

# **Current Student Survey 2013-2014**

**August 2015**

**Southeastern Louisiana University  
Office of Institutional Research**

A total of 2,497 surveys were sent electronically via SurveyMonkey to a randomly selected sample of students who were enrolled at Southeastern in the Fall of 2013. Of the 2,497 surveys distributed, 588 were completed for a response rate of 24% .

### **Student Activities and Student Life**

This question asked respondents how often during the current academic year, they had attended a variety of campus events and activities. Overall, respondents were most likely to have attended Events sponsored by a student organization (46%) and least likely to have attended films that were not required for class. (18%).

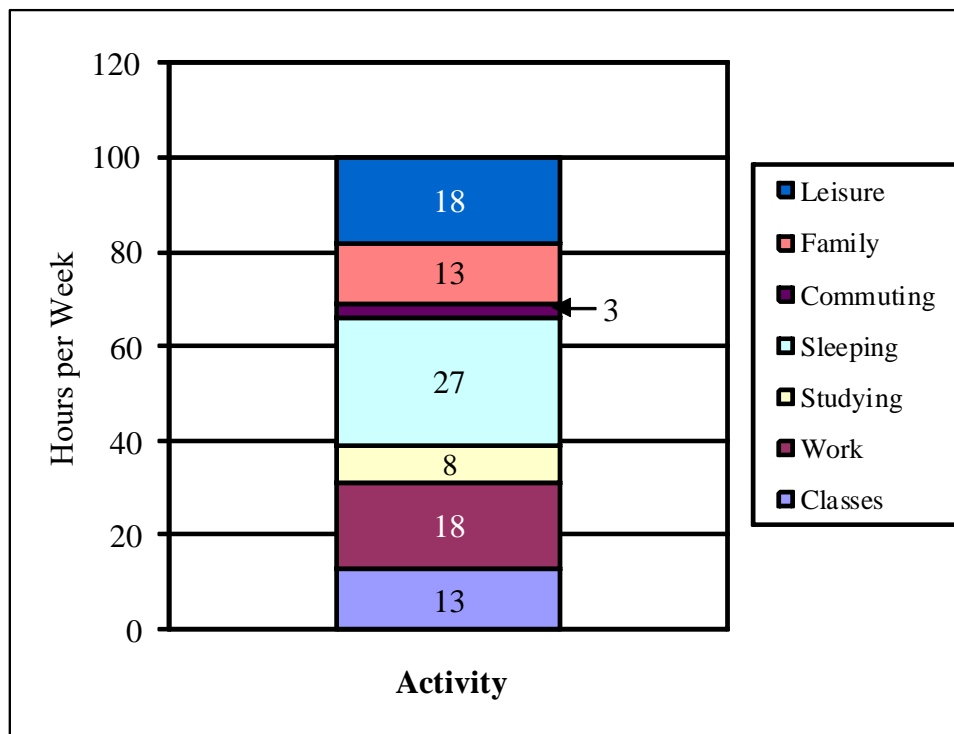
<b>Please indicate how often, during the current academic year, you have attended the following campus events or activities</b>						
	<b>Never</b>		<b>Occasionally</b>		<b>Frequently</b>	
	%	N	%	N	%	N
Athletic Events	54.5%	206	31.7%	120	13.8%	52
Spiritual/Religious activities	78.9%	299	14.5%	55	6.6%	25
Films that were not required for a class	81.6%	306	14.4%	54	4.0%	15
Events sponsored by student organizations	53.6%	200	32.7%	122	13.7%	51
Plays that were not required for a class	71.8%	270	20.5%	77	7.7%	29
Concerts that were not required for a class	74.1%	280	18.0%	68	7.9%	30
Art Shows that were not required for a class	77.4%	291	19.4%	73	3.2%	12
Cultural, ethnic, or international events	77.7%	293	18.8%	71	3.4%	13
Events sponsored by offices on campus	55.7%	209	36.8%	138	7.5%	28
Intramural Sports	74.5%	281	17.2%	65	8.2%	31
Fitness Classes	76.5%	287	18.1%	68	5.3%	20

Respondents were asked to rank when the times they are most likely to attend a campus event that is not required by a class. Overall, respondents are most likely to attend an event in the evening, followed by middle of the day, late afternoon, and finally, weekend.

