

Results of the 2014-2015 Southeastern Exit Survey

Southeastern Louisiana University



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Office of Institutional Research

In addition to tabulated data, this report contains the opinions of students who volunteered their comments. The report is intended for use in curriculum/program review and revision only.

Table of Contents

Background & Instrument Development	1
Part 1 of the Southeastern Exit Survey	2
Method	3
Participants	3
Procedure	3
Instrument	4
Table 1 Areas of Southeastern Exit Survey	5
Results	6
Table 2 English	7
Table 3 Fine & Performing Arts	14
Table 4 General Studies	20
Table 5 History & Political Science	24
Table 6 Languages & Communication	32
Table 7 Psychology	40
Table 8 Sociology & Criminal Justice	46
Table 9 Accounting & Finance	53
Table 10 Management & Business Administration	58
Table 11 Marketing & Supply Chain Management	63
Table 12 Master's of Business Administration Program	67
Table 13 Educational Leadership & Technology	72
Table 14 Teaching & Learning	78
Table 15 Health & Human Services	100
Table 16 Kinesiology & Health Studies	114
Table 17 Nursing	126
Table 18 Biological Sciences	133
Table 19 Chemistry & Physics	139
Table 20 Computer Science & Industrial Technology	142
Table 21 BS Industrial Technology	151
Table 22 Mathematics	155
Table 23 Integrated Sciences & Technology	160
Part 2 of the Southeastern Exit Survey	165
Method	166
Results	166
Comments	194
Appendix A Southeastern Exit Survey (General Questions and Part 2)	195
Appendix B Southeastern Exit Survey (Special Questions)	202

A Survey of Graduating Students Southeastern Exit Survey 2014-2015

Background and Instrument Development

In their plans to assess their major fields, most academic departments at Southeastern Louisiana University indicated a desire to collect information from graduating seniors through the use of an exit survey. In order to reduce duplication and standardize data collection, a general survey instrument was developed, allowing individual departments the opportunity to add other questions to the instrument which would address specific issues regarding their majors.

The first exit survey was conducted in May 1992, using as participants students who expected to receive their baccalaureate degree at that time. The second exit survey focused on students who expected to receive their baccalaureate degrees in December 1992 and May 1993. Both of these surveys were conducted by mail and were distributed to graduating seniors.

In the Summer of 1993 the electronic Senior Exit Survey was put in place as part of the application for graduation procedure. Students completed the Senior Exit Survey when they applied for graduation, which in some cases could be as early as two years prior to graduation.

In the Summer of 1996, the Senior Exit Survey was revamped and renamed the Southeastern Exit Survey. It was also separated from the graduation application and shortened so that it focused only on major field assessment. All graduating students, including those receiving Associate and Master's degrees, were required to complete the Southeastern Exit Survey during their semester of graduation.

The original Senior Exit Survey was developed through an examination of SACS criteria and instruments used by other institutions in order to identify which major field issues should be addressed. During the Spring of 1996, the questions were reworded so that they would be applicable to all students, regardless of degree or major. The revised questions used a 1 (Very Dissatisfied) to 5 (Very Satisfied) scale, and required students to enter a valid response for each item. In June 1998, four more questions which specifically targeted advising were added to the instrument. In August 2001, five questions were added to obtain measurements for Southeastern's strategic plan, Vision 2005. In Spring 2003, the Exit Survey was migrated to PeopleSoft and the items were reviewed by Department Heads and Deans, and revisions were made.

In Fall 2008, a second part was added to the Southeastern Exit Survey. Questions related to students future employment and further education were developed in SurveyMonkey. During the last two weeks of the semester, graduates are sent a link to the questions via e-mail, with several reminders during that time.

Part 1 of the Southeastern Exit Survey

Method

Participants

The potential participants for this survey were 2,308 students who graduated from Southeastern Louisiana University in Summer 2014 Fall 2015, and Spring 2015. Of the 2,308 potential participants, 2,286 graduates completed the survey for a response rate of 99.0%. Students are required to complete a Southeastern Exit Survey for each major in which they graduate resulting in a total of 2,295 Southeastern Exit Surveys completed.

Of the 2,286 respondents, 65% (n=1,486) were female and 35% (n=800) were male. The vast majority (77%, n=1,757) were White, while 12% (n=276) were Black. One hundred seventeen individuals (5%) were Hispanic, 2% (n=48) were Asian, 0.3% (n=6) were American Indian/Alaskan Native, 3% (n=62) were two or more races, and 1% (n=17) did not report a race.

In terms of entry to Southeastern, the largest group (21%, n=481) began attending Southeastern in the Fall of 2010. One of the students started as early as the Fall of 1983, while one started as recently as Fall 2014.

For Masters degree students, the average age at time of graduation was 31.9 and the average cumulative GPA was 3.788. For Associate degree recipients, the average age at time of graduation was 29.2 and the average cumulative GPA was 2.527, while Bachelor degree recipients were 24.9 on average and had a 3.006 cumulative GPA, and doctoral students were 43.5 with a GPA of 3.908. The largest number of participants in the Exit Survey (49%, n=1,113) graduated in Spring 2015, while 42% (n=962) graduated in Fall 2014, and 9% (n=211) graduated in Summer 2014.

Procedure

All students are required to complete the Southeastern Exit Survey during the semester in which they graduate. If a student reapplies for a later graduation semester, the Southeastern Exit Survey must be retaken, and only the most recent results are included in this report. At the beginning of the semester in which students had applied to graduate, students were sent an e-mail notification informing them of the need to complete the Southeastern Exit Survey. Students who still had not completed the Southeastern Exit Survey were sent a reminder e-mail mid-semester, and a letter via USPS two weeks prior to the end of the semester. The last week of classes, Deans were notified of the students in their colleges who had not completed the Exit Survey and were asked to contact those individuals. Computer stations were set up during the Fall and Spring Grad Fair, also giving students another opportunity to complete the survey.

Instrument

The Southeastern Exit Survey contains 32 questions which address six general areas related to the student's major field: faculty and staff, courses, availability of courses and learning opportunities, resources and facilities, advising, and overall satisfaction. There are also two questions (33 and 34) that are given only to undergraduates. The answer options for these questions are 1 (Very Dissatisfied) to 5 (Very Satisfied), and are presented in Table 1.

Table 1
Areas of Southeastern Exit Survey

Area	Survey Item <i>Using a scale from 1 to 5, where 1 means Very Dissatisfied, and 5 means Very Satisfied, please indicate how satisfied you are with the following aspects of your major. Please do not answer these questions in regard to your General Education curriculum, but rather only in regards to your MAJOR.</i>
Faculty and Staff	2. Opportunities to interact with faculty outside of class 3. Effectiveness of the faculty as teachers 4. Friendliness and helpfulness of the office staff 5. Interest shown by faculty in your academic development 8. Faculty treatment of students both inside and outside of the classroom 18. Help you received from faculty in your department with regard to further educational opportunities 20. Help you received from faculty in your department with regard to finding employment in your field
Courses	6. Effectiveness of beginning courses in preparing you for advanced courses 7. Quality of instruction in advanced courses 13. Quality of instruction regarding standards and ethics in your major field 16. Use of appropriate technology in the classroom 19. The size of your classes in your major 21. The global perspective of courses 22. The relevancy of courses

Table 1 Continued
Areas of Southeastern Exit Survey

Area	<p align="center">Survey Item</p> <p align="center"><i>Using a scale from 1 to 5, where 1 means Very Dissatisfied, and 5 means Very Satisfied, please indicate how satisfied you are with the following aspects of your major. Please do not answer these questions in regard to your General Education curriculum, but rather only in regards to your MAJOR.</i></p>
Availability of courses and opportunities	9. Professional activities, associations, or clubs 10. Opportunity for meaningful interaction with faculty in research or other scholarly activities 11. Availability of the required courses 12. Availability of elective courses you wanted to take in your major 15. Opportunities for you to collaborate with other students on class projects 23. “Real-world” experiences, exposure, examples, etc. in or out of the classroom 31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom 32. Study abroad and/or student exchange experiences 33. Honors program 34. Undergraduate research programs (such as OSCAR)
Resources and Facilities	15. Library resources related to your major 17. Facilities and equipment (including computer resources) for courses in your major
Advising	26. Usefulness of the academic advice you received from your advisor 27. Your advisor’s knowledge of requirements 28. The accessibility of your advisor 29. Your advisor’s concern with your academic goals 30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1=I did not meet with my advisor, 2=Once, 3=Two or three times, 4=Four or five times, 5=Six or more times)
Overall Satisfaction	1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets 24. Overall quality of your department 25. Overall quality of your degree program

Results

Tables 2-23 provide the number of respondents and the percentage of respondents in each category for the 2014-2015 Southeastern Exit Survey questions by program for each department. Also included are the specific questions asked by some of the departments.

Table 2
Southeastern Exit Survey 2014-2015
Department of English

Number of Respondents: BA English - 38; BA English Education - 14; MA English - 12					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
BA English	0.0%	2.7%	5.4%	45.9%	45.9%
BA English Education	0.0%	0.0%	21.4%	21.4%	57.1%
MA English	0.0%	0.0%	8.3%	50.0%	41.7%
2. Opportunities to interact with faculty outside of class					
BA English	0.0%	0.0%	16.2%	43.2%	40.5%
BA English Education	0.0%	0.0%	50.0%	21.4%	28.6%
MA English	0.0%	0.0%	8.3%	25.0%	66.7%
3. Effectiveness of the faculty as teachers					
BA English	0.0%	0.0%	18.9%	45.9%	35.1%
BA English Education	0.0%	0.0%	21.4%	42.9%	35.7%
MA English	0.0%	0.0%	8.3%	41.7%	50.0%
4. Friendliness and helpfulness of the office staff					
BA English	2.7%	10.8%	16.2%	40.5%	29.7%
BA English Education	7.1%	21.4%	14.3%	21.4%	35.7%
MA English	0.0%	8.3%	16.7%	33.3%	41.7%
5. Interest shown by faculty in your academic development					
BA English	0.0%	2.7%	13.5%	40.5%	43.2%
BA English Education	0.0%	7.1%	28.6%	14.3%	50.0%
MA English	0.0%	0.0%	8.3%	33.3%	58.3%
6. Effectiveness of beginning courses in preparing you for advanced courses					
BA English	0.0%	8.1%	29.7%	24.3%	37.8%
BA English Education	0.0%	7.1%	28.6%	14.3%	50.0%
MA English	0.0%	0.0%	25.0%	16.7%	58.3%
7. Quality of instruction in advanced courses					
BA English	0.0%	0.0%	13.5%	29.7%	56.8%
BA English Education	0.0%	0.0%	7.1%	21.4%	71.4%
MA English	0.0%	0.0%	8.3%	41.7%	50.0%

Table 2 cont.					
Southeastern Exit Survey 2014-2015					
Department of English					
Number of Respondents: BA English - 38; BA English Education - 14; MA English - 12					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
8. Faculty treatment of students both inside and outside of the classroom					
BA English	0.0%	0.0%	10.8%	48.6%	40.5%
BA English Education	0.0%	0.0%	21.4%	14.3%	64.3%
MA English	0.0%	0.0%	8.3%	16.7%	75.0%
9. Professional activities, associations, or clubs					
BA English	0.0%	13.5%	24.3%	35.1%	27.0%
BA English Education	0.0%	14.3%	28.6%	14.3%	42.9%
MA English	0.0%	8.3%	25.0%	25.0%	41.7%
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
BA English	2.7%	2.7%	21.6%	43.2%	29.7%
BA English Education	7.1%	14.3%	28.6%	14.3%	35.7%
MA English	0.0%	8.3%	25.0%	25.0%	41.7%
11. Availability of the required courses in your major					
BA English	0.0%	16.2%	32.4%	27.0%	24.3%
BA English Education	0.0%	14.3%	14.3%	35.7%	35.7%
MA English	0.0%	0.0%	33.3%	50.0%	16.7%
12. Availability of elective courses you wanted to take in your major					
BA English	2.7%	21.6%	18.9%	35.1%	21.6%
BA English Education	0.0%	14.3%	21.4%	21.4%	42.9%
MA English	0.0%	0.0%	50.0%	33.3%	16.7%
13. Quality of instruction regarding standards and ethics in your major field					
BA English	0.0%	0.0%	21.6%	37.8%	40.5%
BA English Education	0.0%	0.0%	21.4%	35.7%	42.9%
MA English	0.0%	0.0%	16.7%	33.3%	50.0%
14. Opportunities for you to collaborate with other students on class projects					
BA English	2.7%	0.0%	18.9%	43.2%	35.1%
BA English Education	0.0%	7.1%	21.4%	14.3%	57.1%
MA English	0.0%	0.0%	16.7%	33.3%	50.0%

Table 2 cont.
Southeastern Exit Survey 2014-2015
Department of English

Number of Respondents: BA English - 38; BA English Education - 14; MA English - 12

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
15. Library resources related to your major					
BA English	0.0%	2.7%	2.7%	45.9%	48.6%
BA English Education	0.0%	14.3%	7.1%	21.4%	57.1%
MA English	0.0%	0.0%	16.7%	25.0%	58.3%
16. Use of appropriate technology in the classroom					
BA English	0.0%	0.0%	21.6%	27.0%	51.4%
BA English Education	0.0%	7.1%	42.9%	14.3%	35.7%
MA English	0.0%	0.0%	16.7%	41.7%	41.7%
17. Facilities and equipment (including computer resources) related to your major					
BA English	0.0%	0.0%	18.9%	37.8%	43.2%
BA English Education	14.3%	7.1%	14.3%	21.4%	42.9%
MA English	8.3%	0.0%	16.7%	41.7%	33.3%
18. Help you received from faculty in your department with regard to further educational opportunities					
BA English	2.7%	8.1%	13.5%	37.8%	37.8%
BA English Education	0.0%	14.3%	14.3%	28.6%	42.9%
MA English	0.0%	0.0%	16.7%	41.7%	41.7%
19. The size of classes in your major					
BA English	0.0%	0.0%	13.5%	29.7%	56.8%
BA English Education	0.0%	0.0%	0.0%	21.4%	78.6%
MA English	0.0%	0.0%	8.3%	41.7%	50.0%
20. Help you received from faculty in your department with regard to finding employment in your field					
BA English	5.4%	21.6%	32.4%	27.0%	13.5%
BA English Education	7.1%	0.0%	14.3%	21.4%	57.1%
MA English	0.0%	8.3%	25.0%	33.3%	33.3%
21. The global perspective of courses					
BA English	0.0%	5.4%	24.3%	40.5%	29.7%
BA English Education	0.0%	0.0%	35.7%	28.6%	35.7%
MA English	0.0%	0.0%	8.3%	50.0%	41.7%

Table 2 cont.
Southeastern Exit Survey 2014-2015
Department of English

Number of Respondents: BA English - 38; BA English Education - 14; MA English - 12

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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22. The relevancy of courses

BA English	0.0%	0.0%	13.5%	45.9%	40.5%
BA English Education	0.0%	0.0%	14.3%	21.4%	64.3%
MA English	0.0%	0.0%	8.3%	50.0%	41.7%

23. “Real-world” experiences, exposure, examples, etc. in or out of the classroom

BA English	2.7%	8.1%	29.7%	35.1%	24.3%
BA English Education	0.0%	0.0%	0.0%	35.7%	64.3%
MA English	0.0%	0.0%	16.7%	33.3%	50.0%

24. Overall quality of your department

BA English	0.0%	0.0%	10.8%	37.8%	51.4%
BA English Education	0.0%	0.0%	0.0%	57.1%	42.9%
MA English	0.0%	0.0%	8.3%	41.7%	50.0%

25. Overall quality of your degree program

BA English	0.0%	0.0%	5.4%	51.4%	43.2%
BA English Education	0.0%	0.0%	0.0%	28.6%	71.4%
MA English	0.0%	0.0%	8.3%	41.7%	50.0%

26. Usefulness of the academic advice you received from your advisor

BA English	8.1%	10.8%	10.8%	21.6%	48.6%
BA English Education	21.4%	7.1%	7.1%	14.3%	50.0%
MA English	0.0%	0.0%	8.3%	58.3%	33.3%

27. Your advisor’s knowledge of requirements

BA English	5.4%	5.4%	18.9%	21.6%	48.6%
BA in English Education	21.4%	7.1%	7.1%	21.4%	42.9%
MA English	0.0%	0.0%	8.3%	25.0%	66.7%

28. The accessibility of your advisor

BA English	8.1%	2.7%	18.9%	24.3%	45.9%
BA in English Education	14.3%	14.3%	14.3%	14.3%	42.9%
MA English	0.0%	0.0%	8.3%	25.0%	66.7%

Table 2 cont.
Southeastern Exit Survey 2014-2015
Department of English

Number of Respondents: BA English - 38; BA English Education - 14; MA English - 12

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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29. Your advisor's concern with your academic goals

BA English	2.7%	8.1%	10.8%	27.0%	51.4%
BA in English Education	14.3%	21.4%	7.1%	7.1%	50.0%
MA English	0.0%	0.0%	16.7%	33.3%	50.0%

30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?

(1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)

	1	2	3	4	5
BA English	16.2%	21.6%	43.2%	5.4%	13.5%
BA in English Education	50.0%	14.3%	21.4%	0.0%	14.3%
MA English	8.3%	16.7%	33.3%	25.0%	16.7%

31. How satisfied are you with practicum, internship, clinical, or other hands-on experiences outside of the classroom?

(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
BA English	67.6%	2.7%	10.8%	8.1%	10.8%
BA English Education	0.0%	0.0%	0.0%	28.6%	71.4%
MA English	8.3%	0.0%	16.7%	41.7%	33.3%

32. How satisfied are you with Study abroad and/or student exchange experiences

(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
BA English	67.6%	0.0%	8.1%	8.1%	16.2%
BA English Education	78.6%	0.0%	0.0%	0.0%	21.4%
MA English	50.0%	0.0%	8.3%	16.7%	25.0%

Table 2 cont.					
Southeastern Exit Survey 2014-2015					
Department of English					
Number of Respondents: BA English - 38; BA English Education - 14; MA English - 12					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
33. How satisfied are you with the Honors program?					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA English	59.5%	0.0%	8.1%	24.3%	8.1%
BA English Education	85.7%	0.0%	0.0%	0.0%	14.3%
34. How satisfied are you with Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)?					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA English	70.3%	2.7%	5.4%	13.5%	8.1%
BA English Education	85.7%	0.0%	0.0%	0.0%	14.3%
How satisfied are you with the:					
35. Degree to which English courses have improved your knowledge of literary theory					
BA English	0.0%	2.7%	8.1%	27.0%	62.2%
BA English Education	0.0%	7.1%	7.1%	14.3%	71.4%
How satisfied are you with the:					
36. Degree to which English courses have improved your knowledge of literary history					
BA English	0.0%	0.0%	8.1%	27.0%	64.9%
BA English Education	0.0%	7.1%	7.1%	7.1%	78.6%
37. Degree to which English courses have improved your knowledge of major literary works					
BA English	0.0%	0.0%	2.7%	27.0%	70.3%
BA English Education	0.0%	0.0%	7.1%	14.3%	78.6%
38. Degree to which English courses have improved your knowledge of the English language (including grammar, rhetoric, and composition)					
BA English	0.0%	5.4%	13.5%	27.0%	54.1%
BA English Education	7.1%	0.0%	21.4%	0.0%	71.4%
39. Degree to which English courses have improved your ability to write a coherent essay that is well organized and developed, grammatically correct, and stylistically appropriate					
BA English	0.0%	0.0%	13.5%	21.6%	64.9%
BA English Education	0.0%	0.0%	28.6%	0.0%	71.4%

Table 2 cont.					
Southeastern Exit Survey 2014-2015					
Department of English					
Number of Respondents: BA English - 38; BA English Education - 14; MA English - 12					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
40. Degree to which English courses have improved your ability to analyze both prose and verse					
BA English	2.7%	0.0%	2.7%	35.1%	59.5%
BA English Education	0.0%	0.0%	7.1%	21.4%	71.4%
41. Your ability to use library resources, especially in the field of English					
BA English	0.0%	0.0%	2.7%	35.1%	62.2%
BA English Education	0.0%	0.0%	21.4%	35.7%	42.9%
42. The preparation for communicating effectively with pupils?					
BA in English Education	0.0%	0.0%	7.1%	7.1%	85.7%
43. The preparation for communicating effectively with parents?					
BA in English Education	7.1%	0.0%	21.4%	14.3%	57.1%
44. The preparation for communicating effectively with colleagues?					
BA in English Education	0.0%	0.0%	14.3%	14.3%	71.4%
45. The preparation for developing instructional objectives?					
BA in English Education	0.0%	0.0%	7.1%	28.6%	64.3%
46. The preparation for planning a logical sequence of lessons?					
BA in English Education	0.0%	0.0%	7.1%	14.3%	78.6%
47. The preparation for developing specific lesson plans?					
BA in English Education	0.0%	0.0%	7.1%	7.1%	85.7%
48. The preparation for implementing appropriate methods and materials to provide effective instruction to groups of children having diverse interests, abilities and needs?					
BA in English Education	0.0%	0.0%	7.1%	28.6%	64.3%
49. The preparation for implementing appropriate techniques and methods to manage effectively groups of children having diverse interests, abilities and needs?					
BA in English Education	0.0%	0.0%	7.1%	28.6%	64.3%
50. The preparation for evaluating the effectiveness of your instructional efforts and making appropriate adjustments?					
BA in English Education	0.0%	0.0%	7.1%	7.1%	85.7%
51. The preparation for infusing technology into the curriculum?					
BA in English Education	7.1%	0.0%	21.4%	7.1%	64.3%

Table 3
Southeastern Exit Survey 2014-2015
Department of Fine & Performing Arts

Number of Respondents: BA Art - 61; BM Music - 19; MMus Music - 6					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
BA in Art	1.6%	4.9%	24.6%	34.4%	34.4%
BM in Music	5.3%	0.0%	15.8%	47.4%	31.6%
MMU in Music	0.0%	0.0%	33.3%	33.3%	33.3%
2. Opportunities to interact with faculty outside of class					
BA in Art	1.6%	0.0%	19.7%	24.6%	54.1%
BM in Music	0.0%	0.0%	15.8%	31.6%	52.6%
MMU in Music	0.0%	0.0%	33.3%	33.3%	33.3%
3. Effectiveness of the faculty as teachers					
BA in Art	1.6%	1.6%	14.8%	45.9%	36.1%
BM in Music	0.0%	5.3%	15.8%	36.8%	42.1%
MMU in Music	0.0%	0.0%	33.3%	33.3%	33.3%
4. Friendliness and helpfulness of the office staff					
BA in Art	4.9%	8.2%	11.5%	31.1%	44.3%
BM in Music	0.0%	5.3%	36.8%	26.3%	31.6%
MMU in Music	0.0%	16.7%	0.0%	33.3%	50.0%
5. Interest shown by faculty in your academic development					
BA in Art	3.3%	1.6%	8.2%	32.8%	54.1%
BM in Music	0.0%	5.3%	15.8%	31.6%	47.4%
MMU in Music	0.0%	0.0%	16.7%	33.3%	50.0%
6. Effectiveness of beginning courses in preparing you for advanced courses					
BA in Art	1.6%	8.2%	26.2%	39.3%	24.6%
BM in Music	10.5%	5.3%	10.5%	42.1%	31.6%
MMU in Music	0.0%	0.0%	33.3%	33.3%	33.3%
7. Quality of instruction in advanced courses					
BA in Art	3.3%	3.3%	9.8%	26.2%	57.4%
BM in Music	0.0%	5.3%	10.5%	21.1%	63.2%
MMU in Music	0.0%	16.7%	0.0%	50.0%	33.3%

Table 3 cont.
Southeastern Exit Survey 2014-2015
Department of Fine & Performing Arts

Number of Respondents: BA Art - 61; BM Music - 19; MMus Music - 6

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
8. Faculty treatment of students both inside and outside of the classroom					
BA in Art	4.9%	0.0%	6.6%	44.3%	44.3%
BM in Music	0.0%	5.3%	26.3%	31.6%	36.8%
MMU in Music	0.0%	16.7%	16.7%	33.3%	33.3%
9. Professional activities, associations, or clubs					
BA in Art	3.3%	8.2%	37.7%	21.3%	29.5%
BM in Music	0.0%	5.3%	36.8%	15.8%	42.1%
MMU in Music	16.7%	0.0%	33.3%	16.7%	33.3%
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
BA in Art	1.6%	6.6%	16.4%	29.5%	45.9%
BM in Music	0.0%	0.0%	26.3%	21.1%	52.6%
MMU in Music	0.0%	0.0%	33.3%	33.3%	33.3%
11. Availability of the required courses in your major					
BA in Art	8.2%	8.2%	14.8%	31.1%	37.7%
BM in Music	5.3%	0.0%	36.8%	26.3%	31.6%
MMU in Music	0.0%	33.3%	16.7%	16.7%	33.3%
12. Availability of elective courses you wanted to take in your major					
BA in Art	1.6%	9.8%	26.2%	31.1%	31.1%
BM in Music	0.0%	0.0%	36.8%	21.1%	42.1%
MMU in Music	0.0%	0.0%	16.7%	50.0%	33.3%
13. Quality of instruction regarding standards and ethics in your major field					
BA in Art	3.3%	3.3%	13.1%	32.8%	47.5%
BM in Music	10.5%	5.3%	15.8%	31.6%	36.8%
MMU in Music	0.0%	0.0%	33.3%	16.7%	50.0%
14. Opportunities for you to collaborate with other students on class projects					
BA in Art	3.3%	3.3%	23.0%	31.1%	39.3%
BM in Music	5.3%	0.0%	21.1%	42.1%	31.6%
MMU in Music	0.0%	0.0%	16.7%	33.3%	50.0%

Table 3 cont.
Southeastern Exit Survey 2014-2015
Department of Fine & Performing Arts

Number of Respondents: BA Art - 61; BM Music - 19; MMus Music - 6

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
15. Library resources related to your major					
BA in Art	4.9%	4.9%	27.9%	32.8%	29.5%
BM in Music	5.3%	10.5%	21.1%	42.1%	21.1%
MMU in Music	0.0%	0.0%	33.3%	33.3%	33.3%
16. Use of appropriate technology in the classroom					
BA in Art	4.9%	3.3%	1.6%	27.9%	62.3%
BM in Music	10.5%	0.0%	26.3%	26.3%	36.8%
MMU in Music	16.7%	0.0%	33.3%	0.0%	50.0%
17. Facilities and equipment (including computer resources) for courses in your major					
BA in Art	3.3%	6.6%	14.8%	24.6%	50.8%
BM in Music	21.1%	10.5%	26.3%	26.3%	15.8%
MMU in Music	33.3%	0.0%	16.7%	16.7%	33.3%
18. Help you received from faculty in your department with regard to further educational opportunities					
BA in Art	3.3%	3.3%	21.3%	23.0%	49.2%
BM in Music	0.0%	10.5%	5.3%	36.8%	47.4%
MMU in Music	0.0%	33.3%	0.0%	16.7%	50.0%
19. The size of classes in your major					
BA in Art	3.3%	3.3%	8.2%	27.9%	57.4%
BM in Music	0.0%	10.5%	21.1%	10.5%	57.9%
MMU in Music	0.0%	0.0%	16.7%	16.7%	66.7%
20. Help you received from faculty in your department with regard to finding employment in your field					
BA in Art	16.4%	6.6%	24.6%	18.0%	34.4%
BM in Music	10.5%	5.3%	31.6%	31.6%	21.1%
MMU in Music	0.0%	0.0%	50.0%	16.7%	33.3%
21. The global perspective of courses					
BA in Art	4.9%	9.8%	24.6%	32.8%	27.9%
BM in Music	10.5%	5.3%	15.8%	47.4%	21.1%
MMU in Music	0.0%	0.0%	50.0%	16.7%	33.3%

Table 3 cont.
Southeastern Exit Survey 2014-2015
Department of Fine & Performing Arts

Number of Respondents: BA Art - 61; BM Music - 19; MMus Music - 6

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
22. The relevancy of courses					
BA in Art	3.3%	3.3%	14.8%	42.6%	36.1%
BM in Music	5.3%	10.5%	15.8%	31.6%	36.8%
MMU in Music	0.0%	0.0%	33.3%	33.3%	33.3%
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
BA in Art	6.6%	3.3%	24.6%	29.5%	36.1%
BM in Music	0.0%	10.5%	15.8%	42.1%	31.6%
MMU in Music	0.0%	16.7%	16.7%	33.3%	33.3%
24. Overall quality of your department					
BA in Art	3.3%	3.3%	13.1%	31.1%	49.2%
BM in Music	5.3%	5.3%	26.3%	15.8%	47.4%
MMU in Music	0.0%	0.0%	33.3%	16.7%	50.0%
25. Overall quality of your degree program					
BA in Art	3.3%	4.9%	19.7%	31.1%	41.0%
BM in Music	5.3%	15.8%	5.3%	36.8%	36.8%
MMU in Music	0.0%	0.0%	50.0%	16.7%	33.3%
26. Usefulness of the academic advice you received from your advisor					
BA in Art	4.9%	6.6%	16.4%	29.5%	42.6%
BM in Music	5.3%	5.3%	31.6%	10.5%	47.4%
MMU in Music	0.0%	16.7%	16.7%	50.0%	16.7%
27. Your advisor's knowledge of requirements					
BA in Art	4.9%	4.9%	13.1%	26.2%	50.8%
BM in Music	5.3%	5.3%	15.8%	26.3%	47.4%
MMU in Music	0.0%	16.7%	0.0%	66.7%	16.7%
28. The accessibility of your advisor					
BA in Art	1.6%	1.6%	13.1%	27.9%	55.7%
BM in Music	0.0%	0.0%	21.1%	10.5%	68.4%
MMU in Music	0.0%	16.7%	16.7%	50.0%	16.7%

Table 3 cont.					
Southeastern Exit Survey 2014-2015					
Department of Fine & Performing Arts					
Number of Respondents: BA Art - 61; BM Music - 19; MMus Music - 6					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
29. Your advisor's concern with your academic goals					
BA in Art	4.9%	4.9%	9.8%	18.0%	62.3%
BM in Music	0.0%	5.3%	5.3%	36.8%	52.6%
MMU in Music	16.7%	0.0%	66.7%	0.0%	16.7%
30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1-I did not meet with my advisor; 2 -Once; 3 -Two or three times; 4 -Four or five times; 5 -Six or more times)					
	1	2	3	4	5
BA in Art	3.3%	23.0%	24.6%	24.6%	24.6%
BM in Music	0.0%	26.3%	31.6%	15.8%	26.3%
MMU in Music	0.0%	16.7%	33.3%	16.7%	33.3%
How satisfied are you with:					
31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
BA in Art	37.7%	1.6%	8.2%	26.2%	26.2%
BM in Music	26.3%	10.5%	10.5%	31.6%	21.1%
MMU in Music	0.0%	0.0%	16.7%	50.0%	33.3%
32. Study abroad and/or student exchange experiences (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Art	83.6%	1.6%	3.3%	4.9%	6.6%
BM in Music	78.9%	5.3%	5.3%	10.5%	0.0%
MMU in Music	50.0%	16.7%	16.7%	0.0%	16.7%
33. Honors program (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Art	80.3%	1.6%	0.0%	9.8%	8.2%
BM in Music	78.9%	0.0%	10.5%	5.3%	5.3%

Table 3 cont.					
Southeastern Exit Survey 2014-2015					
Department of Fine & Performing Arts					
Number of Respondents: BA Art - 61; BM Music - 19; MMus Music - 6					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Art	88.5%	1.6%	0.0%	1.6%	8.2%
BM in Music	84.2%	5.3%	5.3%	5.3%	0.0%
35. The training you received, through applied instruction, for various competitions, auditions and other high-level performance activities					
BM in Music	0.0%	0.0%	16.7%	33.3%	50.0%
36. Your readiness for graduate level music study					
BM in Music	5.6%	5.6%	11.1%	38.9%	38.9%
37. The music theory classes you took					
BM in Music	5.6%	5.6%	16.7%	27.8%	44.4%
38. The music history classes you took					
BM in Music	0.0%	0.0%	16.7%	22.2%	61.1%
39. The performing ensembles in which you participated					
BM in Music	0.0%	0.0%	16.7%	27.8%	55.6%
33. The training you received, through applied instruction, for various competitions, auditions and other high-level performance activities					
MMU in Music	0.0%	0.0%	33.3%	0.0%	66.7%
34. Your readiness for Doctoral level music study					
MMU in Music	0.0%	0.0%	16.7%	50.0%	33.3%
35. The music theory classes you took					
MMU in Music	16.7%	0.0%	0.0%	50.0%	33.3%
36. The music history classes you took					
MMU in Music	0.0%	0.0%	33.3%	33.3%	33.3%
37. The performing ensembles in which you participated					
MMU in Music	0.0%	33.3%	0.0%	16.7%	50.0%

Table 4
Southeastern Exit Survey 2014-2015
Department of General Studies

Number of Respondents: BGS General Studies - 230					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
BGS General Studies	0.4%	2.2%	15.3%	35.4%	46.7%
2. Opportunities to interact with faculty outside of class					
BGS General Studies	0.9%	2.2%	17.9%	34.5%	44.5%
3. Effectiveness of the faculty as teachers					
BGS General Studies	0.4%	0.9%	14.8%	39.3%	44.5%
4. Friendliness and helpfulness of the office staff					
BGS General Studies	0.9%	5.2%	17.0%	31.9%	45.0%
5. Interest shown by faculty in your academic development					
BGS General Studies	1.7%	7.0%	17.5%	28.4%	45.4%
6. Effectiveness of beginning courses in preparing you for advanced courses					
BGS General Studies	1.7%	4.8%	20.5%	34.5%	38.4%
7. Quality of instruction in advanced courses					
BGS General Studies	0.9%	1.7%	10.5%	39.3%	47.6%
8. Faculty treatment of students both inside and outside of the classroom					
BGS General Studies	0.4%	1.7%	11.4%	36.7%	49.8%
9. Professional activities, associations, or clubs					
BGS General Studies	3.1%	3.5%	21.8%	31.4%	40.2%
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
BGS General Studies	2.6%	2.2%	25.3%	31.0%	38.9%
11. Availability of the required courses					
BGS General Studies	1.3%	9.6%	18.3%	33.6%	37.1%
12. Availability of elective courses you wanted to take in your major					
BGS General Studies	1.3%	5.7%	18.3%	33.6%	41.0%
13. Quality of instruction regarding standards and ethics in your major field					
BGS General Studies	0.4%	0.4%	14.4%	35.8%	48.9%

Table 4 cont.					
Southeastern Exit Survey 2014-2015					
Department of General Studies					
Number of Respondents: BGS General Studies - 230					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
14. Opportunities for you to collaborate with other students on class projects					
BGS General Studies	1.3%	2.6%	18.8%	35.4%	41.9%
15. Library resources related to your major					
BGS General Studies	0.9%	2.2%	18.8%	32.3%	45.9%
16. Use of appropriate technology in the classroom					
BGS General Studies	0.4%	3.1%	13.5%	33.6%	49.3%
17. Facilities and equipment (including computer resources) for courses in your major					
BGS General Studies	0.9%	1.7%	16.6%	35.4%	45.4%
18. Help you received from faculty in your department with regard to further educational opportunities					
BGS General Studies	3.1%	3.9%	19.2%	29.7%	44.1%
19. The size of classes in your major					
BGS General Studies	0.4%	0.0%	13.1%	29.7%	56.8%
20. Help you received from faculty in your department with regard to finding employment in your field					
BGS General Studies	8.3%	10.5%	24.9%	24.0%	32.3%
21. The global perspective of courses					
BGS General Studies	1.3%	3.9%	22.3%	33.6%	38.9%
22. The relevancy of courses					
BGS General Studies	1.3%	3.9%	18.8%	36.7%	39.3%
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
BGS General Studies	1.7%	7.0%	20.5%	31.0%	39.7%
24. Overall quality of your department					
BGS General Studies	1.3%	3.5%	13.5%	34.9%	46.7%
25. Overall quality of your degree program					
BGS General Studies	0.9%	3.9%	12.2%	39.7%	43.2%
26. Usefulness of the academic advice you received from your advisor					
BGS General Studies	6.1%	6.6%	12.2%	27.1%	48.0%
27. Your advisor's knowledge of requirements					
BGS General Studies	1.3%	1.7%	10.0%	24.5%	62.4%

Table 4 cont.					
Southeastern Exit Survey 2014-2015					
Department of General Studies					
Number of Respondents: AGS General Studies - 35; BGS General Studies - 236					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
28. The accessibility of your advisor					
BGS General Studies	1.7%	4.8%	10.9%	24.9%	57.6%
29. Your advisor's concern with your academic goals					
BGS General Studies	5.7%	7.0%	13.1%	24.0%	50.2%
30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1 - I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
BGS General Studies	4.4%	18.3%	41.5%	15.3%	20.5%
How satisfied are you with:					
31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
BGS General Studies	48.5%	3.5%	8.3%	18.8%	21.0%
32. Study abroad and/or student exchange experiences (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BGS General Studies	70.3%	0.9%	4.8%	7.0%	17.0%
33. Honors program (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BGS General Studies	72.5%	0.9%	3.5%	8.3%	14.8%
34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR) (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BGS General Studies	73.4%	0.4%	3.5%	7.9%	14.8%
36 How satisfied are you with the extent to which the General Studies program met your needs for an individualized curriculum?					
BGS General Studies	0.9%	3.5%	21.4%	32.8%	41.5%
37. How satisfied are you with the extent to which your upper level courses focused your studies in areas of interest?					
BGS General Studies	3.1%	1.7%	17.9%	35.4%	41.9%

Table 4 cont.					
Southeastern Exit Survey 2014-2015					
Department of General Studies					
Number of Respondents: AGS General Studies - 35; BGS General Studies - 236					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
38. How satisfied are you with the development of your ability to write well?					
BGS General Studies	1.3%	3.1%	14.8%	34.5%	46.3%
39. How satisfied are you with the development of your ability to speak effectively?					
BGS General Studies	0.9%	0.9%	17.5%	28.8%	52.0%
40. How satisfied are you with the development of your ability to use mathematical and statistical concepts and tools?					
BGS General Studies	4.4%	7.0%	24.5%	25.8%	38.4%
41. How satisfied are you with the development of your ability to use logic and critical thinking skills?					
BGS General Studies	0.9%	1.7%	14.8%	31.9%	50.7%
42. How satisfied are you with the development of your ability to see relationships, similarities & distinctions between ideas?					
BGS General Studies	0.4%	1.7%	11.4%	30.1%	56.3%

Table 5
Southeastern Exit Survey 2014-2015
Department of History & Political Science

Number of Respondents: BA History - 32; BA Political Science - 14; BA Social Studies Education - 12; MA History - 13					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
BA in History	0.0%	9.4%	6.2%	37.5%	46.9%
BA in Political Science	0.0%	7.1%	7.1%	7.1%	78.6%
BA in Social Studies Education	0.0%	25.0%	16.7%	41.7%	16.7%
MA in History	0.0%	0.0%	15.4%	7.7%	76.9%
2. Opportunities to interact with faculty outside of class					
BA in History	0.0%	6.2%	6.2%	37.5%	50.0%
BA in Political Science	0.0%	0.0%	7.1%	42.9%	50.0%
BA in Social Studies Education	8.3%	0.0%	33.3%	25.0%	33.3%
MA in History	0.0%	0.0%	0.0%	23.1%	76.9%
3. Effectiveness of the faculty as teachers					
BA in History	0.0%	0.0%	6.2%	46.9%	46.9%
BA in Political Science	0.0%	0.0%	7.1%	57.1%	35.7%
BA in Social Studies Education	0.0%	8.3%	8.3%	58.3%	25.0%
MA in History	0.0%	0.0%	7.7%	7.7%	84.6%
4. Friendliness and helpfulness of the office staff					
BA in History	0.0%	3.1%	12.5%	40.6%	43.8%
BA in Political Science	0.0%	0.0%	21.4%	28.6%	50.0%
BA in Social Studies Education	8.3%	8.3%	25.0%	41.7%	16.7%
MA in History	0.0%	0.0%	23.1%	15.4%	61.5%
5. Interest shown by faculty in your academic development					
BA in History	0.0%	0.0%	12.5%	34.4%	53.1%
BA in Political Science	0.0%	0.0%	21.4%	14.3%	64.3%
BA in Social Studies Education	0.0%	16.7%	16.7%	41.7%	25.0%
MA in History	0.0%	0.0%	15.4%	15.4%	69.2%
Table 5 cont. Southeastern Exit Survey 2014-2015 Department of History & Political Science					

Number of Respondents: BA History - 32; BA Political Science - 14; BA Social Studies Education - 12; MA History - 13					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
6. Effectiveness of beginning courses in preparing you for advanced courses					
BA in History	3.1%	6.2%	25.0%	21.9%	43.8%
BA in Political Science	7.1%	0.0%	7.1%	28.6%	57.1%
BA in Social Studies Education	0.0%	0.0%	58.3%	25.0%	16.7%
MA in History	0.0%	0.0%	15.4%	23.1%	61.5%
7. Quality of instruction in advanced courses					
BA in History	0.0%	0.0%	0.0%	25.0%	75.0%
BA in Political Science	0.0%	0.0%	0.0%	14.3%	85.7%
BA in Social Studies Education	0.0%	8.3%	8.3%	25.0%	58.3%
MA in History	0.0%	0.0%	7.7%	7.7%	84.6%
8. Faculty treatment of students both inside and outside of the classroom					
BA in History	0.0%	0.0%	3.1%	25.0%	71.9%
BA in Political Science	0.0%	0.0%	0.0%	42.9%	57.1%
BA in Social Studies Education	0.0%	8.3%	8.3%	50.0%	33.3%
MA in History	0.0%	0.0%	7.7%	7.7%	84.6%
9. Professional activities, associations, or clubs					
BA in History	6.2%	9.4%	15.6%	28.1%	40.6%
BA in Political Science	14.3%	0.0%	35.7%	21.4%	28.6%
BA in Social Studies Education	0.0%	16.7%	33.3%	33.3%	16.7%
MA in History	7.7%	15.4%	0.0%	23.1%	53.8%
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
BA in History	6.2%	3.1%	15.6%	31.2%	43.8%
BA in Political Science	14.3%	7.1%	7.1%	35.7%	35.7%
BA in Social Studies Education	0.0%	0.0%	33.3%	41.7%	25.0%
MA in History	0.0%	0.0%	0.0%	15.4%	84.6%

Table 5 cont.					
Southeastern Exit Survey 2014-2015					
Department of History & Political Science					
Number of Respondents: BA History - 32; BA Political Science - 14; BA Social Studies Education - 12; MA History - 13					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
11. Availability of the required courses					
BA in History	3.1%	6.2%	21.9%	37.5%	31.2%
BA in Political Science	0.0%	14.3%	21.4%	35.7%	28.6%
BA in Social Studies Education	0.0%	0.0%	33.3%	41.7%	25.0%
MA in History	0.0%	0.0%	0.0%	46.2%	53.8%
12. Availability of elective courses you wanted to take in your major					
BA in History	3.1%	12.5%	18.8%	40.6%	25.0%
BA in Political Science	0.0%	21.4%	0.0%	35.7%	42.9%
BA in Social Studies Education	0.0%	16.7%	16.7%	50.0%	16.7%
MA in History	0.0%	0.0%	7.7%	38.5%	53.8%
13. Quality of instruction regarding standards and ethics in your major field					
BA in History	0.0%	3.1%	0.0%	31.2%	65.6%
BA in Political Science	0.0%	0.0%	7.1%	35.7%	57.1%
BA in Social Studies Education	0.0%	8.3%	8.3%	58.3%	25.0%
MA in History	0.0%	0.0%	7.7%	7.7%	84.6%
14. Opportunities for you to collaborate with other students on class projects					
BA in History	3.1%	9.4%	28.1%	18.8%	40.6%
BA in Political Science	0.0%	14.3%	14.3%	35.7%	35.7%
BA in Social Studies Education	0.0%	0.0%	33.3%	50.0%	16.7%
MA in History	0.0%	0.0%	15.4%	23.1%	61.5%
15. Library resources related to your major					
BA in History	0.0%	0.0%	15.6%	43.8%	40.6%
BA in Political Science	0.0%	0.0%	7.1%	35.7%	57.1%
BA in Social Studies Education	0.0%	8.3%	8.3%	41.7%	41.7%
MA in History	7.7%	0.0%	15.4%	30.8%	46.2%
16. Use of appropriate technology in the classroom					
BA in History	0.0%	9.4%	12.5%	34.4%	43.8%
BA in Political Science	0.0%	7.1%	0.0%	14.3%	78.6%
BA in Social Studies Education	0.0%	8.3%	8.3%	41.7%	41.7%
MA in History	0.0%	0.0%	7.7%	7.7%	84.6%

Table 5 cont.					
Southeastern Exit Survey 2014-2015					
Department of History & Political Science					
Number of Respondents: BA History - 32; BA Political Science - 14; BA Social Studies Education - 12; MA History - 13					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
17. Facilities and equipment (including computer resources) for courses in your major					
BA in History	3.1%	0.0%	15.6%	34.4%	46.9%
BA in Political Science	7.1%	0.0%	7.1%	28.6%	57.1%
BA in Social Studies Education	0.0%	8.3%	25.0%	33.3%	33.3%
MA in History	0.0%	7.7%	15.4%	30.8%	46.2%
18. Help you received from faculty in your department with regard to further educational opportunities					
BA in History	0.0%	3.1%	15.6%	21.9%	59.4%
BA in Political Science	0.0%	14.3%	0.0%	21.4%	64.3%
BA in Social Studies Education	0.0%	16.7%	16.7%	25.0%	41.7%
MA in History	0.0%	0.0%	23.1%	15.4%	61.5%
19. The size of classes in your major					
BA in History	0.0%	3.1%	6.2%	31.2%	59.4%
BA in Political Science	0.0%	0.0%	0.0%	21.4%	78.6%
BA in Social Studies Education	0.0%	0.0%	16.7%	25.0%	58.3%
MA in History	0.0%	0.0%	7.7%	15.4%	76.9%
20. Help you received from faculty in your department with regard to finding employment in your field					
BA in History	3.1%	9.4%	28.1%	21.9%	37.5%
BA in Political Science	7.1%	14.3%	35.7%	14.3%	28.6%
BA in Social Studies Education	0.0%	0.0%	25.0%	50.0%	25.0%
MA in History	0.0%	0.0%	15.4%	30.8%	53.8%
21. The global perspective of courses					
BA in History	0.0%	3.1%	9.4%	40.6%	46.9%
BA in Political Science	0.0%	0.0%	35.7%	28.6%	35.7%
BA in Social Studies Education	0.0%	0.0%	16.7%	41.7%	41.7%
MA in History	0.0%	0.0%	15.4%	23.1%	61.5%

Table 5 cont.					
Southeastern Exit Survey 2014-2015					
Department of History & Political Science					
Number of Respondents: BA History - 32; BA Political Science - 14; BA Social Studies Education - 12; MA History - 13					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
22. The relevancy of courses					
BA in History	0.0%	3.1%	9.4%	37.5%	50.0%
BA in Political Science	0.0%	14.3%	7.1%	21.4%	57.1%
BA in Social Studies Education	0.0%	0.0%	8.3%	33.3%	58.3%
MA in History	0.0%	0.0%	0.0%	15.4%	84.6%
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
BA in History	0.0%	6.2%	25.0%	34.4%	34.4%
BA in Political Science	7.1%	14.3%	28.6%	21.4%	28.6%
BA in Social Studies Education	0.0%	0.0%	16.7%	16.7%	66.7%
MA in History	0.0%	0.0%	7.7%	46.2%	46.2%
24. Overall quality of your department					
BA in History	0.0%	0.0%	0.0%	31.2%	68.8%
BA in Political Science	0.0%	0.0%	7.1%	35.7%	57.1%
BA in Social Studies Education	0.0%	0.0%	25.0%	25.0%	50.0%
MA in History	0.0%	0.0%	0.0%	15.4%	84.6%
25. Overall quality of your degree program					
BA in History	0.0%	0.0%	18.8%	18.8%	62.5%
BA in Political Science	0.0%	7.1%	21.4%	21.4%	50.0%
BA in Social Studies Education	0.0%	0.0%	16.7%	33.3%	50.0%
MA in History	0.0%	0.0%	15.4%	23.1%	61.5%
26. Usefulness of the academic advice you received from your advisor					
BA in History	6.2%	9.4%	21.9%	12.5%	50.0%
BA in Political Science	7.1%	0.0%	14.3%	28.6%	50.0%
BA in Social Studies Education	16.7%	8.3%	16.7%	16.7%	41.7%
MA in History	0.0%	0.0%	7.7%	15.4%	76.9%
27. Your advisor's knowledge of requirements					
BA in History	0.0%	9.4%	25.0%	9.4%	56.2%
BA in Political Science	0.0%	7.1%	0.0%	50.0%	42.9%
BA in Social Studies Education	16.7%	16.7%	25.0%	16.7%	25.0%
MA in History	0.0%	0.0%	0.0%	15.4%	84.6%

