



## Introduction to Sociology

### SOC 101 – Dual Enrollment

#### INSTRUCTOR INFORMATION

**Name:** Katie Cali, MS.

**Email:** [Katie.cali@selu.edu](mailto:Katie.cali@selu.edu)

**Office:** Fayard 358E

**Office Hours:** Monday: 9:00am – 2:00pm

**Class Location:** Online, Moodle.

**Class Times:** Varies by high school.

#### COURSE OUTCOMES:

At the end of this course, you will be able to:

1. Interpret sociological perspectives and social paradigms.
2. Become acquainted with the empirical method: using theory to guide research for discovery/knowledge building.
3. Identify and explain the roles that cultural forces play in our personal lives and in the creation and maintenance of larger social structures.
4. Describe and analyze the connections between things that happen in our personal lives (micro-level) and the larger social forces that impact our lives (macro-level).
5. Define deviant behavior from a sociological perspective and show how its social construction is intertwined with the processes of socialization.
6. Locate, identify, and critique the causes and consequences of social inequalities in our society, particularly those based on social class/life chances, sex/gender/sexuality, race/ethnicity, families, and religion.

**COURSE FORMAT:** As a dual enrollment course, this course will be conducted online as well as in your high school classroom. You are expected and are strongly encouraged to participate in all relative classroom discussions in Moodle. You should also remain mindful that while comments and viewpoints are appreciated, they will vary and often differ; therefore, all discussions will be conducted with mutual **respect**. Your online classroom, Moodle, will be used for all communication and assignments.

**TEXTBOOK:** This course requires the following textbooks:

- *Experience Sociology: Make the Familiar New, 4<sup>th</sup> Edition* by David Croteau and William Hoynes
  - **Additional readings, slides, videos, etc. are posted on Moodle** that are NOT listed here. It is YOUR responsibility to keep up with all class assignments, test dates, etc. and to be aware of any changes as the semester progresses.

**GRADING REQUIREMENTS:** You are responsible for all coursework presented/assigned in class. This includes all lecture presentations, class discussions, special assignments, and any assigned readings. You are also expected to attend class regularly and on time. Your overall grade will be determined based on a weighted grade scale.

**GRADING SCALE:** A 90% – 100%   B 80% – 89%   C 70% – 79%   D 60% – 69%   F below 59% of available points  
*Final course grades ending in .5 or higher will be rounded up (i.e., an 89.5 would be rounded up to an A.)*

The final grade for this course is based on a point grade system:

Total points in the course: 891

A = 891 - 802

B = 801 - 713

C = 712 - 624

D = 623 - 534

F = 533 or less

**REMEMBER that you will receive TWO separate grades** for this course—one from Mrs. Cali at Southeastern for college credit, and one from your high school instructor for high school credit. You may be given additional work by your high school teacher (homework, writing projects, reading quizzes, etc.) that will count towards your high school grade but not your grade at Southeastern.

**Your FINAL GRADE in this class is in fact your final grade.** It is NOT subject to negotiation after the fact and you will NOT be given any opportunities to earn extra credit. Mrs. Cali will only make changes to your grade if you can clearly demonstrate that there has been a mistake in calculating the grade. You are expected to monitor your grades on Moodle as the semester progresses and to remain aware of how well (or not) you are doing in class at all times. You do have the right to contest a grade if you feel that you have been treated unfairly according to the conditions laid out in this syllabus; contact the Department of Sociology and Criminal Justice directly for more information.

