

Survey of Baccalaureate Degree Alumni Spring 2023

BA Sociology Alumni



Institutional Research

SOUTHEASTERN LOUISIANA UNIVERSITY

Southeastern Louisiana University

Institutional Research

August 2025

BA Sociology

Satisfaction with Degree Program

Number of Respondents: 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
Ability to read and listen carefully to ideas and information, to understand those ideas, and to convey them to other people using both language and modes (written, oral, digital) appropriate to the intended audience					
BA Sociology	0.0%	0.0%	20.0% (1)	0.0%	80.0% (4)
Ability to define and to respond to problems, challenges, and opportunities by employing logical, informed, and creative solutions					
BA Sociology	0.0%	0.0%	0.0%	20.0% (1)	80.0% (4)
Ability to balance personal and professional challenges, to respond to changing realities, and to persevere through difficulty and unexpected situations					
BA Sociology	0.0%	0.0%	0.0%	20.0% (1)	80.0% (8)
Ability to work respectfully and productively with people from diverse backgrounds, identities, and perspectives					
BA Sociology	0.0%	0.0%	0.0%	20.0% (1)	80.0% (4)
Ability to learn, to actively pursue knowledge, and to continuously self-evaluate in current circumstances					
BA Sociology	0.0%	0.0%	20.0% (1)	0.0%	80.0% (4)
Ability to develop perspectives and understanding of the human experience					
BA Sociology	0.0%	0.0%	0.0%	0.0%	100.0% (5)
Ability to communicate effectively in writing					
BA Sociology	0.0%	0.0%	0.0%	0.0%	100.0% (5)
Ability to work as a team member					
BA Sociology	0.0%	0.0%	0.0%	40.0% (2)	60.0% (3)
Ability to work as a team leader					
BA Sociology	0.0%	20.0% (1)	0.0%	0.0%	80.0% (4)
Ability to accept responsibility					
BA Sociology	0.0%	0.0%	0.0%	0.0%	100.0% (5)

Satisfaction with Degree Program					
Number of Respondents: 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
Ability to engage with people from different local and global cultures					
BA Sociology	0.0%	0.0%	0.0%	40.0% (2)	60.0% (3)
Ability to understand and demonstrate effective work habits and act in the interest of the larger community and workplace					
BA Sociology	20.0% (1)	0.0%	0.0%	0.0%	80.0% (4)
Satisfaction with Degree Program					
		No		Yes	
2. Would you recommend Southeastern to someone interested in what you majored in?					
BA Sociology	0.0%		100.0% (5)		

Graduate Professional Education

Two (40.0%) of the respondents are currently enrolled in a degree program, one plans on getting a Master's degree and one a second baccalaureate. Two (40.0%) of the respondents have completed a graduate degree, one received a Master's and one a second baccalaureate. One (20.0%) has no plans for further education. Of the respondents with graduate experience, three (75.0%) felt that Southeastern "Very Effectively" prepared them for further graduate/professional and one (25.0%) felt that Southeastern "Effectively" prepared them. All (100.0%) indicated their program was "Very Closely Related" to their Baccalaureate degree.

Employment

Three (60.0%) of the respondents are currently employed full-time, one (20.0%) has a graduate assistantship, and one (20.0%) is unemployed but seeking employment. Of those who are employed full-time, two (66.7%) are employed in the state of Louisiana and one (33.3%) is employed out of state. One (33.3%) is employed in business, one (33.3%) in K-12 education and one (33.3%) is self-employed. Two (66.7%) respondents indicated their education was "Very Effective" in preparing them for employment or improving their job performance and one (33.3%) indicated it was "Effective". All (100.0%) of the respondents are employed in an area not related to their Southeastern bachelors degree. One (16.7%) respondent indicated a salary range of \$30,001-\$40,000 and two (66.7%) indicated \$50,000-\$60,000.

Overall Satisfaction with Southeastern

In general, respondents were satisfied with Southeastern. Sixty percent (60.0%, n=3) had a Very Positive general attitude toward Southeastern, and an additional 20.0% (n=1) had a Positive general attitude toward Southeastern. One (20.0%) had a negative attitude towards Southeastern. When asked if they would recommend Southeastern to a friend or family member considering college, 40.0% (n=2) said they would with no reservations, one (20.0%) would with some reservations, one (20.0%) with strong reservations, and one (20.0%) probably would not.

Three (60.0%) of the respondents indicated that if they were to do it again, they would elect to attend Southeastern for their baccalaureate degree and two (40.0%) would not. Respondents were also asked if their college education had improved the quality of their life, regardless of the financial benefits. Three (60.0%) of the respondents indicated that the quality of their life had improved.

Comments

This section contains the opinions of all alumni who volunteered narrative comments in response to an open-ended question. Positive and negative comments which have specifically named faculty or staff have not been deleted. These comments should not be considered representative, but should be evaluated within the context of the other results. The only editing of the comments is the deletion of expletives. For some programs, there were no alumni comments.

Not all comments are distributed with every report. The Provost's report contains all comments for all programs in all colleges. The reports distributed to Deans contain only the comments for the departments which report to each Dean. Finally, each department is provided with the comments made only by their students in each program within the department. Any other distribution will not contain the comments.

This report is intended for use in curriculum/program review and revision only. Under no circumstances should this report be used for tenure and/or promotion review, merit review, or other personnel decisions.

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