



Southeastern Louisiana University Dual Enrollment Program--*History*



The Southeastern Dual Enrollment **History** courses provide high school students the opportunity to take college History courses at their high schools and to receive credit on their high school and Southeastern transcripts. Southeastern is offering four courses in History during the 202-2021 academic year. All four of the courses can be facilitated in a year-long format or in a semester-long format. The four courses are:

- **History 101: Western Civilization to 1500.** Credit 3 hours. A survey of Western Civilization from prehistoric times to 1500. Four units on the Ancient Near East, the Ancient Greeks, the Ancient Roman World, and the Middle Ages. Includes in-depth coverage of the role of women. To earn college credit for History 101, Dual Enrollment students must complete the full high school course on World History from prehistoric times to the present; view additional lectures on the period from prehistory to 1500 delivered by various Department of History and Political Science (HIPS) faculty with appropriate expertise, broadcast on the Southeastern Channel, and available via streaming video through Moodle; complete all readings assigned by Southeastern's Department of History and Political Science; and earn a cumulative passing grade on college-level quizzes and exams.
- **History 102: Western Civilization since 1500.** Credit 3 hours. A survey of Western Civilization from 1500. Four units on the Renaissance and Reformation (to 1610); Absolutism and Enlightenment (1610-1789); Revolutions and Nationalism (1789-1914); and Modern Europe (1914-present). Includes in-depth coverage of the role of women. To earn college credit for History 102, students must complete the full high school course on World History from prehistoric times to the present; view additional lectures on the period from 1500 to the Present, delivered by various Department of History and Political Science (HIPS) faculty with appropriate expertise, broadcast on the Southeastern Channel, and available via streaming video through Moodle; complete all readings assigned by Southeastern's Department of History and Political Science; and earn a cumulative passing grade on college-level quizzes and exams.
- **History 201: American History to 1877.** Credit 3 hours. A survey of American History from the age of discovery to 1877. Four units on the Colonial period (1492-1763); the Revolution and the Early National Period (1763-1816); the Age of Compromise (1816-1850); and the Civil War and Reconstruction (1850-1877). Includes in-depth coverage of the role of women and minorities. Because Louisiana high schools do not have an American History class equivalent to History 201, this class will be offered as a television/streaming video class. The class will have four units as specified in the catalogue, each with ten 50-minute lectures to be delivered by various HIPS faculty with appropriate expertise, broadcast on the Southeastern Channel, and available via streaming video from the Southeastern website. Students must view all lectures; complete all readings assigned by Southeastern's Department of History and Political Science; and earn a cumulative passing grade on four college-level quizzes and exams.
- **History 202: American History since 1877.** Credit 3 hours. A survey of American History from the age of discovery to 1877. Four units on the Emergence of Modern America (1877-1917); World Wars and the New Deal (1917-1945); the Cold War and Civil Rights (1945-1976); and the New World Order (1976-Present). Includes in-depth coverage of the role of women and minorities. To earn college credit for History 202, students must complete the full high school course on American History 1877-present; view additional lectures on the period from 1877 to the present delivered by various Department of History and Political Science (HIPS) faculty with appropriate expertise, broadcast on the Southeastern Channel, and available via streaming video through Moodle; complete all readings assigned by Southeastern's Department of History and Political Science; and earn a cumulative passing grade on college-level quizzes and exams.

Program Requirements

From the High School:

- High schools must ensure that all Dual Enrollment students have access, at home or at school outside regular class time, to one the following means of viewing lectures by Department of History and Political Science (HIPS) faculty members:
 - The Southeastern Channel on Charter Cable Channel 18 via television
 - The Southeastern Channel via streaming video using a computer (through Moodle)

From the Facilitator:

- Any facilitator new to the program must complete the corresponding workshop during the summer at Southeastern's main campus in Hammond.
- Any facilitator already in our program who would like to participate in a new class must complete the workshop for that new class during the summer at Southeastern's main campus.
- All facilitators (new and returning) must attend a ½ day workshop at the end of the summer to copy all online course materials and receive any revisions to the Student Eligibility Guidelines.
- The facilitator(s) must ensure that their students meet the program requirements as outlined in the Dual Enrollment Student Eligibility Guidelines (website) and follow the guidelines of the program laid out in the Memorandum of Understanding (copy given to the principal).
- The facilitator must be certified in the discipline of the course they wish to facilitate.

