

# **Report on the 2004-2005 Survey of Faculty & Staff**

**Results for the Student Activity Center**

Southeastern Louisiana University  
Office of Institutional Research & Assessment

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## **Background**

During the Spring of 2005, the Office of Institutional Research and Assessment (IR&A) conducted a survey of faculty and staff. The purposes of the survey were 1) to assess progress toward meeting the University's strategic planning benchmarks; and 2) to evaluate certain non-instructional units. The non-instructional units included in this year's survey were: Administrative Computing, Purchasing, Property Control, Central Receiving, Student Activity Center, Budget Office, University Counseling Center and Southeastern Channel. This report will provide the results of the section regarding the Student Activity Center.

## **Survey Method**

The 2004-2005 Survey of Faculty and Staff, along with a cover letter from the Provost and the Chair of the Institutional Effectiveness Committee, was sent to all full-time faculty and staff. The exceptions were the staff in Institutional Research and Assessment, the President, and the four Vice Presidents. Thus a total of 1,258 faculty and staff were included in the survey and received survey forms via campus mail. The information provided by the respondents was treated with strict confidentiality. A master list was maintained for purposes of follow-up only, this list was securely maintained. The master list was destroyed after data was collected. The information gained from the survey is reported for the entire survey group and individuals can not be identified with any response. Reminders to return the survey was distributed via e-mail. A second mailing was then sent to those faculty and staff who had not returned the survey. A total of 926 faculty and staff completed the survey and returned it to IR&A for a return rate of 74%. A copy of the survey can be found in Appendix A.

The average term of employment at Southeastern for respondents is 8.9 years, and the average age of the respondents is 46.1. These numbers reflect values nearly identical to the population as a whole. Table 1 presents other characteristics of the respondents as compared to the population.

**Table 1**  
**Respondents and Population Characteristics**

	Respondents	Population	% of Population Responding
<b>Total</b>	916	1,281	71.5%
Faculty	409	498	82.1%
Classified Staff	303	476	63.7%
Unclassified Staff	204	307	66.4%
<b>EEO Classification</b>			
Faculty	372	479	77.7%
Executive/Administrative/Manager	160	173	92.5%
Clerical/ Secretarial	158	195	81.0%
Professional, Non-Faculty	123	203	60.6%
Skilled Craftsman	24	74	32.4%
Service/ Maintenance	43	111	38.7%
Technical/ Paraprofessional	36	46	78.3%
<b>Gender</b>			
Female	581	742	78.3%
Male	335	539	62.2%
<b>Race</b>			
Black, Non-Hispanic	87	184	47.3%
White, Non-Hispanic	799	1,055	75.8%
Other	30	42	71.4%
<b>Rank (Faculty Only)</b>			
Full Professor	61	67	91.0%
Associate Professor	75	85	88.2%
Assistant Professor	122	147	83.0%
Instructor	142	186	76.3%
<b>Tenure Status (Faculty Only)</b>			
Tenured	140	159	88.1%
Non-Tenured, Tenure Track	108	126	83.7%
Non-Tenure Track	152	200	76.0%

## Results

Four items asked faculty and staff their awareness of Student Activity Center services, how often they currently exercise and their likelihood of using the center if a juice bar was offered. The results for each item are presented with a set of summary points describing the data as a total group. This is followed by tables which present frequencies by age, EEO Classification, gender, division, home parish, and race.

Following are definitions for EEO classification.

