

**College of Education and Human Development  
Council for Teacher Education  
Minutes of Meeting – October 15, 2003**

The College of Education and Human Development Council for Teacher Education met on Wednesday, October 15, 2003, at 3:45 P.M. in the Kiva of the Cate Teacher Education Center. The following members were present: Rhett Allain, Brian Canfield, Rebecca Day, Cynthia Elliott, Margaret Gonzalez-Perez, Shirley Jacob, Debbie Johnson, Meg Marshall, Christine Mitchell, Linda Munchausen, Bill Neal, Ernie Simoneaux, Edith Slaton, Martha Thornhill, Allan Zurcher, and representatives Lynn Easley, Carol Pampell, and Laura Woods.

1. Dr. Rebecca R. Day called the meeting to order at 3:45 p.m.
2. Introduction of Members:  
Dr. Day introduced herself and the new school and student representatives. She also informed the members that Dr. Paula Watson-Matthews would be replacing Dr. Tony Armenta.
3. Approval of the Minutes:  
Minutes of the meeting of September 17, 2003, were approved as submitted.
4. Department of Human Development:  
Dr. Peggy Rolling presented the following changes for the Department of Human Development.
  - A. Request for Change in Existing Course/Catalog Entry: Delete the reference to FCS teacher certification on page 208 and replace with the following. Concentration in Family and Consumer Sciences Teacher Certification. Students graduating with an undergraduate degree in Family and Consumer Sciences may apply for admission to the Masters of Art in Teaching (MAT) to obtain Louisiana certification in FCS Teacher Education. Pre-requisites for admission to the MAT will include a bachelors degree with a 2.5 GPA and students passing the Praxis I and II specialty content exam.

What has prompted this proposal? AAFCS Self Study and Accreditation Review and enrollment in the teaching concentration has been limited for several years.

Motion for Item A was made, seconded, and passed.
5. Department of Teaching and Learning:  
Dr. Shirley Jacob presented the following changes for the Department of Teaching and Learning.

- A. Request for Change in Existing Course/Catalog Entry: MAT 610.  
Proposed Title: Fundamentals I: Teaching and Learning for General Education. Change course description to read Prerequisite: Provisional SARTE Status. An introduction to general education. Topics include contemporary issues such as the effective educator, school law, rights and responsibilities, educational foundations and philosophies and best practices including self assessment. Field experience will be required.

What has prompted this proposal? Review and modification of the MAT program.

Motion for Item A was made, seconded, and passed.

- B. Request for Change in Existing Course/Catalog Entry: MAT 620.  
Proposed title: Learning and Behavior Theories in General and Mild/Moderate Special Education. MAT 622. Proposed title: Classroom Management and Organization for Elementary and Mild/Moderate Special Education. MAT 630. Proposed Title: Assessment I: General and Mild/Moderate Special Education. MAT 631. Proposed title: Assessment II: Elementary and Mild/Moderate Special Education. MAT 640. Proposed title: Introduction to Reading and Language Arts for Elementary and Mild/Moderate Special Education. MAT 670. Research Design for General and Mild/Moderate Special Education. Change in course titles (adding mild/moderate), prerequisites and the addition of field experiences for each course.

What has prompted this proposal? Clarify the special education category and prerequisites and add field experience component.

Motion for Item B was made, seconded, and passed.

- C. Request for Change in Existing Course/Catalog Entry: MAT 623.  
Proposed Title: Classroom Management and Organization for Secondary Education. Proposed course description changes and prerequisites and adds field experience component.

What has prompted this proposal? Clarify course description and change prerequisites.

Motion for Item C was made, seconded, and passed.

- D. Request for Change in Existing Course/Catalog Entry: MAT 636.  
Assessment II: Secondary Education. Added field experience component and changed prerequisites to MAT 610, MAT 615, MAT 620, and MAT 630.

What has prompted this proposal? Change prerequisites and add field experience requirement.

Motion for Item D was made, seconded, and passed

- E. Request for Change in Existing Course/Catalog Entry: MAT 642. Literacy Instruction for Secondary Education. Added field experience component and changed prerequisites.

What has prompted this proposal? Change prerequisites and add field experience requirement.

Motion for Item E was made, seconded, and passed.

- F. Request for Change in Existing Course/Catalog Entry: MAT 650. Integrated Learning Methods: Math, Physical Science, and Information Literacy. MAT 651. Integrated Learning Methods: Life Sciences, Health and P.E., and Information Literacy. MAT 652. Integrated Learning Methods: Social Studies, Arts, Music, and Information Literacy. Added field experience component and mild/moderate in description.