#### **ASSESSMENT MEASURES:**

- **ATTENDANCE:** Attendance is required to ensure success in the course. For an online course, attendance means logging into Moodle and checking your school email account. Since this is an online course, it is expected that students check in on Moodle at least twice a week, but daily is preferred.
- **READINGS:** You are responsible for reading the required material. Each week we will cover chapters in the textbook, readings in the Reader, as well as additional materials. You are responsible for keeping up with the readings and making sure you complete the reading by the end of the week it is assigned. If you come to class without reading, you will struggle to complete in-class activities or be lost in class discussions.
- **QUIZZES:** There will be a quiz posted on Moodle for each chapter covered in this course. These quizzes are open-book, and you are allotted three attempts. Each quiz is worth 15 points but totals 25% of your overall grade.
- **ASSIGNMENTS:** The student is responsible for completing assignments assigned by the instructor throughout the semester.
  - **Assignments:** The student is responsible for completing assignments assigned by the instructor throughout the semester. The point values for these assignments range from 10-50 points depending on the assignment. These assignments could be in class or on Moodle and are issued at the instructor's discretion. See Make-Up/Late Policy. See Submission Formatting in this syllabus for guidelines on how the work should be submitted.
    - **Culture Day Project:** The semester project is Culture Day. The instructions for this project can be found in Moodle in the Chapter 3 module for Culture. This project is worth 125 points.
    - See Submission Requirements in this syllabus for guidelines on how the work should be submitted.
    - **Forums (Discussion Boards):** Each discussion board is worth 20 points: 16 points for the initial post and 2 for each thoughtful and detailed response. Your initial post should be a minimum of two paragraphs, consisting of 6-8 college-level sentences (per paragraph) unless stated otherwise in the assignment instructions. You should reply to at least two students with a minimum of three sentences. "I agree" and "great work" replies, while they assist in the conversation and flow of dialogue, they do not receive credit. Plagiarized assignments and discussion board posts will result in a "0"/"F", please see the Academic Integrity Policy Below.
- **EXAMS:** There will be (3) comprehensive exams that will test the students on their knowledge of the material, one of these exams will be the final exam. Exams may consist of multiple choice, true-false, fill-in-the-blank

and/or short answer/essay responses. The exam questions will appear *in random order* as you take the tests. Students are to use their quizzes as their chapter study guide.

- Please arrive on time for exams, students who arrive late to class may NOT start a test once the first student has completed the test and left the room. Students are responsible for both assigned readings as well as material covered in class on all tests. The three tests collectively are worth 30% of your final grade. Your final exam is worth 15% of your overall grade. Cheating on exams will result in an automatic “0”/“F”.
- Any decisions regarding **MAKE-UP tests** or changes to/extensions for assignment due dates will be made by the high school instructor (facilitator) in consultation with Mrs. Cali and in accordance with the high school’s relevant policies. Any tests or assignments that are missed WITHOUT an excused absence as defined by the high school may be made up with a 20% late penalty at the high school instructor’s discretion.
- **Bonus Opportunities:** Two bonus opportunities will be available to students in this class, and they can be found throughout the modules in Moodle.

### **Submission Requirements:**

- When submitting your assignment, do not change the font size that defaults to Moodle,
- Do not submit with the entire submission in all caps, or completely italicized.
- You are more than welcome to change the color as long as it's a color your peers and myself can easily read; don't use yellow, bright red, and super light colors.
- Word document submissions should be written in double-spaced, 12-point Times New Roman font. Normal margins should be used.
  - The use of these settings may result in the reduction of points.
  - To be clear, this does not mean you cannot use these features ever, it simply means that you should use them appropriately.

### **ACADEMIC DISHONESTY**

YOU WILL BE HELD TO THE SELU HONOR CODE. Students are expected to maintain the highest standards of academic integrity. Behavior that violates these standards is not acceptable. ANY instances of cheating or plagiarism WILL result in the student being reported to the SELU administration for academic dishonesty. Examples are the use of unauthorized material, communication with fellow students during an examination, attempting to benefit from the work of another student and similar behavior that defeats the intent of an examination or other class work. Cheating on examinations, plagiarism, improper acknowledgement of sources in essays, and the use of a single essay or paper in more than one course without permission are considered very serious offenses and shall be grounds for disciplinary action as outlined by Southeastern Louisiana University's Academic Integrity policy. Such instances may result in a ZERO for the test or exam in question, a failing grade in the course, and/or other disciplinary action.

### **DETECTION OF PLAGIARISM:**

To ensure the integrity of student work, TurnItIn will be utilized.