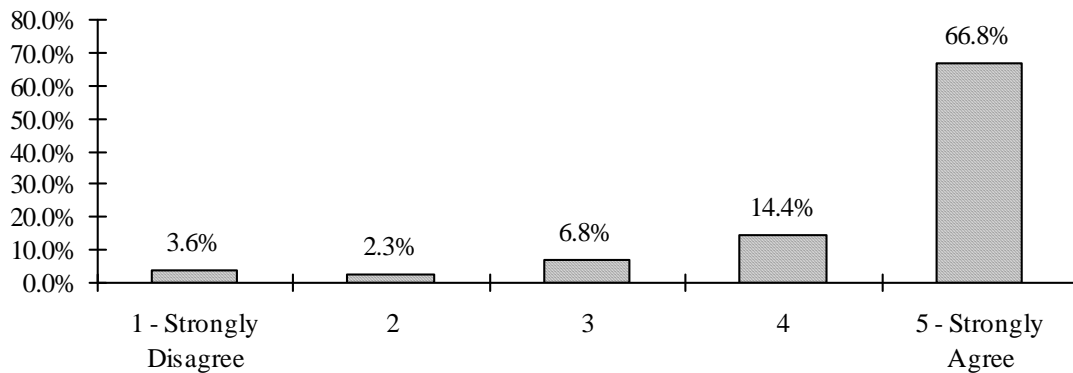
- **Executive, Administrative, Managerial:**  
Persons whose assignments require primary (and major) responsibility for management of the institution, or a customarily recognized department or subdivision thereof. Assignments require the performance of work directly related to management policies or general business operations of the institution, department, or subdivision. Included in this category are all officers holding titles such as president, vice president, dean, director, or the equivalent, as well as officers subordinate to any of these administrators with such titles as associate dean, assistant dean, executive officer of academic departments (department heads, or the equivalent) if their principal activity is administrative. (Note: Includes supervisors of professional employees, while supervisors of nonprofessional employees (technical, clerical, craft, and service/maintenance force) are included within the specific categories of the personnel they supervise.)
  
- **Clerical**  
Persons whose assignments typically are associated with clerical activities or are specifically of a secretarial nature. Includes personnel who are responsible for internal and external communications, recording and retrieval of data (other than computer programmers) and/or information and other paperwork required in an office, such as bookkeepers, stenographers, clerk-typists, office-machine operators, statistical clerks, and payroll clerks. Also includes sales clerks such as those employed full time in the bookstore, and library clerks who are not recognized as librarians.
  
- **Professional**  
Persons employed for the primary purpose of performing academic support, student services, and institutional support activities, whose assignments would require either college graduation or experience of such kind and amount as to provide a comparable background. Includes employees such as librarians, accountants, student personnel workers, counselors, systems analysts, computer programmers and coaches.

- **Skilled Craftsman**  
Persons whose assignments typically require special manual skills and a thorough and comprehensive knowledge of the processes involved in the work, acquired through on-the-job training and experience or through apprenticeship or other formal training programs. Includes mechanics and repairers, electricians, stationary engineers, skilled machinists, upholsterers, carpenters, compositors, and typesetters.
  
- **Service/Maintenance**  
Persons whose assignments result in or contribute to the comfort, convenience, and hygiene of personnel and students or that contribute to the upkeep and care of buildings, facilities, or grounds of the institutional property. Includes chauffeurs, laundry and dry cleaning operatives, cafeteria and restaurant workers, truck drivers, bus drivers, garage laborers, custodial personnel, gardeners and grounds keepers, refuse collectors, construction laborers, and security personnel.
  
- **Technical**  
Persons whose assignments require specialized knowledge or skills which may be acquired through experience or academic work, such as offered in many 2-year technical institutes, junior colleges, or through equivalent on-the-job training. Includes computer programmers (with less than a bachelor's degree) and operators, drafters, engineering aides, junior engineers, mathematical aides, licensed practical or vocational nurses, dieticians, photographers, radio operators, scientific assistants, technical illustrators, technicians (medical, dental, electronic, physical sciences), and similar occupational categories which are institutionally defined as technical assignments.

## I am aware that the Student Activity Center offers faculty and staff memberships

- Of the 861 faculty and staff who responded, 67% (n=613) strongly agreed with this statement and 4% (n=33) strongly disagreed with it.
- The average rating across all faculty and staff was 4.48.

