

Survey of Graduate Degree Alumni Spring 2023

EdD Educational Leadership Alumni



Institutional Research

SOUTHEASTERN LOUISIANA UNIVERSITY

Southeastern Louisiana University

Institutional Research

December 2023

EdD Educational Leadership

Satisfaction with Degree Program

Number of Respondents: 25					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
Ability to read and listen carefully to ideas and information, to understand those ideas, and to convey them to other people using both language and modes (written, oral, digital) appropriate to the intended audience					
EdD Educational Leadership	0.0%	0.0%	4.0% (1)	28.0% (7)	64.0% (16)
Ability to define and to respond to problems, challenges, and opportunities by employing logical, informed, and creative solutions					
EdD Educational Leadership	4.0% (1)	0.0%	0.0%	36.0% (9)	60.0% (15)
Ability to balance personal and professional challenges, to respond to changing realities, and to persevere through difficulty and unexpected situations					
EdD Educational Leadership	4.0% (1)	0.0%	12.0% (3)	28.0% (7)	56.0% (14)
Ability to work respectfully and productively with people from diverse backgrounds, identities, and perspectives					
EdD Educational Leadership	0.0%	4.0% (1)	4.0% (1)	24.0% (6)	68.0% (17)
Ability to learn, to actively pursue knowledge, and to continuously self-evaluate in current circumstances					
EdD Educational Leadership	4.0% (1)	0.0%	4.0% (1)	28.0% (7)	64.0% (16)
Ability to develop perspectives and understanding of the human experience					
EdD Educational Leadership	0.0%	4.0% (1)	8.0% (2)	8.0% (2)	80.0% (20)
Ability to communicate effectively in writing					
EdD Educational Leadership	0.0%	0.0%	0.0%	24.0% (6)	76.0% (19)
Ability to work as a team member					
EdD Educational Leadership	0.0%	0.0%	8.0% (2)	20.0% (5)	72.0% (18)
Ability to work as a team leader					
EdD Educational Leadership	4.0% (1)	0.0%	8.0% (2)	16.0% (4)	72.0% (18)
Ability to accept responsibility					
EdD Educational Leadership	4.0% (1)	0.0%	8.0% (2)	20.0% (5)	68.0% (17)

Satisfaction with Degree Program					
Number of Respondents: 25					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
Ability to engage with people from different local and global cultures					
EdD Educational Leadership	4.0% (1)	0.0%	12.0% (3)	24.0% (6)	60.0% (15)
Ability to understand and demonstrate effective work habits and act in the interest of the larger community and workplace					
EdD Educational Leadership	0.0%	4.0% (1)	4.0% (1)	24.0% (6)	68.0% (17)
Satisfaction with Degree Program					
	No		Yes		
2. Would you recommend Southeastern to someone interested in what you majored in?					
EdD Educational Leadership	4.0% (1)		96.0% (24)		

Employment

Twenty-two (88.0%) of the respondents are currently employed full-time, one (4.0%) is employed part-time and satisfied with part-time employment, one (4.0%) is unemployed and seeking employment, and one (4.0%) is unemployed, but not seeking employment. The rest of them employment information is based on those who are employed full-time. Most alumni (80.9%, n=20) are employed in the state of Louisiana, while two (9.1%) are employed outside the state. Eight (36.4%) are employed in higher education, one (4.5%) in government, one (4.5%) at a nonprofit organization and twelve (54.5%) in K-12 education. Twelve (54.5%) respondents indicated their education was “Very Effective” in preparing them for employment or improving their job performance and ten (45.5%) indicated it was “Effective”. Fourteen (63.6%) of the respondents are employed in the area of their Southeastern doctoral degree, seven (31.8%) in a related area, and one (4.5%) in an unrelated area. One (4.5%) respondent indicated a salary range of \$40,001-\$50,000, four (18.2%) indicated \$50,001-\$60,000, nine (40.9%) indicated \$60,001-\$70,000, four (18.2%) indicated \$70,001-\$80,000 and four (18.2%) indicated a salary over \$80,000.

Overall Satisfaction with Southeastern

In general, respondents were satisfied with Southeastern. Sixty-four percent (64%, n=16) had a Very Positive general attitude toward Southeastern, and an additional 32.0% (n=8) had a Positive general attitude toward Southeastern. One respondent (4.0%) indicated they had a Neutral general attitude toward Southeastern. When asked if they would recommend Southeastern to a friend or family member considering graduate education, 84.0% (n=21) said

they would with no reservations, 12.0% (n=3) indicated they would with some reservations, and 4.0% (n=1) indicated they would with strong reservations.

Overwhelmingly respondents indicated that if they were to do it again, they would elect to attend Southeastern for their doctoral degree (n=23, 92.0%). Only 4.0% (n=1) indicated they would not attend Southeastern. Respondents were also asked if their college education had improved the quality of their life, regardless of the financial benefits. Ninety-six percent (96.0%, n=24) indicated that the quality of their life had improved, and 4.0% (n=1) indicated it had not improved.