<b>Please rank the times below from when you are most likely to attend a campus event that is not required by a class, to when you are least likely</b>								
	<b>1 - Least Likely</b>		<b>2</b>		<b>3</b>		<b>4 - Most Likely</b>	
	%	N	%	N	%	N	%	N
Middle of the Day (11:00-2:00)	18.5%	109	10.9%	64	7.1%	42	15.5%	91
Late Afternoon (2:00-5:00)	2.4%	14	16.7%	98	23.3%	137	10.7%	63
Evening (6:00-10:00)	6.1%	36	13.4%	79	13.1%	77	22.6%	133
Weekends	31.0%	182	9.4%	55	7.1%	42	9.2%	54

Students were then asked to indicate how much time they spend in various activities during the week. Most students spend the most time sleeping. Figure 3 illustrates a “typical student week”.

**Figure 3**  
**“Typical Student Week”**



Leisure activities include socializing with friends, watching TV, exercising/sports, recreational computer use, and cellphone/texting.

<b>During a typical week, how much time do you spend on the following activities?</b>										
	<b>None</b>		<b>1 hr</b>		<b>1 - 2 hr</b>		<b>3 - 4 hrs</b>		<b>5 - 10 hrs</b>	
	%	N	%	N	%	N	%	N	%	N
Class/Labs	1.7%	7	0.0%	0	4.7%	17	11.6%	42	22.7%	82
Working for pay	24.0%	87	1.4%	5	1.7%	6	3.6%	13	7.2%	26
Studying/Homework	1.1%	4	3.9%	14	6.6%	24	17.1%	62	27.5%	100
Commuting	14.9%	54	16.3%	59	17.4%	63	20.7%	75	20.4%	74
Volunteer Work	56.5%	204	14.4%	52	11.1%	40	7.8%	28	4.2%	15
Hanging out with friends	9.1%	33	9.7%	35	15.5%	56	22.2%	80	19.4%	70
Southeastern student organizations	63.7%	233	9.6%	35	8.7%	32	6.0%	22	4.9%	18
Watching TV	8.5%	31	16.4%	60	19.4%	71	25.1%	92	18.3%	67
Exercising/sports	25.1%	91	14.9%	54	18.2%	66	18.5%	67	14.3%	52
Interacting with/caring for family	5.5%	20	4.7%	17	9.9%	36	15.7%	57	12.7%	46
Recreational computer use	8.5%	31	9.1%	33	16.5%	60	22.6%	82	19.0%	69
Sleeping	1.6%	6	0.3%	1	1.1%	4	2.2%	8	17.3%	63
Cellphone/texting	1.1%	4	12.6%	46	15.6%	57	19.7%	72	17.0%	62
	<b>11-15 hrs</b>		<b>16-20 hrs</b>		<b>21-25 hrs</b>		<b>26-30 hrs</b>		<b>31+ hrs</b>	
	%	N	%	N	%	N	%	N	%	N
Class/Labs	32.0%	116	17.7%	64	6.1%	22	1.1%	4	2.2%	8
Working for pay	10.5%	38	16.8%	61	12.4%	45	6.1%	22	16.5%	60
Studying/Homework	18.5%	67	12.7%	46	6.9%	25	3.3%	12	2.5%	9
Commuting	5.2%	19	2.5%	9	0.8%	3	0.8%	3	1.1%	4
Volunteer Work	2.2%	8	1.9%	7	0.8%	3	0.8%	3	0.3%	1
Hanging out with friends	8.9%	32	6.9%	25	3.6%	13	1.9%	7	2.8%	10
Southeastern clubs or groups	3.0%	11	2.2%	8	1.1%	4	0.3%	1	0.5%	2
Watching TV	5.7%	21	3.8%	14	1.6%	6	0.3%	1	0.8%	3
Exercising/sports	5.0%	18	1.9%	7	0.8%	3	0.6%	2	0.8%	3
Interacting with and caring for family	10.7%	39	8.0%	29	8.5%	31	3.3%	12	20.9%	76
Recreational computer use	6.6%	24	7.4%	27	3.6%	13	2.5%	9	4.1%	15
Sleeping	5.5%	20	6.3%	23	10.4%	38	13.5%	49	41.8%	152
Cellphone/texting	7.7%	28	7.1%	26	4.9%	18	2.7%	10	11.5%	42

When asked if they have been a member of a student organization at Southeastern, the majority of the students (41.7%, n=245) indicated they have not been a member, while less than a fourth (22.3%, n=131) have been. They were then asked how participation contributed to their Southeastern experience. 78 students provided responses, almost a fifth (19%, n=15) indicated it helped them meet people/make friends, 18% (n=14) indicated it made them more involved or gave them a sense of belonging. All of the responses are below.

