

Council for Teacher Education

The Council for Teacher Education met on Wednesday, September 15, 2010 at 3:00 p.m. in Room 2020 of the Cate Teacher Education Center. The following members were present: Daniel Acosta, Nan Adams, Rhett Allain, Roy Bonnette, Charles Elliott, Charlotte Humphries, Shirley Jacob, Debora Johnson, Gail McMillon, Terri Miller-Drufner, Christine Mitchell, Bill Neal, Michael D. Richardson, Claudia Salcedo, Lou Schultz, Martha Thornhill, June Williams, Flo Winstead and James Worthen. Also present were Peggy Rolling, Counseling and Human Development; and Amber Narro, Languages and Communication.

1. Dr. Bill Neal called the meeting to order at 3:00 p.m.
2. Dr. Gail McMillon was recommended to continue as chair of the Council for Teacher Education. There was no opposition.
3. Dr. Neal reviewed and explained the Value Added results from the 2009-2010 academic year—see handout. Redesign information was given.
4. **Approval of Minutes**
Minutes of the meeting on April 21, 2010, were approved as submitted.
5. **Department of Teaching and Learning**
Dr. Shirley Jacob presented the following changes:
 - A. Request for Change: Curriculum in PK-3 to 120 hours

Why is this change needed? Provost's mandate to reduce SE 101 from 3 credit hours to 2 credit hours. Provost's mandate to achieve compliance with BOR general education requirements. BOR's mandate to reduce curricula to 120 credit hours exactly.
 - B. Request for Change: Curriculum in Elementary Grades 1-5 to 120 hours.

Why is this change needed? Provost's mandate to reduce SE 101 from 3 credit hours to 2 credit hours. Provost's mandate to achieve compliance with BOR general education requirements. BOR's mandate to reduce curricula to 120 credit hours exactly.
 - C. Request for Change: Curriculum in Middle School Grades 4-8 to 120 hours.

Why is this change needed? Provost's mandate to reduce SE 101 from 3 credit hours to 2 credit hours. Provost's mandate to achieve compliance with BOR general education requirements. BOR's mandate to reduce

curricula to 120 credit hours exactly.

Motion for items A-C was made, seconded and passed.

6. **Department of Counseling and Human Development**

Dr. Peggy Rolling presented the following changes:

- A. Request to Delete a Course: FCS 472. Credit 3 hours.

Why is this deletion needed? Allow additional coursework in FCS content area. Students are required to take Education 490 Methods, FCS 470 Methods.

- B. Request for Change: FCS 470. Credit 3 hours. Prerequisites: FCS 140 or 150 or 160 and Junior standing; FCS Education majors only; Full SARTE Status. A course in instructional methodology and materials in the field of Family and Consumer Sciences. Required field experiences will include educational interactions with secondary school students.

Why is this change needed? To assure that students are prepared to write lesson plans, assessments and other documents necessary prior to entering the classroom for the field experiences required in this course.

Motion for items A-B was made, seconded and passed.

- C. Request for Change: Curriculum in Family and Consumer Sciences Education to 120 hours.

Why is this change needed? a) Provost mandate to reduce SE 101 to 2 hours; b) Compliance with BOR Social Sciences requirement; c) BOR mandate to reduce curricula to 120 hours.

Motion for item C was made, seconded and passed.

7. **Department of Health and Physical Education (K-12)**

Dr. Charlotte Humphries presented the following changes:

- A. Request for Change: KIN 251. Motor Development and Movement. No prerequisite.

Why is this change needed? Both KINL 221 and KIN 251 are taught only once a year. This creates a situation when we have to either (a) slow progression, or (b) bypass the prerequisite.

- B. Request for Change: KIN 351. Physical Education in the Elementary School. Prerequisites: Health and Physical Education major, junior

standing, 2.5 GPA, EDUC 203, EDUC 212, and KINL 221.

Why is this change needed? Simplify prerequisites, KIN 191 not part of HPE degree, EDUC 201/211 no longer taught.

Motion for items A-B was made, seconded and passed.

- C. Request for Change: Curriculum in Health and Physical Education. See attached.

Why is this change needed? Provost's mandate to reduce SE 101 from 3 credit hours to 2 credit hours. Provost's mandate to achieve compliance with Board of Regent's general education requirements in Social/ Behavioral Sciences. Board of Regent's mandate to reduce curricula to 120 credit hours.

Motion for item C was made, seconded and passed.

8. **Other Business**

Nominations for one undergraduate representative and one graduate were taken. Charles Agar was nominated as undergraduate representative. There were no nominations for graduate representative.

Nominations for two public school representatives were taken. Dorable Dangerfield from the St. Tammany Parish School System and Jo Kay Tullos from the Livingston Parish School System were nominated. Both were elected unanimously.

9. **Next Meeting**

October 20, 2010, 3:00 P.m., TEC 2020
Proposals due on or before October 13, 2010

Meeting was adjourned at 3:40 p.m.