**Figure 1**



**Table 2**

	1 - Strongly Disagree	2	3	4	5 - Strongly Agree	Does not Apply	Mean*
Total	4% (33)	2% (21)	7% (62)	14% (132)	67% (613)	5% (41)	4.48
<b>Age</b>							
25 & Younger	0%	0%	0%	25% (4)	74% (12)	0%	4.75
26-30	2% (1)	2% (1)	8% (5)	3% (2)	83% (54)	3% (2)	4.70
31-35	5% (5)	5% (5)	7% (7)	11% (11)	66% (69)	7% (7)	4.38
36-40	1% (1)	0%	3% (2)	17% (14)	79% (64)	0%	4.73
41-45	2% (3)	3% (4)	10% (14)	16% (23)	65% (94)	5% (7)	4.46
46-50	4% (7)	4% (7)	7% (11)	11% (17)	69% (109)	4% (7)	4.42
51-55	3% (5)	1% (2)	4% (7)	17% (27)	70% (110)	4% (7)	4.56
56-60	6% (6)	1% (1)	9% (9)	25% (26)	56% (59)	5% (5)	4.30
Older than 60	7% (5)	1% (1)	10% (7)	12% (8)	61% (42)	9% (6)	4.29

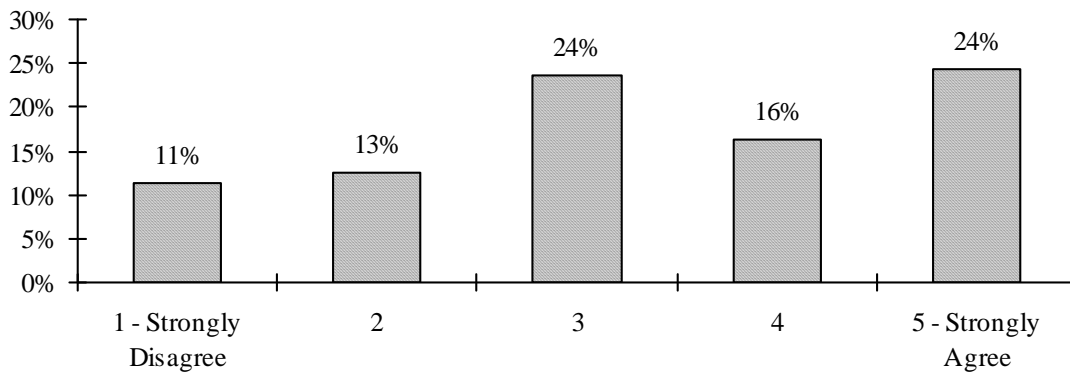
	1 - Strongly Disagree	2	3	4	5 - Strongly Agree	Does not Apply	Mean*
<b>EEO Classification</b>							
Executive/Admin /Managerial	3% (4)	1% (2)	5% (8)	12% (18)	78% (119)	1% (2)	4.39
Faculty	6% (23)	4% (14)	5% (17)	12% (43)	70% (255)	3% (11)	4.40
Professional Non-Faculty	1% (1)	1% (1)	7% (9)	13% (17)	76% (99)	3% (4)	4.67
Secretarial/ Clerical	3% (4)	1% (1)	6% (10)	19% (30)	66% (103)	5% (8)	4.53
Technical/ Paraprofessional	0%	6% (2)	11% (4)	25% (9)	53% (19)	6% (2)	4.32
Skilled Crafts	0%	0%	35% (8)	30% (7)	22% (5)	13% (3)	3.85
Service/ Maintenance Workers	3% (1)	3% (1)	15% (6)	20% (8)	33% (13)	28% (11)	4.07
<b>Gender</b>							
Female	3% (18)	2% (11)	6% (34)	14% (82)	71% (410)	4% (21)	4.54
Male	5% (15)	3% (10)	9% (28)	15% (50)	62% (203)	6% (20)	4.36
<b>Home Parish</b>							
Tangipahoa	3% (17)	2% (9)	7% (39)	15% (88)	70% (407)	4% (21)	4.53
St. Tammany	5% (5)	4% (4)	7% (7)	15% (15)	65% (65)	4% (4)	4.36
Livingston	0%	2% (2)	7% (6)	18% (15)	67% (56)	6% (5)	4.58
East Baton Rouge	7% (5)	6% (4)	7% (5)	7% (5)	64% (44)	9% (6)	4.25
Other	9% (6)	3% (2)	7% (5)	13% (9)	60% (41)	7% (5)	4.22
<b>Race</b>							
Asian/Pacific Islander	6% (1)	0%	0%	22% (4)	61% (11)	11% (2)	4.50
Black, Non-Hispanic	1% (1)	2% (2)	11% (9)	17% (14)	57% (47)	12% (10)	4.42
Hispanic	9% (1)	0%	0%	18% (2)	64% (7)	9% (1)	4.40
American Indian/Alaskan Native	0%	0%	0%	100% (1)	0%	0%	4.00
White, Non-Hispanic	4% (30)	2% (19)	7% (53)	14% (111)	70% (548)	4% (28)	4.48