- I was in the social work club and really liked it. I am an education major now and there are no club activities and that is a bummer.
- Joining organizations on campus was my last goal but when I did, it changed my life forever!
- It created some fun memories and interesting experiences.
- ok
- Being part of student organizations helped me network, get involved, learn leadership and organizational skills, and make friends for a lifetime!
- Heightened it
- not at all
- took away from classes
- It has not really.
- SHRM is a great organization
- It helped me better understand how to work and serve the community while communicating with a team.
- Provided me the opportunity to meet new people and participate and attend national conventions.
- Made the experience much more enjoyable!
- It has taught me about leadership and success
- Great
- It helped me explore how strongly I am against abortion, and I also learned more about my culture.
- I enjoyed the benefit of group activity.
- It has helped me develop ties and connections with the university
- Made me more involved and helped me to stay on top of my schoolwork
- Became more involved, met people I otherwise would not have, helped stay in a more college like environment outside of just class.
- It's gotten me more involved on campus.
- Great and fun!
- It strengthened my spiritual walk and introduced me to my boyfriend.
- Great i guess...
- Friends and connections.
- It made it more enjoyable by introducing new friends and experience.
- It has been fun and engaging.
- It has made Selu feel more like home and has given me friendships that I'll cherish forever
- Allowed me to be more involved and aware of campus activities and events.

- allowed me to be engaged with other students and gave a new perspective on issues outside of college
- on a scale of 1-10, 10. it has helped me meet new people, be aware of other cultures, and has brighten my collegiate experience
- It had helped me meet several different types of people and take on leadership roles within the sorority.
- It has made my experience at southeastern better & memorable.
- Not much
- I have met more people than I normally would have.
- I have learned about more services available at Southeastern. I also feel that someone is interested in improving Southeastern's system. Glad to help.
- LION UP!
- allowed me to become more interested in other organizations around campus
- My student organization has made me more involved in SLU events and campus life. It has also strengthened my lion pride.
- I think being in the organizations i am in has helped me grow and really got me involved in campus life. I like being active on campus, i feel i am really getting the full college experience and i love southeastern. While southeastern has it's flaws, i absolutely love the school, the people, and the connections i've made.
- It has helped my experience because getting involved makes you want to do better in school because your're around like minded people.
- Connect to fellow students in various ways
- Feels good to be a president.
- through organizations
- Enhanced it greatly.
- Yes!
- Makes me more school-spirited.
- good
- Makes going to school more enjoyable.
- It has contributed by making my college life a little easy and better
- It caused me to become more involved.
- Did not do much, being in the Nursing program does not allow time to really be involved like you would prefer to be.
- The anime club was like a big family that cared deeply about each other. The game room on an average day would be the socialization, dressing room, sleep/nap time, video game central, and food lounge. The people who were there before the huge fight this past semester were the best you could ever find. Nightly dinners in one members dorm room, game night, movie night, pajama party, drama free zone, laser tags, hide and go seek... There was always something to do
- Made me want to stay
- Simply put, the various student organizations on campus are the sole reason for my presence here. They give me something to do that is more fun than writing papers; that element of fun is important for college students to strive and do well in their classes. I think this concept is lost on the Southeastern administrators who continually hit students

with silly rules hindering our simple right to make mistakes - and possibly learn from them.

- Helps me stay involved with student affairs
- It makes the university great
- I am more social and well rounded knowing that I am not alone
- Helps to make friends
- I wouldn't be very fond of school without it
- The more you put in, the more you will get out. I want to be more involved!
- I meet more people on campus that are interested in the same things I am, and it's nice to know I'm helping out.
- I just started, but it has made me more interested in college and makes me want to continue coming to Southeastern.
- Made my time here so much more enjoyable
- Without my organizations I would never have found myself. I am a crucial part of this university now because of my involvement on campus.
- It has been the most enjoyable experience being an athlete and getting my degree at the same time
- it has helped me make friends and be connected better
- Long
- my first year i was lonely and getting involved in a sorority was the best thing that ever happen to me! i love southeastern so much more now and i enjoy coming here.
- helpful
- I love SELU!
- It made my experience
- it hasn't fully kicked in
- Good
- Really great because I have made lots of friends and made a lot of good memories
- I made many friends and got to talk to different people. People get to see my stories or pictures in the newspaper.
- Amazing. They encourage me to get involved & keep my grades up & also better myself
- Helped get involved.



