

**College of Education and Human Development  
Council for Teacher Education  
Minutes of Meeting - October 16, 2002**

The College of Education and Human Development Council for Teacher Education met on Wednesday, October 16, 2002, at 3:00 P.M. in Room 250 of the Cate Teacher Education Center. The following members were present: Rebecca Day, Rhett Allain, Anthony Armenta, Brian Canfield, Angela Dunnington, Eddie Hebert, Debbie Johnson, Marianna Kunow, Lydia McCardle, Terri Miller-Drufner, Christine Mitchell, Linda Munchausen, Bill Neal, Brian O'Callaghan, Beth Robinson, Edith Slaton, Martha Thornhill, John Trowbridge, Allan Zurcher, and guest Ernie Simoneaux.

1. Dr. Rebecca R. Day, Chair, called the meeting to order at 3:05 P.M.
2. Approval of the Minutes:  
Minutes of the meeting of May 1, 2002, were approved with one correction. There was an omission of English 468 as a new course.
3. Reminders:  
Dr. Day presented a list of reminders to the committee. Reminders included: 1) Submitting the original and two copies of proposals prior to meeting; 2) Use Blue Ribbon Commission (BRC) terminology – Primary Teaching Area and Secondary Teaching Area; 3) the Secondary teaching area must be a minimum of 19 hours and a grade of “C” or better is required; 4) Educ 201 and Educ 211 must be taken concurrently; 5) Editorial changes are due to Steve Soutullo by November 4, for the 2003-2004 catalogue; 6) Mr. Soutullo will work with departments to ensure that redesigned programs are approved for inclusion in the 2003-2004 catalogue.
4. Dr. Thornhill passed out a handout from Jeanne Burns regarding redesigning teacher preparation programs. She mentioned the new federal legislation, No Child Left Behind, and how it may affect the certification structure. Universities will not be required to implement redesigned K-12 or redesigned graduate programs until July 1, 2004. Dr. Burns also gave all Louisiana campuses a big congratulation for the tremendous amount of work that has occurred during the last year.

Note: When redesigned programs were presented, CTE members offered friendly amendments to assure that BRC and university guidelines were followed.

5. Departments of Biological Sciences and Chemistry and Physics:  
Dr. Daniel McCarthy and Dr. Nick Norton presented the following proposed changes for the Departments of Biological Sciences and Chemistry and Physics.

- A. Request for new course: SCIE 300: Teaching Methods for Science Teachers. Credit 4 hours. Prerequisites: GBIO 151, 152, BIOL 153, 154, CHEM 121, 12, CLAB 123, 124, PHYS 191, 192, and PLAB 193, 194 (or 24 hours of equivalent courses, with 8 hours each in biology, chemistry and physics). Eight hours of lecture/laboratory per week including a total of forty hours of participation in secondary science classroom, teaching or tutoring. This capstone course is designed for teacher candidates who will be teaching science, particularly at the secondary level. Pedagogy content centers on effectively developing, delivering, and assessing science knowledge in a secondary school classroom based on national and state teaching standards. The science content is designed to reflect current issues and research in science.

Why is this course needed? Created to meet Blue Ribbon requirements for science education curriculum.

Motion for Item A was made, seconded, and passed.

- B. Request for change in Science Education curriculum: Changes include: a reduction in total hours required for graduation, inclusion of a Science Methods course in the primary teaching area and the requirement of at least 19 hours of a secondary teaching area.

Why is this needed? To meet Blue Ribbon requirements.

Motion for Item B was made, seconded, and passed.

Note: It was questioned whether the total hours for Biological Sciences/Physics and Biological Sciences/Math would meet BRC guidelines. Drs. McCarthy and Norton agreed to take this under consideration. These programs have not been presented to BRC for approval.

6. Department of English:  
Dr. Christine Mitchell presented the following proposed changes from the Department of English.
  - A. Request for change in existing course/catalogue entry: Add to the English Education curriculum the following requests: Add to the curriculum 21 hours of elective; Delete from the curriculum 3 hours of labs for the sciences, 4 hours of HS and Kinl, LSED 402 (English 468 will teach adolescent literature); Require only one history elective; Delete options in the major and minor; Increase the number of hours in the major to 40 (adding a new course and one hour of field experiences).  
  
Why is this needed? To meet Blue Ribbon Requirements.  
  
