

# **Survey of Baccalaureate Degree Alumni Spring 2023**

**BA English Education Alumni**



**Institutional Research**

SOUTHEASTERN LOUISIANA UNIVERSITY

**Southeastern Louisiana University**

**Institutional Research**

**September 2024**

# BA English Education

## Satisfaction with Degree Program

Number of Respondents: 4					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>Ability to read and listen carefully to ideas and information, to understand those ideas, and to convey them to other people using both language and modes (written, oral, digital) appropriate to the intended audience</b>					
BA English Education	0.0%	0.0%	0.0%	50.0% (2)	50.0% (2)
<b>Ability to define and to respond to problems, challenges, and opportunities by employing logical, informed, and creative solutions</b>					
BA English Education	0.0%	0.0%	0.0%	25.0% (1)	75.0% (3)
<b>Ability to balance personal and professional challenges, to respond to changing realities, and to persevere through difficulty and unexpected situations</b>					
BA English Education	0.0%	0.0%	25.0% (1)	25.0% (1)	50.0% (2)
<b>Ability to work respectfully and productively with people from diverse backgrounds, identities, and perspectives</b>					
BA English Education	0.0%	0.0%	0.0%	25.0% (1)	75.0% (3)
<b>Ability to learn, to actively pursue knowledge, and to continuously self-evaluate in current circumstances</b>					
BA English Education	0.0%	0.0%	0.0%	25.0% (1)	75.0% (3)
<b>Ability to develop perspectives and understanding of the human experience</b>					
BA English Education	0.0%	0.0%	25.0% (1)	0.0%	75.0% (3)
<b>Ability to communicate effectively in writing</b>					
BA English Education	0.0%	0.0%	0.0%	25.0% (1)	75.0% (3)
<b>Ability to work as a team member</b>					
BA English Education	0.0%	0.0%	0.0%	25.0% (1)	75.0% (3)
<b>Ability to work as a team leader</b>					
BA English Education	0.0%	0.0%	0.0%	50.0% (2)	50.0% (2)
<b>Ability to accept responsibility</b>					
BA English Education	0.0%	0.0%	0.0%	0.0%	100.0% (4)

Satisfaction with Degree Program					
Number of Respondents: 4					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
Ability to engage with people from different local and global cultures					
BA English Education	0.0%	0.0%	0.0%	50.0% (2)	50.0% (2)
Ability to understand and demonstrate effective work habits and act in the interest of the larger community and workplace					
BA English Education	0.0%	0.0%	0.0%	50.0% (2)	50.0% (2)
Satisfaction with Degree Program					
	No		Yes		
2. Would you recommend Southeastern to someone interested in what you majored in?					
BA English Education	0.0%		100.0% (4)		

### **Graduate Professional Education**

Two (50.0%) of the respondents are currently enrolled in a graduate program and plan on obtaining a doctorate. One (25.0%) plans on enrolling in a master's program in the future, and one (25.0%) has no plans for further education. Of the respondents with graduate experience, one (50.0%) felt that Southeastern "Very Effectively" prepared them for further graduate/professional and one (50.0%) indicated they were "Effectively" prepared. Of those who have earned a degree or enrolled in a program, one (50.0%) indicated the degree was "Very Closely Related" to their Baccalaureate degree and one (50.0%) indicated it was "Not at all Related".

### **Employment**

All (100.0%) of the respondents are currently employed full-time. Three (75.0%) of the alumni are employed in the state of Louisiana and one (25.0%) is employed out of state. Three (75.0%) are employed in K-12 education, and one (25.0%) in higher education. Three (75.0%) respondents indicated their education was "Very Effective" in preparing them for employment or improving their job performance and one (25.0%) indicated it was "Effective". Three (75.0%) of the respondents are employed in the area of their Southeastern master's degree and one (25.0%) in an unrelated area. One (25.0%) respondent indicated a salary range of \$30,001-\$40,000, one (25.0%) indicated \$40,001-\$50,000, and two (50.0%) indicated \$50,001-\$60,000.

### **Overall Satisfaction with Southeastern**

In general, respondents were satisfied with Southeastern. Seventy-five percent (75.0%, n=3) had a Very Positive general attitude toward Southeastern, and an additional 25.0% (n=1) had a Positive general attitude toward Southeastern. When asked if they would recommend Southeastern to a friend or family member considering college, 100.0% (n=4) said they would with no reservations.

All (100.0%, n=5) of the respondents indicated that if they were to do it again, they would elect to attend Southeastern for their baccalaureate degree. Respondents were also asked if their college education had improved the quality of their life, regardless of the financial benefits. All (100.0%, n=4) of the respondents indicated that the quality of their life had improved.

### **Education Questions**

Three (75.0%) of the respondents are currently teaching in a public or private school. Those who are currently teaching were asked another series of questions about their teacher preparation. When asked their satisfaction with the teacher preparation program at Southeastern, one (33.3%) was Very Satisfied and one (33.3%) was Mostly Satisfied. Below are the respondents satisfaction with their preparation in various areas.

	Not Prepared	Somewhat Prepared	Prepared	Confidently Prepared
Planning for Instruction Such as: <ul style="list-style-type: none"> <li>Adapting curriculum for particular groups of students</li> <li>Aligning standards, objectives, and learning activities, etc. if writing lessons</li> </ul>	0.0%	0.0%	33.3% (1)	33.3% (1)
Assessing Students Such as: <ul style="list-style-type: none"> <li>Use of assessments to determine student mastery</li> <li>Making data-based decisions</li> <li>Giving academic feedback</li> </ul>	0.0%	33.3% (1)	0.0%	33.3% (1)
Teaching lessons Such as: <ul style="list-style-type: none"> <li>Presenting instructional content</li> <li>Activities and materials</li> <li>Thinking and problem-solving</li> </ul>	0.0%	0.0%	33.3% (1)	33.3% (1)
Engaging Students Such as: <ul style="list-style-type: none"> <li>Questioning and discussion</li> <li>Positive classroom climate</li> <li>Behavior Management</li> </ul>	0.0%	0.0%	33.3% (1)	33.3% (1)
Professionalism Such as: <ul style="list-style-type: none"> <li>Productivity</li> <li>Ethical Behavior</li> <li>Collaboration with other educators for school improvement</li> <li>Sensitivity</li> </ul>	0.0%	33.3% (1)	33.3% (1)	0.0%

**Do you have any additional positive comments regarding your teacher preparation at Southeastern that you would like to share?**

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**Do you have any additional comments related to areas of improvement regarding your teacher preparation at Southeastern that you would like to share?**

- for secondary teachers, there needs to be more overlap with their education classes and their area of study. I was not taught how to teach english content to students. I was just taking english courses on the side. high level english courses at that, stuff that I will not teach to 6th-12th graders

Two-thirds (66.7%, n=2) are teaching in the area that Southeastern prepared them for.

### **Comments**

This section contains the opinions of all alumni who volunteered narrative comments in response to an open-ended question. Positive and negative comments which have specifically named faculty or staff have not been deleted. These comments should not be considered representative, but should be evaluated within the context of the other results. The only editing of the comments is the deletion of expletives. For some programs, there were no alumni comments.

Not all comments are distributed with every report. The Provost's report contains all comments for all programs in all colleges. The reports distributed to Deans contain only the comments for the departments which report to each Dean. Finally, each department is provided with the comments made only by their students in each program within the department. Any other distribution will not contain the comments.

**This report is intended for use in curriculum/program review and revision only. Under no circumstances should this report be used for tenure and/or promotion review, merit review, or other personnel decisions.**

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