

Psyc 101 General Psychology I

Southeastern Louisiana University Dual Enrollment 2020-2021 Academic Year

Instructor of Record: Monique LeBlanc, Ph.D.
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Course materials: <http://moodlede.southeastern.edu>
Rental Textbook: **Psychology**, 1st edition, Pearson, 2019

Prerequisite: Information provided upon request

PSYC 101 is a hybrid course with all content delivered online through Moodle by Southeastern faculty. The high school teacher will serve as the course facilitator by offering supplemental instruction.

Course facilitators are required to use the software that supports the textbook.

Student Learning Outcomes: After completing this course, students will be able to:

- Explain why psychology is a science with the primary objectives of describing, understanding, predicting, and controlling behavior and mental processes.
- Recognize and recall psychological concepts and theories from key subfields (e.g., development, learning, personality, social, and abnormal) and the contributions of key figures in psychology.
- Compare and contrast the major theoretical perspectives in psychology.
- Describe research methods used by psychologists including their respective advantages and disadvantages.
- Apply examples of relevant and practical applications of psychological principles to everyday life.

Exams: There will be four 100-point exams and a 120-point final exam. The first four exams will cover material from each unit of the course. The final exam is comprehensive and will cover the entire course. Exams will be administered via MoodleDE and grades will be posted on MoodleDE. There will be 520 total points from exams.

Quizzes: There will be eight 15-point quizzes that cover each unit of the course. Each student will be allowed three attempts for each quiz and the highest grade submitted prior to the deadline will be used. Quizzes are available via MoodleDE. There are 120 points in Quizzes.

Grade scale: [90-100% = A] [80-89% = B] [70-79% = C] [60-69% = D] [< 60% = F]
Grades will be posted on MoodleDE at the completion of the unit. The Instructor of record will report final grades in LeoNet.

Make-ups: Each high school will provide their make-up policy.

Academic Dishonesty: Schools agree that the first incident of academic dishonesty in any course by any student in any manner will result in a grade of 0 on the assessment in question. The second incident will result in the student's failing the Southeastern portion of the course. Southeastern's Academic Dishonesty Policy:

Students are expected to maintain the highest standards of academic integrity. Behavior that violates these standards is not acceptable. Examples are the use of unauthorized material, communication with fellow students during an examination, attempting to benefit from the work of another student and similar behavior that defeats the intent of an examination or other class work. Cheating on examinations, plagiarism, improper acknowledgement of sources in essays, and the use of a single essay or paper in more than one course without permission are considered very serious offenses and shall be grounds for disciplinary action as outlined in the current General Catalogue of Southeastern Louisiana University http://www.southeastern.edu/resources/policies/policy_detail/acad_integrity.html

Attendance: Students should refer to the University policy on attendance as stated in the current SLU catalogue. If you cannot attend lectures regularly, you should consider dropping the class. **It is your responsibility to complete and file drop forms with your high school course coordinator if you wish to withdraw from the class.** The last day to withdraw from the class for Fall semester classes is Friday, October 30, 2020 and for Year-long and Spring semester classes is March 26, 2021.

Grade Appeals: Should a student have a concern about a final grade posted for a dual enrollment course, the Grade Appeals policy should be followed below. Please note that a student has 30 days to make a written appeal to the Southeastern Instructor of Record:

After a final course grade is recorded in the Records and Registration Office, a change of grade must be approved in sequence by the instructor of record, the instructor's department head, and the academic dean of the College of Arts, Humanities, and Social Sciences. In the event of a contested final course grade, a student's written appeal of the grade must be submitted to the instructor within **thirty (30)** calendar days of final grades for the term being due. The grade appeal should also be submitted to Dr. Jeffrey Temple, Assistant Vice President for Academic Programs. For more information about grade appeals, see

http://www.southeastern.edu/resources/policies/policy_detail/instruction_practices.html

Material to be covered on exams (*All exams will be administered via MoodleDe*):

Exam I Material:

- Topics 1 and 2: Psychology as a Science

Exam II Material:

- Topic 3: Learning
- Topic 4: Human Development

Exam III Material:

- Topic 5: Social Psychology
- Topic 6: Personality

Exam IV Material:

- Topic 7: Psychological Disorders
- Topic 8: Therapy

Final Exam Material:

- Topics 1-8 (A study guide will be provided.)

Important dates for the semester: http://www.southeastern.edu/future_students/dual_enrollment/calendar/index.html

	Fall Only 2020	Year Long 2021	Spring Only 2021
First day of class	August 19	August 19	January 20
Last day to enroll	August 21	August 21	January 27
Last day to DROP	August 28	August 28	February 4
Last day to confirm rosters	September 3	September 3	February 8
Labor Day Holiday	September 7	September 7	
Fall Break	October 15-16	October 15-16	
Last day to Withdraw	October 30	March 26	March 26
Thanksgiving Holiday	November 25-27	November 25-27	
Mardi Gras Holiday		February 15-17	February 15-17
Spring Break		April 2-9	April 2-9
Final Exam Week	December 7-11	May 10-14	May 10-14

Transcript Request Form: https://www.southeastern.edu/admin/rec_reg/transcript_request/assets/transcript_request_form.pdf

Transferability: It is incumbent upon all students and parents to determine the transferability of Dual Enrollment courses to other institutions. For in-state institutions, Southeastern courses can be cross-referenced using the Statewide Articulation Matrix to determine transferability (<https://regents.la.gov/master-course-articulation>). Out-of-state institutions should be consulted to determine transferability.