Table 5 cont.					
Southeastern Exit Survey 2014-2015					
Department of History & Political Science					
Number of Respondents: BA History - 32; BA Political Science - 14; BA Social Studies Education - 12; MA History - 13					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
28. The accessibility of your advisor					
BA in History	6.2%	6.2%	18.8%	18.8%	50.0%
BA in Political Science	7.1%	0.0%	7.1%	50.0%	35.7%
BA in Social Studies Education	25.0%	16.7%	16.7%	16.7%	25.0%
MA in History	0.0%	0.0%	15.4%	0.0%	84.6%
29. Your advisor's concern with your academic goals					
BA in History	12.5%	6.2%	12.5%	18.8%	50.0%
BA in Political Science	0.0%	7.1%	7.1%	35.7%	50.0%
BA in Social Studies Education	16.7%	25.0%	25.0%	8.3%	25.0%
MA in History	0.0%	0.0%	7.7%	23.1%	69.2%
30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
BA in History	21.9%	28.1%	25.0%	15.6%	9.4%
BA in Political Science	7.1%	35.7%	35.7%	14.3%	7.1%
BA in Social Studies Education	33.3%	41.7%	8.3%	8.3%	8.3%
MA in History	0.0%	15.4%	23.1%	23.1%	38.5%
31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
BA in History	71.9%	0.0%	3.1%	15.6%	9.4%
BA in Political Science	71.4%	0.0%	0.0%	14.3%	14.3%
BA in Social Studies Education	0.0%	0.0%	8.3%	33.3%	58.3%
MA in History	53.8%	0.0%	7.7%	15.4%	23.1%

Table 5 cont.					
Southeastern Exit Survey 2014-2015					
Department of History & Political Science					
Number of Respondents: BA History - 32; BA Political Science - 14; BA Social Studies Education - 12; MA History - 13					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
32. Study abroad and/or student exchange experiences					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in History	84.4%	0.0%	0.0%	3.1%	12.5%
BA in Political Science	85.7%	0.0%	0.0%	7.1%	7.1%
BA in Social Studies Education	58.3%	0.0%	8.3%	8.3%	25.0%
MA in History	23.1%	0.0%	7.7%	0.0%	69.2%
33. Honors program					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in History	84.4%	0.0%	3.1%	6.2%	6.2%
BA in Political Science	85.7%	0.0%	0.0%	7.1%	7.1%
BA in Social Studies Education	75.0%	0.0%	8.3%	8.3%	8.3%
34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in History	90.6%	0.0%	6.2%	0.0%	3.1%
BA in Political Science	85.7%	0.0%	0.0%	7.1%	7.1%
BA in Social Studies Education	75.0%	0.0%	8.3%	8.3%	8.3%
36. Preparation for communicating effectively with pupils					
BA in Social Studies Education	0.0%	0.0%	16.7%	41.7%	41.7%
37. Preparation for communicating effectively with parents					
BA in Social Studies Education	0.0%	0.0%	41.7%	25.0%	33.3%
38. Preparation for communicating effectively with colleagues					
BA in Social Studies Education	0.0%	0.0%	16.7%	25.0%	58.3%
39. Preparation for developing instructional objectives					
BA in Social Studies Education	0.0%	8.3%	16.7%	33.3%	41.7%
40. Preparation for planning a logical sequence of lessons					
BA in Social Studies Education	0.0%	8.3%	16.7%	16.7%	58.3%

Table 5 cont.					
Southeastern Exit Survey 2014-2015					
Department of History & Political Science					
Number of Respondents: BA History - 32; BA Political Science - 14; BA Social Studies Education - 12; MA History - 13					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
41. Preparation for developing specific lesson plans					
BA in Social Studies Education	8.3%	8.3%	16.7%	16.7%	50.0%
42. Preparation for implementing appropriate methods and materials to provide effective instruction to groups of children having diverse interests, abilities and needs					
BA in Social Studies Education	0.0%	8.3%	8.3%	41.7%	41.7%
43. Preparation for implementing appropriate techniques and methods to manage effectively groups of children having diverse interests, abilities and needs					
BA in Social Studies Education	8.3%	0.0%	8.3%	50.0%	33.3%
44. Preparation for evaluating the effectiveness of your instructional efforts and making appropriate adjustments					
BA in Social Studies Education	0.0%	16.7%	8.3%	41.7%	33.3%
45. Preparation for infusing technology into the curriculum					
BA in Social Studies Education	0.0%	8.3%	8.3%	16.7%	66.7%

Table 6
Southeastern Exit Survey 2014-2015
Department of Languages & Communication

Number of Respondents: BA Communications - 48; BA Spanish - 5; MA Organizational Communications - 12					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
BA in Communications	0.0%	2.1%	12.5%	33.3%	52.1%
BA in Spanish	0.0%	0.0%	20.0%	40.0%	40.0%
MA Organizational Communications	0.0%	0.0%	8.3%	33.3%	58.3%
2. Opportunities to interact with faculty outside of class					
BA in Communications	0.0%	0.0%	10.4%	41.7%	47.9%
BA in Spanish	0.0%	0.0%	0.0%	40.0%	60.0%
MA in Organizational Communications	0.0%	0.0%	8.3%	25.0%	66.7%
3. Effectiveness of the faculty as teachers					
BA in Communications	2.1%	2.1%	18.8%	43.8%	33.3%
BA in Spanish	0.0%	20.0%	0.0%	40.0%	40.0%
MA in Organizational Communications	0.0%	0.0%	16.7%	41.7%	41.7%
4. Friendliness and helpfulness of the office staff					
BA in Communications	4.2%	4.2%	18.8%	39.6%	33.3%
BA in Spanish	0.0%	20.0%	20.0%	20.0%	40.0%
MA in Organizational Communications	0.0%	0.0%	8.3%	33.3%	58.3%
5. Interest shown by faculty in your academic development					
BA in Communications	2.1%	2.1%	10.4%	29.2%	56.2%
BA in Spanish	0.0%	20.0%	0.0%	40.0%	40.0%
MA in Organizational Communications	0.0%	0.0%	8.3%	16.7%	75.0%

Table 6 cont.					
Southeastern Exit Survey 2014-2015					
Department of Languages & Communication					
Number of Respondents: BA Communications - 48; BA Spanish - 5; MA Organizational Communications - 12					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
6. Effectiveness of beginning courses in preparing you for advanced courses					
BA in Communications	6.2%	10.4%	8.3%	41.7%	33.3%
BA in Spanish	0.0%	20.0%	0.0%	20.0%	60.0%
MA in Organizational Communications	0.0%	0.0%	8.3%	33.3%	58.3%
7. Quality of instruction in advanced courses					
BA in Communications	0.0%	6.2%	6.2%	45.8%	41.7%
BA in Spanish	0.0%	0.0%	20.0%	20.0%	60.0%
MA in Organizational Communications	0.0%	0.0%	0.0%	33.3%	66.7%
8. Faculty treatment of students both inside and outside of the classroom					
BA in Communications	0.0%	0.0%	2.1%	43.8%	54.2%
BA in Spanish	0.0%	20.0%	0.0%	20.0%	60.0%
MA in Organizational Communications	0.0%	0.0%	0.0%	25.0%	75.0%
9. Professional activities, associations, or clubs					
BA in Communications	2.1%	2.1%	22.9%	43.8%	29.2%
BA in Spanish	0.0%	20.0%	20.0%	40.0%	20.0%
MA in Organizational Communications	0.0%	25.0%	16.7%	33.3%	25.0%
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
BA in Communications	0.0%	4.2%	10.4%	54.2%	31.2%
BA in Spanish	0.0%	0.0%	20.0%	40.0%	40.0%
MA in Organizational Communications	0.0%	16.7%	0.0%	33.3%	50.0%
11. Availability of the required courses in your major					
BA in Communications	6.2%	8.3%	27.1%	35.4%	22.9%
BA in Spanish	0.0%	40.0%	20.0%	20.0%	20.0%
MA in Organizational Communications	8.3%	0.0%	16.7%	33.3%	41.7%

Table 6 cont.					
Southeastern Exit Survey 2014-2015					
Department of Languages & Communication					
Number of Respondents: BA Communications - 48; BA Spanish - 5; MA Organizational Communications - 12					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
12. Availability of elective courses you wanted to take in your major					
BA in Communications	10.4%	18.8%	22.9%	20.8%	27.1%
BA in Spanish	0.0%	20.0%	20.0%	20.0%	40.0%
MA in Organizational Communications	0.0%	16.7%	41.7%	25.0%	16.7%
13. Quality of instruction regarding standards and ethics in your major field					
BA in Communications	0.0%	0.0%	10.4%	33.3%	56.2%
BA in Spanish	0.0%	0.0%	20.0%	20.0%	60.0%
MA in Organizational Communications	0.0%	0.0%	0.0%	33.3%	66.7%
14. Opportunities for you to collaborate with other students on class projects					
BA in Communications	2.1%	0.0%	12.5%	39.6%	45.8%
BA in Spanish	0.0%	0.0%	20.0%	40.0%	40.0%
MA in Organizational Communications	0.0%	0.0%	0.0%	41.7%	58.3%
15. Library resources related to your major					
BA in Communications	0.0%	2.1%	2.1%	35.4%	60.4%
BA in Spanish	0.0%	0.0%	40.0%	40.0%	20.0%
MA in Organizational Communications	0.0%	0.0%	0.0%	41.7%	58.3%
16. Use of appropriate technology in the classroom					
BA in Communications	0.0%	8.3%	12.5%	31.2%	47.9%
BA in Spanish	0.0%	0.0%	20.0%	60.0%	20.0%
MA in Organizational Communications	0.0%	0.0%	8.3%	41.7%	50.0%
17. Facilities and equipment (including computer resources) for courses in your major					
BA in Communications	0.0%	8.3%	20.8%	37.5%	33.3%
BA in Spanish	0.0%	0.0%	40.0%	40.0%	20.0%
MA in Organizational Communications	0.0%	8.3%	25.0%	25.0%	41.7%

Table 6 cont.					
Southeastern Exit Survey 2014-2015					
Department of Languages & Communication					
Number of Respondents: BA Communications - 48; BA Spanish - 5; MA Organizational Communications - 12					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
18. Help you received from faculty in your department with regard to further educational opportunities					
BA in Communications	2.1%	2.1%	18.8%	33.3%	43.8%
BA in Spanish	0.0%	0.0%	20.0%	20.0%	60.0%
MA in Organizational Communications	0.0%	8.3%	8.3%	33.3%	50.0%
19. The size of classes in your major					
BA in Communications	0.0%	2.1%	4.2%	27.1%	66.7%
BA in Spanish	0.0%	0.0%	20.0%	40.0%	40.0%
MA in Organizational Communications	0.0%	0.0%	8.3%	16.7%	75.0%
20. Help you received from faculty in your department with regard to finding employment in your field					
BA in Communications	8.3%	14.6%	16.7%	27.1%	33.3%
BA in Spanish	0.0%	0.0%	20.0%	40.0%	40.0%
MA in Organizational Communications	16.7%	8.3%	16.7%	33.3%	25.0%
21. The global perspective of courses					
BA in Communications	0.0%	4.2%	31.2%	43.8%	20.8%
BA in Spanish	0.0%	0.0%	20.0%	20.0%	60.0%
MA in Organizational Communications	0.0%	0.0%	16.7%	33.3%	50.0%
22. The relevancy of courses					
BA in Communications	0.0%	8.3%	18.8%	33.3%	39.6%
BA in Spanish	0.0%	0.0%	20.0%	40.0%	40.0%
MA in Organizational Communications	0.0%	0.0%	8.3%	41.7%	50.0%

Table 6 cont.					
Southeastern Exit Survey 2014-2015					
Department of Languages & Communication					
Number of Respondents: BA Communications - 48; BA Spanish - 5; MA Organizational Communications - 12					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
BA in Communications	0.0%	4.2%	20.8%	39.6%	35.4%
BA in Spanish	0.0%	0.0%	20.0%	40.0%	40.0%
MA in Organizational Communications	0.0%	16.7%	25.0%	33.3%	25.0%
24. Overall quality of your department					
BA in Communications	2.1%	4.2%	10.4%	47.9%	35.4%
BA in Spanish	0.0%	0.0%	20.0%	40.0%	40.0%
MA in Organizational Communications	0.0%	0.0%	8.3%	50.0%	41.7%
25. Overall quality of your degree program					
BA in Communications	0.0%	4.2%	14.6%	39.6%	41.7%
BA in Spanish	0.0%	0.0%	20.0%	40.0%	40.0%
MA in Organizational Communications	0.0%	0.0%	16.7%	41.7%	41.7%
26. Usefulness of the academic advice you received from your advisor					
BA in Communications	10.4%	12.5%	27.1%	22.9%	27.1%
BA in Spanish	0.0%	20.0%	20.0%	20.0%	40.0%
MA in Organizational Communications	0.0%	0.0%	16.7%	50.0%	33.3%
27. Your advisor's knowledge of requirements					
BA in Communications	10.4%	12.5%	20.8%	22.9%	33.3%
BA in Spanish	20.0%	0.0%	20.0%	20.0%	40.0%
MA in Organizational Communications	0.0%	0.0%	0.0%	33.3%	66.7%
28. The accessibility of your advisor					
BA in Communications	6.2%	8.3%	12.5%	39.6%	33.3%
BA in Spanish	0.0%	20.0%	20.0%	40.0%	20.0%
MA in Organizational Communications	0.0%	0.0%	8.3%	25.0%	66.7%

Table 6 cont.					
Southeastern Exit Survey 2014-2015					
Department of Languages & Communication					
Number of Respondents: BA Communications - 48; BA Spanish - 5; MA Organizational Communications - 12					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
29. Your advisor's concern with your academic goals					
BA in Communications	2.1%	14.6%	18.8%	27.1%	37.5%
BA in Spanish	20.0%	0.0%	20.0%	20.0%	40.0%
MA in Organizational Communications	8.3%	0.0%	16.7%	25.0%	50.0%
30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
BA in Communications	6.2%	25.0%	33.3%	20.8%	14.6%
BA in Spanish	40.0%	0.0%	20.0%	20.0%	20.0%
MA in Organizational Communications	8.3%	41.7%	33.3%	8.3%	8.3%
31. How satisfied are you with practicum, internship, clinical, or other hands-on experiences outside of the classroom? (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Communications	22.9%	2.1%	12.5%	35.4%	27.1%
BA in Spanish	40.0%	0.0%	0.0%	20.0%	40.0%
MA in Organizational Communications	50.0%	0.0%	0.0%	16.7%	33.3%
32. How satisfied are you with Study abroad and/or student exchange experiences (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Communications	83.3%	0.0%	2.1%	6.2%	8.3%
BA in Spanish	40.0%	0.0%	0.0%	40.0%	20.0%
MA in Organizational Communications	91.7%	0.0%	0.0%	0.0%	8.3%

Table 6 cont.					
Southeastern Exit Survey 2014-2015					
Department of Languages & Communication					
Number of Respondents: BA Communications - 48; BA Spanish - 5; MA Organizational Communications - 12					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
33. How satisfied are you with the Honors program					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Communications	72.9%	4.2%	2.1%	12.5%	8.3%
BA in Spanish	40.0%	0.0%	0.0%	40.0%	20.0%
34. How satisfied are you with Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)?					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Communications	77.1%	0.0%	2.1%	8.3%	12.5%
BA in Spanish	60.0%	0.0%	20.0%	20.0%	0.0%
35. Degree to which your Communication classes have improved your ability to think critically					
BA in Communications	0.0%	0.0%	10.4%	50.0%	39.6%
36. Degree to which your Communication classes have improved your knowledge of communication theories and concepts					
BA in Communications	0.0%	0.0%	8.3%	39.6%	52.1%
37. Degree to which your Communication classes have improved your practical communication skills					
BA in Communications	0.0%	2.1%	2.1%	37.5%	58.3%
38. Degree to which your Communication classes have improved your ability to understand the role and impact of media in our society					
BA in Communications	0.0%	0.0%	0.0%	29.2%	70.8%
39. Degree to which your Communication classes have improved your familiarity with professional communication journals and resource materials					
BA in Communications	0.0%	0.0%	6.2%	47.9%	45.8%
40. Degree to which your Communication classes have improved your ability to find, analyze, organize, and present information in an effective manner					
BA in Communications	0.0%	0.0%	4.2%	35.4%	60.4%
41. Degree to which your Communication classes have improved your appreciation of the role of theatre and the related arts in contemporary American culture					
BA in Communications	0.0%	8.3%	18.8%	31.2%	41.7%

Table 6 cont.					
Southeastern Exit Survey 2014-2015					
Department of Languages & Communication					
Number of Respondents: BA Communications - 48; BA Spanish - 5; MA Organizational Communications - 12					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
42. Course lectures and texts presenting the information in an organized way which helped you learn the material					
BA in Communications	2.1%	0.0%	12.5%	50.0%	35.4%
43. Degree to which testing reflected the information presented in class or covered in the test for the course					
BA in Communications	0.0%	0.0%	20.8%	45.8%	33.3%
44. Degree to which your Bachelors of Arts degree from Southeastern will be helpful in finding a job in your chosen field					
BA in Communications	0.0%	2.1%	12.5%	37.5%	47.9%
35. Extent to which foreign language courses have broadened your knowledge and understanding of different cultures					
BA in Spanish	0.0%	0.0%	0.0%	20.0%	80.0%
36. Degree to which Spanish courses have improved your knowledge of basic grammar and composition					
BA in Spanish	0.0%	0.0%	0.0%	40.0%	60.0%
37. Degree to which Spanish courses have improved your ability to communicate and write effectively on a basic level					
BA in Spanish	0.0%	0.0%	0.0%	40.0%	60.0%
38. Extent of availability of authentic resources in foreign languages in the Foreign Language Resource Center (internet, documentaries, movies, programs received from satellite, music)					
BA in Spanish	0.0%	0.0%	0.0%	80.0%	20.0%
39. Degree of satisfaction with opportunities to experience summer study abroad					
BA in Spanish	20.0%	0.0%	20.0%	40.0%	20.0%
40. Degree of friendliness, helpfulness and accessibility of the foreign language faculty					
BA in Spanish	0.0%	0.0%	0.0%	40.0%	60.0%

Table 7
Southeastern Exit Survey 2014-2015
Department of Psychology

Number of Respondents: BA Psychology - 104; MA Psychology - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
BA in Psychology	2.9%	6.7%	15.4%	30.8%	44.2%
MA in Psychology	0.0%	0.0%	40.0%	0.0%	60.0%
2. Opportunities to interact with faculty outside of class					
BA in Psychology	2.9%	7.7%	23.1%	32.7%	33.7%
MA in Psychology	20.0%	0.0%	20.0%	40.0%	20.0%
3. Effectiveness of the faculty as teachers					
BA in Psychology	2.9%	0.0%	17.3%	41.3%	38.5%
MA in Psychology	0.0%	40.0%	0.0%	40.0%	20.0%
4. Friendliness and helpfulness of the office staff					
BA in Psychology	3.8%	3.8%	26.0%	31.7%	34.6%
MA in Psychology	0.0%	0.0%	20.0%	80.0%	0.0%
5. Interest shown by faculty in your academic development					
BA in Psychology	3.8%	4.8%	19.2%	36.5%	35.6%
MA in Psychology	40.0%	0.0%	0.0%	40.0%	20.0%
6. Effectiveness of beginning courses in preparing you for advanced courses					
BA in Psychology	2.9%	4.8%	22.1%	34.6%	35.6%
MA in Psychology	20.0%	20.0%	0.0%	20.0%	40.0%
7. Quality of instruction in advanced courses					
BA in Psychology	1.9%	2.9%	10.6%	39.4%	45.2%
MA in Psychology	0.0%	20.0%	20.0%	0.0%	60.0%
8. Faculty treatment of students both inside and outside of the classroom					
BA in Psychology	2.9%	0.0%	14.4%	33.7%	49.0%
MA in Psychology	20.0%	20.0%	0.0%	40.0%	20.0%
9. Professional activities, associations, or clubs					
BA in Psychology	3.8%	5.8%	31.7%	26.9%	31.7%
MA in Psychology	20.0%	0.0%	20.0%	20.0%	40.0%

Table 7 cont.					
Southeastern Exit Survey 2014-2015					
Department of Psychology					
Number of Respondents: BA Psychology - 104; MA Psychology - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
BA in Psychology	8.7%	4.8%	28.8%	27.9%	29.8%
MA in Psychology	20.0%	0.0%	40.0%	20.0%	20.0%
11. Availability of the required courses					
BA in Psychology	7.7%	13.5%	17.3%	30.8%	30.8%
MA in Psychology	0.0%	0.0%	0.0%	40.0%	60.0%
12. Availability of elective courses you wanted to take in your major					
BA in Psychology	4.8%	9.6%	16.3%	33.7%	35.6%
MA in Psychology	0.0%	0.0%	0.0%	60.0%	40.0%
13. Quality of instruction regarding standards and ethics in your major field					
BA in Psychology	1.9%	3.8%	11.5%	27.9%	54.8%
MA in Psychology	0.0%	0.0%	20.0%	40.0%	40.0%
14. Opportunities for you to collaborate with other students on class projects					
BA in Psychology	5.8%	3.8%	22.1%	30.8%	37.5%
MA in Psychology	20.0%	0.0%	20.0%	40.0%	20.0%
15. Library resources related to your major					
BA in Psychology	1.9%	5.8%	19.2%	33.7%	39.4%
MA in Psychology	0.0%	0.0%	0.0%	60.0%	40.0%
16. Use of appropriate technology in the classroom					
BA in Psychology	4.8%	3.8%	18.3%	32.7%	40.4%
MA in Psychology	0.0%	0.0%	20.0%	40.0%	40.0%
17. Facilities and equipment (including computer resources) for courses in your major					
BA in Psychology	8.7%	4.8%	21.2%	32.7%	32.7%
MA in Psychology	20.0%	20.0%	0.0%	40.0%	20.0%
18. Help you received from faculty in your department with regard to further educational opportunities					
BA in Psychology	5.8%	4.8%	22.1%	28.8%	38.5%
MA in Psychology	40.0%	20.0%	0.0%	20.0%	20.0%

Table 7 cont.					
Southeastern Exit Survey 2014-2015					
Department of Psychology					
Number of Respondents: BA Psychology - 104; MA Psychology - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
19. The size of classes in your major					
BA in Psychology	1.9%	2.9%	12.5%	32.7%	50.0%
MA in Psychology	0.0%	0.0%	0.0%	20.0%	80.0%
20. Help you received from faculty in your department with regard to finding employment in your field					
BA in Psychology	18.3%	12.5%	31.7%	14.4%	23.1%
MA in Psychology	40.0%	0.0%	0.0%	60.0%	0.0%
21. The global perspective of courses					
BA in Psychology	3.8%	7.7%	22.1%	36.5%	29.8%
MA in Psychology	0.0%	0.0%	20.0%	80.0%	0.0%
22. The relevancy of courses					
BA in Psychology	1.9%	5.8%	18.3%	30.8%	43.3%
MA in Psychology	20.0%	0.0%	0.0%	40.0%	40.0%
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
BA in Psychology	8.7%	12.5%	22.1%	25.0%	31.7%
MA in Psychology	0.0%	20.0%	20.0%	40.0%	20.0%
24. Overall quality of your department					
BA in Psychology	2.9%	6.7%	13.5%	34.6%	42.3%
MA in Psychology	40.0%	0.0%	0.0%	60.0%	0.0%
25. Overall quality of your degree program					
BA in Psychology	2.9%	5.8%	13.5%	30.8%	47.1%
MA in Psychology	40.0%	0.0%	0.0%	60.0%	0.0%
26. Usefulness of the academic advice you received from your advisor					
BA in Psychology	12.5%	13.5%	25.0%	22.1%	26.9%
MA in Psychology	20.0%	0.0%	0.0%	20.0%	60.0%
27. Your advisor's knowledge of requirements					
BA in Psychology	9.6%	11.5%	17.3%	22.1%	39.4%
MA in Psychology	20.0%	0.0%	0.0%	20.0%	60.0%
28. The accessibility of your advisor					
BA in Psychology	11.5%	4.8%	18.3%	28.8%	36.5%
MA in Psychology	20.0%	0.0%	0.0%	20.0%	60.0%

Table 7 cont.					
Southeastern Exit Survey 2014-2015					
Department of Psychology					
Number of Respondents: BA Psychology - 104; MA Psychology - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
29. Your advisor's concern with your academic goals					
BA in Psychology	14.4%	11.5%	23.1%	20.2%	30.8%
MA in Psychology	20.0%	0.0%	0.0%	20.0%	60.0%
30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1-I did not meet with my advisor; 2 -Once; 3 -Two or three times; 4 -Four or five times; 5 -Six or more times)					
	1	2	3	4	5
BA in Psychology	26.0%	26.9%	23.1%	10.6%	13.5%
MA in Psychology	0.0%	20.0%	20.0%	20.0%	40.0%
How satisfied are you with:					
31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Psychology	63.5%	3.8%	6.7%	14.4%	11.5%
MA in Psychology	40.0%	20.0%	0.0%	40.0%	0.0%
32. Study abroad and/or student exchange experiences (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Psychology	79.8%	1.0%	5.8%	3.8%	9.6%
MA in Psychology	80.0%	0.0%	0.0%	20.0%	0.0%
33. Honors program (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Psychology	76.0%	1.0%	4.8%	7.7%	10.6%
34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR) (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Psychology	74.0%	1.9%	4.8%	7.7%	11.5%
35. Degree to which the Psychology major provides students with a broad body of knowledge representative of the current state of knowledge in psychology					
BA in Psychology	2.9%	4.8%	14.4%	30.8%	47.1%

Table 7 cont.					
Southeastern Exit Survey 2014-2015					
Department of Psychology					
Number of Respondents: BA Psychology - 104; MA Psychology - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
36. Degree to which the Psychology major fosters students' grasp and appreciation of the scientific method in psychology					
BA in Psychology	1.9%	1.0%	13.5%	30.8%	52.9%
37. Degree to which the Psychology major trains students in practical research skills					
BA in Psychology	3.8%	5.8%	15.4%	36.5%	38.5%
38. Degree to which the Psychology major develops students' skill in critical thinking					
BA in Psychology	1.9%	1.9%	13.5%	31.7%	51.0%
39. Degree to which the Psychology major prepares qualified students for advanced studies					
BA in Psychology	2.9%	2.9%	18.3%	33.7%	42.3%
40. Degree to which the Psychology major stimulates students' interest in the study of psychology					
BA in Psychology	1.9%	1.9%	12.5%	25.0%	58.7%
41. Degree to which the Psychology major increases students' sensitivity to individual differences					
BA in Psychology	2.9%	1.9%	13.5%	25.0%	56.7%
42. Degree to which the Psychology major helps the student understand group and individual behavior					
BA in Psychology	2.9%	2.9%	8.7%	30.8%	54.8%
43. Degree to which the Psychology major effectively promotes students' sensitivity to individual and cultural differences					
BA in Psychology	1.9%	1.9%	13.5%	27.9%	54.8%
33. Degree to which the Psychology major provides students with a broad body of knowledge representative of the current state of knowledge in psychology					
MA in Psychology	0.0%	20.0%	0.0%	40.0%	40.0%
34. Degree to which the Psychology major fosters students' grasp and appreciation of the scientific method in psychology					
MA in Psychology	0.0%	0.0%	0.0%	60.0%	40.0%
35. Degree to which the Psychology major trains students in practical research skills					
MA in Psychology	0.0%	20.0%	20.0%	40.0%	20.0%
36. Degree to which the Psychology major develops students' skill in critical thinking					
MA in Psychology	0.0%	0.0%	40.0%	20.0%	40.0%

Table 7 cont.					
Southeastern Exit Survey 2014-2015					
Department of Psychology					
Number of Respondents: BA Psychology - 104; MA Psychology - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
37. Degree to which the Psychology major prepares qualified students for advanced studies					
MA in Psychology	0.0%	20.0%	20.0%	60.0%	0.0%
38. Degree to which the Psychology major stimulates students' interest in the study of psychology					
MA in Psychology	0.0%	20.0%	20.0%	40.0%	20.0%
39. Degree to which the Psychology major increases students' sensitivity to individual differences					
MA in Psychology	20.0%	0.0%	0.0%	40.0%	40.0%
40. Degree to which the Psychology major helps the student understand group and individual behavior					
MA in Psychology	20.0%	0.0%	0.0%	40.0%	40.0%

Table 8
Southeastern Exit Survey 2014-2015
Department of Sociology & Criminal Justice

Number of Respondents: BA Criminal Justice - 89; BA Sociology - 19; MS Applied Sociology - 9					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
BA Criminal Justice	2.3%	1.2%	10.5%	31.4%	54.7%
BA Sociology	0.0%	0.0%	5.6%	33.3%	61.1%
MS Applied Sociology	0.0%	0.0%	11.1%	44.4%	44.4%
2. Opportunities to interact with faculty outside of class					
BA Criminal Justice	2.3%	5.8%	20.9%	24.4%	46.5%
BA Sociology	0.0%	5.6%	11.1%	22.2%	61.1%
MS Applied Sociology	0.0%	0.0%	11.1%	33.3%	55.6%
3. Effectiveness of the faculty as teachers					
BA Criminal Justice	1.2%	3.5%	18.6%	46.5%	30.2%
BA Sociology	0.0%	0.0%	16.7%	22.2%	61.1%
MS Applied Sociology	0.0%	0.0%	0.0%	55.6%	44.4%
4. Friendliness and helpfulness of the office staff					
BA Criminal Justice	1.2%	7.0%	10.5%	38.4%	43.0%
BA Sociology	0.0%	0.0%	27.8%	22.2%	50.0%
MS Applied Sociology	0.0%	0.0%	11.1%	22.2%	66.7%
5. Interest shown by faculty in your academic development					
BA Criminal Justice	1.2%	3.5%	9.3%	45.3%	40.7%
BA Sociology	0.0%	5.6%	5.6%	44.4%	44.4%
MS Applied Sociology	0.0%	0.0%	0.0%	33.3%	66.7%
6. Effectiveness of beginning courses in preparing you for advanced courses					
BA Criminal Justice	3.5%	3.5%	14.0%	31.4%	47.7%
BA Sociology	0.0%	5.6%	5.6%	27.8%	61.1%
MS Applied Sociology	0.0%	0.0%	0.0%	33.3%	66.7%

Table 8 cont.					
Southeastern Exit Survey 2014-2015					
Department of Sociology & Criminal Justice					
Number of Respondents: BA Criminal Justice - 89; BA Sociology - 19; MS Applied Sociology - 9					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
7. Quality of instruction in advanced courses					
BA Criminal Justice	1.2%	4.7%	7.0%	41.9%	45.3%
BA Sociology	0.0%	0.0%	16.7%	27.8%	55.6%
MS Applied Sociology	0.0%	0.0%	0.0%	44.4%	55.6%
8. Faculty treatment of students both inside and outside of the classroom					
BA Criminal Justice	1.2%	1.2%	11.6%	32.6%	53.5%
BA Sociology	0.0%	0.0%	5.6%	27.8%	66.7%
MS Applied Sociology	0.0%	0.0%	0.0%	44.4%	55.6%
9. Professional activities, associations, or clubs					
BA Criminal Justice	8.1%	8.1%	19.8%	32.6%	31.4%
BA Sociology	0.0%	0.0%	27.8%	27.8%	44.4%
MS Applied Sociology	0.0%	11.1%	22.2%	11.1%	55.6%
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
BA Criminal Justice	4.7%	3.5%	30.2%	30.2%	31.4%
BA Sociology	5.6%	5.6%	22.2%	16.7%	50.0%
MS Applied Sociology	0.0%	11.1%	0.0%	33.3%	55.6%
11. Availability of the required courses in your major					
BA Criminal Justice	5.8%	7.0%	19.8%	32.6%	34.9%
BA Sociology	5.6%	0.0%	33.3%	16.7%	44.4%
MS Applied Sociology	0.0%	0.0%	0.0%	33.3%	66.7%
12. Availability of elective courses you wanted to take in your major					
BA Criminal Justice	2.3%	8.1%	19.8%	30.2%	39.5%
BA Sociology	0.0%	11.1%	11.1%	27.8%	50.0%
MS Applied Sociology	0.0%	0.0%	0.0%	55.6%	44.4%
13. Quality of instruction regarding standards and ethics in your major field					
BA Criminal Justice	2.3%	4.7%	8.1%	38.4%	46.5%
BA Sociology	0.0%	0.0%	0.0%	33.3%	66.7%
MS Applied Sociology	0.0%	11.1%	0.0%	22.2%	66.7%

Table 8 cont.					
Southeastern Exit Survey 2014-2015					
Department of Sociology & Criminal Justice					
Number of Respondents: BA Criminal Justice - 89; BA Sociology - 19; MS Applied Sociology - 9					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
14. Opportunities for you to collaborate with other students on class projects					
BA Criminal Justice	1.2%	5.8%	26.7%	36.0%	30.2%
BA Sociology	0.0%	0.0%	22.2%	22.2%	55.6%
MS Applied Sociology	0.0%	0.0%	11.1%	33.3%	55.6%
15. Library resources related to your major					
BA Criminal Justice	2.3%	5.8%	18.6%	29.1%	44.2%
BA Sociology	0.0%	0.0%	11.1%	38.9%	50.0%
MS Applied Sociology	0.0%	0.0%	22.2%	33.3%	44.4%
16. Use of appropriate technology in the classroom					
BA Criminal Justice	2.3%	4.7%	14.0%	32.6%	46.5%
BA Sociology	0.0%	5.6%	0.0%	44.4%	50.0%
MS Applied Sociology	0.0%	0.0%	22.2%	11.1%	66.7%
17. Facilities and equipment (including computer resources) for courses in your major					
BA Criminal Justice	2.3%	3.5%	14.0%	29.1%	51.2%
BA Sociology	0.0%	5.6%	5.6%	44.4%	44.4%
MS Applied Sociology	0.0%	0.0%	11.1%	22.2%	66.7%
18. Help you received from faculty in your department with regard to further educational opportunities					
BA Criminal Justice	2.3%	5.8%	15.1%	37.2%	39.5%
BA Sociology	0.0%	16.7%	5.6%	27.8%	50.0%
MS Applied Sociology	0.0%	11.1%	11.1%	22.2%	55.6%
19. The size of classes in your major					
BA Criminal Justice	2.3%	1.2%	10.5%	29.1%	57.0%
BA Sociology	0.0%	5.6%	11.1%	16.7%	66.7%
MS Applied Sociology	0.0%	0.0%	0.0%	11.1%	88.9%
20. Help you received from faculty in your department with regard to finding employment in your field					
BA Criminal Justice	7.0%	12.8%	25.6%	30.2%	24.4%
BA Sociology	0.0%	22.2%	22.2%	22.2%	33.3%
MS Applied Sociology	0.0%	11.1%	33.3%	22.2%	33.3%

Table 8 cont.					
Southeastern Exit Survey 2014-2015					
Department of Sociology & Criminal Justice					
Number of Respondents: BA Criminal Justice - 89; BA Sociology - 19; MS Applied Sociology - 9					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
21. The global perspective of courses					
BA Criminal Justice	4.7%	7.0%	12.8%	40.7%	34.9%
BA Sociology	0.0%	11.1%	5.6%	11.1%	72.2%
MS Applied Sociology	0.0%	11.1%	22.2%	11.1%	55.6%
22. The relevancy of courses					
BA Criminal Justice	4.7%	3.5%	10.5%	40.7%	40.7%
BA Sociology	0.0%	5.6%	5.6%	27.8%	61.1%
MS Applied Sociology	0.0%	11.1%	11.1%	33.3%	44.4%
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
BA Criminal Justice	3.5%	7.0%	29.1%	17.4%	43.0%
BA Sociology	0.0%	0.0%	16.7%	33.3%	50.0%
MS Applied Sociology	0.0%	0.0%	11.1%	22.2%	66.7%
24. Overall quality of your department					
BA Criminal Justice	1.2%	2.3%	8.1%	46.5%	41.9%
BA Sociology	0.0%	5.6%	5.6%	33.3%	55.6%
MS Applied Sociology	0.0%	0.0%	11.1%	33.3%	55.6%
25. Overall quality of your degree program					
BA Criminal Justice	2.3%	5.8%	9.3%	37.2%	45.3%
BA Sociology	0.0%	5.6%	11.1%	27.8%	55.6%
MS Applied Sociology	0.0%	0.0%	22.2%	22.2%	55.6%
26. Usefulness of the academic advice you received from your advisor					
BA Criminal Justice	2.3%	1.2%	14.0%	38.4%	44.2%
BA Sociology	0.0%	16.7%	5.6%	27.8%	50.0%
MS Applied Sociology	0.0%	0.0%	22.2%	11.1%	66.7%
27. Your advisor's knowledge of requirements					
BA Criminal Justice	3.5%	1.2%	11.6%	24.4%	59.3%
BA Sociology	0.0%	5.6%	22.2%	11.1%	61.1%
MS Applied Sociology	0.0%	0.0%	0.0%	33.3%	66.7%
Table 8 cont.					
Southeastern Exit Survey 2014-2015					
Department of Sociology & Criminal Justice					

Number of Respondents: BA Criminal Justice - 89; BA Sociology - 19; MS Applied Sociology - 9					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
28. The accessibility of your advisor					
BA Criminal Justice	3.5%	1.2%	9.3%	30.2%	55.8%
BA Sociology	0.0%	5.6%	22.2%	11.1%	61.1%
MS Applied Sociology	0.0%	0.0%	0.0%	33.3%	66.7%
29. Your advisor's concern with your academic goals					
BA Criminal Justice	2.3%	2.3%	17.4%	27.9%	50.0%
BA Sociology	0.0%	16.7%	11.1%	16.7%	55.6%
MS Applied Sociology	0.0%	0.0%	0.0%	22.2%	77.8%
30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1-I did not meet with my advisor; 2 -Once; 3 -Two or three times; 4 -Four or five times; 5 -Six or more times)					
BA Criminal Justice	10.5%	27.9%	26.7%	24.4%	10.5%
BA Sociology	16.7%	16.7%	27.8%	27.8%	11.1%
MS Applied Sociology	0.0%	11.1%	11.1%	11.1%	66.7%
How satisfied are you with:					
31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
BA Criminal Justice	62.8%	4.7%	4.7%	16.3%	11.6%
BA Sociology	44.4%	11.1%	11.1%	22.2%	11.1%
MS Applied Sociology	11.1%	0.0%	11.1%	33.3%	44.4%
32. Study abroad and/or student exchange experiences (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA Criminal Justice	75.6%	3.5%	2.3%	7.0%	11.6%
BA Sociology	88.9%	0.0%	5.6%	5.6%	0.0%
MS Applied Sociology	44.4%	11.1%	0.0%	0.0%	44.4%
33. Honors program (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA Criminal Justice	70.9%	1.2%	8.1%	8.1%	11.6%
BA Sociology	88.9%	0.0%	5.6%	5.6%	0.0%
Table 8 cont. Southeastern Exit Survey 2014-2015 Department of Sociology & Criminal Justice					

Number of Respondents: BA Criminal Justice - 89; BA Sociology - 19; MS Applied Sociology - 9					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
34. Undergraduate research programs (such as OSCAR) (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA Criminal Justice	74.4%	1.2%	3.5%	9.3%	11.6%
BA Sociology	88.9%	5.6%	0.0%	5.6%	0.0%
35. The degree to which your Criminal Justice classes have improved your knowledge of criminological theories and concepts					
BA Criminal Justice	2.3%	2.3%	9.3%	30.2%	55.8%
36. The degree to which your Criminal Justice classes have improved your ability to think critically about issues of social diversity and social power					
BA Criminal Justice	3.5%	4.7%	9.3%	24.4%	58.1%
37. The degree to which your Criminal Justice classes have improved your ability to think critically about crime and the criminal justice system					
BA Criminal Justice	5.8%	3.5%	14.0%	32.6%	44.2%
38. The degree to which your research methods and data analysis classes have improved your ability to evaluate research concerning criminal justice issues					
BA Criminal Justice	5.8%	3.5%	14.0%	34.9%	41.9%
39. The degree to which your Criminal Justice classes have improved your ability to write more effectively					
BA Criminal Justice	5.8%	7.0%	15.1%	32.6%	39.5%
40. The individual attention you received from the Department of Sociology & Criminal Justice faculty.					
BA Criminal Justice	3.5%	7.0%	18.6%	32.6%	38.4%
41. The extent to which the Criminal Justice program has prepared you for graduate studies					
BA Criminal Justice	2.3%	4.7%	16.3%	37.2%	39.5%
42. The extent to which the Criminal Justice program has prepared you for employment within the field					
BA Criminal Justice	4.7%	5.8%	10.5%	39.5%	39.5%
43. The Internet-based instruction of Criminal Justice courses					
BA Criminal Justice	7.0%	2.3%	19.8%	26.7%	44.2%
Table 8 cont. Southeastern Exit Survey 2014-2015 Department of Sociology & Criminal Justice					

Number of Respondents: BA Criminal Justice - 89; BA Sociology - 19; MS Applied Sociology - 9					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
35. The degree to which your Sociology classes have improved your knowledge of sociological theories and concepts					
BA Sociology	0.0%	5.6%	0.0%	27.8%	66.7%
36. The degree to which your Sociology classes have improved your ability to think critically about issues of social diversity and social power					
BA Sociology	0.0%	5.6%	0.0%	22.2%	72.2%
37. The degree to which your Sociology classes have improved your ability to write more effectively					
BA Sociology	0.0%	5.6%	0.0%	33.3%	61.1%
38. The degree to which your research methods and data analysis classes have improved your ability to evaluate research concerning sociological issues					
BA Sociology	0.0%	5.6%	5.6%	38.9%	50.0%
39. The individual attention you received from the Department of Sociology & Criminal Justice faculty.					
BA Sociology	0.0%	5.6%	11.1%	22.2%	61.1%
40. The extent to which the Sociology program has prepared you for graduate studies					
BA Sociology	0.0%	0.0%	22.2%	33.3%	44.4%
41. The extent to which the Sociology program has prepared you for employment within the field					
BA Sociology	0.0%	0.0%	33.3%	22.2%	44.4%
42. The Internet-based instruction of Sociology courses					
BA Sociology	0.0%	0.0%	33.3%	33.3%	33.3%

Table 9
Southeastern Exit Survey 2014-2015
Department of Accounting & Finance

Number of Respondents: BS Accounting - 97; BS Finance - 39					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
B.S. in Accounting	0.0%	0.0%	1.0%	16.7%	82.3%
BS Finance	0.0%	0.0%	5.3%	39.5%	55.3%
2. Opportunities to interact with faculty outside of class					
B.S. in Accounting	0.0%	1.0%	9.4%	30.2%	59.4%
BS Finance	0.0%	0.0%	10.5%	42.1%	47.4%
3. Effectiveness of the faculty as teachers					
B.S. in Accounting	0.0%	1.0%	7.3%	46.9%	44.8%
BS Finance	0.0%	0.0%	13.2%	42.1%	44.7%
4. Friendliness and helpfulness of the office staff					
B.S. in Accounting	0.0%	0.0%	12.5%	28.1%	59.4%
BS Finance	0.0%	0.0%	7.9%	31.6%	60.5%
5. Interest shown by faculty in your academic development					
B.S. in Accounting	0.0%	1.0%	10.4%	25.0%	63.5%
BS Finance	0.0%	2.6%	7.9%	34.2%	55.3%
6. Effectiveness of beginning courses in preparing you for advanced courses					
B.S. in Accounting	0.0%	4.2%	16.7%	33.3%	45.8%
BS Finance	2.6%	13.2%	23.7%	23.7%	36.8%
7. Quality of instruction in advanced courses					
B.S. in Accounting	0.0%	0.0%	9.4%	38.5%	52.1%
BS Finance	0.0%	0.0%	7.9%	42.1%	50.0%
8. Faculty treatment of students both inside and outside of the classroom					
B.S. in Accounting	0.0%	0.0%	4.2%	26.0%	69.8%
BS Finance	0.0%	2.6%	13.2%	34.2%	50.0%
9. Professional activities, associations, or clubs					
B.S. in Accounting	1.0%	2.1%	18.8%	30.2%	47.9%
BS Finance	0.0%	2.6%	13.2%	39.5%	44.7%

Table 9 cont.					
Southeastern Exit Survey 2014-2015					
Department of Accounting & Finance					
Number of Respondents: BS Accounting - 97; BS Finance - 39					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
B.S. in Accounting	1.0%	1.0%	27.1%	22.9%	47.9%
BS Finance	2.6%	0.0%	21.1%	39.5%	36.8%
11. Availability of the required courses					
B.S. in Accounting	3.1%	9.4%	20.8%	22.9%	43.8%
BS Finance	2.6%	10.5%	7.9%	47.4%	31.6%
12. Availability of elective courses you wanted to take in your major					
B.S. in Accounting	2.1%	7.3%	20.8%	24.0%	45.8%
BS Finance	10.5%	7.9%	15.8%	34.2%	31.6%
13. Quality of instruction regarding standards and ethics in your major field					
B.S. in Accounting	0.0%	0.0%	5.2%	28.1%	66.7%
BS Finance	0.0%	0.0%	0.0%	50.0%	50.0%
14. Opportunities for you to collaborate with other students on class projects					
B.S. in Accounting	0.0%	1.0%	11.5%	22.9%	64.6%
BS Finance	0.0%	0.0%	13.2%	36.8%	50.0%
15. Library resources related to your major					
B.S. in Accounting	1.0%	3.1%	15.6%	30.2%	50.0%
BS Finance	2.6%	2.6%	15.8%	28.9%	50.0%
16. Use of appropriate technology in the classroom					
B.S. in Accounting	0.0%	1.0%	6.2%	29.2%	63.5%
BS Finance	2.6%	0.0%	5.3%	28.9%	63.2%
17. Facilities and equipment (including computer resources) for courses in your major					
B.S. in Accounting	0.0%	2.1%	7.3%	25.0%	65.6%
BS Finance	0.0%	7.9%	7.9%	23.7%	60.5%
18. Help you received from faculty in your department with regard to further educational opportunities					
B.S. in Accounting	0.0%	0.0%	15.6%	25.0%	59.4%
BS Finance	0.0%	7.9%	15.8%	42.1%	34.2%

Table 9 cont.					
Southeastern Exit Survey 2014-2015					
Department of Accounting & Finance					
Number of Respondents: BS Accounting - 97; BS Finance - 39					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
19. The size of classes in your major					
B.S. in Accounting	0.0%	1.0%	4.2%	21.9%	72.9%
BS Finance	0.0%	0.0%	2.6%	26.3%	71.1%
20. Help you received from faculty in your department with regard to finding employment in your field					
B.S. in Accounting	1.0%	4.2%	15.6%	25.0%	54.2%
BS Finance	7.9%	18.4%	21.1%	21.1%	31.6%
21. The global perspective of courses					
B.S. in Accounting	1.0%	2.1%	11.5%	33.3%	52.1%
BS Finance	0.0%	2.6%	21.1%	34.2%	42.1%
22. The relevancy of courses					
B.S. in Accounting	0.0%	0.0%	7.3%	34.4%	58.3%
BS Finance	0.0%	2.6%	15.8%	39.5%	42.1%
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
B.S. in Accounting	1.0%	5.2%	13.5%	26.0%	54.2%
BS Finance	2.6%	5.3%	13.2%	36.8%	42.1%
24. Overall quality of your department					
B.S. in Accounting	0.0%	0.0%	3.1%	29.2%	67.7%
BS Finance	0.0%	2.6%	7.9%	34.2%	55.3%
25. Overall quality of your degree program					
B.S. in Accounting	0.0%	0.0%	4.2%	22.9%	72.9%
BS Finance	0.0%	0.0%	7.9%	34.2%	57.9%
26. Usefulness of the academic advice you received from your advisor					
B.S. in Accounting	0.0%	1.0%	9.4%	26.0%	63.5%
BS Finance	5.3%	5.3%	13.2%	34.2%	42.1%
27. Your advisor's knowledge of requirements					
B.S. in Accounting	0.0%	0.0%	3.1%	27.1%	69.8%
BS Finance	2.6%	2.6%	13.2%	23.7%	57.9%
28. The accessibility of your advisor					
B.S. in Accounting	0.0%	0.0%	7.3%	24.0%	68.8%
BS Finance	2.6%	7.9%	7.9%	36.8%	44.7%

Table 9 cont.					
Southeastern Exit Survey 2014-2015					
Department of Accounting & Finance					
Number of Respondents: BS Accounting - 97; BS Finance - 39					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
29. Your advisor's concern with your academic goals					
B.S. in Accounting	1.0%	1.0%	12.5%	22.9%	62.5%
BS Finance	2.6%	2.6%	10.5%	34.2%	50.0%
30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?					
(1-I did not meet with my advisor; 2 -Once; 3 -Two or three times; 4 -Four or five times; 5 -Six or more times)					
	1	2	3	4	5
B.S. in Accounting	3.1%	33.3%	36.5%	12.5%	14.6%
BS Finance	10.5%	15.8%	23.7%	26.3%	23.7%
How satisfied are you with:					
31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.S. in Accounting	46.9%	2.1%	1.0%	15.6%	34.4%
BS Finance	36.8%	10.5%	2.6%	23.7%	26.3%
32. Study abroad and/or student exchange experiences					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.S. in Accounting	78.1%	0.0%	2.1%	4.2%	15.6%
BS Finance	68.4%	0.0%	0.0%	15.8%	15.8%
33. Honors program					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.S. in Accounting	75.0%	2.1%	2.1%	5.2%	15.6%
BS Finance	71.1%	0.0%	0.0%	15.8%	13.2%
34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.S. in Accounting	76.0%	3.1%	1.0%	6.2%	13.5%
BS Finance	68.4%	0.0%	2.6%	13.2%	15.8%

Table 9 cont.
Southeastern Exit Survey 2014-2015
Department of Accounting & Finance

Number of Respondents: BS Accounting - 97; BS Finance - 39

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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36. Which of the following best describes your situation?

