

**College of Education and Human Development
Council for Teacher Education
Minutes of Meeting - November 20, 2002**

The College of Education and Human Development Council for Teacher Education met on Wednesday, November 20, 2002, at 3:00 P.M. in Room 237 of the Cate Teacher Education Center. The following members were present: Rebecca Day, Rhett Allain, Anthony Armenta, Angela Dunnington, Kim Finley-Stansbury, Margaret Gonzelez-Perez, Eddie Hebert, Debbie Johnson, Marianna Kunow, Terri Miller-Drufner, Christine Mitchell, Bill Neal, Brian O'Callaghan, Beth Robinson, Edith Slaton, Martha Thornhill, John Trowbridge, Allan Zurcher, Cindy Faller, Sherrill Caso, and guests Catherine Pedersen and Ernie Simoneaux.

1. Dr. Rebecca R. Day, Chair, called the meeting to order at 3:00 P.M. Dr. Day introduced the two attending school and student representatives.

2. Motion was made and seconded to remove the proposal that was tabled on October 16, 2002, for the redesigned program in Mathematics Education. Motion passed.

3. Departments of Mathematics:
Dr. Katherine Pedersen presented the following proposed changes for the Department of Mathematics.
 - A. Request for change in existing course/catalog entry: Dr. Pedersen presented the amended curriculum for Mathematics Education, including the reduction of hours needed for the Blue Ribbon Commission to approve.

Motion for Item A was made, seconded, and passed.

4. Department of Educational Leadership and Technology:

Dr. Anthony Armenta presented the following proposed changes from the Department of Educational Leadership and Technology.

- A. Request for change in existing course/catalogue entry: Proposed prerequisite and course description changes for the following courses:

EDL 627: A study emphasizing the administrative roles and responsibilities of the elementary school principal. Emphasis is placed upon fusing theory and practice in elementary school administrative.

EDL 628: Emphasis is placed upon the theory and practice of the roles and responsibilities of the modern secondary school principal. Special attention is given to administrative roles in staff relations, curriculum, instruction, discipline, community involvement, and fiscal management.

EDL 635: A study of the purposes, organization, and development of supervisory programs. Theory and practice of the principles, techniques, and procedures in the improvement of instruction at both the elementary and secondary school levels. Prerequisites: EDF 600 and EDL 626

EDL 702: Delete prerequisites EDL 626, 627, and 628

EDL 709: Prerequisites: EDL 626 and 635; admittance to the program except for those already holding a master's degree and seeking add-on certification.

EDL 710: Delete prerequisite EDS 626

EDL 721: Delete prerequisite advanced standing in the grad program

EDL 725: EDL 626 and 627 or 628. Admittance to the program except for those already holding a master's degree and seeking add-on certification.

What has prompted this proposal? Evaluation of the courses prompted a change in the prerequisites.

Motion for Item A was made, seconded, and passed.

5. Dr. Thornhill, Interim Dean of the College of Education and Human Development, made the following announcements: (1) proposals for redesign of K-12 programs are being prepared for review by BESE and (2) students must take the Praxis in the secondary area. There is concern about adequate preparation with only 19 hours.
6. Announcements: The next meeting will be February 19, 2003; proposals due by February 12, 2003.
7. The meeting was adjourned at 3:30 p.m.