From the Students:

- Students must be in the 11th or 12th grade.
- Have a high school cumulative GPA of ≥ 2.5 (transcript must be provided)
- Have an ACT/Pre-ACT composite ≥ 19 , ASPIRE composite ≥ 430 or SAT/Pre-SAT composite ≥ 1010
- Students must have an ACT/Pre-ACT English sub-score of ≥ 18 or SAT/Pre-SAT ERW sub-score of ≥ 500 or an ASPIRE English sub-score ≥ 433 to enroll in a **History** course.
- Students must be enrolled in a high school History course while dual enrolled.

The following information is applicable to all 4 of the dual enrollment history courses.

Exams: There will be eight 25-point quizzes based on reading material in the Spielvogel or Norton texts and four 100-point exams based on the lectures. The exams each cover one unit of material. All quizzes and exams will be administered via MoodleDE.. Grades will be posted on MoodleDE. There will be a total of 600 points from exams and quizzes.

Grading Scale:

90-100 A
80-89 B
70-79 C
60-69 D

Make-ups: A student with an excused absence may make up any missed quizzes and exams. The student's school will determine if an absence is excused or not. Missed work must be made up within a reasonable time period upon the student's return to classes. Any missed quiz or exam that is not made up will be given the grade of zero.

Academic Dishonesty: Schools agree that the first incident of academic dishonesty in any course by any student in any manner will result in a grade of 0 on the assessment in question. The second incident will result in the student's failing the Southeastern portion of the course. Southeastern's Academic Dishonesty Policy:

Students are expected to maintain the highest standards of academic integrity. Behavior that violates these standards is not acceptable. Examples are the use of unauthorized material, communication with fellow students during an examination, attempting to benefit from the work of another student and similar behavior that defeats the intent of an examination or other class work. Cheating on examinations, plagiarism, improper acknowledgement of sources in essays, and the use of a single essay or paper in more than one course without permission are considered very serious offenses and shall be grounds for disciplinary action as outlined in the current General Catalogue of Southeastern Louisiana University http://www.southeastern.edu/resources/policies/policy_detail/acad_integrity.html

Attendance: Students should refer to the University policy on attendance as stated in the current SLU catalogue. Attendance will be taken at the beginning of each class. If you cannot attend lectures regularly, you should consider dropping the class. **It is your responsibility to complete and file drop forms with you high school course coordinator if you wish to withdraw from the class. The last day to withdraw from the class for Fall semester classes is Friday, October 30, 2020 and for Year-long and Spring semester classes is March 26, 2021.**

Grade Appeals: Should a student have a concern about a **final grade** posted for a dual enrollment course, the Grade Appeals policy should be followed below. Please note that a student has 30 days to make a written appeal to the Southeastern Instructor of Record:

After a final course grade is recorded in the Records and Registration Office, a change of grade must be approved in sequence by the instructor of record, the instructor's department head, and the academic dean of the College of Arts, Humanities, and Social Sciences. In the event of a contested final course grade, a student's written appeal of the grade must be submitted to the instructor within **thirty (30)** calendar days of final grades for the term being due. The grade appeal should also be submitted to Dr. Jeffrey Temple, Assistant Vice President for Academic Programs. For more information about grade appeals, see

http://www.southeastern.edu/resources/policies/policy_detail/instruction_practices.html

History 101: Western Civilization to 1500
(To coincide with the first half of High School World History)
Southeastern Louisiana University Dual Enrollment 201-2018 Academic Year
2020-2021

Instructor of Record: Barbara Burns
Email: bburns@selu.edu
Phone: 985-549-5916

Course materials: <http://moodlede.southeastern.edu>
Rental Textbooks: Jackson Spielvogel, *Western Civilization*, 10th edition

HIST 101 is a hybrid course with all content delivered online through MoodleDE OR face-to-face by Southeastern faculty. The Southeastern instructor of record will develop course content and provide powerpoint notes, ungraded instructional assignments, ungraded quizzes that are similar to exams, and exam study guides to help prepare students to complete the graded assignments and the exams which are also provided by the Southeastern instructor of record. The high school teachers will act as a facilitator and assist with student registration and enrollment, proctor exams as necessary, and through supplemental instruction, serve as a daily learning resource for students as they assimilate course content. The students' final course grades are assigned by the instructor of record.