(1 - Do not currently have a full-time job; 2 - Have a job in the field of accounting; 3 -Have a job in an area related to the field of accounting; 4 - Have a job in an area unrelated to the field of accounting)

	1	2	3	4	5
B.S. in Accounting	20.8%	24.0%	9.4%	31.2%	14.6%

37 Do you think your technical knowledge in the field of accounting is:

(1 - Inadequate to obtain employment in the field of accounting; 2 - Adequate to obtain employment in the field of accounting)

	1	2	3	4	5
B.S. in Accounting	2.1%	78.1%	2.1%	6.2%	11.5%

How satisfied are you with:

38. The analytical skills (i.e., critical thinking skills) you obtained while a student at Southeastern?

B.S. in Accounting	0.0%	4.2%	11.5%	40.6%	43.8%
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39. The oral communication skills you obtained while a student at Southeastern?

B.S. in Accounting	0.0%	2.1%	14.6%	34.4%	49.0%
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40. The written communication skills you obtained while a student at Southeastern?

B.S. in Accounting	1.0%	1.0%	19.8%	34.4%	43.8%
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41. The microcomputer skills you obtained while a student at Southeastern?

B.S. in Accounting	1.0%	2.1%	15.6%	35.4%	45.8%
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42. The Career Development Services at Southeastern, specifically regarding its efforts on behalf of accounting majors?

B.S. in Accounting	1.0%	1.0%	18.8%	30.2%	49.0%
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43. Your opportunity for interaction with members of the accounting profession while a student at Southeastern?

B.S. in Accounting	0.0%	4.2%	12.5%	26.0%	57.3%
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Table 10
Southeastern Exit Survey 2014-2015
Department of Management & Business Administration

Number of Respondents: BBA Business Administration - 55; B.A. in Management - 156					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
BBA in Business Administration	1.8%	0.0%	7.3%	36.4%	54.5%
B.A. in Management	0.6%	1.3%	7.1%	21.2%	69.9%
2. Opportunities to interact with faculty outside of class					
BBA in Business Administration	0.0%	0.0%	14.5%	29.1%	56.4%
B.A. in Management	0.6%	3.2%	9.6%	31.4%	55.1%
3. Effectiveness of the faculty as teachers					
BBA in Business Administration	0.0%	0.0%	14.5%	50.9%	34.5%
B.A. in Management	0.6%	1.3%	12.2%	39.1%	46.8%
4. Friendliness and helpfulness of the office staff					
BBA in Business Administration	0.0%	1.8%	10.9%	30.9%	56.4%
B.A. in Management	1.3%	1.3%	10.9%	30.8%	55.8%
5. Interest shown by faculty in your academic development					
BBA in Business Administration	0.0%	1.8%	20.0%	36.4%	41.8%
B.A. in Management	2.6%	1.3%	10.3%	34.0%	51.9%
6. Effectiveness of beginning courses in preparing you for advanced courses					
BBA in Business Administration	1.8%	5.5%	12.7%	36.4%	43.6%
B.A. in Management	0.6%	5.1%	16.7%	32.7%	44.9%
7. Quality of instruction in advanced courses					
BBA in Business Administration	1.8%	1.8%	5.5%	47.3%	43.6%
B.A. in Management	1.3%	1.3%	9.0%	33.3%	55.1%
8. Faculty treatment of students both inside and outside of the classroom					

BBA in Business Administration	0.0%	1.8%	7.3%	40.0%	50.9%
B.A. in Management	0.6%	1.9%	4.5%	23.1%	69.9%
9. Professional activities, associations, or clubs					
BBA in Business Administration	3.6%	5.5%	29.1%	25.5%	36.4%
B.A. in Management	1.3%	4.5%	20.5%	28.2%	45.5%

Table 10 cont.
Southeastern Exit Survey 2014-2015
Department of Management & Business Administration

Number of Respondents: BBA Business Administration - 55; B.A. in Management - 156

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
BBA in Business Administration	1.8%	3.6%	21.8%	34.5%	38.2%
B.A. in Management	1.9%	3.2%	21.2%	28.8%	44.9%
11. Availability of the required courses					
BBA in Business Administration	3.6%	16.4%	21.8%	34.5%	23.6%
B.A. in Management	2.6%	12.2%	17.3%	30.1%	37.8%
12. Availability of elective courses you wanted to take in your major					
BBA in Business Administration	3.6%	5.5%	20.0%	30.9%	40.0%
B.A. in Management	3.2%	7.1%	17.3%	29.5%	42.9%
13. Quality of instruction regarding standards and ethics in your major field					
BBA in Business Administration	0.0%	0.0%	9.1%	38.2%	52.7%
B.A. in Management	1.3%	1.3%	3.8%	30.1%	63.5%
14. Opportunities for you to collaborate with other students on class projects					
BBA in Business Administration	3.6%	1.8%	14.5%	30.9%	49.1%
B.A. in Management	1.3%	0.6%	6.4%	26.3%	65.4%
15. Library resources related to your major					
BBA in Business Administration	3.6%	5.5%	14.5%	29.1%	47.3%
B.A. in Management	1.9%	7.1%	17.9%	22.4%	50.6%
16. Use of appropriate technology in the classroom					
BBA in Business Administration	1.8%	1.8%	10.9%	30.9%	54.5%
B.A. in Management	2.6%	3.2%	9.6%	23.7%	60.9%
17. Facilities and equipment (including computer resources) for courses in your major					
BBA in Business Administration	1.8%	1.8%	7.3%	23.6%	65.5%
B.A. in Management	3.2%	1.9%	10.3%	25.6%	59.0%

18. Help you received from faculty in your department with regard to further educational opportunities					
BBA in Business Administration	3.6%	5.5%	21.8%	32.7%	36.4%
B.A. in Management	3.2%	3.2%	12.2%	28.8%	52.6%

Table 10 cont.					
Southeastern Exit Survey 2014-2015					
Department of Management & Business Administration					
Number of Respondents: BBA Business Administration - 55; B.A. in Management - 156					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
19. The size of classes in your major					
BBA in Business Administration	0.0%	1.8%	1.8%	29.1%	67.3%
B.A. in Management	0.6%	0.6%	5.1%	19.9%	73.7%
20. Help you received from faculty in your department with regard to finding employment in your field					
BBA in Business Administration	7.3%	14.5%	29.1%	27.3%	21.8%
B.A. in Management	4.5%	10.9%	20.5%	26.3%	37.8%
21. The global perspective of courses					
BBA in Business Administration	0.0%	3.6%	21.8%	36.4%	38.2%
B.A. in Management	1.3%	2.6%	14.1%	31.4%	50.6%
22. The relevancy of courses					
BBA in Business Administration	0.0%	3.6%	14.5%	47.3%	34.5%
B.A. in Management	1.3%	3.2%	12.2%	34.0%	49.4%
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
BBA in Business Administration	3.6%	7.3%	30.9%	30.9%	27.3%
B.A. in Management	1.9%	6.4%	19.9%	30.1%	41.7%
24. Overall quality of your department					
BBA in Business Administration	0.0%	1.8%	7.3%	32.7%	58.2%
B.A. in Management	0.6%	0.6%	8.3%	27.6%	62.8%
25. Overall quality of your degree program					
BBA in Business Administration	0.0%	1.8%	5.5%	41.8%	50.9%
B.A. in Management	1.3%	0.6%	9.6%	28.2%	60.3%
26. Usefulness of the academic advice you received from your advisor					
BBA in Business Administration	3.6%	5.5%	14.5%	34.5%	41.8%
B.A. in Management	3.2%	3.8%	9.0%	28.8%	55.1%

27. Your advisor's knowledge of requirements					
BBA in Business Administration	1.8%	7.3%	10.9%	32.7%	47.3%
B.A. in Management	3.2%	3.2%	7.7%	23.1%	62.8%
28. The accessibility of your advisor					
BBA in Business Administration	1.8%	3.6%	7.3%	29.1%	58.2%
B.A. in Management	1.9%	1.3%	9.6%	25.6%	61.5%
Table 10 cont.					
Southeastern Exit Survey 2014-2015					
Department of Management & Business Administration					
Number of Respondents: BBA Business Administration - 55; B.A. in Management - 156					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
29. Your advisor's concern with your academic goals					
BBA in Business Administration	1.8%	9.1%	7.3%	34.5%	47.3%
B.A. in Management	2.6%	1.9%	10.3%	28.2%	57.1%
30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?					
(1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
BBA in Business Administration	9.1%	21.8%	38.2%	18.2%	12.7%
B.A. in Management	6.4%	21.2%	35.9%	18.6%	17.9%
How satisfied are you with:					
31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
BBA in Business Administration	67.3%	0.0%	9.1%	10.9%	12.7%
B.A. in Management	57.7%	1.9%	8.3%	10.3%	21.8%
32. Study abroad and/or student exchange experiences					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BBA in Business Administration	72.7%	0.0%	1.8%	7.3%	18.2%
B.A. in Management	69.9%	0.0%	2.6%	1.3%	26.3%

33. Honors program					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BBA in Business Administration	87.3%	0.0%	1.8%	3.6%	7.3%
B.A. in Management	75.6%	1.3%	2.6%	3.8%	16.7%
34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BBA in Business Administration	85.5%	1.8%	0.0%	5.5%	7.3%
B.A. in Management	80.1%	0.0%	1.9%	3.2%	14.7%

Table 10 cont.					
Southeastern Exit Survey 2014-2015					
Department of Management & Business Administration					
Number of Respondents: BBA Business Administration - 55; B.A. in Management - 156					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
36 Which concentration did your curriculum follow? (1 - Human Resources Management; 2 - Entrepreneurship & Small Business Management; 3 - Computer Information Management; 4 - General Management; 5 - Other)					
	1	2	3	4	5
B.A. in Management	29.6%	27.0%	3.3%	21.7%	18.4%
How satisfied are you with:					
37 The written communication skills you obtained while a student at Southeastern.					
BA Management	1.3%	2.6%	13.8%	36.2%	46.1%
38. The oral communication skills you obtained while a student at Southeastern					
BA Management	0.0%	1.3%	7.9%	39.5%	51.3%
39. The analytical skills (i.e., critical thinking skills) you obtained while a student at Southeastern					
BA Management	0.7%	2.0%	11.8%	35.5%	50.0%
40. The microcomputer skills you obtained while a student at Southeastern					
BA Management	2.0%	4.6%	17.1%	33.6%	42.8%
41. The challenge presented to you by the faculty with your academic studies.					
BA Management	1.3%	2.0%	13.2%	37.5%	46.1%
42. The ability of the faculty to prepare you to excel in your chosen career.					
BA Management	1.3%	2.0%	15.1%	36.8%	44.7%
43. Your opportunities for interaction with business professionals while a student at Southeastern					
BA Management	1.3%	4.6%	15.8%	34.2%	44.1%
44. The degree to which you are satisfied with the Management degree program.					
BA Management	0.7%	1.3%	7.9%	26.3%	63.8%
45. The degree to which you are satisfied with the placement service at Southeastern, specifically regarding its efforts on behalf of Management majors.					
BA Management	1.3%	2.0%	12.5%	29.6%	54.6%

Table 11
Southeastern Exit Survey 2014-2015
Department of Marketing & Supply Chain Management

Number of Respondents: BA Marketing - 79; BS Supply Chain Management - 16					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
BA in Marketing	0.0%	0.0%	5.3%	31.6%	63.2%
BS Supply Chain Management	0.0%	0.0%	0.0%	25.0%	75.0%
2. Opportunities to interact with faculty outside of class					
BA in Marketing	0.0%	2.6%	7.9%	38.2%	51.3%
BS Supply Chain Management	0.0%	6.2%	6.2%	6.2%	81.2%
3. Effectiveness of the faculty as teachers					
BA in Marketing	0.0%	2.6%	17.1%	35.5%	44.7%
BS Supply Chain Management	0.0%	0.0%	6.2%	31.2%	62.5%
4. Friendliness and helpfulness of the office staff					
BA in Marketing	0.0%	3.9%	7.9%	30.3%	57.9%
BS Supply Chain Management	0.0%	0.0%	0.0%	25.0%	75.0%
5. Interest shown by faculty in your academic development					
BA in Marketing	0.0%	0.0%	15.8%	28.9%	55.3%
BS Supply Chain Management	0.0%	0.0%	6.2%	18.8%	75.0%
6. Effectiveness of beginning courses in preparing you for advanced courses					
BA in Marketing	0.0%	3.9%	26.3%	28.9%	40.8%
BS Supply Chain Management	0.0%	0.0%	18.8%	18.8%	62.5%
7. Quality of instruction in advanced courses					
BA in Marketing	0.0%	1.3%	9.2%	39.5%	50.0%
BS Supply Chain Management	0.0%	0.0%	6.2%	37.5%	56.2%
8. Faculty treatment of students both inside and outside of the classroom					
BA in Marketing	0.0%	0.0%	9.2%	30.3%	60.5%
BS Supply Chain Management	0.0%	0.0%	0.0%	43.8%	56.2%
9. Professional activities, associations, or clubs					
BA in Marketing	0.0%	2.6%	18.4%	35.5%	43.4%
BS Supply Chain Management	0.0%	0.0%	0.0%	18.8%	81.2%

Table 11 cont.					
Southeastern Exit Survey 2014-2015					
Department of Marketing & Supply Chain Management					
Number of Respondents: BA Marketing - 79; BS Supply Chain Management - 16					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
BA in Marketing	0.0%	2.6%	26.3%	31.6%	39.5%
BS Supply Chain Management	0.0%	0.0%	6.2%	37.5%	56.2%
11. Availability of the required courses					
BA in Marketing	2.6%	10.5%	17.1%	38.2%	31.6%
BS Supply Chain Management	0.0%	6.2%	31.2%	50.0%	12.5%
12. Availability of elective courses you wanted to take in your major					
BA in Marketing	0.0%	11.8%	18.4%	27.6%	42.1%
BS Supply Chain Management	0.0%	0.0%	6.2%	56.2%	37.5%
13. Quality of instruction regarding standards and ethics in your major field					
BA in Marketing	0.0%	0.0%	6.6%	31.6%	61.8%
BS Supply Chain Management	0.0%	0.0%	6.2%	50.0%	43.8%
14. Opportunities for you to collaborate with other students on class projects					
BA in Marketing	0.0%	1.3%	11.8%	28.9%	57.9%
BS Supply Chain Management	0.0%	0.0%	6.2%	31.2%	62.5%
15. Library resources related to your major					
BA in Marketing	0.0%	3.9%	22.4%	26.3%	47.4%
BS Supply Chain Management	0.0%	6.2%	6.2%	50.0%	37.5%
16. Use of appropriate technology in the classroom					
BA in Marketing	0.0%	2.6%	15.8%	27.6%	53.9%
BS Supply Chain Management	0.0%	0.0%	18.8%	31.2%	50.0%
17. Facilities and equipment (including computer resources) for courses in your major					
BA in Marketing	0.0%	2.6%	10.5%	34.2%	52.6%
BS Supply Chain Management	0.0%	6.2%	6.2%	43.8%	43.8%
18. Help you received from faculty in your department with regard to further educational opportunities					
BA in Marketing	1.3%	0.0%	14.5%	27.6%	56.6%
BS Supply Chain Management	0.0%	6.2%	6.2%	25.0%	62.5%

Table 11 cont.					
Southeastern Exit Survey 2014-2015					
Department of Marketing & Supply Chain Management					
Number of Respondents: BA Marketing - 79; BS Supply Chain Management - 16					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
19. The size of classes in your major					
BA in Marketing	0.0%	1.3%	3.9%	23.7%	71.1%
BS Supply Chain Management	0.0%	0.0%	0.0%	12.5%	87.5%
20. Help you received from faculty in your department with regard to finding employment in your field					
BA in Marketing	2.6%	11.8%	22.4%	25.0%	38.2%
BS Supply Chain Management	0.0%	12.5%	12.5%	25.0%	50.0%
21. The global perspective of courses					
BA in Marketing	0.0%	3.9%	14.5%	50.0%	31.6%
BS Supply Chain Management	0.0%	0.0%	6.2%	31.2%	62.5%
22. The relevancy of courses					
BA in Marketing	0.0%	0.0%	21.1%	36.8%	42.1%
BS Supply Chain Management	0.0%	6.2%	12.5%	25.0%	56.2%
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
BA in Marketing	1.3%	2.6%	27.6%	26.3%	42.1%
BS Supply Chain Management	0.0%	0.0%	6.2%	37.5%	56.2%
24. Overall quality of your department					
BA in Marketing	0.0%	0.0%	3.9%	36.8%	59.2%
BS Supply Chain Management	0.0%	0.0%	6.2%	12.5%	81.2%
25. Overall quality of your degree program					
BA in Marketing	0.0%	2.6%	3.9%	36.8%	56.6%
BS Supply Chain Management	0.0%	0.0%	6.2%	18.8%	75.0%
26. Usefulness of the academic advice you received from your advisor					
BA in Marketing	1.3%	7.9%	14.5%	25.0%	51.3%
BS Supply Chain Management	0.0%	0.0%	0.0%	31.2%	68.8%
27. Your advisor's knowledge of requirements					
BA in Marketing	0.0%	5.3%	11.8%	21.1%	61.8%
BS Supply Chain Management	0.0%	0.0%	6.2%	25.0%	68.8%
28. The accessibility of your advisor					
BA in Marketing	1.3%	2.6%	14.5%	23.7%	57.9%
BS Supply Chain Management	0.0%	0.0%	0.0%	50.0%	50.0%

Table 11 cont.					
Southeastern Exit Survey 2014-2015					
Department of Marketing & Supply Chain Management					
Number of Respondents: BA Marketing - 79; BS Supply Chain Management - 16					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
29. Your advisor's concern with your academic goals					
BA in Marketing	0.0%	2.6%	17.1%	25.0%	55.3%
BS Supply Chain Management	0.0%	0.0%	0.0%	37.5%	62.5%
30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1 - I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
BA in Marketing	9.2%	38.2%	35.5%	7.9%	9.2%
BS Supply Chain Management	0.0%	37.5%	25.0%	25.0%	12.5%
How satisfied are you with:					
31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
BA in Marketing	55.3%	2.6%	1.3%	14.5%	26.3%
BS Supply Chain Management	50.0%	0.0%	12.5%	12.5%	25.0%
32. Study abroad and/or student exchange experiences (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Marketing	71.1%	1.3%	0.0%	6.6%	21.1%
BS Supply Chain Management	75.0%	6.2%	0.0%	6.2%	12.5%
33. Honors program (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Marketing	75.0%	2.6%	5.3%	7.9%	9.2%
BS Supply Chain Management	100.0%	0.0%	0.0%	0.0%	0.0%
34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR) (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Marketing	81.6%	1.3%	1.3%	5.3%	10.5%
BS Supply Chain Management	0.0%	0.0%	0.0%	0.0%	100.0%

Table 12
Southeastern Exit Survey 2014-2015
Master's of Business Administration Program

Number of Respondents: Accounting - 9; General MBA Program - 29; Executive MBA - 23					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
Accounting	0.0%	0.0%	0.0%	11.1%	88.9%
General MBA	0.0%	0.0%	17.2%	31.0%	51.7%
Executive MBA	0.0%	0.0%	0.0%	30.4%	69.6%
2. Opportunities to interact with faculty outside of class					
Accounting	0.0%	0.0%	0.0%	55.6%	44.4%
General MBA	0.0%	0.0%	20.7%	37.9%	41.4%
Executive MBA	0.0%	0.0%	4.3%	21.7%	73.9%
3. Effectiveness of the faculty as teachers					
Accounting	0.0%	0.0%	0.0%	55.6%	44.4%
General MBA	0.0%	0.0%	17.2%	48.3%	34.5%
Executive MBA	0.0%	0.0%	4.3%	43.5%	52.2%
4. Friendliness and helpfulness of the office staff					
Accounting	0.0%	0.0%	11.1%	33.3%	55.6%
General MBA	0.0%	3.4%	6.9%	31.0%	58.6%
Executive MBA	0.0%	0.0%	0.0%	4.3%	95.7%
5. Interest shown by faculty in your academic development					
Accounting	0.0%	0.0%	0.0%	55.6%	44.4%
General MBA	0.0%	6.9%	3.4%	41.4%	48.3%
Executive MBA	0.0%	0.0%	0.0%	17.4%	82.6%
6. Effectiveness of beginning courses in preparing you for advanced courses					
Accounting	0.0%	0.0%	0.0%	55.6%	44.4%
General MBA	0.0%	6.9%	13.8%	44.8%	34.5%
Executive MBA	0.0%	0.0%	8.7%	39.1%	52.2%
7. Quality of instruction in advanced courses					
Accounting	0.0%	0.0%	0.0%	33.3%	66.7%
General MBA	0.0%	0.0%	6.9%	48.3%	44.8%
Executive MBA	0.0%	0.0%	0.0%	30.4%	69.6%

Table 12 cont.					
Southeastern Exit Survey 2014-2015					
Master's of Business Administration Program					
Number of Respondents: Accounting - 9; General MBA Program - 29; Executive MBA - 23					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
8. Faculty treatment of students both inside and outside of the classroom					
Accounting	0.0%	0.0%	0.0%	22.2%	77.8%
General MBA	0.0%	0.0%	3.4%	31.0%	65.5%
Executive MBA	0.0%	0.0%	0.0%	4.3%	95.7%
9. Professional activities, associations, or clubs					
Accounting	0.0%	0.0%	33.3%	11.1%	55.6%
General MBA	0.0%	0.0%	31.0%	31.0%	37.9%
Executive MBA	0.0%	4.3%	21.7%	26.1%	47.8%
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
Accounting	0.0%	0.0%	22.2%	55.6%	22.2%
General MBA	0.0%	3.4%	13.8%	44.8%	37.9%
Executive MBA	0.0%	0.0%	17.4%	26.1%	56.5%
11. Availability of the required courses in your major					
Accounting	0.0%	0.0%	22.2%	0.0%	77.8%
General MBA	6.9%	13.8%	17.2%	20.7%	41.4%
Executive MBA	0.0%	0.0%	0.0%	13.0%	87.0%
12. Availability of elective courses you wanted to take in your major					
Accounting	0.0%	0.0%	22.2%	11.1%	66.7%
General MBA	6.9%	17.2%	17.2%	31.0%	27.6%
Executive MBA	0.0%	0.0%	8.7%	17.4%	73.9%
13. Quality of instruction regarding standards and ethics in your major field					
Accounting	0.0%	0.0%	0.0%	0.0%	100.0%
General MBA	3.4%	6.9%	3.4%	34.5%	51.7%
Executive MBA	0.0%	0.0%	0.0%	13.0%	87.0%
14. Opportunities for you to collaborate with other students on class projects					
Accounting	0.0%	0.0%	0.0%	11.1%	88.9%
General MBA	0.0%	0.0%	3.4%	24.1%	72.4%
Executive MBA	0.0%	0.0%	0.0%	4.3%	95.7%
Table 12 cont.					
Southeastern Exit Survey 2014-2015					
Master's of Business Administration Program					

Number of Respondents: Accounting - 9; General MBA Program - 29; Executive MBA - 23					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
15. Library resources related to your major					
Accounting	0.0%	0.0%	0.0%	22.2%	77.8%
General MBA	0.0%	10.3%	0.0%	27.6%	62.1%
Executive MBA	0.0%	0.0%	8.7%	30.4%	60.9%
16. Use of appropriate technology in the classroom					
Accounting	0.0%	0.0%	0.0%	33.3%	66.7%
General MBA	0.0%	0.0%	6.9%	27.6%	65.5%
Executive MBA	0.0%	0.0%	0.0%	30.4%	69.6%
17. Facilities and equipment (including computer resources) for courses in your major					
Accounting	0.0%	11.1%	0.0%	22.2%	66.7%
General MBA	0.0%	3.4%	10.3%	27.6%	58.6%
Executive MBA	0.0%	0.0%	0.0%	30.4%	69.6%
18. Help you received from faculty in your department with regard to further educational opportunities					
Accounting	0.0%	0.0%	33.3%	33.3%	33.3%
General MBA	6.9%	3.4%	6.9%	34.5%	48.3%
Executive MBA	0.0%	0.0%	13.0%	21.7%	65.2%
19. The size of classes in your major					
Accounting	0.0%	0.0%	22.2%	0.0%	77.8%
General MBA	0.0%	0.0%	0.0%	27.6%	72.4%
Executive MBA	0.0%	0.0%	0.0%	8.7%	91.3%
20. Help you received from faculty in your department with regard to finding employment in your field					
Accounting	0.0%	0.0%	55.6%	0.0%	44.4%
General MBA	10.3%	10.3%	17.2%	27.6%	34.5%
Executive MBA	0.0%	0.0%	30.4%	26.1%	43.5%
21. The global perspective of courses					
Accounting	0.0%	0.0%	22.2%	11.1%	66.7%
General MBA	3.4%	3.4%	24.1%	31.0%	37.9%
Executive MBA	0.0%	0.0%	8.7%	34.8%	56.5%
Table 12 cont.					
Southeastern Exit Survey 2014-2015					
Master's of Business Administration Program					
Number of Respondents: Accounting - 9; General MBA Program - 29; Executive MBA - 23					

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
22. The relevancy of courses					
Accounting	0.0%	0.0%	0.0%	22.2%	77.8%
General MBA	0.0%	6.9%	17.2%	31.0%	44.8%
Executive MBA	0.0%	0.0%	4.3%	21.7%	73.9%
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
Accounting	0.0%	0.0%	22.2%	44.4%	33.3%
General MBA	6.9%	6.9%	13.8%	27.6%	44.8%
Executive MBA	0.0%	0.0%	4.3%	21.7%	73.9%
24. Overall quality of your department					
Accounting	0.0%	0.0%	0.0%	22.2%	77.8%
General MBA	0.0%	13.8%	6.9%	24.1%	55.2%
Executive MBA	0.0%	0.0%	0.0%	26.1%	73.9%
25. Overall quality of your degree program					
Accounting	0.0%	0.0%	0.0%	22.2%	77.8%
General MBA	0.0%	13.8%	6.9%	24.1%	55.2%
Executive MBA	0.0%	0.0%	0.0%	26.1%	73.9%
26. Usefulness of the academic advice you received from your advisor					
Accounting	0.0%	11.1%	11.1%	22.2%	55.6%
General MBA	6.9%	3.4%	17.2%	24.1%	48.3%
Executive MBA	0.0%	0.0%	8.7%	26.1%	65.2%
27. Your advisor's knowledge of requirements					
Accounting	0.0%	0.0%	0.0%	0.0%	100.0%
General MBA	0.0%	0.0%	13.8%	34.5%	51.7%
Executive MBA	0.0%	0.0%	13.0%	17.4%	69.6%
28. The accessibility of your advisor					
Accounting	0.0%	0.0%	0.0%	0.0%	100.0%
General MBA	3.4%	6.9%	6.9%	31.0%	51.7%
Executive MBA	0.0%	0.0%	17.4%	21.7%	60.9%

Table 12 cont.
Southeastern Exit Survey 2014-2015
Master's of Business Administration Program

Number of Respondents: Accounting - 9; General MBA Program - 29; Executive MBA - 23

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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29. Your advisor's concern with your academic goals

Accounting	0.0%	0.0%	11.1%	44.4%	44.4%
General MBA	6.9%	3.4%	13.8%	24.1%	51.7%
Executive MBA	0.0%	0.0%	13.0%	21.7%	65.2%

30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?

(1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)

	1	2	3	4	5
Accounting	22.2%	44.4%	22.2%	0.0%	11.1%
General MBA	24.1%	20.7%	20.7%	17.2%	17.2%
Executive MBA	65.2%	8.7%	17.4%	0.0%	8.7%

31. How satisfied are you with practicum, internship, clinical, or other hands-on experiences outside of the classroom?

(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
Accounting	77.8%	0.0%	0.0%	0.0%	22.2%
General MBA	34.5%	6.9%	6.9%	27.6%	24.1%
Executive MBA	60.9%	0.0%	8.7%	8.7%	21.7%

32. How satisfied are you with Study abroad and/or student exchange experiences

(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
Accounting	88.9%	0.0%	0.0%	0.0%	11.1%
General MBA	44.8%	0.0%	0.0%	10.3%	44.8%
Executive MBA	78.3%	4.3%	8.7%	0.0%	8.7%

Table 13
Southeastern Exit Survey 2014-2015
Department of Educational Leadership & Technology

Number of Respondents: MEd Educational Leadership - 53; MEd Educational Technology Leadership - 32; EdD Educational Leadership - 14					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
MEd Educational Leadership	0.0%	3.8%	5.7%	15.1%	75.5%
MEd Educational Technology Leadership	21.9%	15.6%	28.1%	21.9%	12.5%
EdD Educational Leadership	0.0%	0.0%	21.4%	7.1%	71.4%
2. Opportunities to interact with faculty outside of class					
MEd Educational Leadership	0.0%	0.0%	11.3%	18.9%	69.8%
MEd Educational Technology Leadership	3.1%	18.8%	40.6%	15.6%	21.9%
EdD Educational Leadership	0.0%	7.1%	7.1%	42.9%	42.9%
3. Effectiveness of the faculty as teachers					
MEd Educational Leadership	1.9%	0.0%	9.4%	37.7%	50.9%
MEd Educational Technology Leadership	6.2%	31.2%	31.2%	21.9%	9.4%
EdD Educational Leadership	0.0%	0.0%	21.4%	21.4%	57.1%
4. Friendliness and helpfulness of the office staff					
MEd Educational Leadership	0.0%	3.8%	3.8%	22.6%	69.8%
MEd Educational Technology Leadership	3.1%	9.4%	31.2%	21.9%	34.4%
EdD Educational Leadership	0.0%	0.0%	0.0%	28.6%	71.4%
5. Interest shown by faculty in your academic development					
MEd Educational Leadership	1.9%	0.0%	7.5%	20.8%	69.8%
MEd Educational Technology Leadership	6.2%	25.0%	37.5%	12.5%	18.8%
EdD Educational Leadership	0.0%	7.1%	21.4%	14.3%	57.1%

Table 13 cont.					
Southeastern Exit Survey 2014-2015					
Department Educational Leadership & Technology					
Number of Respondents: MEd Educational Leadership - 53; MEd Educational Technology Leadership - 32; EdD Educational Leadership - 14					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
6. Effectiveness of beginning courses in preparing you for advanced courses					
MEd Educational Leadership	0.0%	0.0%	11.3%	22.6%	66.0%
MEd Educational Technology Leadership	15.6%	15.6%	28.1%	21.9%	18.8%
EdD Educational Leadership	0.0%	0.0%	7.1%	35.7%	57.1%
7. Quality of instruction in advanced courses					
MEd Educational Leadership	1.9%	1.9%	9.4%	35.8%	50.9%
MEd Educational Technology Leadership	18.8%	15.6%	31.2%	21.9%	12.5%
EdD Educational Leadership	0.0%	0.0%	14.3%	28.6%	57.1%
8. Faculty treatment of students both inside and outside of the classroom					
MEd Educational Leadership	0.0%	0.0%	0.0%	18.9%	81.1%
MEd Educational Technology Leadership	3.1%	18.8%	15.6%	37.5%	25.0%
EdD Educational Leadership	7.1%	7.1%	14.3%	14.3%	57.1%
9. Professional activities, associations, or clubs					
MEd Educational Leadership	0.0%	0.0%	17.0%	20.8%	62.3%
MEd Educational Technology Leadership	3.1%	12.5%	40.6%	25.0%	18.8%
EdD Educational Leadership	0.0%	7.1%	28.6%	21.4%	42.9%
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
MEd Educational Leadership	1.9%	3.8%	3.8%	20.8%	69.8%
MEd Educational Technology Leadership	6.2%	12.5%	43.8%	18.8%	18.8%
EdD Educational Leadership	0.0%	7.1%	21.4%	14.3%	57.1%
11. Availability of the required courses					
MEd Educational Leadership	0.0%	0.0%	1.9%	7.5%	90.6%
MEd Educational Technology Leadership	25.0%	18.8%	15.6%	21.9%	18.8%
EdD Educational Leadership	0.0%	0.0%	14.3%	7.1%	78.6%

Table 13 cont.					
Southeastern Exit Survey 2014-2015					
Department Educational Leadership & Technology					
Number of Respondents: MEd Educational Leadership - 53; MEd Educational Technology Leadership - 32; EdD Educational Leadership - 14					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
12. Availability of elective courses you wanted to take in your major					
MEd Educational Leadership	0.0%	0.0%	7.5%	11.3%	81.1%
MEd Educational Technology Leadership	15.6%	9.4%	25.0%	25.0%	25.0%
EdD Educational Leadership	0.0%	0.0%	7.1%	21.4%	71.4%
13. Quality of instruction regarding standards and ethics in your major field					
MEd Educational Leadership	1.9%	0.0%	5.7%	22.6%	69.8%
MEd Educational Technology Leadership	9.4%	18.8%	34.4%	21.9%	15.6%
EdD Educational Leadership	0.0%	0.0%	14.3%	28.6%	57.1%
14. Opportunities for you to collaborate with other students on class projects					
MEd Educational Leadership	0.0%	0.0%	3.8%	7.5%	88.7%
MEd Educational Technology Leadership	0.0%	3.1%	15.6%	21.9%	59.4%
EdD Educational Leadership	0.0%	7.1%	7.1%	7.1%	78.6%
15. Library resources related to your major					
MEd Educational Leadership	0.0%	1.9%	7.5%	20.8%	69.8%
MEd Educational Technology Leadership	0.0%	6.2%	31.2%	25.0%	37.5%
EdD Educational Leadership	0.0%	7.1%	7.1%	7.1%	78.6%
16. Use of appropriate technology in the classroom					
MEd Educational Leadership	0.0%	1.9%	7.5%	26.4%	64.2%
MEd Educational Technology Leadership	0.0%	3.1%	31.2%	21.9%	43.8%
EdD Educational Leadership	0.0%	0.0%	7.1%	28.6%	64.3%
17. Facilities and equipment (including computer resources) for courses in your major					
MEd Educational Leadership	0.0%	0.0%	3.8%	20.8%	75.5%
MEd Educational Technology Leadership	3.1%	9.4%	28.1%	21.9%	37.5%
EdD Educational Leadership	0.0%	0.0%	7.1%	21.4%	71.4%

Table 13 cont.					
Southeastern Exit Survey 2014-2015					
Department Educational Leadership & Technology					
Number of Respondents: MEd Educational Leadership - 53; MEd Educational Technology Leadership - 32; EdD Educational Leadership - 14					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
18. Help you received from faculty in your department with regard to further educational opportunities					
MEd Educational Leadership	0.0%	0.0%	3.8%	22.6%	73.6%
MEd Educational Technology Leadership	21.9%	9.4%	28.1%	21.9%	18.8%
EdD Educational Leadership	0.0%	14.3%	0.0%	28.6%	57.1%
19. The size of classes in your major					
MEd Educational Leadership	0.0%	0.0%	1.9%	7.5%	90.6%
MEd Educational Technology Leadership	0.0%	3.1%	15.6%	25.0%	56.2%
EdD Educational Leadership	0.0%	0.0%	0.0%	7.1%	92.9%
20. Help you received from faculty in your department with regard to finding employment in your field					
MEd Educational Leadership	0.0%	1.9%	13.2%	22.6%	62.3%
MEd Educational Technology Leadership	6.2%	18.8%	34.4%	18.8%	21.9%
EdD Educational Leadership	7.1%	14.3%	42.9%	14.3%	21.4%
21. The global perspective of courses					
MEd Educational Leadership	1.9%	1.9%	9.4%	24.5%	62.3%
MEd Educational Technology Leadership	6.2%	15.6%	37.5%	25.0%	15.6%
EdD Educational Leadership	0.0%	7.1%	14.3%	28.6%	50.0%
22. The relevancy of courses					
MEd Educational Leadership	1.9%	0.0%	3.8%	30.2%	64.2%
MEd Educational Technology Leadership	9.4%	18.8%	34.4%	28.1%	9.4%
EdD Educational Leadership	0.0%	0.0%	14.3%	28.6%	57.1%

Table 13 cont.					
Southeastern Exit Survey 2014-2015					
Department Educational Leadership & Technology					
Number of Respondents: MEd Educational Leadership - 53; MEd Educational Technology Leadership - 32; EdD Educational Leadership - 14					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
23. “Real-world” experiences, exposure, examples, etc. in or out of the classroom					
MEd Educational Leadership	0.0%	3.8%	3.8%	17.0%	75.5%
MEd Educational Technology Leadership	6.2%	25.0%	31.2%	15.6%	21.9%
EdD Educational Leadership	0.0%	0.0%	14.3%	28.6%	57.1%
24. Overall quality of your department					
MEd Educational Leadership	1.9%	0.0%	9.4%	22.6%	66.0%
MEd Educational Technology Leadership	18.8%	25.0%	21.9%	21.9%	12.5%
EdD Educational Leadership	0.0%	0.0%	35.7%	14.3%	50.0%
25. Overall quality of your degree program					
MEd Educational Leadership	1.9%	1.9%	7.5%	20.8%	67.9%
MEd Educational Technology Leadership	31.2%	12.5%	21.9%	18.8%	15.6%
EdD Educational Leadership	0.0%	7.1%	14.3%	21.4%	57.1%
26. Usefulness of the academic advice you received from your advisor					
MEd Educational Leadership	3.8%	1.9%	5.7%	20.8%	67.9%
MEd Educational Technology Leadership	15.6%	21.9%	28.1%	18.8%	15.6%
EdD Educational Leadership	0.0%	14.3%	7.1%	21.4%	57.1%
27. Your advisor’s knowledge of requirements					
MEd Educational Leadership	1.9%	0.0%	5.7%	26.4%	66.0%
MEd Educational Technology Leadership	12.5%	15.6%	34.4%	21.9%	15.6%
EdD Educational Leadership	0.0%	7.1%	14.3%	21.4%	57.1%
28. The accessibility of your advisor					
MEd Educational Leadership	1.9%	0.0%	17.0%	22.6%	58.5%
MEd Educational Technology Leadership	12.5%	15.6%	40.6%	18.8%	12.5%
EdD Educational Leadership	0.0%	7.1%	14.3%	7.1%	71.4%

Table 13 cont.					
Southeastern Exit Survey 2014-2015					
Department Educational Leadership & Technology					
Number of Respondents: MEd Educational Leadership - 53; MEd Educational Technology Leadership - 32; EdD Educational Leadership - 14					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
29. Your advisor's concern with your academic goals					
MEd Educational Leadership	1.9%	0.0%	17.0%	20.8%	60.4%
MEd Educational Technology Leadership	12.5%	12.5%	40.6%	18.8%	15.6%
EdD Educational Leadership	0.0%	7.1%	7.1%	21.4%	64.3%
30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
MEd Educational Leadership	34.0%	9.4%	13.2%	13.2%	30.2%
MEd Educational Technology Leadership	62.5%	15.6%	9.4%	12.5%	0.0%
EdD Educational Leadership	7.1%	7.1%	7.1%	35.7%	42.9%
How satisfied are you with:					
31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
MEd Educational Leadership	0.0%	3.8%	3.8%	18.9%	73.6%
MEd Educational Technology Leadership	3.1%	25.0%	18.8%	37.5%	15.6%
EdD Educational Leadership	28.6%	0.0%	0.0%	21.4%	50.0%
32. Study abroad and/or student exchange experiences (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
MEd Educational Leadership	77.4%	0.0%	0.0%	3.8%	18.9%
MEd Educational Technology Leadership	90.6%	3.1%	3.1%	3.1%	0.0%
EdD Educational Leadership	78.6%	0.0%	0.0%	7.1%	14.3%

Table 14
Southeastern Exit Survey 2014-2015
Department of Teaching & Learning

Number of Respondents: BS Elementary Education - 49; BS Early Childhood Education - 37; BS Middle School Education - 18; BS Elementary & Special Education - 16; MAT Special Education, Early Interventionist - 6; MEd Curriculum & Instruction - 7; MEd Special Education - 4; MAT Elementary Education - 7					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
BS Elementary Education	0.0%	2.0%	6.1%	36.7%	55.1%
BS Early Childhood Education	0.0%	2.7%	2.7%	32.4%	62.2%
BS Middle School Education	0.0%	5.6%	5.6%	44.4%	44.4%
BS Elementary & Special Education	0.0%	0.0%	0.0%	56.2%	43.8%
MAT Special Education, Early Interventionist	0.0%	0.0%	0.0%	66.7%	33.3%
MEd Curriculum & Instruction	0.0%	28.6%	14.3%	42.9%	14.3%
MEd Special Education	0.0%	0.0%	0.0%	25.0%	75.0%
MAT Elementary Education	28.6%	0.0%	0.0%	14.3%	57.1%
2. Opportunities to interact with faculty outside of class					
BS Elementary Education	0.0%	2.0%	28.6%	46.9%	22.4%
BS Early Childhood Education	0.0%	5.4%	8.1%	43.2%	43.2%
BS Middle School Education	0.0%	22.2%	11.1%	27.8%	38.9%
BS Elementary & Special Education	0.0%	0.0%	6.2%	50.0%	43.8%
BS Middle School & Special Education	0.0%	0.0%	100.0%	0.0%	0.0%
MAT Special Education, Early Interventionist	0.0%	0.0%	16.7%	33.3%	50.0%
MEd Curriculum & Instruction	14.3%	14.3%	28.6%	28.6%	14.3%
MEd Special Education	0.0%	0.0%	75.0%	25.0%	0.0%
MAT Elementary Education	14.3%	14.3%	14.3%	14.3%	42.9%

Table 14 cont.
Southeastern Exit Survey 2014-2015
Department of Teaching & Learning

Number of Respondents: BS Elementary Education - 49; BS Early Childhood Education - 37; BS Middle School Education - 18; BS Elementary & Special Education - 16; MAT Special Education, Early Interventionist - 6; MEd Curriculum & Instruction - 7; MEd Special Education - 4; MAT Elementary Education - 7

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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3. Effectiveness of the faculty as teachers

BS Elementary Education	0.0%	0.0%	20.4%	42.9%	36.7%
BS Early Childhood Education	0.0%	0.0%	10.8%	40.5%	48.6%
BS Middle School Education	0.0%	5.6%	11.1%	61.1%	22.2%
BS Elementary & Special Education	0.0%	6.2%	25.0%	31.2%	37.5%
MAT Special Education, Early Interventionist	0.0%	0.0%	0.0%	33.3%	66.7%
MEd Curriculum & Instruction	0.0%	14.3%	42.9%	28.6%	14.3%
MEd Special Education	0.0%	0.0%	25.0%	50.0%	25.0%
MAT Elementary Education	0.0%	28.6%	14.3%	14.3%	42.9%

4. Friendliness and helpfulness of the office staff

BS Elementary Education	2.0%	8.2%	26.5%	26.5%	36.7%
BS Early Childhood Education	2.7%	2.7%	10.8%	35.1%	48.6%
BS Middle School Education	5.6%	11.1%	22.2%	27.8%	33.3%
BS Elementary & Special Education	0.0%	0.0%	25.0%	31.2%	43.8%
MAT Special Education, Early Interventionist	0.0%	0.0%	0.0%	50.0%	50.0%
MEd Curriculum & Instruction	0.0%	14.3%	28.6%	28.6%	28.6%
MEd Special Education	0.0%	0.0%	25.0%	75.0%	0.0%
MAT Elementary Education	0.0%	28.6%	14.3%	0.0%	57.1%

Table 14 cont.
Southeastern Exit Survey 2014-2015
Department of Teaching & Learning

Number of Respondents: BS Elementary Education - 49; BS Early Childhood Education - 37; BS Middle School Education - 18; BS Elementary & Special Education - 16; MAT Special Education, Early Interventionist - 6; MEd Curriculum & Instruction - 7; MEd Special Education - 4; MAT Elementary Education - 7

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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5. Interest shown by faculty in your academic development

BS Elementary Education	0.0%	2.0%	14.3%	34.7%	49.0%
BS Early Childhood Education	0.0%	2.7%	8.1%	24.3%	64.9%
BS Middle School Education	0.0%	0.0%	11.1%	33.3%	55.6%
BS Elementary & Special Education	0.0%	0.0%	18.8%	37.5%	43.8%
MAT Special Education, Early Interventionist	0.0%	0.0%	0.0%	66.7%	33.3%
MEd Curriculum & Instruction	28.6%	14.3%	14.3%	28.6%	14.3%
MEd Special Education	25.0%	0.0%	25.0%	25.0%	25.0%
MAT Elementary Education	0.0%	14.3%	28.6%	14.3%	42.9%

6. Effectiveness of beginning courses in preparing you for advanced courses

BS Elementary Education	0.0%	2.0%	20.4%	44.9%	32.7%
BS Early Childhood Education	0.0%	5.4%	21.6%	18.9%	54.1%
BS Middle School Education	0.0%	5.6%	27.8%	38.9%	27.8%
BS Elementary & Special Education	0.0%	6.2%	25.0%	31.2%	37.5%
MAT Special Education, Early Interventionist	0.0%	0.0%	33.3%	33.3%	33.3%
MEd Curriculum & Instruction	0.0%	14.3%	28.6%	14.3%	42.9%
MEd Special Education	25.0%	0.0%	25.0%	50.0%	0.0%
MAT Elementary Education	0.0%	28.6%	14.3%	0.0%	57.1%

Table 14 cont.
Southeastern Exit Survey 2014-2015
Department of Teaching & Learning

Number of Respondents: BS Elementary Education - 49; BS Early Childhood Education - 37; BS Middle School Education - 18; BS Elementary & Special Education - 16; MAT Special Education, Early Interventionist - 6; MEd Curriculum & Instruction - 7; MEd Special Education - 4; MAT Elementary Education - 7

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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7. Quality of instruction in advanced courses

BS Elementary Education	0.0%	0.0%	2.0%	42.9%	55.1%
BS Early Childhood Education	0.0%	2.7%	8.1%	24.3%	64.9%
BS Middle School Education	0.0%	0.0%	16.7%	33.3%	50.0%
BS Elementary & Special Education	0.0%	0.0%	18.8%	31.2%	50.0%
MAT Special Education, Early Interventionist	0.0%	0.0%	0.0%	33.3%	66.7%
MEd Curriculum & Instruction	14.3%	14.3%	28.6%	0.0%	42.9%
MEd Special Education	25.0%	0.0%	25.0%	25.0%	25.0%
MAT Elementary Education	0.0%	14.3%	28.6%	14.3%	42.9%