## I exercise regularly

- Of the 893 faculty and staff who responded, 24% (n=223) strongly agreed with this statement and 9% (n=82) strongly disagreed with it.
- The average rating across all faculty and staff was 3.33.

**Figure 2**



**Table 3**

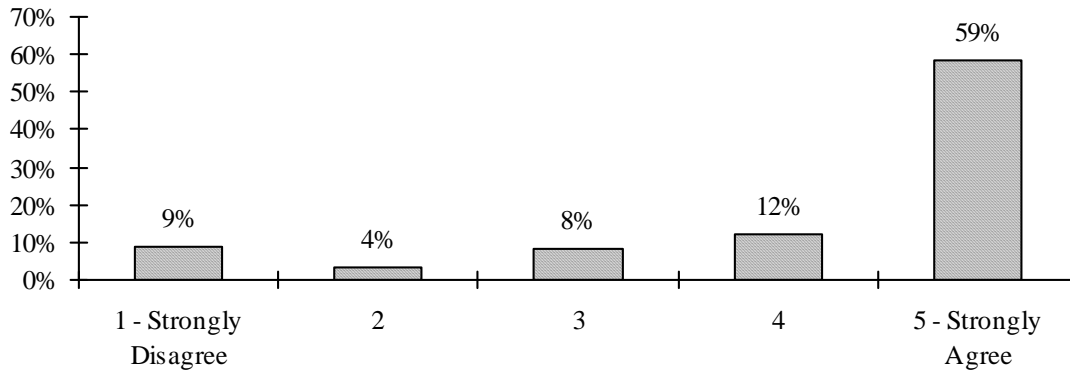
	1 - Strongly Disagree	2	3	4	5 - Strongly Agree	Does not Apply	Mean*
Total	11% (104)	13% (116)	24% (218)	16% (149)	24% (223)	9% (83)	4.18
<b>Age</b>							
25 & Younger	19% (3)	25% (4)	0%	13% (2)	25% (4)	19% (3)	3.00
26-30	15% (10)	12% (8)	17% (11)	19% (12)	25% (16)	12% (8)	3.28
31-35	11% (11)	8% (8)	31% (32)	18% (19)	24% (25)	9% (9)	3.41
36-40	14% (11)	12% (10)	20% (12)	15% (12)	35% (28)	5% (4)	3.47
41-45	10% (15)	12% (17)	25% (36)	22% (31)	22% (31)	10% (14)	3.35
46-50	8% (13)	14% (21)	25% (38)	16% (24)	32% (50)	6% (9)	3.53
51-55	13% (30)	12% (19)	27% (41)	16% (25)	22% (33)	10% (15)	3.23
56-60	14% (15)	19% (20)	22% (24)	17% (18)	20% (21)	8% (9)	3.10
Older than 60	7% (6)	13% (9)	29% (20)	9% (6)	22% (15)	18% (12)	3.27

