

Council for Teacher Education

The Council for Teacher Education met on Wednesday, February 11, 2009 at 3:00 p.m. in Room 2011 of the Cate Teacher Education Center. The following members were present: Daniel Acosta, Leigh Ann Beard, Deborah Dardis, Charles Elliott, Alicia Enloe, Charlotte Humphries, Terri Miller-Drufner, Claudia Salcedo, Martha Thornhill. Dr. Beard was given proxy by Dr. Shirley Jacob and Dr. Gail McMillon. Dr. Sonya Carr, Dr. Paige Schulte, Dr. John Trowbridge, and Dr. Jeff Oescher were in attendance to fulfill the number in attendance to constitute a quorum. Dr. Bill Robison was in attendance to present the changes for the Department of History and Political Science.

1. Dr. Leigh Ann Beard called the meeting to order at 3:10 p.m.
2. **Approval of Minutes**
Minutes of the meeting on November 5, 2008, were approved as submitted.
3. **Department of History and Political Science**
Dr. Bill Robison presented the following changes:
 - A. Request for New Course: SSED 401. Teaching World History and Social Studies. Credit 3 hours. Prerequisites: Education 203 and 212, History 101 and 102. A course that will enable Social Studies Education majors to apply content knowledge about World history, politics, economics, geography, and culture in the classroom and provide supervised direct teaching experience evaluated on the basis of effective delivery of that content knowledge.
 - B. Request for New Course: SSED 402. Teaching American History and Social Studies. Credit 3 hours. Prerequisites: Education 203 and 212, History 201 and 202, Political Science 201. A course that will enable Social Studies Education majors to apply content knowledge about American history, politics, economics, geography, and culture in the classroom and provide supervised direct teaching experience evaluated on the basis of effective delivery of that content knowledge.

Why are these courses needed? To increase content-based methods instruction as recommended by NCATE and the National Council for Social Studies and to provide 15 hours direct teaching experience in partial fulfillment of the Blue Ribbon Commission requirement for 180 hours prior to practice teaching.
 - C. Request for Changes: Replace History 322, 497, and History 400-level elective with SSED 401 and 402; add Psychology 101; replace two 400-level Sociology courses with Psychology 101 and Sociology 101;

restructure the semester-by-semester schedule to allow for the smooth flow of the curriculum with the changes proposed.

Why are these changes needed?

- (1) Addition of SSED 401: Teaching World History and Social Studies and SSED 402: Teaching American History and Social Studies. To increase content-based methods instruction as recommended by NCATE and the National Council for Social Studies and to provide 40 hours of direct teaching experience in partial fulfillment of the Blue Ribbon Commission requirement for 180 hours prior to practice teaching.
- (2) Elimination of History 322, 497 and History 400-level elective to make room in the curriculum for SSED 401 and 402.
- (3) Addition of Psychology 101 to meet NCATE/NCSS requirements.
- (4) Elimination of three hours of Sociology to make room for Psychology 101.
- (5) Rearrangement of curriculum to spread direct teaching hours more evenly over affected semesters.

Motion for item A-C was made, seconded and passed.

4. **Other Business**

No other business was discussed.

5. **Next Meeting**

March 18, 2009, at 3:00 p.m.

Proposals due by March 9, 2009

Meeting was adjourned at 3:25 P.M.