What has prompted this proposal? Change prerequisites and add field experience requirement.

Motion for Item F was made, seconded, and passed.

- G. Request for Change in Existing Course/Catalog Entry: MAT 660. Special Area Learning Methods I: Secondary Education. MAT 661. Specialty Area Learning Methods II: Secondary Education. Changed prerequisites.

What has prompted this proposal? Change prerequisites.

Motion for Item G was made, seconded, and passed.

- H. Request for Change in Existing Course/Catalog Entry: MAT 682. Practicum in Elementary or Mild/Moderate Special Education. Added Mild/Moderate to title; clarified practicum.

What has prompted this proposal? Clarify course description and special education category.

Motion for Item H was made, seconded, and passed.

- I. Request for Change in Existing Course/Catalog Entry: Update the MAT description in the catalog to reflect changes in program.

What has prompted this proposal? Review of the MAT program; correct discrepancies in the catalogue; update catalogue requirements.

Motion for Item I was made, seconded, and passed.

- J. Request to Delete a Course: MAT 611; MAT 680; MAT 685.

What has prompted this proposal? These three courses are being replaced by other courses.

Motion for Item J was made, seconded, and passed

- K. Request for New Course: MAT 615. Fundamentals II. Teaching and Learning for Special Education. Credit 3 hours. Prerequisite: Provisional SARTE status and concurrent enrollment in MAT 610. An introduction to children with exceptionalities. Topics include physical, mental, emotional and social traits of individuals with exceptionalities, legal issues related to special education, and current trends. Field experiences will be required.

What has prompted this proposal? To replace MAT 611.

Motion for Item K was made, seconded, and passed.

- L. Request for New Course: MAT 681. Student Teaching in the Elementary and Mild/Moderate Special Education Classroom. Credit 6 hours. Prerequisites: See Requirements for Student Teaching section for the MAT degree program. All day all semester student teaching experiences, including observations, participation, and a minimum of 180 actual clock hours of teaching under the supervision of the assigned cooperating school teacher. Students will teach one half semester in the regular classroom setting and one half semester in the mild/moderate classroom setting. Students may not student teach outside the service region of Southeastern Louisiana University. Available on a pass/fail basis only.

MAT 683. Internship in Elementary and Mild/Moderate Special Education. Credit 3 hours. Prerequisites: See Requirements for Internship section for the MAT degree program. To be repeated for two consecutive semesters for a total of six hours. An internship designed to meet the requirements for the Master of Arts in Teaching degree program. Students will enroll in this course for both semesters of the internship year. Approval of the Director of Performance Assessment is required. Available on a pass/fail basis only.

What has prompted this proposal? To replace MAT 680.

Motion for Item L was made, seconded, and passed.

- M. Request for New Course: MAT 686. Student Teaching in the Secondary Classroom. Credit 6 hours. Prerequisites: See Requirements for Student Teaching section for the MAT degree program. All day all semester student teaching experiences, including observation, participation, and a minimum of 180 actual clock hours of teaching under the supervision of the assigned cooperating school teacher. Students may not student teach outside the service region of Southeastern Louisiana University. Available on a pass/fail basis.

MAT 687. Internship in the Secondary Classroom. Credit 3 hours. Prerequisites: See Requirements for Internship section for the MAT degree program. To be repeated for two consecutive semesters for a total of six hours. An internship designed to meet the requirements for the Master of Arts in Teaching degree program. Students will enroll in this course for both semesters of the internship year. Approval of the Director of Performance Assessment is required. Available on a pass/fail basis only.

What has prompted this proposal? To replace MAT 685.

Motion for Item M was made, seconded, and passed.

6. Dr. Thornhill briefly commented on the following:

Guidelines for redesign of K-12 programs are out.

Redesign of the graduate program in curriculum and Instruction needs to begin.

BESE has extended the deadline date for add on of kindergarten until August 1, 2004.

BESE has sent out for letter of intent the following certification areas: PK-3; 1-5 (self-contained); 4-8; 6-12.

Dr. Day informed the members that curriculum sheets will remain on a yearly format for the 2004-2005 catalogue.

7. Announcements:

Next meeting: November 19, 2003

Proposals due: November 12, 2003

8. The meeting was adjourned at 4:30 p.m.