

**College of Education and Human Development
Council for Teacher Education
Minutes of Meeting - October 19, 2005**

The College of Education and Human Development Council for Teacher Education met on Wednesday, October 19, 2005, at 3:00 p.m. in Room 2020 of the Cate Teacher Education Center. The following members were present: Rhett Allain, Kay Daigle, Rebecca Day, Frederick Dembowski, Kim Finley-Stansbury, Shirley Jacob, Rebecca Kruse, Gail McMillon, Terri Miller-Drufner, Christine Mitchell, Bill Neal, Brian O'Callaghan, Edith Slaton, Richard Schwartz, Cathy Tijerino, and Beth Wadlington.

1. Dr. Rebecca Day called the meeting to order at 3:00 p.m.
2. Introduction of Council Members
Dr. Day introduced herself and then members introduced themselves and the academic area they represent.
3. Dr. Day reminded members to:
 - ◆ Sign the attendance sheet
 - ◆ Verify that CTE membership information is correct
 - ◆ Follow recommended procedures for submitting proposals
4. Approval of the Minutes:
Minutes of the April 20, 2005, were approved as submitted.
5. Department of Music and Dramatic Arts
Mr. Richard Schwartz presented the following changes:
Request to Delete Courses: No longer part of degree program
 - A. MUS 113 Solfeggio – course content has been absorbed into MUS 111 Music Theory.
 - B. MUS 114 Solfeggio - course content has been absorbed into MUS 112 Music Theory.
 - C. MUS 213 Solfeggio - course content has been absorbed into MUS 211 Music Theory.
 - D. MUS 214 Solfeggio - course content has been absorbed into MUS 111 Music Theory.
 - E. MUS 396 High Brass Class - course content has been absorbed into MUS 395 Brass Class
 - F. MUS 398 Percussion Class - course content has been absorbed into MUS 397 Flute and Percussion Class.

Motion for items A – F was made, seconded and passed.

6. Department of Kinesiology and Health Studies

Dr. Eddie Hebert presented the following changes and Dr. Kay Daigle moved approval:

A. Request for New Program: Health and Physical Education Teacher Education

Program Proposal: This traditional 4-year curriculum has largely been existent at Southeastern as the BS in Kinesiology (H&PE Teacher Education concentration). It requires courses meeting the general education requirements of the university, courses in Health and Physical Education content (e.g., Personal Health, Human Sexuality, Drugs and Society, and a series of 10 KIN labs designed to facilitate learning pedagogical content knowledge in fitness and sport areas), and courses in the Exercise Sciences. The final two years focus on Education and Educational Psychology, teaching methods, field experiences, and student teaching K-12 schools.

B. Request for Change in Existing Course: HS 402 School Health Education, 3 credit hours

Proposed Prerequisites: HS 131; HS 132 or 133; HS 162; HS 251; HS 461; KIN 351; or permission of the Department Head.

Prerequisites have changes to ensure students have the content knowledge background for this course.

C. Request for Change in Existing Course: KIN 351 Physical Education in the Elementary School, 3 credit hours.

Proposed Prerequisites: Kinesiology major, Junior Standing, 2.5 GPA, EDUC 201, EDUC 211, KIN 191, KIN 321, KINL 214, and KINL 221 or permission of the Department Head.

Prerequisites have changed to ensure students will have the content knowledge background for this course.

D. Request for Change in Existing Course: KIN 460 Teaching Physical Education in the Secondary Schools, 3 credit hours

Proposed Prerequisites: Full SARTE status, KIN 351, KINL's 209, 210, 212, 213, 214, 217, 218, 219, 221, 222, and completion of or concurrent enrollment in KIN 431, or permission of the Department Head.

Prerequisites have changed to ensure students have completed the required content needed for this course.

Motion for Items A – D was made, seconded and passed.

7. The following representatives were elected by acclamation:

School Representatives

Thomas Bellavia – Tangipahoa Parish

Dawn Pope – Livingston Parish

Student Representatives

Danielle Faucheux – English Ed, Undergraduate

Heidi Richard – MAT, Graduate

8. Dr. Day told the CTE member that the most recent Praxis requirements for the various fields are noted on the College Education and Human Development web page.
9. Next Meeting November 16, 2005, 3:00 p.m.
Proposals due by November 9, 2005

Meeting was adjourned at 3:40 p.m.