

Council for Teacher Education

The Council for Teacher Education met on Wednesday, November 15, 2006 at 3:00 p.m. in Room 2020 of the Cate Teacher Education Center. The following members were present: Rhett Allain, Ruth Caillouet, Rebecca Day, Fred Dembowski, Kim Finley-Stansbury, Gail McMillon, Terri Miller-Drufner, Bill Neal, Susan Sawyer, Richard Schwartz, Cathy Tijerino, Mary Beth Crovetto, Casey Quinn Gleason, Faith Sawyer.

1. Dr. Day called the meeting to order at 3:05 p.m.
2. **Approval of Minutes:**
Minutes of the meeting on October 16, 2006 were approved as submitted.
3. Since proposals from the Department of Teaching and Learning and the Department of Educational Leadership and Technology were received after the deadline date, Dr. Day asked for a vote to consider. The motion was made, seconded and approved.
4. **Department of Teaching and Learning**
Dr. Day presented the following changes in Dr. Shirley Jacob's stead:
 - A. Request for Change: EDUC 313. Credit 3 hours. Prerequisite change.

Present Prerequisites: EDUC 201, EDUC 211, EPSY 301 and full SARTE status.

Proposed Prerequisites: EDUC 201 or 203, EDUC 211 or 212, EPSY 301, MUS 303 and MUS 304 and full SARTE status.

What has prompted this proposal?: Change to the required EDUC 203 and EDUC 212.
 - B. Request for Change: ECE 400. Credit 6 hours. Description change.

Present Course Description: Development of curriculum and instructional practices in the preschool and kindergarten settings: principles and methods of understanding and working with preschool child. Four hours laboratory per week.

Proposed Course Description: 400. Curriculum and Instruction in Early Childhood Education (Preschool and Kindergarten). Credit 6 hours.

Prerequisites: EDUC 230, EDUC 323 and full SARTE status.
Development of curriculum and instructional practices in the preschool and kindergarten settings; principles and methods of understanding and working with preschool children. Field experiences required.

What has prompted this proposal?: Typo correction and clarification of field experiences.

- C. Request for Change: ECE 411. Credit 3 hours. Prerequisite change.

Present Prerequisites: EDUC 320, EDUC 323, and full SARTE status.

Proposed Prerequisites: EDUC 320, EDUC 323, full SARTE status and concurrent enrollment in ECE 400 and ECE 420.

What has prompted this proposal?: Inclusion of concurrent enrollments.

- D. Request for Change: ECE 420. Prerequisite change. Credit 3 hours.

Present Prerequisites: EDUC 320, EDUC 323, and full SARTE status.

Proposed Prerequisites: EDUC 320, EDUC 323, full SARTE status and concurrent enrollment in ECE 400 and ECE 420.

- E. Request for Change: ECE 422. Credit 9 hours. Prerequisite change.

Present Prerequisites: ECE 400, ECE 411, ECE 420, Music 291 and full SARTE status.

Proposed Prerequisites: ECE 400, ECE 411, ECE 420, Music 291, full SARTE status and concurrent enrollment in SPED 495.

What has prompted this proposal?: Inclusion of concurrent enrollment.

- F. Request for Change: EDUC 304. Credit 3 hours. Prerequisite change.

Present Prerequisites: EDUC 201, EDUC 211, and full SARTE status.

Proposed Prerequisites: EDUC 201 or 203, EDUC 211 or 212 and full SARTE status.

What has prompted this proposal?: Change to the required EDUC 203 and EDUC 212.

- G. Request for Change: EDUC 308. Credit 3 hours. Prerequisite change.

Present Prerequisites: EDUC 201, EDUC 211 and full SARTE status.

Proposed Prerequisites: EDUC 201 or 203, EDUC 211 or 212 and full SARTE status.

What has prompted this proposal?: Change to the required EDUC 203 and EDUC 212.

H. Request for Change: EDUC 407. Credit 3 hours. Prerequisite change.

Present Prerequisites: EDUC 201, EDUC 211, Educational Psychology 301 or 311 depending on major field of certification.

Proposed Prerequisites: EDUC 201 or 203, EDUC 211 or 212, EPSY 301 or 311 and full SARTE status.

What has prompted this proposal?: Change to the required EDUC 203 and EDUC 212. Addition of full SARTE. Editorial change to abbreviate to EPSY and omit depending on major field of certification since the course required is already determined by the curriculum.

Motion for Item A through H was made, seconded and passed.

5. **Department of Educational Leadership & Technology**

Susan Sawyer presented the following:

A. Request for New Course: EPSY 314. Classroom Management for Beginning Teachers in Pre-Kindergarten-Grade Three Setting. Credit 3 hours.

Proposed Prerequisites: Full SARTE status.

Proposed Course Description: A detailed investigation of behavioral and humanistic approaches in Pre-kindergarten-elementary classroom management and motivation. Included are topics such as preventing classroom disruptions, how and when to intervene when they do occur, working with parents, and working with mainstreamed student. Field experience required.

Why is this course needed?: To address early childhood re-design program needs.

Motion for Item A was made, seconded and passed.

6. Dr. Day recognized and welcomed the new representatives:
Mary Beth Crovetto, Secondary Public School
Casey Gleason, Elementary Public School

Faith Sawyer, Undergraduate

7. **Election of Graduate Student Representative**

The floor was open for graduate student representative. No nominations were made and it was carried to the next meeting.

8. **Other Business**

Dr. Neal passed out copies of a letter from the Board of Regents to make the council aware of the possibility of using an ACT score of 22 or higher instead of taking Praxis I. This was effective September 1, 2006. Any student in Teacher Education programs can do this if they provide the appropriate documentation.

9. **Next Meeting**

February 21, 2007, 3:00 p.m.

10. The meeting was adjourned at 3:20 p.m.