### **CODE OF CONDUCT**

The Office of Student Advocacy and Accountability (OSAA) is responsible for administering a campus-wide student disciplinary system that is student-centered and based on educational and developmental principles. OSAA strives to uphold community standards while respecting the rights of the individual. Students are expected to familiarize themselves with the Student Code of Conduct and University Policies and to conduct themselves in a manner that supports the educational mission of the University, as well as comply with University rules.

### **THREE RULES:**

1. Respect for everyone in the class.

2. Attend class regularly and complete assignments on time.
3. Abide by the SELU Honor Code.

## **GENERAL EMAIL POLICIES**

1. Students are **REQUIRED** to check their SELU email at least once a week, but I highly suggest checking it daily. Moodle passwords must be changed periodically and it is your responsibility to make sure that this is done as soon as you receive notification from Southeastern that this is necessary.
2. Email is the best way to contact me (Ms. Cali) at [katie.cali@selu.edu](mailto:katie.cali@selu.edu); these emails **MUST** be sent via your SELU email addresses, not via any other personal or school email accounts you have. I am glad to answer questions or discuss anything related to class, and you are welcome to send me any items you run across online that you think may be of interest. I will respond to emails within 24 hours; however, emails received on weekends, breaks, or holidays may not be answered until classes resume.
3. When you email me, please tell me which class you are in so that I'll know what you've been studying and will be able to easily find your information in the appropriate Moodle gradebook.

## **ONLINE NETIQUETTE GUIDE**

It is important to recognize that the online classroom is in fact a classroom, and certain behaviors are expected when you communicate with both your peers and your instructors. These guidelines for online behavior and interaction are known as netiquette.

## **SECURITY**

Remember that your password is the only thing protecting you from pranks or more serious harm.

- Do not share your password with anyone
- Change your password if you think someone else might know it
- Always log out when you are finished using the system

## **GENERAL GUIDELINES**

When communicating online, you should always:

- Treat your instructor and classmates with respect in email or any other form of communication
- Always use your professors' proper title: Dr. or Prof., or if in doubt use Mr. or Ms.
- Unless specifically invited, do not refer to your instructor by first name (Mrs. Cali)
- Use clear and concise language
- All college-level communication should have correct spelling and grammar (this includes discussion boards)
- Avoid slang terms such as "wassup?" and texting abbreviations such as "u" instead of "you"
- Use standard fonts such as Ariel, Calibri, or Times New Roman, and use a size 10 or 12 pt. font
- Avoid using the caps lock feature **AS IT CAN BE INTERPRETED AS YELLING.**
- Avoid the use of emoticons such as ☺
- Be cautious when using humor or sarcasm as the tone is sometimes lost in an email or discussion post and your message might be taken seriously or sound offensive.
- Be careful with personal information (both yours and that of another)
- Do not send confidential information via email

## **EMAIL ETIQUETTE**

When you send an email to your instructor, teaching assistant, or classmates, you should:

- Use a descriptive subject line
- Be brief, but include necessary information

- Avoid attachments unless you are sure your recipients can open them
- Avoid HTML in favor of plain text
- Sign your message with your name and return email address
- Think before you send the email to more than one person—does everyone really need to see your message?
- Be sure you REALLY want everyone to receive your response when choosing to “reply all”
- Be sure the message author intended for the information to be shared before choosing to “forward” the message

## **DISCUSSION BOARD ETIQUETTE AND GUIDELINES**

When posting on the Discussion Board in your online class, you should:

- Make posts that are on topic and within the scope of the course material
- Take your posts seriously and review and edit your posts before sending, checking for grammatical errors
- Always give proper credit when referencing or quoting another source to avoid committing plagiarism
- Be sure to read all messages in a thread before replying
- Do not repeat someone else’s post as this is considered plagiarism
- Avoid short, generic replies such as, “I agree”—you should include why you agree or add to the previous point. "I agree" and "Great Job" responses are helpful for communication flow but they will not receive points.
- Always be respectful of all opinions even when they differ from your own
- When you disagree with someone, express your differing opinion in a respectful and non-critical way
- Do not make personal or insulting remarks
- Be open-minded when reading other posts

## **HARDWARE AND SOFTWARE REQUIREMENTS**

General hardware and software requirements can be found on Southeastern's [Technical Recommendations](#) page. However, the following items are generally required for online courses:

- Reliable internet connection
- Operating computer
- Webcam
- Headset or earbuds with microphone

## **PRIVACY**

Southeastern is dedicated to protecting the privacy of all students. Certain content obtained through the video and audio recording of classes may be classified by the Family Educational and Privacy Act (FERPA) as an educational record. Such records are protected by the guidelines established by FERPA and require your written consent for 3rd party disclosure. An overview of these guidelines can be found on the website of the [U.S. Department of Education](#) with additional information available through Southeastern’s Center for Faculty Excellence.