This section asked students to indicate their level of agreement with each of the statements about their experiences at Southeastern. The item rated the lowest overall was “Being involved in a student organization has been a factor in my staying enrolled at Southeastern” (mean=2.33) followed by “I know where to find the campus crime statistics” (mean=2.40). The highest rated item was “I have experienced intellectual growth at Southeastern” (mean=4.28), followed by “I am proud of the quality of education that I am receiving at Southeastern” (mean=4.18).

On a scale from 1 to 5, where 1 means Strongly Disagree and 5 means Strongly Agree, please indicate your level of agreement with each of the following statements											
	1- Strongly Disagree		2		3		4		5 - Strongly Agree		Mean
	%	N	%	N	%	N	%	N	%	N	
Southeastern has an attractive campus.	23.0%	10	3.9%	13	18.7%	62	32.5%	108	41.9%	139	4.06
I feel a sense of belonging at Southeastern.	4.5%	15	10.8%	36	23.7%	79	20.1%	67	41.0%	137	3.82
Being a student at Southeastern is an enjoyable experience.	2.4%	8	4.5%	15	19.6%	65	28.1%	93	45.3%	150	4.09
I feel a sense of pride about Southeastern.	3.9%	13	6.9%	23	19.6%	65	27.7%	92	41.9%	139	3.97
There is a lot of value in belonging to a Southeastern student organization.	12.5%	41	12.8%	42	27.5%	90	19.0%	62	28.1%	92	3.37
I have experienced intellectual growth at Southeastern.	1.8%	6	1.8%	6	14.2%	47	31.0%	103	51.2%	170	4.28
Southeastern faculty show concern for students as individuals.	5.4%	18	9.7%	32	21.1%	70	25.4%	84	38.4%	127	3.82
Southeastern staff and administrators show concern for students as individuals.	5.2%	17	12.2%	40	21.0%	69	26.5%	87	35.1%	115	3.74
I have made new friends on campus.	6.4%	21	7.6%	25	13.4%	44	17.4%	57	55.2%	181	4.07
I know a faculty member with whom I would feel comfortable discussing a personal problem.	21.5%	71	10.0%	33	13.0%	43	14.8%	49	40.6%	134	3.43
Student activity fees are put to good use.	13.1%	43	19.2%	63	31.7%	104	18.3%	60	17.7%	58	3.08
I have experienced personal growth at Southeastern.	3.9%	13	5.7%	19	14.2%	47	28.1%	93	48.0%	159	4.11
Faculty are fair and unbiased in their treatment of students from all cultures.	7.2%	24	6.3%	21	17.4%	58	26.6%	89	42.5%	142	3.91
Faculty display Southeastern pride in the classroom.	8.2%	27	14.9%	49	24.3%	80	22.5%	74	30.1%	99	3.51
My instructors have helped me be a successful student.	2.4%	8	6.6%	22	20.8%	69	26.5%	88	43.7%	145	4.02

On a scale from 1 to 5, where 1 means Strongly Disagree and 5 means Strongly Agree, please indicate your level of agreement with each of the following statements											
	1- Strongly Disagree		2		3		4		5 - Strongly Agree		Mean
	%	N	%	N	%	N	%	N	%	N	
I know a staff member with whom I would feel comfortable discussing a personal problem.	23.0%	76	11.8%	39	13.6%	45	12.7%	42	38.8%	128	3.32
I am proud of the quality of education that I am receiving at Southeastern.	1.5%	5	3.9%	13	17.3%	57	29.7%	98	47.6%	157	4.18
Southeastern offer students opportunities to participate in volunteer work.	8.5%	28	14.0%	46	24.4%	80	22.3%	73	30.8%	101	3.53
Being involved in a student organization has been a factor in my staying enrolled at Southeastern.	50.9%	165	12.0%	39	11.1%	36	4.6%	15	21.3%	69	2.33
I know where to find the campus crime statistics.	42.4%	140	18.2%	60	13.6%	45	8.5%	28	17.3%	57	2.40
I know what the Student Code of Conduct is.	18.4%	61	11.8%	39	14.8%	49	20.2%	67	34.7%	115	3.41
I know where to find the Student Code of Conduct.	20.4%	67	15.5%	51	16.5%	54	17.4%	57	30.2%	99	3.21
Overall, there is a campus atmosphere of ethnic, political, and religious understanding and acceptance.	2.4%	8	7.0%	23	25.5%	84	25.8%	85	39.4%	130	3.93

