



Dual Enrollment Course Facilitator Responsibilities



1. Initial communication

- a. There should be a discussion with your high school principal/district office about partnering with Southeastern
- b. The high school principal or district office should contact the Director of Dual Enrollment regarding a partnership at Jeffrey.temple@southeastern.edu.
- c. High school facilitators should contact the appropriate Instructor of Record at Southeastern to begin a dialogue regarding courses that could be potentially offered as dual enrollment.
- d. Once a decision is made, consult Southeastern's Dual Enrollment website for mandatory summer workshop dates and times <https://www.southeastern.edu/dual-enrollment-program/>.

2. Attend Southeastern's Facilitator workshops at the beginning and end of the summer

- a. Work with Southeastern's Instructor of Record to discuss the Southeastern syllabus and any unique high school course requirements that may be IN ADDITION TO the Southeastern syllabus.
- c. Discuss the assessments that will be used to make up the Southeastern grade. Additional assessments may be used for the high school grade but will NOT be used in the calculation of the Southeastern final grade.
- d. Determine pace of course—is your school on block or traditional schedule? Is course semester- or year-long?
- e. Become EXTREMELY familiar with how the Dual Enrollment program works at Southeastern
- f. If possible, pick up student textbooks while attending your workshop. If you cannot, work out a schedule with your instructor of record to pick them up.
- g. There will be extensive coverage of Southeastern course content during the workshops. Be prepared to have “homework” that must be completed by the end of the summer.

3. Student registration

- a. Facilitators will work with the high school dual enrollment coordinator to make sure that student applications are filled out accurately and in a timely manner. The application, available through Slate, can be found by going to the dual enrollment page: <https://www.southeastern.edu/dual-enrollment-program/>.
- b. Many high school course facilitators are also the dual enrollment coordinator. In this case the facilitator/coordinator is responsible for sending a roster of students to be enrolled in course to Dr. Temple at Jeffrey.temple@southeastern.edu.
- c. Course facilitators are to ensure that their roster of students is accurate and confirm the roster by Southeastern's 14th class day. (Some schools prefer to have the coordinator confirm the rosters). This is done by sending an email to Dr. Temple by the announced deadline.
- d. Should a student choose to drop or withdraw from a dual enrollment course, it is the course facilitator's responsibility to ask the dual enrollment coordinator at your school to email Dr. Temple.

4. High school course facilitator responsibilities at the beginning of the course

- a. Respond promptly to **any and all** of your emails. It is absolutely essential for the lines of communication between the course facilitator and the Southeastern instructor of record remain open continuously. Communication may also be in the form of telephone calls, classroom visits, Zoom, GoogleMeet, etc.
- b. Ensure that students are given a Southeastern syllabus on the first day of class. The syllabus will clearly lay out the learning outcomes and expectations for the students. The course syllabus is available in Canvas.
- c. Ensure that the students complete the syllabus validation process through Canvas for each course for which they are enrolled as well as the “Online learning” validation.
- d. A course schedule and an exam schedule should be provided as well. It is also important to point out which assessments will be used for the Southeastern grade and which, if any, will be used for the high school grade.
- e. Ensure that all dual enrollment students have a w number (student identification number) and Southeastern email address. These are available to the course facilitator in the course roster in Canvas.
- f. Students should be able to log into their Southeastern Gmail account. This is the official means of communication between the student and the Southeastern Instructor of Record.
- g. Students should be able to log into their Canvas account.
- h. Each course facilitator will distribute textbooks and maintain a record of the textbooks assigned to each student. Textbooks not returned at the end of the year will be charged to the high school so it is essential to know who has which book.

5. Responsibilities during the course

- a. Stay in constant communication with your Southeastern instructor of record
- b. Ensure that all students are aware that they must check their Southeastern email account at least weekly. ALL communication between the Southeastern instructor of record and the student should be through the student's Southeastern email account or through Canvas.
- c. Maintain a separate gradebook from Southeastern. Only certain assessments will count towards the Southeastern final grade and those are outlined in the course syllabus.
- d. Ensure that students understand that their grades are posted in Canvas and that they can access them 24/7 by going to the dual enrollment page: <https://www.southeastern.edu/dual-enrollment-program/>.
- e. Make sure that assessments are completed in a timely manner. It is important to stay with the schedule worked out with the instructor of record. Should the schedule change, ensure the instructor of record is notified immediately.
- f. Materials are to be used as outlined during summer workshops. It is essential that assignments that are in supplementary programs such as MathLX, are not modified in any manner. This material has been designed to specifically meet the learning outcomes of Southeastern's courses.
- g. Budget and organize school time carefully (taking into account school activities and assessments) in such a way that students are given sufficient time to complete all course requirements. Should these requirements require computers, arrangements should be made ahead of time to have computers in the classroom or a computer lab reserved.
- h. Inform the instructor of record of anything that you may notice hindering the students from meeting the learning outcomes.
- i. Devote time in class to giving feedback to students in the form of practice assessments. This could be in the form of helping work problems on an online assessment system, or critiquing of essays or speeches as a group or individually, quizzes, etc.
- j. All exams and timed writings must be proctored by a course facilitator that has been working with a Southeastern instructor of record. Proctoring by other high school faculty is not allowed.

6. Any course facilitator absent from their class for more than one week needs to inform the Southeastern instructor of record immediately!

7. End of course responsibilities

- a. Ensure that each student is given the opportunity to complete the **Student Opinion of Teachers (SOT)** for the Southeastern instructor of record of each course for which they are enrolled. This evaluation instrument is available in Canvas.
- b. Ensure that final exam dates have been worked out with your instructor of record and that time is given for the instructor of record to have the exam graded before the Christmas break (fall-only courses).
- c. Course facilitators and dual enrollment coordinators should check the grade rosters in Canvas for accuracy as soon as they are available. Any inconsistencies should be reported immediately.
- d. **Please inform your students to check their Southeastern final grade in Canvas. Their final high school grade will not necessarily be their final Southeastern grade.**
- e. Since Southeastern assigns textbooks to the course facilitator, the course facilitator is responsible for collecting textbooks. The textbooks collected should be compared to the distribution list from the beginning of the semester. Textbooks not returned or returned damaged will be charged to the high school. Invoices will be sent after June 1.
- f. If you will not be facilitating the instruction of the course again, please ensure that all course materials are returned to Southeastern.