

Survey of Baccalaureate Degree Alumni Spring 2023

BS Engineering Technology Alumni



Southeastern Louisiana University

Institutional Research

November 2024

BS Engineering Technology

Satisfaction with Degree Program

Number of Respondents: 9					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
Ability to read and listen carefully to ideas and information, to understand those ideas, and to convey them to other people using both language and modes (written, oral, digital) appropriate to the intended audience					
BS Engineering Technology	22.2% (2)	0.0%	11.1% (1)	11.1% (1)	55.6% (5)
Ability to define and to respond to problems, challenges, and opportunities by employing logical, informed, and creative solutions					
BS Engineering Technology	11.1% (1)	11.1% (1)	22.2% (2)	0.0%	55.6% (5)
Ability to balance personal and professional challenges, to respond to changing realities, and to persevere through difficulty and unexpected situations					
BS Engineering Technology	22.2% (2)	0.0%	33.3% (3)	11.1% (1)	33.3% (3)
Ability to work respectfully and productively with people from diverse backgrounds, identities, and perspectives					
BS Engineering Technology	11.1% (1)	11.1% (1)	11.1% (1)	0.0%	66.7% (6)
Ability to learn, to actively pursue knowledge, and to continuously self-evaluate in current circumstances					
BS Engineering Technology	11.1% (1)	11.1% (1)	22.2% (2)	22.2% (2)	33.3% (3)
Ability to develop perspectives and understanding of the human experience					
BS Engineering Technology	22.2% (2)	0.0%	33.3% (3)	0.0%	44.4% (4)
Ability to communicate effectively in writing					
BS Engineering Technology	11.1% (1)	0.0%	22.2% (2)	11.1% (1)	55.6% (5)
Ability to work as a team member					
BS Engineering Technology	11.1% (1)	22.2% (2)	22.2% (2)	0.0%	44.4% (4)
Ability to work as a team leader					
BS Engineering Technology	11.1% (1)	22.2% (2)	11.1% (1)	0.0%	55.6% (5)
Ability to accept responsibility					
BS Engineering Technology	11.1% (1)	0.0%	44.4% (4)	11.1% (1)	33.3% (3)

Satisfaction with Degree Program					
Number of Respondents: 9					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
Ability to engage with people from different local and global cultures					
BS Engineering Technology	11.1% (1)	0.0%	33.3% (3)	0.0%	55.6% (5)
Ability to understand and demonstrate effective work habits and act in the interest of the larger community and workplace					
BS Engineering Technology	11.1% (1)	11.1% (1)	22.2% (2)	11.1% (1)	44.4% (4)
Satisfaction with Degree Program					
	No				Yes
2. Would you recommend Southeastern to someone interested in what you majored in?					
BS Engineering Technology	44.4% (4)				55.6% (5)

Graduate Professional Education

One (11.1%) of the respondents has completed a Master's degree. Three (33.3%) plan on enrolling in a master's program in the future, and five (55.6%) have no plans for further education. The respondent with graduate experience felt that Southeastern "Very Ineffectively" prepared them for further graduate/professional and their program was "Not at all Related" to their Baccalaureate degree.

Employment

Eight (88.9%) of the respondents are currently employed full-time and one (11.1%) is unemployed but seeking employment. Of those who are employed full-time, seven (87.5%) of the alumni are employed in the state of Louisiana and one (12.5%) is employed out of state. Three (37.5%) are employed in industry, two (25.0%) in business, one (12.5%) in higher education, one (12.5%) in a service organization, and one (12.5%) in government. Two (25.0%) respondents indicated their education was "Very Effective" in preparing them for employment or improving their job performance and two (25.0%) indicated it was "Effective", two (25.0%) indicated it was "Ineffective", and two (25.0%) indicated it was "Very Ineffective". Two (25.0%) of the respondents are employed in the area of their Southeastern bachelors degree, four (50.0%) in a related area, and two (50.0%) in an unrelated area. One (12.5%) respondent indicated a salary range of \$30,001-\$40,000, one (12.5%) indicated \$40,001-\$50,000, two (25.0%) indicated \$60,001-\$70,000, two (25.0%) indicated \$70,001-\$80,000, and two (25.0%) greater than \$80,000.

Overall Satisfaction with Southeastern

In general, respondents were satisfied with Southeastern. Forty-four percent (44.4%, n=4) had a Very Positive general attitude toward Southeastern, and an additional 11.1% (n=1) had a Positive general attitude toward Southeastern. One (11.1%) was Neutral towards Southeastern, while 22.2% (n=2) had a Negative attitude towards Southeastern, and one (11.1%) had a Very Negative general attitude. When asked if they would recommend Southeastern to a friend or family member considering college, 44.4% (n=4) said they would with no reservations, two (22.2%) would with some reservations, and three (33.3%) probably would not.

Four (44.4%) of the respondents indicated that if they were to do it again, they would elect to attend Southeastern for their baccalaureate degree, four (44.4%) would not, and one (11.1%) was undecided. Respondents were also asked if their college education had improved the quality of their life, regardless of the financial benefits. Seven (77.8%) of the respondents indicated that the quality of their life had improved.

Comments

This section contains the opinions of all alumni who volunteered narrative comments in response to an open-ended question. Positive and negative comments which have specifically named faculty or staff have not been deleted. These comments should not be considered representative, but should be evaluated within the context of the other results. The only editing of the comments is the deletion of expletives. For some programs, there were no alumni comments.

Not all comments are distributed with every report. The Provost's report contains all comments for all programs in all colleges. The reports distributed to Deans contain only the comments for the departments which report to each Dean. Finally, each department is provided with the comments made only by their students in each program within the department. Any other distribution will not contain the comments.

This report is intended for use in curriculum/program review and revision only. Under no circumstances should this report be used for tenure and/or promotion review, merit review, or other personnel decisions.

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