### **What is the one thing you would like to change about Southeastern?**

Respondents were asked to name one thing they would like to change about Southeastern. A total of 126 respondents made a comment. The most common change was regarding parking (19.0%, 24 respondents), including dissatisfaction with the amount of student parking available, the amount tickets are written for, and parking in general. The next most common change dealt with facilities (7.9%, 10 respondents), including the cleanliness of facilities and the condition of campus buildings. Below are other themes, in order of endorsement:

1. Course offerings (5.6%, 7)
2. Food on campus (5.6%, 7)

All of the comments are presented below. These are verbatim statements from the students, the only editing was to remove obscene language, spelling and grammar is as the student wrote.

- Abolish the distance education fee. Course work in distance education is provided through moodle (which unlike blackboard is free). Course work for classes on campus is provided through moodle. I am a distance learner; my wife attends class on campus. We both get our assignments through moodle. Yet, I pay a fee. Add the money to the school technology fund if it is needed but don't charge me more.
- Admissions should inform new students how to get onto Moodle and webmail. I was new and did not receive any information about orientation or how to access anything other than Leonet.
- An approachable environment .
- Better opportunity for internships for those without graduate assistantships, and better psychology lab resources such as printer paper
- better wi-fi connection by the classrooms
- Cheaper housing so I don't have to commute!
- Cleanliness of the bathrooms. They are disgusting. It is embarrassing how bad the janitorial staff has allowed the bathrooms to get. Personal experience in D. Vickers Hall, Fayard Hall, and Sims Library. Please get someone, anyone to clean them.
- Declining facilities because of lack of funding.
- Easier classes
- Embrace technology, internet options, educational flexibility, etc. Driving to the brick and mortar campus is a waste of my time and that education model is quickly becoming outmoded anyway. I also cannot stand how the university acts as a middle man between me and some kind of corporate third party. Prime example: the MyLionCard fiasco. Why can't I just get my financial aid sent to my bank account as usual? Now there's this additional hassle of having to overcome your marketing deal with this bank so that I can get my money. Besides the fact that I shouldn't have to deal with something like that (I certainly never asked for it), but its also sleazy on the University's part.
- events should not be as catered to greek organizations. equal support should be given to non-greeks as well

- [illegible]

- I would like the selection process for Graduate Assistants to fairly chosen; not by who they know but the qualifications they possess. I would also like to change the cultural biases that exist in Administrative staff towards students of different cultures, as well as the email policy. Administrative staff should not be allowed to read staff and student emails at their leisure. I personally experienced a breach in confidentiality of my email from a administrative staff: I emailed a personal concern to my instructor and the department head read my instructor's email, requested an appointment with me and addressed my email that was sent to my instructor. I thought this was unprofessional and a breach of confidentiality.
- I would like to have more healthy restaurants on campus.
- I would like to see more help offered to single moms.
- I would love it if more labs were opened ""24"" hours.
- I would more course selections per semester. In my freshman and sophomore years, getting an ideal schedule was fairly easy. Now, in my junior year, it is proving difficult to make a good schedule, let alone an ideal one.
- Improve overall image of SLU.
- improved health center
- Increase competence in admissions/records (I have had someone else's transcripts sent to me - TWICE), more student parking.
- Interacting with other students in class. Some of my classes I walk into and the class starts. I say a single word and the instructor wants me to discuss what I am saying. So I never say anything to anyone.
- It being anywhere but Hammond.
- Keep the Baton Rouge nursing campus
- Kill Moodle... now.
- Less money to athletics and more to academics.
- LION UP!
- **MAKE ORIENTATION MANDATORY FOR ALL STUDENTS!!!**
- Make sure that the college offers chances for us to gain experience before graduate school.
- more classes offered.
- More computer labs. Need more benches/seating under trees in shady areas.
- More friendliness.
- More involvement outside of Greek life
- More lion pride!
- More parking
- **MORE PARKING & MORE STUDY TABLES IN GARRETT HALL.**
- More parking for students
- More parking spots and class availability!!!
- More parking.
- More unity between different departments.. especially Education and all of the other departments.
- No math on the computer.
- No more greeks
- No stupid fees for activities that the average student doesn't care about or attend