Student Learning Outcomes: After the completion of this course students will be able to

- Discuss the characteristics of civilization and the various explanations given for why early civilizations emerged.
- Analyze the changing roles of men and women from the agricultural revolution through the Mesopotamian and Egyptian civilizations.
- Identify the chief features of the polis.
- Discuss the effect of the two great fifth century B.C.E. conflicts – the Persian wars and the Peloponnesian War – on Greek civilization.
- Identify the main features of the political and military organization of the Hellenistic kingdoms, and how these new political systems differed from those of Greek city-states.
- Describe the major political institutions of the Roman republic
- Discuss how the acquisition of an empire affected Roman social and economic institutions, values and attitudes, and art and literature.
- Examine the political, military, economic, and social problems that the Roman Empire faced during the third century.
- Outline the changes Germanic peoples made to the political, economic, and social conditions of the Western Roman Empire.
- Compare the Byzantine Empire that emerged by the eighth century to the empire of Justinian and the Germanic kingdoms in the West.
- Describe how the political, intellectual, and daily life in the Carolingian Empire represented a fusion of Gallo-Roman, Germanic, and Christian practices.
- Describe the fief-holding world and its relationship to manorialism.
- Identify the new agricultural practices that arose in the High Middle Ages.
- Summarize the developments that contributed to the revival of trade in the High Middle Ages and the areas that were its primary beneficiaries.
- Discuss the major intellectual and cultural achievements of European civilization in the High Middle Ages.
- Discuss the reasons for and the impact of the Crusades.
- Describe the impact of the Black Death on the society and economy of Europe.
- Identify the major problems European states faced in the fourteenth century.

Material to be covered on quizzes and exams:

- Unit 1: The Ancient Near East
Read Spielvogel, Chapter 1-2
View Southeastern Channel Lectures 1-10
Exam 100 points

- Unit 2: The Ancient Greeks
Read Spielvogel , Chapters 3-4
View Southeastern Channel Lectures 11-20
Exam 100 points

- Unit 3: The Ancient Roman World
Read Spielvogel 5-7,
View Southeastern Channel Lectures 21-30
Exam 100 points

- Unit 4: The Middle Ages
Read Spielvogel, Chapters 8-11
View Southeastern Channel Lectures 31-40
Exam 100 points

Each exam covers its respective unit only. Exam 4 counts as the final exam.

All quizzes and exams are made up of multiple questions that will be made available in MoodleDE .

History 102: Western Civilization Since 1500
(To coincide with the second half of High School World History)
Southeastern Louisiana University Dual Enrollment 201-2018 Academic Year
2020-2021

Instructor of Record: Barbara Burns
Email: bburns@selu.edu
Phone: 985-549-5916

Course materials: <http://moodlede.southeastern.edu>
Rental Textbooks: Jackson Spielvogel, *Western Civilization*, 10th edition

HIST 102 is a hybrid course with all content delivered online through MoodleDE OR face-to-face by Southeastern faculty. The Southeastern instructor of record will develop course content and provide powerpoint notes, ungraded instructional assignments, ungraded quizzes that are similar to exams, and exam study guides to help prepare students to complete the graded assignments and the exams which are also provided by the Southeastern instructor of record. The high school teachers will act as a facilitator and assist with student registration and enrollment, proctor exams as necessary, and through supplemental instruction, serve as a daily learning resource for students as they assimilate course content. The students' final course grades are assigned by the instructor of record.