8. Faculty treatment of students both inside and outside of the classroom

BS Elementary Education	0.0%	0.0%	18.4%	40.8%	40.8%
BS Early Childhood Education	0.0%	0.0%	8.1%	43.2%	48.6%
BS Middle School Education	0.0%	0.0%	11.1%	22.2%	66.7%
BS Elementary & Special Education	0.0%	0.0%	12.5%	37.5%	50.0%
MAT Special Education, Early Interventionist	0.0%	0.0%	16.7%	0.0%	83.3%
MEd Curriculum & Instruction	0.0%	28.6%	14.3%	14.3%	42.9%
MEd Special Education	0.0%	25.0%	0.0%	75.0%	0.0%
MAT Elementary Education	14.3%	0.0%	14.3%	28.6%	42.9%

Table 14 cont.
Southeastern Exit Survey 2014-2015
Department of Teaching & Learning

Number of Respondents: BS Elementary Education - 49; BS Early Childhood Education - 37; BS Middle School Education - 18; BS Elementary & Special Education - 16; MAT Special Education, Early Interventionist - 6; MEd Curriculum & Instruction - 7; MEd Special Education - 4; MAT Elementary Education - 7

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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9. Professional activities, associations, or clubs

BS Elementary Education	0.0%	4.1%	30.6%	28.6%	36.7%
BS Early Childhood Education	0.0%	2.7%	16.2%	43.2%	37.8%
BS Middle School Education	0.0%	5.6%	11.1%	44.4%	38.9%
BS Elementary & Special Education	0.0%	0.0%	37.5%	25.0%	37.5%
MAT Special Education, Early Interventionist	0.0%	0.0%	16.7%	50.0%	33.3%
MEd Curriculum & Instruction	28.6%	0.0%	28.6%	28.6%	14.3%
MEd Special Education	0.0%	25.0%	25.0%	25.0%	25.0%
MAT Elementary Education	14.3%	14.3%	0.0%	14.3%	57.1%

10. Opportunity for meaningful interaction with faculty in research or other scholarly activity

BS Elementary Education	0.0%	2.0%	22.4%	36.7%	38.8%
BS Early Childhood Education	0.0%	5.4%	18.9%	29.7%	45.9%
BS Middle School Education	5.6%	11.1%	16.7%	27.8%	38.9%
BS Elementary & Special Education	0.0%	0.0%	18.8%	50.0%	31.2%
MAT Special Education, Early Interventionist	0.0%	0.0%	16.7%	33.3%	50.0%
MEd Curriculum & Instruction	14.3%	0.0%	42.9%	28.6%	14.3%
MEd Special Education	0.0%	0.0%	50.0%	25.0%	25.0%
MAT Elementary Education	14.3%	14.3%	14.3%	14.3%	42.9%

Table 14 cont.
Southeastern Exit Survey 2014-2015
Department of Teaching & Learning

Number of Respondents: BS Elementary Education - 49; BS Early Childhood Education - 37; BS Middle School Education - 18; BS Elementary & Special Education - 16; MAT Special Education, Early Interventionist - 6; MEd Curriculum & Instruction - 7; MEd Special Education - 4; MAT Elementary Education - 7

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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11. Availability of the required courses in your major

BS Elementary Education	4.1%	0.0%	16.3%	36.7%	42.9%
BS Early Childhood Education	0.0%	5.4%	29.7%	27.0%	37.8%
BS Middle School Education	5.6%	16.7%	11.1%	27.8%	38.9%
BS Elementary & Special Education	6.2%	6.2%	18.8%	25.0%	43.8%
MAT Special Education, Early Interventionist	0.0%	0.0%	16.7%	16.7%	66.7%
MEd Curriculum & Instruction	28.6%	0.0%	28.6%	0.0%	42.9%
MEd Special Education	0.0%	25.0%	50.0%	0.0%	25.0%
MAT Elementary Education	0.0%	0.0%	14.3%	0.0%	85.7%

12. Availability of elective courses you wanted to take in your major

BS Elementary Education	4.1%	8.2%	18.4%	28.6%	40.8%
BS Early Childhood Education	2.7%	2.7%	16.2%	29.7%	48.6%
BS Middle School Education	0.0%	11.1%	27.8%	33.3%	27.8%
BS Elementary & Special Education	0.0%	0.0%	25.0%	18.8%	56.2%
BS Middle School & Special Education	0.0%	0.0%	0.0%	0.0%	100.0%
MAT Special Education, Early Interventionist	0.0%	16.7%	0.0%	50.0%	33.3%
MEd Curriculum & Instruction	28.6%	14.3%	28.6%	0.0%	28.6%
MEd Special Education	0.0%	0.0%	75.0%	25.0%	0.0%
MAT Elementary Education	0.0%	0.0%	14.3%	14.3%	71.4%

Table 14 cont.
Southeastern Exit Survey 2014-2015
Department of Teaching & Learning

Number of Respondents: BS Elementary Education - 49; BS Early Childhood Education - 37; BS Middle School Education - 18; BS Elementary & Special Education - 16; MAT Special Education, Early Interventionist - 6; MEd Curriculum & Instruction - 7; MEd Special Education - 4; MAT Elementary Education - 7

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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13. Quality of instruction regarding standards and ethics in your major field

BS Elementary Education	0.0%	2.0%	14.3%	26.5%	57.1%
BS Early Childhood Education	0.0%	2.7%	5.4%	32.4%	59.5%
BS Middle School Education	0.0%	0.0%	5.6%	27.8%	66.7%
BS Elementary & Special Education	0.0%	6.2%	12.5%	31.2%	50.0%
MAT Special Education, Early Interventionist	0.0%	0.0%	0.0%	66.7%	33.3%
MEd Curriculum & Instruction	0.0%	14.3%	28.6%	28.6%	28.6%
MEd Special Education	0.0%	25.0%	25.0%	25.0%	25.0%
MAT Elementary Education	0.0%	0.0%	28.6%	28.6%	42.9%

14. Opportunities for you to collaborate with other students on class projects

BS Elementary Education	0.0%	0.0%	6.1%	36.7%	57.1%
BS Early Childhood Education	0.0%	0.0%	5.4%	29.7%	64.9%
BS Middle School Education	0.0%	0.0%	0.0%	27.8%	72.2%
BS Elementary & Special Education	0.0%	0.0%	6.2%	43.8%	50.0%
MAT Special Education, Early Interventionist	0.0%	0.0%	16.7%	16.7%	66.7%
MEd Curriculum & Instruction	0.0%	14.3%	14.3%	57.1%	14.3%
MEd Special Education	0.0%	0.0%	0.0%	50.0%	50.0%
MAT Elementary Education	0.0%	0.0%	0.0%	28.6%	71.4%

Table 14 cont.
Southeastern Exit Survey 2014-2015
Department of Teaching & Learning

Number of Respondents: BS Elementary Education - 49; BS Early Childhood Education - 37; BS Middle School Education - 18; BS Elementary & Special Education - 16; MAT Special Education, Early Interventionist - 6; MEd Curriculum & Instruction - 7; MEd Special Education - 4; MAT Elementary Education - 7

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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15. Library resources related to your major

BS Elementary Education	0.0%	6.1%	18.4%	26.5%	49.0%
BS Early Childhood Education	2.7%	5.4%	18.9%	37.8%	35.1%
BS Middle School Education	5.6%	0.0%	16.7%	44.4%	33.3%
BS Elementary & Special Education	0.0%	12.5%	12.5%	25.0%	50.0%
MAT Special Education, Early Interventionist	0.0%	0.0%	16.7%	50.0%	33.3%
MEd Curriculum & Instruction	0.0%	14.3%	28.6%	14.3%	42.9%
MEd Special Education	0.0%	0.0%	0.0%	50.0%	50.0%
MAT Elementary Education	0.0%	0.0%	14.3%	28.6%	57.1%

16. Use of appropriate technology in the classroom

BS Elementary Education	2.0%	4.1%	10.2%	34.7%	49.0%
BS Early Childhood Education	0.0%	0.0%	10.8%	35.1%	54.1%
BS Middle School Education	5.6%	5.6%	0.0%	50.0%	38.9%
BS Elementary & Special Education	6.2%	6.2%	31.2%	18.8%	37.5%
MAT Special Education, Early Interventionist	0.0%	0.0%	16.7%	16.7%	66.7%
MEd Curriculum & Instruction	0.0%	14.3%	57.1%	0.0%	28.6%
MEd Special Education	0.0%	0.0%	25.0%	75.0%	0.0%
MAT Elementary Education	0.0%	0.0%	0.0%	42.9%	57.1%

Table 14 cont.
Southeastern Exit Survey 2014-2015
Department of Teaching & Learning

Number of Respondents: BS Elementary Education - 49; BS Early Childhood Education - 37; BS Middle School Education - 18; BS Elementary & Special Education - 16; MAT Special Education, Early Interventionist - 6; MEd Curriculum & Instruction - 7; MEd Special Education - 4; MAT Elementary Education - 7

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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17. Facilities and equipment (including computer resources) related to your major

BS Elementary Education	8.2%	4.1%	18.4%	51.0%	18.4%
BS Early Childhood Education	2.7%	5.4%	16.2%	37.8%	37.8%
BS Middle School Education	0.0%	5.6%	11.1%	44.4%	38.9%
BS Elementary & Special Education	6.2%	12.5%	18.8%	31.2%	31.2%
MAT Special Education, Early Interventionist	0.0%	0.0%	33.3%	16.7%	50.0%
MEd Curriculum & Instruction	0.0%	28.6%	28.6%	14.3%	28.6%
MEd Special Education	0.0%	0.0%	50.0%	50.0%	0.0%
MAT Elementary Education	0.0%	0.0%	28.6%	14.3%	57.1%

18. Help you received from faculty in your department with regard to further educational opportunities

BS Elementary Education	0.0%	6.1%	10.2%	34.7%	49.0%
BS Early Childhood Education	0.0%	5.4%	13.5%	21.6%	59.5%
BS Middle School Education	0.0%	0.0%	11.1%	33.3%	55.6%
BS Elementary & Special Education	0.0%	0.0%	18.8%	31.2%	50.0%
MAT Special Education, Early Interventionist	0.0%	0.0%	16.7%	66.7%	16.7%
MEd Curriculum & Instruction	28.6%	28.6%	0.0%	0.0%	42.9%
MEd Special Education	25.0%	0.0%	50.0%	0.0%	25.0%
MAT Elementary Education	0.0%	0.0%	28.6%	28.6%	42.9%

Table 14 cont.					
Southeastern Exit Survey 2014-2015					
Department of Teaching & Learning					
Number of Respondents: BS Elementary Education - 49; BS Early Childhood Education - 37; BS Middle School Education - 18; BS Elementary & Special Education - 16; MAT Special Education, Early Interventionist - 6; MEd Curriculum & Instruction - 7; MEd Special Education - 4; MAT Elementary Education - 7					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
19. The size of classes in your major					
BS Elementary Education	0.0%	2.0%	2.0%	18.4%	77.6%
BS Early Childhood Education	0.0%	0.0%	2.7%	16.2%	81.1%
BS Middle School Education	0.0%	0.0%	0.0%	22.2%	77.8%
BS Elementary & Special Education	0.0%	0.0%	0.0%	31.2%	68.8%
MAT Special Education, Early Interventionist	0.0%	0.0%	0.0%	16.7%	83.3%
MEd Curriculum & Instruction	0.0%	0.0%	28.6%	14.3%	57.1%
MEd Special Education	0.0%	0.0%	0.0%	25.0%	75.0%
MAT Elementary Education	0.0%	0.0%	14.3%	0.0%	85.7%
20. Help you received from faculty in your department with regard to finding employment in your field					
BS Elementary Education	4.1%	6.1%	18.4%	34.7%	36.7%
BS Early Childhood Education	0.0%	8.1%	24.3%	32.4%	35.1%
BS Middle School Education	0.0%	0.0%	16.7%	44.4%	38.9%
BS Elementary & Special Education	6.2%	6.2%	25.0%	25.0%	37.5%
MAT Special Education, Early Interventionist	0.0%	0.0%	33.3%	33.3%	33.3%
MEd Curriculum & Instruction	42.9%	28.6%	0.0%	14.3%	14.3%
MEd Special Education	25.0%	25.0%	25.0%	0.0%	25.0%
MAT Elementary Education	14.3%	14.3%	28.6%	0.0%	42.9%

Table 14 cont.
Southeastern Exit Survey 2014-2015
Department of Teaching & Learning

Number of Respondents: BS Elementary Education - 49; BS Early Childhood Education - 37; BS Middle School Education - 18; BS Elementary & Special Education - 16; MAT Special Education, Early Interventionist - 6; MEd Curriculum & Instruction - 7; MEd Special Education - 4; MAT Elementary Education - 7

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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21. The global perspective of courses

BS Elementary Education	0.0%	8.2%	6.1%	49.0%	36.7%
BS Early Childhood Education	0.0%	2.7%	13.5%	37.8%	45.9%
BS Middle School Education	0.0%	0.0%	11.1%	38.9%	50.0%
BS Elementary & Special Education	0.0%	12.5%	18.8%	43.8%	25.0%
MAT Special Education, Early Interventionist	0.0%	0.0%	16.7%	50.0%	33.3%
MEd Curriculum & Instruction	14.3%	14.3%	42.9%	14.3%	14.3%
MEd Special Education	0.0%	0.0%	50.0%	25.0%	25.0%
MAT Elementary Education	0.0%	0.0%	42.9%	14.3%	42.9%

22. The relevancy of courses

BS Elementary Education	0.0%	4.1%	10.2%	36.7%	49.0%
BS Early Childhood Education	0.0%	2.7%	8.1%	32.4%	56.8%
BS Middle School Education	0.0%	5.6%	16.7%	27.8%	50.0%
BS Middle School & Special Education	0.0%	0.0%	0.0%	0.0%	100.0%
BS Elementary & Special Education	0.0%	6.2%	18.8%	37.5%	37.5%
MAT Special Education, Early Interventionist	0.0%	0.0%	16.7%	50.0%	33.3%
MEd Curriculum & Instruction	0.0%	28.6%	14.3%	28.6%	28.6%
MEd Special Education	0.0%	0.0%	25.0%	50.0%	25.0%
MAT Elementary Education	0.0%	0.0%	42.9%	0.0%	57.1%

Table 14 cont.
Southeastern Exit Survey 2014-2015
Department of Teaching & Learning

Number of Respondents: BS Elementary Education - 49; BS Early Childhood Education - 37; BS Middle School Education - 18; BS Elementary & Special Education - 16; MAT Special Education, Early Interventionist - 6; MEd Curriculum & Instruction - 7; MEd Special Education - 4; MAT Elementary Education - 7

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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23. “Real-world” experiences, exposure, examples, etc. in or out of the classroom

BS Elementary Education	0.0%	6.1%	4.1%	16.3%	73.5%
BS Early Childhood Education	0.0%	2.7%	2.7%	18.9%	75.7%
BS Middle School Education	0.0%	0.0%	11.1%	22.2%	66.7%
BS Elementary & Special Education	6.2%	0.0%	18.8%	25.0%	50.0%
MAT Special Education, Early Interventionist	0.0%	0.0%	16.7%	33.3%	50.0%
MEd Curriculum & Instruction	0.0%	42.9%	0.0%	28.6%	28.6%
MEd Special Education	0.0%	0.0%	25.0%	25.0%	50.0%
MAT Elementary Education	0.0%	0.0%	42.9%	14.3%	42.9%

24. Overall quality of your department

BS Elementary Education	0.0%	0.0%	12.2%	42.9%	44.9%
BS Early Childhood Education	0.0%	2.7%	2.7%	37.8%	56.8%
BS Middle School Education	0.0%	0.0%	5.6%	50.0%	44.4%
BS Elementary & Special Education	0.0%	0.0%	25.0%	31.2%	43.8%
MAT Special Education, Early Interventionist	0.0%	0.0%	16.7%	33.3%	50.0%
MEd Curriculum & Instruction	14.3%	14.3%	14.3%	28.6%	28.6%
MEd Special Education	0.0%	0.0%	50.0%	25.0%	25.0%
MAT Elementary Education	0.0%	28.6%	14.3%	14.3%	42.9%

Table 14 cont.
Southeastern Exit Survey 2014-2015
Department of Teaching & Learning

Number of Respondents: BS Elementary Education - 49; BS Early Childhood Education - 37; BS Middle School Education - 18; BS Elementary & Special Education - 16; MAT Special Education, Early Interventionist - 6; MEd Curriculum & Instruction - 7; MEd Special Education - 4; MAT Elementary Education - 7

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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25. Overall quality of your degree program

BS Elementary Education	0.0%	0.0%	10.2%	32.7%	57.1%
BS Early Childhood Education	0.0%	2.7%	2.7%	29.7%	64.9%
BS Middle School Education	0.0%	0.0%	5.6%	50.0%	44.4%
BS Elementary & Special Education	0.0%	0.0%	25.0%	31.2%	43.8%
MAT Special Education, Early Interventionist	0.0%	0.0%	33.3%	33.3%	33.3%
MEd Curriculum & Instruction	14.3%	14.3%	42.9%	14.3%	14.3%
MEd Special Education	0.0%	0.0%	50.0%	0.0%	50.0%
MAT Elementary Education	0.0%	28.6%	14.3%	14.3%	42.9%

26. Usefulness of the academic advice you received from your advisor

BS Elementary Education	10.2%	8.2%	14.3%	36.7%	30.6%
BS Early Childhood Education	5.4%	10.8%	8.1%	21.6%	54.1%
BS Middle School Education	5.6%	16.7%	22.2%	27.8%	27.8%
BS Elementary & Special Education	0.0%	0.0%	37.5%	12.5%	50.0%
MAT Special Education, Early Interventionist	0.0%	16.7%	16.7%	33.3%	33.3%
MEd Curriculum & Instruction	28.6%	0.0%	28.6%	28.6%	14.3%
MEd Special Education	25.0%	0.0%	25.0%	25.0%	25.0%
MAT Elementary Education	14.3%	0.0%	28.6%	0.0%	57.1%

Table 14 cont.
Southeastern Exit Survey 2014-2015
Department of Teaching & Learning

Number of Respondents: BS Elementary Education - 49; BS Early Childhood Education - 37; BS Middle School Education - 18; BS Elementary & Special Education - 16; MAT Special Education, Early Interventionist - 6; MEd Curriculum & Instruction - 7; MEd Special Education - 4; MAT Elementary Education - 7

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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27. Your advisor's knowledge of requirements

BS Elementary Education	8.2%	8.2%	14.3%	44.9%	24.5%
BS Early Childhood Education	2.7%	10.8%	16.2%	16.2%	54.1%
BS Middle School Education	11.1%	16.7%	27.8%	22.2%	22.2%
BS Elementary & Special Education	0.0%	0.0%	18.8%	50.0%	31.2%
MAT Special Education, Early Interventionist	16.7%	0.0%	16.7%	33.3%	33.3%
MEd Curriculum & Instruction	14.3%	14.3%	28.6%	14.3%	28.6%
MEd Special Education	50.0%	0.0%	0.0%	0.0%	50.0%
MAT Elementary Education	28.6%	0.0%	14.3%	14.3%	42.9%

28. The accessibility of your advisor

BS Elementary Education	8.2%	6.1%	24.5%	34.7%	26.5%
BS Early Childhood Education	5.4%	5.4%	16.2%	21.6%	51.4%
BS Middle School Education	11.1%	11.1%	22.2%	27.8%	27.8%
BS Elementary & Special Education	0.0%	6.2%	6.2%	37.5%	50.0%
MAT Special Education, Early Interventionist	0.0%	0.0%	16.7%	50.0%	33.3%
MEd Curriculum & Instruction	28.6%	14.3%	14.3%	28.6%	14.3%
MEd Special Education	25.0%	25.0%	0.0%	25.0%	25.0%
MAT Elementary Education	0.0%	14.3%	14.3%	14.3%	57.1%

Table 14 cont.
Southeastern Exit Survey 2014-2015
Department of Teaching & Learning

Number of Respondents: BS Elementary Education - 49; BS Early Childhood Education - 37; BS Middle School Education - 18; BS Elementary & Special Education - 16; MAT Special Education, Early Interventionist - 6; MEd Curriculum & Instruction - 7; MEd Special Education - 4; MAT Elementary Education - 7

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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29. Your advisor's concern with your academic goals

BS Elementary Education	14.3%	4.1%	14.3%	30.6%	36.7%
BS Early Childhood Education	5.4%	8.1%	5.4%	24.3%	56.8%
BS Middle School Education	11.1%	11.1%	16.7%	33.3%	27.8%
BS Elementary & Special Education	0.0%	0.0%	25.0%	37.5%	37.5%
MAT Special Education, Early Interventionist	0.0%	0.0%	16.7%	33.3%	50.0%
MEd Curriculum & Instruction	42.9%	0.0%	14.3%	0.0%	42.9%
MEd Special Education	25.0%	25.0%	0.0%	25.0%	25.0%
MAT Elementary Education	0.0%	28.6%	14.3%	0.0%	57.1%

30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?

(1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)

	1	2	3	4	5
BS Elementary Education	26.5%	28.6%	22.4%	12.2%	10.2%
BS Early Childhood Education	24.3%	24.3%	21.6%	10.8%	18.9%
BS Middle School Education	33.3%	33.3%	22.2%	11.1%	0.0%
BS Elementary & Special Education	12.5%	25.0%	12.5%	37.5%	12.5%
MAT Special Education, Early Interventionist	16.7%	16.7%	50.0%	0.0%	16.7%
MEd Curriculum & Instruction	28.6%	28.6%	0.0%	14.3%	28.6%
MEd Special Education	25.0%	50.0%	0.0%	25.0%	0.0%
MAT Elementary Education	28.6%	0.0%	28.6%	0.0%	42.9%

Table 14 cont.
Southeastern Exit Survey 2014-2015
Department of Teaching & Learning

Number of Respondents: BS Elementary Education - 49; BS Early Childhood Education - 37; BS Middle School Education - 18; BS Elementary & Special Education - 16; MAT Special Education, Early Interventionist - 6; MEd Curriculum & Instruction - 7; MEd Special Education - 4; MAT Elementary Education - 7

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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31. How satisfied are you with practicum, internship, clinical, or other hands-on experiences outside of the classroom?
 (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
BS Elementary Education	2.0%	2.0%	0.0%	34.7%	61.2%
BS Early Childhood Education	2.7%	2.7%	2.7%	27.0%	64.9%
BS Middle School Education	11.1%	0.0%	0.0%	22.2%	66.7%
BS Elementary & Special Education	0.0%	0.0%	0.0%	50.0%	50.0%
MAT Special Education, Early Interventionist	0.0%	0.0%	16.7%	33.3%	50.0%
MEd Curriculum & Instruction	14.3%	14.3%	0.0%	42.9%	28.6%
MEd Special Education	0.0%	25.0%	25.0%	25.0%	25.0%
MAT Elementary Education	0.0%	0.0%	28.6%	28.6%	42.9%

32. How satisfied are you with Study abroad and/or student exchange experiences
 (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
BS Elementary Education	77.6%	0.0%	4.1%	12.2%	6.1%
BS Early Childhood Education	81.1%	0.0%	2.7%	2.7%	13.5%
BS Middle School Education	100.0%	0.0%	0.0%	0.0%	0.0%
BS Elementary & Special Education	68.8%	0.0%	6.2%	18.8%	6.2%
MAT Special Education, Early Interventionist	83.3%	0.0%	0.0%	0.0%	16.7%
MEd Curriculum & Instruction	85.7%	0.0%	0.0%	0.0%	14.3%
MEd Special Education	75.0%	25.0%	0.0%	0.0%	0.0%
MAT Elementary Education	42.9%	0.0%	14.3%	0.0%	42.9%

Table 14 cont.					
Southeastern Exit Survey 2014-2015					
Department of Teaching & Learning					
Number of Respondents: BS Elementary Education - 49; BS Early Childhood Education - 37; BS Middle School Education - 18; BS Elementary & Special Education - 16; MAT Special Education, Early Interventionist - 6; MEd Curriculum & Instruction - 7; MEd Special Education - 4; MAT Elementary Education - 7					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
33. How satisfied are you with the Honors program?					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS Elementary Education	75.5%	0.0%	4.1%	14.3%	6.1%
BS Early Childhood Education	81.1%	0.0%	0.0%	5.4%	13.5%
BS Middle School Education	100.0%	0.0%	0.0%	0.0%	0.0%
BS Elementary & Special Education	56.2%	6.2%	6.2%	18.8%	12.5%
34. How satisfied are you with the undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)?					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS Elementary Education	79.6%	0.0%	2.0%	10.2%	8.2%
BS Early Childhood Education	86.5%	0.0%	0.0%	2.7%	10.8%
BS Middle School Education	100.0%	0.0%	0.0%	0.0%	0.0%
BS Elementary & Special Education	75.0%	6.2%	0.0%	12.5%	6.2%
How satisfied are you with:					
35. The preparation for communicating effectively with pupils?					
BS Elementary Education	2.0%	0.0%	4.1%	40.8%	53.1%
36. The preparation for communicating effectively with parents?					
BS Elementary Education	2.0%	4.1%	18.4%	30.6%	44.9%
37. The preparation for communicating effectively with colleagues?					
BS Elementary Education	0.0%	0.0%	12.2%	36.7%	51.0%
38. The preparation for developing instructional objectives?					
BS Elementary Education	0.0%	0.0%	8.2%	26.5%	65.3%
39. The preparation for planning a logical sequence of lessons?					
BS Elementary Education	0.0%	0.0%	4.1%	28.6%	67.3%

Table 14 cont.					
Southeastern Exit Survey 2014-2015					
Department of Teaching & Learning					
Number of Respondents: BS Elementary Education - 49; BS Early Childhood Education - 37; BS Middle School Education - 18; BS Elementary & Special Education - 16; MAT Special Education, Early Interventionist - 6; MEd Curriculum & Instruction - 7; MEd Special Education - 4; MAT Elementary Education - 7					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
40. The preparation for developing specific lesson plans?					
BS Elementary Education	0.0%	0.0%	6.1%	18.4%	75.5%
41. The preparation for implementing appropriate methods and materials to provide effective instruction to groups of children having diverse interests, abilities and needs?					
BS Elementary Education	0.0%	0.0%	10.2%	20.4%	69.4%
42. The preparation for implementing appropriate techniques and methods to manage effectively groups of children having diverse interests, abilities and needs?					
BS Elementary Education	0.0%	0.0%	14.3%	20.4%	65.3%
43. The preparation for evaluating the effectiveness of your instructional efforts and making appropriate adjustments?					
BS Elementary Education	0.0%	0.0%	8.2%	26.5%	65.3%
44. The preparation for infusing technology into the curriculum?					
BS Elementary Education	0.0%	0.0%	6.1%	36.7%	57.1%
35. Preparation and understanding of multiple influences on the development of young children to create healthy, respectful, supportive and challenging learning environments					
BS Early Childhood Education	0.0%	2.7%	2.7%	18.9%	75.7%
36. Preparation and understanding the importance of supporting and engaging the children's families and communities through respectful, reciprocal relationships					
BS Early Childhood Education	0.0%	2.7%	2.7%	24.3%	70.3%
37. Adequate preparation to use a variety of developmentally appropriate assessment instruments for positive outcomes for each child					
BS Early Childhood Education	0.0%	2.7%	8.1%	21.6%	67.6%
38. Adequate preparation to plan developmentally appropriate activities across academic disciplines to meet the needs of each child					
BS Early Childhood Education	0.0%	2.7%	0.0%	29.7%	67.6%
39. Preparation and engagement in advocacy for issues involving young children, birth-8 years of age					
BS Early Childhood Education	0.0%	5.4%	2.7%	21.6%	70.3%

Table 14 cont.					
Southeastern Exit Survey 2014-2015					
Department of Teaching & Learning					
Number of Respondents: BS Elementary Education - 49; BS Early Childhood Education - 37; BS Middle School Education - 18; BS Elementary & Special Education - 16; MAT Special Education, Early Interventionist - 6; MEd Curriculum & Instruction - 7; MEd Special Education - 4; MAT Elementary Education - 7					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
40. Preparation and identifying self and becoming involved in early childhood field upholding ethical standards set by NAEYC					
BS Early Childhood Education	0.0%	5.4%	0.0%	24.3%	70.3%
41. Preparation and adequate field experiences across age levels and in multiple early childhood education settings					
BS Early Childhood Education	0.0%	2.7%	2.7%	21.6%	73.0%
35. Your preparation for understanding special education laws, regulations and diverse exceptionalities related to mild/moderate disabilities, grades 1-5					
BS Elementary & Special Education	0.0%	6.2%	12.5%	50.0%	31.2%
36. Your preparation for understanding the IEP document as it relates to students with mild/moderate disabilities, grades 1-5					
BS Elementary & Special Education	6.2%	31.2%	18.8%	31.2%	12.5%
37. Your preparation for implementing, scoring and interpreting a variety of assessment strategies for students with mild/moderate disabilities, grades 1-5					
BS Elementary & Special Education	0.0%	0.0%	25.0%	37.5%	37.5%
38. Your preparation for utilizing assessment information to plan appropriate instructional programs for students with mild/moderate disabilities, grades 1-5					
BS Elementary & Special Education	0.0%	0.0%	12.5%	37.5%	50.0%
39. Your preparation for implementing appropriate curricula, instructional strategies and materials to effectively teach students with mild/moderate disabilities, grades 1-5					
BS Elementary & Special Education	0.0%	0.0%	0.0%	43.8%	56.2%
40. Your preparation for implementing organizational and management techniques for students with mild/moderate disabilities, grades 1-5					
BS Elementary & Special Education	0.0%	0.0%	12.5%	31.2%	56.2%

Table 14 cont.					
Southeastern Exit Survey 2014-2015					
Department of Teaching & Learning					
Number of Respondents: BS Elementary Education - 49; BS Early Childhood Education - 37; BS Middle School Education - 18; BS Elementary & Special Education - 16; MAT Special Education, Early Interventionist - 6; MEd Curriculum & Instruction - 7; MEd Special Education - 4; MAT Elementary Education - 7					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
41. Your preparation for implementing appropriate behavior management techniques for students with mild/moderate disabilities grades 1-5					
BS Elementary & Special Education	0.0%	6.2%	18.8%	37.5%	37.5%
42. Your preparation for working with families of students with mild/moderate disabilities, (grades 1-5) from a variety of cultural and linguistic backgrounds					
BS Elementary & Special Education	0.0%	6.2%	18.8%	43.8%	31.2%
43. Your preparation for working with school personnel and community providers to benefit students with mild/moderate disabilities, grades 1-5					
BS Elementary & Special Education	0.0%	0.0%	18.8%	50.0%	31.2%
44. Your preparation for becoming involved in professional organizations and activities in the special education field					
BS Elementary & Special Education	6.2%	0.0%	25.0%	37.5%	31.2%
33. Your preparation for knowing and implementing the content knowledge/subjects you teach and the importance of knowledge of the learner and how to teach those subjects to students in a developmentally appropriate way					
MEd Curriculum & Instruction	0.0%	0.0%	42.9%	14.3%	42.9%
MAT Elementary Education	0.0%	14.3%	28.6%	14.3%	42.9%
34. Your preparation for understanding and implementing assessment principles and practices for meeting the diverse needs of all learners					
MEd Curriculum & Instruction	0.0%	0.0%	28.6%	28.6%	42.9%
MAT Elementary Education	0.0%	0.0%	28.6%	28.6%	42.9%
35. Your preparation for understanding and implementing appropriate instructional strategies and methods, and materials, including technology, to effectively impact student learning					
MEd Curriculum & Instruction	0.0%	0.0%	42.9%	14.3%	42.9%
MAT Elementary Education	0.0%	0.0%	28.6%	14.3%	57.1%

Table 14 cont.					
Southeastern Exit Survey 2014-2015					
Department of Teaching & Learning					
Number of Respondents: BS Elementary Education - 49; BS Early Childhood Education - 37; BS Middle School Education - 18; BS Elementary & Special Education - 16; MAT Special Education, Early Interventionist - 6; MEd Curriculum & Instruction - 7; MEd Special Education - 4; MAT Elementary Education - 7					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
36. Your preparation for understanding the purpose of action research and the relevance of teacher as researcher, as professional development, and a form of reflection					
MEd Curriculum & Instruction	0.0%	28.6%	28.6%	0.0%	42.9%
MAT Elementary Education	0.0%	0.0%	14.3%	28.6%	57.1%
37. Your preparation for understanding and implementing approaches for working with other professionals, parents, and community resources to impact student learning and benefit all students.					
MEd Curriculum & Instruction	0.0%	0.0%	42.9%	14.3%	42.9%
MAT Elementary Education	0.0%	0.0%	28.6%	14.3%	57.1%
38. Your preparation for systematic thinking and reflective practice as it relates to your teaching practices, learning experiences, and interactions with students.					
MEd Curriculum & Instruction	0.0%	0.0%	57.1%	0.0%	42.9%
MAT Elementary Education	0.0%	0.0%	14.3%	28.6%	57.1%
39. Your preparation for participation in school improvement which includes taking an active role in school decision-making and creating relevant partnerships					
MEd Curriculum & Instruction	14.3%	0.0%	42.9%	0.0%	42.9%
MAT Elementary Education	0.0%	28.6%	14.3%	0.0%	57.1%
40. Your preparation for participation in the Louisiana Schools Accountability and Testing Process					
MEd Curriculum & Instruction	28.6%	0.0%	28.6%	0.0%	42.9%
MAT Elementary Education	28.6%	0.0%	14.3%	0.0%	57.1%
41. Your understanding and adherence to professional ethics, laws and policies					
MEd Curriculum & Instruction	0.0%	14.3%	28.6%	14.3%	42.9%
MAT Elementary Education	0.0%	0.0%	14.3%	14.3%	71.4%
42. Preparation for integrating multiple content areas into thematic units					
MEd Curriculum & Instruction	0.0%	14.3%	28.6%	14.3%	42.9%
MAT Elementary Education	0.0%	0.0%	28.6%	14.3%	57.1%

Table 14 cont.					
Southeastern Exit Survey 2014-2015					
Department of Teaching & Learning					
Number of Respondents: BS Elementary Education - 49; BS Early Childhood Education - 37; BS Middle School Education - 18; BS Elementary & Special Education - 16; MAT Special Education, Early Interventionist - 6; MEd Curriculum & Instruction - 7; MEd Special Education - 4; MAT Elementary Education - 7					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
43. Prepared for new common core standards					
MEd Curriculum & Instruction	14.3%	0.0%	42.9%	0.0%	42.9%
MAT Elementary Education	0.0%	14.3%	14.3%	0.0%	71.4%
33. Your preparation for understanding curricula, instructional strategies and materials for teaching students with disabilities					
MEd Special Education	0.0%	25.0%	25.0%	25.0%	25.0%
34. Your preparation for implementing appropriate curricula, instructional strategies and materials to effectively teach students with disabilities					
MEd Special Education	0.0%	0.0%	50.0%	0.0%	50.0%
35. Your preparation for understanding organizational and management techniques for students with disabilities					
MEd Special Education	0.0%	0.0%	50.0%	0.0%	50.0%
36. Your preparation for implementing appropriate organizational and management techniques for students with disabilities					
MEd Special Education	0.0%	25.0%	25.0%	0.0%	50.0%
37. Your preparation for understanding of the family issues related to students with disabilities					
MEd Special Education	0.0%	0.0%	50.0%	0.0%	50.0%
38. Your preparation for understanding approaches for working with school personnel and community resources to benefit students with disabilities					
MEd Special Education	0.0%	0.0%	25.0%	25.0%	50.0%
40. Your preparation for utilizing assessment information to plan appropriate instructional programs for children with disabilities					
MEd Special Education	0.0%	25.0%	25.0%	0.0%	50.0%
41. Your preparation for becoming involved in professional organizations and activities in the field of special education					
MEd Special Education	25.0%	0.0%	25.0%	25.0%	25.0%

Table 15
Southeastern Exit Survey 2014-2015
Department of Health & Human Sciences

Number of Respondents: BS Communication Science Disorders - 38; B.S. Family & Consumer Science - 37; B.A. Social Work - 53; MS Communication Science Disorders - 24; M.Ed. Counselor Education - 27					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
BS Communication Science Disorders	0.0%	0.0%	7.9%	18.4%	73.7%
B.S. Family & Consumer Science	0.0%	5.4%	5.4%	32.4%	56.8%
BA Social Work	1.9%	1.9%	3.8%	20.8%	71.7%
M.Ed. Counselor Education	0.0%	0.0%	7.4%	25.9%	66.7%
MS Communication Science Disorders	0.0%	4.2%	8.3%	29.2%	58.3%
2. Opportunities to interact with faculty outside of class					
BS Communication Science Disorders	0.0%	0.0%	10.5%	26.3%	63.2%
B.S. Family & Consumer Science	0.0%	10.8%	13.5%	27.0%	48.6%
BA Social Work	0.0%	0.0%	15.1%	28.3%	56.6%
M.Ed. Counselor Education	0.0%	0.0%	7.4%	33.3%	59.3%
MS Communication Science Disorders	0.0%	0.0%	4.2%	29.2%	66.7%
3. Effectiveness of the faculty as teachers					
BS Communication Science Disorders	0.0%	2.6%	5.3%	34.2%	57.9%
B.S. Family & Consumer Science	2.7%	2.7%	10.8%	43.2%	40.5%
BA Social Work	0.0%	3.8%	5.7%	32.1%	58.5%
M.Ed. Counselor Education	0.0%	0.0%	7.4%	18.5%	74.1%
MS Communication Science Disorders	0.0%	0.0%	16.7%	50.0%	33.3%
4. Friendliness and helpfulness of the office staff					
BS Communication Science Disorders	5.3%	5.3%	15.8%	21.1%	52.6%
B.S. Family & Consumer Science	0.0%	2.7%	13.5%	45.9%	37.8%
BA Social Work	0.0%	3.8%	18.9%	24.5%	52.8%
M.Ed. Counselor Education	0.0%	3.7%	7.4%	37.0%	51.9%
MS Communication Science Disorders	0.0%	0.0%	20.8%	41.7%	37.5%

Table 15 cont.					
Southeastern Exit Survey 2014-2015					
Department of Health & Human Sciences					
Number of Respondents: BS Communication Science Disorders - 38; B.S. Family & Consumer Science - 37; B.A. Social Work - 53; MS Communication Science Disorders - 24; M.Ed. Counselor Education - 27					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
5. Interest shown by faculty in your academic development					
BS Communication Science Disorders	0.0%	2.6%	7.9%	18.4%	71.1%
B.S. Family & Consumer Science	0.0%	2.7%	10.8%	32.4%	54.1%
BA Social Work	0.0%	0.0%	1.9%	24.5%	73.6%
M.Ed. Counselor Education	0.0%	0.0%	7.4%	25.9%	66.7%
MS Communication Science Disorders	0.0%	0.0%	4.2%	29.2%	66.7%
6. Effectiveness of beginning courses in preparing you for advanced courses					
BS Communication Science Disorders	0.0%	5.3%	13.2%	15.8%	65.8%
B.S. Family & Consumer Science	0.0%	5.4%	8.1%	43.2%	43.2%
BA Social Work	3.8%	3.8%	3.8%	28.3%	60.4%
M.Ed. Counselor Education	0.0%	0.0%	3.7%	18.5%	77.8%
MS Communication Science Disorders	0.0%	0.0%	12.5%	54.2%	33.3%
7. Quality of instruction in advanced courses					
BS Communication Science Disorders	0.0%	0.0%	2.6%	18.4%	78.9%
B.S. Family & Consumer Science	0.0%	2.7%	5.4%	37.8%	54.1%
BA Social Work	1.9%	1.9%	5.7%	26.4%	64.2%
M.Ed. Counselor Education	0.0%	0.0%	3.7%	18.5%	77.8%
MS Communication Science Disorders	0.0%	0.0%	12.5%	37.5%	50.0%
8. Faculty treatment of students both inside and outside of the classroom					
BS Communication Science Disorders	0.0%	0.0%	5.3%	26.3%	68.4%
B.S. Family & Consumer Science	0.0%	2.7%	2.7%	29.7%	64.9%
BA Social Work	0.0%	0.0%	1.9%	26.4%	71.7%
M.Ed. Counselor Education	0.0%	0.0%	3.7%	14.8%	81.5%
MS Communication Science Disorders	0.0%	0.0%	4.2%	37.5%	58.3%

Table 15 cont.					
Southeastern Exit Survey 2014-2015					
Department of Health & Human Sciences					
Number of Respondents: BS Communication Science Disorders - 38; B.S. Family & Consumer Science - 37; B.A. Social Work - 53; MS Communication Science Disorders - 24; M.Ed. Counselor Education - 27					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
9. Professional activities, associations, or clubs					
BS Communication Science Disorders	0.0%	5.3%	15.8%	23.7%	55.3%
B.S. Family & Consumer Science	0.0%	5.4%	10.8%	35.1%	48.6%
BA Social Work	0.0%	0.0%	17.0%	37.7%	45.3%
M.Ed. Counselor Education	0.0%	3.7%	18.5%	37.0%	40.7%
MS Communication Science Disorders	0.0%	0.0%	4.2%	37.5%	58.3%
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
BS Communication Science Disorders	0.0%	2.6%	15.8%	28.9%	52.6%
B.S. Family & Consumer Science	0.0%	2.7%	13.5%	40.5%	43.2%
BA Social Work	1.9%	1.9%	13.2%	30.2%	52.8%
M.Ed. Counselor Education	3.7%	3.7%	14.8%	33.3%	44.4%
MS Communication Science Disorders	0.0%	4.2%	12.5%	33.3%	50.0%
11. Availability of the required courses					
BS Communication Science Disorders	0.0%	10.5%	13.2%	42.1%	34.2%
B.S. Family & Consumer Science	2.7%	8.1%	27.0%	29.7%	32.4%
BA Social Work	0.0%	0.0%	18.9%	32.1%	49.1%
M.Ed. Counselor Education	3.7%	0.0%	29.6%	18.5%	48.1%
MS Communication Science Disorders	0.0%	0.0%	8.3%	37.5%	54.2%
12. Availability of elective courses you wanted to take in your major					
BS Communication Science Disorders	2.6%	7.9%	21.1%	36.8%	31.6%
B.S. Family & Consumer Science	2.7%	8.1%	18.9%	40.5%	29.7%
BA Social Work	0.0%	1.9%	18.9%	30.2%	49.1%
M.Ed. Counselor Education	7.4%	3.7%	18.5%	25.9%	44.4%
MS Communication Science Disorders	0.0%	4.2%	20.8%	25.0%	50.0%

Table 15 cont.					
Southeastern Exit Survey 2014-2015					
Department of Health & Human Sciences					
Number of Respondents: BS Communication Science Disorders - 38; B.S. Family & Consumer Science - 37; B.A. Social Work - 53; MS Communication Science Disorders - 24; M.Ed. Counselor Education - 27					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
13. Quality of instruction regarding standards and ethics in your major field					
BS Communication Science Disorders	0.0%	0.0%	0.0%	18.4%	81.6%
B.S. Family & Consumer Science	0.0%	5.4%	8.1%	27.0%	59.5%
BA Social Work	0.0%	0.0%	7.5%	11.3%	81.1%
M.Ed. Counselor Education	0.0%	0.0%	0.0%	7.4%	92.6%
MS Communication Science Disorders	0.0%	0.0%	4.2%	16.7%	79.2%
14. Opportunities for you to collaborate with other students on class projects					
BS Communication Science Disorders	0.0%	0.0%	10.5%	26.3%	63.2%
B.S. Family & Consumer Science	0.0%	5.4%	5.4%	40.5%	48.6%
BA Social Work	0.0%	0.0%	7.5%	28.3%	64.2%
M.Ed. Counselor Education	0.0%	0.0%	7.4%	25.9%	66.7%
MS Communication Science Disorders	0.0%	0.0%	4.2%	25.0%	70.8%
15. Library resources related to your major					
BS Communication Science Disorders	0.0%	10.5%	23.7%	26.3%	39.5%
B.S. Family & Consumer Science	0.0%	2.7%	16.2%	37.8%	43.2%
BA Social Work	1.9%	3.8%	17.0%	32.1%	45.3%
M.Ed. Counselor Education	0.0%	0.0%	7.4%	44.4%	48.1%
MS Communication Science Disorders	0.0%	4.2%	16.7%	33.3%	45.8%
16. Use of appropriate technology in the classroom					
BS Communication Science Disorders	0.0%	2.6%	10.5%	26.3%	60.5%
B.S. Family & Consumer Science	2.7%	10.8%	13.5%	24.3%	48.6%
BA Social Work	5.7%	7.5%	13.2%	30.2%	43.4%
M.Ed. Counselor Education	0.0%	11.1%	7.4%	25.9%	55.6%
MS Communication Science Disorders	0.0%	0.0%	16.7%	37.5%	45.8%

Table 15 cont.					
Southeastern Exit Survey 2014-2015					
Department of Health & Human Sciences					
Number of Respondents: BS Communication Science Disorders - 38; B.S. Family & Consumer Science - 37; B.A. Social Work - 53; MS Communication Science Disorders - 24; M.Ed. Counselor Education - 27					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
17. Facilities and equipment (including computer resources) for courses in your major					
BS Communication Science Disorders	0.0%	5.3%	31.6%	18.4%	44.7%
B.S. Family & Consumer Science	0.0%	10.8%	13.5%	27.0%	48.6%
BA Social Work	9.4%	7.5%	18.9%	28.3%	35.8%
M.Ed. Counselor Education	3.7%	3.7%	14.8%	29.6%	48.1%
MS Communication Science Disorders	0.0%	0.0%	29.2%	37.5%	33.3%
18. Help you received from faculty in your department with regard to further educational opportunities					
BS Communication Science Disorders	0.0%	5.3%	5.3%	18.4%	71.1%
B.S. Family & Consumer Science	0.0%	2.7%	2.7%	35.1%	59.5%
BA Social Work	3.8%	1.9%	3.8%	24.5%	66.0%
M.Ed. Counselor Education	0.0%	0.0%	7.4%	37.0%	55.6%
MS Communication Science Disorders	0.0%	0.0%	8.3%	50.0%	41.7%
19. The size of classes in your major					
BS Communication Science Disorders	0.0%	5.3%	13.2%	15.8%	65.8%
B.S. Family & Consumer Science	0.0%	2.7%	5.4%	21.6%	70.3%
BA Social Work	0.0%	0.0%	0.0%	20.8%	79.2%
M.Ed. Counselor Education	0.0%	0.0%	0.0%	14.8%	85.2%
MS Communication Science Disorders	0.0%	0.0%	0.0%	20.8%	79.2%
20. Help you received from faculty in your department with regard to finding employment in your field					
BS Communication Science Disorders	0.0%	7.9%	23.7%	21.1%	47.4%
B.S. Family & Consumer Science	0.0%	8.1%	32.4%	16.2%	43.2%
BA Social Work	3.8%	9.4%	17.0%	26.4%	43.4%
M.Ed. Counselor Education	3.7%	11.1%	18.5%	11.1%	55.6%
MS Communication Science Disorders	0.0%	8.3%	25.0%	45.8%	20.8%