## **ACCESSIBILITY**

Making all content available for all learners is important to our courses. Southeastern has partnered with Ally to be able to provide alternative formats for content delivery. For more information on [Ally](#), read about the tool available to students and faculty.

## **ACCOMMODATIONS**

If you are a qualified student with a disability seeking accommodations under the Americans with Disabilities Act, you are required to self-identify with the [Office of Student Accessibility Services](#), Tinsley Hall, room 102. No accommodations will be granted without documentation from the Office of Student Accessibility Services.

The deadline for registering or making accommodation changes is two weeks prior to the start of the Final Exam period. Any requests received after the deadline will generally be considered for the following semester.

### **ACADEMIC CONTINUITY PLAN**

IF WE HAVE A HURRICANE, flood, ice storm, severe covid outbreak, or other regional or campus-wide emergency, we may endeavor to continue having class via Moodle, but this will depend on the conditions at your local school. Make sure you are familiar with the terminology in Southeastern's Academic Continuity Plan and pay attention to any emergency announcements sent out by the University.

### **Tentative Schedule:**

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**NOTE: The following course schedule is tentative and may be altered at the instructor's discretion in order to more effectively meet the learning objectives of this class. Therefore, all dates for coverage of material are tentative and your instructor will notify you ahead of any changes in the schedule as shown below.**  
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**By enrolling in this course, you understand and agree to the terms and conditions for this course.**

**See next page.**

Week	Dates	Material to be Covered	Assignment Due Dates
Week 1	8/12–8/20	Introduction to course	Introduction Paragraph Syllabus Quiz 8 Habits of a Highly Successful Student Plagiarism Quiz
Week 2	8/21–8/27	Chapter 1: Sociology in a Changing World	Chapter 1 Quiz Theoretical Approaches Select Culture for Culture Day
Week 3	8/28 - 9/03	Chapter 2: Understanding the Research Process	Chapter 2 Quiz Does Race Among Friends Matter?
Week 4	9/04–9/10	Chapter 3: Culture	Chapter 3 Quiz Post Secrets Reflection
Week 5	9/11–9/17	<b>Culture Day Presentations</b>	
Week 6	9/18–9/24	Chapter 4: Social Structure	Chapter 4 Quiz Selfie Quest
Week 7	9/25–10/01	<b>Exam 1 on Chapters 1, 2, 3 &amp; 4</b>	
Week 8	10/02–10/08	Chapter 5: Power	Chapter 5 Quiz
Week 9	10/09–10/15	Chapter 8: Deviance & Social Control	Chapter 8 Quiz A Theory of African American Offending
Week 10	10/16–10/22	Chapter 9: Class and Global Inequality	Chapter 9 Quiz
Week 11	10/23–10/29	<b>Exam 2: on Chapters 5, 8, &amp; 9</b>	
	<b>October 27<sup>th</sup></b>	<b>Last Day to Withdraw from the College with a “W”</b>	
Week 12	10/30–11/05	Chapter 10: Race and Inequality	Chapter 10 Quiz Brown Eye Blue Eye
Week 13	11/06–11/12	Chapter 11: Gender and Sexuality	Chapter 11 Quiz Sexual Assaults on Campus <i>The Hunting Ground</i> ****BONUS ****
Week 14	11/13–11/19	Chapter 12: Family and Religion	Chapter 12 Quiz The People’s Temple OR Life Without Father
Week 15	11/20–11/26	Study for your Final Exam	***Bonus Opportunity***
Week 16	<b>11/27–12/05</b>	<b>Final Exam DUE</b>	