

WEAVE Prospectus Rubric

* Required

1. Email address *

2. Form access code: *

Candidate and Committee Information

3. Doctoral Candidate *

4. Committee Chair *

Mark only one oval.

- Dr. Nan Adams
- Dr. Kathy Campbell
- Dr. Dana Griggs
- Dr. Evan Mense
- Dr. Luke Stedrak

5. Additional Committee Members *

Check all that apply.

- Dr. Nan Adams
- Dr. Kathy Campbell
- Dr. Mindy Crain-Dorough
- Dr. Thomas DeVaney
- Dr. Adam Elder
- Dr. John Hatcher
- Dr. Evan Mense
- Dr. Wade Smith
- Dr. Luke Stedrak
- Dr. Ashley Wicker

Other: _____

6. Semester:

Mark only one oval.

- Spring
- Summer
- Fall

7. Year:

Mark only one oval.

- 2021
- 2020

Goal 1 SLO 2: Leadership Skills for All Learners

8. 1. Identifies and describes a problem that relates to educational leadership. *

Mark only one oval.

- Accomplished: The student writes a well crafted statement of the problem that identifies the issue s/he wants to study and describes precisely why it is a problem.
- Proficient: The student writes a statement of the problem that identifies the issue s/he wants to study and describes why it is a problem.
- Emerging: The student writes an overly broad or vague statement of the problem, making it difficult for the reader to understand the issue the researcher wants to study or why it is a problem.
- Unacceptable: The student omits a statement of the problem that identifies the issue s/he wants to study or omits describing why it is a problem.

9. 2. Prepares a comprehensive review of the literature.

Mark only one oval.

- Accomplished: The student prepares an exhaustive review of the literature that directly relates to the problem under study and the research questions.
- Proficient: The student prepares a thorough review of the literature that directly relates to the problem under study and the research questions.
- Emerging: The student prepares a vague or overly broad review of the literature or includes literature that is not directly related to the problem under study or to the research questions.
- Unacceptable: The student omits relevant literature that is related to the problem under study and to the research questions.

10. 3. Synthesizes and critically analyzes the research literature.

Mark only one oval.

- Accomplished: The student synthesizes and critically analyzes the relevant literature and reveals the insightful patterns, differences, or similarities with the literature.
- Proficient: The student thoroughly synthesizes and critically analyzes the relevant literature.
- Emerging: The student synthesizes and critically analyzes only a portion of the literature or performs only one of these two critical functions.
- Unacceptable: The student summarizes rather than synthesizes or critically analyzes the literature.

11. 4. Identifies the various conceptual, theoretical, and practical approaches found in the empirical literature.

Mark only one oval.

- Accomplished: The student identifies and discusses thoroughly the conceptual, theoretical, and practical approaches to uncovering and resolving her/his selected problem. S/he compares and contrasts these in a manner that builds an argument for the approach s/he may take for her/his own study.
- Proficient: The student identifies and discusses thoroughly the conceptual, theoretical, and practical approaches to uncovering and resolving her/his selected problem.
- Emerging: The student partially identifies and discusses conceptual, theoretical, and practical approaches to uncovering and resolving her/his selected problem.
- Unacceptable: The student omits any identification or discussion of conceptual, theoretical, or practical approaches to uncovering and resolving her/his selected problem.

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