	1 - Strongly Disagree	2	3	4	5 - Strongly Agree	Does not Apply	Mean*
<b>EEO Classification</b>							
Executive/Admin/Managerial	16% (25)	15% (22)	26% (39)	16% (25)	23% (35)	4% (6)	3.16
Faculty	8% (28)	11% (40)	24% (87)	17% (62)	34% (124)	5% (19)	3.63
Professional Non-Faculty	16% (21)	10% (13)	18% (23)	15% (20)	25% (33)	16% (21)	3.28
Secretarial/Clerical	15% (23)	17% (26)	27% (42)	15% (23)	14% (22)	12% (19)	2.96
Technical/Paraprofessional	11% (4)	11% (4)	40% (14)	23% (8)	3% (1)	11% (4)	2.94
Skilled Crafts	4% (1)	26% (6)	26% (6)	17% (4)	13% (3)	13% (3)	3.10
Service/Maintenance Workers	5% (2)	13% (5)	19% (7)	19% (7)	14% (5)	30% (11)	3.31
<b>Gender</b>							
Female	12% (71)	15% (83)	24% (136)	18% (100)	22% (127)	10% (54)	3.25
Male	10% (33)	10% (33)	26% (82)	15% (49)	30% (96)	9% (29)	3.48
<b>Home Parish</b>							
Tangipahoa	13% (75)	15% (84)	25% (146)	16% (92)	23% (131)	8% (47)	3.23
St. Tammany	7% (7)	8% (8)	15% (15)	25% (25)	38% (38)	7% (7)	3.85
Livingston	12% (10)	8% (7)	27% (22)	18% (15)	17% (14)	18% (15)	3.24
East Baton Rouge	6% (4)	16% (11)	28% (19)	15% (10)	28% (19)	7% (5)	3.46
Other	12% (8)	9% (6)	24% (16)	10% (7)	31% (21)	13% (9)	3.47
<b>Race</b>							
Asian/Pacific Islander	11% (2)	6% (1)	11% (2)	11% (2)	39% (7)	22% (4)	3.79
Black, Non-Hispanic	7% (6)	13% (11)	26% (21)	21% (17)	17% (14)	16% (13)	3.32
Hispanic	27% (3)	9% (1)	36% (4)	18% (2)	0%	9% (1)	2.50
American Indian/Alaskan Native	0%	100% (1)	0%	0%	0%	0%	2.00
White, Non-Hispanic	12% (93)	13% (102)	25% (191)	16% (128)	26% (202)	8% (65)	3.34

## I am aware that I can have my membership automatically deducted from my paycheck

- Of the 895 faculty and staff who responded, 59% (n=539) strongly agreed with this statement and 11% (n=104) strongly disagreed with it.
- The average rating across all faculty and staff was 4.18.

**Figure 3**



**Table 4**

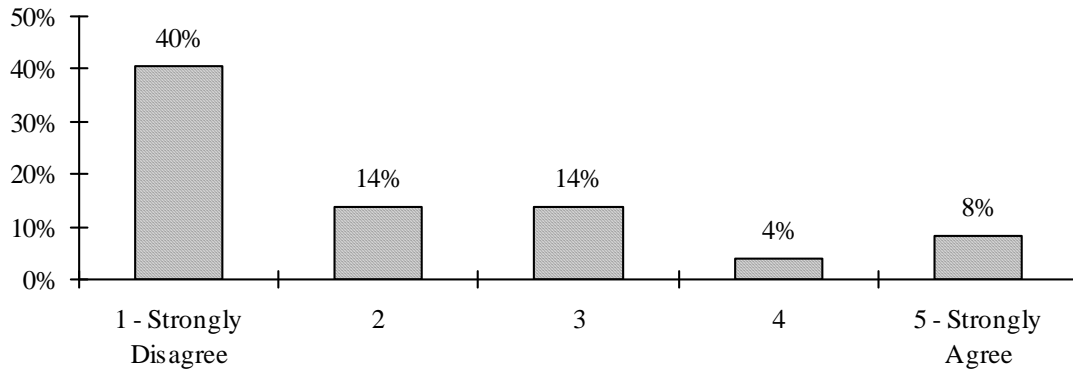
	1 - Strongly Disagree	2	3	4	5 - Strongly Agree	Does not Apply	Mean*
Total	9% (82)	4% (32)	8% (76)	12% (109)	59% (539)	6% (57)	4.18
<b>Age</b>							
25 & Younger	19% (3)	6% (1)	19% (3)	19% (3)	19% (3)	19% (3)	3.15
26-30	6% (4)	5% (3)	8% (5)	3% (2)	66% (43)	12% (8)	4.35
31-35	12% (12)	6% (6)	6% (6)	10% (10)	61% (63)	7% (7)	4.09
36-40	5% (4)	3% (2)	5% (4)	12% (10)	75% (61)	0%	4.51
41-45	8% (12)	1% (2)	13% (18)	11% (16)	60% (86)	6% (9)	4.21
46-50	9% (14)	5% (8)	9% (14)	7% (11)	65% (101)	5% (8)	4.20
51-55	9% (14)	3% (4)	8% (12)	16% (25)	59% (92)	6% (9)	4.20
56-60	11% (12)	4% (4)	9% (9)	20% (21)	51% (54)	6% (6)	4.01
Older than 60	10% (7)	3% (2)	7% (5)	16% (11)	53% (36)	10% (7)	4.10