Table 15 cont.					
Southeastern Exit Survey 2014-2015					
Department of Health & Human Sciences					
Number of Respondents: BS Communication Science Disorders - 38; B.S. Family & Consumer Science - 37; B.A. Social Work - 53; MS Communication Science Disorders - 24; M.Ed. Counselor Education - 27					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
21. The global perspective of courses					
BS Communication Science Disorders	0.0%	0.0%	5.3%	26.3%	68.4%
B.S. Family & Consumer Science	2.7%	5.4%	8.1%	32.4%	51.4%
BA Social Work	3.8%	1.9%	9.4%	39.6%	45.3%
M.Ed. Counselor Education	0.0%	0.0%	7.4%	18.5%	74.1%
MS Communication Science Disorders	0.0%	0.0%	8.3%	58.3%	33.3%
22. The relevancy of courses					
BS Communication Science Disorders	0.0%	0.0%	7.9%	15.8%	76.3%
B.S. Family & Consumer Science	2.7%	8.1%	16.2%	29.7%	43.2%
BA Social Work	0.0%	1.9%	7.5%	20.8%	69.8%
M.Ed. Counselor Education	0.0%	0.0%	0.0%	33.3%	66.7%
MS Communication Science Disorders	0.0%	0.0%	4.2%	50.0%	45.8%
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
BS Communication Science Disorders	0.0%	0.0%	5.3%	13.2%	81.6%
B.S. Family & Consumer Science	2.7%	5.4%	8.1%	29.7%	54.1%
BA Social Work	1.9%	3.8%	5.7%	20.8%	67.9%
M.Ed. Counselor Education	0.0%	0.0%	0.0%	18.5%	81.5%
MS Communication Science Disorders	0.0%	0.0%	8.3%	33.3%	58.3%
24. Overall quality of your department					
BS Communication Science Disorders	0.0%	0.0%	7.9%	18.4%	73.7%
B.S. Family & Consumer Science	0.0%	5.4%	10.8%	29.7%	54.1%
BA Social Work	0.0%	3.8%	5.7%	26.4%	64.2%
M.Ed. Counselor Education	0.0%	0.0%	0.0%	14.8%	85.2%
MS Communication Science Disorders	0.0%	0.0%	4.2%	37.5%	58.3%

Table 15 cont.					
Southeastern Exit Survey 2014-2015					
Department of Health & Human Sciences					
Number of Respondents: BS Communication Science Disorders - 38; B.S. Family & Consumer Science - 37; B.A. Social Work - 53; MS Communication Science Disorders - 24; M.Ed. Counselor Education - 27					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
25. Overall quality of your degree program					
BS Communication Science Disorders	0.0%	0.0%	7.9%	10.5%	81.6%
B.S. Family & Consumer Science	0.0%	5.4%	13.5%	32.4%	48.6%
BA Social Work	0.0%	3.8%	3.8%	30.2%	62.3%
M.Ed. Counselor Education	0.0%	0.0%	0.0%	18.5%	81.5%
MS Communication Science Disorders	0.0%	0.0%	4.2%	45.8%	50.0%
26. Usefulness of the academic advice you received from your advisor					
BS Communication Science Disorders	0.0%	5.3%	7.9%	26.3%	60.5%
B.S. Family & Consumer Science	2.7%	2.7%	5.4%	21.6%	67.6%
BA Social Work	1.9%	3.8%	7.5%	22.6%	64.2%
M.Ed. Counselor Education	0.0%	3.7%	7.4%	14.8%	74.1%
MS Communication Science Disorders	0.0%	0.0%	8.3%	12.5%	79.2%
27. Your advisor's knowledge of requirements					
BS Communication Science Disorders	0.0%	5.3%	0.0%	28.9%	65.8%
B.S. Family & Consumer Science	2.7%	2.7%	5.4%	16.2%	73.0%
BA Social Work	1.9%	1.9%	5.7%	22.6%	67.9%
M.Ed. Counselor Education	0.0%	0.0%	7.4%	7.4%	85.2%
MS Communication Science Disorders	0.0%	0.0%	4.2%	4.2%	91.7%
28. The accessibility of your advisor					
BS Communication Science Disorders	0.0%	2.6%	5.3%	21.1%	71.1%
B.S. Family & Consumer Science	2.7%	5.4%	2.7%	13.5%	75.7%
BA Social Work	0.0%	3.8%	3.8%	20.8%	71.7%
M.Ed. Counselor Education	0.0%	0.0%	7.4%	18.5%	74.1%
MS Communication Science Disorders	0.0%	0.0%	4.2%	4.2%	91.7%

Table 15 cont.					
Southeastern Exit Survey 2014-2015					
Department of Health & Human Sciences					
Number of Respondents: BS Communication Science Disorders - 38; B.S. Family & Consumer Science - 37; B.A. Social Work - 53; MS Communication Science Disorders - 24; M.Ed. Counselor Education - 27					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
29. Your advisor's concern with your academic goals					
BS Communication Science Disorders	0.0%	5.3%	2.6%	26.3%	65.8%
B.S. Family & Consumer Science	2.7%	2.7%	2.7%	21.6%	70.3%
BA Social Work	1.9%	1.9%	3.8%	15.1%	77.4%
M.Ed. Counselor Education	0.0%	0.0%	11.1%	22.2%	66.7%
MS Communication Science Disorders	0.0%	0.0%	4.2%	12.5%	83.3%
30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
BS Communication Science Disorders	2.6%	26.3%	36.8%	15.8%	18.4%
B.S. Family & Consumer Science	2.7%	18.9%	29.7%	27.0%	21.6%
BA Social Work	1.9%	15.1%	24.5%	30.2%	28.3%
M.Ed. Counselor Education	3.7%	18.5%	37.0%	7.4%	33.3%
MS Communication Science Disorders	0.0%	12.5%	20.8%	25.0%	41.7%
How satisfied are you with:					
31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
BS Communication Science Disorders	0.0%	0.0%	5.3%	21.1%	73.7%
B.S. Family & Consumer Science	0.0%	2.7%	2.7%	29.7%	64.9%
BA Social Work	1.9%	1.9%	0.0%	28.3%	67.9%
M.Ed. Counselor Education	0.0%	0.0%	0.0%	18.5%	81.5%
MS Communication Science Disorders	0.0%	0.0%	8.3%	29.2%	62.5%

Table 15 cont.					
Southeastern Exit Survey 2014-2015					
Department of Health & Human Sciences					
Number of Respondents: BS Communication Science Disorders - 38; B.S. Family & Consumer Science - 37; B.A. Social Work - 53; MS Communication Science Disorders - 24; M.Ed. Counselor Education - 27					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
32. Study abroad and/or student exchange experiences					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS Communication Science Disorders	84.2%	0.0%	2.6%	2.6%	10.5%
B.S. Family & Consumer Science	81.1%	2.7%	0.0%	2.7%	13.5%
BA Social Work	69.8%	0.0%	1.9%	3.8%	24.5%
M.Ed. Counselor Education	63.0%	0.0%	3.7%	7.4%	25.9%
MS Communication Science Disorders	70.8%	0.0%	4.2%	4.2%	20.8%
33. Honors program					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS Communication Science Disorders	89.5%	0.0%	0.0%	2.6%	7.9%
B.S. Family & Consumer Science	83.8%	2.7%	0.0%	2.7%	10.8%
BA Social Work	62.3%	1.9%	1.9%	13.2%	20.8%
34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS Communication Science Disorders	86.8%	0.0%	0.0%	0.0%	13.2%
B.S. Family & Consumer Science	81.1%	2.7%	0.0%	5.4%	10.8%
BA Social Work	71.7%	1.9%	1.9%	7.5%	17.0%
35. Your knowledge of normal communication processes					
BS Communication Science Disorders	0.0%	0.0%	0.0%	21.6%	78.4%
36. Your knowledge of disordered communication processes					
BS Communication Science Disorders	0.0%	0.0%	0.0%	21.6%	78.4%
37. Your knowledge of populations from culturally/linguistically diverse backgrounds					
BS Communication Science Disorders	0.0%	0.0%	13.5%	27.0%	59.5%
38. Your knowledge about certification, licensure and professional credentials					
BS Communication Science Disorders	0.0%	0.0%	5.4%	32.4%	62.2%

Table 15 cont.					
Southeastern Exit Survey 2014-2015					
Department of Health & Human Sciences					
Number of Respondents: BS Communication Science Disorders - 38; B.S. Family & Consumer Science - 37; B.A. Social Work - 53; MS Communication Science Disorders - 24; M.Ed. Counselor Education - 27					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
39. Your skills to conduct speech-language and hearing screening and assessments without interpretation					
BS Communication Science Disorders	0.0%	0.0%	10.8%	13.5%	75.7%
40. Your skills to develop intervention plans with measurable goals					
BS Communication Science Disorders	0.0%	0.0%	0.0%	27.0%	73.0%
41. Your skills to implement intervention plans					
BS Communication Science Disorders	0.0%	0.0%	2.7%	18.9%	78.4%
42. Your skills to communicate effectively about communication disorders and differences with clients and relevant others					
BS Communication Science Disorders	0.0%	0.0%	2.7%	24.3%	73.0%
43. Your skills to document client progress toward meeting established objectives					
BS Communication Science Disorders	0.0%	0.0%	2.7%	29.7%	67.6%
44. Your skills to evaluate your effectiveness as a clinician.					
BS Communication Science Disorders	0.0%	0.0%	2.7%	29.7%	67.6%
35. The extent to which your upper level courses focused your studies in areas of interest					
B.S. Family & Consumer Science	0.0%	10.8%	16.2%	27.0%	45.9%
36. Preparation for applying knowledge from the various areas of FCS to promote individuals, families and communities					
B.S. Family & Consumer Science	0.0%	5.4%	10.8%	32.4%	51.4%
37. Preparation to assume personal responsibility for maintaining current knowledge in FCS and contribute to the future advancement of the FCS profession					
B.S. Family & Consumer Science	0.0%	2.7%	2.7%	48.6%	45.9%
38. Preparation for using professional communication skills to convey information in FCS					
B.S. Family & Consumer Science	0.0%	2.7%	8.1%	29.7%	59.5%
39. Preparation to critically assess outcomes of research and incorporate findings into FCS practice					
B.S. Family & Consumer Science	0.0%	2.7%	16.2%	37.8%	43.2%
40. Preparation to recognize and respect culturally diverse populations					
B.S. Family & Consumer Science	0.0%	2.7%	5.4%	24.3%	67.6%

Table 15 cont.					
Southeastern Exit Survey 2014-2015					
Department of Health & Human Sciences					
Number of Respondents: BS Communication Science Disorders - 38; B.S. Family & Consumer Science - 37; B.A. Social Work - 53; MS Communication Science Disorders - 24; M.Ed. Counselor Education - 27					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
41. Preparation to recognize and understand global issues impacting individuals, families and communities					
B.S. Family & Consumer Science	0.0%	2.7%	5.4%	40.5%	51.4%
42. The computing resources (hardware and software) available to you for completing your assignments					
B.S. Family & Consumer Science	0.0%	2.7%	10.8%	35.1%	51.4%
35. Ability to describe the historical development of the social work profession and its current status, structure, dilemmas, and priorities					
BA Social Work	0.0%	1.9%	5.7%	24.5%	67.9%
36. Ability to conceptualize various sizes and types of human systems, their life span development, environments, behaviors, and relationships with other systems based on empirically supported theoretical frameworks from the natural and social sciences					
BA Social Work	1.9%	1.9%	1.9%	26.4%	67.9%
37. Ability to affirm and nurture the unique strengths and societal contributions of persons from diverse racial, cultural, ethnic, and national groups or who vary by age, color, family structure, gender identity, language, marital status, sex, sexual orientation, socioeconomic status, spirituality or religion, and mental and physical ability by drawing on knowledge and skills relevant to their history and current experiences					
BA Social Work	0.0%	1.9%	1.9%	20.8%	75.5%
38. Ability to recognize the dynamics and consequences of oppression and engage in advocacy and social change strategies that promote social and economic justice and peace					
BA Social Work	0.0%	1.9%	1.9%	20.8%	75.5%
39. Ability to evaluate past and present social welfare policies and systems that contribute to the development of humane policies and systems					
BA Social Work	1.9%	0.0%	13.2%	20.8%	64.2%
40. Ability to use my professional self knowledgeable and skillfully in generalist social work practice with diverse client systems of all sizes					
BA Social Work	0.0%	0.0%	5.7%	24.5%	69.8%

Table 15 cont.					
Southeastern Exit Survey 2014-2015					
Department of Health & Human Sciences					
Number of Respondents: BS Communication Science Disorders - 38; B.S. Family & Consumer Science - 37; B.A. Social Work - 53; MS Communication Science Disorders - 24; M.Ed. Counselor Education - 27					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
41. Ability to practice generalist social work in keeping with the values and ethical principles of the social work profession					
BA Social Work	0.0%	0.0%	1.9%	18.9%	79.2%
42. Ability to apply critical thinking skills within the context of professional generalist social work practice					
BA Social Work	0.0%	1.9%	1.9%	26.4%	69.8%
43. Ability to operate within, and improve the functioning of, diverse social welfare organizations and systems					
BA Social Work	0.0%	1.9%	1.9%	30.2%	66.0%
44. Ability to critique research findings, select evidence-based knowledge for practice, and use scientific methods to evaluate practice effectiveness					
BA Social Work	1.9%	1.9%	9.4%	26.4%	60.4%
45. Ability to use supervision and consultation toward increasingly competent generalist social work practice					
BA Social Work	0.0%	0.0%	7.5%	28.3%	64.2%
46. Ability to articulate an integrated professional identity as a generalist social worker and plan for life-long personal and professional growth					
BA Social Work	0.0%	0.0%	5.7%	18.9%	75.5%
33. Your ability to utilize the basic attending skills in a counseling session.					
M.Ed. Counselor Education	0.0%	0.0%	0.0%	11.1%	88.9%
34. Your knowledge of cultural factors that may affect the progress of clients.					
M.Ed. Counselor Education	0.0%	0.0%	0.0%	25.9%	74.1%
35. Your experience with technology in a counseling setting.					
M.Ed. Counselor Education	0.0%	3.7%	11.1%	40.7%	44.4%
36. Your ability to make decisions based on the American Counseling Association's Code of Ethics and Standards of Practice.					
M.Ed. Counselor Education	0.0%	0.0%	0.0%	14.8%	85.2%
37. Your mastery of skills needed in working with individuals and groups.					
M.Ed. Counselor Education	0.0%	0.0%	3.7%	29.6%	66.7%

Table 15 cont.					
Southeastern Exit Survey 2014-2015					
Department of Health & Human Sciences					
Number of Respondents: BS Communication Science Disorders - 38; B.S. Family & Consumer Science - 37; B.A. Social Work - 53; MS Communication Science Disorders - 24; M.Ed. Counselor Education - 27					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
38. Your field-based experiences.					
M.Ed. Counselor Education	0.0%	0.0%	0.0%	22.2%	77.8%
39. The overall quality of instruction in the department.					
M.Ed. Counselor Education	0.0%	0.0%	0.0%	25.9%	74.1%
40. The level of personal growth you achieved during the counseling program.					
M.Ed. Counselor Education	0.0%	0.0%	0.0%	11.1%	88.9%
41. Your ability to diagnose through testing and other means of assessment.					
M.Ed. Counselor Education	0.0%	7.4%	18.5%	29.6%	44.4%
42. Your knowledge of career and lifestyle counseling.					
M.Ed. Counselor Education	0.0%	3.7%	14.8%	14.8%	66.7%
33. The depth and breadth of academic course work in normal communication processes and swallowing					
MS Communication Science Disorders	0.0%	4.2%	12.5%	41.7%	41.7%
34. The depth and breadth of academic course work in disordered communication processes, including swallowing					
MS Communication Science Disorders	0.0%	0.0%	8.3%	45.8%	45.8%
35. Your clinical experiences with populations from across the life-span and from culturally/linguistically diverse backgrounds					
MS Communication Science Disorders	0.0%	0.0%	20.8%	29.2%	50.0%
36. Your knowledge of research and how to integrate research into evidence-based intervention					
MS Communication Science Disorders	0.0%	0.0%	20.8%	25.0%	54.2%
37. Your knowledge about certification, licensure and professional credentials					
MS Communication Science Disorders	0.0%	4.2%	29.2%	33.3%	33.3%
38. Your skills to screen and assess communication disorders					
MS Communication Science Disorders	0.0%	4.2%	4.2%	41.7%	50.0%
39. Your skills to develop intervention plans with measurable goals					
MS Communication Science Disorders	0.0%	0.0%	8.3%	50.0%	41.7%
40. Your skills to implement and modify intervention plans					
MS Communication Science Disorders	0.0%	4.2%	12.5%	29.2%	54.2%

<p align="center">Table 15 cont. Southeastern Exit Survey 2014-2015 Department of Health & Human Sciences</p>					
<p>Number of Respondents: BS Communication Science Disorders - 38; B.S. Family & Consumer Science - 37; B.A. Social Work - 53; MS Communication Science Disorders - 24; M.Ed. Counselor Education - 27</p>					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
41. Your skills to communicate effectively about communication disorders and differences with clients and relevant others					
MS Communication Science Disorders	0.0%	0.0%	4.2%	25.0%	70.8%
42. Your skills to evaluate your effectiveness as a clinician.					
MS Communication Science Disorders	0.0%	0.0%	8.3%	33.3%	58.3%

Table 16
Southeastern Exit Survey 2014-2015
Department of Kinesiology & Health Studies

Number of Respondents: BS Athletic Training - 16; BS Health Education & Promotion - 22; BS Health & Physical Education - 11; BS Kinesiology- 66; BS Sport Management - 20; MA Health & Kinesiology - 17					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
BS Athletic Training	0.0%	0.0%	0.0%	43.8%	56.2%
BS Health Education & Promotion	0.0%	0.0%	9.1%	22.7%	68.2%
BS Health & Physical Education	0.0%	0.0%	9.1%	9.1%	81.8%
BS Kinesiology	1.6%	1.6%	4.7%	26.6%	65.6%
BS Sport Management	0.0%	0.0%	5.0%	30.0%	65.0%
MA Health & Kinesiology	0.0%	0.0%	6.2%	56.2%	37.5%
2. Opportunities to interact with faculty outside of class					
BS Athletic Training	0.0%	0.0%	37.5%	31.2%	31.2%
BS Health Education & Promotion	0.0%	0.0%	9.1%	22.7%	68.2%
BS Health & Physical Education	0.0%	9.1%	9.1%	36.4%	45.5%
BS Kinesiology	3.1%	4.7%	9.4%	28.1%	54.7%
BS Sport Management	0.0%	10.0%	10.0%	25.0%	55.0%
MA Health & Kinesiology	0.0%	0.0%	12.5%	25.0%	62.5%
3. Effectiveness of the faculty as teachers					
BS Athletic Training	0.0%	0.0%	43.8%	25.0%	31.2%
BS Health Education & Promotion	0.0%	4.5%	9.1%	18.2%	68.2%
BS Health & Physical Education	0.0%	0.0%	18.2%	9.1%	72.7%
BS Kinesiology	0.0%	3.1%	7.8%	51.6%	37.5%
BS Sport Management	0.0%	5.0%	0.0%	45.0%	50.0%
MA Health & Kinesiology	6.2%	6.2%	12.5%	31.2%	43.8%

Table 16 cont.
Southeastern Exit Survey 2014-2015
Department of Kinesiology & Health Studies

Number of Respondents: BS Athletic Training - 16; BS Health Education & Promotion - 22;
BS Health & Physical Education - 11; BS Kinesiology- 66; BS Sport
Management - 20; MA Health & Kinesiology - 17

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
4. Friendliness and helpfulness of the office staff					
BS Athletic Training	6.2%	0.0%	25.0%	37.5%	31.2%
BS Health Education & Promotion	0.0%	0.0%	13.6%	22.7%	63.6%
BS Health & Physical Education	9.1%	9.1%	0.0%	18.2%	63.6%
BS Kinesiology	0.0%	3.1%	18.8%	31.2%	46.9%
BS Sport Management	5.0%	0.0%	5.0%	50.0%	40.0%
MA Health & Kinesiology	0.0%	0.0%	18.8%	31.2%	50.0%
5. Interest shown by faculty in your academic development					
BS Athletic Training	0.0%	0.0%	18.8%	50.0%	31.2%
BS Health Education & Promotion	0.0%	0.0%	22.7%	13.6%	63.6%
BS Health & Physical Education	0.0%	0.0%	9.1%	9.1%	81.8%
BS Kinesiology	1.6%	0.0%	7.8%	34.4%	56.2%
BS Sport Management	0.0%	0.0%	15.0%	30.0%	55.0%
MA Health & Kinesiology	0.0%	6.2%	12.5%	25.0%	56.2%
6. Effectiveness of beginning courses in preparing you for advanced courses					
BS Athletic Training	0.0%	0.0%	6.2%	62.5%	31.2%
BS Health Education & Promotion	0.0%	4.5%	9.1%	22.7%	63.6%
BS Health & Physical Education	0.0%	0.0%	9.1%	27.3%	63.6%
BS Kinesiology	0.0%	1.6%	23.4%	34.4%	40.6%
BS Sport Management	0.0%	5.0%	15.0%	30.0%	50.0%
MA Health & Kinesiology	0.0%	6.2%	6.2%	31.2%	56.2%
7. Quality of instruction in advanced courses					
BS Athletic Training	0.0%	0.0%	18.8%	50.0%	31.2%
BS Health Education & Promotion	0.0%	0.0%	13.6%	9.1%	77.3%
BS Health & Physical Education	0.0%	0.0%	0.0%	18.2%	81.8%
BS Kinesiology	0.0%	3.1%	6.2%	34.4%	56.2%

BS Sport Management	0.0%	5.0%	10.0%	25.0%	60.0%
MA Health & Kinesiology	6.2%	6.2%	12.5%	31.2%	43.8%
Table 16 cont.					
Southeastern Exit Survey 2014-2015					
Department of Kinesiology & Health Studies					
Number of Respondents: BS Athletic Training - 16; BS Health Education & Promotion - 22; BS Health & Physical Education - 11; BS Kinesiology- 66; BS Sport Management - 20; MA Health & Kinesiology - 17					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
8. Faculty treatment of students both inside and outside of the classroom					
BS Athletic Training	0.0%	0.0%	18.8%	56.2%	25.0%
BS Health Education & Promotion	0.0%	0.0%	4.5%	22.7%	72.7%
BS Health & Physical Education	0.0%	0.0%	0.0%	18.2%	81.8%
BS Kinesiology	0.0%	1.6%	4.7%	28.1%	65.6%
BS Sport Management	0.0%	0.0%	0.0%	30.0%	70.0%
MA Health & Kinesiology	0.0%	6.2%	6.2%	25.0%	62.5%
9. Professional activities, associations, or clubs					
BS Athletic Training	0.0%	0.0%	12.5%	62.5%	25.0%
BS Health Education & Promotion	0.0%	9.1%	13.6%	18.2%	59.1%
BS Health & Physical Education	0.0%	0.0%	18.2%	45.5%	36.4%
BS Kinesiology	0.0%	7.8%	17.2%	37.5%	37.5%
BS Sport Management	0.0%	5.0%	15.0%	45.0%	35.0%
MA Health & Kinesiology	6.2%	0.0%	31.2%	25.0%	37.5%
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
BS Athletic Training	0.0%	6.2%	37.5%	31.2%	25.0%
BS Health Education & Promotion	0.0%	13.6%	4.5%	13.6%	68.2%
BS Health & Physical Education	0.0%	9.1%	18.2%	27.3%	45.5%
BS Kinesiology	0.0%	4.7%	18.8%	32.8%	43.8%
BS Sport Management	5.0%	5.0%	5.0%	40.0%	45.0%
MA Health & Kinesiology	0.0%	0.0%	18.8%	43.8%	37.5%
11. Availability of the required courses in your major					
BS Athletic Training	6.2%	0.0%	12.5%	56.2%	25.0%

BS Health Education & Promotion	0.0%	0.0%	18.2%	27.3%	54.5%
BS Health & Physical Education	0.0%	9.1%	27.3%	36.4%	27.3%
BS Kinesiology	4.7%	10.9%	26.6%	20.3%	37.5%
BS Sport Management	0.0%	5.0%	30.0%	30.0%	35.0%
MA Health & Kinesiology	0.0%	6.2%	12.5%	31.2%	50.0%

Table 16 cont.
Southeastern Exit Survey 2014-2015
Department of Kinesiology & Health Studies

Number of Respondents: BS Athletic Training - 16; BS Health Education & Promotion - 22;
BS Health & Physical Education - 11; BS Kinesiology- 66; BS Sport Management - 20; MA Health & Kinesiology - 17

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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12. Availability of elective courses you wanted to take in your major

BS Athletic Training	0.0%	0.0%	12.5%	50.0%	37.5%
BS Health Education & Promotion	0.0%	4.5%	4.5%	40.9%	50.0%
BS Health & Physical Education	0.0%	0.0%	9.1%	36.4%	54.5%
BS Kinesiology	0.0%	3.1%	15.6%	32.8%	48.4%
BS Sport Management	0.0%	0.0%	10.0%	40.0%	50.0%
MA Health & Kinesiology	0.0%	6.2%	25.0%	31.2%	37.5%

13. Quality of instruction regarding standards and ethics in your major field

BS Athletic Training	0.0%	0.0%	12.5%	43.8%	43.8%
BS Health Education & Promotion	0.0%	4.5%	4.5%	31.8%	59.1%
BS Health & Physical Education	0.0%	0.0%	18.2%	27.3%	54.5%
BS Kinesiology	0.0%	1.6%	7.8%	31.2%	59.4%
BS Sport Management	0.0%	5.0%	10.0%	25.0%	60.0%
MA Health & Kinesiology	6.2%	0.0%	18.8%	12.5%	62.5%

14. Opportunities for you to collaborate with other students on class projects

BS Athletic Training	0.0%	0.0%	6.2%	56.2%	37.5%
BS Health Education & Promotion	4.5%	0.0%	9.1%	31.8%	54.5%
BS Health & Physical Education	0.0%	0.0%	0.0%	27.3%	72.7%
BS Kinesiology	0.0%	1.6%	12.5%	37.5%	48.4%
BS Sport Management	0.0%	0.0%	5.0%	35.0%	60.0%
MA Health & Kinesiology	0.0%	0.0%	0.0%	43.8%	56.2%

15. Library resources related to your major					
BS Athletic Training	0.0%	12.5%	31.2%	25.0%	31.2%
BS Health Education & Promotion	0.0%	4.5%	31.8%	27.3%	36.4%
BS Health & Physical Education	9.1%	18.2%	9.1%	36.4%	27.3%
BS Kinesiology	0.0%	1.6%	20.3%	45.3%	32.8%
BS Sport Management	0.0%	10.0%	30.0%	35.0%	25.0%
MA Health & Kinesiology	0.0%	6.2%	12.5%	31.2%	50.0%
Table 16 cont.					
Southeastern Exit Survey 2014-2015					
Department of Kinesiology & Health Studies					
Number of Respondents: BS Athletic Training - 16; BS Health Education & Promotion - 22; BS Health & Physical Education - 11; BS Kinesiology- 66; BS Sport Management - 20; MA Health & Kinesiology - 17					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
16. Use of appropriate technology in the classroom					
BS Athletic Training	0.0%	6.2%	12.5%	43.8%	37.5%
BS Health Education & Promotion	0.0%	4.5%	13.6%	13.6%	68.2%
BS Health & Physical Education	0.0%	9.1%	36.4%	27.3%	27.3%
BS Kinesiology	0.0%	4.7%	12.5%	35.9%	46.9%
BS Sport Management	0.0%	5.0%	10.0%	45.0%	40.0%
MA Health & Kinesiology	0.0%	0.0%	6.2%	43.8%	50.0%
17. Facilities and equipment (including computer resources) related to your major					
BS Athletic Training	0.0%	0.0%	12.5%	56.2%	31.2%
BS Health Education & Promotion	0.0%	0.0%	13.6%	22.7%	63.6%
BS Health & Physical Education	0.0%	9.1%	0.0%	27.3%	63.6%
BS Kinesiology	1.6%	9.4%	7.8%	35.9%	45.3%
BS Sport Management	0.0%	10.0%	5.0%	35.0%	50.0%
MA Health & Kinesiology	0.0%	0.0%	12.5%	37.5%	50.0%
18. Help you received from faculty in your department with regard to further educational opportunities					
BS Athletic Training	0.0%	0.0%	31.2%	50.0%	18.8%
BS Health Education & Promotion	0.0%	0.0%	9.1%	13.6%	77.3%
BS Health & Physical Education	0.0%	0.0%	9.1%	18.2%	72.7%

BS Kinesiology	0.0%	4.7%	10.9%	29.7%	54.7%
BS Sport Management	5.0%	10.0%	10.0%	25.0%	50.0%
MA Health & Kinesiology	0.0%	6.2%	12.5%	37.5%	43.8%
19. The size of classes in your major					
BS Athletic Training	0.0%	0.0%	6.2%	25.0%	68.8%
BS Health Education & Promotion	0.0%	0.0%	0.0%	13.6%	86.4%
BS Health & Physical Education	0.0%	0.0%	0.0%	18.2%	81.8%
BS Kinesiology	0.0%	1.6%	4.7%	17.2%	76.6%
BS Sport Management	0.0%	0.0%	10.0%	30.0%	60.0%
MA Health & Kinesiology	0.0%	0.0%	0.0%	12.5%	87.5%
Table 16 cont.					
Southeastern Exit Survey 2014-2015					
Department of Kinesiology & Health Studies					
Number of Respondents: BS Athletic Training - 16; BS Health Education & Promotion - 22; BS Health & Physical Education - 11; BS Kinesiology- 66; BS Sport Management - 20; MA Health & Kinesiology - 17					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
20. Help you received from faculty in your department with regard to finding employment in your field					
BS Athletic Training	0.0%	18.8%	25.0%	25.0%	31.2%
BS Health Education & Promotion	4.5%	4.5%	13.6%	22.7%	54.5%
BS Health & Physical Education	0.0%	0.0%	27.3%	27.3%	45.5%
BS Kinesiology	1.6%	7.8%	23.4%	32.8%	34.4%
BS Sport Management	10.0%	10.0%	20.0%	30.0%	30.0%
MA Health & Kinesiology	0.0%	6.2%	25.0%	31.2%	37.5%
21. The global perspective of courses					
BS Athletic Training	0.0%	0.0%	25.0%	43.8%	31.2%
BS Health Education & Promotion	0.0%	9.1%	13.6%	22.7%	54.5%
BS Health & Physical Education	0.0%	0.0%	27.3%	27.3%	45.5%
BS Kinesiology	0.0%	9.4%	17.2%	34.4%	39.1%
BS Sport Management	5.0%	0.0%	20.0%	30.0%	45.0%
MA Health & Kinesiology	0.0%	6.2%	6.2%	50.0%	37.5%
22. The relevancy of courses					
BS Athletic Training	0.0%	6.2%	6.2%	37.5%	50.0%

BS Health Education & Promotion	0.0%	9.1%	4.5%	27.3%	59.1%
BS Health & Physical Education	0.0%	0.0%	0.0%	36.4%	63.6%
BS Kinesiology	0.0%	3.1%	15.6%	34.4%	46.9%
BS Sport Management	10.0%	0.0%	10.0%	35.0%	45.0%
MA Health & Kinesiology	6.2%	0.0%	6.2%	37.5%	50.0%
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
BS Athletic Training	0.0%	0.0%	0.0%	43.8%	56.2%
BS Health Education & Promotion	0.0%	9.1%	4.5%	18.2%	68.2%
BS Health & Physical Education	0.0%	0.0%	9.1%	18.2%	72.7%
BS Kinesiology	0.0%	1.6%	20.3%	31.2%	46.9%
BS Sport Management	5.0%	5.0%	5.0%	20.0%	65.0%
MA Health & Kinesiology	6.2%	6.2%	18.8%	31.2%	37.5%
Table 16 cont.					
Southeastern Exit Survey 2014-2015					
Department of Kinesiology & Health Studies					
Number of Respondents: BS Athletic Training - 16; BS Health Education & Promotion - 22; BS Health & Physical Education - 11; BS Kinesiology- 66; BS Sport Management - 20; MA Health & Kinesiology - 17					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
24. Overall quality of your department					
BS Athletic Training	0.0%	0.0%	25.0%	37.5%	37.5%
BS Health Education & Promotion	0.0%	0.0%	4.5%	18.2%	77.3%
BS Health & Physical Education	0.0%	0.0%	0.0%	9.1%	90.9%
BS Kinesiology	0.0%	3.1%	9.4%	26.6%	60.9%
BS Sport Management	0.0%	5.0%	10.0%	15.0%	70.0%
MA Health & Kinesiology	6.2%	0.0%	6.2%	12.5%	75.0%
25. Overall quality of your degree program					
BS Athletic Training	0.0%	0.0%	18.8%	56.2%	25.0%
BS Health Education & Promotion	0.0%	4.5%	0.0%	18.2%	77.3%
BS Health & Physical Education	0.0%	0.0%	0.0%	27.3%	72.7%
BS Kinesiology	0.0%	1.6%	4.7%	39.1%	54.7%
BS Sport Management	0.0%	10.0%	0.0%	30.0%	60.0%
MA Health & Kinesiology	6.2%	0.0%	18.8%	18.8%	56.2%

26. Usefulness of the academic advice you received from your advisor					
BS Athletic Training	0.0%	0.0%	31.2%	37.5%	31.2%
BS Health Education & Promotion	0.0%	0.0%	0.0%	13.6%	86.4%
BS Health & Physical Education	0.0%	0.0%	9.1%	27.3%	63.6%
BS Kinesiology	4.7%	4.7%	15.6%	25.0%	50.0%
BS Sport Management	5.0%	5.0%	5.0%	30.0%	55.0%
MA Health & Kinesiology	12.5%	0.0%	12.5%	31.2%	43.8%
27. Your advisor's knowledge of requirements					
BS Athletic Training	0.0%	12.5%	12.5%	43.8%	31.2%
BS Health Education & Promotion	0.0%	0.0%	0.0%	9.1%	90.9%
BS Health & Physical Education	0.0%	0.0%	9.1%	9.1%	81.8%
BS Kinesiology	3.1%	4.7%	12.5%	28.1%	51.6%
BS Sport Management	5.0%	0.0%	10.0%	15.0%	70.0%
MA Health & Kinesiology	12.5%	0.0%	6.2%	37.5%	43.8%
Table 16 cont. Southeastern Exit Survey 2014-2015 Department of Kinesiology & Health Studies					
Number of Respondents: BS Athletic Training - 16; BS Health Education & Promotion - 22; BS Health & Physical Education - 11; BS Kinesiology- 66; BS Sport Management - 20; MA Health & Kinesiology - 17					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
28. The accessibility of your advisor					
BS Athletic Training	0.0%	0.0%	12.5%	50.0%	37.5%
BS Health Education & Promotion	0.0%	0.0%	0.0%	18.2%	81.8%
BS Health & Physical Education	0.0%	0.0%	0.0%	36.4%	63.6%
BS Kinesiology	0.0%	9.4%	9.4%	20.3%	60.9%
BS Sport Management	5.0%	10.0%	5.0%	10.0%	70.0%
MA Health & Kinesiology	12.5%	0.0%	0.0%	37.5%	50.0%
29. Your advisor's concern with your academic goals					
BS Athletic Training	0.0%	0.0%	25.0%	43.8%	31.2%
BS Health Education & Promotion	0.0%	0.0%	4.5%	13.6%	81.8%
BS Health & Physical Education	0.0%	0.0%	9.1%	9.1%	81.8%
BS Kinesiology	1.6%	3.1%	12.5%	23.4%	59.4%

BS Sport Management	5.0%	0.0%	10.0%	10.0%	75.0%
MA Health & Kinesiology	12.5%	0.0%	0.0%	25.0%	62.5%
30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?					
(1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
BS Athletic Training	0.0%	12.5%	43.8%	12.5%	31.2%
BS Health Education & Promotion	0.0%	4.5%	40.9%	18.2%	36.4%
BS Health & Physical Education	0.0%	0.0%	27.3%	0.0%	72.7%
BS Kinesiology	1.6%	31.2%	34.4%	14.1%	18.8%
BS Sport Management	0.0%	15.0%	55.0%	5.0%	25.0%
MA Health & Kinesiology	6.2%	12.5%	31.2%	18.8%	31.2%

Table 16 cont.
Southeastern Exit Survey 2014-2015
Department of Kinesiology & Health Studies

Number of Respondents: BS Athletic Training - 16; BS Health Education & Promotion - 22;
BS Health & Physical Education - 11; BS Kinesiology- 66; BS Sport
Management - 20; MA Health & Kinesiology - 17

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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31. How satisfied are you with practicum, internship, clinical, or other hands-on experiences outside of the classroom?

(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
BS Athletic Training	0.0%	0.0%	0.0%	43.8%	56.2%
BS Health Education & Promotion	0.0%	0.0%	4.5%	27.3%	68.2%
BS Health & Physical Education	0.0%	0.0%	0.0%	45.5%	54.5%
BS Kinesiology	1.6%	3.1%	3.1%	31.2%	60.9%
BS Sport Management	5.0%	5.0%	5.0%	20.0%	65.0%
MA Health & Kinesiology	43.8%	0.0%	6.2%	18.8%	31.2%

32. How satisfied are you with Study abroad and/or student exchange experiences

(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
BS Athletic Training	62.5%	0.0%	0.0%	18.8%	18.8%
BS Health Education & Promotion	72.7%	0.0%	9.1%	4.5%	13.6%
BS Health & Physical Education	54.5%	9.1%	0.0%	9.1%	27.3%
BS Kinesiology	78.1%	3.1%	3.1%	3.1%	12.5%
BS Sport Management	80.0%	0.0%	5.0%	0.0%	15.0%
MA Health & Kinesiology	68.8%	0.0%	0.0%	12.5%	18.8%

33. How satisfied are you with the Honors program?

(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
BS Athletic Training	56.2%	0.0%	0.0%	25.0%	18.8%
BS Health Education & Promotion	63.6%	0.0%	0.0%	18.2%	18.2%
BS Health & Physical Education	63.6%	0.0%	9.1%	9.1%	18.2%
BS Kinesiology	73.4%	4.7%	7.8%	3.1%	10.9%
BS Sport Management	80.0%	0.0%	0.0%	10.0%	10.0%

Table 16 cont.					
Southeastern Exit Survey 2014-2015					
Department of Kinesiology & Health Studies					
Number of Respondents: BS Athletic Training - 16; BS Health Education & Promotion - 22; BS Health & Physical Education - 11; BS Kinesiology- 66; BS Sport Management - 20; MA Health & Kinesiology - 17					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
34. How satisfied are you with Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)?					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS Athletic Training	62.5%	0.0%	6.2%	12.5%	18.8%
BS Health Education & Promotion	72.7%	0.0%	9.1%	4.5%	13.6%
BS Health & Physical Education	63.6%	0.0%	0.0%	9.1%	27.3%
BS Kinesiology	78.1%	1.6%	4.7%	4.7%	10.9%
BS Sport Management	75.0%	5.0%	0.0%	0.0%	20.0%
35. Extent to which pre-clinical science classes prepared you for clinical courses.					
BS Athletic Training	7.1%	0.0%	21.4%	35.7%	35.7%
36. Extent to which clinical experiences prepared you to work in a variety of settings.					
BS Athletic Training	0.0%	0.0%	7.1%	35.7%	57.1%
37. Exposure to diverse populations during clinical experiences.					
BS Athletic Training	0.0%	0.0%	7.1%	42.9%	50.0%
38. Extent to which the program adequately prepared you to work with diversity in the workforce and the population you plan to services as an Athletic Trainer.					
BS Athletic Training	0.0%	0.0%	7.1%	42.9%	50.0%
36. Extent to which the program helped you learn the knowledge and skills required of your profession.					
BS Health Education & Promotion	0.0%	5.0%	15.0%	15.0%	65.0%
BS Health & Physical Education	0.0%	9.1%	9.1%	0.0%	81.8%
BS Kinesiology	0.0%	3.1%	21.9%	29.7%	45.3%
37. Extent to which the program helped prepare you to establish positive professional relationships with other in the workplace.					
BS Health Education & Promotion	0.0%	0.0%	10.0%	15.0%	75.0%
BS Health & Physical Education	0.0%	0.0%	0.0%	27.3%	72.7%
BS Kinesiology	0.0%	1.6%	15.6%	32.8%	50.0%

Table 16 cont.					
Southeastern Exit Survey 2014-2015					
Department of Kinesiology & Health Studies					
Number of Respondents: BS Athletic Training - 16; BS Health Education & Promotion - 22; BS Health & Physical Education - 11; BS Kinesiology- 66; BS Sport Management - 20; MA Health & Kinesiology - 17					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
38. Extent to which courses and field experiences in the program adequately dealt with issues related to multi-cultural issues.					
BS Health Education & Promotion	0.0%	0.0%	5.0%	15.0%	80.0%
BS Health & Physical Education	0.0%	0.0%	18.2%	27.3%	54.5%
BS Kinesiology	0.0%	4.7%	21.9%	26.6%	46.9%
39. Your comfortableness in working with colleagues/students/clients who are different from you in terms of race/culture/ethnicity.					
BS Health Education & Promotion	0.0%	0.0%	0.0%	15.0%	85.0%
BS Health & Physical Education	0.0%	0.0%	0.0%	18.2%	81.8%
BS Kinesiology	0.0%	1.6%	7.8%	15.6%	75.0%
39. The preparation for communicating effectively with pupils?					
BS Health & Physical Education	0.0%	0.0%	0.0%	18.2%	81.8%
40. The preparation for communicating effectively with parents?					
BS Health & Physical Education	0.0%	0.0%	9.1%	18.2%	72.7%
41. The preparation for communicating effectively with colleagues?					
BS Health & Physical Education	0.0%	0.0%	0.0%	18.2%	81.8%
42. The preparation for developing instructional objectives?					
BS Health & Physical Education	0.0%	9.1%	0.0%	9.1%	81.8%
43. The preparation for planning a logical sequence of lessons?					
BS Health & Physical Education	0.0%	0.0%	9.1%	0.0%	90.9%
44. The preparation for developing specific lesson plans?					
BS Health & Physical Education	0.0%	0.0%	9.1%	18.2%	72.7%
45. The preparation for implementing appropriate methods and materials to provide effective instruction to groups of children having diverse interests, abilities and needs?					
BS Health & Physical Education	0.0%	0.0%	0.0%	18.2%	81.8%
46. The preparation for implementing appropriate techniques and methods to manage effectively groups of children having diverse interests, abilities and needs?					
BS Health & Physical Education	0.0%	0.0%	0.0%	18.2%	81.8%

Table 16 cont.					
Southeastern Exit Survey 2014-2015					
Department of Kinesiology & Health Studies					
Number of Respondents: BS Athletic Training - 16; BS Health Education & Promotion - 22; BS Health & Physical Education - 11; BS Kinesiology- 66; BS Sport Management - 20; MA Health & Kinesiology - 17					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
47. The preparation for evaluating the effectiveness of your instructional efforts and making appropriate adjustments?					
BS Health & Physical Education	0.0%	0.0%	9.1%	0.0%	90.9%
48. The preparation for infusing technology into the curriculum?					
BS Health & Physical Education	0.0%	0.0%	9.1%	27.3%	63.6%
33. Extent to which the program adequately dealt with issues related to multi-cultural issues.					
MA Health & Kinesiology	0.0%	6.2%	25.0%	25.0%	43.8%
34. Your comfortableness in working with colleagues/students/clients who are different from you in terms of race/culture/ethnicity.					
MA Health & Kinesiology	0.0%	6.2%	6.2%	6.2%	81.2%

Table 17
Southeastern Exit Survey 2014-2015
School of Nursing

Number of Respondents: BS Nursing - 176; MSN Nursing - 41; DNP Nursing - 8					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
BS Nursing	0.0%	1.1%	9.2%	29.3%	60.3%
MSN Nursing	0.0%	0.0%	7.5%	32.5%	60.0%
DNP Nursing	0.0%	0.0%	37.5%	12.5%	50.0%
2. Opportunities to interact with faculty outside of class					
BS Nursing	0.6%	2.3%	17.2%	39.7%	40.2%
MSN Nursing	2.5%	2.5%	22.5%	35.0%	37.5%
DNP Nursing	0.0%	12.5%	12.5%	25.0%	50.0%
3. Effectiveness of the faculty as teachers					
BS Nursing	0.0%	2.9%	27.6%	41.4%	28.2%
MSN Nursing	0.0%	10.0%	12.5%	40.0%	37.5%
DNP Nursing	0.0%	12.5%	25.0%	12.5%	50.0%
4. Friendliness and helpfulness of the office staff					
BS Nursing	3.4%	8.0%	21.8%	31.6%	35.1%
MSN Nursing	0.0%	0.0%	2.5%	22.5%	75.0%
DNP Nursing	0.0%	0.0%	12.5%	25.0%	62.5%
5. Interest shown by faculty in your academic development					
BS Nursing	0.6%	2.9%	16.1%	40.8%	39.7%
MSN Nursing	2.5%	7.5%	7.5%	27.5%	55.0%
DNP Nursing	0.0%	12.5%	12.5%	12.5%	62.5%
6. Effectiveness of beginning courses in preparing you for advanced courses					
BS Nursing	1.1%	4.6%	19.0%	39.1%	36.2%
MSN Nursing	2.5%	2.5%	12.5%	42.5%	40.0%
DNP Nursing	0.0%	12.5%	25.0%	25.0%	37.5%
7. Quality of instruction in advanced courses					
BS Nursing	1.1%	1.7%	12.6%	41.4%	43.1%
MSN Nursing	5.0%	10.0%	10.0%	32.5%	42.5%
DNP Nursing	0.0%	12.5%	25.0%	25.0%	37.5%

Table 17 cont.					
Southeastern Exit Survey 2014-2015					
School of Nursing					
Number of Respondents: BS Nursing - 176; MSN Nursing - 41; DNP Nursing - 8					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
8. Faculty treatment of students both inside and outside of the classroom					
BS Nursing	1.1%	5.2%	18.4%	40.2%	35.1%
MSN Nursing	2.5%	0.0%	15.0%	22.5%	60.0%
DNP Nursing	12.5%	0.0%	12.5%	12.5%	62.5%
9. Professional activities, associations, or clubs					
BS Nursing	1.7%	4.6%	21.4%	30.1%	42.2%
MSN Nursing	2.5%	0.0%	27.5%	30.0%	40.0%
DNP Nursing	2.4%	2.4%	2.4%	22.0%	70.7%
DNP Nursing	0.0%	0.0%	75.0%	0.0%	25.0%
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
BS Nursing	3.4%	4.0%	17.2%	36.8%	38.5%
MSN Nursing	0.0%	5.0%	17.5%	30.0%	47.5%
DNP Nursing	0.0%	12.5%	12.5%	12.5%	62.5%
11. Availability of the required courses					
BS Nursing	1.7%	1.1%	6.9%	31.0%	59.2%
MSN Nursing	2.5%	5.0%	2.5%	35.0%	55.0%
DNP Nursing	0.0%	0.0%	25.0%	12.5%	62.5%
12. Availability of elective courses you wanted to take in your major					
BS Nursing	1.7%	3.4%	14.4%	32.8%	47.7%
MSN Nursing	0.0%	0.0%	10.0%	40.0%	50.0%
DNP Nursing	0.0%	12.5%	12.5%	12.5%	62.5%
13. Quality of instruction regarding standards and ethics in your major field					
BS Nursing	0.6%	3.4%	6.9%	35.6%	53.4%
MSN Nursing	0.0%	0.0%	15.0%	30.0%	55.0%
DNP Nursing	12.5%	0.0%	12.5%	25.0%	50.0%
14. Opportunities for you to collaborate with other students on class projects					
BS Nursing	0.0%	0.6%	10.9%	36.8%	51.7%
MSN Nursing	0.0%	0.0%	17.5%	40.0%	42.5%
DNP Nursing	0.0%	0.0%	12.5%	37.5%	50.0%

Table 17 cont.
Southeastern Exit Survey 2014-2015
School of Nursing

Number of Respondents: BS Nursing - 176; MSN Nursing - 41; DNP Nursing - 8

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
15. Library resources related to your major					
BS Nursing	5.7%	6.9%	16.1%	31.0%	40.2%
MSN Nursing	0.0%	5.0%	12.5%	25.0%	57.5%
DNP Nursing	12.5%	0.0%	12.5%	12.5%	62.5%
16. Use of appropriate technology in the classroom					
BS Nursing	1.7%	5.2%	14.4%	38.5%	40.2%
MSN Nursing	2.5%	5.0%	10.0%	30.0%	52.5%
DNP Nursing	0.0%	25.0%	12.5%	12.5%	50.0%
17. Facilities and equipment (including computer resources) for courses in your major					
BS Nursing	5.2%	9.2%	16.1%	33.9%	35.6%
MSN Nursing	2.5%	5.0%	10.0%	40.0%	42.5%
DNP Nursing	0.0%	12.5%	25.0%	12.5%	50.0%
18. Help you received from faculty in your department with regard to further educational opportunities					
BS Nursing	4.6%	5.2%	16.1%	36.2%	37.9%
MSN Nursing	2.5%	2.5%	12.5%	40.0%	42.5%
DNP Nursing	0.0%	12.5%	25.0%	12.5%	50.0%
19. The size of classes in your major					
BS Nursing	0.6%	0.6%	5.2%	23.7%	69.9%
MSN Nursing	0.0%	2.5%	2.5%	35.0%	60.0%
DNP Nursing	0.0%	0.0%	12.5%	12.5%	75.0%
20. Help you received from faculty in your department with regard to finding employment in your field					
BS Nursing	5.2%	9.2%	19.0%	31.6%	35.1%
MSN Nursing	10.0%	7.5%	20.0%	27.5%	35.0%
DNP Nursing	12.5%	0.0%	50.0%	12.5%	25.0%
21. The global perspective of courses					
BS Nursing	0.6%	3.4%	20.7%	36.2%	39.1%
MSN Nursing	2.5%	5.0%	15.0%	37.5%	40.0%
DNP Nursing	0.0%	0.0%	25.0%	37.5%	37.5%

