

**College of Education and Human Development
Council for Teacher Education
Minutes of Meeting - September 17, 2003**

The College of Education and Human Development Council for Teacher Education met on Wednesday, September 17, 2003, at 3:00 P.M. in Room 2020 of the Cate Teacher Education Center. The following members were present: Rhett Allain, Tony Armenta, Brian Canfield, Cynthia Elliott, Shirley Jacob, Debbie Johnson, Meg Marshall, Terri Miller-Drufner, Christine Mitchell, Linda Munchausen, Bill Neal, Brian O'Callaghan, Ernie Simoneaux, Edith Slaton, and Allan Zurcher.

1. Dr. Martha Thornhill called the meeting to order at 3:00 p.m.
2. Introduction of Members:
Dr. Thornhill introduced herself and then Council Members for 2003-2004 introduced themselves.
3. Information:
Dr. Thornhill shared the following information with Council Members: (1) She reminded them that the regularly scheduled meeting time for the CTE is the third Wednesday of the month at 3:00 p.m. (2) She reminded the group to follow recommended procedures for submitting proposals; (3) She asked the members to sign the attendance sheet and make any corrections to the membership list.

A small discussion followed regarding electronic submissions versus sending hand-outs to all members. Although it is costly for departments to copy packets and deliver, it is more reliable than sending electronic copies due to printer problems or format differences. Dr. Canfield asked if it may be possible to deliver packets, but then also send copies electronically if the deadline was pressing or if information changed. It was agreed that would be a possibility. Dr. Thornhill will email Dr. Doucette and Dr. Booth to find out the times that their college curriculum council meets.
4. Department of Human Development:
Dr. Brian Canfield, Department Head for Human Development, presented the following changes.
 - A. Request for change in Course Entry: HD 601, CED 603, CED 605. Present Prerequisite: None. Proposed Prerequisite: Admission to Counseling Program.

What has prompted this proposal? To meet accreditation requirements and to admit students to program prior to taking classes.

Motion for Item A was made, seconded, and passed.

- B. Request for change in title: CED 609. Present title: Analysis of the Individual. Proposed title: Assessment in Counseling.

What has prompted this proposal? To clarify nature of course content for accrediting review agencies and for students.

Motion for Item B was made, seconded, and passed.

- C. Request for change in title and description: CED 617. Present title and description: Disorders of Childhood and Adolescence. The study of developmental and abnormal issues occurring during childhood. Assessment methods and techniques are studied along with the theories of child counseling.

Proposed title and description: Counseling Children & Adolescents. Theories and techniques for intervention with children at the preschool, school-aged, and adolescent age levels.

What has prompted this proposal? Essential for school and agency counselors and to meet accreditation standards.

Motion for Item C was made, seconded, and passed.

- D. Request for change in course entry: CED 619. Present title and description: Substance Abuse Counseling. Study and application of theory and techniques for counseling clients abusing alcohol and/or drugs with emphasis on substance abusers, co-dependents and families. Physiological and psychological aspects of substance abuse will be addressed.

Proposed course description: SAC 619, Substance Abuse Counseling. Prerequisites: HD 601, CED 603, CED 605. 3 credit hours. This course will provide a general knowledge base concerning the emotional, social, physical and spiritual impact of addiction upon the abuser and the family system. Special emphasis will be given to the principles of the progression of addiction, treatment modalities, recovery and relapse prevention.

What has prompted this proposal? Current description does not reflect what is being taught in the class.

Motion for Item D was made, seconded, and passed.

- E. Request for change in course entry: CED 683. Present prerequisites: CED 601, 603, 605, 609, 610, HD 607, and consent of instructor. Proposed

prerequisites: HD 601; CED 603, 605, 607, 609, 610, and consent of instructor.

What has prompted this proposal? There is no course entitled HD 607.

Motion for Item E was made, seconded, and passed.

F. Request to Delete a Course: CED 601. Introduction to Counseling.

What has prompted this proposal? This course has been replaced by HD 601.

Motion for Item F was made, seconded, and passed.

G. Request for New Course: CED 620. 3 hours. Advanced Counseling Techniques. Prerequisites: HD 600, HD 601, CED 603, CED 605, CED 683. The study of specialized strategies, interventions, and techniques involved in therapeutic work with individuals and family systems. This course is designed as a post-practicum experience which is taken concurrent with internship to develop and refine clinical skills. Offered once per year.

Why is this course needed? This is a required course in the community, student affairs, and school counseling program tracks as part of the new 60 hour degree program requirement.

Motion for Item G was made, seconded and passed.

H. Request for Change in existing course: Narrative changed to reflect change from 48 hours to 60 hours.

What has prompted this proposal? To meet national and state licensure and certification requirements.

Motion for Item H was made, seconded, and passed.

5. Election Results:

Undergraduate Representative: Carol Pampell, French Education

Graduate Representative: Laura Woods

Public School Representatives: Brenda Johnson and Lynn Easley

6. Comments from Dr. Thornhill: A handout was distributed from the Board of Regents that explains the structure of the middle school certification. The new certification structure includes: (1) Early Childhood Grades PK-3; (2) Elementary Grades 1-5; (3) Middle School Grades changed to 6-8 will allow individuals to teach grades 4-8 departmentalized classrooms; (4) Secondary Grades changed to

9-12 will allow individuals to teach grades 6-12 departmentalized classrooms.
This does not affect our redesign and allows students greater opportunities.

7. Announcements:
Next meeting: October 15, 2003
Proposals due: October 8, 2003