

Current Student Survey 2023-2024

**Southeastern Louisiana University
Office of Institutional Research**

Student Characteristics

The majority of respondents were single (n=420, 85.2%), while 11.8% (n=58) were married, and 3.0% (n=15) were previously married. Also, the majority of students had no children (n=442, 89.5%), while 5.5% (n=27) had one child, 2.8% (n=14) had two children, 1.0% (n=5) had three children and 1.2% (n=6) had four or more children. Four percent (n=20, 4.0%) are veterans of the U.S. Armed Forces.

The survey results support the notion that Southeastern has a large commuter population. The majority of respondents (28.9%, n=) travel more than 30 miles (one way) to Southeastern's main campus. The breakdown for travel to campus can be found in Table 1.

Table 1
Miles traveled one way to Southeastern's main campus

Miles Traveled	Percent	Number of Respondents
Live on Campus	19.1%	94
Less than 5 miles	16.6%	82
Between 5 and 10 miles	12.0%	59
Between 11 and 20 miles	9.7%	48
Between 21 and 30 miles	15.0%	74
More than 30 miles	27.6%	136

The majority of students (53.3%, n=263) work off campus, while 16.0% (n=79) work on campus, 5.5% (n=27) work both on and off campus, and 25.6% (n=126) do not work at all. Of those students who indicated they worked, 11.7% (n=43) work no more than 10 hours per week, 32.0% (n=118) work 11-20 hours per week, 27.4% (n=101) work 21-30 hours per week, and 29.0% (n=107) work more than 30 hours per week.

According to Terenzini et. al (1996), a first generation student is one who has no parent with any college or university experience. Using this definition, 19.6% (n=75) of our students are first generation college students. An additional 21.2% (n=81) have a least one parent with some college, but no degree. Nine percent (9.2%, n=35) have at least one parent with an Associate degree, 33.0% (n=126) have at least one parent with a Bachelor's degree, and 16.8% (n=64) have a parent with a graduate or professional degree.

References

Terenzini, P.T. , Springer, L., Yaeger, P.M., Pascarella, E.T., & Nora, A. (1996). First-generation college students: Characteristics, experiences, and cognitive development. Research in Higher Education, 37(1), 1-22.