Table 17 cont.
Southeastern Exit Survey 2014-2015
School of Nursing

Number of Respondents: BS Nursing - 176; MSN Nursing - 41; DNP Nursing - 8					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
22. The relevancy of courses					
BS Nursing	0.6%	2.9%	18.4%	33.9%	44.3%
MSN Nursing	0.0%	5.0%	17.5%	27.5%	50.0%
DNP Nursing	0.0%	12.5%	12.5%	37.5%	37.5%
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
BS Nursing	2.3%	2.9%	11.5%	31.0%	52.3%
MSN Nursing	2.5%	0.0%	10.0%	37.5%	50.0%
DNP Nursing	0.0%	12.5%	25.0%	12.5%	50.0%
24. Overall quality of your department					
BS Nursing	0.6%	2.9%	16.1%	36.2%	44.3%
MSN Nursing	0.0%	5.0%	7.5%	40.0%	47.5%
DNP Nursing	12.5%	0.0%	12.5%	37.5%	37.5%
25. Overall quality of your degree program					
BS Nursing	0.6%	2.3%	10.3%	40.2%	46.6%
MSN Nursing	0.0%	7.5%	12.5%	37.5%	42.5%
DNP Nursing	0.0%	12.5%	12.5%	37.5%	37.5%
26. Usefulness of the academic advice you received from your advisor					
BS Nursing	7.5%	6.9%	19.0%	29.9%	36.8%
MSN Nursing	2.5%	7.5%	17.5%	32.5%	40.0%
DNP Nursing	12.5%	0.0%	25.0%	25.0%	37.5%
27. Your advisor's knowledge of requirements					
BS Nursing	3.4%	2.9%	13.8%	21.8%	58.0%
MSN Nursing	2.5%	5.0%	12.5%	30.0%	50.0%
DNP Nursing	0.0%	0.0%	25.0%	37.5%	37.5%
28. The accessibility of your advisor					
BS Nursing	2.3%	6.3%	14.4%	27.6%	49.4%
MSN Nursing	2.5%	5.0%	7.5%	37.5%	47.5%
DNP Nursing	0.0%	0.0%	50.0%	12.5%	37.5%

Table 17 cont.
Southeastern Exit Survey 2014-2015
School of Nursing

Number of Respondents: BS Nursing - 176; MSN Nursing - 41; DNP Nursing - 8					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
29. Your advisor's concern with your academic goals					
BS Nursing	6.3%	4.6%	12.1%	31.6%	45.4%
MSN Nursing	5.0%	7.5%	5.0%	37.5%	45.0%
DNP Nursing	0.0%	0.0%	37.5%	12.5%	50.0%
30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1 - I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
BS Nursing	56.9%	10.9%	16.1%	7.5%	8.6%
MSN Nursing	35.0%	25.0%	10.0%	12.5%	17.5%
DNP Nursing	12.5%	0.0%	37.5%	37.5%	12.5%
How satisfied are you with:					
31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
BS Nursing	5.7%	1.1%	9.2%	42.5%	41.4%
MSN Nursing	2.5%	0.0%	7.5%	32.5%	57.5%
DNP Nursing	12.5%	0.0%	12.5%	25.0%	50.0%
32. Study abroad and/or student exchange experiences (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS Nursing	82.2%	1.1%	2.9%	5.7%	8.0%
MSN Nursing	65.0%	0.0%	2.5%	12.5%	20.0%
DNP Nursing	87.5%	0.0%	0.0%	12.5%	0.0%
33. Honors program (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS Nursing	77.5%	0.0%	2.3%	9.2%	11.0%
34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR) (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS Nursing	84.4%	0.0%	1.7%	6.9%	6.9%

Table 17 cont.					
Southeastern Exit Survey 2014-2015					
School of Nursing					
Number of Respondents: BS Nursing - 176; MSN Nursing - 41; DNP Nursing - 8					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
35. Preparation for integrating knowledge from the biological, physical and social sciences in using the nursing process to promote health among individuals, families and communities					
B.S. Nursing	1.2%	0.0%	13.7%	41.7%	43.5%
36. Preparation to collaborate with other nurse care givers and interdisciplinary health team members in providing nursing care					
B.S. Nursing	0.6%	1.2%	11.9%	38.1%	48.2%
37. Incorporation of personal philosophy of nursing with ethical consideration for decisions regarding professional nursing practice					
B.S. Nursing	0.0%	1.8%	13.1%	36.9%	48.2%
38. Preparation to assume personal responsibility for acquiring and maintaining current knowledge in nursing practice and contribute to the future advancement of the nursing profession					
B.S. Nursing	0.0%	0.6%	8.9%	36.9%	53.6%
39. Preparation to assume a leadership role in the design, implementation, and management of nursing care to diverse populations					
B.S. Nursing	0.6%	0.6%	11.3%	40.5%	47.0%
40. Preparation to incorporate problem-solving strategies in providing competent nursing practice guided by professional nursing standards					
B.S. Nursing	0.0%	0.6%	11.3%	37.5%	50.6%
41. Preparation for using professional communication strategies to convey information in nursing practice					
B.S. Nursing	0.0%	1.2%	11.3%	32.1%	55.4%
42. Preparation to critically assess outcomes of research and incorporate findings into nursing practice					
B.S. Nursing	0.0%	0.0%	12.5%	36.3%	51.2%
43. Preparation to provide nursing care to culturally diverse populations					
B.S. Nursing	0.0%	1.2%	11.3%	32.1%	55.4%
44. Preparation to recognize and understand global health care issues impacting the health of clients					
B.S. Nursing	1.2%	3.0%	11.3%	36.3%	48.2%

Table 17 cont.
Southeastern Exit Survey 2014-2015
School of Nursing

Number of Respondents: BS Nursing - 176; MSN Nursing - 41; DNP Nursing - 8					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
33. Your knowledge of opportunities available for international coursework or study abroad					
MSN Nursing	12.5%	7.5%	30.0%	22.5%	27.5%

Table 18
Southeastern Exit Survey 2014-2015
Department of Biological Sciences

Number of Respondents: B.S. Biology - 93; M.S. Biology - 7					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
B.S. in Biological Sciences	0.0%	4.4%	17.8%	37.8%	40.0%
MS in Biology	0.0%	0.0%	28.6%	42.9%	28.6%
2. Opportunities to interact with faculty outside of class					
B.S. in Biological Sciences	1.1%	2.2%	21.1%	42.2%	33.3%
MS in Biology	0.0%	0.0%	14.3%	14.3%	71.4%
3. Effectiveness of the faculty as teachers					
B.S. in Biological Sciences	1.1%	6.7%	30.0%	36.7%	25.6%
MS in Biology	0.0%	0.0%	14.3%	28.6%	57.1%
4. Friendliness and helpfulness of the office staff					
B.S. in Biological Sciences	4.4%	7.8%	20.0%	35.6%	32.2%
MS in Biology	0.0%	0.0%	28.6%	71.4%	0.0%
5. Interest shown by faculty in your academic development					
B.S. in Biological Sciences	2.2%	6.7%	26.7%	32.2%	32.2%
MS in Biology	0.0%	0.0%	14.3%	42.9%	42.9%
6. Effectiveness of beginning courses in preparing you for advanced courses					
B.S. in Biological Sciences	0.0%	8.9%	26.7%	40.0%	24.4%
MS in Biology	0.0%	0.0%	28.6%	42.9%	28.6%
7. Quality of instruction in advanced courses					
B.S. in Biological Sciences	1.1%	4.4%	16.7%	44.4%	33.3%
MS in Biology	0.0%	0.0%	14.3%	14.3%	71.4%
8. Faculty treatment of students both inside and outside of the classroom					
B.S. in Biological Sciences	0.0%	0.0%	15.6%	45.6%	38.9%
MS in Biology	0.0%	0.0%	14.3%	14.3%	71.4%
9. Professional activities, associations, or clubs					
B.S. in Biological Sciences	3.3%	10.0%	24.4%	35.6%	26.7%
MS in Biology	0.0%	14.3%	14.3%	28.6%	42.9%

Table 18 cont.					
Southeastern Exit Survey 2014-2015					
Department of Biological Sciences					
Number of Respondents: B.S. Biology - 93; M.S. Biology - 7					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
B.S. in Biological Sciences	1.1%	6.7%	31.1%	31.1%	30.0%
MS in Biology	0.0%	0.0%	14.3%	28.6%	57.1%
11. Availability of the required courses in your major					
B.S. in Biological Sciences	7.8%	23.3%	22.2%	25.6%	21.1%
MS in Biology	0.0%	0.0%	28.6%	42.9%	28.6%
12. Availability of elective courses you wanted to take in your major					
B.S. in Biological Sciences	11.1%	27.8%	21.1%	23.3%	16.7%
MS in Biology	0.0%	14.3%	42.9%	28.6%	14.3%
13. Quality of instruction regarding standards and ethics in your major field					
B.S. in Biological Sciences	0.0%	2.2%	18.9%	44.4%	34.4%
MS in Biology	0.0%	0.0%	14.3%	28.6%	57.1%
14. Opportunities for you to collaborate with other students on class projects					
B.S. in Biological Sciences	1.1%	7.8%	18.9%	38.9%	33.3%
MS in Biology	0.0%	0.0%	28.6%	28.6%	42.9%
15. Library resources related to your major					
B.S. in Biological Sciences	0.0%	7.8%	24.4%	30.0%	37.8%
MS in Biology	0.0%	28.6%	28.6%	14.3%	28.6%
16. Use of appropriate technology in the classroom					
B.S. in Biological Sciences	1.1%	5.6%	25.6%	36.7%	31.1%
MS in Biology	0.0%	0.0%	28.6%	42.9%	28.6%
17. Facilities and equipment (including computer resources) for courses in your major					
B.S. in Biological Sciences	0.0%	11.1%	23.3%	41.1%	24.4%
MS in Biology	0.0%	14.3%	42.9%	28.6%	14.3%
18. Help you received from faculty in your department with regard to further educational opportunities					
B.S. in Biological Sciences	3.3%	11.1%	21.1%	37.8%	26.7%
MS in Biology	0.0%	0.0%	28.6%	28.6%	42.9%

Table 18 cont.					
Southeastern Exit Survey 2014-2015					
Department of Biological Sciences					
Number of Respondents: B.S. Biology - 93; M.S. Biology - 7					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
19. The size of classes in your major					
B.S. in Biological Sciences	0.0%	1.1%	6.7%	32.2%	60.0%
MS in Biology	0.0%	0.0%	14.3%	0.0%	85.7%
20. Help you received from faculty in your department with regard to finding employment in your field					
B.S. in Biological Sciences	13.3%	20.0%	25.6%	23.3%	17.8%
MS in Biology	0.0%	14.3%	28.6%	42.9%	14.3%
21. The global perspective of courses					
B.S. in Biological Sciences	1.1%	6.7%	37.8%	27.8%	26.7%
MS in Biology	0.0%	0.0%	42.9%	42.9%	14.3%
22. The relevancy of courses					
B.S. in Biological Sciences	0.0%	8.9%	17.8%	44.4%	28.9%
MS in Biology	0.0%	0.0%	28.6%	57.1%	14.3%
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
B.S. in Biological Sciences	1.1%	12.2%	22.2%	36.7%	27.8%
MS in Biology	0.0%	14.3%	28.6%	42.9%	14.3%
24. Overall quality of your department					
B.S. in Biological Sciences	0.0%	2.2%	15.6%	38.9%	43.3%
MS in Biology	0.0%	0.0%	14.3%	57.1%	28.6%
25. Overall quality of your degree program					
B.S. in Biological Sciences	0.0%	2.2%	18.9%	45.6%	33.3%
MS in Biology	0.0%	0.0%	28.6%	42.9%	28.6%
26. Usefulness of the academic advice you received from your advisor					
B.S. in Biological Sciences	11.1%	13.3%	23.3%	22.2%	30.0%
MS in Biology	0.0%	0.0%	0.0%	42.9%	57.1%
27. Your advisor's knowledge of requirements					
B.S. in Biological Sciences	12.2%	11.1%	17.8%	30.0%	28.9%
MS in Biology	0.0%	0.0%	28.6%	42.9%	28.6%
28. The accessibility of your advisor					
B.S. in Biological Sciences	7.8%	7.8%	18.9%	27.8%	37.8%
MS in Biology	0.0%	0.0%	14.3%	28.6%	57.1%

Table 18 cont.					
Southeastern Exit Survey 2014-2015					
Department of Biological Sciences					
Number of Respondents: B.S. Biology - 93; M.S. Biology - 7					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
29. Your advisor's concern with your academic goals					
B.S. in Biological Sciences	10.0%	7.8%	23.3%	27.8%	31.1%
MS in Biology	0.0%	0.0%	14.3%	28.6%	57.1%
30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
B.S. in Biological Sciences	15.6%	25.6%	35.6%	12.2%	11.1%
MS in Biology	0.0%	0.0%	14.3%	14.3%	71.4%
31. How satisfied are you with practicum, internship, clinical, or other hands-on experiences outside of the classroom (1- Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.S. in Biological Sciences	46.7%	2.2%	8.9%	22.2%	20.0%
MS in Biology	28.6%	0.0%	28.6%	28.6%	14.3%
32. How satisfied are you with Study Abroad and/or student exchange experiences (1- Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.S. in Biological Sciences	70.0%	0.0%	2.2%	7.8%	20.0%
MS in Biology	42.9%	0.0%	14.3%	14.3%	28.6%
33. How satisfied are you with the Honors program (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.S. in Biological Sciences	80.0%	1.1%	5.6%	4.4%	8.9%
34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, or SOAR) (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.S. in Biological Sciences	78.9%	0.0%	4.4%	10.0%	6.7%
35. The outlook for a job or further study in your field					
B.S. in Biological Sciences	5.6%	6.7%	33.7%	28.1%	25.8%

Table 18 cont.					
Southeastern Exit Survey 2014-2015					
Department of Biological Sciences					
Number of Respondents: B.S. Biology - 93; M.S. Biology - 7					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
36. The quality of career counseling in your major that you received					
B.S. in Biological Sciences	4.5%	15.7%	40.4%	24.7%	14.6%
37. The quality of field trips, field work, field stations, and factors related to any field experiences you may have had in your studies					
B.S. in Biological Sciences	1.1%	13.5%	28.1%	28.1%	29.2%
38. Your access to the Biology chairman					
B.S. in Biological Sciences	6.7%	13.5%	25.8%	23.6%	30.3%
39. The helpfulness of the Biology chairman					
B.S. in Biological Sciences	6.7%	12.4%	25.8%	22.5%	32.6%
40. Your access to your advisor					
B.S. in Biological Sciences	5.6%	10.1%	18.0%	24.7%	41.6%
41. The helpfulness of your advisor					
B.S. in Biological Sciences	12.4%	10.1%	23.6%	21.3%	32.6%
42. Your ability to schedule the courses you need					
B.S. in Biological Sciences	10.1%	16.9%	28.1%	23.6%	21.3%
43. The quality of instruction in your Biology courses					
B.S. in Biological Sciences	0.0%	5.6%	11.2%	41.6%	41.6%
44. The laboratory equipment and supplies need for your courses					
B.S. in Biological Sciences	2.2%	15.7%	21.3%	33.7%	27.0%
33. The outlook for a job or further study in your field					
MS in Biology	0.0%	14.3%	14.3%	71.4%	0.0%
34. The quality of career counseling in your major that you received					
MS in Biology	0.0%	14.3%	28.6%	42.9%	14.3%
35. The quality of field trips, field work, field stations, and factors related to any field experiences you may have had in your studies					
MS in Biology	0.0%	0.0%	42.9%	14.3%	42.9%
36. Your access to the Biology chairman					
MS in Biology	14.3%	0.0%	0.0%	0.0%	85.7%
37. The helpfulness of the Biology chairman					
MS in Biology	14.3%	0.0%	0.0%	42.9%	42.9%

Table 18 cont. Southeastern Exit Survey 2014-2015 Department of Biological Sciences					
Number of Respondents: B.S. Biology - 93; M.S. Biology - 7					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
38. The organization of the curriculum (course requirements) in your major					
MS in Biology	14.3%	0.0%	14.3%	14.3%	57.1%

Table 19
Southeastern Exit Survey 2014-2015
Department of Chemistry and Physics

Number of Respondents: B.S. in Chemistry - 10					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
B.S. in Chemistry	0.0%	0.0%	20.0%	20.0%	60.0%
2. Opportunities to interact with faculty outside of class					
B.S. in Chemistry	0.0%	0.0%	0.0%	40.0%	60.0%
3. Effectiveness of the faculty as teachers					
B.S. in Chemistry	0.0%	0.0%	10.0%	50.0%	40.0%
4. Friendliness and helpfulness of the office staff					
B.S. in Chemistry	0.0%	0.0%	20.0%	60.0%	20.0%
5. Interest shown by faculty in your academic development					
B.S. in Chemistry	0.0%	0.0%	20.0%	30.0%	50.0%
6. Effectiveness of beginning courses in preparing you for advanced courses					
B.S. in Chemistry	0.0%	0.0%	40.0%	40.0%	20.0%
7. Quality of instruction in advanced courses					
B.S. in Chemistry	0.0%	0.0%	20.0%	60.0%	20.0%
8. Faculty treatment of students both inside and outside of the classroom					
B.S. in Chemistry	0.0%	0.0%	30.0%	30.0%	40.0%
9. Professional activities, associations, or clubs					
B.S. in Chemistry	0.0%	0.0%	20.0%	30.0%	50.0%
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
B.S. in Chemistry	0.0%	0.0%	0.0%	40.0%	60.0%
11. Availability of the required courses					
B.S. in Chemistry	0.0%	0.0%	40.0%	30.0%	30.0%
12. Availability of elective courses you wanted to take in your major					
B.S. in Chemistry	0.0%	0.0%	30.0%	30.0%	40.0%
13. Quality of instruction regarding standards and ethics in your major field					
B.S. in Chemistry	0.0%	0.0%	10.0%	60.0%	30.0%

Table 19 cont.					
Southeastern Exit Survey 2014-2015					
Department of Chemistry and Physics					
Number of Respondents: B.S. in Chemistry - 10					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
14. Opportunities for you to collaborate with other students on class projects					
B.S. in Chemistry	0.0%	10.0%	10.0%	30.0%	50.0%
15. Library resources related to your major					
B.S. in Chemistry	0.0%	10.0%	60.0%	30.0%	0.0%
16. Use of appropriate technology in the classroom					
B.S. in Chemistry	10.0%	0.0%	10.0%	70.0%	10.0%
17. Facilities and equipment (including computer resources) for courses in your major					
B.S. in Chemistry	0.0%	20.0%	30.0%	40.0%	10.0%
18. Help received from faculty in your department with regard to further educational opportunities					
B.S. in Chemistry	0.0%	0.0%	10.0%	40.0%	50.0%
19. The size of classes in your major					
B.S. in Chemistry	0.0%	0.0%	0.0%	40.0%	60.0%
20. Help received from faculty in your department with regard to finding employment in your field					
B.S. in Chemistry	10.0%	0.0%	40.0%	20.0%	30.0%
21. The global perspective of courses					
B.S. in Chemistry	10.0%	0.0%	10.0%	50.0%	30.0%
22. The relevancy of courses					
B.S. in Chemistry	0.0%	10.0%	10.0%	50.0%	30.0%
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
B.S. in Chemistry	0.0%	10.0%	20.0%	50.0%	20.0%
24. Overall quality of your department					
B.S. in Chemistry	0.0%	0.0%	20.0%	50.0%	30.0%
25. Overall quality of your degree program					
B.S. in Chemistry	0.0%	10.0%	10.0%	30.0%	50.0%
26. Usefulness of the academic advice you received from your advisor					
B.S. in Chemistry	0.0%	0.0%	0.0%	30.0%	70.0%
27. Your advisor's knowledge of requirements					
B.S. in Chemistry	0.0%	0.0%	0.0%	40.0%	60.0%

Table 19 cont.					
Southeastern Exit Survey 2014-2015					
Department of Chemistry and Physics					
Number of Respondents: B.S. in Chemistry - 10					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
28. The accessibility of your advisor					
B.S. in Chemistry	0.0%	0.0%	10.0%	40.0%	50.0%
29. Your advisor's concern with your academic goals					
B.S. in Chemistry	0.0%	10.0%	10.0%	20.0%	60.0%
30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
B.S. in Chemistry	0.0%	40.0%	40.0%	10.0%	10.0%
How satisfied are you with:					
31. Practicum, internship, clinical, or other hands-on experiences					
B.S. in Chemistry	40.0%	0.0%	0.0%	30.0%	30.0%
32. Study abroad and/or student exchange experiences (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
B.S. in Chemistry	90.0%	0.0%	0.0%	0.0%	10.0%
33. Honors program (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.S. in Chemistry	100.0%	0.0%	0.0%	0.0%	0.0%
34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR) (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.S. in Chemistry	60.0%	0.0%	0.0%	20.0%	20.0%

Table 20
Southeastern Exit Survey 2014-2015
Department of Computer Science & Industrial Technology

Number of Respondents: AAS Industrial Technology - 13; BS Computer Science - 37; BS Engineering Technology - 26; BS Occupational Safety, Health & Environment - 23					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
AAS Industrial Technology	0.0%	0.0%	8.3%	25.0%	66.7%
BS Computer Science	0.0%	2.7%	5.4%	43.2%	48.6%
BS Engineering Technology	0.0%	0.0%	3.8%	53.8%	42.3%
BS Occupational Safety, Health & Environment	0.0%	0.0%	9.5%	19.0%	71.4%
2. Opportunities to interact with faculty outside of class					
AAS Industrial Technology	0.0%	8.3%	8.3%	25.0%	58.3%
BS Computer Science	0.0%	0.0%	8.1%	16.2%	75.7%
BS Engineering Technology	0.0%	0.0%	11.5%	38.5%	50.0%
BS Occupational Safety, Health & Environment	0.0%	0.0%	28.6%	28.6%	42.9%
3. Effectiveness of the faculty as teachers					
AAS Industrial Technology	0.0%	0.0%	25.0%	33.3%	41.7%
BS Computer Science	0.0%	0.0%	8.1%	35.1%	56.8%
BS Engineering Technology	0.0%	0.0%	15.4%	46.2%	38.5%
BS Occupational Safety, Health & Environment	0.0%	14.3%	33.3%	33.3%	19.0%
4. Friendliness and helpfulness of the office staff					
AAS Industrial Technology	8.3%	8.3%	25.0%	16.7%	41.7%
BS Computer Science	0.0%	2.7%	8.1%	40.5%	48.6%
BS Engineering Technology	0.0%	0.0%	3.8%	42.3%	53.8%
BS Occupational Safety, Health & Environment	4.8%	4.8%	23.8%	38.1%	28.6%

Table 20 Cont.					
Southeastern Exit Survey 2014-2015					
Department of Computer Science & Industrial Technology					
Number of Respondents: AAS Industrial Technology - 13; BS Computer Science - 37; BS Engineering Technology - 26; BS Occupational Safety, Health & Environment - 23					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
5. Interest shown by faculty in your academic development					
AAS Industrial Technology	0.0%	0.0%	16.7%	25.0%	58.3%
BS Computer Science	0.0%	0.0%	5.4%	24.3%	70.3%
BS Engineering Technology	0.0%	0.0%	0.0%	42.3%	57.7%
BS Occupational Safety, Health & Environment	0.0%	4.8%	19.0%	42.9%	33.3%
6. Effectiveness of beginning courses in preparing you for advanced courses					
AAS Industrial Technology	0.0%	0.0%	8.3%	25.0%	66.7%
BS Computer Science	2.7%	2.7%	2.7%	40.5%	51.4%
BS Engineering Technology	0.0%	0.0%	19.2%	42.3%	38.5%
BS Occupational Safety, Health & Environment	0.0%	0.0%	23.8%	33.3%	42.9%
7. Quality of instruction in advanced courses					
AAS Industrial Technology	0.0%	8.3%	0.0%	25.0%	66.7%
BS Computer Science	2.7%	0.0%	2.7%	40.5%	54.1%
BS Engineering Technology	0.0%	0.0%	0.0%	46.2%	53.8%
BS Occupational Safety, Health & Environment	0.0%	9.5%	23.8%	47.6%	19.0%
8. Faculty treatment of students both inside and outside of the classroom					
AAS Industrial Technology	0.0%	8.3%	8.3%	25.0%	58.3%
BS Computer Science	0.0%	0.0%	0.0%	24.3%	75.7%
BS Engineering Technology	0.0%	3.8%	0.0%	34.6%	61.5%
BS Occupational Safety, Health & Environment	0.0%	0.0%	23.8%	42.9%	33.3%
9. Professional activities, associations, or clubs					
AAS Industrial Technology	0.0%	0.0%	25.0%	25.0%	50.0%
BS Computer Science	0.0%	0.0%	24.3%	32.4%	43.2%
BS Engineering Technology	0.0%	15.4%	26.9%	30.8%	26.9%
BS Occupational Safety, Health & Environment	0.0%	4.8%	28.6%	33.3%	33.3%

Table 20 Cont.
Southeastern Exit Survey 2014-2015
Department of Computer Science & Industrial Technology

Number of Respondents: AAS Industrial Technology - 13; BS Computer Science - 37; BS Engineering Technology - 26; BS Occupational Safety, Health & Environment - 23

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
AAS Industrial Technology	0.0%	0.0%	25.0%	33.3%	41.7%
BS Computer Science	0.0%	0.0%	8.1%	32.4%	59.5%
BS Engineering Technology	3.8%	7.7%	15.4%	42.3%	30.8%
BS Occupational Safety, Health & Environment	0.0%	4.8%	28.6%	42.9%	23.8%
11. Availability of the required courses in your major					
AAS Industrial Technology	0.0%	16.7%	41.7%	16.7%	25.0%
BS Computer Science	0.0%	8.1%	27.0%	32.4%	32.4%
BS Engineering Technology	7.7%	11.5%	30.8%	19.2%	30.8%
BS Occupational Safety, Health & Environment	14.3%	23.8%	23.8%	14.3%	23.8%
12. Availability of elective courses you wanted to take in your major					
AAS Industrial Technology	0.0%	0.0%	41.7%	33.3%	25.0%
BS Computer Science	0.0%	0.0%	13.5%	48.6%	37.8%
BS Engineering Technology	0.0%	19.2%	19.2%	34.6%	26.9%
BS Occupational Safety, Health & Environment	4.8%	14.3%	28.6%	19.0%	33.3%
13. Quality of instruction regarding standards and ethics in your major field					
AAS Industrial Technology	0.0%	8.3%	8.3%	33.3%	50.0%
BS Computer Science	0.0%	0.0%	5.4%	40.5%	54.1%
BS Engineering Technology	0.0%	0.0%	11.5%	42.3%	46.2%
BS Occupational Safety, Health & Environment	0.0%	0.0%	19.0%	38.1%	42.9%
14. Opportunities for you to collaborate with other students on class projects					
AAS Industrial Technology	0.0%	0.0%	8.3%	8.3%	83.3%
BS Computer Science	0.0%	0.0%	2.7%	24.3%	73.0%
BS Engineering Technology	0.0%	0.0%	7.7%	53.8%	38.5%
BS Occupational Safety, Health & Environment	0.0%	0.0%	9.5%	57.1%	33.3%

Table 20 Cont.
Southeastern Exit Survey 2014-2015
Department of Computer Science & Industrial Technology

Number of Respondents: AAS Industrial Technology - 13; BS Computer Science - 37; BS Engineering Technology - 26; BS Occupational Safety, Health & Environment - 23

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
15. Library resources related to your major					
AAS Industrial Technology	0.0%	0.0%	16.7%	25.0%	58.3%
BS Computer Science	0.0%	2.7%	35.1%	24.3%	37.8%
BS Engineering Technology	3.8%	19.2%	23.1%	34.6%	19.2%
BS Occupational Safety, Health & Environment	0.0%	4.8%	28.6%	33.3%	33.3%
16. Use of appropriate technology in the classroom					
AAS Industrial Technology	8.3%	8.3%	0.0%	25.0%	58.3%
BS Computer Science	5.4%	0.0%	8.1%	27.0%	59.5%
BS Engineering Technology	11.5%	19.2%	3.8%	42.3%	23.1%
BS Occupational Safety, Health & Environment	0.0%	9.5%	23.8%	28.6%	38.1%
17. Facilities and equipment (including computer resources) for courses in your major					
AAS Industrial Technology	8.3%	8.3%	0.0%	25.0%	58.3%
BS Computer Science	5.4%	0.0%	16.2%	35.1%	43.2%
BS Engineering Technology	7.7%	19.2%	19.2%	42.3%	11.5%
BS Occupational Safety, Health & Environment	4.8%	19.0%	23.8%	23.8%	28.6%
18. Help you received from faculty in your department with regard to further educational opportunities					
AAS Industrial Technology	0.0%	0.0%	16.7%	16.7%	66.7%
BS Computer Science	0.0%	0.0%	2.7%	29.7%	67.6%
BS Engineering Technology	0.0%	7.7%	11.5%	57.7%	23.1%
BS Occupational Safety, Health & Environment	0.0%	9.5%	28.6%	33.3%	28.6%
19. The size of classes in your major					
AAS Industrial Technology	0.0%	0.0%	8.3%	16.7%	75.0%
BS Computer Science	0.0%	0.0%	5.4%	32.4%	62.2%
BS Engineering Technology	0.0%	0.0%	3.8%	26.9%	69.2%
BS Occupational Safety, Health & Environment	0.0%	0.0%	4.8%	28.6%	66.7%

Table 20 Cont.
Southeastern Exit Survey 2014-2015
Department of Computer Science & Industrial Technology

Number of Respondents: AAS Industrial Technology - 13; BS Computer Science - 37; BS Engineering Technology - 26; BS Occupational Safety, Health & Environment - 23

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
20. Help you received from faculty in your department with regard to finding employment in your field					
AAS Industrial Technology	8.3%	8.3%	25.0%	25.0%	33.3%
BS Computer Science	0.0%	0.0%	0.0%	40.5%	59.5%
BS Engineering Technology	3.8%	7.7%	19.2%	42.3%	26.9%
BS Occupational Safety, Health & Environment	4.8%	4.8%	23.8%	23.8%	42.9%
21. The global perspective of courses					
AAS Industrial Technology	0.0%	8.3%	16.7%	25.0%	50.0%
BS Computer Science	0.0%	0.0%	8.1%	27.0%	64.9%
BS Engineering Technology	0.0%	0.0%	11.5%	57.7%	30.8%
BS Occupational Safety, Health & Environment	0.0%	4.8%	19.0%	33.3%	42.9%
22. The relevancy of courses					
AAS Industrial Technology	0.0%	8.3%	8.3%	16.7%	66.7%
BS Computer Science	0.0%	2.7%	2.7%	35.1%	59.5%
BS Engineering Technology	0.0%	0.0%	15.4%	46.2%	38.5%
BS Occupational Safety, Health & Environment	0.0%	0.0%	19.0%	47.6%	33.3%
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
AAS Industrial Technology	0.0%	0.0%	8.3%	33.3%	58.3%
BS Computer Science	0.0%	0.0%	10.8%	35.1%	54.1%
BS Engineering Technology	3.8%	15.4%	11.5%	34.6%	34.6%
BS Occupational Safety, Health & Environment	0.0%	9.5%	38.1%	19.0%	33.3%
24. Overall quality of your department					
AAS Industrial Technology	0.0%	0.0%	25.0%	8.3%	66.7%
BS Computer Science	0.0%	0.0%	2.7%	18.9%	78.4%
BS Engineering Technology	0.0%	0.0%	15.4%	46.2%	38.5%
BS Occupational Safety, Health & Environment	0.0%	0.0%	14.3%	52.4%	33.3%

Table 20 Cont.					
Southeastern Exit Survey 2014-2015					
Department of Computer Science & Industrial Technology					
Number of Respondents: AAS Industrial Technology - 13; BS Computer Science - 37; BS Engineering Technology - 26; BS Occupational Safety, Health & Environment - 23					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
25. Overall quality of your degree program					
AAS Industrial Technology	0.0%	0.0%	16.7%	16.7%	66.7%
BS Computer Science	0.0%	2.7%	0.0%	29.7%	67.6%
BS Engineering Technology	0.0%	3.8%	15.4%	46.2%	34.6%
BS Occupational Safety, Health & Environment	0.0%	0.0%	9.5%	52.4%	38.1%
26. Usefulness of the academic advice you received from your advisor					
AAS Industrial Technology	0.0%	0.0%	0.0%	58.3%	41.7%
BS Computer Science	0.0%	0.0%	13.5%	29.7%	56.8%
BS Engineering Technology	3.8%	7.7%	7.7%	42.3%	38.5%
BS Occupational Safety, Health & Environment	0.0%	14.3%	28.6%	28.6%	28.6%
27. Your advisor's knowledge of requirements					
AAS Industrial Technology	0.0%	0.0%	0.0%	16.7%	83.3%
BS Computer Science	0.0%	10.8%	5.4%	27.0%	56.8%
BS Engineering Technology	3.8%	0.0%	15.4%	38.5%	42.3%
BS Occupational Safety, Health & Environment	4.8%	9.5%	23.8%	19.0%	42.9%
28. The accessibility of your advisor					
AAS Industrial Technology	0.0%	0.0%	8.3%	8.3%	83.3%
BS Computer Science	0.0%	2.7%	0.0%	32.4%	64.9%
BS Engineering Technology	0.0%	3.8%	11.5%	42.3%	42.3%
BS Occupational Safety, Health & Environment	0.0%	19.0%	14.3%	28.6%	38.1%
29. Your advisor's concern with your academic goals					
AAS Industrial Technology	0.0%	0.0%	0.0%	33.3%	66.7%
BS Computer Science	0.0%	0.0%	5.4%	21.6%	73.0%
BS Engineering Technology	0.0%	7.7%	11.5%	42.3%	38.5%
BS Occupational Safety, Health & Environment	4.8%	19.0%	23.8%	19.0%	33.3%

Table 20 Cont.
Southeastern Exit Survey 2014-2015
Department of Computer Science & Industrial Technology

Number of Respondents: AAS Industrial Technology - 13; BS Computer Science - 37; BS Engineering Technology - 26; BS Occupational Safety, Health & Environment - 23

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?

(1-I did not meet with my advisor; 2 -Once; 3 -Two or three times; 4 -Four or five times; 5 -Six or more times)

	1	2	3	4	5
AAS Industrial Technology	0.0%	8.3%	58.3%	8.3%	25.0%
BS Computer Science	2.7%	29.7%	32.4%	8.1%	27.0%
BS Engineering Technology	3.8%	11.5%	26.9%	19.2%	38.5%
BS Occupational Safety, Health & Environment	9.5%	33.3%	33.3%	9.5%	14.3%

How satisfied are you with:

31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom

(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
AAS Industrial Technology	25.0%	0.0%	25.0%	33.3%	16.7%
BS Computer Science	37.8%	0.0%	0.0%	29.7%	32.4%
BS Engineering Technology	34.6%	0.0%	19.2%	26.9%	19.2%
BS Occupational Safety, Health & Environment	14.3%	0.0%	4.8%	23.8%	57.1%

32. Study abroad and/or student exchange experiences

(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
AAS Industrial Technology	66.7%	0.0%	16.7%	8.3%	8.3%
BS Computer Science	70.3%	2.7%	2.7%	8.1%	16.2%
BS Engineering Technology	73.1%	3.8%	3.8%	3.8%	15.4%
BS Occupational Safety, Health & Environment	85.7%	0.0%	4.8%	0.0%	9.5%

Table 20 Cont.					
Southeastern Exit Survey 2014-2015					
Department of Computer Science & Industrial Technology					
Number of Respondents: AAS Industrial Technology - 13; BS Computer Science - 37; BS Engineering Technology - 26; BS Occupational Safety, Health & Environment - 23					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
33. Honors program (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
AAS Industrial Technology	83.3%	0.0%	0.0%	8.3%	8.3%
BS Computer Science	70.3%	0.0%	2.7%	8.1%	18.9%
BS Engineering Technology	0.0%	0.0%	0.0%	0.0%	0.0%
BS Occupational Safety, Health & Environment	90.5%	0.0%	0.0%	0.0%	9.5%
34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR) (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
AAS Industrial Technology	66.7%	0.0%	8.3%	8.3%	16.7%
BS Computer Science	67.6%	0.0%	5.4%	10.8%	16.2%
BS Engineering Technology	0.0%	0.0%	0.0%	0.0%	0.0%
BS Occupational Safety, Health & Environment	81.0%	4.8%	4.8%	0.0%	9.5%
36. Your preparedness for work or graduate school					
BS Computer Science	2.7%	0.0%	18.9%	43.2%	35.1%
37. The computing resources (hardware and software) available to you for completing your course assignments					
BS Computer Science	2.7%	0.0%	10.8%	35.1%	51.4%
38. Your access to the computer laboratories					
BS Computer Science	2.7%	0.0%	2.7%	29.7%	64.9%
39. The quality of the attention (advising, help with course work) that you received from the computer science faculty					
BS Computer Science	0.0%	0.0%	0.0%	27.0%	73.0%
35. Your knowledge and skills of applying science, mathematics, and technology in the field of safety and health					
BS Occupational Safety, Health & Environment	0.0%	0.0%	9.5%	47.6%	42.9%

Table 20 Cont.					
Southeastern Exit Survey 2014-2015					
Department of Computer Science & Industrial Technology					
Number of Respondents: AAS Industrial Technology - 13; BS Computer Science - 37; BS Engineering Technology - 26; BS Occupational Safety, Health & Environment - 23					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
36. Your ability in written composition and oral communication					
BS Occupational Safety, Health & Environment	0.0%	0.0%	9.5%	42.9%	47.6%
37. Your understanding of modern ethical behaviors necessary for the practice of safety and health					
BS Occupational Safety, Health & Environment	0.0%	0.0%	4.8%	28.6%	66.7%
38. Your knowledge of physiological and/or toxicological interactions of physical, chemical, biological, and ergonomic agents, factors, and/or stressors with the human body					
BS Occupational Safety, Health & Environment	0.0%	14.3%	9.5%	33.3%	42.9%
39. Your understanding of legal and environmental aspects of occupational safety and health					
BS Occupational Safety, Health & Environment	0.0%	4.8%	9.5%	33.3%	52.4%
40. Your knowledge of industrial and construction safety					
BS Occupational Safety, Health & Environment	0.0%	0.0%	9.5%	28.6%	61.9%
41. Your ability of anticipating, identifying, evaluating, and controlling potentially hazardous agents, conditions, and practices					
BS Occupational Safety, Health & Environment	0.0%	0.0%	9.5%	19.0%	71.4%
42. Your ability of applying safety and health principles in a non-academic setting through cooperative work experiences					
BS Occupational Safety, Health & Environment	0.0%	4.8%	4.8%	33.3%	57.1%

Table 21
Southeastern Exit Survey 2014-2015
Department of Computer Science & Industrial Technology
BS Industrial Technology

Number of Respondents: Automated Systems - 20; Drafting/Design - 18					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
Automated Systems	0.0%	0.0%	5.0%	40.0%	55.0%
Drafting/Design	0.0%	0.0%	16.7%	27.8%	55.6%
2. Opportunities to interact with faculty outside of class					
Automated Systems	0.0%	5.0%	20.0%	15.0%	60.0%
Drafting/Design	0.0%	0.0%	11.1%	27.8%	61.1%
3. Effectiveness of the faculty as teachers					
Automated Systems	0.0%	5.0%	5.0%	35.0%	55.0%
Drafting/Design	0.0%	0.0%	16.7%	33.3%	50.0%
4. Friendliness and helpfulness of the office staff					
Automated Systems	0.0%	5.0%	10.0%	40.0%	45.0%
Drafting/Design	0.0%	0.0%	11.1%	22.2%	66.7%
5. Interest shown by faculty in your academic development					
Automated Systems	0.0%	0.0%	10.0%	25.0%	65.0%
Drafting/Design	0.0%	5.6%	5.6%	22.2%	66.7%
6. Effectiveness of beginning courses in preparing you for advanced courses					
Automated Systems	5.0%	5.0%	10.0%	40.0%	40.0%
Drafting/Design	0.0%	0.0%	11.1%	44.4%	44.4%
7. Quality of instruction in advanced courses					
Automated Systems	0.0%	10.0%	15.0%	35.0%	40.0%
Drafting/Design	0.0%	0.0%	0.0%	38.9%	61.1%
8. Faculty treatment of students both inside and outside of the classroom					
Automated Systems	5.0%	5.0%	10.0%	10.0%	70.0%
Drafting/Design	0.0%	0.0%	5.6%	27.8%	66.7%

Table 21 Cont.
Southeastern Exit Survey 2014-2015
Department of Computer Science & Industrial Technology
B.S Industrial Technology

Number of Respondents: Automated Systems - 20; Drafting/Design - 18

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
9. Professional activities, associations, or clubs					
Automated Systems	0.0%	0.0%	20.0%	45.0%	35.0%
Drafting/Design	0.0%	5.6%	44.4%	27.8%	22.2%
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
Automated Systems	0.0%	0.0%	25.0%	35.0%	40.0%
Drafting/Design	0.0%	0.0%	27.8%	33.3%	38.9%
11. Availability of the required courses in your major					
Automated Systems	10.0%	20.0%	25.0%	25.0%	20.0%
Drafting/Design	16.7%	11.1%	22.2%	16.7%	33.3%
12. Availability of elective courses you wanted to take in your major					
Automated Systems	10.0%	5.0%	15.0%	35.0%	35.0%
Drafting/Design	0.0%	22.2%	27.8%	11.1%	38.9%
13. Quality of instruction regarding standards and ethics in your major field					
Automated Systems	5.0%	0.0%	0.0%	35.0%	60.0%
Drafting/Design	0.0%	0.0%	11.1%	27.8%	61.1%
14. Opportunities for you to collaborate with other students on class projects					
Automated Systems	0.0%	5.0%	10.0%	45.0%	40.0%
Drafting/Design	0.0%	0.0%	0.0%	16.7%	83.3%
15. Library resources related to your major					
Automated Systems	5.0%	0.0%	20.0%	20.0%	55.0%
Drafting/Design	5.6%	5.6%	22.2%	38.9%	27.8%
16. Use of appropriate technology in the classroom					
Automated Systems	5.0%	0.0%	30.0%	40.0%	25.0%
Drafting/Design	0.0%	5.6%	11.1%	38.9%	44.4%

Table 21 Cont.
Southeastern Exit Survey 2014-2015
Department of Computer Science & Industrial Technology
B.S Industrial Technology

Number of Respondents: Automated Systems - 20; Drafting/Design - 18

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
17. Facilities and equipment (including computer resources) for courses in your major					
Automated Systems	5.0%	5.0%	30.0%	30.0%	30.0%
Drafting/Design	0.0%	11.1%	27.8%	27.8%	33.3%
18. Help you received from faculty in your department with regard to further educational opportunities					
Automated Systems	0.0%	15.0%	10.0%	30.0%	45.0%
Drafting/Design	0.0%	0.0%	5.6%	50.0%	44.4%
19. The size of classes in your major					
Automated Systems	0.0%	5.0%	5.0%	25.0%	65.0%
Drafting/Design	0.0%	0.0%	5.6%	16.7%	77.8%
20. Help you received from faculty in your department with regard to finding employment in your field					
Automated Systems	0.0%	10.0%	0.0%	45.0%	45.0%
Drafting/Design	0.0%	0.0%	5.6%	38.9%	55.6%
21. The global perspective of courses					
Automated Systems	0.0%	0.0%	25.0%	25.0%	50.0%
Drafting/Design	0.0%	5.6%	11.1%	50.0%	33.3%
22. The relevancy of courses					
Automated Systems	5.0%	5.0%	5.0%	35.0%	50.0%
Drafting/Design	0.0%	0.0%	11.1%	33.3%	55.6%
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
Automated Systems	5.0%	5.0%	10.0%	35.0%	45.0%
Drafting/Design	0.0%	5.6%	11.1%	27.8%	55.6%
24. Overall quality of your department					
Automated Systems	0.0%	5.0%	10.0%	15.0%	70.0%
Drafting/Design	0.0%	0.0%	0.0%	27.8%	72.2%

Table 21 Cont.
Southeastern Exit Survey 2014-2015
Department of Computer Science & Industrial Technology
B.S Industrial Technology

Number of Respondents: Automated Systems - 20; Drafting/Design - 18

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
25. Overall quality of your degree program					
Automated Systems	0.0%	0.0%	10.0%	40.0%	50.0%
Drafting/Design	0.0%	0.0%	0.0%	44.4%	55.6%
26. Usefulness of the academic advice you received from your advisor					
Automated Systems	5.0%	0.0%	15.0%	35.0%	45.0%
Drafting/Design	0.0%	5.6%	5.6%	11.1%	77.8%
27. Your advisor's knowledge of requirements					
Automated Systems	5.0%	10.0%	5.0%	10.0%	70.0%
Drafting/Design	0.0%	5.6%	11.1%	33.3%	50.0%
28. The accessibility of your advisor					
Automated Systems	5.0%	5.0%	5.0%	25.0%	60.0%
Drafting/Design	0.0%	0.0%	0.0%	27.8%	72.2%
29. Your advisor's concern with your academic goals					
Automated Systems	10.0%	5.0%	5.0%	20.0%	60.0%
Drafting/Design	0.0%	0.0%	11.1%	16.7%	72.2%
30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1-I did not meet with my advisor; 2 -Once; 3 -Two or three times; 4 -Four or five times; 5 -Six or more times)					
	1	2	3	4	5
Automated Systems	10.0%	15.0%	40.0%	20.0%	15.0%
Drafting/Design	0.0%	27.8%	38.9%	11.1%	22.2%

Table 21 Cont.
Southeastern Exit Survey 2014-2015
Department of Computer Science & Industrial Technology
B.S Industrial Technology

Number of Respondents: Automated Systems - 20; Drafting/Design - 18

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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How satisfied are you with:

31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
Automated Systems	15.0%	5.0%	5.0%	55.0%	20.0%
Drafting/Design	16.7%	5.6%	16.7%	16.7%	44.4%

32. Study abroad and/or student exchange experiences
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
Automated Systems	75.0%	0.0%	0.0%	15.0%	10.0%
Drafting/Design	83.3%	0.0%	5.6%	0.0%	11.1%

33. Honors program
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
Automated Systems	75.0%	5.0%	0.0%	5.0%	15.0%
Drafting/Design	72.2%	0.0%	5.6%	5.6%	16.7%

34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
Automated Systems	85.0%	0.0%	0.0%	5.0%	10.0%
Drafting/Design	77.8%	0.0%	5.6%	0.0%	16.7%

Table 22
Southeastern Exit Survey 2014-2015
Department of Mathematics

Number of Respondents: BS Mathematics - 14					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
BS Mathematics	0.0%	0.0%	14.3%	21.4%	64.3%
2. Opportunities to interact with faculty outside of class					
BS Mathematics	0.0%	0.0%	0.0%	21.4%	78.6%
3. Effectiveness of the faculty as teachers					
BS Mathematics	0.0%	0.0%	21.4%	50.0%	28.6%
4. Friendliness and helpfulness of the office staff					
BS Mathematics	0.0%	0.0%	28.6%	35.7%	35.7%
5. Interest shown by faculty in your academic development					
BS Mathematics	0.0%	0.0%	7.1%	35.7%	57.1%
6. Effectiveness of beginning courses in preparing you for advanced courses					
BS Mathematics	0.0%	0.0%	28.6%	42.9%	28.6%
7. Quality of instruction in advanced courses					
BS Mathematics	0.0%	7.1%	28.6%	42.9%	21.4%
8. Faculty treatment of students both inside and outside of the classroom					
BS Mathematics	0.0%	0.0%	0.0%	35.7%	64.3%
9. Professional activities, associations, or clubs					
BS Mathematics	0.0%	7.1%	35.7%	35.7%	21.4%
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
BS Mathematics	0.0%	0.0%	21.4%	42.9%	35.7%
11. Availability of the required courses					
BS Mathematics	7.1%	7.1%	35.7%	14.3%	35.7%
12. Availability of elective courses you wanted to take in your major					
BS Mathematics	7.1%	7.1%	28.6%	28.6%	28.6%
13. Quality of instruction regarding standards and ethics in your major field					
BS Mathematics	0.0%	7.1%	7.1%	28.6%	57.1%

