



### SLU Goal 4 - Valuing Diversity EDL 820 Rubric

Student Learning Outcome (SLO) 7\_\_\_\_ – Nondiscriminatory Policy and Practice. Students will understand that public schools are public entities and, therefore, educational policy or practice may not be used to discriminate against any individual or group of individuals based on factors such as race, ethnicity, gender, disability, or religion. Measurement of SLO 7\_\_\_\_ – Students will select a case in which there is an allegation by the plaintiff that a school policy or practice has discriminated against her/him based on a protected factor (race, gender, etc.) and brief it. The brief will identify the issue, alleged injury, remedy sought, and the legal analysis that addresses the question of discrimination.

1. Identifies and describes appropriate federal case law focused on allegations of discrimination in policy or practice in violation of federal constitutional and statutory protections.

○	○	○	○
<b>Unacceptable</b>	<b>Emerging</b>	<b>Proficient</b>	<b>Accomplished</b>
<p>a. Selects and cites a federal case in which the plaintiff alleges violations that are unrelated to discrimination based on protected status, such as race, gender, disability, religion, and ethnicity.</p>	<p>a. Accurately selects and cites a federal case in which the plaintiff alleges discrimination based on protected status, such as race, gender, disability, religion, and ethnicity. b. Partially identifies the relief sought by the plaintiff to address the alleged injury. c. Partially identifies the legal issues (questions) under scrutiny. d. Partially summarizes the facts of the case.</p>	<p>a. Accurately selects and cites a federal case in which the plaintiff alleges discrimination based on protected status, such as race, gender, disability, religion, and ethnicity. b. Generally identifies the relief sought by the plaintiff to address the alleged injury. c. Generally identifies the legal issues (questions) under scrutiny. d. Generally summarizes the facts of the case, but includes some immaterial information.</p>	<p>a. Accurately selects and cites a federal case in which the plaintiff alleges discrimination based on protected status, such as race, gender, disability, religion, and ethnicity. b. Accurately identifies the relief sought by the plaintiff to address the alleged injury. c. Accurately identifies the legal issues (questions) under scrutiny. d. Succinctly and accurately summarizes the facts of the case.</p>

2. Identifies and describes the findings of the court related to the allegations of discrimination in policy or practice.

○	○	○	○
<b>Unacceptable</b>	<b>Emerging</b>	<b>Proficient</b>	<b>Accomplished</b>
<p>a. Incorrectly identifies or explains of the court's decision. (Parts b and c are improperly completed because Part a is incorrect.)</p>	<p>a. Generally or partially identifies and explains the court's decisions. b. Partially identifies and explains the judicial principles (standards, tests) that the court applies to reach its decision. (Part c is improperly completed because Parts a and b are incorrect.)</p>	<p>a. Generally or broadly identifies and explains the court's decisions. b. Generally or broadly identifies and explains the judicial principles (standards, tests) that the court applies to reach its decision. c. Accurately but only partially cites the relevant case law from which the judicial principles came (precedent).</p>	<p>a. Clearly and accurately identifies and explains the court's decisions. b. Clearly and accurately identifies and explains the judicial principles (standards, tests) that the court applies to reach its decision. c. Clearly and accurately cites the relevant case law from which the judicial principles came (precedent).</p>

3. Describes the significance and implications of the case to educational leadership in relationship to nondiscriminatory policy and practice

○  
**Unacceptable**

a. Incorrectly identifies and explains the significance of the case in relationship to fair and non-discriminatory treatment of students or employees. b. Incorrectly identifies and explains the implications for diverse student or employee populations.

○  
**Emerging**

a. Partially identifies and explains the significance of the case in relationship to fair and non-discriminatory treatment of students or employees. b. Partially identifies and explains the implications for diverse student or employee populations.

○  
**Proficient**

a. Generally identifies and explains the significance of the case in relationship to fair and non-discriminatory treatment of students or employees. b. Generally identifies and explains the implications for diverse student or employee populations.

○  
**Accomplished**

a. Clearly, accurately, and thoroughly identifies and explains the significance of the case in relationship to fair and non-discriminatory treatment of students or employees. b. Clearly, accurately, and thoroughly identifies and explains the implications for diverse student or employee populations.

Close