent to which foreign language courses have broadened your knowledge and understanding of different cultures.
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
41. Preparation for communicating effectively with pupils
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
42. Preparation for communicating effectively with parents.
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
43. Preparation for communicating effectively with colleagues.
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
44. Preparation for developing instructional objectives
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
45. Preparation for planning a logical sequence of lessons
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
46. Preparation for developing specific lesson plans
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

47. Preparation for implementing appropriate methods and materials to provide effective instruction to groups of children having diverse interests, abilities and needs
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
48. Preparation for implementing appropriate techniques and methods to manage effectively groups of children having diverse interests, abilities and needs
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
49. Preparation for evaluating the effectiveness of your instructional efforts and making appropriate adjustments
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
50. Preparation for infusing technology into the curriculum
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

For Majors: General Studies (AGS & BGS)

How satisfied are you with the:

35. Extent to which the General Studies program met your needs for an individualized curriculum
36. Extent to which your upper level courses focused your studies in areas of interest
37. Development of your ability to write well
38. Development of your ability to speak effectively
39. Development of your ability to use mathematical and statistical concepts and tools
40. Development of your ability to use logic and critical thinking skills
41. Development of your ability to see relationships, similarities & distinctions between ideas

For Majors: Health & Kinesiology

How satisfied are you with the:

33. The extent to which your program adequately prepared you to work in diverse settings with people of different backgrounds, cultures, etc.

For Majors: Health Education & Promotion, Kinesiology

How satisfied are you with the:

35. The extent to which your program adequately prepared you to work in diverse settings with people of different backgrounds, cultures, etc.

For Majors: Management

35. Which concentration did your curriculum follow?”
- a. Human Resources Management
 - b. Entrepreneurship & Small Business Management
 - c. Computer Information Management
 - d. General Management
 - e. Other

How satisfied are you with:

36. The written communication skills you obtained while a student at Southeastern.
37. The oral communication skills you obtained while a student at Southeastern.
38. The analytical skills (i.e. critical thinking skills) you obtained while a student at Southeastern.
39. The microcomputer skills you obtained while a student at Southeastern.
40. The challenge presented to you by the faculty with your academic studies.
41. The ability of the faculty to prepare you to excel in your chosen career.
42. Your opportunities for interaction with business professionals while a student at Southeastern.
43. The degree to which you are satisfied with the Management degree program.
44. The degree to which you are satisfied with the placement service at Southeastern, specifically regarding its efforts on behalf of Management majors.

For Majors: Mathematics

How satisfied are you with the:

35. Development of effective mathematical thinking and mathematical reasoning skills
36. Development of effective skills in solving mathematical problems
37. Development of effective skills in communicating (both orally and in writing) mathematical ideas
38. Preparation for applying your mathematical knowledge to other fields of study
39. Preparation for applying your mathematical knowledge to employment in business or industry
40. Possibility of asking faculty members in the Mathematics Department for letters of recommendation
41. Opportunities and support given for attending professional meetings in mathematics or mathematics education while a student at Southeastern -- for example, regional MAA or NCTM meetings

For Majors: Mathematics Education

How satisfied are you with the:

35. Development of effective mathematical thinking and mathematical reasoning skills
36. Development of effective skills in solving mathematical problems
37. Development of effective skills in communicating (both orally and in writing) mathematical ideas
38. Preparation for applying your mathematical knowledge to other fields of study
39. Preparation for applying your mathematical knowledge to employment in business or industry
40. Possibility of asking faculty members in the Mathematics Department for letters of recommendation
41. Opportunities and support given for attending professional meetings in mathematics or mathematics education while a student at Southeastern -- for example, regional MAA or NCTM meetings
42. Preparation for communicating effectively with pupils
43. Preparation for communicating effectively with parents
44. Preparation for communicating effectively with colleagues
45. Preparation for developing instructional objectives
46. Preparation for planning a logical sequence of lessons
47. Preparation for developing specific lesson plans
48. Preparation for implementing appropriate methods and materials to provide effective instruction to groups of children having diverse interests, abilities and needs
49. Preparation for implementing appropriate techniques and methods to manage effectively groups of children having diverse interests, abilities and needs
50. Preparation for evaluating the effectiveness of your instructional efforts and making appropriate adjustments

For Majors: Mathematics Education cont.

51. Preparation for infusing technology into the curriculum.

For Majors: Music (BM)

How satisfied are you with:

35. The training you received, through applied instruction, for various competitions, auditions and other high-level performance activities
36. Your readiness for graduate level music study
37. The music theory classes you took
38. The music history classes you took
39. The performing ensembles in which you participated

For Majors: Music (MMus)

How satisfied are you with:

35. The training you received, through applied instruction, for various competitions, auditions and other high-level performance activities
36. Your readiness for Doctorate level music study
37. The music theory classes you took
38. The music history classes you took
39. The performing ensembles in which you participated

For Majors: Music Education

How satisfied are you with:

35. The techniques and strategies you acquired which enable you to prepare strong lesson plans
36. Your abilities, as gained through the student teaching process in dealing with student problems
37. The success of methods classes in preparing you to teach the full range of vocal or instrumental music required by a typical elementary, middle school, or high school position
38. The music theory classes you took
39. The music history classes you took
40. The performing ensembles in which you participated
41. The applied instruction
42. Preparation for communicating effectively with pupils
43. Preparation for communicating effectively with parents
44. Preparation for communicating effectively with colleagues
45. Preparation for developing instructional objectives
46. Preparation for planning a logical sequence of lessons
47. Preparation for developing specific lesson plans
48. Preparation for implementing appropriate methods and materials to provide effective instruction to groups of children having diverse interests, abilities and needs
49. Preparation for implementing appropriate techniques and methods to manage effectively groups of children having diverse interests, abilities and needs
50. Preparation for evaluating the effectiveness of your instructional efforts and making appropriate adjustments
51. Preparation for infusing technology into the curriculum

For Majors: Nursing (BS)

How satisfied are you with the:

35. Preparation for integrating knowledge from the biological, physical and social sciences in using the nursing process to promote health among individuals, families, and communities
36. Preparation to collaborate with other nurse care givers and interdisciplinary health team members in providing nursing care
37. Incorporation of personal philosophy of nursing with ethical consideration for decisions regarding professional nursing practice
38. Preparation to assume personal responsibility for acquiring and maintaining current knowledge in nursing practice and contribute to the future advancement of the nursing profession
39. Preparation to assume a leadership role in the design, implementation, and management of nursing care to diverse populations
40. Preparation to incorporate problem-solving strategies in providing competent nursing practice guided by professional nursing standards
41. Preparation for using professional communication strategies to convey information in nursing practice
42. Preparation to critically assess outcomes of research and incorporate findings into nursing practice
43. Preparation to provide nursing care to culturally diverse populations
44. Preparation to recognize and understand global health care issues impacting the health of clients

For Majors: Nursing (MSN)

How satisfied are you with the:

33. Your knowledge of opportunities available for international coursework or study abroad

For Majors: Psychology (BA)

How satisfied are you with the:

35. Degree to which the Psychology major provides students with a broad body of knowledge representative of the current state of knowledge in psychology
36. Degree to which the Psychology Major fosters students' grasp and appreciation of the scientific method in psychology
37. Degree to which the Psychology Major trains students in practical research skills
38. Degree to which the Psychology Major develops students' skill in Critical Thinking
39. Degree to which the Psychology Major prepares qualified students for advanced studies
40. Degree to which the Psychology Major stimulates students' interest in the study of psychology
41. Degree to which the Psychology major increases students' sensitivity to individual differences
42. Degree to which the Psychology major helps the student understand group and individual behavior
43. Degree to which the Psychology major effectively promotes students' sensitivity to individual and cultural differences

For Majors: Psychology (MA)

How satisfied are you with the:

33. Degree to which the Psychology major provides students with a broad body of knowledge representative of the current state of knowledge in psychology
34. Degree to which the Psychology Major fosters students' grasp and appreciation of the scientific method in psychology
35. Degree to which the Psychology Major trains students in practical research skills
36. Degree to which the Psychology Major develops students' skill in Critical Thinking
37. Degree to which the Psychology Major prepares qualified students for advanced studies
38. Degree to which the Psychology Major stimulates students' interest in the study of psychology
39. Degree to which the Psychology major increases students' sensitivity to individual differences
40. Degree to which the Psychology major helps the student understand group and individual behavior

For Majors: Sociology

How satisfied are you with:

1. The degree to which your Sociology classes have improved your knowledge of sociological theories and concepts
2. The degree to which your Sociology classes have improved your ability to think critically
3. The degree to which your Sociology classes have improved your ability to write more effectively
4. The degree to which your Sociology classes have improved your quantitative skills
5. The experience with technology in your Sociology classes
6. The individual attention you received from the Sociology faculty
7. Your employment/graduate studies prospects

For Majors: Special Education Mild/Moderate (BA)

How satisfied are you with:

35. Your understanding of the curricula, instructional strategies and materials for teaching students with disabilities
36. Preparation for implementing appropriate curricula, instructional strategies and materials to effectively teach students with disabilities
37. Your understanding of the organizational and management techniques for students with disabilities
38. Your preparation for implementing appropriate organizational and management techniques for students with disabilities
39. Your preparation for understanding family issues related to students with disabilities
40. Your preparation for understanding approaches for working with school personnel and community resources to benefit students with disabilities
41. Your preparation for utilizing assessment information to plan appropriate instructional programs for children with disabilities
42. Your preparation for becoming involved in professional organizations and activities in the field of special education

For Majors: Special Education Mild/Moderate (MEd)

How satisfied are you with:

33. Your understanding of the curricula, instructional strategies and materials for teaching students with disabilities
34. Your preparation for implementing appropriate curricula, instructional strategies and materials to effectively teach students with disabilities
35. Your preparation for understanding of the organizational and management techniques for students with disabilities
36. Your preparation for implementing appropriate organizational and management techniques for students with disabilities
37. Your preparation for understanding family issues related to students with disabilities
38. Your preparation for understanding approaches for working with school personnel and community resources to benefit students with disabilities
39. Your preparation for understanding assessment principles and practices for students with disabilities
40. Your preparation for utilizing assessment information to plan appropriate instructional programs for children with disabilities
41. Your preparation for becoming involved in professional organizations and activities in the field of special education