Table 22 cont.					
Southeastern Exit Survey 2014-2015					
Department of Mathematics					
Number of Respondents: BS Mathematics - 14					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
14. Opportunities for you to collaborate with other students on class projects					
BS Mathematics	0.0%	7.1%	0.0%	35.7%	57.1%
15. Library resources related to your major					
BS Mathematics	7.1%	7.1%	28.6%	14.3%	42.9%
16. Use of appropriate technology in the classroom					
BS Mathematics	0.0%	7.1%	7.1%	35.7%	50.0%
17. Facilities and equipment (including computer resources) for courses in your major					
BS Mathematics	0.0%	0.0%	21.4%	42.9%	35.7%
18. Help you received from faculty in your department with regard to further educational opportunities					
BS Mathematics	0.0%	14.3%	14.3%	28.6%	42.9%
19. The size of classes in your major					
BS Mathematics	0.0%	0.0%	0.0%	14.3%	85.7%
20. Help you received from faculty in your department with regard to finding employment in your field					
BS Mathematics	21.4%	14.3%	35.7%	7.1%	21.4%
21. The global perspective of courses					
BS Mathematics	0.0%	14.3%	28.6%	28.6%	28.6%
22. The relevancy of courses					
BS Mathematics	0.0%	7.1%	21.4%	35.7%	35.7%
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
BS Mathematics	21.4%	7.1%	21.4%	21.4%	28.6%
24. Overall quality of your department					
BS Mathematics	0.0%	0.0%	21.4%	42.9%	35.7%
25. Overall quality of your degree program					
BS Mathematics	0.0%	0.0%	21.4%	50.0%	28.6%
26. Usefulness of the academic advice you received from your advisor					
BS Mathematics	7.1%	14.3%	0.0%	28.6%	50.0%
27. Your advisor's knowledge of requirements					
BS Mathematics	0.0%	7.1%	7.1%	28.6%	57.1%

Table 22 cont.					
Southeastern Exit Survey 2014-2015					
Department of Mathematics					
Number of Respondents: BS Mathematics - 14					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
28. The accessibility of your advisor					
BS Mathematics	0.0%	0.0%	7.1%	21.4%	71.4%
29. Your advisor's concern with your academic goals					
BS Mathematics	7.1%	0.0%	0.0%	35.7%	57.1%
30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1 - I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
BS Mathematics	0.0%	21.4%	35.7%	14.3%	28.6%
How satisfied are you with:					
31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
BS Mathematics	57.1%	0.0%	0.0%	21.4%	21.4%
32. Study abroad and/or student exchange experiences (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS Mathematics	78.6%	0.0%	0.0%	7.1%	14.3%
33. Honors program (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS Mathematics	57.1%	7.1%	0.0%	21.4%	14.3%
34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR) (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS Mathematics	64.3%	7.1%	7.1%	7.1%	14.3%
36. Development of effective mathematical thinking and mathematical reasoning skills					
B.S. Mathematics	0.0%	7.1%	7.1%	28.6%	57.1%
37. Development of effective skills in solving mathematical problems					
B.S. Mathematics	0.0%	7.1%	0.0%	42.9%	50.0%
Table 22 cont.					
Southeastern Exit Survey 2014-2015					
Department of Mathematics					

Number of Respondents: BS Mathematics - 14					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
38. Development of effective skills in communicating (both orally and in writing) mathematical ideas					
B.S. Mathematics	0.0%	7.1%	7.1%	42.9%	42.9%
39. Preparation of mathematical knowledge to other fields of study					
B.S. Mathematics	7.1%	7.1%	14.3%	42.9%	28.6%
40. Preparation for applying your mathematical knowledge to employment in business or industry					
B.S. Mathematics	14.3%	14.3%	21.4%	21.4%	28.6%
41. Possibility of asking faculty members in the Mathematics Department about employment opportunities, graduate programs, mathematics problems arising at work, etc.					
B.S. Mathematics	0.0%	7.1%	21.4%	35.7%	35.7%
42. Opportunities and support at Southeastern for involvement in mathematics through undergraduate research, conference attendance, internships, etc.					
B.S. Mathematics	0.0%	14.3%	28.6%	21.4%	35.7%

Table 23
Southeastern Exit Survey 2014-2015
Integrated Sciences & Technology

Number of Respondents: M.S. Integrated Science & Technology - 6					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
M.S. Integrated Science & Technology	0.0%	0.0%	16.7%	16.7%	66.7%
2. Opportunities to interact with faculty outside of class					
M.S. Integrated Science & Technology	0.0%	0.0%	33.3%	16.7%	50.0%
3. Effectiveness of the faculty as teachers					
M.S. Integrated Science & Technology	0.0%	0.0%	33.3%	33.3%	33.3%
4. Friendliness and helpfulness of the office staff					
M.S. Integrated Science & Technology	0.0%	0.0%	0.0%	16.7%	83.3%
5. Interest shown by faculty in your academic development					
M.S. Integrated Science & Technology	0.0%	0.0%	16.7%	33.3%	50.0%
6. Effectiveness of beginning courses in preparing you for advanced courses					
M.S. Integrated Science & Technology	0.0%	16.7%	0.0%	33.3%	50.0%
7. Quality of instruction in advanced courses					
M.S. Integrated Science & Technology	0.0%	0.0%	16.7%	33.3%	50.0%
8. Faculty treatment of students both inside and outside of the classroom					
M.S. Integrated Science & Technology	0.0%	0.0%	16.7%	50.0%	33.3%
9. Professional activities, associations, or clubs					
M.S. Integrated Science & Technology	0.0%	33.3%	0.0%	16.7%	50.0%

Table 23 cont.					
Southeastern Exit Survey 2014-2015					
Integrated Science & Technology					
Number of Respondents: M.S. Integrated Science & Technology - 6					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
M.S. Integrated Science & Technology	0.0%	0.0%	0.0%	16.7%	83.3%
11. Availability of the required courses					
M.S. Integrated Science & Technology	0.0%	16.7%	0.0%	33.3%	50.0%
12. Availability of elective courses you wanted to take in your major					
M.S. Integrated Science & Technology	0.0%	16.7%	16.7%	16.7%	50.0%
13. Quality of instruction regarding standards and ethics in your major field					
M.S. Integrated Science & Technology	0.0%	0.0%	16.7%	33.3%	50.0%
14. Opportunities for you to collaborate with other students on class projects					
M.S. Integrated Science & Technology	0.0%	0.0%	0.0%	33.3%	66.7%
15. Library resources related to your major					
M.S. Integrated Science & Technology	0.0%	0.0%	33.3%	16.7%	50.0%
16. Use of appropriate technology in the classroom					
M.S. Integrated Science & Technology	0.0%	0.0%	0.0%	50.0%	50.0%
17. Facilities and equipment (including computer resources) for courses in your major					
M.S. Integrated Science & Technology	16.7%	0.0%	0.0%	50.0%	33.3%
18. Help received from faculty in your department with regard to further educational opportunities					
M.S. Integrated Science & Technology	0.0%	0.0%	0.0%	33.3%	66.7%
19. The size of classes in your major					
M.S. Integrated Science & Technology	0.0%	0.0%	0.0%	16.7%	83.3%

Table 23 cont.					
Southeastern Exit Survey 2014-2015					
Integrated Science & Technology					
Number of Respondents: M.S. Integrated Science & Technology - 6					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
20. Help received from faculty in your department with regard to finding employment in your field					
M.S. Integrated Science & Technology	0.0%	0.0%	16.7%	0.0%	83.3%
21. The global perspective of courses					
M.S. Integrated Science & Technology	0.0%	0.0%	33.3%	0.0%	66.7%
22. The relevancy of courses					
M.S. Integrated Science & Technology	0.0%	0.0%	33.3%	16.7%	50.0%
23. “Real-world” experiences, exposure, examples, etc. in or out of the classroom					
M.S. Integrated Science & Technology	16.7%	0.0%	16.7%	0.0%	66.7%
24. Overall quality of your department					
M.S. Integrated Science & Technology	0.0%	0.0%	0.0%	33.3%	66.7%
25. Overall quality of your degree program					
M.S. Integrated Science & Technology	0.0%	0.0%	16.7%	16.7%	66.7%
26. Usefulness of the academic advice you received from your advisor					
M.S. Integrated Science & Technology	0.0%	0.0%	16.7%	0.0%	83.3%
27. Your advisor’s knowledge of requirements					
M.S. Integrated Science & Technology	0.0%	0.0%	0.0%	16.7%	83.3%
28. The accessibility of your advisor					
M.S. Integrated Science & Technology	0.0%	0.0%	0.0%	16.7%	83.3%
29. Your advisor’s concern with your academic goals					
M.S. Integrated Science & Technology	0.0%	0.0%	0.0%	0.0%	100.0%

Table 23 cont.
Southeastern Exit Survey 2014-2015
Integrated Science & Technology

Number of Respondents: M.S. Integrated Science & Technology - 6					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
M.S. Integrated Science & Technology	0.0%	16.7%	0.0%	0.0%	83.3%
How satisfied are you with:					
31. Practicum, internship, clinical, or other hands-on experiences					
M.S. Integrated Science & Technology	16.7%	0.0%	16.7%	0.0%	66.7%
32. Study abroad and/or student exchange experiences (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
M.S. Integrated Science & Technology	33.3%	0.0%	16.7%	16.7%	33.3%
33. Scientific and technical knowledge (math, chemistry, computer science, IT, or physics) you obtained while a student in the ISAT program at Southeastern					
M.S. Integrated Science & Technology	0.0%	0.0%	16.7%	0.0%	83.3%
34. Oral communication skills you obtained while a student in the ISAT program at Southeastern.					
M.S. Integrated Science & Technology	0.0%	0.0%	16.7%	33.3%	50.0%
35. Written communication skills you obtained while a student in the ISAT program at Southeastern					
M.S. Integrated Science & Technology	0.0%	0.0%	16.7%	33.3%	50.0%
36. Problem solving skills you obtained while a student in the ISAT program at Southeastern					
M.S. Integrated Science & Technology	0.0%	0.0%	16.7%	33.3%	50.0%

Table 23 cont.					
Southeastern Exit Survey 2014-2015					
Integrated Science & Technology					
Number of Respondents: M.S. Integrated Science & Technology - 6					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
37. Independent research abilities you obtained while a student in the ISAT program at Southeastern					
M.S. Integrated Science & Technology	0.0%	0.0%	0.0%	16.7%	83.3%
38. Your preparation for integrating knowledge and information from mathematics and the sciences to solve interdisciplinary problems while a student in the ISAT program at Southeastern					
M.S. Integrated Science & Technology	0.0%	0.0%	0.0%	16.7%	83.3%
39. Quality of faculty as teachers					
M.S. Integrated Science & Technology	0.0%	0.0%	16.7%	16.7%	66.7%
40. Quality of faculty as advisors					
M.S. Integrated Science & Technology	0.0%	0.0%	16.7%	0.0%	83.3%
41. Quality of faculty as research mentors					
M.S. Integrated Science & Technology	0.0%	0.0%	16.7%	0.0%	83.3%

Part 2 of the Southeastern Exit Survey

Method

Participants

The potential participants for this survey were 2,308 students who graduated from Southeastern Louisiana University in Summer 2014, Fall 2014, and Spring 2015. Of the 2,308 potential participants, 2,245 graduates completed the survey for a response rate of 97.3%.

Procedure

Two weeks prior to the end of the semester, students were sent an e-mail notification informing them of the need to complete the second part of the Southeastern Exit Survey. In addition, all correspondence prior to that e-mail advised them that it would be come and needed to be completed. Students who had not completed the second part of the survey were sent reminders via e-mail until graduation.

Instrument

Part two of the Southeastern Exit Survey contains 9 questions which addresses their plans for employment and graduate school. A copy of the instrument can be found in Appendix D.

Results

Almost three-fourths (73.5%) of the graduates who responded indicated their principal activity upon graduation would be employment. For 19.8% the principal activity would be graduate/professional school, additional undergraduate course work for 1.5%, military service for 1.0%, volunteer activity for 0.4%, 1.3% would be starting or raising a family, and 2.4% indicate some other activity.

What is most likely to be your principal activity upon graduation?														
	Employment		Graduate or professional school		Additional undergrad coursework		Military service		Volunteer activity (e.g. Peace Corps)		Starting or raising a family		Other	
BS Accounting	69	73.4%	20	21.3%	4	4.3%	0	0.0%	0	0.0%	0	0.0%	1	1.1%
BA Art	44	75.9%	12	20.7%	0	0.0%	0	0.0%	0	0.0%	2	3.4%	0	0.0%
BS Athletic Training	11	68.8%	5	31.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BBA Business Administration	41	75.9%	7	13.0%	1	1.9%	0	0.0%	1	1.9%	0	0.0%	4	7.4%
MBA Business Administration	52	91.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	1.8%	4	7.0%
BS Biology	38	42.7%	43	48.3%	4	4.5%	1	1.1%	0	0.0%	1	1.1%	2	2.2%
MS Biology	7	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%

What is most likely to be your principal activity upon graduation?														
	Employment		Graduate or professional school		Additional undergrad coursework		Military service		Volunteer activity (e.g. Peace Corps)		Starting or raising a family		Other	
MEd Counselor Education	26	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS Chemistry	7	70.0%	3	30.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MEd Curriculum & Instruction	5	71.4%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	14.3%	1	14.3%
BA Criminal Justice	59	71.1%	12	14.5%	2	2.4%	7	8.4%	0	0.0%	1	1.2%	2	2.4%
BA Communication	37	78.7%	7	14.9%	0	0.0%	1	2.1%	1	2.1%	1	2.1%	0	0.0%
BS Computer Science	34	91.9%	3	8.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS Communication Sciences & Disorders	9	23.7%	28	73.7%	1	2.6%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS Communication Sciences & Disorders	22	95.7%	1	4.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS Early Childhood Education	35	94.6%	1	2.7%	0	0.0%	0	0.0%	0	0.0%	1	2.7%	0	0.0%
EdD Educational Leadership	11	78.6%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	7.1%	2	14.3%
MEd Educational Leadership	47	90.4%	1	1.9%	0	0.0%	0	0.0%	0	0.0%	1	1.9%	3	5.8%
MEd Educational Technology Leadership	27	84.4%	1	3.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	4	12.5%
BS Elementary Education	47	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MAT Elementary Education	6	85.7%	1	14.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS Elementary & Special Education	14	87.5%	2	12.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BA English Education	14	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BA English	20	52.6%	15	39.5%	2	5.3%	0	0.0%	0	0.0%	0	0.0%	1	2.6%
MA English	10	83.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	16.7%
BS Engineering Technology	24	92.3%	2	7.7%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS Family Consumer Science	20	55.6%	12	33.3%	1	2.8%	0	0.0%	1	2.8%	2	5.6%	0	0.0%
BS Finance	29	74.4%	8	20.5%	0	0.0%	1	2.6%	0	0.0%	0	0.0%	1	2.6%
BGS General Studies	150	67.9%	41	18.6%	8	3.6%	3	1.4%	1	0.5%	7	3.2%	11	5.0%
What is most likely to be your principal activity upon graduation?														

	Employment		Graduate or professional school		Additional undergrad coursework		Military service		Volunteer activity (e.g. Peace Corps)		Starting or raising a family		Other	
BS Health Education & Promotion	12	57.1%	7	33.3%	1	4.8%	0	0.0%	0	0.0%	0	0.0%	1	4.8%
BA History	11	34.4%	18	56.3%	0	0.0%	1	3.1%	0	0.0%	0	0.0%	2	6.3%
MA History	9	75.0%	2	16.7%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	8.3%
MA Health & Kinesiology	14	87.5%	2	12.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS Health & Physical Education	11	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS Integrated Science & Technology	5	83.3%	1	16.7%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
AAS Industrial Technology	11	84.6%	0	0.0%	1	7.7%	0	0.0%	0	0.0%	0	0.0%	1	7.7%
BS Industrial Technology	37	94.9%	2	5.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS Kinesiology	27	42.9%	33	52.4%	1	1.6%	0	0.0%	0	0.0%	1	1.6%	1	1.6%
BS Math	10	71.4%	3	21.4%	0	0.0%	0	0.0%	0	0.0%	1	7.1%	0	0.0%
BA Management	131	86.2%	15	9.9%	1	0.7%	2	1.3%	1	0.7%	1	0.7%	1	0.7%
BA Marketing	62	80.5%	12	15.6%	1	1.3%	0	0.0%	0	0.0%	0	0.0%	2	2.6%
BS Middle School Education	16	88.9%	2	11.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS Middles School & Special Education	1	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BM Music	11	64.7%	4	23.5%	0	0.0%	0	0.0%	1	5.9%	0	0.0%	1	5.9%
MMus Music	3	60.0%	1	20.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	20.0%
BS Nursing	165	93.8%	7	4.0%	0	0.0%	1	0.6%	1	0.6%	0	0.0%	2	1.1%
DNP Nursing Practice	5	71.4%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	28.6%
MSN Nursing	39	97.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	2.5%	0	0.0%
MA Organizational Communication	12	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS Occupational Safety, Health & Environment	22	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS Physics	1	50.0%	1	50.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BA Political Science	6	42.9%	7	50.0%	0	0.0%	1	7.1%	0	0.0%	0	0.0%	0	0.0%
BA Psychology	44	43.6%	49	48.5%	4	4.0%	1	1.0%	1	1.0%	2	2.0%	0	0.0%
What is most likely to be your principal activity upon graduation?														
	Employment	Graduate or	Additional	Military	Volunteer	Starting	Other							

			professional school		undergrad coursework		service		activity (e.g. Peace Corps)		or raising a family			
MA Psychology	4	80.0%	1	20.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS Radiological Science	1	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS Supply Chain Management	10	62.5%	3	18.8%	0	0.0%	1	6.3%	0	0.0%	1	6.3%	1	6.3%
MAT Special Education - Early Interventionist	5	83.3%	1	16.7%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BA Sociology	7	38.9%	9	50.0%	0	0.0%	1	5.6%	0	0.0%	1	5.6%	0	0.0%
MS Sociology	8	88.9%	1	11.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BA Spanish	4	80.0%	1	20.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MEd Special Education	4	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS Sport Management	12	60.0%	7	35.0%	0	0.0%	0	0.0%	1	5.0%	0	0.0%	0	0.0%
BA Social Studies Education	10	83.3%	2	16.7%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BA Social Work	15	28.3%	32	60.4%	1	1.9%	1	1.9%	1	1.9%	3	5.7%	0	0.0%

Overall, 37.3% of the graduates who responded already have a full-time job, 47.8% are looking for a full-time job, 12.2% plan to work part-time, and 2.7% do not plan to work.

What are your employment plans immediately following graduation?								
	Already have full-time job		Looking for full-time job		Plan to work part-time		Do not plan to work	
BS Accounting	32	34.0%	51	54.3%	10	10.6%	1	1.1%
BA Art	16	27.6%	31	53.4%	10	17.2%	1	1.7%
BS Athletic Training	2	12.5%	10	62.5%	3	18.8%	1	6.3%
BBA Business Administration	18	33.3%	29	53.7%	6	11.1%	1	1.9%
MBA Business Administration	40	69.0%	17	29.3%	0	0.0%	1	1.7%
BS Biology	12	13.5%	37	41.6%	33	37.1%	7	7.9%
MS Biology	5	71.4%	2	28.6%	0	0.0%	0	0.0%
MEd Counselor Education	5	19.2%	20	76.9%	1	3.8%	0	0.0%
BS Chemistry	3	30.0%	4	40.0%	2	20.0%	1	10.0%
MEd Curriculum & Instruction	7	100.0%	0	0.0%	0	0.0%	0	0.0%
BA Criminal Justice	28	33.3%	45	53.6%	9	10.7%	2	2.4%
BA Communication	11	22.9%	32	66.7%	4	8.3%	1	2.1%
BS Computer Science	20	54.1%	14	37.8%	3	8.1%	0	0.0%
BS Communication Sciences & Disorders	3	7.9%	13	34.2%	20	52.6%	2	5.3%
MS Communication Sciences & Disorders	2	8.7%	19	82.6%	1	4.3%	1	4.3%
BS Early Childhood Education	7	18.9%	26	70.3%	4	10.8%	0	0.0%
EdD Educational Leadership	13	92.9%	1	7.1%	0	0.0%	0	0.0%
MEd Educational Leadership	52	100.0%	0	0.0%	0	0.0%	0	0.0%
MEd Educational Technology Leadership	29	90.6%	1	3.1%	1	3.1%	1	3.1%
BS Elementary Education	14	29.8%	33	70.2%	0	0.0%	0	0.0%
MAT Elementary Education	3	42.9%	4	57.1%	0	0.0%	0	0.0%
BS Elementary & Special Education	1	6.3%	14	87.5%	1	6.3%	0	0.0%
BA English Education	1	7.1%	13	92.9%	0	0.0%	0	0.0%
BA English	6	15.8%	23	60.5%	7	18.4%	2	5.3%
MA English	7	58.3%	4	33.3%	1	8.3%	0	0.0%
BS Engineering Technology	12	46.2%	11	42.3%	3	11.5%	0	0.0%
BS Family Consumer Science	12	33.3%	20	55.6%	3	8.3%	1	2.8%
What are your employment plans immediately following graduation?								

	Already have full-time job		Looking for full-time job		Plan to work part-time		Do not plan to work	
BS Finance	14	35.9%	20	51.3%	3	7.7%	2	5.1%
BGS General Studies	79	35.6%	106	47.7%	27	12.2%	10	4.5%
BS Health Education & Promotion	6	28.6%	13	61.9%	2	9.5%	0	0.0%
BA History	12	37.5%	9	28.1%	11	34.4%	0	0.0%
MA History	7	58.3%	4	33.3%	1	8.3%	0	0.0%
MA Health & Kinesiology	7	43.8%	8	50.0%	0	0.0%	1	6.3%
BS Health & Physical Education	1	9.1%	10	90.9%	0	0.0%	0	0.0%
MS Integrated Science & Technology	4	66.7%	1	16.7%	0	0.0%	1	16.7%
AAS Industrial Technology	7	53.8%	6	46.2%	0	0.0%	0	0.0%
BS Industrial Technology	19	48.7%	18	46.2%	2	5.1%	0	0.0%
BS Kinesiology	17	27.0%	26	41.3%	15	23.8%	5	7.9%
BS Math	1	7.1%	10	71.4%	1	7.1%	2	14.3%
BA Management	65	42.8%	76	50.0%	10	6.6%	1	0.7%
BA Marketing	28	35.4%	39	49.4%	10	12.7%	2	2.5%
BS Middle School Education	7	38.9%	11	61.1%	0	0.0%	0	0.0%
BS Middle School & Special Education	0	0.0%	1	100.0%	0	0.0%	0	0.0%
BM Music	3	17.6%	8	47.1%	5	29.4%	1	5.9%
MMus Music	1	20.0%	2	40.0%	2	40.0%	0	0.0%
BS Nursing	99	56.3%	74	42.0%	2	1.1%	1	0.6%
DNP Nursing Practice	7	100.0%	0	0.0%	0	0.0%	0	0.0%
MSN Nursing	12	30.0%	23	57.5%	4	10.0%	1	2.5%
MA Organizational Communication	5	41.7%	7	58.3%	0	0.0%	0	0.0%
BS Occupational Safety, Health & Environment	6	27.3%	16	72.7%	0	0.0%	0	0.0%
BS Physics	0	0.0%	2	100.0%	0	0.0%	0	0.0%
BA Political Science	5	35.7%	4	28.6%	5	35.7%	0	0.0%
BA Psychology	24	23.8%	46	45.5%	24	23.8%	7	6.9%
MA Psychology	2	40.0%	3	60.0%	0	0.0%	0	0.0%
BS Radiological Science	1	100.0%	0	0.0%	0	0.0%	0	0.0%
BS Supply Chain Management	7	43.8%	8	50.0%	0	0.0%	1	6.3%
What are your employment plans immediately following graduation?								

	Already have full-time job		Looking for full-time job		Plan to work part-time		Do not plan to work	
MAT Special Education - Early Interventionist	3	50.0%	2	33.3%	1	16.7%	0	0.0%
BA Sociology	2	11.1%	11	61.1%	5	27.8%	0	0.0%
MS Sociology	3	33.3%	5	55.6%	1	11.1%	0	0.0%
BA Spanish	1	20.0%	3	60.0%	1	20.0%	0	0.0%
MEd Special Education	4	100.0%	0	0.0%	0	0.0%	0	0.0%
BS Sport Management	6	30.0%	10	50.0%	4	20.0%	0	0.0%
BA Social Studies Education	3	25.0%	8	66.7%	1	8.3%	0	0.0%
BA Social Work	15	28.3%	17	32.1%	17	32.1%	4	7.5%

Of those who have a full-time job or are looking for one, the top type of organization in which graduates plan to work is Elementary or Secondary School (19.2%), followed by Health Agency (18.5%), Professional Firm (14.0%), Business (13.5%), Industry (10.1%), Government (6.4%), Service Organization (5.8%), Self-employed or Private Practice (4.5%), Nonprofit Organization (3.5%), Higher Education (3.3%), Military/Armed Services (0.8%), and Temp Service (0.3%).

Which Category best describes the type of organization in which you plan to work? (Includes only those who have a full-time job or are looking for one)																								
	Service Org		Higher Ed		K-12		Nonprofit		Professional Firm		Self-Employed/Private Practice		Military		Temp Service		Industry		Government		Business		Health Agency	
BS Accounting	1	1.2%	0	0.0%	0	0.0%	0	0.0%	43	51.8%	2	2.4%	0	0.0%	0	0.0%	15	18.1%	13	15.7%	9	10.8%	0	0.0%
BA Art	3	6.4%	2	4.3%	2	4.3%	0	0.0%	14	29.8%	10	21.3%	0	0.0%	0	0.0%	8	17.0%	2	4.3%	6	12.8%	0	0.0%
BS Athletic Training	1	8.3%	1	8.3%	2	16.7%	0	0.0%	0	0.0%	1	8.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	8.3%	6	50.0%
BBA Business Administration	4	8.5%	0	0.0%	0	0.0%	0	0.0%	8	17.0%	5	10.6%	0	0.0%	0	0.0%	5	10.6%	1	2.1%	21	44.7%	3	6.4%
MBA Business Administration	3	5.3%	2	3.5%	1	1.8%	6	10.5%	20	35.1%	3	5.3%	0	0.0%	0	0.0%	7	12.3%	2	3.5%	9	15.8%	4	7.0%
BS Biology	3	6.1%	5	10.2%	2	4.1%	2	4.1%	2	4.1%	2	4.1%	0	0.0%	1	2.0%	5	10.2%	9	18.4%	3	6.1%	15	30.6%
MS Biology	1	14.3%	1	14.3%	0	0.0%	0	0.0%	1	14.3%	0	0.0%	0	0.0%	0	0.0%	2	28.6%	2	28.6%	0	0.0%	0	0.0%
MEd Counselor Education	6	24.0%	0	0.0%	4	16.0%	3	12.0%	2	8.0%	2	8.0%	0	0.0%	0	0.0%	0	0.0%	1	4.0%	0	0.0%	7	28.0%
BS Chemistry	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	6	85.7%	1	14.3%	0	0.0%	0	0.0%
MEd Curriculum & Instruction	0	0.0%	0	0.0%	7	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BA Criminal Justice	6	8.2%	1	1.4%	0	0.0%	2	2.7%	9	12.3%	0	0.0%	8	11.0%	0	0.0%	5	6.8%	35	47.9%	6	8.2%	1	1.4%
BA Communication	2	4.7%	0	0.0%	1	2.3%	7	16.3%	16	37.2%	3	7.0%	1	2.3%	0	0.0%	2	4.7%	0	0.0%	10	23.3%	1	2.3%
BS Computer Science	1	3.0%	1	3.0%	0	0.0%	0	0.0%	16	48.5%	1	3.0%	0	0.0%	0	0.0%	6	18.2%	0	0.0%	7	21.2%	1	3.0%
BS Communication Sciences & Disorders	1	6.3%	0	0.0%	3	18.8%	2	12.5%	2	12.5%	1	6.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	7	43.8%
MS Communication Sciences & Disorders	1	4.8%	0	0.0%	5	23.8%	0	0.0%	0	0.0%	2	9.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	13	61.9%

Which Category best describes the type of organization in which you plan to work? (Includes only those who have a full-time job or are looking for one)																								
	Service Org		Higher Ed		K-12		Nonprofit		Professional Firm		Self-Employed /Private Practice		Military		Temp Service		Industry		Government		Business		Health Agency	
BS Early Childhood Education	0	0.0%	0	0.0%	33	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
EdD Educational Leadership	0	0.0%	7	50.0%	7	50.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MEd Educational Leadership	0	0.0%	3	5.8%	47	90.4%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	3.8%	0	0.0%	0	0.0%
MEd Educational Technology Leadership	0	0.0%	1	3.3%	29	96.7%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS Elementary Education	0	0.0%	1	2.1%	46	97.9%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MAT Elementary Education	0	0.0%	0	0.0%	7	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS Elementary & Special Education	0	0.0%	0	0.0%	15	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BA English Education	0	0.0%	0	0.0%	14	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BA English	3	10.3%	2	6.9%	7	24.1%	2	6.9%	5	17.2%	3	10.3%	0	0.0%	0	0.0%	2	6.9%	2	6.9%	3	10.3%	0	0.0%
MA English	0	0.0%	2	18.2%	3	27.3%	1	9.1%	3	27.3%	1	9.1%	0	0.0%	0	0.0%	1	9.1%	0	0.0%	0	0.0%	0	0.0%
BS Engineering Technology	0	0.0%	0	0.0%	0	0.0%	0	0.0%	6	26.1%	0	0.0%	0	0.0%	0	0.0%	14	60.9%	0	0.0%	3	13.0%	0	0.0%
BS Family Consumer Science	4	12.5%	1	3.1%	4	12.5%	8	25.0%	1	3.1%	1	3.1%	0	0.0%	0	0.0%	1	3.1%	1	3.1%	4	12.5%	7	21.9%
BS Finance	0	0.0%	0	0.0%	0	0.0%	0	0.0%	14	41.2%	3	8.8%	1	2.9%	0	0.0%	1	2.9%	0	0.0%	15	44.1%	0	0.0%
BGS General Studies	15	8.1%	4	2.2%	42	22.7%	7	3.8%	18	9.7%	11	5.9%	3	1.6%	1	0.5%	12	6.5%	18	9.7%	27	14.6%	27	14.6%
BS Health Education & Promotion	0	0.0%	0	0.0%	1	5.3%	0	0.0%	0	0.0%	1	5.3%	0	0.0%	0	0.0%	0	0.0%	1	5.3%	1	5.3%	15	78.9%

Which Category best describes the type of organization in which you plan to work? (Includes only those who have a full-time job or are looking for one)																								
	Service Org		Higher Ed		K-12		Nonprofit		Professional Firm		Self-Employed /Private Practice		Military		Temp Service		Industry		Government		Business		Health Agency	
BA History	1	4.8%	6	28.6%	5	23.8%	1	4.8%	3	14.3%	0	0.0%	1	4.8%	0	0.0%	0	0.0%	2	9.5%	2	9.5%	0	0.0%
MA History	0	0.0%	1	9.1%	7	63.6%	0	0.0%	1	9.1%	1	9.1%	0	0.0%	0	0.0%	1	9.1%	0	0.0%	0	0.0%	0	0.0%
MA Health & Kinesiology	0	0.0%	2	13.3%	3	20.0%	1	6.7%	1	6.7%	1	6.7%	0	0.0%	0	0.0%	2	13.3%	0	0.0%	1	6.7%	4	26.7%
BS Health & Physical Education	0	0.0%	0	0.0%	11	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS Integrated Science & Technology	0	0.0%	1	20.0%	0	0.0%	0	0.0%	1	20.0%	1	20.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	40.0%	0	0.0%
AAS Industrial Technology	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	15.4%	0	0.0%	0	0.0%	0	0.0%	9	69.2%	0	0.0%	1	7.7%	1	7.7%
BS Industrial Technology	0	0.0%	0	0.0%	0	0.0%	0	0.0%	5	13.5%	0	0.0%	0	0.0%	0	0.0%	31	83.8%	0	0.0%	1	2.7%	0	0.0%
BS Kinesiology	4	9.3%	6	14.0%	1	2.3%	1	2.3%	0	0.0%	4	9.3%	0	0.0%	0	0.0%	2	4.7%	0	0.0%	6	14.0%	19	44.2%
BS Math	0	0.0%	0	0.0%	4	36.4%	0	0.0%	2	18.2%	0	0.0%	0	0.0%	0	0.0%	4	36.4%	0	0.0%	1	9.1%	0	0.0%
BA Management	8	5.7%	0	0.0%	0	0.0%	2	1.4%	24	17.0%	10	7.1%	2	1.4%	1	0.7%	14	9.9%	9	6.4%	66	46.8%	5	3.5%
BA Marketing	3	4.5%	0	0.0%	1	1.5%	1	1.5%	21	31.3%	2	3.0%	0	0.0%	0	0.0%	6	9.0%	0	0.0%	31	46.3%	2	3.0%
BS Middle School Education	0	0.0%	0	0.0%	18	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS Middles School & Special Education	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BM Music	2	18.2%	0	0.0%	6	54.5%	0	0.0%	1	9.1%	2	18.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MMus Music	0	0.0%	1	33.3%	2	66.7%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS Nursing	5	2.9%	1	0.6%	0	0.0%	2	1.2%	1	0.6%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.6%	163	94.2%
DNP Nursing Practice	2	28.6%	1	14.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	4	57.1%

Which Category best describes the type of organization in which you plan to work? (Includes only those who have a full-time job or are looking for one)

	Service Org		Higher Ed		K-12		Nonprofit		Professional Firm		Self-Employed/Private Practice		Military		Temp Service		Industry		Government		Business		Health Agency	
MSN Nursing	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	2.9%	3	8.6%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	31	88.6%
MA Organizational Communication	1	8.3%	1	8.3%	0	0.0%	3	25.0%	2	16.7%	1	8.3%	0	0.0%	0	0.0%	3	25.0%	0	0.0%	1	8.3%	0	0.0%
BS Occupational Safety, Health & Environment	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	9.1%	0	0.0%	0	0.0%	0	0.0%	19	86.4%	1	4.5%	0	0.0%	0	0.0%
BS Physics	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	100.0%	0	0.0%	0	0.0%	0	0.0%
BA Political Science	1	11.1%	1	11.1%	1	11.1%	0	0.0%	3	33.3%	0	0.0%	0	0.0%	1	11.1%	0	0.0%	1	11.1%	1	11.1%	0	0.0%
BA Psychology	11	15.7%	3	4.3%	5	7.1%	4	5.7%	9	12.9%	6	8.6%	0	0.0%	0	0.0%	2	2.9%	7	10.0%	8	11.4%	15	21.4%
MA Psychology	0	0.0%	1	20.0%	0	0.0%	0	0.0%	2	40.0%	1	20.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	20.0%	0	0.0%
BS Radiological Science	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%
BS Supply Chain Management	1	6.7%	0	0.0%	0	0.0%	0	0.0%	2	13.3%	1	6.7%	0	0.0%	0	0.0%	4	26.7%	2	13.3%	5	33.3%	0	0.0%
MAT Special Education - Early Interventionist	0	0.0%	0	0.0%	5	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BA Sociology	4	30.8%	3	23.1%	0	0.0%	0	0.0%	1	7.7%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	3	23.1%	0	0.0%	2	15.4%
MS Sociology	0	0.0%	1	12.5%	0	0.0%	1	12.5%	1	12.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	4	50.0%	1	12.5%	0	0.0%
BA Spanish	0	0.0%	0	0.0%	2	50.0%	0	0.0%	0	0.0%	1	25.0%	0	0.0%	1	25.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MEd Special Education	0	0.0%	0	0.0%	4	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS Sport Management	3	18.8%	1	6.3%	1	6.3%	1	6.3%	4	25.0%	0	0.0%	0	0.0%	0	0.0%	3	18.8%	0	0.0%	3	18.8%	0	0.0%
BA Social Studies Education	0	0.0%	0	0.0%	11	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BA Social Work	11	34.4%	0	0.0%	0	0.0%	10	31.3%	0	0.0%	1	3.1%	0	0.0%	0	0.0%	1	3.1%	5	15.6%	2	6.3%	2	6.3%

Of those who plan on working full-time, the vast majority 87.6% plan on working in the state of Louisiana while only 12.4% do not.

Do you plan to work in the state of Louisiana? (Includes only those who have a full-time job or are looking for one)				
	Yes		No	
BS Accounting	77	92.8%	6	7.2%
BA Art	38	80.9%	9	19.1%
BS Athletic Training	11	91.7%	1	8.3%
BBA Business Administration	46	97.9%	1	2.1%
MBA Business Administration	53	93.0%	4	7.0%
BS Biology	43	87.8%	6	12.2%
MS Biology	4	57.1%	3	42.9%
MEd Counselor Education	23	92.0%	2	8.0%
BS Chemistry	6	85.7%	1	14.3%
MEd Curriculum & Instruction	7	100.0%	0	0.0%
BA Criminal Justice	55	75.3%	18	24.7%
BA Communication	33	76.7%	10	23.3%
BS Computer Science	32	97.0%	1	3.0%
BS Communication Sciences & Disorders	13	81.3%	3	18.8%
MS Communication Sciences & Disorders	17	81.0%	4	19.0%
BS Early Childhood Education	32	97.0%	1	3.0%
EdD Educational Leadership	14	100.0%	0	0.0%
MEd Educational Leadership	51	98.1%	1	1.9%
MEd Educational Technology Leadership	30	100.0%	0	0.0%
BS Elementary Education	45	95.7%	2	4.3%
MAT Elementary Education	6	85.7%	1	14.3%
BS Elementary & Special Education	13	86.7%	2	13.3%
BA English Education	13	92.9%	1	7.1%
BA English	22	75.9%	7	24.1%
MA English	10	90.9%	1	9.1%
BS Engineering Technology	18	78.3%	5	21.7%
BS Family Consumer Science	29	90.6%	3	9.4%
BS Finance	25	73.5%	9	26.5%

Do you plan to work in the state of Louisiana? (Includes only those who have a full-time job or are looking for one)				
	Yes		No	
BGS General Studies	158	85.4%	27	14.6%
BS Health Education & Promotion	15	78.9%	4	21.1%
BA History	14	66.7%	7	33.3%
MA History	9	81.8%	2	18.2%
MA Health & Kinesiology	13	86.7%	2	13.3%
BS Health & Physical Education	10	90.9%	1	9.1%
MS Integrated Science & Technology	4	80.0%	1	20.0%
AAS Industrial Technology	11	84.6%	2	15.4%
BS Industrial Technology	32	86.5%	5	13.5%
BS Kinesiology	34	79.1%	9	20.9%
BS Math	10	90.9%	1	9.1%
BA Management	120	85.1%	21	14.9%
BA Marketing	58	86.6%	9	13.4%
BS Middle School Education	17	94.4%	1	5.6%
BS Middles School & Special Education	1	100.0%	0	0.0%
BM Music	10	90.9%	1	9.1%
MMus Music	3	100.0%	0	0.0%
BS Nursing	163	94.2%	10	5.8%
DNP Nursing Practice	6	85.7%	1	14.3%
MSN Nursing	34	97.1%	1	2.9%
MA Organizational Communication	11	91.7%	1	8.3%
BS Occupational Safety, Health & Environment	21	95.5%	1	4.5%
BS Physics	2	100.0%	0	0.0%
BA Political Science	7	77.8%	2	22.2%
BA Psychology	62	88.6%	8	11.4%
MA Psychology	3	60.0%	2	40.0%
BS Radiological Science	1	100.0%	0	0.0%
BS Supply Chain Management	12	80.0%	3	20.0%
MAT Special Education - Early Interventionist	5	100.0%	0	0.0%
BA Sociology	11	84.6%	2	15.4%
Do you plan to work in the state of Louisiana?				

(Includes only those who have a full-time job or are looking for one)				
	Yes		No	
MS Sociology	7	87.5%	1	12.5%
BA Spanish	3	75.0%	1	25.0%
MEd Special Education	4	100.0%	0	0.0%
BS Sport Management	10	62.5%	6	37.5%
BA Social Studies Education	10	90.9%	1	9.1%
BA Social Work	29	90.6%	3	9.4%

Of those who plan on working in the state of Louisiana, a third (33.6%) plan to work on the Northshore, 40.0% plan to work in the Baton Rouge area, 18.6% plan to work in the New Orleans area and only 7.8% plan to work elsewhere in the state.

In which area of the state do you plan to work? (Includes only those who plan to work in the state of Louisiana)								
	Northshore		Baton Rouge Area		New Orleans Area		Elsewhere	
BS Accounting	21	27.3%	38	49.4%	14	18.2%	4	5.2%
BA Art	10	26.3%	9	23.7%	13	34.2%	6	15.8%
BS Athletic Training	5	45.5%	2	18.2%	3	27.3%	1	9.1%
BBA Business Administration	14	30.4%	19	41.3%	8	17.4%	5	10.9%
MBA Business Administration	23	43.4%	18	34.0%	11	20.8%	1	1.9%
BS Biology	12	27.9%	17	39.5%	10	23.3%	4	9.3%
MS Biology	2	50.0%	2	50.0%	0	0.0%	0	0.0%
MEd Counselor Education	10	43.5%	10	43.5%	3	13.0%	0	0.0%
BS Chemistry	1	16.7%	2	33.3%	2	33.3%	1	16.7%
MEd Curriculum & Instruction	4	57.1%	1	14.3%	1	14.3%	1	14.3%
BA Criminal Justice	17	30.9%	14	25.5%	17	30.9%	7	12.7%
BA Communication	10	30.3%	11	33.3%	10	30.3%	2	6.1%
BS Computer Science	6	18.8%	17	53.1%	6	18.8%	3	9.4%
BS Communication Sciences & Disorders	6	46.2%	4	30.8%	2	15.4%	1	7.7%
MS Communication Sciences & Disorders	7	41.2%	3	17.6%	2	11.8%	5	29.4%
BS Early Childhood Education	13	40.6%	15	46.9%	2	6.3%	2	6.3%
EdD Educational Leadership	4	28.6%	7	50.0%	2	14.3%	1	7.1%
MEd Educational Leadership	10	19.6%	27	52.9%	10	19.6%	4	7.8%
MEd Educational Technology Leadership	2	6.7%	20	66.7%	3	10.0%	5	16.7%
BS Elementary Education	17	37.8%	16	35.6%	4	8.9%	8	17.8%
MAT Elementary Education	6	100.0%	0	0.0%	0	0.0%	0	0.0%
BS Elementary & Special Education	8	61.5%	2	15.4%	1	7.7%	2	15.4%
BA English Education	7	53.8%	5	38.5%	1	7.7%	0	0.0%
BA English	7	31.8%	8	36.4%	4	18.2%	3	13.6%
MA English	6	60.0%	1	10.0%	3	30.0%	0	0.0%
BS Engineering Technology	5	27.8%	7	38.9%	5	27.8%	1	5.6%
BS Family Consumer Science	10	34.5%	12	41.4%	5	17.2%	2	6.9%
BS Finance	5	20.0%	14	56.0%	5	20.0%	1	4.0%
In which area of the state do you plan to work?								

(Includes only those who plan to work in the state of Louisiana)								
	Northshore		Baton Rouge Area		New Orleans Area		Elsewhere	
BGS General Studies	63	39.9%	55	34.8%	26	16.5%	14	8.9%
BS Health Education & Promotion	8	53.3%	2	13.3%	3	20.0%	2	13.3%
BA History	5	35.7%	3	21.4%	4	28.6%	2	14.3%
MA History	7	77.8%	1	11.1%	1	11.1%	0	0.0%
MA Health & Kinesiology	6	46.2%	2	15.4%	3	23.1%	2	15.4%
BS Health & Physical Education	6	60.0%	4	40.0%	0	0.0%	0	0.0%
MS Integrated Science & Technology	2	50.0%	1	25.0%	1	25.0%	0	0.0%
AAS Industrial Technology	5	45.5%	2	18.2%	2	18.2%	2	18.2%
BS Industrial Technology	10	31.3%	14	43.8%	6	18.8%	2	6.3%
BS Kinesiology	8	23.5%	18	52.9%	6	17.6%	2	5.9%
BS Math	2	20.0%	5	50.0%	1	10.0%	2	20.0%
BA Management	43	35.8%	44	36.7%	23	19.2%	10	8.3%
BA Marketing	14	24.1%	18	31.0%	17	29.3%	9	15.5%
BS Middle School Education	5	29.4%	6	35.3%	4	23.5%	2	11.8%
BS Middle School & Special Education	0	0.0%	0	0.0%	0	0.0%	1	100.0%
BM Music	6	60.0%	3	30.0%	1	10.0%	0	0.0%
MMus Music	2	100.0%	0	0.0%	0	0.0%	0	0.0%
BS Nursing	50	30.7%	89	54.6%	22	13.5%	2	1.2%
DNP Nursing Practice	4	66.7%	0	0.0%	2	33.3%	0	0.0%
MSN Nursing	10	29.4%	17	50.0%	5	14.7%	2	5.9%
MA Organizational Communication	5	45.5%	3	27.3%	3	27.3%	0	0.0%
BS Occupational Safety, Health & Environment	3	14.3%	14	66.7%	4	19.0%	0	0.0%
BS Physics	0	0.0%	2	100.0%	0	0.0%	0	0.0%
BA Political Science	5	71.4%	1	14.3%	1	14.3%	0	0.0%
BA Psychology	16	25.8%	26	41.9%	16	25.8%	4	6.5%
MA Psychology	1	33.3%	0	0.0%	1	33.3%	1	33.3%
BS Radiological Science	1	100.0%	0	0.0%	0	0.0%	0	0.0%
BS Supply Chain Management	3	25.0%	6	50.0%	3	25.0%	0	0.0%
MAT Special Education - Early Interventionist	1	20.0%	3	60.0%	0	0.0%	1	20.0%
BA Sociology	3	27.3%	5	45.5%	2	18.2%	1	9.1%
MS Sociology	2	28.6%	2	28.6%	3	42.9%	0	0.0%
In which area of the state do you plan to work? (Includes only those who plan to work in the state of Louisiana)								

	Northshore		Baton Rouge Area		New Orleans Area		Elsewhere	
BA Spanish	0	0.0%	3	100.0%	0	0.0%	0	0.0%
MEd Special Education	2	50.0%	2	50.0%	0	0.0%	0	0.0%
BS Sport Management	3	30.0%	3	30.0%	4	40.0%	0	0.0%
BA Social Studies Education	2	20.0%	6	60.0%	1	10.0%	1	10.0%
BA Social Work	15	51.7%	13	44.8%	1	3.4%	0	0.0%

Overall, over half (63.3%) of graduates plan on attending graduate or professional school at some point after graduation. An additional nine percent (9.3%) plan on obtaining further education, but not at the graduate or professional level.

