

Survey of Masters Degree Alumni Spring 2023

MS Counseling Alumni



Institutional Research
SOUTHEASTERN LOUISIANA UNIVERSITY

Southeastern Louisiana University

Institutional Research

March 2024

MS Counseling

Satisfaction with Degree Program

| Number of Respondents: 38 | | | | | |
|---|-----------------------|----------|-----------|------------|--------------------|
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| Ability to read and listen carefully to ideas and information, to understand those ideas, and to convey them to other people using both language and modes (written, oral, digital) appropriate to the intended audience | | | | | |
| MS Counseling | 0.0% | 0.0% | 0.0% | 36.8% (14) | 60.5% (23) |
| Ability to define and to respond to problems, challenges, and opportunities by employing logical, informed, and creative solutions | | | | | |
| MS Counseling | 0.0% | 0.0% | 2.6% (1) | 28.9% (11) | 65.8% (25) |
| Ability to balance personal and professional challenges, to respond to changing realities, and to persevere through difficulty and unexpected situations | | | | | |
| MS Counseling | 0.0% | 0.0% | 7.9% (3) | 23.7% (9) | 65.8% (25) |
| Ability to work respectfully and productively with people from diverse backgrounds, identities, and perspectives | | | | | |
| MS Counseling | 0.0% | 0.0% | 0.0% | 26.3% (10) | 71.1% (27) |
| Ability to learn, to actively pursue knowledge, and to continuously self-evaluate in current circumstances | | | | | |
| MS Counseling | 0.0% | 0.0% | 2.6% (1) | 18.4% (7) | 76.3% (29) |
| Ability to develop perspectives and understanding of the human experience | | | | | |
| MS Counseling | 0.0% | 0.0% | 0.0% | 18.4% (7) | 78.9% (30) |
| Ability to communicate effectively in writing | | | | | |
| MS Counseling | 0.0% | 0.0% | 10.5% (4) | 28.9% (11) | 57.9% (22) |
| Ability to work as a team member | | | | | |
| MS Counseling | 0.0% | 2.6% (1) | 0.0% | 26.3% (10) | 68.4% (26) |
| Ability to work as a team leader | | | | | |
| MS Counseling | 0.0% | 2.6% (1) | 18.4% (7) | 26.3% (10) | 50.0% (19) |
| Ability to accept responsibility | | | | | |
| MS Counseling | 0.0% | 0.0% | 2.6% (1) | 28.9% (11) | 65.8% (25) |

| Satisfaction with Degree Program | | | | | |
|--|--------------------------|------------|-----------|------------|-----------------------|
| Number of Respondents: 38 | | | | | |
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| Ability to engage with people from different local and global cultures | | | | | |
| MS Counseling | 0.0% | 0.0% | 13.2% (5) | 21.1% (8) | 63.2% (24) |
| Ability to understand and demonstrate effective work habits and act in the interest of the larger community and workplace | | | | | |
| MS Counseling | 0.0% | 0.0% | 10.5% (4) | 28.9% (11) | 57.9% (22) |
| Satisfaction with Degree Program | | | | | |
| | No | Yes | | | |
| 2. Would you recommend Southeastern to someone interested in what you majored in? | | | | | |
| MS Counseling | 7.9% (3) | 89.5% (34) | | | |

Graduate Professional Education

Three (7.9%) of the respondents are currently enrolled in a doctoral program and two (5.3%) have completed a degree (one a second masters and one a professional degree). Six (15.8%) plan on enrolling in a graduate degree program in the future and twenty-seven (71.1%) have no plans for further education. Of those with future plans, two (33.4%) plan on eventually obtaining a second masters, three (50.0%) a doctorate, and one (16.7%) a professional degree. Of the respondents with graduate experience, two (40.0%) felt that Southeastern "Very Ineffectively" prepared them for further graduate/professional and three (60.0%) indicated they were "Effectively" prepared. Of those who have earned a degree or enrolled in a program, four (80.0%) indicated the degree was "Very Closely Related" to their Master's degree and one (20.0%) indicated it was "Not at All Related".

Employment

Thirty (78.9%) of the respondents are currently employed full-time, seven (18.4%) are employed part-time and satisfied with part-time work, and one (2.6%) is employed part-time but looking for full-time employment. The rest of their employment information is based on those who are employed full-time. Most alumni (83.3%, n=25) are employed in the state of Louisiana, while five (16.7%) are employed outside the state. Four (13.3%) are employed in higher education, three (10.0%) in government, three (10.0%) in private practice/self-employed, two (6.7%) in a nonprofit, eight (26.7%) in a health agency, and nine (30.0%) in K-12 education. Sixteen (53.3%) respondents indicated their education was "Very Effective" in preparing them for employment or improving their job performance and thirteen (43.3%) indicated it was "Effective". Twenty-seven (90.0%) of the respondents are employed in the

area of their Southeastern master's degree and three (10.0%) in a related area. One (3.3%) respondent indicated a salary range of \$30,001-\$40,000, fourteen (46.7%) indicated \$40,001-\$50,000, seven (23.3%) indicated \$50,001-\$60,000, five (16.7%) indicate \$60,001-\$70,000, two (6.7%) indicate \$70,001-\$80,000, and one (3.3%) greater than \$80,000.

Overall Satisfaction with Southeastern

In general, respondents were satisfied with Southeastern. Forty-seven percent (47.4%, n=18) had a Very Positive general attitude toward Southeastern, and an additional 47.4% (n=18) had a Positive general attitude toward Southeastern. One (2.6%) had a Neutral attitude. When asked if they would recommend Southeastern to a friend or family member considering graduate education, 71.1% (n=27) said they would with no reservations and 28.9% (n=11) indicated they would with some reservations.

The majority (86.8%, n=33) of the respondents indicated that if they were to do it again, they would elect to attend Southeastern for their Master's degree and five (13.2%) were not sure if they would. Respondents were also asked if their college education had improved the quality of their life, regardless of the financial benefits. The majority (89.5%, n=34) of the respondents indicated that the quality of their life had improved.