Student Learning Outcomes:

After the completion of this course the student will be able to:

- Summarize the major social changes that occurred during the Renaissance.
- Recognize the impact of the Protestant Reformation on sixteenth century society.
- Identify the role that politics, economic and social conditions, and religion played in the European sixteenth century wars.
- Define mercantilism and its relationship to colonial empires.
- List the economic, social, and political crises that Europe experienced in the first half of the seventeenth century.
- Identify the developments of the Middle Ages and Renaissance that contributed to the seventeenth century scientific revolution.
- Describe the leading figures of the Enlightenment and their contributions, as well as the social environments in which their philosophies thrived.
- Define Enlightened Absolutism and show how eighteenth century Prussia, Austria, and Russia exhibit its characteristics.
- Summarize the causes and consequences of the French Revolution and discuss its impact on Europe as a whole.
- Summarize how the Industrial Revolution spread throughout Europe and to the United States, as well as how industrialization in these regions differed from that of Great Britain.
- Identify the tenets of conservatism, liberalism, nationalism, and utopian socialism, as well as the role of these ideologies in Europe in the first half of the nineteenth century.
- Analyze the general political trends in western European nations in the late nineteenth century and differentiate them from the policies pursued in Germany, Austria-Hungary, and Russia.
- Identify the long-range and immediate causes of World War I.
- Identify the problems that European countries faced after World War I and the impact of the Great Depression on those problems.
- Identify the major events of World War II in Europe and Asia, and debate the reasons for why the Allies were ultimately victorious.

- Explain how visions of postwar Europe differed among the Allies and how these viewpoints contributed to the Cold War.
- Describe the main events of the Cold War.
- Analyze the key issues in the struggle against terrorism.

Material to be covered on exams and quizzes:

- Unit 1: Renaissance and Reformation (1500-1610)
Read Spielvogel, Chapters 12-14
View Southeastern Channel Lectures 1-10
Exam 100 points
- Unit 2: Absolutism and Enlightenment (1610-1789)
Read Spielvogel, Chapters 15-18
View Southeastern Channel Lectures 11-20
Exam 100 points
- Unit 3: Revolutions and Nationalism (1789-1914)
Read Spielvogel, Chapters 19-24
View Southeastern Channel Lectures 21-30
Exam 100 points
- Unit 4: Modern Europe (1914-Present)
Read Spielvogel, Chapters 25-30
View Southeastern Channel Lectures 31-38
Exam 100 points

Each exam covers its respective unit only. Exam 4 counts as the final exam.

All quizzes and exams are made up of multiple choice questions that will be made available in Moodle.

2020-2021 Academic Year

Instructor of Record: Barbara Burns
Email: barbara.burns@selu.edu
Phone: 985-549-5916

Course materials: <http://moodlede.southeastern.edu>
Rental Textbook: David Shi, *America: A Narrative History*, 11th edition

HIST 201 is a hybrid course with all content delivered online through MoodleDE OR face-to-face by Southeastern faculty. The Southeastern instructor of record will develop course content and provide powerpoint notes, ungraded instructional assignments, ungraded quizzes that are similar to exams, and exam study guides to help prepare students to complete the graded assignments and the exams which are also provided by the Southeastern instructor of record. The high school teachers will act as a facilitator and assist with student registration and enrollment, proctor exams as necessary, and through supplemental instruction, serve as a daily learning resource for students as they assimilate course content. The students' final course grades are assigned by the instructor of record.

Student Learning Outcomes:

After the completion of the course the student will be able to:

- Describe Native American society before European contact
- Identify the factors that led to Europe's increased exploration and to the discovery of the New World.
- Describe the international events and domestic changes that prompted England to begin colonization.
- Explain the settlement of the American colonies. Include their similarities and differences.
- Identify the cause of the French and Indian War and what the long-range impact on the American colonies was.
- Identify the causes of the American Revolution.
- Discuss the shortcomings of the Articles of Confederation and how these shortcomings were rectified by the Constitution.
- Discuss the causes and main events of the War of 1812.
- Identify the major American compromises of the nineteenth century.
- Discuss the growth of Industrialism in American.
- Identify the causes and effects of sectionalism in the first half of the nineteenth century.
- Identify the major events leading up to the Civil War.
- Explain the Reconstruction Period in U.S. History

Material to be covered on exams and quizzes:

- Unit 1: Colonial Period (1492-1763)
Read Shi Chapters 1-4
View Southeastern Channel Lectures 1-10
Exam 100 points
- Unit 2: American Revolution and Early National Period (1763-1816)
Read Shi Chapters 5-7
View Southeastern Channel Lectures 11-20
Exam 100 points
- Unit 3: Age of Compromise (1816-1850)
Read Shi Chapters 8-12
View Southeastern Channel Lectures 21-30
Exam 100 points
- Unit 4: Civil War and Reconstruction (1850-1877)
Read Shi Chapters 13-16
View Southeastern Channel Lectures 31-40
Exam 100 points

Each exam covers its respective unit only. Exam 4 counts as the final exam.

All quizzes and exams are made up of multiple choice questions that will be made available in MoodleDE.

**History 202: United States History Since 1877
(High School United States History Elective)
Southeastern Louisiana University Dual Enrollment
2020-2021**

Instructor of Record: Barbara Burns
Email: barbara.burns@selu.edu
Phone: 985-549-5916

Course materials: <http://moodlede.southeastern.edu>
Rental Textbook: David Shi, *America: A Narrative History*, 11th edition

HIST 202 is a hybrid course with all content delivered online through MoodleDE OR face-to-face by Southeastern faculty. The Southeastern instructor of record will develop course content and provide powerpoint notes, ungraded instructional assignments, ungraded quizzes that are similar to exams, and exam study guides to help prepare students to complete the graded assignments and the exams which are also provided by the Southeastern instructor of record. The high school teachers will act as a facilitator and assist with student registration and enrollment, proctor exams as necessary, and through supplemental instruction, serve as a daily learning resource for students as they assimilate course content. The students' final course grades are assigned by the instructor of record.

Student Learning Outcomes:

After completion of this course the student will be able to:

- Identify the major events that marked the emergence of Modern America.
- Explain the causes of World War One.
- Identify the major events of World War One.
- Discuss the impact of the Great Depression not only on the United States but also the rest of the world.
- Explain the causes of World War Two.
- List the major provisions of the New Deal.
- Identify the major events of World War Two.
- Explain how differing views concerning post war Europe led to the Cold War.
- Discuss the major events of the Cold War.
- Discuss the Civil Rights movement of the 1960s.
- Explain the factors that led to the end of the Cold War and how that impacted the World Order.
- Discuss the War on Terrorism.

Material to be covered on quizzes and exams:

- Unit 1: Emergence of Modern America (1877-1917)
Read Shi Chapters 17-21
View Southeastern Channel Lectures 1-10
Exam 100 points
- Unit 2: World Wars and the New Deal (1917-1945)
Read Shi Chapters 22-26
View Southeastern Channel Lectures 11-20
Exam 100 points
- Unit 3: The Cold War and Civil Rights (1945-1976)
Read Shi Chapters 27-30
View Southeastern Channel Lectures 21-30
Exam 100 points
- Unit 4: The New World Order (1976-Present)
Read Shi Chapters 31-32
View Southeastern Channel Lectures 31-40
Exam 100 points

Each exam covers its respective unit only. Exam 4 counts as the final exam.

All quizzes and exams are made up of multiple choice questions that will be made available in MoodleDE.

Important Dates for the academic year 2019-2020:

http://www.southeastern.edu/future_students/dual_enrollment/calendar/index.html]

	Fall Only 2019	Year Long 2020	Spring Only 2020
First day of class	Wed, August 21	Wed, August 21	Wed, January 22
Last day to enroll	Fri, August 23	Fri, August 23	Fri, January 24
Last day to DROP	Fri, August 30	Fri, August 30	Fri, January 31
Labor Day Holiday	Mon, September 2	Mon, September 2	
Last day to confirm rosters	Fri, September 6	Fri, September 6	Fri, February 7
Fall Break	October 3-4	October 3-4	
Last day to Withdraw	Fri, November 1	Fri, March 27	Fri, March 27
Thanksgiving Holiday	November 27-29	November 27-29	
Mardi Gras Holiday		February 24-26	February 24-26
Spring Break		April 10-17	April 10-17
Final Exam Week	December 9-13	May 11-15	May 11-15