What are your plans for further education following graduation?										
	Do not plan to obtain further education		Have been accepted into graduate/professional program		Plan to go to school immediately following graduation, but have not yet been accepted		Plan to go to graduate/professional school at some point, but not right now		Will obtain further education, but not at the graduate/professional level	
BS Accounting	20	21.3%	7	7.4%	16	17.0%	32	34.0%	19	20.2%
BA Art	18	31.0%	2	3.4%	5	8.6%	26	44.8%	7	12.1%
BS Athletic Training	2	12.5%	2	12.5%	3	18.8%	6	37.5%	3	18.8%
BBA Business Administration	19	35.2%	1	1.9%	6	11.1%	24	44.4%	4	7.4%
MBA Business Administration	43	75.4%	0	0.0%	2	3.5%	4	7.0%	8	14.0%
BS Biology	9	10.1%	10	11.2%	23	25.8%	41	46.1%	6	6.7%
MS Biology	7	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MEd Counselor Education	14	53.8%	0	0.0%	0	0.0%	9	34.6%	3	11.5%
BS Chemistry	2	20.0%	2	20.0%	1	10.0%	5	50.0%	0	0.0%
MEd Curriculum & Instruction	3	42.9%	1	14.3%	0	0.0%	3	42.9%	0	0.0%
BA Criminal Justice	27	32.1%	6	7.1%	6	7.1%	36	42.9%	9	10.7%
BA Communication	22	45.8%	3	6.3%	4	8.3%	18	37.5%	1	2.1%
BS Computer Science	11	30.6%	1	2.8%	1	2.8%	17	47.2%	6	16.7%
BS Communication Sciences & Disorders	0	0.0%	15	39.5%	12	31.6%	11	28.9%	0	0.0%
MS Communication Sciences & Disorders	17	73.9%	0	0.0%	0	0.0%	5	21.7%	1	4.3%
BS Early Childhood Education	10	27.0%	1	2.7%	0	0.0%	24	64.9%	2	5.4%
EdD Educational Leadership	12	85.7%	0	0.0%	0	0.0%	0	0.0%	2	14.3%
MEd Educational Leadership	26	50.0%	1	1.9%	3	5.8%	19	36.5%	3	5.8%
MEd Educational Technology Leadership	18	56.3%	2	6.3%	0	0.0%	9	28.1%	3	9.4%
BS Elementary Education	6	12.8%	0	0.0%	2	4.3%	39	83.0%	0	0.0%
MAT Elementary Education	4	57.1%	1	14.3%	0	0.0%	2	28.6%	0	0.0%
BS Elementary & Special Education	4	25.0%	1	6.3%	2	12.5%	8	50.0%	1	6.3%
What are your plans for further education following graduation?										

	Do not plan to obtain further education		Have been accepted into graduate/professional program		Plan to go to school immediately following graduation, but have not yet been accepted		Plan to go to graduate/professional school at some point, but not right now		Will obtain further education, but not at the graduate/professional level	
BA English Education	1	7.1%	0	0.0%	0	0.0%	13	92.9%	0	0.0%
BA English	4	10.5%	9	23.7%	2	5.3%	18	47.4%	5	13.2%
MA English	6	50.0%	1	8.3%	0	0.0%	3	25.0%	2	16.7%
BS Engineering Technology	12	46.2%	0	0.0%	2	7.7%	8	30.8%	4	15.4%
BS Family Consumer Science	4	11.1%	2	5.6%	4	11.1%	21	58.3%	5	13.9%
BS Finance	4	10.3%	2	5.1%	6	15.4%	24	61.5%	3	7.7%
BGS General Studies	47	21.2%	5	2.3%	26	11.7%	110	49.5%	34	15.3%
BS Health Education & Promotion	3	15.0%	1	5.0%	3	15.0%	8	40.0%	5	25.0%
BA History	0	0.0%	8	25.0%	7	21.9%	15	46.9%	2	6.3%
MA History	3	25.0%	0	0.0%	1	8.3%	6	50.0%	2	16.7%
MA Health & Kinesiology	8	50.0%	0	0.0%	3	18.8%	4	25.0%	1	6.3%
BS Health & Physical Education	1	9.1%	0	0.0%	0	0.0%	8	72.7%	2	18.2%
MS Integrated Science & Technology	2	33.3%	2	33.3%	0	0.0%	0	0.0%	2	33.3%
AAS Industrial Technology	8	61.5%	0	0.0%	0	0.0%	2	15.4%	3	23.1%
BS Industrial Technology	22	56.4%	0	0.0%	2	5.1%	8	20.5%	7	17.9%
BS Kinesiology	4	6.3%	10	15.9%	15	23.8%	27	42.9%	7	11.1%
BS Math	3	21.4%	2	14.3%	0	0.0%	7	50.0%	2	14.3%
BA Management	55	36.2%	2	1.3%	15	9.9%	68	44.7%	12	7.9%
BA Marketing	27	34.2%	4	5.1%	9	11.4%	37	46.8%	2	2.5%
BS Middle School Education	5	27.8%	1	5.6%	1	5.6%	11	61.1%	0	0.0%
BS Middles School & Special Education	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%
BM Music	2	11.8%	2	11.8%	0	0.0%	12	70.6%	1	5.9%
MMus Music	1	25.0%	0	0.0%	1	25.0%	1	25.0%	1	25.0%
BS Nursing	26	14.8%	1	0.6%	5	2.8%	132	75.0%	12	6.8%
DNP Nursing Practice	5	71.4%	0	0.0%	0	0.0%	1	14.3%	1	14.3%
MSN Nursing	31	77.5%	0	0.0%	0	0.0%	8	20.0%	1	2.5%
What are your plans for further education following graduation?										

	Do not plan to obtain further education		Have been accepted into graduate/professional program		Plan to go to school immediately following graduation, but have not yet been accepted		Plan to go to graduate/professional school at some point, but not right now		Will obtain further education, but not at the graduate/professional level	
MA Organizational Communication	6	50.0%	0	0.0%	0	0.0%	6	50.0%	0	0.0%
BS Occupational Safety, Health & Environment	5	22.7%	0	0.0%	1	4.5%	14	63.6%	2	9.1%
BS Physics	0	0.0%	0	0.0%	0	0.0%	2	100.0%	0	0.0%
BA Political Science	1	7.1%	1	7.1%	4	28.6%	7	50.0%	1	7.1%
BA Psychology	7	6.9%	13	12.9%	26	25.7%	49	48.5%	6	5.9%
MA Psychology	3	60.0%	0	0.0%	1	20.0%	1	20.0%	0	0.0%
BS Radiological Science	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%
BS Supply Chain Management	5	31.3%	0	0.0%	2	12.5%	7	43.8%	2	12.5%
MAT Special Education - Early Interventionist	3	50.0%	1	16.7%	0	0.0%	2	33.3%	0	0.0%
BA Sociology	1	5.6%	2	11.1%	6	33.3%	9	50.0%	0	0.0%
MS Sociology	3	33.3%	0	0.0%	0	0.0%	5	55.6%	1	11.1%
BA Spanish	0	0.0%	0	0.0%	0	0.0%	2	40.0%	3	60.0%
MEd Special Education	2	50.0%	0	0.0%	0	0.0%	2	50.0%	0	0.0%
BS Sport Management	6	30.0%	2	10.0%	6	30.0%	6	30.0%	0	0.0%
BA Social Studies Education	0	0.0%	0	0.0%	3	25.0%	9	75.0%	0	0.0%
BA Social Work	0	0.0%	14	26.4%	17	32.1%	22	41.5%	0	0.0%

Of those who have been accepted into a graduate/professional program, 73.0% applied to a Masters program, 13.5% to a Doctoral program, and 18.4% to a professional program.

What types of programs did you apply to (Mark all that apply)? (Only includes those who have been accepted into a program)						
	Masters		Doctoral		Professional	
BS Accounting	7	100.0%	0	0.0%	0	0.0%
BA Art	2	100.0%	0	0.0%	0	0.0%
BS Athletic Training	2	100.0%	0	0.0%	0	0.0%
BBA Business Administration	1	100.0%	0	0.0%	0	0.0%
BS Biology	4	40.0%	2	20.0%	8	80.0%
BS Chemistry	0	0.0%	1	50.0%	1	50.0%
MEd Curriculum & Instruction	0	0.0%	0	0.0%	0	0.0%
BA Criminal Justice	5	83.3%	1	16.7%	0	0.0%
BA Communication	2	66.7%	1	33.3%	1	33.3%
BS Computer Science	1	100.0%	1	100.0%	0	0.0%
BS Communication Sciences & Disorders	14	93.3%	0	0.0%	1	6.7%
BS Early Childhood Education	1	100.0%	0	0.0%	0	0.0%
MEd Educational Leadership	0	0.0%	1	100.0%	0	0.0%
MEd Educational Technology Leadership	2	100.0%	0	0.0%	0	0.0%
MAT Elementary Education	1	100.0%	0	0.0%	0	0.0%
BS Elementary & Special Education	1	100.0%	0	0.0%	0	0.0%
BA English	4	44.4%	0	0.0%	5	55.6%
MA English	1	100.0%	0	0.0%	0	0.0%
BS Family Consumer Science	2	100.0%	0	0.0%	0	0.0%
BS Finance	1	50.0%	1	50.0%	0	0.0%
BGS General Studies	3	60.0%	0	0.0%	1	20.0%
BS Health Education & Promotion	1	100.0%	0	0.0%	0	0.0%
BA History	7	87.5%	0	0.0%	1	12.5%
MS Integrated Science & Technology	0	0.0%	2	100.0%	0	0.0%
BS Kinesiology	4	40.0%	4	40.0%	2	20.0%
BS Math	2	100.0%	1	50.0%	0	0.0%
BA Management	2	100.0%	0	0.0%	0	0.0%
BA Marketing	3	75.0%	0	0.0%	1	25.0%
BS Middle School Education	1	100.0%	0	0.0%	0	0.0%
BM Music	2	100.0%	0	0.0%	0	0.0%
What types of programs did you apply to (Mark all that apply)?						

(Only includes those who have been accepted into a program)						
	Masters		Doctoral		Professional	
BS Nursing	1	100.0%	0	0.0%	0	0.0%
BA Political Science	0	0.0%	0	0.0%	1	100.0%
BA Psychology	10	76.9%	3	23.1%	2	15.4%
MAT Special Education - Early Interventionist	0	0.0%	1	100.0%	0	0.0%
BA Sociology	2	100.0%	0	0.0%	0	0.0%
BS Sport Management	0	0.0%	0	0.0%	2	100.0%
BA Social Work	14	100.0%	0	0.0%	0	0.0%

Of those who have been accepted into a graduate/professional program, 72.3% have been accepted into a Masters program, 9.5% in a Doctoral program, and 18.2% in a professional program.

What types of program have you been accepted into? (Only includes those who have been accepted into a program)						
	Masters		Doctoral		Professional	
BS Accounting	7	100.0%	0	0.0%	0	0.0%
BA Art	2	100.0%	0	0.0%	0	0.0%
BS Athletic Training	2	100.0%	0	0.0%	0	0.0%
BBA Business Administration	1	100.0%	0	0.0%	0	0.0%
BS Biology	2	20.0%	1	10.0%	7	70.0%
BS Chemistry	0	0.0%	1	50.0%	1	50.0%
BA Criminal Justice	5	83.3%	1	16.7%	0	0.0%
BA Communication	2	66.7%	0	0.0%	1	33.3%
BS Computer Science	0	0.0%	1	100.0%	0	0.0%
BS Communication Sciences & Disorders	14	93.3%	0	0.0%	1	6.7%
BS Early Childhood Education	1	100.0%	0	0.0%	0	0.0%
MEd Educational Leadership	0	0.0%	1	100.0%	0	0.0%
MEd Educational Technology Leadership	2	100.0%	0	0.0%	0	0.0%
MAT Elementary Education	1	100.0%	0	0.0%	0	0.0%
BS Elementary & Special Education	1	100.0%	0	0.0%	0	0.0%
BA English	4	44.4%	0	0.0%	5	55.6%
MA English	1	100.0%	0	0.0%	0	0.0%
BS Family Consumer Science	2	100.0%	0	0.0%	0	0.0%
BS Finance	1	50.0%	1	50.0%	0	0.0%
BGS General Studies	2	66.7%	0	0.0%	1	33.3%
BS Health Education & Promotion	1	100.0%	0	0.0%	0	0.0%
BA History	7	87.5%	0	0.0%	1	12.5%
MS Integrated Science & Technology	0	0.0%	2	100.0%	0	0.0%
BS Kinesiology	4	44.4%	3	33.3%	2	22.2%
BS Math	2	100.0%	0	0.0%	0	0.0%
BA Management	2	100.0%	0	0.0%	0	0.0%
BA Marketing	3	75.0%	0	0.0%	1	25.0%
BS Middle School Education	1	100.0%	0	0.0%	0	0.0%
BM Music	2	100.0%	0	0.0%	0	0.0%
BS Nursing	1	100.0%	0	0.0%	0	0.0%
What types of program have you been accepted into?						

(Only includes those who have been accepted into a program)						
	Masters		Doctoral		Professional	
BA Political Science	0	0.0%	0	0.0%	1	100.0%
BA Psychology	10	76.9%	1	7.7%	2	15.4%
MAT Special Education - Early Interventionist	0	0.0%	1	100.0%	0	0.0%
BA Sociology	2	100.0%	0	0.0%	0	0.0%
BS Sport Management	0	0.0%	0	0.0%	2	100.0%
BA Social Work	14	100.0%	0	0.0%	0	0.0%

Of those who have been accepted into a graduate/professional program, 71.9% will attend a Masters program, 8.9% a Doctoral program, and 19.3% a professional program.

Of the programs you have been accepted into, what type will you attend? (Only includes those who have been accepted into a program)						
	Masters		Doctoral		Professional	
BS Accounting	7	100.0%	0	0.0%	0	0.0%
BA Art	2	100.0%	0	0.0%	0	0.0%
BS Athletic Training	2	100.0%	0	0.0%	0	0.0%
BBA Business Administration	1	100.0%	0	0.0%	0	0.0%
BS Biology	2	20.0%	1	10.0%	7	70.0%
BS Chemistry	0	0.0%	1	50.0%	1	50.0%
BA Criminal Justice	4	80.0%	1	20.0%	0	0.0%
BA Communication	2	66.7%	0	0.0%	1	33.3%
BS Computer Science	0	0.0%	1	100.0%	0	0.0%
BS Communication Sciences & Disorders	14	93.3%	0	0.0%	1	6.7%
BS Early Childhood Education	1	100.0%	0	0.0%	0	0.0%
MEd Educational Leadership	0	0.0%	1	100.0%	0	0.0%
MEd Educational Technology Leadership	2	100.0%	0	0.0%	0	0.0%
MAT Elementary Education	1	100.0%	0	0.0%	0	0.0%
BS Elementary & Special Education	1	100.0%	0	0.0%	0	0.0%
BA English	4	44.4%	0	0.0%	5	55.6%
MA English	1	100.0%	0	0.0%	0	0.0%
BS Family Consumer Science	2	100.0%	0	0.0%	0	0.0%
BS Finance	1	50.0%	1	50.0%	0	0.0%
BGS General Studies	2	66.7%	0	0.0%	1	33.3%
BS Health Education & Promotion	1	100.0%	0	0.0%	0	0.0%
BA History	7	87.5%	0	0.0%	1	12.5%
MS Integrated Science & Technology	0	0.0%	2	100.0%	0	0.0%
BS Kinesiology	4	44.4%	3	33.3%	2	22.2%
BS Math	2	100.0%	0	0.0%	0	0.0%
BA Management	2	100.0%	0	0.0%	0	0.0%
BA Marketing	3	75.0%	0	0.0%	1	25.0%
BS Middle School Education	1	100.0%	0	0.0%	0	0.0%
BM Music	2	100.0%	0	0.0%	0	0.0%
BS Nursing	1	100.0%	0	0.0%	0	0.0%
Of the programs you have been accepted into, what type will you attend?						

(Only includes those who have been accepted into a program)						
	Masters		Doctoral		Professional	
BA Political Science	0	0.0%	0	0.0%	1	100.0%
BA Psychology	9	75.0%	0	0.0%	3	25.0%
MAT Special Education - Early Interventionist	0	0.0%	1	100.0%	0	0.0%
BA Sociology	2	100.0%	0	0.0%	0	0.0%
BS Sport Management	0	0.0%	0	0.0%	2	100.0%
BA Social Work	14	100.0%	0	0.0%	0	0.0%

Of those who have not been accepted into a graduate/professional program but plan on attending, 70.1% applied to a Masters program, 12.6% to a Doctoral program, and 17.7% to a professional program.

What types of programs have you applied to (Mark all that apply)? (Only includes those who plan to go to graduate/professional school but have not been accepted)						
	Masters		Doctoral		Professional	
BS Accounting	15	93.8%	0	0.0%	1	6.3%
BA Art	4	80.0%	0	0.0%	0	0.0%
BS Athletic Training	3	100.0%	0	0.0%	0	0.0%
BBA Business Administration	5	83.3%	0	0.0%	0	0.0%
MBA Business Administration	0	0.0%	1	50.0%	0	0.0%
BS Biology	7	30.4%	2	8.7%	16	69.6%
BS Chemistry	0	0.0%	1	100.0%	0	0.0%
BA Criminal Justice	2	33.3%	0	0.0%	3	50.0%
BA Communication	3	75.0%	0	0.0%	1	25.0%
BS Computer Science	0	0.0%	1	100.0%	0	0.0%
BS Communication Sciences & Disorders	9	75.0%	2	16.7%	0	0.0%
MEd Educational Leadership	0	0.0%	3	100.0%	0	0.0%
BS Elementary Education	2	100.0%	0	0.0%	0	0.0%
BS Elementary & Special Education	1	50.0%	0	0.0%	0	0.0%
BA English	1	50.0%	0	0.0%	1	50.0%
BS Engineering Technology	1	50.0%	0	0.0%	1	50.0%
BS Family Consumer Science	4	100.0%	0	0.0%	0	0.0%
BS Finance	5	83.3%	0	0.0%	0	0.0%
BGS General Studies	18	69.2%	3	11.5%	3	11.5%
BS Health Education & Promotion	2	66.7%	0	0.0%	2	66.7%
BA History	6	85.7%	1	14.3%	1	14.3%
MA History	0	0.0%	1	100.0%	0	0.0%
MA Health & Kinesiology	0	0.0%	3	100.0%	1	33.3%
BS Industrial Technology	2	100.0%	0	0.0%	0	0.0%
BS Kinesiology	9	60.0%	4	26.7%	4	26.7%
BA Management	13	86.7%	0	0.0%	3	20.0%
BA Marketing	9	100.0%	0	0.0%	0	0.0%
BS Middle School Education	1	100.0%	0	0.0%	0	0.0%
MMus Music	0	0.0%	1	100.0%	0	0.0%
BS Nursing	5	100.0%	0	0.0%	0	0.0%

What types of programs have you applied to (Mark all that apply)? (Only includes those who plan to go to graduate/professional school but have not been accepted)						
	Masters		Doctoral		Professional	
BS Occupational Safety, Health & Environment	1	100.0%	0	0.0%	0	0.0%
BA Political Science	1	25.0%	0	0.0%	3	75.0%
BA Psychology	20	76.9%	4	15.4%	3	11.5%
MA Psychology	0	0.0%	1	100.0%	0	0.0%
BS Supply Chain Management	1	50.0%	0	0.0%	1	50.0%
BA Sociology	4	66.7%	1	16.7%	1	16.7%
BS Sport Management	5	83.3%	1	16.7%	0	0.0%
BA Social Studies Education	3	100.0%	0	0.0%	0	0.0%
BA Social Work	16	94.1%	2	11.8%	0	0.0%

Comments

This section contains the opinions of students who volunteered narrative comments in response to an open-ended question. Positive and negative comments which have specifically named faculty or staff have not been deleted. These comments should not be considered representative, but should be evaluated within the context of the other results. The only editing of the comments is the deletion of expletives.

Not all comments are distributed with every report. The Provost's report contains all comments for all programs in all colleges. The reports distributed to the Deans contain only the comments for the departments which report to each Dean. Finally, each department is provided with the comments made only by their students in each program within the department. Any other distribution will not contain the comments.

The only exceptions to this distribution policy are the secondary education programs. These comments were provided to the department in which the program is housed, as well as the Department of Teacher Education. For example, comments made by graduates in Math Education were distributed to the Department of Mathematics, the Department of Teaching & Learning, and the Deans of both the College of Arts and Sciences and the College of Education & Human Development.

This report is intended for use in curriculum/program review and revision only. Under no circumstances should this report be used for tenure and/or promotion review, merit review, or other personnel decisions.

The comments are presented in Appendix C.

Appendix A
Southeastern Exit Survey (General Questions)

Southeastern Exit Survey (General Questions)

Using a scale from 1 to 5, where 1 means Very Dissatisfied, and 5 means Very Satisfied, please indicate how satisfied you are with the following aspects of your Major. Please do not answer these questions in regard to your General Education curriculum, but rather only in regards to your MAJOR.

How satisfied are you with the:

1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
2. Opportunities to interact with faculty outside of class
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
3. Effectiveness of the faculty as teachers
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
4. Friendliness and helpfulness of the office staff
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
5. Interest shown by faculty in your academic development
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
6. Effectiveness of beginning courses in preparing you for advanced courses
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
7. Quality of instruction in advanced courses
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
8. Faculty treatment of students both inside and outside of the classroom
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
9. Professional activities, associations or clubs
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
11. Availability of the required courses in your major
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

12. Availability of elective courses you wanted to take in your major
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
13. Quality of instruction regarding standards and ethics in your major field.
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
14. Opportunities for you to collaborate with other students on class projects
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
15. Library resources related to your major
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
16. Use of appropriate technology in the classroom
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
17. Facilities and equipment (including computer resources) related to your major
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
18. Help you received from faculty in your department with regard to further educational opportunities
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
19. The size of classes in your major
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
20. Help you received from faculty in your department with regard to finding employment in your field
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
21. The global perspective of courses
1 to 5 (1=Very Dissatisfied, 5= Very Satisfied)
22. The relevancy of courses
1 to 5 (1=Very Dissatisfied, 5= Very Satisfied)
23. “Real-world” experiences, exposure, examples, etc. in or out of the classroom
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
24. Overall quality of your department
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
25. Overall quality of your degree program
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

26. Usefulness of the academic advice you received from your advisor
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
27. Your advisor's knowledge of requirements
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
28. The accessibility of your advisor
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
29. Your advisor's concern with your academic goals
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?
1. I did not meet with my advisor
 2. Once
 3. Two or three times
 4. Four or five times
 5. Six or more times
31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom.
- 1 Did not participate
 - 2 Very Dissatisfied
 - 3 Dissatisfied
 - 4 Satisfied
 - 5 Very Satisfied
32. Study abroad and/or student exchange experiences
- 1 Did not participate
 - 2 Very Dissatisfied
 - 3 Dissatisfied
 - 4 Satisfied
 - 5 Very Satisfied

Undergraduate students only:

33. Honors program
- 1 Did not participate
 - 2 Very Dissatisfied
 - 3 Dissatisfied
 - 4 Satisfied
 - 5 Very Satisfied

34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, or SOAR)

1 Did not participate

2 Very Dissatisfied

3 Dissatisfied

4 Satisfied

5 Very Satisfied

Part 2

1. In order to verify that you have completed the Southeastern Exit Survey and to release your diploma, please provide your W number.
2. What are your employment plans immediately following graduation?
 - Already have a full-time job
 - Looking for a full-time job
 - Plan to work part-time
 - Do not plan to work
3. Which category best describes the type of organization in which you plan to work?
 - Service organization
 - Higher education
 - Elementary or secondary school
 - Nonprofit organization
 - Professional firm
 - Self-employed or private practice
 - Military/armed services
 - Temp service
 - Industry
 - Government
 - Business
 - Health agency
4. Do you plan to work in the state of Louisiana?
 - Yes
 - No
5. In which area of the state do you plan to work?
 - Northshore
 - Baton Rouge area
 - New Orleans area
 - Elsewhere in the state
6. What are your plans for further education following graduation?
 - Do not plan to obtain further education
 - Have been accepted into a graduate/professional program
 - Plan to go to graduate/professional school immediately following graduation, but have not yet been accepted
 - Plan to go to graduate/professional school at some point, but not right now
 - Will obtain further education, but not at the graduate/professional level

7. What type of programs did you apply to (Mark all that apply)?
Masters
Doctoral
Professional (Law School, Med School, etc.)
8. What type of program have you been accepted into?
Masters
Doctoral
Professional (Law School, Med School, etc.)
9. Of the programs you have been accepted into, what type will you attend?
Masters
Doctoral
Professional (Law School, Med School, etc.)
10. What type of programs have you applied to (Mark all that apply)?
Masters
Doctoral
Professional (Law School, Med School, etc.)

Appendix B
Southeastern Exit Survey (Special Questions)

For majors: Elementary Education, Middle School Education, Social Studies Education

How satisfied are you with the:

35. Preparation for communicating effectively with pupils
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
36. Preparation for communicating effectively with parents.
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
37. Preparation for communicating effectively with colleagues.
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
38. Preparation for developing instructional objectives
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
39. Preparation for planning a logical sequence of lessons
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
40. Preparation for developing specific lesson plans
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
41. Preparation for implementing appropriate methods and materials to provide effective instruction to groups of children having diverse interests, abilities and needs
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
42. Preparation for implementing appropriate techniques and methods to manage effectively groups of children having diverse interests, abilities and needs
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
43. Preparation for evaluating the effectiveness of your instructional efforts and making appropriate adjustments
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
44. Preparation for infusing technology into the curriculum
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

For Majors: Accounting

35. Which of the following best describes your situation?

- 1 Do not currently have a full-time job
- 2 Have a job in the field of accounting
- 3 Have a job in an area related to the field of accounting
- 4 Have a job in an area unrelated to the field of accounting

36. Do you think your technical knowledge in the field of accounting is

- 1 Inadequate to obtain employment in the field of accounting
- 2 Adequate to obtain employment in the field of accounting

How satisfied are you with:

37. The analytical skills (i.e., critical thinking skills) you obtained while a student at Southeastern?

38. The oral communication skills you obtained while a student at Southeastern?

39. The written communication skills you obtained while a student at Southeastern?

40. The microcomputer skills you obtained while a student at Southeastern?

41. The Career Development Services at Southeastern, specifically regarding its efforts on behalf of accounting majors?

42. Your opportunity for interaction with members of the accounting profession while a student at Southeastern?

For Majors: Athletic Training

How satisfied are you with the:

35. Extent to which preclinical science classes prepared you for clinical courses.
36. Extent to which clinical experiences prepared you to work in a variety of settings.
37. Extent to diverse populations during clinical experiences.
38. Extent to which the program adequately prepared you to work with diversity in the workforce and the population you plan to service as an Athletic Trainer.

For Majors: Biology (BS)

How satisfied are you with:

35. The outlook for a job or further study in your field
36. The quality of career counseling in your major that you received
37. The quality of field trips, field work, field stations, and factors related to any field experiences you may have had in your studies
38. Your access to the Biology chairman
39. The helpfulness of the Biology chairman
40. Your access to your advisor.
41. The helpfulness of your advisor.
42. Your ability to schedule the courses you need.
43. The quality of instruction in your biology courses.
44. The laboratory equipment and supplies needed for your courses.

For Majors: Biology (MS)

How satisfied are you with:

35. The outlook for a job or further study in your field
36. The quality of career counseling in your major that you received
37. The quality of field trips, field work, field stations, and factors related to any field experiences you may have had in your studies
38. The organization of the curriculum (course requirements) in your major.

For Majors: Communications

How satisfied are you with:

35. The degree to which your Communication classes have improved your ability to think critically
36. The degree to which your Communication classes have improved your knowledge of communication theories and concepts
37. The degree to which your Communication classes have improved your practical communication skills
38. The degree to which your Communication classes have improved your ability to understand the role and impact of media in our society
39. The degree to which your Communication classes have improved your familiarity with professional communication and theatre journals and resource materials
40. The degree to which your Communication classes have improved your ability to find, analyze, organize, and present information in an effective manner
41. The degree to which your Communication classes have improved your appreciation of the role of theatre and the related arts in contemporary American culture
42. The course lectures and texts presenting the information in an organized way which helped you learn the material
43. The degree to which testing reflected the information presented in class or covered in the test for the course
44. The degree to which your Bachelor of Arts degree from Southeastern will be helpful in finding a job in your chosen field

For Majors: Communication Sciences & Disorders (BS)

How satisfied are you with:

35. Your knowledge of normal communication processes.
36. Your knowledge of disordered communication processes.
37. Your knowledge of populations from culturally/linguistically diverse backgrounds.
38. Your knowledge about certification, licensure and professional credentials.
39. Your skills to conduct speech-language and hearing screenings and assessments without interpretation.
40. Your skills to develop intervention plans with measurable goals.
41. Your skills to implement intervention plans.
42. Your skills to communicate effectively about communication disorders and differences with clients and relevant others.
43. Your skills to document client progress toward meeting established objectives.
44. Your skills to evaluate your effectiveness as a clinician.

For Majors: Communication Sciences & Disorders (MS)

How satisfied are you with:

33. The depth and breadth of academic course work in normal communication processes and swallowing.
34. The depth and breadth of academic course work in disordered communication processes, including swallowing.
35. Your clinical experiences with populations across the life-span and from culturally/linguistically diverse backgrounds.
36. Your knowledge of research and how to integrate research into evidence-based intervention.
37. Your knowledge about certification, licensure and professional credentials.
38. Your skills to screen and assess communication disorders.
39. Your skills to develop intervention plans with measurable goals.
40. Your skills to implement and modify intervention plans.
41. Your skills to communicate effectively about communication disorders and differences with clients and relevant others.
42. Your skills to evaluate your effectiveness as a clinician.

For Majors: Computer Science

How satisfied are you with:

35. Your preparedness for work or graduate school
36. The computing resources (hardware and software) available to you for completing your course assignments
37. Your access to the computer laboratories
38. The quality of the attention (advising, help with course work) that you received from the computer science faculty

For Majors: Counselor Education

How satisfied are you with:

33. Your ability to utilize the basic attending skills in a counseling session
34. Your knowledge of cultural factors that may affect the progress of clients
35. Your experience with technology in a counseling setting
36. Your ability to make decisions based on the American Counseling Association's Code of Ethics and Standards of Practice
37. Your mastery of skills needed in working with individuals and groups
38. Your field-based experiences
39. The overall quality of instruction in the department
40. The level of personal growth you achieved during the counseling program
41. Your ability to diagnose through testing and other means of assessment
42. Your knowledge of career and lifestyle counseling

For Majors: Criminal Justice

How satisfied are you with:

35. The degree to which your Criminal Justice classes have improved your knowledge of criminological theories and concepts
36. The degree to which your Criminal Justice classes have improved your ability to think critically about issues of social diversity and social power.
37. The degree to which your social statistics and research methods classes have improved your ability to think critically about crime and the criminal justice system.
38. The degree to which your research methods and data analysis classes have improved your ability to evaluate research concerning criminal justice issues.
39. The degree to which your Criminal Justice classes have improved your ability to write more effectively.
40. The individual attention you received from the Department of Sociology and Criminal Justice faculty.
41. The extent to which the Criminal Justice program has prepared you for graduate studies.
42. The extent to which the Criminal Justice program has prepared you for employment within the field.
43. The Internet based instruction of Criminal Justice courses.

For Majors: Curriculum & Instruction, Elementary Education (MAT)

How satisfied are you with:

33. Your preparation for knowing and implementing the content knowledge/subjects you teach and the importance of knowledge of the learner and how to teach those subjects to students in a developmentally appropriate way.
34. Your preparation for understanding and implementing assessment principles and practices for meeting the diverse needs of all learners.
35. Your preparation for understanding and implementing appropriate instructional strategies and methods, and materials, including technology, to effectively impact student learning.
36. Your preparation for understanding the purpose of action research and the relevance of teacher as researcher, as a form of professional development, and a form of reflection.
37. Your preparation for understanding and implementing approaches for working with other professionals, parents, and community resources to impact student learning and benefit all students.
38. Your preparation for systematic thinking and reflective practice as it relates to your teaching practices, learning experiences, and interactions with students.
39. Your preparation for participation in school improvement which includes taking an active role in school decision-making and creating relevant partnerships
40. Your preparation for participation in the Louisiana Schools Accountability and Testing Process.
41. Your understanding and adherence to professional ethics, laws and policies.
42. Preparation for integrating multiple content areas into thematic units
43. Prepared for new common core standards

For majors: Early Childhood Education

How satisfied are you with:

35. Preparation and understanding of multiple influences on the development of young children to create healthy, respectful, supportive and challenging learning environments
36. Preparation and understanding the importance of supporting and engaging the children's families and communities through respectful, reciprocal relationships
37. Adequate preparation to use a variety of developmentally appropriate assessment instruments for positive outcomes for each child
38. Adequate preparation to plan developmentally appropriate activities across academic disciplines to meet the needs of each child
39. Preparation and engagement in advocacy for issues involving young children, birth-8 years of age
40. Preparation and identifying self and becoming involved in early childhood field upholding ethical standards set by NAEYC
41. Preparation and adequate field experiences across age levels and in multiple early childhood education settings

For majors: Elementary & Special Education

How satisfied are you with:

35. Your preparation for understanding special education laws, regulations and diverse exceptionalities related to mild/moderate disabilities, grades 1-5
36. Your preparation for understanding the IEP document as it relates to students with mild/moderate disabilities, grades 1-5
37. Your preparation for implementing, scoring and interpreting a variety of assessment strategies for students with mild/moderate disabilities, grades 1-5
38. Your preparation for utilizing assessment information to plan appropriate instructional programs for students with mild/moderate disabilities, grades 1-5
39. Your preparation for implementing appropriate curricula, instructional strategies and materials to effectively teach students with mild/moderate disabilities, grades 1-5
40. Your preparation for implementing organizational and management techniques for students with mild/moderate disabilities, grades 1-5
41. Your preparation for implementing appropriate behavior management techniques for students with mild/moderate disabilities grades 1-5
42. Your preparation for working with families of students with mild/moderate disabilities, (grades 1-5) from a variety of cultural and linguistic backgrounds
43. Your preparation for working with school personnel and community providers to benefit students with mild/moderate disabilities, grades 1-5
44. Your preparation for becoming involved in professional organizations and activities in the special education field

For majors: English (BA)

How satisfied are you with the:

35. Degree to which English courses have improved your knowledge of literary theory
36. Degree to which English courses have improved your knowledge of literary history
37. Degree to which English courses have improved your knowledge of major literary works
38. Degree to which English courses have improved your knowledge of the English language (including grammar, rhetoric, and composition)
39. Degree to which English courses have improved your ability to write a coherent essay that is well organized and developed, grammatically correct, and stylistically appropriate
40. Degree to which English courses have improved your ability to analyze both prose and verse
41. Your ability to use library resources, especially in the field of English

For Majors: English Education

How satisfied are you with the:

35. Degree to which English courses have improved your knowledge of literary theory
36. Degree to which English courses have improved your knowledge of literary history
37. Degree to which English courses have improved your knowledge of major literary works
38. Degree to which English courses have improved your knowledge of the English language (including grammar, rhetoric, and composition)
39. Degree to which English courses have improved your ability to write a coherent essay that is well organized and developed, grammatically correct, and stylistically appropriate
40. Degree to which English courses have improved your ability to analyze both prose and verse
41. Your ability to use library resources, especially in the field of English
42. Preparation for communicating effectively with pupils
43. Preparation for communicating effectively with parents
44. Preparation for communicating effectively with colleagues
45. Preparation for developing instructional objectives
46. Preparation for planning a logical sequence of lessons
47. Preparation for developing specific lesson plans
48. Preparation for implementing appropriate methods and materials to provide effective instruction to groups of children having diverse interests, abilities and needs
49. Preparation for implementing appropriate techniques and methods to manage effectively groups of children having diverse interests, abilities and needs
50. Preparation for evaluating the effectiveness of your instructional efforts and making appropriate adjustments
51. Preparation for infusing technology into the curriculum

For Majors: Family & Consumer Sciences

How satisfied are you with the:

35. The extent to which your upper level courses focused your studies in areas of interest.
36. Preparation for applying knowledge from the various areas of FCS to promote individuals, families and communities.
37. Preparation to assume personal responsibility for maintaining current knowledge in FCS and contribute to the future advancement of the FCS profession.
38. Preparation for using professional communication skills to convey information in FCS.
39. Preparation to critically assess outcomes of research and incorporate findings into FCS practice.
40. Preparation to recognize and respect culturally diverse populations.
41. Preparation to recognize and understand global issues impacting individuals, families and communities.
42. The computing resources (hardware and software) available to you for completing your assignments.

For majors: Spanish

How satisfied are you with the:

35. Extent to which foreign language courses have broadened your knowledge and understanding of different cultures.
36. Degree to which Spanish courses have improved your knowledge of basic grammar and composition.
37. Degree to which Spanish courses have improved your ability to communicate and write effectively on a basic level.
38. Extent of availability of authentic resources in foreign languages in the Foreign Language Resource Center (internet, documentaries, movies, programs received from satellite, music).
39. Degree of satisfaction with opportunities to experience summer study abroad.
40. Degree of friendliness, helpfulness and accessibility of the foreign language faculty.

For Majors: General Studies

How satisfied are you with the:

35. Extent to which the General Studies program met your needs for an individualized curriculum
36. Extent to which your upper level courses focused your studies in areas of interest
37. Development of your ability to write well
38. Development of your ability to speak effectively
39. Development of your ability to use mathematical and statistical concepts and tools
40. Development of your ability to use logic and critical thinking skills
41. Development of your ability to see relationships, similarities & distinctions between ideas

For Majors: Health & Kinesiology

How satisfied are you with the:

33. Extent to which the program adequately dealt with issues related to multi-cultural issues.
34. Your comfortableness in working with colleagues/students/clients who are different from you in terms of race/culture/ethnicity.

For majors: Health & Physical Education

How satisfied are you with the:

35. Extent to which program helped you learn the knowledge and skills required of your profession.
36. Extent to which program helped prepare you to establish positive professional relationships with other in the workplace.
37. Extent to which courses and field experiences in the program adequately dealt with issues related to multi-cultural issues.
38. Your comfortableness in working with colleagues/students/clients who are different from you in terms of race/culture/ethnicity.
39. Preparation for communicating effectively with pupils
40. Preparation for communicating effectively with parents.
41. Preparation for communicating effectively with colleagues.
42. Preparation for developing instructional objectives
43. Preparation for planning a logical sequence of lessons
44. Preparation for developing specific lesson plans
45. Preparation for implementing appropriate methods and materials to provide effective instruction to groups of children having diverse interests, abilities and needs
46. Preparation for implementing appropriate techniques and methods to manage effectively groups of children having diverse interests, abilities and needs
47. Preparation for evaluating the effectiveness of your instructional efforts and making appropriate adjustments
48. Preparation for infusing technology into the curriculum

For Majors: Health Education & Promotion, Kinesiology

How satisfied are you with the:

35. Extent to which the program helped you learn the knowledge and skills required of your profession.
36. Extent to which the program helped prepare you to establish positive professional relationships with other in the workplace.
37. Extent to which courses and field experiences in the program adequately dealt with issues related to multi-cultural issues.
38. Your comfortableness in working with colleagues/students/clients who are different from you in terms of race/culture/ethnicity.

For Majors: Integrated Science & Technology

How satisfied are you with the:

33. Scientific and technical knowledge (math, chemistry, computer science, IT, or physics) you obtained while a student in the ISAT program at Southeastern.
34. Oral communication skills you obtained while a student in the ISAT program at Southeastern.
35. Written communication skills you obtained while a student in the ISAT program at Southeastern.
36. Problem solving skills you obtained while a student in the ISAT program at Southeastern.
37. Independent research abilities you obtained while a student in the ISAT program at Southeastern.
38. Your preparation for integrating knowledge and information from mathematics and the sciences to solve interdisciplinary problems while a student in the ISAT program at Southeastern.
39. Quality of faculty as teachers.
40. Quality of faculty as advisors.
41. Quality of faculty as research mentors.

For Majors: Management

35. Which concentration did your curriculum follow?”
- a. Human Resources Management
 - b. Entrepreneurship & Small Business Management
 - c. Computer Information Management
 - d. General Management
 - e. Other

How satisfied are you with:

36. The written communication skills you obtained while a student at Southeastern.
37. The oral communication skills you obtained while a student at Southeastern.
38. The analytical skills (i.e. critical thinking skills) you obtained while a student at Southeastern.
39. The microcomputer skills you obtained while a student at Southeastern.
40. The challenge presented to you by the faculty with your academic studies.
41. The ability of the faculty to prepare you to excel in your chosen career.
42. Your opportunities for interaction with business professionals while a student at Southeastern.
43. The degree to which you are satisfied with the Management degree program.
44. The degree to which you are satisfied with the placement service at Southeastern, specifically regarding its efforts on behalf of Management majors.

For Majors: Mathematics

How satisfied are you with the:

35. Development of effective mathematical thinking and mathematical reasoning skills
36. Development of effective skills in solving mathematical problems
37. Development of effective skills in communicating (both orally and in writing) mathematical ideas
38. Preparation for applying your mathematical knowledge to other fields of study
39. Preparation for applying your mathematical knowledge to employment in business or industry
40. Possibility of asking faculty members in the Mathematics Department for letters of recommendation
41. Opportunities and support at Southeastern for involvement in mathematics through undergraduate research, conference attendance, internships, etc.

For majors: Middle School & Special Education

How satisfied are you with:

35. Your preparation for understanding special education laws, regulations and diverse exceptionalities related to mild/moderate disabilities, grades 4-8
36. Your preparation for understanding the IEP document as it relates to students with mild/moderate disabilities, grades 4-8
37. Your preparation for implementing, scoring and interpreting a variety of assessment strategies for students with mild/moderate disabilities, grades 4-8
38. Your preparation for utilizing assessment information to plan appropriate instructional programs for students with mild/moderate disabilities, grades 4-8
39. Your preparation for implementing appropriate curricula, instructional strategies and materials to effectively teach students with mild/moderate disabilities, grades 4-8
40. Your preparation for implementing organizational and management techniques for students with mild/moderate disabilities, grades 4-8
41. Your preparation for implementing appropriate behavior management techniques for students with mild/moderate disabilities grades 4-8
42. Your preparation for working with families of students with mild/moderate disabilities, (grades 4-8) from a variety of cultural and linguistic backgrounds
43. Your preparation for working with school personnel and community providers to benefit students with mild/moderate disabilities, grades 4-8
44. Your preparation for becoming involved in professional organizations and activities in the special education field

For Majors: Music (BM)

How satisfied are you with:

35. The training you received, through applied instruction, for various competitions, auditions and other high-level performance activities
36. Your readiness for graduate level music study
37. The music theory classes you took
38. The music history classes you took
39. The performing ensembles in which you participated

For Majors: Music (MMus)

How satisfied are you with:

35. The training you received, through applied instruction, for various competitions, auditions and other high-level performance activities
36. Your readiness for Doctoral level music study
37. The music theory classes you took
38. The music history classes you took
39. The performing ensembles in which you participated

For Majors: Nursing (BS)

How satisfied are you with the:

35. Preparation for integrating knowledge from the biological, physical and social sciences in using the nursing process to promote health among individuals, families, and communities
36. Preparation to collaborate with other nurse care givers and interdisciplinary health team members in providing nursing care
37. Incorporation of personal philosophy of nursing with ethical consideration for decisions regarding professional nursing practice
38. Preparation to assume personal responsibility for acquiring and maintaining current knowledge in nursing practice and contribute to the future advancement of the nursing profession
39. Preparation to assume a leadership role in the design, implementation, and management of nursing care to diverse populations
40. Preparation to incorporate problem-solving strategies in providing competent nursing practice guided by professional nursing standards
41. Preparation for using professional communication strategies to convey information in nursing practice
42. Preparation to critically assess outcomes of research and incorporate findings into nursing practice
43. Preparation to provide nursing care to culturally diverse populations
44. Preparation to recognize and understand global health care issues impacting the health of clients

For Majors: Nursing (MSN)

How satisfied are you with the:

33. Your knowledge of opportunities available for international coursework or study abroad

For Majors: Occupational Safety, Health & Environment

How satisfied are you with the:

35. Your knowledge and skills in applying science, mathematics, and technology in the field of safety and health.
36. Your ability in written composition and oral communications.
37. Your understanding of modern ethical behaviors necessary for the practice of safety and health.
38. Your knowledge of physiological and/or toxicological interactions of physical, chemical, biological, and ergonomic agents, factors, and/or stressors with the human body.
39. Your understanding of legal and environmental aspects of occupational safety and health.
40. Your knowledge of industrial and construction safety.
41. Your ability to anticipate, identify, evaluate, and control potentially hazardous agents, conditions, and practices.
42. Your ability to apply safety and health principles in a non-academic setting through cooperative work experiences.

For Majors: Psychology (BA)

How satisfied are you with the:

35. Degree to which the Psychology major provides students with a broad body of knowledge representative of the current state of knowledge in psychology
36. Degree to which the Psychology major fosters students' grasp and appreciation of the scientific method in psychology
37. Degree to which the Psychology major trains students in practical research skills
38. Degree to which the Psychology major develops students' skill in Critical Thinking
39. Degree to which the Psychology major prepares qualified students for advanced studies
40. Degree to which the Psychology major stimulates students' interest in the study of psychology
41. Degree to which the Psychology major increases students' sensitivity to individual differences
42. Degree to which the Psychology major helps the student understand group and individual behavior
43. Degree to which the Psychology major effectively promotes students' sensitivity to individual and cultural differences

For Majors: Psychology (MA)

How satisfied are you with the:

33. Degree to which the Psychology major provides students with a broad body of knowledge representative of the current state of knowledge in psychology
34. Degree to which the Psychology major fosters students' grasp and appreciation of the scientific method in psychology
35. Degree to which the Psychology major trains students in practical research skills
36. Degree to which the Psychology major develops students' skill in Critical Thinking
37. Degree to which the Psychology major prepares qualified students for advanced studies
38. Degree to which the Psychology major stimulates students' interest in the study of psychology
39. Degree to which the Psychology major increases students' sensitivity to individual differences
40. Degree to which the Psychology major helps the student understand group and individual behavior

For Majors: Sociology

How satisfied are you with:

35. The degree to which your Sociology classes have improved your knowledge of sociological theories and concepts
36. The degree to which your Sociology classes have improved your ability to think critically about issues of social diversity and social power.
37. The degree to which your Sociology classes have improved your ability to write more effectively
38. The degree to which your research methods and data analysis classes have improved your ability to evaluate research concerning sociological issues.
39. The individual attention you received from the Department of Sociology & Criminal Justice faculty.
40. The extent to which the Sociology program has prepared you for graduate studies.
41. The extent to which the Sociology program has prepared you for employment within the field.
42. The Internet-based instruction of Sociology courses.

For Majors: Social Work

How satisfied are you with:

35. Ability to describe the historical development of the social work profession and its current status, structure, dilemmas, and priorities.
36. Ability to conceptualize various sizes and types of human systems, their life span development, environments, behaviors, and relationships with other systems based on empirically supported theoretical frameworks from the natural and social sciences.
37. Ability to affirm and nurture the unique strengths and societal contributions of persons from diverse racial, cultural, ethnic, and national groups or who vary by age, color, family structure, gender identity, language, marital status, sex, sexual orientation, socioeconomic status, spirituality or religion, and mental and physical ability by drawing on knowledge and skills relevant to their history and current experiences.
38. Ability to recognize the dynamics and consequences of oppression and engage in advocacy and social change strategies that promote social and economic justice and peace.
39. Ability to evaluate past and present social welfare policies and systems that contribute to the development of humane policies and systems.
40. Ability to use my professional self knowledgeable and skillfully in generalist social work practice with diverse client systems of all sizes.
41. Ability to practice generalist social work in keeping with the values and ethical principles of the social work profession.
42. Ability to apply critical thinking skills within the context of professional generalist social work practice.
43. Ability to operate within, and improve the functioning of, diverse social welfare organizations and systems.
44. Ability to critique research findings, select evidence-based knowledge for practice, and use scientific methods to evaluate practice effectiveness.
45. Ability to use supervision and consultation toward increasingly competent generalist social work practice.
46. Ability to articulate an integrated professional identity as a generalist social worker and plan for life-long personal and professional growth.

For Majors: Special Education Mild/Moderate (MEd)

How satisfied are you with:

33. Your understanding of the curricula, instructional strategies and materials for teaching students with disabilities
34. Your preparation for implementing appropriate curricula, instructional strategies and materials to effectively teach students with disabilities
35. Your preparation for understanding of the organizational and management techniques for students with disabilities
36. Your preparation for implementing appropriate organizational and management techniques for students with disabilities
37. Your preparation for understanding family issues related to students with disabilities
38. Your preparation for understanding approaches for working with school personnel and community resources to benefit students with disabilities
39. Your preparation for understanding assessment principles and practices for students with disabilities
40. Your preparation for utilizing assessment information to plan appropriate instructional programs for children with disabilities
41. Your preparation for becoming involved in professional organizations and activities in the field of special education