	1 - Strongly Disagree	2	3	4	5 - Strongly Agree	Does not Apply	Mean*
<b>EEO Classification</b>							
Executive/Admin/Managerial	6% (9)	3% (4)	7% (11)	13% (20)	68% (104)	3% (4)	4.39
Faculty	13% (48)	4% (15)	8% (28)	9% (33)	62% (224)	4% (15)	4.06
Professional Non-Faculty	8% (10)	5% (6)	6% (8)	10% (13)	63% (82)	9% (12)	4.27
Secretarial/Clerical	6% (9)	3% (5)	8% (13)	15% (23)	61% (95)	7% (1)	4.31
Technical/Paraprofessional	9% (3)	3% (1)	14% (5)	20% (7)	51% (18)	3% (1)	4.06
Skilled Crafts	5% (1)	5% (1)	29% (6)	29% (6)	19% (4)	14% (3)	3.61
Service/Maintenance Workers	5% (2)	0%	14% (5)	19% (7)	32% (12)	30% (11)	4.04
<b>Gender</b>							
Female	9% (50)	3% (16)	8% (45)	11% (65)	63% (362)	6% (36)	4.25
Male	10% (32)	5% (16)	10% (31)	14% (44)	55% (177)	7% (21)	4.06
<b>Home Parish</b>							
Tangipahoa	9% (50)	4% (20)	8% (46)	11% (65)	64% (369)	5% (27)	4.24
St. Tammany	12% (12)	6% (6)	10% (10)	14% (14)	52% (51)	6% (6)	3.92
Livingston	6% (5)	1% (1)	10% (8)	16% (13)	58% (48)	10% (8)	4.31
East Baton Rouge	12% (8)	3% (2)	10% (7)	12% (8)	51% (35)	13% (9)	4.00
Other	10% (7)	5% (3)	8% (5)	13% (9)	54% (36)	10% (7)	4.07
<b>Race</b>							
Asian/Pacific Islander	11% (2)	0%	0%	17% (3)	56% (10)	17% (3)	4.27
Black, Non-Hispanic	10% (8)	1% (1)	11% (9)	15% (12)	51% (42)	12% (10)	4.10
Hispanic	27% (3)	0%	9% (1)	18% (2)	36% (4)	9% (1)	3.40
American Indian/Alaskan Native	0%	100% (1)	0%	0%	0%	0%	2.00
White, Non-Hispanic	9% (69)	4% (30)	8% (66)	12% (92)	62% (483)	6% (43)	4.20

**I would use the Student Activity Center more if the facility offered a juice bar**

- Of the 896 faculty and staff who responded, 8% (n=77) strongly agreed with this statement and 40% (n=371) strongly disagreed with it.
- The average rating across all faculty and staff was 2.08.

