

Survey of Masters Degree Alumni Spring 2023

MEd Curriculum & Instruction Alumni



Institutional Research
SOUTHEASTERN LOUISIANA UNIVERSITY

Southeastern Louisiana University

Institutional Research

December 2023

MEd Curriculum & Instruction

Satisfaction with Degree Program

Number of Respondents: 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
Ability to read and listen carefully to ideas and information, to understand those ideas, and to convey them to other people using both language and modes (written, oral, digital) appropriate to the intended audience					
MEd Curriculum & Instruction	20.0% (1)	0.0%	20.0% (1)	20.0% (1)	40.0% (2)
Ability to define and to respond to problems, challenges, and opportunities by employing logical, informed, and creative solutions					
MEd Curriculum & Instruction	20.0% (1)	0.0%	20.0% (1)	20.0% (1)	40.0% (2)
Ability to balance personal and professional challenges, to respond to changing realities, and to persevere through difficulty and unexpected situations					
MEd Curriculum & Instruction	20.0% (1)	0.0%	20.0% (1)	40.0% (2)	20.0% (1)
Ability to work respectfully and productively with people from diverse backgrounds, identities, and perspectives					
MEd Curriculum & Instruction	20.0% (1)	0.0%	20.0% (1)	0.0%	60.0% (3)
Ability to learn, to actively pursue knowledge, and to continuously self-evaluate in current circumstances					
MEd Curriculum & Instruction	20.0% (1)	0.0%	20.0% (1)	20.0% (1)	40.0% (2)
Ability to develop perspectives and understanding of the human experience					
MEd Curriculum & Instruction	0.0%	20.0% (1)	0.0%	40.0% (2)	40.0% (2)
Ability to communicate effectively in writing					
MEd Curriculum & Instruction	20.0% (1)	20.0% (1)	0.0%	20.0% (1)	40.0% (2)
Ability to work as a team member					
MEd Curriculum & Instruction	20.0% (1)	0.0%	0.0%	40.0% (2)	40.0% (2)
Ability to work as a team leader					
MEd Curriculum & Instruction	20.0% (1)	0.0%	20.0% (1)	20.0% (1)	40.0% (2)
Ability to accept responsibility					
MEd Curriculum & Instruction	20.0% (1)	0.0%	0.0%	20.0% (1)	60.0% (3)

Satisfaction with Degree Program					
Number of Respondents: 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
Ability to engage with people from different local and global cultures					
MEd Curriculum & Instruction	20.0% (1)	0.0%	20.0% (1)	20.0% (1)	40.0% (2)
Ability to understand and demonstrate effective work habits and act in the interest of the larger community and workplace					
MEd Curriculum & Instruction	20.0% (1)	0.0%	20.0% (1)	20.0% (1)	40.0% (2)
Satisfaction with Degree Program					
	No	Yes			
2. Would you recommend Southeastern to someone interested in what you majored in?					
MEd Curriculum & Instruction	20.0% (1)	80.0% (49)			

Graduate Professional Education

One (20.0%) of the respondents is currently enrolled in a doctoral program. Two (40.0%) plan on enrolling in a doctoral degree program in the future and two (40.0%) have no plans for further education. Of the respondents with graduate experience, one (100.0%) felt that Southeastern "Very Ineffectively" prepared them for further graduate/professional. Of those who have earned a degree or enrolled in a program, one (100.0%) indicated the degree was "Very Closely Related" to their Master's degree.

Employment

All (100.0%) of the respondents are currently employed in K-12 education. Three (60.0%) are employed in the state of Louisiana. Two (40.0%) respondents indicated their education was "Very Effective" in preparing them for employment or improving their job performance, two (40.0%) indicated it was "Effective", and one (20.0%) indicated it was "Very Ineffective". Four (80.0%) of the respondents are employed in the area of their Southeastern master's degree and one (20.0%) in a related area. One (20.0%) respondent indicated a salary of less than \$20,000, one (20.0%) indicated a range of \$40,001-\$50,000, two (40.0%) indicated \$50,001-\$60,000, and one (20.0%) indicated \$60,001-\$70,000.

Overall Satisfaction with Southeastern

In general, respondents were satisfied with Southeastern. Forty percent (40.0%, n=2) had a Very Positive general attitude toward Southeastern, and an additional 40.0% (n=2) had a

Positive general attitude toward Southeastern. When asked if they would recommend Southeastern to a friend or family member considering graduate education, 60.0% (n=3) said they would with no reservations, 20.0% (n=1) indicated they would with some reservations, and 20.0% (n=1) indicated they would not under any circumstances.

The majority (80.0%, n=4) of the respondents indicated that if they were to do it again, they would elect to attend Southeastern for their Master's degree. Respondents were also asked if their college education had improved the quality of their life, regardless of the financial benefits. The majority (60.0%, n=3) of the respondents indicated that the quality of their life had not improved.