

**College of Education and Human Development
Council for Teacher Education
Minutes of Meeting - October 17, 2001**

The College of Education and Human Development Council for Teacher Education met on Wednesday, October 17, 2001, at 3:00 P.M. in Room 231 of the Cate Teacher Education Center. The following members were present: Rebecca Day, Deborah Andrus, Tony Armenta, Brian Canfield, Paula Currie, Debbie Dardis, Kim Finley-Stansbury, Margaret Gonzalez-Perez, Martha Head, Eddie Hebert, Debbie Johnson, Terri Miller-Drufner, Christine Mitchell, Linda Munchausen, Brian O'Callaghan, Gerard Blanchard (for Mitchell Robertson), Edith Slaton, Stuart Stewart, Cathy Tijerino, John Trowbridge, Marsha Sherburne, Mary Frances Joiner, Tiffany Hebert.

- 1) Dr. Rebecca Day, Chair, called the meeting to order at 3:00 P.M.

- 2) Approval of the Minutes:
Minutes of the meeting of September 12, 2001 were approved as submitted.

- 3) Updated Membership List:
A revised membership list was distributed. Members were asked to make any corrections.

- 4) Introduction of Student and School Representatives:
Dr. Day introduced the new student and school representatives (Tiffany Hebert, Mary Joiner, and Marsha Sherburne) and the new representative for the Library (Cathy Tijerino).

- 5) Department of Chemistry and Physics:
Dr. Gerard Blanchard presented the following proposed changes from the Department of Chemistry and Physics.
 - A. Request for prerequisite changes in the following courses:

PHYS 191: Math 162 or Math 165 or Math 200 or permission of the Department Head

PHYS 192: Physics 191

PLAB 194: Physics Lab 193 and registration for or prior credit for Physics 192

PHYS 221: Registration or prior credit for Math 201.

PHYS 222: Physics 221

PLAB 224: Physics Lab 223 and registration for or prior credit for Physics 222

PHYS 301: Physics 222

PLAB 303: Physics Lab 224 and registration for or prior credit for Physics 301

What has prompted this proposal? Need to update prerequisites.

Motion for Item A was made, seconded, and passed.

- 6) Department of Foreign Languages and Literatures:
Dr. Stewart Stuart presented the following changes from the Department of Foreign Languages and Literatures.

- A. Request to delete a course: FLAN 433:

Why is this course to be deleted? Course contents to be subsumed by FLAN 301

- B. Request for change in existing course/catalogue entry: FLAN 401/501

Credit 3 hours. Prerequisite: FREN or SPAN 311 or 312 and 319 or permission of the Department Head. A course aimed at mastering the methods of teaching modern Foreign Languages at various instructional levels (elementary, middle and secondary) with an emphasis on the creation and use of communicative materials. Includes a survey of reading resources, internet, and multimedia resources available in the target languages.

What has prompted this proposal? Curriculum revision

- C. Request for change in existing course/catalogue entry: FLAN 441/541
Credit 3 hours. Prerequisite: a 300-level course in the language for which credit is to be given and consent of the instructor. May be counted for credit in French, Italian, Latin, and Spanish. Reading of advanced literary or linguistic works. Class meets once every two weeks for testing.

What has prompted this proposal? Curriculum revision, addition of the linguistic component.

- D. Request for change in existing course/catalogue entry: FLAN 442/542
Credit 3 hours. Prerequisite: a 300-level course in the language for which credit is to be given and consent of the instructor. May be counted for credit in French, Italian, Latin, and Spanish. Reading of advanced literary or linguistic works. Class meets once every two weeks for testing.

What has prompted this proposal? Curriculum revision, addition of the linguistic component.

- E. Request for change in existing course/catalogue entry: FREN 312/512
Credit 3 hours. Prerequisite: French 202. This course introduces students to the techniques and issues specific to translating and to writing effectively in French. A required course for French majors.

Motion for Items A to E was made, seconded, and passed.

7. Department of Kinesiology and Health Studies:
Dr. Eddie Hebert presented the following changes for the Department of Kinesiology and Health Studies.

- A. Request for change in existing course/catalogue entry: HS 401 Health Instruction. Credit 3 hours. Prerequisites: Junior standing, HS 131, HS 132 or HS 133, and HS 320 or Kin 351. This course will examine different strategies and methods that can be used in health education in various settings, including schools, communities and worksites. This course is designed primarily for Kinesiology and Health Studies majors. Students in other majors who wish to enroll must receive permission from the KHS Department Head.

What has prompted this proposal? The course description has been changed to better reflect the course intent and content. This is a teaching methods course designed for students in Health and/or Physical Education teacher preparation programs. The new prerequisites would ensure students who enroll in this course have completed at least 4 hours of health content, and at least one course in pedagogy/instruction.

Motion for Item A was made, seconded, and passed.

Department of Communication Sciences and Disorders:
Dr. Paula Currie presented the following changes from the Department of Communication Sciences and Disorders.

- B. Request for change in existing course/catalogue entry: Changing present prefixes of SLH to CSD

What has prompted this proposal? New department and the prefix would be reflective of the department's name.

- C. Request for change in existing course/catalogue entry: Remove SPED 365 and replace with CSD 365; remove SPED 440 and replace with CSD 440.

Replace with CSD 365; replace with CSD 440; pending new course approval. CSD 365 & 440 will replace SPED 365 & 440 in the CSD curriculum.

What has prompted this proposal? New courses for CSD majors in Communication Sciences & Disorders Department. Sections of SPED 365 and 440 have historically been taught by a CSD faculty member for CSD majors only.