**Figure 4**



**T**

**Table 5**

	1 - Strongly Disagree	2	3	4	5 - Strongly Agree	Does not Apply	Mean*
Total	40% (371)	14% (128)	14% (125)	4% (37)	8% (77)	17% (158)	2.08
<b>Age</b>							
25 & Younger	56% (9)	6% (1)	6% (1)	6% (1)	19% (3)	6% (1)	2.20
26-30	59% (38)	9% (6)	11% (7)	6% (4)	6% (4)	8% (5)	1.81
31-35	39% (40)	15% (16)	13% (13)	3% (3)	11% (11)	20% (21)	2.14
36-40	46% (37)	16% (13)	14% (11)	3% (2)	14% (11)	9% (7)	2.15
41-45	41% (58)	15% (22)	14% (20)	4% (6)	9% (13)	17% (24)	2.11
46-50	39% (61)	16% (24)	14% (22)	1% (2)	11% (17)	19% (29)	2.13
51-55	37% (58)	16% (25)	17% (26)	5% (7)	15% (8)	21% (33)	2.05
56-60	42% (45)	12% (13)	16% (17)	8% (9)	5% (5)	17% (18)	2.06
Older than 60	36% (25)	12% (8)	12% (8)	4% (3)	7% (5)	29% (20)	2.08

	1 - Strongly Disagree	2	3	4	5 - Strongly Agree	Does not Apply	Mean*
<b>EEO Classification</b>							
Executive/Admin/Managerial	41% (63)	16% (25)	17% (26)	7% (10)	8% (12)	12% (18)	2.14
Faculty	47% (170)	16% (57)	12% (43)	2% (6)	8% (27)	16% (59)	1.89
Professional Non-Faculty	45% (58)	12% (16)	12% (16)	3% (4)	11% (14)	17% (22)	2.07
Secretarial/Clerical	37% (57)	11% (17)	16% (25)	5% (7)	8% (13)	23% (36)	2.18
Technical/Paraprofessional	37% (13)	14% (5)	11% (4)	9% (3)	6% (2)	23% (8)	2.11
Skilled Crafts	18% (4)	27% (6)	18% (4)	14% (3)	9% (2)	14% (3)	2.63
Service/Maintenance Workers	16% (6)	5% (2)	18% (7)	11% (4)	18% (7)	32% (12)	3.15
<b>Gender</b>							
Female	43% (246)	13% (74)	13% (76)	4% (22)	8% (47)	19% (109)	2.03
Male	39% (125)	17% (54)	15% (49)	5% (15)	9% (30)	15% (49)	2.16
<b>Home Parish</b>							
Tangipahoa	41% (238)	14% (79)	14% (78)	5% (30)	9% (51)	18% (102)	2.11
St. Tammany	44% (44)	18% (18)	13% (13)	0%	8% (8)	16% (16)	1.92
Livingston	43% (35)	10% (8)	17% (14)	5% (4)	11% (9)	15% (12)	2.20
East Baton Rouge	45% (31)	15% (10)	19% (13)	0%	1% (1)	20% (14)	1.73
Other	34% (23)	19% (13)	10% (7)	4% (3)	12% (8)	21% (14)	2.26
<b>Race</b>							
Asian/Pacific Islander	22% (4)	11% (2)	22% (4)	6% (1)	11% (2)	28% (5)	2.62
Black, Non-Hispanic	26% (21)	6% (5)	15% (12)	8% (6)	21% (17)	24% (19)	2.89
Hispanic	40% (4)	20% (2)	20% (2)	0%	0%	20% (2)	1.75
American Indian/Alaskan Native	0%	100% (1)	0%	0%	0%	0%	2.00
White, Non-Hispanic	44% (342)	15% (118)	14% (107)	4% (30)	7% (58)	17% (132)	2.00

## Appendix A

### 2002-2003 Survey of Faculty and Staff

MARKING INSTRUCTIONS

- Use a No. 2 pencil only.
- Do not use ink, ballpoint, or felt tip pens.
- Make solid marks that fill the response completely.

CORRECT: ● INCORRECT: ✓✗☉⦿

# Survey of Faculty and Staff

2004-2005

Please indicate your level of agreement with the following statements regarding campus support units.

Strongly Disagree

Strongly Agree

Does Not Apply

### Administrative Computing

- Academic systems, such as Blackboard, are reliable.
- System response time is adequate.
- Login and password problems are resolved in a timely manner.
- Students that are assisted appear to be satisfied with the campus computing systems.

