

Survey of Masters Degree Alumni Spring 2023

MEd Special Education Alumni



Institutional Research
SOUTHEASTERN LOUISIANA UNIVERSITY

Southeastern Louisiana University

Institutional Research

December 2023

MEd Special Education

Satisfaction with Degree Program

| Number of Respondents: 2 | | | | | |
|---|--------------------------|------|------|------|-----------------------|
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| Ability to read and listen carefully to ideas and information, to understand those ideas, and to convey them to other people using both language and modes (written, oral, digital) appropriate to the intended audience | | | | | |
| MEd Special Education | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% (2) |
| Ability to define and to respond to problems, challenges, and opportunities by employing logical, informed, and creative solutions | | | | | |
| MEd Special Education | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% (2) |
| Ability to balance personal and professional challenges, to respond to changing realities, and to persevere through difficulty and unexpected situations | | | | | |
| MEd Special Education | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% (2) |
| Ability to work respectfully and productively with people from diverse backgrounds, identities, and perspectives | | | | | |
| MEd Special Education | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% (2) |
| Ability to learn, to actively pursue knowledge, and to continuously self-evaluate in current circumstances | | | | | |
| MEd Special Education | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% (2) |
| Ability to develop perspectives and understanding of the human experience | | | | | |
| MEd Special Education | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% (2) |
| Ability to communicate effectively in writing | | | | | |
| MEd Special Education | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% (2) |
| Ability to work as a team member | | | | | |
| MEd Special Education | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% (2) |
| Ability to work as a team leader | | | | | |
| MEd Special Education | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% (2) |
| Ability to accept responsibility | | | | | |
| MEd Special Education | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% (2) |

| Satisfaction with Degree Program | | | | | |
|--|--------------------------|------|-----------|------|-----------------------|
| Number of Respondents: 2 | | | | | |
| | Very Dissatisfied - 1 | 2 | 3 | 4 | Very Satisfied - 5 |
| Ability to engage with people from different local and global cultures | | | | | |
| MEd Special Education | 0.0% | 0.0% | 36.4% (4) | 0.0% | 63.6% (7) |
| Ability to understand and demonstrate effective work habits and act in the interest of the larger community and workplace | | | | | |
| MEd Special Education | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% (2) |
| Satisfaction with Degree Program | | | | | |
| | No | | | | Yes |
| 2. Would you recommend Southeastern to someone interested in what you majored in? | | | | | |
| MEd Special Education | 0.0% | | | | 100.0% (2) |

Graduate Professional Education

One (50.0%) of the respondents is currently enrolled in a doctoral program and one (50.0%) has taken classes but not enrolled in a degree program. Both (100.0%) off the respondents felt that Southeastern "Very Effectively" prepared them for further graduate/professional study. The respondent enrolled in a program indicated the degree was "Very Closely Related" to their Master's degree.

Employment

Both (100.0%) of the respondents are currently employed, one (50.0%) in the state of Louisiana. Both (100.0%) are employed in K-12 education. Both (100.0%) respondents indicated their education was "Very Effective" in preparing them for employment or improving their job performance. Both (100.0%) of the respondents are employed in the area of their Southeastern Master's degree. One (50.0%) respondent indicated a salary range of \$40,001-\$50,000 and one (100.0%) indicated \$50,001-\$60,000.

Overall Satisfaction with Southeastern

All (100.0%) of the respondents had a Very Positive general attitude toward. When asked if they would recommend Southeastern to a friend or family member considering graduate education, both (100.0%) said they would with no reservations.

Both (100.0%) of the respondents indicated that if they were to do it again, they would elect to attend Southeastern for their Master's degree. Respondents were also asked if their college

education had improved the quality of their life, regardless of the financial benefits. All (100.0%) of the respondents indicated that the quality of their life had improved.

Comments

This section contains the opinions of all alumni who volunteered narrative comments in response to an open-ended question. Positive and negative comments which have specifically named faculty or staff have not been deleted. These comments should not be considered representative, but should be evaluated within the context of the other results. The only editing of the comments is the deletion of expletives. For some programs, there were no alumni comments.

Not all comments are distributed with every report. The Provost's report contains all comments for all programs in all colleges. The reports distributed to Deans contain only the comments for the departments which report to each Dean. Finally, each department is provided with the comments made only by their students in each program within the department. Any other distribution will not contain the comments.

This report is intended for use in curriculum/program review and revision only. Under no circumstances should this report be used for tenure and/or promotion review, merit review, or other personnel decisions.

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