- D. Request for new course: CSD 365 Behavior Management Strategies for Individuals with Communication Disorders. 3 Hours Credit.
Prerequisites: CSD 101 and cumulative GPA of 2.5 or higher or approval of department head. This course focuses on a continuum of effective clinical approaches for solving behavioral problems in individuals with communication disorders. Emphasis will be placed on strategies for discovering the underlying reasons for problematic behaviors, as well as crafting the communication component of behavioral intervention. Students will develop and demonstrate positive behavior management plans.

Why is this course needed? Individuals with communication disorders present unique behavioral challenges for which students in CSD must be prepared. This course will provide training relevant to a variety of settings and populations including rehabilitation facilities for adults and children. A section of SPED 365 has historically been taught by a CSD faculty member for CSD majors only.

- E. Request for new course: CSD 440: Intermediate Assessment in Communication Disorders. 3 Hours Credit. Prerequisites: CSD 309 and cumulative GPA of 2.5 or higher or approval of department head. This course is designed to provide pre-professional students with the knowledge to understand assessment in the following areas: communication, educational performance, cognitive aspects of communication, and adaptive behavior. Students will demonstrate assessment skills consistent with the scope of practice for speech-language pathology assistants.

Why is this course needed? This course is required for certification for speech-language pathology assistants. A section of SPED 440 has historically been taught by a CSD faculty member for Communication Sciences and Disorders majors only. Information in the new course will be better suited for Communication Sciences & Disorders majors in their role as speech-language pathology assistants and as a member of a multidisciplinary team.

Dr. Currie mentioned that for both C and D, the adjusted GPA was changed by the department to cumulative at the suggestion of Dr. Booth, Dean of Nursing.

- F. Request for change in existing course/catalogue entry: SLH 309 to CSD 309

Proposed course description/catalogue entry: Beginning Assessment in Communication Disorders. Prerequisites: CSD 101, 205, 212, 213 and cumulative GPA of 2.5 or higher or permission of department head. Introduction to the terminology, major theories, types of methods of assessment used in speech-language pathology. Students will explore assessment materials, observe clinical assessment procedures, and practice professional report writing.

What has prompted this proposal? Title needs to coincide with course sequence.

Motion for Items A to E was made, seconded, and passed.

8. Department of Educational Leadership & Technology

Dr. Edith Slaton presented the following changes from the Department of Educational Leadership & Technology.

- A. Request for New Course: ETEC 641 Webmastering for K-12 Instructional Delivery. Credit 3 hours. Prerequisite: ETEC 620. This course is designed to develop expertise with the World Wide Web, including basic skills in the planning and development of an instructional website for support of teaching in the K-12 classroom. Requires intermediate computer expertise.

Why is this course needed? It is an integral part of the new Louisiana Certification Requirements for Educational Technology.

- B. Request for New Course: ETEC 646 Advanced Design of Instructional Software. Credit 3 Hours. Prerequisites: ETEC 620, 644, and 645. This course is designed to continue with concepts and skills developed in ETEC 644 and 645. Students will work with authoring languages and authoring systems to produce professional quality instructional software. Students will develop software employing educational design principles with appropriate documentation and student/teacher support.

Why is this course needed? It is an integral part of the new Louisiana Certification requirements for Educational Technology.

- C. Request for New Course: ETEC 680. Practicum for Technology Concentration. Credit 3 hours. Prerequisites: ETEC 620, 644, 645, 650, and 665. This course provides the student with experience with the application of technology facilitation and leadership skills and techniques in a community or school setting.

Why is this course needed? It is an integral part of the new Louisiana Certification Requirements for Educational Technology.

Motion for Items A to C was made, seconded, and passed.

9. Department of Human Development:
Dr. Brian Canfield presented the following changes from the Department of Human Development.

- A. Request for change in existing course/catalogue entry: CED 683

Proposed course description/catalogue entry: Supervised experience in school counseling setting emphasizing competencies in (1) individual counseling; (2) working with groups; (3) tests in educational, vocational, personal counseling. The course may be completed in 40 hours per week for one semester or 20 hours per week for two semesters for a total of 600 hours. This internship is graded Pass (P) or Fail (F).

What has prompted this proposal? Field experiences in the counseling profession are generally graded P-F and this would be consistent.

Motion for Item A was made, seconded, and passed.

- B. Request for change in existing course/catalogue entry: CED 690

Proposed course description/catalogue entry: Supervised experience in school counseling with applications of principles, techniques, and strategies acquired in previous coursework. The class will focus upon

skill acquisition and demonstration of competencies. This practicum is graded Pass (P) or Fail (F).

What has prompted this proposal? Field experiences in the counseling profession are generally graded P-F and this would be consistent.

Motion for Item B was made, seconded, and passed.

10. Department of Teaching and Learning:
Dr. John Trowbridge presented the following changes for the Department of Teaching and Learning.

- A. Request for change in existing course/catalogue entry: Change in prerequisites for EDUC 201 and EDUC 202.

Proposed prerequisites: EDUC 201 and 202: Sophomore standing (30 hours) and a 2.5 adjusted GPA.

What has prompted this proposal? Change in SARTE requirements. This is to be consistent with changes already made in the catalogue.

Motion for Item A was made, seconded, and passed.

11. Dr. Day reminded the Council of Dr. Beth Wadlington's need for display materials for the NCATE Exhibit Room. Those are to be given to Dr. Beth Evans in Room 136.

12. Announcements:

Dr. Day reminded the council about the next meeting on November 14, 2001.
Proposals are due by November 7, 2001.

13. The meeting was adjourned at 4:15 P.M.