1	2	3	4	5	6
1	2	3	4	5	6
1	2	3	4	5	6
1	2	3	4	5	6

### Purchasing

- I am satisfied with the help given by Procurement Specialist assigned to my budget unit.
- Purchasing's webpage is user friendly in directing me with my product and service needs.
- Purchasing staff are professional in assisting me with my purchases.
- Overall, I am satisfied with the level of service I receive from the Purchasing Department.

1	2	3	4	5	6
1	2	3	4	5	6
1	2	3	4	5	6
1	2	3	4	5	6

### Property Control

- Property Control personnel are helpful in assisting me with our tagged property inventory.
- Overall, I am satisfied with the level of service I receive from the Property Control staff.

1	2	3	4	5	6
1	2	3	4	5	6

### Central Receiving

- Usually, Receiving logs in and delivers my packages in a timely manner.
- Delivery personnel are courteous in the delivery of my packages.

1	2	3	4	5	6
1	2	3	4	5	6

### Student Activity Center

- I am aware that the Student Activity Center offers faculty and staff memberships.
- I am aware that I can have my membership automatically deducted from my paycheck.
- I exercise regularly.
- I would use the Student Activity Center more if the facility offered a juice bar.

1	2	3	4	5	6
1	2	3	4	5	6
1	2	3	4	5	6
1	2	3	4	5	6

### Budget Office

- I frequently use the Budget Office website for forms and to reference budget policy/procedure.
- I call the Budget Office for information and assistance in understanding financial transactions.
- I get answers to my questions when I call the Budget Office.
- The Budget Office provides solutions to my problems when I contact them.
- I prefer the Budget to be distributed on CD-Rom rather than a paper copy.
- I would be interested in attending budget training sessions.

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1	2	3	4	5	6
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1	2	3	4	5	6

What topics would you like the Budget Office to provide training on?

### University Counseling Center

Did you know that mental health counseling and psychotherapy are available at the University Counseling Center (UCC)?

- No (Skip to the section on the Southeastern Channel)
- Yes

Did you know that UCC services are available to faculty and staff as well as students?

- No (Skip to back)
- Yes

Have you or a faculty/staff member you know taken advantage of any of the UCC services?

- No (Skip to back)
- Yes

How satisfied were you or your acquaintance with the service(s)?

1       2       3       4       5       6  
 Very Unsatisfied      Very Satisfied      Don't Know

PLEASE DO NOT WRITE IN THIS AREA

[SERIAL]



**University Counseling Center Cont.**

Have you referred a student to the UCC?  No (Skip next question)  
 Yes

How satisfied was the with the help he/she received?

1 Very Unsatisfied     
  2     
  3     
  4     
  5 Very Satisfied     
  6 Don't Know

What additional services would you like available at the UCC?

**Southeastern Channel**

Have you ever watched the Southeastern Channel?  No (Skip next question)  
 Yes

What types of programs would you like to see more of on the Southeastern Channel?

- Telecourses       Training Programs       Lectures       Cultural/Entertainment Events
- Talk Shows       Documentaries       Sports Programs       Other \_\_\_\_\_
- Community Forums

Please provide a description of a program you think would be suitable for the Southeastern Channel.

Please describe a course that you think should be taught on the Southeastern Channel. If possible, please suggest who you think would be a good instructor.

Would you consider teaching a telecourse on the Southeastern Channel?  No (Skip to Professional Development Section)  
 Yes

Would you prefer to teach a "live" (shown as you lecture in a regular lecture situation) course or a "taped" (taped prior to the airing and delivered without students present) course?  Live  
 Taped

**Professional Development**

**Please indicate your satisfaction with the following aspects of professional development/training at Southeastern.**

- Availability of training through Human Resources
- Type of training available through Human Resources
- Quality of training done by Human Resources
- Availability of training on how to use software through Basic Computing Services
- Type of training available through Basic Computing Services
- Quality of training done by the Basic Computing Services
- Availability of training through the Center for Faculty Excellence
- Type of training available through the Center for Faculty Excellence
- Quality of training done by the Center for Faculty Excellence

**Very Dissatisfied**     
 **Very Satisfied**     
 Does Not Apply

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