Motion for Item A was made, seconded, and passed.
7. Department of Mathematics:  
Dr. Brian O'Callaghan presented the following changes from the Department of Mathematics.
  - A. Request for new course: MATH 367. Topics in Elementary Mathematics. Credit 4 hours. Prerequisite: Math 267. An extension of the structure of the rational and real numbers using the role of axiomatic systems; the concepts of exactness and approximate; applications of proportional reasoning; dimensional analysis and scientific notation; simple logic;

modular systems; and the use of matrices and spread sheets. This course includes a significant field experience component.

Why is this course needed? To meet Blue Ribbon Requirements.

Motion for Item A was made, seconded, and passed.

- B. Request for change in existing course/catalogue entry: Change Mathematics Education curriculum to follow new guidelines set by Blue Ribbon.

Why is this needed? To meet Blue Ribbon Requirements.

Item B was tabled due to total semester hours exceeding the limit set by the Blue Ribbon Commission.

8. Department of Music and Dramatic Arts:  
Dr. David Evenson presented the following changes from the Department of Music and Dramatic Arts.
- A. Request for change in catalogue entry: Add to course description for all two-credit applied music classes “to include ensemble experiences.” All for following courses: 122, 132, 142, 152, 162, 172, 422, 432, 442, 452, 462, 472. Applied Music Major. Credit 2 hours each course. One hour of private instruction or one and one-half hours of class and private instruction a week in voice or an instrument, to include ensemble experiences. A minimum of seven and one-half of practice a week is expected. A solo performance and a board examination each semester. Attendance at recitals and other performances. May be repeated for credit.

Why is this needed? To fulfill NASM standards, all undergraduate students are required to gain experience in ensembles that “are varied both in size and nature.” Incorporating ensemble experiences in applied lessons and masterclasses will enforce student experience with small ensembles, and generally reflects current departmental practice.

Motion for Item A was made, seconded, and passed.

- B. Request for change in existing course/catalogue entry: Add three hours to Bachelor of Music Education curriculum as follows: (1) Add MUS 357 World Music (2 credit hours) to all concentrations; (2) add MUS 101 Voice Class (1 credit hour) to Instrumental concentration; (3) add an instrumental methods class (1 credit hour) to the Vocal Concentration; (4) allow students to substitute additional instrumental methods classes for up to three hours of MUSA 461 Applied Piano, with the permission of the piano faculty.

Why is this needed? To fulfill NASM standards.

Motion for Item B was made, seconded, and passed.

9. Department of Human Development:  
Dr. Brian Canfield presented the following changes for the Department of Human Development.
- A. Request for changes in existing course/catalog entry: Proposed change: successfully complete a counseling practicum and internship. Students in school, community, or student affairs counseling must complete a 600 hour internship with at least 240 face-to-face client contact hours. This internship must be taken over 2 semesters, and students must register for 3 credit hours each semester.

Why is this needed? This is compatible with national accreditation standards and practices.

Motion for Item A was made, seconded, and passed.

B. Request for changes in existing courses/catalog entries:

CED 690: Proposed course description: School counseling Internship. Credit 3 hours. Prerequisites: HD 600, HD 601, CED 603, CED 605, HD 604, CED 609, CED 610, and CED 683. Supervised on-the-job experiences in a school setting emphasizing competencies in individual counseling, group counseling, and educational, vocational, and personal testing. Students must complete 600 clock hours over the course of two semesters, and must register for 3 hours each semester for a total of 6 credit hours. This internship is graded Pass/Fail.

What has prompted this proposal? This allows students to take courses concurrent with internship.

CED 693: Proposed course description: Counseling Internship. Credit 3 hours. Prerequisites: HD 600, HD 601, CED 603, CED 605, HD 604, CED 609, CED 610, and CED 683. Supervised experience in a setting appropriate to the student's program area emphasizing competencies in individual counseling, groups, testing, diagnosis, and treatment. Students must complete 600 clock hours over the course of two semesters, and must register for 3 hours each semester for a total of 6 credit hours. This internship is graded Pass/Fail.

What has prompted this proposal? This allows students to take courses concurrent with internship.

Motion for Item B was made, seconded, and passed.