- offer more than one slot for BLAW 231, I've tried to get in that class for the last 2 semesters & it always fills up before my registration time
- Parking
- Parking
- parking
- Parking
- Parking
- PARKING
- Parking
- Parking and class offerings.
- Parking for upperclassmen
- Parking office is rude and what you have to go through to get another decal is ridiculous
- Paying attention to detail and improving on things we already have, such as, the cafe tries to create new food items, but they are still putting out under cooked food.
- Quality of education
- Race needs be more diverse.
- Renovate, or tear down and rebuild, White Hall! The counseling, social work, and psychology departments deserve a building that's at least on the same level of quality as the other buildings on campus. Even D. Vickers is a better building than White Hall. The state of White Hall is deplorable, and no amount of paint on the walls will fix it. REBUILD AND RENEW!
- School spirit.
- smoking free EVERYWHERE!!
- So that students can enjoy the outdoors while waiting for classes, activities or recreation, have many more quads around campus, more greenery and stone benches.
- Some faculty don't really care about students.
- Some of the personnel are unfair and unprofessional.
- Spending money on unnecessary things and funding things that aren't as necessary as other things. I am about to graduate so the raises in tuition and fees won't affect me anymore, but it will cause you to lose some students. I know i went to southeastern because it was cheaper, but now it would have been the same price as if i was going to the school i really wanted to go to out of state.
- Sports fees. If I'm not playing the sports, why do I have to pay for them? I'm at Southeastern because of the quality of education and one-on-one time with professors I gain. If I wanted to go to a college for sports, I would have gone to LSU. I love Southeastern, and I would rather pay more towards my degree and the theatre department than the athletic department.
- Starte
- Stop passing students just to meet state required numbers.
- Strong reprimands for bad behavior
- Student Involvement
- Support of the arts must increase.
- That there is no theatre major. Our theatre department works just as hard and even harder than schools with one. I think we deserve it.

- The administration's belief on diversity!
- the bathrooms in the business building... ugh ... they are the Worst
- The cafeteria isn't very good.
- The cleanliness of the bathrooms.
- The distance between Southeastern and my house
- The fact that you can't back into a parking spot without getting a ticket.
- the food in the cafe. have more student based events more films and cook outs
- The health center being open more
- The inflexibility of every degree program except my own. Every student I have talked to has issues with their department except Computer Science students. It seems like we are the only group with teachers that actually care.
- The landscape
- The look could use improvement.
- The mashed potatoes in the cafeteria. They need to add more milk or water because it is too dry.
- The mathlab
- The nurse practitioners in the Health Center are very rude, so I would fire them.
- The parking yatzies
- The parking. It's awful
- The religious freak who sets up at the student union on occasion telling me i'm going to hell because I have red hair
- The segregation between races. It seems as if for the most part everyone sticks with their kind.
- The stressful intensity for education majors
- The stupid catchphrase of ""LionUp
- The things I would like to change wouldn't be general. They would be specific. The Computer Science Majors Lab, where the students there need the most up to date technology, has the least up to date technology I've seen on campus. Facilities such as the Art department have better technology than the departments that require more powerful equipment and software. Also, we are all adults here on campus, treating facilities and students like we are in high school is unacceptable. Situations in my personal experience with faculty members has influenced that statement.
- The tuition and limited availability of some courses.
- The way budgets are allocated.
- The way some teachers present the material in their individual classroom
- The way the parking and ticketing is handled. It's crazy, too high of fees and it's unfair to students who don't have much money
- there are no clubs in the education department to show the students unity in this area.
- There is not enough parking spots for students, but tons for faculty that are not being used.
- There should be more activities and organizations for non-trad students.
- They don't advertise anything. If you want to go to an event or know about the year book someone better tell you or else you'll never know about it
- They need to offer more online classes

- This really isn't a change but more of an addition. I, along with many other students I know, are single parents. It would be wonderful if there was some sort of support or organization for us. Attending college full time with a child and working is very challenging and it would be so nice if there was some sort of support or services geared toward single parents.
- to have no requirements for housing
- Tuition cost !
- When taking a foreign language the instructor should be able to speak clear English if they are going to grade students speaking of their language...
- White Hall
- Zachary Taylor is the epitome of bad. It's southeastern's ghetto. No student should have to stay in such a place.