

**College of Education and Human Development
Council for Teacher Education
Minutes of Meeting - March 17, 2004**

The College of Education and Human Development Council for Teacher Education met on Wednesday, March 17, 2004, at 3:00 P.M. in Room 2020 of the Cate Teacher Education Center. The following members were present: Rhett Allain, Brian Canfield, Kay Daigle, Rebecca Day, Cynthia Elliott, Kim Finley-Stansbury, Margaret Gonzalez-Perez, Beth Gray (for Brian O'Callaghan) Shirley Jacob, Meg Marshall, Terri Miller-Drufner, Christine Mitchell, Linda Munchausen, Bill Neal, Edith Slaton, Martha Thornhill, Paula Watson-Matthews, Allan Zurcher, Lynn Easley, and Laura Woods.

1. Dr. Rebecca Day called the meeting to order at 3:00 p.m.
2. Approval of the Minutes:
Minutes of the meeting of November 19, 2003, were approved as submitted.
3. Department of Educational Leadership & Technology:
Dr. Edith Slaton presented the following changes:
 - A. Request for change in existing course/catalog entry: Change catalog entry to include graduate GPA requirement: "To be considered for admission to the Master of Education Degrees with a concentration in School Administration and Supervision or Educational Technology Leadership, an applicant must satisfy all University admission requirements, have a graduate GPA of at least 3.0, and hold a standard teaching certificate. The applicant must..."

What has prompted this proposal? Students with failing grades are presenting themselves for admission to programs. They should be advised prior to that presentation that a 3.0 GPA is necessary. This requirement is also stated in the Graduate School section of the catalog.

Motion for Item A was made, seconded, and passed.
4. Department of Chemistry and Physics:
Dr. Rhett Allain presented the following changes:
 - A. Request for New Courses: PHYS 381. Intermediate Mechanics for Science Education. Credit 3 hours. Prerequisite: PHYS 222. A study of the fundamentals of mechanics. A course designed for students in Science Education. This course may not be used for a major or minor in physics nor may a student receive credit for both this course and PHYS 322.

PHYS 382. Electricity and Magnetism for Science Education. Credit 3 hours. Prerequisite: PHYS 322. Advanced study of the fundamentals of electricity and magnetism. A course designed for students in Science Education. This course may not be used for a major or minor in physics, nor may a student receive credit for both this course and PHYS 301.

What has prompted this proposal? Science education majors are not well served by the current upper-level physics courses which are designed to prepare physics majors for scientific and technical careers by focusing primarily on the development of applied mathematical techniques. A separate upper-level course designed for the science education majors that focuses primarily on development of conceptual understanding is therefore necessary.

Motion for Item A was made, seconded, and passed.

5. Ms. Flo Hill-Winstead, Assessment Coordinator presented the proposed assessment instrument. It is to be used as a summative assessment of teaching candidates in all methods classes. It is modeled from the Student Teaching Final Evaluation Form, and attempts to create a more standard tool for evaluation. Students will be evaluated on the same categories till completion of student teaching. Since students will not have mastered the high ratings, it was discussed that maybe only 1-3 will be used for methods and keep the high ratings for student teaching. It is still a work in progress, and will soon be given to the other colleges that offer education major courses.

Motion was made, seconded, and passed.

6. Dr. Martha Thornhill presented the following updates:
 - A. Announced a meeting on Monday, March 22, regarding Community and Technical Colleges. Everyone is encouraged to attend.
 - B. Announced the upcoming report card that will be released on April 8. The Board is presently studying the variables. Presently Quality and Quantity are given 50%. (Quality involves Praxis passage rate and the new teacher survey.) The Board is deliberating on changing the variables to 1/3 Partnership, 1/3 Quality, and 1/3 Quantity. The change in grade certification categories, due to No Child Left Behind, will take effect next year: 1-5 elementary and 6-12 secondary
 - C. Announced that the Family and Consumer Science program in Human Development is presently going through ACFCS accreditation review and asked Dr. Canfield to say a statement about that. Dr. Canfield feels very positive about the comments from the committee and will have the results today.

7. Dr. Day announced the next meeting will be on April 21, proposals due by April 14. The April meeting will be the last CTE meeting this academic year.
8. The meeting adjourned at 3:35 p.m.