- C. Request for change in existing course/catalog entry: Change “Admission Requirements” to “Admission Requirements and Course Admission Policy.” Proposed Prerequisites: Students will be allowed to enroll in CED, MFT, or HD courses ONLY after formal admission to the program following the admissions interview. However, certified school counselors, LPCs, and LMFTs may be allowed to take selected courses without formal admission to the program. In addition, graduates of the SLU counseling program may be eligible to take courses for add-on certification or continuing education with permission of the department head.

What has prompted this proposal? This is compatible with national accreditation standards and practices.

Motion for Item C was made, seconded, and passed.

- D. Request for new course: HD 600 Research Methods and Designs. Credit 3 hours. Prerequisite: Admission to the counseling program or permission of department head. Principles and foundations of designing and conducting research are examined. Instruction will focus on empirical, naturalistic, and critical approaches relevant to enacting the role of practitioner-researcher. This course is designed to prepare students to conceptualize, design, and carry out a behavioral research project.

Why is this course needed? To meet specific needs of counseling students.

Motion for Item D was made, seconded, and passed.

10. Department of Educational Leadership and Technology:  
Dr. Edith Slaton presented the following changes for the Department of Educational Leadership and Technology.

- A. Request for new course: ETEC 306. 2 hours. Pre-requisite: EDUC 201 or 202. Course will provide students with skills and knowledge necessary to be able to effectively and ethically infuse technology into the K-12 classroom. Students will be required to successfully demonstrate their ability to effectively use productivity and pedagogically based software, and develop and use educationally appropriate Internet technology to enhance student learning.

Why is this needed? To meet curricular need in new Teaching and Learning Program.

Motion for Item A was made, seconded, and passed.

- B. Request for new course: EPSY 304: Credit 3 hours. Pre-requisite: EDUC 201 or 202. This child development course covers conception through age eight. Course will discuss major developmental theories as they relate to physical, psychosocial, and cognitive domains. Extensive applications for those who will teach and work with young children.

Why is this needed? To meet curricular need in new Teaching and Learning Program.

Motion for Item B was made, seconded, and passed.

- C. Request for change in existing course/catalogue entry: ETEC 644: Present prerequisites: ETEC 610 (EDUC 643). Proposed Prerequisites: ETEC 620 (EDUC 676) or consent of department head upon demonstration of computer skills.



What has prompted this proposal? ETEC 620 is more appropriate as a prerequisite for ETEC 644 and ETEC 610 is not a part of the new degree program.

Motion for Item C was made, seconded, and passed.

11. Department of Teaching and Learning:

Dr. John Trowbridge presented the following changes for the Department of Teaching and Learning.

- A. Request for change in existing course/catalog entry: Present: EDUC 661: Diagnostic and Remedial Reading. The objectives of this course will be to improve the teacher's knowledge of an interpretation of diagnostic techniques in the field of reading at both primary and upper elementary levels. Instructional problems in the field of reading presented by slow learning and retarded children will be discussed. Prerequisites: Education 657 or Education 568 or equivalent.

Proposed: EDUC 661: This course will cover a wide variety of formal and informal reading assessments. Students will learn to administer them, to interpret them, and to use their results to plan and implement appropriate instructional sessions geared to children's diverse needs. Reflective and professional writing is a key component of this course. Prerequisites: Education 657, Education 658, Education 677, Education 678, or SPED 663.

Why has prompted this proposal? This is to be more reflective of the course content, to address prerequisite problems that have occurred, and to be more correct in language.

- B. Request for change in existing course/catalogue entry: EDUC 688: Change present prerequisite to EDUC 693. Previously had no prerequisite.

What has prompted this proposal? EDUC 688 is a practicum that is based on a school plan that is a course requirement of EDUC 693.

Motion for Items A & B was made, seconded, and passed.

C. Request for new programs: New certification areas: Pk-3, 1-6, 4-8

What has prompted this proposal? Created to meet Blue Ribbon Commission Requirements.

Motion C was made, seconded, and passed.

12. Due to the length of the agenda, student and school representative elections were postponed until the next meeting.
13. Announcements were made: (1) Dr. Day called attention to attachment concerning praxis emailed with the meeting announcement; (2) Dr. Day asked secondary advisors to encourage secondary teacher education majors not to take all Educ courses during the semester prior to student teaching; (3) the next meeting would be held on October 25, 2002 in room 237 and proposals are to be distributed by today, October 16.
14. The meeting was adjourned at 4:45 P.M.

