# CDS 2022 INSTRUCTIONAL FACULTY AND CLASS SIZE

## I-1. Please report number of instructional faculty members in each category for Fall 2022.

The following definitions of instructional faculty are used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey. Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research.

**Full-time instructional faculty:** faculty employed on a full-time basis for instruction (including those with released time for research).

**Part-time instructional faculty:** Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

**Minority faculty:** includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaska Native; Asian or Pacific Islander; or Hispanic.

**Doctorate:** includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM) or law (JD).

**Terminal master's degree:** a master's degree that is considered the highest degree in a field.

| | Full-Time | Part-Time | Total |
|---|---|---|---|
| a – Total number of instructional faculty | 505 | 114 | 619 |
| b – Total number who are members of minority groups | 80 | 14 | 94 |
| c – Total number who are women | 283 | 74 | 357 |
| d – Total number who are men | 222 | 40 | 262 |
| e – Total number who are non-resident aliens (international) | 16 | 0 | 16 |
| f – Total number with doctoral degree, first professional, or other terminal degree | 322 | 48 | 370 |
| g – Total number whose highest degree is a master's but not a terminal degree master's | 178 | 63 | 241 |
| h – Total number whose highest degree is a bachelor's | 3 | 2 | 5 |
| i – Total number whose highest degree is unknown or other | 2 | 1 | 3 |
| j – Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students | 9 | 2 | 11 |

## I-2. Student to Faculty Ratio

Report the Fall 2022 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full-time plus 1/3 part time).

In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or pubic health in which faculty teach virtually only graduate level students.

Do not count undergraduate or graduate teaching assistants as faculty.

Fall 2022 Student to Faculty ratio: **17 to 1** (based on **8,927** FTE students taught and **533** FTE faculty).

## I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2022 term.

**Class sections:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

### Number of Class Sections with Undergraduates Enrolled

| | 2-9 | 10-19 | 20-29 | 30-39 | 40-49 | 50-99 | 100+ | TOTAL |
|---|---|---|---|---|---|---|---|---|
| **CLASS SECTIONS** | 256 | 479 | 613 | 206 | 90 | 67 | 0 | 1,711 |